

## Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

#### Alignment of The Creative Curriculum<sup>®</sup> for Preschool with South Dakota Early Learning Guidelines

This document aligns the content in *South Dakota Early Learning Guidelines* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> *for Preschool. The Creative Curriculum*<sup>®</sup> *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

University of South Dakota. (2006). *South Dakota early learning guidelines*. Vermillion, SD: Author. Retrieved from <u>https://doe.sd.gov/oess/documents/HEADSTART\_EarlyLearningGuidelines.pdf</u>

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## Balls Study State: South Dakota Early Learning Guidelines Subject: Early Childhood Education Grade: Ages 3-5

GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in
		play and everyday tasks.
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play situations and during regular routines.
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		p. 36 Investigation 2 Day 1 Choice Time
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		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
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		p. 41 Investigation 2 Day 3 Small Group
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup

		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
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		p.84 Celebrating Learning Day 1 Large Groups
GOAL/STRAND	SD.2.	Social/Emotional Development - Regulating Emotions: Children
		demonstrate an ability to understand and regulate their emotions in
		play and everyday tasks.
INDICATOR/BENCHMARK	2.1.	Use words to express their needs, wants, and feelings, as well as to
	Lines and	need needs to express their needs, wants, and reenings, as well as to

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		identify the emotions of others.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
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		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
INDICATOR/BENCHMARK	2.2.	Demonstrate knowledge that there are different ways of showing
		feelings.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
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		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
INDICATOR/BENCHMARK	2.3.	Recognize they can do things to change the way they feel and how
		others feel.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
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		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of
		Similarities and Differences: Children respect others and recognize
		and appreciate their similarities and differences in play and
		everyday tasks.
INDICATOR/BENCHMARK	3.3.	Recognize that everyone has emotions and that other people may
	-	not feel the same way they do about everything.
		Balls Study

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GOAL/STRAND	SD.4.	Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.
INDICATOR/BENCHMARK	4.2.	Participate in group routines, and transition smoothly from one activity to the next. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
GOAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time         p. 15 Exploring the Topic Day 2 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Mall Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 5 Large-Group Roundup         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group

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GOAL/STRAND	SD.3.	Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.
INDICATOR/BENCHMARK	3.1.	Attempt several different strategies when encountering difficulty during daily routines or in the use of materials. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR/BENCHMARK	3.2.	Demonstrate satisfaction or delight when solving a problem or completing a task. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
INDICATOR/BENCHMARK	3.3.	Demonstrate thinking skills and verbal problem-solving skills (use self-talk and thinking aloud to solve problems). <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
GOAL/STRAND	SD.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Develop creative solutions in play and daily situations. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group

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		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
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INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or
		imaginary objects.
		<b>o</b> , ,
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
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		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
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		p. 62 Investigation 5 Day 1 Large Group
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		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	4.5.	Use imagination to try new ways of doing things and work with
		materials in creative ways.
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group
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		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group

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GOAL/STRAND	SD.1.	Language & Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get
		meaning from print.
INDICATOR/BENCHMARK	1.1.	Demonstrate motivation, interest and enjoyment in books, reading, and acting out stories while engaged in play. <u>Balls Study</u> p. 71 Investigation 5 Day 5 Read-Aloud
INDICATOR/BENCHMARK	1.2.	Demonstrate book-handling skills, such as holding a book right-side up and turning pages from front to back.
		Balls Studyp. 23 Exploring the Topic Day 5 Small Groupp. 37 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Choice Timep. 51 Investigation 4 Day 1 Small Groupp. 52 Investigation 4 Day 2 Large Groupp. 63 Investigation 5 Day 1 Small Groupp. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.3.	Recognize familiar environmental print, such as 'STOP' signs, and realize it has meaning.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group

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		experiences. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
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		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
INDICATOR/BENCHMARK	1.5.	Make predictions of next steps in a story.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
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		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.6.	Demonstrate knowledge that a symbol can represent something else (e.g. a word can stand for an object, a name for a person, a picture for the real object.)
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR/BENCHMARK	1.8.	Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.
		Della Otustu
		Balls Study p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
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		p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group

INDICATOR/BENCHMARK       1.10.			
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		p. 71 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
GOAL/STRAND	SD.2.	Language & Literacy - Writing: Through their explorations, play, and social interactions, children use writing and drawing as means of communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play, experimenting with writing tools, such as pencils, crayons, markers, and the computer keyboard. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR/BENCHMARK	2.2.	p. 69 Investigation 5 Day 4 Small GroupDemonstrate understanding that their spoken words can be represented with written letters or symbols as they dictate.
		Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR/BENCHMARK	2.3.	Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR/BENCHMARK	2.5.	Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.
		Balls Studyp. 21 Exploring the Topic Day 4 Small Groupp. 39 Investigation 2 Day 2 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 57 Investigation 4 Day 4 Read-Aloudp. 57 Investigation 4 Day 4 Small Groupp. 59 Investigation 4 Day 5 Small Groupp. 64 Investigation 5 Day 2 Choice Timep.53 Investigation 4 Day 2 Small Group
GOAL/STRAND	SD.3.	Language & Literacy - Listening and Phonological Awareness: Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversations, and have phonological awareness.
INDICATOR/BENCHMARK	3.2.	Identify sounds and words in their daily environment.
		Balls Study p. 17 Exploring the Topic Day 2 Small Group

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		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 63 Investigation 5 Day 1 Read-Aloud
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		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experience
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		p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	3.3.	p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	3.3.	p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice Time
INDICATOR/BENCHMARK	3.3.	p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice Time
INDICATOR/BENCHMARK	3.3.	p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice Time Listen attentively to books and stories. Balls Study
INDICATOR/BENCHMARK	3.3.	p.15 Exploring the Topic Day 1 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice Time Listen attentively to books and stories. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li><u>Balls Study</u></li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li><u>Balls Study</u></li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 3 Read-Aloud</li> <li>p. 34 Investigation 2 Day 3 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> </ul> Listen attentively to books and stories. Balls Study <ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 4 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 3 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 3 Day 2 Read-Aloud</li> <li>p. 45 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Read-Aloud</li> <li>p. 45 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Read-Aloud</li> <li>p. 45 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 R</li></ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Read-Aloud</li> <li>p. 45 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 R</li></ul>
INDICATOR/BENCHMARK	3.3.	<ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>Listen attentively to books and stories.</li> <li>Balls Study</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 2 Read-Aloud</li> <li>p. 35 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> </ul>

		p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite         storybooks.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 24 Exploring the Topic Day 5 Large Group         p. 25 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 3 Large Group         p. 31 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 2 Large Group         p. 33 Investigation 2 Day 2 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 40 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 55 Investigation 4 Day 1 Read-Aloud         p. 56 Investigation 4 Day 1 Large Group         p. 51 Investigation 4 Day 1 Large Group         p. 51 Investigation 4 Day 3 Large Group         p. 55 Investigation 4 Day
INDICATOR/BENCHMARK	3.5.	Demonstrate understanding of an increasingly rich vocabulary. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group

		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experience
		p. 87 Celebrating Learning Day 2 Small Group
		p.53 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
INDICATOR/BENCHMARK	3.7.	Recognize some rhyming sounds.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Mighty Minutes

		p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and separate the parts using clapping, finger snapping, or other movement (e.g. clapping out each syllable of pup-py, di-no-saur.) <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of words. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 65 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 65 Investigation 5 Day 5 Mighty Minutes p. 65 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 65 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR/BENCHMARK	3.10. SD.4.	Repeat spoken words when requested. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 63 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p.15 Exploring the Topic Day 1 Small Group Language & Literacy - Speaking/Communicating and Oral Language
GOAL/STRAND	SD.4.	Development: Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems and fingerplays. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group

		<ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 32 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 1 Read-Aloud</li> <li>p. 54 Investigation 4 Day 1 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Large Group</li> <li>p. 54 Investigation 4 Day 2 Large Group</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 61 Investigation 5 Day 3 Large Group</li> <li>p. 61 Investigation 5 Day 3 Large Group</li> <li>p. 61 Investigation 5 Day 3 Large</li></ul>
		p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
INDICATOR/BENCHMARK	4 2	p.84 Celebrating Learning Day 1 Large Groups
INDIGATOR/BENGHMARK	4.2.	Use an increasingly rich vocabulary. <u>Balls Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	4.3.	Demonstrate motivation to communicate in play and everyday activities. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group

p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time

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		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to
		learn new information or clarify ideas.
		Balla Study
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group

	]	p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	4.5.	Use complete sentences of varying length to express ideas and
		feelings through spoken language, sign language, or other forms of
		communication.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
	11	D. 13 EXDIDITID THE TODIC DAY I CHOICE TIME

p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Choice Time
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Kead-Aloud p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Earge-Gloup Roundup
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Choice Time
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time

		n 52 Investigation 4 Day 21 area Oraun Days due
		p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
		p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	4.7.	Tell real or imaginary stories that have a recognizable beginning,
INDICATOR/BENCHMARK	4.7.	middle, and end.
		Balls Study
		p. 46 Investigation 3 Day 2 Large Group
GOAL/STRAND	SD.1.	Mathematics - Number Sense and Operations: Through their
	00.1.	explorations, play, and social interactions, children count with
		understanding and use numbers to tell how many, describe order,
		and compare.
INDICATOR/BENCHMARK	1.1.	Count by ones to 10 and higher.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes

intervestigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Large-Group Roundup         p. 39 Investigation 2 Day 3 Mighty Minutes         p. 44 Investigation 2 Day 3 Mighty Minutes         p. 44 Investigation 3 Day 1 Large Group Roundup         p. 44 Investigation 3 Day 1 Large Group Roundup         p. 45 Investigation 4 Day 3 Mighty Minutes         p. 55 Investigation 4 Day 2 Large Group Roundup         p. 57 Investigation 4 Day 3 Large Group Roundup         p. 57 Investigation 4 Day 4 Large-Group Roundup         p. 57 Investigation 5 Day 4 Large Group         p. 66 Investigation 5 Day 5 Small Group         p. 67 Investigation 5 Day 5 Small Group         p. 86 Cleberating Learning Day 1 Large Group         p. 86 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 88 Investigation 5 Day 4 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 4 Small Group         p. 23 Investigation 2 Day 1 Large Group Roundup         p. 24 Exploring the Topic Day 4 Small Group         p. 23 Investigation 2 Day 1 Large Group         p. 2			
P. 37 Investigation 2 Day 1 Small Group         9. 38 Investigation 2 Day 2 Large Group Poundup         9. 34 Investigation 2 Day 3 Large Group Roundup         9. 44 Investigation 3 Day 1 Large Group Roundup         9. 45 Investigation 3 Day 1 Large Group Roundup         9. 45 Investigation 4 Day 3 Mighty Minutes         9. 55 Investigation 4 Day 3 Large Group Roundup         9. 55 Investigation 4 Day 3 Large Group Roundup         9. 56 Investigation 4 Day 3 Large Group Roundup         9. 57 Investigation 4 Day 3 Large Group         9. 58 Investigation 5 Day 5 Read-Aloud         9. 71 Investigation 5 Day 5 Read-Aloud         9. 71 Investigation 5 Day 5 Small Group         9. 86 Gelebrating Learning Day 1 Large Group         9. 86 Gelebrating Learning Day 2 Large Group         9. 86 Gelebrating Learning Day 2 Large Group         9. 86 Gelebrating Learning Day 2 Large Group         9. 86 Gelebrating Learning Day 1 Large Group         9. 87 Investigation 5 Day 5 Small Group         9. 88 Gelebrating Learning Day 4 Large Group         9. 88 Celebrating Learning Day 4 Large Group         9. 81 Kettigation 5 Day 5 Small Group         9. 82 Exploring the Topic Day 4 Small Group         9. 31 Investigation 5 Day 1 Small Group         9. 32 Investigation 2 Day 1 Large Group Roundup         9. 31 Investigation 1 Day 3 Mighty Minutes      <			p. 36 Investigation 2 Day 1 Large Group
P. 38 Investigation 2 Day 2 Large Group Poundup         9. 39 Investigation 2 Day 2 Large Group Roundup         9. 41 Investigation 2 Day 1 Large Group Roundup         9. 45 Investigation 3 Day 1 Large Group Roundup         9. 45 Investigation 4 Day 1 Mighty Minutes         9. 55 Investigation 4 Day 1 Mighty Minutes         9. 55 Investigation 4 Day 4 Large Group Roundup         9. 57 Investigation 4 Day 4 Mighty Minutes         9. 58 Investigation 4 Day 4 Large Group Roundup         9. 57 Investigation 5 Day 4 Sead-Aloud         9. 71 Investigation 5 Day 5 Small Group         9. 72 Exploring the Topic Day 5 Small Group         9. 73 Investigation 1 Day 3 Mighty Minutes <td></td> <td></td> <td></td>			
P. 39 Investigation 2 Day 2 Large-Group Roundup         P. 41 Investigation 2 Day 3 Mighty Minutes         P. 44 Investigation 3 Day 1 Large Group Roundup         P. 45 Investigation 4 Day 2 Mighty Minutes         P. 53 Investigation 4 Day 2 Mighty Minutes         P. 54 Investigation 4 Day 2 Mighty Minutes         P. 55 Investigation 4 Day 2 Mighty Minutes         P. 56 Investigation 4 Day 4 Mighty Minutes         P. 57 Investigation 5 Day 5 Mighty Minutes         P. 56 Investigation 5 Day 5 Small Group         P. 66 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 86 Eleberating Learning Day 1 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 86 Investigation 5 Day 5 Small Group         P. 71 Investigation 1 Day 3 Large Group         P. 71 Investigation 1 Day 3 Mighty Minutes         P. 71 Investigation 1 Day 3 Mighty Minutes         P. 71 Investigation 2 Day 1 Large Group         P. 21 Exploring the Topic Day 5 Small Group         P. 23 Exploring the Topic Day 4 Small Group         P. 23 Exploring the Topic Day 5 Small Group         P. 33 Investigation 2 Day 1 Large Group Roundup         P. 33 Investigation 2 D			
p. 44 Investigation 2 Day 3 Mighty Minutes         p. 44 Investigation 3 Day 1 Large Group Roundup         p. 45 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 4 Day 4 Mighty Minutes         p. 57 Investigation 5 Day 5 Mighty Minutes         p. 56 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Investigation 5 Day 5 Small Group         p. 86 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Investigation 2 Day 1 Small Group         p. 23 Investigation 2 Day 1 Small Group         p. 23 Investigation 2 Day 1 Small Group         p. 23 Exploring the Topic Day 4 Small Group         p. 23 Investigation 2 Day 1 Small Group         p. 23 Investigation 2 Day 1 Small Group         p. 23 Investigation 2 Day 1 Large Group Roundup         p. 31 Investigation 2 Day 1			
INDICATOR/BENCHMARK       1.3.         INDICATOR/BENCHMARK       1.4.         INDICATOR/BENCHMARK       1.4.         Lock at a group of up to 4 bays         Sol Investigation 4 Day 1 Large Group Roundup         p. 54 Investigation 4 Day 2 Large Group Roundup         p. 54 Investigation 4 Day 3 Large Group Roundup         p. 57 Investigation 4 Day 4 Large Group Roundup         p. 57 Investigation 5 Day 5 Small Group         p. 66 Investigation 5 Day 5 Small Group         p. 71 Investigation 5 Day 5 Small Group         p. 86 Celebrating Learning Day 1 Large Group         p. 86 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 1 Large Group         p. 81 Investigation 5 Day 5 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 31 Investigation 2 Day 1 Large Group Roundup         p. 31 Investigation 2 Day 2 Large Group Roundup         p. 31 Investigation 2 Day 2 Large Group Roundup         p. 31 Investigation 3 Day 1 Large Group Roundup         p. 31 Investigation 3 Day 1 Large Group Roundup      <			
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INDICATOR/BENCHMARK	1.6.	Compare two groups (containing up to 5 objects each) and describe
	1.0.	them using comparative words, such as more, less, fewer, or equal. Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
INDICATOR/BENCHMARK	1.8.	Separate a collection of 10 items into 2 equal groups. Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR/BENCHMARK	1.9.	Give up to 5 items when requested. Balls Study
		p. 71 Investigation 5 Day 5 Small Group
GOAL/STRAND	SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play, and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
INDICATOR/BENCHMARK	2.1.	Recognize and name circle, triangle and rectangle (which includes square).
		Balls Studyp. 39 Investigation 2 Day 2 Large-Group Roundupp. 39 Investigation 2 Day 2 Small Groupp. 40 Investigation 2 Day 3 Choice Timep. 49 Investigation 4 Outdoor Experiencep. 54 Investigation 4 Day 3 Large Groupp. 63 Investigation 5 Day 1 Mighty Minutesp. 70 Investigation 5 Day 2 Small Groupp.53 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	2.2.	Build and describe two-dimensional shapes, such as making circles and triangles with blocks and play dough.
		Balls Studyp. 39 Investigation 2 Day 2 Large-Group Roundupp. 39 Investigation 2 Day 2 Small Groupp. 40 Investigation 2 Day 3 Choice Timep. 49 Investigation 4 Outdoor Experiencep. 54 Investigation 4 Day 3 Large Groupp. 63 Investigation 5 Day 1 Mighty Minutesp. 70 Investigation 5 Day 2 Small Groupp.53 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	2.3.	Recognize that a shape remains the same shape when it changes position.
		Balls Studyp. 39 Investigation 2 Day 2 Large-Group Roundupp. 39 Investigation 2 Day 2 Small Groupp. 40 Investigation 2 Day 3 Choice Timep. 40 Investigation 4 Outdoor Experiencep. 54 Investigation 4 Day 3 Large Groupp. 63 Investigation 5 Day 1 Mighty Minutesp. 70 Investigation 5 Day 5 Large Groupp.53 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	2.4.	Sort and match objects with the same shape and size, and lay an object of the same shape and size on top of another to show they are the same.
		Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time

		<ul> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>
INDICATOR/BENCHMARK	2.5.	Make a picture by combining shapes. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	2.6.	Take a shape apart (decompose) to make new shapes, such as finding two triangles in a square. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	2.7.	Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
GOAL/STRAND	SD.3.	Mathematics - Measurement: Through their explorations, play, and social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.
INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
INDICATOR/BENCHMARK	3.2.	Compare two objects by placing one on top of another and indicate which object takes up more space.

		p. 69 Investigation 5 Day 4 Small Group
INDICATOR/BENCHMARK	3.3.	Arrange objects in order according to characteristics or attributes,
	0.0.	such as height.
		Balls Study p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR/BENCHMARK	3.4.	Identify and use measurement tools, such as ruler, scales, measuring cups, thermometer, clock, and calendar.
		Balls Study
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
GOAL/STRAND	SD.4.	Mathematics - Making Sense of Data: Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions.
INDICATOR/BENCHMARK	4.1.	Sort objects onto a large graph according to one attribute, such as
		size, shape or color.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
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		p. 37 Investigation 2 Day 1 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
GOAL/STRAND	SD.5.	Mathematics - Patterns/Algebra: Through their explorations, play, and social interactions, children identify, repeat, and describe simple patterns using concrete objects.
INDICATOR/BENCHMARK	5.1.	Sort, classify, and order objects by size and other properties.
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		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR/BENCHMARK	5.2.	Identify simple patterns in the context of play or daily activities (such as 'block, car, block, car') and use patterns to describe

		relationships between objects ('car follows block'). <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	5.3.	Predict, repeat, and extend a simple pattern in the context of play or daily activities ('dish, spoon, dish, spoon'). <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
GOAL/STRAND	SD.1.	Science - Science as Inquiry: As a result of their explorations and participation in simple investigations through play, children demonstrate their understanding of and ability to use scientific inquiry.
INDICATOR/BENCHMARK	1.1.	Express wonder, ask questions, and make simple predictions, such as whether an object will sink or float. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 58 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time
INDICATOR/BENCHMARK	1.3.	Use simple tools and measuring devices, such as balance scales, thermometers, and rulers to explore the environment. <u>Balls Study</u> p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in

		the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid.
		Balls Study p. 38 Investigation 2 Day 2 Large Group
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties.
		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Choice Timep. 23 Exploring the Topic Day 5 Choice Timep. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Choice Timep. 34 Investigation 1 Day 3 Choice Timep. 35 Investigation 1 Day 3 Choice Timep. 36 Investigation 1 Day 3 Choice Timep. 37 Investigation 1 Day 3 Large-Group Roundupp. 47 Investigation 2 Day 1 Small Groupp. 51 Investigation 4 Day 2 Small Groupp. 55 Investigation 4 Day 5 Small Groupp. 59 Investigation 5 Outdoor Experiencesp. 61 Investigation 5 Day 1 Large Groupp. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Small Group
INDICATOR/BENCHMARK	2.4.	Explore ways to move objects, such as pushing or pulling and describe these motions. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large-Group Roundup
GOAL/STRAND	SD.4.	Science - Earth and Space Station: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties of earth materials, objects in the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK	4.1.	Explore the properties of earth materials, such as sand and water, through play. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time

		<ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 34 Investigation 2 Day 1 Choice Time</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 3 Day 1 Choice Time</li> <li>p. 41 Investigation 3 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 57 Investigation 4 Day 1 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Small Group</li> <li>p. 58 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 3 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 In</li></ul>
GOAL/STRAND	SD.5.	Science - Science and Technology: As a result of their explorations and participation in simple investigations through play, children develop an understanding about science and technology and the ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK	5.1.	Use tools or objects in the environment to solve problems or complete tasks. <u>Balls Study</u> p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
INDICATOR/BENCHMARK	5.2.	Use the computer and other technology, if available, to explore how their actions can cause an effect. Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time
INDICATOR/BENCHMARK	5.3.	Identify some objects as being found in nature and others as being made by people.

		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 5 Choice Timep. 23 Exploring the Topic Day 5 Choice Timep. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Choice Timep. 34 Investigation 1 Day 3 Choice Timep. 35 Investigation 1 Day 3 Choice Timep. 36 Investigation 1 Day 1 Small Groupp. 57 Investigation 4 Day 1 Choice Timep. 57 Investigation 4 Day 2 Small Groupp. 59 Investigation 5 Outdoor Experiencesp. 62 Investigation 5 Day 1 Large Groupp. 63 Investigation 5 Day 1 Large Groupp. 64 Investigation 5 Day 2 Choice Timep. 64 Investigation 5 Day 2 Choice Timep. 64 Investigation 5 Day 2 Choice Timep. 67 Investigation 5 Day 3 Choice Timep. 67 Investigation 5 Day 4 Small Groupp. 67 Investigation 5 Day 4 Small Groupp. 64 Investigation 5 Day 2 Choice Timep. 64 Investigation 5 Day 2 Choice Timep. 64 Investigation 5 Day 3 Choice Timep. 64 Investigation 5 Day 4 Small Groupp. 65 Investigation 5 Day 4 Small Groupp. 66 Investigation 5 Day 3 Choice Timep. 69 Investigation 5 Day 4 Small Group
GOAL/STRAND	SD.6.	Science - Science, Environment and Society: As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.
INDICATOR/BENCHMARK	6.4.	Demonstrate understanding that everyone can use science to explore and solve problems. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group

	<ul> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 2 Large Group</li> <li>p. 72 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 4 Small Group</li> <li>p. 75 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 70 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 3 Large-Group Roundup</li> </ul>
SD.1.	Health and Physical Development - Health and Safety: Children demonstrate healthy habits and safe practices.
1.6.	Know how to respond safely in emergency situations, such as a fire or tornado, and in the presence of strangers or dangerous objects. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
2.2.	Demonstrate loco-motor skills by walking, running, hopping, galloping, marching, and climbing. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping, jumping, and twisting. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time
	1.6. SD.2. 2.2.

		p. 31 Investigation 1 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
INDICATOR/BENCHMARK	2.4.	Demonstrate increasing coordination when pedaling, throwing, catching, kicking, bouncing objects, and hitting objects with racquets or paddles. Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
	П	p. 67 Investigation 5 Day 3 Choice Time

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		<ul> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> </ul>
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and sculpting. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR/BENCHMARK	1.2.	Demonstrate enjoyment and confidence in their ability to freely plan and create artwork of their own design. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR/BENCHMARK	1.3.	Describe experiences, ideas, emotions, people, and objects represented in their artwork. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR/BENCHMARK	1.4.	Use words to describe their artwork in terms of color, line, shape, space, and texture. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud

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		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of
		their peers.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR/BENCHMARK	1.6.	
INDICATOR/BENCHMARK	1.0.	Show appreciation for a variety of artwork, including that of their
		own culture and community, as well as others.
		Balle Study
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time

		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
GOAL/STRAND	SD.2.	Creative Arts - Music: Children engage in a variety of musical activities for enjoyment and self-expression and demonstrate an appreciation for music.
	2.1.	Show enjoyment and participate in a variety of musical and rhythmic experiences, including singing, listening, and using musical instruments. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 1 Small Group p. 32 Investigation 2 Day 2 Large Group p. 33 Investigation 2 Day 2 Large Group p. 34 Investigation 2 Day 2 Large Group p. 35 Investigation 2 Day 2 Large Group p. 36 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 3 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 5 Day 2 Large Group p. 56 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 4 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 70 Investigation 5 Day 4 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	2.2.	Use music to communicate and express feelings, ideas, and experiences. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group
INDICATOR/BENCHMARK	2.3.	Notice and imitate changes in vocal and instrumental music (high and low, loud and soft, etc.) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group

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INDICATOR/BENCHMARK	2.4.	<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 4 Day 1 Large Group</li> <li>p. 51 Investigation 4 Day 1 Large Group</li> <li>p. 52 Investigation 4 Day 3 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 2 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 86 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 88 Celebrating Learning Day 1 Large Group</li> <li>p. 88 Celebrating Learning Day 1 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large</li></ul>
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
GOAL/STRAND	SD.3.	Creative Arts - Creative Movement: Children engage in a variety of creative movement activities for enjoyment and self-expression and demonstrate an appreciation for various forms of expressive movement.
INDICATOR/BENCHMARK	3.1.	Participate in a variety of creative movement experiences, which could include dance and rhythmic activities. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group

		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	3.2.	Explore ways to move imaginatively with and without music, such as
		stretching, galloping, twisting, bending, swaying, marching, and
		clapping.
		11 5
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
INDICATOR/BENCHMARK	3.3.	Use movement to communicate and express feelings, ideas, and
		experiences.
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 17 Exploring the ropic Day 2 wighty windles
		40 Eveloping the Tania Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group
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		p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	3.4.	Respond and move to the beat, tempo, and dynamics of music. Balls Study p. 29 Investigation 1 Day 1 Small Group
GOAL/STRAND	SD.4.	Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for various forms of dramatic expression.
INDICATOR/BENCHMARK	4.1.	Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 36 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 84 Celebrating Learning Day 1 Large Group p.
INDICATOR/BENCHMARK	4.2.	Use dramatic play to communicate and express feelings, ideas, and experiences. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes

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		<ul> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 3 Choice Time</li> <li>p. 55 Investigation 4 Day 3 Choice Time</li> <li>p. 55 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 68 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> </ul>
INDICATOR/BENCHMARK	4.3.	Use words and actions to imitate a variety of familiar stories, roles, and real-life or fantasy experiences. <u>Balls Study</u> p. 71 Investigation 5 Day 5 Read-Aloud
INDICATOR/BENCHMARK	4.4.	Use materials and props to represent objects in creative play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 53 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 4 Large Group p. 76 Celebrating Learning Day 2 Large Group p. 87 Celebra

		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR/BENCHMARK	4.5.	Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling, puppetry, and theater. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 36 Investigation 2 Day 2 Mighty Minutes p. 37 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 84 Celebrating Learning Day 2 Large Group p. 84 Celebrating Learning Day 2 Large Group p. 84 Celebrating Learning Day 2 Large Group
GOAL/STRAND	SD.2.	Social Studies - Community/Civics: Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group

	p. 21 Exploring the Topic Day 4 Read-Aloud
	p. 21 Exploring the Topic Day 4 Large-Group Roundup
	p. 21 Exploring the Topic Day 4 Small Group
	p. 22 Exploring the Topic Day 5 Large Group
	p. 23 Exploring the Topic Day 5 Large-Group Roundup
	p. 23 Exploring the Topic Day 5 Choice Time
	p. 23 Exploring the Topic Day 5 Read-Aloud
	p. 23 Exploring the Topic Day 5 Small Group
	p. 27 Investigation 1 Outdoor Experiences
	p. 28 Investigation 1 Day 1 Large Group
	p. 29 Investigation 1 Day 1 Choice Time
	p. 29 Investigation 1 Day 1 Large-Group Roundup
	p. 29 Investigation 1 Day 1 Read-Aloud
	p. 29 Investigation 1 Day 1 Small Group
	p. 30 Investigation 1 Day 2 Large Group
	p. 31 Investigation 1 Day 2 Choice Time
	p. 31 Investigation 1 Day 2 Large-Group Roundup
	p. 31 Investigation 1 Day 2 Small Group
	p. 32 Investigation 1 Day 3 Choice Time
	p. 32 Investigation 1 Day 3 Large Group
	p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
	p. 33 Investigation 1 Day 3 Kead-Aloud p. 33 Investigation 1 Day 3 Small Group
	p. 35 Investigation 1 Day 5 Sman Group
	p. 36 Investigation 2 Outdoor Expensives
	p. 36 Investigation 2 Day 1 Large Group
	p. 37 Investigation 2 Day 1 Large-Group Roundup
	p. 37 Investigation 2 Day 1 Small Group
	p. 38 Investigation 2 Day 2 Large Group
	p. 39 Investigation 2 Day 2 Choice Time
	p. 39 Investigation 2 Day 2 Large-Group Roundup
	p. 39 Investigation 2 Day 2 Read-Aloud
	p. 39 Investigation 2 Day 2 Small Group
	p. 40 Investigation 2 Day 3 Choice Time
	p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Large-Group Roundup
	p. 41 Investigation 2 Day 3 Small Group
	p. 43 Investigation 3 Outdoor Experiences
	p. 44 Investigation 3 Day 1 Large Group
	p. 45 Investigation 3 Day 1 Choice Time
	p. 45 Investigation 3 Day 1 Large-Group Roundup
	p. 45 Investigation 3 Day 1 Small Group
	p. 46 Investigation 3 Day 2 Choice Time
	p. 46 Investigation 3 Day 2 Large Group
	p. 47 Investigation 3 Day 2 Small Group
	p. 49 Investigation 4 Outdoor Experience
	p. 50 Investigation 4 Day 1 Large Group
	p. 51 Investigation 4 Day 1 Choice Time
	p. 51 Investigation 4 Day 1 Large-Group Roundup
	p. 51 Investigation 4 Day 1 Read-Aloud
	p. 51 Investigation 4 Day 1 Small Group
	p. 52 Investigation 4 Day 2 Large Group
	p. 53 Investigation 4 Day 2 Choice Time
	p. 53 Investigation 4 Day 2 Large-Group Roundup
	p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time
	p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup
	p. 55 Investigation 4 Day 3 Earge-Group Roundup
	p. 55 Investigation 4 Day 3 Small Group
	p. 56 Investigation 4 Day 5 Small Group p. 56 Investigation 4 Day 4 Choice Time
	p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group
	p. 57 Investigation 4 Day 4 Large-Group Roundup
	p. 57 Investigation 4 Day 4 Read-Aloud
	p. 57 Investigation 4 Day 4 Small Group
	p. 58 Investigation 4 Day 5 Large Group
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		<ul> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 3 Small Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 73 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning D</li></ul>
INDICATOR/BENCHMARK	2.4.	Participate in creating and following rules and routines. Balls Study
		p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR/BENCHMARK	2.5.	Take responsibility for simple tasks that contribute to the well-being of the group.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 16 Exploring the Topic Day 2 Choice Timep. 17 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large-Group Roundupp. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large-Group Roundupp. 19 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloud

p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group

		n. Collected time time to Day 4 Obains Time
		<ul> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 65 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 65 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 65 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 67 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 73 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 86 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 86 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 1 Choice Time</li> <li>p. 87 Celebrating Learning Day 2</li></ul>
GOAL/STRAND	SD.3.	Social Studies - History/Time: Through their explorations, play, and social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we). Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
GOAL/STRAND	SD.4.	Social Studies - Geography/Places, People, and Environments: Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.
INDICATOR/BENCHMARK	4.1.	Describe where they live and where others live in relationship to them. Balls Study p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups

Beginning the Year State: South Dakota Early Learning Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

GOAL/STRAND SD.1. INDICATOR/BENCHMARK 1.6.
INDICATOR/BENCHMARK 1.6.

p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 2 Small Groupps1
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 3 Large Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Earge-Group Roundup
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup

p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Small Group	
p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup	
p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup	
p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup	
p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup	
p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup	
p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup	
p. 85 Ministudy Day 3 Large-Group Roundup	
n 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 4 Choice Time	
p. 86 Ministudy Day 4 Large Group	
p. 87 Ministudy Day 4 Large-Group Roundup	
p. 87 Ministudy Day 4 Small Group	
p. 88 Ministudy Day 5 Choice Time	
p. 88 Ministudy Day 5 Large Group	
p. 89 Ministudy Day 5 Large-Group Roundup	
p. 89 Ministudy Day 5 Small Group	
GOAL/STRAND SD.2. Social/Emotional Development - Regulating Emotions: Children	
demonstrate an ability to understand and regulate their emotions	sin
play and everyday tasks.	,
INDICATOR/BENCHMARK 2.1. Use words to express their needs, wants, and feelings, as well as	s to
identify the emotions of others.	
Beginning the Year	
p. 16 Focus Question 1 Day 1 Large Group	
p. 25 Focus Question 1 Day 5 Read-Aloud	
p. 27 Focus Question 2 Outdoor Experiences	
p. 28 Focus Question 2 Day 1 Large Group	
p. 29 Focus Question 2 Day 1 Read-Aloud	
p. 30 Focus Question 2 Day 2 Large Group	
p. 31 Focus Question 2 Day 2 Choice Time	
p. 32 Focus Question 2 Day 3 Large Group	
p. 33 Focus Question 2 Day 3 Read-Aloud	
p. 38 Focus Question 3 Day 2 Large Group	
p. 57 Focus Question 5 Day 1 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 70 Focus Question 6 Day 3 Large Group	
p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 73 Focus Question 6 Day 4 Small Group	
p. 74 Focus Question 6 Day 5 Large Group	
p. 75 Focus Question 6 Day 5 Read-Aloud	
p. 83 Ministudy Day 2 Read-Aloud	
p. 88 Ministudy Day 5 Choice Time	
INDICATOR/BENCHMARK 2.2. Demonstrate knowledge that there are different ways of showing	
feelings.	
Beginning the Year	
p. 16 Focus Question 1 Day 1 Large Group	
p. 25 Focus Question 1 Day 5 Read-Aloud	
p. 27 Focus Question 2 Outdoor Experiences	
p. 28 Focus Question 2 Day 1 Large Group	
p. 29 Focus Question 2 Day 1 Read-Aloud	
p. 30 Focus Question 2 Day 2 Large Group	
p. 31 Focus Question 2 Day 2 Choice Time	
p. 32 Focus Question 2 Day 3 Large Group	
p. 33 Focus Question 2 Day 3 Read-Aloud	
p. 38 Focus Question 3 Day 2 Large Group	
p. 57 Focus Question 5 Day 1 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud	

		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
INDICATOR/BENCHMARK	2.3.	Recognize they can do things to change the way they feel and how others feel.
		Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 25 Focus Question 1 Day 5 Read-Aloudp. 27 Focus Question 2 Outdoor Experiencesp. 28 Focus Question 2 Day 1 Large Groupp. 29 Focus Question 2 Day 1 Read-Aloudp. 30 Focus Question 2 Day 2 Large Groupp. 31 Focus Question 2 Day 2 Choice Timep. 32 Focus Question 2 Day 3 Large Groupp. 33 Focus Question 2 Day 3 Read-Aloudp. 38 Focus Question 1 Day 3 Read-Aloudp. 37 Focus Question 2 Day 3 Read-Aloudp. 38 Focus Question 5 Day 1 Read-Aloudp. 61 Focus Question 5 Day 1 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 70 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 88 Ministudy Day 5 Choice Time
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and everyday tasks.
INDICATOR/BENCHMARK	3.3.	Recognize that everyone has emotions and that other people may not feel the same way they do about everything.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
GOAL/STRAND	SD.4.	Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.
		Participate in group routines, and transition smoothly from one

Besinning the Year           9.16 Focus Question 1 Day 1 Large Group           9.27 Focus Question 3 Day 2 Large Group           9.38 Focus Question 3 Day 2 Large Group           9.45 Focus Question 6 Day 1 Large Group           9.5 Focus Question 6 Day 1 Large Group           9.6 Focus Question 6 Day 1 Large Group           9.6 Focus Question 6 Day 1 Large Group           9.6 Focus Question 1 Day 1 Choice Time           9.17 Focus Question 1 Day 1 Choice Time           9.17 Focus Question 1 Day 2 Small Group           9.18 Focus Question 1 Day 2 Small Group           9.28 Focus Question 1 Day 2 Small Group           9.38 Focus Question 2 Day 1 Small Group           9.38 Focus Question 2 Day 2 Small Group           9.38 Focus Question 1 Day 1 Large Group           9.38 Focus Question 1 Day 1 Large Group           9.39 Focus Question 1 Day 1 Large Group		1	
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P. 27 Focus Question 2 Outdoor Experiences         9. 38 Focus Question 4 Day 2 Large Group         9. 50 Focus Question 4 Day 2 Large Group         9. 50 Focus Question 6 Day 1 Large Group         9. 66 Focus Question 6 Day 1 Large Group         9. 66 Focus Question 1 Day 1 Choica Time         9. 17 Focus Question 1 Day 1 Small Group         9. 17 Focus Question 1 Day 1 Small Group         9. 27 Focus Question 1 Day 1 Small Group         9. 28 Focus Question 1 Day 1 Small Group         9. 28 Focus Question 1 Day 1 Small Group         9. 28 Focus Question 1 Day 1 Small Group         9. 38 Focus Question 2 Day 2 Small Group         9. 38 Focus Question 2 Day 2 Small Group         9. 38 Focus Question 2 Day 2 Small Group         9. 38 Focus Question 2 Day 2 Small Group         9. 38 Focus Question 2 Day 2 Small Group         9. 38 Focus Question 2 Day 2 Small Group         9. 38 Focus Question 2 Day 1 Small Group         9. 38 Focus Question 1 Day 1 Choice Time         9. 38 Focus Question 1 Day 1 Large Group         9. 38 Focus Question 1 Day 1 Large Group         9. 38 Focus Question 1 Day 1 Large Group         9. 38 Focus Question 1 Day 1 Large Group         9. 38 Focus Question 1 Day 1 Large Group Roundup         9. 38 Focus Question 1 Day 2 Large Group         9. 38 Focus Question 1 Day 2 Large Group Roundup			
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p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time	
p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time	
p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time	
p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time	
p. 68 Focus Question 6 Day 2 Choice Time	
p. oo rocus question o Day 2 Large Group	
	p. oo i ocus aucsiion o day z Laiye Group

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		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 4 Small Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Kead-Aloud
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
GOAL/STRAND	SD.2.	Approaches to Learning - Initiative and Persistence: Children
		demonstrate initiative and persistence in play and everyday tasks.
INDICATOR/BENCHMARK	2.3.	Demonstrate self-help skills, including selecting toys and materials
		to use in activities and returning them when finished.
		Jo 200 2011.000 2
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group
		p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> </ul>
GOAL/STRAND	SD.3.	<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>Approaches to Learning - Problem Solving and Reflection: Children</li> </ul>
GOAL/STRAND	SD.3.	<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> </ul>
GOAL/STRAND INDICATOR/BENCHMARK	SD.3. 3.1.	<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.</li> <li>Attempt several different strategies when encountering difficulty</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.</li> <li>Attempt several different strategies when encountering difficulty during daily routines or in the use of materials.</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.</li> <li>Attempt several different strategies when encountering difficulty during daily routines or in the use of materials.</li> <li>Beginning the Year</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.</li> <li>Attempt several different strategies when encountering difficulty during daily routines or in the use of materials.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.</li> <li>Attempt several different strategies when encountering difficulty during daily routines or in the use of materials.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.</li> <li>Attempt several different strategies when encountering difficulty during daily routines or in the use of materials.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> </ul>

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		p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
INDICATOR/BENCHMARK	3.2.	Demonstrate satisfaction or delight when solving a problem or completing a task.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
	3.3.	p. 85 Ministudy Day 3 Small Group
INDICATOR/BENCHMARK	5.5.	Demonstrate thinking skills and verbal problem-solving skills (use self-talk and thinking aloud to solve problems).
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 5 Day 2 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
GOAL/STRAND	SD.4.	
GOAL/STRAND	50.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Develop creative solutions in play and daily situations.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
	11	p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large Group

	1	
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or imaginary objects. Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 4 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	4.5.	Use imagination to try new ways of doing things and work with materials in creative ways.
		Beginning the Year
1		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group

p. 24 Focus Question 1 Day 5 Large Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Mighty Minutes
p. 27 Focus Question 2 Outdoor Experiences
p. 29 Focus Question 2 Day 1 Mighty Minutes
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 36 Focus Question 3 Day 1 Choice Time
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 40 Focus Question 3 Day 3 Large Group
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Mighty Minutes
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Mighty Minutes
p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group
p. 51 Focus Question 4 Day 1 Sman Group
p. 51 Focus Question 4 Day 2 Mighty Minutes
p. 52 Focus Question 4 Day 2 Children Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Mighty Minutes
p. 56 Focus Question 5 Day 1 Large Group
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Mighty Minutes
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 62 Focus Question 5 Day 4 Large Group
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Mighty Minutes
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Mighty Minutes
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Mighty Minutes
p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group
p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes
p. 74 Focus Question 6 Day 4 Mighty Minutes
p. 75 Focus Question 6 Day 5 Large Gloup
p. 79 Ministudy Outdoor Experiences
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Read-Aloud
p. 85 Ministudy Day 3 Small Group
p. 86 Ministudy Day 4 Large Group
p. 87 Ministudy Day 4 Large-Group Roundup
p. 87 Ministudy Day 4 Mighty Minutes

		and social interactions, children use skills and strategies to get meaning from print.
INDICATOR/BENCHMARK	1.2.	Demonstrate book-handling skills, such as holding a book right-side up and turning pages from front to back.
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
INDICATOR/BENCHMARK	1.3.	Recognize familiar environmental print, such as 'STOP' signs, and realize it has meaning.
		Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
INDICATOR/BENCHMARK	1.4.	Retell a story from a familiar book and relate it to real-life experiences.
		Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR/BENCHMARK	1.5.	Make predictions of next steps in a story. <u>Beginning the Year</u> p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 6 Day 3 Read-Aloud p. 64 Focus Question 6 Day 3 Read-Aloud p. 65 Focus Question 6 Day 4 Large Group p. 67 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.6.	Demonstrate knowledge that a symbol can represent something else (e.g. a word can stand for an object, a name for a person, a picture for the real object.) Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group

		<ul> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> </ul>
INDICATOR/BENCHMARK	1.8.	Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.
		Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 20 Focus Question 1 Day 3 Mighty Minutesp. 21 Focus Question 1 Day 5 Mighty Minutesp. 25 Focus Question 2 Day 1 Mighty Minutesp. 30 Focus Question 2 Day 1 Mighty Minutesp. 30 Focus Question 2 Day 2 Large Groupp. 41 Focus Question 3 Day 3 Mighty Minutesp. 41 Focus Question 3 Day 4 Small Groupp. 43 Focus Question 3 Day 4 Large-Group Roundupp. 43 Focus Question 3 Day 4 Jarge Groupp. 44 Focus Question 3 Day 4 Large-Group Roundupp. 45 Focus Question 3 Day 4 Large-Group Roundupp. 45 Focus Question 3 Day 5 Mighty Minutesp. 45 Focus Question 4 Day 1 Large Groupp. 50 Focus Question 4 Day 3 Large Groupp. 51 Focus Question 5 Day 1 Mighty Minutesp. 55 Focus Question 5 Day 1 Mighty Minutesp. 59 Focus Question 5 Day 2 Small Groupp. 61 Focus Question 5 Day 2 Small Groupp. 61 Focus Question 6 Day 1 Mighty Minutesp. 67 Focus Question 6 Day 1 Small Groupp. 67 Focus Question 6 Day 3 Mighty Minutesp. 70 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 74 Focus Question 6 Day
INDICATOR/BENCHMARK	1.9.	Identify at least 10 letters of the alphabet, especially those in their own name. Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group

		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	1.10.	Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
GOAL/STRAND	SD.2.	Language & Literacy - Writing: Through their explorations, play, and social interactions, children use writing and drawing as means of
		communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play, experimenting with writing tools, such as pencils, crayons, markers,
		and the computer keyboard.
		and the computer keyboard.
		Beginning the Year

INDICATOR/BENCHMARK	2.2.	<ul> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 61 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 63 Focus Question 6 Day 3 Small Group</li> <li>p. 64 Focus Question 6 Day 3 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 3 Large Group</li> <li>p. 75 Focus Question 6 Day 3 Large Group</li> <li>p. 76 Focus Question 6 Day 3 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 73 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 3 Large Group</li> <li>p. 75 Focus Question 7 Day 4 Large Group</li> <li>p. 85 Ministudy Day 4 Large Group</li> <l< td=""></l<></ul>
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
	2.3.	Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message. <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR/BENCHMARK	2.5.	Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 86 Ministudy Day 4 Large Group
GOAL/STRAND	SD.3.	Language & Literacy - Listening and Phonological Awareness: Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversations, and have phonological awareness.

INDICATOR/BENCHMARK	3.2.	Identify sounds and words in their daily environment.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Small Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR/BENCHMARK	3.3.	Listen attentively to books and stories.
	0101	
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 2 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group

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		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR/BENCHMARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite
		storybooks.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes

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		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR/BENCHMARK	3.5.	Demonstrate understanding of an increasingly rich vocabulary.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Small Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 35 Focus Question 3 Outdoor Experiences
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 79 Ministudy Outdoor Experiences
		p. 83 Ministudy Day 2 Read-Aloud
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
		Beginning the Veer
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
	11	p. 49 Focus Question 4 Day 1 Small Group
		p. 49 Focus Question 4 Day I Sman Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences

		n 70 Ministudy Outdoor Experiences
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
	0.7	
INDICATOR/BENCHMARK	3.7.	Recognize some rhyming sounds.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 2 Mighty Minutesp. 19 Focus Question 1 Day 2 Mighty Minutesp. 20 Focus Question 1 Day 3 Large Groupp. 22 Focus Question 1 Day 4 Large Groupp. 25 Focus Question 1 Day 5 Mighty Minutesp. 30 Focus Question 2 Day 1 Mighty Minutesp. 31 Focus Question 2 Day 2 Large Groupp. 33 Focus Question 2 Day 3 Large Groupp. 34 Focus Question 2 Day 3 Large Groupp. 35 Focus Question 2 Day 3 Mighty Minutesp. 36 Focus Question 2 Day 3 Mighty Minutesp. 37 Focus Question 3 Day 2 Large Groupp. 40 Focus Question 3 Day 3 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 41 Focus Question 3 Day 4 Mighty Minutesp. 43 Focus Question 3 Day 5 Mighty Minutesp. 45 Focus Question 4 Day 1 Large Groupp. 50 Focus Question 5 Day 1 Mighty Minutesp. 50 Focus Question 5 Day 2 Mighty Minutesp. 50 Focus Question 5 Day 1 Mighty Minutesp. 50 Focus Question 5 Day 3 Mighty Minutesp. 61 Focus Question 6 Day 1 Mighty Minutesp. 61 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and separate the parts using clapping, finger snapping, or other movement (e.g. clapping out each syllable of pup-py, di-no-saur.) Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of words.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	3.10.	Repeat spoken words when requested.

	1	
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 1 Large Group
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 38 Focus Question 3 Day 2 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 88 Ministudy Day 5 Large Group
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language
COALIONARD	00.4.	Development: Through their explorations, play, and social
		interactions, children successfully communicate for multiple
		purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems
INDICATOR/BENCHMARK	<b>T. I.</b>	and fingerplays.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Earge-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes

P. 65 Focus Question 6 Outdoor Experiencesp. 66 Focus Question 6 Day 1 Large Groupp. 67 Focus Question 6 Day 1 Read-Aloudp. 68 Focus Question 6 Day 2 Large Groupp. 69 Focus Question 6 Day 2 Large Groupp. 69 Focus Question 6 Day 3 Mighty Minutesp. 71 Focus Question 6 Day 3 Nighty Minutesp. 71 Focus Question 6 Day 3 Nighty Minutesp. 72 Focus Question 6 Day 3 Nighty Minutesp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Nighty Minutesp. 75 Focus Question 6 Day 5 Small Groupp. 75 Focus Question 6 Day 5 Small Groupp. 80 Ministudy Day 1 Large Groupp. 82 Ministudy Day 2 Read-Aloudp. 75 Focus Question 6 Day 5 Small Groupp. 84 Ministudy Day 3 Small Groupp. 85 Ministudy Day 4 Large Groupp. 86 Ministudy Day 4 Large Groupp. 88 Ministudy Day 5 Small Groupp. 89 Ministudy Day 5 Small Groupp. 89 Ministudy Day 5 Small Groupp. 80 Ministudy Day 5 Small Groupp. 51 Focus Question 4 Day 2 Small Groupp. 51 Focus Question 4 Day 2 Small Group			
INDICATOR/BENCHMARK       4.2.         INDICATOR/BENCHMARK       4.3.         INDICATOR/BENCHMARK       4.3.         INDICATOR/BENCHMARK       4.3.         INDICATOR/BENCHMARK       4.3.         INDICATOR/BENCHMARK       5.4.5.4.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.			p. 63 Focus Question 5 Day 4 Read-Aloud
INDICATOR/BENCHMARK       4.2.         INDICATOR/BENCHMARK       4.3.         Beginning the Year       P. 49 Focus Question 6 Day 1 Large Group         P. 69 Focus Question 6 Day 3 Large Group         P. 71 Focus Question 6 Day 3 Read-Aloud         P. 72 Focus Question 6 Day 3 Read-Aloud         P. 74 Focus Question 6 Day 3 Read-Aloud         P. 75 Focus Question 6 Day 5 Read-Aloud         P. 76 Focus Question 6 Day 5 Read-Aloud         P. 80 Ministudy Day 1 Large Group         P. 80 Focus Question 4 Day 1 Small Group         P. 80 Focus Question 4 Day 1 Small Group         P. 40 Focus Question 4 Day 1 Large Group         P. 41 Focus Question 1 Day 1 Large Group         P. 41 Focus Question 1 Day 1 Large Group         P. 16 Focus Question 1 Day 1 Large Group         P. 17 Focus Question 1 Day 1 Large Group         P. 16 Focus Ques			
INDICATOR/BENCHMARK       4.2.         INDICATOR/BENCHMARK       4.3.         INDICATOR/BENCHMA			
INDICATOR/BENCHMARK <ul> <li>p. 66 Focus Question 6 Day 2 Large Group</li> <li>p. 66 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 80 Ministudy Day 2 Large Group</li> <li>p. 80 Ministudy Day 2 Large Group</li> <li>p. 80 Ministudy Day 2 Large Group</li> <li>p. 80 Ministudy Day 3 Small Group</li> <li>p. 80 Ministudy Day 3 Small Group</li> <li>p. 80 Ministudy Day 4 Small Group</li> <li>p. 80 Ministudy Day 3 Small Group</li> <li>p. 80 Ministudy Day 3 Small Group</li> <li>p. 80 Ministudy Day 2 Read-Aloud</li> <li>p. 91 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 95 Focus Question 1 Day 1 Large Group</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Large Group</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Large Group</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Large Grou</li></ul>			
INDICATOR/BENCHMARK <ul> <li>A.3.</li> <li>Denomination of the second construction of the second constresecond consecond construction construction contervict</li></ul>			
INDICATOR/BENCHMARK <ul> <li>A.2.</li> <li>Used in the second s</li></ul>			
p. 71 Focus Question 6 Day 3 Mighty Minutes         p. 71 Focus Question 6 Day 4 Large Group         p. 72 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Mighty Minutes         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 76 Ministudy Day 1 Large Group         p. 88 Ministudy Day 3 Large Group         p. 88 Ministudy Day 3 Large Group         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 89 Focus Question 4 Day 1 Small Group         p. 89 Focus Question 4 Day 2 Read-Aloud         p. 91 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 1 Day 1 Large Group         p. 80 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group			
INDICATOR/BENCHMARK       4.2.         Read-Aloud       p. 72 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Radt-Aloud         p. 75 Focus Question 6 Day 5 Small Group         p. 80 Ministudy Day 1 Large Group         p. 83 Ministudy Day 2 Large Group         p. 84 Ministudy Day 3 Small Group         p. 85 Ministudy Day 4 Large Group         p. 88 Ministudy Day 4 Large Group         p. 89 Focus Question 4 Day 1 Small Groupp51   INDICATOR/BENCHMARK          4.2.         UBE an increasingly rich vocabulary.         Beginning the Year         p. 49 Focus Question 1 Day 1 Large Group         p. 51 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 1 Large Group Roundup </td <td></td> <td></td> <td></td>			
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		p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
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INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to
		learn new information or clarify ideas.
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		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Read-Aloud
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		p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud
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p. 63 Focus Question 5 Day 4 Read-Aloud
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p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group
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INDICATOR/BENCHMARK	4.5.	Use complete sentences of varying length to express ideas and feelings through spoken language, sign language, or other forms of communication.
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		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group
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		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
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		p. 21 Focus Question 1 Day 3 Choice Time
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		p. 21 Focus Question 1 Day 3 Small Group
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	p. 57 Focus Question 5 Day 1 Choice Time
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	p. 60 Focus Question 5 Day 3 Choice Time
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	p. 63 Focus Question 5 Day 4 Choice Time
	p. 63 Focus Question 5 Day 4 Large-Group Roundup
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	p. 66 Focus Question 6 Day 1 Large Group
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	p. 75 Focus Question 6 Day 5 Choice Time
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		p. 86 Ministudy Day 4 Large Group
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		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR/BENCHMARK	4.7.	Tell real or imaginary stories that have a recognizable beginning,
		middle, and end.
		Beginning the Year
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
GOAL/STRAND	SD.5.	Language & Literacy - Learning New Languages: Through their
COALIONARD	00.0.	explorations, play, and social interactions children demonstrate an
		understanding that there are multiple languages and begin to
		communicate in a language other than their home language.
INDICATOR/BENCHMARK	5.2.	Say simple greetings in another language, such as 'hola' ('hello' in
INDICATOR/BENCHMARK	5.2.	Spanish) and 'adios' ('good-bye' in Spanish) or use sign language to
		express a greeting.
		Beginning the Year
		Beginning the Year p. 52 Focus Question 4 Day 3 Large Group
GOAL/STRAND	SD 1	p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
GOAL/STRAND	SD.1.	p. 52 Focus Question 4 Day 3 Large Groupp. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through their
GOAL/STRAND	SD.1.	p. 52 Focus Question 4 Day 3 Large Groupp. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through theirexplorations, play, and social interactions, children count with
GOAL/STRAND	SD.1.	p. 52 Focus Question 4 Day 3 Large Groupp. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through theirexplorations, play, and social interactions, children count withunderstanding and use numbers to tell how many, describe order,
		<ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>Mathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.</li> </ul>
GOAL/STRAND INDICATOR/BENCHMARK	SD.1. 1.1.	p. 52 Focus Question 4 Day 3 Large Groupp. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through theirexplorations, play, and social interactions, children count withunderstanding and use numbers to tell how many, describe order,
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.Count by ones to 10 and higher.
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, 
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.Count by ones to 10 and higher.Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 52 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Mighty Minutes         Mathematics - Number Sense and Operations: Through their         explorations, play, and social interactions, children count with         understanding and use numbers to tell how many, describe order,         and compare.         Count by ones to 10 and higher.         Beginning the Year         p. 29 Focus Question 2 Day 1 Mighty Minutes         p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.Count by ones to 10 and higher.Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 52 Focus Question 4 Day 3 Large Group         p. 53 Focus Question 4 Day 3 Mighty Minutes         Mathematics - Number Sense and Operations: Through their         explorations, play, and social interactions, children count with         understanding and use numbers to tell how many, describe order,         and compare.         Count by ones to 10 and higher.         Beginning the Year         p. 29 Focus Question 2 Day 1 Mighty Minutes         p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty MinutesMathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.Count by ones to 10 and higher.Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences
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INDICATOR/BENCHMARK	1.2.	Count the number of items in a group of up to 10 objects and know
		that the last number tells how many.
		Beginning the Year p. 85 Ministudy Day 3 Small Group
INDICATOR/BENCHMARK	1.3.	Verbally count backward from 5.
		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes
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INDICATOR/BENCHMARK	1.4.	Look at a group of up to 4 objects and quickly see and say the number of objects. Beginning the Year p. 85 Ministudy Day 3 Small Group
INDICATOR/BENCHMARK	1.5.	Recognize and name numerals 1 to 5. <u>Beginning the Year</u> p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
INDICATOR/BENCHMARK	1.9.	Give up to 5 items when requested. Beginning the Year p. 85 Ministudy Day 3 Small Group
GOAL/STRAND	SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play, and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
INDICATOR/BENCHMARK	2.1.	Recognize and name circle, triangle and rectangle (which includes square). Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR/BENCHMARK	2.2.	Build and describe two-dimensional shapes, such as making circles and triangles with blocks and play dough.         Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 57 Focus Question 5 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR/BENCHMARK	2.3.	Recognize that a shape remains the same shape when it changes position.

		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR/BENCHMARK	2.4.	Sort and match objects with the same shape and size, and lay an object of the same shape and size on top of another to show they are the same. Beginning the Year p. 53 Focus Question 4 Day 3 Small Group
INDICATOR/BENCHMARK	2.5.	p. 85 Ministudy Day 3 Mighty Minutes Make a picture by combining shapes.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR/BENCHMARK	2.6.	Take a shape apart (decompose) to make new shapes, such as finding two triangles in a square.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR/BENCHMARK	2.7.	Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
GOAL/STRAND	SD.3.	Mathematics - Measurement: Through their explorations, play, and social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.
INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
	3.2.	Compare two objects by placing one on top of another and indicate which object takes up more space. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
INDICATOR/BENCHMARK	3.3.	Arrange objects in order according to characteristics or attributes,

		such as height.
		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group
		p. 85 Ministudy Day 3 Mighty Minutes
GOAL/STRAND	SD.4.	Mathematics - Making Sense of Data: Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions.
INDICATOR/BENCHMARK	4.1.	Sort objects onto a large graph according to one attribute, such as size, shape or color. <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
		p. 89 Ministudy Day 5 Read-Aloud
INDICATOR/BENCHMARK	4.2.	Name the category that has the most, least, or the same on a large graph. <u>Beginning the Year</u> p. 89 Ministudy Day 5 Read-Aloud
GOAL/STRAND	SD.5.	Mathematics - Patterns/Algebra: Through their explorations, play, and social interactions, children identify, repeat, and describe simple patterns using concrete objects.
INDICATOR/BENCHMARK	5.1.	Sort, classify, and order objects by size and other properties.
		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
GOAL/STRAND	SD.1.	Science - Science as Inquiry: As a result of their explorations and participation in simple investigations through play, children demonstrate their understanding of and ability to use scientific inquiry.
INDICATOR/BENCHMARK	1.1.	Express wonder, ask questions, and make simple predictions, such as whether an object will sink or float. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 75 Focus Question 6 Day 5 Small Group
INDICATOR/BENCHMARK	1.3.	Use simple tools and measuring devices, such as balance scales, thermometers, and rulers to explore the environment.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes

		p. 83 Ministudy Day 2 Small Group p. 87 Ministudy Day 4 Mighty Minutes
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties.
		Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
INDICATOR/BENCHMARK	2.4.	Explore ways to move objects, such as pushing or pulling and describe these motions. Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
GOAL/STRAND	SD.4.	Science - Earth and Space Station: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties of earth materials, objects in the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK	4.1.	Explore the properties of earth materials, such as sand and water, through play. Beginning the Year
		p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time
INDICATOR/BENCHMARK	4.2.	Name objects in the sky, including sun, moon, clouds, and stars. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR/BENCHMARK	4.3.	Describe differences between night and day.
		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
GOAL/STRAND	SD.5.	Science - Science and Technology: As a result of their explorations and participation in simple investigations through play, children develop an understanding about science and technology and the ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK	5.1.	Use tools or objects in the environment to solve problems or complete tasks. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
INDICATOR/BENCHMARK	5.2.	Use the computer and other technology, if available, to explore how their actions can cause an effect.

INDICATOR/BENCHMARK	5.3.	Beginning the Year         p. 21 Focus Question 1 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         Identify some objects as being found in nature and others as being made by people.         Beginning the Year         p. 37 Focus Question 3 Day 1 Mighty Minutes         p. 38 Focus Question 5 Day 2 Large Group         p. 60 Focus Question 5 Day 3 Large Group         p. 80 Ministudy Day 1 Choice Time         p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
GOAL/STRAND	SD.6.	Science - Science, Environment and Society: As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.
INDICATOR/BENCHMARK	6.3.	Recognize ways to recycle and reuse materials.
		Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
INDICATOR/BENCHMARK	6.4.	Demonstrate understanding that everyone can use science to explore and solve problems. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 5 Choice Time p. 23 Focus Question 1 Day 5 Choice Time p. 23 Focus Question 2 Day 1 Choice Time p. 32 Focus Question 2 Day 1 Choice Time p. 32 Focus Question 3 Day 1 Choice Time p. 33 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 40 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 3 Choice Time p. 49 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Choice Time p. 50 Focus Question 4 Day 3 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 5 Day 1 Choice Time p. 51 Focus Question 5 Day 1 Choice Time p. 52 Focus Question 5 Day 2 Choice Time p. 53 Focus Question 5 Day 1 Choice Time p. 54 Focus Question 5 Day 2 Choice Time p. 55 Focus Question 5 Day 1 Choice Time p. 66 Focus Question 5 Day 2 Choice Time p. 67 Focus Question 5 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 70 Focus Question 6 Day 3 Choice Time p. 71 Focus Question 6 Day 3 Choice Time p. 72 Focus Question 6 Day 3 Choice Time p. 73 Focus Question 6 Day 3 Choice Time p. 74 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Mighty Minutes

		p. 84 Ministudy Day 3 Choice Time
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Mighty Minutes
GOAL/STRAND	SD.1.	Health and Physical Development - Health and Safety: Children demonstrate healthy habits and safe practices.
INDICATOR/BENCHMARK	1.1.	Recognize and identify nutritious foods.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
INDICATOR/BENCHMARK	1.6.	Know how to respond safely in emergency situations, such as a fire or tornado, and in the presence of strangers or dangerous objects.
		Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
GOAL/STRAND	SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
INDICATOR/BENCHMARK	2.2.	Demonstrate loco-motor skills by walking, running, hopping, galloping, marching, and climbing. Beginning the Year
		<ul> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Small Group</li> </ul>
INDICATOR/BENCHMARK	2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping, jumping, and twisting.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
GOAL/STRAND	SD.3.	Health and Physical Development - Fine Motor: Children engage in play and interesting experiences to develop fine (small) motor skills.
INDICATOR/BENCHMARK	3.1.	Participate in play and movement activities that enhance fine motor development. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes

		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
INDICATOR/BENCHMARK	3.2.	Demonstrate eye-hand coordination through activities such as stringing large beads and completing simple puzzles.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
INDICATOR/BENCHMARK	3.4.	Display strength and control while using a variety of manipulative materials including scissors, pencils, crayons, small toys and connecting blocks.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and
		sculpting. Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	1.2.	Demonstrate enjoyment and confidence in their ability to freely plan
		and create artwork of their own design.

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INDICATOR/BENCHMARK	1.3.	Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group Roundup         p. 23 Focus Question 1 Day 5 Large Group Roundup         p. 24 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 27 Focus Question 2 Day 2 Large Group Roundup         p. 30 Focus Question 2 Day 2 Large Group Roundup         p. 45 Focus Question 3 Day 5 Large-Group Roundup         p. 66 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 68 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 4 Large Group         p. 85 Ministudy Day 4 Large Group Roundup         p. 85 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Grous Question 1 Day 1 Larg
INDICATOR/BENCHMARK	1.4.	p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
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		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
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		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of
	1.0.	their peers.
		Beginning the Year
		Beginning the Year p. 15 Focus Question 1 Outdoor Experiences
		p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group
		p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group
		p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
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INDICATOR/BENCHMARK	1.6.	Show appreciation for a variety of artwork, including that of their
		own culture and community, as well as others.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
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		activities for enjoyment and self-expression and demonstrate an
		appreciation for music.
INDICATOR/BENCHMARK	2.1.	Show enjoyment and participate in a variety of musical and rhythmic
		experiences, including singing, listening, and using musical instruments.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 2 Day 5 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
INDICATOR/BENCHMARK	2.2.	Use music to communicate and express feelings, ideas, and experiences.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
INDICATOR/BENCHMARK	2.3.	Notice and imitate changes in vocal and instrumental music (high
		and low, loud and soft, etc.)

		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
INDICATOR/BENCHMARK	2.4.	Show appreciation for a variety of music, including that of their own culture and community as well as others.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
GOAL/STRAND	SD.3.	Creative Arts - Creative Movement: Children engage in a variety of creative movement activities for enjoyment and self-expression and demonstrate an appreciation for various forms of expressive movement.
INDICATOR/BENCHMARK	3.1.	Participate in a variety of creative movement experiences, which could include dance and rhythmic activities.
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		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	3.2.	Explore ways to move imaginatively with and without music, such as
		stretching, galloping, twisting, bending, swaying, marching, and
		clapping.
		orapping.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 35 Focus Question 3 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR/BENCHMARK	3.3.	Use movement to communicate and express feelings, ideas, and
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		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
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INDICATOR/BENCHMARK	3.4.	p. 89 Ministudy Day 5 Mighty Minutes Respond and move to the beat, tempo, and dynamics of music. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
GOAL/STRAND	SD.4.	Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for various forms of dramatic expression.
INDICATOR/BENCHMARK	4.1.	Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes

		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
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		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
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		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	4.2.	<ul> <li>p. 87 Ministudy Day 4 Mighty Minutes</li> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Use dramatic play to communicate and express feelings, ideas, and</li> </ul>
INDICATOR/BENCHMARK	4.2.	p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	4.2.	<ul> <li>p. 87 Ministudy Day 4 Mighty Minutes</li> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Use dramatic play to communicate and express feelings, ideas, and</li> </ul>
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INDICATOR/BENCHMARK	4.2.	<ul> <li>p. 87 Ministudy Day 4 Mighty Minutes</li> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Use dramatic play to communicate and express feelings, ideas, and experiences.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 30 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> </ul>
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		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR/BENCHMARK	4.5.	Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling, puppetry, and theater. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 20 Focus Question 1 Day 5 Large Group p. 23 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 2 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 2 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 6 Day 1 Large Group p. 58 Focus Question 6 Day 1 Large Group p. 59 Focus Question 6 Day 1 Large Group p. 61 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question
GOAL/STRAND	SD.2.	Social Studies - Community/Civics: Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time

p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Read-Aloud
p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Read-Aloud
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Read-Aloud
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Choice Time
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Kead-Aloud
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Mighty Minutes
p. 33 Focus Question 2 Day 3 Mighty Minutes
p. 33 Focus Question 2 Day 3 Kead-Aloud p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 2 Day 5 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Kead-Aloud
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Choice Time
p. 39 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
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p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Mighty Minutes
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Read-Aloud
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Read-Aloud
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group

		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR/BENCHMARK	2.4.	Participate in creating and following rules and routines.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
INDICATOR/BENCHMARK	2.5.	Take responsibility for simple tasks that contribute to the well-being
INDICATOR/BENCHIMANN	2.3.	of the group.
		or the group.
		Designing the Veer
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Kead Aloud p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
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p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Choice Time
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day 8 Large Group
p. 45 Focus Question 3 Day Kead-Aloud p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Small Group
p. 03 1 0 cus Question 0 Day 2 Sinan Group

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		<ul> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large-Group Roundup</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Choice Time</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 81 Ministudy Day 1 Large Group Roundup</li> <li>p. 81 Ministudy Day 1 Large Group Roundup</li> <li>p. 83 Ministudy Day 2 Large Group Roundup</li> <li>p. 83 Ministudy Day 2 Large Group</li> <li>p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>p. 86 Ministudy Day 4 Large-Group Roundup</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> <li>p. 88 Ministudy Day 4 Large-Group Roundup</li> <li>p. 84 Ministudy Day 4 Large-Group Roundup</li> <li>p. 85 Ministudy Day 4 Large-Group Roundup</li> <li>p. 86 Ministudy Day 4 Large-Group Roundup</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> <li>p. 88 Ministudy Day 5 Choice Time</li> <li>p. 88 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Mi</li></ul>
GOAL/STRAND	SD.3.	Social Studies - History/Time: Through their explorations, play, and social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
GOAL/STRAND	SD.4.	Social Studies - Geography/Places, People, and Environments: Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.
INDICATOR/BENCHMARK	4.1.	Describe where they live and where others live in relationship to them. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
GOAL/STRAND	SD.5.	Social Studies - Economics: Through their explorations, play, and social interactions children demonstrate an understanding of how people work together to grow, produce, distribute, and consume

		goods and services that meet their wants and needs.
INDICATOR/BENCHMARK	5.2.	Describe source of familiar foods, such as milk, apples, and eggs.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group

Buildings Study State: South Dakota Early Learning Guidelines Subject: Early Childhood Education Grade: Ages 3-5

		Grade: Ages 3-5
GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play
	1.0.	situations and during regular routines.
		,
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Choice Time
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p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group

		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.2.	Social/Emotional Development - Regulating Emotions: Children
		demonstrate an ability to understand and regulate their emotions in
		play and everyday tasks.
INDICATOR/BENCHMARK	2.1.	Use words to express their needs, wants, and feelings, as well as to
		identify the emotions of others.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
	1	
INDICATOR/BENCHMARK	2.2.	Demonstrate knowledge that there are different ways of showing
		feelings.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR/BENCHMARK	2.3.	Recognize they can do things to change the way they feel and how
INDICATOR/BENCHWARK	2.3.	others feel.
		others leel.
		Puildings Study
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud

		p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and everyday tasks.
INDICATOR/BENCHMARK	3.3.	Recognize that everyone has emotions and that other people may not feel the same way they do about everything. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 1 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
GOAL/STRAND	SD.4.	Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.
INDICATOR/BENCHMARK	4.2.	Participate in group routines, and transition smoothly from one activity to the next. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
INDICATOR/BENCHMARK	4.6.	Play independently, in pairs, and cooperatively in small groups. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 55 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 66 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time

		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
GOAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Earge-Group Roundup
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Earge-Group Roundup
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup

p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time

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		<ul> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
GOAL/STRAND	SD.3.	Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.
INDICATOR/BENCHMARK	3.1.	Attempt several different strategies when encountering difficulty during daily routines or in the use of materials. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
INDICATOR/BENCHMARK	3.2.	Demonstrate satisfaction or delight when solving a problem or completing a task. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
INDICATOR/BENCHMARK	3.3.	Demonstrate thinking skills and verbal problem-solving skills (use self-talk and thinking aloud to solve problems). <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
GOAL/STRAND	SD.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Develop creative solutions in play and daily situations. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Choice Time p. 37 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Schoice Time p. 37 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 4 Jarge Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Jarge Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 4 Jarge Group p. 36 Investigation 1 Day 4 Jarge Group p. 37 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Mighty Minutes p. 40 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 1 Mighty Minutes

		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
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		p. 49 Investigation 2 Day 5 Small Group
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		p. 55 Investigation 3 Day 2 Choice Time
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		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
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		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or
		imaginary objects.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group

P. 43 Investigation 2 Day 2 Choice Time         P. 45 Investigation 2 Day 3 Mighy Minutes         P. 46 Investigation 2 Day 5 Mighy Minutes         P. 47 Investigation 2 Day 5 Mighy Minutes         P. 48 Investigation 2 Day 5 Mighy Minutes         P. 48 Investigation 2 Day 5 Mighy Minutes         P. 49 Investigation 3 Day 1 Large Group         P. 51 Investigation 3 Day 1 Large Group         P. 56 Investigation 3 Day 1 Large Group         P. 56 Investigation 4 Day 3 Large Group         P. 66 Investigation 4 Day 3 Large Group         P. 67 Investigation 4 Day 3 Large Group         P. 68 Investigation 5 Day 1 Mighy Minutes         P. 71 Investigation 5 Day 1 Mighy Minutes         P. 73 Investigation 5 Day 1 Mighy Minutes         P. 74 Investigation 5 Day 2 Achoice Time         P. 75 Investigation 5 Day 4 Large Group         P. 76 Investigation 5 Day 4 Large Group         P. 77 Investigation 5 Day 4 Large Group         P. 78 Investigation 5 Day 5 Large Group         P. 78 Exploring the Topic - Day 2 Large-Group Roundup         P. 78 Exploring the Topic - Day 2 Large-Group Roundup			
p. 4.5 Investigation 2 Day 3 Mighty Minutes         p. 4.6 Investigation 2 Day 5 Mighty Minutes         p. 4.8 Investigation 2 Day 5 Mighty Minutes         p. 4.9 Investigation 2 Day 5 Mighty Minutes         p. 4.9 Investigation 3 Day 1 Large Group         p. 5.1 Investigation 3 Day 1 Large Group         p. 5.1 Investigation 3 Day 1 Large Group         p. 6.1 Investigation 3 Day 1 Large Group         p. 6.1 Investigation 3 Day 1 Large Group         p. 6.2 Investigation 4 Day 1 Mighty Minutes         p. 6.3 Investigation 4 Day 1 Mighty Minutes         p. 6.4 Investigation 4 Day 3 Large Group         p. 6.5 Investigation 5 Day 4 Carge Group         p. 6.6 Investigation 5 Day 4 Large Group         p. 7.7 Investigation 5 Day 4 Large Group         p. 7.8 Investigation 5 Day 4 Large Group         p. 7.9 Investigation 5 Day 4 Large Group         p. 7.9 Investigation 5 Day 4 Large Group         p. 7.9 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Mighty Minutes         p. 80 Investigation 5 Day 5 Mighty Minutes         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Mighty Minutes         p. 80 Investigation 5 Day 5 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large			
INDICATOR/BENCHMARK       947 Investigation 2 Day 5 Large Group         948 Investigation 2 Day 5 Small Group       949 Investigation 2 Day 5 Small Group         949 Investigation 3 Day 1 Large Group       952 Investigation 3 Day 1 Large Group         951 Investigation 3 Day 3 Large Group       956 Investigation 4 Day 1 Small Group         956 Investigation 4 Day 1 Small Group       966 Investigation 4 Day 3 Large Group         967 Investigation 4 Day 3 Small Group       968 Investigation 5 Day 1 Mighty Minutes         968 Investigation 5 Day 1 Mighty Minutes       971 Investigation 5 Day 1 Mighty Minutes         971 Investigation 5 Day 1 Mighty Minutes       971 Investigation 5 Day 1 Mighty Minutes         971 Investigation 5 Day 1 Mighty Minutes       971 Investigation 5 Day 4 Large Group         971 Investigation 5 Day 4 Large Group       971 Investigation 5 Day 4 Large Group         978 Investigation 5 Day 4 Large Group       971 Investigation 5 Day 4 Large Group         978 Investigation 5 Day 5 Large Group       986 Investigation 5 Day 2 Large Group         978 Investigation 5 Day 4 Large Group       976 Investigation 5 Day 2 Large Group         979 Investigation 5 Day 4 Large Group       976 Investigation 5 Day 2 Large Group         979 Investigation 5 Day 1 Large Group       976 Investigation 5 Day 2 Large Group         978 Investigation 1 Day 1 Large Group       <			
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INDICATOR/BENCHMARK <ul> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 52 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 66 Investigation 3 Day 5 Large Group</li> <li>p. 66 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 66 Investigation 4 Day 1 Small Group</li> <li>p. 66 Investigation 4 Day 1 Small Group</li> <li>p. 66 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 66 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 4 Large Group</li> <li>p. 74 Investigation 5 Day 4 Large Group</li> <li>p. 74 Investigation 5 Day 4 Large Group</li> <li>p. 76 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 81 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large Group</li> <li>p. 18 Exploring the Topic - Day 2 Large Group</li> <li>p. 18 Exploring the Topic - Day 2 Large Group</li> <li>p. 28 Exploring the Topic - Day 2 Large Group</li></ul>			
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p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences			<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 1 Day 2 Large Group</li> <li>p. 37 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> </ul>
p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences			<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 1 Day 9 Large Group</li> <li>p. 37 Investigation 1 Day 9 Large Group</li> <li>p. 38 Investigation 1 Day 9 Large Group</li> <li>p. 39 Investigation 1 Day 9 Large Group</li> <li>p. 30 Investigation 1 Day 9 Large Group</li> <li>p. 31 Investigation 1 Day 9 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large-Group</li> <li>p. 43 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Rou</li></ul>
p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences			<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 44 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 4 Large-Group</li> <li>p. 45 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> </ul>
p. 51 Investigation 3 Outdoor Experiences			<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 45 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 48 Investigation 2 Day 5 Large Group Roundup</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> </ul>
			<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 45 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 5 Large Group</li> <li>p. 48 Investigatio</li></ul>
n 52 Investigation 3 Day 1 Large Group			<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>p. 17 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 5 Small Group</li> <li>p. 43 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 44 Investigation 2 Day 5 Small Group</li> <li>p. 45 Investigation 2 Day 5 Small Group</li> <li>p. 45 Investigation 2 Day 5 Large Group</li> <li>p. 46 Investigation 2 Day 5 Large Group</li> <li>p. 48 Investigation 2 Day 5 Lar</li></ul>
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		<ul> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 56 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 4 Day 5 Choice Time</li> <li>p. 61 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 71 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 1 Small Group</li> <li>p. 75 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 78 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5</li></ul>
GOAL/STRAND	SD.1.	Language & Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.
INDICATOR/BENCHMARK	1.2.	Demonstrate book-handling skills, such as holding a book right-side up and turning pages from front to back. Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR/BENCHMARK	1.3.	Recognize familiar environmental print, such as 'STOP' signs, and realize it has meaning. <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
INDICATOR/BENCHMARK	1.4.	Retell a story from a familiar book and relate it to real-life experiences. Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup

p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud	
p. 47 Investigation 2 Day 4 Read-Aloud	
p. 49 Investigation 2 Day 5 Read-Aloud	
p. 53 Investigation 3 Day 1 Read-Aloud	
p. 59 Investigation 3 Day 4 Read-Aloud	
p. 65 Investigation 4 Day 1 Read-Aloud	
p. 69 Investigation 4 Day 3 Read-Aloud	
p. 75 Investigation 5 Day 2 Read-Aloud	
p. 81 Investigation 5 Day 5 Read-Aloud	
INDICATOR/BENCHMARK 1.5. Make predictions of next steps in a story.	
Buildings Study	
p. 19 Exploring the Topic - Day 3 Read-Aloud	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 37 Investigation 1 Day 5 Read-Aloud	
p. 49 Investigation 2 Day 5 Read-Aloud	
p. 53 Investigation 3 Day 1 Read-Aloud	
p. 59 Investigation 3 Day 4 Read-Aloud	
p. 65 Investigation 4 Day 1 Read-Aloud	
p. 69 Investigation 4 Day 3 Read-Aloud	
p. 75 Investigation 5 Day 2 Read-Aloud	
INDICATOR/BENCHMARK 1.6. Demonstrate knowledge that a symbol can represent something	g else
(e.g. a word can stand for an object, a name for a person, a pict	ure
for the real object.)	
Buildings Study	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Small Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 77 Investigation 5 Day 3 Small Group	
p. 79 Investigation 5 Day 4 Small Group	
p. 81 Investigation 5 Day 5 Small Group	
p. 96 Celebrating Learning Day 2 Large Group	
p. 97 Celebrating Learning Day 2 Small Group	
	4.41- =4
INDICATOR/BENCHMARK 1.8. Demonstrate knowledge of the Alphabetic Principle, the conception of the Alphabetic Principle, the conceptine of the conceptine o	
the sounds of speech can be represented by one or more letters	s of
the alphabet.	
Buildings Study	
p 97 Celebrating Learning Day 2 Mighty Minutes	
p. 14 Exploring the Topic - Day 1 Large Group	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 21 Exploring the Topic - Day 4 Small Group	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 33 Investigation 1 Day 3 Small Group	
p. 35 Investigation 1 Day 4 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
p. 36 Investigation 1 Day 5 Large Group	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Small Group	
p. 45 Investigation 2 Day 3 Small Group	
p. 47 Investigation 2 Day 4 Mighty Minutes	
p. 49 Investigation 2 Day 5 Mighty Minutes	
p. 53 Investigation 3 Day 1 Mighty Minutes	
p. 57 Investigation 3 Day 3 Mighty Minutes	
p. 59 Investigation 3 Day 4 Mighty Minutes	
p. 61 Investigation 3 Day 5 Small Group	
p. 65 Investigation 4 Day 1 Small Group p. 67 Investigation 4 Day 2 Mighty Minutes	

P. 68 Investigation 5 Day 1 Large Group         P. 72 Investigation 5 Day 1 Karge Group         P. 73 Investigation 5 Day 2 Small Group         P. 74 Investigation 5 Day 3 Small Group         P. 76 Investigation 5 Day 3 Small Group         P. 76 Investigation 5 Day 3 Small Group         P. 87 Investigation 5 Day 3 Small Group         P. 84 Celebrating Learning Day 1 Large Group         P. 84 Celebrating Learning Day 1 Mighty Minutes         P. 95 Celebrating Learning Day 1 Mighty Minutes         P. 97 Celebrating Learning Day 1 Mighty Minutes         P. 97 Celebrating Learning Day 4 Small Group         P. 21 Exploring the Topic - Day 1 Mighty Minutes         P. 15 Exploring the Topic - Day 4 Small Group         P. 22 Exploring the Topic - Day 4 Small Group         P. 23 Exploring the Topic - Day 4 Small Group         P. 34 Investigation 1 Day 4 Small Group         P. 34 Investigation 2 Day 2 Small Group         P. 35 Investigation 2 Day 3 Small Group         P. 36 Investigation 2 Day 3 Small Group         P. 37 Investigation 2 Day 3 Small Group         P. 46 Investigation 2 Day 3 Small Group         P. 47 Investigation 2 Day 3 Small Group         P. 37 Investigation 4 Day Mighty Minutes         P. 36 Investigation 4 Day 3 Mighty Minutes         P. 46 Investigation 4 Day 3 Mighty Minutes         P. 77 Investigation 4 D			
P. 73 Investigation 5 Day 3 Mighty Minutes         P. 75 Investigation 5 Day 3 Small Group         P. 77 Investigation 5 Day 3 Small Group         P. 78 Investigation 5 Day 4 Small Group         P. 94 Celebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Mighty Minutes         INDICATOR/BENCHMARK         1.9.         Identify at least 10 letters of the alphabet, especially those in their own name.         Building Study         p. 97 Celebrating Learning Day 1 Mighty Minutes         P. 15 Exploring the Topic - Day 1 Mighty Minutes         P. 15 Exploring the Topic - Day 2 Mighty Minutes         P. 15 Exploring the Topic - Day 4 Small Group         P. 38 Investigation 1 Day 4 Small Group         P. 37 Investigation 2 Day 2 Mighty Minutes         P. 37 Investigation 2 Day 2 Mighty Minutes         P. 41 Investigation 2 Day 2 Mighty Minutes         P. 41 Investigation 2 Day 2 Mighty Minutes         P. 43 Investigation 2 Day 2 Mighty Minutes         P. 44 Investigation 2 Day 2 Mighty Minutes         P. 45 Investigation 2 Day 2 Mighty Minutes         P. 46 Investigation 2 Day 2 Small Group         P. 47 Investigation 2 Day 2 Mighty Minutes			
p. 75 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 3 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 94 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Mighty Minutes         INDICATOR/BENCHMARK         1.9.         Vice Internet Development         Buildings Study         p. 97 Celebrating Learning Day 2 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 17 Exploring the Topic - Day 2 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 23 Exploring the Topic - Day 4 Mighty Minutes         p. 35 Investigation 1 Day 5 Mighty Minutes         p. 36 Investigation 1 Day 4 Small Group         p. 37 Investigation 2 Day 2 Coloce Time         p. 43 Investigation 2 Day 2 Small Group         p. 44 Investigation 2 Day 3 Small Group         p. 57 Investigation 2 Day 3 Small Group         p. 57 Investigation 2 Day 3 Small Group         p. 65 Investigation 4 Day 1 Small Group         p. 65 Investigation 4 Day 3 Small Group         p. 77 Investigation 4 Day 3 Small Group         p. 77 Investigation 4 Day 3 Small Group         p. 77 Investigation 4 Day 3 Small Gr			
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p. 77 Investigation 5 Day 3 Mighty Minutes         p. 77 Investigation 5 Day 4 Mighty Minutes         p. 79 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 4 Small Group         p. 84 Investigation 5 Day 2 Small Group         p. 94 Celebrating Learning Day 1 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR/BENCHMARK         1.10.         Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.         Buildings Study         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Read-Aloud         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud         p. 22 Exploring the Topic - Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 5 Large Group         p. 31 Investigation 1 Day 5 Read-Aloud         p. 33 Investigation 1 Day 5 Read-Aloud         p. 34 Investigation 2 Day 5 Read-Aloud         p. 45 Investigation 2 Day 5 Small Group         p. 37 Investigation 2 Day 5 Read-			
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p. 79 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 94 Celebrating Learning Day 1 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR/BENCHMARK         1.10.         Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.         Buildings Study         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Read-Aloud         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 3 Read-Aloud         p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 4 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud         p. 22 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 5 Large Group         p. 37 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 4 Read-Aloud         p. 45 Investigation 2 Day 5 Small Group         p. 47 Investigation 2 Day 4 Read-Aloud         p. 48 Investigation 2 Day 4 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud			
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p. 94 Celebrating Learning Day 1 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR/BENCHMARK         1.10.         Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.         Buildings Study         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Read-Aloud         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 24 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 2 Choice Time         p. 45 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 4 Read-Aloud         p. 45 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read			
p. 97 Celebrating Learning Day 2 Small Group         INDICATOR/BENCHMARK         1.10.       Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.         Buildings Study       p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Read-Aloud       p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 3 Small Group       p. 18 Exploring the Topic - Day 3 Read-Aloud         p. 19 Exploring the Topic - Day 3 Small Group       p. 18 Exploring the Topic - Day 3 Read-Aloud         p. 21 Exploring the Topic - Day 3 Small Group       p. 21 Exploring the Topic - Day 3 Read-Aloud         p. 22 Investigation 1 Day 1 Choice Time       p. 29 Investigation 1 Day 5 Large Group         p. 33 Investigation 1 Day 5 Large Group       p. 31 Investigation 1 Day 5 Read-Aloud         p. 34 Investigation 1 Day 5 Read-Aloud       p. 43 Investigation 2 Day 2 Choice Time         p. 45 Investigation 2 Day 4 Read-Aloud       p. 43 Investigation 2 Day 4 Read-Aloud         p. 49 Investigation 2 Day 5 Small Group       p. 41 Investigation 2 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group       p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud       p. 49 Investigation 3 Day 1 Read-Aloud         p. 49 Investigation 3 Day 3 Small Group       p. 57 Investigation 3 Day 3 Small Group			
INDICATOR/BENCHMARK       1.10.         Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.         Buildings Study         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 4 Read-Aloud         p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 5 Large Group         p. 34 Investigation 1 Day 5 Choice Time         p. 35 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 3 Small Group         p. 47 Investigation 2 Day 5 Small Group         p. 47 Investigation 2 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group         p. 51 Investigation 3 Day 1 Small Group			
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<ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Read-Aloud</li> <li>p. 37 Investigation 2 Day 5 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>	INDICATOR/BENCHMARK	1.10.	
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<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 5 Small Group</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>			
<ul> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Small Group</li> <li>p. 57 Investigation 3 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 5 Small Group</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 57 Investigation 3 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>			
<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>			
<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>			
<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>			
<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>			
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<ul> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>			
p. 37 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Small Group			
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p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Small Group			
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p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Small Group			
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	1	n 60 Investigation 2 Day 5 Large Group
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GOAL/STRAND	SD.2.	Language & Literacy - Writing: Through their explorations, play, and social interactions, children use writing and drawing as means of communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play, experimenting with writing tools, such as pencils, crayons, markers, and the computer keyboard. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 36 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Day 4 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 4 Small Group p. 61 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small
INDICATOR/BENCHMARK	2.3.	Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message. Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group
INDICATOR/BENCHMARK	2.5.	p. 81 Investigation 5 Day 5 Small Group Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories. Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group

p. 43 Investigation 2 Day 2 Small Group         p. 47 Investigation 2 Day 4 Small Group         p. 54 Investigation 3 Day 2 Large Group         p. 57 Investigation 3 Day 2 Large Group         p. 66 Investigation 4 Day 2 Large Group         p. 77 Investigation 5 Day 3 Small Group         p. 77 Investigation 5 Day 4 Small Group         p. 77 Investigation 5 Day 4 Small Group         p. 78 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 13 Exploring the Topic - Outdoor Experiences         p. 15 Exploring the Topic - Day 1 Mighty Minutes         p. 15 Exploring the Topic - Day 1 Small Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Investigation 1 Day 1 Small Group         p. 23 Investigation 1 Day 1 Small Group <tr< th=""></tr<>
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INDICATOR/BENCHWARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite
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		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 66 Investigation 4 Day 2 Large Group
	11	

		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	3.5.	Demonstrate understanding of an increasingly rich vocabulary.
	3.3.	Demonstrate understanding of an increasingly fich vocabulary.
		Buildingo Study
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 44 Investigation 2 Day 3 Large Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 2 Day 4 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Choice Time
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 63 Investigation 4 Outdoor Experience
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 71 Investigation 5 Outdoor Experiences
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
	5.0.	
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
	11	
		b. 14 Exploring the Lopic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group

		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> </ul>
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	3.7.	Recognize some rhyming sounds.
	5.7.	Buildings Study         p 97 Celebrating Learning Day 2 Mighty Minutes         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 3 Mighty Minutes         p. 23 Exploring the Topic - Day 5 Mighty Minutes         p. 23 Exploring the Topic - Day 5 Mighty Minutes         p. 31 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 33 Investigation 1 Day 3 Small Group         p. 35 Investigation 1 Day 4 Mighty Minutes         p. 36 Investigation 1 Day 5 Large Group         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 56 Investigation 3 Day 3 Large Group         p. 61 Investigation 4 Day 5 Small Group         p. 65 Investigation 5 Day 5 Small Group         p. 61 Investigation 4 Day 2 Mighty Minutes         p. 65 Investigation 4 Day 2 Mighty Minutes         p. 66 Investigation 5 Day 5 Large Group         p. 61 Investigation 4 Day 1 Mighty Minutes         p. 65 Investigation 5 Day 1 Small Group         p. 61 Investigation 5 Day 1 Small Group         p. 62 Investigation 5 Day 1 Small Group         p. 63 Investigation 5 Day 1 Small Group         p. 64 Investigation 5 Day 1 Small Group         p. 80 Investigation 5 Day 1 Small Group         p. 95 Celebrating Learning Day 1 Mighty Minutes </td
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and separate the parts using clapping, finger snapping, or other movement (e.g. clapping out each syllable of pup-py, di-no-saur.) Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of words. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes

		<ul> <li>p. 57 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> </ul>
INDICATOR/BENCHMARK	3.10.	Repeat spoken words when requested. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 1 Day 5 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Small Group p. 49 Investigation 2 Day 5 Small Group p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 65 Investigation 4 Day 1 Small Group p. 76 Investigation 5 Day 3 Large Group
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language Development: Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems and fingerplays. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 2 Day 4 Large Group p. 37 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 L

INDICATOR/BENCHMARK	4.2.	<ul> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 3 Day 4 Large Group</li> <li>p. 57 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 59 Investigation 3 Day 4 Large Group</li> <li>p. 50 Investigation 3 Day 4 Large Group</li> <li>p. 59 Investigation 3 Day 4 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 1 Large Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 66 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 2 Large Group</li> <li>p. 72 Investigation 5 Day 2 Large Group</li> <li>p. 73 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 82 Celebrating Learning Day 1</li></ul>
INDICATOR/BENCHMARK	4.2.	Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	4.3.	Demonstrate motivation to communicate in play and everyday activities. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group

p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group

		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to
		learn new information or clarify ideas.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
	a team and the second se	

INDICATOR/BENCHMARK	4.5. Use complete sentences of varying length to express ideas and feelings through spoken language, sign language, or other form	
	p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup	
	p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group	
	p. 94 Celebrating Learning Day 1 Large Group	
	p. 94 Celebrating Learning Day 1 Choice Time	
	p. 81 Investigation 5 Day 5 Small Group	
	p. 81 Investigation 5 Day 5 Read-Aloud	
	p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Large Group	
	p. 79 Investigation 5 Day 4 Choice Time	
	p. 78 Investigation 5 Day 4 Large Group	
	p. 76 Investigation 5 Day 3 Large Group	
	p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group	
	p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud	
	p. 74 Investigation 5 Day 2 Large Group	
	p. 74 Investigation 5 Day 2 Choice Time	
	p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group	
	p. 69 Investigation 4 Day 3 Read-Aloud	
	p. 68 Investigation 4 Day 3 Large Group	
	p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group	
	p. 66 Investigation 4 Day 2 Large Group	
	p. 66 Investigation 4 Day 2 Choice Time	
	p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud	
	p. 64 Investigation 4 Day 1 Large Group	
	p. 60 Investigation 3 Day 5 Large Group	
	p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group	
	p. 58 Investigation 3 Day 4 Large Group	
	p. 58 Investigation 3 Day 4 Choice Time	
	p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group	
	p. 56 Investigation 3 Day 3 Large Group	
	p. 56 Investigation 3 Day 3 Choice Time	
	p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Small Group	
	p. 53 Investigation 3 Day 1 Small Group	
	p. 53 Investigation 3 Day 1 Read-Aloud	
	p. 53 Investigation 3 Day 1 Large-Group Roundup	
	p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group	
	p. 49 Investigation 2 Day 5 Small Group	
	p. 49 Investigation 2 Day 5 Read-Aloud	
	p. 48 Investigation 2 Day 5 Choice Time	
	p. 47 Investigation 2 Day 4 Read-Aloud p. 48 Investigation 2 Day 5 Choice Time	
	p. 46 Investigation 2 Day 4 Large Group	
	p. 45 Investigation 2 Day 3 Choice Time	
	p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time	
	p. 43 Investigation 2 Day 2 Small Group	
	p. 43 Investigation 2 Day 2 Choice Time	
	p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group	
	p. 40 Investigation 2 Day 1 Large Group	
	p. 37 Investigation 1 Day 5 Read-Aloud	
	p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group	
	n 22 Investigation ( Day 2 David Alaysia	

communication.
Buildings Study
p. 13 Exploring the Topic - Outdoor Experiences
p. 14 Exploring the Topic - Day 1 Choice Time
p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup

p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup

		p. 97 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.1.	Mathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR/BENCHMARK	1.1.	Count by ones to 10 and higher.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 4 Mighty Minutesp. 47 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 5 Day 1 Mighty Minutesp. 72 Investigation 5 Day 4 Large Groupp. 69 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Large Groupp. 78 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.2.	Count the number of items in a group of up to 10 objects and know that the last number tells how many. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
INDICATOR/BENCHMARK	1.3.	Verbally count backward from 5. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.4.	Look at a group of up to 4 objects and quickly see and say the number of objects.
		Buildings Study

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	p. 17 Exploring the Topic - Day 2 Small Group
	p. 77 Investigation 5 Day 3 Small Group
1.5.	Recognize and name numerals 1 to 5. <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
1.6.	Compare two groups (containing up to 5 objects each) and describe them using comparative words, such as more, less, fewer, or equal. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
1.8.	Separate a collection of 10 items into 2 equal groups. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
1.9.	Give up to 5 items when requested. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play, and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
2.1.	Recognize and name circle, triangle and rectangle (which includes square). <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
2.2.	<ul> <li>Build and describe two-dimensional shapes, such as making circles and triangles with blocks and play dough.</li> <li>Buildings Study</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> </ul>
	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>
	1.8.         1.9.         2.1.

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INDICATOR/BENCHMARK	2.4.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Choice Timep. 30 Investigation 1 Day 2 Choice Timep. 34 Investigation 1 Day 4 Choice Timep. 36 Investigation 1 Day 5 Choice Timep. 53 Investigation 3 Day 1 Small Groupp. 55 Investigation 3 Day 2 Mighty Minutesp. 57 Investigation 4 Day 1 Choice Timep. 64 Investigation 4 Day 2 Choice Timep. 65 Investigation 5 Day 3 Small Groupp. 64 Investigation 4 Day 1 Choice Timep. 65 Investigation 4 Day 2 Choice Timep. 66 Investigation 4 Day 2 Choice Timep. 66 Investigation 4 Day 2 Choice Time
		object of the same shape and size on top of another to show they are the same. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR/BENCHMARK	2.5.	Make a picture by combining shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
INDICATOR/BENCHMARK	2.6.	Take a shape apart (decompose) to make new shapes, such as finding two triangles in a square. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
INDICATOR/BENCHMARK	2.7.	Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
GOAL/STRAND	SD.3.	Mathematics - Measurement: Through their explorations, play, and social interactions, children identify and compare the attributes of

		length, volume, weight, time, and temperature and use the tools needed to measure them.
INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	3.2.	Compare two objects by placing one on top of another and indicate which object takes up more space. <u>Buildings Study</u> p. 59 Investigation 3 Day 4 Small Group
INDICATOR/BENCHMARK	3.3.	Arrange objects in order according to characteristics or attributes, such as height. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 67 Investigation 4 Day 2 Small Group
GOAL/STRAND	SD.4.	Mathematics - Making Sense of Data: Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions.
INDICATOR/BENCHMARK	4.1.	Sort objects onto a large graph according to one attribute, such as size, shape or color. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	4.2.	Name the category that has the most, least, or the same on a large graph. Buildings Study p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
INDICATOR/BENCHMARK	4.3.	Gather information to answer questions of interest. Buildings Study p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
GOAL/STRAND	SD.5.	Mathematics - Patterns/Algebra: Through their explorations, play, and social interactions, children identify, repeat, and describe simple patterns using concrete objects.
INDICATOR/BENCHMARK	5.1.	Sort, classify, and order objects by size and other properties. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 67 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	5.2.	Identify simple patterns in the context of play or daily activities (such as 'block, car, block, car') and use patterns to describe

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		relationships between objects ('car follows block'). <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group p. 75 Investigation 5 Day 2 Small Group
INDICATOR/BENCHMARK	5.3.	Predict, repeat, and extend a simple pattern in the context of play or daily activities ('dish, spoon, dish, spoon'). <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group p. 75 Investigation 5 Day 2 Small Group
GOAL/STRAND	SD.1.	Science - Science as Inquiry: As a result of their explorations and participation in simple investigations through play, children demonstrate their understanding of and ability to use scientific inquiry.
INDICATOR/BENCHMARK	1.1.	Express wonder, ask questions, and make simple predictions, such as whether an object will sink or float. Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time
INDICATOR/BENCHMARK	1.3.	Use simple tools and measuring devices, such as balance scales, thermometers, and rulers to explore the environment. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties.

INDICATOR/BENCHMARK	2.4.	Buildings Study         p. 19 Exploring the Topic - Day 3 Small Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 40 Investigation 2 Day 1 Large Group         p. 43 Investigation 2 Day 2 Mighty Minutes         p. 48 Investigation 2 Day 5 Large Group         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 66 Investigation 4 Day 2 Large Group         Explore ways to move objects, such as pushing or pulling and describe these motions.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
GOAL/STRAND	SD.4.	Science - Earth and Space Station: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties of earth materials, objects in the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK	4.1.	Explore the properties of earth materials, such as sand and water, through play. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 60 Investigation 5 Day 1 Choice Time p. 61 Investigation 5 Day 3 Choice Time p. 63 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 75 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time
GOAL/STRAND	SD.5.	Science - Science and Technology: As a result of their explorations and participation in simple investigations through play, children develop an understanding about science and technology and the ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK	5.1.	Use tools or objects in the environment to solve problems or complete tasks. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	5.2.	Use the computer and other technology, if available, to explore how

INDICATOR/BENCHMARK	5.3.	their actions can cause an effect. <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud Identify some objects as being found in nature and others as being
		made by people. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group
GOAL/STRAND	SD.6.	Science - Science, Environment and Society: As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.
INDICATOR/BENCHMARK	6.4.	Demonstrate understanding that everyone can use science to explore and solve problems. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 22 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 1 Large Group p. 43 Investigation 3 Day 1 Choice Time p. 44 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Mighty Minutes p. 46 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 4 Choice Time p. 57 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group

		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 96 Celebrating Learning Day 2 Large Group
GOAL/STRAND	SD.1.	Health and Physical Development - Health and Safety: Children demonstrate healthy habits and safe practices.
INDICATOR/BENCHMARK	1.1.	Recognize and identify nutritious foods.
		Buildings Study
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.5.	Follow street, vehicle, and bike safety rules, such as looking both
		ways before crossing, and using car safety seats and bike helmets.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.6.	Know how to respond safely in emergency situations, such as a fire
	1.0.	or tornado, and in the presence of strangers or dangerous objects.
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		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
GOAL/STRAND	SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
INDICATOR/BENCHMARK	2.2.	Demonstrate loco-motor skills by walking, running, hopping,
		galloping, marching, and climbing.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping,
		jumping, and twisting.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group
		p. 22 Exploring the ropic - Day 5 Earge Group p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
GOAL/STRAND	SD.3.	Health and Physical Development - Fine Motor: Children engage in play and interesting experiences to develop fine (small) motor skills.
INDICATOR/BENCHMARK	3.1.	Participate in play and movement activities that enhance fine motor
		development.

INDICATOR/BENCHMARK	3.2.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 16 Exploring the Topic - Day 2 Large Groupp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Choice Timep. 36 Investigation 1 Day 5 Large Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 71 Investigation 5 Outdoor ExperiencesDemonstrate eye-hand coordination through activities such asstringing large beads and completing simple puzzles.
		Buildings Study         p. 13 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 29 Investigation 1 Day 1 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 5 Choice Time         p. 32 Investigation 1 Day 5 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 45 Investigation 2 Day 5 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 3 Day 5 Choice Time         p. 55 Investigation 3 Day 1 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 1 Choice Time         p. 61 Investig
INDICATOR/BENCHMARK	3.4.	Display strength and control while using a variety of manipulative materials including scissors, pencils, crayons, small toys and connecting blocks. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and sculpting.

		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR/BENCHMARK	1.2.	Demonstrate enjoyment and confidence in their ability to freely plan
INDICATOR/BENCHMARK	1.2.	and create artwork of their own design.
		and create artwork of their own design.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR/BENCHMARK	1.3.	Describe experiences, ideas, emotions, people, and objects
		represented in their artwork.
		Duildings Church
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
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		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR/BENCHMARK	1.4.	Use words to describe their artwork in terms of color, line, shape,
		space, and texture.
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		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of
		their peers.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time

p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group

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		<ul> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR/BENCHMARK	1.6.	Show appreciation for a variety of artwork, including that of their own culture and community, as well as others. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 4 Small Group p. 61 Investigation 4 Day 3 Large-Group Roundup p. 63 Investigation 4 Day 5 Choice Time p. 66 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 70 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 2 Small Group p. 81 Investigation 5 Day 5 Small Group
GOAL/STRAND	SD.2.	Creative Arts - Music: Children engage in a variety of musical activities for enjoyment and self-expression and demonstrate an appreciation for music.
INDICATOR/BENCHMARK	2.1.	Show enjoyment and participate in a variety of musical and rhythmic experiences, including singing, listening, and using musical instruments. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 39 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 3 Large Group

		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 2 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	2.2.	Use music to communicate and express feelings, ideas, and experiences.
		experiences.
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
INDICATOR/BENCHMARK	2.3.	Notice and imitate changes in vocal and instrumental music (high
	2.0.	
	2.0.	and low, loud and soft, etc.)
	2.0.	and low, loud and soft, etc.)
	2.0.	and low, loud and soft, etc.) Buildings Study
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group
	2.0.	and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
		and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group
		and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 39 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 39 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 48 Investigation 3 Outdoor Experiences p. 48 Investigation 3 Outdoor Experiences
		and low, loud and soft, etc.) Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 48 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group
		and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 35 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Duy 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 5 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 5 Large Group p. 44 Investigation 2 Day 5 Large Group p. 45 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes
		and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Duy 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 5 Large Group p. 44 Investigation 2 Day 5 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 5 Large Group p. 45 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group
		and low, loud and soft, etc.) <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 35 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Duy 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 5 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 5 Large Group p. 44 Investigation 2 Day 5 Large Group p. 45 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes

<ul> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> </ul>	
p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group	
p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group	
p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group	
p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group	
p. 68 Investigation 4 Day 3 Large Group	
D. 69 Investigation 4 Day 3 Small Group	
p. 72 Investigation 5 Day 1 Large Group	
p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group	
p. 78 Investigation 5 Day 5 Large Group	
p. 80 Investigation 5 Day 4 Large Group	
p. 81 Investigation 5 Day 5 Large Group	
p. 93 Celebrating Learning Outdoor Experiences	
p. 94 Celebrating Learning Day 1 Large Group	
p. 96 Celebrating Learning Day 2 Large Group	
INDICATOR/BENCHMARK 2.4. Show appreciation for a variety of music, including that of the culture and community as well as others.	ir own
culture and community as well as others.	
Buildings Study	
p. 27 Investigation 1 Outdoor Experiences	
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GOAL/STRAND SD.3. Creative Arts - Creative Movement: Children engage in a varie	
creative movement activities for enjoyment and self-expression	on and
demonstrate an appreciation for various forms of expressive movement.	
INDICATOR/BENCHMARK 3.1. Participate in a variety of creative movement experiences, whi	ich
could include dance and rhythmic activities.	
Buildings Study	
p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Mighty Minutes	
p. 17 Exploring the Topic - Day 2 Small Group	
p. 18 Exploring the Topic - Day 3 Large Group	
p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud	
p. 22 Exploring the Topic - Day 4 Read-Aloud	
p. 22 Exploring the topic - Day 5 Earge Group	
p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Earge-Group Roundup	
p. 32 Investigation 1 Day 3 Large Group	
p. 33 Investigation 1 Day 3 Large Group	
p. 34 Investigation 1 Day 4 Large Group	
p. 35 Investigation 1 Day 4 Earge Group	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 41 Investigation 2 Day 1 Mighty Minutes	
p. 42 Investigation 2 Day 2 Large Group	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Mighty Minutes	
p. 45 Investigation 2 Day 3 Choice Time	
p. 47 Investigation 2 Day 4 Mighty Minutes	
p. 48 Investigation 2 Day 5 Large Group	
p. 49 Investigation 2 Day 5 Mighty Minutes	
p. 49 Investigation 2 Day 5 Small Group	
p. 52 Investigation 3 Day 1 Large Group	
p. 53 Investigation 3 Day 1 Mighty Minutes	
p. 56 Investigation 3 Day 3 Large Group	
p. 60 Investigation 3 Day 5 Large Group	
p. 65 Investigation 4 Day 1 Mighty Minutes	
p. 65 Investigation 4 Day 1 Small Group	
p. 68 Investigation 4 Day 3 Large Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 71 Investigation 5 Outdoor Experiences	
p. 73 Investigation 5 Day 1 Mighty Minutes	

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		p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 2 Earge Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	3.2.	Explore ways to move imaginatively with and without music, such as stretching, galloping, twisting, bending, swaying, marching, and clapping.
		Puildings Study
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 4 mighty minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	3.3.	Use movement to communicate and express feelings, ideas, and
		experiences.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Small Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes

		<ul> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 77 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
INDICATOR/BENCHMARK	3.4.	Respond and move to the beat, tempo, and dynamics of music. Buildings Study p. 27 Investigation 1 Outdoor Experiences
GOAL/STRAND	SD.4.	Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for various forms of dramatic expression.
INDICATOR/BENCHMARK	4.1.	Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 4 Nighty Minutes p. 18 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 37 Investigation 2 Day 4 Mighty Minutes p. 37 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 2 Mighty Minutes p. 49 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 56 Investigation 5 Day 3 Large Group p. 56 Investigation 5 Day 1 Small Group p. 57 Investigation 5 Day 1 Large Group p. 57 Investigation 5 Day 1 Large Group p. 57 Investigation 5 Day 1 Large Group p. 57 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Large Group p. 77 Inve

		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	4.2.	Use dramatic play to communicate and express feelings, ideas, and experiences.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	4.4.	Use materials and props to represent objects in creative play.
		Duildings Chudy
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group

		<ul> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 34 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 44 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 3 Choice Time</li> <li>p. 43 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 44 Investigation 2 Day 5 Large Group</li> <li>p. 45 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 5 Small Group</li> <li>p. 49 Investigation 3 Day 1 Large Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 66 Investigation 4 Day 1 Small Group</li> <li>p. 68 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 1 Small Group</li> <li>p. 61 Investigation 5 Duy 1 Small Group</li> <li>p. 71 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 74 Investigation 5 Day 1 Small Group</li> <li>p. 71 Investigation 5 Day 1 Small Group</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 73 Investigation 5 Day 4 Large Group</li> <li>p. 74 Investigation 5 Day 4 Large Group</li> <li>p. 75 Investigation 5 Day 4 Large Group</li> <li>p. 76 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large</li></ul>
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		<ul> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
INDICATOR/BENCHMARK	4.5.	Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling, puppetry, and theater. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		<ul> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 45 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> </ul>

		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 2 Large Gloup
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
GOAL/STRAND	SD.2.	Social Studies - Community/Civics: Through their explorations, play,
		and social interactions children demonstrate an understanding of
		what it means to be a participating member of groups and
		communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and
		thoughts.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 19 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group

p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time

		<ul> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 1 Small Group</li> <li>p. 71 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 74 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 77 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 93 Celebrating Learning Day 1 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Lear</li></ul>
INDICATOR/BENCHMARK	2.4.	p. 97 Celebrating Learning Day 2 Small Group Participate in creating and following rules and routines.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
INDICATOR/BENCHMARK	2.5.	Take responsibility for simple tasks that contribute to the well-being of the group.Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group 

p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup

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		<ul> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large Group</li> <li>p. 76 Investigation 5 Day 2 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 5 Large Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p.</li></ul>
GOAL/STRAND	SD.3.	p. 97 Celebrating Learning Day 2 Small Group Social Studies - History/Time: Through their explorations, play, and social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we). Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
GOAL/STRAND	SD.4.	Social Studies - Geography/Places, People, and Environments: Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.
INDICATOR/BENCHMARK	4.1.	Describe where they live and where others live in relationship to them. Buildings Study

		p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 25 investigation i Day i ontan oroup
INDICATOR/BENCHMARK	4.2.	Identify various living environments, such as farm, ranch, city, town, and country.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
GOAL/STRAND	SD.5.	Social Studies - Economics: Through their explorations, play, and social interactions children demonstrate an understanding of how people work together to grow, produce, distribute, and consume goods and services that meet their wants and needs.
INDICATOR/BENCHMARK	5.1.	Identify several community helpers and the services they provide.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group

## Clothes Study State: South Dakota Early Learning Guidelines

## Subject: Early Childhood Education

Grade: Ages 3-5

		Grade: Ages 3-5
GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play situations and during regular routines. Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time
		<ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Earge Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Carge-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time

p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup

		<ul> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 080 Investigation 6 Day 2 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Da</li></ul>
GOAL/STRAND	SD.2.	Social/Emotional Development - Regulating Emotions: Children demonstrate an ability to understand and regulate their emotions in play and everyday tasks.
INDICATOR/BENCHMARK	2.1.	Use words to express their needs, wants, and feelings, as well as to identify the emotions of others. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud

INDICATOR/BENCHMARK	2.2.	Demonstrate knowledge that there are different ways of showing
		feelings. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR/BENCHMARK	2.3.	Recognize they can do things to change the way they feel and how others feel.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and everyday tasks.
INDICATOR/BENCHMARK	3.3.	Recognize that everyone has emotions and that other people may not feel the same way they do about everything. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud

GOAL/STRAND INDICATOR/BENCHMARK	SD.4. 4.2.	<ul> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.</li> <li>Participate in group routines, and transition smoothly from one activity to the next.</li> <li>Clothes Study</li> <li>p. 045 Exploring the Topic Day 1 Choice Time</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 072 Investigation 6 Day 2 Large Group</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> </ul>
GOAL/STRAND	SD.1.	p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
GUAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why.         Clothes Study         p. 0109 Celebrating Learning Day 1 Small Group         p. 013 Exploring the Topic Outdoor Experiences         p. 014 Exploring the Topic Day 1 Large Group Roundup         p. 015 Exploring the Topic Day 1 Choice Time         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Choice Time         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 3 Large-Group Roundup         p. 018 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Small Group         p. 019 Exploring the Topic Day 4 Large Group         p. 019 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 5 Large Group Roundup         p. 021 Exploring the Topic Day 5 Large Group Roundup         p. 022 Exploring the Topic Day 5 Large Group Roundup         p. 023 Exploring the Topic Day 5 Large Group Roundup         p. 023 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Small Group

p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time

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		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
GOAL/STRAND	SD.3.	Approaches to Learning - Problem Solving and Reflection: Children
GOALISTRAND	50.5.	use problem solving and reflection in play and everyday tasks.
INDICATOR/BENCHMARK	3.1.	Attempt several different strategies when encountering difficulty
		during daily routines or in the use of materials.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group

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		p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR/BENCHMARK	3.2.	Demonstrate satisfaction or delight when solving a problem or completing a task. Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR/BENCHMARK	3.3.	Demonstrate thinking skills and verbal problem-solving skills (use self-talk and thinking aloud to solve problems).
		<u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
GOAL/STRAND	SD.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Develop creative solutions in play and daily situations. Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or imaginary objects.
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. ozz Exploring the ropic day 3 Large Group

p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group	
p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group	
p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group	
p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Mighty Minutes	
p. 042 Investigation 2 Day 2 Large Group	
p. 044 Investigation 2 Day 3 Large Group	
p. 051 Investigation 3 Day 1 Mighty Minutes	
p. 053 Investigation 3 Day 2 Mighty Minutes	
p. 054 Investigation 3 Day 3 Choice Time	
p. 054 Investigation 3 Day 3 Large Group	
p. 059 Investigation 3 Day 5 Mighty Minutes	
p. 063 Investigation 4 Day 1 Small Group	
p. 072 Investigation 5 Day 2 Choice Time	
p. 075 Investigation 5 Day 3 Large-Group Roundup	
p. 077 Investigation 6 Outdoor Experience	
p. 078 Investigation 6 Day 1 Large Group	
p. 079 Investigation 6 Day 1 Read-Aloud	
p. 079 Investigation 6 Day 1 Small Group	
p. 081 Investigation 6 Day 2 Mighty Minutes	
p. 083 Investigation 6 Day 3 Mighty Minutes	
p. 085 Investigation 6 Day 4 Mighty Minutes	
p. 085 Investigation 6 Day 4 Read-Aloud	
p. 086 Investigation 6 Day 5 Choice Time	
p. 086 Investigation 6 Day 5 Large Group	
p. 094 Investigation 7 Day 3 Choice Time	
p. 094 Investigation 7 Day 3 Large Group	
INDICATOR/BENCHMARK 4.5. Use imagination to try new ways of doing things and work with	
materials in creative ways.	
Clothes Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 020 Exploring the Topic Day 4 Large Group	
p. 022 Exploring the Topic Day 5 Large Group	
p. 023 Exploring the Topic Day 5 Choice Time	
p. 023 Exploring the Topic Day 5 Small Group	
p. 029 Investigation 1 Day 1 Small Group	
p. 035 Investigation 1 Day 4 Mighty Minutes	
p. 035 Investigation 1 Day 4 Small Group	
p. 037 Investigation 1 Day 5 Mighty Minutes	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Mighty Minutes	
p. 041 Investigation 2 Day 1 Small Group	
p. 042 Investigation 2 Day 2 Large Group	
p. 043 Investigation 2 Day 2 Large-Group Roundup	
p. 044 Investigation 2 Day 3 Large Group	
p. 045 Investigation 2 Day 3 Small Group	
p. 050 Investigation 3 Day 1 Choice Time	
p. 051 Investigation 3 Day 1 Small Group	
p. 051 Investigation 3 Day 1 Large-Group Roundup	
p. 051 Investigation 3 Day 1 Mighty Minutes	
p. 053 Investigation 3 Day 2 Mighty Minutes	
p. 054 Investigation 3 Day 3 Choice Time	
p. 054 Investigation 3 Day 3 Large Group	
p. 055 Investigation 3 Day 3 Small Group	
p. 058 Investigation 3 Day 5 Choice Time	
p. 059 Investigation 3 Day 5 Mighty Minutes	
p. 059 Investigation 3 Day Large-Group Roundup	
p. 063 Investigation 4 Day 1 Choice Time	
p. 063 Investigation 4 Day 1 Small Group	
p. 067 Investigation 4 Day 3 Small Group	
p. 072 Investigation 5 Day 2 Choice Time	
p. 072 Investigation 5 Day 2 Large Group	

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		<ul> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Kead-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large-Group Roundup</li> <li>p. 087 Investigation 7 Day 1 Small Group</li> </ul>
		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
GOAL/STRAND	SD.1.	Language & Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.
INDICATOR/BENCHMARK	1.1.	Demonstrate motivation, interest and enjoyment in books, reading, and acting out stories while engaged in play. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
INDICATOR/BENCHMARK	1.2.	Demonstrate book-handling skills, such as holding a book right-side up and turning pages from front to back. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.3.	Recognize familiar environmental print, such as 'STOP' signs, and realize it has meaning. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
INDICATOR/BENCHMARK	1.4.	Retell a story from a familiar book and relate it to real-life experiences. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud

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		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR/BENCHMARK	1.5.	Make predictions of next steps in a story.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 063 Investigation 3 Day 3 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.6.	Demonstrate knowledge that a symbol can represent something else (e.g. a word can stand for an object, a name for a person, a picture
		for the real object.)
		Clothes Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of</li> </ul>
INDICATOR/BENCHMARK	1.8.	p. 081 Investigation 6 Day 2 Small Group Demonstrate knowledge of the Alphabetic Principle, the concept that
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> </ul>
INDICATOR/BENCHMARK	1.8.	p. 081 Investigation 6 Day 2 Small Group         Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.         Clothes Study         p. 015 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> </ul>
INDICATOR/BENCHMARK	1.8.	p. 081 Investigation 6 Day 2 Small Group         Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.         Clothes Study         p. 015 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Large Group
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Mighty Minutes</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> </ul>
INDICATOR/BENCHMARK	1.8.	<ul> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> </ul>

p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group	
p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group	
p. 063 Investigation 4 Day 1 Small Group	
p. 065 Investigation 4 Day 2 Mighty Minutes	
p. 066 Investigation 4 Day 3 Choice Time	
p. 066 Investigation 4 Day 3 Large Group	
p. 071 Investigation 5 Day 1 Small Group	
p. 073 Investigation 5 Day 2 Mighty Minutes	
p. 075 Investigation 5 Day 3 Small Group	
p. 079 Investigation 6 Day 1 Small Group	
p. 081 Investigation 6 Day 2 Small Group	
p. 084 Investigation 6 Day 4 Large Group	
p. 085 Investigation 6 Day 4 Mighty Minutes	
p. 086 Investigation 6 Day 5 Large Group	
p. 087 Investigation 6 Day 5 Mighty Minutes	
p. 091 Investigation 7 Day 1 Mighty Minutes	
p. 093 Investigation 7 Day 2 Small Group	
p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes	
p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group	
p. 111 Celebrating Learning Day 2 Mighty Minutes	
INDICATOR/BENCHMARK 1.9. Identify at least 10 letters of the alphabet, especially those in the own name.	eir
Clothes Study	
p. 015 Exploring the Topic Day 1 Mighty Minutes	
p. 015 Exploring the Topic Day 1 Small Group	
p. 017 Exploring the Topic Day 2 Mighty Minutes	
p. 019 Exploring the Topic Day 3 Mighty Minutes	
p. 021 Exploring the Topic Day 4 Small Group	
p. 023 Exploring the Topic Day 5 Small Group	
p. 035 Investigation 1 Day 4 Small Group	
p. 037 Investigation 1 Day 5 Mighty Minutes	
p. 041 Investigation 2 Day 1 Small Group	
p. 043 Investigation 2 Day 2 Mighty Minutes	
p. 043 Investigation 2 Day 2 Small Group	
p. 045 Investigation 2 Day 3 Choice Time	
p. 056 Investigation 3 Day 4 Large Group	
p. 063 Investigation 4 Day 1 Small Group	
p. 066 Investigation 4 Day 3 Choice Time	
p. 066 Investigation 4 Day 3 Large Group	
p. 071 Investigation 5 Day 1 Mighty Minutes	
p. 079 Investigation 6 Day 1 Mighty Minutes	
p. 079 Investigation 6 Day 1 Small Group	
p. 081 Investigation 6 Day 2 Small Group	
p. 083 Investigation 6 Day 3 Mighty Minutes	
p. 084 Investigation 6 Day 4 Large Group	
p. 086 Investigation 6 Day 5 Large Group	
p. 093 Investigation 7 Day 2 Mighty Minutes	
p. 095 Investigation 7 Day 3 Small Group	
p. 108 Celebrating Learning Day 1 Large Group	
INDICATOR/BENCHMARK 1.10. Demonstrate knowledge of the basic concepts of print, such as	
knowing the differences between pictures, letters, and words.	
Clothes Study	
p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 016 Exploring the Topic Day 2 Choice Time	
p. 017 Exploring the Topic Day 2 Mighty Minutes	
n. 017 Exploring the Topic Day 2 Bood Aloud	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 019 Exploring the Topic Day 3 Mighty Minutes	
p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud	
p. 019 Exploring the Topic Day 3 Mighty Minutes	

		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 4 Large Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 4 Small Group</li> <li>p. 059 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 7 Day 1 Read-Aloud</li> <li>p. 085 Investigation 7 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 3 Read-Aloud</li> <li>p. 085 Invest</li></ul>
GOAL/STRAND	SD.2.	p. 111 Celebrating Learning Day 2 Read-Aloud Language & Literacy - Writing: Through their explorations, play, and social interactions, children use writing and drawing as means of communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play,         experimenting with writing tools, such as pencils, crayons, markers,         and the computer keyboard.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 029 Investigation 1 Day 1 Small Group         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 2 Small Group         p. 053 Investigation 3 Day 3 Small Group         p. 054 Investigation 3 Day 2 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 056 Investigation 3 Day 3 Small Group         p. 057 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 2 Small Group         p. 059 Investigation 3 Day 2 Small Group         p. 063 Investigation 4 Day 1 Choice Time         p. 063 Investigation 4 Day 2 Choice Time         p. 063 Investigation 4 Day 3 Small Group         p. 072 Investigation 5 Day 2 Large Group         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time

		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR/BENCHMARK	2.3.	Use scribbling and drawing to represent their ideas and then begin
	2.3.	to use letters and developmental or invented spelling of words to
		communicate a message.
		Clothes Study
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR/BENCHMARK	2.5.	Use environmental print (such as signs, labels on food, and general
		print around them) to help in their writing, and ask adults for help in
		writing messages, lists, and stories.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group
GOAL/STRAND	SD.3.	Language & Literacy - Listening and Phonological Awareness: Through their explorations, play, and social interactions, children
		listen, identify, and respond to environmental sounds, directions
		and conversations, and have phonological awareness.
INDICATOR/BENCHMARK	3.2.	Identify sounds and words in their daily environment.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 1 Small Group
		p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 071 Investigation 5 Day 1 Small Group
	11	p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group

		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	3.3.	Listen attentively to books and stories.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Mindles
		p. 059 Investigation 3 Day 5 Kead-Aloud p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud
		p. 007 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 2 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
	2.4	
INDICATOR/BENCHMARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite
		storybooks.
		Clothes Study
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud
	11	
		p. 015 Exploring the Topic Day 1 Small Group

p. 016 Exploring the Topic Day 2 Large Group
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 020 Exploring the Topic Day 4 Large Group
p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Read-Aloud
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 034 Investigation 1 Day 4 Large Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Mighty Minutes
p. 055 Investigation 3 Day 3 Read-Aloud
p. 056 Investigation 3 Day 4 Large Group
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Mighty Minutes
p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Read-Aloud
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Mighty Minutes
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Small Group
p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Read-Aloud
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Read-Aloud
p. 084 Investigation 6 Day 4 Large Group
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Mighty Minutes
p. 087 Investigation 6 Day 5 Read-Aloud
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Mighty Minutes
p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group
p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Large Group
p. 108 Celebrating Learning Day 1 Large Group
p. 110 Celebrating Learning Day 2 Large Group

INDICATOR/BENCHMARK	3.5.	Demonstrate understanding of an increasingly rich vocabulary.
		Clathae Study
		Clothes Study p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Earge Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 061 Investigation 4 Outdoor Experiences
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Outdoor Experiences
INDICATOR/BENCHMARK	3.7.	Recognize some rhyming sounds.

	1	
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Large Group p. 053 Investigation 3 Day 4 Small Group p. 059 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 087 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Sm
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and separate the parts using clapping, finger snapping, or other movement (e.g. clapping out each syllable of pup-py, di-no-saur.) <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of words. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group

		p. 094 Investigation 7 Day 3 Large Group p. 110 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	3.10.	Repeat spoken words when requested.Clothes Studyp. 015 Exploring the Topic Day 1 Choice Timep. 023 Exploring the Topic Day 5 Small Groupp. 040 Investigation 2 Day 1 Large Groupp. 055 Investigation 3 Day 3 Small Groupp. 073 Investigation 5 Day 2 Small Groupp. 074 Investigation 5 Day 3 Large Groupp. 075 Investigation 5 Day 3 Small Groupp. 076 Investigation 6 Day 1 Small Groupp. 079 Investigation 6 Day 1 Small Groupp. 080 Investigation 6 Day 2 Large Groupp. 082 Investigation 6 Day 3 Large Groupp. 085 Investigation 6 Day 3 Large Groupp. 087 Investigation 6 Day 1 Small Groupp. 088 Investigation 6 Day 3 Large Groupp. 089 Investigation 7 Day 1 Choice Timep. 093 Investigation 7 Day 2 Small Group
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language Development: Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems and fingerplays.         Clothes Study         p. 013 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Choice Time         p. 015 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 020 Exploring the Topic Day 5 Large Group         p. 022 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 2 Large Group         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Read-Aloud         p. 032 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Choice Time         p. 034 Investigation 1 Day 5 Large Group         p. 035 Investigation 1 Day 5 Large Group         p. 036 Investigation 2 Day 1 Large Group         p. 037 Investigation 2 Day 1 Read-Aloud         p. 044 Investigation 2 Day 1 Read-Aloud         p. 044 Investigation 2 Day 1 Large Group         p. 045 Invest

		<ul> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Nighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Outdoor Experiences</li> <li>p. 061 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 073 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 6 Day 2 Large Group</li> <li>p. 074 Investigation 6 Day 1 Large Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 074 Investigation 6 Day 1 Large Group</li> <li>p. 074 Investigation 6 Day 1 Large Group</li> <li>p. 080 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 5 Large Group</li> <li>p. 084 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 7 Day 1 Large Group</li> <li>p. 087 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Large Gr</li></ul>
INDICATOR/BENCHMARK	4.2.	Use an increasingly rich vocabulary. <u>Clothes Study</u> p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	4.3.	Demonstrate motivation to communicate in play and everyday activities.         Clothes Study         p. 0109 Celebrating Learning Day 1 Small Group         p. 013 Exploring the Topic Outdoor Experiences         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large-Group Roundup         p. 015 Exploring the Topic Day 1 Choice Time         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Choice Time         p. 016 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Small Group         p. 019 Exploring the Topic Day 3 Choice Time         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Choice Time         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Small Group         p. 019 Exploring the Topic Day 4 Large Group         p. 020 Exploring the Topic Day 4 Large-Group Roundup

p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time

p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group

		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
		p. The Celebrating Learning Day Large-Group Roundup
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to
		learn new information or clarify ideas.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Carge Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
	0	

		p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 3 Read-Aloud
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	4.5.	Use complete sentences of varying length to express ideas and
		feelings through spoken language, sign language, or other forms of
		communication.
		Clothes Study
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group

p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup

p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup

		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group
		<ul> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> </ul>
		p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.1.	p. 111 Celebrating Learning Day Large-Group Roundup Mathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR/BENCHMARK	1.1.	Count by ones to 10 and higher. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 057 Investigation 1 Day 5 Small Group p. 056 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.2.	Count the number of items in a group of up to 10 objects and know that the last number tells how many. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.3.	Verbally count backward from 5. Clothes Study

GOAL/STRAND	SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play,
INDICATOR/BENCHMARK	1.9.	Give up to 5 items when requested. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.8.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Separate a collection of 10 items into 2 equal groups.
INDICATOR/BENCHMARK	1.6.	p. 111 Celebrating Learning Day 2 Mighty Minutes Compare two groups (containing up to 5 objects each) and describe them using comparative words, such as more, less, fewer, or equal.
		<ul> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
INDICATOR/BENCHMARK	1.5.	Recognize and name numerals 1 to 5. <u>Clothes Study</u>
		number of objects. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.4.	p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Look at a group of up to 4 objects and quickly see and say the
		p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes
		<ul> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes

		and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
INDICATOR/BENCHMARK	2.1.	Recognize and name circle, triangle and rectangle (which includes square). <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR/BENCHMARK	2.2.	<ul> <li>Build and describe two-dimensional shapes, such as making circles and triangles with blocks and play dough.</li> <li><u>Clothes Study</u></li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul>
INDICATOR/BENCHMARK	2.3.	Recognize that a shape remains the same shape when it changes position. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR/BENCHMARK	2.4.	Sort and match objects with the same shape and size, and lay an object of the same shape and size on top of another to show they are the same. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	2.5.	Make a picture by combining shapes.Clothes Studyp. 063 Investigation 4 Day 1 Mighty Minutesp. 065 Investigation 4 Day 2 Small Groupp. 089 Investigation 7 Outdoor Experiencesp. 090 Investigation 7 Day 1 Large Groupp. 091 Investigation 7 Day 1 Small Group
INDICATOR/BENCHMARK	2.6.	<ul> <li>Take a shape apart (decompose) to make new shapes, such as finding two triangles in a square.</li> <li><u>Clothes Study</u></li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul>
INDICATOR/BENCHMARK	2.7.	Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to.

		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
GOAL/STRAND	SD.3.	Mathematics - Measurement: Through their explorations, play, and social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.
INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR/BENCHMARK	3.2.	Compare two objects by placing one on top of another and indicate which object takes up more space. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group
INDICATOR/BENCHMARK	3.3.	Arrange objects in order according to characteristics or attributes, such as height. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 083 Investigation 6 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.4.	Mathematics - Making Sense of Data: Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions.
INDICATOR/BENCHMARK	4.1.	Sort objects onto a large graph according to one attribute, such as size, shape or color. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 062 Investigation 4 Day 1 Large Group p. 083 Investigation 6 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	4.2.	Name the category that has the most, least, or the same on a large graph. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup

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		p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	4.3.	Gather information to answer questions of interest. <u>Clothes Study</u> p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.5.	Mathematics - Patterns/Algebra: Through their explorations, play, and social interactions, children identify, repeat, and describe simple patterns using concrete objects.
INDICATOR/BENCHMARK	5.1.	Sort, classify, and order objects by size and other properties. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 083 Investigation 6 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	5.2.	Identify simple patterns in the context of play or daily activities (such as 'block, car, block, car') and use patterns to describe relationships between objects ('car follows block'). <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	5.3.	Predict, repeat, and extend a simple pattern in the context of play or daily activities ('dish, spoon, dish, spoon'). <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.1.	Science - Science as Inquiry: As a result of their explorations and participation in simple investigations through play, children demonstrate their understanding of and ability to use scientific inquiry.
INDICATOR/BENCHMARK	1.1.	Express wonder, ask questions, and make simple predictions, such as whether an object will sink or float. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Choice Time
INDICATOR/BENCHMARK	1.3.	Use simple tools and measuring devices, such as balance scales, thermometers, and rulers to explore the environment. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time

		p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
GOAL/STRAND	SD.4.	Science - Earth and Space Station: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties of earth materials, objects in the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK	4.1.	Explore the properties of earth materials, such as sand and water, through play. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 1 Large-Group p. 043 Investigation 2 Day 4 Small Group p. 045 Investigation 2 Day 4 Small Group p. 045 Investigation 2 Day 4 Small Group p. 045 Investigation 2 Day 4 Small Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group

		<ul> <li>p. 052 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 3 Choice Time</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 5 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> </ul>
GOAL/STRAND	SD.5.	Science - Science and Technology: As a result of their explorations and participation in simple investigations through play, children develop an understanding about science and technology and the ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK	5.1.	Use tools or objects in the environment to solve problems or complete tasks. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
INDICATOR/BENCHMARK	5.2.	Use the computer and other technology, if available, to explore how their actions can cause an effect. <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
INDICATOR/BENCHMARK	5.3.	Identify some objects as being found in nature and others as being made by people. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
GOAL/STRAND	SD.6.	Science - Science, Environment and Society: As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.
INDICATOR/BENCHMARK	6.4.	Demonstrate understanding that everyone can use science to explore and solve problems. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time

		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
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		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
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		p. 070 Investigation 5 Day 1 Choice Time
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.1.	Health and Physical Development - Health and Safety: Children demonstrate healthy habits and safe practices.
INDICATOR/BENCHMARK	1.6.	Know how to respond safely in emergency situations, such as a fire
		or tornado, and in the presence of strangers or dangerous objects.

		Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
GOAL/STRAND	SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
INDICATOR/BENCHMARK	2.2.	Demonstrate loco-motor skills by walking, running, hopping, galloping, marching, and climbing. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
INDICATOR/BENCHMARK	2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping, jumping, and twisting. <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
GOAL/STRAND	SD.3.	Health and Physical Development - Fine Motor: Children engage in play and interesting experiences to develop fine (small) motor skills.
INDICATOR/BENCHMARK	3.1.	Participate in play and movement activities that enhance fine motor development. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR/BENCHMARK	3.2.	Demonstrate eye-hand coordination through activities such as stringing large beads and completing simple puzzles. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR/BENCHMARK	3.4.	Display strength and control while using a variety of manipulative materials including scissors, pencils, crayons, small toys and connecting blocks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group

		p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and sculpting. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 058 Investigation 3 Day 2 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
INDICATOR/BENCHMARK	1.2.	<ul> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 5Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>Demonstrate enjoyment and confidence in their ability to freely plan</li> </ul>
		and create artwork of their own design. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group Roundup p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
INDICATOR/BENCHMARK	1.3.	Describe experiences, ideas, emotions, people, and objects represented in their artwork. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time

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		p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR/BENCHMARK	1.4.	Use words to describe their artwork in terms of color, line, shape,
		space, and texture.
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of
		their peers.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
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		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.6.	Show appreciation for a variety of artwork, including that of their
		own culture and community, as well as others.
		o mini da community, do non do otnoron
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time

		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 3 Day Earge-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
GOAL/STRAND	SD.2.	Creative Arts - Music: Children engage in a variety of musical activities for enjoyment and self-expression and demonstrate an appreciation for music.
INDICATOR/BENCHMARK	2.1.	Show enjoyment and participate in a variety of musical and rhythmic experiences, including singing, listening, and using musical instruments. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 028 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 1 Large Group p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 4 Day 2 Large Group p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large G
L		p. 093 Investigation 7 Day 2 Small Group

		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	2.2.	Use music to communicate and express feelings, ideas, and experiences.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
INDICATOR/BENCHMARK	2.3.	Notice and imitate changes in vocal and instrumental music (high and low, loud and soft, etc.) Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	2.4.	Show appreciation for a variety of music, including that of their own
	2.4.	Show appreciation for a variety of music, including that of their own

	1	culture and community as well as others.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
GOAL/STRAND	SD.3.	Creative Arts - Creative Movement: Children engage in a variety of creative movement activities for enjoyment and self-expression and demonstrate an appreciation for various forms of expressive movement.
	3.1.	Participate in a variety of creative movement experiences, which could include dance and rhythmic activities. <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 3 Large Group p. 041 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 5 Mighty Minutes p. 054 Investigation 3 Day 5 Mighty Minutes p. 053 Investigation 3 Day 5 Mighty Minutes p. 054 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Large Group Roundup p. 075 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 085 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 3 Large Group p. 094 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group P. 094 Investigation 7 Day 3 Large Group
INDICATOR/BENCHMARK	3.2.	Explore ways to move imaginatively with and without music, such as stretching, galloping, twisting, bending, swaying, marching, and clapping. Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
INDICATOR/BENCHMARK	3.3.	Use movement to communicate and express feelings, ideas, and experiences. <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes

		<ul> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 054 Investigation 3 Day 3 Choice Time</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 072 Investigation 5 Day 2 Choice Time</li> <li>p. 075 Investigation 5 Day 2 Choice Time</li> <li>p. 075 Investigation 6 Day 1 Small Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 079 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> </ul>
INDICATOR/BENCHMARK	3.4.	Respond and move to the beat, tempo, and dynamics of music.
	5.7.	<u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
GOAL/STRAND	SD.4.	Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for various forms of dramatic expression.
INDICATOR/BENCHMARK	4.1.	Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Mighty Minutes p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 075 Investigation 3 Day 3 Large Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 1 Samall Group p. 075 Investigation 6 Day 1 Samall Group p. 075 Investigation 6 Day 1 Samall Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Samall Group p. 083 Investigation 6 Day 1 Samall Group p. 083 Investigation 6 Day 1 Samall Group p. 083 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 3 Sighty Minutes p. 085 Investigation 6 Day 3 Sighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time

		p. 094 Investigation 7 Day 3 Large Group
INDICATOR/BENCHMARK	4.2.	Use dramatic play to communicate and express feelings, ideas, and experiences.
		Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 5 Mighty Minutes p. 053 Investigation 3 Day 5 Mighty Minutes p. 054 Investigation 3 Day 5 Large Group p. 054 Investigation 3 Day 5 Large Group p. 057 Investigation 3 Day 5 Mighty Minutes p. 053 Investigation 6 Day 1 Large Group p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Large Group p. 075 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
INDICATOR/BENCHMARK	4.3.	Use words and actions to imitate a variety of familiar stories, roles, and real-life or fantasy experiences. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
INDICATOR/BENCHMARK	4.4.	Use materials and props to represent objects in creative play. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 4 Day 1 Small Group

		<ul> <li>p. 072 Investigation 5 Day 2 Choice Time</li> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> </ul>
INDICATOR/BENCHMARK	4.5.	Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling, puppetry, and theater. <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 044 Investigation 3 Day 3 Mighty Minutes p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 5 Mighty Minutes p. 058 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Lorice Time p. 075 Investigation 5 Day 1 Large Group p. 077 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Small Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 084 Investigation 7 Day 3 Choice Time
GOAL/STRAND	SD.2.	p. 094 Investigation 7 Day 3 Large Group Social Studies - Community/Civics: Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud

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INDICATOR/BENCHMARK       2.4.         P. 066 Investigation 6 Day 5 Choice Time         P. 066 Investigation 6 Day 5 Choice Time         P. 066 Investigation 6 Day 5 Surge Group Roundup         P. 087 Investigation 6 Day 5 Surge Group Roundup         P. 087 Investigation 7 Day 1 Large-Group Roundup         P. 081 Investigation 7 Day 1 Large Group Roundup         P. 081 Investigation 7 Day 1 Large Group Roundup         P. 081 Investigation 7 Day 1 Large Group Roundup         P. 081 Investigation 7 Day 2 Large Group Roundup         P. 082 Investigation 7 Day 2 Large Group Roundup         P. 083 Investigation 7 Day 2 Large Group Roundup         P. 084 Investigation 7 Day 2 Large Group Roundup         P. 085 Investigation 7 Day 2 Large Group Roundup         P. 086 Investigation 7 Day 2 Large Group Roundup         P. 086 Investigation 7 Day 2 Large Group Roundup         P. 086 Investigation 7 Day 2 Large Group Roundup         P. 086 Investigation 7 Day 2 Large Group Roundup         P. 108 Celebrating Learning Day 1 Large Group Roundup         P. 109 Celebrating Learning Day 1 Large Group Roundup         P. 109 Celebrating Learning Day 2 Large Group Roundup         P. 110 Celebrating Learning Day 2 Large Group Roundup         P. 111 Celebrating Learning Day 2 Large Group Roundup         P. 111 Celebrating Learning Day 1 Large Group         P. 040 Investigation 3 Dud			]
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INDICATOR/BENCHMARK       2.4.         P. 067 Investigation 6 Day 5 Read-Aloud         D. 067 Investigation 6 Day 5 Large-Group Roundup         p. 067 Investigation 7 Day 1 Large Group         p. 061 Investigation 7 Day 1 Large Group         p. 061 Investigation 7 Day 1 Large-Group Roundup         p. 061 Investigation 7 Day 1 Large-Group Roundup         p. 061 Investigation 7 Day 2 Large-Group Roundup         p. 062 Investigation 7 Day 2 Large-Group Roundup         p. 063 Investigation 7 Day 2 Large-Group Roundup         p. 063 Investigation 7 Day 2 Large-Group Roundup         p. 063 Investigation 7 Day 3 Small Group         p. 065 Investigation 7 Day 3 Small Group         p. 065 Investigation 7 Day 2 Choice Time         p. 066 Cloretring Learning Day 1 Large-Group Roundup         p. 065 Investigation 7 Day 3 Small Group         p. 066 Cloretring Learning Day 1 Large Group         p. 100 Celebrating Learning Day 1 Large Group         p. 110 Celebrating Learning Day 1 Large Group         p. 111 Celebrating Learning Day 1 Large Group         p. 040 Investigation 3 Day 3 Read-Aloud         p. 041 Investigation 5 Day 3 Read-Aloud         p. 041 Investigation 5 Day 3 Read-Aloud         p. 042 Investigation 5 Day 1 Large Group         p. 043 Investigation 5 Day 3 Read-Aloud         p. 044 Investigation 5 Day 3 Read-Aloud			
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p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud

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		<ul> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> </ul>
GOAL/STRAND	SD.3.	Social Studies - History/Time: Through their explorations, play, and social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

## Reduce, Reuse, Recycle Study

State: South Dakota Early Learning Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

		Grade: Ages 3-5
GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play
	-	situations and during regular routines.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group

p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup

		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
GOAL/STRAND	SD.2.	Social/Emotional Development - Regulating Emotions: Children demonstrate an ability to understand and regulate their emotions in play and everyday tasks.
INDICATOR/BENCHMARK	2.1.	Use words to express their needs, wants, and feelings, as well as to identify the emotions of others. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	2.2.	Demonstrate knowledge that there are different ways of showing feelings. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	2.3.	Recognize they can do things to change the way they feel and how others feel. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and everyday tasks.
INDICATOR/BENCHMARK	3.3.	Recognize that everyone has emotions and that other people may not feel the same way they do about everything.

GOAL/STRAND	SD.4.	Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 43 Investigation 2 Day 4 Read-Aloudp. 51 Investigation 3 Day 3 Read-Aloudp. 57 Investigation 4 Day 2 Read-Aloudp. 63 Investigation 4 Day 3 Read-Aloudp. 71 Investigation 5 Day 3 Read-Aloudp. 71 Investigation 5 Day 3 Read-Aloudp. 87 Celebrating Learning Day 2 Read-AloudSocial/Emotional Development - Pro-Social Behaviors and
		Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.
INDICATOR/BENCHMARK	4.2.	Participate in group routines, and transition smoothly from one activity to the next. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
GOAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Large-Group         p. 17 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 2 Large-Group Roundup         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 4 Large-Group Roundup         p. 20 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Large-Group Roundup         p. 23 Exploring the Topic Day 5 Read-Aloud

p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group

		<ul> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul>
GOAL/STRAND	SD.3.	Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.
INDICATOR/BENCHMARK	3.1.	Attempt several different strategies when encountering difficulty during daily routines or in the use of materials. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
INDICATOR/BENCHMARK	3.2.	Demonstrate satisfaction or delight when solving a problem or completing a task. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR/BENCHMARK	3.3.	Demonstrate thinking skills and verbal problem-solving skills (use self-talk and thinking aloud to solve problems). <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
GOAL/STRAND	SD.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Develop creative solutions in play and daily situations. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 2 Small Group p. 45 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group

		<ul> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or imaginary objects.
		Reduce, Reuse, Recycle Study         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 27 Investigation 1 Outdoor Experiences         p. 28 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Small Group         p. 32 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Outdoor Experience         p. 36 Investigation 2 Day 1 Mighty Minutes         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Mighty Minutes         p. 38 Investigation 2 Day 2 Large Group         p. 41 Investigation 3 Day 2 Small Group         p. 41 Investigation 3 Dutdoor Experiences         p. 49 Investigation 3 Duy 2 Small Group         p. 55 Investigation 4 Day 1 Mighty Minutes         p. 61 Investigation 4 Day 1 Mighty Minutes         p. 61 Investigation 5 Day 1 Large Group         p. 61 Investigation 5 Day 1 Large Group         p. 61 Investigation 5 Day 2 Choice Time         p. 69 Investigation 5 Day 2 Large-Group Roundup         p. 69 Investigation 5 Day 3 Large Group
INDICATOR/BENCHMARK	4.5.	p. 87 Celebrating Learning Day 2 Read-Aloud Use imagination to try new ways of doing things and work with materials in creative ways. <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group
		<ul> <li>p. 18 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 35 Investigation 2 Outdoor Experience</li> </ul>

		<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 2 Choice Time</li> <li>p. 49 Investigation 4 Day 1 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 61 Investigation 4 Day 2 Small Group</li> <li>p. 61 Investigation 4 Day 1 Small Group</li> <li>p. 61 Investigation 4 Day 2 Small Group</li> <li>p. 61 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investiga</li></ul>
GOAL/STRAND	SD.1.	Language & Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.
INDICATOR/BENCHMARK	1.2.	Demonstrate book-handling skills, such as holding a book right-side up and turning pages from front to back. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
INDICATOR/BENCHMARK	1.3.	Recognize familiar environmental print, such as 'STOP' signs, and realize it has meaning. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
INDICATOR/BENCHMARK	1.4.	Retell a story from a familiar book and relate it to real-life experiences. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud

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		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
INDICATOR/BENCHMARK	1.5.	Make predictions of next steps in a story.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.6.	Demonstrate knowledge that a symbol can represent something else
		(e.g. a word can stand for an object, a name for a person, a picture
		for the real object.)
		Roduce Rouce Recycle Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.8.	Demonstrate knowledge of the Alphabetic Principle, the concept that
		the sounds of speech can be represented by one or more letters of
		the alphabet.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	1.9.	Identify at least 10 letters of the alphabet, especially those in their
		own name.
		Reduce Reuse Results Studie
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
	11	p. 21 Exploring the Topic Day 4 Small Group
		p. 21 Exploring the ropic buy 4 childh croup

		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
	4.40	
INDICATOR/BENCHMARK	1.10.	Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
GOAL/STRAND	SD.2.	Language & Literacy - Writing: Through their explorations, play, and
		social interactions, children use writing and drawing as means of
		communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play,
		experimenting with writing tools, such as pencils, crayons, markers,

Reduce, Reuse, Recycle Studyp. 19 Exploring the Topic Day 3 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 57 Investigation 4 Day 2 Small Groupp. 60 Investigation 4 Day 1 Small Groupp. 61 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Large-Group Roundupp. 55 Exploring the Topic Day 1 Small Group			and the computer keyboard
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P. 19 Exploring the Topic Day 3 Small Group         P. 30 Investigation 1 Day 2 Large Group         P. 31 Investigation 1 Day 3 Large Group Roundup         P. 33 Investigation 2 Day 1 Large Group Roundup         P. 41 Investigation 2 Day 3 Small Group         P. 41 Investigation 4 Day 1 Large Group Roundup         P. 55 Investigation 4 Day 1 Small Group         P. 56 Investigation 4 Day 4 Choice Time         P. 56 Investigation 4 Day 4 Small Group         P. 56 Investigation 4 Day 4 Small Group         P. 56 Investigation 4 Day 4 Small Group         P. 57 Investigation 4 Day 4 Small Group         P. 58 Investigation 1 Day 5 Large Group         INDICATOR/BENCHMARK         2.3.         Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         INDICATOR/BENCHMARK       2.3.         USICATOR/BENCHMARK       2.5.         Vise scripting the Topic Day 1 Small Group         P. 41 Investigation 1 Day 5 Small Group			Reduce, Reuse, Recycle Study
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INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.2         INDICATOR/BENCHMARK       2.3         Demonstrate understanding that their spoken words can be represented with writine letters or symbols as they dictate. Reduce, Reuse, Recycle Study         p. 22 Exploring the Topic Day 5 Large Group         INDICATOR/BENCHMARK       2.3         Use scribuling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         Reduce, Reuse, Recycle Study         p. 43 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Gr			p. 36 Investigation 2 Day 1 Large Group
INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.2         INDICATOR/BENCHMARK       2.3         Demonstrate understanding that their spoken words can be represented with writine letters or symbols as they dictate. Reduce, Reuse, Recycle Study         p. 22 Exploring the Topic Day 5 Large Group         INDICATOR/BENCHMARK       2.3         Use scribuling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         Reduce, Reuse, Recycle Study         p. 43 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Group         p. 41 Investigation 1 Day 3 Small Gr			
INDICATOR/BENCHMARK       2.2.         INDICATOR/BENCHMARK       2.2.         Descriptions       Descriptions         INDICATOR/BENCHMARK       2.2.         Demonstrate understanding that their spoken words can be represented with written letters or symbols as they dictate.         Reduce, Reuse, Recycle Study         p. 22 Exploring the Topic Day 5 Large Group         INDICATOR/BENCHMARK         2.3.         Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Choice Time         p. 75 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 21 Exploring the Topic Day 1 Small Group         p. 21 Exploring the Topic Day 2 Small G			
INDICATOR/BENCHMARK       2.2.         INDICATOR/BENCHMARK       2.2.         Descriptions       Descriptions         INDICATOR/BENCHMARK       2.2.         Demonstrate understanding that their spoken words can be represented with written letters or symbols as they dictate.         Reduce, Reuse, Recycle Study         p. 22 Exploring the Topic Day 5 Large Group         INDICATOR/BENCHMARK         2.3.         Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Choice Time         p. 75 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 21 Exploring the Topic Day 1 Small Group         p. 21 Exploring the Topic Day 2 Small G			
P. 54 Investigation 4 Day 1 Small Group         p. 55 Investigation 4 Day 2 Small Group         p. 56 Investigation 4 Day 2 Choice Time         p. 61 Investigation 4 Day 4 Choice Time         p. 61 Exploring the Topic Day 1 Small Group         INDICATOR/BENCHMARK         2.2.         Demonstrate understanding that their spoken words can be represented with written letters or symbols as they dictate.         Reduce, Reuse, Recycle Study         p. 22 Exploring the Topic Day 5 Large Group         INDICATOR/BENCHMARK         2.3.         Use extributing and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         Reduce, Reuse, Recycle Study         p. 31 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 45 Exploring the Topic Day 5 Large for help in their writing, and ask adults for help in writing metsigation 1 Day 3 Large Group         INDICATOR/BENCHMARK         2.5.         UB environmental print (such as signs, labels on food, and general print around themy to help in their writing, and ask adults for			
INDICATOR/BENCHMARK       2.5         INDICATOR/BENCHMARK       2.2         INDICATOR/BENCHMARK       2.2         INDICATOR/BENCHMARK       2.2         Demonstrate understanding that their spoken words can be represented with writhen letters or symbols as they dictate.         Reduce, Reuse, Recycle Study         p. 22 Exploring the Topic Day 5 Large Group         INDICATOR/BENCHMARK         2.3         INDICATOR/BENCHMARK         2.3         INDICATOR/BENCHMARK         2.4         Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Choice Time         p. 25.         Viewerstigation 4 Day 3 Large Group         p. 71 Exploring the Topic Day 2 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 2 Small Group			
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INDICATOR/BENCHMARK       2.3.         INDICATOR/BENCHMARK       2.3.         Use scribbing and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.         Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 1 Day 3 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 44 Investigation 2 Day 4 Small Group         p. 45 Exploring the Topic Day 1 Small Group         p. 45 Investigation 1 Day 3 Small Group         p. 45 Investigation 1 Day 3 Small Group         p. 45 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 21 Exploring the Topic Day 2 Small Group         p. 21 Investigation 1 Day 3 Large Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 5 Day 1 Small Group         p. 41 Investigation 5 Day 2 Small Group         p. 41 Investigation 5 Day 2 Small Group         p. 41 Investigation 5 Day 2 Small Group         p. 41 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 2 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group <td></td> <td></td> <td></td>			
represented with written letters or symbols as they dictate.           Reduce, Reuse, Recycle Study           p. 22 Exploring the Topic Day 5 Large Group           INDICATOR/BENCHMARK         2.3.           Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.           Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 44 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 5 Day 3 Small Group p. 66 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 1 Sup 3 Small Group p. 71 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Outdoor Experiences p. 16 Exploring the Topic Day 3	INDICATOR/BENCHMARK	2.2.	Demonstrate understanding that their spoken words can be
Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group           INDICATOR/BENCHMARK         2.3.         Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.           Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group           NDICATOR/BENCHMARK         2.5.         Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.           Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 5 Day 3 Small Group p. 64 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 64 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 1 Day 4 Doriological Awareness: Through their explorations, play, and social Interactions, children listen, identify sounds and words in their daily environment. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Dutdor Experiences p. 16 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Small Group p. 71 Exploring t			
p. 22 Exploring the Topic Day 5 Large Group           INDICATOR/BENCHMARK         2.3.           Use scribbling and drawing to represent their ideas and then begin communicate a message.           Reduce, Reuse, Recycle Study p. 43 Investigation 1 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group           INDICATOR/BENCHMARK         2.5.           Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.           Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 71 Investigation 1 Day 3 Small Group p. 71 Investigation 1 Day 3 Small Group p. 71 Staploring the Topic Day 1 Lonice Time p. 16 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 1 Small Group p. 71 Exploring the Topic Day 2 Small Group p. 71 Exploring the Topic Day 3 Small Gr			
INDICATOR/BENCHMARK         2.3.         Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message.           Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Choice Time p. 32 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 5 Day 1 Small Group p. 43 Investigation 5 Day 1 Small Group p. 43 Investigation 5 Day 2 Small Group p. 41 Investigation 5 Day 2 Small Group p. 43 Investigation 5 Day 2 Small Group p. 43 Investigation 5 Day 3 Small Group p. 41 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 1 Choice Time p. 16 Exploring the Topic Day 2 Small Group p. 71 Exploring the Topic Day 3 Small Group p. 71 Exploring the Topic Day 3 Small Group			Reduce, Reuse, Recycle Study
In ourse letters and developmental or invented spelling of words to communicate a message.           Reduce, Reuse, Recycle Study           p. 33 Investigation 1 Day 3 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 43 Investigation 2 Day 4 Small Group           p. 44 Investigation 2 Day 4 Small Group           p. 45 Exploring the Topic Day 1 Small Group           p. 16 Exploring the Topic Day 2 Small Group           p. 17 Exploring the Topic Day 2 Small Group           p. 21 Exploring the Topic Day 2 Small Group           p. 21 Exploring the Topic Day 2 Small Group           p. 41 Investigation 1 Day 3 Large Group           p. 41 Investigation 5 Day 1 Small Group           p. 41 Investigation 5 Day 1 Small Group           p. 41 Investigation 5 Day 2 Small Group           p. 41 Investigation 5 Day 3 Small Group           p. 69 Investigation 5 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group			p. 22 Exploring the Topic Day 5 Large Group
In ourse letters and developmental or invented spelling of words to communicate a message.           Reduce, Reuse, Recycle Study           p. 33 Investigation 1 Day 3 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 43 Investigation 2 Day 4 Small Group           p. 44 Investigation 2 Day 4 Small Group           p. 45 Exploring the Topic Day 1 Small Group           p. 16 Exploring the Topic Day 2 Small Group           p. 17 Exploring the Topic Day 2 Small Group           p. 21 Exploring the Topic Day 2 Small Group           p. 21 Exploring the Topic Day 2 Small Group           p. 41 Investigation 1 Day 3 Large Group           p. 41 Investigation 5 Day 1 Small Group           p. 41 Investigation 5 Day 1 Small Group           p. 41 Investigation 5 Day 2 Small Group           p. 41 Investigation 5 Day 3 Small Group           p. 69 Investigation 5 Day 3 Small Group           p. 71 Investigation 5 Day 3 Small Group	INDICATOR/BENCHMARK	2.3.	Use scribbling and drawing to represent their ideas and then begin
Communicate a message.         Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 17 Exploring the Topic Day 4 Small Group         p. 17 Exploring the Topic Day 4 Choice Time         p. 21 Exploring the Topic Day 4 Choice Time         p. 32 Investigation 1 Day 3 Large Group         p. 41 Investigation 5 Day 1 Small Group         p. 41 Investigation 5 Day 2 Small Group         p. 41 Investigation 5 Day 3 Small Group         p. 41 Investigation 5 Day 3 Small Group         p. 41 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 71 Investigati			
Reduce, Reuse, Recycle Study         p. 33 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 2 Small Group         p.15 Exploring the Topic Day 2 Small Group         p. 21 Exploring the Topic Day 4 Choice Time         p. 21 Exploring the Topic Day 4 Choice Time         p. 21 Exploring the Topic Day 4 Choice Time         p. 21 Investigation 1 Day 3 Large Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 5 Day 1 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 71 Investigation 7 Day 3 Small Group         p. 71 Investigation 7 Day 3 Small Group         p. 71 Exploring the Topic Day 1 Choice Time         p. 71 Exploring the Topic Day 2 Large Group			
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investigation 2 Day 4 Small Group         p.15 Exploring the Topic Day 1 Small Group         INDICATOR/BENCHMARK         2.5.         Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 21 Exploring the Topic Day 2 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 67 Investigation 5 Day 1 Small Group         p. 69 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         INDICATOR/BENCHMARK         3.2.         INDICATOR/BENCHMARK         3.2.         Identify and respond to environmental sounds, directions and conversations, and have phonological awareness:         Through their explorations of their daily environment.         Reduce, Reuse, Recycle Study <td></td> <td></td> <td></td>			
indicator       p.15 Exploring the Topic Day 1 Small Group         iNDICATOR/BENCHMARK       2.5.       Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.         Reduce, Reuse, Recycle Study       p. 17 Exploring the Topic Day 2 Small Group         p. 21 Exploring the Topic Day 4 Choice Time       p. 32 Investigation 1 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group       p. 43 Investigation 5 Day 1 Small Group         p. 69 Investigation 5 Day 2 Small Group       p. 67 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Choice Time       p. 71 Investigation 5 Day 3 Choice Time         p. 10 Exploring the Topic Day 1 Choice Time       p. 13 Exploring the Topic Day 2 Choice Exp			
INDICATOR/BENCHMARK       2.5.       Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.         Reduce, Reuse, Recycle Study       p. 17 Exploring the Topic Day 2 Small Group         p. 21 Exploring the Topic Day 2 Choice Time       p. 32 Investigation 1 Day 3 Large Group         p. 41 Investigation 2 Day 4 Small Group       p. 41 Investigation 5 Day 1 Small Group         p. 67 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Choice Time       p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group       p. 71 Investigation 5 Day 2 Small Group         global       SD.3.       Language & Literacy - Listening and Phonological Awareness:         Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversations, and have phonological awareness.         INDICATOR/BENCHMARK       3.2.       Identify sounds and words in their daily environm			
print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 21 Exploring the Topic Day 3 Choice Time         p. 21 Investigation 1 Day 3 Large Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 5 Day 2 Small Group         p. 43 Investigation 5 Day 3 Small Group         p. 69 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         goal         GOAL/STRAND         SD.3.         Language & Literacy - Listening and Phonological Awareness:         Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversations, and have phonological awareness.         INDICATOR/BENCHMARK       3.2.         Identify sounds and words in their daily environment.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the To			
writing messages, lists, and stories.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 21 Exploring the Topic Day 3 Large Group         p. 41 Investigation 1 Day 3 Large Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 69 Investigation 5 Day 1 Small Group         p. 71 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 1 Day 3 Large Group         p. 13 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17	INDICATOR/BENCHWARK	2.3.	
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p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience			
p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience			
p. 35 Investigation 2 Outdoor Experience			
p. 36 Investigation 2 Day 1 Choice Time			
			p. 36 Investigation 2 Day 1 Choice Time

		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Small Group
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	3.3.	Listen attentively to books and stories.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite
	5.4.	storybooks.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud

		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 2 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	3.5.	Demonstrate understanding of an increasingly rich vocabulary.
	0.01	
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Day 3 Read-Aloud p. 55 Investigation 4 Day 1 Small Group
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		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	3.7.	Recognize some rhyming sounds.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and
		separate the parts using clapping, finger snapping, or other
		movement (e.g. clapping out each syllable of pup-py, di-no-saur.)
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Large Group
		p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of
		words.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
INDICATOR/BENCHMARK	3.10.	Repeat spoken words when requested.
		Paduas Davas Davida Chudu
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group

		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 1 Large Group
		p. 61 Investigation 4 Day 4 Small Group
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language Development: Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
INDICATOR/BENCHMARK	4.1.	
INDICATOR/BENCHMARK	4.2.	Use an increasingly rich vocabulary.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group

INDICATOR/BENCHMARK	4.3.	Demonstrate motivation to communicate in play and everyday
		activities.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
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	<u> </u>	p.15 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to learn new information or clarify ideas.
		Reduce, Reuse, Recycle Study
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		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time

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p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group	
p. 68 Investigation 5 Day 2 Large Group	

		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	4.5.	Use complete sentences of varying length to express ideas and
	7.9.	feelings through spoken language, sign language, or other forms of
		communication.
		communication.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Carge-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time

p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group

		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GOAL/STRAND	SD.1.	Mathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR/BENCHMARK	1.1.	Count by ones to 10 and higher.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.2.	Count the number of items in a group of up to 10 objects and know that the last number tells how many.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
INDICATOR/BENCHMARK	1.3.	Verbally count backward from 5.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.4.	Look at a group of up to 4 objects and quickly see and say the number of objects.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
INDICATOR/BENCHMARK	1.5.	P. 21 Exploring the Topic Day 4 Small Group Recognize and name numerals 1 to 5.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. os investigation o Day 2 onoice Time

		p. 71 Investigation 5 Day 3 Choice Time
INDICATOR/BENCHMARK	1.6.	Compare two groups (containing up to 5 objects each) and describe them using comparative words, such as more, less, fewer, or equal. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
INDICATOR/BENCHMARK	1.8.	Separate a collection of 10 items into 2 equal groups. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
INDICATOR/BENCHMARK	1.9.	Give up to 5 items when requested. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
GOAL/STRAND	SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play, and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
INDICATOR/BENCHMARK	2.1.	Recognize and name circle, triangle and rectangle (which includes square). <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR/BENCHMARK	2.2.	Build and describe two-dimensional shapes, such as making circles and triangles with blocks and play dough. <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR/BENCHMARK	2.3.	Recognize that a shape remains the same shape when it changes position. <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR/BENCHMARK	2.4.	Sort and match objects with the same shape and size, and lay an object of the same shape and size on top of another to show they are the same. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR/BENCHMARK	2.5.	Make a picture by combining shapes. <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR/BENCHMARK	2.6.	Take a shape apart (decompose) to make new shapes, such asfinding two triangles in a square.Reduce, Reuse, Recycle Studyp. 51 Investigation 3 Day 3 Choice Timep. 69 Investigation 5 Day 2 Small Group

INDICATOR/BENCHMARK	2.7.	Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to. <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
GOAL/STRAND	SD.3.	Mathematics - Measurement: Through their explorations, play, and social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.
INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller.
		<u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
INDICATOR/BENCHMARK	3.2.	Compare two objects by placing one on top of another and indicate which object takes up more space.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	3.3.	Arrange objects in order according to characteristics or attributes, such as height.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
GOAL/STRAND	SD.4.	Mathematics - Making Sense of Data: Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions.
INDICATOR/BENCHMARK	4.1.	Sort objects onto a large graph according to one attribute, such as size, shape or color. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR/BENCHMARK	4.2.	Name the category that has the most, least, or the same on a large graph. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR/BENCHMARK	4.3.	Gather information to answer questions of interest. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group
GOAL/STRAND	SD.5.	
GUALISTRAND	30.3.	Mathematics - Patterns/Algebra: Through their explorations, play, and social interactions, children identify, repeat, and describe

		simple patterns using concrete objects.
INDICATOR/BENCHMARK	5.1.	Sort, classify, and order objects by size and other properties.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR/BENCHMARK	5.2.	Identify simple patterns in the context of play or daily activities (such as 'block, car, block, car') and use patterns to describe relationships between objects ('car follows block'). <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR/BENCHMARK	5.3.	Predict, repeat, and extend a simple pattern in the context of play or daily activities ('dish, spoon, dish, spoon'). <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
GOAL/STRAND	SD.1.	Science - Science as Inquiry: As a result of their explorations and participation in simple investigations through play, children demonstrate their understanding of and ability to use scientific inquiry.
INDICATOR/BENCHMARK	1.1.	Express wonder, ask questions, and make simple predictions, such as whether an object will sink or float. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
INDICATOR/BENCHMARK	1.3.	Use simple tools and measuring devices, such as balance scales, thermometers, and rulers to explore the environment. <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid. <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 36 Investigation 2 Day 1 Large Group p. 42 investigation 2 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group

GOAL/STRAND	SD.4.	<ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 51 Investigation 3 Day 1 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul> Science - Earth and Space Station: As a result of their explorations and participation in simple investigations through play, children
		develop an understanding of properties of earth materials, objects in the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK	4.1.	Explore the properties of earth materials, such as sand and water, through play. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 41 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 1 Small Group p. 53 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Small Group
GOAL/STRAND	SD.5.	Science - Science and Technology: As a result of their explorations and participation in simple investigations through play, children develop an understanding about science and technology and the ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK	5.1.	Use tools or objects in the environment to solve problems or complete tasks. <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	5.2.	Use the computer and other technology, if available, to explore how their actions can cause an effect. <u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
INDICATOR/BENCHMARK	5.3.	Identify some objects as being found in nature and others as being made by people. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group

GOAL/STRAND	SD.6.	<ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> <li>Science - Science, Environment and Society: As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.</li> </ul>
INDICATOR/BENCHMARK	6.1.	Demonstrate care and respect for the environment.         Reduce, Reuse, Recycle Study         p. 31 Investigation 1 Day 2 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 4 Large Group         p. 42 Investigation 2 Day 4 Large Group         p. 43 Investigation 2 Day 4 Large Group         p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 2 Large Group         p. 48 Investigation 3 Day 2 Large Group         p. 49 Investigation 3 Day 2 Large Group         p. 49 Investigation 3 Day 2 Large Group         p. 50 Investigation 3 Day 2 Large Group         p. 51 Investigation 3 Day 3 Large-Group Roundup         p. 53 Investigation 4 Day 1 Large Group         p. 54 Investigation 4 Day 1 Large Group Roundup         p. 55 Investigation 4 Day 1 Large Group Roundup         p. 56 Investigation 4 Day 2 Large Group Roundup         p. 56 Investigation 4 Day 2 Large Group Roundup         p. 56 Investigation 4 Day 2 Large Group Roundup         p. 57 Investigation 4 Day 2 Large Group Roundup         p. 61 Investigation 4 Day 4 Large Group Roundup         p. 61 Investigation 4 Day 4 Large Group Roundup         p. 61 Investigation 4 Day 5 Large Group Roundup         p. 61 Investigation 4 Day 5 Large Group Roundup         p. 61 Investigation 5 Day 1 Large Group Roundup <t< td=""></t<>

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INDICATOR/BENCHMARK 6.2. Demonstrate knowledge that their actions and	actions of others can
change the environment.	
Reduce, Reuse, Recycle Study	
p. 31 Investigation 1 Day 2 Read-Aloud	
p. 41 Investigation 2 Day 3 Read-Aloud	
p. 41 Investigation 2 Day 3 Small Group	
p. 42 Investigation 2 Day 4 Large Group	
p. 43 Investigation 2 Day 4 Large-Group Round	lup
p. 43 Investigation 2 Day 4 Small Group	
p. 46 Investigation 3 Day 1 Large Group	
p. 48 Investigation 3 Day 2 Large Group	
p. 49 Investigation 3 Day 2 Large-Group Round	lup
p. 49 Investigation 3 Day 2 Read-Aloud	
p. 50 Investigation 3 Day 3 Large Group	
p. 50 Investigation 3 Day 3 Large-Group Round	lun
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p. 53 Investigation 4 Outdoor Experiences	
p. 54 Investigation 4 Day 1 Choice Time	
p. 54 Investigation 4 Day 1 Large Group	
p. 55 Investigation 4 Day 1 Large-Group Round	lup
p. 55 Investigation 4 Day 1 Read-Aloud	
p. 56 Investigation 4 Day 2 Choice Time	
p. 56 Investigation 4 Day 2 Large Group	
p. 57 Investigation 4 Day 2 Large-Group Round	lup
p. 57 Investigation 4 Day 2 Read-Aloud	
p. 60 Investigation 4 Day 4 Choice Time	
p. 60 Investigation 4 Day 4 Large Group	
p. 61 Investigation 4 Day 4 Large-Group Round	lun
p. 62 Investigation 4 Day 4 Earge-Group Round	iαp
p. 62 Investigation 4 Day 5 Large Group	h
p. 63 Investigation 4 Day 5 Large-Group Round	lup
p. 66 Investigation 5 Day 1 Large Group	
p. 67 Investigation 5 Day 1 Choice Time	
p. 67 Investigation 5 Day 1 Large-Group Round	lup
p. 67 Investigation 5 Day 1 Read-Aloud	
p. 69 Investigation 5 Day 2 Choice Time	
p. 69 Investigation 5 Day 2 Large-Group Round	lup
p. 69 Investigation 5 Day 2 Read-Aloud	-
p. 71 Investigation 5 Day 3 Choice Time	
p. 71 Investigation 5 Day 3 Large-Group Round	lup
p. 84 Celebrating Learning Day 1 Large Group	ap
p. 85 Celebrating Learning Day 1 Read-Aloud	
p. 86 Celebrating Learning Day 2 Large Group	
p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 87 Celebrating Learning Day 2 Choice Time	
p. 87 Celebrating Learning Day 2 Large Group	Roundup
p. 87 Celebrating Learning Day 2 Mighty Minut	es
INDICATOR/BENCHMARK 6.3. Recognize ways to recycle and reuse materials	:
	-
Reduce, Reuse, Recycle Study	
p. 13 Exploring the Topic Outdoor Experiences	
p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group	,
	oundun
p. 15 Exploring the Topic Day 1 Large-Group R	oundup
p. 15 Exploring the Topic Day 1 Choice Time	
p. 15 Exploring the Topic Day 1 Read-Aloud	
p. 16 Exploring the Topic Day 2 Choice Time	
p. 16 Exploring the Topic Day 2 Large Group	
p. 18 Exploring the Topic Day 3 Choice Time	
p. 20 Exploring the Topic Day 4 Large Group	
p. 21 Exploring the Topic Day 4 Choice Time	
p. 21 Exploring the Topic Day 4 Small Group	
p. 22 Exploring the Topic Day 5 Large Group	
p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time	
p. 22 Exploring the Topic Day 5 Large Group	

p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Read-Aloud p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Large-Group Roundup

		<ul> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>
NDICATOR/BENCHMARK	6.4.	Demonstrate understanding that everyone can use science to explore and solve problems.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 2 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Choice Time         p. 22 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 24 Exploring the Topic Day 5 Choice Time         p. 25 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 1 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Choice Time         p. 35 Investigation 2 Day 1 Large Group         p. 40 Investigation 2 Day 1 Large Group         p. 41 Investigation 2 Day 4 Large Group         p. 41 Investigation 2 Day 4 Large Group         p. 42 Investigation 2 Day 4 Large Group         p. 43 Investigation 2 Day 4 Large Group         p. 44 Investigation 2 Day 4 Large Group         p. 45 Investigation 3 Day 1 Large Group         p.

		<ul> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Choice Time</li> <li>p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul>
GOAL/STRAND	SD.1.	Health and Physical Development - Health and Safety: Children demonstrate healthy habits and safe practices.
INDICATOR/BENCHMARK	1.1.	Recognize and identify nutritious foods. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.6.	Know how to respond safely in emergency situations, such as a fire or tornado, and in the presence of strangers or dangerous objects. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
GOAL/STRAND	SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
INDICATOR/BENCHMARK	2.2.	Demonstrate loco-motor skills by walking, running, hopping, galloping, marching, and climbing. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
INDICATOR/BENCHMARK	2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping, jumping, and twisting. <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
INDICATOR/BENCHMARK	2.4.	Demonstrate increasing coordination when pedaling, throwing, catching, kicking, bouncing objects, and hitting objects with

		racquets or paddles.
		racquers or paddies.
		Reduce, Reuse, Recycle Study
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and sculpting. Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	1.2.	Demonstrate enjoyment and confidence in their ability to freely plan and create artwork of their own design.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	1.3.	Describe experiences, ideas, emotions, people, and objects represented in their artwork.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Earge- Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 2 Small Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	1.4.	Use words to describe their artwork in terms of color, line, shape, space, and texture.
		Reduce, Reuse, Recycle Study

		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of
		their peers.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.6.	Show appreciation for a variety of artwork, including that of their
		own culture and community, as well as others.
		on outers and community, as well as outers.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		n. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup

		<ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
GOAL/STRAND	SD.2.	Creative Arts - Music: Children engage in a variety of musical activities for enjoyment and self-expression and demonstrate an appreciation for music.
INDICATOR/BENCHMARK	2.1.	Show enjoyment and participate in a variety of musical and rhythmic experiences, including singing, listening, and using musical instruments. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 24 Envestigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 58 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 5 Day 3 Large Group p. 62 Investigation 5 Day 3 Large Group p. 63 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 70 Investigation 5
INDICATOR/BENCHMARK	2.2.	Use music to communicate and express feelings, ideas, and experiences.           Reduce, Reuse, Recycle Study           p. 56 Investigation 4 Day 2 Large Group           p. 58 Investigation 4 Day 3 Large Group
INDICATOR/BENCHMARK	2.3.	Notice and imitate changes in vocal and instrumental music (high and low, loud and soft, etc.)Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes

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INDICATOR/BENCHMARK	2.4.	<ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 50 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 2 Large Group</li> <li>p. 71 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 2 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 72 Investigation 5 Day 3 Large Group</li> <li>p. 74 Investigation 5 Day 3 Large Group</li> <li>p. 75 Inves</li></ul>
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
GOAL/STRAND	SD.3.	Creative Arts - Creative Movement: Children engage in a variety of creative movement activities for enjoyment and self-expression and demonstrate an appreciation for various forms of expressive movement.
INDICATOR/BENCHMARK	3.1.	Participate in a variety of creative movement experiences, which could include dance and rhythmic activities. <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 2 Small Group p. 41 Investigation 4 Day 3 Mighty Minutes p. 45 Investigation 4 Day 4 Mighty Minutes p. 45 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes

		<ul> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	3.2.	Explore ways to move imaginatively with and without music, such as stretching, galloping, twisting, bending, swaying, marching, and clapping. <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
INDICATOR/BENCHMARK	3.3.	Use movement to communicate and express feelings, ideas, and experiences. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Day 2 Small Group p. 41 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group
INDICATOR/BENCHMARK	3.4.	Respond and move to the beat, tempo, and dynamics of music. <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
GOAL/STRAND	SD.4.	Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for various forms of dramatic expression.

INDICATOR/BENCHMARK	4.1.	Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play.
		and extended secharios in their dramatic play.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	4.2.	Use dramatic play to communicate and express feelings, ideas, and experiences.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
	11	n 64 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group

P. 69 Investigation 5 Day 2 Mighty Minutes         p. 70 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR/BENCHMARK         4.4.         Use materials and props to represent objects in creative play.         Reduce: Reuse, Recycle Study         p. 16 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 2 Mighty Minutes         p. 23 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 2 Large Group         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 33 Investigation 2 Day 1 Mighty Minutes         p. 34 Investigation 2 Day 1 Mighty Minutes         p. 35 Investigation 2 Day 1 Large Group         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 45 Investigation 3 Day 2 Small Group         p. 46 Inv	INDICATOR/BENCHMARK		
p. 71 Investigation 5 Day 3 Cholce Time p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Calebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 2 Large Group p. 23 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 36 Investigation 3 Day 2 Small Group p. 36 Investigation 3 Day 2 Small Group p. 46 Investigation 3 Day 2 Large Group p. 41 Investigation 3 Day 2 Large Group p. 45 Investigation 3 Day 2 Large Group p. 46 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Large Group p. 71 Investigatio	INDICATOR/BENCHMARK		n 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Mighty Minutes         p. 86 Celebrating Learning Day 2 Read-Aloud         INDICATOR/BENCHMARK         4.4.         Use materials and props to represent objects in creative play.         Reduce, Reuse, Recycle Study         p. 16 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 3 Large Group         p. 21 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 2 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 36 Investigation 2 Day 2 Mighty Minutes         p. 36 Investigation 2 Day 2 Mighty Minutes         p. 36 Investigation 3 Dutdoor Experiences         p. 41 Investigation 3 Dutdo	INDICATOR/BENCHMARK		
p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Mail Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 2 Large Group         p. 21 Investigation 1 Day 1 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Mighty Minutes         p. 38 Investigation 2 Day 1 Large Group         p. 44 Investigation 3 Day 2 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 45 Investigation 3 Day 2 Mighty Minutes         p. 46 Investigation 3 Day 2 Mighty Minutes         p. 61 Investigation 5 Day 1 Mighty Minutes         p. 61 Investigation 5 Day 2 Large	INDICATOR/BENCHMARK		
p. 71 Investigation 5 Day 3 Small Group           p. 86 Celebrating Learning Day 2 Large Group           p. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR/BENCHMARK           4.4.           Use materials and props to represent objects in creative play.           Reduce, Reuse, Recycle Study           p. 16 Exploring the Topic Day 3 Large Group           p. 18 Exploring the Topic Day 3 Large Group           p. 21 Exploring the Topic Day 4 Mighty Minutes           p. 27 Investigation 1 Day 1 Large Group           p. 30 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Mighty Minutes           p. 31 Investigation 1 Day 2 Large Group           p. 33 Investigation 1 Day 2 Large Group           p. 33 Investigation 1 Day 2 Large Group           p. 33 Investigation 2 Day 4 Mighty Minutes           p. 35 Investigation 2 Day 1 Large Group           p. 36 Investigation 2 Day 1 Large Group           p. 36 Investigation 2 Day 1 Mighty Minutes           p. 36 Investigation 3 Day 2 Small Group           p. 45 Investigation 3 Day 2 Mighty Minutes           p. 45 Investigation 4 Day 4 Mighty Minutes           p. 46 Investigation 4 Day 4 Mighty Minutes           p. 61 Investigation 5 Day 2 Large Group           p. 61 Investigation 5 Day 2 Large Group           p. 61 Investigation 5 Day 2 Large Group	INDICATOR/BENCHMARK	(1)	
p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR/BENCHMARK         4.4.           Use materials and props to represent objects in creative play.           Reduce, Reuse, Recycle Study           p. 16 Exploring the Topic Day 2 Large Group           p. 21 Exploring the Topic Day 4 Mighty Minutes           p. 21 Exploring the Topic Day 4 Mighty Minutes           p. 21 Exploring the Topic Day 4 Mighty Minutes           p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Small Group           p. 31 Investigation 1 Day 3 Large Group           p. 31 Investigation 1 Day 3 Large Group           p. 31 Investigation 1 Day 3 Large Group           p. 33 Investigation 1 Day 3 Large Group           p. 33 Investigation 2 Day 1 Large Group           p. 35 Investigation 2 Day 1 Large Group           p. 36 Investigation 2 Day 2 Large Group           p. 37 Investigation 2 Day 3 Mighty Minutes           p. 38 Investigation 2 Day 3 Large Group           p. 41 Investigation 3 Dutdoor Experiences           p. 45 Investigation 3 Day 2 Small Group           p. 45 Investigation 3 Day 2 Small Group           p. 56 Investigation 5 Day 1 Mighty Minutes           p. 61 Investigation 5 Day 2 Choice Time           p. 61 Investigation 5 Day 2 Choice Time           p. 61 Investigation 5 Day 3	INDICATOR/BENCHMARK		
P. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR/BENCHMARK         4.4.           Vise materials and props to represent objects in creative play.           Reduce, Reuse, Recycle Study           p. 16 Exploring the Topic Day 3 Large Group           p. 18 Exploring the Topic Day 3 Large Group           p. 21 Exploring the Topic Day 4 Mighty Minutes           p. 27 Investigation 1 Day 2 Large Group           p. 30 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 2 Mighty Minutes           p. 31 Investigation 1 Day 2 Mighty Minutes           p. 33 Investigation 1 Day 3 Mighty Minutes           p. 33 Investigation 2 Day 1 Large Group           p. 33 Investigation 2 Day 2 Large Group           p. 33 Investigation 2 Day 2 Mighty Minutes           p. 36 Investigation 2 Day 1 Large Group           p. 36 Investigation 2 Day 2 Mighty Minutes           p. 36 Investigation 2 Day 2 Mighty Minutes           p. 36 Investigation 2 Day 2 Mighty Minutes           p. 46 Investigation 3 Day 2 Small Group           p. 45 Investigation 3 Day 4 Small Group           p. 66 Investigation 5 Day 1 Mighty Minutes           p. 61 Investigation 5 Day 1 Large Group Roundup           p. 61 Investigation 5 Day 2 Choice Time           p. 61 Investigation 5 Day 2 Large-Group Roundup           p. 61 Investigation 5 Day 3 Large Group Roundup </td <td>INDICATOR/BENCHMARK</td> <td>1</td> <td></td>	INDICATOR/BENCHMARK	1	
INDICATOR/BENCHMARK       4.4.       Use materials and props to represent objects in creative play.         Reduce, Reuse, Recycle Study       p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 4 Mighty Minutes         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 23 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 2 Small Group         p. 32 Investigation 2 Day 1 Mighty Minutes         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 3 Mighty Minutes         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 36 Investigation 3 Day 2 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 66 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 2 Choice Time         p. 61 Investigation 5 Day 2 Large Group         p. 61 Investigation 5 Day 2 Large Group         p. 61 Investigation 5 Day 2 Large Group <td< td=""><td>INDICATOR/BENCHMARK</td><td></td><td></td></td<>	INDICATOR/BENCHMARK		
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p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Day 2 Mighty Minutes p. 66 Investigation 4 Day 4 Mighty Minutes p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 70 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Large Group P. 71 Investigation 5 Day 3 Large Group P. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group 			
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p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-AloudINDICATOR/BENCHMARK4.5.			p. 31 Investigation 1 Day 2 Small Group
p. 35 Investigation 2 Outdoor Experience         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 3 Mighty Minutes         p. 38 Investigation 2 Day 3 Mighty Minutes         p. 38 Investigation 2 Day 3 Mighty Minutes         p. 41 Investigation 3 Outdoor Experiences         p. 44 Investigation 3 Day 2 Small Group         p. 55 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 4 Day 4 Mighty Minutes         p. 61 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 2 Choice Time         p. 69 Investigation 5 Day 2 Large Group Roundup         p. 69 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud			p. 32 Investigation 1 Day 3 Large Group
p. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 2 Large Groupp. 38 Investigation 2 Day 3 Mighty Minutesp. 38 Investigation 2 Day 3 Mighty Minutesp. 41 Investigation 3 Dutdoor Experiencesp. 49 Investigation 4 Day 1 Mighty Minutesp. 49 Investigation 4 Day 2 Small Groupp. 55 Investigation 4 Day 4 Mighty Minutesp. 61 Investigation 5 Day 1 Large Groupp. 66 Investigation 5 Day 1 Large Groupp. 66 Investigation 5 Day 1 Large Groupp. 67 Investigation 5 Day 2 Choice Timep. 69 Investigation 5 Day 2 Large-Group Roundupp. 69 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 3 Small Groupp. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-AloudINDICATOR/BENCHMARK4.5.			p. 33 Investigation 1 Day 3 Mighty Minutes
p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 2 Small Group p. 45 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Lorge Group p. 66 Investigation 5 Day 2 Lorge Group p. 67 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-AloudINDICATOR/BENCHMARK4.5.Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			
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p. 69 Investigation 5 Day 2 Choice Timep. 69 Investigation 5 Day 2 Large-Group Roundupp. 69 Investigation 5 Day 2 Mighty Minutesp. 70 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Choice Timep. 71 Investigation 5 Day 3 Large-Group Roundupp. 71 Investigation 5 Day 3 Large-Group Roundupp. 71 Investigation 5 Day 3 Large-Group Roundupp. 71 Investigation 5 Day 3 Mighty Minutesp. 71 Investigation 5 Day 3 Mighty Minutesp. 71 Investigation 5 Day 3 Small Groupp. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-AloudINDICATOR/BENCHMARK4.5.Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			
p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-AloudINDICATOR/BENCHMARK4.5.Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			
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p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-AloudINDICATOR/BENCHMARK4.5.Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR/BENCHMARK         4.5.         Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Mighty Minutes         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR/BENCHMARK         4.5.         Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR/BENCHMARK         4.5.         Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			
p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         INDICATOR/BENCHMARK       4.5.         Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			
p. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR/BENCHMARK         4.5.           Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.			
INDICATOR/BENCHMARK         4.5.         Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling puppetry, and theater.		1	
own culture and community as well as others, including storytelling puppetry, and theater.		4.5	
puppetry, and theater.	INDICATOR/BENCHMARK	4.5.	
			puppetry, and theater.
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Reduce, Reuse, Recycle Study			
p. 16 Exploring the Topic Day 2 Large Group			
p. 18 Exploring the Topic Day 3 Large Group			
p. 21 Exploring the Topic Day 4 Mighty Minutes		1	
p. 27 Investigation 1 Outdoor Experiences		1	
p. 28 Investigation 1 Day 1 Large Group		1	p. 28 Investigation 1 Day 1 Large Group
p. 30 Investigation 1 Day 2 Large Group		1	
p. 31 Investigation 1 Day 2 Mighty Minutes			
			p. 31 Investigation 1 Day 2 Small Group
			p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
			p. 32 Investigation 1 Day 3 Large Group
			p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
			p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience
			p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group
			p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
			<ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> </ul>
p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences			<ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> </ul>

GOAL/STRAND	SD.2.	<ul> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
GUALISTRAND	50.2.	and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3

p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup

		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	2.4.	Participate in creating and following rules and routines.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
INDICATOR/BENCHMARK	2.5.	Take responsibility for simple tasks that contribute to the well-being
INDICATOR/BENCHMARK	2.3.	of the group.
		or the group.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
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p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup

		<ul> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> </ul>
		<ul> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> </ul>
GOAL/STRAND	SD.3.	Social Studies - History/Time: Through their explorations, play, and social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
GOAL/STRAND	SD.4.	Social Studies - Geography/Places, People, and Environments: Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.
INDICATOR/BENCHMARK	4.6.	Name natural resources, such as water, soil, clean air, and trees, describe how they help us, and how we can be good stewards of the environment. <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Read-Aloud

## Trees Study

State: South Dakota Early Learning Guidelines

## Subject: Early Childhood Education

Grade: Ages 3-5

		Grade: Ages 3-5
GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play situations and during regular routines. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> </ul>
		<ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Choice Time</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> </ul>
		<ul> <li>p. 028 Exploring the Topic Day 5 child of the Fourier Day 6</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
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		<ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 107 Celebrating Learning Day 2 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Social/Emotional Development - Regulating Emotions: Children</li> <li>demonstrate an ability to understand and regulate their emotions in</li> <li>play and everyday tasks.</li> <li>Use words to express their needs, wants, and feelings, as well as to identify the emotions of others.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 107 Celebrating Learning Day 2 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Social/Emotional Development - Regulating Emotions: Children</li> <li>demonstrate an ability to understand and regulate their emotions in</li> <li>play and everyday tasks.</li> <li>Use words to express their needs, wants, and feelings, as well as to identify the emotions of others.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> </ul>
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		<ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> Social/Emotional Development - Regulating Emotions: Children demonstrate an ability to understand and regulate their emotions in play and everyday tasks. Use words to express their needs, wants, and feelings, as well as to identify the emotions of others. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation
		<ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Social/Emotional Development - Regulating Emotions: Children</li> <li>demonstrate an ability to understand and regulate their emotions in</li> <li>play and everyday tasks.</li> <li>Use words to express their needs, wants, and feelings, as well as to identify the emotions of others.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 041 Investigation 1 Day 4 Read-Aloud</li> <li>p. 045 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> </ul>

		p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR/BENCHMARK	2.2.	Demonstrate knowledge that there are different ways of showing feelings. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 070 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR/BENCHMARK	2.3.	Recognize they can do things to change the way they feel and how others feel.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud         p. 045 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 056 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 075 Investigation 5 Day 2 Large-Group Roundup         p. 090 Investigation 6 Day 3 Choice Time         p. 109 Celebrating Learning Day 2 Large-Group Roundup
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and everyday tasks.
INDICATOR/BENCHMARK	3.3.	Recognize that everyone has emotions and that other people may not feel the same way they do about everything. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup

		p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
GOAL/STRAND	SD.4.	Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.
INDICATOR/BENCHMARK	4.2.	Participate in group routines, and transition smoothly from one activity to the next. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
GOAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why.         Trees Study         p. 013 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group Roundup         p. 015 Exploring the Topic Day 1 Choice Time         p. 016 Exploring the Topic Day 2 Choice Time         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large-Group Roundup         p. 017 Exploring the Topic Day 2 Large-Group Roundup         p. 017 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 4 Large Group         p. 020 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 4 Large Group         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Investigation 1 Day 1 Large Group         p. 024 Investigation 1 Day 1 Large Group </td

p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time

		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
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		p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
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		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.3.	Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.
INDICATOR/BENCHMARK	3.1.	Attempt several different strategies when encountering difficulty during daily routines or in the use of materials.
		<u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
	11	r
	2.0	Demonstrate esticiantian or delight when estician and the
INDICATOR/BENCHMARK	3.2.	Demonstrate satisfaction or delight when solving a problem or completing a task.
INDICATOR/BENCHMARK	3.2.	completing a task. Trees Study
INDICATOR/BENCHMARK	3.2.	completing a task. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group
INDICATOR/BENCHMARK	3.2.	completing a task. Trees Study

INDICATOR/BENCHMARK	3.3.	Demonstrate thinking skills and verbal problem-solving skills (use self-talk and thinking aloud to solve problems).
		Trees Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
GOAL/STRAND	SD.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Develop creative solutions in play and daily situations.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Kead-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or
		imaginary objects.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes

		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 2 Earge Group
		p. 070 Investigation 4 Day 3 Small Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	4.5.	Use imagination to try new ways of doing things and work with
	-	materials in creative ways.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group
		p. 036 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group

		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 091 Investigation 6 Day 3 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Large-Group Roundup
1 11		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Large-Group Roundup
GOAL/STRAND		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
GOAL/STRAND S		<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play,</li> </ul>
GOAL/STRAND		<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get</li> </ul>
	SD.1.	<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.</li> </ul>
		<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.</li> <li>Demonstrate motivation, interest and enjoyment in books, reading,</li> </ul>
	SD.1.	<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.</li> </ul>
	SD.1.	<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.</li> <li>Demonstrate motivation, interest and enjoyment in books, reading, and acting out stories while engaged in play.</li> </ul>
	SD.1.	<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.</li> <li>Demonstrate motivation, interest and enjoyment in books, reading, and acting out stories while engaged in play.</li> <li>Trees Study</li> </ul>
	SD.1.	<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.</li> <li>Demonstrate motivation, interest and enjoyment in books, reading, and acting out stories while engaged in play.</li> <li>Trees Study</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> </ul>
INDICATOR/BENCHMARK	SD.1.	<ul> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Language &amp; Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.</li> <li>Demonstrate motivation, interest and enjoyment in books, reading, and acting out stories while engaged in play.</li> <li>Trees Study</li> </ul>

		up and turning pages from front to back.
		Trees Study
		p. 034 Investigation 1 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 081 Investigation 5 Day 2 Earge-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
INDICATOR/BENCHMARK	1.3.	Recognize familiar environmental print, such as 'STOP' signs, and realize it has meaning.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
INDICATOR/BENCHMARK	1.4.	Retell a story from a familiar book and relate it to real-life experiences.
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.5.	Make predictions of next steps in a story.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	1.6.	Demonstrate knowledge that a symbol can represent something else
		(e.g. a word can stand for an object, a name for a person, a picture
(	П	for the real object.)

	Trees Study	
	p. 037 Investigation 1 Day 5 Small Grou	n
	p. 053 Investigation 3 Day 1 Small Grou	
	p. 055 Investigation 3 Day 2 Mighty Min	
	p. 057 Investigation 3 Day 3 Small Group 061 Investigation 3 Day 5 Mighty Min	
	p. 061 Investigation 3 Day 5 Mighty Min	
	p. 065 Investigation 4 Day 1 Small Grou	
	p. 069 Investigation 4 Day 3 Small Grou	
	p. 075 Investigation 5 Day 1 Mighty Min	
	p. 082 Investigation 5 Day 5 Choice Tim	
	p. 107 Celebrating Learning Day 1 Sma	
	p. 109 Celebrating Learning Day 2 Sma	l Group
INDICATOR/BENCHMARK	.8. Demonstrate knowledge of the Alphabe	tic Principle, the concept that
	the sounds of speech can be represent	
	the alphabet.	
	Trees Study	
	p. 015 Exploring the Topic Day 1 Might	Minutes
	p. 019 Exploring the Topic Day 1 Might	
	p. 020 Exploring the Topic Day 3 Might	
	p. 021 Exploring the Topic Day 4 Small	
	p. 022 Exploring the Topic Day 5 Large	
	p. 023 Exploring the Topic Day 5 Might	
	p. 029 Investigation 1 Day 1 Mighty Min	
	p. 031 Investigation 1 Day 2 Small Grou	
	p. 032 Investigation 1 Day 3 Large Grou	
	p. 033 Investigation 1 Day 3 Mighty Min	
	p. 034 Investigation 1 Day 4 Large Grou	
	p. 035 Investigation 1 Day 4 Mighty Min	
	p. 036 Investigation 1 Day 5 Large Grou	р
	p. 037 Investigation 1 Day 5 Small Grou	р
	p. 043 Investigation 2 Day 2 Mighty Min	utes
	p. 045 Investigation 2 Day 3 Mighty Min	utes
	p. 045 Investigation 2 Day 3 Small Grou	р
	p. 047 Investigation 2 Day 4 Small Grou	
	p. 049 Investigation 2 Day 5 Small Grou	
	p. 053 Investigation 3 Day 1 Mighty Min	
	p. 054 Investigation 3 Day 2 Large Grou	
	p. 055 Investigation 3 Day 2 Small Grou	
	p. 057 Investigation 3 Day 3 Mighty Min	
	p. 058 Investigation 3 Day 4 Large Grou	
	p. 060 Investigation 3 Day 5 Large Grou	
	p. 061 Investigation 3 Day 5 Small Grou	
	p. 064 Investigation 4 Day 1 Large Grou	
	p. 065 Investigation 4 Day 1 Small Grou	
	p. 066 Investigation 4 Day 2 Large Grou	
	p. 067 Investigation 4 Day 2 Large Grou	
	p. 069 Investigation 4 Day 3 Mighty Min	
	p. 069 Investigation 4 Day 3 Small Group	
	p. 070 Investigation 4 Day 4 Large Grou	
	p. 075 Investigation 5 Day 1 Mighty Min	
	p. 077 Investigation 5 Day 2 Mighty Min	
	p. 077 Investigation 5 Day 2 Small Grou	
	p. 079 Investigation 5 Day 3 Mighty Min	
	p. 080 Investigation 5 Day 4 Large Grou	
	p. 082 Investigation 5 Day 5 Choice Tim	
	p. 082 Investigation 5 Day 5 Large Grou	
	p. 083 Investigation 5 Day 5 Read-Aloue	1
	p. 087 Investigation 6 Day 1 Small Grou	р
	p. 090 Investigation 6 Day 3 Large Grou	p
	p. 093 Investigation 6 Day 4 Mighty Min	
	p. 107 Celebrating Learning Day 1 Migh	
	p. 108 Celebrating Learning Day 2 Larg	
	p. 109 Celebrating Learning Day 2 Sma	
	printe constraining counting bay 2 onta	· - · - • • •

INDICATOR/BENCHMARK	1.9.	Identify at least 10 letters of the alphabet, especially those in their
		own name.
		Troop Study
		Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.10.	Demonstrate knowledge of the basic concepts of print, such as
		knowing the differences between pictures, letters, and words.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
	II	p. 045 Investigation 2 Day 3 Read-Aloud
1		
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud
		<ul> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> </ul>
		<ul> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> </ul>
		<ul> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 4 Read- Aloud</li> </ul>
		<ul> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> </ul>

		<ul> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
GOAL/STRAND	SD.2.	Language & Literacy - Writing: Through their explorations, play, and social interactions, children use writing and drawing as means of communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play, experimenting with writing tools, such as pencils, crayons, markers, and the computer keyboard. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 5 Choice Time p. 040 Investigation 2 Day 5 Choice Time p. 049 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 3 Large Group p. 070 Investigation 5 Day 3 Large Group p. 071 Investigation 5 Day 3 Large Group p. 078 Investigation 6 Day 3 Small Group p. 078 Investigation 6 Day 3 Small Group p. 079 Investigatio
INDICATOR/BENCHMARK	2.2.	Demonstrate understanding that their spoken words can be represented with written letters or symbols as they dictate. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
INDICATOR/BENCHMARK	2.3.	Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to

INDICATOR/BENCHMARK	2.5.	communicate a message. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories. <u>Trees Study</u>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
GOAL/STRAND	SD.3.	Language & Literacy - Listening and Phonological Awareness: Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversations, and have phonological awareness.
INDICATOR/BENCHMARK	3.2.	Identify sounds and words in their daily environment. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 2 Day 5 Small Group p. 038 Investigation 2 Day 5 Small Group p. 039 Investigation 2 Day 2 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Small Group p. 047 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Small Group p. 047 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Large Group p. 046 Investigation 3 Day 5 Small Group p. 046 Investigation 4 Day 1 Small Group p. 046 Investigation 4 Day 2 Small Group p. 047 Investigation 5 Day 2 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 076 Investigation 5 Day 2 Small Group p. 076 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 076 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 076 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 S

p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience	
p. 083 Investigation 5 Day 5 Small Group	
p. 085 Investigation 6 Outdoor Experience	
p. 087 Investigation 6 Day 1 Small Group	
p. 093 Investigation 6 Day 4 Small Group	
p. 105 Celebrating Learning Outdoor Experiences	
p. 109 Celebrating Learning Day 2 Large-Group Roundup	
p. 109 Celebrating Learning Day 2 Small Group	
INDICATOR/BENCHMARK 3.3. Listen attentively to books and stories.	
True Oto In	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 017 Exploring the Topic Day 2 Small Group	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 018 Exploring the Topic Day 3 Large Group	
p. 019 Exploring the Topic Day 3 Read-Aloud	
p. 021 Exploring the Topic Day 4 Read-Aloud	
p. 021 Exploring the Topic Day 4 Small Group	
p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 029 Investigation 1 Day 1 Mighty Minutes	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 031 Investigation 1 Day 2 Small Group	
p. 033 Investigation 1 Day 3 Read-Aloud	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 036 Investigation 1 Day 5 Large Group	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 044 Investigation 2 Day 3 Large Group	
p. 045 Investigation 2 Day 3 Read-Aloud	
p. 047 Investigation 2 Day 4 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud	
p. 055 Investigation 3 Day 2 Small Group	
p. 057 Investigation 3 Day 3 Read-Aloud	
p. 058 Investigation 3 Day 4 Large Group	
p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 067 Investigation 4 Day 2 Read-Aloud	
p. 069 Investigation 4 Day 3 Small Group	
p. 071 Investigation 4 Day 4 Read- Aloud	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Read-Aloud	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Read-Aloud	
p. 081 Investigation 5 Day 4 Small Group	
p. 083 Investigation 5 Day 5 Small Group	
p. 087 Investigation 6 Day 1 Small Group	
p. 089 Investigation 6 Day 2 Read-Aloud	
p. 093 Investigation 6 Day 4 Mighty Minutes	
p. 093 Investigation 6 Day 4 Read-Aloud	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Read-Aloud	
p. 109 Celebrating Learning Day 2 Mighty Minutes	
p. 109 Celebrating Learning Day 2 Mighty Minutes	
INDICATOR/BENCHMARK 3.4. Repeat familiar songs, rhymes, and phrases from favorite	
storybooks.	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 016 Exploring the Topic Day 2 Large Group	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 018 Exploring the Topic Day 2 Large Group	

	p. 019 Exploring the Topic Day 3 Mighty Minutes
	p. 020 Exploring the Topic Day 4 Large Group
	p. 022 Exploring the Topic Day 5 Large Group
	p. 023 Exploring the Topic Day 5 Mighty Minutes
	p. 023 Exploring the Topic Day 5 Read-Aloud
	p. 028 Investigation 1 Day 1 Large Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Read-Aloud
	p. 032 Investigation 1 Day 3 Large Group
	p. 034 Investigation 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 036 Investigation 1 Day 5 Large Group
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Mighty Minutes
	p. 043 Investigation 2 Day 2 Small Group
	p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Read-Aloud
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Mighty Minutes
	p. 047 Investigation 2 Day 4 Read-Aloud
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Read-Aloud
	p. 052 Investigation 3 Day 1 Large Group
	p. 053 Investigation 3 Day 1 Read-Aloud
	p. 054 Investigation 3 Day 2 Large Group
	p. 055 Investigation 3 Day 2 Small Group
	p. 056 Investigation 3 Day 3 Large Group
	p. 057 Investigation 3 Day 3 Read-Aloud
	p. 058 Investigation 3 Day 4 Large Group
	p. 060 Investigation 3 Day 5 Choice Time
	p. 060 Investigation 3 Day 5 Large Group
	p. 064 Investigation 4 Day 1 Large Group
	p. 065 Investigation 4 Day 1 Mighty Minutes
	p. 065 Investigation 4 Day 1 Small Group
	p. 066 Investigation 4 Day 2 Large Group
	p. 068 Investigation 4 Day 3 Large Group
	p. 070 Investigation 4 Day 4 Large Group
	p. 074 Investigation 5 Day 1 Large Group
	p. 075 Investigation 5 Day 1 Mighty Minutes
	p. 075 Investigation 5 Day 1 Small Group
	p. 076 Investigation 5 Day 2 Large Group
	p. 078 Investigation 5 Day 3 Large Group
	p. 079 Investigation 5 Day 3 Mighty Minutes
	p. 079 Investigation 5 Day 3 Read-Aloud
	p. 080 Investigation 5 Day 4 Large Group
	p. 081 Investigation 5 Day 4 Small Group
	p. 082 Investigation 5 Day 5 Large Group
	p. 083 Investigation 5 Day 5 Mighty Minutes
	p. 083 Investigation 5 Day 5 Small Group
	p. 086 Investigation 6 Day 1 Large Group
	p. 087 Investigation 6 Day 1 Mighty Minutes
	p. 088 Investigation 6 Day 2 Large Group
	p. 089 Investigation 6 Day 2 Read-Aloud
	p. 090 Investigation 6 Day 3 Large Group
	p. 092 Investigation 6 Day 4 Large Group
	p. 093 Investigation 6 Day 4 Read-Aloud
	p. 106 Celebrating Learning Day 1 Large Group
	p. 107 Celebrating Learning Day 1 Mighty Minutes
	p. 108 Celebrating Learning Day 2 Large Group
	p. 109 Celebrating Learning Day 2 Read-Aloud
	p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	3.5. Demonstrate understanding of an increasingly rich vocabulary.

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		Troos Study
		<u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 027 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 067 Investigation 4 Day 2 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 034 Investigation 1 Day 4 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 051 Investigation 3 Outdoor Experiences
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Outdoor Experiences
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 074 Investigation 5 Day 1 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
		p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR/BENCHMARK	3.7.	p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
INDICATOR/BENCHMARK	3.7.	p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group Recognize some rhyming sounds.
INDICATOR/BENCHMARK	3.7.	p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group Recognize some rhyming sounds. <u>Trees Study</u>
INDICATOR/BENCHMARK	3.7.	p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group Recognize some rhyming sounds. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	3.7.	<ul> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>Recognize some rhyming sounds.</li> <li><u>Trees Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> </ul>
INDICATOR/BENCHMARK	3.7.	p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group Recognize some rhyming sounds. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group

		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 2 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and separate the parts using clapping, finger snapping, or other movement (e.g. clapping out each syllable of pup-py, di-no-saur.)
		Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of words.
		Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group
		p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group

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		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
	2.40	
INDICATOR/BENCHMARK	3.10.	Repeat spoken words when requested.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes p. 059 Investigation 3 Day 4 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Mighty Minutes
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 092 Investigation 6 Day 4 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language
		Development: Through their explorations, play, and social
		interactions, children successfully communicate for multiple
		purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems
		and fingerplays.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 042 Investigation 2 Day 2 Large Gloup p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Read-Aloud p. 052 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Read-Aloud
		p. 000 meaugation 5 Day 1 Neau-Alouu

		<ul> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 1 Large Group</li> <li>p. 077 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 076 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 084 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 089 Investigation 6 Day 4 Large Group</li> <li>p. 089 Investigation 6 Day 4 Large Group</li> <li>p. 089 Investigation 6 Day 4 Lar</li></ul>
INDICATOR/BENCHMARK	4.2.	p. 109 Celebrating Learning Day 2 Small Group         Use an increasingly rich vocabulary.         Trees Study         p. 042 Investigation 2 Day 2 Large Group         p. 093 Investigation 6 Day 4 Small Group
INDICATOR/BENCHMARK	4.3.	Demonstrate motivation to communicate in play and everyday activities. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time

p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group

p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group

		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to
		learn new information or clarify ideas.
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		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
L		p. 053 Investigation 3 Day 1 Read-Aloud

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		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 4 Earge Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Read-Aloud
		p. 090 Investigation 6 Day 2 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	4.5.	Use complete sentences of varying length to express ideas and
		feelings through spoken language, sign language, or other forms of
		communication.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Large-Group Roundup

p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group

p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time

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		<ul> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR/BENCHMARK	4.7.	Tell real or imaginary stories that have a recognizable beginning, middle, and end.
		<u>Trees Study</u> p. 109 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.1.	Mathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR/BENCHMARK	1.1.	Count by ones to 10 and higher.
		Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 3 Small Groupp. 023 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 032 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 5 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 039 Investigation 2 Outdoor Experiencesp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Small Groupp. 043 Investigation 3 Day 1 Large Groupp. 052 Investigation 3 Day 3 Mighty Minutesp. 055 Investigation 3 Day 3 Mighty Minutesp. 057 Investigation 3 Day 3 Small Groupp. 061 Investigation 3 Day 3 Small Groupp. 065 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 070 Investigation 5 Day 1 Large Groupp. 071 Investigation 5 Day 2 Small Groupp. 072 Investigation 5 Day 3 Small Groupp. 073 Investigation 5 Day 3 Small Groupp. 074 Investigation 5 Day 3 Large-Group Roundupp. 075 Investigation 5 Day 1 Large Groupp. 076 Investigation 5 Day 2 Large Groupp. 077 Investigation 5 Day 3 Large Groupp. 078 Investigation 5 Day 3 Large Groupp. 079 Investigation 5 Day 3 Large Groupp. 079 Investigation 5 Day 3 Large Groupp. 079 Investigation 5 Day 3 Small Groupp. 079 Investigation 5 Day 3 Small Group

		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR/BENCHMARK	1.3.	Verbally count backward from 5.
	1.0.	
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR/BENCHMARK	1.5.	Recognize and name numerals 1 to 5.
		Trees Study
		p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
INDICATOR/BENCHMARK	1.6.	Compare two groups (containing up to 5 objects each) and describe
	1.0.	them using comparative words, such as more, less, fewer, or equal.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
INDICATOR/BENCHMARK	1.8.	Separate a collection of 10 items into 2 equal groups.
		Trees Study p. 015 Exploring the Topic Day 1 Small Group
GOAL/STRAND	SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play,
		and social interactions, children identify and describe simple
		geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
INDICATOR/BENCHMARK	2.1.	Recognize and name circle, triangle and rectangle (which includes
		square).
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group

INDICATOR/BENCHMARK	2.2.	Build and describe two-dimensional shapes, such as making circles
		and triangles with blocks and play dough. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Earge-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR/BENCHMARK	2.3.	Recognize that a shape remains the same shape when it changes position.
		<u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR/BENCHMARK	2.4.	Sort and match objects with the same shape and size, and lay an object of the same shape and size on top of another to show they are the same.
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
INDICATOR/BENCHMARK	2.5.	Make a picture by combining shapes. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR/BENCHMARK	2.6.	Take a shape apart (decompose) to make new shapes, such asfinding two triangles in a square.Trees Studyp. 029 Investigation 1 Day 1 Large-Group Roundupp. 029 Investigation 1 Day 1 Small Group
INDICATOR/BENCHMARK	2.7.	<ul> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to.</li> <li>Trees Study</li> </ul>
		p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
GOAL/STRAND	SD.3.	Mathematics - Measurement: Through their explorations, play, and social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.
INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group

p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes	
p. 109 Gelebrating Learning Day 2 Mighty Minutes	
INDICATOR/BENCHMARK 3.2. Compare two objects by placing one on top of another a which object takes up more space.	ind indicate
Trees Study	
p. 057 Investigation 3 Day 3 Small Group	
p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group	
p. 107 Celebrating Learning Day 1 Small Group	
INDICATOR/BENCHMARK 3.3. Arrange objects in order according to characteristics or such as height.	attributes,
Trees Study	
p. 015 Exploring the Topic Day 1 Small Group	
p. 018 Exploring the Topic Day 3 Choice Time	
p. 019 Exploring the Topic Day 3 Small Group	
p. 021 Exploring the Topic Day 4 Choice Time	
p. 033 Investigation 1 Day 3 Small Group	
p. 034 Investigation 1 Day 4 Large Group	
p. 036 Investigation 1 Day 5 Choice Time	
p. 036 Investigation 1 Day 5 Large Group	
p. 079 Investigation 5 Day 3 Small Group	
p. 082 Investigation 5 Day 5 Choice Time	
p. 089 Investigation 6 Day 2 Small Group	
GOAL/STRAND SD.4. Mathematics - Making Sense of Data: Through their expl	lorations,
play, and social interactions, children classify, organize,	, represent,
and use information to ask and answer questions.	
INDICATOR/BENCHMARK 4.1. Sort objects onto a large graph according to one attribut	te, such as
size, shape or color.	,
Trees Study	
p. 015 Exploring the Topic Day 1 Small Group	
p. 018 Exploring the Topic Day 3 Choice Time	
p. 019 Exploring the Topic Day 3 Small Group	
p. 021 Exploring the Topic Day 4 Choice Time	
p. 033 Investigation 1 Day 3 Small Group	
p. 034 Investigation 1 Day 4 Large Group	
p. 036 Investigation 1 Day 5 Choice Time	
p. 036 Investigation 1 Day 5 Large Group p. 078 Investigation 5 Day 3 Large Group	
p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group	
p. 0/9 Investigation 5 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time	
p. 089 Investigation 6 Day 2 Small Group	
p. 093 Investigation 6 Day 2 Small Group	
INDICATOR/BENCHMARK         4.2.         Name the category that has the most, least, or the same graph.	on a large
Trees Study	
p. 078 Investigation 5 Day 3 Large Group	
p. 093 Investigation 6 Day 4 Small Group	
INDICATOR/BENCHMARK         4.3.         Gather information to answer questions of interest.	
Trees Study p. 093 Investigation 6 Day 4 Small Group	
	ons, play,
p. 093 Investigation 6 Day 4 Small Group	
p. 093 Investigation 6 Day 4 Small Group           GOAL/STRAND         SD.5.           Mathematics - Patterns/Algebra: Through their exploration	
p. 093 Investigation 6 Day 4 Small Group           GOAL/STRAND         SD.5.           Mathematics - Patterns/Algebra: Through their exploration and social interactions, children identify, repeat, and design of the section	scribe
p. 093 Investigation 6 Day 4 Small Group           GOAL/STRAND         SD.5.           Mathematics - Patterns/Algebra: Through their exploration and social interactions, children identify, repeat, and desting simple patterns using concrete objects.	scribe

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		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 018 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 082 Investigation 6 Day 2 Small Group</li> </ul>
INDICATOR/BENCHMARK	5.2.	Identify simple patterns in the context of play or daily activities (such as 'block, car, block, car') and use patterns to describe relationships between objects ('car follows block').
		Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
INDICATOR/BENCHMARK	5.3.	Predict, repeat, and extend a simple pattern in the context of play or daily activities ('dish, spoon, dish, spoon').
		Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
GOAL/STRAND	SD.1.	Science - Science as Inquiry: As a result of their explorations and participation in simple investigations through play, children demonstrate their understanding of and ability to use scientific inquiry.
INDICATOR/BENCHMARK	1.1.	Express wonder, ask questions, and make simple predictions, such as whether an object will sink or float. <u>Trees Study</u> p. 054 Investigation 3 Day 2 Choice Time
INDICATOR/BENCHMARK	1.3.	Use simple tools and measuring devices, such as balance scales, thermometers, and rulers to explore the environment. <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid.

		Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Choice Time
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties. <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 5 Choice Time p. 034 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 3 Day 2 Read-Aloud p. 045 Investigation 4 Day 1 Choice Time p. 055 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 061 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 5 Day 2 Read-Aloud p. 065 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 5 Day 5 Read-Aloud
GOAL/STRAND	SD.3.	Science - Life Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of characteristics, life cycles, and environments of living things.
INDICATOR/BENCHMARK	3.1.	Observe and classify living things as animals or plants and use words to describe them. <u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
INDICATOR/BENCHMARK	3.2.	Demonstrate knowledge that living things have basic needs, such as food, water, and air. <u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group

p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 6 Day 1 Large GroupINDICATOR/BENCHMARK3.4.Recognize that living things, including themselves, change and grow throughout their life cycles.Trees Study p. 034 Investigation 1 Day 4 Large Group Roundup p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 3 Large-Group Roundup p. 065 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Da
p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large GroupINDICATOR/BENCHMARK3.4.Recognize that living things, including themselves, change and grow throughout their life cycles.Trees Study p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large GroupINDICATOR/BENCHMARK3.4.Recognize that living things, including themselves, change and grow throughout their life cycles.Trees Study p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 3 Large-Group Roundup p. 065 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
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p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-AloudGOAL/STRANDSD.4.Science - Earth and Space Station: As a result of their explorations
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p. 107 Celebrating Learning Day 1 Read-Aloud           p. 109 Celebrating Learning Day 2 Read-Aloud           GOAL/STRAND         SD.4.           Science - Earth and Space Station: As a result of their explorations
p. 109 Celebrating Learning Day 2 Read-Aloud           GOAL/STRAND         SD.4.           Science - Earth and Space Station: As a result of their explorations
GOAL/STRAND SD.4. Science - Earth and Space Station: As a result of their explorations
and participation in simple investigations through play, children
develop an understanding of properties of earth materials, objects
the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK 4.1. Explore the properties of earth materials, such as sand and water, through play.
Trees Study
p. 014 Exploring the Topic Day 1 Large Group
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 035 Investigation 1 Day 4 Choice Time
p. 040 Investigation 2 Day 1 Choice Time p. 044 Investigation 2 Day 3 Large Group
p. 044 Investigation 2 Day 5 Large Group
p. 054 Investigation 2 Day 4 Large Group
p. 075 Investigation 5 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 089 Investigation 6 Day 2 Small Group
p. 091 Investigation 6 Day 3 Small Group
p. 109 Celebrating Learning Day 2 Mighty Minutes
GOAL/STRAND SD.5. Science - Science and Technology: As a result of their explorations
and participation in simple investigations through play, children
develop an understanding about science and technology and the
ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK 5.1. Use tools or objects in the environment to solve problems or
complete tasks.
complete tasks.
Trees Study
T <u>rees Study</u> p. 023 Exploring the Topic Day 5 Small Group

		p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR/BENCHMARK	5.2.	Use the computer and other technology, if available, to explore how their actions can cause an effect. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	5.3.	Identify some objects as being found in nature and others as being made by people. <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 4 Day 2 Choice Time p. 055 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 070 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 5 Day 2 Small Group
GOAL/STRAND	SD.6.	Science - Science, Environment and Society: As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.
INDICATOR/BENCHMARK	6.1.	Demonstrate care and respect for the environment.Trees Studyp. 015 Exploring the Topic Day 1 Large-Group Roundupp. 015 Exploring the Topic Day 1 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 047 Investigation 2 Day 4 Large-Group Roundupp. 047 Investigation 2 Day 4 Read-Aloudp. 046 Investigation 4 Day 1 Large Groupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 071 Investigation 4 Day 4 Large-Group Roundupp. 071 Investigation 5 Day 3 Read-Aloudp. 079 Investigation 5 Day 3 Read-Aloudp. 081 Investigation 5 Day 3 Read-Aloudp. 082 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Large-Group Roundupp. 107 Celebrating Learning Day 1 Read-Aloud
INDICATOR/BENCHMARK	6.2.	Demonstrate knowledge that their actions and actions of others can change the environment.  Trees Study

P. 015 Exploring the Topic Day 1 Read-Aloud         P. 035 Investigation 1 Day 3 Read-Aloud         P. 047 Investigation 2 Day 4 Large-Group Roundup         P. 047 Investigation 2 Day 4 Large-Group Roundup         P. 047 Investigation 4 Day 1 Large Group         P. 046 Investigation 4 Day 1 Large Group         P. 071 Investigation 4 Day 4 Large-Group Roundup         P. 071 Investigation 5 Day 5 Large Group         P. 073 Investigation 5 Day 5 Large Group         P. 073 Investigation 5 Day 5 Large Group         P. 073 Investigation 5 Day 5 Large Group         P. 074 Exploring the Topic Day 1 Choice Time         P. 075 Exploring the Topic Day 2 Choice Time         P. 076 Exploring the Topic Day 2 Choice Time         P. 071 Exploring the Topic Day 2 Choice Time         P. 071 Exploring the Topic Day 5 Choice Time         P. 071 Exploring the Topic Day 5 Choice Time         P. 072 Exploring the Topic Day 5 Choice Time         P. 023 Exploring the Topic Day 5 Choice Time         P. 023 Exploring the Topic Day 5 Choice Time         P. 023 Investigation 1 Day 1 Small Group         P. 033 Investigation 1 Day 2 Choice Time         P.		
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in 0.33 Investigation 1 Day 3 Read-Aloud         in 0.47 Investigation 2 Day 4 Read-Aloud         in 0.64 Investigation 4 Day 1 Large Group Roundup         in 0.64 Investigation 4 Day 1 Large Group         in 0.77 Investigation 4 Day 4 Large-Group Roundup         in 0.77 Investigation 5 Day 3 Read-Aloud         in 0.77 Investigation 5 Day 3 Read-Aloud         in 0.77 Investigation 5 Day 3 Large Group Roundup         in 0.77 Investigation 5 Day 5 Large Group Roundup         in 0.77 Investigation 5 Day 5 Large Group Roundup         in 0.77 Investigation 5 Day 5 Large Group Roundup         in 0.77 Investigation 5 Day 5 Large Group Roundup         in 0.77 Investigation 5 Day 5 Large Group Roundup         in 0.77 Investigation 1 Day 1 Choice Time         in 0.77 Exploring the Topic Day 1 Choice Time         in 0.77 Exploring the Topic Day 2 Sonal Group         in 0.77 Exploring the Topic Day 3 Choice Time         in 0.77 Exploring the Topic Day 3 Choice Time         in 0.77 Exploring the Topic Day 5 Small Group         in 0.78 Exploring the Topic Day 5 Small Group         in 0.78 Exploring the Topic Day 5 Small Group         in 0.78 Investigation 1 Day 1 Choice Time         in 0.78 Investigation 1 Day		p. 015 Exploring the Topic Day 1 Read-Aloud
p. 647 Investigation 2 Day 4 Large-Group Roundup         p. 647 Investigation 2 Day 4 Large-Group Roundup         p. 641 Investigation 4 Day 4 Large-Group Roundup         p. 671 Investigation 5 Day 5 Read-Aloud         p. 671 Investigation 5 Day 5 Read-Aloud         p. 671 Investigation 5 Day 5 Large-Group Roundup         p. 671 Investigation 5 Day 5 Large-Group Roundup         p. 681 Investigation 5 Day 5 Large-Group Roundup         p. 107 Celebrating Laarning Day 1 Read-Aloud         NDICATOR/BENCHMARK         6.4.         Personstrate understanding that everyone can use science to explore and solve problems.         Trees Study         p. 016 Exploring the Topic Day 1 Choice Time         p. 017 Exploring the Topic Day 2 Choice Time         p. 018 Exploring the Topic Day 2 Choice Time         p. 018 Exploring the Topic Day 2 Choice Time         p. 023 Exploring the Topic Day 2 Choice Time         p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Investigation 1 Day 1 Small Group         p. 023 Investigation 1 Day 2 Choice Time         p. 033 Investigation 1 Day 2 Choice Time         p. 034 Investigation 2 Day 2 Ch		p. 033 Investigation 1 Day 3 Read-Aloud
p. 047 Investigation 2 Day 4 Read-Aloud         p. 064 Investigation 4 Day 4 Large Group         p. 070 Investigation 4 Day 4 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 5 Day 5 Read-Aloud         p. 082 Investigation 5 Day 5 Large-Group Roundup         p. 083 Investigation 5 Day 5 Large-Group Roundup         p. 083 Investigation 5 Day 5 Large-Group Roundup         p. 083 Investigation 5 Day 5 Large-Group Roundup         p. 085 Investigation 5 Day 5 Large-Group Roundup         p. 017 Exploring the Topic Day 1 Choice Time         p. 018 Exploring the Topic Day 1 Choice Time         p. 019 Exploring the Topic Day 2 Choice Time         p. 019 Exploring the Topic Day 2 Choice Time         p. 021 Exploring the Topic Day 2 Choice Time         p. 022 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 029 Investigation 1 Day 1 Choice Time         p. 031 Investigation 1 Day 2 Choice Time         p. 033 Investigation 1 Day 2 Choice Time         p. 044 Investigation 2 Day 5 Choice Time         p. 045 Investigation 2 Day 5 Choice Time         p. 046 Investigation 2 Day 5 Choice Time         p		
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<ul> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> </ul>		
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		p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.1.	Health and Physical Development - Health and Safety: Children demonstrate healthy habits and safe practices.
INDICATOR/BENCHMARK	1.1.	Recognize and identify nutritious foods. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR/BENCHMARK	1.6.	Know how to respond safely in emergency situations, such as a fire or tornado, and in the presence of strangers or dangerous objects. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
GOAL/STRAND	SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
INDICATOR/BENCHMARK	2.2.	Demonstrate loco-motor skills by walking, running, hopping, galloping, marching, and climbing. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
INDICATOR/BENCHMARK	2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping, jumping, and twisting. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
GOAL/STRAND	SD.3.	Health and Physical Development - Fine Motor: Children engage in play and interesting experiences to develop fine (small) motor skills.
INDICATOR/BENCHMARK	3.1.	Participate in play and movement activities that enhance fine motor development.

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		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
INDICATOR/BENCHMARK	3.2.	Demonstrate eye-hand coordination through activities such as stringing large beads and completing simple puzzles. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
INDICATOR/BENCHMARK	3.4.	Display strength and control while using a variety of manipulative materials including scissors, pencils, crayons, small toys and connecting blocks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and sculpting. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 088 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 3 Small Group p. 094 Investigation 6 Day 3 Small Group p. 095 Investigation 6 Day 3 Small Group p. 095 Investigation 6 Day 3 Small Group p. 095 Cele

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INDICATOR/BENCHMARK	1.2.	Demonstrate enjoyment and confidence in their ability to freely plan
		and create artwork of their own design.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
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		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.3.	Describe experiences, ideas, emotions, people, and objects
		represented in their artwork.
		Trees Study
		Trees Study p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
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		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 4 Large Group</li> <li>p. 069 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> </ul>

		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.4.	Use words to describe their artwork in terms of color, line, shape, space, and texture.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of their peers.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 1 Sinan Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup

p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Choice Time

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		p. 087 Investigation 6 Day 1 Kead-Aloud p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR/BENCHMARK	1.6.	Show appreciation for a variety of artwork, including that of their own culture and community, as well as others.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.2.	Creative Arts - Music: Children engage in a variety of musical activities for enjoyment and self-expression and demonstrate an appreciation for music.
INDICATOR/BENCHMARK	2.1.	Show enjoyment and participate in a variety of musical and rhythmic
		experiences, including singing, listening, and using musical internet instruments.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group

		<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 3 Day 1 Large Group</li> <li>p. 054 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 076 Investigation 4 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 081 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 083 Investigation 5 Day 4 Large Group</li> <li>p. 083 Investigation 5 Day 4 Large Group</li> <li>p. 083 Investigation 5 Day 4 Large Group</li> <li>p. 084 Investigation 5 Day 4 Large Group</li> <li>p. 085 Investigation 5 Day 4 Large</li></ul>
INDICATOR/BENCHMARK	2.3.	<ul> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Notice and imitate changes in vocal and instrumental music (high and low, loud and soft, etc.)</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 042 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul> </li> </ul>

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		p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 2 Earge Group
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		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group
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		p. 076 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
GOAL/STRAND	SD.3.	Creative Arts - Creative Movement: Children engage in a variety of creative movement activities for enjoyment and self-expression and demonstrate an appreciation for various forms of expressive movement.
INDICATOR/BENCHMARK	3.1.	Participate in a variety of creative movement experiences, which could include dance and rhythmic activities.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>
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		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 3 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 5 Large Group</li> </ul>
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		p. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 3 Mighty Minutesp. 018 Exploring the Topic Day 3 Mighty Minutesp. 019 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 028 Investigation 1 Day 1 Large Groupp. 033 Investigation 1 Day 3 Read-Aloudp. 034 Investigation 1 Day 5 Large Groupp. 036 Investigation 2 Day 1 Mighty Minutesp. 041 Investigation 2 Day 1 Mighty Minutesp. 041 Investigation 2 Day 1 Mighty Minutesp. 043 Investigation 2 Day 1 Small Groupp. 044 Investigation 2 Day 3 Large Groupp. 044 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 3 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 047 Investigation 2 Day 4 Large Groupp. 048 Investigation 2 Day 5 Large Groupp. 049 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 5 Large Groupp. 048 Investigation 3 Day 5 Large Groupp. 051 Investigation 3 Day 1 Small Groupp. 053 Investigation 3 Day 1 Small Groupp. 054 Investigation 3 Day 2 Mighty Minutesp. 055 Investigation 3 Day 2 Mighty Minutesp. 055 Investigation 3 Day 2 Mighty Minutesp. 059 Investigation 3 Day 4 Large-Group Roundupp. 061 Investigation 3 Day 5 Large-Group Roundup
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 041 Investigation 3 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 055 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 056 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 5 Large Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> </ul>
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Large Group</li> <li>p. 041 Investigation 3 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 055 Investigation 3 Day 5 Large Group</li> <li>p. 055 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 056 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> </ul>

		<ul> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 073 Investigation 5 Outdoor Experiences</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 6 Outdoor Experience</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
INDICATOR/BENCHMARK	3.2.	Explore ways to move imaginatively with and without music, such as stretching, galloping, twisting, bending, swaying, marching, and clapping. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	3.3.	Use movement to communicate and express feelings, ideas, and experiences. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 028 Exploring the Topic Day 3 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 044 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 045 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 051 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 4 Large Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 4

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		<ul> <li>p. 073 Investigation 5 Outdoor Experiences</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 083 Investigation 6 Outdoor Experience</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
GOAL/STRAND	SD.4.	Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for various forms of dramatic expression.
INDICATOR/BENCHMARK	4.1.	Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 4 Large Group p. 044 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Mighty Minutes p. 046 Investigation 2 Day 4 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 3 Day 5 Large Group p. 048 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group Roundup p. 056 Investigation 3 Day 4 Large-Group Roundup p. 056 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 075 Investi

		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	4.2.	Use dramatic play to communicate and express feelings, ideas, and experiences.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	4.3.	Use words and actions to imitate a variety of familiar stories, roles,
INDICATOR/BENCHWARK	4.3.	and real-life or fantasy experiences.
		and real-life of rankasy experiences.
		Trees Study
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
INDICATOR/BENCHMARK	4.4.	Use materials and props to represent objects in creative play.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes

	p. 0 p. 0 p. 0 p. 0 p. 0 p. 0 p. 0 p. 0	23 Exploring the Topic Day 5 Mighty Minutes 28 Investigation 1 Day 1 Large Group 33 Investigation 1 Day 3 Read-Aloud 34 Investigation 1 Day 5 Large Group 36 Investigation 2 Day 1 Mighty Minutes 41 Investigation 2 Day 1 Small Group 43 Investigation 2 Day 2 Mighty Minutes 44 Investigation 2 Day 2 Mighty Minutes 44 Investigation 2 Day 4 Large Group 46 Investigation 2 Day 4 Large Group 47 Investigation 2 Day 5 Large Group 48 Investigation 2 Day 5 Large Group 49 Investigation 2 Day 5 Large Group 49 Investigation 2 Day 5 Choice Time 51 Investigation 3 Day 5 Choice Time 51 Investigation 3 Day 5 Choice Time 53 Investigation 3 Day 1 Small Group 54 Investigation 3 Day 2 Large Group 55 Investigation 3 Day 2 Large Group 55 Investigation 3 Day 2 Large Group 56 Investigation 3 Day 2 Large-Group Roundup 61 Investigation 3 Day 5 Large-Group Roundup 61 Investigation 3 Day 5 Large-Group Roundup 61 Investigation 3 Day 5 Small Group 63 Investigation 4 Day 1 Small Group 64 Investigation 4 Day 1 Small Group 65 Investigation 3 Day 5 Small Group 66 Investigation 4 Day 1 Small Group 67 Investigation 4 Day 1 Small Group 68 Investigation 5 Day 1 Small Group 69 Investigation 4 Day 1 Small Group 60 Investigation 4 Day 2 Large Group 61 Investigation 5 Day 1 Small Group 70 Investigation 5 Day 1 Read-Aloud 75 Investigation 5 Day 1 Read-Aloud 75 Investigation 5 Day 1 Small Group 70 Investigation 5 Day 1 Small Group 71 Investigation 5 Day 1 Read-Aloud 75 Investigation 5 Day 1 Small Group 70 Investigation 5 Day 1 Small Group 71 Investigation 5 Day 1 Small Group 72 Investigation 5 Day 1 Small Group 73 Investigation 5 Day 1 Small Group 74 Investigation 5 Day 1 Small Group 75 Investigation 5 Day 1 Small Group 76 Investigation 5 Day 1 Small Group 77 Investigation 5 Day 1 Small Group 78 Investigation 5 Day 1 Small Group 79 Investigation 5 Day 1 Small Group 70 Investigation 5 Day 1 Small Group 71 Investigation 5 Day 3 Small Group 72 Investigation 5 Day 3 Small Group 73 Investigation 5 Day 3 Small Gro
	p. 1	91 Investigation 6 Day 3 Mighty Minutes 05 Celebrating Learning Outdoor Experiences 06 Celebrating Learning Day 1 Large Group
	p. 1	07 Celebrating Learning Day 1 Large Group 07 Celebrating Learning Day 1 Mighty Minutes 09 Celebrating Learning Day 2 Mighty Minutes
INDICATOR/BENCHMARK	p. 1 4.5. 4.5.	

		<ul> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 061 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 5 Outdoor Experiences</li> <li>p. 073 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 3 Small Group</li> <li>p. 081 Investigation 5 Day 3 Small Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 105 Celebrating Learning Day 1 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
GOAL/STRAND	SD.2.	Social Studies - Community/Civics: Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts.Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup 

p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group

p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group

	p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
2.4.	Participate in creating and following rules and routines.
2.5.	p. 014 Exploring the Topic Day 1 Large Group Take responsibility for simple tasks that contribute to the well-being of the group.
	of the group. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group Roundup p. 017 Exploring the Topic Day 3 Large Group Roundup p. 017 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Kead-Aloud p. 023 Exploring the Topic Day 5 Kead-Aloud p. 023 Exploring the Topic Day 5 Kead-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Large Group p. 023 Investigation 1 Day 2 Large Group p. 023 Investigation 1 Day 2 Large Group p. 023 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 4 Large Group Roundup p. 035 Inves

p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup

		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
GOAL/STRAND	SD.3.	Social Studies - History/Time: Through their explorations, play, and social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we).
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
GOAL/STRAND	SD.4.	Social Studies - Geography/Places, People, and Environments: Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.
INDICATOR/BENCHMARK	4.2.	Identify various living environments, such as farm, ranch, city, town, and country.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud

		<ul> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 044 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 2 Day 5 Large-Group Roundup</li> <li>p. 049 Investigation 5 Day 4 Large Group</li> <li>p. 055 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 1 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigatio</li></ul>
GOAL/STRAND	SD.5.	Social Studies - Economics: Through their explorations, play, and social interactions children demonstrate an understanding of how people work together to grow, produce, distribute, and consume goods and services that meet their wants and needs.
INDICATOR/BENCHMARK	5.2.	Describe source of familiar foods, such as milk, apples, and eggs. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group

## **Book Discussion Card**

## State: South Dakota Early Learning Guidelines

## Subject: Early Childhood Education

Grade: Ages 3-5

		Giaue. Ages 5-5
GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play situations and during regular routines. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GOAL/STRAND	SD.2.	Social/Emotional Development - Regulating Emotions: Children demonstrate an ability to understand and regulate their emotions in play and everyday tasks.
INDICATOR/BENCHMARK	2.1.	Use words to express their needs, wants, and feelings, as well as to identify the emotions of others. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	2.2.	Demonstrate knowledge that there are different ways of showing feelings.

		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
	2.3.	Recognize they can do things to change the way they feel and how others feel. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and everyday tasks.
INDICATOR/BENCHMARK	3.3.	Recognize that everyone has emotions and that other people may not feel the same way they do about everything. <u>Book Discussion Card</u> <u>BDC01: Caps for Sale</u> <u>BDC02: The Mitten</u> <u>BDC03: The Girl Who Wore Too Much</u> <u>BDC04: Little Red Riding Hood</u> <u>BDC05: The Little Red Hen</u> <u>BDC06: Three Billy Goats Gruff</u> <u>BDC07: Just Like Josh Gibson</u> <u>BDC08: The Paper Bag Princess</u> <u>BDC09: The Adventures of Gary &amp; Harry</u> <u>BDC10: Peter's Chair</u> <u>BDC11: Radio Man</u>

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		BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GOAL/STRAND	SD.4.	Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.
INDICATOR/BENCHMARK	4.2.	Participate in group routines, and transition smoothly from one activity to the next. Book Discussion Card BDC04: Little Red Riding Hood
GOAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GOAL/STRAND	SD.3.	Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.
INDICATOR/BENCHMARK	3.1.	Attempt several different strategies when encountering difficulty during daily routines or in the use of materials. <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
GOAL/STRAND	SD.1.	Language & Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.
INDICATOR/BENCHMARK	1.4.	Retell a story from a familiar book and relate it to real-life experiences. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much

		BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	1.5.	Make predictions of next steps in a story.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	1.10.	Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson

		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC21: The True Story of the 3 Little Pigs!
GOAL/STRAND	SD.3.	Language & Literacy - Listening and Phonological Awareness: Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversations, and have phonological awareness.
INDICATOR/BENCHMARK	3.3.	Listen attentively to books and stories.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite storybooks. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	3.5.	Demonstrate understanding of an increasingly rich vocabulary. Book Discussion Card
		BDC01: Caps for Sale

		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language Development: Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems and fingerplays. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	4.3.	Demonstrate motivation to communicate in play and everyday activities. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry

		BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to learn new information or clarify ideas. <u>Bock Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	4.5.	Use complete sentences of varying length to express ideas and feelings through spoken language, sign language, or other forms of communication. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried

		BDC21: Too Many Tamalos
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GOAL/STRAND	SD.2.	Social Studies - Community/Civics: Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC20: Weinberry Worned BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR/BENCHMARK	2.4.	Participate in creating and following rules and routines.
		Book Discussion Card BDC04: Little Red Riding Hood
INDICATOR/BENCHMARK	2.5.	Take responsibility for simple tasks that contribute to the well-being of the group.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Million
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

		social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we). Book Discussion Card
		BDC04: Little Red Riding Hood

Intentional Teaching Cards State: South Dakota Early Learning Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

		Grade. Ages 3-5
GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.
INDICATOR/BENCHMARK	1.4.	Adjust to new situations.
		Intentional Teaching Cards SE07: Good-Byes
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play situations and during regular routines.
		Intentional Teaching Cards
		LL01: Shared Writing LL03: Alphabet Cards
		LL03: Alphabet Cards LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL24: Lemonade LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL43: Introducing New Vocabulary LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime M02: Counting & Comparing
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five M17: Guessing Jar
		M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It

	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
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	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P03: Twisted Pretzels
	P04: Kick High
	P08: Cutting With Scissors
	P09: Up and Away
	P14: Moving Through the Forest
	P15: Dribble Kick
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P22: Follow the Leader
	P26: Keep It Up
	P28: Balloon Pong
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving
	SE09: Big Rule, Little Rule
	SE10: My Turn at the Microphone
	SE11: Great Groups
	SE12: Classroom Jobs
	SE13: Conflict Resolution
	SE14: Playing Together
	SE15: Making Choices
	SE16: "I" Statements
	SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards
	SE20: Cleanup Time
	SE21: Sunshine Message Board
	SE22: When, Then Statements
	SE23: Related Consequences
	SE24: I Don't Like That!
	SE25: What Can We Build Together?
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		SE26: Making A Mural
GOAL/STRAND	SD.2.	Social/Emotional Development - Regulating Emotions: Children demonstrate an ability to understand and regulate their emotions in play and everyday tasks.
INDICATOR/BENCHMARK	2.1.	Use words to express their needs, wants, and feelings, as well as to identify the emotions of others. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR/BENCHMARK	2.2.	Demonstrate knowledge that there are different ways of showing feelings. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!

		SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR/BENCHMARK	2.3.	Recognize they can do things to change the way they feel and how others feel.
		Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
GOAL/STRAND	SD.3.	SE26: Making A Mural Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and
INDICATOR/BENCHMARK	3.3.	everyday tasks. Recognize that everyone has emotions and that other people may not feel the same way they do about everything. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements

GOAL/STRAND INDICATOR/BENCHMARK	SD.4. 4.2.	SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks. Participate in group routines, and transition smoothly from one activity to the next. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High
		P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
GOAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL08: Nemory Games LL08: Nemory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL50: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt LL63: Investigating & Recording M01: Dinnertime

M02: Counting & Comparing
M07: Ice Cubes
M09: Bigger Than, Smaller Than, Equal To
M12: Measure & Compare
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M18: Bounce & Count
M20: I'm Thinking of a Shape
M21: Geoboards
M25: The Long and Short of It
M31: Lining It Up
M32: Which Container Holds More?
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up P01: Let's Sew
P02: Play Dough Weaving
P02: Flay Dough Weaving P03: Twisted Pretzels
P04: Kick High P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P21: Follow the Leader
P22: Follow the Leader P23: Ways to Travel
P23: Ways to Travel P24: Swing & Jump Rope
P24: Swing & Jump Rope P25: Kick Hard
P25: Kick Hard P26: Keep It Up
P26: Keep it op P27: Galloping
P28: Balloon Pong
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		P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
GOAL/STRAND	SD.2.	Approaches to Learning - Initiative and Persistence: Children demonstrate initiative and persistence in play and everyday tasks.
INDICATOR/BENCHMARK	2.2.	Select and engage in activities, moving independently from one activity to another, and demonstrate self-direction when making choices. Intentional Teaching Cards SE07: Good-Byes
GOAL/STRAND	SD.3.	Approaches to Learning - Problem Solving and Reflection: Children use problem solving and reflection in play and everyday tasks.
INDICATOR/BENCHMARK	3.1.	Attempt several different strategies when encountering difficulty during daily routines or in the use of materials. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR/BENCHMARK	3.2.	Demonstrate satisfaction or delight when solving a problem or completing a task. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night

	1	M62. Eiching Trip
		M63: Fishing Trip SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
INDICATOR/BENCHMARK	3.3.	Demonstrate thinking skills and verbal problem-solving skills (use self-talk and thinking aloud to solve problems).
		Intentional Teaching Cards M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution SE14: Playing Together
	SD.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Develop creative solutions in play and daily situations.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter LL30: Knowing Our Friends
		LL30: Knowing our Friends
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or imaginary objects.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns M36: We're Going on an Adventure
		M36: we re Going on an Adventure M37: Secret Numbers
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		M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
INDICATOR/BENCHMARK	4.5.	Use imagination to try new ways of doing things and work with materials in creative ways. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL13: Shaving Cream Letters LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL32: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL45: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It LL55: Photo Writing LL58: Our Super Duper Writing Box LL59: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL61: Writing with Wordless Books LL63: Investigating & Recording M01: Dinnertime M07: Ice Cubes M15: Play Dough M34: Cover Up M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M42: Straw Shapes M45: Picture Patterns M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P02: Play Dough Weaving P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping P30: Mixing Paints P31: Tite-Dyed Towels P32: Math Journal SE01: Site Visits SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes
		SE08: Group Problem Solving SE09: Big Rule, Little Rule

		SE15: Making Choices SE21: Sunshine Message Board SE24: I Don't Like That!
GOAL/STRAND	SD.1.	Language & Literacy - Reading: Through their explorations, play, and social interactions, children use skills and strategies to get meaning from print.
INDICATOR/BENCHMARK	1.2.	Demonstrate book-handling skills, such as holding a book right-side up and turning pages from front to back.         Intentional Teaching Cards         LL05: Jumping Beans         LL08: Memory Games         LL31: I Went Shopping         LL33: Clothesline Storytelling         LL44: Rhyming Tubs         LL47: The Name Game         M06: Tallying         M77: Board Games         SE01: Site Visits         SE09: Big Rule, Little Rule         SE10: My Turn at the Microphone         SE11: Great Groups         SE14: Playing Together         SE25: What Can We Build Together?
INDICATOR/BENCHMARK	1.3.	Recognize familiar environmental print, such as 'STOP' signs, and realize it has meaning. Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
INDICATOR/BENCHMARK	1.4.	Retell a story from a familiar book and relate it to real-life experiences.         Intentional Teaching Cards         LL06: Dramatic Story Retelling         LL09: Pocket Storytelling: The Mitten         LL33: Clothesline Storytelling         LL46: Storyboard         LL62: Retelling Wordless Books
INDICATOR/BENCHMARK	1.5.	Make predictions of next steps in a story. Intentional Teaching Cards SE05: Character Feelings
INDICATOR/BENCHMARK	1.6.	Demonstrate knowledge that a symbol can represent something else (e.g. a word can stand for an object, a name for a person, a picture for the real object.) Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends

		LL31: I Went Shopping
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M75: Orange Banana Yogurt Pops
INDICATOR/BENCHMARK	1.8.	Demonstrate knowledge of the Alphabetic Principle, the concept that
		the sounds of speech can be represented by one or more letters of
		the alphabet.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking LL07: Letters, Letters, Letters
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort LL14: Did You Ever See?
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names LL23: Playing with Environmental Print
		LL25: Playing with Environmental Print
		LL28: Stick Letters
		LL29: Making My Name
		LL32: Describing Art LL40: What Was for Breakfast?
		LL44: Rhyming Tubs
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
INDICATOR/BENCHMARK	1.9.	Identify at least 10 letters of the alphabet, especially those in their
		own name.
		Intentional Teaching Cards
	11	

		LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
INDICATOR/BENCHMARK	1.10.	Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
GOAL/STRAND	SD.2.	Language & Literacy - Writing: Through their explorations, play, and social interactions, children use writing and drawing as means of communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play, experimenting with writing tools, such as pencils, crayons, markers, and the computer keyboard. Intentional Teaching Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box

		LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M42: Straw Shapes M45: Picture Patterns M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE26: Making A Mural
INDICATOR/BENCHMARK	2.2.	Demonstrate understanding that their spoken words can be represented with written letters or symbols as they dictate. <u>Intentional Teaching Cards</u> LL39: My Daily Journal LL59: Question Basket P32: Math Journal
INDICATOR/BENCHMARK	2.3.	Use scribbling and drawing to represent their ideas and then begin to use letters and developmental or invented spelling of words to communicate a message. Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL39: My Daily Journal LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books P32: Math Journal
INDICATOR/BENCHMARK	2.5.	Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories. Intentional Teaching Cards LL02: Desktop Publishing LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL31: I Went Shopping LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL59: Question Basket M17: Guessing Jar M20: I'm Thinking of a Shape

GOAL/STRAND         SD.3.         Language & Literacy - Ustening and Phonological Awareness: Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversions, and have phonological awareness.           INDICATOR/BENCHMARK         3.2.         Identify sounds and words in their daily environment. Internctional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Aphabet Cards LL04: Bookmaking LL03: Aphabet Cards LL04: Bookmaking LL07: Letters, Letters LL16: Torrund: Story Retelling LL07: Letters, Letters LL16: Torrund: Story Retelling LL07: Letters, Letters LL16: Story Retelling LL07: Letters, Letters LL16: Story Retelling LL07: Letters, Letters LL16: Story Retelling LL07: Letters, Letters LL16: Wate Letters LL19: Silly Names LL29: Making My Name LL20: Storioling Art LL30: Storioling Art LL30: Isorodicuing New Vocabulary LL31: Isorodicuing Rev Vocabulary LL31: Isorodicuing Rev Vocabulary LL32: Describing Art LL30: Isorodicuing Rev Vocabulary LL31: Isorodicuing Rev Vocabulary LL32: Storioling A Comparing Mito: Counting & Comparing Mito: Counting & Comparing Mito: Counting & Comparing Mito: Counting & Comparing Mito: Store Shapes Mi22: Intri R Hard Mi22: Intri R Hard Mi22: Intri R Hard Mi23: Parachase Mi43: Parachase Mi44: Parach			P32: Math Journal
Intentional Teaching Cards LU01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL06: Dramatic Story Retelling LL07: Letters, Letters, Letters, Letters, Letters, LL17: Same Sound Sort LL17: Stame Sound Sort LL17: Stame Sound Sort LL17: Stame Sound Sort LL13: Sitck Letters LL13: Sitck Letters LL23: Making My Name LL23: Stick Letters LL23: Making My Name LL23: Stick Letters LL37: To Have Sound Sort LL37: Stame Sound Sort LL38: Stick Letters LL38: Stick Letters LL39: Stick Letters LL39: Stick Letters LL39: Making My Name LL38: Stick Letters LL39: Stick Letters LL39: Stick Letters LL39: Making My Name LL39: Stick Letters LL39: Stic	GOAL/STRAND	SD.3.	Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions
LL02: Desktop Publishing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL06: Dramatic Story Retelling LL07: Letters, Letters LL10: Rhyming Chart LL11: Sime Sound Sort LL13: Toxtured Letters LL16: Tongue Twisters LL16: Tongue Twisters LL17: Walk a Letter LL18: Singling with Environmental Print LL28: Searching the Web LL28: Were Going on a Trip LL54: Asking Questions LL55: Diance & Remember LL55: Find the Matching Letter M02: Counting & Comparing M06: Tallying M06: Tallying M06: Tallying M07: Guessing Jar M202: I'm Thinking of a Shape M28: Were Going on an Adventure M29: Ziraw Shapes M38: Were Going on an Adventure M42: Brancakes M44: Pearcakes M44: Pearcakes M44: Pearcakes M44: Pearcakes M44: Paurcied Shapes M36: Were's the Beanbag? M36: Where's the Beanbag? M36: Where's the Beanbag? M36: Missing Lids M37: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Prezels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scisoors P09: Up and Away P10: Jumping Rope P11: Jumpi the River	INDICATOR/BENCHMARK	3.2.	Identify sounds and words in their daily environment.
P12: Exploring Pathways P13: Punting P14: Moving Through the Forest	INDICATOR/BENCHMARK	3.2.	Identify sounds and words in their daily environment.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL03: Alphabet Cards         LL04: Bookmaking         LL05: Dramatic Story Retelling         LL07: Letters, Letters, Letters         LL10: Rhyming Chart         LL12: Same Sound Sort         LL15: Textured Letters         LL17: Walk a Letter         LL29: Majk a Letter         LL21: Stip Yaying with Environmental Print         LL26: Searching the Web         LL23: Describing Art         LL44: What Was for Breakfast?         LL43: Introducing New Vocabulary         LL47: The Name Game         LL48: D Is for Door         LL50: Making Shiny Paint         LL51: Sing Questions         LL52: Find the Matching Letter         M02: Counting & Comparing         M04: Tallying         M17: Guessing Jar         M20: I'm Thinking of a Shape         M21: Peach Cobbler         M30: Buried Shapes         M31: Pancakes         M42: Straw Shapes         M33: Pancakes         M44: Nesting Dolls         M47: My Shadow and I         M49: Balancing Act

		P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural
INDICATOR/BENCHMARK	3.3.	Listen attentively to books and stories.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR/BENCHMARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite storybooks. <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL33: Clothesline Storytelling LL44: Rhyming Tubs LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter LL62: Retelling Wordless Books M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure
		M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time

		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M30. We re doing on an Adventure M42: Straw Shapes
		M42: Straw Shapes M43: Pancakes
		M45: Palicakes M46: Nesting Dolls
		M40. Nesting Dons M47: My Shadow and I
		M47: My Shadow and T M49: Balancing Act
		M45. Balancing Act M55: Stepping Stones
		M55: Stepping Stones M56: Where's the Beanbag?
		M50. Where's the beanbag? M58: Missing Lids
		M30. Missing Lius M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words
		SE26: Making A Mural
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
		Intentional Teaching Courts
		Intentional Teaching Cards
		LL08: Memory Games LL24: Lemonade
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		LL35: Fruit Salad

	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL49: Vegetable Soup
	LL50: Making Shiny Paint
	LL51: Pizza
	LL52: Tap It, Clap It, Stomp It, Jump It
	LL55: Dance & Remember
	LL57: Photo Writing
	LL58: Our Super Duper Writing Box
	LL59: Question Basket
	LL60: Writing with Wordless Books
	M03: Seek & Find
	M08: Baggie Ice Cream
	M10: Biscuits
	M15: Play Dough
	M24: Matzo Balls
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M36: We're Going on an Adventure
	M37: Secret Numbers
	M43: Pancakes
	M47: My Shadow and I
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch

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		P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
INDICATOR/BENCHMARK	3.7.	Recognize some rhyming sounds.
		Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and separate the parts using clapping, finger snapping, or other movement (e.g. clapping out each syllable of pup-py, di-no-saur.) <u>Intentional Teaching Cards</u> LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of words.
		Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR/BENCHMARK	3.10.	Repeat spoken words when requested. Intentional Teaching Cards LL14: Did You Ever See? LL16: Tongue Twisters LL17: Walk a Letter

		LL47: The Name Game M01: Dinnertime M16: Show Me Five M22: Story Problems M23: Putting Puzzles Together M35: Action Patterns M45: Picture Patterns M49: Balancing Act M78: Math Collage P17: Balance on a Beam P23: Ways to Travel P26: Keep It Up P30: Mixing Paints P31: Tie-Dyed Towels SE02: Look Who's Here! SE03: Calm-Down Place SE09: Big Rule, Little Rule SE13: Conflict Resolution SE19: Friendship & Love Cards SE26: Making A Mural
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language Development: Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems and fingerplays. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL19: Silly Names LL27: Writing Poems LL30: Knowing Our Friends LL30: Knowing Our Friends LL31: Clothesline Storytelling LL44: Rhyming Tubs LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter LL62: Retelling Wordless Books M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR/BENCHMARK	4.2.	Use an increasingly rich vocabulary. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
INDICATOR/BENCHMARK	4.3.	Demonstrate motivation to communicate in play and everyday activities. Intentional Teaching Cards

LL01: Shared Writing
LL03: Alphabet Cards
LL05: Jumping Beans
LL08: Memory Games
LL09: Pocket Storytelling: The Mitten
LL11: Rhyming Riddles
LL15: Textured Letters
LL17: Walk a Letter
LL18: What's Missing?
LL20: Baggie Books
LL21: Buried Treasures
LL22: Coupon Match
LL23: Playing with Environmental Print
LL24: Lemonade
LL26: Searching the Web
LL30: Knowing Our Friends
LL31: I Went Shopping
LL32: Describing Art
LL34: Alphabet Books
LL35: Fruit Salad
LL36: Salsa
LL37: Roll-Ups
LL38: Hummus
LL41: Our Names, Our Things
LL41: Our Names, Our Things LL43: Introducing New Vocabulary
LL44: Rhyming Tubs
LL44. Rhyming rubs LL45: Observational Drawing
LL45. Observational Drawing
LL46: Storyboard
LL49: Vegetable Soup
LL53: We're Going on a Trip
LL54: Asking Questions
LL55: Dance & Remember
LL56: Find the Matching Letter
LL59: Question Basket
LL61: Color Hunt
M01: Dinnertime
M02: Counting & Comparing
M07: Ice Cubes
M09: Bigger Than, Smaller Than, Equal To
M12: Measure & Compare
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M18: Bounce & Count
M20: I'm Thinking of a Shape
M21: Geoboards
M25: The Long and Short of It
M31: Lining It Up
M32: Which Container Holds More?
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad

N	154: Gingerbread Cookies
	156: Where's the Beanbag?
N	158: Missing Lids
N	159: More or Fewer Towers
N	/60: Morning, Noon, and Night
	161: Shake, Rattle, and Roll
	/62: How Big Around?
	//77: Board Games
	179: Ping-Pong Pick-Up
	201: Let's Sew
	202: Play Dough Weaving
	203: Twisted Pretzels
-	204: Kick High
	205: Throw Hard, Throw Far
	206: Catching With a Scoop 207: Balloon Catch
	208: Cutting With Scissors
	209: Up and Away
	P10: Jumping Rope
	211: Jump the River
	212: Exploring Pathways
	13: Punting
	P14: Moving Through the Forest
	15: Dribble Kick
	P16: Body Part Balance
	17: Balance on a Beam
	218: Dribbling a Ball
	P19: Bounce & Catch
	20: Body Shapes & Sizes
	21: Hopping
	22: Follow the Leader
	23: Ways to Travel
	24: Swing & Jump Rope
	25: Kick Hard
	26: Keep It Up
	27: Galloping
	28: Balloon Pong
	29: Stop & Go
	230: Mixing Paints
	31: Tie-Dyed Towels
	32: Math Journal
	33: Obstacle Course
	E01: Site Visits
	E02: Look Who's Here!
	E03: Calm-Down Place
	E04: Actively Listening to Children
	E05: Character Feelings
	E06: Talk About Feelings
	E07: Good-Byes
	E08: Group Problem Solving
	E09: Big Rule, Little Rule
	E10: My Turn at the Microphone
	E11: Great Groups
-	E12: Classroom Jobs
	E13: Conflict Resolution
	E14: Playing Together
	E15: Making Choices
	E16: "I" Statements
	E17: Supporting Children to Use Their Words
	E18: Encouragement
	E19: Friendship & Love Cards
	E20: Cleanup Time
	E21: Sunshine Message Board
	E22: When, Then Statements
S	E23: Related Consequences

		SE24: I Don't Like That!
		SE24. I Don't Like mat: SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to learn new information or clarify ideas.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL18: What's Missing?
		LL26: Searching the Web
		LL27: Writing Poems
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL45: Observational Drawing
		LL47: The Name Game
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		LL63: Investigating & Recording
		M01: Dinnertime
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M15: Play Dough
		M19: Which Has More?
		M25: The Long and Short of It M30: Buried Shapes
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M42: Straw Shapes
		M47: My Shadow and I
		M48: Wash Day
		M55: Stepping Stones
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings SE07: Good-Byes
		SE07: Good-Byes SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
		SE13: Conflict Resolution
		SE18: Encouragement
		SE21: Sunshine Message Board
	11	lie eanonno moosago boara
		SE25: What Can We Build Together?
	4.5	SE25: What Can We Build Together?
NDICATOR/BENCHMARK	4.5.	SE25: What Can We Build Together? Use complete sentences of varying length to express ideas and feelings through spoken language, sign language, or other forms o

	Intentional Teaching Cards
	LL01: Shared Writing
	LL03: Alphabet Cards
	LL05: Jumping Beans
	LL08: Memory Games
	LL09: Pocket Storytelling: The Mitten
	LL11: Rhyming Riddles
	LL15: Textured Letters
	LL17: Walk a Letter
	LL18: What's Missing?
	LL20: Baggie Books
	LL21: Buried Treasures
	LL22: Coupon Match
	LL23: Playing with Environmental Print
	LL24: Lemonade
	LL26: Searching the Web
	LL30: Knowing Our Friends
	LL31: I Went Shopping
	LL32: Describing Art
	LL34: Alphabet Books
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence

M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick Hiah P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements

INDICATOR/BENCHMARK	1.2.	SE02: LOOK Who's Here! SE15: Making Choices Count the number of items in a group of up to 10 objects and know that the last number tells how many.
INDICATOR/BENCHMARK	1.1.	understanding and use numbers to tell how many, describe order, and compare. Count by ones to 10 and higher.
GOAL/STRAND	SD.1.	Intentional Teaching Cards LL46: Storyboard Mathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with
INDICATOR/BENCHMARK	4.7.	Tell real or imaginary stories that have a recognizable beginning, middle, and end.
		SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural

		Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
INDICATOR/BENCHMARK	1.3.	Verbally count backward from 5.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M74: Vegetable Stir Fry M77: Board Games M74: Matzo Balls M77: Board Games M74: Matcollage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Cotch P21: Hopping P29: Stop & Go Sto2: Look Who's Here! SE15: Making Choices
INDICATOR/BENCHMARK	1.4.	Look at a group of up to 4 objects and quickly see and say the number of objects.
		Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
INDICATOR/BENCHMARK	1.5.	
INDICATOR/BENCHMARK	1.3.	Recognize and name numerals 1 to 5.

		Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
		M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
INDICATOR/BENCHMARK	1.6.	Compare two groups (containing up to 5 objects each) and describe them using comparative words, such as more, less, fewer, or equal.
		Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing
		M03: Seek & Find M59: More or Fewer Towers
INDICATOR/BENCHMARK	1.8.	Separate a collection of 10 items into 2 equal groups.
		Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing
		M03: Seek & Find M59: More or Fewer Towers
INDICATOR/BENCHMARK	1.9.	Give up to 5 items when requested.
		Intentional Teaching Cards LL22: Coupon Match
		M04: Number Cards M39: Let's Go Fishing
		M63: Fishing Trip
GOAL/STRAND	SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play, and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
INDICATOR/BENCHMARK	2.1.	Recognize and name circle, triangle and rectangle (which includes square).
		Intentional Teaching Cards M20: I'm Thinking of a Shape
		M20. This finition of a Shape M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence M58: Missing Lids
INDICATOR/BENCHMARK	2.2.	P32: Math Journal Build and describe two-dimensional shapes, such as making circles
	2.2.	and triangles with blocks and play dough.
		Intentional Teaching Cards M20: I'm Thinking of a Shape
		M21: Geoboards M23: Putting Puzzles Together M20: Puriod Shappe
		M30: Buried Shapes M42: Straw Shapes
		M47: My Shadow and I M50: The Farmer Builds a Fence
		M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
INDICATOR/BENCHMARK	2.3.	Recognize that a shape remains the same shape when it changes position.

INDICATOR/BENCHMARK	2.4.	Intentional Teaching CardsM20: I'm Thinking of a ShapeM21: GeoboardsM23: Putting Puzzles TogetherM30: Buried ShapesM42: Straw ShapesM47: My Shadow and IM50: The Farmer Builds a FenceM58: Missing LidsP32: Math JournalSort and match objects with the same shape and size, and lay an object of the same shape and size on top of another to show they
		are the same. <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
INDICATOR/BENCHMARK	2.5.	Make a picture by combining shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
INDICATOR/BENCHMARK	2.6.	Take a shape apart (decompose) to make new shapes, such as finding two triangles in a square. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
INDICATOR/BENCHMARK	2.7.	Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to. <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
GOAL/STRAND	SD.3.	Mathematics - Measurement: Through their explorations, play, and social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.

INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller.
		Intentional Teaching Cards M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare M25: The Long and Short of It
		M25: Huff & Puff
		M31: Lining It Up
		M62: How Big Around? P32: Math Journal
INDICATOR/BENCHMARK		
INDICATOR/BENCHMARK	3.2.	Compare two objects by placing one on top of another and indicate which object takes up more space.
		Intentional Teaching Cards M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins M43: Pancakes
		M43. Palicakes M44: Musical Water
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR/BENCHMARK	3.3.	Arrange objects in order according to characteristics or attributes, such as height.
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find M05: Sorting & Classifying
		MUS: Sorting & Classifying M19: Which Has More?
		M31: Lining It Up
		M46: Nesting Dolls
		M48: Wash Day M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
INDICATOR/BENCHMARK	3.4.	Identify and use measurement tools, such as ruler, scales, measuring cups, thermometer, clock, and calendar.
		Intentional Teaching Cards M26: Huff & Puff
GOAL/STRAND	SD.4.	Mathematics - Making Sense of Data: Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions.

INDICATOR/BENCHMARK	4.2.	size, shape or color. Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M06: Tallying M11: Graphing M19: Which Has More? M31: Lining It Up M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll Name the category that has the most, least, or the same on a large graph.
		Intentional Teaching Cards M06: Tallying M11: Graphing
INDICATOR/BENCHMARK	4.3.	Gather information to answer questions of interest. Intentional Teaching Cards M06: Tallying M11: Graphing
GOAL/STRAND	SD.5.	Mathematics - Patterns/Algebra: Through their explorations, play, and social interactions, children identify, repeat, and describe simple patterns using concrete objects.
INDICATOR/BENCHMARK	5.1.	Sort, classify, and order objects by size and other properties. Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
INDICATOR/BENCHMARK	5.2.	Identify simple patterns in the context of play or daily activities (such as 'block, car, block, car') and use patterns to describe relationships between objects ('car follows block'). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M14: Patterns M19: Which Has More? M31: Lining It Up M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns M46: Nesting Dolls
INDICATOR/BENCHMARK	5.3.	Predict, repeat, and extend a simple pattern in the context of play or daily activities ('dish, spoon, dish, spoon'). <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying

GOAL/STRAND	SD.1.	M14: PatternsM19: Which Has More?M31: Lining It UpM35: Action PatternsM38: Patterns Under CoverM40: Cube TrainsM45: Picture PatternsM46: Nesting DollsScience - Science as Inquiry: As a result of their explorations and participation in simple investigations through play, children
INDICATOR/BENCHMARK	1.1.	demonstrate their understanding of and ability to use scientific inquiry. Express wonder, ask questions, and make simple predictions, such
		as whether an object will sink or float. <u>Intentional Teaching Cards</u> LL54: Asking Questions M18: Bounce & Count M32: Which Container Holds More? SE01: Site Visits
INDICATOR/BENCHMARK	1.3.	Use simple tools and measuring devices, such as balance scales, thermometers, and rulers to explore the environment. Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Corbread M55: Cronbread M56: Cornbread M56: Cornbread M56: Cornbread M57: Fruit Smoothies M58: Trail Mix M59: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese

		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid. <u>Intentional Teaching Cards</u> M07: Ice Cubes M08: Baggie Ice Cream
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties. Intentional Teaching Cards LL21: Buried Treasures LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M09: Bigger Than, Smaller Than, Equal To M11: Graphing M58: Missing Lids
INDICATOR/BENCHMARK	2.4.	Explore ways to move objects, such as pushing or pulling and describe these motions. Intentional Teaching Cards P12: Exploring Pathways
GOAL/STRAND	SD.3.	Science - Life Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of characteristics, life cycles, and environments of living things.
INDICATOR/BENCHMARK	3.2.	Demonstrate knowledge that living things have basic needs, such as food, water, and air. Intentional Teaching Cards LL53: We're Going on a Trip
INDICATOR/BENCHMARK	3.3.	Demonstrate knowledge that plants, animals, and humans live in environments that support their needs, such as fish living in water. Intentional Teaching Cards LL53: We're Going on a Trip
GOAL/STRAND	SD.4.	Science - Earth and Space Station: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties of earth materials, objects in the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK	4.1.	Explore the properties of earth materials, such as sand and water, through play. Intentional Teaching Cards LL15: Textured Letters LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M20: I'm Thinking of a Shape

		M21: Geoboards
		M49: Balancing Act
		M58: Missing Lids
		P30: Mixing Paints
		P31: Tie-Dyed Towels
GOAL/STRAND	SD.5.	Science - Science and Technology: As a result of their explorations and participation in simple investigations through play, children develop an understanding about science and technology and the ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK	5.1.	Use tools or objects in the environment to solve problems or complete tasks.
		Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M07: Ice Cubes M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More? M33: Apple Oat Muffins
		M33: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
INDICATOR/BENCHMARK	5.2.	Use the computer and other technology, if available, to explore how their actions can cause an effect.
		Intentional Teaching Cards

		LL02: Desktop Publishing
		LL26: Searching the Web
		LL27: Writing Poems
INDICATOR/BENCHMARK	5.3.	Identify some objects as being found in nature and others as being made by people.
		Intentional Teaching Cards LL21: Buried Treasures LL61: Color Hunt
		M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying
		M09: Bigger Than, Smaller Than, Equal To M11: Graphing M58: Missing Lids
GOAL/STRAND	SD.6.	Science - Science, Environment and Society: As a result of their
CONSONAND		explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.
INDICATOR/BENCHMARK	6.4.	Demonstrate understanding that everyone can use science to explore and solve problems.
		Intentional Teaching Cards
		LL21: Buried Treasures
		LL61: Color Hunt LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M20: I'm Thinking of a Shape
		M21: Geoboards M25: The Long and Short of It
		M26: Huff & Puff
		M32: Which Container Holds More?
		M34: Cover Up M44: Musical Water
		M44: Musical Water M45: Picture Patterns
		M49: Balancing Act
		M58: Missing Lids
		P01: Let's Sew
		P02: Play Dough Weaving P12: Exploring Pathways
GOAL/STRAND	SD.1.	Health and Physical Development - Health and Safety: Children demonstrate healthy habits and safe practices.
INDICATOR/BENCHMARK	1.1.	Recognize and identify nutritious foods.
		Intentional Teaching Cards
		LL35: Fruit Salad LL36: Salsa
		LL36: Saisa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup LL51: Pizza
INDICATOR/BENCHMARK	1.6.	Know how to respond safely in emergency situations, such as a fire
	1.0.	or tornado, and in the presence of strangers or dangerous objects.
		Intentional Teaching Cards LL04: Bookmaking

		LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
GOAL/STRAND	SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
INDICATOR/BENCHMARK	2.2.	Demonstrate loco-motor skills by walking, running, hopping, galloping, marching, and climbing. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
INDICATOR/BENCHMARK	2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping, jumping, and twisting. Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
INDICATOR/BENCHMARK	2.4.	Demonstrate increasing coordination when pedaling, throwing, catching, kicking, bouncing objects, and hitting objects with racquets or paddles. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
GOAL/STRAND	SD.3.	Health and Physical Development - Fine Motor: Children engage in play and interesting experiences to develop fine (small) motor skills.
INDICATOR/BENCHMARK	3.1.	Participate in play and movement activities that enhance fine motor development.

		Intentional Teaching Cards M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
INDICATOR/BENCHMARK	3.2.	Demonstrate eye-hand coordination through activities such as stringing large beads and completing simple puzzles.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up
		P01: Let's Sew P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
INDICATOR/BENCHMARK	3.4.	Display strength and control while using a variety of manipulative materials including scissors, pencils, crayons, small toys and connecting blocks.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up
		P01: Let's Sew P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and sculpting.
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast? LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal SE01: Site Visits
		SE01: Sile Visits SE07: Good-Byes
		SE15: Making Choices
	4.0	SE21: Sunshine Message Board
INDICATOR/BENCHMARK	1.2.	Demonstrate enjoyment and confidence in their ability to freely plan and create artwork of their own design.
		Intentional Teaching Cards

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		LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
INDICATOR/BENCHMARK	1.3.	Describe experiences, ideas, emotions, people, and objects represented in their artwork.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE15: Making Choices SE15: Sushine Message Board
INDICATOR/BENCHMARK	1.4.	Use words to describe their artwork in terms of color, line, shape, space, and texture. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books

		LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
		SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of their peers.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart
		LL11: Rhyming Griat LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters
		LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print
		LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems
		LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal
		LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary
		LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip
		LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL63: Investigating & Recording
		M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
		M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream

M11: Graphing
M13: Nursery Rhyme Count
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M24: Matzo Balls
M25: The Long and Short of It
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M31: Lining It Up
M33: Apple Oat Muffins
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M40: Cube Trains
M42: Straw Shapes
M43: Pancakes
M45: Picture Patterns
M47: My Shadow and I
M48: Wash Day
M51: Can You Find It?
M51: Call Four Fild It? M52: Modeling Clay
M52: Modeling Clay M53: Black Bean Corn Salad
M53: Black Bean Corn Salad M54: Gingerbread Cookies
M54: Ongentiead Cookes M56: Where's the Beanbag?
M50. Where's the beanbag? M57: Yogurt Fruit Dip
M59: Nore or Fewer Towers
M60: Morning, Noon, and Night
M62: How Big Around?
M62: Fishing Trip
M64: Five-Layer Dip
M65: Cornbread
M66: OobECk
M67: Fruit Smoothies
M67: Fruit Smoothes
M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
M71: Flat Bread
M71: Flat Bread
M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
M73: Vegetable Stir Fry
M74. Vegetable Still Fry M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
P01: Let's Sew
P01: Let S Sew P02: Play Dough Weaving
P02: Play Dough weaving P07: Balloon Catch
P09: Up and Away
P10: Jumping Rope
P15: Dribble Kick
P22: Follow the Leader
P23: Ways to Travel
P25: Kick Hard
P26: Keep It Up
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE01: Site Visits SE02: Look Who's Here!
SE02: Look who's here! SE04: Actively Listening to Children
SE04: Actively Listening to Children SE05: Character Feelings
SE05: Character Feelings SE06: Talk About Feelings
SE00: Talk About Feelings SE07: Good-Byes
SE07: Good-Byes SE15: Making Choices
VE IV. MURINY UNVICES

		SE20: Cleanup Time SE21: Sunshine Message Board
		SE26: Making A Mural
INDICATOR/BENCHMARK	1.6.	Show appreciation for a variety of artwork, including that of their own culture and community, as well as others.
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast? LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits SE07: Good-Byes
		SE17: Bood-Byes
		SE21: Sunshine Message Board
GOAL/STRAND	SD.2.	Creative Arts - Music: Children engage in a variety of musical
		activities for enjoyment and self-expression and demonstrate an appreciation for music.
INDICATOR/BENCHMARK	2.1.	Show enjoyment and participate in a variety of musical and rhythmic
		experiences, including singing, listening, and using musical instruments.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort LL14: Did You Ever See?
		LL14: Did Fou Ever See? LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip LL55: Dance & Remember
		LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
INDICATOR/BENCHMARK	2.2.	Use music to communicate and express feelings, ideas, and experiences.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
INDICATOR/BENCHMARK	2.3.	Notice and imitate changes in vocal and instrumental music (high

	7	
		and low, loud and soft, etc.) Intentional Teaching Cards LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
INDICATOR/BENCHMARK	2.4.	Show appreciation for a variety of music, including that of their own
	<b></b>	culture and community as well as others.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
GOAL/STRAND	SD.3.	Creative Arts - Creative Movement: Children engage in a variety of
COADOTRAID	00.0.	creative movement activities for enjoyment and self-expression and
		demonstrate an appreciation for various forms of expressive
		movement.
	2.4	
INDICATOR/BENCHMARK	3.1.	Participate in a variety of creative movement experiences, which could include dance and rhythmic activities.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting P14: Maxima Through the Forest
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings
1	11	SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE24: I Don't Like That!
INDICATOR/BENCHMARK	3.2.	
INDICATOR/BENCHMARK	3.2.	SE24: I Don't Like That!
INDICATOR/BENCHMARK	3.2.	SE24: I Don't Like That! Explore ways to move imaginatively with and without music, such as

INDICATOR/BENCHMARK	3.3.	Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong Use movement to communicate and express feelings, ideas, and
		experiences. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
INDICATOR/BENCHMARK	3.4.	Respond and move to the beat, tempo, and dynamics of music. Intentional Teaching Cards LL14: Did You Ever See?
GOAL/STRAND	SD.4.	P12: Exploring Pathways Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for
		various forms of dramatic expression.
INDICATOR/BENCHMARK	4.1.	Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence

		M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
INDICATOR/BENCHMARK	4.2.	Use dramatic play to communicate and express feelings, ideas, and experiences. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping
		SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
INDICATOR/BENCHMARK	4.4.	Use materials and props to represent objects in creative play. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes

		P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
INDICATOR/BENCHMARK	4.5.	Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling, puppetry, and theater. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
GOAL/STRAND	SD.1.	Social Studies - Families/Cultures: Through their explorations, play, and social interactions children demonstrate an understanding of self, families, and cultures.
INDICATOR/BENCHMARK	1.1.	Identify themselves as individuals and as belonging to a family. Intentional Teaching Cards LL41: Our Names, Our Things
GOAL/STRAND	SD.2.	Social Studies - Community/Civics: Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL08: Memory Games LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters

	LL17: Walk a Letter
	LL18: What's Missing?
	LL20: Baggie Books
	LL21: Buried Treasures
	LL22: Coupon Match
	LL23: Playing with Environmental Print
	LL24: Lemonade
	LL26: Searching the Web
	LL27: Writing Poems
	LL30: Knowing Our Friends
	LL31: I Went Shopping
	LL32: Describing Art
	LL34: Alphabet Books
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M15: Play Dough
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M19: Which Has More?
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M22: Story Problems
	M25: The Long and Short of It
	M28: Applesauce
	M30: Buried Shapes
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M20: Detterne Under Cover
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones

M56: Where's the Beanbag?	
M58: Missing Lids	
M59: More or Fewer Towers	
M60: Morning, Noon, and Night	
M61: Shake, Rattle, and Roll	
M62: How Big Around?	
M63: Fishing Trip	
M76: Orange Banana Yogurt Pops	
M77: Board Games	
M78: Math Collage	
M70: Math Conage M79: Ping-Pong Pick-Up	
P01: Let's Sew	
P02: Play Dough Weaving	
P02: Play Dough Weaving P03: Twisted Pretzels	
P04: Kick High	
P05: Throw Hard, Throw Far	
P06: Catching With a Scoop	
P07: Balloon Catch	
P08: Cutting With Scissors	
P09: Up and Away	
P10: Jumping Rope	
P11: Jump the River	
P12: Exploring Pathways	
P13: Punting	
P14: Moving Through the Forest	
P15: Dribble Kick	
P16: Body Part Balance	
P17: Balance on a Beam	
P18: Dribbling a Ball	
P19: Bounce & Catch	
P20: Body Shapes & Sizes	
P21: Hopping	
P22: Follow the Leader	
P23: Ways to Travel	
P24: Swing & Jump Rope	
P25: Kick Hard	
P26: Keep It Up	
P27: Galloping	
P28: Balloon Pong	
P29: Stop & Go	
P30: Mixing Paints	
P31: Tie-Dyed Towels	
P32: Math Journal	
P33: Obstacle Course	
SE01: Site Visits	
SE02: Look Who's Here!	
SE03: Calm-Down Place	
SE04: Actively Listening to Children	
SE05: Character Feelings	
SE06: Talk About Feelings	
SE07: Good-Byes	
SE08: Group Problem Solving	
SE09: Big Rule, Little Rule	
SE10: My Turn at the Microphone	
SE11: Great Groups	
SE12: Classroom Jobs	
SE12: Classicol Jobs	
SE14: Playing Together	
SE15: Making Choices	
SE16: "I" Statements	
SE17: Supporting Children to Use Their Words	
SE18: Encouragement	
SE19: Friendship & Love Cards	
SE20: Cleanup Time	
SE21: Sunshine Message Board	

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		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR/BENCHMARK	2.4.	Participate in creating and following rules and routines.
		Intentional Teaching Cards
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
INDICATOR/BENCHMARK	2.5.	Take responsibility for simple tasks that contribute to the well-being of the group.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL30: Hummus LL41: Our Names, Our Things
		LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns

	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P03: Twisted Pretzels
	P04: Kick High
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	P08: Cutting With Scissors
	P09: Up and Away
	P14: Moving Through the Forest
	P15: Dribble Kick
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P22: Follow the Leader
	P26: Keep It Up
	P28: Balloon Pong
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving
	SE09: Big Rule, Little Rule
	SE10: My Turn at the Microphone
	SE11: Great Groups
	SE12: Classroom Jobs
	SE13: Conflict Resolution
	SE14: Playing Together
	SE15: Making Choices
	SE16: "I" Statements
	SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards

GOAL/STRAND	SD.3.	SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Social Studies - History/Time: Through their explorations, play, and
		social interactions children demonstrate an understanding of the passage of time and how the past influences their future.
INDICATOR/BENCHMARK	3.2.	Describe their day and coming activities in terms of daily routines (first we, then we). Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR/BENCHMARK	3.4.	Share stories or pictures about themselves in the past. Intentional Teaching Cards LL41: Our Names, Our Things
GOAL/STRAND	SD.4.	Social Studies - Geography/Places, People, and Environments: Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.
INDICATOR/BENCHMARK	4.1.	Describe where they live and where others live in relationship to them. <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
INDICATOR/BENCHMARK	4.2.	Identify various living environments, such as farm, ranch, city, town, and country. Intentional Teaching Cards LL26: Searching the Web
INDICATOR/BENCHMARK	4.4.	Draw or build representations of familiar places with a variety of materials. Intentional Teaching Cards LL41: Our Names, Our Things

## Mighty Minutes State: South Dakota Early Learning Guidelines

## Subject: Early Childhood Education

Grade: Ages 3-5

		Grade. Ages 5-5
GOAL/STRAND	SD.1.	Social/Emotional Development - Self-concept and Self-Confidence: Children demonstrate a positive self-concept and self-confidence in play and everyday tasks.
INDICATOR/BENCHMARK	1.5.	Separate easily from family member or familiar caregiver. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR/BENCHMARK	1.6.	Demonstrate self-efficacy by exerting independence in play situations and during regular routines. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
GOAL/STRAND	SD.3.	Social/Emotional Development - Respect and Appreciation of Similarities and Differences: Children respect others and recognize and appreciate their similarities and differences in play and everyday tasks.
INDICATOR/BENCHMARK	3.5.	Respect the rights and property of others. <u>Mighty Minutes</u> MM78: Hello Friends
GOAL/STRAND	SD.4.	Social/Emotional Development - Pro-Social Behaviors and Cooperation: Children demonstrate pro-social behaviors and social competence, and participate cooperatively as members of a group in play and everyday tasks.
INDICATOR/BENCHMARK	4.1.	Develop positive relationships with peers and trusted adults. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR/BENCHMARK	4.3.	Use materials purposefully and respectfully and participate in cleaning up and putting away materials. <u>Mighty Minutes</u> MM69: The Litter Monster
INDICATOR/BENCHMARK	4.4.	Defend self while respecting the rights of others. <u>Mighty Minutes</u> MM78: Hello Friends

GOAL/STRAND	SD.1.	Approaches to Learning - Curiosity and Eagerness: Children
		demonstrate curiosity and eagerness in play and everyday tasks.
INDICATOR/BENCHMARK	1.2.	Ask questions to find answers and wonder why. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
GOAL/STRAND	SD.2.	Approaches to Learning - Initiative and Persistence: Children demonstrate initiative and persistence in play and everyday tasks.
INDICATOR/BENCHMARK	2.3.	Demonstrate self-help skills, including selecting toys and materials to use in activities and returning them when finished. <u>Mighty Minutes</u> MM69: The Litter Monster
GOAL/STRAND	SD.4.	Approaches to Learning - Invention and Imagination: Children use invention and imagination in play and everyday tasks.
INDICATOR/BENCHMARK	4.3.	Invention and imagination in play and everyday tasks. Develop creative solutions in play and daily situations. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM43: A Tree My Size MM51: High in the Tree MM43: A Tree Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM57: Are You Ready? MM57: Hilo Friends MM77: Here Is the Beehive MM78: Hello Friends MM77: Here Is the Beehive MM78: Let's Make a Cake MM83: Let's Make a Cake MM86: Listening Story

		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
INDICATOR/BENCHMARK	4.4.	Engage in fantasy play, taking on pretend roles with real or
		imaginary objects.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM40. Clap a Friend's Name MM41: The Imaginary Ball
		MM41: The imaginary Ban MM42: Come Play With Me
		MM42: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM87: One, Two, Buckle My Shoe
		MM90: Little Miss Muffet
		MM90: Entre Miss Mullet MM91: Move to the Beat
		MM92: Name Cheer
		MM92: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
INDICATOR/BENCHMARK	4.5.	Use imagination to try new ways of doing things and work with
	4.3.	materials in creative ways.
		materials in creative ways.

GOAL/STRAND INDICATOR/BENCHMARK	SD.1.	Mighty Minutes           MM10: Words in Motion           MM11: What Is My Job?           MM11: Ticky Ricky           MM16: Nothing, Nothing, Something           MM32: Bounce, Bounce, Bounce           MM32: Walk the Line           MM33: My Name, Tool           MM35: Source, Bounce, Bounce           MM34: The Wave           MM35: Body Patterns           MM35: Spatial Patterns           MM33: Let's Pretend           MM44: The Imaginary Ball           MM42: Come Play With Me           MM43: Sturdy Oak Tree           MM45: I'm a Sturdy Oak Tree           MM45: The Mayize           MM51: The Rowdy Children           MM55: Find the Letter Sound           MM58: A-Hunting We Will Go           MM59: Clap the Beat           MM60: The Name Dance           MM65: People Patterns           MM65: People Patterns           MM67: Edvis Kin Together           MM77: The Kids Go Marching In           MM77: Busy Bees           MM78: Hello Friends           MM78: Humpty Dumpty           MM64: Humpty Dumpty           MM84: Let's Make Letters           MM77: Busy Bees           MM77: Busy Bees           MM77: Hello Friends
INDICATOR/BENCHMARK	1.8.	Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion Demonstrate knowledge of the Alphabetic Principle, the concept that
		the sounds of speech can be represented by one or more letters of

	1	kho olyhohot
		the alphabet.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM12: Ticky Ricky
		MM14: Scat Singing MM17: Leaping Sounds
		MM24: Dinky Do
		MM27: Diddle, Diddle, Dumpling
		MM29: Baa, Baa, Black Sheep
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM40: Clap a Friend's Name
		MM44: Two Plump Armadillos MM47: Step Up
		MM50: 1, 2, 3, What Do I See?
		MM51: High in the Tree
		MM54: The Green Grass Grows
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM58: A-Hunting We Will Go MM59: Clap the Beat
		MM09: Clap the Beat MM60: The Name Dance
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM84: Let's Make Letters
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes
		MM00: Disappearing Rhymes MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR/BENCHMARK	1.9.	Identify at least 10 letters of the alphabet, especially those in their
		own name.
		Mighty Minutes
		MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes
		MM22: Freeze
		MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound MM58: A-Hunting We Will Go
		MM35. A-Hunting we will Go MM75: Busy Bees
		MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt
		MM98: I Have One
INDICATOR/BENCHMARK	1.10.	Demonstrate knowledge of the basic concepts of print, such as knowing the differences between pictures, letters, and words.
		<u>Mighty Minutes</u> MM47: Step Up
GOAL/STRAND	SD.2.	Language & Literacy - Writing: Through their explorations, play, and
GUAL/STRAND		

		social interactions, children use writing and drawing as means of communication.
INDICATOR/BENCHMARK	2.1.	Demonstrate motivation to draw and write during play, experimenting with writing tools, such as pencils, crayons, markers, and the computer keyboard.
		Mighty Minutes MM64: Paper Towel Rap
GOAL/STRAND	SD.3.	Language & Literacy - Listening and Phonological Awareness: Through their explorations, play, and social interactions, children listen, identify, and respond to environmental sounds, directions and conversations, and have phonological awareness.
INDICATOR/BENCHMARK	3.2.	Identify sounds and words in their daily environment. <u>Mighty Minutes</u> MM47: Step Up
INDICATOR/BENCHMARK	3.3.	Listen attentively to books and stories. <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
INDICATOR/BENCHMARK	3.4.	Repeat familiar songs, rhymes, and phrases from favorite         storybooks.         Mighty Minutes         MM01: The People in Your Neighborhood         MM03: Purple Pants         MM06: This Is the Way         MM08: Clap the Missing Word         MM11: What Is My Job?         MM11: What Is My Job?         MM14: Scat Singing         MM20: I Can Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM32: Bounce, Bounce, Bounce         MM30: Bounce, Bounce, Bounce         MM38: Spatial Patterns         MM39: Let's Pretend         MM43: The Wave         MM38: Spatial Patterns         MM39: Let's Pretend         MM43: Bouncing Big Brown Balls         MM43: Bouncing Big Brown Balls         MM43: The Green Grass Grows         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM66: Musical Junk         MM60: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: Hello Bingo         MM77: Hello Bingo         MM77: Hello Bingo         MM77: Hello Bingo         MM77: Hello Bingo

		MM84: Let's Make Letters
		MM84: Let's make Letters MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
INDICATOR/BENCHMARK	3.6.	Follow simple directions with two or more steps.
		Mighty Minutes
		MM10: Words in Motion
		MM13: Simon Says
		MM28: Counting Calisthenics
INDICATOR/BENCHMARK	3.7.	Recognize some rhyming sounds.
		Mighty Minutes
		MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM15:Say It, Show It
		MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling
		MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce
		MM30: Bounce, Bounce, Bounce MM33: Thumbs Up
		MM33. Thumbs op MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes MM96: The Old Man
INDICATOR/BENCHMARK	3.8.	Demonstrate the ability to hear individual parts of words and
	5.0.	separate the parts using clapping, finger snapping, or other
		movement (e.g. clapping out each syllable of pup-py, di-no-saur.)
		Mighty Minutes
		MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful
		MM59: Clap the Beat
		MM60: The Name Dance
		MM85: Listen For Your Name
		MM95: Sorting Syllables
INDICATOR/BENCHMARK	3.9.	Identify words that begin with the same sound from a small group of words.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La
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		MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR/BENCHMARK	3.10.	Repeat spoken words when requested. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM26: Echo Clapping MM44: Two Plump Armadillos MM64: Paper Towel Rap MM90: Little Miss Muffet
GOAL/STRAND	SD.4.	Language & Literacy - Speaking/Communicating and Oral Language Development: Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.
INDICATOR/BENCHMARK	4.1.	Play with the sounds of language, repeating rhymes, songs, poems and fingerplays. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM34: The Wave MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM45: I'm a Sturdy Oak Tree MM45: Thee Rowdy Children MM54: The Green Grass Grows MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap

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INDICATOR/BENCHMARK	4.3.	MM66: Musical Junk         MM69: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM72: My Body Jumps         MM77: Hello Bingo         MM78: Hello Friends         MM81: Humpty Dumpty         MM83: Let's Make a Cake         MM84: Let's Make Letters         MM89: We Like Clapping         MM91: Move to the Beat         MM93: Oh, Dear! What Can the Matter Be?         MM94: Old MacDonald         MM99: Let's All Follow         Demonstrate motivation to communicate in play and everyday activities.         Mighty Minutes         MM01: The People in Your Neighborhood
		MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM45: I'm a Sturdy Oak Tree MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM82: Let's Clean Up! MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
INDICATOR/BENCHMARK	4.4.	Provide meaningful responses to questions and pose questions to learn new information or clarify ideas. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
INDICATOR/BENCHMARK	4.5.	Use complete sentences of varying length to express ideas and feelings through spoken language, sign language, or other forms of communication.

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		<u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM84: Let's Make Letters MM90: Little Miss Muffet
INDICATOR/BENCHMARK	4.7.	Tell real or imaginary stories that have a recognizable beginning, middle, and end. <u>Mighty Minutes</u> MM34: The Wave
GOAL/STRAND	SD.5.	Language & Literacy - Learning New Languages: Through their explorations, play, and social interactions children demonstrate an understanding that there are multiple languages and begin to communicate in a language other than their home language.
INDICATOR/BENCHMARK	5.2.	Say simple greetings in another language, such as 'hola' ('hello' in Spanish) and 'adios' ('good-bye' in Spanish) or use sign language to express a greeting. <u>Mighty Minutes</u> MM84: Let's Make Letters
GOAL/STRAND	SD.1.	Mathematics - Number Sense and Operations: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR/BENCHMARK	1.1.	Count by ones to 10 and higher. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR/BENCHMARK	1.3.	Verbally count backward from 5. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR/BENCHMARK	1.5.	Recognize and name numerals 1 to 5. <u>Mighty Minutes</u> MM04: Riddle Dee Dee

		MM80: Hickory, Dickory Dock
GOAL/STRAND	SD.2.	Mathematics - Shapes/Geometry: Through their explorations, play, and social interactions, children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their positions in relation to other objects.
INDICATOR/BENCHMARK	2.1.	Recognize and name circle, triangle and rectangle (which includes square).
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR/BENCHMARK	2.2.	Build and describe two-dimensional shapes, such as making circles and triangles with blocks and play dough.
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR/BENCHMARK	2.3.	Recognize that a shape remains the same shape when it changes position.
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR/BENCHMARK	2.4.	Sort and match objects with the same shape and size, and lay an object of the same shape and size on top of another to show they are the same.
		Mighty Minutes MM02: Just Like Mine
INDICATOR/BENCHMARK	2.5.	Make a picture by combining shapes.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR/BENCHMARK	2.6.	Take a shape apart (decompose) to make new shapes, such as finding two triangles in a square.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR/BENCHMARK	2.7.	Demonstrate and begin to use the language of the relative position of objects in the environment and play situations, such as up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be?
GOAL/STRAND	SD.3.	MM86: Listening Story Mathematics - Measurement: Through their explorations, play, and
		social interactions, children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.
INDICATOR/BENCHMARK	3.1.	Compare length and other attributes of objects, using the terms bigger, longer, and taller.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
INDICATOR/BENCHMARK	3.3.	Arrange objects in order according to characteristics or attributes, such as height.
		Mighty Minutes MM02: Just Like Mine

GOAL/STRAND	SD.4.	Mathematics - Making Sense of Data: Through their explorations, play, and social interactions, children classify, organize, represent,
		and use information to ask and answer questions.
INDICATOR/BENCHMARK	4.1.	Sort objects onto a large graph according to one attribute, such as size, shape or color.
		<u>Mighty Minutes</u> MM02: Just Like Mine
GOAL/STRAND	SD.5.	Mathematics - Patterns/Algebra: Through their explorations, play, and social interactions, children identify, repeat, and describe simple patterns using concrete objects.
INDICATOR/BENCHMARK	5.1.	Sort, classify, and order objects by size and other properties.
		Mighty Minutes MM02: Just Like Mine
GOAL/STRAND	SD.2.	Science - Physical Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties, position, and motion of objects in the environment.
INDICATOR/BENCHMARK	2.1.	Observe and use words to describe physical changes, such as a solid turning to liquid.
		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says
		MM14: Scat Singing MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos
		MM44: Two Frump Armadinos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR/BENCHMARK	2.3.	Compare and sort materials according to one or more properties.
		Mighty Minutes MM11: What Is My Job?
		MM19: I Spy With My Little Eye MM31: What's Inside the Box?
		MM48: Feely Box
		MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret
		MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
GOAL/STRAND	SD.3.	Science - Life Science: As a result of their explorations and participation in simple investigations through play, children develop an understanding of characteristics, life cycles, and environments of living things.
INDICATOR/BENCHMARK	3.1.	Observe and classify living things as animals or plants and use words to describe them.
		<u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
INDICATOR/BENCHMARK	3.2.	Demonstrate knowledge that living things have basic needs, such as food, water, and air.
		<u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
GOAL/STRAND	SD.4.	Science - Earth and Space Station: As a result of their explorations and participation in simple investigations through play, children develop an understanding of properties of earth materials, objects in

		the sky, and changes in the earth and sky.
INDICATOR/BENCHMARK	4.1.	Explore the properties of earth materials, such as sand and water, through play. <u>Mighty Minutes</u> MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM97: Shape Hunt
GOAL/STRAND	SD.5.	Science - Science and Technology: As a result of their explorations and participation in simple investigations through play, children develop an understanding about science and technology and the ability to distinguish between natural objects and objects made by humans.
INDICATOR/BENCHMARK	5.3.	Identify some objects as being found in nature and others as being made by people. <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
GOAL/STRAND	SD.6.	Science - Science, Environment and Society: As a result of their explorations and participation in simple investigations through play, children demonstrate an awareness of and respect for the environment and how it can be changed. Children demonstrate an understanding that people use science to explore the world and answer questions.
INDICATOR/BENCHMARK	6.1.	Demonstrate care and respect for the environment. <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
INDICATOR/BENCHMARK	6.2.	Demonstrate knowledge that their actions and actions of others can change the environment. <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
INDICATOR/BENCHMARK	6.3.	Recognize ways to recycle and reuse materials. <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
INDICATOR/BENCHMARK	6.4.	Demonstrate understanding that everyone can use science to explore and solve problems. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM11: What Is My Job? MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something

		MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM48: Feely Box MM49: A Tree My Size MM56: I Had a Little Nut Tree MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey MM66: Musical Junk MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM75: Busy Bees MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
GOAL/STRAND	SD.2.	Health and Physical Development - Gross Motor: Children engage in play and movement to develop gross (large) motor skills.
INDICATOR/BENCHMARK	2.2.	Demonstrate loco-motor skills by walking, running, hopping, galloping, marching, and climbing. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
INDICATOR/BENCHMARK	2.3.	Demonstrate stability, flexibility, and balance by standing on one foot, turning, stretching, bending, rolling, balancing, stopping, jumping, and twisting. <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
GOAL/STRAND	SD.3.	Health and Physical Development - Fine Motor: Children engage in play and interesting experiences to develop fine (small) motor skills.
INDICATOR/BENCHMARK	3.1.	Participate in play and movement activities that enhance fine motor development. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR/BENCHMARK	3.2.	Demonstrate eye-hand coordination through activities such as stringing large beads and completing simple puzzles.

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		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR/BENCHMARK	3.4.	Display strength and control while using a variety of manipulative materials including scissors, pencils, crayons, small toys and connecting blocks.
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
GOAL/STRAND	SD.1.	Creative Arts - Visual Arts: Children use a variety of art materials for enjoyment and self-expression and demonstrate an appreciation for art.
INDICATOR/BENCHMARK	1.1.	Use a variety of materials for constructing, painting, drawing, and sculpting.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR/BENCHMARK	1.2.	Demonstrate enjoyment and confidence in their ability to freely plan and create artwork of their own design. <u>Mighty Minutes</u>
INDICATOR/BENCHMARK	1.3.	MM64: Paper Towel Rap
INDICATOR/BENCHWARK	1.3.	Describe experiences, ideas, emotions, people, and objects represented in their artwork. <u>Mighty Minutes</u>
		MM64: Paper Towel Rap
INDICATOR/BENCHMARK	1.4.	Use words to describe their artwork in terms of color, line, shape, space, and texture.
		Mighty Minutes MM64: Paper Towel Rap
INDICATOR/BENCHMARK	1.5.	Demonstrate value and respect for their own artwork and that of their peers.
		<u>Mighty Minutes</u> MM59: Clap the Beat MM64: Paper Towel Rap MM97: Shape Hunt
INDICATOR/BENCHMARK	1.6.	Show appreciation for a variety of artwork, including that of their own culture and community, as well as others.
		Mighty Minutes MM64: Paper Towel Rap
GOAL/STRAND	SD.2.	Creative Arts - Music: Children engage in a variety of musical activities for enjoyment and self-expression and demonstrate an appreciation for music.
INDICATOR/BENCHMARK	2.1.	Show enjoyment and participate in a variety of musical and rhythmic experiences, including singing, listening, and using musical

		instruments
		instruments.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend MM40: Clap a Friend's Name
		MM40. Clap a Friend's Name MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
INDICATOR/BENCHMARK	2.2.	Use music to communicate and express feelings, ideas, and
		experiences.
		Mighty Minutes
		MM66: Musical Junk
INDICATOR/BENCHMARK	2.3.	Notice and imitate changes in vocal and instrumental music (high
		and low, loud and soft, etc.)
		Mighty Minutes MM01: The Beenla in Your Neighborhood
		MM01: The People in Your Neighborhood MM03: Purple Pants
		MM03: Purple Pants MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns
1	11	

		MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children
		MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance
		MM64: Paper Towel Rap MM66: Musical Junk
		MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song
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		MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man
INDICATOR/BENCHMARK	2.4.	MM99: Let's All Follow Show appreciation for a variety of music, including that of their own
		culture and community as well as others.
		Mighty Minutes MM66: Musical Junk
GOAL/STRAND S	SD.3.	Creative Arts - Creative Movement: Children engage in a variety of creative movement activities for enjoyment and self-expression and demonstrate an appreciation for various forms of expressive movement.
INDICATOR/BENCHMARK	3.1.	Participate in a variety of creative movement experiences, which could include dance and rhythmic activities.
		<u>Mighty Minutes</u> MM10: Words in Motion
		MM11: What Is My Job? MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze
		MM23: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line
		MM34: The Wave MM35: My Name, Too!
		MM36: Body Patterns MM37: Little Ball
		MM38: Spatial Patterns MM39: Let's Pretend
		MM40: Clap a Friend's Name MM41: The Imaginary Ball
		MM42: Come Play With Me MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM51: High in the Tree MM53: Three Rowdy Children
1		MM57: Find the Letter Sound

		MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM75: Busy Bees MM75: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
INDICATOR/BENCHMARK	3.2.	Explore ways to move imaginatively with and without music, such as stretching, galloping, twisting, bending, swaying, marching, and clapping. <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
INDICATOR/BENCHMARK	3.3.	Use movement to communicate and express feelings, ideas, and experiences. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM30: Bounce, Bounce, Bounce MM31: The Wave MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree

		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
INDICATOR/BENCHMARK	3.4.	Respond and move to the beat, tempo, and dynamics of music.
		Mighty Minutes
		MM66: Musical Junk
	00.4	
GOAL/STRAND	SD.4.	Creative Arts - Dramatic Play: Children engage in pretend play for enjoyment and self-expression and demonstrate an appreciation for
		enjoyment and self-expression and demonstrate an appreciation for
		various forms of dramatic expression.
INDICATOR/BENCHMARK	4.1.	various forms of dramatic expression. Participate in a variety of spontaneous, imaginative play experiences
INDICATOR/BENCHMARK	4.1.	various forms of dramatic expression. Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed
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INDICATOR/BENCHMARK	4.1.	various forms of dramatic expression. Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job?
INDICATOR/BENCHMARK	4.1.	various forms of dramatic expression. Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky
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INDICATOR/BENCHMARK	4.1.	various forms of dramatic expression. Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree
INDICATOR/BENCHMARK	4.1.	various forms of dramatic expression. Participate in a variety of spontaneous, imaginative play experiences alone or with others and create and engage in increasingly detailed and extended scenarios in their dramatic play. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children
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MM59: Clap the Beat	
MM60: The Name Dance	
MM63: Going on a Journey	
MM65: People Patterns	
MM67: Let's Stick Together	
MM70: The Kids Go Marching In	
MM72: My Body Jumps	
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MM96: The Old Man	
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MM99: Let's All Follow	
INDICATOR/BENCHMARK 4.2. Use dramatic play to communicate and express feelings, ide	as, and
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Mighty Minutes	
MM10: Words in Motion	
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MM58: A-Hunting We Will Go	
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MM72: My Body Jumps	
MM73: Are You Ready?	
MM74: Jack in the Box	
MM75: Busy Bees	
MM75: Busy Bees	

MM83: Humpty Dumpty         MM83: Let's Make a Cake         MM83: Let's Make a Cake         MM83: Let's Make Letters         MM83: Let's Make Letters         MM83: Use's Make a Cake         MM83: Use's Make Capping         MM83: Use's Make Capping         MM83: Wate Capping         MM93: One Deart What Can the Matter Be?         MM93: One Deart What Can the Matter Be?         MM93: Shape Hunt         MM93: Shape Shape Hunt         MM93: Shape Shape Hunt         MM93: Shape		
INDICATOR/BENCHMARK       MM44: Let's Make Letters         MM86: Listening Story       Busice Mark Stress         MM87: One, Two, Buckle My Shoe       MM88: We Like Clapping         MM90: Little Miss Muffet       MM91: Nove to the Beat         MM92: Name Cheer       MM93: Do Pearl What Can the Matter Be?         MM93: Do Pearl What Can the Matter Be?       MM93: Shape Hunt         MM97: Shape Hunt       MM97: Shape Hunt         MM97: User Table Start		
INDECATOR/BENCHMARK       MM88: Use Like Clapping         MM89: We Like Clapping       MM99: Use Like Clapping         MM91: Move to the Boat       MM93: On, Dearl What Can the Matter Be?         MM93: On, Dearl What Can the Matter Be?       MM99: Lite Oid Man         MM97: Shape Hunt       MM99: Let's All Follow         INDICATOR/BENCHMARK       4.4.       Use materials and props to represent objects in creative play.         Midpt Minutes       MM11: What Is My Job?         MM11: Vinka Is My Job?       MM11: Ticky Ricky         MM11: Ticky Ricky       MM11: Ticky Ricky         MM33: Shource, Bounce, Bounce, Bounce       MM33: WM38: Body Patterns         MM33: Spatial Patterns       MM33: Spatial Patterns         MM31: High in the Tree       MM33: Spatial Patterns         MM32: The Wave       MM33: Spatial Patterns         MM32: The Wave       MM34: The Wave         MM35: Body Patterns       MM32: Gone Play With Me         MM32: Three May Size       MM41: Three May Size         MM44: The Magina Dancing Big Brown Balls       MM44: Three My Size         MM45: This Stuck Togetter       MM45: Three Row Of Children         MM45: Three Row Of Children       MM55: Arituming We Will Go         MM45: Three Row Of Children       MM55: Children HM45: Presenel Dance         MM45: Three Now Of Chi		
INDICATOR/BENCHMARK       Hasses and the set of		
INDICATOR/BENCHMARK       MM89: Utilt Miss Wuffet         MM90: Little Miss Muffet       MM91: Move to the Beat         MM92: Name Cheer       MM92: Name Cheer         MM93: Oh, Dearl What Can the Matter Be?       MM99: Let's All Follow         INDICATOR/BENCHMARK       4.4.       Use materials and props to represent objects in creative play.         Mighty Minutes       MM10: Word's in Motion       MM11: Word's in Motion         MM11: Nothing, Something       MM12: Ticky Ricky         MM30: Bounce, Bounce, Bounce       MM33: Walk the Line         MM32: Walk the Line       MM33: Spatial Patterns         MM33: Spatial Patterns       MM33: Spatial Patterns         MM33: Spatial Patterns       MM33: Spatial Patterns         MM34: The Imaginary Ball       MM42: Come Play With Me         MM45: Tin a Sturdy Oak Tree       MM44: The Mill Go         MM51: High in the Tree       MM51: High in the Tree         MM52: Clap the Beat       MM52: Clap the Beat         MM52: Clap the Beat       MM52: Clap the Beat         MM52: Clap the Beat       MM52: Clap the Beat         MM52: Clap the Beat       MM53:		
INUGO: Little Miss Murfeč         MM91: Nove to the Beat         MM92: Name Cheer         MM93: No, Dearl What Can the Matter Be?         MM93: The Old Man         MM92: Shape Hunt         MM92: Shape Hunt         MM92: Shape Hunt         MM92: Shape Hunt         MM92: Stape Hunt         MM92: Shape Hunt         MM92: Ter Solution         MM11: Words in Motion         MM11: What Is My Job?         MM11: What Is My Job?         MM12: Tecky Ricky         MM11: What Is My Job?         MM11: What Is My Job?         MM12: Leaping Sounds         MM22: Freeze         MM33: My Name, Tool         MM34: Del Leaping Sounds         MM35: My Name, Tool         MM33: Spatial Patterns         MM33: Spatial Patterns         MM33: Spatial Patterns         MM34: The May Del Stape Brown Balls         MM42: Come Play With Me         MM43: The Ball MM42: Come Play With Me         MM44: The Imaging Brown Balls         MM45: Three Rowdy Children         MM57: Find the Letter Sound         MM57: Find the Letter Sound         MM57: MM63: Going on a Journey         MM65: Clap the Beat         MM67: Let's Stick Tog		
INDICATOR/BENCHMARK       MM91: Move to the Beat         MM92: The Old Man       MM93: The Old Man         MM93: The Old Man       MM93: Shape Hunt         MM93: Let's All Follow       MM93: Let's All Follow         INDICATOR/BENCHMARK       4.4.         Use materials and props to represent objects in creative play.         Mithity Minutes         MM10: Word's in Motion         MM11: Word's in Motion         MM12: Ticky Ricky         MM12: Ticky Ricky         MM12: Ticky Ricky         MM13: Bounce, Bounce, Bounce         MM32: Walk the Line         MM33: Bounce, Bounce, Bounce         MM32: Spatial Patterns         MM33: Body Patterns         MM33: Body Patterns         MM33: Body Patterns         MM33: Body Patterns         MM33: Day Patterns         MM33: Let's Pretend         MM44: The Imaginary Ball         MM42: A Tree My Size         MM43: Bouncing Big Brown Balls         MM44: A Tree My Size         MM51: High in the Tree         MM45: Three Rowdy Children         MM57: Find the Letter Sound         MM57: MM67: Let's Stick Together         MM63: Going on a Journey         MM63: Going on a Journey         MM65: Hoo		MM89: We Like Clapping
INDICATOR/BENCHMARK       MM92: Name Cheer         MM90: The Old Man       MM97: Shape Hunt         MM97: Shape Hunt       MM99: Let's All Follow         INDICATOR/BENCHMARK       4.4.         Use materials and props to represent objects in creative play.         Mithty Minutes         MM11: What is My Job?         MM11: What is My Job?         MM11: What is My Job?         MM11: Texk Ricky         MM12: Texk Ricky         MM12: Texk Ricky         MM12: Texk Ricky         MM11: What is My Job?         MM11: What is My Job?         MM11: What is My Job?         MM11: Texk Ricky         MM12: Texk Ricky         MM12: Texk Ricky         MM32: Walk the Line         MM33: My Name, Tool         MM33: My Shape Tree Name         MM33: Spatial Patterns         MM33: Souncing Big Brown Balls         MM42: Come Play With Me         MM43: Three Imaging Brown Balls         MM43: High in the Tree         MM43: Three Rowdy Children         MM51: High in the Tree         MM52: Freeze         MM52: The Rowdy Children         MM44: The Haging Brown Balls         MM45: MM45: Three Rowdy Children         MM45: Three Rowdy C		
MM93: Ob. Dearl: What Can the Matter Be?         MM97: Shape Hunt         MM92: Shape Hunt         MM10: Words in Motion         MM11: What Is My Joh?         MM11: What Is My Joh?         MM12: Ticky Ricky         MM12: The Ricky         MM12: The Ricky         MM17: Leaping Sounds         MM23: The Wave         MM33: By Name, Too!         MM33: By Name, Too!         MM33: Body Patterns         MM33: Clap a Friend's Name         MM34: The Wave         MM35: Let's Pretend         MM41: The Imaginary Ball         MM42: A Tree My Size         MM41: The Imaginary Ball         MM42: A Tree My Size         MM43: High in the Tree         MM35: Clap a Friend's Name         MM45: High in the Tree         MM35: Ging on a Journey         MM52: FreeQU Children <t< td=""><td></td><td>MM91: Move to the Beat</td></t<>		MM91: Move to the Beat
INDICATOR/BENCHMARK       4.4.         Use materials and props to represent objects in creative play.         Midnty Minutes         MM10: Words in Motion         MM11: What Is My Job?         MM12: Ticky Ricky         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM23: Tree Wave         MM36: Body Patterns         MM36: Body Patterns         MM36: Comp Patterns         MM37: The Wave         MM38: Spatial Patterns         MM39: Comp Patterns         MM38: Body Patterns         MM39: Comp Patterns         MM39: Body Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM39: Body Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM41: The Imaginary Ball         MM42: Comp Paty With Me         MM43: Bouncing Big Brown Balls         MM44: The Yame Dance         MM53: Three Rowdy Children         MM53: Three Rowdy Children         MM53: Cap the Beat         MM60: The Name Dance         MM60: The Name Dance         MM61: Let'S Slick Together         MM74: Hol So		MM92: Name Cheer
INDICATOR/BENCHMARK       4.4.         Use materials and props to represent objects in creative play.         Midnty Minutes         MM10: Words in Motion         MM11: What Is My Job?         MM12: Ticky Ricky         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM23: Tree Wave         MM36: Body Patterns         MM36: Body Patterns         MM36: Comp Patterns         MM37: The Wave         MM38: Spatial Patterns         MM39: Comp Patterns         MM38: Body Patterns         MM39: Comp Patterns         MM39: Body Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM39: Body Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM39: Comp Patterns         MM41: The Imaginary Ball         MM42: Comp Paty With Me         MM43: Bouncing Big Brown Balls         MM44: The Yame Dance         MM53: Three Rowdy Children         MM53: Three Rowdy Children         MM53: Cap the Beat         MM60: The Name Dance         MM60: The Name Dance         MM61: Let'S Slick Together         MM74: Hol So		
INDICATOR/BENCHMARK       4.4.         Use materials and props to represent objects in creative play.         Midphy Minutes         MM10: Words in Motion         MM11: What Is My Job?         MM11: Ticky Ricky         MM12: Ticky Ricky         MM30: Bounce, Bounce, Bounce         MM32: Walk the Line         MM33: Bour, Bounce, Bounce         MM32: Walk the Line         MM33: Body Patterns         MM33: Body Patterns         MM33: Let's Pretend         MM42: Come Play With Me         MM44: The Imaginary Ball         MM42: Come Play With Me         MM45: The Stucky Oak Tree         MM45: The Stucky Oak Tree         MM45: The Astury Oak Tree         MM45: Clap the Beat         MM60: The Name Dance         MM65: People Patterns         MM65: Poople Pattens		
MM99: Let's All Follow           INDICATOR/BENCHMARK         4.4.           Use materials and props to represent objects in creative play.           Mighty Minutes           MM11: What Is My Job?           MM12: Ticky Ricky           MM12: Toky Ricky           MM12: Nothing, Something           MM12: Toky Ricky           MM30: Bounce, Bounce, Bounce           MM32: Walk the Line           MM33: Body Patterns           MM33: Spatial Patterns           MM33: Spatial Patterns           MM34: The Wave           MM35: Body Patterns           MM36: Body Patterns           MM37: Let's Pretend           MM44: Come Play With Me           MM42: Come Play With Me           MM42: Come Play With Me           MM43: Bouncing Big Brown Balls           MM44: A Tree My Size           MM53: Three Rowdy Children           MM53: Clap the Beat           MM67: Let's Slick Together           MM67: Let's Slick Together           MM67: Let's Slick Together           MM67: Helb Friends           MM57: Helb Friends           MM57: Helb Friends           MM57: Helb Friends           MM58: A-Hunting We Will Go           MM58: Boly Leter Sound		
INDICATOR/BENCHMARK       4.4.         Use materials and props to represent objects in creative play.         Mighty Minutes         MM10: Words in Motion         MM11: What is My Job?         MM12: Ticky Ricky         MM30: Bounce, Bounce, Bounce         MM32: Walk the Line         MM33: Body Patterns         MM35: My Name, Tool         MM38: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM45: Find the Letter Sound         MM51: High in the Tree         MM52: Clap a Friend's Name         MM45: Three Rowdy Children         MM52: Clap a Journey         MM53: Three Rowdy Children         MM52: Clap the Beat         MM60: The Name Dance         MM65: People Patterns         MM65: People Patterns         MM65: People Patterns         MM65: People Patterns         MM72: The Valke a Cake         MM72: Here Is the Beehive         MM72: Here Is the Beehive         MM72: Here Is the Beehive		
Mighty Minutes         MM10: Words in Motion         MM11: What Is My Job?         MM12: Ticky Ricky         MM16: Nothing, Something         MM17: Leaping Sounds         MM22: Freeze         MM30: Bounce, Bounce, Bounce         MM31: Walk the Line         MM32: Walk the Line         MM32: Walk the Line         MM33: Boy Patterns         MM33: Boy Patterns         MM33: Delta Patterns         MM39: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM45: Th a Sturdy Oak Tree         MM51: High in the Tree         MM51: High in the Tree         MM53: Three Rowdy Children         MM53: Going on a Journey         MM63: Busy Bees         MM77: Here Is the Box         MM77: Here Is the Beenive         MM77: Here Is the Been		
MM10: Words in Motion         MM11: What Is My Job?         MM12: Ticky Ricky         MM17: Icaping Sounds         MM25: Freeze         MM30: Bounce, Bounce, Bounce         MM31: The Wave         MM32: Walk the Line         MM33: My Name, Tool         MM33: Boy Spatial Patterns         MM33: Let's Pretend         MM41: The Imaginary Ball         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM45: I'm a Sturdy Oak Tree         MM45: The Ravey Children         MM43: Bouncing Big Brown Balls         MM45: The Sturdy Oak Tree         MM45: The Rowdy Children         MM51: High in the Tree         MM51: High on the Tree         MM53: Three Rowdy Children         MM57: Find the Letter Sound         MM58: Clap the Beat         MM67: Let's Stuck Together         MM70: The Kids Go Marching In         MM77: Here Rowdy Jumps         MM57: Busy Bees         MM78: Hello Friends         MM78: Hell Friends	INDICATOR/BENCHMARK	4.4. Use materials and props to represent objects in creative play.
MM10: Words in Motion         MM11: What Is My Job?         MM12: Ticky Ricky         MM17: Icaping Sounds         MM25: Freeze         MM30: Bounce, Bounce, Bounce         MM31: The Wave         MM32: Walk the Line         MM33: My Name, Tool         MM33: By Name, Tool         MM33: By Spatial Patterns         MM33: Let's Pretend         MM44: The Imaginary Ball         MM45: Free Rowdy Children         MM44: Tome Imaginary Ball         MM45: Bouncing Big Brown Balls         MM45: Fina Sturdy Oak Tree         MM45: Fina Sturdy Cak Tree         MM45: Fina Sturdy Cak Tree         MM51: High in the Tree         MM51: High on the Tree         MM53: Three Rowdy Children         MM55: Clap the Beat         MM65: Clap the Beat         MM65: Going on a Journey         MM52: Find the Letter Sound         MM53: Going on a Journey         MM53: Going on a Journey         MM54: High Sturdy Cak Tree         MM67: Let's Stuck Together         MM70: The Kids Go Marching In         MM712: My Body Jumps         MM73: Hare Is the Beolive         MM73: Hello Friends         MM77: Hello Friends         MM7		
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MM37: Little Ball         MM38: Spatial Patterns         MM39: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM43: Bouncing Big Brown Balls         MM45: I'm a Sturdy Oak Tree         MM45: I'm a Sturdy Oak Tree         MM45: Thigh in the Tree         MM57: Find the Letter Sound         MM58: A-Hunting We Will Go         MM59: Clap the Beat         MM60: The Name Dance         MM63: Going on a Journey         MM65: People Patterns         MM67: Let's Stick Together         MM70: The Kids Go Marching In         MM72: My Body Jumps         MM73: Are You Ready?         MM78: Hello Friends         MM75: Busy Bees         MM78: Hello Friends         MM78: Hello Friends         MM78: Hello Friends         MM78: Hello Friends         MM78: Let's Make a Cake         MM81: Humpty Dumpty         MM83: Let's Make a Cake         MM84: Let's Make a Cake         MM83: Let's Make a Cake         MM84: Let's Make a Cake         MM89: We Like Clapping         MM89: We Like Clapping		
MM39: Let's Pretend         MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM45: I'm a Sturdy Oak Tree         MM45: I'm a Sturdy Oak Tree         MM45: The End Wy Size         MM51: High in the Tree         MM57: Find the Letter Sound         MM58: A-Hunting We Will Go         MM57: Going on a Journey         MM63: Going on a Journey         MM63: Going on a Journey         MM65: People Patterns         MM70: The Kids Go Marching In         MM72: My Body Jumps         MM74: Jack in the Box         MM74: Jack in the Box         MM74: Hello Friends         MM74: Hello Friends         MM74: Hello Friends         MM73: Let's Stuke a Cake         MM81: Humpty Dumpty         MM83: Let's Make Letters         MM86: Listening Story         MM87: One, Two, Buckle My Shoe         MM89: We Like Clapping         MM80: Letter S Muffet		
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MM40: Clap a Friend's Name         MM41: The Imaginary Ball         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM45: I'm a Sturdy Oak Tree         MM45: Tree My Size         MM51: High in the Tree         MM53: Three Rowdy Children         MM57: Find the Letter Sound         MM58: A-Hunting We Will Go         MM59: Clap the Beat         MM60: The Name Dance         MM63: Going on a Journey         MM65: People Patterns         MM67: Let's Stick Together         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM73: Hello Friends         MM79: Here Is the Beehive         MM78: Let's Make Letters         MM78: Let's Make Letters         MM78: Let's Make Letters         MM78: Hello Friends         MM79: Here Is the Beehive         MM78: Let's Make Letters         MM88: Let's Make Letters         MM86: Listening Story         MM87: One, Two, Buckle My Shoe         MM89: We Like Clapping         MM79: Little Miss Muffet		
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MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM43: Hasting Sturdy Oak Tree         MM49: A Tree My Size         MM51: High in the Tree         MM53: Three Rowdy Children         MM57: Find the Letter Sound         MM58: A-Hunting We Will Go         MM53: Clap the Beat         MM60: The Name Dance         MM63: Going on a Journey         MM65: People Patterns         MM67: Let's Stick Together         MM70: The Kids Go Marching In         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM75: Busy Bees         MM78: Hello Friends         MM79: Here Is the Beehive         MM81: Let's Make a Cake         MM83: Let's Make Letters         MM84: Let's Make Letters         MM88: Uike Clapping         MM87: One, Two, Buckle My Shoe         MM89: We Like Clapping         MM89: Uittle Miss Muffet		
MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM57: Find the Letter Sound MM58: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM80: We Like Clapping MM90: Little Miss Muffet		
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MM89: We Like Clapping MM90: Little Miss Muffet		
MM90: Little Miss Muffet		
MM92: Name Cheer		
MM93: Oh, Dear! What Can the Matter Be?		
MM96: The Old Man		
MM97: Shape Hunt		
MM99: Let's All Follow		MM99: Let's All Follow

INDICATOR/BENCHMARK	4.5.	Show appreciation for a variety of dramatic experiences from their own culture and community as well as others, including storytelling, puppetry, and theater. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM33: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM55: High in the Tree MM55: A-Hunting We Will Go MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM66: People Patterns MM77: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM66: The Name Dance MM63: Going on a Journey MM66: People Patterns MM77: He Kids Go Marching In MM772: My Body Jumps MM773: Are You Ready? MM774: Jack in the Box MM775: Busy Bees MM775: Here Is the Beehive MM775: Here Is the Beehive MM776: Here Is the Beehive MM777: Here Is the Acke MM778: Here Is the Beehive MM778: Here Is the Beehive MM778: Here Is the Beehive MM779: Here Is the Beet MM779: Here Is the Clapping MM900: Little Miss Muffet MM991: Move to the Beat MM992: Oh, Dear! What Can the Matter Be?
		MM93: On, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
GOAL/STRAND	SD.2.	Social Studies - Community/Civics: Through their explorations, play, and social interactions children demonstrate an understanding of what it means to be a participating member of groups and communities.
INDICATOR/BENCHMARK	2.1.	Demonstrate confidence in expressing individual opinions and thoughts. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking

		MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM82: Let's Clean Up! MM90: Little Miss Muffet MM92: Name Cheer MM97: Shape Hunt MM98: I Have One
INDICATOR/BENCHMARK	2.5.	Take responsibility for simple tasks that contribute to the well-being of the group. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
GOAL/STRAND	SD.4.	Social Studies - Geography/Places, People, and Environments: Through their explorations, play, and social interactions children demonstrate an awareness of their physical environment and its impact on daily living.
INDICATOR/BENCHMARK	4.1.	Describe where they live and where others live in relationship to them. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
INDICATOR/BENCHMARK	4.2.	Identify various living environments, such as farm, ranch, city, town, and country. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
GOAL/STRAND	SD.5.	Social Studies - Economics: Through their explorations, play, and social interactions children demonstrate an understanding of how people work together to grow, produce, distribute, and consume goods and services that meet their wants and needs.
INDICATOR/BENCHMARK	5.1.	Identify several community helpers and the services they provide. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?