# Exploring the Topic

## What do we know about tubes and tunnels?

### Day 1
- **Interest Areas**
  - Toys and Games: collection of tubes

### Day 2
- **Question of the Day**
  - Which of these is longer?

### Day 3
- **Vocabulary—English:**
  - What do we know about tubes and tunnels?

### Day 4
- **What do we want to find out?**

### Day 5
- **Make Time for...**
  - Outdoor Experiences
    - Add tubes to the sandbox or sand table on the playground.
    - Provide a play tunnel for the children to use outdoors.
  - Physical Fun
    - Review Intentional Teaching Card P06, “Catching With a Scoop” and Intentional Teaching Card P07, “Balloon Catch.” Follow the guidance on the card.
  - Family Partnerships
    - Send home a letter that introduces the study to families. Invite families to contribute photos, books, or materials related to tubes and tunnels to the classroom collection.
    - Encourage families to help their children notice what tubes and tunnels they see on their way home from school.
  - Wow! Experiences
    - Day 4: A walk around the school to look for tubes and tunnels.
    - Research local hardware store for the children to visit next week.

## Important Information

### Teacher Tips:
- Research local hardware store for the children to use.
- Send home a letter that introduces the study.
- Introduce the topic of tubes and tunnels.
- Review materials to make the study more engaging.

### Materials:
- Chart: “What We Know About Tubes” chart; pictures of tunnels
- Tube: Small objects typically found in a classroom
- Small objects: Small objects found in a classroom
- Chart: “What We Know About Tunnels” chart
- Games: "Step, Hop, Jump" and "What We Know About Tunnels" chart

### Materials for Play:
- Play tunnel: "What We Know About Tunnels" chart
- Play tunnel: "What We Know About Tunnels" chart

### Materials for Learning:
- Nonfiction book: "What We Know About Tubes" list
- Fiction book: "Children's Books" list
- Book discussion card: "Dinky Doo"

### Materials for Writing:
- Writing: "Hello Friends" and "My Name, Too!"
- Writing: "Making My Name" and "Name, Too!"
- Writing: "Ten Wiggly Steps" and "Writing With Wordless Books""
### What are the characteristics of tubes and tunnels?

**Vocabulary—English:** megaphone, pipe  
**Spanish:** megáfono, tubería

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<th>Question of the Day</th>
<th>Large Group</th>
<th>Make Time for…</th>
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</thead>
</table>
| 1   | Library: books that feature tubes and tunnels | What happens when you roll this paper? | Game: Bridge & Tunnel  
Discussion and Shared Writing: Comparing Tubes and Tunnels  
Materials: Mighty Minutes 172, "Bridge & Tunnel"; chart paper; photos of tubes and tunnels | **Outdoor Experiences**  
• Provide large tubes and connectors for the children to build with on the playground.  
• Offer garden hoses for the children to use. |
| 2   | Toys and Games: tubes of varying lengths; straight and angled tube connectors; large paper; pencils or crayons | How many short tubes equal one long tube? | Movement: The Name Dance  
Discussion and Shared Writing: Growing Tubes  
Materials: Mighty Minutes 60, "The Name Dance"; tubes and tube connectors; chart paper | **Physical Fun**  
• Review Intentional Teaching Card P40, "Nature Painting," Follow the guidance on the card. |
| 3   | Music and Movement: megaphones | Is this a tube? (Show a megaphone.) | Song: Away I Go  
Discussion and Shared Writing: Site Visit to the Hardware Store  
Materials: Mighty Minutes 138, "Away I Go"; example of hardware store tubes and tunnels; camera; chart paper | **Family Partnerships**  
• Invite families to accompany the class on the site visit to the hardware store (Day 3). |
| 4   | Sand and Water: a variety of tubes, some open at one end and some at both ends | Is this a tube? (Show a tube of toothpaste.) | Song: The Feelings in Your Face  
Discussion and Shared Writing: Are All Tubes Straight?  
Materials: Mighty Minutes 40, "Clap a Friend's Name"; curved tube; flexible tube; chart paper | **Wow! Experiences**  
• Day 3: Site visit to a hardware store to look for tubes and tunnels  
• Research local pet stores for the children to visit next week. |
| 5   | Sand and Water: pipes; tubes; hoses; connectors | Is this a tube? (Show a curved pipe.) | **Sand and Water:** pipes; tubes; hoses; connectors  
| Make Time for… | | | **Materials:**  
• P40, "Nature Painting." Follow the guidance on the card.  
• P138, "Away I Go." Site visit to the hardware store.  
• P35, "Action Patterns." Choose one.  
• P60, "The Name Dance." Tuning out the  
word.  
• P112, "Same Sound Sort." Teaching card  
together.  
• P116, "Tongue Twisters." Teaching card  
together.  
• P123, "Putting Puzzles Together." Teaching card  
together.  
• P143, "Feelings in Your Face." Teaching card  
together.  
• P144, "Put It Together." Teaching card  
together.  
• P25, "What's for Snack?" Teaching card  
together.  
• P28, "I'm Sticky." Teaching card  
together.  
• P32, "Bridge & Tunnel." Teaching card  
together.  
• P38, "Growing Tubs." Teaching card  
together.  
• P39, "Compare Ends of Tubs." Teaching card  
together.  
• P40, "Clap a Friend's Name." Teaching card  
together.  
• P48, "What Could This Be?" Teaching card  
together.  
• P195, "What's for Snack?" Teaching card  
together.  
• P232, "Making a@SpringBootApplication." Teaching card  
together.  
• P233, "Making a@SpringBootApplication." Teaching card  
together. |

**Books** list that features friendship stories:  
Harry the Dirty Dog  
• "Put It Together." Teaching card  
together.  
• "I'm Sticky." Teaching card  
together.  
• "What's for Snack?" Teaching card  
together.  
• "Growing Tubs." Teaching card  
together.  
• "Bridge & Tunnel." Teaching card  
together.  
• "Same Sound Sort." Teaching card  
together.  
• "Putting Puzzles Together." Teaching card  
together.  
• "What Could This Be?" Teaching card  
together.  
• "Making a ApplicationRecord." Teaching card  
together.  
• "Making a ApplicationRecord." Teaching card  
together.

**Materials:**  
• P40, "Nature Painting." Follow the guidance on the card.  
• P138, "Away I Go." Site visit to the hardware store.  
• P35, "Action Patterns." Choose one.  
• P60, "The Name Dance." Tuning out the word.  
• P112, "Same Sound Sort." Teaching card together.  
• P116, "Tongue Twisters." Teaching card together.  
• P123, "Putting Puzzles Together." Teaching card together.  
• P143, "Feelings in Your Face." Teaching card together.  
• P144, "Put It Together." Teaching card together.  
• P25, "What's for Snack?" Teaching card together.  
• P28, "I'm Sticky." Teaching card together.  
• P32, "Bridge & Tunnel." Teaching card together.  
• P38, "Growing Tubs." Teaching card together.  
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• P40, "Clap a Friend's Name." Teaching card together.  
• P48, "What Could This Be?" Teaching card together.  
• P195, "What's for Snack?" Teaching card together.  
• P232, "Making a ApplicationRecord." Teaching card together.  
• P233, "Making a ApplicationRecord." Teaching card together.

**Outdoor Experiences**  
• Provide large tubes and connectors for the children to build with on the playground.  
• Offer garden hoses for the children to use.

**Physical Fun**  
• Review Intentional Teaching Card P40, "Nature Painting," Follow the guidance on the card.

**Family Partnerships**  
• Invite families to accompany the class on the site visit to the hardware store (Day 3).

**Wow! Experiences**  
• Day 3: Site visit to a hardware store to look for tubes and tunnels  
• Research local pet stores for the children to visit next week.
# Investigation 2

## Where can we find tubes and tunnels?

**Vocabulary—English:** funnel, rainspout, burrow, words related to pet equipment and habitats, veins, arteries, pulse, barrel wave  
**Spanish:** embudo, canalizas para lluvia, madriguera, palabras relacionadas con equipo para mascotas y hábitats, venas, arterias, pulso, ola tubera

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<td><strong>Interest Areas</strong></td>
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<td><strong>Day 5</strong></td>
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<tr>
<td>Sand and Water: funnels and containers</td>
<td>Technology: pictures of tunnels that animals make; videos of animals making tunnel</td>
<td>Library: photos from the site visit</td>
<td>Sand and Water: straws; tape; unused nasal aspirator</td>
<td>Technology: pictures and videos of barrel waves</td>
</tr>
<tr>
<td><strong>Question of the Day</strong></td>
<td><strong>What is this used for?</strong> (Show a funnel.)</td>
<td>Which of these animals lives in the ground? (Show a picture of a worm and an elephant.)</td>
<td>Which pet crawls through this tunnel? (Display the options of a hamster or a dog and show a picture of a hamster tunnel.)</td>
<td>How high can you jump?</td>
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<tr>
<td><strong>Large Group</strong></td>
<td><strong>Movement:</strong> Traffic Jam</td>
<td><strong>Song:</strong> Abby Had an Anteater</td>
<td><strong>Game:</strong> The Animal I’d Be</td>
<td><strong>Movement:</strong> High Knees</td>
</tr>
<tr>
<td><strong>Discussion and Shared Writing:</strong> Exploring Rainspouts</td>
<td><strong>Materials:</strong> Mighty Minutes 114, “Traffic Jam”; funnels; picture of a rainspout; “Where Can We Find Tubes and Tunnels” chart</td>
<td><strong>Discussion and Shared Writing:</strong> Site Visit to the Pet Store</td>
<td><strong>Discussion and Shared Writing:</strong> Tunnels and Tunnels in Our Bodies</td>
<td></td>
</tr>
<tr>
<td><strong>Materials:</strong> Mighty Minutes 103, “Abby Had an Anteater”; pictures of animals in tunnels; “Where Can We Find Tubes and Tunnels” chart</td>
<td></td>
<td><strong>Materials:</strong> Mighty Minutes 123, “The Animal I’d Be”; clipboards; paper; pencil; camera; chart paper</td>
<td><strong>Materials:</strong> Mighty Minutes 180, “High Knees”; ball of yarn; scissors; chart paper</td>
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<tr>
<td><strong>Read-Aloud</strong></td>
<td><strong>Highlights:</strong> High Five Bilingual; ¡/hola, vamos! Get Go! Book Conversation Card 03</td>
<td><strong>Baby’s Baby Brother</strong> Book Discussion Card 47 (first read-aloud)</td>
<td><strong>Selection from “The Children’s Books” list that features tunnels that animals make</strong></td>
<td><strong>Baby’s Baby Brother</strong> Book Discussion Card 47 (second read-aloud)</td>
</tr>
<tr>
<td><strong>Small Group</strong></td>
<td><strong>Option 1:</strong> Coupon Match Intentional Teaching Card LL22, “Coupon Match”; empty food and other commercial product containers or brand-name labels; laminated coupons for the products; grocery bag; envelope</td>
<td>Intentional Teaching Card LL73, “Making a Birdfeeder”; birdbird; materials to make a birdfeeder; string; a ceramic or clay sauce; tape</td>
<td><strong>Option 1:</strong> Color Hunt Intentional Teaching Card LI61, “Color Hunt”; small cards that show and name a color; color paddle</td>
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</tr>
<tr>
<td><strong>Option 2:</strong> Fruit Salad Intentional Teaching Card LL35, “Fruit Salad”; ingredients; chart paper and marker; bowl; plastic knives</td>
<td><strong>Option 1:</strong> Making a Birdfeeder Intentional Teaching Card LL73, “Making a Birdfeeder”; birdbird; materials to make a birdfeeder; string; a ceramic or clay sauce; tape</td>
<td><strong>Option 2:</strong> Which Has More Intentional Teaching Card M19, “Which Has More?”; ice cube trays or egg cartons; reusable bags; collection of objects that are similar in size</td>
<td><strong>Option 1:</strong> Tiny Tube Patterns Intentional Teaching Card M85, “Perler Patterns”; large perler beads; square or rectangle pegboards; pool noodle or iron paper; iron</td>
<td></td>
</tr>
<tr>
<td><strong>Option 2:</strong> Funnel Filling Intentional Teaching Card LL73, “Making a Birdfeeder”; birdbird; materials to make a birdfeeder including tubes and funnels; string; a ceramic or clay sauce; tape</td>
<td><strong>Option 2:</strong> Sticky Tables Intentional Teaching Card LL75, “Sticky Tables”; rolls of plain or colored masking tape or first-aid adhesive cloth tape; child-size table; chart paper; markers</td>
<td><strong>Option 2:</strong> Patterns Under Cover Intentional Teaching Card M38, “Patterns Under Cover”; counters in a variety of colors; paper cup; cardboard divider</td>
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<td><strong>Mighty Minutes™</strong></td>
<td><strong>Mighty Minutes 84, “Let’s Make Letters”</strong></td>
<td><strong>Mighty Minutes 126, “This Way or That Way!”</strong></td>
<td><strong>Mighty Minutes 104, “Alphabet Stew”</strong></td>
<td><strong>Mighty Minutes 188, “Swim, Bike, Run”</strong></td>
</tr>
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</table>

### Outdoor Experiences
- Offer children funnels, containers, and watering cans to use to collect water.

### Physical Fun

### Family Partnerships
- Invite families to accompany the class on the site visit to a local pet store (Day 3).

### Wow! Experiences
- Day 3: Site visit to a pet store to look for tubes and tunnels that pets use.
- Research nearby playgrounds that have tubes slides for the children to visit next week.
### Investigation 3

**How do we use tubes and tunnels? How can we make them?**

**Vocabulary—English:** rolled, folded, mailing tube, divided, marble run, redirect

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<tr>
<td><strong>Interest Areas</strong></td>
<td>Art: different types of paper</td>
<td>Dramatic Play: mailing tubes; items that can be rolled</td>
<td>Music and Movement: tubes; tube connectors</td>
<td>Toys and Games: cardboard tubes; duct tape; scissors; marbles; pictures of marble runs</td>
</tr>
<tr>
<td><strong>Question of the Day</strong></td>
<td>What is this? (Show a piece of wrapping paper.)</td>
<td>Can you add to the pattern? (Create a pattern using short and long tubes.)</td>
<td>What do you like to do on the playground?</td>
<td>Which of these items can you move using a tube? (Show a few things, including a marble.)</td>
</tr>
<tr>
<td><strong>Large Group</strong></td>
<td>Movement: The Name Dance</td>
<td>Game: Where’s the Pair?</td>
<td>Song: Baxter the Black Dog</td>
<td>Game: Stop &amp; Go Colors</td>
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<td>Discussion and Shared Writing: Rolled Paper</td>
<td>Discussion and Shared Writing: Discovering What Can Be Rolled Into Tubes</td>
<td>Discussion and Shared Writing: Site Visit to a Playground with a Tube Slide</td>
<td>Discussion and Shared Writing: Channeling Marbles with Tubes</td>
</tr>
<tr>
<td></td>
<td>Materials: Mighty Minutes 60, “The Name Dance”; wrapping paper;</td>
<td>Materials: Mighty Minutes 117, “Where’s the Pair”; mailing tubes; classroom items; large mailing envelopes; chart paper</td>
<td>Materials: Mighty Minutes 161, “Baxter the Black Dog”; pictures of the site visit playground; chart paper</td>
<td>Materials: Mighty Minutes 186, “Stop &amp; Go Colors”; masking tape; marbles; small container; cardboard; cardboard tubes; chart paper</td>
</tr>
<tr>
<td><strong>Read-Aloud</strong></td>
<td>Selection of a nonfiction book from the “Children’s Books” list</td>
<td>Ruby’s Baby Brother Book Discussion Card 47 (third read-aloud)</td>
<td>Reread book from Day 1.</td>
<td>Off We Go to Mexico</td>
</tr>
<tr>
<td><strong>Small Group</strong></td>
<td>Option 1: I’m Thinking of a Shape</td>
<td>Option 1: Rolled Pie Crust</td>
<td>Option 1: Shape Bingo</td>
<td>Option 1: Measure &amp; Compare</td>
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<td>Intentional Teaching Card M20, “I’m Thinking of a Shape”; geometric solids; empty containers of different sizes</td>
<td>Intentional Teaching Card LL65, “Pumpkin Pie”; ingredients; recipe chart with words and pictures; bowl; baking sheet; large spoons; pie plate</td>
<td>Intentional Teaching Card M88, “Shape Bingo”; tangram shapes; cardboard or construction paper; bag or box</td>
<td>Intentional Teaching Card M12, “Measure &amp; Compare”; non-standard measuring tools</td>
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<td>Option 2: The Farmer Builds a Fence</td>
<td>Option 2: Rolled Pizza Dough</td>
<td>Option 2: Buried Shapes</td>
<td>Option 2: Ramp &amp; Tube Slides</td>
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<td>Intentional Teaching Card M50, “The Farmer Builds a Fence”; elastic band or rope (about 8 feet long) with ends attached; two-dimensional shapes</td>
<td>Intentional Teaching Card LL51, “Pizza”; recipe chart; materials to make pizza</td>
<td>Intentional Teaching Card M30, “Buried Shapes”; card stock or heavy paper; attribute blocks; three containers; glue; sandbox or tub of sand; small brushes</td>
<td>Intentional Teaching Card M86, “Ramp Experiments”; tubes for making ramps; objects to roll down the ramps; non-standard measuring tools</td>
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<td>Option 2: Ramp &amp; Tube Slides</td>
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<td>Intentional Teaching Card M30, “Buried Shapes”; card stock or heavy paper; attribute blocks; three containers; glue; sandbox or tub of sand; small brushes</td>
<td>Intentional Teaching Card M86, “Ramp Experiments”; tubes for making ramps; objects to roll down the ramps; non-standard measuring tools</td>
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## The Clothes Study
### Investigating the Topic

#### AT A GLANCE

**Vocabulary—English:** employment, recall  **Spanish:** empleo, recordar

### Investigation 4

#### Who works with tubes and tunnels?

**Day 1**

**Blocks:** pictures of different jobs related to tubes or tunnels

**Dramatic Play:** materials from the site visit

**Library:** nonfiction books that feature tubes and tunnels

**Art:** bookmaking materials; photos of people who work at the school; photos of materials they use for their jobs

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**Question of the Day**

**Day 1**

What job would you like to have?

**Day 2**

What do you want to see on our visit today?

**Day 3**

What jobs do you think are in this book? (Show a nonfiction book that features tubes and tunnels.)

**Day 4**

Have you seen a tube today?

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**Day 1**

**Game:** Popping Popcorn

**Discussion and Shared Writing:** Jobs Graph

**Materials:** Mighty Minutes 105, “Popping Popcorn”; chart paper; pictures of people who work with tubes and tunnels

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**Day 2**

**Song:** Willy’s Week

**Discussion and Shared Writing:** Site Visit to See How Tubes or Tunnels Are Used

**Materials:** Mighty Minutes 149, “Willy’s Week”; chart from yesterday’s large-group roundup; clipboards; paper; pencils; camera; chart paper

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**Day 3**

**Song:** We Like Clapping

**Discussion and Shared Writing:** Who Uses Tubes and Tunnels at School?

**Materials:** Mighty Minutes 106, “Silly Dance”; photos of people who work at the school; photos of materials they use for their jobs; chart paper

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**Day 4**

**Outdoor Experiences**


**Family Partnerships**

- Invite families to accompany the children on the site visit to see how tunnels are used (Day 2).

**Wow! Experiences**

- **Day 2:** Site visit to a place where tunnels are used such as a post office, shipping facility, or bank

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**Read-Aloud**

**Fiction book from the “Children’s Books” list**

**The Real Princess: A Mathematical Tale**

**Book Discussion Card 49 (first read-aloud)**

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**Small Group**

**Option 1:** Busy Beads

**Intentional Teaching Card P42, “Busy Beads”; various sized beads for stringing; string or pipe cleaners

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**Option 2:** Let’s Sew

**Intentional Teaching Card P01, “Let’s Sew”; heavy paper or card stock; hole punch; yarn; toothpicks; tape; shoelaces

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**Mighty Minutes™**

**Mighty Minutes 04, “Riddle Dee Dee”**

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**Mighty Minutes 171, “Blowing Big Bubbles”**

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**Mighty Minutes 151, “Syllable Surprise”**

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**Mighty Minutes 196, “Howling at the Moon”**

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### Investigation 5

**How can we make sounds with tubes?**

**Vocabulary—English:** rain stick, woodwind, pitch, wind chime

**Spanish:** palo de lluvia, instrumento de viento de madera, fono, campanas de viento

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<td><strong>Interest Areas</strong></td>
<td><strong>Music and Movement:</strong> recordings of different woodwind instruments</td>
<td><strong>Music and Movement:</strong> straws; scissors; tape</td>
<td><strong>Music and Movement:</strong> straws; scissors; tape</td>
<td><strong>Outdoor Experiences</strong></td>
</tr>
<tr>
<td><strong>Question of the Day</strong></td>
<td>What is this used for? (Show a rain stick.)</td>
<td>Can we make an instrument with this? (Show a tube.)</td>
<td>What will you ask our visitor?</td>
<td><strong>Physical Fun</strong></td>
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<td><strong>Large Group</strong></td>
<td><strong>Song:</strong> Listen for Your Name</td>
<td><strong>Game:</strong> Song Sleuthing</td>
<td><strong>Game:</strong> Imaginary Band</td>
<td><strong>Family Partnerships</strong></td>
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<tr>
<td><strong>Discussion and Shared Writing:</strong> How Can We Make Sounds With Tubes?</td>
<td><strong>Discussion and Shared Writing:</strong> Long and Short Tube Sounds</td>
<td><strong>Discussion and Shared Writing:</strong> Visitor Who Plays a Musical Tube</td>
<td><strong>Family Partnerships</strong></td>
<td></td>
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<tr>
<td><strong>Materials:</strong> Mighty Minutes 85, “Listen For Your Name”; tubes; chart paper; rain stick</td>
<td><strong>Materials:</strong> Mighty Minutes 182, “Song Sleuthing”; straws; scissors; chart paper</td>
<td><strong>Materials:</strong> Mighty Minutes 190, “Imaginary Band”; chart from yesterday’s large-group roundup; children’s instruments; camera</td>
<td><strong>Family Partnerships</strong></td>
<td></td>
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<td><strong>Read-Aloud</strong></td>
<td>Selection of a counting book from the “Children’s Books” list</td>
<td><strong>Highlights High Five Bilingüe™,</strong> ¡Vamos!/Let’s Go! Book Conversation Card 08</td>
<td>Book the children chose from the question of the day</td>
<td><strong>Wow! Experiences</strong></td>
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<tr>
<td><strong>Small Group</strong></td>
<td><strong>Option 1:</strong> What’s Missing? Intentional Teaching Card LL18, “What’s Missing”; bag or box with a variety of objects related to the study; large piece of paper or cardboard</td>
<td><strong>Option 1:</strong> Rhyming Chart Intentional Teaching Card LL10, “Rhyming Chart”; chart paper and marker; rhyming poem or song; props</td>
<td><strong>Option 1:</strong> Seek &amp; Find Intentional Teaching Card M03, “Seek &amp; Find”; collection of instruments; large basket</td>
<td><strong>Day 3:</strong> Visitor to share how he or she plays a tube instrument</td>
</tr>
<tr>
<td><strong>Option 2:</strong> Memory Games Intentional Teaching Card LL08, “Memory Games”; a set of duplicate pictures or objects</td>
<td><strong>Option 2:</strong> Did You Ever See…? Intentional Teaching Card LL14, “Did You Ever See…?”; pictures of familiar animals, e.g., cat, dog, sheep, mouse, and snake; audio recorder</td>
<td><strong>Option 2:</strong> Sorting &amp; Classifying Intentional Teaching Card M05, “Sorting &amp; Classifying”; objects that define boundaries for sorting; instruments</td>
<td><strong>Create a pan flute using straws and tape. Start by curving the straws into different lengths. Line the straw pieces up vertically, and then tape them all together.</strong></td>
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**Mighty Minutes™**

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<td><strong>Mighty Minute 107, “Mirror, Mirror”</strong></td>
<td><strong>Mighty Minute 121, “Shape Shenanigans”</strong></td>
<td><strong>Mighty Minute 165, “A Chat With a Cat”</strong></td>
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# Celebrating Learning

**AT A GLANCE**

**Celebrating Learning**

| Vocabulary—English: agenda, prompt | Vocabulary—Spanish: agenda, muestra o recordatorio |

<table>
<thead>
<tr>
<th></th>
<th>Day 1</th>
<th>Day 2</th>
<th>Make Time for…</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interest Areas</strong></td>
<td>All Interest Areas: materials to make displays for the celebration</td>
<td>All Interest Areas: Displays from the study</td>
<td><strong>Outdoor Experiences</strong></td>
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<td>• Review Intentional Teaching Card P35, “Stand Up &amp; Dance.” Take the experience outdoors and invite the guests to join the children.</td>
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<tr>
<td><strong>Question of the Day</strong></td>
<td>How should we play our instruments, loud or soft?</td>
<td>What would you like to share from the study?</td>
<td><strong>Family Partnerships</strong></td>
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<td>• Include families and the people children met during the site visit to join the celebration. Encourage families and children to explore the study displays and materials together.</td>
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<tr>
<td><strong>Large Group</strong></td>
<td>Movement: Up &amp; Down on the Seesaw</td>
<td>Game: 1, 2, 3, What Do I See?</td>
<td><strong>Wow! Experiences</strong></td>
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<td></td>
<td>Discussion and Shared Writing: Planning the Celebration</td>
<td>Discussion and Shared Writing: Sharing with Families and Guests</td>
<td>• Day 2: Celebration of the children’s learning</td>
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<tr>
<td><strong>Read-Aloud</strong></td>
<td>Tubes and Tunnels Through and Through</td>
<td>Selection of a nonfiction book from the “Children’s Books” list</td>
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<td><strong>Small Group</strong></td>
<td>Option 1: My Clothes Today</td>
<td>Option 1: Question Basket</td>
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<td></td>
<td>Intentional Teaching Card LL71, “My Clothes Today”; large mirror; paper; crayons or markers; index cards with color and clothing words and pictures</td>
<td>Intentional Teaching Card LL59, “Question Basket”; paper; pencils or markers; clipboards; index cards or sentence strips; basket</td>
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<td>Option 2: Tubes and Tunnels Book Reviews</td>
<td>Option 2: Our Super Duper Writing Box</td>
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<td>Intentional Teaching Card LL68, “Book Reviews”; book with a review on the back; books from the study; variety of writing tools; clear contact paper</td>
<td>Intentional Teaching Card LL58, “Our Super Duper Writing Box”; different types of paper; variety of writing tools; unusual writing tools; large decorated shoebox to store materials</td>
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<tr>
<td><strong>Mighty Minutes™</strong></td>
<td>Mighty Minutes 140, “Action Counting”</td>
<td>Mighty Minutes 124, “Number Dice”</td>
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</tr>
</tbody>
</table>

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