

### Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

#### Alignment of The Creative Curriculum<sup>®</sup> for Preschool with Revised Tennessee Early Learning Developmental Standards

This document aligns the content in *Revised Tennessee Early Learning Developmental Standards* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for *Preschool*. *The Creative Curriculum*<sup>®</sup> for *Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Tennessee Department of Education. (2012). *Revised Tennessee early learning developmental standards*. Knoxville, TN: Author. Retrieved from <a href="http://www.tn.gov/education/standards/early\_learning.shtml">http://www.tn.gov/education/standards/early\_learning.shtml</a>

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## Balls Study State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / STANDARD / COURSE	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.7.	Identify a problem and sometimes solve it with the help of others. Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.8.	Continue to make things happen within his environment. Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Small Group

		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
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		p. 40 Investigation 2 Day 3 Choice Time
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		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group
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		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
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STRAND / STANDARD / COURSE	TN.LE.37-48.	
	TN.LE.37-48.	p.70 Investigation 5 Day 5 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION		p.70 Investigation 5 Day 5 Choice Time Language and Early Literacy (LE) 37 months – 48 months Receptive Language
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	TN.LE.37-48.	p.70 Investigation 5 Day 5 Choice Time Language and Early Literacy (LE) 37 months – 48 months Receptive Language Listen with understanding and interest to conversations, directions,
COURSE CONCEPTUAL STRAND / GUIDING QUESTION		p.70 Investigation 5 Day 5 Choice Time Language and Early Literacy (LE) 37 months – 48 months Receptive Language
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		p.70 Investigation 5 Day 5 Choice Time         Language and Early Literacy (LE) 37 months – 48 months         Receptive Language         Listen with understanding and interest to conversations, directions, music and a variety of reading materials.
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		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
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		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
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		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 67 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
<b>GUIDING QUESTION /</b>	LE.37-48.3.	Produce speech that is clear enough to be understood by most
LEARNING EXPECTATION		people.
		poobio.
		Palla Study
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GUIDING QUESTION /	LE.37-48.4.	Demonstrate interest in books and what they contain.
	LE.3/-40.4.	Demonstrate interest in books and what they contain.
LEARNING EXPECTATION		
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
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		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. or verebrating Learning Day 2 Reau-Alouu
GUIDING QUESTION /	LE.37-48.5.	Demonstrate knowledge of how to use a book.
LEARNING EXPECTATION		Ť
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
	П	p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group

	1	a C7 Investigation 5 Day 2 Greet Occur
		p. 67 Investigation 5 Day 3 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.6.	Show awareness that print conveys a message, that print is read rather than pictures.
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STRAND / STANDARD / COURSE	TN.MA.37-48.	Math (MA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Comparing Numbers
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.2.	Begin to use comparative language such as more/less, equal to describe objects.
		Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Operations and Algebra
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.3.	Explores and begins to sort and classify objects.
		Balls Study p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight, capacity and temperature.
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 63 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences

		<ul> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> </ul>
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 2 Outdoor Experiences p. 35 Investigation 2 Oay 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.3.	Build understanding of reasoning skill and imagination when planning ways to make things happen.Balls Studyp. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Simple Tools
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.4.	Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings.Balls Studyp. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.10.	Observe and describe and characteristics and needs of plants and animals.

CONCEPTUAL STRAND /		Balls Study p. 58 Investigation 4 Day 5 Large Group
CONCEPTUAL STRAND /		
CONCEPTUAL STRAND /		p. 62 Investigation 5 Day 1 Large Group
CONCEPTUAL STRAND/		
GUIDING QUESTION		Physical Science
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.11.	Describe and categorize objects based on some observable properties.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Choice Time
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Earge-Group Roundup
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time

		p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.12.	Develop an awareness that objects can change in their environment. Balls Study p. 38 Investigation 2 Day 2 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.13.	Observe, predict, and solve problems based on prior knowledge and experiences and describe how objects move. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Day 3 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large-Group Roundup
STRAND / STANDARD / COURSE	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.1.	Enjoy participating in group music activities and music making activities. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 2 Large Group p. 36 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 3 Large Group p. 50 Investigation 4 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group

GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.2.	p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 60 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 70 Investigation 5 Day 4 Large Group p. 87 Celebrating Learning Day 1 Mighty Minutes p. 75 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 1 Large Group p. 84 Celebrating the Topic Day 1 Large Group p. 84 Celebrating the Topic Day 1 Large Group p. 16 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Large Group p. 16 Exploring the Topic Day 4 Large Group p. 20 Investigation 1 Day 1 Large Group p. 20 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 2 Large Group p. 31 Investigation 2 Day 2 Large Group p. 33 Investigation 2 Day 2 Large Group p. 34 Investigation 2 Day 2 Large Group p. 34 Investigation 2 Day 2 Large Group p. 34 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 L
		p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
CONCEPTUAL STRAND /		Art
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Scribble and paint and begin to use other art materials.
LEARNING EXPECTATION	67107 TO.T.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group

		n 67 Investigation 5 Day 2 Small Crown
		p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.5.	Control body to participate in creative movement and drama.
		Balls Study p. 46 Investigation 3 Day 2 Large Group
GUIDING QUESTION /	CA.37-48.6.	Become more creative in dramatic play activities.
LEARNING EXPECTATION		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
	TH DD 07.40	p.84 Celebrating Learning Day 1 Large Groups
STRAND / STANDARD / COURSE	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.1.	Move with enough control to perform more complex tasks.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes
		processinguistic buy ranging minutes

		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
STRAND / STANDARD / COURSE	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Mighty Minutes p. 60 Investigation 5 Day 3 Mighty Minutes p. 60 Investigation 5 Day 3 Mighty Minutes p. 61 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.5.	Seek additional clarity to further own knowledge (e.g., asks what, how, why, when, where, and/or what if). Balls Study p. 16 Exploring the Topic Day 2 Choice Time
		<ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Actively engage in problem solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.7.	Identify a problem and attempt multiple ways to solve it, with or without assistance.

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		<u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Demonstrate a willingness to collaborate with others to solve a problem.
		<u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STRAND / STANDARD / COURSE	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Regulate own response to needs, feelings, and events
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.9.	Express feelings, needs, opinions, and desires in a way which is appropriate to the situation.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.10.	Appropriately name types of emotions (e.g., happy, sad, frustrated) and associate them with different facial expressions, words, and behaviors.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.12.	Demonstrate an understanding of rules through actions and conversations.
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
GUIDING QUESTION /	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group,

LEARNING EXPECTATION		center time).
		Balls Study p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.1.	With modeling and support, ask and answer questions about informational text.
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.2.	With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text.
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.5.	Identify that the title of the book is found on the front cover. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.6.	With guidance and support, identify the role of the author and the illustrator.
		Balls Study

		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 59 Investigation 4 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.10.	Actively listen and participate in small and large group activities when informational text is read aloud or discussed. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
STRAND / STANDARD / COURSE	TN.RL.PK.	Reading Literature (RL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.1.	With modeling and support, ask, and answer (respond to) questions about text read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud

		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION /	RL.PK.2.	With guidance and support, recall important facts to retell a familiar
LEARNING EXPECTATION	<b>NL.FN.Z.</b>	story in sequence.
		story in sequence.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
GUIDING QUESTION /	RL.PK.3.	With guidance and support, identify major characters, settings, and
LEARNING EXPECTATION	NE.I N.J.	events from a familiar story or nursery rhyme.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
CONCEPTUAL STRAND /		Craft and Structure
GUIDING QUESTION		
GUIDING QUESTION /	RL.PK.4.	Develop new vocabulary by engaging in meaningful discussions and
	KL.FN.4.	
LEARNING EXPECTATION		activities to promote learning of unfamiliar words related to text.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud

		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
GUIDING QUESTION /	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks,
LEARNING EXPECTATION		nursery rhymes, and poetry).
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION /	RL.PK.6.	
LEARNING EXPECTATION	<b>NL.FN.</b> 0.	With guidance and support identify the role of the author and the illustrator.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Integration of Knowledge and Ideas
GUIDING QUESTION /	RL.PK.7.	With guidance and support, discuss the use of illustrations to

LEARNING EXPECTATION		support the descriptions of characters, settings, or predict events in the story.
		Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 41 Investigation 3 Day 2 Large Groupp. 51 Investigation 4 Day 1 Read-Aloudp. 52 Investigation 4 Day 2 Large Groupp. 55 Investigation 4 Day 3 Read-Aloudp. 65 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 5 Day 1 Read-Aloudp. 63 Investigation 5 Day 1 Small Groupp. 65 Investigation 5 Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.9.	With guidance and support, relate the story to previously read stories, ideas in the themes, or personal life experiences.
		Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 51 Investigation 4 Day 1 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 5 Day 3 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.10.	Actively listen and participate in small and large group activities when literature is read aloud or discussed. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 37 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 54 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud

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		<ul> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
STRAND / STANDARD / COURSE	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Print Concepts
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.1.	Demonstrate understanding of basic features of print; distinguish between words and pictures.
LEARNING EXPECTATION	RF.PK.1a.	Handle books respectfully and appropriately, right-side-up and turning pages one at a time, front to back. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in a specific sequence in order to create words that can be read. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
LEARNING EXPECTATION	RF.PK.1d.	Recognize frequently occurring uppercase letters and some of the most frequently occurring lowercase letters. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language. <u>Balls Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group

		<ul> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
		p.15 Exploring the Topic Day 1 Small Group
LEARNING EXPECTATION	RF.PK.2b.	Participate in oral activities to introduce counting syllables in familiar words and words in a sentence.
		Balls Studyp. 19 Exploring the Topic Day 3 Small Groupp. 20 Exploring the Topic Day 4 Large Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 1 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 3 Day 1 Mighty Minutesp. 45 Investigation 3 Day 1 Mighty Minutesp. 45 Investigation 3 Day 2 Mighty Minutesp. 56 Investigation 4 Day 4 Large Groupp. 56 Investigation 5 Day 2 Small Groupp. 66 Investigation 5 Day 3 Large Groupp. 69 Investigation 5 Day 4 Mighty Minutesp. 55 Investigation 5 Day 1 Small Groupp. 65 Investigation 5 Day 1 Mighty Minutesp. 56 Investigation 5 Day 3 Large Groupp. 65 Investigation 5 Day 1 Mighty Minutesp. 56 Investigation 5 Day 2 Small Groupp. 65 Investigation 5 Day 3 Large Groupp. 65 Investigation 5 Day 4 Mighty Minutesp. 85 Celebrating Learning Day 1 Mighty Minutesp. 15 Exploring the Topic Day 1 Small Group
LEARNING EXPECTATION	RF.PK.2e.	With guidance and support, identify whether or not two words begin with the same sound.
CONCEPTUAL STRAND /		Balls Studyp. 19 Exploring the Topic Day 3 Small Groupp. 20 Exploring the Topic Day 4 Large Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Mighty Minutesp. 45 Investigation 3 Day 2 Mighty Minutesp. 51 Investigation 4 Day 1 Mighty Minutesp. 56 Investigation 5 Day 2 Small Groupp. 66 Investigation 5 Day 3 Large Groupp. 66 Investigation 5 Day 4 Mighty Minutesp. 57 Investigation 5 Day 1 Mighty Minutesp. 56 Investigation 4 Day 1 Mighty Minutesp. 56 Investigation 5 Day 2 Small Groupp. 66 Investigation 5 Day 3 Large Groupp. 69 Investigation 5 Day 4 Mighty Minutesp. 15 Exploring the Topic Day 1 Small GroupP. 15 Exploring the Topic Day 1 Small GroupPhonics and Word Recognition
CONCEPTUAL STRAND / GUIDING QUESTION		-
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.3.	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
LEARNING EXPECTATION	RF.PK.3a.	Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words.

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		Balls Study         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 29 Investigation 1 Day 1 Small Group         p. 39 Investigation 2 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 53 Investigation 4 Day 2 Large-Group Roundup         p. 57 Investigation 4 Day 5 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 5 Choice Time
LEARNING EXPECTATION	RF.PK.3c.	Recognize own name in print and some other common symbols and words in the environment (e.g., universal symbols, classmates' names, STOP, GO). Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 4 Small Group p. 65 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Choice Time
LEARNING EXPECTATION	RF.PK.3d.	With guidance and support, discriminate between words with the same and different first letter sounds. <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 4 Small Group p. 65 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p.70 Investigation 5 Day 2 Small Group
CONCEPTUAL STRAND /		Fluency
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the story events and overall theme in familiar picture books, by using illustrations (observing and discussing) to support "reading" the words in the text. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud

		<ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 68 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 72 Investigation 5 Day 2 Read-Aloud</li> <li>p. 73 Celebrating Learning Day 2 Read-Aloud</li> </ul>
STRAND / STANDARD / COURSE	TN.W.PK.	Writing (W.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.1.	With modeling and support, use a combination of drawing, dictating, and emergent writing to express a preference, opinion or idea about a specific topic or text. Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.3.	With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 2 Choice Time p. 35 Investigation 1 Day 2 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 1 Large Group

		<ul> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 3 Small Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 64 Investigation 5 Day 3 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 68 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> <li>p. 86 Celebrating Learning Day 1 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Groups</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Research to Build and Present Knowledge
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.7.	<ul> <li>With guidance and support, participate in shared writing projects (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).</li> <li><u>Balls Study</u></li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.8.	With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question. <u>Balls Study</u> p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
STRAND / STANDARD / COURSE	TN.SL.PK.	Speaking and Listening (SL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer).Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud

		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
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LEARNING EXPECTATION	SL.PK.1b.	Engage in an extended conversation, striving for five verbal
		exchanges between adult and child.
		Balls Study
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		Balls Studyp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Group
		Balls Studyp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Read-Aloud
		Balls Studyp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloud
		Balls Studyp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 34 Investigation 1 Day 1 Small Groupp. 35 Investigation 1 Day 3 Read-Aloudp. 36 Investigation 2 Day 1 Large Group
		Balls Studyp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 34 Investigation 1 Day 1 Small Groupp. 35 Investigation 1 Day 3 Read-Aloudp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 2 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 3 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 36 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 2 Read-Aloud         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 1 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 2 Read-Aloud         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 37 Investigation 2 Day 2 Read-Aloud         p. 38 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 2 Read-Aloud         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Read-Aloud         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 2 Read-Aloud         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Read-Aloud         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 47 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 52 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 2 Read-Aloud         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 52 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 52 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Da
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Read-Aloud         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 38 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 52 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 52 Investigation 4 D
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Da
		Balls Studyp. 15 Exploring the Topic Day 1 Large-Group Roundupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 24 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 34 Investigation 2 Day 1 Large Groupp. 35 Investigation 2 Day 2 Read-Aloudp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Read-Aloudp. 38 Investigation 2 Day 2 Read-Aloudp. 39 Investigation 2 Day 1 Read-Aloudp. 41 Investigation 2 Day 2 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 3 Day 1 Read-Aloudp. 45 Investigation 3 Day 1 Small Groupp. 47 Investigation 3 Day 1 Read-Aloudp. 53 Investigation 4 Day 2 Large Groupp. 53 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 2 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 57 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 5 Day 1 Read-Aloudp. 56 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 65 Investigation 5 Day 2 Small Group
		Balls Study         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Da

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		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND /		Comprehension and Collaboration
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.3.	With modeling and guidance, ask and answer questions in order to seek help, get information, or clarify something which is not understood.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
CONCEPTUAL STRAND / GUIDING QUESTION		Presentation of Knowledge & Ideas
GUIDING QUESTION /	SL.PK.4.	Actively participate in conversations to tell or talk about familiar
	VL.1 117.	routory participate in contressations to ten or taik about idililia

LEARNING EXPECTATION	people, places, things and events, and with prompting and support,
	add additional details that help enrich and extend the conversation.
	Balls Study
	p. 14 Exploring the Topic Day 1 Large Group
	p. 15 Exploring the Topic Day 1 Large-Group Roundup
	p. 15 Exploring the Topic Day 1 Choice Time
	p. 15 Exploring the Topic Day 1 Read-Aloud
	p. 16 Exploring the Topic Day 2 Choice Time
	p. 16 Exploring the Topic Day 2 Large Group
	p. 17 Exploring the Topic Day 2 Small Group
	p. 17 Exploring the Topic Day 2 Large-Group Roundup
	p. 18 Exploring the Topic Day 3 Choice Time
	p. 18 Exploring the Topic Day 3 Large Group
	p. 19 Exploring the Topic Day 3 Large-Group Roundup
	p. 19 Exploring the Topic Day 3 Read-Aloud
	p. 19 Exploring the Topic Day 3 Small Group
	p. 20 Exploring the Topic Day 4 Large Group
	p. 20 Exploring the Topic Day 4 Choice Time
	p. 21 Exploring the Topic Day 4 Read-Aloud
	p. 21 Exploring the Topic Day 4 Large-Group Roundup
	p. 21 Exploring the Topic Day 4 Earge-Group Roundup
	p. 22 Exploring the Topic Day 5 Large Group
	p. 23 Exploring the Topic Day 5 Large-Group Roundup
	p. 23 Exploring the Topic Day 5 Choice Time
	p. 23 Exploring the Topic Day 5 Read-Aloud
	p. 23 Exploring the Topic Day 5 Small Group
	p. 27 Investigation 1 Outdoor Experiences
	p. 28 Investigation 1 Day 1 Large Group
	p. 29 Investigation 1 Day 1 Choice Time
	p. 29 Investigation 1 Day 1 Large-Group Roundup
	p. 29 Investigation 1 Day 1 Read-Aloud
	p. 29 Investigation 1 Day 1 Small Group
	p. 30 Investigation 1 Day 2 Large Group
	p. 31 Investigation 1 Day 2 Choice Time
	p. 31 Investigation 1 Day 2 Large-Group Roundup
	p. 31 Investigation 1 Day 2 Small Group
	p. 32 Investigation 1 Day 3 Choice Time
	p. 32 Investigation 1 Day 3 Large Group
	p. 33 Investigation 1 Day 3 Large-Group Roundup
	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 33 Investigation 1 Day 3 Small Group
	p. 35 Investigation 2 Outdoor Experiences
	p. 36 Investigation 2 Day 1 Choice Time
	p. 36 Investigation 2 Day 1 Large Group
	p. 37 Investigation 2 Day 1 Large-Group Roundup
	p. 37 Investigation 2 Day 1 Small Group
	p. 38 Investigation 2 Day 2 Large Group
	p. 39 Investigation 2 Day 2 Choice Time
	p. 39 Investigation 2 Day 2 Large-Group Roundup
	p. 39 Investigation 2 Day 2 Read-Aloud
	p. 39 Investigation 2 Day 2 Small Group
	p. 40 Investigation 2 Day 3 Choice Time
	p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Large-Group Roundup
	p. 41 Investigation 2 Day 3 Small Group
	p. 43 Investigation 3 Outdoor Experiences
	p. 44 Investigation 3 Day 1 Large Group
	p. 45 Investigation 3 Day 1 Choice Time
	p. 45 Investigation 3 Day 1 Large-Group Roundup
	p. 45 Investigation 3 Day 1 Small Group
	p. 46 Investigation 3 Day 2 Choice Time
	p. 46 Investigation 3 Day 2 Choice Time
	p. to investigation 3 Day 2 Large Group
	n 17 Investigation 3 Day 2 Small Group
	p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience

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			other materials) and discuss them with others.
			p. 17 Exploring the Topic Day 2 Mighty Minutes
p. 18 Exploring the Topic Day 3 Choice Time			
p. 19 Exploring the Topic Day 3 Mighty Minutes			
p. 20 Exploring the Topic Day 4 Large Group			p. 20 Exploring the Topic Day 4 Large Group

		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 39 Investigation 2 Day 2 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CONCEPTUAL STRAND /		Presentation of Knowledge & Ideas
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.6.	Speak clearly and audibly to express thoughts, feelings, and ideas.
LEARNING EXPECTATION		
LEARNING EXPECTATION	SL.PK.6a.	English Learner students use home language as well as English
		language through prompting and support.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group

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		p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
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STRAND / STANDARD / COURSE	TN.L.PK.	Language (L.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.1.	Through adult modeling, guidance and support, use complete sentences to express a thought or idea.
LEARNING EXPECTATION	L.PK.1b.	With modeling and support, use frequently occurring (often theme- based) vocabulary words.
		Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	L.PK.1d.	With guidance and support, use question words (e.g., who, what, where, when, why, how) to gather information.
		Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
LEARNING EXPECTATION	L.PK.1f.	With scaffolding and specific feedback from adults, participate in shared language activities and use increasingly complex and varied spoken vocabulary.
		Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
LEARNING EXPECTATION	L.PK.2a.	Show awareness of the difference between upper and lower case letters.
		Balls Study p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
LEARNING EXPECTATION	L.PK.2c.	Show awareness of conventional letter-sound relationships through use of invented spelling in writing.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group

		p. 59 Investigation 4 Day 5 Small Group
LEARNING EXPECTATION	L.PK.2d.	<ul> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>With modeling and support, demonstrate awareness of sounds in words by identifying initial letter of familiar words.</li> <li>Balls Study <ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 40 Investigation 2 Day 3 Small Group</li> <li>p. 41 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> </ul> </li> </ul>
		p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.4.	With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.
	L.PK.4a.	Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.5.	With guidance and support, explore the meaning of unfamiliar words found from themes, books and conversations and incorporate them into everyday vocabulary.
LEARNING EXPECTATION	L.PK.5a.	Sort familiar objects into categories and identify the "common" factor of the group (e.g. Identify reason {common factor} for grouping objects; categorize animals by those who fly or walk; group cars by color or number of doors). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Choice Time
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		p. 27 Investigation 1 Outdoor Experiences
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LEARNING EXPECTATION	L.PK.5b.	Demonstrate understanding of the most frequently occurring
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad,
LEARNING EXPECTATION	L.PK.5b.	
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed).
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
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LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 21 Further Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Small Group
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Choice Time
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Outdoor Experiences
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Outdoor Experiences p. 31 Investigation 2 Day 2 Small Group p. 35 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 2 Small Group p. 35 Investigation 2 Day 2 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 3 Outdoor Experiences p. 41 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 3 Read-Aloud p. 35 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Dutdoor Experiences p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 3 Day 1 Small Group
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LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Outdoor Experiences p. 33 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Outdoor Experiences p. 41 Investigation 3 Day 1 Small Group p. 43 Investigation 3 Day 1 Small Group p. 45 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Day 1 Large Group p. 49 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 3 Day 1 Small Group p. 43 Investigation 3 Day 1 Small Group p. 43 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Day 1 Small Group p. 49 Investigation 4 Day 1 Large Group

similar objects found in different settings (e.g., cubby/closet, desk/table and cot/bed).         Balls Study         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 2 Day 2 Small Group         p. 31 Investigation 2 Day 2 Small Group         p. 33 Investigation 2 Day 2 Small Group         p. 43 Investigation 3 Day 1 Large-Group Roundup         p. 44 Investigation 3 Day 1 Large-Group Roundup         p. 45 Investigation 4 Day 1 Large-Group Roundup         p. 45 Investigation 4 Day 1 Large-Group Roundup         p. 45 Investigation 4 Day 1 Large-Group Roundup         p. 50 Investigation 4 Day 1 Large Group <t< th=""><th></th><th></th><th></th></t<>			
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STRAND / STANDARD / COURSE	TN.PK.	Mathematics (PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence
LEARNING EXPECTATION	PK.CC.1.	Listen to and say the names of numbers in many contexts. Balls Study p. 71 Investigation 5 Day 5 Small Group
LEARNING EXPECTATION	PK.CC.2.	Verbally count forward in sequence from 1 – 30. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
LEARNING EXPECTATION	PK.CC.3.	Understand the relationships between numerals, names of numbers and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quicklyjust by looking). Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.4.	Understand the relationship between numbers and quantities with concrete objects up to 10.
INDICATOR	PK.CC.4a.	Use one-to-one correspondence to accurately count up to 10 objects in a scattered configuration. Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR	PK.CC.4b.	Understand that the last number name said tells the number of objects counted, up to ten.           Balls Study           p. 85 Celebrating Learning Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.5.	With guidance and support count to answer "how many?" questions about as many as 10 things arranged in a line or as many as 5 things in a scattered configuration; given a number from 1-10, count out that many objects. Balls Study p. 85 Celebrating Learning Day 1 Small Group

CONCEPTION OTDAND	DIC OO	
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Compare numbers
LEARNING EXPECTATION	PK.CC.6.	Use comparative language, such as more/less than or equal to, to compare and describe collections of objects by matching.           Balls Study           p. 37 Investigation 2 Day 1 Large-Group Roundup           a.2 Investigation 2 Day 1 Small Crown
		p. 37 Investigation 2 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	PK.OA.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
LEARNING EXPECTATION	PK.OA.2.	p. 86 Celebrating Learning Day 2 Large Group Solve addition and subtraction problems using objects for problems
		up through five. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.MD.	Measurement and Data (PK.MD)
GUIDING QUESTION / LEARNING EXPECTATION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.1.	Recognize the attributes of length, (how long, tall, short), area (how much it covers), weight (how heavy or light), and volume or capacity (how much it holds) of everyday objects using appropriate vocabulary.Balls Studyp. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
LEARNING EXPECTATION	PK.MD.2.	Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less). Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group

	11	
		p. 40 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION /		Identify and describe shapes (squares, circles, triangles, rectangles,
LEARNING EXPECTATION		hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate
		language (e.g., beside, inside, next to, close to, above, below, apart).
		Balls Study
		p. 40 Investigation 2 Day 3 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
LEARNING EXPECTATION	PK.G.3.	With guidance and support, explore the attributes of two- and three-
		dimensional shapes.

		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Mighty Minutesp. 17 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 5 Mighty Minutesp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 5 Mighty Minutesp. 22 Exploring the Topic Day 4 Large Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 24 Exploring the Topic Day 5 Mighty Minutesp. 25 Investigation 1 Day 1 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large-Group Roundupp. 35 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Choice Timep. 46 Investigation 2 Day 2 Choice Timep. 47 Investigation 3 Day 2 Choice Timep. 48 Investigation 4 Day 1 Choice Timep. 51 Investigation 4 Day 1 Choice Timep. 51 Investigation 4 Day 1 Small Groupp. 55 Investigation 4 Day 2 Choice Timep. 54 Investigation 4 Day 2 Choice Timep. 55 Investigation 4 Day 3 Large Groupp. 55 Investigation 4 Day 3 Large Groupp. 56 Investigation 4 Day 3 Large Groupp. 56 Investigation 4 Day 5 Choice Timep. 57 Investigation 4 Day 5 Large
CONCEPTUAL STRAND /	PK.G.	Geometry (PK.G)
GUIDING QUESTION GUIDING QUESTION /		Analyze, compare, create, and compose shapes
LEARNING EXPECTATION		
LEARNING EXPECTATION	PK.G.4.	<ul> <li>With guidance and support, compare and contrast the attributes of two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are not</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> </ul> </li> </ul>

		p.53 Investigation 4 Day 2 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 58 Investigation 4 Day 5 Large Group
		p. 57 Investigation 4 Day 4 Large Group
		p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 4 Outdoor Experience
		p. 46 Investigation 3 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group
		Balls Study
LEARNING EXPECTATION	PK.G.5.	Identify shapes in the real world environment.
		p.53 Investigation 4 Day 2 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 4 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 58 Investigation 4 Day 5 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 56 Investigation 4 Day 4 Large Group
		p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 3 Large Group
		p. 51 Investigation 4 Day 1 Small Group p. 53 Investigation 4 Day 2 Choice Time
		p. 51 Investigation 4 Day 1 Choice Time
		p. 49 Investigation 4 Outdoor Experience
		p. 47 Investigation 3 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time p. 46 Investigation 3 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup

COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION		Scientific Thinking Ask questions & make predictions based on observations through active engagement with materials
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.3.	Record and organize data using graphs, charts, science journals, etc. to communicate conclusions regarding experiments and explorations. Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Tools & Technology
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.4.	Use simple tools for investigation of the home, classroom and other familiar places. Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things Observe and describe characteristics of living things
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.8.	Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears). Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.9.	Observe, describe and compare the habitats of plants and animals. <u>Balls Study</u> p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Properties Acquire knowledge about the physical properties of the world
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.10.	Describe and categorize objects based on their observable properties. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time

		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
GUIDING QUESTION /	S.PK.11.	Demonstrate an awareness of changes that occur in their
LEARNING EXPECTATION		environment (e.g., freezing/melting, color mixing).
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 4 Day 2 Choice Time
GUIDING QUESTION /	S.PK.12.	Observe, predict and describe how objects move and use common
LEARNING EXPECTATION		motion related vocabulary (e.g., straight, fast/slow, zigzag, up/down).
		Balls Study
L		

		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
STRAND / STANDARD / COURSE	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
CONCEPTUAL STRAND /		Civics, Citizenship, and Government
GUIDING QUESTION		
GUIDING QUESTION /	SS.PK.5.	Participate in the community or group life of the class (e.g., making
LEARNING EXPECTATION		and following rules, doing classroom jobs, expressing concern for
		others, participating in decision making processes).
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
STRAND / STANDARD / COURSE	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds
CONCEPTUAL STRAND /		Visual Arts Express self and represent what he/she knows, thinks,
GUIDING QUESTION		believes, and feels through visual arts
GUIDING QUESTION /	CA.PK.1.	Experiment with a variety of mediums and art materials for tactile
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.1.	Experiment with a variety of mediums and art materials for tactile experience and exploration.
	CA.PK.1.	
	CA.PK.1.	experience and exploration. Balls Study
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time
	CA.PK.1.	experience and exploration. Balls Study
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
	CA.PK.1.	experience and exploration. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
	CA.PK.1.	experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools,
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools,
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique.
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u>
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 4 Small Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Small Group
LEARNING EXPECTATION		experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group

LEADNING EXPECTATION		
LEARNING EXPECTATION		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 3 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
CONCEPTUAL OTDAND (		
CONCEPTUAL STRAND / GUIDING QUESTION		Music Express self by engaging in musical activities
GUIDING QUESTION /	CA.PK.4.	Engage in music activities having different moods, tempos, and
LEARNING EXPECTATION		rhythms by listening, singing or performing.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
L		p. to mesugation 2 day 3 Large Group

		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
GUIDING QUESTION /	CA.PK.5.	Create sounds using voice, traditional instruments and/or non-
LEARNING EXPECTATION		traditional instruments.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 64 Investigation 5 Day 1 Large Group
		p. 65 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 2 Small Group
		p. 69 Investigation 5 Day 5 Large Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large Group
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CONCEPTUAL STRAND /		Creative Movement & Dance
GUIDING QUESTION		

GUIDING QUESTION /	CA.PK.6.	Express feelings of what is felt and heard through dance or creative
LEARNING EXPECTATION	CA.I N.U.	movement.
		Balls Study p. 46 Investigation 3 Day 2 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.7.	Move in spontaneous and imaginative ways to music, songs, rhythm and silence (e.g., sway, twist, use of 'props').
		Balls Study p. 46 Investigation 3 Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Theatre / Dramatic Play
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.8.	Participate in a variety of dramatic play activities (teacher guided or child initiated) to represent fantasy and real life experiences.
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
GUIDING QUESTION / LEARNING EXPECTATION	СА.РК.9.	Respond and react to theatre and drama presentations.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup

		<ul> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Cultural Differences
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.10.	Participate in artistic activities (music and dance) representing different cultures. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group
STRAND / STANDARD / COURSE	TN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Sensorimotor use senses to assist & guide learning; using sensory information to plan & carry out movements
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work and move within them.
		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Choice Timep. 23 Exploring the Topic Day 5 Choice Timep. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Choice Timep. 46 Investigation 3 Day 2 Large Groupp. 61 Investigation 5 Outdoor Experiencesp. 63 Investigation 5 Day 1 Mighty Minutesp. 64 Investigation 5 Day 2 Choice Timep. 64 Investigation 5 Day 3 Choice Timep. 64 Investigation 5 Day 3 Choice Timep. 67 Investigation 5 Day 3 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor demonstrate coordination and control of large muscles
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways (e.g., running, jumping, skipping). Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.4.	Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology). Balls Study
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group

		p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.9.	Demonstrate awareness and understanding of safety rules. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience

Beginning the Year State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

		Glade. Ages 5-5
STRAND / STANDARD / COURSE	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification.
		Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.7.	Identify a problem and sometimes solve it with the help of others.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.8.	Continue to make things happen within his environment.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group

		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
CONCEPTUAL STRAND /		Self- Regulation (Self-Control)
GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION /	SE.37-48.4.	Manage own behavior with increasing skill.
LEARNING EXPECTATION		
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 2 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
	1	The second state of the second

		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STRAND / STANDARD / COURSE	TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION /	LE.37-48.1.	Listen with understanding and interest to conversations, directions,
LEARNING EXPECTATION		music and a variety of reading materials.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 35 Focus Question 3 Outdoor Experiences
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud

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		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Small Group
		p. 89 Ministudy Day 5 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.2.	Use language for a variety of purposes.
		Beginning the Year
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
GUIDING QUESTION /	LE.37-48.3.	Produce speech that is clear enough to be understood by most
LEARNING EXPECTATION	LL.37-40.3.	people.
		Paginning the Vear
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.4.	Demonstrate interest in books and what they contain.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud

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		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.5.	Demonstrate knowledge of how to use a book.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 5 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.6.	Show awareness that print conveys a message, that print is read rather than pictures.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
STRAND / STANDARD / COURSE	TN.MA.37-48.	Math (MA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight, capacity and temperature.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 39 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group

		p. 81 Ministudy Day 1 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment.Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group 
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods.         Beginning the Year         p. 35 Focus Question 3 Outdoor Experiences         p. 39 Focus Question 3 Day 2 Small Group         p. 53 Focus Question 4 Day 3 Small Group         p. 57 Focus Question 5 Day 1 Small Group         p. 58 Focus Question 5 Day 2 Choice Time         p. 58 Focus Question 5 Day 2 Large Group         p. 60 Focus Question 5 Day 3 Large Group         p. 63 Focus Question 5 Day 4 Choice Time         p. 63 Focus Question 5 Day 4 Small Group         p. 79 Ministudy Outdoor Experiences         p. 80 Ministudy Day 1 Large Group         p. 81 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Choice Time         p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.3.	Build understanding of reasoning skill and imagination when planning ways to make things happen. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Simple Tools
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.4.	Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time

GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.6.	Understand sequencing and time in relation to daily routines. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 87 Ministudy Day 4 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.7.	Use acquired knowledge of details of routines to carry out some routines independently. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 87 Ministudy Day 4 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.9.	Begin to describe and identify the similarities, categories, and different structures of familiar plants and animals.         Beginning the Year         p. 37 Focus Question 3 Day 1 Mighty Minutes         p. 39 Focus Question 3 Day 2 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.10.	Observe and describe and characteristics and needs of plants and animals. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.11.	Describe and categorize objects based on some observable properties. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 5 Small Group p. 24 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 3 Small Group p. 31 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 34 Focus Question 2 Day 3 Small Group p. 35 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group

		<ul> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> </ul>
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.13.	Observe, predict, and solve problems based on prior knowledge and experiences and describe how objects move.
		Paginning the Veer
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Choice Time
STRAND / STANDARD / COURSE	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.1.	Enjoy participating in group music activities and music making activities.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
L	11	

		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
GUIDING QUESTION /	CA.37-48.2.	Experiment with voice and instruments.
LEARNING EXPECTATION		•
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
	II.	p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group
		p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group
		p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group

		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
CONCEPTION OTDAND (		
CONCEPTUAL STRAND / GUIDING QUESTION		Art
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.4.	Scribble and paint and begin to use other art materials.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		n 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> </ul>
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		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 3 Day 2 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 3 Day 2 Large Group</li> <li>p. 45 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 3 Day 2 Large Group</li> <li>p. 35 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 2 Small Group</li> </ul>
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		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 85 Ministudy Day 2 Small Group</li> <li>p. 85 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> </ul>
		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 3 Day 2 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul>
CONCEPTUAL STRAND /		<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 4 Large Group</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	CA.37-48.5.	<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 3 Day 2 Large Group</li> <li>p. 45 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 61 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 72 Focus Question 6 Day 3 Large Group</li> <li>p. 73 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 3 Large Group</li> <li>p. 75 Focus Question 6 Day 3 Large Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large Group</li> <li>p. 72 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 3 Large Group</li> <li>p. 75 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul>

LEARNING EXPECTATION		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.6.	Become more creative in dramatic play activities.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Large Gloup
		p. 72 Focus Question 6 Day 5 Mighty Minutes
		p. 73 Focus Question 6 Day 4 Large Gloup
		p. 74 Focus Question 6 Day 4 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STRAND / STANDARD / COURSE	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.1.	Move with enough control to perform more complex tasks.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 35 Focus Question 3 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 79 Ministudy Outdoor Experiences

		p. 83 Ministudy Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor (Small Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.2.	Use hands with increasing control and precision for a variety of purposes. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STRAND / STANDARD / COURSE	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 36 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Smighty Minutes p. 51 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 6 Day 1 Large Group p. 58 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 73 F

		p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.5.	Seek additional clarity to further own knowledge (e.g., asks what, how, why, when, where, and/or what if).Beginning the Yearp. 43 Focus Question 3 Day 4 Large-Group Roundupp. 44 Focus Question 3 Day 5 Large Groupp. 56 Focus Question 5 Day 1 Large Groupp. 58 Focus Question 5 Day 2 Large Groupp. 59 Focus Question 5 Day 2 Large-Group Roundupp. 60 Focus Question 5 Day 2 Large Groupp. 68 Focus Question 6 Day 2 Large Groupp. 73 Focus Question 6 Day 4 Small Groupp. 84 Ministudy Day 3 Large GroupActively engage in problem solving
GUIDING QUESTION	AL.PK.7.	Identify a problem and attempt multiple ways to solve it, with or
LEARNING EXPECTATION		without assistance. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Demonstrate a willingness to collaborate with others to solve a problem. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STRAND / STANDARD / COURSE	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Regulate own response to needs, feelings, and events
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.9.	Express feelings, needs, opinions, and desires in a way which is appropriate to the situation. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group

		a 75 France Question & Dev 5 Dead Alexad
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.10.	Appropriately name types of emotions (e.g., happy, sad, frustrated) and associate them with different facial expressions, words, and behaviors. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.12.	Demonstrate an understanding of rules through actions and conversations.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group, center time).
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.14.	Use materials purposefully, safely, and respectfully as set by group rules. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group

		p. 37 Focus Question 3 Day 1 Small Group
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.1.	With modeling and support, ask and answer questions about informational text. Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.2.	With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.         Beginning the Year         p. 39 Focus Question 3 Day 2 Read-Aloud         p. 39 Focus Question 3 Day 2 Small Group         p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group         p. 63 Focus Question 5 Day 4 Small Group         p. 72 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Large Group         p. 89 Ministudy Day 5 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text. Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.5.	Identify that the title of the book is found on the front cover. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud

		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.6.	With guidance and support, identify the role of the author and the illustrator.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
	RI.PK.7.	
GUIDING QUESTION / LEARNING EXPECTATION	KI.PK./.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events
LEARNING EXPECTATION		in the text.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 3 Day Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION /	RI.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION		when informational text is read aloud or discussed.

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		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STRAND / STANDARD / COURSE CONCEPTUAL STRAND /	TN.RL.PK.	Reading Literature (RL.PK) Four-Year-Olds
GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.1.	With modeling and support, ask, and answer (respond to) questions about text read aloud. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 5 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Large Group p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 5 Day 1 Large Group p. 53 Focus Question 4 Day 2 Read-Aloud p. 55 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 62 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 1 Read-Aloud p. 65 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 3 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 72 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.2.	With guidance and support, recall important facts to retell a familiar story in sequence.
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GUIDING QUESTION /	RL.PK.3.	Beginning the Yearp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 41 Focus Question 3 Day 3 Read-Aloudp. 45 Focus Question 3 Day Read-Aloudp. 53 Focus Question 4 Day 23 Large-Group Roundupp. 57 Focus Question 5 Day 1 Read-Aloudp. 61 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 3 Read-Aloudp. 76 Focus Question 6 Day 3 Read-Aloudp. 77 Focus Question 6 Day 3 Read-Aloudp. 80 Ministudy Day 2 Read-Aloudp. 89 Ministudy Day 5 Small GroupWith guidance and support, identify major characters, settings, and
LEARNING EXPECTATION		events from a familiar story or nursery rhyme. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words related to text. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry). <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud

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p. 69 Focus Question 6 Day 2 Mighty Minutes         p. 69 Focus Question 6 Day 2 Read-Aloud         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Large Group         p. 73 Focus Question 6 Day 4 Large Group         p. 73 Focus Question 6 Day 4 Large Group         p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 5 Mighty Minutes         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 81 Ministudy Day 1 Read-Aloud         p. 82 Ministudy Day 2 Large Group         p. 83 Ministudy Day 2 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 4 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 4 Sead-Aloud         p. 87 Ministudy Day 4 Sead-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         guidance and support identify the role of the author and the illustrator.			p. 67 Focus Question 6 Day 1 Read-Aloud
p. 69 Focus Question 6 Day 2 Mighty Minutes         p. 69 Focus Question 6 Day 2 Read-Aloud         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Large Group         p. 73 Focus Question 6 Day 4 Large Group         p. 73 Focus Question 6 Day 4 Large Group         p. 75 Focus Question 6 Day 4 Read-Aloud         p. 75 Focus Question 6 Day 5 Mighty Minutes         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 81 Ministudy Day 1 Read-Aloud         p. 82 Ministudy Day 2 Large Group         p. 83 Ministudy Day 2 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 4 Read-Aloud         p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 4 Sead-Aloud         p. 87 Ministudy Day 4 Sead-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         p. 80 Ministudy Day 5 Small Group         guidance and support identify the role of the author and the illustrator.			p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 4 Read-Aloud p. 85 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.6.With guidance and support identify the role of the author and the illustrator.			
p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.6.With guidance and support identify the role of the author and the illustrator.			
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p. 72 Focus Question 6 Day 4 Choice Timep. 72 Focus Question 6 Day 4 Large Groupp. 73 Focus Question 6 Day 4 Read-Aloudp. 73 Focus Question 6 Day 5 Mighty Minutesp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 82 Ministudy Day 2 Large Groupp. 83 Ministudy Day 2 Read-Aloudp. 85 Ministudy Day 3 Read-Aloudp. 85 Ministudy Day 3 Read-Aloudp. 87 Ministudy Day 4 Read-Aloudp. 87 Ministudy Day 4 Small Groupp. 89 Ministudy Day 5 Small GroupgUIDING QUESTION /LEARNING EXPECTATIONRL.PK.6.			
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p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.6.With guidance and support identify the role of the author and the illustrator.			p. 72 Focus Question 6 Day 4 Large Group
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p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.6.With guidance and support identify the role of the author and the illustrator.			
p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 87 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.6.With guidance and support identify the role of the author and the illustrator.			
p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.6.			
p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.6.With guidance and support identify the role of the author and the illustrator.			
p. 85 Ministudy Day 3 Read-Aloud         p. 85 Ministudy Day 3 Small Group         p. 85 Ministudy Day 3 Small Group         p. 87 Ministudy Day 4 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION			
p. 85 Ministudy Day 3 Small Group         p. 87 Ministudy Day 4 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 87 Ministudy Day 5 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION    RL.PK.6. With guidance and support identify the role of the author and the illustrator.			p. 83 Ministudy Day 2 Read-Aloud
p. 85 Ministudy Day 3 Small Group         p. 87 Ministudy Day 4 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 87 Ministudy Day 5 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION    RL.PK.6. With guidance and support identify the role of the author and the illustrator.			p. 85 Ministudy Day 3 Read-Aloud
p. 87 Ministudy Day 4 Read-Aloud         p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION    RL.PK.6. With guidance and support identify the role of the author and the illustrator.			
p. 87 Ministudy Day 4 Small Group         p. 89 Ministudy Day 5 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION    RL.PK.6. With guidance and support identify the role of the author and the illustrator.			
p. 89 Ministudy Day 5 Small Group           GUIDING QUESTION / LEARNING EXPECTATION         RL.PK.6.         With guidance and support identify the role of the author and the illustrator.			
GUIDING QUESTION / LEARNING EXPECTATION RL.PK.6. With guidance and support identify the role of the author and the illustrator.			
LEARNING EXPECTATION illustrator.			p. os ministudy day o Small Group
Beginning the Year	GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.6.	
Beginning the Year			Descharder des Verse
p. 17 Focus Question 1 Day 1 Read-Aloud			
p. 19 Focus Question 1 Day 2 Read-Aloud			
p. 25 Focus Question 1 Day 5 Read-Aloud			p. 25 Focus Question 1 Day 5 Read-Aloud
p. 29 Focus Question 2 Day 1 Read-Aloud			
p. 33 Focus Question 2 Day 3 Read-Aloud			
p. 37 Focus Question 3 Day 1 Read-Aloud			
p. 41 Focus Question 3 Day 3 Read-Aloud			
p. 43 Focus Question 3 Day 4 Read-Aloud			
p. 45 Focus Question 3 Day Read-Aloud			
p. 49 Focus Question 4 Day 1 Read-Aloud			p. 49 Focus Question 4 Day 1 Read-Aloud
p. 53 Focus Question 4 Day 3 Read-Aloud			p. 53 Focus Question 4 Day 3 Read-Aloud
p. 57 Focus Question 5 Day 1 Read-Aloud			
p. 59 Focus Question 5 Day 2 Read-Aloud			
p. 61 Focus Question 5 Day 3 Read-Aloud			
p. 71 Focus Question 6 Day 3 Read-Aloud			p. 67 Focus Question 6 Day 1 Read-Aloud

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	p. 75 Focus Question 6 Day 5 Read-Aloud
	p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
	p. 83 ministudy Day 2 Read-Aldud
	Integration of Knowledge and Ideas
RL.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.
	Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
	p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud
	p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
	p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
	p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
	p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud
	p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud
	p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
	p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud
	p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
	p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud
	p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group
RL.PK.9.	p. 89 Ministudy Day 5 Small Group With guidance and support, relate the story to previously read
	stories, ideas in the themes, or personal life experiences.
	Beginning the Year p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud
	p. 21 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud
	p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group
	p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
	p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
	p. 49 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
	p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud
	p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud
	p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time

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		p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION /	RL.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION	NLIF N. 10.	when literature is read aloud or discussed. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 3 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 47 Focus Question 3 Day 8 Read-Aloud p. 48 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group
		<ul> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> </ul>
		p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
STRAND / STANDARD / COURSE	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Print Concepts
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.1.	Demonstrate understanding of basic features of print; distinguish between words and pictures.
LEARNING EXPECTATION	RF.PK.1a.	Handle books respectfully and appropriately, right-side-up and

		turning pages one at a time, front to back.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in a specific sequence in order to create words that can be read.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
LEARNING EXPECTATION	RF.PK.1d.	Recognize frequently occurring uppercase letters and some of the
	NF.F N. IQ.	most frequently occurring lowercase letters.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
CONCEPTUAL STRAND /		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group

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		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 86 Ministudy Day 4 Large Group
LEARNING EXPECTATION	RF.PK.2b.	Participate in oral activities to introduce counting syllables in
LEARNING EXPECTATION	KF.FK.20.	familiar words and words in a sentence.
		laininar words and words in a sentence.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large Gloup
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 86 Ministudy Day 4 Large Group
LEARNING EXPECTATION	RF.PK.2e.	With guidance and support, identify whether or not two words begin
		with the same sound.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 2 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group

	11	
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 86 Ministudy Day 4 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Phonics and Word Recognition
GUIDING QUESTION /	RF.PK.3.	Demonstrate word awareness by identifying familiar words in books
LEARNING EXPECTATION		and the environment and begin making connection that letters in
		words make sounds.
LEARNING EXPECTATION	RF.PK.3a.	Demonstrate developing basic knowledge of letter-sound
		correspondence association by beginning to match the name and
		initial sound of some consonant letters such as in own name,
		classmates' names, or common words.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 1 Small Group
		p. 71 Focus Question 6 Day 2 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
LEARNING EXPECTATION	RF.PK.3c.	Recognize own name in print and some other common symbols and
		words in the environment (e.g., universal symbols, classmates'
		names, STOP, GO).
		Poginning the Vear
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
LEARNING EXPECTATION	RF.PK.3d.	With guidance and support, discriminate between words with the same and different first letter sounds.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 63 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
CONCEPTUAL STRAND /		
CONCEPTUAL STRAND/		Fluency

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the story events and overall theme in familiar picture books, by using illustrations (observing and discussing) to support "reading" the words in the text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 24 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 3 Day 4 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 44 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 2 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 69 Focus Question 5 Day 4 Large Group p. 71 Focus Question 6 Day 1 Large Group p. 73 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Large Group p. 75 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.1.	With modeling and support, use a combination of drawing, dictating, and emergent writing to express a preference, opinion or idea about a specific topic or text.Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.3.	With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some

	11	
		order of the events.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 2 Large Group Roundup
		p. 40 Focus Question 3 Day 3 Earge Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 66 Focus Question 6 Day 4 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Research to Build and Present Knowledge
GUIDING QUESTION /	W.PK.7.	With guidance and support, participate in shared writing projects
LEARNING EXPECTATION		(e.g., explore several books by one author and express opinions
		about them through activities such as dictated writing or drawing).

GUIDING QUESTION / LEARNING EXPECTATION	W.PK.8.	Beginning the Yearp. 30 Focus Question 2 Day 2 Large Groupp. 45 Focus Question 3 Day 5 Large-Group Roundupp. 61 Focus Question 5 Day 3 Large-Group Roundupp. 71 Focus Question 6 Day 3 Large-Group Roundupp. 86 Ministudy Day 4 Large GroupWith guidance and support, recall information from experiences orgather information from provided sources (e.g., books, internet,classroom guests), to answer a question.Beginning the Yearp. 21 Focus Question 1 Day 3 Small Groupp. 43 Focus Question 3 Day 4 Large-Group RoundupSpeaking and Listening (SL.PK) Four-Year-Olds
COURSE CONCEPTUAL STRAND /		Comprehension and Collaboration
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	play.Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer).Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 24 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud 

		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
LEARNING EXPECTATION	SL.PK.1b.	Engage in an extended conversation, striving for five verbal
		exchanges between adult and child.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
CONCEPTUAL STRAND /		Comprehension and Collaboration
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.3.	With modeling and guidance, ask and answer questions in order to
	JLIFN.J.	with modeling and guidance, ask and answer questions in order to

LEARNING EXPECTATION		seek help, get information, or clarify something which is not
		understood.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 22 Focus Question 1 Day 3 Kead-Aloud p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Mighty Minutes p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Presentation of Knowledge & Ideas
GUIDING QUESTION /	SL.PK.4.	Actively participate in conversations to tell or talk about familiar
LEARNING EXPECTATION		people, places, things and events, and with prompting and support,

add additional datails that halp anrich and autond the conversation
add additional details that help enrich and extend the conversation.
Beginning the Year
p. 16 Focus Question 1 Day 1 Large Group
p. 17 Focus Question 1 Day 1 Choice Time
p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 2 Small Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Earge-Group Roundup
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Earge-Gloup Roundup
p. 37 Focus Question 3 Day 1 Kead-Aloud
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group
p. 40 rocus Question 4 Day r Large Group

p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud

p. 83 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Choice Time         p. 87 Ministudy Day 4 Choice Time         p. 88 Ministudy Day 4 Choice Time         p. 88 Ministudy Day 5 Large-Group Roundup         p. 89 Ministudy Day 5 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION         SL.PK.5.         Create representations and extensions of experiences or stories         Leg., drawings, dramatic play, construction with blocks, clay or dimer materials) and discuss them with others.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 21 Focus Question 1 Day 2 Large Group         p. 21 Focus Question 1 Day 2 Large Group         p. 21 Focus Question 1 Day 2 Large Group         p. 21 Focus Question 1 Day 2 Large Group         p. 22 Focus Question 1 Day 2 Large Group         p. 23 Focus Question 1 Day 2 Large			
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p. 85 Ministudy Day 3 Large-Group Roundup           p. 86 Ministudy Day 4 Choice Time           p. 86 Ministudy Day 4 Choice Time           p. 86 Ministudy Day 4 Choice Time           p. 87 Ministudy Day 4 Large Group           p. 88 Ministudy Day 5 Choice Time           p. 88 Ministudy Day 5 Large Group           p. 88 Ministudy Day 5 Small Group           GUIDING QUESTION /           LEARNING EXPECTATION           SL.PK.5.           Create representations and extensions of experiences or stories (e.g., drawing, dramatic Pay, construction with blocks, clay or other materials) and discuss them with others.           Beginning the Year           p. 16 Foccus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 2 Large Group           p. 18 Foccus Question 1 Day 2 Large Group           p. 19 Focsus Question 1 Day 3 Large Group           p. 21 Focus Question 1 Day 3 Large Group           p. 21 Focus Question 1 Day 3 Large Group           p. 22 Focus Question 1 Day 3 Large Group           p. 23 Focus Question 1 Day 3 Large Group           p. 24 Focus Question 1 Day 4 Large Group           p. 25 Focus Question 1 Day 4 Large Group           p. 26 Focus Question 1 Day 4 Large Group			
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p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group			
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p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group			p. 62 Focus Question 5 Day 4 Large Group
p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group			
p. 67 Focus Question 6 Day 1 Small Group			
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		<ul> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Mighty Minutes</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 82 Ministudy Day 2 Small Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 85 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul>
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Presentation of Knowledge & Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.6.	Speak clearly and audibly to express thoughts, feelings, and ideas.
LEARNING EXPECTATION	SL.PK.6a.	English Learner students use home language as well as English language through prompting and support. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 2 Large Group p. 33 Focus Question 3 Day 2 Large Group p. 33 Focus Question 3 Day 2 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 76 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 88 Ministudy Day 5 Choice Time
STRAND / STANDARD / COURSE	TN.L.PK.	Language (L.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.1.	Through adult modeling, guidance and support, use complete sentences to express a thought or idea.
LEARNING EXPECTATION	L.PK.1a.	With modeling and support print some upper and lowercase letters (letters may not be of conventional size or shape). Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group

	1	
		p. 61 Focus Question 5 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
LEARNING EXPECTATION	L.PK.1b.	With modeling and support, use frequently occurring (often theme-
		based) vocabulary words.
		Beginning the Year
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
LEARNING EXPECTATION	L.PK.1d.	With guidance and support, use question words (e.g., who, what,
		where, when, why, how) to gather information.
		Designing the Veen
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
LEARNING EXPECTATION	L.PK.1f.	With scaffolding and specific feedback from adults, participate in
		shared language activities and use increasingly complex and varied
		spoken vocabulary.
		Beginning the Year
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
CONCEPTUAL STRAND /		Conventions of Standard English
CONCEPTUAL STRAND / GUIDING QUESTION		
	L.PK.2.	Use some letters to represent ideas and inconsistently use
GUIDING QUESTION	L.PK.2.	
GUIDING QUESTION GUIDING QUESTION /	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation. Show awareness of the difference between upper and lower case
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation. Show awareness of the difference between upper and lower case letters.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation. Show awareness of the difference between upper and lower case letters. Beginning the Year
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation. Show awareness of the difference between upper and lower case letters. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Show awareness of conventional letter-sound relationships through
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         Show awareness of conventional letter-sound relationships through
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 2 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 80 wavereness of conventional letter-sound relationships through use of invented spelling in writing.         Beginning the Year
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 2 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 2 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Ministudy Day 1 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 2 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 2 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Ministudy Day 1 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 2 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 81 Ministudy Day 2 Small Group         p. 81 Ministudy Day 2 Small Group         p. 81 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Sm
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 2 Day 3 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 62         p. 63 Focus Question 6 Day 3 Small Group         p. 641 Focus Question 6 Day 3 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 6 Day 1 Small Gr
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 61 Focus Question 3 Day 3 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 61 Focus Question 6 Day 2 Small Group         p. 61 Focus Question 6 Day 2 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 83 Ministudy Day 2 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 3 Day 3 Small Group         p. 83 Ministudy Day 2 Small Group         p. 61 Focus Question 3 Day 3 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 61 Focus Question 6 Day 2 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2c.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 6 Day 1 Small Group         p. 50 Focus Question 3 Day 3 Small Group         p. 50 Focus Question 5 Day 2 Small Group         p. 50 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 61 Focus Question 6 Day 2 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 61 Focus Question 6 Day 2 Small Group         p.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	L.PK.2a.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.         Show awareness of the difference between upper and lower case letters.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 83 Ministudy Day 2 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 3 Day 3 Small Group         p. 83 Ministudy Day 2 Small Group         p. 61 Focus Question 3 Day 3 Small Group         p. 61 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 61 Focus Question 6 Day 2 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p. 61 Focus Question 6 Day 3 Small Group         p.

		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.4.	With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.
LEARNING EXPECTATION	L.PK.4a.	Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river). Beginning the Year
		<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 75 Focus Question 6 Day 4 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.5.	With guidance and support, explore the meaning of unfamiliar words found from themes, books and conversations and incorporate them into everyday vocabulary.
LEARNING EXPECTATION	L.PK.5a.	Sort familiar objects into categories and identify the "common" factor of the group (e.g. Identify reason {common factor} for grouping objects; categorize animals by those who fly or walk; group cars by color or number of doors). <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Small Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 32 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 35 Focus Question 3 Outdoor Experiences p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud

		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
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LEARNING EXPECTATION	L.PK.5b.	Demonstrate understanding of the most frequently occurring
		adjectives and opposites (e.g., more/less, empty/full, happy/sad,
		stressed/relaxed).
		Beginning the Year
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		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
LEARNING EXPECTATION	L.PK.5c.	Make meaningful connection between words learned to describe similar objects found in different settings (e.g., cubby/closet, desk/table and cot/bed).         Beginning the Year       p. 17 Focus Question 1 Day 1 Small Group         p. 25 Focus Question 1 Day 5 Read-Aloud       p. 25 Focus Question 2 Day 1 Read-Aloud         p. 32 Focus Question 2 Day 3 Large Group       p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud       p. 33 Focus Question 3 Day 2 Read-Aloud         p. 33 Focus Question 3 Day 2 Read-Aloud       p. 39 Focus Question 3 Day 2 Read-Aloud         p. 44 Focus Question 3 Day 5 Choice Time       p. 44 Focus Question 3 Day 5 Choice Time         p. 44 Focus Question 3 Day 5 Large Group       p. 45 Focus Question 4 Day 1 Small Group         p. 45 Focus Question 4 Day 2 Read-Aloud       p. 47 Focus Question 4 Day 2 Read-Aloud         p. 47 Focus Question 4 Day 2 Small Groupp       p. 51 Focus Question 4 Day 2 Small Groupp         p. 51 Focus Question 5 Day 1 Large Group       p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 2 Small Groupp       p. 57 Focus Question 5 Day 2 Small Group         p. 57 Focus Question 6 Day 3 Read-Aloud       p. 57 Focus Question 5 Day 2 Small Group         p. 57 Focus Question 5 Day 1 Small Group       p. 57 Focus Question 5 Day 2 Small Group         p. 57 Focus Question 6 Day 1 Large Group       p. 61 Focus Question 6 Day 1 Read-Aloud         p. 57 Focus Question 6 Day
LEARNING EXPECTATION	L.PK.5d.	p. 89 Ministudy Day 5 Small GroupWith guidance and support, describe and demonstrate the different meaning of similar verbs used in daily conversations and across activities (e.g., talk/chat, whisper/yell).
		Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 35 Focus Question 3 Outdoor Experiences p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud

		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
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		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
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		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 79 Ministudy Outdoor Experiences
		p. 83 Ministudy Day 2 Read-Aloud
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
CONCEPTUAL STRAND /		Vocabulary Acquisition and Use
GUIDING QUESTION		
GUIDING QUESTION /	L.PK.6.	Frequently use the vocabulary words and phrases acquired through
LEARNING EXPECTATION		conversations and listening to books read aloud.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud
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STRAND / STANDARD / COURSE	TN.PK.	Mathematics (PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence
LEARNING EXPECTATION	PK.CC.2.	Verbally count forward in sequence from 1 – 30.
		Beginning the Year p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
LEARNING EXPECTATION	PK.CC.3.	Understand the relationships between numerals, names of numbers and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quickly…just by looking).
		Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.4.	Understand the relationship between numbers and quantities with concrete objects up to 10.
INDICATOR	PK.CC.4a.	Use one-to-one correspondence to accurately count up to 10 objects in a scattered configuration. Beginning the Year p. 85 Ministudy Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	PK.OA.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
LEARNING EXPECTATION	PK.OA.2.	Solve addition and subtraction problems using objects for problems up through five. Beginning the Year
		p. 69 Focus Question 6 Day 2 Large-Group Roundup

	1	n 60 Ecous Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 85 Ministudy Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.MD.	Measurement and Data (PK.MD)
GUIDING QUESTION / LEARNING EXPECTATION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.1.	Recognize the attributes of length, (how long, tall, short), area (how much it covers), weight (how heavy or light), and volume or capacity (how much it holds) of everyday objects using appropriate vocabulary.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
LEARNING EXPECTATION	PK.MD.2.	Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less).
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart).
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 82 Ministudy Day 2 Large Group
		p. 85 Ministudy Day 3 Small Group
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group p. 60 Focus Question 5 Day 3 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 68 Focus Question 6 Day 2 Choice Time

		p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes
LEARNING EXPECTATION	PK.G.3.	With guidance and support, explore the attributes of two- and three- dimensional shapes.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Analyze, compare, create, and compose shapes
LEARNING EXPECTATION	PK.G.4.	With guidance and support, compare and contrast the attributes of
		two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are
		not
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
LEARNING EXPECTATION	PK.G.5.	Identify shapes in the real world environment.
		Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 68 Focus Question 6 Day 1 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
STRAND / STANDARD / COURSE	TN.S.PK.	Science (S.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Tools & Technology
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.4.	Use simple tools for investigation of the home, classroom and other familiar places.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Earth & Space Observe and describe characteristics of earth and space
GUIDING QUESTION /	S.PK.6.	Make simple observations of the characteristics and movements of

LEARNING EXPECTATION		the sun, moon, stars, and clouds.
		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things Observe and describe characteristics of living things
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.8.	Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears). Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.9.	Observe, describe and compare the habitats of plants and animals. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Properties Acquire knowledge about the physical properties of the world
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.10.	Describe and categorize objects based on their observable properties.         Beginning the Year         p. 17 Focus Question 1 Day 1 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus Question 1 Day 5 Choice Time         p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Choice Time         p. 25 Focus Question 1 Day 5 Small Group         p. 29 Focus Question 2 Day 1 Choice Time         p. 29 Focus Question 2 Day 2 Small Group         p. 31 Focus Question 2 Day 3 Choice Time         p. 32 Focus Question 2 Day 3 Small Group         p. 33 Focus Question 2 Day 3 Small Group         p. 34 Focus Question 3 Day 1 Large Group         p. 35 Focus Question 3 Day 1 Large Group         p. 36 Focus Question 3 Day 1 Small Group         p. 37 Focus Question 3 Day 2 Small Group         p. 38 Focus Question 3 Day 1 Small Group         p. 37 Focus Question 3 Day 1 Small Group         p. 38 Focus Question 3 Day 1 Small Group         p. 39 Focus Question 3 Day 2 Small Group         p. 39 Focus Question 3 Day 2 Small Group

GUIDING QUESTION / LEARNING EXPECTATION		experience and exploration.
CUIDING OUESTION /	CA.PK.1.	Experiment with a variety of mediums and art materials for tactile
CONCEPTUAL STRAND / GUIDING QUESTION		Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts
STRAND / STANDARD / COURSE	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds
		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.8.	Develop awareness about a wide variety of careers and work environments.
CONCEPTUAL STRAND / GUIDING QUESTION		Career Development
		others, participating in decision making processes). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for
COURSE CONCEPTUAL STRAND / GUIDING QUESTION		Civics, Citizenship, and Government
STRAND / STANDARD / COURSE	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
GUIDING QUESTION /	S.PK.12.	<ul> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 83 Ministudy Day 2 Mighty Minutes</li> <li>p. 83 Ministudy Day 2 Small Group</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 87 Ministudy Day 4 Mighty Minutes</li> </ul>
		p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group
		p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 71 Focus Question 6 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time

		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 1 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
GUIDING QUESTION /	CA.PK.2.	Create artistic works with intent and purpose using varying tools,
LEARNING EXPECTATION		texture, color, and technique.
		Besterie de Ver
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		n 19 Eacus Question 1 Day 2 Large-Group Poundup
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
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		p. 89 Ministudy Day 5 Small Group
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CONCEPTUAL STRAND / GUIDING QUESTION		Music Express self by engaging in musical activities
GUIDING QUESTION /	CA.PK.4.	Engage in music activities having different moods, tempos, and
LEARNING EXPECTATION		rhythms by listening, singing or performing.

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GUIDING QUESTION /	CA.PK.5.	Create sounds using voice, traditional instruments and/or non-
LEARNING EXPECTATION		traditional instruments.
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		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
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		p. 25 Focus Question 1 Day 5 Mighty Minutes
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		<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Large Group</li> <li>p. 44 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Mighty Minutes</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Mighty Minutes</li> <li>p. 55 Focus Question 5 Day 2 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 2 Large Group</li> <li>p. 55 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 62 Focus Question 5 Day 2 Large Group</li> <li>p. 63 Focus Question 5 Day 3 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 63 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 3 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 64 Focus Question 6 Day 1 Large Group</li> <li>p. 65 Focus Question 6 Day 1 Large Group</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 71 Focus Question 6</li></ul>
CONCEPTUAL STRAND /		p. 88 Ministudy Day 5 Large Group Creative Movement & Dance
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.6.	Express feelings of what is felt and heard through dance or creative movement. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.7.	Move in spontaneous and imaginative ways to music, songs, rhythm and silence (e.g., sway, twist, use of 'props'). Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Theatre / Dramatic Play
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.8.	Participate in a variety of dramatic play activities (teacher guided or child initiated) to represent fantasy and real life experiences. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group

		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.9.	Respond and react to theatre and drama presentations.
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 24 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 1 Large Group
		p. 24 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
		p. 24 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 24 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 38 Focus Question 3 Day 2 Large Group
		<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> </ul>
		<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> </ul>
		<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> </ul>
		<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> </ul>
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		<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 81 Ministudy Day 1 Choice Time</li> </ul>
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		<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 81 Ministudy Day 1 Small Group</li> </ul>
		<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 81 Ministudy Day 1 Choice Time</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> </ul>

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		p. 84 Ministudy Day 3 Large Group p. 88 Ministudy Day 5 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Cultural Differences
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.10.	Participate in artistic activities (music and dance) representing different cultures. Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
STRAND / STANDARD / COURSE	TN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Sensorimotor use senses to assist & guide learning; using sensory information to plan & carry out movements
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work and move within them.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences
CONCEPTUAL CEDAND (		p. 83 Ministudy Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor demonstrate coordination and control of large muscles
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways (e.g., running, jumping, skipping). <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.4.	Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology). <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor demonstrate eye-hand coordination and dexterity needed to manipulate objects
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.5.	Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, and a variety of technological tools). Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group

		p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.6.	Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives).
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.8.	Demonstrate awareness and understanding of healthy habits (e.g., sufficient rest, nutritious foods, exercise). Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.9.	Demonstrate awareness and understanding of safety rules. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group

Buildings Study State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

		Grade. Ages 3-3
STRAND / STANDARD / COURSE	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Engages and Interacts
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.2.	Demonstrate ability to act out more complex pretend play scenarios.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification.
		Buildings Study
		p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
CONCEPTUAL STRAND /		
GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.7.	Identify a problem and sometimes solve it with the help of others.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 17 Exploring the ropic - Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.8.	Continue to make things happen within his environment.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 17 Exploring the ropic - Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup

CONCEPTUAL STRAND / GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 3 Small Group         p. 21 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 4 Small Group         p. 33 Investigation 1 Day 4 Small Group         p. 34 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group         p. 44 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 3 Small Group         p. 47 Investigation 2 Day 4 Small Group         p. 48 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Small Group         p. 55 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 3 Small Group         p. 55 Investigation 3 Day 4 Large-Group Roundup         p. 59 Investigation 3 Day 4 Small Group         p. 51 Investigation 3 Day 4 Small Group         p. 51 Investigation 3 Day 4 Small Group     <
CONCEPTUAL STRAND / GUIDING QUESTION		Cooperation
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.7.	Begin to develop more complex pretend play themes. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
STRAND / STANDARD / COURSE CONCEPTUAL STRAND /	TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months Receptive Language
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.1.	Listen with understanding and interest to conversations, directions, music and a variety of reading materials.

		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.2.	Use language for a variety of purposes.
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
		p. 97 Celebrating Learning Day 2 Small Group
		p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud
		p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud
		p. 34 Investigation 1 Day 4 Large Group
		p. 34 Investigation 1 Day 4 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 4 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup

GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.3.	Produce speech that is clear enough to be understood by most people.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 67 Investigation 4 Day 2 Small Group
GUIDING QUESTION /	LE.37-48.4.	Demonstrate interest in books and what they contain.
LEARNING EXPECTATION		
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 52 Investigation 3 Day 1 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION /	LE.37-48.5.	Demonstrate knowledge of how to use a book.
LEARNING EXPECTATION		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
GUIDING QUESTION /	LE.37-48.6.	Show awareness that print conveys a message, that print is read
LEARNING EXPECTATION		rather than pictures.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STRAND / STANDARD /	TN.MA.37-48.	Math (MA) 37 months – 48 months

COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION		Counting and Cardinality
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.1.	Begin to identify and label objects using numbers. Buildings Study p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Comparing Numbers
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.2.	Begin to use comparative language such as more/less, equal to describe objects. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group
CONCEPTUAL STRAND /		p. 19 Exploring the Topic - Day 3 Small Group Operations and Algebra
GUIDING QUESTION	MA 07 40 0	Fundamentaria to contra delegativa delegativa
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.3.	Explores and begins to sort and classify objects. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight, capacity and temperature. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods. Buildings Study

CONCEPTUAL STRAND / GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.3.	<ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 52 Investigation 3 Day 1 Choice Time</li> <li>p. 54 Investigation 4 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Problem Solving</li> </ul>
		Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 45 Investigation 2 Day 3 Choice Time         p. 74 Investigation 5 Day 2 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Simple Tools
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.4.	Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings. Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.6.	Understand sequencing and time in relation to daily routines. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.7.	Use acquired knowledge of details of routines to carry out some routines independently. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.9.	Begin to describe and identify the similarities, categories, and different structures of familiar plants and animals. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group

GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.10.	Observe and describe and characteristics and needs of plants and animals.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
GUIDING QUESTION /	S.37-48.11.	Describe and categorize objects based on some observable
LEARNING EXPECTATION		properties.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 2 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.13.	Observe, predict, and solve problems based on prior knowledge and experiences and describe how objects move.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STRAND / STANDARD / COURSE	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.1.	Enjoy participating in group music activities and music making activities.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group

p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Small Group	
p. 18 Exploring the Topic - Day 3 Large Group	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 20 Exploring the Topic - Day 4 Large Group	
p. 21 Exploring the Topic - Day 4 Mighty Minutes	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Small Group	
p. 32 Investigation 1 Day 3 Large Group	
p. 33 Investigation 1 Day 3 Mighty Minutes	
p. 33 Investigation 1 Day 3 Small Group	
p. 34 Investigation 1 Day 4 Large Group	
p. 36 Investigation 1 Day 5 Large Group	
p. 39 Investigation 2 Outdoor Experiences	
p. 40 Investigation 2 Day 1 Large Group	
p. 42 Investigation 2 Day 2 Large Group	
p. 44 Investigation 2 Day 3 Large Group	
p. 46 Investigation 2 Day 4 Large Group	
p. 47 Investigation 2 Day 4 Mighty Minutes	
p. 48 Investigation 2 Day 5 Large Group	
p. 51 Investigation 3 Outdoor Experiences	
p. 52 Investigation 3 Day 1 Large Group	
p. 53 Investigation 3 Day 1 Mighty Minutes	
p. 54 Investigation 3 Day 2 Large Group	
p. 56 Investigation 3 Day 3 Large Group	
p. 57 Investigation 3 Day 3 Small Group	
p. 58 Investigation 3 Day 4 Large Group	
p. 60 Investigation 3 Day 5 Large Group	
p. 61 Investigation 3 Day 5 Small Group	
p. 64 Investigation 4 Day 1 Large Group	
p. 65 Investigation 4 Day 1 Mighty Minutes	
p. 66 Investigation 4 Day 2 Large Group	
p. 68 Investigation 4 Day 3 Large Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 72 Investigation 5 Day 1 Large Group	
p. 74 Investigation 5 Day 2 Large Group	
p. 76 Investigation 5 Day 3 Large Group	
p. 78 Investigation 5 Day 4 Large Group	
p. 80 Investigation 5 Day 5 Large Group	
p. 81 Investigation 5 Day 5 Mighty Minutes	
p. 93 Celebrating Learning Outdoor Experiences	
p. 94 Celebrating Learning Day 1 Large Group	
p. 96 Celebrating Learning Day 2 Large Group	
GUIDING QUESTION / CA.37-48.2. Experiment with voice and instruments.	
EARNING EXPECTATION	
Buildings Study	
p. 14 Exploring the Topic - Day 1 Large Group	
p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Small Group	
p. 18 Exploring the Topic - Day 3 Large Group	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 20 Exploring the Topic - Day 4 Large Group	
p. 21 Exploring the Topic - Day 4 Mighty Minutes	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 30 Investigation 1 Day 2 Earge Group	
p. 32 Investigation 1 Day 3 Large Group	
p. 33 Investigation 1 Day 3 Mighty Minutes	
p. 33 Investigation 1 Day 3 Small Group	
In OA Instantian 4 Days All same Onesin	
p. 34 Investigation 1 Day 4 Large Group	
p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences	

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		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /		Art
GUIDING QUESTION		
GUIDING QUESTION /	CA.37-48.3.	Focus on and shows fascination for fun things.
	CA.37-40.3.	rocus on and shows fascination for full timigs.
LEARNING EXPECTATION	CA.37-40.3.	
	CA.37-46.3.	Buildings Study
	CA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Choice Time
	GA.37-40.3.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 5 Choice Time         p. 46 Investigation 2 Day 5 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 48 Investigation 2 Day 1 Choice Time         p. 45 Investigation 2 Day 1 Choice Time         p. 46 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 52 Investigation 3 Day 1 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 4 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 3 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 48 Investigation 3 Day 5 Choice Time         p. 55 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 4 Choice Time         p. 55 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 58 Investigation 3 Day 4 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 4 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 3 Day 5 Choice Time         p. 55 Investigation 3 Day 5 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 58 Investigation 3 Day 5 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 64 Investigation 4 Day 1 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 58 Investigation 3 Day 5 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 58 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 3 Choice Time         p. 69 Investigation 4
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 5 Choice Time         p. 48 Investigation 2 Day 5 Choice Time         p. 52 Investigation 3 Day 5 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 58 Investigation 3 Day 5 Choice Time         p. 58 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 64 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 1 Choice Time         p. 69 Investigation 4 Day 1 Choice Time         p. 69 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 3 Day 5 Choice Time         p. 52 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 5 Day 1 Choice Time         p. 69 Investigation 4 Day 2 Choice Time         p. 69 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 3 Day 5 Choice Time         p. 52 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 66 Investigation 4 Day 1 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 66 Investigation 4 Day 2 Choice Time         p. 69 Investigation 4 Day 2 Choice Time         p. 69 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 4 Choice Time         p. 46 Investigation 2 Day 5 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 52 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 3 Choice Time         p. 56 Investigation 3 Day 4 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 69 Investigation 4 Day 2 Choice Time         p. 69 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 76 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 35 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 64 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 35 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 5 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 52 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 1 Choice Time         p. 62 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5
	GA.37-40.3.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 1 Day 5 Choice Time         p. 40 Investigation 2 Day 1 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 58 Investigation 3 Day 4 Choice Time         p. 64 Investigation 3 Day 5 Choice Time         p. 64 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 5 Day 1 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5
LEARNING EXPECTATION	CA.37-48.4.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 34 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 5 Choice Time         p. 45 Investigation 2 Day 5 Choice Time         p. 46 Investigation 2 Day 5 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 64 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 5 Day 1 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5
		Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 35 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 2 Choice Time         p. 44 Investigation 2 Day 3 Choice Time         p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 5 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 52 Investigation 3 Day 2 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 3 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 61 Investigation 4 Day 1 Choice Time         p. 62 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 72 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 74 Investigation 5
LEARNING EXPECTATION		Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 18 Exploring the Topic - Day 3 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 34 Investigation 2 Day 1 Choice Time         p. 40 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 5 Choice Time         p. 45 Investigation 2 Day 5 Choice Time         p. 46 Investigation 2 Day 5 Choice Time         p. 48 Investigation 3 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 2 Choice Time         p. 56 Investigation 3 Day 5 Choice Time         p. 60 Investigation 3 Day 5 Choice Time         p. 64 Investigation 4 Day 1 Choice Time         p. 64 Investigation 4 Day 2 Choice Time         p. 64 Investigation 5 Day 1 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 3 Choice Time         p. 76 Investigation 5

p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Large-Group Roundup	
p. 31 Investigation 1 Day 2 Large-Group Roundup	
p. 37 Investigation 1 Day 5 Small Group	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Small Group	
p. 47 Investigation 2 Day 4 Large-Group Roundup	
p. 51 Investigation 3 Outdoor Experiences	
p. 53 Investigation 3 Day 1 Large-Group Roundup	
p. 53 Investigation 3 Day 1 Earge-Gloup Roundup	
p. 53 Investigation 3 Day 1 Sinal Group	
p. 55 Investigation 3 Day 2 Large-Group Roundup	
p. 59 Investigation 3 Day 4 Small Group	
p. 60 Investigation 3 Day 5 Choice Time	
p. 66 Investigation 4 Day 2 Large Group	
p. 67 Investigation 4 Day 2 Large-Group Roundup	
p. 68 Investigation 4 Day 3 Large Group	
p. 69 Investigation 4 Day 3 Large-Group Roundup	
p. 72 Investigation 5 Day 1 Choice Time	
p. 75 Investigation 5 Day 2 Large-Group Roundup	
p. 79 Investigation 5 Day 4 Small Group	
p. 81 Investigation 5 Day 5 Small Group	
CONCEPTUAL STRAND / Dramatic Play and Movement	
GUIDING QUESTION	
GUIDING QUESTION / CA.37-48.5. Control body to participate in creative movement and drama.	
LEARNING EXPECTATION	
Buildings Study	
p. 27 Investigation 1 Outdoor Experiences	
p. 32 Investigation 1 Day 3 Large Group	
p. 96 Celebrating Learning Day 2 Large Group	
GUIDING QUESTION / CA.37-48.6. Become more creative in dramatic play activities.	
LEARNING EXPECTATION	
Buildings Study	
p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Mighty Minutes	
p. 17 Exploring the Topic - Day 2 Small Group	
p. 18 Exploring the Topic - Day 3 Large Group	
p. 21 Exploring the Topic - Day 4 Mighty Minutes	
p. 21 Exploring the Topic - Day 4 Read-Aloud	
p. 22 Exploring the Topic - Day 5 Large Group	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Small Group	
p. 32 Investigation 1 Day 3 Large Group	
p. 33 Investigation 1 Day 3 Mighty Minutes	
p. 34 Investigation 1 Day 4 Large Group	
p. 35 Investigation 1 Day 4 Mighty Minutes	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 41 Investigation 2 Day 1 Mighty Minutes	
p. 42 Investigation 2 Day 2 Large Group	
p. 43 Investigation 2 Day 2 Choice Time	
p. 45 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Mighty Minutes	
p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time	
p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes	
p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group	
p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes	
p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group	
<ul> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> </ul>	
<ul> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> </ul>	
<ul> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> </ul>	
<ul> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> </ul>	

	]	p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
STRAND / STANDARD / COURSE	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION /	PD.37-48.1.	Move with enough control to perform more complex tasks.
LEARNING EXPECTATION		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /		Fine Motor (Small Muscle)
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.2.	Use hands with increasing control and precision for a variety of purposes.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group
		p. 56 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Help
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.3.	Begin to perform self-help skills and follows basic health and safety rules.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
STRAND / STANDARD / COURSE	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play.
		Buildings Study
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		<ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 4 Large Group</li> <li>p. 33 Investigation 1 Day 4 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Large Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 44 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 5 Large Group</li> <li>p. 45 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 3 Day 1 Large Group</li> <li>p. 52 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 3 Day 1 Small Group</li> <li>p. 65 Investigation 3 Day 1 Small Group</li> <li>p. 65 Investigation 4 Day 3 Small Group</li> <li>p. 65 Investigation 3 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investiga</li></ul>
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.5.	<ul> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>Seek additional clarity to further own knowledge (e.g., asks what, how, why, when, where, and/or what if).</li> </ul>
		Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION		Actively engage in problem solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.7.	Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time

GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Demonstrate a willingness to collaborate with others to solve a problem.
		Duildings Chudu
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
CTRAND / CTANDARD /		
STRAND / STANDARD / COURSE	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Regulate own response to needs, feelings, and events
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.9.	Express feelings, needs, opinions, and desires in a way which is appropriate to the situation.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 2 Small Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
GUIDING QUESTION /	SE.PK.10.	Appropriately name types of emotions (e.g., happy, sad, frustrated)
LEARNING EXPECTATION		and associate them with different facial expressions, words, and behaviors.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.12.	Demonstrate an understanding of rules through actions and conversations.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
GUIDING QUESTION /	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group,
LEARNING EXPECTATION	JE.FR. 13.	center time).
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		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.1.	With modeling and support, ask and answer questions about informational text.
		Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.2.	With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
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p. 6.6 Investigation 3 Day's Read-Aloud           p. 73 Investigation 5 Day 1 Read-Aloud           p. 73 Investigation 5 Day 1 Small Group           p. 77 Investigation 5 Day 3 Read-Aloud           p. 95 Celebrating Learning Day 1 Read-Aloud           p. 97 Celebrating Learning Day 1 Read-Aloud           p. 97 Celebrating Learning Day 1 Read-Aloud           p. 97 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND/           GUIDING QUESTION/           LEARNING EXPECTATION           RLPK.4.           Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text.           Buildings Study           p. 15 Exploring the Topic - Day 1 Large-Group Roundup           p. 23 Exploring the Topic - Day 5 Choice Time           p. 23 Exploring the Topic - Day 5 Choice Time           p. 24 Investigation 1 Day 4 Charge Group Roundup           p. 38 Investigation 1 Day 4 Large Group Roundup           p. 38 Investigation 1 Day 4 Large Group Roundup           p. 38 Investigation 1 Day 4 Large Group Roundup           p. 38 Investigation 1 Day 4 Large Group Roundup           p. 38 Investigation 1 Day 4 Large Group Roundup           p. 38 Investigation 1 Day 4 Large Group Roundup           p. 38 Investigation 1 Day 4 Read-Aloud           p. 38 Investigation 1 Day 4 Read-Aloud<			
g. p. 71 Investigation 5 Day 3 Read-Aloud           p. 73 Investigation 5 Day 4 Read-Aloud           p. 95 Celebrating Learning Day 1 Read-Aloud           p. 97 Celebrating Learning Day 2 Read-Aloud           GUIDING QUESTION /           LEARNING EXPECTATION           RI.PK.4.           Buildings Study           p. 15 Exploring the Topic - Day 1 Large-Group Roundup           p. 23 Exploring the Topic - Day 5 Choice Time           p. 23 Exploring the Topic - Day 5 Choice Time           p. 23 Exploring the Topic - Day 5 Choice Time           p. 34 Investigation 1 Day 4 Large Group Roundup           p. 35 Investigation 1 Day 5 Large Group Roundup           p. 36 Investigation 2 Day 1 Read-Aloud           p. 36 Investigation 2 Day 2 Read-Aloud           p. 36 Investigation 2 Day 2 Read-Aloud           p. 41 Investigation 2 Day 2 Read-Aloud           p. 43 Investigation 2 Day 3 Read-Aloud           p. 44 Investigation 2 Day 5 Read-Aloud           p. 45 Investigation 3 Day 1 Large Group Roundup           p. 45 Investigation 3 Day 1 Read-Aloud           p. 46 Investigation 3 Day 1 Read-Aloud			p. 73 Investigation 5 Day 1 Read-Aloud
p. 79 Investigation 5 Day 4 Read-Aloud           p. 95 Celebrating Learning Day 1 Read-Aloud           p. 97 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION           RI.PK.4.           Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text.           Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 24 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Choice Time p. 26 Exploring the Topic - Day 5 Choice Time p. 26 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 45 Investigation 3 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Read-Aloud p. 71 Investigation 3 Day 2 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 1 Day 1 Read-Aloud p. 74 Investigation 1 Day 1 Read-Aloud p. 75 Investig			
p. 97 Celebrating Learning Day 2 Read-Aloud           p. 97 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         Craft and Structure           Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text.           Buildings Study         p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Large Group Roundup p. 36 Investigation 1 Day 4 Large Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Read-Aloud p. 36 Investigation 2 Day 1 Read-Aloud p. 36 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 1 Day 3 Read-Aloud p. 73 Investigation 1 Day 3 Read-Aloud p. 73 Investigation 1 Day 3 Read-Aloud p. 74 Investigation 1 Day 3 Read-Aloud p. 75 Investi			p. 79 Investigation 5 Day 4 Read-Aloud
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		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events
		in the text. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
CONCEPTUAL STRAND /		Integration of Knowledge and Ideas
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.9.	With guidance and support, explore and identify the similarities and differences between books on the same topic.
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GUIDING QUESTION /	RI.PK.9.	differences between books on the same topic. Buildings Study
GUIDING QUESTION /	RI.PK.9.	differences between books on the same topic.
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GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.9.	differences between books on the same topic. <u>Buildings Study</u> p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		differences between books on the same topic.         Buildings Study         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Read-Aloud         Range of Reading and Text Complexity         Actively listen and participate in small and large group activities when informational text is read aloud or discussed.         Buildings Study         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 34 Investigation 1 Day 4 Large Group         p. 35 Investigation 1 Day 4 Large-Group Roundup         p. 35 Investigation 1 Day 4 Large Group         p. 36 Investigation 1 Day 5 Choice Time         p. 36 Investigation 1 Day 5 Large Group
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STRAND / STANDARD /         p. 5 f Investigation 3 Day 3 Read-Aloud           p. 61 Investigation 5 Day 1 Read-Aloud         p. 7 a Investigation 5 Day 1 Read-Aloud           p. 7 Investigation 5 Day 1 Read-Aloud         p. 7 Investigation 5 Day 3 Read-Aloud           p. 7 Investigation 5 Day 4 Read-Aloud         p. 95 Celebrating Learning Day 1 Read-Aloud           p. 95 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 2 Read-Aloud           COURSE         COURSE         Key Ideas and Detail           COURSE CONCEPTUAL STRAND /         Key Ideas and Detail         Strandown of the strain strain of the strain			
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STRAND / STANDARD / COURSE         TN.RL.PK.         Reading Literature (RL.PK) Four-Year-Olds           COURSE         CONCEPTUAL STRAND / GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION         RL.PK.1.         With modeling and support, ask, and answer (respond to) questions about text read aloud.           Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 4 Read-Aloud p. 31 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 45 Investigation 1 Day 5 Large Group p. 43 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 1 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 1 Read-Aloud p. 66 Investigation 3 Day 3 Read-Aloud p. 66 Investigation 3 Day 3 Read-Aloud p. 66 Investigation 4 Day 3 Read-Aloud p. 66 Investigation 5 Day 5 Read-Aloud p. 66 Investigation 4 Day 3 Read-Aloud p. 66 Investigation 5 Day 5 Read-Aloud p. 67 Investigation 4 Day 3 Read-Aloud p. 68 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 5 Day 5 Read-Aloud p. 71 Exploring the Topic - Day 4 Read-Aloud p. 72 Ex			
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p. 57 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 60 Investigation 3 Day 5 Large Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 80 Investigation 5 Day 2 Read-Aloud         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Read-Aloud         p. 95 Celebrating Learning Day 1 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION         RL.PK.2.         With guidance and support, recall important facts to retell a familiar story in sequence.         Buildings Study         p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud			p. 53 Investigation 3 Day 1 Read-Aloud
p. 57 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 60 Investigation 3 Day 5 Large Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 80 Investigation 5 Day 2 Read-Aloud         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Read-Aloud         p. 95 Celebrating Learning Day 1 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION         RL.PK.2.         With guidance and support, recall important facts to retell a familiar story in sequence.         Buildings Study         p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud			p. 56 Investigation 3 Day 3 Large Group
p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.2.With guidance and support, recall important facts to retell a familiar story in sequence.Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 23 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.2.With guidance and support, recall important facts to retell a familiar story in sequence.Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
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p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONRL.PK.2.With guidance and support, recall important facts to retell a familiar story in sequence.Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
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p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Read-Aloud         p. 95 Celebrating Learning Day 1 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION         RL.PK.2.         With guidance and support, recall important facts to retell a familiar story in sequence.         Buildings Study         p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud			
p. 81 Investigation 5 Day 5 Read-Aloud         p. 95 Celebrating Learning Day 1 Small Group         GUIDING QUESTION /         LEARNING EXPECTATION         RL.PK.2.         With guidance and support, recall important facts to retell a familiar story in sequence.         Buildings Study         p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud			
p. 81 Investigation 5 Day 5 Read-Aloud         p. 95 Celebrating Learning Day 1 Small Group         GUIDING QUESTION / LEARNING EXPECTATION       RL.PK.2.         With guidance and support, recall important facts to retell a familiar story in sequence.         Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			p. 80 Investigation 5 Day 5 Large Group
GUIDING QUESTION /       RL.PK.2.       With guidance and support, recall important facts to retell a familiar story in sequence.         Buildings Study       p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud			
GUIDING QUESTION / LEARNING EXPECTATION       RL.PK.2.       With guidance and support, recall important facts to retell a familiar story in sequence.         Buildings Study       p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Choice Time         p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud			
LEARNING EXPECTATION       story in sequence.         Buildings Study       p. 21 Exploring the Topic - Day 4 Read-Aloud         p. 23 Exploring the Topic - Day 5 Small Group       p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Choice Time       p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Read-Aloud       p. 33 Investigation 1 Day 3 Read-Aloud			
Buildings Studyp. 21 Exploring the Topic - Day 4 Read-Aloudp. 23 Exploring the Topic - Day 5 Small Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Large-Group Roundupp. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloud		RL.PK.2.	
p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud	LEARNING EXPECTATION		story in sequence.
p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			Buildings Study
p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 33 Investigation 1 Day 3 Read-Aloud			
p. 37 Investigation 1 Day 5 Read-Aloud			
p. 47 Investigation 2 Day 4 Read-Aloud			
p. 49 Investigation 2 Day 5 Read-Aloud			
p. 53 Investigation 3 Day 1 Read-Aloud			
p. 59 Investigation 3 Day 4 Read-Aloud		1	D 39 IDVESTIGATION 3 LIAV 4 REAG-AIOUG
p. 65 Investigation 4 Day 1 Read-Aloud			

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		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.3.	With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
CONCEPTUAL STRAND /		Craft and Structure
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words related to text.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry).
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud

		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
GUIDING QUESTION /	RL.PK.6.	With guidance and support identify the role of the author and the
LEARNING EXPECTATION		illustrator.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
CONCEPTUAL STRAND /		Integration of Knowledge and Ideas
GUIDING QUESTION		
GUIDING QUESTION /	RL.PK.7.	With guidance and support, discuss the use of illustrations to
LEARNING EXPECTATION	IXE.I IX.7.	support the descriptions of characters, settings, or predict events in
LEARNING EXPECTATION		
		the story.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
	11	
		n 20 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 72 Investigation 5 Day 2 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> </ul>
GUIDING QUESTION /	RL.PK.9.	<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.9.	<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> </ul>

		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read.
		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in a
LEARNING EXPECTATION	RF.PK.1d.	specific sequence in order to create words that can be read. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Recognize frequently occurring uppercase letters and some of the
		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes

		<ul> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> </ul>
LEARNING EXPECTATION	RF.PK.2b.	p. 95 Celebrating Learning Day 1 Mighty Minutes Participate in oral activities to introduce counting syllables in familiar words and words in a sentence.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 36 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 53 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 94 Celebrating Learning Day 1 Mighty Minutes
LEARNING EXPECTATION	RF.PK.2e.	With guidance and support, identify whether or not two words begin with the same sound. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 61 Investigation 3 Day 4 Mighty Minutes p. 63 Investigation 3 Day 4 Mighty Minutes p. 64 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 4 Day 2 Mighty Minutes p. 68 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Phonics and Word Recognition

GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.3.	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
LEARNING EXPECTATION	RF.PK.3a.	Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3c.	Recognize own name in print and some other common symbols and words in the environment (e.g., universal symbols, classmates' names, STOP, GO). Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 5 Large Group p. 60 Investigation 4 Day 1 Small Group p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3d.	With guidance and support, discriminate between words with the same and different first letter sounds. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group

		<ul> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Fluency
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the story events and overall theme in familiar picture books, by using illustrations (observing and discussing) to support "reading" the words in the text. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 5 Large Group p. 37 Investigation 2 Day 5 Small Group p. 41 Investigation 2 Day 5 Small Group p. 43 Investigation 2 Day 5 Small Group p. 43 Investigation 2 Day 5 Small Group p. 43 Investigation 2 Day 5 Small Group p. 44 Investigation 2 Day 5 Small Group p. 45 Investigation 2 Day 5 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 47 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 3 Large Group p. 53 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Large Group p. 57 Investigation 4 Day 1 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 61 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 5 Large Group p. 75 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 80 I
STRAND / STANDARD / COURSE	TN.W.PK.	Writing (W.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.3.	With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud

		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
CONCEPTUAL STRAND /		Research to Build and Present Knowledge
GUIDING QUESTION		Research to build and i resent knowledge
		Mith and an and an and a set in the state of the set of
GUIDING QUESTION /	W.PK.7.	With guidance and support, participate in shared writing projects
LEARNING EXPECTATION		(e.g., explore several books by one author and express opinions
		about them through activities such as dictated writing or drawing).
		Duildin na Otudu
		Buildings Study
		<u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group

		<ul> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.8.	With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
STRAND / STANDARD / COURSE	TN.SL.PK.	Speaking and Listening (SL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer).           Buildings Study           p. 15 Exploring the Topic - Day 1 Large-Group Roundup           p. 15 Exploring the Topic - Day 1 Read-Aloud           p. 17 Exploring the Topic - Day 2 Read-Aloud           p. 17 Exploring the Topic - Day 3 Large Group           p. 18 Exploring the Topic - Day 3 Read-Aloud           p. 21 Exploring the Topic - Day 3 Read-Aloud           p. 23 Exploring the Topic - Day 5 Choice Time           p. 23 Exploring the Topic - Day 5 Small Group           p. 29 Investigation 1 Day 1 Choice Time           p. 29 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud           p. 33 Investigation 1 Day 3 Read-Aloud           p. 34 Investigation 1 Day 3 Read-Aloud           p. 34 Investigation 1 Day 4 Large Group           p. 35 Investigation 1 Day 4 Large-Group Roundup           p. 36 Investigation 1 Day 5 Choice Time           p. 36 Investigation 1 Day 5 Read-Aloud           p. 36 Investigation 1 Day 5 Read-Aloud           p. 36 Investigation 1 Day 5 Large Group           p. 37 Investigation 2 Day 1 Read-Aloud           p. 41 Investigation 2 Day 2 Large-Group Roundup           p. 43 Investigation 2 Day 3 Large Group

p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud	
p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group	
p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group	
p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group	
p. 57 Investigation 3 Day 3 Small Group	
p. 59 Investigation 3 Day 4 Read-Aloud	
p. 60 Investigation 3 Day 5 Large Group	
p. 61 Investigation 3 Day 5 Read-Aloud	
p. 65 Investigation 4 Day 1 Read-Aloud	
p. 67 Investigation 4 Day 2 Read-Aloud	
p. 69 Investigation 4 Day 3 Read-Aloud	
p. 73 Investigation 5 Day 1 Read-Aloud	
p. 73 Investigation 5 Day 1 Small Group	
p. 75 Investigation 5 Day 2 Read-Aloud	
p. 77 Investigation 5 Day 3 Read-Aloud	
p. 79 Investigation 5 Day 4 Read-Aloud	
p. 80 Investigation 5 Day 5 Large Group	
p. 81 Investigation 5 Day 5 Read-Aloud	
p. 95 Celebrating Learning Day 1 Read-Aloud	
p. 95 Celebrating Learning Day 1 Small Group	
p. 97 Celebrating Learning Day 2 Read-Aloud	
LEARNING EXPECTATION SL.PK.1b. Engage in an extended conversation, striving for five verbal	
exchanges between adult and child.	
exchanges between adult and child.	
Buildings Study	
p. 15 Exploring the Topic - Day 1 Large-Group Roundup	
p. 15 Exploring the Topic - Day 1 Earge-Group Koundup	
p. 17 Exploring the Topic - Day 2 Read-Aloud	
p. 17 Exploring the Topic - Day 2 Kead-Aloud	
p. 18 Exploring the Topic - Day 3 Large Group	
p. 19 Exploring the Topic - Day 3 Read-Aloud	
p. 21 Exploring the Topic - Day 4 Read-Aloud	
p. 23 Exploring the Topic - Day 5 Choice Time	
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group	
p. 29 Investigation 1 Day 1 Choice Time	
p. 29 Investigation 1 Day 1 Choice Time	
p. 31 Investigation 1 Day 2 Read-Aloud	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 34 Investigation 1 Day 4 Choice Time	
p. 34 Investigation 1 Day 4 Large Group	
p. 35 Investigation 1 Day 4 Large-Group Roundup	
p. 35 Investigation 1 Day 4 Read-Aloud	
p. 36 Investigation 1 Day 5 Choice Time	
p. 36 Investigation 1 Day 5 Large Group	
p. 37 Investigation 1 Day 5 Read-Aloud	
p. 41 Investigation 2 Day 1 Read-Aloud	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Large-Group Roundup	
p. 43 Investigation 2 Day 2 Read-Aloud	
p. 43 Investigation 2 Day 2 Small Group	
p. 45 Investigation 2 Day 3 Large-Group Roundup	
p. 45 Investigation 2 Day 3 Read-Aloud	
p. 45 Investigation 2 Day 3 Small Group	
p. 47 Investigation 2 Day 4 Read-Aloud	
p. 48 Investigation 2 Day 5 Large Group	
p. 49 Investigation 2 Day 5 Read-Aloud	
p. 49 Investigation 2 Day 5 Small Group	
p. 52 Investigation 3 Day 1 Large Group	
p. 53 Investigation 3 Day 1 Read-Aloud	
p. 55 Investigation 3 Day 2 Read-Aloud	
p. 56 Investigation 3 Day 3 Large Group	
p. 57 Investigation 3 Day 3 Read-Aloud	
p. 57 Investigation 3 Day 3 Small Group	

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		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND /		Comprehension and Collaboration
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.3.	With modeling and guidance, ask and answer questions in order to
LEARNING EXPECTATION		seek help, get information, or clarify something which is not
		understood.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group

		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
CONCEPTUAL STRAND /		Presentation of Knowledge & Ideas
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.4.	Actively participate in conversations to tell or talk about familiar
LEARNING EXPECTATION		people, places, things and events, and with prompting and support,
		add additional details that help enrich and extend the conversation.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Earge-Group Roundup
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
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		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large-Group Roundup</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 4 Large-Group</li> <li>p. 34 Investigation 1 Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 35 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 4 Large-Group</li> <li>p. 34 Investigation 1 Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Large-Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large-Group Roundup</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>

p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group

		<ul> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Small Group</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> <li>p. 96 Celebrating Learning Day 2 Choice Time</li> </ul>
		p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.5.	Create representations and extensions of experiences or stories (e.g., drawings, dramatic play, construction with blocks, clay or other materials) and discuss them with others.
		Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large-Group Roundupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 33 Investigation 1 Day 2 Large Groupp. 34 Investigation 1 Day 3 Small Groupp. 35 Investigation 1 Day 3 Large Groupp. 36 Investigation 1 Day 4 Large Groupp. 37 Investigation 1 Day 3 Large Groupp. 38 Investigation 1 Day 3 Large Groupp. 39 Investigation 1 Day 4 Large Groupp. 37 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 1 Day 5 Small Groupp. 41 Investigation 2 Day 1 Mighty Minutesp. 42 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Mighty Minutesp. 44 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 2 Mighty Minutesp. 44 Investigation 2 Day 4 Large Groupp. 45 Investigation 2 Day 2 Small Groupp. 45 Investigation 2 Day 2 Mighty Minutesp. 44 Investigation 2 Day 3 Choice Timep. 45 Investigation 2 Day 3 Choice Timep. 47 Investigation 2 Day 4 Large Groupp. 48 Investigation 2 Day 5 Large Groupp. 49 Investigation 2 Day 5 Large Groupp. 49 Investigation 2 Day 5 Large Group </td

		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 56 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /		
		Presentation of Knowledge & Ideas
GUIDING QUESTION		
GUIDING QUESTION GUIDING QUESTION /	SL.PK.6.	Presentation of Knowledge & Ideas Speak clearly and audibly to express thoughts, feelings, and ideas.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.
GUIDING QUESTION GUIDING QUESTION /	SL.PK.6. SL.PK.6a.	Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support. Buildings Study
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas. English Learner students use home language as well as English language through prompting and support. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 4 Small Group         p. 37 Investigation 1 Day 5 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 37 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 4 Small Group         p. 37 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 59 Investigation 3 Day 5 Small Group         p. 61 Investigation 3 Day 5 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 37 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 55 Investigation 3 Day 5 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 45 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 3 Day 5 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 35 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 4 Day 2 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 4 Day 3 Read-Aloud         p. 67 Investigation 4 Day 3 Read-Aloud         p. 69 Investigation 4 Day 3 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 45 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 5 Small Group         p. 61 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Choice Time
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 37 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 5 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Small Group         p. 69 Investigation 4 Day 2 Read-Aloud         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 45 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 5 Small Group         p. 61 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Choice Time         p. 69 Investigation 5 Day 1 Choice Time
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 37 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 5 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Small Group         p. 69 Investigation 4 Day 2 Read-Aloud         p. 71 Investigation 5 Day 1 Choice Time         p. 72 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud
GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION STRAND / STANDARD /	SL.PK.6a.	Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 37 Investigation 1 Day 5 Read-Aloud         p. 45 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 61 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Small Group         p. 69 Investigation 4 Day 2 Read-Aloud         p. 71 Investigation 5 Day 2 Small Group         p. 65 Investigation 4 Day 3 Read-Aloud         p. 72 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-A
GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION	SL.PK.6a.	Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 4 Small Group         p. 35 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 3 Day 5 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 4 Day 2 Small Group         p. 65 Investigation 3 Day 5 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 4 Day 2 Small Group         p. 63 Investigation 4 Day 2 Small Group         p. 64 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Celebrating Learning Day 2 Large Group Roundup         Language (L.PK) Four-Year-Olds         Conventions of Standard E
GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND /	SL.PK.6a.	Speak clearly and audibly to express thoughts, feelings, and ideas.         English Learner students use home language as well as English language through prompting and support.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 30 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 45 Investigation 2 Day 3 Choice Time         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 3 Day 5 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 5 Day 2 Small Group         p. 65 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Small Group         p. 69 Investigation 4 Day 2 Small Group         p. 69 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Celebrating Learning Day 2

LEARNING EXPECTATION	L.PK.1a.	With modeling and support print some upper and lowercase letters (letters may not be of conventional size or shape). <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group
		p. 45 Investigation 2 Day 3 Small Group
LEARNING EXPECTATION	L.PK.1b.	With modeling and support, use frequently occurring (often theme- based) vocabulary words.
		Buildings Study p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
LEARNING EXPECTATION	L.PK.1d.	With guidance and support, use question words (e.g., who, what, where, when, why, how) to gather information.
		Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
LEARNING EXPECTATION	L.PK.1f.	With scaffolding and specific feedback from adults, participate in shared language activities and use increasingly complex and varied spoken vocabulary.
		<u>Buildings Study</u> p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
LEARNING EXPECTATION	L.PK.2a.	Show awareness of the difference between upper and lower case letters.
		Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
LEARNING EXPECTATION	L.PK.2c.	Show awareness of conventional letter-sound relationships through use of invented spelling in writing.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
LEARNING EXPECTATION	L.PK.2d.	With modeling and support, demonstrate awareness of sounds in words by identifying initial letter of familiar words.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes

		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
CONCEPTUAL STRAND /		Vocabulary Acquisition and Use
GUIDING QUESTION		
GUIDING QUESTION /	L.PK.4.	With guidance and support, ask or answer questions about the
LEARNING EXPECTATION		meaning of new and unfamiliar words and phrases introduced
LEARNING EXPECTATION		through current themes and related books, activities, and play.
LEARNING EXPECTATION	L.PK.4a.	Recognize that some words have more than one meaning as used in
		a conversation or as found in a book (i.e., bank, a place to keep
		money, and bank the edge of a river).
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 2 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud

		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.5.	With guidance and support, explore the meaning of unfamiliar words found from themes, books and conversations and incorporate them into everyday vocabulary.
LEARNING EXPECTATION	L.PK.5a.	Sort familiar objects into categories and identify the "common" factor of the group (e.g. Identify reason {common factor}) for grouping objects; categorize animals by those who fly or walk; group cars by color or number of doors).         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 15 Exploring the Topic - Day 1 Read-Aloud         p. 15 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 3 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Small Group         p. 21 Exploring the Topic - Day 5 Small Group         p. 22 Investigation 1 Outdoor Experiences         p. 28 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 4 Large Group         p. 34 Investigation 1 Day 5 Read-Aloud         p. 35 Investigation 1 Day 5 Read-Aloud         p. 36 Investigation 1 Day 5 Read-Aloud         p. 36 Investigation 2 Outdoor Experiences         p. 41 Investigation 2 Day 5 Read-Aloud         p. 36 Investigation 2 Day 5 Read-Aloud         p. 37 Investigation 2 Day 5 Read-Aloud         p. 41 Investigation 2 Day 5 Rea

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p. 73 Investigation 5 Day 4 Read-Aloud           p. 93 Celebrating Learning Day 1 Read-Aloud           p. 97 Celebrating Learning Day 2 Read-Aloud           LEARNING EXPECTATION           LEPK.5b.           Demonstrate understanding of the most frequently occurring adjectives and opposites (e.g., more/less, emptyfull, happyfsad, stressed/relazed).           Buildings Study           D. 13 Exploring the Topic - Outdoor Experiences           p. 13 Exploring the Topic - Day 1 Read Aloud           p. 14 Exploring the Topic - Day 1 Small Group           p. 15 Exploring the Topic - Day 2 Read-Aloud           p. 16 Exploring the Topic - Day 3 Large Group           p. 17 Exploring the Topic - Day 4 Read-Aloud           p. 28 Exploring the Topic - Day 5 Read-Aloud           p. 23 Exploring the Topic - Day 5 Read-Aloud           p. 23 Exploring the Topic - Day 5 Read-Aloud           p. 23 Investigation 1 Day 1 Read Group           p. 24 Investigation 1 Day 1 Read-Aloud           p. 29 Investigation 1 Day 1 Read-Aloud           p. 29 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 1 Day 4 Read-Aloud			
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<ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 15 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 3 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Small Group</li> <li>p. 21 Exploring the Topic - Day 3 Small Group</li> <li>p. 21 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Day 1 Large Group</li> <li>p. 28 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 21 Investigation 1 Day 1 Read-Aloud</li> <li>p. 28 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Read-Aloud</li> <li>p. 36 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 2 Day 1 Read-Aloud</li> <li>p. 44 Investigation 2 Day 3 Read-Aloud</li> <li>p. 44 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 44 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 46 Investigation 2 Day 3 Read-Aloud</li> <li>p. 47 Investigation 2 Day 3 Read-Aloud</li> <li>p. 48 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 1 Read-Aloud</li> <li>p</li></ul>			Buildings Study
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<ul> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Large Group</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 3 Day 2 Choice Time</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 50 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 50 Investigation 3 Day 5 Large Group</li> <li>p. 59 Investigation 3 Day 5 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> </ul>			
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<ul> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Choice Time</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Choice Time</li> <li>p. 55 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 7 Read-Aloud</li> <li>p. 64 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 1 Read-Aloud</li> </ul>			
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<ul> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Choice Time</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 1 Read-Aloud</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Choice Time</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 55 Investigation 3 Day 2 Choice Time</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> </ul>			
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<ul> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Outdoor Experiences</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> </ul>			
p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 63 Investigation 4 Outdoor Experience p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Read-Aloud			
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 63 Investigation 4 Outdoor Experience p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Read-Aloud			
p. 61 Investigation 3 Day 5 Read-Aloud p. 63 Investigation 4 Outdoor Experience p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Read-Aloud			
p. 63 Investigation 4 Outdoor Experience p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Read-Aloud			
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p. 73 Investigation 5 Day 1 Read-Aloud			
p. 75 Investigation 5 Day 2 Read-Aloud			
			p. 75 Investigation 5 Day 2 Read-Aloud

		<ul> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> </ul>
		p. 97 Celebrating Learning Day 1 Read-Aloud
LEARNING EXPECTATION	L.PK.5c.	<ul> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>p. 93 Celebrating Learning Dutdoor Experiences</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 97 Celebrating Learning Day 2 Read-Aloud</li> <li>Make meaningful connection between words learned to describe similar objects found in different settings (e.g., cubby/closet, desk/table and cot/bed).</li> <li>Buildings Study</li> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 15 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 15 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 15 Exploring the Topic - Day 3 Large Group</li> <li>p. 17 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 3 Small Group</li> <li>p. 21 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 24 Investigation 1 Day 1 Large Group</li> <li>p. 27 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 2 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 34 Investigation 2 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigati</li></ul>
		<ul> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> </ul>

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		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 93 Celebrating Learning Outdoor Experiences
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
LEARNING EXPECTATION	L.PK.5d.	With guidance and support, describe and demonstrate the different meaning of similar verbs used in daily conversations and across activities (e.g., talk/chat, whisper/yell).
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Choice Time
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 63 Investigation 4 Outdoor Experience
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Small Group
		p. 11 micsugation 5 Day 5 Sman Group

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		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 93 Celebrating Learning Outdoor Experiences
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION /	L.PK.6.	Frequently use the vocabulary words and phrases acquired through
LEARNING EXPECTATION		conversations and listening to books read aloud.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Kead-Aloud
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
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		n OF Oslahusting Learning David Dead Alavid
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
STRAND / STANDARD / COURSE	TN.PK.	Mathematics (PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence
LEARNING EXPECTATION	PK.CC.1.	Listen to and say the names of numbers in many contexts.
		Buildings Study p. 73 Investigation 5 Day 1 Small Group
LEARNING EXPECTATION	PK.CC.2.	Verbally count forward in sequence from 1 – 30.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	PK.CC.3.	Understand the relationships between numerals, names of numbers and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quickly…just by looking).
		Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.4.	Understand the relationship between numbers and quantities with concrete objects up to 10.
INDICATOR	PK.CC.4a.	Use one-to-one correspondence to accurately count up to 10 objects in a scattered configuration.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
INDICATOR	PK.CC.4b.	Understand that the last number name said tells the number of objects counted, up to ten.
		Buildings Study
		p. 47 Investigation 2 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.5.	With guidance and support count to answer "how many?" questions about as many as 10 things arranged in a line or as many as 5 things in a scattered configuration; given a number from 1-10, count out
		that many objects.

		Buildings Study p. 47 Investigation 2 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Compare numbers
LEARNING EXPECTATION	PK.CC.6.	Use comparative language, such as more/less than or equal to, to compare and describe collections of objects by matching. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	PK.OA.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations. Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
LEARNING EXPECTATION	PK.OA.2.	Solve addition and subtraction problems using objects for problems up through five.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
LEARNING EXPECTATION	PK.OA.3.	Compose and decompose numbers to five by using objects or drawings (may be an extension activity after reading a book). <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group
CONCEPTUAL STRAND /	PK.MD.	Measurement and Data (PK.MD)
GUIDING QUESTION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.1.	Recognize the attributes of length, (how long, tall, short), area (how much it covers), weight (how heavy or light), and volume or capacity (how much it holds) of everyday objects using appropriate vocabulary.
		Buildings Study p. 59 Investigation 3 Day 4 Small Group
LEARNING EXPECTATION	PK.MD.2.	Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less). Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group
		<ul> <li>p. 22 Exploring the Topic - Day 3 Earge Group</li> <li>p. 40 Investigation 2 Day 1 Choice Time</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> </ul>

CONCEPTUAL STRAND /	PK.G.	Geometry (PK.G)
GUIDING QUESTION	FR. <b>G</b> .	
GUIDING QUESTION / LEARNING EXPECTATION		Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart). <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group
		p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
LEARNING EXPECTATION	PK.G.3.	<ul> <li>With guidance and support, explore the attributes of two- and three- dimensional shapes.</li> <li><u>Buildings Study</u></li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 58 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Analyze, compare, create, and compose shapes
LEARNING EXPECTATION	PK.G.4.	<ul> <li>With guidance and support, compare and contrast the attributes of two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are not</li> <li>Buildings Study <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> </ul> </li> </ul>

p. 68 Investigation 4 Day 1 Choice Time           p. 64 Investigation 4 Day 1 Choice Time           p. 66 Investigation 4 Day 1 Choice Time           p. 66 Investigation 4 Day 1 Choice Time           p. 66 Investigation 4 Day 1 Choice Time           p. 16 Exploring the Topic - Day 1 Small Group           p. 15 Exploring the Topic - Day 2 Choice Time           p. 15 Exploring the Topic - Day 3 Choice Time           p. 18 Exploring the Topic - Day 3 Choice Time           p. 18 Exploring the Topic - Day 3 Choice Time           p. 18 Exploring the Topic - Day 3 Choice Time           p. 38 Investigation 3 Day 3 Small Group           p. 51 Investigation 3 Day 3 Small Group           p. 51 Investigation 3 Day 4 Small Group           p. 51 Investigation 2 Day 3 Choice Time           p. 61 Investigation 2 Day 3 Choice Time           p. 61 Investigation 2 Day 3 Choice Time           p. 61 Investigation 4 Day 2 Small Group           p. 61 Investigation 4 Day 3 Small Group           p. 61 Inves			
p. 64 Investigation 4 Day 1 Choice Time           LEARNING EXPECTATION         PK.G.5.           Identify shapes in the real world environment.           Buildings Study         P. 14 Exploring the Topic - Day 1 Choice Time           P. 15 Exploring the Topic - Day 2 Choice Time         P. 15 Exploring the Topic - Day 3 Large Group           P. 15 Exploring the Topic - Day 3 Large Group         P. 38 Exploring the Topic - Day 3 Large Group           P. 39 Investigation 3 Day 1 Small Group         P. 38 Exploring the Topic - Day 3 Large Group           P. 31 Exploring the Topic - Day 3 Large Group         P. 38 Exploring the Topic - Day 3 Large Group           P. 31 Investigation 3 Day 1 Small Group         P. 35 Investigation 3 Day 1 Small Group           P. 51 Investigation 2 Dud to Experiences         P. 51 Investigation 2 Day 3 Choice Time           P. 53 Investigation 2 Day 3 Choice Time         Science (S.PK) Four-Year-Olds           COURSET         Tools & Technology           GUIDING QUESTION /         S.PK.4.         Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study         P. 46 Investigation 2 Day 3 Choice Time         P. 46 Investigation 2 Day 4 Large Group           P. 57 Investigation 2 Day 3 Choice Time         P. 46 Investigation 2 Day 4 Large Group           P. 58 Investigation 2 Day 3 Choice Time         P. 46 Investigation 2 Day 3 Choice Time           GUIDING Q			p. 57 Investigation 3 Day 3 Small Group
LEARNING EXPECTATION         PK.6.5.         Identify shapes in the real world environment.           Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 2 Sholee Time           p. 14 Exploring the Topic - Day 2 Choice Time         p. 14 Exploring the Topic - Day 3 Choice Time           p. 15 Exploring the Topic - Day 3 Choice Time         p. 16 Exploring the Topic - Day 3 Choice Time           p. 16 Exploring the Topic - Day 3 Choice Time         p. 31 Exploring the Topic - Day 3 Choice Time           p. 51 Investigation 3 Day 15 small Group         p. 51 Investigation 3 Day 15 small Group           p. 51 Investigation 3 Day 15 small Group         p. 51 Investigation 3 Day 15 small Group           p. 51 Investigation 3 Day 15 small Group         p. 51 Investigation 2 Day 3 Choice Time           guiDING QUESTION /         Les simple tools for investigation of the home, classroom and other familiar places.           Buildings Study         p. 45 Investigation 2 Day 3 Choice Time           p. 45 Investigation 2 Day 2 Small Group         p. 61 Investigation 4 Day 2 Small Group           p. 61 Investigation 4 Day 2 Small Group         p. 61 Investigation 4 Day 2 Small Group           p. 61 Investigation 4 Day 2 Small Group         p. 61 Investigation 4 Day 2 Small Group           p. 61 Investigation 4 Day 2 Small Group         p. 61 Investigation 4 Day 2 Small Group           p. 61 Investigation 4 Day 2 Small Group         p. 61			
LEARNING EXPECTATION         PK.6.5.         Identify shapes in the real world environment.           Buildings Study         P.14 Exploring the Topic - Day 1 Choice Time         P.15 Exploring the Topic - Day 2 Choice Time           P.15 Exploring the Topic - Day 3 Choice Time         P.15 Exploring the Topic - Day 3 Choice Time           P.18 Exploring the Topic - Day 3 Choice Time         P.18 Exploring the Topic - Day 3 Choice Time           P.3 Investigation 2 Outdoor Experiences         P.31 Mixestigation 2 Outdoor Experiences           P.31 Investigation 3 Outdoor Experiences         P.51 Investigation 3 Outdoor Experiences           P.51 Investigation 3 Outdoor Experiences         P.51 Investigation 3 Outdoor Experiences           OURSE         CONCEPTUAL STRAND /           GUIDING QUESTION /         Science (S.PK) Four-Year-Olds           GUIDING QUESTION /         S.PK.4.           Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study         P.45 Investigation 3 Day 4 Small Group           P.67 Investigation 4 Day 2 Small Group         P.67 Investigation 4 Day 2 Small Group           P.67 Investigation 5 Day 2 Small Group         P.97 Celebrating Learning Day 2 Small Group           D.67 Investigation 4 Day 2 Small Group         P.97 Celebrating Learning Day 2 Small Group           D.9 Or Celebrating Learning Day 2 Small Group         P.97 Celebrating Learning Day 2 Small Group </td <td></td> <td></td> <td></td>			
Buildings Study         P.14 Exploring the Topic - Day 1 Choice Time         P.15           D.15 Exploring the Topic - Day 2 Choice Time         D.15 Exploring the Topic - Day 2 Choice Time         D.15           D.18 Exploring the Topic - Day 3 Choice Time         D.18 Exploring the Topic - Day 3 Choice Time         D.18           D.18 Exploring the Topic - Day 3 Choice Time         D.18 Exploring the Topic - Day 3 Choice Time         D.18           D.18 Exploring the Topic - Day 3 Choice Time         D.316 Exploring the Topic - Day 3 Choice Time         D.316 Exploring the Topic - Day 3 Choice Time           D.18 Exploring the Topic - Day 3 Choice Time         D.316 Exploring the Topic - Day 3 Choice Time         D.41000 COURSE           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         S.PK.4.         Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study         P.45 Investigation 2 Day 3 Choice Time         D.46 Investigation 2 Day 3 Small Group           D.61 Investigation 5 Day 3 Small Group         D.61 Investigation 4 Day 3 Small Group           D.61 Investigation 5 Day 3 Small Group         D.7 Investigation 5 Day 3 Small Group           D.7 Investigation 5 Day 3 Small Group         D.7 Investigation 5 Day 3 Small Group           D.7 Investigation 5 Day 3 Small Group         D.7 Investigation 3 Day 3 Small Group           D.7 Investigation 3 Day 3 Small Group         D.7 Choice Time			
P. 14 Exploring the Topic - Day 1 Small Group           P. 15 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 32 Exploring the Topic - Day 3 Choice Time           P. 31 Investigation 3 Day 1 Small Group           P. 51 Investigation 3 Day 3 Small Group           STRAND / STANDARD /           COURSE           COURSE           COURSE TOLAL STRAND /           GUIDING QUESTION /           LEARNING EXPECTATION           S.PK.4.           LEARNING EXPECTATION           S.PK.4.           Buildings Study           P. 46 Investigation 2 Day 3 Choice Time           P. 46 Investigation 3 Day 4 Small Group           P. 57 Investigation 3 Day 3 Small Group           P. 67 Investigation 4 Day 3 Small Group           P. 68 Investigation 4 Day 3 Small Group           P. 68 Investigation 5 Day 3 Choice Time           P. 76 Investigation 5 Day 3 Small Group           P. 76 Investigation 5 Day 3 Choice Time           P. 76 Investigation 5 Day 3 Choice Time           P. 76 Investigation 5	LEARNING EXPECTATION	PK.G.5.	Identify shapes in the real world environment.
P. 14 Exploring the Topic - Day 1 Small Group           P. 15 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 32 Exploring the Topic - Day 3 Choice Time           P. 31 Investigation 3 Day 1 Small Group           P. 51 Investigation 3 Day 3 Small Group           STRAND / STANDARD /           COURSE           COURSE           COURSE TOLAL STRAND /           GUIDING QUESTION /           LEARNING EXPECTATION           S.PK.4.           LEARNING EXPECTATION           S.PK.4.           Buildings Study           P. 46 Investigation 2 Day 3 Choice Time           P. 46 Investigation 3 Day 4 Small Group           P. 57 Investigation 3 Day 3 Small Group           P. 67 Investigation 4 Day 3 Small Group           P. 68 Investigation 4 Day 3 Small Group           P. 68 Investigation 5 Day 3 Choice Time           P. 76 Investigation 5 Day 3 Small Group           P. 76 Investigation 5 Day 3 Choice Time           P. 76 Investigation 5 Day 3 Choice Time           P. 76 Investigation 5			Buildings Study
P. 15 Exploring the Topic - Day 2 Endice Time           P. 17 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 18 Exploring the Topic - Day 3 Choice Time           P. 39 Investigation 2 Outdoor Experiences           P. 31 Investigation 3 Outdoor Experiences           P. 51 Investigation 3 Day 1 Small Group           P. 51 Investigation 3 Day 3 Small Group           COURSE           SPECTATION           SERAND / STANDA / GUIDING QUESTION / COURSE           CONCEPTUAL STRAND / QUIDING QUESTION / LEARNING EXPECTATION           SPK.8.           Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes,			
p. 17 Exploring the Topic - Day 2 Choice Time           p. 18 Exploring the Topic - Day 3 Lorde Time           p. 18 Exploring the Topic - Day 3 Choice Time           p. 23 Exploring the Topic - Day 3 Choice Time           p. 31 Investigation 2 Outdoor Experiences           p. 51 Investigation 3 Day 1 Small Group           STRAND / STANDARD /           COURSE           CONCEPTUAL STRAND /           SPK.4.           Use simple tools for investigation of the home, classroom and other           familiar places           Building Study           p. 67 Investigation 3 Day 4 Small Group           p. 76 Investigation 3 Day 4 Small Group			
p. 18 Exploring the Topic - Day 3 Choice Time           p. 18 Exploring the Topic - Day 3 Large Group           p. 23 Exploring the Topic - Day 3 Large Group           p. 39 Investigation 3 Outdoor Experiences           p. 51 Investigation 3 Dutdoor Experiences           p. 53 Investigation 3 Day 1 Small Group           p. 53 Investigation 3 Day 1 Small Group           p. 53 Investigation 3 Day 3 Small Group           COURSE           COURSE           COURSETION /           GUIDING QUESTION /           LEARNING EXPECTATION           GUIDING QUESTION /           LEARNING EXPECTATION           GUIDING QUESTION /           LEARNING EXPECTATION           S.P.K.4.           Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study           p. 46 Investigation 2 Day 3 Choice Time           p. 60 Investigation 4 Day 2 Small Group           p. 61 Investigation 5 Day 3 Choice Time           p. 70 Experimenting Day 2 Small Group           p. 76 Investigation 5 Day 3 Choice Time           p. 76 Investigation 5 Day 3 Small Group           p. 76 Investigation 1 Day 2 Small Group           p. 76 Investigation 5 Day 3 Choice Time           p. 70 Experiment Topic Topic Time           p. 70 Exploring the Topic -			
p. 18 Exploring the Topic - Day 3 Large Group p. 23 Exploring the Topic - Day 5 Choice Time p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Day 1 Small Group           STRAND / STANDARD / COURSE         TN.S.PK.         Science (S.PK) Four-Year-Olds           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         S.PK.4.         Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study p. 45 Investigation 2 Day 4 Large Group p. 67 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 67 Investigation 1 Day 3 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         S.PK.4.         Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).           GUIDING QUESTION / LEARNING EXPECTATION         S.PK.8.         Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).           Buildings Study p. 36 Investigation 1 Day 5 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Envestigation 1 Day 5 Large Group p. 24 Exploring the Topic - Day 5 Large Group p. 25 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p.			
Description         Description         Description           STRAND / STANDARD / COURSE         TN.S.PK.         Science (S.PK) Four-Year-Olds           CONCEPTUAL STRAND / GUIDING QUESTION / GUIDING QUESTION / GUIDING QUESTION /         S.PK.4.         Tools & Technology           GUIDING QUESTION / GUIDING QUESTION / GUIDING QUESTION / GUIDING QUESTION /         S.PK.4.         Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 3 Day 4 Small Group p. 69 Investigation 3 Day 3 Small Group p. 69 Investigation 4 Day 2 Small Group p. 76 Investigation 4 Day 2 Small Group p. 76 Investigation 4 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 76 Investigation 1 Day 2 Samal Group p. 76 Investigation 1 Day 2 Samal Group p. 76 Investigation 1 Day 3 Large Group p. 76 Investigation 1 Day 5 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 3 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36			
D. 51 Investigation 3 Outdoor Experiences           p. 53 Investigation 3 Day 1 Small Group           STRAND / STANDARD / COURSE         TN.S.PK.           Science (S.PK) Four-Year-Olds           CONCEPTUAL STRAND / GUIDING QUESTION / GUIDING QUESTION/         Tools & Technology           SP.SI Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Small Group p. 67 Investigation 3 Day 4 Small Group p. 67 Investigation 5 Day 3 Choice Time p. 46 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 90 Investigation 1 Day 5 Large Group p. 91 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Investigation 1 Day 5 Large Group p. 24 Exploring the Topic - Day 4 Large Group p. 25 Exploring the Topic - Day 4 Large Group p. 26 Investigation 3 Day 5 Large Group			p. 23 Exploring the Topic - Day 5 Choice Time
p. 53 Investigation 3 Day 1 Small Group           STRAND / STANDARD / COURSE         TN.S.PK.         Science (S.PK) Four-Year-Olds           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         S.PK.4.         Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 66 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Cleberating Learning Day 2 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         S.PK.8.           Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).           Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 3 Day 5 Large Group p. 36 Investigation 3 Day 5 Large Group p. 36 Investigation 3 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 3 Day 5 Large Group p. 36 Inv			
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STRAND / STANDARD / COURSE         TN.S.PK.         Science (S.PK) Four-Year-Olds           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         S.PK.4.         Tools & Technology           GUIDING QUESTION / LEARNING EXPECTATION         S.PK.4.         Use simple tools for investigation of the home, classroom and other amiliar places.           Buildings Study p. 45 Investigation 2 Day 4 Large Group p. 50 Investigation 3 Day 4 Small Group p. 67 Investigation 3 Day 4 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         S.PK.8.         Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).           Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Exploring the Topic - Day 2 Large Gro			
CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION       S.PK.4.       Tools & Technology         GUIDING QUESTION / LEARNING EXPECTATION       S.PK.4.       Use simple tools for investigation of the home, classroom and other familiar places.         Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 3 Day 4 Small Group p. 69 Investigation 3 Day 4 Small Group p. 67 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Celebrating Learning Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 76 Investigation 1 Day 5 Large Group p. 71 Kessen and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).         Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 36 Investigation 3 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 40 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 16 Exploring the Topic - Day 2 Large Group properties of			p. 57 Investigation 3 Day 3 Small Group
GUIDING QUESTION / LEARNING EXPECTATION         S.PK.4.         Use simple tools for investigation of the home, classroom and other familiar places.           Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 76 Investigation 4 Day 3 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION         Living Things – Observe and describe characteristics of living things           GUIDING QUESTION / LEARNING EXPECTATION         S.PK.8.           Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).           Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 23 Investigation 1 Day 5 Large Group p. 24 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 3 Large Group p. 60 Investigation 1 Day 5 Large Group p. 36 Inves		TN.S.PK.	Science (S.PK) Four-Year-Olds
LEARNING EXPECTATION       familiar places.         Buildings Study       p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Large Group       p. 59 Investigation 2 Day 3 Small Group         p. 67 Investigation 2 Day 3 Small Group       p. 67 Investigation 5 Day 3 Small Group         p. 76 Investigation 5 Day 3 Choice Time       p. 77 Investigation 5 Day 3 Small Group         p. 76 Investigation 5 Day 3 Choice Time       p. 77 Celebrating Learning Day 2 Small Group         CONCEPTUAL STRAND /       Living Things - Observe and describe characteristics of living things         CUIDING QUESTION /       S.PK.8.         LEARNING EXPECTATION       S.PK.8.         Buildings Study       p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 4 Large Group       p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group       p. 26 Investigation 1 Day 5 Large Group         p. 26 Investigation 1 Day 5 Large Group       p. 26 Investigation 1 Day 5 Large Group         p. 21 Exploring the Topic - Day 4 Mighty Minutes       p. 21 Exploring the Topic - Day 4 Large Group         p. 23 Exploring the Topic - Day 4 Large Group       p. 21 Exploring the Topic - Day 4 Large Group         p. 24 Exploring the Topic - Day 5 Large Group       p. 21 Exploring the Topic - Day 4 Large Group         p. 25 Investigation 1 Day 5 Large Group       p. 36 Invest			Tools & Technology
LEARNING EXPECTATION       familiar places.         Buildings Study       p. 45 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 4 Large Group       p. 50 Investigation 2 Day 4 Small Group         p. 67 Investigation 4 Day 2 Small Group       p. 67 Investigation 4 Day 2 Small Group         p. 76 Investigation 4 Day 3 Small Group       p. 77 Celebrating Learning Day 2 Small Group         CONCEPTUAL STRAND /       Living Things – Observe and describe characteristics of living         GUIDING QUESTION       S.PK.8.         SUBJOING EXPECTATION       S.PK.8.         Buildings Study       p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 3 Large Group       p. 22 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 5 Large Group       p. 21 Exploring the Topic - Day 5 Large Group         p. 22 Exploring the Topic - Day 5 Large Group       p. 60 Investigation 1 Day 5 Large Group         p. 24 Exploring the Topic - Day 4 Large Group       p. 24 Exploring the Topic - Day 4 Large Group         p. 25 Exploring the Topic - Day 5 Large Group       p. 26 Investigation 1 Day 5 Large Group         p. 24 Exploring the Topic - Day 4 Large Group       p. 18 Exploring the Topic - Day 4 Large Group         p. 24 Exploring the Topic - Day 4 Large Group       p. 24 Exploring the Topic - Day 4 Large Group         p. 18 Exploring the Topic - Day 5 Large Group	GUIDING QUESTION /	S.PK.4.	Use simple tools for investigation of the home, classroom and other
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P. 46 Investigation 2 Day 4 Large Group         p. 59 Investigation 2 Day 4 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 69 Investigation 4 Day 2 Small Group         p. 76 Investigation 4 Day 2 Small Group         p. 76 Investigation 5 Day 3 Choice Time         p. 97 Celebrating Learning Day 2 Small Group         CONCEPTUAL STRAND /         GUIDING QUESTION /         LEARNING EXPECTATION         S.PK.8.         Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).         Buildings Study         p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 3 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 21 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 3 Large Group         p. 23 Envestigation 1 Day 5 Large Group         p. 24 Exploring the Topic - Day 3 Large Group         p. 25 Exploring the Topic - Day 5 Large Group         p. 26 Investigation 1 Day 5 Large Group         p. 28 Investigation 1 Day 5 Large Group         p. 36 Investigation			Buildings Study
p. 59 Investigation 3 Day 4 Small Group           p. 67 Investigation 4 Day 3 Small Group           p. 67 Investigation 4 Day 3 Small Group           p. 67 Investigation 5 Day 3 Choice Time           p. 76 Investigation 5 Day 3 Choice Time           p. 97 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION           S.PK.8.           Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).           Buildings Study           p. 18 Exploring the Topic - Day 3 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 36 Investigation 3 Day 5 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 18 Exploring the Topic - Day 3 Large Group           p. 21 Exploring the Topic - Day 3 Large Group           p. 22 Exploring the Topic - Day 3 Large Group           p. 18 Exploring the Topic - Day 3 Large Group           p. 21 Exploring the Topic - Day 4 Mighty Minutes           p. 22 Exploring the Topic - Day 4 Mighty Minutes           p. 22 Exploring the Topic - Day 4 Mighty Minutes           p. 23 Envestigation 1 Day 5 Large Group           p. 36 Investigation 3 Day 5 Large Group           p. 36 Investigation 3 Day 5 Large Gr			p. 45 Investigation 2 Day 3 Choice Time
P. 67 Investigation 4 Day 2 Small Group           p. 69 Investigation 4 Day 3 Small Group           p. 69 Investigation 5 Day 3 Choice Time           p. 97 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION           S.PK.8.           Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).           Buildings Study           p. 18 Exploring the Topic - Day 3 Large Group           p. 21 Exploring the Topic - Day 4 Mighty Minutes           p. 22 Exploring the Topic - Day 4 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 21 Exploring the Topic - Day 3 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 21 Exploring the Topic - Day 3 Large Group           p. 22 Exploring the Topic - Day 4 Mighty Minutes           p. 22 Exploring the Topic - Day 4 Large Group           p. 21 Exploring the Topic - Day 4 Mighty Minutes           p. 22 Exploring the Topic - Day 4 S Large Group           p. 23 Exploring the Topic - Day 4 Mighty Minutes           p. 24 Exploring the Topic - Day 4 Large Group           p. 36 Investi			
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p. 22 Exploring the Topic - Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         GUIDING QUESTION /         LEARNING EXPECTATION         S.PK.9.         Observe, describe and compare the habitats of plants and animals.         Buildings Study         p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Exploring the Topic - Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 36 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Small Group			
p. 36 Investigation 1 Day 5 Large Group         GUIDING QUESTION /         LEARNING EXPECTATION         S.PK.9.         Observe, describe and compare the habitats of plants and animals.         Buildings Study         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 36 Investigation 3 Day 5 Large Group         p. 36 Investigation 3 Day 5 Large Group         p. 60 Investigation 4 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Small Group			
p. 60 Investigation 3 Day 5 Large Group         GUIDING QUESTION / LEARNING EXPECTATION       S.PK.9.         Observe, describe and compare the habitats of plants and animals.         Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group         CONCEPTUAL STRAND / GUIDING QUESTION       Physical Properties Acquire knowledge about the physical properties of the world         GUIDING QUESTION / LEARNING EXPECTATION       S.PK.10.       Describe and categorize objects based on their observable properties.         Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
GUIDING QUESTION / LEARNING EXPECTATION       S.PK.9.       Observe, describe and compare the habitats of plants and animals.         Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group         CONCEPTUAL STRAND / GUIDING QUESTION       Physical Properties Acquire knowledge about the physical properties of the world         GUIDING QUESTION / LEARNING EXPECTATION       S.PK.10.         Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
LEARNING EXPECTATION       Buildings Study         p. 18 Exploring the Topic - Day 3 Large Group       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 5 Large Group       p. 22 Exploring the Topic - Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group       p. 36 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group       Physical Properties Acquire knowledge about the physical         GUIDING QUESTION       Describe and categorize objects based on their observable         properties.       Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group       p. 16 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 3 Large Group       p. 18 Exploring the Topic - Day 3 Large Group	GUIDING QUESTION /	S.PK.9	
Buildings Study       p. 18 Exploring the Topic - Day 3 Large Group       p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 5 Large Group       p. 36 Investigation 1 Day 5 Large Group       p. 36 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group       p. 60 Investigation 3 Day 5 Large Group       Physical Properties Acquire knowledge about the physical         GUIDING QUESTION       Physical Properties of the world       Describe and categorize objects based on their observable         GUIDING EXPECTATION       S.PK.10.       Describe and categorize objects based on their observable         properties.       Buildings Study       p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Small Group       p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group       p. 18 Exploring the Topic - Day 3 Large Group			esserve, accorne and compare the natitate of plants and animals.
p. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 22 Exploring the Topic - Day 5 Large Groupp. 36 Investigation 1 Day 5 Large Groupp. 60 Investigation 3 Day 5 Large Groupp. 60 Investigation 3 Day 5 Large GroupCONCEPTUAL STRAND / GUIDING QUESTIONGUIDING QUESTION / LEARNING EXPECTATIONS.PK.10.Buildings Study p. 16 Exploring the Topic - Day 2 Large Groupp. 16 Exploring the Topic - Day 2 Small Groupp. 17 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Large Group			Buildings Study
p. 22 Exploring the Topic - Day 5 Large Group         p. 36 Investigation 1 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         CONCEPTUAL STRAND /         GUIDING QUESTION         GUIDING QUESTION /         LEARNING EXPECTATION         S.PK.10.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group			p. 18 Exploring the Topic - Day 3 Large Group
p. 36 Investigation 1 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         CONCEPTUAL STRAND / GUIDING QUESTION       Physical Properties Acquire knowledge about the physical properties of the world         GUIDING QUESTION / LEARNING EXPECTATION       S.PK.10.       Describe and categorize objects based on their observable properties.         Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 60 Investigation 3 Day 5 Large Group         CONCEPTUAL STRAND / GUIDING QUESTION       Physical Properties Acquire knowledge about the physical properties of the world         GUIDING QUESTION / LEARNING EXPECTATION       S.PK.10.       Describe and categorize objects based on their observable properties.         Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
CONCEPTUAL STRAND / GUIDING QUESTION       Physical Properties Acquire knowledge about the physical properties of the world         GUIDING QUESTION / LEARNING EXPECTATION       S.PK.10.       Describe and categorize objects based on their observable properties.         Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
GUIDING QUESTION         properties of the world           GUIDING QUESTION / LEARNING EXPECTATION         S.PK.10.         Describe and categorize objects based on their observable properties.           Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
LEARNING EXPECTATION Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group	<b>GUIDING QUESTION /</b>	S.PK.10.	Describe and categorize objects based on their observable
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group	LEARNING EXPECTATION		
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			Buildings Study
p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group			
p. 18 Exploring the Topic - Day 3 Large Group			
			p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Small Group			n 10 Exploring the Topic - Day 3 Small Group

GUIDING QUESTION /	S.PK.11.	<ul> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 54 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 61 Investigation 5 Day 4 Small Group</li> <li>p. 61 Investigation 5 Day 4 Small Group</li> <li>p. 61 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Choice Time</li> <li>p. 97 Celebrating Learning Day 2</li></ul>
LEARNING EXPECTATION		environment (e.g., freezing/melting, color mixing). Buildings Study p. 32 Investigation 1 Day 3 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.12.	Observe, predict and describe how objects move and use common motion related vocabulary (e.g., straight, fast/slow, zigzag, up/down). Buildings Study p. 27 Investigation 1 Outdoor Experiences
STRAND / STANDARD / COURSE	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Civics, Citizenship, and Government
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes). <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Career Development
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.8.	Develop awareness about a wide variety of careers and work environments. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group

		p. 76 Investigation 5 Day 3 Large Group
STRAND / STANDARD / COURSE	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.1.	Experiment with a variety of mediums and art materials for tactile experience and exploration. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.2.	Create artistic works with intent and purpose using varying tools, texture, color, and technique. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 73 Investigation 5 Day 5 Small Group p. 73 Investigation 5 Day 5 Small Group p. 74 Investigation 5 Day 5 Small Group p. 75 Investigation 5 Day 5 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.3.	Respond and react to visual arts created by self and others.         Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time

p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Choice Time
<ul> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> </ul>
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Read-Aloud
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Small Group
p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud
p. 41 Investigation 2 Day 1 Kead-Aloud
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Read-Aloud
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time
p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time

		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Music Express self by engaging in musical activities
GUIDING QUESTION /	CA.PK.4.	Engage in music activities having different moods, tempos, and
LEARNING EXPECTATION	07.11 11.11	rhythms by listening, singing or performing.
		ing ing or performing.
		Duildingo Study
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>
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		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 4 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 20 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 3 Small Group</li> </ul>
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		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
GUIDING QUESTION /	CA.PK.5.	Create sounds using voice, traditional instruments and/or non-
LEARNING EXPECTATION		traditional instruments.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
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		p. 28 Investigation 1 Day 1 Large Group
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		p. 39 Investigation 2 Outdoor Experiences
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		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /		
		Creative Movement & Dance

CA.PK.6.	Express feelings of what is felt and heard through dance or creative movement.
	Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
CA.PK.7.	Move in spontaneous and imaginative ways to music, songs, rhythm and silence (e.g., sway, twist, use of 'props').
	Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
	Theatre / Dramatic Play
CA.PK.8.	Participate in a variety of dramatic play activities (teacher guided or child initiated) to represent fantasy and real life experiences.
	Buildings Study         p. 16 Exploring the Topic - Day 2 Mighty Minutes         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Kead-Aloud         p. 22 Exploring the Topic - Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group Roundup         p. 29 Investigation 1 Day 3 Large Group         p. 30 Investigation 1 Day 3 Large Group         p. 31 Investigation 1 Day 3 Large Group         p. 32 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 1 Day 4 Large Group         p. 34 Investigation 1 Day 5 Mighty Minutes         p. 34 Investigation 2 Day 2 Large Group         p. 41 Investigation 2 Day 2 Choice Time         p. 43 Investigation 2 Day 3 Choice Time         p. 44 Investigation 2 Day 5 Large Group         p. 45 Investigation 2 Day 5 Large Group         p. 46 Investigation 2 Day 5 Large Group         p. 47 Investigation 2 Day 5 Large Group         p. 48 Investigation 2 Day 5 Large Group         p. 49 Investigation 2 Day 5 Large Group         p. 49 Investigation 2 Day 5 Large Group         p. 49 Investigation 3 Day 1 Large Group         p. 50 Investigation 3 Day 1 Large Group </td
	CA.PK.7.

		n 04 Investigation 5 Day 5 Minhty Minutes
		p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.9.	Respond and react to theatre and drama presentations. Buildings Study p. 35 Investigation 1 Day 4 Small Group p. 69 Investigation 4 Day 3 Small Group p. 73 Investigation 5 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Cultural Differences
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.10.	Participate in artistic activities (music and dance) representing different cultures.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STRAND / STANDARD / COURSE	TN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Sensorimotor use senses to assist & guide learning; using sensory information to plan & carry out movements
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work and move within them.
		Buildings Studyp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 22 Exploring the Topic - Day 5 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 32 Investigation 1 Day 3 Large Groupp. 40 Investigation 2 Day 1 Large Groupp. 55 Investigation 3 Day 2 Mighty Minutesp. 60 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 96 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor demonstrate coordination and control of large muscles
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways (e.g., running, jumping, skipping). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.4.	Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology). <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /		Fine Motor demonstrate eye-hand coordination and dexterity

GUIDING QUESTION		needed to manipulate objects
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.5.	Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, and a variety of technological tools). Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.6.	Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives). Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.9.	Demonstrate awareness and understanding of safety rules. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group

## Clothes Study State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

		Glade. Ages 5-5
STRAND / STANDARD / COURSE	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.7.	Identify a problem and sometimes solve it with the help of others. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.8.	Continue to make things happen within his environment. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud

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		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
CONCEPTUAL STRAND /		Self- Regulation (Self-Control)
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.4.	Manage own behavior with increasing skill.
		Clothes Study
		p. 066 Investigation 4 Day 3 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Kead-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
STRAND / STANDARD /	TN.LE.37-48.	
	TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months
COURSE		

CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.1.	Listen with understanding and interest to conversations, directions, music and a variety of reading materials.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND /		Expressive Language
GUIDING QUESTION		LAP. COTTO Euriguago

GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.2.	Use language for a variety of purposes. <u>Clothes Study</u> p. 031 Investigation 1 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.3.	Produce speech that is clear enough to be understood by most people. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.4.	Demonstrate interest in books and what they contain.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 033 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 5 Read-Aloud         p. 034 Investigation 2 Day 4 Read-Aloud         p. 035 Investigation 1 Day 5 Read-Aloud         p. 043 Investigation 2 Day 4 Read-Aloud         p. 044 Investigation 2 Day 2 Read-Aloud         p. 045 Investigation 2 Day 4 Large Group         p. 051 Investigation 3 Day 1 Read-Aloud         p. 052 Investigation 3 Day 2 Read-Aloud         p. 053 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 057 Investigation 5 Day 3 Read-Aloud         p. 057 Investigation 5 Day 3 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.5.	Demonstrate knowledge of how to use a book. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud
		<ul> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> </ul>

		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 2 day 5 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.6.	Show awareness that print conveys a message, that print is read rather than pictures.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group
		p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND / STANDARD / COURSE	TN.MA.37-48.	Math (MA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Counting and Cardinality
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.1.	Begin to identify and label objects using numbers.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Comparing Numbers
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.2.	Begin to use comparative language such as more/less, equal to describe objects.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
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CONCEPTUAL STRAND / GUIDING QUESTION		Operations and Algebra
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.3.	Explores and begins to sort and classify objects.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION /	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight,
LEARNING EXPECTATION	117.07-40.4.	capacity and temperature.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
L	11	

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		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment. <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Choice Time p. 051 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.3.	Build understanding of reasoning skill and imagination when planning ways to make things happen. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences         p. 023 Exploring the Topic Day 5 Small Group         p. 085 Investigation 6 Day 4 Small Group         p. 087 Investigation 6 Day 5 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Simple Tools
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.4.	Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group

		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.6.	Understand sequencing and time in relation to daily routines.
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.7.	Use acquired knowledge of details of routines to carry out some routines independently.
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.10.	Observe and describe and characteristics and needs of plants and animals. <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.11.	Describe and categorize objects based on some observable properties. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group

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		<ul> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 043 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 047 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 2 Choice Time</li> <li>p. 051 Investigation 3 Day 2 Choice Time</li> <li>p. 053 Investigation 3 Day 2 Choice Time</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 054 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 4 Choice Time</li> <li>p. 055 Investigation 3 Day 4 Choice Time</li> <li>p. 055 Investigation 3 Day 4 Choice Time</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> <li>p. 056 Investigation 3 Day 5 Choice Time</li> <li>p. 057 Investigation 3 Day 5 Choice Time</li> <li>p. 058 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 4 Day 1 Choice Time</li> <li>p. 051 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 3 Choice Time</li> <li>p. 073 Investigation 5 Day 1 Choice Time</li> <li>p. 074 Investigation 4 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 076 Investigation 6 Day 1 Large Group</li> <li>p. 071 Investigation 6 Day 1 Large Group</li> <li>p. 073 Investigation 6 Day 1 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 081 Investigation 6 Da</li></ul>
GUIDING QUESTION /	S.37-48.12.	p. 111 Celebrating Learning Day 2 Small Group Develop an awareness that objects can change in their environment.
		Clothes Study p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group
STRAND / STANDARD / COURSE	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.1.	Enjoy participating in group music activities and music making activities. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group

		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 056 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 1 Large Group
GUIDING QUESTION /	CA.37-48.2.	Experiment with voice and instruments.
LEARNING EXPECTATION		
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> </ul>

		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 4 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		n 110 Celebrating Learning Day 2 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /		p. 110 Celebrating Learning Day 2 Large Group Art
CONCEPTUAL STRAND / GUIDING QUESTION		
	CA.37-48.4.	Art
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	
GUIDING QUESTION	CA.37-48.4.	Art Scribble and paint and begin to use other art materials.
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. Clothes Study
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 1 Choice Time
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art          Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art Scribble and paint and begin to use other art materials. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 2 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Large-Group Roundup
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Large-Group Roundup
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Large-Group Roundup         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 5 Choice Time
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 5 Choice Time         p. 058 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 5 Choice Time
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Large-Group Roundup         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 1 Large-Group Roundup         p. 059 Investigation 3 Day 1 Choice Time         p. 059 Investigation 3 Day 1 Large-Group Roundup         p. 059 Investigation 3 Day 1 Choice Time
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 1 Choice Time         p. 059 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 1 Choice Time         p. 059 Investigation 3 Day 1 Choice Time         p. 059 Investigati
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 1 Large-Group Roundup         p. 058 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 1 Choice Time         p. 059 Investigation 3 Day 3 Small Group         p. 051 Investigation 3 Day 3 Small Group         p. 052 Investigation 3 Day 2 Large-Group Roundup         p. 053 Investigation 3 Day 2 Large-Group Roundup         p. 053 Investigation 4 Day 1 Choice Time
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 029 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 5 Choice Time         p. 059 Investigation 3 Day 1 Choice Time         p. 059 Investigation 3 Day 3 Small Group         p. 051 Investigation 3 Day 2 Large-Group Roundup         p. 053 Investigation 3 Day 2 Large-Group Roundup         p. 054 Investigation 3 Day 2 Large-Group Roundup         p. 055 Investigation 3 Day 2 Large-Group Roundup         p. 053 Investigation 4 Day 3 Small Group         p. 054 Investigation 5 Day 2 Large Group      <
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 4 Small Group         p. 035 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Large-Group Roundup         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 2 Large-Group Roundup         p. 059 Investigation 3 Day 2 Large-Group Roundup         p. 059 Investigation 3 Day 2 Large-Group Roundup         p. 059 Investigation 3 Day 2 Large-Group Roundup         p. 051 Investigation 3 Day 2 Large-Group Roundup         p. 053 Investigation 3 Day 2 Large-Group Roundup         p. 054 Investigation 3 Day 2 Large-Group Roundup         p. 055 Investigation 3 Day 2 Large-Group Roundup         p. 063 Investigation 4 Day 3
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 3 Day 1 Choice Time         p. 056 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Large-Group Roundup         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Large-Group Roundup         p. 055 Investigation 3 Day 5 Choice Time         p. 059 Investigation 4 Day 3 Small Group         p. 059 Investigation 4 Day 3 Small Group         p. 063 Investigation 4 Day 3 Small Group         p. 072 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Small Group         p. 072 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 2 Small Group         p. 074 Investigation 5 Day 3 Choice Time         p.
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Large-Group Roundup         p. 055 Investigation 3 Day 3 Large-Group Roundup         p. 055 Investigation 3 Day 5 Choice Time         p. 059 Investigation 4 Day 1 Choice Time         p. 059 Investigation 3 Day 2 Large-Group Roundup         p. 051 Investigation 3 Day 2 Large-Group Roundup         p. 063 Investigation 4 Day 1 Choice Time         p. 067 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 3 Choice Time         p. 087 Investigation 5 Day 3 Choice Time         p. 0861 Investigation 6 Day 4 Large-Group Roundup </td
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group Roundup         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Large-Group Roundup         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 1 Choice Time         p. 059 Investigation 4 Day 1 Choice Time         p. 059 Investigation 5 Day 2 Large Group Roundup         p. 067 Investigation 4 Day 3 Small Group         p. 067 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 3 Choice Time         p. 081 Investigation 6 Day 2 Small Group         p. 081 Investigation 6 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group Roundup         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Large-Group Roundup         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 1 Choice Time         p. 059 Investigation 4 Day 1 Choice Time         p. 059 Investigation 5 Day 2 Large Group Roundup         p. 067 Investigation 4 Day 3 Small Group         p. 067 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 3 Choice Time         p. 081 Investigation 6 Day 2 Small Group         p. 081 Investigation 6 Day 2 Small Group
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Art         Scribble and paint and begin to use other art materials.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group         p. 028 Investigation 1 Day 1 Choice Time         p. 028 Investigation 1 Day 1 Large Group         p. 029 Investigation 1 Day 1 Large-Group Roundup         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Large-Group Roundup         p. 055 Investigation 3 Day 3 Large-Group Roundup         p. 055 Investigation 3 Day 5 Choice Time         p. 059 Investigation 4 Day 1 Choice Time         p. 059 Investigation 3 Day 2 Large-Group Roundup         p. 051 Investigation 3 Day 2 Large-Group Roundup         p. 063 Investigation 4 Day 1 Choice Time         p. 067 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 3 Choice Time         p. 087 Investigation 5 Day 3 Choice Time         p. 0861 Investigation 6 Day 4 Large-Group Roundup </td

		p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.5.	Control body to participate in creative movement and drama. <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.6.	Become more creative in dramatic play activities. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 035 Investigation 2 Day 1 Large Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 3 Day 3 Large Group p. 044 Investigation 3 Day 3 Large Group p. 045 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 5 Mighty Minutes p. 056 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 1 Large Group p. 075 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Large Group p. 081 Investigation 6 Day 3 Large Group p. 081 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Schoice Time p. 086 Investigation 6 Day 4 Schoice Time p. 086 Investigation 7 Day 3 Choice Time p. 084 Investigation 7 Day 3 Choice Time p. 094 Investigation
STRAND / STANDARD / COURSE	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.1.	Move with enough control to perform more complex tasks. <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor (Small Muscle)

GUIDING QUESTION /	PD.37-48.2.	Use hands with increasing control and precision for a variety of
LEARNING EXPECTATION		purposes.
		<u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Choice Time
STRAND / STANDARD / COURSE	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play.
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 2 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
GUIDING QUESTION /	AL.PK.5.	Seek additional clarity to further own knowledge (e.g., asks what,
LEARNING EXPECTATION		how, why, when, where, and/or what if).
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group

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		p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Actively engage in problem solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.7.	Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Demonstrate a willingness to collaborate with others to solve a problem. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STRAND / STANDARD / COURSE	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Regulate own response to needs, feelings, and events
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.9.	Express feelings, needs, opinions, and desires in a way which is appropriate to the situation. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.10.	Appropriately name types of emotions (e.g., happy, sad, frustrated) and associate them with different facial expressions, words, and behaviors. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud

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		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
CONCEPTUAL STRAND /		Understand and follow rules and routines
GUIDING QUESTION		
<b>GUIDING QUESTION /</b>	SE.PK.12.	Demonstrate an understanding of rules through actions and
LEARNING EXPECTATION		conversations.
		Clethes Study
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 2 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
GUIDING QUESTION /	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group,
LEARNING EXPECTATION	02.111.10.	center time).
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.1.	With modeling and support, ask and answer questions about informational text.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 010 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.2.	<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> </ul>
	RI.PK.2.	<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.</li> </ul>
	RI.PK.2.	<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.</li> <li>Clothes Study</li> </ul>
	RI.PK.2.	<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>
	RI.PK.2.	<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> </ul>
	RI.PK.2.	<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
	RI.PK.2.	<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.</li> <li>Clothes Study</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> </ul>

		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION /	RI.PK.4.	Develop new vocabulary by engaging in meaningful discussions and
LEARNING EXPECTATION		activities to promote learning of unfamiliar words found in
		informational text.
		informational text.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.5.	Identify that the title of the book is found on the front cover.
LEARNING EXPECTATION		
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
<u> </u>	11	
	<b>DI DI</b> ( 5	
GUIDING QUESTION /	RI.PK.6.	With guidance and support, identify the role of the author and the
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.6.	With guidance and support, identify the role of the author and the illustrator.
	RI.PK.6.	
	RI.PK.6.	illustrator.
	RI.PK.6.	illustrator. Clothes Study
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
	RI.PK.6.	illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud

		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Earge Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION /	RI.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION	NUL N. IV.	when informational text is read aloud or discussed.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group

		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
STRAND / STANDARD / COURSE	TN.RL.PK.	Reading Literature (RL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.1.	With modeling and support, ask, and answer (respond to) questions about text read aloud.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.2.	With guidance and support, recall important facts to retell a familiar story in sequence.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud

		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.3.	With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 2 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words related to text.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry).

		Clothes Study         p. 016 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud         p. 031 Investigation 1 Day 4 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 4 Large Group         p. 044 Investigation 2 Day 4 Large Group         p. 045 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Small Group         p. 055 Investigation 3 Day 5 Small Group         p. 055 Investigation 3 Day 5 Small Group         p. 055 Investigation 3 Day 5 Small Group         p. 058 Investigation 3 Day 5 Small Group         p. 059 Investigation 4 Day 1 Read-Aloud         p. 059
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.6.	With guidance and support identify the role of the author and the illustrator.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud

p. 0.59 Investigation 3 Day 5 Read-Aloud           p. 063 Investigation 6 Day 2 Read-Aloud           p. 081 Investigation 6 Day 3 Read-Aloud           p. 081 Investigation 6 Day 3 Read-Aloud           p. 087 Investigation 6 Day 1 Read-Aloud           p. 015 Exploring the Topic Day 1 Read-Aloud           p. 021 Exploring the Topic Day 1 Read-Aloud           p. 022 Exploring the Topic Day 1 Read-Aloud           p. 023 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 3 Read-Aloud           p. 041 Investigation 2 Day 1 Read-Aloud           p. 041 Investigation 2 Day 3 Read-Aloud           p. 041 Investigation 2 Day 3 Read-Aloud           p. 041 Investigation 1 Day 2 Read-Aloud           p. 041 Investigation 1 Day 3 Read-Aloud           p. 041 Investi	u		
CUDING QUESTION /         P. 081 Investigation 6 Day 3 Read-Aloud           D. 083 Investigation 6 Day 4 Read-Aloud         P. 085 Investigation 6 Day 4 Read-Aloud           D. 087 Investigation 6 Day 5 Read-Aloud         P. 091 Investigation 7 Day 1 Read-Aloud           GUIDING QUESTION /         Integration of Knowledge and Ideas           GUIDING QUESTION /         RL-PK.7.           Vith guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.           Cidtes Study         P. 015 Exploring the Topic Day 1 Read-Aloud           P. 017 Exploring the Topic Day 2 Read-Aloud         P. 017 Exploring the Topic Day 3 Read-Aloud           P. 022 Exploring the Topic Day 3 Read-Aloud         P. 023 Exploring the Topic Day 3 Read-Aloud           P. 023 Exploring the Topic Day 3 Read-Aloud         P. 023 Exploring the Topic Day 4 Read-Aloud           P. 023 Exploring the Topic Day 5 Read-Aloud         P. 023 Exploring the Topic Day 5 Read-Aloud           P. 031 Investigation 1 Day 3 Read-Aloud         P. 041 Investigation 2 Day 1 Read-Aloud           P. 044 Investigation 2 Day 1 Read-Aloud         P. 045 Investigation 2 Day 1 Read-Aloud           P. 045 Investigation 3 Day 3 Read-Aloud         P. 045 Investigation 3 Day 3 Read-Aloud           P. 045 Investigation 3 Day 1 Read-Aloud         P. 045 Investigation 3 Day 3 Read-Aloud           P. 045 Investigation 3 Day 3 Read-Aloud         P. 045 Investi			
p. 083 Investigation 6 Day 3 Read-Aloud           p. 085 Investigation 6 Day 4 Read-Aloud           p. 087 Investigation 6 Day 4 Read-Aloud           p. 091 Investigation 7 Day 1 Read-Aloud           CONCEPTUAL STRAND / GUIDING QUESTION /           CONCEPTUAL STRAND / GUIDING QUESTION /           RLPK.7.           With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.           Clothes Study           p. 015 Exploring the Topic Day 1 Read-Aloud           p. 017 Exploring the Topic Day 2 Read-Aloud           p. 012 Exploring the Topic Day 3 Read-Aloud           p. 023 Investigation 1 Day 3 Read-Aloud           p. 023 Investigation 1 Day 3 Read-Aloud           p. 023 Investigation 1 Day 3 Read-Aloud           p. 031 Investigation 1 Day 3 Read-Aloud           p. 031 Investigation 1 Day 3 Read-Aloud           p. 041 Investigation 2 day 1 Read-Aloud           p. 041 Investigation 2 day 3 Read-Aloud           p. 041 Investigation 2 day 4 Large Group           p. 041 Investigation 3 Day 3 Read-Aloud           p. 055 Investigation 3 Day 3 Read-Aloud           p. 055 Investigation 3 Day 3 Read-Aloud           p. 055 Investigation 3 Day 3 Read-Aloud           p. 051 Investigation 3 Day 3 Read-Aloud           p. 051 Investigation 6 Day 1 Read-Aloud			p. 063 Investigation 4 Day 1 Read- Aloud
CONCEPTUAL STRAND / D. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud           GUIDING QUESTION / SUDDING QUESTION / LEARNING EXPECTATION         RL-PK.7.           With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.           Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 3 Read-Aloud p. 023 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 6 Day 4 Read-Aloud p. 059 Investigation 6 Day 4 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 053 Investigation 6 Day 7 Read-Aloud p. 051 Investigation 6			p. 081 Investigation 6 Day 2 Read-Aloud
CONCEPTUAL STRAND / D. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud           GUIDING QUESTION / SUDDING QUESTION / LEARNING EXPECTATION         RL-PK.7.           With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.           Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 3 Read-Aloud p. 023 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 6 Day 4 Read-Aloud p. 059 Investigation 6 Day 4 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 053 Investigation 6 Day 7 Read-Aloud p. 051 Investigation 6			p. 083 Investigation 6 Day 3 Read-Aloud
Description of Day 5 Read-Aloud           CONCEPTUAL STRAND / GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION         RL.PK.7.           With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.           Ciothes Study D. 015 Exploring the Topic Day 1 Read-Aloud D. 017 Exploring the Topic Day 2 Read-Aloud D. 017 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 5 Read-Aloud D. 019 Exploring the Topic Day 5 Read-Aloud D. 021 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 024 Exploring the Topic Day 5 Read-Aloud D. 025 Exploring the Topic Day 5 Read-Aloud D. 026 Investigation 1 Day 1 Read-Aloud D. 026 Investigation 1 Day 3 Read-Aloud D. 026 Investigation 1 Day 3 Read-Aloud D. 026 Investigation 1 Day 3 Read-Aloud D. 026 Investigation 3 Day 1 Read-Aloud D. 026 Investigation 3 Day 3 Read-Aloud D. 026 Investigation 6 Day 3 Read-Aloud D. 027 Investigation 6 Day 3 Read-Aloud D. 026 Investigation 6 Day 3 Read-Aloud D. 027 Investigation 6 Day 2 Read-Aloud D. 027 Investigation 6 Day 2 Read-Aloud D. 028 Investigation 6 Day 2 Read-Aloud D. 031 Investigation 6 Day 2 Read-Aloud D. 047 Investigation 6 Day 2 Read-Aloud D. 048 Investigation 6 Day 2 Read-Aloud D. 047 Investigation 6 Day 2 Read-Aloud D. 047 Investigation 6 Day 2 Read-Aloud D. 048 Investigation 6 Day 2 Read-Aloud D. 049 Investigation 6 Day 2 Read-Aloud D. 041 Investigation 6 Day 4 Read-Aloud D. 041 Investigation 6 Day 4 Read-Aloud D. 041 Investigatio			
Dest Investigation 7 Day 1 Read-Aloud           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         Integration of Knowledge and Ideas           GUIDING QUESTION / LEARNING EXPECTATION         RLPK.7.         With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.           Clothes Study         p. 016 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 4 Large Group p. 041 Investigation 2 Day 4 Large Group p. 041 Investigation 2 Day 4 Large Group p. 041 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Starge Aloud p. 058 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 4 Read-Aloud p. 051 Investigation 6 Day 4 Read-Aloud p. 051 Investigation 6 Day 4 Read-Aloud p. 051 Exploring the Topic Day 1			
CONCEPTUAL STRAND / GUIDING QUESTION         Integration of Knowledge and Ideas           GUIDING QUESTION/ LEARNING EXPECTATION         RLPK.7.         With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.           Clothes Study p. 019 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 046 Investigation 3 Day 3 Read-Aloud p. 046 Investigation 3 Day 4 Small Group p. 047 Investigation 3 Day 3 Small Group p. 047 Investigation 3 Day 3 Small Group p. 047 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 3 Small Group p. 051 Investigation 5 Day 3 Small Group p. 051 Investigation 6 Day 3 Small Group p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 1 Read-Aloud p. 051 Exploring the Topic Day 1 Read-Aloud p. 051 Exploring the Topic Day 1 Read-Aloud p. 051 Exploring the Topic Day 1 Read-Aloud p. 051 Exploring			
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		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 092 Investigation 7 Day 2 Large Group
		p. 095 Investigation 7 Day 3 Read-Aloud
CONCEPTUAL STRAND /		Range of Reading and Text Complexity
GUIDING QUESTION		Range of Reading and Text complexity
GUIDING QUESTION /	RL.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION		when literature is read aloud or discussed.
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Earge Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
STRAND / STANDARD /	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
COURSE		
		Print Concents
CONCEPTUAL STRAND /		Print Concepts

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.1.	Demonstrate understanding of basic features of print; distinguish between words and pictures.
LEARNING EXPECTATION	RF.PK.1a.	Handle books respectfully and appropriately, right-side-up and turning pages one at a time, front to back. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read.         Clothes Study         p. 021 Exploring the Topic Day 4 Small Group         p. 028 Investigation 1 Day 1 Large Group         p. 035 Investigation 1 Day 4 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 063 Investigation 4 Day 1 Small Group         p. 081 Investigation 6 Day 2 Mighty Minutes         p. 081 Investigation 6 Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in a specific sequence in order to create words that can be read. Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1d.	Recognize frequently occurring uppercase letters and some of the most frequently occurring lowercase letters. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group

		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
LEARNING EXPECTATION	RF.PK.2b.	Participate in oral activities to introduce counting syllables in
	NI .I N.20.	familiar words and words in a sentence.
		rammar words and words in a sentence.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
LEARNING EXPECTATION	RF.PK.2e.	With guidance and support, identify whether or not two words begin with the same sound.
		Clathan Study
		<u>Clothes Study</u>
		p. 016 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 034 Investigation 1 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Small Group
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		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.3.	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
LEARNING EXPECTATION	RF.PK.3a.	Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words.
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Small Group
LEARNING EXPECTATION	RF.PK.3c.	Recognize own name in print and some other common symbols and
		words in the environment (e.g., universal symbols, classmates' names, STOP, GO).
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
LEARNING EXPECTATION	RF.PK.3d.	With guidance and support, discriminate between words with the same and different first letter sounds.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Mindles
		p. 035 Investigation 1 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group

		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Fluency
GUIDING QUESTION /	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the
LEARNING EXPECTATION		story events and overall theme in familiar picture books, by using
		illustrations (observing and discussing) to support "reading" the words in the text.
		words in the text.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 5 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
STRAND / STANDARD / COURSE	TN.W.PK.	Writing (W.PK) Four-Year-Olds

CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.3.	With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.
		<u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 078 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Small Group
		p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group
		<ul> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Choice Time</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 066 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 074 Investigation 6 Day 3 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large Group</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> </ul>

		p. 110 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Research to Build and Present Knowledge
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.7.	With guidance and support, participate in shared writing projects (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 085 Investigation 5 Day 3 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.8.	With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question. <u>Clothes Study</u> p. 046 Investigation 2 Day 4 Choice Time p. 066 Investigation 4 Day 3 Choice Time
STRAND / STANDARD / COURSE	TN.SL.PK.	Speaking and Listening (SL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 4 Large Group p. 041 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group

		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
LEARNING EXPECTATION	SL.PK.1b.	p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud Engage in an extended conversation, striving for five verbal
LEARNING EXPECTATION	SL.PK.1b.	p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudEngage in an extended conversation, striving for five verbal exchanges between adult and child.Clothes Study
LEARNING EXPECTATION	SL.PK.1b.	p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-AloudEngage in an extended conversation, striving for five verbal exchanges between adult and child.Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> </ul>
LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
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LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> </ul>
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		p. 063 Investigation 4 Day 1 Read- Aloud
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		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
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		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND /		Comprehension and Collaboration
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
	SL.PK.3.	
GUIDING QUESTION	SL.PK.3.	With modeling and guidance, ask and answer questions in order to
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p. 023 Exploring the Topic Day 5 Small Group
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p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group

p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences

	11	
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.5.	Create representations and extensions of experiences or stories (e.g., drawings, dramatic play, construction with blocks, clay or other materials) and discuss them with others.
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 035 Investigation 1 Day 5 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
L	11	

		p. 094 Investigation 7 Day 3 Large Group
CONCEPTUAL STRAND /		Presentation of Knowledge & Ideas
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.6.	Speak clearly and audibly to express thoughts, feelings, and ideas.
LEARNING EXPECTATION	SL.PK.6a.	English Learner students use home language as well as English language through prompting and support. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Small Group p. 045 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group
STRAND / STANDARD / COURSE	TN.L.PK.	Language (L.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.1.	Through adult modeling, guidance and support, use complete sentences to express a thought or idea.
LEARNING EXPECTATION	L.PK.1a.	With modeling and support print some upper and lowercase letters (letters may not be of conventional size or shape). <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
LEARNING EXPECTATION	L.PK.1b.	With modeling and support, use frequently occurring (often theme- based) vocabulary words. <u>Clothes Study</u> p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	L.PK.1d.	<ul> <li>With guidance and support, use question words (e.g., who, what, where, when, why, how) to gather information.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>

		p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
LEARNING EXPECTATION	L.PK.1f.	With scaffolding and specific feedback from adults, participate in shared language activities and use increasingly complex and varied spoken vocabulary. <u>Clothes Study</u> p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
LEARNING EXPECTATION	L.PK.2a. L.PK.2c.	Show awareness of the difference between upper and lower case letters.         Clothes Study         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 019 Exploring the Topic Day 3 Mighty Minutes         p. 019 Exploring the Topic Day 4 Small Group         p. 035 Investigation 1 Day 4 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 056 Investigation 3 Day 4 Large Group         p. 066 Investigation 4 Day 3 Choice Time         p. 079 Investigation 6 Day 4 Large Group         p. 084 Investigation 6 Day 5 Large Group         p. 086 Investigation 7 Day 3 Small Group         p. 095 Investigation 7 Day 3 Small Group
		Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
LEARNING EXPECTATION	L.PK.2d.	With modeling and support, demonstrate awareness of sounds in words by identifying initial letter of familiar words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group

		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION /	L.PK.4.	With guidance and support, ask or answer questions about the
LEARNING EXPECTATION		meaning of new and unfamiliar words and phrases introduced
		through current themes and related books, activities, and play.
LEARNING EXPECTATION	L.PK.4a.	Recognize that some words have more than one meaning as used in
		a conversation or as found in a book (i.e., bank, a place to keep
		money, and bank the edge of a river).
		inonoy, and bain the edge of a fiver).
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /		Vocabulary Acquisition and Use
GUIDING QUESTION		
GUIDING QUESTION /	L.PK.5.	With guidance and support, explore the meaning of unfamiliar words
LEARNING EXPECTATION		found from themes, books and conversations and incorporate them
		into everyday vocabulary.
LEARNING EXPECTATION	L.PK.5a.	Sort familiar objects into categories and identify the "common"
		factor of the group (e.g. Identify reason {common factor} for
		grouping objects; categorize animals by those who fly or walk;
		group cars by color or number of doors).
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 031 Investigation 1 Day 2 Read-Aloud
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		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 077 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Earge Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 107 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	L.PK.5b.	Demonstrate understanding of the most frequently occurring
		adjectives and opposites (e.g., more/less, empty/full, happy/sad,
		stressed/relaxed).
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
	11	p. 027 Investigation 1 Outdoor Experiences
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> </ul>
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> </ul>
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> </ul>

LEARNING EXPECTATION	L.PK.5c.	<ul> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 4 Day 2 Large Group</li> <li>p. 061 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 067 Investigation 6 Day 1 Large Group</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 7 Day 1 Kead-Aloud</li> <li>p. 090 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 093 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Make meaningful connection between words learned to describe similar objects found in different settings (e.g., cubby/closet,</li> </ul>
		desk/table and cot/bed). Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 3 Read-Aloud p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 4 Read-Aloud p. 047 Investigation 3 Day 1 Large Group p. 049 Investigation 3 Day 1 Large Group p. 045 Investigation 3 Day 1 Large Group p. 045 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 066 Invest

	p. 078 Investigation 6 Day 1 Large Group
	p. 079 Investigation 6 Day 1 Read-Aloud
	p. 083 Investigation 6 Day 3 Read-Aloud
	p. 083 Investigation 6 Day 3 Small Group
	p. 087 Investigation 6 Day 5 Read-Aloud
	p. 090 Investigation 7 Day 1 Large Group
	p. 091 Investigation 7 Day 1 Choice Time
	p. 091 Investigation 7 Day 1 Read-Aloud
	p. 091 Investigation 7 Day 1 Small Group
	p. 093 Investigation 7 Day 2 Read-Aloud
	p. 107 Celebrating Learning Outdoor Experiences
	p. 109 Celebrating Learning Day 1 Read-Aloud
	p. 110 Celebrating Learning Day 2 Large Group
	p. 111 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	PK.5d. With guidance and support, describe and demonstrate the different
	meaning of similar verbs used in daily conversations and across
	activities (e.g., talk/chat, whisper/yell).
	Clothes Study
	Clothes Study
	p. 013 Exploring the Topic Outdoor Experiences
	p. 015 Exploring the Topic Day 1 Read-Aloud
	p. 015 Exploring the Topic Day 1 Small Group
	p. 016 Exploring the Topic Day 2 Choice Time
	p. 019 Exploring the Topic Day 3 Choice Time
	p. 019 Exploring the Topic Day 3 Read-Aloud
	p. 019 Exploring the Topic Day 3 Small Group
	p. 023 Exploring the Topic Day 5 Read-Aloud
	p. 027 Investigation 1 Outdoor Experiences
	p. 031 Investigation 1 Day 2 Read-Aloud
	p. 033 Investigation 1 Day 3 Choice Time
	p. 037 Investigation 1 Day 5 Read-Aloud
	p. 037 Investigation 1 Day 5 Small Group
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 042 Investigation 2 Day 2 Large Group
	p. 045 Investigation 2 day 3 Read-Aloud
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Read-Aloud
	p. 047 Investigation 2 Day 4 Small Group
	p. 049 Investigation 3 Outdoor Experiences
	p. 050 Investigation 3 Day 1 Large Group
	p. 051 Investigation 3 Day 1 Read-Aloud
	p. 052 Investigation 3 Day 2 Large Group
	p. 053 Investigation 3 Day 2 Small Group
	p. 055 Investigation 3 Day 3 Read-Aloud
	p. 055 Investigation 3 Day 3 Small Group
	p. 059 Investigation 3 Day 5 Read-Aloud
	p. 061 Investigation 4 Outdoor Experiences
	p. 001 investigation 4 Outdoor Experiences
	p. 064 Investigation 4 Day 2 Large Group
	p. 065 Investigation 4 Day 2 Small Group
	p. 066 Investigation 4 Day 3 Large Group
	p. 067 Investigation 4 Day 3 Small Group
	p. 077 Investigation 6 Outdoor Experience
	p. 078 Investigation 6 Day 1 Large Group
	p. 079 Investigation 6 Day 1 Read-Aloud
	p. 083 Investigation 6 Day 3 Read-Aloud
	p. 083 Investigation 6 Day 3 Small Group
	p. 087 Investigation 6 Day 5 Read-Aloud
	p. 090 Investigation 7 Day 1 Large Group
	p. 091 Investigation 7 Day 1 Choice Time
	p. 091 Investigation 7 Day 1 Read-Aloud
	p. 091 Investigation 7 Day 1 Small Group
	p. 093 Investigation 7 Day 2 Read-Aloud

		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.6.	Frequently use the vocabulary words and phrases acquired through conversations and listening to books read aloud. Clothes Study p. 016 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 031 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Aloud p. 051 Investigation 3 Day 1 Large Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 056 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5

		p. 111 Celebrating Learning Day 2 Read-Aloud
		p. 111 Celebrating Learning Day 2 Small Group
STRAND / STANDARD / COURSE	TN.PK.	Mathematics (PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence
LEARNING EXPECTATION	PK.CC.1.	Listen to and say the names of numbers in many contexts.
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group
LEARNING EXPECTATION	PK.CC.2.	Verbally count forward in sequence from 1 – 30.
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group
		p. 083 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	PK.CC.3.	Understand the relationships between numerals, names of numbers
		and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quicklyjust by looking).
		quantity and say the quantity (1-4) quicklyjust by looking).
		Clothes Study
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.4.	Understand the relationship between numbers and quantities with concrete objects up to 10.
INDICATOR	PK.CC.4a.	Use one-to-one correspondence to accurately count up to 10 objects
		in a scattered configuration.
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR	PK.CC.4b.	Understand that the last number name said tells the number of
		objects counted, up to ten.
		Clathan Study
		<u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group
CONCEPTUAL STRAND /	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION	F.CC.	
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.5.	With guidance and support count to answer "how many?" questions
		about as many as 10 things arranged in a line or as many as 5 things

	11	
		in a scattered configuration; given a number from 1-10, count out that many objects.
		Clothes Study p. 073 Investigation 5 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Compare numbers
LEARNING EXPECTATION	PK.CC.6.	Use comparative language, such as more/less than or equal to, to compare and describe collections of objects by matching.
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	PK.OA.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations.
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
LEARNING EXPECTATION	PK.OA.2.	Solve addition and subtraction problems using objects for problems up through five.
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
LEARNING EXPECTATION	PK.OA.3.	Compose and decompose numbers to five by using objects or drawings (may be an extension activity after reading a book).
		Clothes Study p. 083 Investigation 6 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.MD.	Measurement and Data (PK.MD)
GUIDING QUESTION / LEARNING EXPECTATION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.1.	Recognize the attributes of length, (how long, tall, short), area (how much it covers), weight (how heavy or light), and volume or capacity (how much it holds) of everyday objects using appropriate vocabulary.
		<u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group

		p. 033 Investigation 1 Day 3 Small Group
LEARNING EXPECTATION	PK.MD.2.	<ul> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less).</li> <li><u>Clothes Study</u></li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 063 Investigation 1 Day 4 Choice Time</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart).         Clothes Study         p. 023 Exploring the Topic Day 5 Small Group         p. 063 Investigation 4 Day 1 Mighty Minutes         p. 064 Investigation 4 Day 2 Large Group         p. 065 Investigation 4 Day 2 Choice Time
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes. <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group
LEARNING EXPECTATION	PK.G.3.	<ul> <li>With guidance and support, explore the attributes of two- and three- dimensional shapes.</li> <li><u>Clothes Study</u></li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 054 Investigation 3 Day 3 Choice Time</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 5 Day 1 Choice Time</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Analyze, compare, create, and compose shapes
LEARNING EXPECTATION	PK.G.4.	With guidance and support, compare and contrast the attributes of two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are not <u>Clothes Study</u>

		p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Small Group
LEARNING EXPECTATION	PK.G.5.	Identify shapes in the real world environment.
		Clothes Study
		p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Small Group
STRAND / STANDARD / COURSE	TN.S.PK.	Science (S.PK) Four-Year-Olds
CONCEPTUAL STRAND /		Scientific Thinking Ask questions & make predictions based on
GUIDING QUESTION		observations through active engagement with materials
GUIDING QUESTION /	S.PK.3.	Record and organize data using graphs, charts, science journals,
LEARNING EXPECTATION		etc. to communicate conclusions regarding experiments and
		explorations.
		Clethes Study
		<u>Clothes Study</u>
		p. 027 Investigation 1 Outdoor Experiences
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Tools & Technology
GUIDING QUESTION /	S.PK.4.	Use simple tools for investigation of the home, classroom and other familiar places.
LEARNING EXPECTATION		ramiliar places.
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
CONCEPTIAL STRAND /		
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things Observe and describe characteristics of living things
GUIDING QUESTION /	S.PK.8.	Describe and identify the similarities, categories, and different
LEARNING EXPECTATION		structures of familiar plants and animals (Plants have roots, stems,
		leaves; animals have eyes, mouths, ears).
		,,
		Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
GUIDING QUESTION /	S.PK.9.	Observe, describe and compare the habitats of plants and animals.
LEARNING EXPECTATION	0.F N.9.	observe, describe and compare the nabitats of plants and animidis.
LEANING EAFLOTATION		Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
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CONCEPTUAL STRAND / GUIDING QUESTION		Physical Properties Acquire knowledge about the physical properties of the world

GUIDING QUESTION /	S.PK.10.	Describe and categorize objects based on their observable
LEARNING EXPECTATION		properties.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
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		p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
STRAND / STANDARD / COURSE	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Civics, Citizenship, and Government
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
CONCEPTUAL STRAND /		Career Development
GUIDING QUESTION		· ·
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.8.	Develop awareness about a wide variety of careers and work environments.
		<u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group
		p. 086 Investigation 6 Day 5 Large Group
STRAND / STANDARD / COURSE	TN.CA.PK.	p. 086 Investigation 6 Day 5 Large Group Creative Arts (CA.PK) Four-Year-Olds
	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts
COURSE CONCEPTUAL STRAND /	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds Visual Arts Express self and represent what he/she knows, thinks,

		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
GUIDING QUESTION /	CA.PK.3.	
LEARNING EXPECTATION	UA.FN.J.	Respond and react to visual arts created by self and others.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Earge Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 2 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
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		<ul> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Choice Time</li> </ul>
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GUIDING QUESTION	CA.PK.4.	
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GUIDING QUESTION GUIDING QUESTION /	CA.PK.4.	Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences
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GUIDING QUESTION GUIDING QUESTION /		Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Mighty Minutes p. 040 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group
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GUIDING QUESTION GUIDING QUESTION /		Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 2 Large Group p. 046 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes
GUIDING QUESTION GUIDING QUESTION /		Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 3 Large Group p. 045 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Large Group
GUIDING QUESTION GUIDING QUESTION /		Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing. Clothes Study p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 3 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 5 Large Group
GUIDING QUESTION GUIDING QUESTION /		Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 3 Large Group p. 045 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Large Group

		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
GUIDING QUESTION /	CA.PK.5.	
LEARNING EXPECTATION	UA.FR.J.	Create sounds using voice, traditional instruments and/or non- traditional instruments.
LEARNING EXPECTATION		
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
	11	p. 073 Investigation 5 Day 2 Small Group
		p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group

	p. 075 Investigation 5 Day 3 Small Group
	p. 078 Investigation 6 Day 1 Large Group
	p. 080 Investigation 6 Day 2 Large Group
	p. 082 Investigation 6 Day 3 Large Group
	p. 084 Investigation 6 Day 4 Large Group
	p. 086 Investigation 6 Day 5 Large Group
	p. 087 Investigation 6 Day 5 Mighty Minutes
	p. 090 Investigation 7 Day 1 Large Group
	p. 091 Investigation 7 Day 1 Mighty Minutes
	p. 092 Investigation 7 Day 2 Large Group
	p. 093 Investigation 7 Day 2 Small Group
	p. 094 Investigation 7 Day 3 Large Group
	p. 108 Celebrating Learning Day 1 Large Group
	p. 110 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND /	Creative Movement & Dance
GUIDING QUESTION	
GUIDING QUESTION / CA.PH	Express feelings of what is falt and heard through dance or creative
LEARNING EXPECTATION	movement.
	Clothes Study
	p. 081 Investigation 6 Day 2 Mighty Minutes
GUIDING QUESTION / CA.PP	7 Move in enertenceus and imaginative wave to music conso, that
LEARNING EXPECTATION	and silence (e.g., sway, twist, use of 'props').
	Clothes Study
	p. 081 Investigation 6 Day 2 Mighty Minutes
CONCEPTUAL STRAND /	Theatre / Dramatic Play
GUIDING QUESTION	Theatre / Dramatic Flay
GUIDING QUESTION / CA.PP	.8. Participate in a variety of dramatic play activities (teacher guided or
LEARNING EXPECTATION	child initiated) to represent fantasy and real life experiences.
	Clothes Study
	p. 014 Exploring the Topic Day 1 Large Group
	p. 022 Exploring the Topic Day 5 Large Group
	p. 023 Exploring the Topic Day 5 Choice Time
	p. 023 Exploring the Topic Day 5 Small Group
	p. 029 Investigation 1 Day 1 Small Group
	p. 035 Investigation 1 Day 4 Mighty Minutes
	p. 037 Investigation 1 Day 5 Mighty Minutes
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Mighty Minutes
	p. 042 Investigation 2 Day 2 Large Group
	p. 044 Investigation 2 Day 3 Large Group
	p. 051 Investigation 3 Day 1 Mighty Minutes
	p. 053 Investigation 3 Day 2 Mighty Minutes
	p. 054 Investigation 3 Day 3 Choice Time
	p. 054 Investigation 3 Day 3 Large Group
	p. 059 Investigation 3 Day 5 Mighty Minutes
	p. 063 Investigation 4 Day 1 Small Group
	p. 072 Investigation 5 Day 2 Choice Time
	p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup
	p. 075 Investigation 5 Day 3 Large-Group Roundup
	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience
	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group
	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud
	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group
	p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
	<ul> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> </ul>
	<ul> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Mighty Minutes</li> </ul>
	<ul> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> </ul>
	<ul> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> </ul>
	<ul> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> </ul>
	<ul> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> </ul>
	<ul> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> </ul>

GUIDING QUESTION /	CA.PK.9.	Respond and react to theatre and drama presentations.
LEARNING EXPECTATION	UA.I (1.3.	וומוום אופטרוט וויפמור מווע עומוום אופטרוומנוטווס.
		Clothes Study
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 058 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup
		p. 067 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 3 Large Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 095 Investigation 7 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Cultural Differences
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.10.	Participate in artistic activities (music and dance) representing different cultures.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND / STANDARD / COURSE	TN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
CONCEPTUAL STRAND /		Sensorimotor use senses to assist & guide learning; using
GUIDING QUESTION		sensory information to plan & carry out movements
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work and move within them.
		Clothes Study
		p. 064 Investigation 4 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor demonstrate coordination and control of large muscles
GUIDING QUESTION /	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self
LEARNING EXPECTATION	1 D.1 K.3.	through space in a variety of ways (e.g., running, jumping, skipping).
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group

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		<ul> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 087 Investigation 6 Day 5 Mighty Minutes</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.4.	Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology). Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 064 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor demonstrate eye-hand coordination and dexterity needed to manipulate objects
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.5.	Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, and a variety of technological tools). <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.6.	Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives). <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.9.	Demonstrate awareness and understanding of safety rules. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

## Reduce, Reuse, Recycle Study

State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

		Glade. Ages 3-5
STRAND / STANDARD / COURSE	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.7.	Identify a problem and sometimes solve it with the help of others. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.8.	Continue to make things happen within his environment. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group

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		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STRAND / STANDARD / COURSE	TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months
		Proventing Learning
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION /	LE.37-48.1.	Listen with understanding and interest to conversations, directions,
LEARNING EXPECTATION		music and a variety of reading materials.
		Daduas Davida Chudu
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		D 15 EXDIOLIDO THE LODIC DAY 1 READ-AIOUD
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
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		<ul> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> </ul>
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CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	LE.37-48.2.	<ul> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Expressive Language</li> <li>Use language for a variety of purposes.</li> </ul>
LEARNING EXPECTATION		Reduce, Reuse, Recycle Study p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.3.	Produce speech that is clear enough to be understood by most people. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.4.	Demonstrate interest in books and what they contain. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 2 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 33 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 62 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 67
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.5.	Demonstrate knowledge of how to use a book. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud

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		<ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.6.	Show awareness that print conveys a message, that print is read rather than pictures. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
STRAND / STANDARD / COURSE	TN.MA.37-48.	Math (MA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Counting and Cardinality
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.1.	Begin to identify and label objects using numbers. <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Comparing Numbers
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.2.	Begin to use comparative language such as more/less, equal to describe objects. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Operations and Algebra
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.3.	Explores and begins to sort and classify objects. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight, capacity and temperature. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense

GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 57 Investigation 4 Day 2 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION /	S.37-48.3.	Build understanding of reasoning skill and imagination when
LEARNING EXPECTATION		planning ways to make things happen.
		Deduce Device Decucle Study
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
CONCEPTUAL STRAND /		Simple Tools
GUIDING QUESTION		
GUIDING QUESTION /	S.37-48.4.	Imitate familiar actions in using simple tools to build knowledge of
LEARNING EXPECTATION		world through observation and awareness of surroundings.
		Reduce, Reuse, Recycle Study
		p. 57 Investigation 4 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.6.	Understand sequencing and time in relation to daily routines.
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.7.	Use acquired knowledge of details of routines to carry out some routines independently.
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
		p. 36 Investigation 2 Day 1 Large Group
	11	provinceougutori z buy i Luige Group

		p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
	S.37-48.11.	
		p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group

		<ul> <li>p. 63 Investigation 4 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Choice Time</li> <li>p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.12.	Develop an awareness that objects can change in their environment. <u>Reduce, Reuse, Recycle Study</u> p. 42 investigation 2 Day 4 Choice Time
STRAND / STANDARD / COURSE	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.1.	Enjoy participating in group music activities and music making activities. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Day 3 Large Group p. 43 Investigation 3 Day 4 Large Group p. 44 Investigation 3 Day 4 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 60 Investigation 4 Day 2 Large Group p. 61 Investigation 4 Day 3 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 70 Inve

		p. 87 Celebrating Learning Day 2 Mighty Minutes
GUIDING QUESTION /	CA.37-48.2.	Experiment with voice and instruments.
LEARNING EXPECTATION		Darkung, Darrada, Darrada, Ofrida
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 1 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Art
GUIDING QUESTION /	CA.37-48.4.	Scribble and paint and begin to use other art materials.
LEARNING EXPECTATION		
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.5.	Control body to participate in creative movement and drama.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group

GUIDING QUESTION /	CA.37-48.6.	Become more creative in dramatic play activities.
LEARNING EXPECTATION	CA.37-40.0.	Become more creative in dramatic play activities.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Large-Group Koundup
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND / STANDARD /	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
COURSE	IN.I D.07-40.	
CONCEPTUAL STRAND /		Gross Motor (Large Muscle)
GUIDING QUESTION		Gloss Motor (Large Muscle)
GUIDING QUESTION /	PD.37-48.1.	Move with enough control to perform more complex tasks.
LEARNING EXPECTATION	PD.37-40.1.	move with enough control to perform more complex tasks.
LEARNING EXPECTATION		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
STRAND / STANDARD /	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
COURSE	IN.AL.FR.	Approaches to Learning (AL.FK) Four-Tear-Olds
CONCEPTUAL STRAND /		Approach tooks and activities with flexibility and inventiveness
GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
		Change metariolo/propo and upo neurol wave to represent interes
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play.
LEARINING EAFECTATION		characters, and objects in a move toward symbolic play.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group

		<ul> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 74 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 76 Investigation 5 Day 3 Mighty Minutes</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.5.	Seek additional clarity to further own knowledge (e.g., asks what, how, why, when, where, and/or what if).
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Actively engage in problem solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.7.	Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Demonstrate a willingness to collaborate with others to solve a problem.
		<u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STRAND / STANDARD / COURSE	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Regulate own response to needs, feelings, and events
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.9.	Express feelings, needs, opinions, and desires in a way which is appropriate to the situation. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud

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GUIDING QUESTION /	SE.PK.10.	<ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>Appropriately name types of emotions (e.g., happy, sad, frustrated)</li> </ul>
LEARNING EXPECTATION		and associate them with different facial expressions, words, and behaviors. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.12.	Demonstrate an understanding of rules through actions and conversations. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group, center time). <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.1.	With modeling and support, ask and answer questions about informational text.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 55 Investigation 4 Day 1 Read-Aloud         p. 62 Investigation 4 Day 5 Large Group         p. 87 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.2.	With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.3.	With guidance and support, relate informational text to personal experience or other text. <u>Reduce, Reuse, Recycle Study</u>

	1	p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.5.	Identify that the title of the book is found on the front cover. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.6.	With guidance and support, identify the role of the author and the illustrator. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud

n : 39 Investigation 2 by 2 Read-Aloud         - 43 Investigation 2 by 4 Read-Aloud         - 43 Investigation 2 by 4 Read-Aloud         - 51 Investigation 3 by 3 Read-Aloud         - 51 Investigation 4 by 3 Read-Aloud         - 51 Investigation 4 by 3 Read-Aloud         - 53 Investigation 4 by 3 Read-Aloud         - 54 Investigation 4 by 3 Read-Aloud         - 56 Investigation 4 by 3 Read-Aloud         - 61 Investigation 5 by 1 Read-Aloud         - 61 Investigation 5 by 3 Read-Aloud         - 61 Investigation 5 by 1 Read-Aloud         - 51 Investigation 5 by 1 Read-Aloud         - 51 Investigation 5 by 1			p. 37 Investigation 2 Day 1 Read-Aloud
p. 49 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 3 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 4 Day 5 Read-Aloud         p. 68 Investigation 5 Day 1 Read-Aloud         p. 68 Investigation 5 Day 1 Read-Aloud         p. 68 Investigation 5 Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         guiDING QUESTION /         GUIDING QUESTION /         GUIDING QUESTION /         RARge of Reading and Text Complexity         guiDING QUESTION /         RIPK.10.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Choice Time         p. 52 Investigation 4 Day 5 Large Group         p. 87 Celebrating Learning Day 2 Read-Aloud         guiDING QUESTION /         GUIDING QUESTION /         GUIDING QUESTION /         Read Read Read Read Read Read Read Read			p. 39 Investigation 2 Day 2 Read-Aloud
p. 5.1 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud         p. 58 Investigation 4 Day 3 Read-Aloud         p. 58 Investigation 4 Day 5 Read-Aloud         p. 68 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 75 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small and large group activities when informational text is read aloud or discussed.         Rafues, Resus, Recycle Study.         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 35 Celebrating Learning Day 2 Small Group         COURSE         CONCEPTUAL STRAND /         GUIDING OUESTION         GUIDING QUESTION         CONCEPTUAL STRAND /         GUIDING QUESTION         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Ex			
p. 57 Investigation A Day 2 Read-Aloud         p. 59 Investigation A Day 3 Small Group         p. 63 Investigation A Day 5 Small Group         p. 63 Investigation A Day 5 Small Group         p. 63 Investigation 5 Day 1 Read-Aloud         p. 66 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         DUIDING QUESTION /         LEARNING EXPECTATION         RUPKING EXPECTATION         RUPKING EXPECTATION         RACIVELY INTRACTION         CUIDING QUESTION /         LEARNING EXPECTATION         CUIDING QUESTION /         LEARNING EXPECTATION         Reduce, Reuse, Recycle Study         p. 16 Exploring the Topic Day 1 Chace Time         p. 15 Exploring t			
p. 50 Investigation 4 Day 3 Read-Aloud         p. 50 Investigation 4 Day 5 Small Group         p. 63 Investigation 4 Day 5 Small Group         p. 63 Investigation 5 Day 1 Large Group         p. 66 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 75 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 1 Small Group         guinning QUESTION/         GUIDING QUESTION/         GUIDING QUESTION/         RLPK.10.         Actively listen and participate in small and large group activities when informational text is read aloud or discussed.         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Chaice Time         p. 25 Investigation 4 Day 5 Large Group         p. 87 Celebrating Learning Day 2 Small Group         p. 88 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group <td></td> <td></td> <td></td>			
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p. 87 Celebrating Learning Day 2 Small Group         STRAND / STANDARD / COURSE       TN.RL.PK.       Reading Literature (RL.PK) Four-Year-Olds         CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION       Key Ideas and Detail         GUIDING QUESTION / LEARNING EXPECTATION       RL.PK.1.       With modeling and support, ask, and answer (respond to) questions about text read aloud.         Reduce, Reuse, Recycle Study.       p. 14 Exploring the Topic Day 1 Large Group       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud       p. 17 Exploring the Topic Day 2 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 3 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud       p. 31 Investigation 1 Day 2 Read-Aloud       p. 31 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud       p. 34 Investigation 2 Day 1 Read-Aloud       p. 45 Investigation 2 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud       p. 31 Investigation 2 Day 1 Read-Aloud       p. 46 Investigation 3 Day 2 Read-Aloud         p. 48 Investigation 3 Day 1 Read-Aloud       p. 46 Investigation 3 Day 1 Read-Aloud       p. 47 Investigation 3 Day 1 Read-Aloud			
STRAND / STANDARD / COURSE       TN.RL.PK.       Reading Literature (RL.PK) Four-Year-Olds         CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION       Key Ideas and Detail         GUIDING QUESTION / LEARNING EXPECTATION       RL.PK.1.       With modeling and support, ask, and answer (respond to) questions about text read aloud.         Reduce, Reuse, Recycle Study.       p. 14 Exploring the Topic Day 1 Large Group       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Read-Aloud       p. 17 Exploring the Topic Day 2 Read-Aloud       p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud       p. 22 Exploring the Topic Day 3 Read-Aloud       p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud       p. 31 Investigation 1 Day 2 Read-Aloud       p. 31 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 1 Read-Aloud       p. 31 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud       p. 41 Investigation 2 Day 1 Read-Aloud       p. 41 Investigation 2 Day 1 Read-Aloud         p. 43 Investigation 3 Day 1 Large Group       p. 43 Investigation 3 Day 1 Large Group       p. 44 Investigation 3 Day 1 Large Group         p. 49 Investigation 3 Day 2 Large Group       p. 49 Investigation 3 Day 1 Large Group       p. 49 Investigation 3 Day 3 Large Group         p. 51 Investigation 3 Day 3 Large Group       p. 51 Inve			
COURSE         Conceptual Strand         Key Ideas and Detail           GUIDING QUESTION         Key Ideas and Detail         RL.PK.1.           CONCEPTUAL STRAND / GUIDING QUESTION         RL.PK.1.         With modeling and support, ask, and answer (respond to) questions about text read aloud.           Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud           p. 31 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud           p. 41 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud           p. 41 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Large Group           p. 41 Investigation 3 Day 2 Large Group         p			
GUIDING QUESTION /       RL.PK.1.         RLPK.1.       With modeling and support, ask, and answer (respond to) questions about text read aloud.         Reduce, Reuse, Recycle Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time       p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 3 Read-Aloud       p. 17 Exploring the Topic Day 3 Read-Aloud         p. 12 Exploring the Topic Day 4 Read-Aloud       p. 21 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud       p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud       p. 23 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud       p. 31 Investigation 2 Day 1 Small Group         p. 39 Investigation 2 Day 1 Small Group       p. 31 Investigation 2 Day 4 Large Group         p. 41 Investigation 2 Day 4 Read-Aloud       p. 41 Investigation 3 Day 1 Large Group         p. 47 Investigation 3 Day 1 Read-Aloud       p. 48 Investigation 3 Day 1 Large Group         p. 47 Investigation 3 Day 2 Large Group       p. 48 Investigation 3 Day 2 Large Group         p. 48 Investigation 3 Day 2 Large Group       p. 49 Investigation 3 Day 2 Large Group         p. 49 Investigation 3 Day 3 Large Group       p. 50 Investigation 3 Day 3 Large Group         p. 50 Investigation 4 Day 3 Read-Aloud       p. 58 Investigation 4 Day 3 Small Group <td>COURSE</td> <td>TN.RL.PK.</td> <td></td>	COURSE	TN.RL.PK.	
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<ul> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> </ul>			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> </ul>
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<ul> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> </ul>			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> </ul>
<ul> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> </ul>			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> </ul>
p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 4 Read-Aloud</li> <li>p. 31 Investigation 2 Day 4 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 34 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> </ul>
p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 4 Read-Aloud</li> <li>p. 31 Investigation 2 Day 4 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 34 Investigation 2 Day 4 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> </ul>
p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>
p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> </ul>
p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>
p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> </ul>
p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 2 Day 4 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>
			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 2 Read-Aloud</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> </ul>
p. 61 Investigation 4 Day 4 Read-Aloud			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>
			<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 2 Small Group</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 54 Investigation 3 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> </ul>

		<ul> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.2.	With guidance and support, recall important facts to retell a familiar story in sequence. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.3.	With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words related to text. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud

		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry).
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
GUIDING QUESTION /	RL.PK.6.	With guidance and support identify the role of the author and the
LEARNING EXPECTATION	KL.FK.0.	illustrator.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
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		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND /		Integration of Knowledge and Ideas
GUIDING QUESTION		integration of Knowledge and ideas
GUIDING QUESTION /	RL.PK.7.	With guidance and support, discuss the use of illustrations to
LEARNING EXPECTATION		support the descriptions of characters, settings, or predict events in
		the story.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.9.	With guidance and support, relate the story to previously read stories, ideas in the themes, or personal life experiences.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 5 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION /	RL.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION		when literature is read aloud or discussed.
LEANING EAF LOTATION		מוזכו ותכומנעוב וס ובמע מוטעע טו עוסבעססבע.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
	11	p. 11 Exploring the Tople Day 2 Neau-Albuu

		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Kead-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STRAND / STANDARD / COURSE	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Print Concepts
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.1.	Demonstrate understanding of basic features of print; distinguish between words and pictures.
LEARNING EXPECTATION	RF.PK.1a.	Handle books respectfully and appropriately, right-side-up and
		turning pages one at a time, front to back.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in a specific sequence in order to create words that can be read.

		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1d.	Recognize frequently occurring uppercase letters and some of the most frequently occurring lowercase letters.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
LEARNING EXPECTATION	RF.PK.2b.	Participate in oral activities to introduce counting syllables in familiar words and words in a sentence.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
LEARNING EXPECTATION	RF.PK.2e.	With guidance and support, identify whether or not two words begin with the same sound.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.3.	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
LEARNING EXPECTATION	RF.PK.3a.	Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group
		<ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> </ul>
		p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes

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		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3c.	Recognize own name in print and some other common symbols and words in the environment (e.g., universal symbols, classmates' names, STOP, GO).
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3d.	With guidance and support, discriminate between words with the same and different first letter sounds.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Fluency
GUIDING QUESTION /	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the
LEARNING EXPECTATION		story events and overall theme in familiar picture books, by using
		illustrations (observing and discussing) to support "reading" the
		words in the text.
		Poduco Pouso Pocyclo Study
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
	11	
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group

		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
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STRAND / STANDARD /	TN.W.PK.	Writing (W.PK) Four-Year-Olds
COURSE	TN.W.PK.	
COURSE CONCEPTUAL STRAND /	TN.W.PK.	Writing (W.PK) Four-Year-Olds Text Types and Purposes
COURSE	TN.W.PK.	
COURSE CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	TN.W.PK.	Text Types and Purposes With modeling and support, use a combination of drawing, dictating,
COURSE CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes With modeling and support, use a combination of drawing, dictating,
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large-Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 18 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large-Group         p. 19 Exploring the Topic Day 3 Large-Group         p. 19 Exploring the Topic Day 3 Small Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Small Group         p. 20 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Small Group         p. 20 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Read-Aloud
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Small Group         p. 20 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Read-Aloud
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Small Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Choice Time         p. 36 Investigation 2 Day 1 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 1 Choice Time         p. 33 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 36 Investigation 2 Day 1 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and PurposesWith modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 21 Investigation 1 Day 1 Large Group         p. 22 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Small Group         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Choice
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 1 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 34 Investigation 2 Day 1 Choice Time         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 41 Investigation 2 Day 4 Mighty Minutes         p. 43 Investigation 2 Day
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 3 Small Group         p. 32 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Mighty Minutes         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 3 Day 1 Choice Time
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Read-Aloud         p. 32 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 41 Investigation 2 Day 4 Mighty Minutes         p. 43 Investigation 2 Day 4 Small Group         p. 44 Investigation 2 Day 4 Small Group         p. 45 Investigation 3 Day 1 Choice Time         p. 46 Investigation 3 Day 1 Choice Time         p. 46 Investigation 3 Day 1 Choice
COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Text Types and Purposes         With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 20 Exploring the Topic Day 5 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 3 Small Group         p. 32 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Mighty Minutes         p. 43 Investigation 2 Day 4 Small Group         p. 43 Investigation 3 Day 1 Choice Time

		<ul> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 58 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 2 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> </ul>
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Research to Build and Present Knowledge
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.7.	With guidance and support, participate in shared writing projects (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).
		Reduce, Reuse, Recycle Studyp. 19 Exploring the Topic Day 3 Small Groupp. 32 Investigation 1 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 67 Investigation 5 Day 1 Large-Group Roundupp. 87 Celebrating Learning Day 2 Large Group Roundupp. 87 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.8.	With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.
		Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
STRAND / STANDARD / COURSE	TN.SL.PK.	Speaking and Listening (SL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer). <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group

p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud         p. 44 Investigation 2 Day 1 Read-Aloud         p. 44 Investigation 3 Day 1 Read-Aloud         p. 44 Investigation 3 Day 2 Land 6 Coup         p. 45 Investigation 3 Day 2 Read-Aloud         p. 46 Investigation 3 Day 3 Large Group         p. 46 Investigation 3 Day 3 Carge Group         p. 50 Investigation 3 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 5 Read-Aloud         p. 56 Investigation 4 Day 5 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 68 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Alou			
LEARNING EXPECTATION       SL.PK.1b.         ELEARNING EXPECTATION       SL.PK.1b.			p. 23 Exploring the Topic Day 5 Read-Aloud
LEARNING EXPECTATION       SL.PK.1b.         EARNING EXPECTATION       SL.PK.1b.         ELEARNING EXPECTATION       SL.PK.1b.			
P. 33 Investigation 1 Day 3 Read Aloud         P. 37 Investigation 2 Day 1 Read Aloud         P. 38 Investigation 2 Day 1 Read Aloud         P. 38 Investigation 2 Day 2 Read Aloud         P. 41 Investigation 2 Day 2 Read Aloud         P. 43 Investigation 2 Day 4 Read Aloud         P. 44 Investigation 2 Day 4 Large Group         P. 44 Investigation 3 Day 1 Large Group         P. 46 Investigation 3 Day 1 Large Group         P. 47 Investigation 3 Day 2 Large Group         P. 48 Investigation 3 Day 2 Read-Aloud         P. 49 Investigation 3 Day 3 Large Group         P. 50 Investigation 3 Day 3 Read-Aloud         P. 51 Investigation 3 Day 3 Read-Aloud         P. 51 Investigation 3 Day 3 Read-Aloud         P. 51 Investigation 4 Day 3 Read-Aloud         P. 58 Investigation 4 Day 5 Read-Aloud         P. 50 Investigation 4 Day 5 Read-Aloud         P. 51 Investigation 5 Day 1 Large Group         P. 61 Investigation 5 Day 3 Large			
LEARNING EXPECTATION       SL.PK.1b.         LEARNING EXPECTATION       SL.PK.1b.         ELEARNING EXPECTATION       SL.PK.1b.			
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LEARNING EXPECTATION       SL.PK.1b.         EARNING EXPECTATION       SL.PK.1b.         ECRAPTION       SL.PK.1b.			p. 47 Investigation 3 Day 1 Read-Aloud
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p. 69 Investigation 5 Day 2 Read-Aloud         p. 70 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         LEARNING EXPECTATION         SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 4 Read-Aloud         p.			p. 66 Investigation 5 Day 1 Large Group
p. 69 Investigation 5 Day 2 Read-Aloud         p. 70 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 1 Small Group         LEARNING EXPECTATION         SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 34 Investigation 2 Day 4 Read-Aloud         p.			p. 67 Investigation 5 Day 1 Read-Aloud
p. 70 Investigation 5 Day 3 Large Group         p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Small Group         LEARNING EXPECTATION         SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 1 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 1 Sead-Aloud         p. 31 Investigation 2 Day 1 Small Group         p. 33 Investigation 2 Day 1 Small Group         p. 33 Investigation 2 Day 1 Small Group         p. 33 Investigation 2 Day 1 Small Group         p. 39 Investigation 2 Day 1 Small Group         p. 39 Investigation 3 Day 1 Large Group			
p. 71 Investigation 5 Day 3 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         LEARNING EXPECTATION         SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 1 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud			
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p. 85 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Small Group         LEARNING EXPECTATION         SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 18 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Large Group         p. 22 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 33 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Large Group         p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Large Group </td <td></td> <td></td> <td></td>			
p. 87 Celebrating Learning Day 2 Read-Aloud         p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 2 Small Group         LEARNING EXPECTATION         SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 1 Small Group         p. 39 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 4 Large Group         p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Read-Aloud			
p. 87 Celebrating Learning Day 2 Mighty Minutes         p. 87 Celebrating Learning Day 2 Small Group         LEARNING EXPECTATION       SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 37 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 4 Large Group         p. 42 Investigation 3 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 41 Investigation 3 Day 2 Read-Aloud         p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 45 Inves			
p. 87 Celebrating Learning Day 2 Small Group           LEARNING EXPECTATION         Engage in an extended conversation, striving for five verbal exchanges between adult and child.           Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Read-Aloud           p. 17 Exploring the Topic Day 3 Read-Aloud         p. 17 Exploring the Topic Day 5 Large Group           p. 22 Exploring the Topic Day 5 Read-Aloud         p. 22 Exploring the Topic Day 5 Read-Aloud           p. 23 Exploring the Topic Day 5 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud           p. 33 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud           p. 39 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud           p. 39 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud           p. 43 Investigation 2 Day 1 Read-Aloud         p. 43 Investigation 2 Day 1 Read-Aloud           p. 44 Investigation 2 Day 1 Read-Aloud         p. 44 Investigation 2 Day 2 Read-Aloud           p. 44 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group           p. 44 Investigation 3 Day 2 Small Group         p. 44 Investigation 3 Day 2 Small Group           p. 49 Investigation 3 Day 3 Sead-Aloud <td></td> <td></td> <td></td>			
LEARNING EXPECTATION       SL.PK.1b.       Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Reduce, Reuse, Recycle Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 34 Investigation 2 Day 1 Read-Aloud         p. 35 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud         p. 44 Investigation 2 Day 4 Read-Aloud         p. 45 Investigation 3 Day 1 Large Group         p. 46 Investigation 3 Day 1 Large Group         p. 47 Investigation 3 Day 1 Read-Aloud         p. 48 Investigation 3 Day 2 Small Group         p. 49 Investigation 3 Day 2 Small Group			
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Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 3 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 42 Investigation 2 Day 4 Large Group         p. 43 Investigation 3 Day 1 Large Group         p. 43 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 2 Large Group         p. 45 Investigation 3 Day 2 Large Group         p. 49 Inves			p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 3 Read-Aloud</li> <li>p. 49 Investigation 3 Day 3 Read-Aloud</li> <li>p. 49 Investigation 3 Day 3 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>	LEARNING EXPECTATION	SL.PK.1b.	p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group Engage in an extended conversation, striving for five verbal
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<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 43 Investigation 3 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 40 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>	LEARNING EXPECTATION	SL.PK.1b.	p. 87 Celebrating Learning Day 2 Mighty Minutesp. 87 Celebrating Learning Day 2 Small GroupEngage in an extended conversation, striving for five verbalexchanges between adult and child.Reduce, Reuse, Recycle Study
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<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> </ul>
<ul> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 49 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> </ul>
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p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 31 Investigation 2 Day 4 Read-Aloud</li> <li>p. 33 Investigation 2 Day 4 Read-Aloud</li> <li>p. 34 Investigation 2 Day 4 Small Group</li> <li>p. 35 Investigation 2 Day 4 Small Group</li> <li>p. 36 Investigation 2 Day 4 Read-Aloud</li> <li>p. 37 Investigation 2 Day 4 Read-Aloud</li> <li>p. 38 Investigation 2 Day 4 Read-Aloud</li> <li>p. 39 Investigation 2 Day 4 Read-Aloud</li> <li>p. 31 Investigation 2 Day 4 Read-Aloud</li> <li>p. 34 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> </ul>
p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 4 Read-Aloud</li> <li>p. 31 Investigation 2 Day 4 Read-Aloud</li> <li>p. 31 Investigation 2 Day 1 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 34 Investigation 2 Day 4 Read-Aloud</li> <li>p. 35 Investigation 2 Day 1 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> </ul>
p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 1 Read-Aloud</li> <li>p. 31 Investigation 2 Day 1 Read-Aloud</li> <li>p. 31 Investigation 2 Day 1 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 34 Investigation 2 Day 1 Read-Aloud</li> <li>p. 35 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> </ul>
p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 1 Read-Aloud</li> <li>p. 31 Investigation 2 Day 1 Read-Aloud</li> <li>p. 31 Investigation 2 Day 1 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 34 Investigation 2 Day 1 Read-Aloud</li> <li>p. 35 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> </ul>
p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>
p. 51 Investigation 3 Day 3 Read-Aloud	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 2 Read-Aloud</li> <li>p. 44 Investigation 3 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> </ul>
	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 1 Small Group</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 2 Small Group</li> <li>p. 43 Investigation 3 Day 2 Large Group</li> <li>p. 43 Investigation 3 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 2 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>
p. 55 investigation 4 Day 1 Read-Aloud	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 4 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> </ul>
	LEARNING EXPECTATION	SL.PK.1b.	<ul> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Engage in an extended conversation, striving for five verbal exchanges between adult and child.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 48 Investigation 3 Day 2 Small Group</li> <li>p. 49 Investigation 3 Day 3 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>

CONCEPTUAL STRAND /		<ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Comprehension and Collaboration</li> </ul>
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.3.	With modeling and guidance, ask and answer questions in order to seek help, get information, or clarify something which is not understood. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 20 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 44 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 51 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 56 Investiga

		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND /		Presentation of Knowledge & Ideas
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.4.	Actively participate in conversations to tell or talk about familiar
LEARNING EXPECTATION		people, places, things and events, and with prompting and support,
		add additional details that help enrich and extend the conversation.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group

p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group

		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.5.	Create representations and extensions of experiences or stories (e.g., drawings, dramatic play, construction with blocks, clay or other materials) and discuss them with others.
		Reduce, Reuse, Recycle Study         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 27 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 31 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group Roundup         p. 37 Investigation 2 Day 3 Large Group Roundup         p. 41 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 3 Day 2 Small Group         p. 44 Investigation 3 Day 2 Small Group         p. 45 Investigation 3 Day 2 Small Group         p. 45 Investigation 4 Day 1 Mighty Minutes         p. 45 Investigation 4 Day 1 Small Group         p. 45 Investigation 4 Day 1 Small Group         p. 55 Investigation 4 Day 2 Small Group         p. 56 Investigation 4 Day 4 Small Group
CONCEPTUAL STRAND /		p. 87 Celebrating Learning Day 2 Read-Aloud Presentation of Knowledge & Ideas
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.6.	Speak clearly and audibly to express thoughts, feelings, and ideas.
LEARNING EXPECTATION	SL.PK.6a.	English Learner students use home language as well as English language through prompting and support.
		<u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud

		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p.15 Exploring the Topic Day 1 Small Group
STRAND / STANDARD / COURSE	TN.L.PK.	Language (L.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.1.	Through adult modeling, guidance and support, use complete sentences to express a thought or idea.
LEARNING EXPECTATION	L.PK.1a.	With modeling and support print some upper and lowercase letters (letters may not be of conventional size or shape).
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
LEARNING EXPECTATION	L.PK.1b.	With modeling and support, use frequently occurring (often theme- based) vocabulary words.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
LEARNING EXPECTATION	L.PK.1d.	With guidance and support, use question words (e.g., who, what, where, when, why, how) to gather information.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
LEARNING EXPECTATION	L.PK.1f.	With scaffolding and specific feedback from adults, participate in shared language activities and use increasingly complex and varied spoken vocabulary.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
LEARNING EXPECTATION	L.PK.2a.	Show awareness of the difference between upper and lower case letters.
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group

LEARNING EXPECTATION	L.PK.2c.	Show awareness of conventional letter-sound relationships through use of invented spelling in writing.
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
LEARNING EXPECTATION	L.PK.2d.	With modeling and support, demonstrate awareness of sounds in words by identifying initial letter of familiar words.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.4.	With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.
LEARNING EXPECTATION	L.PK.4a.	Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river). <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.5.	With guidance and support, explore the meaning of unfamiliar words found from themes, books and conversations and incorporate them into everyday vocabulary.
LEARNING EXPECTATION	L.PK.5a.	Sort familiar objects into categories and identify the "common" factor of the group (e.g. Identify reason {common factor} for grouping objects; categorize animals by those who fly or walk; group cars by color or number of doors). <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Read-Aloud

		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 2 Day 4 Read-Aloud p. 45 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 83 Celebrating Learning Outdoor Experiences
	<u></u>	p. 85 Celebrating Learning Day 1 Small Group
LEARNING EXPECTATION	L.PK.5b.	Demonstrate understanding of the most frequently occurring
		adjectives and opposites (e.g., more/less, empty/full, happy/sad,
		stressed/relaxed).
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 4 Day 5 Sman Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 2 Read-Aloud
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
LEARNING EXPECTATION	L.PK.5c.	Make meaningful connection between words learned to describe
LEARNING EXPECTATION	L.FR.JC.	similar objects found in different settings (e.g., cubby/closet,
		desk/table and cot/bed).
		ucorvanic and conseq.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
	4 1	· · · · · · ·

		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
LEARNING EXPECTATION	L.PK.5d.	With guidance and support, describe and demonstrate the different
		meaning of similar verbs used in daily conversations and across
		activities (e.g., talk/chat, whisper/yell).
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION /	L.PK.6.	Frequently use the vocabulary words and phrases acquired through
LEARNING EXPECTATION		conversations and listening to books read aloud.
		<b>y</b>
		Reduce, Reuse, Recycle Study

		<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 2 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 41 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 3 Day 1 Read-Aloud</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 3 Day 2 Read-Aloud</li> <li>p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>p. 56 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 3 Small Group</li> <li>p. 51 Investigation 4 Day 3 Small Group</li> <li>p. 51 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5</li></ul>
STRAND / STANDARD / COURSE	TN.PK.	Mathematics (PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence
LEARNING EXPECTATION	PK.CC.1.	Listen to and say the names of numbers in many contexts. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
LEARNING EXPECTATION	PK.CC.2.	Verbally count forward in sequence from 1 – 30.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 29 Investigation 1 Day 1 Small Group         p. 42 investigation 2 Day 4 Choice Time         p. 49 Investigation 3 Day 2 Small Group         p. 67 Investigation 5 Day 1 Small Group

		p. 87 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	PK.CC.3.	Understand the relationships between numerals, names of numbers and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quicklyjust by looking).
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.4.	Understand the relationship between numbers and quantities with concrete objects up to 10.
INDICATOR	PK.CC.4a.	Use one-to-one correspondence to accurately count up to 10 objects in a scattered configuration.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Compare numbers
LEARNING EXPECTATION	PK.CC.6.	Use comparative language, such as more/less than or equal to, to compare and describe collections of objects by matching.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	PK.OA.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
LEARNING EXPECTATION	PK.OA.2.	Solve addition and subtraction problems using objects for problems up through five.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.MD.	Measurement and Data (PK.MD)
GUIDING QUESTION / LEARNING EXPECTATION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.1.	Recognize the attributes of length, (how long, tall, short), area (how much it covers), weight (how heavy or light), and volume or capacity (how much it holds) of everyday objects using appropriate vocabulary.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group

LEARNING EXPECTATION	PK.MD.2. PK.G.	Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less). <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart). <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 55 Investigation 4 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group
LEARNING EXPECTATION	PK.G.3.	With guidance and support, explore the attributes of two- and three- dimensional shapes. <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Analyze, compare, create, and compose shapes
LEARNING EXPECTATION	PK.G.4.	With guidance and support, compare and contrast the attributes of two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are not         Reduce, Reuse, Recycle Study         p. 51 Investigation 3 Day 3 Choice Time         p. 69 Investigation 5 Day 2 Small Group
LEARNING EXPECTATION	PK.G.5.	Identify shapes in the real world environment. <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
STRAND / STANDARD / COURSE	TN.S.PK.	Science (S.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Tools & Technology
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.4.	Use simple tools for investigation of the home, classroom and other familiar places. <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group

CONCEPTUAL STRAND / GUIDING QUESTION		Earth & Space Observe and describe characteristics of earth and space
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.5.	Investigate and identify a variety of earth materials by their observable properties (e.g., soil, rocks, minerals).
		Reduce, Reuse, Recycle Study p. 27 Investigation 1 Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Properties Acquire knowledge about the physical properties of the world
	S.PK.10.	p. 27 Investigation 1 Outdoor Experiences         Physical Properties Acquire knowledge about the physical
		p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup

CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.5. SS.PK.8. SS.PK.8. TN.CA.PK.	Civics, Citizenship, and Government         Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes).         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         Career Development         Develop awareness about a wide variety of careers and work environments.         Reduce, Reuse, Recycle Study         p. 38 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 3 Large Group         p. 43 Investigation 2 Day 4 Mighty Minutes         Creative Arts (CA.PK) Four-Year-Olds         Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts         Experiment with a variety of mediums and art materials for tactile experience and exploration.         Reduce, Reuse, Recycle Study
CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION	SS.PK.8.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes).         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         Career Development         Develop awareness about a wide variety of careers and work environments.         Reduce, Reuse, Recycle Study         p. 38 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 3 Large Group         p. 43 Investigation 2 Day 4 Mighty Minutes         Creative Arts (CA.PK) Four-Year-Olds         Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.8.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes).         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         Career Development         Develop awareness about a wide variety of careers and work environments.         Reduce, Reuse, Recycle Study         p. 38 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 3 Large Group         p. 43 Investigation 2 Day 4 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes). <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group         Career Development         Develop awareness about a wide variety of careers and work environments. <u>Reduce, Reuse, Recycle Study</u> p. 38 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 3 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /		Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes). <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group         Career Development         Develop awareness about a wide variety of careers and work
CONCEPTUAL STRAND / GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes). <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes). Reduce, Reuse, Recycle Study
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for
CONCEPTUAL STRAND /		Civics, Citizenship, and Government
COURSE		
STRAND / STANDARD /	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.11.	Demonstrate an awareness of changes that occur in their environment (e.g., freezing/melting, color mixing).
		<ul> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 62 Investigation 4 Day 5 Choice Time</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Choice Time</li> <li>p. 67 Investigation 5 Day 1 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Large Group Roundup</li> </ul>

		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
GUIDING QUESTION /	CA.PK.2.	Create artistic works with intent and purpose using varying tools,
LEARNING EXPECTATION		texture, color, and technique.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
GUIDING QUESTION /	CA.PK.3.	Respond and react to visual arts created by self and others.
LEARNING EXPECTATION		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 7 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group

		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Music Express self by engaging in musical activities
<b>GUIDING QUESTION /</b>	CA.PK.4.	Engage in music activities having different moods, tempos, and
LEARNING EXPECTATION		rhythms by listening, singing or performing.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 2 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
GUIDING QUESTION /	CA.PK.5.	Create sounds using voice, traditional instruments and/or non-
LEARNING EXPECTATION	CA.FK.J.	traditional instruments.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 57 investigation 2 day i Sinan Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group
		p. 38 Investigation 2 Day 2 Large Group

		n 12 Investigation 2 Day 1 Mighty Minutes
		p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Creative Movement & Dance
GUIDING QUESTION /	CA.PK.6.	Express feelings of what is felt and heard through dance or creative
LEARNING EXPECTATION		movement.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
GUIDING QUESTION /	CA.PK.7.	Move in spontaneous and imaginative ways to music, songs, rhythm
LEARNING EXPECTATION		and silence (e.g., sway, twist, use of 'props').
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Theatre / Dramatic Play
GUIDING QUESTION /	CA.PK.8.	Participate in a variety of dramatic play activities (teacher guided or
LEARNING EXPECTATION	0, 11, 11, 10,	child initiated) to represent fantasy and real life experiences.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 45 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> <li>p. 45 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 45 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 45 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> </ul>
		<ul> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> </ul>

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		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
	CA.PK.9.	
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.9.	Respond and react to theatre and drama presentations.
LEARNING EXPECTATION		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Choice Time
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONCEPTUAL STRAND /		Cultural Differences
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.10.	Participate in artistic activities (music and dance) representing different cultures.
		Raduce Reves Results Study
		<u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 66 Investigation 5 Day 1 Large Group
STRAND / STANDARD /	TN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
COURSE	IN.FD.FK.	rnysical Development (FD.FK) i our-real-olus
CONCEPTUAL STRAND /		Sensorimotor use senses to assist & guide learning; using
GUIDING QUESTION		sensory information to plan & carry out movements
GUIDING QUESTION /	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work
LEARNING EXPECTATION	D.I N.2.	and move within them.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
CONCEPTIAL OTDAND (		
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor demonstrate coordination and control of large muscles
GUIDING QUESTION /	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self
LEARNING EXPECTATION		through space in a variety of ways (e.g., running, jumping, skipping).
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group

		p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.4.	Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology). <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.9.	Demonstrate awareness and understanding of safety rules. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group

## Trees Study State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / STANDARD /	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group
		<ul> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.7.	Identify a problem and sometimes solve it with the help of others.
		Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.8.	Continue to make things happen within his environment. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud

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		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONCEPTUAL STRAND /		Self- Regulation (Self-Control)
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Kead-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup

	p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months
	Receptive Language
TN.LE.37-48.	Receptive Language           Listen with understanding and interest to conversations, directions, music and a variety of reading materials.           Trees Study           p. 014 Exploring the Topic Day 1 Large Group           p. 015 Exploring the Topic Day 2 Read-Aloud           p. 017 Exploring the Topic Day 2 Read-Aloud           p. 017 Exploring the Topic Day 3 Read-Aloud           p. 017 Exploring the Topic Day 3 Read-Aloud           p. 017 Exploring the Topic Day 4 Small Group           p. 021 Exploring the Topic Day 4 Small Group           p. 022 Exploring the Topic Day 4 Small Group           p. 023 Exploring the Topic Day 5 Read-Aloud           p. 024 Investigation 1 Day 2 Read-Aloud           p. 035 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 2 Read-Aloud           p. 033 Investigation 1 Day 4 Large Group           p. 034 Investigation 1 Day 4 Large Group           p. 035 Investigation 2 Day 1 Large Group           p. 041 Investigation 2 Day 1 Large Group           p. 041 Investigation 2 Day 1 Read-Aloud           p. 041 Investigation 2 Day 1 Read-Aloud           p. 044 Investigation 2 Day 1 Read-Aloud           p. 045 Investigation 2 Day 1 Large Group           p. 045 Investigation 3 Day 1 Read-Aloud           p. 045 Investigation 3 Day 1 Read-Aloud           p. 045 Investigation 3 Day 1 Read-Aloud
	p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud
	p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group

g. 0.67 Investigation 6 Day 1 Small Group           p. 089 Investigation 6 Day 3 Read-Aloud           p. 091 Investigation 6 Day 3 Read-Aloud           p. 093 Investigation 6 Day 3 Read-Aloud           p. 107 Celebrating Learning Day 1 Read-Aloud           p. 107 Celebrating Learning Day 1 Small Group           p. 107 Celebrating Learning Day 1 Small Group           p. 107 Celebrating Learning Day 1 Small Group           p. 108 Celebrating Learning Day 2 Read-Aloud           CONCEPTUAL STRAND/           CUIDING QUESTION /           LEARNING EXPECTATION           LEARNING EXPECTATION           LEARNING EXPECTATION           CUIDING QUESTION /           LEARNING EXPECTATION           LEAR			
Bit Point Straight of Day 2 Read-Aloud           P. 091 Investigation 6 Day 4 Read-Aloud           P. 091 Investigation 6 Day 4 Read-Aloud           P. 107 Celebrating Learning Day 1 Read-Aloud           P. 107 Celebrating Learning Day 1 Read-Aloud           P. 109 Celebrating Learning Day 1 Read-Aloud           CONCEPTUAL STRAND/           CUIDING QUESTION /           LEARNING EXPECTATION           LEARNING EXPECTATION           LEARNING EXPECTATION           LEARNING EXPECTATION           GUIDING QUESTION /           LEARNING EXPECTATION           LEARNING EXPECTATION           GUIDING QUESTION /           LEARNING EXPECTATION           GUIDING QUESTION /           LEARNING EXPECTATION           GUIDING QUESTION /           LEARNING EXPECTATION           LEARNING EXPECTATION           GUIDING QUESTION /           LEARNING EXPECTATION			p. 087 Investigation 6 Day 1 Read-Aloud
b. 091 Investigation 5 Day 3 Read-Aloud           0.093 Investigation 5 Day 4 Read-Aloud           p. 107 Celebrating Learning Day 1 Read-Aloud           p. 107 Celebrating Learning Day 1 Small Group           p. 107 Celebrating Learning Day 2 Read-Aloud           CONCEPTUAL STRAND/           GUIDING QUESTION           GUIDING QUESTION/           LEA7-48.2           Use language for a variety of purposes.           Trees Study           p. 060 Investigation 3 Day 5 Large Group           p. 073 Investigation 5 Day 3 Read-Aloud           p. 081 Investigation 5 Day 3 Read-Aloud           p. 081 Investigation 5 Day 3 Small Group           p. 083 Investigation 1 Day 2 Small Group           p. 084 Investigation 1 Day 3 Small Group           p. 081 Investigation 1 Day 3 Read-Aloud           p. 081 Investigation 1 Day 4 Read-Aloud           p. 081 Investigation 2 Day 1 Choice Time			p. 087 Investigation 6 Day 1 Small Group
b. 091 Investigation 5 Day 3 Read-Aloud           0.093 Investigation 5 Day 4 Read-Aloud           p. 107 Celebrating Learning Day 1 Read-Aloud           p. 107 Celebrating Learning Day 1 Small Group           p. 107 Celebrating Learning Day 2 Read-Aloud           CONCEPTUAL STRAND/           GUIDING QUESTION           GUIDING QUESTION/           LEA7-48.2           Use language for a variety of purposes.           Trees Study           p. 060 Investigation 3 Day 5 Large Group           p. 073 Investigation 5 Day 3 Read-Aloud           p. 081 Investigation 5 Day 3 Read-Aloud           p. 081 Investigation 5 Day 3 Small Group           p. 083 Investigation 1 Day 2 Small Group           p. 084 Investigation 1 Day 3 Small Group           p. 081 Investigation 1 Day 3 Read-Aloud           p. 081 Investigation 1 Day 4 Read-Aloud           p. 081 Investigation 2 Day 1 Choice Time			
p. 093 Investigation 5 Day 4 Read-Aloud           p. 107 Celebrating Learning Day 1 Read-Aloud           p. 109 Celebrating Learning Day 2 Read-Aloud           CONCEPTUAL STRAND/ GUIDING OUESTION / LEARNING EXPECTATION         LE37-48.2.           Use language for a variety of purposes.           Trees Study p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Small Group           GUIDING QUESTION / LEARNING EXPECTATION         LE37-48.3.           Produce speech that is clear enough to be understood by most people.           DOID ING QUESTION / LEARNING EXPECTATION         LE37-48.3.           QUIDING QUESTION / LEARNING EXPECTATION         LE37-48.4.           Produce speech that is clear enough to be understood by most people.           Decomption to the speech that is clear enough to be understood by most people.           DOID ING QUESTION / LEARNING EXPECTATION         LE37-48.4.           CUIDING QUESTION / LEARNING EXPECTATION         LE37-48.4.           Demonstrate interest in books and what they contain.           Trees Study p. 041 Exploring the Topic Day 1 Large Group p. 041 Exploring the Topic Day 1 Large Group p. 043 Investigation 1 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 041 Investigati			
P. 107 Celebrating Learning Day 1 Read-Aloud           P. 107 Celebrating Learning Day 1 Small Group           P. 109 Celebrating Learning Day 2 Read-Aloud           CONCEPTUAL STRAND /           GUIDING QUESTION /           LEARNING EXPECTATION           LE.37-48.2.           Use language for a variety of purposes.           Treas Study           p. 060 Investigation 3 Day 5 Large Group           p. 079 Investigation 3 Day 4 Small Group           p. 081 Investigation 3 Day 5 Small Group           p. 083 Investigation 3 Day 5 Small Group           p. 083 Investigation 3 Day 2 Small Group           p. 084 Investigation 1 Day 2 Small Group           p. 084 Investigation 1 Day 2 Small Group           p. 085 Investigation 1 Day 2 Small Group           p. 081 Investigation 1 Day 4 Small Group           p. 081 Investigation 1 Day 4 Small Group           p. 081 Investigation 1 Day 4 Large Group           p. 081 Investigation 1 Day 4 Read-Aloud           p. 081 Investigation 1 Day 4 Read-Aloud           p. 083 Investigation 1 Day 4 Read-Aloud           p. 084 Investigation 1 Day 4 Read-Aloud			
Description         Description         Description           CONCEPTUAL STRAND / GUIDING QUESTION/ LEARNING EXPECTATION         LE.37-48.2.         Use language for a variety of purposes. Trees Study, p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Small Group           GUIDING QUESTION/ LEARNING EXPECTATION         LE.37-48.3.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION/ LEARNING EXPECTATION         LE.37-48.4.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION/ LEARNING EXPECTATION         LE.37-48.4.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION/ LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Investigation 1 Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 014 Investigation 1 Day 1 Read-Aloud p. 041 Investigation 1 Day 1 Read-Aloud p. 041 Investigation 1 Day 1 Read-Aloud p. 041 Investigation 1 Day 1 Read-Aloud p. 043 Investigation 1 Day 1 Read-Aloud p. 043 Investigation 1 Day 1 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 1 Day 2 Read-Aloud p. 045 In			
Expressive Language           CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.2.         Use language for a variety of purposes. Trees Study p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.2.         Use language for a variety of purposes. Trees Study p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 2 Small Group p. 019 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 071 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Small Group p. 071 Investigation 5 Day 2 Small Group p. 071 Investigation 5 Day 2 Small Group p. 071 Investigation 1 Day 1 Large Group p. 071 Investigation 1 Day 4 Large Group p. 073 Investigation 1 Day 4 Large Group p. 073 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 031 Investigation 1 Day 4 Large Group p. 031 Investigation 1 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 1 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 1 Read-Aloud p. 043 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 049 Investigation 5 Day 2 Read-Aloud p. 049 Investigation 5 Day 2 Read-Aloud			
CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         Expressive Language           Use language for a variety of purposes.         Trees Study p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Sead-Aloud p. 081 Investigation 5 Day 5 Small Group           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.3.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           Trees Study p. 015 Exploring the Topic Day 1 Large Group p. 031 Investigation 1 Day 4 Large Group p. 031 Investigation 1 Day 4 Read-Aloud p. 031 Investigation 2 Day 1 Read-Aloud p. 031 Investigation 2 Day 2 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Large Group p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 045 Investigation 1 Day 2 Read-Aloud p. 045 Investigation 1 Day 2 Read-Aloud p. 047 Investigat			
GUIDING QUESTION         LE.37-48.2.         Use language for a variety of purposes.           Trees Study         p.060 Investigation 5 Day 5 Large Group         p.061 Investigation 5 Day 4 Small Group           0.000 Investigation 5 Day 4 Small Group         p.063 Investigation 5 Day 4 Small Group         p.063 Investigation 5 Day 5 Large Group           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.3.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           Trees Study p. 0.15 Exploring the Topic Day 1 Large Group p. 0.35 Investigation 1 Day 4 Large Group p. 0.35 Investigation 1 Day 4 Large Group p. 0.35 Investigation 1 Day 5 Read-Aloud p. 0.40 Investigation 2 Day 1 Large Group p. 0.41 Investigation 2 Day 1 Large Group p. 0.41 Investigation 2 Day 1 Read-Aloud p. 0.41 Investigation 3 Day 1 Large Group p. 0.41 Investigation 3 Day 1 Large Group			p. 109 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION         LE-37-48.2.         Use language for a variety of purposes.           Trees Study p. 000 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group         Potement State Sta	CONCEPTUAL STRAND /		Expressive Language
LEARNING EXPECTATION       Trees Study         p. 660 Investigation 3 Day 5 Large Group         p. 079 Investigation 5 Day 4 Sead-Aloud         p. 083 Investigation 5 Day 4 Small Group         GUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         GUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         CUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         CUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION <tr< td=""><td>GUIDING QUESTION</td><td></td><td></td></tr<>	GUIDING QUESTION		
LEARNING EXPECTATION       Trees Study         p. 660 Investigation 3 Day 5 Large Group         p. 079 Investigation 5 Day 4 Sead-Aloud         p. 083 Investigation 5 Day 4 Small Group         GUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         GUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         CUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION         CUIDING QUESTION / LEARNING EXPECTATION         EULIDING QUESTION / LEARNING EXPECTATION <tr< td=""><td>GUIDING OUESTION /</td><td>I F 37-48 2</td><td>Use language for a variety of purposes</td></tr<>	GUIDING OUESTION /	I F 37-48 2	Use language for a variety of purposes
Trees Study         P. 660 Investigation 3 Day 5 Large Group           0.79 Investigation 5 Day 3 Sead-Aloud         P. 083 Investigation 5 Day 4 Small Group           0.81 Investigation 5 Day 5 Small Group         P. 683 Investigation 5 Day 5 Small Group           0.905 Investigation 5 Day 5 Small Group         Produce speech that is clear enough to be understood by most people.           Trees Study         P. 014 Exploring the Topic Day 1 Large Group         P. 014 Exploring the Topic Day 3 Small Group           0.016 QUESTION /         LE 37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION /         LE 37-48.4.         Demonstrate interest in books and what they contain.           Trees Study         P. 014 Exploring the Topic Day 1 Large Group         P. 031 Investigation 1 Day 1 Read-Aloud           D. 034 Investigation 1 Day 1 Read-Aloud         P. 034 Investigation 1 Day 1 Read-Aloud         P. 034 Investigation 1 Day 1 Read-Aloud           D. 041 Investigation 2 Day 1 Large Group         P. 035 Investigation 1 Day 1 Read-Aloud         P. 043 Investigation 2 Day 1 Large Group           P. 045 Investigation 1 Day 4 Read-Aloud         P. 045 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 1 Large Group           P. 045 Investigation 2 Day 1 Read-Aloud         P. 045 Investigation 2 Day 1 Large Group         P. 041 Investigation 2 Day 1 Large Group           P. 045 Investigation 3 Day 1 Choice Time         P. 045 Investigation		LL.J/ -70.2.	ose ranguage for a variety of purposes.
Decommendation         0.000 Investigation 5 Day 3 Read-Aloud           D.031 Investigation 5 Day 4 Small Group         0.031 Investigation 5 Day 5 Small Group           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.3.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Produce speech that is clear enough to be understood by most people.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 4 Read-Aloud p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 048 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 2 Read-Aloud p	LEARNING EXPECTATION		Trees Study
D.079 Investigation 5 Day 3 Read-Aloud           0.081 Investigation 5 Day 4 Small Group           CUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.3.           Produce speech that is clear enough to be understood by most people.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group           p. 019 Exploring the Topic Day 2 Small Group         p. 031 Investigation 1 Day 2 Small Group           p. 031 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group           p. 077 Investigation 1 Day 2 Small Group         p. 077 Investigation 5 Day 1 Large Group           p. 077 Investigation 1 Day 1 Small Group         p. 077 Investigation 1 Day 1 Choice Time           p. 075 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group           p. 015 Exploring the Topic Day 1 Large Group         p. 031 Investigation 1 Day 4 Read-Aloud           p. 031 Investigation 1 Day 4 Read-Aloud         p. 034 Investigation 1 Day 4 Read-Aloud           p. 034 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Read-Aloud           p. 040 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud           p. 044 Investigation 3 Day 1 Large Group         p. 041 Investigation 3 Day 1 Large Group           p. 041 Investigation 3 Day 1 Large Group         p. 041 Investigation 3 Day 1 Large Group           p. 044 Investigation 3 Day 1 Large Group <td< td=""><td></td><td></td><td></td></td<>			
Description         Description         Description           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.3.         Produce speech that is clear enough to be understood by most people.           Trees Study         p. 019 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 5 Day 2 Small Group p. 071 Investigation 5 Day 2 Small Group p. 071 Investigation 5 Day 2 Small Group           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           Trees Study         p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 023 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 1 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 054 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 4 Day 1 Read-Aloud p. 056 Investigation 4 Day 1 Read-Aloud p. 057 Investigation 4 Day 1 Read-Aloud p. 057 Investigation 4 Day 1 Read-Aloud p. 056 Investigation			
Demonstrate         Demonstrate           GUIDING QUESTION/ LEARNING EXPECTATION         LE.37-48.3.         Produce speech that is clear enough to be understood by most people.           Trees Study         D. 014 Exploring the Topic Day 1 Large Group         D. 019 Exploring the Topic Day 2 Small Group           D.019 Investigation 1 Day 2 Small Group         D.019 Investigation 4 Day 3 Small Group         D.019 Investigation 5 Day 2 Small Group           GUIDING QUESTION/ LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interest in books and what they contain.           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate interestin Day 1 Read-Aloud Day 0.35 Investigation 1 Day 1 Read-Aloud Da			
GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.3.         Produce speech that is clear enough to be understood by most people.           Trees Study         D.014 Exploring the Topic Day 1 Large Group         D.019 Exploring the Topic Day 3 Small Group           D.019 Exploring the Topic Day 3 Small Group         D.031 Investigation 1 Day 2 Small Group         D.031 Investigation 1 Day 2 Small Group           GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.4.         Demonstrate Interest in books and what they contain.           Trees Study         D.014 Exploring the Topic Day 1 Large Group         D.014 Exploring the Topic Day 1 Large Group           D.014 Exploring the Topic Day 1 Large Group         D.014 Exploring the Topic Day 1 Large Group         D.031 Investigation 1 Day 4 Read-Aloud           D.031 Investigation 1 Day 1 Sead-Aloud         D.031 Investigation 1 Day 4 Read-Aloud         D.041 Investigation 2 Day 1 Read-Aloud           D.031 Investigation 2 Day 1 Sead-Aloud         D.043 Investigation 2 Day 1 Read-Aloud         D.041 Investigation 2 Day 1 Read-Aloud           D.041 Investigation 2 Day 1 Read-Aloud         D.043 Investigation 2 Day 1 Read-Aloud         D.045 Investigation 3 Day 1 Choice Time           D.052 Investigation 3 Day 1 Read-Aloud         D.045 Investigation 3 Day 1 Read-Aloud         D.055 Investigation 3 Day 1 Read-Aloud           D.053 Investigation 3 Day 1 Read-Aloud         D.055 Investigation 3 Day 1 Read-Aloud         D.055 Investigation 3 Day 1 Read-Aloud			p. 081 Investigation 5 Day 4 Small Group
LEARNING EXPECTATION       people.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 019 Exploring the Topic Day 3 Small Group       p. 031 Investigation 1 Day 2 Small Group         p. 050 Investigation 4 Day 3 Small Group       p. 077 Investigation 5 Day 2 Small Group         GUIDING QUESTION /       LE.37-48.4.       Demonstrate interest in books and what they contain.         Frees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group       p. 031 Investigation 1 Day 4 Large Group       p. 031 Investigation 1 Day 4 Large Group         p. 031 Investigation 1 Day 4 Large Group       p. 031 Investigation 1 Day 4 Large Group       p. 041 Investigation 1 Day 4 Large Group         p. 041 Investigation 2 Day 1 Read-Aloud       p. 035 Investigation 2 Day 1 Read-Aloud       p. 043 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud       p. 043 Investigation 2 Day 1 Read-Aloud       p. 043 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 3 Day 1 Large Group       p. 041 Investigation 3 Day 1 Read-Aloud       p. 045 Investigation 3 Day 1 Read-Aloud         p. 052 Investigation 3 Day 1 Read-Aloud       p. 053 Investigation 3 Day 1 Large Group       p. 051 Investigation 3 Day 1 Large Group         p. 053 Investigation 3 Day 1 Large Group       p. 051 Investigation 3 Day 1 Large Group       p. 051 Investigation 3			p. 083 Investigation 5 Day 5 Small Group
LEARNING EXPECTATION       people.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 019 Exploring the Topic Day 3 Small Group       p. 031 Investigation 1 Day 2 Small Group         p. 050 Investigation 4 Day 3 Small Group       p. 077 Investigation 5 Day 2 Small Group         GUIDING QUESTION /       LE.37-48.4.       Demonstrate interest in books and what they contain.         Frees Study       p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group       p. 031 Investigation 1 Day 4 Large Group       p. 031 Investigation 1 Day 4 Large Group         p. 031 Investigation 1 Day 4 Large Group       p. 031 Investigation 1 Day 4 Large Group       p. 041 Investigation 1 Day 4 Large Group         p. 041 Investigation 2 Day 1 Read-Aloud       p. 035 Investigation 2 Day 1 Read-Aloud       p. 043 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud       p. 043 Investigation 2 Day 1 Read-Aloud       p. 043 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 3 Day 1 Large Group       p. 041 Investigation 3 Day 1 Read-Aloud       p. 045 Investigation 3 Day 1 Read-Aloud         p. 052 Investigation 3 Day 1 Read-Aloud       p. 053 Investigation 3 Day 1 Large Group       p. 051 Investigation 3 Day 1 Large Group         p. 053 Investigation 3 Day 1 Large Group       p. 051 Investigation 3 Day 1 Large Group       p. 051 Investigation 3	GUIDING OUESTION /	LE 37-49 2	
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<ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>p. 071 Investigation 4 Day 4 Read- Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>			
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p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud			p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
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p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud			p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud
p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud			p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud
p. 091 Investigation 6 Day 3 Read-Aloud			p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud
			<ul> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>
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p. 093 Investigation 6 Day 4 Read-Aloud			<ul> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>

GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.5.         Demonstrate knowledge of how to use a book.           Trees Study         p.015 Exploring the Topic Day 1 Read-Aloud p.017 Exploring the Topic Day 2 Read-Aloud p.019 Exploring the Topic Day 3 Read-Aloud p.021 Sexploring the Topic Day 3 Read-Aloud p.021 Investigation 1 Day 2 Read-Aloud p.031 Investigation 1 Day 2 Read-Aloud p.031 Investigation 1 Day 2 Read-Aloud p.031 Investigation 1 Day 3 Read-Aloud p.031 Investigation 1 Day 5 Read-Aloud p.035 Investigation 1 Day 5 Read-Aloud p.035 Investigation 2 Day 1 Read-Aloud p.036 Investigation 2 Day 1 Read-Aloud p.045 Investigation 2 Day 1 Read-Aloud p.046 Investigation 2 Day 3 Read-Aloud p.046 Investigation 3 Day 2 Mail Group p.051 Investigation 3 Day 3 Might Minutes p.057 Investigation 3 Day 3 Might Minutes p.057 Investigation 3 Day 3 Small Group p.056 Investigation 3 Day 3 Small Group p.056 Investigation 4 Day 1 Small Group p.056 Investigation 5 Day 1 Read-Aloud p.069 Investigation 5 Day 1 Small Group p.056 Investigation 5 Day 1 Read-Aloud p.069 Investigation 5 Day 1 Read-Aloud p.069 Investigation 5 Day 1 Read-Aloud p.069 Investigation 5 Day 1 Read-Aloud p.061 Investigation 5 Day 1 Read-Aloud p.063 Investigation 5 Day 2 Read-Aloud p.063 Investigation 5 Day 3 Read-Aloud p.063 Investigation 5 Day 3 Read-Aloud p.063 Investigation 5 Day 4 Read-Aloud p.063 Investigation 5 Day 4 Small Group p.053 Investigation 5 Day 4 Small Group p.053 Investigation 3 Day 3 Small Group p.053 Investigation 3 Day 4 Small G			
GUIDING QUESTION / LEARNING EXPECTATION         LE.37-48.5.         Demonstrate knowledge of how to use a book.           Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud           p. 017 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud           p. 023 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud         p. 031 Investigation 1 Day 5 Small Group           p. 041 Investigation 1 Day 4 Read-Aloud         p. 031 Investigation 2 Day 1 Read-Aloud         p. 035 Investigation 2 Day 2 Read-Aloud           p. 041 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud         p. 043 Investigation 3 Day 1 Small Group           p. 045 Investigation 3 Day 1 Small Group         p. 045 Investigation 3 Day 3 Small Group         p. 056 Investigation 3 Day 3 Small Group           p. 056 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 5 Day 1 Mighty Minutes         p. 056 Investigation 5 Day 2 Read-Aloud           p. 056 Investigation 5 Day 5 Mighty Minutes         p. 056 Investigation 5 Day 1 Small Group         p. 056 Investigation 5 Day 1 Small Group           p. 057 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 6 Day 2 Read-Aloud         p. 051 Investigation 6 Day 2 R			p. 107 Celebrating Learning Day 1 Read-Aloud
LEARNING EXPECTATION       Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 4 Read-Aloud         p. 031 Investigation 1 Day 4 Read-Aloud         p. 031 Investigation 1 Day 5 Small Group         p. 041 Investigation 2 Day 3 Read-Aloud         p. 043 Investigation 2 Day 3 Read-Aloud         p. 044 Investigation 2 Day 3 Read-Aloud         p. 044 Investigation 2 Day 4 Read-Aloud         p. 044 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 4 Day 1 Small Group         p. 056 Investigation 4 Day 3 Small Group         p. 056 Investigation 6 Day 3 Read-Aloud         p. 057 Investigation 6 Day 3 Read-Aloud			
GUIDING QUESTION /       LE.37-48.6.         BUIDING QUESTION /       LE.37-48.6.         CUIDING EXPECTATION       LE.37-48.6.		LE.37-48.5.	Demonstrate knowledge of how to use a book. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group		LE.37-48.6.	<ul> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 082 Investigation 5 Day 1 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 093 Investigation 6 Day 3 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Show awareness that print conveys a message, that print is read</li> </ul>
p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group			rather than pictures. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group
STRAND / STANDARD /     TN.MA.37-48.     Math (MA) 37 months - 48 months       COURSE     Total and the second		TN.MA.37-48.	
CONCEPTUAL STRAND / Counting and Cardinality GUIDING QUESTION	GUIDING QUESTION		
GUIDING QUESTION /       MA.37-48.1.       Begin to identify and label objects using numbers.         LEARNING EXPECTATION       Trees Study         p. 052 Investigation 3 Day 1 Large Group		MA.37-48.1.	Trees Study
CONCEPTUAL STRAND / Comparing Numbers			

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.2.	Begin to use comparative language such as more/less, equal to describe objects.
		Trees Study p. 015 Exploring the Topic Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Operations and Algebra
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.3.	Explores and begins to sort and classify objects.
		<u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight, capacity and temperature.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 2 Outdoor Experiences p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 067 Investigation 4 Day 2 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 055 Investigation 3 Day 2 Mighty Minutes         p. 080 Investigation 5 Day 4 Large Group         p. 085 Investigation 6 Outdoor Experience         p. 105 Celebrating Learning Outdoor Experiences         p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group

		p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 2 Large Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 054 Investigation 3 Day 2 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION /	S.37-48.3.	Build understanding of reasoning skill and imagination when
LEARNING EXPECTATION		planning ways to make things happen.
		Trees Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
CONCEPTUAL STRAND / GUIDING QUESTION		Simple Tools
GUIDING QUESTION /	S.37-48.4.	Imitate familiar actions in using simple tools to build knowledge of
LEARNING EXPECTATION		world through observation and awareness of surroundings.
		5 5
		Trees Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.6.	Understand sequencing and time in relation to daily routines.
		Trees Study_
		p. 034 Investigation 1 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
	11	p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 060 Investigation 3 Day 5 Large Group
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes

		p. 076 Investigation 5 Day 2 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.7.	Use acquired knowledge of details of routines to carry out some routines independently.
		Trees Study
		p. 034 Investigation 1 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 076 Investigation 5 Day 2 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
CONCEPTUAL STRAND /		p. 087 Investigation 6 Day 1 Choice Time Living Things
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.9.	Begin to describe and identify the similarities, categories, and different structures of familiar plants and animals.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
GUIDING QUESTION /	S.37-48.10.	Observe and describe and characteristics and needs of plants and
LEARNING EXPECTATION	0.07 40.10.	animals.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup

p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time

		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND /		Physical Science
GUIDING QUESTION		
	0.07.40.44	
GUIDING QUESTION /	S.37-48.11.	Describe and categorize objects based on some observable
LEARNING EXPECTATION		properties.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup

p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group

		p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 105 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.12.	Develop an awareness that objects can change in their environment.
		Trees Study
		p. 087 Investigation 6 Day 1 Choice Time
STRAND / STANDARD /	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION /	CA.37-48.1.	Enjoy participating in group music activities and music making
LEARNING EXPECTATION		activities.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
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		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
GUIDING QUESTION /	CA.37-48.2.	p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.2.	p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
	CA.37-48.2.	p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group Experiment with voice and instruments. Trees Study
	CA.37-48.2.	p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group Experiment with voice and instruments.
	CA.37-48.2.	p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group Experiment with voice and instruments. Trees Study
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 014 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul> </li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>Experiment with voice and instruments.</li> <li>Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 3 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul> </li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 3 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 3 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 034 Investigation 1 Day 3 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 3 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 3 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> </ul>
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 030 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 034 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 5 Large Group p. 020 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 030 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 5 Larg
	CA.37-48.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> </ul> Experiment with voice and instruments. Trees Study <ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 024 Investigation 1 Day 1 Large Group</li> <li>p. 032 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 041 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 048 Investigation 2 Day 5 Large Grou</li></ul>
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		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Large Group
		p. 088 Investigation 6 Day 1 Mighty Minutes
		p. 090 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 100 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Art
GUIDING QUESTION /	CA.37-48.4.	Scribble and paint and begin to use other art materials.
LEARNING EXPECTATION		
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large Group
		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> </ul>
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		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> </ul>
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		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> </ul>
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		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> </ul>
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		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 030 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 4 Day 4 Large Group</li> <li>p. 075 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Large-Group Roundup</li> </ul>

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		<ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.5.	Control body to participate in creative movement and drama. <u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.6.	Become more creative in dramatic play activities.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 3 Mighty Minutes         p. 018 Exploring the Topic Day 3 Mighty Minutes         p. 028 Exploring the Topic Day 3 Mighty Minutes         p. 028 Exploring the Topic Day 3 Regere         p. 031 Investigation 1 Day 1 Large Group         p. 032 Exploring the Topic Day 3 Read-Aloud         p. 033 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 5 Large Group         p. 041 Investigation 2 Day 1 Mighty Minutes         p. 043 Investigation 2 Day 1 Mighty Minutes         p. 044 Investigation 2 Day 4 Large Group         p. 044 Investigation 2 Day 5 Large Group         p. 044 Investigation 2 Day 5 Large Group         p. 045 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 2 Large Group         p. 051 Investigation 3 Day 4 Large-Group Roundup         p. 051 Investigation 3 Day 5 Large Group Roundup         p. 051 Investigation 3 Day 5 Mighty Minutes         p. 053 Investigation 3 Day 5 Large Group Roundup         p. 061 Investigation 3 Day 5 Mighty Minutes         p. 065 Investigation 3

STRAND / STANDARD / COURSE	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.1.	Move with enough control to perform more complex tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor (Small Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.2.	Use hands with increasing control and precision for a variety of purposes. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
STRAND / STANDARD / COURSE	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 028 Exploring the Topic Day 3 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 2 Day 5 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 3 Day 5 Large Group p. 049 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 4 Large-Group Roundup p. 051 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group

		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
GUIDING QUESTION /	AL.PK.5.	Seek additional clarity to further own knowledge (e.g., asks what,
LEARNING EXPECTATION		how, why, when, where, and/or what if).
		, , , , , , , , , , , , , , , , , ,
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND /		
CONCEPTUAL STRAND /		Actively engage in problem solving
CONCEPTUAL STRAND / GUIDING QUESTION		
	AL.PK.7.	
GUIDING QUESTION	AL.PK.7.	Actively engage in problem solving
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving Identify a problem and attempt multiple ways to solve it, with or
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving Identify a problem and attempt multiple ways to solve it, with or without assistance.
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time
GUIDING QUESTION GUIDING QUESTION /	AL.PK.7.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a
GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.
GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study
GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group
GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 1 Day 1 Small Group         p. 041 Investigation 1 Day 1 Small Group         p. 041 Investigation 1 Day 1 Small Group
GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 5 Day 3 Small Group         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 5 Day 3 Small Group         p. 029 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time
GUIDING QUESTION / LEARNING EXPECTATION		Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 5 Day 3 Small Group         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 3 Small Group
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 5 Day 3 Small Group         p. 029 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 5 Day 3 Small Group         p. 010 Investigation 1 Day 1 Small Group         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 2 Day 1 Small Group         p. 029 Investigation 2 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND /	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 5 Day 3 Small Group         p. 029 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds         Regulate own response to needs, feelings, and events
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds         Regulate own response to needs, feelings, and events         Express feelings, needs, opinions, and desires in a way which is
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 029 Investigation 5 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds         Regulate own response to needs, feelings, and events
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or         without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds         Regulate own response to needs, feelings, and events         Express feelings, needs, opinions, and desires in a way which is appropriate to the situation.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or         without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 3 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds         Regulate own response to needs, feelings, and events         Express feelings, needs, opinions, and desires in a way which is appropriate to the situation.         Trees Study
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or         without assistance.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 3 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds         Regulate own response to needs, feelings, and events         Express feelings, needs, opinions, and desires in a way which is appropriate to the situation.
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION STRAND / STANDARD / COURSE CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	AL.PK.8.	Actively engage in problem solving         Identify a problem and attempt multiple ways to solve it, with or         without assistance. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Demonstrate a willingness to collaborate with others to solve a problem. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 3 Small Group         p. 041 Investigation 6 Day 3 Choice Time         Social Emotional (SE.PK) Four-Year-Olds         Regulate own response to needs, feelings, and events         Express feelings, needs, opinions, and desires in a way which is appropriate to the situation.         Trees Study

		<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 057 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.10.	Appropriately name types of emotions (e.g., happy, sad, frustrated) and associate them with different facial expressions, words, and behaviors. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.12.	Demonstrate an understanding of rules through actions and conversations. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group, center time). <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.1.	With modeling and support, ask and answer questions about informational text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud

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		p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 2 Kead-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
GUIDING QUESTION /	RI.PK.2.	With modeling and support, recall important age appropriate facts
LEARNING EXPECTATION		from informational text by engaging in meaningful discussions and activities.
		activities.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
GUIDING QUESTION /	RI.PK.3.	With guidance and support, relate informational text to personal
LEARNING EXPECTATION		experience or other text.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
		Develop new vessely length and an entropy in the second state of t
GUIDING QUESTION /	RI.PK.4.	Develop new vocabulary by engaging in meaningful discussions and
LEARNING EXPECTATION		activities to promote learning of unfamiliar words found in informational text.
		informational text.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
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		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
GUIDING QUESTION /	RI.PK.5.	Identify that the title of the book is found on the front cover.
LEARNING EXPECTATION		Trees Study
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION /	RI.PK.6.	With guidance and support, identify the role of the author and the
LEARNING EXPECTATION		illustrator.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
	11	p. 053 Investigation 3 Day 1 Read-Aloud
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		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION		With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text.
		Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 7 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Kead-Aloud p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 2 Small Group
		p. 035 Investigation 1 Day 3 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 4 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Carge Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION /	RI.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION		when informational text is read aloud or discussed.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud

		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
STRAND / STANDARD / COURSE	TN.RL.PK.	Reading Literature (RL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.1.	With modeling and support, ask, and answer (respond to) questions about text read aloud.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.2.	With guidance and support, recall important facts to retell a familiar
LEARING EAPECTATION		story in sequence.
		Trees Study
		Trees Study
		<u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud

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GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.3.	<ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 3 Read-Aloud</li> <li>p. 053 Investigation 3 Day 3 Read-Aloud</li> <li>p. 050 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Small Group</li> <li>p. 081 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme.</li> <li>Trees Study</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 045 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 060 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 2 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
CONCEPTUAL STRAND /		Craft and Structure
GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words related to text. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry). <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group

b. 015 Exploring the Topic Day 1 Read-Aloud           p. 017 Exploring the Topic Day 2 Small Group           p. 018 Exploring the Topic Day 3 Large Group           p. 018 Exploring the Topic Day 3 Large Group           p. 021 Exploring the Topic Day 3 Read-Aloud           p. 021 Exploring the Topic Day 3 Read-Aloud           p. 021 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 5 Read-Aloud           p. 023 Exploring the Topic Day 5 Read-Aloud           p. 023 Exploring the Topic Day 5 Read-Aloud           p. 023 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 3 Read-Aloud           p. 033 Investigation 1 Day 4 Read-Aloud           p. 034 Investigation 2 Day 3 Read-Aloud           p. 035 Investigation 2 Day 3 Read-Aloud           p. 044 Investigation 2 Day 3 Read-Aloud           p. 045 Investigation 3 Day 2 Read-Aloud           p. 046 Investigation 3 Day 3 Read-Aloud           p. 046 Investigation 3 Day 4 Read-Aloud           p. 056 Investigation 5 Day 3 Small Group           p. 051 Investigation 5 Day 3 Small Group           p. 051 Investigation 5 Day 4 Read-Aloud           p.
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9. 053 Investigation 3 Day 1 Read-Aloud         9. 055 Investigation 3 Day 2 Small Group         9. 056 Investigation 3 Day 3 Read-Aloud         9. 056 Investigation 3 Day 5 Choice Time         9. 060 Investigation 3 Day 5 Read-Aloud         9. 061 Investigation 3 Day 5 Read-Aloud         9. 061 Investigation 4 Day 2 Read-Aloud         9. 061 Investigation 4 Day 2 Read-Aloud         9. 061 Investigation 4 Day 3 Small Group         9. 071 Investigation 4 Day 3 Read-Aloud         9. 075 Investigation 5 Day 1 Read-Aloud         9. 075 Investigation 5 Day 3 Read-Aloud         9. 075 Investigation 5 Day 3 Read-Aloud         9. 075 Investigation 5 Day 3 Read-Aloud         9. 079 Investigation 5 Day 3 Read-Aloud         9. 079 Investigation 5 Day 4 Large Group         9. 080 Investigation 5 Day 4 Read-Aloud         9. 081 Investigation 5 Day 4 Schoud         9. 081 Investigation 6 Day 5 Small Group         9. 083 Investigation 6 Day 4 Read-Aloud         9. 083 Investigation 6 Day 4 Read-Aloud         9. 083 Investigation 6 Day 4 Read-Aloud         9. 083 Investigation 6 Day 4 Mighty Minutes         9. 083 Investigation 6 Day 4 Mighty Minutes         9. 093 Clebrating Learning Day 1 Large Group         9. 109 Celebrating Learning Day 1 Mighty Minutes         9. 109 Celebrating Learning Day 2 Mighty Minutes
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p. 081 Investigation 5 Day 4 Small Group         p. 083 Investigation 5 Day 5 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 106 Celebrating Learning Day 1 Large Group         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 2 Mighty Minutes         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 3 Read-Aloud
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p. 109 Celebrating Learning Day 2 Mighty Minutes         p. 109 Celebrating Learning Day 2 Read-Aloud         GUIDING QUESTION /         LEARNING EXPECTATION         RL.PK.6.         With guidance and support identify the role of the author and the illustrator.         Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 3 Read-Aloud
p. 109 Celebrating Learning Day 2 Read-Aloud         GUIDING QUESTION / LEARNING EXPECTATION       RL.PK.6.         With guidance and support identify the role of the author and the illustrator.         Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
GUIDING QUESTION /       RL.PK.6.         With guidance and support identify the role of the author and the illustrator.         Trees Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud
LEARNING EXPECTATION illustrator. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
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p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
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p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Read-Aloud
p. 041 Investigation 2 Day 1 Read-Aloud
p. 043 Investigation 2 Day 2 Read-Aloud
p. 045 Investigation 2 Day 3 Read-Aloud
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Read-Aloud
p. 053 Investigation 3 Day 1 Read-Aloud
p. 057 Investigation 3 Day 3 Read-Aloud
p. 067 Investigation 4 Day 2 Read-Aloud

		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Integration of Knowledge and Ideas
GUIDING QUESTION /	RL.PK.7.	With guidance and support, discuss the use of illustrations to
LEARNING EXPECTATION		support the descriptions of characters, settings, or predict events in the story.
		the story.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
GUIDING QUESTION /	RL.PK.9.	With guidance and support, relate the story to previously read
LEARNING EXPECTATION		stories, ideas in the themes, or personal life experiences.
		Taxaa Otudu
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity

GUIDING QUESTION /	RL.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION		when literature is read aloud or discussed.
		Troop Study
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND / STANDARD /	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
COURSE	TRACE IN A	Noading Foundational Okins (NEE K) Four-Tear-Olds
CONCEPTUAL STRAND /		Print Concepts
GUIDING QUESTION	DE DK 4	Demonstrate understanding of basis features of prints distinguist
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.1.	Demonstrate understanding of basic features of print; distinguish between words and pictures.
LEARNING EXPECTATION	RF.PK.1a.	Handle books respectfully and appropriately, right-side-up and
		turning pages one at a time, front to back.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group

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		<ul> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in a specific sequence in order to create words that can be read. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.1d.	Recognize frequently occurring uppercase letters and some of the most frequently occurring lowercase letters. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group

		<ul> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 058 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> </ul>
		<ul> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
	RF.PK.2b.	Participate in oral activities to introduce counting syllables in familiar words and words in a sentence. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 029 Investigation 1 Day 4 Large Group p. 031 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 058 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Large Group p. 061 Investigation 4 Day 3 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 070 Investigation 5 Day 3 Large Group p. 081 Investigation 5 Day 3 Large Group p. 082 Investigation 5 Day 3 Large Group p. 083 Investigation 5 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investi
LEARNING EXPECTATION	RF.PK.2e.	With guidance and support, identify whether or not two words begin with the same sound.
		Trees Study

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		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 2 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION		Phonics and Word Recognition
GUIDING QUESTION /	RF.PK.3.	
GUIDING QUESTION /		
LEARNING EXPECTATION	<b>кг.гк.</b> ј.	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
	RF.PK.3a.	and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words.
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u>
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 1 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Small Group p. 035 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
LEARNING EXPECTATION		and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3a.	and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 068 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3a.	and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3a.	and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 07 Celebrating Learning Day 3 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3a.	and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 014 Exploring the arning Day 2 Small Group p. 050 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 1 Small Group p. 092 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 093 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 094 Exploring the Topic Day 1 Large Group
LEARNING EXPECTATION	RF.PK.3a.	and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 019 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 041 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group
LEARNING EXPECTATION	RF.PK.3a.	and the environment and begin making connection that letters in words make sounds. Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 014 Exploring the arning Day 2 Small Group p. 050 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 1 Small Group p. 092 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 093 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 094 Exploring the Topic Day 1 Large Group

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		p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	RF.PK.3d.	With guidance and support, discriminate between words with the same and different first letter sounds.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Fluency
GUIDING QUESTION /	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the
LEARNING EXPECTATION		story events and overall theme in familiar picture books, by using
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the
LEARNING EXPECTATION		
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text.
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <a href="https://www.science.org">Trees Study</a>
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text.
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Kead-Aloud p. 021 Exploring the Topic Day 5 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Kead-Aloud p. 020 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Choice Time
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud
LEARNING EXPECTATION		illustrations (observing and discussing) to support "reading" the words in the text. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 053 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group

		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND / STANDARD /	TN.W.PK.	Writing (W.PK) Four-Year-Olds
COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes
GUIDING QUESTION /	W.PK.1.	With modeling and support, use a combination of drawing, dictating,
LEARNING EXPECTATION		and emergent writing to express a preference, opinion or idea about
		a specific topic or text.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 087 Investigation 6 Day 1 Small Group
GUIDING QUESTION /	W.PK.3.	With modeling and support, use a combination of drawing, dictating,
LEARNING EXPECTATION		and emergent writing to tell a real or imagined story indicating some
		order of the events.
		order of the events.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Earge Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group

p. 066 Investigation 3 Day 3 Large Group         p. 066 Investigation 3 Day 5 Large Group         p. 066 Investigation 3 Day 5 Large Group         p. 066 Investigation 4 Day 1 Large Group         p. 068 Investigation 4 Day 1 Large Group         p. 068 Investigation 4 Day 1 Large Group         p. 070 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 073 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 1 Large Group         p. 086 Investigation 5 Day 4 Large Group         p. 080 Investigation 6 Day 1 Large Group         p. 080 Investigation 6 Day 1 Large Group         p. 080 Investigation 6 Day 2 Large Group         p. 080 Investigation 6 Day 2 Large Group         p. 080 Investigation 5 Day 4 Large Group         p. 080 Investigation 5 Day 3 Large Group         p. 080 Investigation 5 Day 4 Large Group         p. 080 Investigation 5 Day 4 Large Group         p. 080 Investigation 5 Day 3 Large Group			p. 056 Investigation 3 Day 3 Choice Time
p. 059 Investigation 3 Day 4 Smäll Group         p. 061 Investigation 3 Day 5 Smäll Group         p. 061 Investigation 4 Day 1 Large Group         p. 061 Investigation 4 Day 3 Large Group         p. 068 Investigation 4 Day 3 Large Group         p. 069 Investigation 4 Day 3 Large Group         p. 070 Investigation 5 Day 1 Large Group         p. 071 Investigation 5 Day 2 Large Group Roundup         p. 071 Investigation 5 Day 3 Large Group Roundup         p. 073 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Large Group         p. 076 Investigation 5 Day 3 Large Group         p. 077 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 3 Large Group         p. 083 Investigation 5 Day 3 Large Group         p. 084 Investigation 6 Day 1 Large Group         p. 085 Investigation 6 Day 1 Large Group         p. 086 Investigation 6 Day 3 Large Group         p. 080 Investigation 6 Day 3 Large Group         p. 081 Exploring the Topic Day 2 Large Group			
p. 060 Investigation 3 Day 5 Large Group         p. 064 Investigation 4 Day 1 Large Group         p. 064 Investigation 4 Day 1 Large Group         p. 065 Investigation 4 Day 1 Large Group         p. 070 Investigation 4 Day 1 Large Group         p. 071 Investigation 5 Day 1 Large Group         p. 076 Investigation 5 Day 1 Large Group         p. 077 Investigation 5 Day 1 Large Group         p. 078 Investigation 5 Day 3 Large Group         p. 079 Investigation 5 Day 3 Large Group         p. 079 Investigation 5 Day 3 Large Group         p. 071 Investigation 5 Day 3 Large Group         p. 073 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 3 Large Group         p. 081 Investigation 6 Day 1 Large Group         p. 082 Investigation 6 Day 3 Large Group         p. 108 Celebrating Learning Day 1 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Larg			
De 064 Investigation 4 Day 1 Large Group           De 068 Investigation 4 Day 3 Small Group           De 068 Investigation 4 Day 3 Small Group           De 070 Investigation 5 Day 1 Large Group           De 071 Investigation 5 Day 2 Large-Group Roundup           De 071 Investigation 5 Day 2 Large-Group Roundup           De 071 Investigation 5 Day 3 Small Group           De 071 Investigation 5 Day 5 Choice Time           De 082 Investigation 6 Day 1 Large Group           De 081 Investigation 6 Day 1 Small Group           De 081 Investigation 6 Day 1 Small Group           De 081 Investigation 6 Day 3 Large Group           De 081 Investigation 2 Day 4 Large Group           De 08			p. 060 Investigation 3 Day 5 Large Group
p. 068 Investigation 4 Day 3 Large Group           p. 068 Investigation 4 Day 4 Large Group           p. 071 Investigation 5 Day 2 Large Group           p. 071 Investigation 5 Day 2 Large Group           p. 071 Investigation 5 Day 2 Large Group           p. 071 Investigation 5 Day 3 Choice Time           p. 073 Investigation 5 Day 3 Choice Time           p. 081 Investigation 5 Day 5 Large Group           p. 081 Investigation 6 Day 1 Large Group           p. 081 Investigation 6 Day 3 Large Group           p. 081 Investigation 2 Day 3 Large Group           p. 081 Investigation 2 Day 3 Large Group           p. 081 Investigation 2 Day 4 Large Group           p. 071 Exploring the			
December 1         p. 069 Investigation 4 Day' 3 Small Group           December 2         December 2           December 2         Descember 2           December 2         Descember 2           December 2         Descember 2           December 2         Descember 2           Descember 2         Descember2           Descember 2 </td <td></td> <td></td> <td></td>			
p. 070 Investigation A Day 4 Large Group           p. 074 Investigation 5 Day 2 Large Group           p. 076 Investigation 5 Day 2 Large Group P           p. 077 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Choice Time           p. 081 Investigation 5 Day 5 Choice Time           p. 082 Investigation 6 Day 1 Large Group           p. 081 Investigation 6 Day 1 Large Group           p. 087 Investigation 6 Day 1 Large Group           p. 087 Investigation 6 Day 1 Large Group           p. 087 Investigation 6 Day 3 Large Group           p. 086 Investigation 6 Day 3 Large Group           p. 087 Investigation 6 Day 3 Large Group           p. 080 Investigation 6 Day 3 Large Group           p. 080 Investigation 6 Day 3 Large Group           p. 080 Investigation 2 Day 3 Large Group           p. 080 Clebrating Learning Day 1 Large Group           p. 080 Investigation 2 Day 4 Large Group           p. 080 Investigation 2 Day 4 Large Group           p. 080 Investigation 2 Day 4 Large Group           p. 016 Celebrating Learning Day 2 Large Group           p. 017 Exploring the Topic Day 2 Large Group           p. 017			
Display			
p. 76 Investigation 5 Day 2 Large Group         p. 77 Investigation 5 Day 3 Large Group Roundup         p. 78 Investigation 5 Day 3 Choice Time         p. 79 Investigation 5 Day 3 Choice Time         p. 79 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 5 Large Group         p. 081 Investigation 5 Day 5 Large Group         p. 081 Investigation 6 Day 1 Large Group         p. 081 Investigation 6 Day 1 Choice Time         p. 081 Investigation 6 Day 1 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 019 Chelebrating Learning Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 047 Inv			
b. 777 Investigation 5 Day 3 Large Group         b. 779 Investigation 5 Day 3 Large Group         b. 799 Investigation 5 Day 3 Small Group         b. 799 Investigation 5 Day 4 Choice Time         b. 709 Investigation 5 Day 5 Choice Time         b. 708 Investigation 5 Day 5 Read-Aloud         b. 708 Investigation 5 Day 5 Read-Aloud         b. 708 Investigation 6 Day 1 Large Group         b. 708 Investigation 6 Day 1 Large Group         b. 708 Investigation 6 Day 1 Large Group         b. 709 Investigation 6 Day 1 Large Group         b. 708 Investigation 6 Day 1 Large Group         b. 709 Investigation 6 Day 1 Large Group         b. 700 Investigation 6 Day 1 Large Group         b. 701 Investigation 5 Day 2 Large Group         b. 703 Investigation 5 Day 2 Large Group         b. 704 Investigation 5 Day 2 Large Group         b. 705 Investigation 5 Day 2 Large Group         collDING QUESTION /         LEARNING EXPECTATION         Werk.7.         With guidance and support, participate in shared writing or drawing).         Trees Study			
b. 773 Investigation 5 Day 3 Choice Time         b. 773 Investigation 5 Day 3 Choice Time         b. 773 Investigation 5 Day 3 Choice Time         b. 773 Investigation 5 Day 4 Choice Time         b. 081 Investigation 5 Day 5 Large Group         b. 082 Investigation 5 Day 5 Large Group         b. 081 Investigation 6 Day 1 Large Group         b. 087 Investigation 6 Day 1 Small Group         b. 087 Investigation 6 Day 1 Small Group         b. 087 Investigation 6 Day 3 Large Group         b. 087 Investigation 6 Day 3 Large Group         b. 087 Investigation 6 Day 3 Large Group         b. 080 Investigation 6 Day 2 Small Group         CONCEPTUAL STRAND /         GUIDING QUESTION /         EEARNING EXPECTATION         W.PK.7.         With guidance and support, participate in shared writing projects         c.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).         Treee Study       p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 047 Inve			
or 079 Investigation 5 Day 3 Choice Time         or 079 Investigation 5 Day 4 Choice Time         or 079 Investigation 5 Day 4 Choice Time         or 081 Investigation 5 Day 5 Choice Time         or 081 Investigation 6 Day 1 Large Group         p. 082 Investigation 6 Day 1 Large Group         p. 083 Investigation 6 Day 1 Choice Time         p. 086 Investigation 6 Day 1 Large Group         p. 087 Investigation 6 Day 1 Choice Time         p. 087 Investigation 6 Day 1 Choice Time         p. 087 Investigation 6 Day 1 Large Group         p. 086 Investigation 6 Day 1 Large Group         p. 087 Investigation 6 Day 1 Large Group         p. 080 Investigation 7 Day 3 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Small Group         p. 108 Celebrating Learning Day 2 Large Group         p. 109 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 016 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Investigation 2 Day 4 Large-Group Roundup         p. 017 Investigation 3 Day 3 Large-Group Roundup			
investigation 5 Day 3 Small Group         p. 061 Investigation 5 Day 4 Choice Time         p. 082 Investigation 5 Day 5 Choice Time         p. 082 Investigation 5 Day 5 Choice Time         p. 083 Investigation 5 Day 5 Aread-Aloud         p. 083 Investigation 5 Day 5 Aread-Aloud         p. 083 Investigation 6 Day 1 Choice Time         p. 087 Investigation 6 Day 1 Choice Time         p. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 090 Investigation 6 Day 1 Large Group         p. 090 Investigation 6 Day 1 Large Group         p. 091 Investigation 6 Day 1 Large Group         p. 092 Investigation 6 Day 1 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 109 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Investigation 5 Day 3 Large-Group Roundup         p. 047 Investi			
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p. 062 Investigation 5 Day 5 Large Group         p. 063 Investigation 6 Day 1 Large Group         p. 087 Investigation 6 Day 1 Large Group         p. 087 Investigation 6 Day 1 Large Group         p. 090 Investigation 6 Day 1 Large Group         p. 108 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Small Group         CONCEPTUAL STRAND /         GUIDING QUESTION /         GUIDING QUESTION /         LEARNING EXPECTATION         W.PK.7.         With guidance and support, participate in shared writing projects         (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).         Trees Study         p. 047 Investigation 2 Day 4 Small Group         p. 047 Investigation 5 Day 3 Choice Time         p. 049 Investigation 5 Day 3 Large-Group Roundup         p.			p. 081 Investigation 5 Day 4 Choice Time
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b. 087 Investigation 6 Day 1 Choice Time           p. 087 Investigation 6 Day 3 Choice Time           p. 090 Investigation 6 Day 3 Choice Time           p. 090 Investigation 6 Day 3 Large Group           p. 080 Investigation 6 Day 3 Large Group           p. 080 Investigation 6 Day 4 Large Group           p. 106 Celebrating Learning Day 1 Large Group           p. 108 Celebrating Learning Day 2 Small Group           p. 109 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND /           GUIDING QUESTION /           LEARNING EXPECTATION           W.PK.7.           With guidance and support, participate in shared writing projects (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).           Trees Study           P. 016 Exploring the Topic Day 2 Large Group           p. 047 Investigation 2 Day 4 Small Group           p. 047 Investigation 2 Day 4 Small Group           p. 047 Investigation 3 Day 3 Large Group Roundup           p. 047 Investigation 3 Day 3 Large Group Roundup           p. 047 Investigation 5 Day 3 Large Group Roundup           p. 047 Investigation 5 Day 3 Large Group Roundup           p. 047 Investigation 5 Day 3 Large Group Roundup           p. 047 Investigation 5 Day 3 Large Group Roundup           p. 047 Investigation 5 Day 3 Large Group Roundup			
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Description       p. 106 Celebrating Learning Day 2 Large Group         p. 108 Celebrating Learning Day 2 Small Group         CONCEPTUAL STRAND / GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION       Research to Build and Present Knowledge         With guidance and support, participate in shared writing projects (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).         Trees Study       P. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group       p. 017 Exploring the Topic Day 4 Large-Group Roundup         p. 047 Investigation 2 Day 4 Large-Group Roundup       p. 047 Investigation 2 Day 4 Large-Group Roundup         p. 047 Investigation 3 Day 3 Large-Group Roundup       p. 047 Investigation 5 Day 3 Large-Group Roundup         p. 057 Investigation 5 Day 3 Large-Group Roundup       p. 079 Investigation 5 Day 3 Large-Group Roundup         p. 079 Investigation 5 Day 3 Large-Group Roundup       p. 079 Investigation 5 Day 3 Large-Group Roundup         p. 079 Investigation 6 Day 2 Large Group       p. 081 Investigation 6 Day 2 Large Group         guiDDING QUESTION / LEARNING EXPECTATION       W.PK.8.       With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.         GUIDING QUESTION / LEARNING EXPECTATION       W.PK.8.       With guidance and support, recall information from experiences or gather information from pro			
p. 108 Celebrating Learning Day 2 Large Group           p. 109 Celebrating Learning Day 2 Small Group           CONCEPTUAL STRAND / GUIDING QUESTION           GUIDING QUESTION / LEARNING EXPECTATION           W.PK.7.           With guidance and support, participate in shared writing projects (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).           Trees Study           p. 016 Exploring the Topic Day 2 Large Group           p. 017 Exploring the Topic Day 4 Small Group           p. 047 Investigation 2 Day 4 Small Group           p. 048 Investigation 5 Day 3 Large-Group Roundup           p. 058 Investigation 5 Day 3 Large-Group Roundup           p. 079 Investigation 5 Day 3 Large-Group Roundup           p. 089 Investigation 6 Day 2 Small Group           p. 081 Investigation 6 Day 1 Small Group           p. 082 Investigation 6 Day 1 Small Group           p. 083 Investigation 6 Day 2 Small Group           p. 084 Investigation 2 Day 5 Small Group           p. 084 Investigation 2 Day 5 Small Group <td></td> <td></td> <td></td>			
CONCEPTUAL STRAND / GUIDING QUESTION       Research to Build and Present Knowledge         GUIDING QUESTION / GUIDING QUESTION / LEARNING EXPECTATION       W.PK.7.       With guidance and support, participate in shared writing projects (e.g., explore several books by one author and express opinions about them through activities such as dictated writing or drawing).         Trees Study       p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 4 Small Group p. 017 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 5 Day 3 Large-Group Roundup p. 058 Investigation 6 Day 1 Small Group         GUIDING QUESTION / LEARNING EXPECTATION       W.PK.8.       With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.         Trees Study       p. 049 Investigation 2 Day 5 Small Group       p. 049 Investigation 2 Day 5 Small Group         0.49 Investigation 6 Day 2 Choice Time p. 049 Investigation 2 Day 5 Small Group       p. 049 Investigation 2 Day 5 Small Group         GUIDING QUESTION / LEARNING EXPECTATION       W.PK.8.       With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a quest			
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p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONW.PK.8.With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.Trees Study p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small GroupSTRAND / STANDARD / COURSETN.SL.PK.Speaking and Listening (SL.PK) Four-Year-Olds			p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small GroupGUIDING QUESTION / LEARNING EXPECTATIONW.PK.8.With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, 			p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time
p. 109 Celebrating Learning Day 2 Small Group         GUIDING QUESTION / LEARNING EXPECTATION       W.PK.8.         With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.         Trees Study         p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Small Group         p. 070 Investigation 4 Day 4 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD / COURSE       TN.SL.PK.			p. 067 Investigation 4 Day 2 Large-Group Roundup p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
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classroom guests), to answer a question.         Trees Study         p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Small Group         p. 070 Investigation 4 Day 4 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 088 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD /         COURSE			<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
Trees Study         p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group         p. 070 Investigation 4 Day 4 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 088 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD /         COURSE	GUIDING QUESTION /	W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or</li> </ul>
p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group         p. 070 Investigation 4 Day 4 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 088 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD /         COURSE	GUIDING QUESTION / LEARNING EXPECTATION	W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet,</li> </ul>
p. 048 Investigation 2 Day 5 Large Group         p. 049 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group         p. 070 Investigation 4 Day 4 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 088 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD /         COURSE		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet,</li> </ul>
p. 049 Investigation 2 Day 5 Small Group         p. 070 Investigation 4 Day 4 Small Group         p. 070 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Read-Aloud         p. 088 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD /         COURSE		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> </ul>
p. 070 Investigation 4 Day 4 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD /         COURSE		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> </ul>
p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 6 Day 2 Choice Time         p. 091 Investigation 6 Day 3 Small Group         STRAND / STANDARD /         COURSE		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> <li>Trees Study</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> </ul>
p. 091 Investigation 6 Day 3 Small Group       STRAND / STANDARD /       COURSE         TN.SL.PK.   Speaking and Listening (SL.PK) Four-Year-Olds		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> <li>Trees Study</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> </ul>
STRAND / STANDARD / TN.SL.PK. Speaking and Listening (SL.PK) Four-Year-Olds COURSE		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> <li>Trees Study</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> </ul>
COURSE		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> <li>Trees Study</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>
		W.PK.8.	<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> <li>Trees Study</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>
CONCEPTUAL STRAND / Comprehension and Collaboration	LEARNING EXPECTATION		<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> <li>Trees Study</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 088 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>
	LEARNING EXPECTATION		<ul> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet, classroom guests), to answer a question.</li> <li>Trees Study</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 088 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer).         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud       p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud       p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 4 Read-Aloud       p. 021 Exploring the Topic Day 4 Read-Aloud         p. 022 Exploring the Topic Day 5 Read-Aloud       p. 021 Exploring the Topic Day 4 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Investigation 1 Day 1 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud       p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 4 Read-Aloud       p. 031 Investigation 1 Day 4 Read-Aloud         p. 033 Investigation 2 Day 1 Large Group       p. 033 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Read-Aloud       p. 041 Investigation 2 Day 2 Read-Aloud         p. 044 Investigation 2 Day 1 Large Group       p. 044 Investigation 2 Day 3 Read-Aloud         p. 044 Investigation 2 Day 4 Read-Aloud       p. 044 Investigation 2 Day 4 Read-Aloud         p. 044 Investigation 3 Day 1 Large Group       p. 044 Investigation 3 Day 1 Large Group         p. 044 Investigation 3 Day 1 Read-Aloud       p. 045

b. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 2 Read-Aloud         p. 089 Investigation 6 Day 3 Read-Aloud         p. 099 Investigation 6 Day 3 Read-Aloud         p. 091 Investigation 6 Day 3 Read-Aloud         p. 093 Investigation 6 Day 3 Read-Aloud         p. 093 Investigation 6 Day 3 Read-Aloud         p. 093 Investigation 6 Day 1 Small Group         p. 107 Celebrating Learning Day 1 Small Group         p. 109 Celebrating Learning Day 1 Small Group         p. 109 Celebrating Learning Day 1 Small Group         p. 109 Celebrating Learning Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 4 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud         p. 033 Investigation 1 D	
p. 089 Investigation 6 Day 2 Read-Aloud         p. 091 Investigation 6 Day 3 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 1 Small Group         p. 109 Celebrating Learning Day 2 Read-Aloud         P. 109 Celebrating Learning Day 1 Read-Aloud         EARNING EXPECTATION         SL.PK.1b.         Engage in an extended conversation, striving for five verbal exchanges between adult and child.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 032 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud	
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p. 057 Investigation 3 Day 3 Small Group	
p. 058 Investigation 3 Day 4 Large Group	
p. 059 Investigation 3 Day 4 Read-Aloud	
p. 060 Investigation 3 Day 5 Choice Time	
p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 065 Investigation 4 Day 1 Read-Aloud	
p. 067 Investigation 4 Day 2 Read-Aloud	
p. 069 Investigation 4 Day 3 Read-Aloud	
p. 069 Investigation 4 Day 3 Small Group	
p. 070 Investigation 4 Day 4 Choice Time	
p. 071 Investigation 4 Day 4 Read- Aloud	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 076 Investigation 5 Day 2 Large Group	
p. 077 Investigation 5 Day 2 Read-Aloud	
p. 079 Investigation 5 Day 2 Read-Aloud	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Choice Time	
p. 081 Investigation 5 Day 4 Read-Aloud	
p. 081 Investigation 5 Day 4 Small Group	
p. 082 Investigation 5 Day 5 Large Group	
p. 083 Investigation 5 Day 5 Read-Aloud	

		n 002 Investigation 5 Day 5 Small Crown
		p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND /		Comprehension and Collaboration
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.3.	With modeling and guidance, ask and answer questions in order to seek help, get information, or clarify something which is not understood.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 2 Large Group
		p. 046 Investigation 2 Day 3 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group

		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND /		Presentation of Knowledge & Ideas
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.4.	Actively participate in conversations to tell or talk about familiar
LEARNING EXPECTATION		people, places, things and events, and with prompting and support,
		add additional details that help enrich and extend the conversation.
		adu adultional details that help enfich and extend the conversation.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Earge-Group Roundup
		p. 022 Exploring the Topic Day 5 Large Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		n 022 Investigation 1 Day 2 Pead-Moud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Small Group

p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Choice Time
p. 047 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Earge-Group Roundup
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup

p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time	
p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group	
p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group	
p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group	
p. 074 Investigation 5 Day 1 Large Group	
D. U/5 Investigation 5 Day 1 Choice Time	
p. 075 Investigation 5 Day 1 Large-Group Roundup	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 075 Investigation 5 Day 1 Kead-Aloud	
p. 076 Investigation 5 Day 2 Choice Time	
p. 076 Investigation 5 Day 2 Large Group	
p. 077 Investigation 5 Day 2 Large-Group Roundup	
p. 077 Investigation 5 Day 2 Small Group	
p. 078 Investigation 5 Day 3 Large Group	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Large-Group Roundup	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Choice Time	
p. 081 Investigation 5 Day 4 Large-Group Roundup	
p. 081 Investigation 5 Day 4 Small Group	
p. 082 Investigation 5 Day 5 Choice Time	
p. 082 Investigation 5 Day 5 Large Group	
p. 083 Investigation 5 Day 5 Large-Group Roundup	
p. 083 Investigation 5 Day 5 Read-Aloud	
p. 083 Investigation 5 Day 5 Small Group	
p. 085 Investigation 6 Outdoor Experience	
p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time	
p. 087 Investigation 6 Day 1 Choice Time	
p. 087 Investigation 6 Day 1 Small Group	
p. 088 Investigation 6 Day 2 Choice Time	
p. 088 Investigation 6 Day 2 Large Group	
p. 089 Investigation 6 Day 2 Large-Group Roundup	
p. 089 Investigation 6 Day 2 Read-Aloud	
p. 089 Investigation 6 Day 2 Small Group	
p. 090 Investigation 6 Day 3 Choice Time	
p. 090 Investigation 6 Day 3 Large Group	
p. 091 Investigation 6 Day 3 Large-Group Roundup	
p. 091 Investigation 6 Day 3 Small Group	
p. 092 Investigation 6 Day 4 Large Group	
p. 093 Investigation 6 Day 4 Choice Time	
p. 093 Investigation 6 Day 4 Large-Group Roundup	
p. 093 Investigation 6 Day 4 Read-Aloud	
p. 093 Investigation 6 Day 4 Small Group	
p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time	
p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group	
p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup	
p. 107 Celebrating Learning Day 1 Small Group	
p. 107 Celebrating Learning Day 1 Sinan Group	
p. 108 Celebrating Learning Day 2 Large Group	
p. 109 Celebrating Learning Day 2 Large-Group Roundup	
p. 109 Celebrating Learning Day 2 Read-Aloud	
p. 109 Celebrating Learning Day 2 Small Group	
GUIDING QUESTION / SL.PK.5. Create representations and extensions of experiences or stories	
LEARNING EXPECTATION (e.g., drawings, dramatic play, construction with blocks, clay or	
other materials) and discuss them with others.	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Mighty Minutes	
p. 016 Exploring the Topic Day 2 Large Group	
p. 018 Exploring the Topic Day 3 Large Group	

p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Small Group p. 105 Celebrating Learning Outdoor Experiences

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		<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
CONCEPTUAL STRAND / GUIDING QUESTION		Presentation of Knowledge & Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.6.	Speak clearly and audibly to express thoughts, feelings, and ideas.
LEARNING EXPECTATION	SL.PK.6a.	English Learner students use home language as well as English language through prompting and support. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 5 Day 2 Small Group
STRAND / STANDARD / COURSE	TN.L.PK.	Language (L.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.1.	Through adult modeling, guidance and support, use complete sentences to express a thought or idea.
LEARNING EXPECTATION	L.PK.1a.	With modeling and support print some upper and lowercase letters (letters may not be of conventional size or shape). <u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
LEARNING EXPECTATION	L.PK.1b.	With modeling and support, use frequently occurring (often theme- based) vocabulary words. <u>Trees Study</u> p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
LEARNING EXPECTATION	L.PK.1d.	With guidance and support, use question words (e.g., who, what, where, when, why, how) to gather information. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group

		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup
		<ul> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
LEARNING EXPECTATION	L.PK.1f.	With scaffolding and specific feedback from adults, participate in shared language activities and use increasingly complex and varied spoken vocabulary.
		<u>Trees Study</u> p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
LEARNING EXPECTATION	L.PK.2a.	Show awareness of the difference between upper and lower case letters.
		Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
LEARNING EXPECTATION	L.PK.2c.	Show awareness of conventional letter-sound relationships through use of invented spelling in writing. <u>Trees Study</u> p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
LEARNING EXPECTATION	L.PK.2d.	With modeling and support, demonstrate awareness of sounds in words by identifying initial letter of familiar words. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group

De67 Investigation 4 Day 3 Mighty Minutes           De69 Investigation 5 Day 3 Large Group           D. 078 Investigation 5 Day 3 Large Group           D. 078 Investigation 5 Day 2 Mighty Minutes           D. 088 Investigation 6 Day 2 Mighty Minutes           D. 089 Investigation 6 Day 3 Small Group           D. 081 Investigation 6 Day 3 Small Group           D. 081 Investigation 6 Day 3 Small Group           D. 081 Investigation 6 Day 4 Mighty Minutes           CONCEPTUAL STRAND / GUIDING QUESTION /           LPK.4.           BUIDING QUESTION /           LEARNING EXPECTATION           LPK.4.           With guidance and support, ask or answer questions about the meaning on ewan du naminiar words and phrases introduced through current themes and related books, activities, and play.           LEARNING EXPECTATION         LPK.4a.           Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).           Trees Study         P. 015 Exploring the Topic Day 1 Choice Time           D. 023 Investigation 1 Day 1 Read-Aloud         P. 023 Investigation 1 Day 1 Read-Aloud           D. 023 Investigation 1 Day 1 Read-Aloud         P. 023 Investigation 1 Day 1 Read-Aloud           D. 031 Investigation 1 Day 1 Read-Aloud         P. 031 Investigation 1 Day 1 Read-Aloud           D. 031 Investigation 1 Day 1 Read-Al			
p. 069 Investigation 5 Day 3 Mighty Minutes           p. 078 Investigation 5 Day 3 Mighty Minutes           p. 088 Investigation 6 Day 2 Choice Time           p. 089 Investigation 6 Day 2 Mighty Minutes           p. 089 Investigation 6 Day 3 Mighty Minutes           CONCEPTUAL STRAND /           GUIDING QUESTION           CUDING QUESTION           CUDING QUESTION           CUDING QUESTION           LPK.4.           Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e. bank, aptace to keep money, and bank the edge of a river).           Trees Study           P.011 Exploring the Topic Day 2 Read-Aloud           p.032 Investigation 1 Day 3 Large Group           p.031 Investigation 1 Day 4 Large Group           p.031 Exploring the Topic Day 1 Choice Time           p.031 Exploring the Topic Day 2 Read-Aloud           p.032 Exploring the Topic Day 2 Read-Aloud           p.033 Investigation 1 Day 4 Large Group           p.034 Investigation 2 Day 1 Read-Aloud           p.035 Investigation 2 Day 1 Read-Aloud           p.031 Investigation 2 Day 2 Read-Aloud           p.031 Investigation 1 Day 4 Read-Aloud           p.033 Investigation 2 Day 1 Read-Aloud           p.034 Investigation 2 Day 1 Read-Aloud           p.035 Investigation 2 Day 1 Read-Aloud <t< td=""><td></td><td></td><td>p. 065 Investigation 4 Day 1 Small Group</td></t<>			p. 065 Investigation 4 Day 1 Small Group
p. 078 Investigation 5 Day 3 Large Group           p. 078 Investigation 5 Day 3 Unity Minutes           p. 088 Investigation 6 Day 2 Choice Time           p. 088 Investigation 6 Day 3 Unity Minutes           p. 089 Investigation 6 Day 3 Small Group           p. 081 Investigation 6 Day 3 Minity Minutes           p. 081 Investigation 6 Day 3 Small Group           p. 083 Investigation 6 Day 3 Minity Minutes           GUIDING QUESTION/           GUIDING QUESTION/           LPK.4.           With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.           LEARNING EXPECTATION         L.PK.4.           LPK.4.         With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.           LEARNING EXPECTATION         L.PK.4.           With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.           Devide a start as a start of the start as one words hand none meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).           Trees Study         p. 017 Exploring the Topic Day 1 Read-Aloud p. 023 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 4 Read-Aloud p. 031 Investigation 1 D			
p. 0.79 Investigation 5 Day 3 Mighty Minutes           p. 089 Investigation 6 Day 2 Choice Time           p. 089 Investigation 6 Day 3 Small Group           p. 091 Investigation 6 Day 3 Small Group           p. 091 Investigation 6 Day 4 Mighty Minutes           CONCEPTUAL STRAND / GUIDING QUESTION /           CENCEPTUAL STRAND / GUIDING QUESTION /           LPK.4.           With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play           LEARNING EXPECT ATION         L.PK.4.           Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a rive).           Treas Study         P.015 Exploring the Topic Day 1 Choice Time P.015 Exploring the Topic Day 2 Read-Aloud P.031 Investigation 1 Day 2 Read-Aloud P.031 Investigation 1 Day 2 Large Group P.034 Investigation 1 Day 2 Large Group P.034 Investigation 1 Day 2 Read-Aloud P.031 Investigation 2 Day 3 Read-Aloud P.035 Investigation 2 Day 3 Read-Aloud P.035 Investigation 2 Day 3 Read-Aloud P.045 Investigation 3 Day 3 Read-Aloud P.056 Investigation 3 Day 3 Read-Aloud P.056 Investigation 3 Day 3 Read-Aloud P.056 Investigation 3 Day 3 Read-Aloud P.057 Investigation 5 Day 2 Large Group P.041 Investigation 5 Day 2 Large Group P.041 Investigation 5 Day 3 Read-Aloud P.056 Investigation 5 Day 3 Read-Aloud P.057 Investigation 5 Day 3 Read-Aloud P.056 Investigation 5 Day 3 Read-Aloud P.058 Investigation 5 Day 3 Read-			
p. 088 Investigation 6 Day 2 Choice Time           p. 080 Investigation 6 Day 3 Large Group           p. 080 Investigation 6 Day 3 Small Group           p. 081 Investigation 6 Day 3 Small Group           p. 081 Investigation 6 Day 4 Mighty Minutes           GUIDING QUESTION           GUIDING QUESTION           LPK.4.           With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.           LEARNING EXPECTATION         LPK.4.           Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).           Trees Study         p. 015 Exploring the Topic Day 1 Choice Time           p. 017 Exploring the Topic Day 1 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud           p. 023 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud           p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Inves			
p. 069 Investigation 6 Day 2 Mighty Minutes           p. 069 Investigation 6 Day 3 Small Group           p. 061 Investigation 6 Day 4 Mighty Minutes           CONCEPTUAL STRAND / GUIDING QUESTION /           LEARNING EXPECTATION           LPK.4.           Recognize that some words have more than one mening as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).           Trees Study           p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 040 Investigation 2 Day 5 Read-Aloud p. 041 Investigation 2 Day 5 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Read-Aloud p. 045 Investigation 5 Day 2 Read-Aloud p. 045 Investigation 5 Day 3 Read-Aloud p. 045 Investigation 5 Day 3 Read-Aloud p. 045 Investigation 5 Day 3 Read-Aloud p. 045 Investigation 5 Day			
p. 000 Investigation 6 Day 3 Large Group           p. 001 Investigation 6 Day 4 Mighty Minutes           CONCEPTUAL STRAND / GUIDING QUESTION           LPK.4.           With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.           LEARNING EXPECTATION         LPK.4.           Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep morey, and bank the edge of a river).           Trees Study         p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 023 Investigation 1 Day 4 Read-Aloud p. 023 Investigation 1 Day 4 Read-Aloud p. 021 Investigation 1 Day 4 Read-Aloud p. 023 Investigation 1 Day 4 Read-Aloud p. 031 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 7 Read-Aloud p. 043 Investigation 2 Day 7 Read-Aloud p. 043 Investigation 2 Day 5 Read-Aloud p. 043 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 2 Read-Aloud p. 049 Investigation 5 Day 2 Read-Aloud			
p. 091 Investigation 6 Day 3 Small Group         p. 093 Investigation 6 Day 4 Mighty Minutes         CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         L.PK.4.         With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.         LEARNING EXPECTATION       L.PK.4.         Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).         Trees Study       p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 023 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 040 Investigation 2 Day 9 Read-Aloud p. 041 Investigation 2 Day 9 Read-Aloud p. 043 Investigation 3 Day 4 Read-Aloud p. 043 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Read-Aloud p. 049 Investigation 5 Day 3 Read-Aloud p. 049 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Da			
De31 Investigation 6 Day 4 Mighty Minutes         CONCEPTUAL STRAND / GUIDING QUESTION       Vocabulary Acquisition and Use         GUIDING QUESTION / LEARNING EXPECTATION       LPK.4.       With guidance and support, ask or answer questions about the meaning one wand unfamiliar words and phrases introduced through current themes and related books, activities, and play.         LEARNING EXPECTATION       LPK.4a.       Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).         Treess Study       p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 1 Choice Time p. 018 Exploring the Topic Day 1 Choice Time p. 019 Exploring the Topic Day 1 Choice Time p. 021 Investigation 1 Day 1 Choice Time p. 024 Investigation 1 Day 1 Choice Time p. 025 Investigation 1 Day 1 Choice Time p. 026 Investigation 1 Day 1 Read-Aloud p. 035 Investigation 1 Day 1 Read-Aloud p. 036 Investigation 1 Day 1 Read-Aloud p. 037 Investigation 1 Day 1 Read-Aloud p. 038 Investigation 1 Day 1 Read-Aloud p. 038 Investigation			
CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION         LPK.4.         With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.           LEARNING EXPECTATION         L.PK.4a.         Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).           Trees Study         p. 017 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Day 8 Caed-Aloud p. 043 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 051 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 051 Investiga			
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LEARNING EXPECTATION         meaning of new and uritamiliar words and phrases introduced through current themes and related books, activities, and play.           LEARNING EXPECTATION         L.PK.4a.         Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).           Trees Study         D.015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 4 Read-Aloud p. 032 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 7 Read-Aloud p. 041 Investigation 2 Day 7 Read-Aloud p. 041 Investigation 2 Day 7 Read-Aloud p. 043 Investigation 2 Day 7 Read-Aloud p. 043 Investigation 2 Day 7 Read-Aloud p. 045 Investigation 2 Day 7 Read-Aloud p. 045 Investigation 2 Day 7 Read-Aloud p. 045 Investigation 2 Day 7 Read-Aloud p. 046 Investigation 2 Day 7 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 5 Day 2 Read-Aloud p. 057 Investigation 5 Day 2 Read-Aloud p. 057 Investigation 5 Day 2 Read-Aloud p. 056 Investigation 5 Day 2 Read-Aloud p. 057 Investigation 5 Day 2 Read-Aloud p. 058 Investigation 5 Day 2 Read-Aloud p. 058 Investigation 5 Day 2 Read-Al	CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
Iteration         Iteration           LEARNING EXPECTATION         L.PK.4a.         Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).           Trees Study         D.015 Exploring the Topic Day 1 Choice Time           D.017 Exploring the Topic Day 2 Read-Aloud         D.029 Investigation 1 Day 1 Read-Aloud           D.029 Investigation 1 Day 1 Read-Aloud         D.031 Investigation 1 Day 3 Large Group           D.031 Investigation 1 Day 3 Read-Aloud         D.031 Investigation 1 Day 3 Read-Aloud           D.031 Investigation 1 Day 3 Read-Aloud         D.031 Investigation 1 Day 3 Read-Aloud           D.031 Investigation 1 Day 3 Read-Aloud         D.031 Investigation 2 Day 1 Head-Aloud           D.041 Investigation 2 Day 1 Read-Aloud         D.041 Investigation 2 Day 1 Read-Aloud           D.043 Investigation 3 Day 1 Read-Aloud         D.043 Investigation 3 Day 2 Read-Aloud           D.043 Investigation 3 Day 1 Read-Aloud         D.045 Investigation 3 Day 3 Read-Aloud           D.051 Investigation 3 Day 3 Read-Aloud         D.051 Investigation 3 Day 3 Read-Aloud           D.051 Investigation 4 Day 3 Read-Aloud         D.051 Investigation 4 Day 3 Read-Aloud           D.051 Investigation 5 Day 2 Large Group         D.071 Investigation 5 Day 2 Large Group           D.051 Investigation 5 Day 3 Charge Group         D.077 Investitigation 5 Day 4 Choice Time	GUIDING QUESTION /	L.PK.4.	With guidance and support, ask or answer questions about the
a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river).         Trees Study         p. 015 Exploring the Topic Day 1 Choice Time         p. 015 Exploring the Topic Day 2 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 4 Read-Aloud         p. 034 Investigation 1 Day 4 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 036 Investigation 1 Day 4 Read-Aloud         p. 037 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud         p. 044 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 1 Read-Aloud         p. 046 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 1 Read-Aloud         p. 056 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 5 Day 2 Choice Time         p. 065 Investigation 5 Day 2 Choice Time         p. 081 Investigation 5 Day 5 Choice Time         p. 081 Investigation 6 Day 1 Read-Aloud         p. 077 Investigation 6 Day 1 Read-Aloud         p. 071 Investigation 6 Day 1 Read-Alou	LEARNING EXPECTATION		
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		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
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		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
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		p. 079 Investigation 5 Day 3 Choice Time
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		p. 082 Investigation 5 Day 5 Large Group
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		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
LEARNING EXPECTATION	L.PK.5b.	Demonstrate understanding of the most frequently occurring
		adjectives and opposites (e.g., more/less, empty/full, happy/sad,
		stressed/relaxed).
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		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Choice Time
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		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
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		p. 040 Investigation 2 Day 1 Large Group
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		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
LEARNING EXPECTATION	L.PK.5c.	Make meaningful connection between words learned to describe
		similar objects found in different settings (e.g., cubby/closet,
		desk/table and cot/bed).
		Trees Ofwelv
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. vz j nivesugation i Day i Choice Inne
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group

		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
LEARNING EXPECTATION	L.PK.5d.	With guidance and support, describe and demonstrate the different
		meaning of similar verbs used in daily conversations and across
		activities (e.g., talk/chat, whisper/yell).
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		n 045 Evaluring the Tenie Devid Chaice Time
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 027 Investigation 1 Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 027 Investigation 1 Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 035 Investigation 2 Day 4 Read-Aloud</li> <li>p. 035 Investigation 2 Day 4 Read-Aloud</li> <li>p. 035 Investigation 2 Day 1 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> </ul>
		<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Choice Time</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> </ul>

		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTUAL STRAND /		Vocabulary Acquisition and Use
GUIDING QUESTION		
		Frequently use the vocabulary words and phrases acquired through
GUIDING QUESTION /	L.PK.6.	Frequently use the vocabulary words and phrases acquired through conversations and listoning to books road aloud
	L.PK.6.	Frequently use the vocabulary words and phrases acquired through conversations and listening to books read aloud.
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud.
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u>
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 041 Investigation 2 Day 4 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Large Group
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Read-Aloud p. 042 Investigation 2 Day 3 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 048 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
GUIDING QUESTION /	L.PK.6.	conversations and listening to books read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Large Group

1	1	
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
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		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND / STANDARD /	TN.PK.	Mathematics (PK) Four-Year-Olds
COURSE		
COURSE CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	PK.CC.	Counting and Cardinality (PK.CC) Know number names and the count sequence
CONCEPTUAL STRAND / GUIDING QUESTION		Know number names and the count sequence
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION /	PK.CC. PK.CC.2.	
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 089 Investigation 6 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 089 Investigation 6 Day 2 Small Group         p. 093 Investigation 6 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequenceVerbally count forward in sequence from 1 – 30.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 033 Investigation 1 Day 3 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 089 Investigation 6 Day 2 Small Groupp. 093 Investigation 6 Day 4 Small GroupDuderstand the relationships between numerals, names of numbers
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 089 Investigation 6 Day 2 Small Group         p. 093 Investigation 6 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 089 Investigation 6 Day 2 Small Group         p. 093 Investigation 6 Day 4 Small Group         P. 0
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequenceVerbally count forward in sequence from 1 – 30.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small GroupUnderstand the relationships between numerals, names of numbers and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quicklyjust by looking).
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 089 Investigation 6 Day 2 Small Group         p. 093 Investigation 6 Day 4 Small Group         Trees Study
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequenceVerbally count forward in sequence from 1 – 30.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small GroupUnderstand the relationships between numerals, names of numbers and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quicklyjust by looking).Trees Study p. 032 Investigation 1 Day 3 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequenceVerbally count forward in sequence from 1 – 30.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 033 Investigation 1 Day 3 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 089 Investigation 6 Day 2 Small Groupp. 093 Investigation 6 Day 4 Small Groupp. 093 Investigation 6 Day 4 Small Groupp. 093 Investigation 6 Day 4 Small Groupp. 093 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 057 Investigation 3 Day 3 Mighty Minutesp. 080 Investigation 5 Day 4 Large Group
CONCEPTUAL STRAND / GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION LEARNING EXPECTATION	PK.CC.2.	Know number names and the count sequence         Verbally count forward in sequence from 1 – 30.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Small Group         p. 033 Investigation 1 Day 3 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 089 Investigation 6 Day 2 Small Group         p. 093 Investigation 6 Day 4 Small Group         p. 093 Investigation 6 Day 4 Small Group         p. 093 Investigation 6 Day 4 Small Group         p. 093 Investigation 1 Day 3 Small Group         p. 093 Investigation 1 Day 4 Small Group         p. 093 Investigation 1 Day 3 Small Group         p. 093 Investigation 1 Day 4 Small Group         p. 093 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 057 Investigation 3 Day 3 Mighty Minutes

LEARNING EXPECTATION		
LEARNING EXPECTATION	PK.CC.4.	Understand the relationship between numbers and quantities with concrete objects up to 10.
INDICATOR	PK.CC.4b.	Understand that the last number name said tells the number of objects counted, up to ten. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.5.	With guidance and support count to answer "how many?" questions about as many as 10 things arranged in a line or as many as 5 things in a scattered configuration; given a number from 1-10, count out that many objects. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Compare numbers
LEARNING EXPECTATION	PK.CC.6.	Use comparative language, such as more/less than or equal to, to compare and describe collections of objects by matching. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	РК.ОА.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
LEARNING EXPECTATION	PK.OA.2.	Solve addition and subtraction problems using objects for problems up through five. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
LEARNING EXPECTATION	PK.OA.3.	Compose and decompose numbers to five by using objects or drawings (may be an extension activity after reading a book). Trees Study
CONCEPTUAL STRAND /	PK.MD.	p. 015 Exploring the Topic Day 1 Small Group Measurement and Data (PK.MD)
SONGELLICAL STRAND/		

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.1.	Recognize the attributes of length, (how long, tall, short), area (how much it covers), weight (how heavy or light), and volume or capacity (how much it holds) of everyday objects using appropriate vocabulary. <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 067 Investigation 4 Day 2 Small Group
LEARNING EXPECTATION	PK.MD.2.	Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less). <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart). <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 091 Investigation 6 Day 3 Mighty Minutes
LEARNING EXPECTATION	PK.G.3.	With guidance and support, explore the attributes of two- and three- dimensional shapes.

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		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Analyze, compare, create, and compose shapes
LEARNING EXPECTATION	PK.G.4.	With guidance and support, compare and contrast the attributes of two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are not Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
LEARNING EXPECTATION	PK.G.5.	Identify shapes in the real world environment.
		Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
STRAND / STANDARD / COURSE	TN.S.PK.	Science (S.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Scientific Thinking Ask questions & make predictions based on observations through active engagement with materials
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.3.	Record and organize data using graphs, charts, science journals, etc. to communicate conclusions regarding experiments and explorations. <u>Trees Study</u> p. 027 Investigation 1 Outdoor Experiences
		p. 049 Investigation 2 Day 5 Small Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Tools & Technology
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.4.	Use simple tools for investigation of the home, classroom and other familiar places.
		Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things Observe and describe characteristics of living things
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.8.	Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time

p. 016 Exploring the Topic Day 2 Choice Time
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Read-Aloud
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup

p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Read- Aloud p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time

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		p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.9.	Observe, describe and compare the habitats of plants and animals.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud
		p. 046 Investigation 2 Day 5 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences

p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Read- Aloud p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup

		<ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 107 Celebrating Learning Day 1 Choice Time</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
CONCEPTUAL STRAND /		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Physical Properties Acquire knowledge about the physical
GUIDING QUESTION		properties of the world
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.10.	Describe and categorize objects based on their observable properties.
		Trees Studyp. 013 Exploring the Topic Outdoor Experiencesp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Choice Timep. 017 Exploring the Topic Day 3 Large-Group Roundupp. 017 Exploring the Topic Day 3 Large-Group Roundupp. 018 Exploring the Topic Day 3 Large-Group Roundupp. 017 Exploring the Topic Day 3 Large-Group Roundupp. 018 Exploring the Topic Day 3 Large-Group Roundupp. 021 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Choice Timep. 024 Investigation 1 Day 1 Large Groupp. 025 Investigation 1 Day 1 Large-Group Roundupp. 029 Investigation 1 Day 1 Small Groupp. 029 Investigation 1 Day 1 Small Groupp. 030 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large-Group Roundupp. 032 Investigation 1 Day 3 Large-Group Roundupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 3 Large Groupp. 035 Investigation 1 Day 4 Large Groupp. 036 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 4 Large Groupp. 036 Investigation 1 Day 4 Large Groupp. 036 Investigation 1 Day 4 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 036 Investigation 1 Day 4 Large Groupp. 036 Investigation 1 Day 5 Large Group <tr< td=""></tr<>

p. 047 Investigation 2 Day 4 Large-Group Roundup p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences

		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
STRAND / STANDARD / COURSE	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Civics, Citizenship, and Government
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes). Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
STRAND / STANDARD / COURSE	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.1.	Experiment with a variety of mediums and art materials for tactile experience and exploration.
		Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Choice Timep. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 4 Large-Group Roundupp. 037 Investigation 1 Day 5 Read-Aloudp. 049 Investigation 3 Day 4 Large Groupp. 058 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 059 Investigation 4 Day 1 Large Groupp. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Large Groupp. 067 Investigation 4 Day 2 Large Groupp. 068 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 3 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 5 Day 2 Small Groupp. 071 Investigation 5 Day 2 Small Groupp. 073 Investigation 5 Day 3 Large Groupp. 074 Investigation 5 Day 2 Small Groupp. 075 Investigation 5 Day 2 Small Groupp. 076 Investigation 5 Day 2 Small Groupp. 077 Investigation 6 Day 1 Small Groupp. 078 Investigation 6 Day 2 Choice Timep. 079 Investigation 6 Day 2 Small Groupp. 071 Investigation 6 Day 2 Small Groupp. 082 Investigation 6 Day 2 Small Groupp. 083 Inv
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.2.	Create artistic works with intent and purpose using varying tools, texture, color, and technique. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time

		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 5 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
GUIDING QUESTION /	CA.PK.3.	Respond and react to visual arts created by self and others.
LEARNING EXPECTATION	OA.I N.J.	Respond and react to visual arts created by sell and others.
LEARNING EXPECTATION		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
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		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
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		p. 059 Investigation 3 Day 4 Large-Group Roundup
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		p. 061 Investigation 3 Day 5 Read-Aloud
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		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPTUAL STRAND / GUIDING QUESTION		Music Express self by engaging in musical activities
GUIDING QUESTION /	CA.PK.4.	Engage in music activities having different moods, tempos, and
LEARNING EXPECTATION	VA.I I	rhythms by listening, singing or performing.
LEANING LALEGIATION	11	ing and a second standing of performing.

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		Trees Study
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
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		p. 018 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 3 mighty minutes
		p. 022 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 2 Large Group
		p. 034 Investigation 1 Day 4 Large Group
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		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
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		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
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		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
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		p. 088 Investigation 6 Day 2 Large Group
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		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
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GUIDING QUESTION /	CA.PK.5.	Create sounds using voice, traditional instruments and/or non-
LEARNING EXPECTATION		traditional instruments.
		Trees Study
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		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
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		<ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 081 Investigation 5 Day 3 Large Group</li> <li>p. 082 Investigation 5 Day 3 Large Group</li> <li>p. 083 Investigation 5 Day 3 Large</li></ul>
CONCEPTUAL STRAND /		p. 108 Celebrating Learning Day 2 Large Group Creative Movement & Dance
GUIDING QUESTION GUIDING QUESTION /	CA.PK.6.	Express feelings of what is felt and heard through dance or creative
LEARNING EXPECTATION		movement. <u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.7.	Move in spontaneous and imaginative ways to music, songs, rhythm and silence (e.g., sway, twist, use of 'props').
		Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
CONCEPTUAL STRAND / GUIDING QUESTION		Theatre / Dramatic Play
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.8.	Participate in a variety of dramatic play activities (teacher guided or child initiated) to represent fantasy and real life experiences. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes

p. 023 Exploring the Topic Day 5 Mighty Minutes	
p. 028 Investigation 1 Day 1 Large Group	
p. 033 Investigation 1 Day 3 Read-Aloud	
p. 034 Investigation 1 Day 4 Large Group	
p. 036 Investigation 1 Day 5 Large Group	
p. 041 Investigation 2 Day 1 Mighty Minutes	
p. 041 Investigation 2 Day 1 Small Group	
p. 043 Investigation 2 Day 2 Mighty Minutes	
p. 044 Investigation 2 Day 3 Large Group	
p. 046 Investigation 2 Day 4 Choice Time	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Mighty Minutes	
p. 048 Investigation 2 Day 5 Large Group	
p. 049 Investigation 2 Day 5 Choice Time	
p. 051 Investigation 3 Outdoor Experiences	
p. 053 Investigation 3 Day 1 Small Group	
p. 054 Investigation 3 Day 2 Large Group	
p. 055 Investigation 3 Day 2 Mighty Minutes	
p. 059 Investigation 3 Day 4 Large-Group Roundup	
p. 061 Investigation 3 Day 5 Large-Group Roundup	
p. 061 Investigation 3 Day 5 Mighty Minutes	
p. 061 Investigation 3 Day 5 Small Group	
p. 063 Investigation 4 Outdoor Experiences	
p. 065 Investigation 4 Day 1 Small Group	
p. 066 Investigation 4 Day 2 Large Group	
p. 069 Investigation 4 Day 3 Small Group	
p. 070 Investigation 4 Day 4 Large Group	
p. 073 Investigation 5 Outdoor Experiences	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 075 Investigation 5 Day 1 Small Group	
p. 077 Investigation 5 Day 2 Mighty Minutes	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 082 Investigation 5 Day 5 Large Group	
p. 083 Investigation 5 Day 5 Mighty Minutes	
p. 085 Investigation 6 Outdoor Experience	
p. 091 Investigation 6 Day 3 Mighty Minutes	
p. 105 Celebrating Learning Outdoor Experiences	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Mighty Minutes	
p. 109 Celebrating Learning Day 2 Mighty Minutes	
GUIDING QUESTION / CA.PK.9. Respond and react to theatre and drama presentation	IS.
Trees Study	
p. 021 Exploring the Topic Day 4 Large-Group Round	up
p. 021 Exploring the Topic Day 4 Small Group	
p. 022 Exploring the Topic Day 5 Large Group	
p. 023 Exploring the Topic Day 5 Choice Time	
p. 028 Investigation 1 Day 1 Large Group	
p. 029 Investigation 1 Day 1 Choice Time	
p. 029 Investigation 1 Day 1 Large-Group Roundup	
p. 031 Investigation 1 Day 2 Choice Time	
p. 032 Investigation 1 Day 3 Large Group	
p. 033 Investigation 1 Day 3 Large-Group Roundup	
p. 040 Investigation 2 Day 1 Choice Time	
p. 041 Investigation 2 Day 1 Large-Group Roundup	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Small Group	
p. 056 Investigation 3 Day 3 Choice Time	
p. 056 Investigation 3 Day 3 Large Group	
p. 058 Investigation 3 Day 4 Large Group	
p. 064 Investigation 4 Day 1 Large Group	
p. 065 Investigation 4 Day 1 Small Group	
p. 066 Investigation 4 Day 2 Large Group	
p. 068 Investigation 4 Day 2 Large Group	

		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Choice Time
		p. 077 Investigation 5 Day 2 Large-Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONCEPTUAL STRAND / GUIDING QUESTION		Cultural Differences
GUIDING QUESTION /	CA.PK.10.	Participate in artistic activities (music and dance) representing
LEARNING EXPECTATION		different cultures.
		Trees Official
		Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
	TN.PD.PK.	
STRAND / STANDARD / COURSE	IN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
CONCEPTUAL STRAND /		Sensorimotor use senses to assist & guide learning; using
GUIDING QUESTION		sensory information to plan & carry out movements
GUIDING QUESTION /	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work
LEARNING EXPECTATION		and move within them.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPTUAL STRAND /		Gross Motor demonstrate coordination and control of large
GUIDING QUESTION		muscles
GUIDING QUESTION /	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self
LEARNING EXPECTATION		through space in a variety of ways (e.g., running, jumping, skipping).
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.4.	Explore a variety of equipment and activities which enhance gross
LEARINING EAFECTATION		motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive
		10 mor body (c.g., band, sinces, locolliouve loys, alla assistive
		technology)
		technology).
		Trees Study
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes
		Trees Study p. 013 Exploring the Topic Outdoor Experiences

		p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor demonstrate eye-hand coordination and dexterity needed to manipulate objects
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.5.	Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, and a variety of technological tools).
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.6.	Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives). <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
CONCEPTUAL STRAND / GUIDING QUESTION		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.8.	Demonstrate awareness and understanding of healthy habits (e.g., sufficient rest, nutritious foods, exercise). <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.9.	Demonstrate awareness and understanding of safety rules. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group

## **Book Discussion Card**

State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

## Grade: Ages 3-5

STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.4.	Manage own behavior with increasing skill. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations. Book Discussion Card BDC01: Caps for Sale

		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC09: The Adventures of Gary & Harry
		BDC09: The Adventures of Gary & Harry BDC14: The Grouchy Ladybug
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD / COURSE	TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.1.	Listen with understanding and interest to conversations, directions, music and a variety of reading materials.
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		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL CTRAND /		
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.5.	Demonstrate knowledge of how to use a book.
		Book Discussion Card BDC01: Caps for Sale
		BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC10: Peter S Chain BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother

		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD / COURSE	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Regulate own response to needs, feelings, and events
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.9.	Express feelings, needs, opinions, and desires in a way which is appropriate to the situation. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.10.	BDC22: The True Story of the 3 Little Pigs! Appropriately name types of emotions (e.g., happy, sad, frustrated) and associate them with different facial expressions, words, and behaviors. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.12.	Demonstrate an understanding of rules through actions and conversations.
		Book Discussion Card

		BDC04: Little Red Riding Hood
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group, center time).
		Book Discussion Card BDC04: Little Red Riding Hood
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.5.	Identify that the title of the book is found on the front cover. Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.6.	With guidance and support, identify the role of the author and the illustrator.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events

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		in the text. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charle Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD / COURSE	TN.RL.PK.	Reading Literature (RL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.1.	With modeling and support, ask, and answer (respond to) questions about text read aloud. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.2.	With guidance and support, recall important facts to retell a familiar story in sequence. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen

		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.3.	With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC00: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words related to text. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny

	1	DD046: A One and Old Trees
		BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.6.	With guidance and support identify the role of the author and the illustrator. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / GUIDING QUESTION		Integration of Knowledge and Ideas
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story.

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		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.9.	With guidance and support, relate the story to previously read stories, ideas in the themes, or personal life experiences. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION /	RL.PK.10.	Actively listen and participate in small and large group activities
LEARNING EXPECTATION	NE-1 N. IV.	Actively listen and participate in small and rarge group activities when literature is read aloud or discussed. BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson

		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD / COURSE	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Fluency
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the story events and overall theme in familiar picture books, by using illustrations (observing and discussing) to support "reading" the words in the text. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD / COURSE CONCEPTUAL STRAND /	TN.SL.PK.	Speaking and Listening (SL.PK) Four-Year-Olds Comprehension and Collaboration
GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much

	3DC04: Little Red Riding Hood 3DC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	3DC07: Just Like Josh Gibson
	3DC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry
	3DC10: Peter's Chair 3DC11: Radio Man
	BDC12: Abiyoyo
	BDC13: The Gingerbread Man
E	3DC14: The Grouchy Ladybug
E	3DC15: Henny Penny
	3DC16: A Grand Old Tree
	BDC17: Charlie Anderson
	3DC18: A Chair for My Mother 3DC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	3DC20: Wemberly Worried
	BDC21: Too Many Tamales
E	3DC22: The True Story of the 3 Little Pigs!
LEARNING EXPECTATION SL.PK.1b.	Engage in an extended conversation, striving for five verbal
	exchanges between adult and child.
	Book Discussion Card
	3DC01: Caps for Sale
	BDC02: The Mitten
	3DC03: The Girl Who Wore Too Much 3DC04: Little Red Riding Hood
	3DC03: The Little Red Hen
	3DC06: Three Billy Goats Gruff
E	3DC07: Just Like Josh Gibson
	3DC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry
	3DC10: Peter's Chair 3DC11: Radio Man
	BDC12: Abiyoyo
	3DC13: The Gingerbread Man
	3DC14: The Grouchy Ladybug
	3DC15: Henny Penny
	3DC16: A Grand Old Tree
	3DC17: Charlie Anderson 3DC18: A Chair for My Mother
	3DC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	3DC20: Wemberly Worried
E	BDC21: Too Many Tamales
E	3DC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / F GUIDING QUESTION	Presentation of Knowledge & Ideas
GUIDING QUESTION / SL.PK.4.	Actively participate in conversations to tell or talk about familiar
LEARNING EXPECTATION	people, places, things and events, and with prompting and support,
a	add additional details that help enrich and extend the conversation.
	Pools Discussion Cond
	Book Discussion Card BDC01: Caps for Sale
	3DC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	3DC04: Little Red Riding Hood
	BDC05: The Little Red Hen
	3DC06: Three Billy Goats Gruff
	3DC07: Just Like Josh Gibson
1 II	3DC08: The Paper Bag Princess
	3DC08: The Paper Bag Princess 3DC09: The Adventures of Gary & Harry
E	3DC08: The Paper Bag Princess 3DC09: The Adventures of Gary & Harry 3DC10: Peter's Chair
E	3DC09: The Adventures of Gary & Harry

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		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / GUIDING QUESTION		Presentation of Knowledge & Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.6.	Speak clearly and audibly to express thoughts, feelings, and ideas.
LEARNING EXPECTATION	SL.PK.6a.	English Learner students use home language as well as English language through prompting and support. <u>Bock Discussion Card</u> <u>BDC01</u> : Caps for Sale <u>BDC02</u> : The Mitten <u>BDC03</u> : The Girl Who Wore Too Much <u>BDC04</u> : Little Red Riding Hood <u>BDC05</u> : The Little Red Hen <u>BDC06</u> : Three Billy Goats Gruff <u>BDC07</u> : Just Like Josh Gibson <u>BDC08</u> : The Paper Bag Princess <u>BDC09</u> : The Adventures of Gary & Harry <u>BDC10</u> : Peter's Chair <u>BDC11</u> : Radio Man <u>BDC12</u> : Abiyoyo <u>BDC13</u> : The Gingerbread Man <u>BDC14</u> : The Grouchy Ladybug <u>BDC15</u> : Henny Penny <u>BDC16</u> : A Chair for My Mother <u>BDC19</u> : Los Tres Pequenos Jabalies (The Three Little Javelinas) <u>BDC20</u> : Wemberly Worried <u>BDC21</u> : Too Many Tamales <u>BDC22</u> : The True Story of the 3 Little Pigs!
STRAND / STANDARD / COURSE CONCEPTUAL STRAND /	TN.L.PK.	Language (L.PK) Four-Year-Olds
GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.4.	With guidance and support, ask or answer questions about the meaning of new and unfamiliar words and phrases introduced through current themes and related books, activities, and play.
LEARNING EXPECTATION	L.PK.4a.	Recognize that some words have more than one meaning as used in a conversation or as found in a book (i.e., bank, a place to keep money, and bank the edge of a river). <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man

		BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.5.	With guidance and support, explore the meaning of unfamiliar words found from themes, books and conversations and incorporate them into everyday vocabulary.
LEARNING EXPECTATION	L.PK.5a.	Sort familiar objects into categories and identify the "common" factor of the group (e.g. Identify reason {common factor} for grouping objects; categorize animals by those who fly or walk; group cars by color or number of doors). <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
LEARNING EXPECTATION	L.PK.5b.	Demonstrate understanding of the most frequently occurring adjectives and opposites (e.g., more/less, empty/full, happy/sad, stressed/relaxed). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson

		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
LEARNING EXPECTATION	L.PK.5c.	Make meaningful connection between words learned to describe similar objects found in different settings (e.g., cubby/closet, desk/table and cot/bed).
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
LEARNING EXPECTATION	L.PK.5d.	With guidance and support, describe and demonstrate the different meaning of similar verbs used in daily conversations and across activities (e.g., talk/chat, whisper/yell).
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC12: The Original Man
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
CONCEPTUAL STRAND / GUIDING QUESTION		BDC22: The True Story of the 3 Little Pigs! Vocabulary Acquisition and Use

		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD / COURSE	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
CONCEPTUAL STRAND /		Civics, Citizenship, and Government
GUIDING QUESTION		
GUIDING QUESTION /	SS.PK.5.	Participate in the community or group life of the class (e.g., making
LEARNING EXPECTATION		and following rules, doing classroom jobs, expressing concern for
		others, participating in decision making processes).
		Book Discussion Card
		BDC04: Little Red Riding Hood
STRAND / STANDARD /	TN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
COURSE		
CONCEPTUAL STRAND /		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION		resonational a dataty in hysical field fire being
GUIDING QUESTION /	PD.PK.9.	Demonstrate awareness and understanding of safety rules.
LEARNING EXPECTATION	I D.F N.J.	Demonstrate awareness and understanding of safety fulles.
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		Book Discussion Card
		Book Discussion Card BDC04: Little Red Riding Hood

## Intentional Teaching Cards

State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

		Grade. Ages 3-5
STRAND / STANDARD / COURSE	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Engages and Interacts
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.2.	Demonstrate ability to act out more complex pretend play scenarios.
		Intentional Teaching Cards LL53: We're Going on a Trip
		M36: We're Going on an Adventure
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification.
		Intentional Teaching Cards LL01: Shared Writing
		LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits SE10: My Turn at the Microphone
CONCEPTUAL STRAND / GUIDING QUESTION		Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.7.	Identify a problem and sometimes solve it with the help of others.
		Intentional Teaching Cards
		M01: Dinnertime M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule SE13: Conflict Resolution
		SE13: Connict Resolution SE14: Playing Together
GUIDING QUESTION /	AL.37-48.8.	Continue to make things happen within his environment.
LEARNING EXPECTATION	AL.3/-40.0.	Intentional Teaching Cards
		M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Self-Awareness (Self-Concept)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.2.	Verbalize feelings, needs and wants.
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
		SE02: LOOK Who's Here! SE03: Calm-Down Place
		SE04: Actively Listening to Children
L	11	

		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
CONCEPTUAL STRAND / GUIDING QUESTION		Self- Regulation (Self-Control)
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.4.	Manage own behavior with increasing skill. Intentional Teaching Cards SE10: My Turn at the Microphone
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.5.	Begin to demonstrate an understanding of social expectations. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL06: Dramatic Story Retelling LL07: Letters, Letters, Letters LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL13: Shaving Cream Letters LL14: Did You Ever See? LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL28: Stick Letters LL28: Stick Letters LL23: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling

LL34: Alphabet Books
LL35: Fruit Salad
LL36: Salsa
LL37: Roll-Ups
LL38: Hummus
LL39: My Daily Journal
LL40: What Was for Breakfast?
LL41: Our Names, Our Things
LL42: Daily Sign-In
LL43: Introducing New Vocabulary
LL44: Rhyming Tubs
LL45: Observational Drawing
LL46: Storyboard
LL47: The Name Game
LL48: D Is for Door
LL49: Vegetable Soup
LL50: Making Shiny Paint
LL51: Pizza
LL52: Tap It, Clap It, Stomp It, Jump It
LL53: We're Going on a Trip
LL53: We re componently mp
LL55: Dance & Remember
LL56: Find the Matching Letter
LL57: Photo Writing
LL58: Our Super Duper Writing Box
LL59: Question Basket
LL60: Writing with Wordless Books
LL61: Color Hunt
LL62: Retelling Wordless Books
LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M03: Seek a Find M04: Number Cards
M05: Sorting & Classifying
M06: Tallying
M07: Ice Cubes
M08: Baggie Ice Cream
M09: Bigger Than, Smaller Than, Equal To
M10: Biscuits
M11: Graphing
M12: Measure & Compare
M13: Nursery Rhyme Count
M14: Patterns
M15: Play Dough
M16: Show Me Five
M17: Guessing Jar
M18: Bounce & Count
M19: Which Has More?
M20: I'm Thinking of a Shape
M20. This finitiking of a Shape M21: Geoboards
M21: Story Problems
M22: Putting Puzzles Together
M24: Matzo Balls
M25: The Long and Short of It
M26: Huff & Puff
M27: Peach Cobbler
M28: Applesauce
M20: Apple Bread
M30: Buried Shapes
M30: Burley Shapes M31: Lining It Up
M31: Enling it Op M32: Which Container Holds More?
M32: Apple Oat Muffins
M33: Apple Oat Marinis M34: Cover Up
M34. Cover op M35: Action Patterns

	M36: We're Going on an Adventure
	M37: Secret Numbers
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M43: Pancakes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
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	M57: Yogurt Fruit Dip
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M63: Fishing Trip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	M77: Board Games
	M78: Math Collage
	M79: Ping-Pong Pick-Up
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving
	SE09: Big Rule, Little Rule
	SE10: My Turn at the Microphone
	SE11: Great Groups
	SE12: Classroom Jobs
	SE13: Conflict Resolution
	SE14: Playing Together
	SE15: Making Choices
	SE16: "I" Statements
	SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards
	SE20: Cleanup Time
	SE21: Sunshine Message Board

		SE22: When, Then Statements
		SE23: Related Consequences
		SE25: What Can We Build Together?
		SE26: Making A Mural
CONCEPTUAL STRAND / GUIDING QUESTION		Cooperation
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.7.	Begin to develop more complex pretend play themes.
		Intentional Teaching Cards
		LL53: We're Going on a Trip
		M36: We're Going on an Adventure
STRAND / STANDARD / COURSE	TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.1.	Listen with understanding and interest to conversations, directions, music and a variety of reading materials.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL14: Did You Ever See?
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL51: Pizza
		LL51: Pizza LL53: We're Going on a Trip
		LL53: We re Going on a rnp
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread
		M65: Conbread M66: OobECk
		M60: CODECK M67: Fruit Smoothies
		M67: Fruit Smootnies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		Mos: Cream Cheese & Strawberry Shacks M70: Egg Salad
		M70: Egg Salad
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
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		M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
		P12: Exploring Pathways P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.2.	Use language for a variety of purposes. Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL62: Retelling Wordless Books
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.3.	Produce speech that is clear enough to be understood by most people.
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort
		LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt
		M27: Peach Cobbler M31: Lining It Up P27: Galloping
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.5.	SE02: Look Who's Here! Demonstrate knowledge of how to use a book.
		Intentional Teaching Cards LL02: Desktop Publishing
		LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack?
		LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup
		LL51: Pizza M27: Peach Cobbler M28: Applesauce
		M29: Apple Bread M33: Apple Oat Muffins
		M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M65: Cornbread M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies

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		M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
		SE05: Character Feelings
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.6.	Show awareness that print conveys a message, that print is read rather than pictures.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins M43: Pancakes
		M43: Pancakes M52: Modeling Clay
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STRAND / STANDARD / COURSE	TN.MA.37-48.	Math (MA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Counting and Cardinality
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.1.	Begin to identify and label objects using numbers.
		Intentional Teaching Cards M41: Making Numerals
CONCEPTUAL STRAND / GUIDING QUESTION		Comparing Numbers
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.2.	Begin to use comparative language such as more/less, equal to describe objects.
		Intentional Teaching Cards
		LL49: Vegetable Soup
		M02: Counting & Comparing
		M03: Seek & Find
		M59: More or Fewer Towers
CONCEPTUAL STRAND /		Operations and Algebra

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.3.	Explores and begins to sort and classify objects. Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight, capacity and temperature. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M28: Applesauce M31: Lining It Up M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M60: Morning, Noon, and Night M62: How Big Around? P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go P32: Math Journal
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment. Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods. Intentional Teaching Cards LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad

CONCEPTUAL STRAND / GUIDING QUESTION		LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M45: Picture Patterns M45: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M71: Flat Bread M71: Flat Bread M72: Macroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Orange Banana Yogurt Pops P01: Let's Sew Problem Solving Problem Solving
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.3.	Build understanding of reasoning skill and imagination when planning ways to make things happen.
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CONCEPTUAL STRAND /		Simple Tools

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.4.	Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings.
		Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Apple Sauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Mutfins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M66: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Corange Banana Yogurt Pops
		P01: Let's Sew P02: Play Dough Weaving
CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.6.	Understand sequencing and time in relation to daily routines. Intentional Teaching Cards M07: Ice Cubes M08: Baggie Ice Cream
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.7.	Use acquired knowledge of details of routines to carry out some routines independently. <u>Intentional Teaching Cards</u> M07: Ice Cubes M08: Baggie Ice Cream

CONCEPTUAL STRAND / GUIDING QUESTION		Living Things
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.10.	Observe and describe and characteristics and needs of plants and animals.
		Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade
		LL26: Searching the Web M45: Picture Patterns
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.11.	Describe and categorize objects based on some observable properties.
		Intentional Teaching Cards LL02: Desktop Publishing
		LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters
		LL24: Lemonade LL25: What's for Snack?
		LL26: Searching the Web LL27: Writing Poems
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL43: Introducing New Vocabulary LL45: Observational Drawing
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza LL53: We're Going on a Trip
		LL54: Asking Questions LL57: Photo Writing
		LL61: Color Hunt LL63: Investigating & Recording
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying M07: Ice Cubes
		M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M10: Discuits M11: Graphing M12: Measure & Compare
		M12: Measure & Compare M15: Play Dough M18: Bounce & Count
		M20: I'm Thinking of a Shape M21: Geoboards
		M24: Matzo Balls M25: The Long and Short of It
		M26: Huff & Puff M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M32: Which Container Holds More? M33: Apple Oat Muffins
		M34: Cover Up M39: Let's Go Fishing
		M43: Pancakes M44: Musical Water
		M45: Picture Patterns

		M49: Balancing Act M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M64: Five-Layer Dip M65: Cornbread
		M65: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M74. Vegetable Still Fly M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope P12: Exploring Pathways
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
GUIDING QUESTION /	S.37-48.13.	Observe, predict, and solve problems based on prior knowledge and
LEARNING EXPECTATION	3.37-40.13.	experiences and describe how objects move.
		Intentional Teaching Cards P12: Exploring Pathways
STRAND / STANDARD /	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.1.	Enjoy participating in group music activities and music making activities.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing

		M50: The Farmer Builds a Fence
		M63: Fishing Trip P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.2.	Experiment with voice and instruments.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See? LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
CONCEPTUAL STRAND / GUIDING QUESTION		Art
GUIDING QUESTION /	CA.37-48.4.	Scribble and paint and begin to use other art materials.
LEARNING EXPECTATION		
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
		SE26: Making A Mural
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION	CA.37-48.5.	Control body to participate in creative movement and drama.
LEARNING EXPECTATION		
		Intentional Teaching Cards
		P12: Exploring Pathways
<b>GUIDING QUESTION /</b>	CA.37-48.6.	Become more creative in dramatic play activities.

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LEARNING EXPECTATION		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STRAND / STANDARD / COURSE	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.1.	Move with enough control to perform more complex tasks. <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor (Small Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.2.	Use hands with increasing control and precision for a variety of purposes. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STRAND / STANDARD / COURSE	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter

		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule SE24: I Don't Like That!
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.5.	Seek additional clarity to further own knowledge (e.g., asks what, how, why, when, where, and/or what if).
		Intentional Teaching Cards
		LL01: Shared Writing
		LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits
		SE10: My Turn at the Microphone
CONCEPTUAL STRAND / GUIDING QUESTION		Actively engage in problem solving
GUIDING QUESTION /	AL.PK.7.	Identify a problem and attempt multiple ways to solve it, with or
LEARNING EXPECTATION		without assistance.
		Intentional Teaching Cards
		M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.8.	Demonstrate a willingness to collaborate with others to solve a problem.
		Intentional Teaching Cards
		M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip SE08: Group Broblem Solving
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
STRAND / STANDARD /	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
COURSE		

CONCEPTUAL STRAND / GUIDING QUESTION		Self-Concept
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.1.	Describe self using several different identifying characteristics and/or unique qualities (e.g., abilities, interests, gender, culture).
		Intentional Teaching Cards LL41: Our Names, Our Things
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.2.	Develop a basic awareness of self as an individual, self within the context of family and self within the context of community. Intentional Teaching Cards
		LL41: Our Names, Our Things
CONCEPTUAL STRAND / GUIDING QUESTION		Regulate own response to needs, feelings, and events
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.9.	Express feelings, needs, opinions, and desires in a way which is appropriate to the situation. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.10.	SE25: What Can We Build Together? SE26: Making A Mural Appropriately name types of emotions (e.g., happy, sad, frustrated) and associate them with different facial expressions, words, and
		behaviors. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs

		CE42: Conflict Decolution
		SE13: Conflict Resolution SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time SE21: Sunshine Message Board
		SE21: Sunshine Message Board
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION /	SE.PK.12.	Demonstrate an understanding of rules through actions and
LEARNING EXPECTATION		conversations.
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE12: Classicoli Jobs SE20: Cleanup Time
GUIDING QUESTION /	SE.PK.13.	Engage easily in routine activities (e.g., large group, small group,
LEARNING EXPECTATION	3E.FK.13.	center time).
		Intentional Teaching Cards
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.1.	With modeling and support, ask and answer questions about informational text.
		later tional Tasshing Conde
		Intentional Teaching Cards LL35: Fruit Salad
		LL35: Fruit Salad
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip LL54: Asking Questions
		M08: Baggie Ice Cream
		M10: Biscuits
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		M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.2.	With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Sound M33: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M99: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies

		M76: Orange Banana Yogurt Pops
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.4.	Develop new vocabulary by engaging in meaningful discussions and activities to promote learning of unfamiliar words found in informational text. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.5.	Identify that the title of the book is found on the front cover. Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.6.	With guidance and support, identify the role of the author and the illustrator.         Intentional Teaching Cards         LL34: Alphabet Books         SE05: Character Feelings
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text. Intentional Teaching Cards LL05: Jumping Beans LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books SE05: Character Feelings

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		SE15: Making Choices SE22: When, Then Statements
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.10.	Actively listen and participate in small and large group activities when informational text is read aloud or discussed. Intentional Teaching Cards
		LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream
		M10: Biscuits M15: Play Dough
		M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
		M29: Apple Bread M33: Apple Oat Muffins
		M41: Making Numerals M43: Pancakes M52: Modeling Clay
		M52: Modering Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Combined
		M65: Cornbread M66: OobECk M67: Fruit Smoothies
		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STRAND / STANDARD / COURSE	TN.RL.PK.	Reading Literature (RL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.1.	With modeling and support, ask, and answer (respond to) questions about text read aloud.
		Intentional Teaching Cards LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books
		LL54: Alphaber Books LL51: Pizza LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books M01: Dinnertime
		M30: Buried Shapes M40: Cube Trains P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.2.	With guidance and support, recall important facts to retell a familiar story in sequence.

	1	Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling
		LL46: Storyboard LL62: Retelling Wordless Books
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.3.	With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling
		LL62: Retelling Wordless Books SE05: Character Feelings
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION /	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks,
LEARNING EXPECTATION		nursery rhymes, and poetry).
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains
		P30: Mixing Paints P31: Tie-Dyed Towels
		SE05: Character Feelings
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.6.	With guidance and support identify the role of the author and the illustrator.
		Intentional Teaching Cards
		Intentional Teaching Cards LL34: Alphabet Books
		SE05: Character Feelings
CONCEPTUAL STRAND / GUIDING QUESTION		Integration of Knowledge and Ideas
GUIDING QUESTION /	RL.PK.7.	With guidance and support, discuss the use of illustrations to
LEARNING EXPECTATION		support the descriptions of characters, settings, or predict events in
		the story.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL22: Coupon Match
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		P31: Tie-Dyed Towels
		SE05: Character Feelings
		SE15: Making Choices SE22: When, Then Statements
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GUIDING QUESTION /	RL.PK.9.	With guidance and support, relate the story to previously read
LEARNING EXPECTATION		stories, ideas in the themes, or personal life experiences.
		Intentional Teaching Cards
		LL09: Pocket Storytelling: The Mitten
CONCEPTION OF AND (		SE05: Character Feelings
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.10.	Actively listen and participate in small and large group activities when literature is read aloud or discussed.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems
		LL27: Writing Poenis LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime M30: Buried Shapes
		M40: Cube Trains
		P30: Mixing Paints P31: Tie-Dyed Towels
		SE05: Character Feelings
STRAND / STANDARD / COURSE	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Print Concepts
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.1.	Demonstrate understanding of basic features of print; distinguish between words and pictures.
LEARNING EXPECTATION	RF.PK.1a.	Handle books respectfully and appropriately, right-side-up and turning pages one at a time, front to back.
		Intentional Teaching Cards
		LL02: Desktop Publishing LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		LL51: Pizza M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip

		M65: Cornbread M67: Fruit Smoothies
		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M75: Orange Banana Yogurt Pops
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read.
		Intentional Teaching Cards
		LL02: Desktop Publishing LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade LL25: What's for Snack?
		LL20: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard LL49: Vegetable Soup
		LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread
		M65: Complead M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M73. Cathear Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of
		alphabet letters which have individual names and are written in a
		specific sequence in order to create words that can be read.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match LL23: Playing with Environmental Print
		LL23: Playing with Environmental Print
		LL25: What's for Snack?
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping

		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
LEARNING EXPECTATION	RF.PK.1d.	Recognize frequently occurring uppercase letters and some of the
		most frequently occurring lowercase letters.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match LL23: Playing with Environmental Print
		I I Z3. Plaving with Environmental Print
		LL24: Lemonade
		LL24: Lemonade LL25: What's for Snack?
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins
		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes
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		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies
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		LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
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		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
CONCEPTUAL STRAND / GUIDING QUESTION		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort
		LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
LEARNING EXPECTATION	RF.PK.2b.	Participate in oral activities to introduce counting syllables in familiar words and words in a sentence.
		Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
LEARNING EXPECTATION	RF.PK.2e.	With guidance and support, identify whether or not two words begin with the same sound. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL44: Rhyming Tubs LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
CONCEPTUAL STRAND / GUIDING QUESTION		Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.3.	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
LEARNING EXPECTATION	RF.PK.3a.	Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words.
		Intentional Teaching Cards LL02: Desktop Publishing LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name

		LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL48: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
LEARNING EXPECTATION	RF.PK.3c.	SE02: Look Who's Here! Recognize own name in print and some other common symbols and words in the environment (e.g., universal symbols, classmates' names, STOP, GO). Intentional Teaching Cards LL02: Desktop Publishing LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup

LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread	
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M26: Huff & Puff M27: Peach Cobbler M28: Applesauce	
M27: Peach Cobbler M28: Applesauce	
M28: Applesauce	
M33: Apple Oat Muffins	
M43: Pancakes	
M52: Modeling Clay	
M53: Black Bean Corn Salad	
M54: Gingerbread Cookies	
M57: Yogurt Fruit Dip	
M64: Five-Layer Dip	
M65: Cornbread	
M67: Fruit Smoothies	
M68: Trail Mix	
M69: Cream Cheese & Strawberry Snacks	
M70: Egg Salad	
M71: Flat Bread	
M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops	
SE02: Look Who's Here!	
LEARNING EXPECTATION RF.PK.3d. With guidance and support, discriminate between words with	he
same and different first letter sounds.	
Intentional Teaching Cards	
LL02: Desktop Publishing	
LL10: Rhyming Chart	
LL20: Baggie Books	
LL22: Coupon Match	
LL23: Playing with Environmental Print LL24: Lemonade	
LL25: What's for Snack?	
LL26: Searching the Web	
LL28: Stick Letters	
LL29: Making My Name	
LL30: Knowing Our Friends	
LL31: I Went Shopping	
LL35: Fruit Salad	
LL36: Salsa	
LL37: Roll-Ups	
LL38: Hummus	
LL41: Our Names, Our Things	
LL46: Storyboard	
LL47: The Name Game	
LL48: D Is for Door	
LL49: Vegetable Soup	
LL50: Making Shiny Paint	
LL51: Pizza	
LL54: Asking Questions	
M08: Baggie Ice Cream	
M20: I'm Thinking of a Shape	
M26: Huff & Puff	
M20. Hun d Fun M27: Peach Cobbler	
M21: Peach Cobbler M28: Applesauce	
M29: Apple Bread	
M33: Apple Oat Muffins	
M43: Pancakes	
M52: Modeling Clay	

		M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE02: Look Who's Here!
CONCEPTUAL STRAND / GUIDING QUESTION		Fluency
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the story events and overall theme in familiar picture books, by using illustrations (observing and discussing) to support "reading" the words in the text.Intentional Teaching Cards LL05: Jumping Beans LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL22: Coupon Match LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL46: Storyboard LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
STRAND / STANDARD / COURSE	TN.W.PK.	Writing (W.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.1.	With modeling and support, use a combination of drawing, dictating, and emergent writing to express a preference, opinion or idea about a specific topic or text. <u>Intentional Teaching Cards</u> LL39: My Daily Journal LL59: Question Basket P32: Math Journal
GUIDING QUESTION / LEARNING EXPECTATION	W.PK.3.	With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing

		LL03: Alphabet Cards
		LL04: Bookmaking
		LL18: What's Missing?
		LL26: Searching the Web
		LL27: Writing Poems LL32: Describing Art
		LL32: Describing Art LL39: My Daily Journal
		LL45: Observational Drawing
		LL47: The Name Game
		LL53: We're Going on a Trip
		LL53: We re componently manual LL53: LL53: We re componently manual LL53: LL53: We re componently manual structure to the second structure to the seco
		LL59: Question Basket
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M15: Play Dough
		M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M42: Straw Shapes
		M47: My Shadow and I
		M48: Wash Day
		M55: Stepping Stones
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		P32: Math Journal
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
		SE13: Conflict Resolution
		SE18: Encouragement
		SE21: Sunshine Message Board
		SE25: What Can We Build Together?
CONCEPTUAL STRAND / GUIDING QUESTION		Research to Build and Present Knowledge
<b>GUIDING QUESTION /</b>	W.PK.7.	With guidance and support, participate in shared writing projects
LEARNING EXPECTATION		(e.g., explore several books by one author and express opinions
		about them through activities such as dictated writing or drawing).
		Intentional Teaching Cards
		LL01: Shared Writing
		LL27: Writing Poems
		LL32: Describing Art LL35: Fruit Salad
		LL35: Fruit Salad LL36: Salsa
		LL30: Saisa LL37: Roll-Ups
		LL37: Kon-Ops LL39: My Daily Journal
		LL45: Observational Drawing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
	W.PK.8.	
GUIDING QUESTION / LEARNING EXPECTATION	VV.FN.Ö.	With guidance and support, recall information from experiences or gather information from provided sources (e.g., books, internet,
LEANING EAF LOTATION		classroom guests), to answer a question.
		successing guoto, to unswell a question.
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		Intentional Leaching Cards
		Intentional Teaching Cards LL26: Searching the Web

		LL54: Asking Questions
		LL63: Investigating & Recording
STRAND / STANDARD / COURSE	TN.SL.PK.	Speaking and Listening (SL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer). Intentional Teaching Cards LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books
		LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions
		LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M08: Baggie Ice Cream
		M10: Biscuits M15: Play Dough M24: Matzo Balls
		M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains
		M41: Making Numerals M43: Pancakes M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread
		M66: OobECk M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints
		P31: Tie-Dyed Towels SE05: Character Feelings
LEARNING EXPECTATION	SL.PK.1b.	Engage in an extended conversation, striving for five verbal exchanges between adult and child.

		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
CONCEPTUAL STRAND /		Comprehension and Collaboration
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.3.	With modeling and guidance, ask and answer guestions in order to
LEARNING EXPECTATION		seek help, get information, or clarify something which is not
		understood.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL18: What's Missing?
		LL26: Searching the Web
		LL27: Writing Poems
		LL32: Describing Art
		LL45: Observational Drawing
		LL47: The Name Game
		LL53: We're Going on a Trip
		LL53: Asking Questions
		LL63: Investigating & Recording
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		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M15: Play Dough
		M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M42: Straw Shapes
		M47: My Shadow and I
		M48: Wash Day
		M55: Stepping Stones
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE13: Conflict Resolution
		SE18: Encouragement
		SE21: Sunshine Message Board
		SE25: What Can We Build Together?
CONCEPTUAL STRAND /		Presentation of Knowledge & Ideas
GUIDING QUESTION		
GUIDING QUESTION /	SL.PK.4.	Actively participate in conversations to tell or talk about familiar
LEARNING EXPECTATION		people, places, things and events, and with prompting and support,
		add additional details that help enrich and extend the conversation.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL08: Memory Games
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL47: The Name Game
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing

	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader

		P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences
		SE22: When, Then Statements
		SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.5.	Create representations and extensions of experiences or stories (e.g., drawings, dramatic play, construction with blocks, clay or other materials) and discuss them with others.
		Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans
		LL13: Shaving Cream Letters LL17: Walk a Letter
		LL17: Walk a Letter LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL39: My Daily Journal LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It
		LL52: Tap it, Clap it, Stomp it, Jump it LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M01: Dinnertime M07: Ice Cubes
		M15: Play Dough
		M34: Cover Up
		M35: Action Patterns M36: We're Going on an Adventure
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		M37: Secret Numbers M39: Let's Go Fishing M42: Straw Shapes M45: Picture Patterns M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P02: Play Dough Weaving P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE15: Making Choices SE21: Sunshine Message Board SE24: I Don't Like That!
CONCEPTUAL STRAND / GUIDING QUESTION		Presentation of Knowledge & Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.6.	Speak clearly and audibly to express thoughts, feelings, and ideas.
LEARNING EXPECTATION	SL.PK.6a.	English Learner students use home language as well as English language through prompting and support. Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board

		SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND / STANDARD / COURSE	TN.L.PK.	Language (L.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.1.	Through adult modeling, guidance and support, use complete sentences to express a thought or idea.
LEARNING EXPECTATION	L.PK.1a.	With modeling and support print some upper and lowercase letters (letters may not be of conventional size or shape).
		Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal
		LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter
		LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
LEARNING EXPECTATION	L.PK.1b.	With modeling and support, use frequently occurring (often theme-based) vocabulary words.
		Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
LEARNING EXPECTATION	L.PK.1d.	With guidance and support, use question words (e.g., who, what, where, when, why, how) to gather information.
		Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
LEARNING EXPECTATION	L.PK.1f.	With scaffolding and specific feedback from adults, participate in shared language activities and use increasingly complex and varied spoken vocabulary.
		Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
LEARNING EXPECTATION	L.PK.2a.	Show awareness of the difference between upper and lower case letters.
		Intentional Teaching Cards LL02: Desktop Publishing

		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL07: Letters, Letters, Letters LL15: Textured Letters
		LL17: Walk a Letter
		LL21: Buried Treasures
		LL26: Searching the Web
		LL28: Stick Letters
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL56: Find the Matching Letter
LEARNING EXPECTATION	L.PK.2c.	Show awareness of conventional letter-sound relationships through
		use of invented spelling in writing.
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL15: Textured Letters
		LL29: Making My Name
		LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
LEARNING EXPECTATION	L.PK.2d.	With modeling and support, demonstrate awareness of sounds in
		words by identifying initial letter of familiar words.
		Intentional Teaching Cards
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL47: The Name Game LL57: Photo Writing
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LLS8: Our Super Duper Writing Box LLS9: Question Basket
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
CONCEPTIAL STRAND (		
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
		With guidenes and support, surface the maximum of unfamilian surface
GUIDING QUESTION /	L.PK.5.	With guidance and support, explore the meaning of unfamiliar words found from themes, books and conversations and incorporate them
LEARNING EXPECTATION		into everyday vocabulary.
LEARNING EXPECTATION	L.PK.5a.	Sort familiar objects into categories and identify the "common"
		factor of the group (e.g. Identify reason {common factor} for
		grouping objects; categorize animals by those who fly or walk;
		group cars by color or number of doors).
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		Intentional Teaching Cards
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling

		LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls
		M47: My Shadow and I
		M49: Balancing Act
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
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		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P31: Tie-Dyed Towers P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words
		SE26: Making A Mural
LEARNING EXPECTATION	L.PK.5b.	Demonstrate understanding of the most frequently occurring
		adjectives and opposites (e.g., more/less, empty/full, happy/sad,
		stressed/relaxed).
		Su ussum dianguji
		Intentional Teaching Cards
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
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		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls
		M47: My Shadow and I
		M47. My Shadow and T M49: Balancing Act
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dved Towels
		P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words
		SE17: Supporting Children to ose Their Words SE26: Making A Mural
LEARNING EXPECTATION	L.PK.5c.	Make meaningful connection between words learned to describe
		similar objects found in different settings (e.g., cubby/closet,
		desk/table and cot/bed).
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		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes

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		M36: We're Going on an Adventure
		M42: Straw Shapes M43: Pancakes
		M45: Pancakes M46: Nesting Dolls
		M40. Nesting Dons M47: My Shadow and I
		M47. My Shadow and T M49: Balancing Act
		M49: Balancing Act M56: Where's the Beanbag?
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		M58: Missing Lids
		M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words
		SE26: Making A Mural
LEARNING EXPECTATION	L.PK.5d.	With guidance and support, describe and demonstrate the different
		meaning of similar verbs used in daily conversations and across
		activities (e.g., talk/chat, whisper/yell).
		······································
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing
		M02: Counting & Comparing M06: Tallving
		M00. ranying M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M30. We re doing on an Adventure M42: Straw Shapes
		M42: Straw Shapes M43: Pancakes
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		M46: Nesting Dolls

		M47: My Shadow and I M49: Balancing Act M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Obstacle Course SE17: Supporting Children to Use Their Words
CONCEPTUAL STRAND /		Vocabulary Acquisition and Use
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION	L.PK.6.	Frequently use the vocabulary words and phrases acquired through conversations and listening to books read aloud. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL43: Introducing New Vocabulary LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M06: Tallying M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls

		M27: Peach Cobbler M28: Applesauce M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M41: Making Numerals M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STRAND / STANDARD / COURSE	TN.PK.	Mathematics (PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence
LEARNING EXPECTATION	PK.CC.1.	Listen to and say the names of numbers in many contexts. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
LEARNING EXPECTATION	PK.CC.2.	Verbally count forward in sequence from 1 – 30. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M02: Counting & Comparing M04: Number Cards M05: Sorting & Classifying M06: Tallying M13: Nursery Rhyme Count M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M39: Let's Go Fishing M61: Shake, Rattle, and Roll M63: Fishing Trip M68: Trail Mix M77: Board Games M78: Math Collage SE02: Look Who's Here!

LEARNING EXPECTATION	PK.CC.3.	Understand the relationships between numerals, names of numbers and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quicklyjust by looking). Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.4.	Understand the relationship between numbers and quantities with concrete objects up to 10.
INDICATOR	PK.CC.4a.	Use one-to-one correspondence to accurately count up to 10 objects in a scattered configuration. Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
INDICATOR	PK.CC.4b.	Understand that the last number name said tells the number of objects counted, up to ten. Intentional Teaching Cards M16: Show Me Five
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Count to tell the number of objects
LEARNING EXPECTATION	PK.CC.5.	With guidance and support count to answer "how many?" questions about as many as 10 things arranged in a line or as many as 5 things in a scattered configuration; given a number from 1-10, count out that many objects.Intentional Teaching Cards M16: Show Me Five
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Compare numbers
LEARNING EXPECTATION	PK.CC.6.	Use comparative language, such as more/less than or equal to, to compare and describe collections of objects by matching. Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	PK.OA.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations.

		Intentional Teaching Cards M01: Dinnertime
		M13: Nursery Rhyme Count
		M22: Story Problems M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
LEARNING EXPECTATION	PK.OA.2.	Solve addition and subtraction problems using objects for problems up through five.
		Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
LEARNING EXPECTATION	PK.OA.3.	Compose and decompose numbers to five by using objects or drawings (may be an extension activity after reading a book).
		Intentional Teaching Cards M59: More or Fewer Towers
CONCEPTUAL STRAND / GUIDING QUESTION	PK.MD.	Measurement and Data (PK.MD)
GUIDING QUESTION / LEARNING EXPECTATION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.1.	Recognize the attributes of length, (how long, tall, short), area (how much it covers), weight (how heavy or light), and volume or capacity (how much it holds) of everyday objects using appropriate vocabulary.
		Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M26: Huff & Puff M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around?
LEARNING EXPECTATION	PK.MD.2.	Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less).
		Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More?

CONCEPTUAL STRAND /	PK.G.	M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal Geometry (PK.G)
GUIDING QUESTION	FR.G.	
GUIDING QUESTION / LEARNING EXPECTATION		Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart). Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
LEARNING EXPECTATION	PK.G.3.	With guidance and support, explore the attributes of two- and three- dimensional shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Analyze, compare, create, and compose shapes

LEARNING EXPECTATION	PK.G.4.	With guidance and support, compare and contrast the attributes of two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are not Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
LEARNING EXPECTATION	PK.G.5.	Identify shapes in the real world environment. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence
STRAND / STANDARD / COURSE	TN.S.PK.	Science (S.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Scientific Thinking Ask questions & make predictions based on observations through active engagement with materials
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.3.	Record and organize data using graphs, charts, science journals, etc. to communicate conclusions regarding experiments and explorations. Intentional Teaching Cards LL63: Investigating & Recording M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M11: Graphing
CONCEPTUAL STRAND / GUIDING QUESTION		Tools & Technology
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.4.	Use simple tools for investigation of the home, classroom and other familiar places. Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce

		M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water
		M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
CONCEPTUAL STRAND /		P01: Let's Sew P02: Play Dough Weaving Living Things Observe and describe characteristics of living
GUIDING QUESTION GUIDING QUESTION / LEARNING EXPECTATION	S.PK.8.	things Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears). Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.9.	Observe, describe and compare the habitats of plants and animals. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Properties Acquire knowledge about the physical properties of the world
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.10.	Describe and categorize objects based on their observable properties. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary

LL45: Observational Drawing
LL49: Vegetable Soup
LL50: Making Shiny Paint
LL51: Pizza
LL53: We're Going on a Trip
LL54: Asking Questions
LL57: Photo Writing
LL61: Color Hunt
LL63: Investigating & Recording
M02: Counting & Comparing
M03: Seek & Find
M05: Sorting & Classifying
M07: Ice Cubes
M08: Baggie Ice Cream
M09: Bigger Than, Smaller Than, Equal To
M10: Biscuits
M11: Graphing
M12: Measure & Compare
M15: Play Dough
M18: Bounce & Count
M20: I'm Thinking of a Shape
M21: Geoboards
M24: Matzo Balls
M25: The Long and Short of It
M26: Huff & Puff
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M32: Which Container Holds More?
M33: Apple Oat Muffins
M34: Cover Up
M39: Let's Go Fishing
M43: Pancakes
M43: I ancakes M44: Musical Water
M45: Picture Patterns
M49: Balancing Act
M52: Modeling Clay
M52: Black Bean Corn Salad
M54: Gingerbread Cookies
M58: Missing Lids
M64: Five-Layer Dip
M65: Cornbread
M66: OobECk
M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P04: Kick High
P05: Throw Hard, Throw Far
P07: Balloon Catch
P10: Jumping Rope
P12: Exploring Pathways
P12: Exploring Pathways P14: Moving Through the Forest
P14: Moving Through the Forest P15: Dribble Kick
P13: Dribbling a Ball
P18: Dribbling a Ball P19: Bounce & Catch
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		P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.11.	Demonstrate an awareness of changes that occur in their environment (e.g., freezing/melting, color mixing). Intentional Teaching Cards
		M26: Huff & Puff
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.12.	Observe, predict and describe how objects move and use common motion related vocabulary (e.g., straight, fast/slow, zigzag, up/down).
		Intentional Teaching Cards P12: Exploring Pathways
STRAND / STANDARD / COURSE	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Civics, Citizenship, and Government
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.5.	Participate in the community or group life of the class (e.g., making and following rules, doing classroom jobs, expressing concern for others, participating in decision making processes).
		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs SE20: Cleanup Time
STRAND / STANDARD / COURSE	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.1.	Experiment with a variety of mediums and art materials for tactile experience and exploration.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints

		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes SE15: Making Choices
		SE13. Making Choices SE21: Sunshine Message Board
GUIDING QUESTION /	CA.PK.2.	Create artistic works with intent and purpose using varying tools,
LEARNING EXPECTATION	CA.FR.Z.	texture, color, and technique.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up M42: Straw Shapes
		M42: Ottaw Onapes M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
	CA.PK.3.	SE21: Sunshine Message Board
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.3.	Respond and react to visual arts created by self and others.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing?
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing?
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack?
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL20: Baggie Books LL21: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack?
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL22: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Pruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal
		LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL13: Shaving Cream Letters LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL22: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

	LL42: Daily Sign-In
	LL43: Introducing New Vocabulary
	LL45: Observational Drawing LL46: Storyboard
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL56: Find the Matching Letter
	LL57: Photo Writing
	LL58: Our Super Duper Writing Box
	LL59: Question Basket
	LL60: Writing with Wordless Books
	LL62: Retelling Wordless Books
	LL63: Investigating & Recording
	M01: Dinnertime
	M02: Counting & Comparing M03: Seek & Find
	M06: Tallying
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M11: Graphing
	M13: Nursery Rhyme Count
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M24: Matzo Balls
	M25: The Long and Short of It
	M27: Peach Cobbler
	M28: Applesauce M29: Apple Bread
	M31: Lining It Up
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M40: Cube Trains
	M42: Straw Shapes
	M43: Pancakes
	M45: Picture Patterns
	M47: My Shadow and I M48: Wash Day
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night M62: How Big Around?
	M63: Fishing Trip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
	M74. Vegetable Still Fry M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew

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		P02: Play Dough Weaving P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings
		SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board
		SE26: Making A Mural
CONCEPTUAL STRAND / GUIDING QUESTION		Music Express self by engaging in musical activities
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.4.	Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.5.	Create sounds using voice, traditional instruments and/or non- traditional instruments. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing

CONCEPTUAL STRAND / GUIDING QUESTION / LEARNING EXPECTATION GUIDING QUESTION / LEARNING EXPECTATION	СА.РК.6.	M50: The Farmer Builds a Fence         M63: Fishing Trip         P11: Jump the River         P22: Follow the Leader         SE20: Cleanup Time         Creative Movement & Dance         Express feelings of what is felt and heard through dance or creative movement.         Intentional Teaching Cards         P12: Exploring Pathways         Move in spontaneous and imaginative ways to music, songs, rhythm and silence (e.g., sway, twist, use of 'props').         Intentional Teaching Cards         P12: Exploring Pathways
CONCEPTUAL STRAND / GUIDING QUESTION		Theatre / Dramatic Play
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.8.	Participate in a variety of dramatic play activities (teacher guided or child initiated) to represent fantasy and real life experiences. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
GUIDING QUESTION / LEARNING EXPECTATION	СА.РК.9.	Respond and react to theatre and drama presentations. Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL14: Did You Ever See? LL15: Textured Letters LL30: Knowing Our Friends LL32: Describing Art LL40: What Was for Breakfast? LL50: Making Shiny Paint LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M15: Play Dough

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		M41: Making Numerals
		M66: OobECk
		M78: Math Collage P01: Let's Sew
		P01: Let's Sew P02: Play Dough Weaving
		P02: Play Dough Weaving P08: Cutting With Scissors
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE26: Making A Mural
CONCEPTUAL STRAND / GUIDING QUESTION		Cultural Differences
GUIDING QUESTION /	CA.PK.10.	Participate in artistic activities (music and dance) representing
LEARNING EXPECTATION		different cultures.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
STRAND / STANDARD /	TN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
COURSE		
CONCEPTUAL STRAND /		Sensorimotor use senses to assist & guide learning; using
GUIDING QUESTION		sensory information to plan & carry out movements
GUIDING QUESTION /	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work
LEARNING EXPECTATION		and move within them.
		Intentional Teaching Cards
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
CONCEPTUAL STRAND /		Gross Motor demonstrate coordination and control of large
GUIDING QUESTION		muscles
GUIDING QUESTION /	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self
LEARNING EXPECTATION	1 0.1 14.5.	through space in a variety of ways (e.g., running, jumping, skipping).
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
GUIDING QUESTION /	PD.PK.4.	Explore a variety of equipment and activities which enhance gross
LEARNING EXPECTATION		motor development and coordinate movements with upper and/or
		lower body (e.g., balls, slides, locomotive toys, and assistive
		technology).
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch

CONCEPTUAL STRAND /		P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Fine Motor demonstrate eye-hand coordination and dexterity
GUIDING QUESTION		needed to manipulate objects
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.5.	Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, and a variety of technological tools). Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.6.	Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives). Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CONCEPTUAL STRAND / GUIDING QUESTION		Personal Health & Safety – Physical Health & Well-Being
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.9.	Demonstrate awareness and understanding of safety rules. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time

## Mighty Minutes

State: Revised Tennessee Early Learning Developmental Standards (Birth – 48 months & Four-Year-Olds) Subject: Early Childhood Education

Grade: Ages 3-5

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STRAND / STANDARD / COURSE	TN.AL.37-48.	Approaches to Learning (AL) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Engages and Interacts
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.2.	Demonstrate ability to act out more complex pretend play scenarios. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
CONCEPTUAL STRAND / GUIDING QUESTION		Flexibility and Inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.37-48.5.	Continue to ask questions for information or clarification. <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
STRAND / STANDARD / COURSE	TN.SE.37-48.	Social Emotional Development (SE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Cooperation
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.6.	Engage in cooperative play with other children. <u>Mighty Minutes</u> MM78: Hello Friends
GUIDING QUESTION / LEARNING EXPECTATION	SE.37-48.7.	Begin to develop more complex pretend play themes. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
STRAND / STANDARD / COURSE	TN.LE.37-48.	Language and Early Literacy (LE) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Receptive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.1.	Listen with understanding and interest to conversations, directions, music and a variety of reading materials. <u>Mighty Minutes</u> MM66: Musical Junk MM69: The Litter Monster MM90: Little Miss Muffet
CONCEPTUAL STRAND / GUIDING QUESTION		Expressive Language
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.5.	Demonstrate knowledge of how to use a book. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
GUIDING QUESTION / LEARNING EXPECTATION	LE.37-48.6.	Show awareness that print conveys a message, that print is read rather than pictures.

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		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
STRAND / STANDARD / COURSE	TN.MA.37-48.	Math (MA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Counting and Cardinality
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.1.	Begin to identify and label objects using numbers.
		<u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many?
CONCEPTUAL STRAND / GUIDING QUESTION		Measurement and Data
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.4.	Begin to demonstrate understanding of time, length, weight, capacity and temperature.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size
		MM49: A free My Size MM75: Busy Bees
CONCEPTUAL STRAND / GUIDING QUESTION		Geometry and Spatial Sense
GUIDING QUESTION / LEARNING EXPECTATION	MA.37-48.5.	Become aware of his body and personal space during active exploration of physical environment.
		<u>Mighty Minutes</u> MM10: Words in Motion
		MM19: I Spy With My Little Eye MM31: What's Inside the Box?
		MM34: The Wave
		MM48: Feely Box MM49: A Tree My Size
		MM67: Let's Stick Together
		MM68: I Have a Secret MM75: Busy Bees
		MM76: Describing Things
STRAND / STANDARD / COURSE	TN.S.37-48.	Science (S) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Observation and Exploration
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.2.	Observe surroundings in relation to prior knowledge and methods.
		Mighty Minutes MM19: I Spy With My Little Eye
		MM31: What's Inside the Box?
		MM48: Feely Box MM97: Shape Hunt
CONCEPTUAL STRAND / GUIDING QUESTION		Sequencing and Time
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.6.	Understand sequencing and time in relation to daily routines.
		Mighty Minutes MM08: Clap the Missing Word
		MM10: Words in Motion MM13: Simon Says
		MM14: Scat Singing
		MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree

		MM63: Going on a Journey
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.7.	Use acquired knowledge of details of routines to carry out some routines independently. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.9.	Begin to describe and identify the similarities, categories, and different structures of familiar plants and animals. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM94: Old MacDonald
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.10.	Observe and describe and characteristics and needs of plants and animals. <u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Science
GUIDING QUESTION / LEARNING EXPECTATION	S.37-48.11.	Describe and categorize objects based on some observable properties. <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STRAND / STANDARD / COURSE	TN.CA.37-48.	Creative Arts (CA) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Music
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.1.	Enjoy participating in group music activities and music making activities. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La

MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM53: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM69: The Litter Monster			MM11: What Is My Joh2
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MM66: Musical Junk MM69: The Litter Monster			MM60: The Name Dance
MM66: Musical Junk MM69: The Litter Monster			MM64: Paper Towel Rap
MM69: The Litter Monster			
			MM70: The Kids Go Marching In
<b>0</b>			6
MM71: Recycle Song			
MM72: My Body Jumps			
MM77: Hello Bingo			
MM78: Hello Friends			
MM81: Humpty Dumpty			MM81: Humpty Dumpty
MM83: Let's Make a Cake			MM83: Let's Make a Cake
MM84: Let's Make Letters			
MM89: We Like Clapping			
MM91: Move to the Beat			
MM93: Oh, Dear! What Can the Matter Be?			
MM94: Old MacDonald			
MM96: The Old Man			MM96: The Old Man
MM99: Let's All Follow			MM99: Let's All Follow
GUIDING QUESTION / CA.37-48.2. Experiment with voice and instruments.		CA 27 49 2	Experiment with voice and instruments
		CA.37-48.2.	Experiment with voice and instruments.
	LEARNING EXPECTATION		
Mighty Minutes			
MM01: The People in Your Neighborhood			MM01: The People in Your Neighborhood
MM03: Purple Pants			MM03: Purple Pants
MM06: This Is the Way			
MM08: Clap the Missing Word			
MM100: La, La, La			
MM11: What Is My Job?			
MM14: Scat Singing			
MM20: I Can Make a Circle			
MM23: Hi-Ho, the Derry-O			MM23: Hi-Ho, the Derry-O
MM24: Dinky Do			MM24: Dinky Do
MM29: Baa, Black Sheep			
MM30: Bounce, Bounce			
MM38: Spatial Patterns			
MM39: Let's Pretend			
MM40: Clap a Friend's Name			
MM43: Bouncing Big Brown Balls			
MM45: I'm a Sturdy Oak Tree			MM45: I'm a Sturdy Oak Tree
MM52: Walk Around the Shapes			
MM53: Three Rowdy Children			
MM54: The Green Grass Grows			
MM58: A-Hunting We Will Go			
MM60: The Name Dance			
MM64: Paper Towel Rap			
MM66: Musical Junk			MM66: Musical Junk
MM69: The Litter Monster		11	MM69: The Litter Monster
MM70: The Kids Go Marching In		11	
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			MM70: The Kids Go Marching In
MM72: My Body Jumps			MM70: The Kids Go Marching In MM71: Recycle Song

CONCEPTUAL STRAND /		MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow Art
GUIDING QUESTION GUIDING QUESTION /	CA.37-48.4.	Scribble and paint and begin to use other art materials.
	CA.37-40.4.	Mighty Minutes MM64: Paper Towel Rap
CONCEPTUAL STRAND / GUIDING QUESTION		Dramatic Play and Movement
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.5.	Control body to participate in creative movement and drama. <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
GUIDING QUESTION / LEARNING EXPECTATION	CA.37-48.6.	Become more creative in dramatic play activities.         Mighty Minutes         MM10: Words in Motion         MM11: What Is My Job?         MM12: Ticky Ricky         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM25: Freeze         MM30: Bounce, Bounce, Bounce         MM32: Walk the Line         MM33: Bounce, Bounce, Bounce         MM36: Body Patterns         MM37: Little Ball         MM38: Spatial Patterns         MM39: Let's Pretend         MM41: The Imaginary Ball         MM42: Come Play With Me         MM43: Bouncing Big Brown Balls         MM43: A Tree My Size         MM51: High in the Tree         MM53: Three Rowdy Children         MM53: A-Hunting We Will Go         MM58: A-Hunting We Will Go         MM59: Clap the Beat         MM60: The Name Dance         MM67: Let's Stick Together         MM70: The Kids Go Marching In         MM72: My Body Jumps         MM72: My Body Jumps         MM73: Hello Friends

		MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
STRAND / STANDARD / COURSE	TN.PD.37-48.	Physical Development (PD) 37 months – 48 months
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor (Large Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.1.	Move with enough control to perform more complex tasks. <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor (Small Muscle)
GUIDING QUESTION / LEARNING EXPECTATION	PD.37-48.2.	Use hands with increasing control and precision for a variety of purposes. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STRAND / STANDARD / COURSE	TN.AL.PK.	Approaches to Learning (AL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Approach tasks and activities with flexibility and inventiveness
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.4.	Choose materials/props and use novel ways to represent ideas, characters, and objects in a move toward symbolic play. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too!

		MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat
		MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet
		MM97: Shape Hunt MM99: Let's All Follow
GUIDING QUESTION / LEARNING EXPECTATION	AL.PK.5.	Seek additional clarity to further own knowledge (e.g., asks what, how, why, when, where, and/or what if). <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
STRAND / STANDARD / COURSE	TN.SE.PK.	Social Emotional (SE.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Relationship with Peers - develop positive relationships with peers
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.6.	Initiate play and interact positively with another child or children. <u>Mighty Minutes</u> MM78: Hello Friends
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.7.	Develop friendship skills (e.g., help, share, take turns, give compliments) with increasing ease and comfort to sustain interaction by cooperating, helping, and suggesting new ideas for play. <u>Mighty Minutes</u>
CONCEPTUAL STRAND /		MM78: Hello Friends Regulate own response to needs, feelings, and events
GUIDING QUESTION		
GUIDING QUESTION /	SE.PK.11.	Demonstrate ability to modify behavior in different situations using

LEARNING EXPECTATION		multiple problem solving strategies (e.g., trade, take turns, share, wait) with or without adult guidance and support. Mighty Minutes
		MM78: Hello Friends
CONCEPTUAL STRAND / GUIDING QUESTION		Understand and follow rules and routines
GUIDING QUESTION / LEARNING EXPECTATION	SE.PK.14.	Use materials purposefully, safely, and respectfully as set by group rules. <u>Mighty Minutes</u> MM69: The Litter Monster
STRAND / STANDARD / COURSE	TN.RI.PK.	Reading Informational Text (RI.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RI.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text.Mighty Minutes MM54: The Green Grass Grows
		MM88: Disappearing Rhymes
STRAND / STANDARD / COURSE	TN.RL.PK.	Reading Literature (RL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Key Ideas and Detail
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.1.	With modeling and support, ask, and answer (respond to) questions about text read aloud. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
CONCEPTUAL STRAND / GUIDING QUESTION		Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.5.	Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry).         Mighty Minutes         MM42: Come Play With Me         MM49: A Tree My Size         MM55: Mr. Forgetful         MM56: I Had a Little Nut Tree         MM63: Going on a Journey         MM69: The Litter Monster         MM86: Listening Story         MM90: Little Miss Muffet
CONCEPTUAL STRAND / GUIDING QUESTION		Integration of Knowledge and Ideas
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.7.	With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings, or predict events in the story. <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
CONCEPTUAL STRAND / GUIDING QUESTION		Range of Reading and Text Complexity
GUIDING QUESTION / LEARNING EXPECTATION	RL.PK.10.	Actively listen and participate in small and large group activities when literature is read aloud or discussed.

		Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story MM90: Little Miss Muffet
STRAND / STANDARD / COURSE	TN.RF.PK.	Reading Foundational Skills (RF.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Print Concepts
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.1.	Demonstrate understanding of basic features of print; distinguish between words and pictures.
LEARNING EXPECTATION	RF.PK.1a.	Handle books respectfully and appropriately, right-side-up and turning pages one at a time, front to back. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
LEARNING EXPECTATION	RF.PK.1b.	Recognize spoken words can be written and read. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
LEARNING EXPECTATION	RF.PK.1c.	With guidance and support, understand that words are made up of alphabet letters which have individual names and are written in a specific sequence in order to create words that can be read. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
LEARNING EXPECTATION	RF.PK.1d.	Recognize frequently occurring uppercase letters and some of the most frequently occurring lowercase letters. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
CONCEPTUAL STRAND / GUIDING QUESTION		Phonological Awareness
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.2.	Demonstrate increasing understanding of spoken words, syllables, and sounds.
LEARNING EXPECTATION	RF.PK.2a.	Recognize and discriminate rhyming words in spoken language. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See?

		MM51: High in the Tree MM54: The Green Grass Grows
		MM54: The Green Grass Grows MM55: Mr. Forgetful
		MM55: Mr. Porgettur MM56: I Had a Little Nut Tree
		MM56: Fridd a Little Nat Free MM58: A-Hunting We Will Go
		MM50: A righting we will 60 MM59: Clap the Beat
		MM60: The Name Dance
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty MM84: Let's Make Letters
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes MM95: Sorting Syllables
		MM95: Softing Synaples MM96: The Old Man
LEARNING EXPECTATION	RF.PK.2b.	Participate in oral activities to introduce counting syllables in
		familiar words and words in a sentence.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM17: Leaping Sounds
		MM24: Dinky Do
		MM27: Diddle, Diddle, Dumpling
		MM29: Baa, Baa, Black Sheep
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM40: Clap a Friend's Name
		MM44: Two Plump Armadillos
		MM50: 1, 2, 3, What Do I See?
		MM51: High in the Tree
		MM54: The Green Grass Grows
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM84: Let's Make Letters
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM95: Sorting Syllables
		MM96: The Old Man
	RF.PK.2e.	With guidance and support, identify whether or not two words begin
LEARNING EXPECTATION	<b>лг.гл.</b> 20.	with guidance and support, identify whether or not two words begin with the same sound.
		with the sound.
		Mighty Minutos
		Mighty Minutes MM04: Riddle Dee Dee
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM17: Leaping Sounds
		MM24: Dinky Do
		MM27: Diddle, Diddle, Dumpling
L		MM29: Baa, Baa, Black Sheep

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		MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM84: Let's Make Letters MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes
		MM95: Sorting Syllables MM96: The Old Man
CONCEPTUAL STRAND / GUIDING QUESTION		Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.3.	Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
LEARNING EXPECTATION	RF.PK.3a.	Demonstrate developing basic knowledge of letter-sound correspondence association by beginning to match the name and initial sound of some consonant letters such as in own name, classmates' names, or common words. <u>Mighty Minutes</u> MM47: Step Up
LEARNING EXPECTATION	RF.PK.3c.	Recognize own name in print and some other common symbols and words in the environment (e.g., universal symbols, classmates' names, STOP, GO). <u>Mighty Minutes</u> MM47: Step Up
LEARNING EXPECTATION	RF.PK.3d.	With guidance and support, discriminate between words with the same and different first letter sounds.         Mighty Minutes         MM47: Step Up
CONCEPTUAL STRAND / GUIDING QUESTION		Fluency
GUIDING QUESTION / LEARNING EXPECTATION	RF.PK.4.	Demonstrate awareness that books carry a message. Can retell the story events and overall theme in familiar picture books, by using illustrations (observing and discussing) to support "reading" the words in the text. <u>Mighty Minutes</u> MM54: The Green Grass Grows MM69: The Litter Monster MM88: Disappearing Rhymes MM90: Little Miss Muffet
STRAND / STANDARD / COURSE	TN.W.PK.	Writing (W.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Text Types and Purposes
GUIDING QUESTION /	W.PK.3.	With modeling and support, use a combination of drawing, dictating,

LEARNING EXPECTATION		and emergent writing to tell a real or imagined story indicating some order of the events. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
STRAND / STANDARD / COURSE	TN.SL.PK.	Speaking and Listening (SL.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.1.	Participate in collaborative conversations which include book reading and theme-related vocabulary, with adults and other children during transitions and routine daily activities, including free play.
LEARNING EXPECTATION	SL.PK.1a.	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, actively listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer). <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
LEARNING EXPECTATION	SL.PK.1b.	Engage in an extended conversation, striving for five verbal exchanges between adult and child. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
CONCEPTUAL STRAND / GUIDING QUESTION		Comprehension and Collaboration
GUIDING QUESTION / LEARNING EXPECTATION	SL.PK.3.	With modeling and guidance, ask and answer questions in order to seek help, get information, or clarify something which is not understood. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
CONCEPTUAL STRAND / GUIDING QUESTION		Presentation of Knowledge & Ideas
GUIDING QUESTION /	SL.PK.4.	Actively participate in conversations to tell or talk about familiar

LEARNING EXPECTATION		people, places, things and events, and with prompting and support, add additional details that help enrich and extend the conversation.
		Mighty Minutes
		MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret
		MM82: Let's Clean Up!
		MM90: Little Miss Muffet
GUIDING QUESTION /	SL.PK.5.	Create representations and extensions of experiences or stories
LEARNING EXPECTATION		(e.g., drawings, dramatic play, construction with blocks, clay or
		other materials) and discuss them with others.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too! MM36: Body Patterns
		MM30: Body Fatterns MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM64: Paper Towel Rap
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		MM70: The Kids Go Marching In
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		MM81: Humpty Dumpty
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		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man MM97: Shape Hunt
		MM97: Shape Hunt MM99: Let's All Follow
STRAND / STANDARD /	TN.L.PK.	
COURSE	IN.L.PA.	Language (L.PK) Four-Year-Olds
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CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.1.	Through adult modeling, guidance and support, use complete sentences to express a thought or idea.
LEARNING EXPECTATION	L.PK.1d.	With guidance and support, use question words (e.g., who, what, where, when, why, how) to gather information. <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
CONCEPTUAL STRAND / GUIDING QUESTION		Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.2.	Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
LEARNING EXPECTATION	L.PK.2a.	Show awareness of the difference between upper and lower case letters. <u>Mighty Minutes</u> MM09: Writing in the Air MM47: Step Up
LEARNING EXPECTATION	L.PK.2d.	With modeling and support, demonstrate awareness of sounds in         words by identifying initial letter of familiar words.         Mighty Minutes         MM03: Purple Pants         MM100: La, La, La         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM18: I'm Thinking Of         MM19: I Spy With My Little Eye         MM24: Dinky Do         MM25: Freeze         MM27: Diddle, Diddle, Dumpling         MM33: Thumbs Up         MM35: My Name, Too!         MM43: Bouncing Big Brown Balls         MM46: Strolling Through the Park         MM47: Step Up         MM48: Feely Box         MM55: Mr. Forgetful         MM75: Busy Bees         MM76: Describing Things         MM88: Disappearing Rhymes         MM85: Sorting Syllables
CONCEPTUAL STRAND / GUIDING QUESTION		Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.PK.6.	Frequently use the vocabulary words and phrases acquired through conversations and listening to books read aloud. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
STRAND / STANDARD / COURSE	TN.PK.	Mathematics (PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION	PK.CC.	Counting and Cardinality (PK.CC)
GUIDING QUESTION / LEARNING EXPECTATION		Know number names and the count sequence
LEARNING EXPECTATION	PK.CC.3.	Understand the relationships between numerals, names of numbers

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		and quantities up to 10 (includes subitizing- the ability to look at a quantity and say the quantity (1-4) quickly…just by looking).
		Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
CONCEPTUAL STRAND / GUIDING QUESTION	PK.OA.	Operations and Algebraic Thinking (PK.OA)
GUIDING QUESTION / LEARNING EXPECTATION		Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
LEARNING EXPECTATION	PK.OA.1.	Represent real-world addition (putting together), and subtraction (taking from) problems up through five with concrete objects or by acting out situations.
		Mighty Minutes MM42: Come Play With Me
LEARNING EXPECTATION	PK.OA.2.	Solve addition and subtraction problems using objects for problems up through five.
		Mighty Minutes MM42: Come Play With Me
		MM51: High in the Tree MM53: Three Rowdy Children
CONCEPTUAL STRAND / GUIDING QUESTION	PK.MD.	Measurement and Data (PK.MD)
GUIDING QUESTION / LEARNING EXPECTATION		Describe and compare measureable attributes
LEARNING EXPECTATION	PK.MD.2.	Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less).
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
LEARNING EXPECTATION	PK.G.1.	Identify relative positions of objects in space, and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart).
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
		MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
LEARNING EXPECTATION	PK.G.2.	Identify several basic shapes.
		Mighty Minutes MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes
		MM57: Find the Letter Sound MM62: Where Can He Be?
		MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
LEARNING EXPECTATION	PK.G.3.	With guidance and support, explore the attributes of two- and three-

	1	dimensional shapes.
		Mighty Minutes MM19: I Spy With My Little Eye
CONCEPTUAL STRAND / GUIDING QUESTION	PK.G.	Geometry (PK.G)
GUIDING QUESTION / LEARNING EXPECTATION		Analyze, compare, create, and compose shapes
LEARNING EXPECTATION	PK.G.4.	With guidance and support, compare and contrast the attributes of two- and three- dimensional shapes of different sizes and orientations, identifying shapes that are and shapes that are not         Mighty Minutes         MM19: I Spy With My Little Eye
STRAND / STANDARD / COURSE	TN.S.PK.	Science (S.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Living Things Observe and describe characteristics of living things
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.8.	Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).
		<u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.9.	Observe, describe and compare the habitats of plants and animals. <u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
CONCEPTUAL STRAND / GUIDING QUESTION		Physical Properties Acquire knowledge about the physical properties of the world
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.10.	Describe and categorize objects based on their observable properties. <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
GUIDING QUESTION / LEARNING EXPECTATION	S.PK.11.	Demonstrate an awareness of changes that occur in their environment (e.g., freezing/melting, color mixing). Mighty Minutes
		MM67: Let's Stick Together
STRAND / STANDARD /	TN.SS.PK.	Social Studies (SS.PK) Four-Year-Olds

COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION		Career Development
GUIDING QUESTION / LEARNING EXPECTATION	SS.PK.8.	Develop awareness about a wide variety of careers and work environments.
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STRAND / STANDARD / COURSE	TN.CA.PK.	Creative Arts (CA.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Visual Arts Express self and represent what he/she knows, thinks, believes, and feels through visual arts
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.1.	Experiment with a variety of mediums and art materials for tactile experience and exploration. Mighty Minutes
		MM64: Paper Towel Rap
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.2.	Create artistic works with intent and purpose using varying tools, texture, color, and technique.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.3.	Respond and react to visual arts created by self and others.
		Mighty Minutes MM59: Clap the Beat
		MM69: Clap the Beat MM64: Paper Towel Rap
		MM97: Shape Hunt
CONCEPTUAL STRAND / GUIDING QUESTION		Music Express self by engaging in musical activities
GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.4.	Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing.
		<u>Mighty Minutes</u> MM01: The People in Your Neighborhood
		MM01: The People in Your Neighborhood MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word MM100: La, La, La
		MM100: La, La, La MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce, Bounce
		MM38: Spatial Patterns MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes
		MM52: Wark Alound the Shapes MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go MM60: The Name Dance
		MM60: The Name Dance MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In MM71: Recycle Song
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		MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
GUIDING QUESTION /	CA.PK.5.	Create sounds using voice, traditional instruments and/or non-
LEARNING EXPECTATION		traditional instruments.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way MM08: Clap the Missing Word
		MM100: La, La, La
		MM100. La, La, La MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald
		MM94: Old MacDonald MM96: The Old Man
		MM99: Let's All Follow
CONCEPTIAL OTDAND (		
CONCEPTUAL STRAND / GUIDING QUESTION		Creative Movement & Dance
GUIDING QUESTION /	CA.PK.6.	Express feelings of what is felt and heard through dance or creative
LEARNING EXPECTATION		movement.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
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GUIDING QUESTION /	CA.PK.7.	Move in spontaneous and imaginative ways to music, songs, rhythm
LEARNING EXPECTATION		and silence (e.g., sway, twist, use of 'props').
		Mighty Minutes
		MM10: Words in Motion MM34: The Wave
		MM67: Let's Stick Together
CONCEPTUAL STRAND /		Theatre / Dramatic Play
GUIDING QUESTION		
GUIDING QUESTION /	CA.PK.8.	Participate in a variety of dramatic play activities (teacher guided or
LEARNING EXPECTATION		child initiated) to represent fantasy and real life experiences.
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		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM72: My Body Jumps MM73: Are You Ready?
		MM74: Jack in the Box
		MM74: Jack in the Box MM75: Busy Bees
		MM75: Busy Bees MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
CONCEPTUAL OTDAND (		
CONCEPTUAL STRAND /		Cultural Differences
GUIDING QUESTION		

GUIDING QUESTION / LEARNING EXPECTATION	CA.PK.10.	Participate in artistic activities (music and dance) representing different cultures.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM66: Musical Junk MM67: Let's Stick Together
STRAND / STANDARD /	TN.PD.PK.	
STRAND / STANDARD / COURSE	IN.PD.PK.	Physical Development (PD.PK) Four-Year-Olds
CONCEPTUAL STRAND / GUIDING QUESTION		Sensorimotor use senses to assist & guide learning; using sensory information to plan & carry out movements
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.2.	Demonstrate awareness of spatial boundaries and the ability to work and move within them.
		Mighty Minutes
		MM10: Words in Motion MM19: I Spy With My Little Eye
		MM13.1 Spy With My Little Eye MM31: What's Inside the Box?
		MM34: The Wave
		MM48: Feely Box
		MM49: A Tree My Size MM67: Let's Stick Together
		MM68: I Have a Secret
		MM75: Busy Bees
		MM76: Describing Things
CONCEPTUAL STRAND / GUIDING QUESTION		Gross Motor demonstrate coordination and control of large muscles
GUIDING QUESTION /	PD.PK.3.	Develop body strength, balance, flexibility, and stamina to move self
LEARNING EXPECTATION		through space in a variety of ways (e.g., running, jumping, skipping).
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says MM14: Scat Singing
		MM14: Scat Singing MM29: Baa, Baa, Black Sheep
		MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		MM65: Going on a Sourney MM67: Let's Stick Together
GUIDING QUESTION /	PD.PK.4.	Explore a variety of equipment and activities which enhance gross
LEARNING EXPECTATION	1 D.1 K.4.	motor development and coordinate movements with upper and/or
		lower body (e.g., balls, slides, locomotive toys, and assistive
		technology).
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing MM29: Baa, Baa, Black Sheep
		MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		MM67: Let's Stick Together
CONCEPTUAL STRAND / GUIDING QUESTION		Fine Motor demonstrate eye-hand coordination and dexterity needed to manipulate objects
GUIDING QUESTION /	PD.PK.5.	Experiment with handheld tools to develop strength, control, and
LEARNING EXPECTATION	1	dexterity of small muscles (e.g., paintbrushes, crayons, markers,

		and a variety of technological tools). <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
GUIDING QUESTION / LEARNING EXPECTATION	PD.PK.6.	Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives). <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey