

Teaching Strategies GOLD® Reports

Scaled Scores

Ranges of Widely Held Expectations
in the “Comparative Report”



Scaled Scores: Ranges of Widely Held Expectations in the “Comparative Report”

In *Teaching Strategies GOLD*®, children’s knowledge, skills, and behaviors are scored for each objective or dimension. The data a teacher enters into the online tool is used to generate raw scores. For the raw scores to be compared, they need to be on a uniform scale. By generating comparative data—or scaled scores—this uniform scale enables users to compare skill levels across areas and better understand the whole child.

The “Comparative Report” uses a uniform scale that presents scores on a scale of 200–800 for each area of development and learning. Using these scaled scores enables administrators to compare a group of children’s scores across areas and determine which areas need additional attention. Below are the scaled scores for each age or class/grade for the social–emotional, physical, language, cognitive, literacy, and mathematics areas:

Social–Emotional Development and Learning

| Age or Class/Grade | Colored Band | Range of Widely Held Expectations |
|--------------------|--------------|-----------------------------------|
| Birth–1 year | Red | 272–387 |
| 1–2 years | Orange | 387–494 |
| 2–3 years | Yellow | 458–546 |
| Preschool 3 | Green | 516–614 |
| Pre-K 4 | Blue | 589–690 |
| Kindergarten | Purple | 653–795 |

Physical Development and Learning

| Age or Class/Grade | Colored Band | Range of Widely Held Expectations |
|--------------------|--------------|-----------------------------------|
| Birth–1 year | Red | 278–389 |
| 1–2 years | Orange | 399–466 |
| 2–3 years | Yellow | 455–543 |
| Preschool 3 | Green | 512–617 |
| Pre-K 4 | Blue | 578–698 |
| Kindergarten | Purple | 646–729 |

Language Development and Learning and Spanish-Language Development and Learning

| Age or Class/Grade | Colored Band | Range of Widely Held Expectations |
|--------------------|--------------|-----------------------------------|
| Birth–1 year | Red | 312–410 |
| 1–2 years | Orange | 410–492 |
| 2–3 years | Yellow | 469–554 |
| Preschool 3 | Green | 524–639 |
| Pre-K 4 | Blue | 580–721 |
| Kindergarten | Purple | 675–800 |

Cognitive Development and Learning

| Age or Class/Grade | Colored Band | Range of Widely Held Expectations |
|--------------------|--------------|-----------------------------------|
| Birth–1 year | Red | 313–377 |
| 1–2 years | Orange | 377–465 |
| 2–3 years | Yellow | 453–540 |
| Preschool 3 | Green | 519–634 |
| Pre-K 4 | Blue | 591–738 |
| Kindergarten | Purple | 679–800 |

Literacy Development and Learning

| Age or Class/Grade | Colored Band | Range of Widely Held Expectations |
|--------------------|--------------|-----------------------------------|
| Birth–1 year | Red | 200–375 |
| 1–2 years | Orange | 408–444 |
| 2–3 years | Yellow | 470–530 |
| Preschool 3 | Green | 530–610 |
| Pre-K 4 | Blue | 572–705 |
| Kindergarten | Purple | 644–798 |

Mathematics Development and Learning

| Age or Class/Grade | Colored Band | Range of Widely Held Expectations |
|--------------------|--------------|-----------------------------------|
| Birth–1 year | Red | 200–200 |
| 1–2 years | Orange | 441–491 |
| 2–3 years | Yellow | 483–557 |
| Preschool 3 | Green | 545–621 |
| Pre-K 4 | Blue | 615–712 |
| Kindergarten | Purple | 691–800 |