

Alignment of

The Creative Curriculum[®] for Preschool



WITH

Alignment of *The Creative Curriculum*[®] for Preschool with *Texas Prekindergarten Guidelines*

This document aligns the content in *Texas Prekindergarten Guidelines* with the goals and ideals of *The Creative Curriculum*[®] for *Preschool. The Creative Curriculum*[®] for *Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Texas Education Agency. (2008). *Texas prekindergarten guidelines*. Austin, TX: Author. Retrieved from <u>http://tea.texas.gov/index2.aspx?id=2147495508</u>

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Balls Study State: Texas Prekindergarten Guidelines Subject: Early Childhood Education Grade: Ages 3-5

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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Balls Study
		p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. Balls Study
		p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
	I.B.2.a.	Child expresses a range of emotions. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud

	p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud
	p. 59 Investigation 4 Day 5 Choice Time
	p. 59 Investigation 4 Day 5 Read-Aloud
	p. 65 Investigation 5 Day 2 Small Group
I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
	Balls Study
	p. 15 Exploring the Topic Day 1 Read-Aloud
	p. 19 Exploring the Topic Day 3 Read-Aloud
	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time
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	p. 52 Investigation 4 Day 2 Large Group
	p. 55 Investigation 4 Day 3 Read-Aloud
	p. 59 Investigation 4 Day 5 Choice Time
	p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
11	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
	Self Control Skills
I.B.3.	Control of Attention
I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time.
	Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
	I.B.2.c. I.B.3. I.B.3.c.

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STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud

p. 16 Exploring the Topic Day 2 Choice Time
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p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
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		p.47 Investigation 3 Day 2 Large-Group Roundup
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		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in
		conversations with others.
		conversations with others.
		Balls Study
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group
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		Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Small Groupp. 36 Investigation 2 Day 1 Choice Timep. 49 Investigation 4 Outdoor Experiencep. 50 Investigation 4 Day 1 Large Groupp. 51 Investigation 4 Day 1 Small Groupp. 61 Investigation 5 Outdoor Experience
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		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	II.B.6.	Child sometimes uses appropriate volume and intonation for different situations.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 44 Investigation 3 Day 1 Large Group p.68 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	p.15 Exploring the Topic Day 1 Small GroupChild may confuse words that sound similar.Balls Studyp. 19 Exploring the Topic Day 3 Small Groupp. 20 Exploring the Topic Day 4 Large Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 3 Day 1 Mighty Minutesp. 45 Investigation 3 Day 2 Mighty Minutesp. 45 Investigation 4 Day 1 Mighty Minutesp. 56 Investigation 4 Day 1 Mighty Minutesp. 66 Investigation 5 Day 2 Small Groupp. 69 Investigation 5 Day 3 Large Groupp. 69 Investigation 5 Day 1 Mighty Minutesp. 55 Celebrating Learning Day 1 Mighty Minutesp. 85 Celebrating Learning Day 1 Small Groupp. 15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.3.	Child joins in songs and finger plays. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 2 Large Group p. 36 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group

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GRADE LEVEL	II.D.	Vocabulary Skills
EXPECTATION		
INDICATOR	II.D.2.	Child responds to instructional language of the classroom. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 43 Investigation 4 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group

		p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 61 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud p. 65 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it.

		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	Ш.В.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 51 Investigation 5 Day 3 Mighty Minutes p. 55 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 84 Celebrating Learning Day 1 Small Group p. 84 Celebrating Learning Day 1 Large Groups
INDICATOR	III.B.2.	Child can distinguish when two words rhyme. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 84 Celebrating Learning Day 1 Large Groups

	III B 3	Child can distinguish when two words begin with the same sound
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group
		 p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 46 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first letters of his name. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group

		 p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 70 Investigation 5 Day 5 Choice Time
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 72 Investigation 5 Day 5 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 5 Mighty Minutes p. 75 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud

		 p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 5 Day 1 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 59 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 64 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 71 Investigation 5 Day 2 Large Group p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud

		 p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 4 Read-Aloud p. 67 Investigation 5 Day 4 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child spontaneously "writes" in various ways. Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child identifies objects. Balls Study p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.2.	Child recites number words in order up to 10.

		Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.4.	Child identifies items that can be counted.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 5 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
	11	p. 33 Investigation 1 Day 3 Mighty Minutes

		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Della Chudu
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects
		from 1 to 3.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
	11	p. 41 Investigation 2 Day 3 Mighty Minutes
		p. + i invooligation L Day o inighty initiateo
		p. 44 Investigation 3 Day 1 Large Group

		 p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set. <u>Balls Study</u> p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 2 Mighty Minutes p. 34 Investigation 2 Day 2 Mighty Minutes p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group

p. 51 Investigation 4 Day	
p. 51 Investigation 4 Day	
p. 53 Investigation 4 Day	
p. 54 Investigation 4 Day	
p. 56 Investigation 4 Day	4 Large Group
p. 57 Investigation 4 Day	4 Large-Group Roundup
p. 58 Investigation 4 Day	
p. 59 Investigation 4 Day	
p. 63 Investigation 5 Day	
p. 69 Investigation 5 Day	
p. 70 Investigation 5 Day	
p. 86 Celebrating Learnin	
p.47 Investigation 3 Day 2	
p.53 Investigation 4 Day 2	Small Group
INDICATOR V.C.2. Child manipulates shapes	s using fine and gross motor skills.
Balls Study	
p. 14 Exploring the Topic	Day 1 Large Group
p. 15 Exploring the Topic	
p. 16 Exploring the Topic	
p. 17 Exploring the Topic	
p. 18 Exploring the Topic	
p. 18 Exploring the Topic	
p. 19 Exploring the Topic	
p. 20 Exploring the Topic	
p. 20 Exploring the Topic	Day 4 Choice Time
p. 23 Exploring the Topic	Day 5 Mighty Minutes
p. 28 Investigation 1 Day	1 Large Group
p. 31 Investigation 1 Day	
p. 32 Investigation 1 Day	
p. 33 Investigation 1 Day	
p. 35 Investigation 2 Outo	
p. 37 Investigation 2 Day	
p. 37 Investigation 2 Day	
p. 38 Investigation 2 Day	
p. 39 Investigation 2 Day	
p. 39 Investigation 2 Day	
p. 39 Investigation 2 Day	2 Small Group
p. 40 Investigation 2 Day	3 Choice Time
p. 46 Investigation 3 Day	2 Choice Time
p. 47 Investigation 3 Day	
p. 49 Investigation 4 Outo	
p. 51 Investigation 4 Day	
p. 51 Investigation 4 Day	
p. 53 Investigation 4 Day	
p. 54 Investigation 4 Day	
p. 56 Investigation 4 Day	
p. 57 Investigation 4 Day	
p. 58 Investigation 4 Day	
p. 59 Investigation 4 Day	
p. 63 Investigation 5 Day	
p. 69 Investigation 5 Day	
p. 70 Investigation 5 Day	
p. 86 Celebrating Learnin	
p. 47 Investigation 3 Day 2	
p.53 Investigation 4 Day 2	
INDICATOR V.C.3. Child begins to use langu	age to describe location of objects.
	- •
Balls Study	
	3 Choice Time
n 40 Investigation 2 Day	
p. 40 Investigation 2 Day	1 Large Group
p. 62 Investigation 5 Day	
p. 62 Investigation 5 Day p. 63 Investigation 5 Day	1 Mighty Minutes
p. 62 Investigation 5 Day	1 Mighty Minutes 2 Mighty Minutes

		p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		Balls Study p. 69 Investigation 5 Day 4 Small Group
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. <u>Balls Study</u> p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup
INDICATOR	V.D.4.	Child shows awareness of the passage of time. <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child has mastered basic skills of running, jumping, climbing, and pedaling. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time

 p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Investigation 1 Day 1 Choice Time p. 21 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 33 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 2 Choice Time p. 44 Investigation 3 Day 1 Choice Time p. 44 Investigation 3 Day 2 Large Group p. 44 Investigation 3 Day 2 Large Group p. 44 Investigation 3 Day 2 Large Group p. 45 Investigation 3 Day 2 Large Group p. 46 Investigation 4 Day 5 Shall Group p. 56 Investigation 4 Day 5 Choice Time p. 56 Investigation 5 Day 1 Large Group p. 56 Invest		p. 16 Exploring the Topic Day 2 Choice Time
 p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 3 Choice Time p. 33 Investigation 2 Day 3 Choice Time p. 33 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group Roundup p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Choice Time p. 44 Investigation 3 Day 2 Choice Time p. 45 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 46 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 5 Day 1 Large Group p. 56 In		
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p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup		
p.67 Investigation 5 Day 3 Large-Group Roundup		
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
NDICATOR IX.A.2. Child engages in movement sequences with adult prompts.	INDICATOR	IX.A.2. Child engages in movement sequences with adult prompts.
Balls Study		
p. 27 Investigation 1 Outdoor Experiences		p. 27 Investigation 1 Outdoor Experiences

		 p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud

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		 p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Balls Study</u> p. 19 Exploring the Topic Day 3 Mighty Minutes p. 52 Investigation 4 Day 2 Large Group p. 65 Investigation 5 Day 2 Small Group

INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions
	11.74.2.	and usually follows three-step directions.
		Della Study
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
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		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group

p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups

INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 5 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Small Group
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group

	p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
	p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group
	p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group
n.o. . .	Balls Study
II.B.4.	p.84 Celebrating Learning Day 1 Large Groups Child demonstrates knowledge of verbal conversational rules.
	p.70 Investigation 5 Day 5 Choice Time
	p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
	p.15 Exploring the Topic Day 1 Small Group
	p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
	p. 86 Celebrating Learning Day 2 Large Group
	p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time
	p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup
	p. 83 Celebrating Learning Outdoor Experience
	p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group
	p. 70 Investigation 5 Day 5 Large Group
	p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
	p. 69 Investigation 5 Day 4 Choice Time
	p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group
	p. 66 Investigation 5 Day 3 Large Group
	p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
	p. 64 Investigation 5 Day 2 Large Group
	p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time
	p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup
	p. 62 Investigation 5 Day 1 Choice Time
	p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
	p. 59 Investigation 4 Day 5 Read-Aloud
	p. 59 Investigation 4 Day 5 Large Group Roundup
	p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
	p. 57 Investigation 4 Day 4 Small Group
	p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud
	p. 56 Investigation 4 Day 4 Choice Time
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	p. 54 Investigation 4 Day 3 Large Group
	p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup
	p. 52 Investigation 4 Day 2 Large Group
	p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group
	p. 51 Investigation 4 Day 1 Large-Group Roundup
11	p. 51 Investigation 4 Day 1 Choice Time

	II B 5	Child demonstrates knowledge of nerverbal conversational rules
INDICATOR	П.В.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 73 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Choice Time
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Balls Study p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 45 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 4 Day 1 Mighty Minutes p. 56 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.2.	Child demonstrates understanding of terms used in the instructional language of the classroom.

		Balls Study p. 51 Investigation 4 Day 1 Choice Time
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 45 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p.53 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud

INDICATOR III.A.2. INDICATOR III.A.3. INDICATOR III.A.3. INDICATOR III.A.3. Child ask to be read to or asks the meaning of written text. Balls Study p. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 53 Investigation 4 Day 3 Read-Aloud p. 54 Investigation 4 Day 3 Read-Aloud p. 57 Celebrating Learning Day 1 Read-Aloud p. 57 Celebrating Learning Day 2 Read-Aloud p. 57 Celebrating Learning Day 2 Read-Aloud p. 58 Exploring the Topic Day 3 Read-Aloud p. 28 Investigation 1 Day 1 Read-Aloud p. 28 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud <		1	
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p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			
p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			p. 65 Investigation 5 Day 2 Small Group
p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			p. 67 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			and here at least the Elipson Alipson Links and
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			p. 71 Investigation 5 Day 5 Read-Aloud
p. 86 Celebrating Learning Day 2 Large Group			p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
			p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud

		p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	III.B.2.	Child combines words to make a compound word. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	III.B.3.	Child deletes a word from a compound word. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	III.B.4.	Child combines syllables into words. <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
INDICATOR	III.B.5.	Child can delete a syllable from a word. <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p

		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 45 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
INDICATOR	III.B.9.	Child combines onset and rime to form familiar one-syllable words without pictorial support. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group

		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 5 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud

GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 19 Exploring the Topic Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Choice Time
		Balls Study
	III.D.J.	שיווים משתש מושאביש מאחוסאוומוב לתבצווטווג מאסתר נווב אססע.
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 45 Investigation 3 Day 1 Kead-Aloud p. 45 Investigation 3 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud

INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
	IV.A.I.	Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words. <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation. Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.

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		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is
		always the same, regardless of what is counted.
		Balls Study
	11	
		D. ZI EXDIORING THE LODIC DAY 4 SMAIL GROUP
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group

		 p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
	V.A.5.	p.68 Investigation 5 Day 4 Large Group Child counts up to 10 items, and demonstrates that the last count
		indicates how many items were counted. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 5 Day 5 Mighty Minutes p. 64 Investigation 5 Day 5 Mighty Minutes p. 64 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.6.	Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Cols

		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects
		from 1 to 5.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Earge Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for
		adding up to 5 objects.
		Balls Study
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 53 Investigation 2 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 2 Inighty initiates
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. Balls Study p. 38 Investigation 2 Day 2 Large Group
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group
INDICATOR STUDENT EXPECTATION	V.B.2. 2.V.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION GRADE LEVEL		subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	2.V.	subtracting 1-5 objects from a set. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group MATHEMATICS DOMAIN

INDICATOR	V.C.1.	Child names common shapes.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 5 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
	V.C.2.	Child creates shapes.
		Della Oturba
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 33 miesugation 2 Day 2 Large-Oroup Roundup

		n 20 Investigation 2 Day 2 Concell Occurs
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Balls Study
		p. 40 Investigation 2 Day 3 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes
		remain the same. Balls Study
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 49 Investigation 4 Outdoor Experience
		p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p.53 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or objects.
	11	
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
INDICATOR	V.D.2.	 p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes
INDICATOR	V.D.2.	p. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 40 Investigation 2 Day 3 Choice Timep. 45 Investigation 3 Day 1 Choice Timep. 45 Investigation 3 Day 1 Large-Group Roundupp. 45 Investigation 3 Day 1 Small Groupp. 63 Investigation 5 Day 1 Mighty Minutesp. 70 Investigation 5 Day 5 Large GroupChild recognizes how much can be placed within an object.
INDICATOR	V.D.2.	 p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group

INDICATOR	V.D.3.	Child informally recognizes and compares weights of objects or people.
		Balls Study
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time.
		Balls Study p. 69 Investigation 5 Day 4 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
		Balls Study
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Earge-Group Roundup
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Balls Study p. 40 Investigation 2 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.A.	Physical Science Skills
EXPECTATION	VI.A.	riysical science skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects.
		Pollo Study
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 40 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
INDICATOR	VI.A.2.	Child investigates and describes position and motion of objects.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time
	11	
		p. 36 Investigation 2 Day 1 Large Group

INDICATOR	VI.A.3.	 p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large-Group Roundup Child uses simple measuring devices to learn about objects. Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making. Balls Study p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group

p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time	
p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group	
p. 58 Investigation 4 Day 5 Large Group	
n 50 Investigation 4 Day 5 Chaica Time	
p. 59 Investigation 4 Day 5 Small Group	
p. 67 Investigation 5 Day 3 Small Group	
p. 69 Investigation 5 Day 4 Read-Aloud	
INDICATOR VIII.A.2. Child uses art as a form of creative self-expression and representation.	
Balls Study	
p. 18 Exploring the Topic Day 3 Choice Time	
p. 39 Investigation 2 Day 2 Small Group	
p. 52 Investigation 4 Day 2 Large Group	
p. 57 Investigation 4 Day 4 Read-Aloud	
p. 57 Investigation 4 Day 4 Small Group	
p. 58 Investigation 4 Day 5 Large Group	
p. 59 Investigation 4 Day 5 Choice Time	
p. 59 Investigation 4 Day 5 Small Group	
p. 67 Investigation 5 Day 3 Small Group	
p. 69 Investigation 5 Day 4 Read-Aloud	
INDICATOR VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.	9
Balls Study	
p. 17 Exploring the Topic Day 2 Small Group	
p. 17 Exploring the Topic Day 2 Small Group	
p. 19 Exploring the Topic Day 2 Nead-Aloud	
p. 19 Exploring the Topic Day 3 Shan Group	
p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group	
p. 23 Exploring the Topic Day 4 Shall Group	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Earge Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Small Group	
p. 35 Investigation 1 Day 2 Small Group	
p. 37 Investigation 2 Day 1 Read-Aloud	
p. 37 Investigation 2 Day 1 Kead-Aloud	
p. 41 Investigation 2 Day 3 Small Group	
p. 43 Investigation 3 Outdoor Experiences	
p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience	
p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group	
p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud	
p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time	
p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group	
p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time	
p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group	
p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud	
p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group	
p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group	
p. 61 Investigation 5 Outdoor Experiences	
p. 65 Investigation 5 Day 2 Small Group	
p. 67 Investigation 5 Day 3 Small Group	
p. 69 Investigation 5 Day 4 Small Group	
p. 71 Investigation 5 Day 5 Small Group	
p. 85 Celebrating Learning Day 1 Small Group	
p. 87 Celebrating Learning Day 2 Small Group	
p.15 Exploring the Topic Day 1 Small Group	
p.70 Investigation 5 Day 5 Choice Time	

STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 2 Day 3 Large Group p. 34 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 64 Celebrating Learning Day 1 Large Group p. 64 Celebrating Learning
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.C.	Dramatic Expression Skills
INDICATOR	VIII.C.1.	Child creates or recreates stories, moods, or experiences through dramatic representations. Balls Study

		p. 71 Investigation 5 Day 5 Read-Aloud
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences

Beginning the Year State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education Grade: Ages 3-5

TEVO	TVA	Taura Destrin Januartan Osidalinga (Du anound 40 months of ano)
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic

		feelings
		feelings. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group

p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group
p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group

	p. 57 Focus Question 5 Day 1 Choice Time
	p. 57 Focus Question 5 Day 1 Large-Group Roundup
	p. 57 Focus Question 5 Day 1 Read-Aloud
	p. 57 Focus Question 5 Day 1 Small Group
	p. 58 Focus Question 5 Day 2 Choice Time
	p. 58 Focus Question 5 Day 2 Large Group
	p. 59 Focus Question 5 Day 2 Large-Group Roundup
	p. 59 Focus Question 5 Day 2 Small Group
	p. 60 Focus Question 5 Day 3 Choice Time
	p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup
	p. 61 Focus Question 5 Day 3 Read-Aloud
	p. 61 Focus Question 5 Day 3 Kead-Aloud p. 61 Focus Question 5 Day 3 Small Group
	p. 62 Focus Question 5 Day 5 Small Group
	p. 63 Focus Question 5 Day 4 Choice Time
	p. 63 Focus Question 5 Day 4 Large-Group Roundup
	p. 63 Focus Question 5 Day 4 Small Group
	p. 65 Focus Question 6 Outdoor Experiences
	p. 66 Focus Question 6 Day 1 Large Group
	p. 67 Focus Question 6 Day 1 Choice Time
	p. 67 Focus Question 6 Day 1 Large-Group Roundup
	p. 67 Focus Question 6 Day 1 Read-Aloud
	p. 67 Focus Question 6 Day 1 Small Group
	p. 68 Focus Question 6 Day 2 Choice Time
	p. 68 Focus Question 6 Day 2 Large Group
	p. 69 Focus Question 6 Day 2 Large-Group Roundup
	p. 69 Focus Question 6 Day 2 Small Group
	p. 70 Focus Question 6 Day 3 Choice Time
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	p. 71 Focus Question 6 Day 3 Large-Group Roundup
	p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
	p. 72 Focus Question 6 Day 5 Small Group
	p. 72 Focus Question 6 Day 4 Choice Time
	p. 72 Focus Question 6 Day 4 Large-Group Roundup
	p. 73 Focus Question 6 Day 4 Small Group
	p. 74 Focus Question 6 Day 5 Large Group
	p. 75 Focus Question 6 Day 5 Choice Time
	p. 75 Focus Question 6 Day 5 Large-Group Roundup
	p. 75 Focus Question 6 Day 5 Read-Aloud
	p. 75 Focus Question 6 Day 5 Small Group
	p. 79 Ministudy Outdoor Experiences
	p. 80 Ministudy Day 1 Large Group
	p. 81 Ministudy Day 1 Choice Time
	p. 81 Ministudy Day 1 Large-Group Roundup
	p. 81 Ministudy Day 1 Small Group
	p. 82 Ministudy Day 2 Large Group
	p. 83 Ministudy Day 2 Choice Time
	p. 83 Ministudy Day 2 Large-Group Roundup
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	p. 83 Ministudy Day 2 Small Group
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	p. 85 Ministudy Day 3 Earge-Group Roundup
	p. 86 Ministudy Day 4 Choice Time
	p. 86 Ministudy Day 4 Large Group
	p. 87 Ministudy Day 4 Large-Group Roundup
	p. 87 Ministudy Day 4 Small Group
	p. 88 Ministudy Day 5 Choice Time
	p. 88 Ministudy Day 5 Large Group
	p. 89 Ministudy Day 5 Large-Group Roundup
	p. 89 Ministudy Day 5 Small Group
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1.I.	p. 89 Ministudy Day 5 Small Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills

EXPECTATION		
INDICATOR	I.C.1.	Child forms warm relationships with teachers.
INDICATOR	I.C. I.	Child forms warm relationships with feachers.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 21 Focus Question 1 Day 2 Read-Aloudp. 23 Focus Question 1 Day 4 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 31 Focus Question 2 Day 2 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Read-Aloudp. 41 Focus Question 3 Day 2 Read-Aloudp. 43 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 2 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 51 Focus Question 5 Day 2 Read-Aloudp. 53 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 63 Focus Question 6 Day 1 Read-Aloudp. 64 Focus Question 6 Day 1 Read-Aloudp. 73 Focus Question 6 Day 2 Read-Aloudp. 74 Focus Question 6 Day 2 Read-Aloudp. 75 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 2 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 1 Read-Aloud <tr< td=""></tr<>
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child responds to situations in ways that demonstrate he understands what has been said. <u>Beginning the Year</u> p. 80 Ministudy Day 1 Large Group
INDICATOR	II.A.2.	Child follows simple single step requests. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences

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INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	Ш.В.З.	Child is able to communicate basic information in familiar social settings. Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Earge Group Koundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group
		provi ovas auconono bay i carge oroup

p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group

	 p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group Roundup p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 81 Ministudy Day 1 Large Group Roundup p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Large-Group Roundup p. 83 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Large Group Roundup p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Choice Time p
II.B.5.	 p. 89 Ministudy Day 5 Small Group Child sometimes uses appropriate nonverbal standards in conversations with others. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 47 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 2 Small Group p. 63 Focus Question 5 Day 2 Mall Group p. 61 Focus Question 5 Day 2 Mall Group p. 61 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 61 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 74 Focus Question 6 Day 3 Large Group p. 88 Ministudy Day 5 Large Group
II.B.6.	Child sometimes uses appropriate volume and intonation for different situations. Beginning the Year p. 24 Focus Question 1 Day 5 Large Group

		p. 42 Focus Question 3 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 70 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Large Group p. 86 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Large Group
INDICATOR	II.C.3.	Child joins in songs and finger plays.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Mighty Minutesp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Mighty Minutesp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 4 Large Groupp. 22 Focus Question 1 Day 5 Large Groupp. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Mighty Minutesp. 28 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 3 Day 1 Large Groupp. 33 Focus Question 3 Day 1 Large Groupp. 34 Focus Question 3 Day 4 Large Groupp. 35 Focus Question 3 Day 4 Large Groupp. 36 Focus Question 3 Day 1 Mighty Minutesp. 37 Focus Question 3 Day 2 Large Groupp. 38 Focus Question 3 Day 2 Large Groupp. 39 Focus Question 3 Day 2 Large Groupp. 40 Focus Question 3 Day 2 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 44 Focus Question 3 Day 4 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 1 Large Groupp. 44 Focus Question 4 Day 1 Large Group

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		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.D.	Vocabulary Skills
EXPECTATION		
EXPECTATION INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
	II.D.2.	
	II.D.2.	Beginning the Year
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary.
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 3 Outdoor Experiences
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 3 Outdoor Experiences p. 35 Focus Question 4 Outdoor Experiences p. 47 Focus Question 4 Outdoor Experiences
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group
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INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 1 Day 1 Small Group p. 35 Focus Question 2 Day 3 Large Group p. 35 Focus Question 1 Day 1 Small Group p. 35 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 1 Small Group p. 50 Focus Question 5 Day 1 Small Group p. 50 Focus Question 5 Day 1 Small Group p. 50 Focus Question 5 Day 1 Small Group p. 51 Focus Question 5 Day 1 Small Group p. 55 Focus Question 5 Day 1 Small Group p. 50 Focus Question 5 Day 1 Small Group p. 65 Focus Question 5 Day 3 Small Group
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group Child shows understanding of many words and a steady increase in vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 5 Day 1 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 65 Focus Question 6 Day 3 Small Group p. 65 Focus Question 6 Day 1 Large Group

STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. <u>Beginning the Year</u> p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
INDICATOR	II.E.5.	Child understands and uses increasingly longer sentences. <u>Beginning the Year</u> p. 80 Ministudy Day 1 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 3 Day 4 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 2 Read-Aloud p. 49 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 4 Day 2 Read-Aloud p. 55 Focus Question 4 Day 2 Read-Aloud p. 56 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 4 Day 2 Read-Aloud p. 58 Focus Question 5 Day 4 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 72 Focus Question 6 Day 2 Read-Aloud p. 73 Focus Question 6 Day 2 Read-Aloud p. 74 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Kinistudy Day 1 Read-Aloud p. 83 Ministudy

		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
INDICATOR	III.A.2.	 p. 89 Ministudy Day 5 Small Group Child enjoys looking at books and telling a story from the pictures or from memory. Beqinning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 2 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 2 Read-Aloud p. 64 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud <li< td=""></li<>
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it. Beginning the Year
		p. 23 Focus Question 1 Day 4 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes

		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 60 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 65 Ministudy Day 5 Read-Aloud
	III.B.3.	
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound.
INDICATOR	III.B.3.	
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group

STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first letters of his name. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN

GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 23 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 3 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 2 Read-Aloud p. 64 Focus Question 5 Day 2 Read-Aloud p. 65 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 5 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 D
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud

p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Chains Time
p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
p. 43 Focus Question 3 Day 4 Read-Aloud
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Read-Aloud
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Mighty Minutes
p. 69 Focus Question 6 Day 2 Read-Aloud
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Read-Aloud
p. 75 Focus Question 6 Day 5 Mighty Minutes
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 81 Ministudy Day 1 Read-Aloud
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Read-Aloud
p. 85 Ministudy Day 3 Read-Aloud
p. 85 Ministudy Day 3 Small Group
p. 87 Ministudy Day 4 Read-Aloud
p. 87 Ministudy Day 4 Small Group
p. 89 Ministudy Day 5 Small Group
NCATOD
ICATOR III.D.3. Child asks and answers age-appropriate questions about the book.
Production the Manual
Beginning the Year
p. 17 Focus Question 1 Day 1 Read-Aloud
p. 19 Focus Question 1 Day 2 Read-Aloud
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Read-Aloud
p. 21 Focus Question 1 Day 3 Small Group
p. 23 Focus Question 1 Day 4 Read-Aloud
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 31 Focus Question 2 Day 2 Read-Aloud
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 39 Focus Question 3 Day 2 Read-Aloud
p. 39 Focus Question 3 Day 2 Small Group
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 43 Focus Question 3 Day 4 Read-Aloud
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 51 Focus Question 4 Day 1 Read-Aloud
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Read-Aloud

p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 85 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 88 Ministudy Day 5 Small Group p. 89 Ministudy Day 1 Large Group p. 80 Ministudy Day 2 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 2 Large-Group Roundup p. 22 Focus Question 1 Day 2 Large-Group Roundup p. 23 Focus Question 1 Day 2 Large-Group Roundup p. 24 Focus Question 1 Day 2 Large-Group
b. 66 Focus Question 6 Day 2 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 83 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 3 Small Group p. 89 Ministudy Day 4 Small Group p. 89 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 21 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 37 Focus Question 1 Day 5 Large-Group Roundup p. 45 Focus Question 1 Day 5 Large-Group Roundup p. 45 Focus Question 1 Day 5 Large-Group Roundup p. 45 Focus Question 6 Day 3 Small Group p. 45 Focus Question 6 Day 3 Small Group p. 45 Focus Question 6 Day 3 Small Group p. 67 Focus Question 6 Day 3 Small Group p. 68 Focus Question 6 Day 3 Small Group p. 69 Focus Question 6 Day 3 Small Group p. 61 Ministudy Day 4 Large-Group Roundup p. 63 Ministudy Day 4 Large-Group Roundup p. 6
b :69 Focus Question 6 Day 2 Read-Aloud 0.70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 85 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 5 Small Group p. 86 Ministudy Day 5 Read-Aloud p. 80 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group Roundup p. 21 Focus Question 1 Day 2 Large Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 36 Focus Question 1 Day 4 Large-Group Roundup p. 37 Focus Question 1 Day 4 Large-G
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p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 80 Ministudy Day 5 Small GroupSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAIN
 p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud

STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	V.A.4.	Child identifies items that can be counted. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 6 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 3 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.

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		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
	1	
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects
		from 1 to 3.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud

		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	V.C.3.	Child begins to use language to describe location of objects. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group

		p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.4.	Child shows awareness of the passage of time.
		Beginning the Year p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. Beginning the Year p. 89 Ministudy Day 5 Read-Aloud
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes

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		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others,
		cuts with scissors but may not cut all the way across a page).
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION GRADE LEVEL	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Self Control Skills
EXPECTATION	і.в.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	I.B.1.b.	Child takes care of and manages classroom materials.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group

p. 31 Focus Question 2 Day 3 Small Group p. 33 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group STUDENT EXPECTATION I.B. Self Control Skills INDICATOR I.B.2.a. Child begins to understand difference and connection between feelings and behaviors. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 26 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 33 Focus Question 5 Day 3 Read-Aloud p. 74 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 1 Day 1 Large Group			n 20 Eague Question 2 Day 1 Small Crown
p. 33 Focus Question 2 Day 3 Small Group ST Decus Question 3 Day 1 Small Group ST Decus Question 3 Day 1 Small Group ST Decus Question 3 Day 1 Small Group SRADE LEVEL I.B. Self Control Skills SEXPECTATION INDICATOR I.B.2.a. Emotional Control INDICATOR I.B.2.a. Child begins to understand difference and connection between feelings and behaviors. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 38 Focus Question 2 Day 2 Large Group p. 38 Focus Question 2 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 74 Focus Question 6 Day 4 Sead-Aloud p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 1 Large Group p. 77 Focus Question 6 Day 1 Large Group p.			p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group
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BRADE LEVEL EXPECTATION I.B. Self Control Skills DICATOR I.B.2. Emotional Control INDICATOR I.B.2. Emotional Control INDICATOR I.B.2.a. Child begins to understand difference and connection between feelings and behaviors. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 35 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 1 Strange Group p. 75 Focus Question 1 Day 1 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Read-Aloud p. 30 Focus Question 5 Day 1 Read-Aloud p. 31 Focus Question 1 Day 1 Read-			
OFFADE LEVEL I.B. Self Control Skills EXPECTATION I.B.2. Emotional Control INDICATOR I.B.2. Emotional Control INDICATOR I.B.2.a. Child begins to understand difference and connection between reelings and behaviors. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 6 Day 1 Large Group p. 37 Focus Question 6 Day 1 Large Group p. 37 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 1 Large Group p. 77 Focus Question 6 Day 1 Large Group p. 77 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Large Group p. 74 Focus Question 7 Day 1 Large Group p. 74 Focus Question 7 Day 1 Large Group p. 75 Focus Question 7 Day 1 Large Group p. 75 Focus Question 7 Day 1 Large Group p. 75 Focus Question 7 Day 1 Large Group p. 25 Focus Question 7 Day 1 Large Group p. 25 Focus Question 7 Day 1 Large Group p. 16 Fo	STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
NDICATOR LB.2. Emotional Control NDICATOR I.B.2.a. Child begins to understand difference and connection between relings and behaviors. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Large Group p. 33 Focus Question 6 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Starge Group p. 74 Focus Question 6 Day 1 Starge Group p. 74 Focus Question 6 Day 5 Focus p. 88 Ministudy Day 5 Choice Time p. 75 Focus Question 1 Day 1 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 2 Large Group p. 30 Focus Question 1 Day 1 Large Group p. 31 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 1	GRADE LEVEL	I.B.	Self Control Skills
NDICATOR LB.2.a. Child begins to understand difference and connection between feelings and behaviors. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Read-Aloud p. 30 Focus Question 5 Day 1 Read-Aloud p. 37 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 35 Focus Question 5 Day 1 Large Group p. 35 Focus Question 6 Day 1 Large Group p. 35 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Large Group	EXPECTATION		
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		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
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		p. 88 Ministudy Day 5 Choice Time
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL	I.B.	Self Control Skills
		Control of Attention
	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
	II.	p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group

 p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes 			
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	II.B.4.	Child demonstrates knowledge of verbal conversational rules. Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
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		p. 42 Focus Question 3 Day 4 Large Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 88 Ministudy Day 5 Large Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.C.	Speech Production Skills
EXPECTATION		
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school.
		the school.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words.
		Designing the Veen
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Mighty Minutes
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the
		sounds and intonation of the English language (ELL).
	11	
		Beginging the Veer
		Beginning the Year
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup

		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 86 Ministudy Day 4 Large Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud

		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre-
		reading behaviors.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day S Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		prior seno auconon - buy ritoud Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group

		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.B.	Phonological Awareness Skills
EXPECTATION		
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words.
		Beginning the Year
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	III.B.4.	Child combines syllables into words.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	III.B.5.	Child can delete a syllable from a word.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group

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		 p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 50 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. <u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group

		 p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 5 Mighty Minutes
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds. <u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters. <u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group

		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Designing the Veen
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 7 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 3 Large Group
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Large Group
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 3 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 3 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 5 Day 1 Read-Aloud p. 52 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 2 Read-Aloud p. 55 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 45 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 2 Day 2 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5
		 p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 2 Read-Aloud p. 45 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Question 5 Day 4 Read-Aloud p. 56 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group

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		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION		
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		D. 00 WIIIISLUUV DAV 4 LAIGE GIOUD
STUDENT EXPECTATION	2 IV	p. 86 Ministudy Day 4 Large Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	2.IV. IV.B.	
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills
GRADE LEVEL		EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words.
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION	IV.B. IV.B.1. 2.IV.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 87 Focus Question 6 Day 2 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION INDICATOR	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	IV.B. IV.B.1. 2.IV.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 80 Focus Question 6 Day 2 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN Forms Letters Skills Child independently writes some letters on request (not necessarily
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN Forms Letters Skills Child independently writes some letters on request (not necessarily well-formed).
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group child independently writes some letters on request (not necessarily well-formed). Beginning the Year
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 81 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 81 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN Forms Letters Skills Child independently writes some letters on request (not necessarily well-formed). Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN Forms Letters Skills Child independently writes some letters on request (not necessarily well-formed). Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 3 Small Group p. 59 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 89 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN Forms Letters Skills Child independently writes some letters on request (not necessarily well-formed). Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 3 Small Group p. 59 Focus Question 5 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Da
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 3 Small Group p. 59 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Small Group

GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup

		 p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes

		 p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
STUDENT EXPECTATION	2.V.	
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects. <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group

STUDENT EXPECTATION 2.V. MATHEMATICS DOMAIN GRADE LEVEL EXPECTATION V.C. Geometry and Spatial Sense Skills INDICATOR V.C.1. Child names common shapes. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 4 Day 2 Large-Group Rot p. 57 Focus Question 4 Day 2 Large-Group Rot p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 4 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 51 Focus Question 6 Day 1 Large-Group Rot p. 51 Focus Question 6 Day 1 Large-Group Rot p. 51 Focus Question 6 Day 1 Large-Group Rot p. 57 Focus Question 6 Day 1 Large-Group Rot p. 57 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 4 Small Group p. 48 Focus Question 4 Day 2 Small Group p. 48 Focus Question 3 Day 4 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small	
EXPECTATION V.C.1. Child names common shapes. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large-Group Rot p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Large-Group Rot p. 67 Focus Question 6 Day 2 Large-Group Rot p. 67 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot INDICATOR V.C.2. Child creates shapes. Beginning the Year p. 29 Focus Question 1 Day 1 Choice Time p. 50 Focus Question 2 Day 1 Choice Time p. 50 Focus Question 1 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 6 Day 1 Large-Group Rot p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time	
Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Rot p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 1 Day 1 Choice Time p. 69 Focus Question 1 Day 1 Choice Time p. 69 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 4 Day 2 Large-Group Rot p. 50 Focus Question 4 Day 2 Large-Group Rot p. 51 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Large-Group Rot p. 57 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 1 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rot <	
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p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 2 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 50 Focus Question 6 Day 1 Choice Time p. 50 Focus Question 6 Day 1 Choice Time p. 50 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 1 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot P. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 4 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rot p. 51 Focus Question 4 Day 2 Small Group p. 51	
p. 67 Focus Question 6 Day 1 Large-Group Roup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group RouINDICATORV.C.2.Child creates shapes.Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 6 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 69 Focus Question 6 Day 1 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rou p. 68 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	Indup
p. 69 Focus Question 6 Day 2 Large-Group RotINDICATORV.C.2.Child creates shapes.Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Rot p. 57 Focus Question 6 Day 1 Large-Group Rot p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 45 Focus Question 4 Day 2 Large-Group Rot p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	Indup
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D. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large-Group Rou p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rou p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 2 Large-Group Rou "above", "on", "beside", "next to", "between", "far", etc.).INDICATORV.C.3.Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group	
D. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roup p. 69 Focus Question 6 Day 2 Large-Group Rout p. 69 Focus Question 6 Day 2 Large-Group Rout p. 69 Focus Question 6 Day 2 Large-Group Rout "above", "on", "beside", "next to", "between", "far", etc.).INDICATORV.C.3.Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	
p. 51 Focus Question 4 Day 2 Large-Group Roup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rou p. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group	
p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rou p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group RouINDICATORV.C.3.Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group	undup
p. 67 Focus Question 6 Day 1 Large-Group Roup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group RouINDICATORV.C.3.Child demonstrates use of location words (such "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	
INDICATOR V.C.3. Child demonstrates use of location words (such "above", "on", "beside", "next to", "between", "far", etc.). Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	undup
INDICATOR V.C.3. Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.). Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
"above", "on", "beside", "next to", "between", "far", etc.). Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
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p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
	undup
n. 82 Ministudy Day 2 Large Group	
p. 85 Ministudy Day 2 Europe Group	
INDICATOR V.C.4. Child slides, flips, and turns shapes to demons remain the same.	strate that the shapes
Beginning the Year	
p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group	
p. 67 Focus Question 5 Day 1 Small Group	
p. 67 Focus Question 6 Day 1 Large-Group Rou	Indup
STUDENT EXPECTATION 2.V. MATHEMATICS DOMAIN	
GRADE LEVEL V.D. Measurement Skills EXPECTATION	
INDICATOR V.D.1. Child recognizes and compares heights or leng objects.	ths of people or
Beginning the Year	
p. 23 Focus Question 1 Day 4 Mighty Minutes	
p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group	
INDICATOR V.D.2. Child recognizes how much can be placed with	nin an object.
Beginning the Year	

	 p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
V.D.3.	Child informally recognizes and compares weights of objects or people. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
V.D.4.	Child uses language to describe concepts associated with the passing of time. <u>Beginning the Year</u> p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
2.V.	MATHEMATICS DOMAIN
V.E.	Classification and Patterns Skills
V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
V.E.2.	Child collects data and organizes it in a graphic representation. Beginning the Year p. 89 Ministudy Day 5 Read-Aloud
2.VI.	SCIENCE DOMAIN
VI.A.	Physical Science Skills
VI.A.2.	Child investigates and describes position and motion of objects. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
VI.A.3.	Child uses simple measuring devices to learn about objects. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
2.VI.	SCIENCE DOMAIN
VI.C.	Earth and Space Science Skills
VI.C.2.	Child identifies, observes, and discusses objects in the sky.
	V.D.4. 2.V. V.E.1. V.E.2. 2.VI. VI.A.2. VI.A.3. VI.A.3. 2.VI. VI.A.3.

		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	VI.C.3.	Child observes and describes what happens during changes in the earth and sky.
		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.D.	Personal Safety and Health Skills
INDICATOR	VI.D.3.	Child identifies good habits of nutrition and exercise. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
	VII.D.3.	The child engages in voting as a method for group decision-making. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time

		 p. 21 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup
		 p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
INDICATOR	VIII.A.2.	p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup Child uses art as a form of creative self-expression and representation.
		 p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Croup
		p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time

		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
INDICATOR	VIII.D.I.	child participates in classroom music activities.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
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		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
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		 p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		 p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group
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		 p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group
		 p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group

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p. 85 Ministudy Day 3 Small Group	
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INDICATOR VIII.B.2. Child responds to different musical styles through movem play.	ent and
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Beginning the Year	
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p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud	
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p. 51 Focus Question 5 Day Read-Aloud	
p. 57 Focus Question 5 Day 1 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
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p. 83 Ministudy Day 2 Read-Aloud STUDENT EXPECTATION 2.IX. PHYSICAL DEVELOPMENT DOMAIN	
STUDENT EXPECTATION 2.IX. PHYSICAL DEVELOPMENT DOMAIN GRADE LEVEL IX.A. Gross Motor Development Skills	
STUDENT EXPECTATION 2.IX. PHYSICAL DEVELOPMENT DOMAIN GRADE LEVEL IX.A. Gross Motor Development Skills EXPECTATION IX.A. IX.A.	
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STUDENT EXPECTATION 2.IX. PHYSICAL DEVELOPMENT DOMAIN GRADE LEVEL IX.A. Gross Motor Development Skills INDICATOR IX.A.2. Child coordinates sequence of movements to perform task Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes	(S.
STUDENT EXPECTATION 2.IX. PHYSICAL DEVELOPMENT DOMAIN GRADE LEVEL IX.A. Gross Motor Development Skills INDICATOR IX.A.2. Child coordinates sequence of movements to perform tasl Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group	(S.

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STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group

Buildings Study State: Texas Prekindergarten Guidelines Subject: Early Childhood Education Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 1 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time

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		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group
		activities for up to 10-15 minutes at a time.
		Buildings Study
		Buildings Study
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
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		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Large Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Exploring the Topic - Day 5 Large Groupp. 26 Exploring the Topic - Day 5 Large Groupp. 27 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Group
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Small Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloud
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 17 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Large Groupp. 22 Exploring the Topic - Day 5 Small Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Exploring the Topic - Day 5 Large Groupp. 26 Exploring the Topic - Day 5 Large Groupp. 27 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Group

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		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Carge Group
		p. 97 Celebrating Learning Day 2 Choice Time
	11	
		p. 97 Celebrating Learning Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.l. I.C.	
GRADE LEVEL		SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment.
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION	I.C. I.C.2. 1.II.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.C.2.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.C. I.C.2. 1.II.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests.
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 27 Investigation 1 Outdoor Experiences
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Outdoor Experiences
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Surge Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 3 Outdoor Experiences p. 51 Investigation 3 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 2 Outdoor Experiences p. 39 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 59 Investigation 3 Day 4 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Outdoor Experiences p. 27 Investigation 1 Day 1 Small Group p. 30 Investigation 2 Outdoor Experiences p. 29 Investigation 3 Day 2 Small Group p. 39 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 59 Investigation 3 Day 5 Mighty Minutes
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom environment. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills Child follows simple single step requests. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 2 Outdoor Experiences p. 39 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 59 Investigation 3 Day 4 Small Group

		n 72 Investigation 5 Day 4 Small Grown
		p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.B.	Speaking (Conversation) Skills
EXPECTATION		
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group
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p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time

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		 p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in
		conversations with others. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 94 Celebrating Learning Day 1 Choice Time
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group

		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.C.3.	Child joins in songs and finger plays.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
		p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group

p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group INDICATOR II.D.3.	
p. 48 Investigation 2 Day 5 Large Group	
INDICATOR II.D.3. Child shows understanding of many words and a steady in	
vocabulary.	ncrease in
Buildings Study	
p. 13 Exploring the Topic - Outdoor Experiences	
p. 15 Exploring the Topic - Day 1 Small Group	
p. 19 Exploring the Topic - Day 3 Small Group	
p. 23 Exploring the Topic - Day 5 Small Group	
p. 27 Investigation 1 Outdoor Experiences	
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group	
p. 39 Investigation 1 Day 1 Small Group	
p. 44 Investigation 2 Day 3 Large Group	
p. 47 Investigation 2 Day 4 Small Group	
p. 51 Investigation 3 Outdoor Experiences	
p. 53 Investigation 3 Day 1 Small Group	
p. 55 Investigation 3 Day 2 Choice Time	
p. 55 Investigation 3 Day 2 Read-Aloud	
p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Small Group	
p. 59 Investigation 3 Day 4 Large-Group Roundup	
p. 63 Investigation 4 Outdoor Experience	
p. 71 Investigation 5 Outdoor Experiences	
p. 77 Investigation 5 Day 3 Small Group	
p. 78 Investigation 5 Day 4 Large Group	
p. 93 Celebrating Learning Outdoor Experiences	
STUDENT EXPECTATION 1.II. LANGUAGE AND COMMUNICATION DOMAIN	
GRADE LEVEL II.E. Sentences and Structure Skills EXPECTATION	
INDICATOR II.E.2. Child may over generalize grammatical rules.	
Buildings Study	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group	
p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences	
p. 41 Investigation 2 Day 1 Large-Group Roundup	
p. 49 Investigation 2 Day 5 Small Group	
p. 69 Investigation 4 Day 3 Choice Time	
p. 71 Investigation 5 Outdoor Experiences	
p. 75 Investigation 5 Day 2 Small Group	
STUDENT EXPECTATION 1.III. EMERGENT LITERACY: READING DOMAIN	
GRADE LEVEL III.A. Motivation to Read Skills EXPECTATION	
INDICATOR III.A.1. Child enjoys being read to and knows when a favorite stor part left out.	ry has a
Buildings Study	
p. 15 Exploring the Topic - Day 1 Read-Aloud	
p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Read-Aloud	
p. 18 Exploring the Topic - Day 3 Large Group	
n 21 Exploring the Tonia Day & Dood Alayd	
p. 21 Exploring the Topic - Day 4 Read-Aloud	
p. 22 Exploring the Topic - Day 5 Large Group	
p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group	
p. 22 Exploring the Topic - Day 5 Large Group	
p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group	

		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or
		from memory.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it.
		Buildings Study
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.B.	Phonological Awareness Skills
EXPECTATION		
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery
INDICATOR	ш.д.т.	rhymes, and songs that feature rhyme and alliteration.
		mymes, and songs that reature myme and anteration.
		Duildings Study
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group

		p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 7 Large Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes

p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 31 Investigation 1 Day 2 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time	
p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 59 Investigation 3 Day 4 Mighty Minutes	
p. 61 Investigation 3 Day 5 Large-Group Roundup	
p. 61 Investigation 3 Day 5 Small Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 72 Investigation 5 Day 1 Large Group	
p. 75 Investigation 5 Day 2 Mighty Minutes	
p. 77 Investigation 5 Day 3 Small Group	
p. 94 Celebrating Learning Day 1 Large Group	
INDICATOR III.C.2. Child identifies the letter associated with the sound of the	iret
letters of his name.	1151
Buildings Study	
p 97 Celebrating Learning Day 2 Mighty Minutes	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 17 Exploring the Topic - Day 2 Mighty Minutes	
p. 21 Exploring the Topic - Day 4 Small Group	
p. 23 Exploring the Topic - Day 5 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Mighty Minutes	
p. 43 Investigation 2 Day 2 Small Group	
p. 45 Investigation 2 Day 3 Mighty Minutes	
p. 45 Investigation 2 Day 3 Small Group	
p. 57 Investigation 3 Day 3 Read-Aloud	
p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group	
p. 65 Investigation 4 Day 1 Small Group	
p. 69 Investigation 4 Day 3 Mighty Minutes	
p. 69 Investigation 4 Day 3 Small Group	
p. 77 Investigation 5 Day 3 Mighty Minutes	
p. 77 Investigation 5 Day 3 Small Group	
p. 79 Investigation 5 Day 4 Mighty Minutes	
p. 79 Investigation 5 Day 4 Small Group	
p. 81 Investigation 5 Day 5 Small Group	
p. 94 Celebrating Learning Day 1 Choice Time	
p. 97 Celebrating Learning Day 2 Small Group	
INDICATOR III.C.3. Child produces the correct sound for the first letter of his r	ame.
Buildings Study	
p 97 Celebrating Learning Day 2 Mighty Minutes	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 31 Investigation 1 Day 2 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
In OZ Increation & Dev E Minhau Minutes	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes	

		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Earge Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud

		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Duildings Study
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud

	v.A.I.	
EXPECTATION INDICATOR	V.A. V.A.1.	Counting Skins Child identifies objects.
STUDENT EXPECTATION GRADE LEVEL	1.V. V.A.	MATHEMATICS DOMAIN Counting Skills
		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture.
GRADE LEVEL	1.IV. IV.D.	Concepts about Print Skills
	1.IV. IV.D.	 p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
STUDENT EXPECTATION	1.IV.	p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN
		p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud

		Buildings Study p. 47 Investigation 2 Day 4 Small Group
INDICATOR	V.A.2.	Child recites number words in order up to 10.
		Buildings Study p. 73 Investigation 5 Day 1 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 5 Day 1 Mighty Minutesp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 1 Small Groupp. 75 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Large Group
INDICATOR	V.A.4.	p. 97 Celebrating Learning Day 2 Small GroupChild identifies items that can be counted.Buildings Studyp. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 5 Day 1 Choice Timep. 71 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 75 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group

		 p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group

INDICATOR	V.A.9.	Child recognized and digit numerals 4.4
INDICATOR	v.A.9.	Child recognizes one-digit numerals 1-4.
		Buildings Study
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being equal or non-equal.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.
		Duildings Study
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.

Buildings Study P. 17 Exploring the Topic - Day 2 Small Group P. 28 Investigation 1 Day 1 Small Group P. 28 Investigation 1 Day 3 Mighty Minutes P. 28 Investigation 1 Day 3 Mighty Minutes P. 28 Investigation 3 Day 5 Large-Group Roundup P. 38 Investigation 5 Day 5 Large-Group Roundup P. 38 Exploring the Topic - Day 1 Choice Time P. 38 Exploring the Topic - Day 3 Choice Time P. 38 Exploring the Topic - Day 3 Choice Time P. 38 Exploring the Topic - Day 3 Choice Time P. 38 Exploring the Topic - Day 3 Choice Time P. 38 Investigation 1 Day 2 Choice Time P. 38 Investigation 1 Day 2 Choice Time P. 38 Investigation 2 Day 3 Choice Time P. 38 Investigation 2 Day 3 Choice Time P. 38 Investigation 2 Day 3 Choice Time P. 38 Investigation 3 Day 1 Choice Time P. 38 Investigation 3 Day 2 Choice Time P. 36 Investigation 3 Day 2 Choice Time P. 56 Investigation 5 Day 1 Choice Time P. 66 Investigation 5 Day 3 Choice Time P. 71 Investigation 5 Day 2 Choice Time P. 66 Investigation 5 Day 2 Choice Time P. 71 Investigation 5 Day 2 Choice Time P. 71 Investigation 5 Day 2 Choice Time P. 71 Investigation 5 Day 3 Choice Time P. 71 Investigation 5 Day 3 Choice Time P. 73 Investigation 5 Day 2			
p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Choice Time STUDENT EXPECTATION 1.V. GRADE LEVEL V.D. EXPECTATION V.D. INDICATOR V.D.1. Child understands that lengths of objects can vary and be compared. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 3 Day 4 Small Group INDICATOR V.D.2. Child begins to recognize how much can be placed within an obje Buildings Study p. 59 Investigation 3 Day 4 Small Group INDICATOR V.D.3. Child understands that weights of objects can vary and be compared. Buildings Study Buildings Study Buildings Study	INDICATOR	V.C.4.	 p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes Child moves objects during informal play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 43 Investigation 2 Day 1 Choice Time p. 44 Investigation 2 Day 1 Choice Time p. 45 Investigation 2 Day 2 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 5 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 66 Investigation 3 Day 2 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 2 Choice Time p. 64 Investigation 4 Day 2 Choice Time p. 64 Investigation 4 Day 3 Choice Time p. 64 Investigation 4 Day 3 Choice Time p. 74 Investigation 5 Day 4 Choice Time p. 74 Investigation 5 Day 4 Choice Time p. 74 Investigation 5 Day 4 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 4 Choice Time p. 76 Investigation 5 Day 4 Choice Time p. 76 Investigation 5 Day 4 Choice Time
GRADE LEVEL EXPECTATION V.D. Measurement Skills INDICATOR V.D.1. Child understands that lengths of objects can vary and be compared. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group INDICATOR V.D.2. Child begins to recognize how much can be placed within an obje Buildings Study p. 59 Investigation 3 Day 4 Small Group INDICATOR V.D.3. Child understands that weights of objects can vary and be compared.			
EXPECTATION INDICATOR V.D.1. Child understands that lengths of objects can vary and be compared. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group INDICATOR V.D.2. Child begins to recognize how much can be placed within an obje Buildings Study p. 59 Investigation 3 Day 4 Small Group INDICATOR V.D.3. Child understands that weights of objects can vary and be compared.	STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
INDICATOR V.D.2. Child understands that weights of objects can vary and be compared. INDICATOR V.D.3. Child understands that weights of objects can vary and be compared.		V.D.	Measurement Skills
Buildings Study p. 59 Investigation 3 Day 4 Small Group INDICATOR V.D.3. Child understands that weights of objects can vary and be compared. Buildings Study	INDICATOR	V.D.1.	compared. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group
INDICATOR V.D.3. Child understands that weights of objects can vary and be compared. Buildings Study	INDICATOR	V.D.2.	
	INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. Buildings Study
INDICATOR V.D.4. Child shows awareness of the passage of time.	INDICATOR	V.D.4.	

		Buildings Study
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
	V.E.2.	Child recognizes that data can be organized into a graphic
INDICATOR	V.C.Z.	representation.
		Buildings Study
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
INDICATOR	V.E.3.	Child begins to recognize patterns.
		Buildings Study
		p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION GRADE LEVEL	1.IX. IX.A.	PHYSICAL DEVELOPMENT DOMAIN AREA
EXPECTATION	IA.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL	IX.B.	Fine-Motor Development Skills
EXPECTATION INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack
INDICATOR	IA.D.1.	strength and control.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand
		coordination (draws pictures recognizable to child but not others,
		cuts with scissors but may not cut all the way across a page).
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time

		p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
TEVO	TX.2.	
TEKS STUDENT EXPECTATION	2.1.	Texas Prekindergarten Guidelines (End of Prekindergarten) SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time.
		Buildings Study

		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
	I.B.2.c.	Child is able to increase or decrease intensity of emotions more
		consistently, although adult guidance is sometimes necessary.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.I. I.B.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Self Control Skills
GRADE LEVEL		
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	I.B. I.B.3. I.B.3.a.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.B. I.B.3. I.B.3.a. 2.I.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child initiates problem-solving strategies and seeks adult help when
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3. I.B.3.a. 2.1. I.C. I.C.5.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 45 Investigation 1 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C. I.C.5. 2.II.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 45 Investigation 1 Day 2 Small Group p. 31 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.1. I.C. I.C.5. 2.11. II.A.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.B. I.B.3. I.B.3.a. 2.I. I.C. I.C.5. 2.II.	Self Control Skills Control of Attention Child sustains attention to personally chosen or routine tasks until they are completed. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 45 Investigation 1 Day 2 Small Group p. 31 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time LANGUAGE AND COMMUNICATION DOMAIN

		Buildings Study
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
	0.11	
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
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		 p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group
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p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group	
p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time	
p. 72 Investigation 5 Day 1 Choice Time	
n 72 Investigation 5 Day 1 Large Group	
p. 73 Investigation 5 Day 1 Large-Group Roundup	
p. 73 Investigation 5 Day 1 Small Group	
p. 74 Investigation 5 Day 2 Choice Time	
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p. 75 Investigation 5 Day 2 Large-Group Roundup	
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p. 76 Investigation 5 Day 3 Choice Time	
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p. 80 Investigation 5 Day 5 Choice Time	
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p. 81 Investigation 5 Day 5 Large-Group Roundup	
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p. 93 Celebrating Learning Outdoor Experiences	
p. 94 Celebrating Learning Day 1 Choice Time	
p. 94 Celebrating Learning Day 1 Large Group	
p. 95 Celebrating Learning Day 1 Large Group Roundup	
p. 95 Celebrating Learning Day 1 Small Group	
p. 96 Celebrating Learning Day 2 Large Group	
p. 96 Celebrating Learning Day 2 Choice Time	
p. 97 Celebrating Learning Day 2 Large Group Roundup	
p. 97 Celebrating Learning Day 2 Small Group	
INDICATOR II.B.3. Child provides appropriate information for various situations	
Buildings Study	
Buildings Study	
p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time	
p. 14 Exploring the Topic - Day 1 Choice Time	
p. 15 Exploring the Topic - Day 1 Large-Group Roundup	
p. 15 Exploring the Topic - Day 1 Small Group	
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup	
p. 17 Exploring the Topic - Day 2 Earge-Group Roundup	
p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time	
p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group	
p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup	
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p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group	
p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup	
p. 21 Exploring the Topic - Day 4 Small Group	
p. 22 Exploring the Topic - Day 5 Large Group	
p. 23 Exploring the Topic - Day 5 Large-Group Roundup	
p. 23 Exploring the Topic - Day 5 Small Group	
p. 27 Investigation 1 Outdoor Experiences	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Large-Group Roundup	
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p. 31 Investigation 1 Day 2 Small Group	
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p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time

		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
	II.B.4.	
INDICATOR	II.D.4.	Child demonstrates knowledge of verbal conversational rules.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 55 Investigation 3 Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules.
		enna asmonoratos knowledge of nonverbal conversational fules.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 73 Investigation 5 Day 1 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	II.B.6.	Child matches language to social contexts.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN

GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words.Buildings Studyp 97 Celebrating Learning Day 2 Mighty Minutesp. 14 Exploring the Topic - Day 1 Large Groupp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Mighty Minutesp. 33 Investigation 1 Day 3 Small Groupp. 35 Investigation 1 Day 5 Large Groupp. 47 Investigation 2 Day 4 Mighty Minutesp. 53 Investigation 2 Day 5 Mighty Minutesp. 55 Investigation 3 Day 1 Mighty Minutesp. 57 Investigation 3 Day 3 Mighty Minutesp. 58 Investigation 3 Day 4 Mighty Minutesp. 59 Investigation 3 Day 5 Mighty Minutesp. 61 Investigation 3 Day 5 Small Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 68 Investigation 4 Day 2 Mighty Minutesp. 71 Investigation 5 Day 1 Large Groupp. 72 Investigation 5 Day 1 Mighty Minutesp. 75 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 1 Mighty Minutesp. 94 Celebrating Learning Day 1 Large Groupp. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 2 Outdoor Experiences p. 44 Investigation 2 Day 3 Large Group p. 47 Investigation 2 Day 4 Small Group p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Read-Aloud

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		 p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Small Group p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.
		Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
INDICATOR	II.E.7.	Child uses single words and simple phrases to communicate meaning in social situations (ELL). <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities.Buildings Studyp. 15 Exploring the Topic - Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 1 Day 5 Read-Aloudp. 49 Investigation 2 Day 5 Read-Aloudp. 53 Investigation 3 Day 1 Read-Aloudp. 59 Investigation 3 Day 4 Read-Aloudp. 65 Investigation 4 Day 3 Read-Aloudp. 65 Investigation 4 Day 3 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre- reading behaviors. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud

		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Kead-Aloud p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words.
		Buildings Study
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	III.B.2.	Child combines words to make a compound word.
		Buildings Study
	11	p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes

INDICATOR	III.B.3.	Child deletes a word from a compound word.
		Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.B.4.	Child combines syllables into words.
		Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.B.5.	Child can delete a syllable from a word.
		Buildings Study
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 3 Sinah Group p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.
		groupun or normo.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time

INDICATOR	Ш.В.10.	 p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group Child recognizes and blends two phonemes into real words with pictorial support.
		 p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group

		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Duildinge Study
		Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 15 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Duildinge Chudu
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 56 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 56 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Small Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 3 Day 1 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 75 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 4 Day 2 Read-Aloud p. 75 Investigation 4 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Mighty Minutes
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Read-Aloud
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Large Group
		 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 7 Read-Aloud p. 69 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 80 Investigation 5 Day 5 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
INDICATOR	III.D.3.	 p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Large Group

Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 15 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 5 Read-Aloud p. 34 Investigation 2 Day 2 Small Group p. 34 Investigation 2 Day 2 Small Group p. 34 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Alo			
b. 17 Exploring the Topic - Day 2 Small Group b. 17 Exploring the Topic - Day 3 Large Group b. 18 Exploring the Topic - Day 3 Read-Aloud b. 21 Exploring the Topic - Day 3 Read-Aloud b. 23 Exploring the Topic - Day 5 Read-Aloud b. 23 Exploring the Topic - Day 5 Small Group b. 23 Exploring the Topic - Day 5 Read-Aloud b. 23 Exploring the Topic - Day 5 Small Group b. 23 Exploring the Topic - Day 5 Read-Aloud b. 24 Investigation 1 Day 1 Choice Time b. 24 Investigation 1 Day 1 Choice Time b. 24 Investigation 1 Day 5 Choice Time b. 24 Investigation 1 Day 5 Choice Time b. 34 Investigation 1 Day 5 Choice Time b. 36 Investigation 1 Day 5 Choice Time b. 36 Investigation 1 Day 5 Choice Time b. 36 Investigation 2 Day 1 Read-Aloud b. 41 Investigation 2 Day 1 Read-Aloud b. 43 Investigation 2 Day 1 Read-Aloud b. 44 Investigation 2 Day 1 Read-Aloud b. 45 Investigation 2 Day 1 Read-Aloud b. 46 Investigation 2 Day 1 Read-Aloud b. 46 Investigation 2 Day 1 Read-Aloud b. 46 In			Buildings Study
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p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			 p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group
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p. 97 Celebrating Learning Day 2 Small Group INDICATOR V.A.2. Child uses words to rote count from 1 to 30.			 p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR V.A.2. Child uses words to rote count from 1 to 30.			 p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud
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Buildings Study			 p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
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		 p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group
		 p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes
		 p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 1 Mighty Minutesp. 47 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 74 Investigation 5 Day 1 Choice Timep. 75 Investigation 5 Day 1 Choice Timep. 76 Investigation 5 Day 1 Choice Timep. 77 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutes

		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items
		can be chosen in any order.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects
		from 1 to 5.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes

		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
	′.A.9.	Child recognizes one-digit numerals, 0-9.
		Buildings Study
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION 2.	.V.	MATHEMATICS DOMAIN
	.в.	Adding To/Taking Away Skills
EXPECTATION		
INDICATOR V	′.B.1.	Child uses concrete models or makes a verbal word problem for
		adding up to 5 objects.
		Duildingo Study
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Small Group
	.B.2.	
	.D.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
	.B.3.	
INDICATOR V	.B.3.	Child uses informal strategies to share or divide up to 10 items equally.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
	.V.	MATHEMATICS DOMAIN
GRADE LEVEL V.	.C.	Geometry and Spatial Sense Skills
EXPECTATION		
EXPECTATION	/.C.1.	Child names common shapes.
EXPECTATION		Child names common shapes.
EXPECTATION		Child names common shapes. Buildings Study
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time
EXPECTATION	7. C.1 .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup
EXPECTATION	7. C.1 .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	7. C.1 .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group
EXPECTATION	7. C.1 .	Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group
EXPECTATION	7. C.1 .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group

INDICATOR	V.C.2.	Child creates shapes. Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
STUDENT EXPECTATION	2.V.	
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or objects.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 40 Investigation 2 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
	V.D.2.	Child recognizes how much can be placed within an object.
INDICATOR	v.D.Z.	onnu recognizes now much can be placed within an object.
		Buildings Study
		p. 59 Investigation 3 Day 4 Small Group
INDICATOR	V.D.3.	Child informally recognizes and compares weights of objects or
		people.

		Buildings Study p. 59 Investigation 3 Day 4 Small Group
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time.
		Buildings Study p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation. Buildings Study
		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
INDICATOR	V.E.3.	Child recognizes and creates patterns. <u>Buildings Study</u> p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects. <u>Buildings Study</u> p. 32 Investigation 1 Day 3 Large Group
INDICATOR	VI.A.2.	Child investigates and describes position and motion of objects.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects. <u>Buildings Study</u> p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group

		p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.3.	Child discusses the roles and responsibilities of community workers. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large Group

		n 75 Investigation 5 Day 0 Lange Over Days have
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. zo investigation i Day i Earge Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		 p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group
		 p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time
		 p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		 p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group
		 p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		 p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Choice Time
		 p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Small Group

		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Kead-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
	П	
		p. 17 Exploring the Topic - Day 2 Small Group

		 p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Day 4 Large Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 4 Large Group p. 66 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 3 Large Group p. 64 Investigation 4 Day 1 Large Group p. 64 Investigation 5 Day 4 Large Group p. 64 Investigation 5 Day 4 Large Group
INDICATOR	VIII.B.2.	p. 96 Celebrating Learning Day 2 Large GroupChild responds to different musical styles through movement and play.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Read-Aloudp. 17 Exploring the Topic - Day 2 Read-Aloudp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Read-Aloudp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 36 Investigation 1 Day 5 Large Groupp. 37 Investigation 1 Day 5 Read-Aloudp. 47 Investigation 2 Day 4 Read-Aloudp. 49 Investigation 2 Day 4 Read-Aloudp. 59 Investigation 3 Day 1 Read-Aloudp. 59 Investigation 3 Day 4 Large-Group Roundupp. 59 Investigation 3 Day 4 Read-Aloudp. 59 Investigation 3 Day 4 Read-Aloudp. 59 Investigation 3 Day 4 Read-Aloudp. 60 Investigation 3 Day 5 Large Groupp. 65 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 4 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloud

		p. 75 Investigation 5 Day 2 Read-Aloud
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 61 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences

Clothes Study State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings.

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INDICATOR	I.B.2.c.	 p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud Child needs adult assistance to modulate level of emotional intensity.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group

p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Large-Gloup Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group

p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group

STUDENT EXPECTATION	1.1.	 p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.1.	Child forms warm relationships with teachers. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines.

		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
	1.11.	p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION GRADE LEVEL	II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills
EXPECTATION		Speaking (Conversation) Skins
INDICATOR	II.B.1.	Child sometimes uses language for different purposes.
		Clothes Study p. 085 Investigation 6 Day 4 Read-Aloud
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud

p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time

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		 p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group Roundup p. 079 Investigation 6 Day 1 Large Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Large-Group Roundup p. 079 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 081 Investigation 6 Day 3 Large-Group Roundup p. 082 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group Roundup p. 085 Investigation 6 Day 4 Large Group Roundup p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Small Group p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 081 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group Roundup p. 091 Investigation 7 Day 3 Large-Group Roundup p. 092 Investigation 7 Day 3 Large-Group Roundup p. 093 Investigation 7 Day 3 Large-Group Roundup p.
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in conversations with others. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 043 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group

STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.C.	 p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 074 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar.
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 5 Day 3 Mighty Minutes p. 065 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 7 Day 3 Small Group p. 086 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation
INDICATOR	II.C.3.	Child joins in songs and finger plays. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group

	 p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 045 Investigation 3 Day 1 Large Group p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 2 Small Group p. 075 Investigation 6 Day 2 Large Group p. 074 Investigation 6 Day 1 Large Group p. 074 Investigation 6 Day 3 Large Group p. 074 Investigation 6 Day 1 Large Group p. 074 Investigation 6 Day 1 Large Group p. 074 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 3 Large Group p. 081 Investigation 7 Day 1 Large
1.11.	LANGUAGE AND COMMUNICATION DOMAIN
II.D.	Vocabulary Skills
II.D.1.	Child understands and uses accepted words for objects, actions, and attributes. <u>Clothes Study</u> p. 085 Investigation 6 Day 4 Read-Aloud
II.D.2.	Child responds to instructional language of the classroom. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
II.D.3.	Child shows understanding of many words and a steady increase in vocabulary.
	II.D.1.

		 p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 4 Day 2 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 083 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 111 Celebrating Learning Day 2 Small Group
	II.D.4.	Child uses increasingly larger vocabulary.
INDICATOR	II.D.4.	Clothes Study
		p. 085 Investigation 6 Day 4 Read-Aloud
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud

Image: Provide the standard standar		1	
in 0.66 Investigation 2. Day 4 Choice Time p. 0.66 Investigation 2. Day 4 Small Group p. 0.67 Investigation 3. Day 2 Read-Aloud p. 0.65 Investigation 3. Day 3 Read-Aloud p. 0.65 Investigation 3. Day 3 Small Group p. 0.65 Investigation 3. Day 3 Small Group p. 0.65 Investigation 3. Day 3 Small Group p. 0.65 Investigation 3. Day 4 Small Group p. 0.65 Investigation 3. Day 5 Mead-Aloud p. 0.65 Investigation 3. Day 5 Mead-Aloud p. 0.65 Investigation 3. Day 5 Read-Aloud p. 0.65 Investigation 4. Day 3 Read-Aloud p. 0.65 Investigation 4. Day 3 Read-Aloud p. 0.66 Investigation 4. Day 3 Read-Aloud p. 0.67 Investigation 5. Day 1 Read-Aloud p. 0.66 Investigation 5. Day 1 Read-Aloud p. 0.67 Investigation 5. Day 1 Read-Aloud p. 0.67 Investigation 5. Day 1 Read-Aloud p. 0.76 Investigation 5. Day 3 Read-Aloud p. 0.76 Investigation 6. Day 4 Read-Aloud p. 0.76 Investigation 6. Day 4 Read-Aloud p. 0.87 Investigation 6. Day 4 Read-Aloud p. 0.87 Investigation 7. Day 3 Read-Aloud p. 0.96 Investigation 7 Day 1 Read-Aloud p. 0.97 Investigation 7 Day 1 Read-Aloud p. 0.98 Investigation 7 Day 2 Large Group p. 111 Celebrating Learning Day 2 L			
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p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 071 Investigation 5 Day 1 Read-Aloud			
p. 0/3 investigation 5 Day 2 Read-Aloud			

		p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 4 Day 1 Small Group p. 059 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 3 Small Group p. 075 Investigation 6 Day 4 Large Group p. 085 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 093 Inv
INDICATOR	III.B.2.	Child can distinguish when two words rhyme. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes

		 p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes

		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first
		letters of his name.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		Child meduces the servest sound for the first letter of his name
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
	II.	p. 083 Investigation 6 Day 3 Mighty Minutes

	1	
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Kead-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud

		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Kead-Aloud p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 2 Read-Aloud
		p. 085 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
	11	p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group

		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Kead-Aloud p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1 IV	p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	1.IV.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.IV. IV.A.	p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL		 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Study
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Groupp. 040 Investigation 2 Day 1 Large Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Groupp. 040 Investigation 2 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Large-Group Roundup
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 040 Investigation 1 Day 4 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 3 Small Groupp. 045 Investigation 2 Day 3 Small Group
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 5 Choice Time
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 1 Choice Time p. 059 Investigation 3 Day 1 Choice Time p. 059 Investigation 4 Day 1 Choice Time
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Schoice Time p. 051 Investigation 3 Day 5 Choice Time p. 053 Investigation 4 Day 1 Choice Time p. 051 Investigation 4 Day 1 Choice Time p. 051 Investigation 4 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Choice Time p. 055 Investigation 3 Day 5 Choice Time p. 058 Investigation 4 Day 3 Small Group p. 058 Investigation 5 Day 2 Large-Group Roundup
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 3 Small Group p. 063 Investigation 5 Day 2 Large Group Roundup
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group Roundup p. 043 Investigation 2 Day 1 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 051 Investigation 5 Day 2 Large-Group Roundup p. 051 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 2 Small Group p. 051 Investigation 3 Day 3 Small Group p. 051 Investigation 3 Day 2 Large-Group Roundup p. 052 Investigation 3 Day 3 Small Group p. 053 Investigation 3 Day 5 Choice Time p. 054 Investigation 3 Day 5 Choice Time p. 051 Investigation 4 Day 3 Small Group p. 053 Investigation 5 Day 2 Large Group Roundup p. 054 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Small Group p. 074 Investigation 6 Day 2 Small Group
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Choice Time p. 058 Investigation 3 Day 1 Small Group p. 058 Investigation 3 Day 1 Choice Time p. 059 Investigation 4 Day 3 Small Group p. 051 Investigation 5 Day 2 Large-Group Roundup p. 051 Investigation 4 Day 1 Choice Time p. 051 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Small Group p. 071 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group
GRADE LEVEL EXPECTATION	IV.A.	 p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group Roundup p. 043 Investigation 2 Day 1 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 051 Investigation 5 Day 2 Large-Group Roundup p. 051 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 051 Investigation 4 Day 1 Choice Time p. 051 Investigation 5 Day 2 Large Group Roundup p. 053 Investigation 6 Day 2 Small Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Small Group p. 074 Investigation 6 Day 2 Small Group

STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child identifies objects. <u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group
INDICATOR	V.A.2.	Child recites number words in order up to 10. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 5 Large-Group Roundup p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 3 Day 4 Mighty Minutes p. 057 Investigation 3 Day 4 Mighty Minutes p. 056 Investigation 3 Day 5 Mighty Minutes p. 056 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 6 Day 2 Small Group p. 071 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 4 Small Group p. 081 Investigati
INDICATOR	V.A.4.	Child identifies items that can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes

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		 p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 073 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 7 Day 3 Small Group p. 087 Investigation 7 Day 3 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that
		the last count indicates how many items were counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group

		 p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 4 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3.
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 036 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set.
		Clothes Study

		p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set.
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being equal or non-equal. Clothes Study
		p. 083 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.
		Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	V.C.3.	Child begins to use language to describe location of objects. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences

		 p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group
INDICATOR	V.D.4.	Child shows awareness of the passage of time. <u>Clothes Study</u> p. 067 Investigation 4 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes

		p. 087 Investigation 6 Day 5 Mighty Minutes
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors.

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		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
	I.B.2.b.	Child is aware of own feelings most of the time.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 2 day 3 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 6 Day 3 Read-Aloud p. 073 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN

GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 067 Investigation 4 Day 3 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group

p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences STUDENT EXPECTATION 2.II. LANGUAGE AND COMMUNICATION DOMAIN GRADE LEVEL II.B.			
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p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 043 Investigation 2 Day 2 Choice Time			
p. 043 Investigation 2 Day 2 Large-Group Roundup			
			p. 043 Investigation 2 Day 2 Large-Group Roundup

p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group

		 p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group Roundup p. 085 Investigation 6 Day 4 Large Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Small Group p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Large Group p. 081 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 3 Large-Group Roundup p. 093 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 093 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 In
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup

p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud

p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group

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		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day 2 Small Gloup p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Carge-Group Roundup
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
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p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup

		 p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 081 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large-Group Roundup p. 091 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 3 Large Group p. 093 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 092 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group<!--</td-->
INDICATOR	II.B.4.	Child demonstrates knowledge of verbal conversational rules. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group

		 p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 3 Large Group p. 074 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 2 Large Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 2 Large Group p. 085 Investigation 7 Day 2 Mighty Minutes
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 6 Day 4 Large Group p. 071 Investigation 5 Day 3 Small Group p. 073 Investigation 6 Day 4 Large Group p. 075 Investigation 7 Day 3 Small Group p. 075 Investigation 7 Day 3 Small Group p. 086 Investigation 6 Day 4 Large Group p. 087 Investigation 7 Day 3 Small Group p. 081 Investigation 7 Day 3 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group

		p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions. <u>Clothes Study</u> p. 085 Investigation 6 Day 4 Read-Aloud
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 031 Investigation 1 Day 3 Choice Time p. 033 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 6 Outdoor Experiences p. 068 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Small Group p. 078 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 083 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	II.D.4.	Child uses a large speaking vocabulary, adding several new words daily. <u>Clothes Study</u> p. 085 Investigation 6 Day 4 Read-Aloud
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group

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		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
	III.A.2.	p. 111 Celebrating Learning Day 2 Read-Aloud Child uses books and other written materials to engage in pre-
		reading behaviors.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 1 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
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		n 0/5 Invectigation 2 day 2 Dead Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
INDICATOR	III.A.3.	p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud

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		Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 4 Read-Aloudp. 033 Investigation 1 Day 4 Read-Aloudp. 033 Investigation 1 Day 4 Read-Aloudp. 031 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 043 Investigation 2 Day 2 Read-Aloudp. 044 Investigation 2 Day 2 Read-Aloudp. 045 Investigation 2 Day 4 Large Groupp. 047 Investigation 3 Day 3 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 055 Investigation 3 Day 5 Kead-Aloudp. 055 Investigation 3 Day 5 Small Groupp. 058 Investigation 3 Day 5 Small Groupp. 058 Investigation 3 Day 5 Small Groupp. 058 Investigation 3 Day 5 Small Groupp. 059 Investigation 3 Day 5 Small Groupp. 059 Investigation 3 Day 5 Small Groupp. 058 Investigation 4 Day 1 Read-Aloudp. 055 Investigation 4 Day 2 Read-Aloudp. 055 Investigation 5 Day 1 Read-Aloudp. 071 Investigation 5 Day 1 Read-Aloudp. 071 Investigat
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group
INDICATOR	III.B.4.	Child combines syllables into words. <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group

INDICATOR	III.B.5.	Child can delete a syllable from a word.
		<u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Clothes Studyp. 015 Exploring the Topic Day 1 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 020 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 029 Investigation 1 Day 1 Mighty Minutesp. 030 Investigation 1 Day 4 Large Groupp. 033 Investigation 1 Day 4 Mighty Minutesp. 034 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 4 Mighty Minutesp. 034 Investigation 2 Day 1 Mighty Minutesp. 041 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 3 Day 2 Mighty Minutesp. 043 Investigation 3 Day 4 Small Groupp. 053 Investigation 3 Day 4 Small Groupp. 053 Investigation 5 Day 1 Large-Group Roundupp. 071 Investigation 5 Day 1 Small Groupp. 073 Investigation 5 Day 2 Small Groupp. 075 Investigation 5 Day 3 Mighty Minutesp. 075 Investigation 6 Day 3 Small Groupp. 075 Investigation 6 Day 3 Small Groupp. 075 Investigation 6 Day 4 Large Groupp. 084 Investigation 6 Day 4 Large Groupp. 085 Investigation 6 Day 4 Large Groupp. 085 Investigation 6 Day 4 Large Groupp. 085 Investigation 7 Day 2 Small Groupp. 085 Investigation 7 Day 2 Mighty Minutesp. 086 Investigation 7 Day 2 Mighty Minutesp. 093 Investigation 7 Day 2 Mighty Minutesp. 093 Investigation 7 Day 2 Mighty Minutesp. 093 Investigation 7 Day
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a
		 given pair of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group

		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. <u>Clothes Study</u> p. 071 Investigation 5 Day 1 Small Group
	III.B.9.	Child combines onset and rime to form familiar one-syllable words
INDICATOR	III.D. 3 .	without pictorial support.
		p. 071 Investigation 5 Day 1 Small Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Choice Time p. 081 Investigation 6 Day 3 Large Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Mighty Minutes p. 093 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 086 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group
INDICATOR	III.C.2.	p. 100 Celebrating Learning Day 1 Earge Group Child recognizes at least 20 letter sounds. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group

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		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
	III.D.1.	
	III.D.1.	Clothes Study
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
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	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
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		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
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		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
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		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 4 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
NDICATOD		
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 2 Mighty Minutes
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
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		 p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 073 Investigation 7 Day 3 Small Group p. 073 Investigation 7 Day 3 Small Group p. 073 Investigation 7 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup

		 p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 3 Small Group p. 081 Investigation 7 Day 3 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	V.A.8.	 p. 111 Celebrating Learning Day 2 Small Group Child verbally identifies, without counting, the number of objects from 1 to 5. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group

INDICATOR	V.A.9.	 p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Child recognizes one-digit numerals, 0-9. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Mighty Minutes
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	V.B.3.	Child uses informal strategies to share or divide up to 10 items equally. <u>Clothes Study</u> p. 083 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child names common shapes. <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group

INDICATOR	V.C.2.	Child creates shapes.
		Clothes Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 049 Investigation 3 Outdoor Experiences
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Small Group
	V.C.3.	
INDICATOR	v.c.s.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near",
		"far", etc.).
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes
		remain the same.
		Clathan Study
		Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
STUDENT EXPECTATION GRADE LEVEL	2.V. V.D.	MATHEMATICS DOMAIN Measurement Skills
GRADE LEVEL		Measurement Skills Child recognizes and compares heights or lengths of people or
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects.
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 033 Investigation 1 Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object.
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the passing of time.
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the passing of time. Clothes Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR	V.D. V.D.1. V.D.2. V.D.4.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the passing of time. Clothes Study p. 067 Investigation 4 Day 3 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR STUDENT EXPECTATION	V.D. V.D.1. V.D.2. V.D.4. 2.V.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 4 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the passing of time. Clothes Study p. 067 Investigation 4 Day 3 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL	V.D. V.D.1. V.D.2. V.D.4. 2.V.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 1 Day 4 Choice Time p. 063 Investigation 1 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the passing of time. Clothes Study p. 067 Investigation 4 Day 3 Small Group MATHEMATICS DOMAIN Classification and Patterns Skills Child sorts objects that are the same and different into groups and
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	V.D. V.D.1. V.D.2. V.D.4. 2.V. V.E.	Measurement Skills Child recognizes and compares heights or lengths of people or objects. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 1 Day 1 Mighty Minutes Child recognizes how much can be placed within an object. Clothes Study p. 029 Investigation 1 Day 1 Small Group Child uses language to describe concepts associated with the passing of time. Clothes Study p. 067 Investigation 4 Day 3 Small Group MATHEMATICS DOMAIN Classification and Patterns Skills

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		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.3.	Child recognizes and creates patterns. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION INDICATOR	VI.A. VI.A.3.	Physical Science Skills
		Child uses simple measuring devices to learn about objects. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group

INDICATOR	VIII.A.2.	 p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 1 Choice Time p. 059 Investigation 3 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 1 Large-Group Roundup p. 081 Investigation 7 Day 1 Small Group p. 081 Investigation 6 Day 5 Large-Group Roundup p. 081 Investigation 6 Day 1 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 092 Exploring the Topic Day 4 Large Group
		p. 026 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 074 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 1 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 1 Small Group
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group

		 p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Small Group p. 055 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 4 Day 1 Large Group p. 051 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 2 Choice Time p. 065 Investigation 5 Day 2 Choice Time p. 065 Investigation 5 Day 2 Choice Time p. 065 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 2 Small Group p. 075 Investigation 6 Day 1 Large Group p. 075 Investigation 6 Day 1 Large Group p. 075 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 2 Choice
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group

		n 045 Investigation 2 Day 2 Small Cream
		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Earge Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL	VIII.C.	Dramatic Expression Skills
EXPECTATION		
INDICATOR	VIII.C.1.	Child creates or recreates stories, moods, or experiences through dramatic representations.
		Clothes Study
		Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN

GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time

Reduce, Reuse, Recycle Study State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
	I.B.2.a.	Child expresses a range of emotions. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Child becomes familiar with basic feeling words (happy, sad, mad,
INDICATOR	1.0.2.0.	child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud

INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience

p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group

		 p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child sometimes uses language for different purposes. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time

p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
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		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in conversations with others.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	1.II. II.C. II.C.1.	p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud LANGUAGE AND COMMUNICATION DOMAIN Speech Production Skills Child's speech is understood by familiar adults and children. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	II.C.3.	Child joins in songs and finger plays. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 44 Investigation 3 Day 4 Large Group p. 45 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 3 Large Group p. 60 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 3 Large Group p. 63 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebratin
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child understands and uses accepted words for objects, actions, and attributes.

		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	II.D.4.	Child uses increasingly larger vocabulary.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	1.11.	
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Kead-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud

		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or
		from memory.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it.
		Raduas Rauss Results Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time

		p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
	4 111	
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery
		rhymes, and songs that feature rhyme and alliteration.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 54 Investigation 4 Day 1 Large Group
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first

		letters of his name.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 3 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 4 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		n 17 Investigation 3 Day 1 Pood Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group

		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Nead-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. of Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the
		book.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
	11	p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud
		 p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
		 p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
		 p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud

INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
INDICATOR	III.D.3.	child asks and answers age-appropriate questions about the book.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION	IV.A.	Motivation to write Skins
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities.
		onna ongagoo in noo arawing ana witting aotivitios.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 4 Sman Group
		p. 54 Investigation 5 Day 2 Choice Time
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time

		p. 61 Investigation 4 Day 4 Large-Group Roundup
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.2.	Child recites number words in order up to 10. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 2 Day 4 Choice Time p. 42 investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.4.	Child identifies items that can be counted. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.

	1	
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects
		from 1 to 3.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		Paduca Pausa Pacycla Study
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Mighty Minutes
	II.	
		n 57 Investigation / Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
STUDENT EXPECTATION	1.V. V.B.	

EXPECTATION		
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.
		Reduce, Reuse, Recycle Study
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
INDICATOR	V.D.4.	Child shows awareness of the passage of time.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different.

		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child has mastered basic skills of running, jumping, climbing, and pedaling. <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group

STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Reduce, Reuse, Recycle Study
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		p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 4 Large Group p. 24 Exploring the Topic Day 4 Large Group p. 25 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group

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		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
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		p. 87 Celebrating Learning Day 2 Read-Aloud
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p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
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p. 31 Investigation 1 Day 2 Small Group			
			p. 31 Investigation 1 Day 2 Large-Group Roundup

p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time

		 p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group
INDICATOR	II.B.4.	Child demonstrates knowledge of verbal conversational rules.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 76 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes

INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL).
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group p. 59 Investigation 4 Day 3 Small Group
INDICATOR	II.D.4.	 p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 85 Celebrating Learning Day 1 Small Group Child uses a large speaking vocabulary, adding several new words daily.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group

STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.A.	Motivation to Read Skills
EXPECTATION		
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre- reading behaviors.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
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STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	2.III. III.B. III.B.1.	p. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 42 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Read-Aloudp. 46 Investigation 3 Day 1 Large Groupp. 47 Investigation 3 Day 2 Large Groupp. 48 Investigation 3 Day 2 Read-Aloudp. 49 Investigation 3 Day 2 Read-Aloudp. 49 Investigation 3 Day 2 Read-Aloudp. 50 Investigation 3 Day 2 Small Groupp. 51 Investigation 3 Day 3 Read-Aloudp. 57 Investigation 4 Day 2 Read-Aloudp. 58 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 61 Investigation 4 Day 3 Read-Aloudp. 63 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 5 Day 1 Large Groupp. 66 Investigation 5 Day 1 Large Groupp. 67 Investigation 5 Day 2 Read-Aloudp. 70 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloudp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mig
		individual words. <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
INDICATOR	III.B.4.	Child combines syllables into words. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	III.B.5.	Child can delete a syllable from a word. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.

INDICATOR	III.B.8.	Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Day 2 Mighty Minutesp. 47 Investigation 3 Day 1 Mighty Minutesp. 49 Investigation 3 Day 2 Mighty Minutesp. 61 Investigation 4 Day 4 Mighty Minutesp. 69 Investigation 5 Day 2 Mighty MinutesChild combines onset (initial consonant or consonants) and rime(vowel to end) to form a familiar one-syllable word with pictorialsupport.Reduce, Reuse, Recycle Study
INDICATOR	III.B.9.	p. 37 Investigation 2 Day 1 Small Group Child combines onset and rime to form familiar one-syllable words without pictorial support. Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 37 Investigation 2 Day 1 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 4 Small Group p. 43 Investigation 4 Day 4 Small Group p. 47 Investigation 4 Day 3 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 5 Day 2 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group

		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR		
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p. 15 Exploring the ropic day 1 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Small Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Read-Aloud
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 51 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 51 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		 p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud

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		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 7 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION		
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time

		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words.
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
	0.11/	p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Forms Letters Skills
INDICATOR	IV.C.1.	Child independently writes some letters on request (not necessarily well-formed).
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 2 Day 4 Choice Time
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
1	11	p. 32 Investigation 1 Day 3 Choice Time

		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is
		always the same, regardless of what is counted.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 32 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 41 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Exploring the Topic Day 5 Small Group p. 25 Exploring the Topic Day 5 Small Group p. 42 investigation 1 Day 1 Small Group p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	V.A.5.	 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 32 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group

		p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Day 1 Small Group p. 32 Investigation 2 Day 4 Choice Time p. 42 investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 2 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects.
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
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		<u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child names common shapes.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.2.	Child creates shapes.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
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STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.D.	
GRADE LEVEL		MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or
GRADE LEVEL EXPECTATION	V.D.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Child informally recognizes and compares weights of objects or
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Reduce, Reuse, Recycle Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1. V.D.2.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Child informally recognizes and compares weights of objects or people. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group Child informally recognizes and compares weights of objects or people. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group Child uses language to describe concepts associated with the
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1. V.D.2. V.D.3. V.D.4. 2.V.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Child informally recognizes and compares weights of objects or people. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group Child informally recognizes and compares weights of objects or people. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group Child uses language to describe concepts associated with the passing of time. Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR INDICATOR	V.D. V.D.1. V.D.2. V.D.3. V.D.4.	MATHEMATICS DOMAIN Measurement Skills Child recognizes and compares heights or lengths of people or objects. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group Child recognizes how much can be placed within an object. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Child informally recognizes and compares weights of objects or people. Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group Child uses language to describe concepts associated with the passing of time. Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group

INDICATOR	V.E.2.	Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Choice Timep. 21 Exploring the Topic Day 4 Choice Timep. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Choice Timep. 47 Investigation 3 Day 1 Small GroupChild collects data and organizes it in a graphic representation.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	V.E.3.	Child recognizes and creates patterns. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects. <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects. <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.C.	Earth and Space Science Skills
INDICATOR	V1.C.4.	Child demonstrates the importance of caring for our environment and our planet. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Mall Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 57 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud

		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL	VIII.A.	Art Skills
EXPECTATION	VIII.A.	
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation.
		Poduco Pouso Poovolo Study
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Deduce Device Device Study
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
L		p. 30 Investigation 1 Day 2 Large Group

		 p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 2 Small Group p. 53 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 3 Small Group p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 3 Small Group p. 63 Investigation 5 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 2 Small Group p. 63 Investigation 5 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 2 Small Group p. 64 Investigation 5 Day 2 Small Group p. 65 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills Child participates in classroom music activities.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group
		 p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes

INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences

Trees Study State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
	I.B.2.a.	Child expresses a range of emotions. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud

		 p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 024 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Inv

	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Choice Time
	p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 031 Investigation 1 Day 2 Mighty Minutes
	p. 031 Investigation 1 Day 2 Read-Aloud
	p. 031 Investigation 1 Day 2 Small Group
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Choice Time
	p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigation 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Choice Time
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 035 Investigation 1 Day 4 Small Group
	p. 036 Investigation 1 Day 5 Choice Time
	p. 036 Investigation 1 Day 5 Large Group
	p. 037 Investigation 1 Day 5 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Mighty Minutes
	p. 037 Investigation 1 Day 5 Small Group
	p. 040 Investigation 2 Day 1 Choice Time
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 041 Investigation 2 Day 1 Small Group
	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group
	p. 044 Investigation 2 Day 2 Small Group
	p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Large-Group Roundup
	p. 045 Investigation 2 Day 3 Read-Aloud
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 047 Investigation 2 Day 4 Small Group
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Choice Time
	p. 049 Investigation 2 Day 5 Large-Group Roundup
	p. 049 Investigation 2 Day 5 Read-Aloud
	p. 049 Investigation 2 Day 5 Small Group
	p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time
	p. 052 Investigation 3 Day 1 Large Group
	p. 053 Investigation 3 Day 1 Large-Group Roundup
	p. 053 Investigation 3 Day 1 Read-Aloud
	p. 053 Investigation 3 Day 1 Small Group
	p. 054 Investigation 3 Day 2 Choice Time
	p. 054 Investigation 3 Day 2 Large Group
	p. 055 Investigation 3 Day 2 Large-Group Roundup
	p. 055 Investigation 3 Day 2 Small Group
	p. 056 Investigation 3 Day 3 Choice Time
	p. 056 Investigation 3 Day 3 Large Group
	p. 057 Investigation 3 Day 3 Large-Group Roundup
	p. 057 Investigation 3 Day 3 Read-Aloud
	p. 057 Investigation 3 Day 3 Small Group
	p. 058 Investigation 3 Day 4 Large Group
	p. 059 Investigation 3 Day 4 Choice Time
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	p. 060 Investigation 3 Day 5 Choice Time
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p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group

		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
	II.A.2.	Child follows simple single step requests. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 039 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child sometimes uses language for different purposes. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	П.В.З.	Child is able to communicate basic information in familiar social settings. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group

p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time

p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group

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		p. 089 Investigation 6 Day 2 Large-Group Roundup
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		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in
		conversations with others.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences
		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Mighty Minutes
		p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	II.B.6.	Child sometimes uses appropriate volume and intonation for
		different situations.
		Trees Study
		p. 047 Investigation 2 Day 4 Mighty Minutes
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.C.	Speech Production Skills
EXPECTATION		
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children.
		Troop Study
		Trees Study

p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small GroupINDICATORII.C.2.Child may confuse words that sound similar. Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 021 Exploring the Topic Day 5 Mighty Minutes p. 022 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 034 Investigation 1 Day 1 Mighty Minutes p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 4 Large Group p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 5 Day 4 Large Group p. 067 Investigation 5 Day 4 Large Group p. 068 Investigation 5 Day 4 Large Group p. 067 Investigation 5 Day 4 Large Group p. 067 Investigation 5 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Large Group p. 068 Investigation 5 Day 4 Large Group p. 069 Investi			p. 014 Exploring the Topic Day 1 Large Group
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GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child understands and uses accepted words for objects, actions, and attributes. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.2.	Child responds to instructional language of the classroom. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 063 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 2 Small Group p. 076 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 4 Small Group

		p. 085 Investigation 6 Outdoor Experience p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	II.D.4.	Child uses increasingly larger vocabulary. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. <u>Trees Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.III. III.A.	EMERGENT LITERACY: READING DOMAIN Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group

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INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 094 Investigation 6 Day 2 Read-Aloud p. 095 Investigation 6 Day 2 Read-Aloud
INDICATOR	III.A.3.	p. 100 Octobricking Eduring Day 2 Read Aloud Child notices environmental print and connects meaning to it. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group

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	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
p. 0/9 Investigation 5 Day 3 Small Group	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 4 Large Group p. 061 Investigation 4 Day 2 Large Group p. 061 Investigation 4 Day 2 Large Group p. 061 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 060 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group
	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 079 Investigation 4 Day 3 Mighty Minutes p. 079 Investigation 5 Day 3 Choice Time

GRADE LEVEL EXPECTATION INDICATOR
STUDENT EXPECTATION
INDICATOR

		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
	III.C.3.	Child produces the correct sound for the first letter of his name.
		Trees Studyp. 015 Exploring the Topic Day 1 Mighty Minutesp. 029 Investigation 1 Day 1 Mighty Minutesp. 030 Investigation 1 Day 2 Large Groupp. 033 Investigation 1 Day 3 Mighty Minutesp. 035 Investigation 1 Day 4 Mighty Minutesp. 035 Investigation 2 Day 1 Mighty Minutesp. 041 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 5 Small Groupp. 049 Investigation 3 Day 4 Large Groupp. 056 Investigation 3 Day 4 Large Groupp. 058 Investigation 3 Day 4 Small Groupp. 059 Investigation 4 Day 1 Small Groupp. 065 Investigation 4 Day 2 Mighty Minutesp. 067 Investigation 5 Day 3 Large Groupp. 078 Investigation 5 Day 3 Mighty Minutesp. 079 Investigation 5 Day 3 Mighty Minutesp. 079 Investigation 5 Day 3 Mighty Minutesp. 088 Investigation 6 Day 2 Choice Timep. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Troop Study
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group

		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		 p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
		 p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud
		 p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Mighty Minutes p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud

p. 047 Investigation 2 Day 4 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud	
p. 055 Investigation 3 Day 2 Small Group	
p. 057 Investigation 3 Day 3 Read-Aloud	
p. 058 Investigation 3 Day 4 Large Group	
p. 060 Investigation 3 Day 5 Choice Time	
p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 067 Investigation 4 Day 2 Read-Aloud	
p. 069 Investigation 4 Day 3 Small Group	
p. 071 Investigation 4 Day 4 Read- Aloud	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Read-Aloud	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Read-Aloud	
p. 081 Investigation 5 Day 4 Small Group	
p. 083 Investigation 5 Day 5 Small Group	
p. 087 Investigation 6 Day 1 Small Group	
p. 089 Investigation 6 Day 2 Read-Aloud	
p. 093 Investigation 6 Day 4 Mighty Minutes	
p. 093 Investigation 6 Day 4 Read-Aloud	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Read-Aloud	
p. 109 Celebrating Learning Day 2 Mighty Minute	s
p. 109 Celebrating Learning Day 2 Read-Aloud	
INDICATOR III.D.3. Child asks and answers age-appropriate question	ne about the book
indicator inclus. Child asks and answers age-appropriate question	ins about the book.
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 014 Exploring the Topic Day 1 Read-Aloud	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 013 Exploring the Topic Day 7 Choice Time p. 017 Exploring the Topic Day 2 Small Group	
p. 017 Exploring the Topic Day 2 Small Group	
p. 019 Exploring the Topic Day 2 Read-Aloud	
p. 013 Exploring the Topic Day 3 Read-Aloud	
p. 021 Exploring the Topic Day 4 Small Group	
p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 029 Investigation 1 Day 1 Read-Aloud	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 031 Investigation 1 Day 2 Small Group	
p. 032 Investigation 1 Day 2 Small Group	
p. 033 Investigation 1 Day 3 Read-Aloud	
p. 034 Investigation 1 Day 4 Large Group	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 043 Investigation 2 Day 2 Read-Aloud	
p. 044 Investigation 2 Day 2 Kead-Aloud p. 044 Investigation 2 Day 3 Large Group	
p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud	
p. 055 Investigation 3 Day 2 Read-Aloud	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group	
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p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud	
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p. 065 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 4 Read-Aloud p. 077 Investigation 5 Day 4 Read-Aloud p. 077 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 1 Day 2 Read-Aloud p. 087 Investigation 1 Day 2 Read-Aloud p. 087 Investigatin 1 Day 1 Read-Aloud p. 087 Inve			
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p. 0.71 Investigation 4 Day 4 Read-Aloud p. 0.75 Investigation 5 Day 2 Large Group p. 0.76 Investigation 5 Day 2 Read-Aloud p. 0.79 Investigation 5 Day 3 Read-Aloud p. 0.79 Investigation 5 Day 4 Read-Aloud p. 0.79 Investigation 5 Day 4 Read-Aloud p. 0.81 Investigation 5 Day 5 Read-Aloud p. 0.81 Investigation 6 Day 1 Small Group p. 0.83 Investigation 6 Day 3 Read-Aloud p. 0.81 Investigation 6 Day 3 Read-Aloud p. 0.82 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 108 Colebrating Learning Day 1 Small Group p. 109 Colebrating Learning Day 1 Small Group p. 0.81 Investigation 1 Day 2 Large Croup p. 0.82 Investigation 1 Day 2 Large Group p. 0.83 Investigation 1 Day 2 Large Group p. 0.83 Investigation 1 Day 3 Large Group <td></td> <td></td> <td></td>			
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p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Stand Group p. 081 Investigation 5 Day 5 Samel Group p. 082 Investigation 5 Day 5 Samel Group p. 083 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 2 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 031 Investigation 1 Day 2 Large Group p. 032 Expectration INDICATOR IV.A. Child engages in free drawing and writing activities.			
P. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 4 Choice Time p. 080 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 1 Day 3 Read-Aloud p. 081 Clebrating Learning Day 1 Clebrating Learning Day			
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P. 080 Investigation 5 Day 4 Large Groupp. 081 Investigation 5 Day 4 Choice Timep. 083 Investigation 5 Day 4 Sead-Aloudp. 084 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 2 Read-Aloudp. 087 Investigation 6 Day 2 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 2 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 108 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 108 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 016 Investigation 1 Day 1 Large Groupp. 016 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp.			
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		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child spontaneously "writes" in various ways. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child identifies objects. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group

p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 089 Investigation 6 Day 2 Small Group	
p. 093 Investigation 6 Day 4 Small Group	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Small Group	
INDICATOR V.A.4. Child identifies items that can be counted.	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Small Group	
p. 019 Exploring the Topic Day 3 Small Group	
p. 023 Exploring the Topic Day 5 Large-Group Rou	Indup
p. 023 Exploring the Topic Day 5 Small Group	
p. 032 Investigation 1 Day 3 Large Group	
p. 033 Investigation 1 Day 3 Small Group	
p. 036 Investigation 1 Day 5 Large Group	
p. 039 Investigation 2 Outdoor Experiences	
p. 041 Investigation 2 Day 1 Small Group	
p. 043 Investigation 2 Day 2 Small Group	
p. 047 Investigation 2 Day 4 Mighty Minutes	
p. 052 Investigation 3 Day 1 Large Group	
p. 055 Investigation 3 Day 2 Mighty Minutes	
p. 057 Investigation 3 Day 3 Mighty Minutes	
p. 057 Investigation 3 Day 3 Small Group	
p. 061 Investigation 3 Day 5 Mighty Minutes	_
p. 069 Investigation 4 Day 3 Large-Group Roundu	p
p. 069 Investigation 4 Day 3 Small Group	
p. 070 Investigation 4 Day 4 Choice Time	
p. 070 Investigation 4 Day 4 Large-Group Roundu	þ
p. 074 Investigation 5 Day 1 Large Group	
p. 076 Investigation 5 Day 2 Large Group	
p. 078 Investigation 5 Day 3 Large Group	
p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group	
p. 089 Investigation 6 Day 4 Earge Group	
p. 093 Investigation 6 Day 2 Small Group	
p. 106 Celebrating Learning Day 1 Large Group	
p. 100 Celebrating Learning Day 1 Earge Group p. 107 Celebrating Learning Day 1 Small Group	
INDICATOR V.A.5. Child counts up to 4 items, and demonstrates und	
the last count indicates how many items were cou	intea.
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Small Group	
p. 019 Exploring the Topic Day 3 Small Group	
p. 023 Exploring the Topic Day 5 Large-Group Rou	undup
p. 023 Exploring the Topic Day 5 Small Group	•
p. 032 Investigation 1 Day 3 Large Group	
p. 033 Investigation 1 Day 3 Small Group	
p. 036 Investigation 1 Day 5 Large Group	
p. 039 Investigation 2 Outdoor Experiences	
p. 041 Investigation 2 Day 1 Small Group	
p. 043 Investigation 2 Day 2 Small Group	
p. 047 Investigation 2 Day 4 Mighty Minutes	
p. 052 Investigation 3 Day 1 Large Group	
p. 055 Investigation 3 Day 2 Mighty Minutes	
p. 057 Investigation 3 Day 3 Mighty Minutes	
n OET Investigation 2 Day 2 Concil Ocean	
p. 057 Investigation 3 Day 3 Small Group	
p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes	
p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundu	o
p. 061 Investigation 3 Day 5 Mighty Minutes	þ

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		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 2 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Sinah Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Earge Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes

		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		Trees Study p. 052 Investigation 3 Day 1 Large Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.B.	Adding To/Taking Away Skills
EXPECTATION	v.D.	Adding Torraking Away Skins
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set
		will increase the number of objects in the set.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set
		will decrease the number of objects in the set.
		Trees Study
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being
		equal or non-equal.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.C.	Geometry and Spatial Sense Skills
EXPECTATION		
INDICATOR	V.C.1.	Child recognizes common shapes.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.
		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.D.	Measurement Skills

EXPECTATION		
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object. <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. <u>Trees Study</u> p. 054 Investigation 3 Day 2 Choice Time
INDICATOR	V.D.4.	Child shows awareness of the passage of time. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Trees Study</u> p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.

		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
	I.A.3.	Child shows reasonable opinion of his own abilities and limitations.
INDICATOR		Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
	I.A.4.	p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
	I.A.4.	p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Child shows initiative in independent situations and persists in attempting to solve problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
INDICATOR		 p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Child shows initiative in independent situations and persists in attempting to solve problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
INDICATOR STUDENT EXPECTATION GRADE LEVEL	2.1.	p. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 090 Investigation 6 Day 3 Choice TimeChild shows initiative in independent situations and persists in attempting to solve problems.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 041 Investigation 5 Day 3 Small Groupp. 079 Investigation 6 Day 3 Choice TimeSOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.I. I.B.	p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time Child shows initiative in independent situations and persists in attempting to solve problems. Trees Study p. 041 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 5 Day 3 Small Group p. 090 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Self Control Skills

GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Choice Time
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup

GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Trees Study Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 055 Investigation 3 Day 2 Small Group p. 059 Investigation 3 Day 4 Mighty Minutes p. 077 Investigation 5 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Mighty Minutes
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup

	p. 015 Exploring the Topic Day 1 Choice Time
	p. 015 Exploring the Topic Day 1 Small Group
	p. 016 Exploring the Topic Day 2 Choice Time
	p. 016 Exploring the Topic Day 2 Large Group
	p. 017 Exploring the Topic Day 2 Small Group
	p. 017 Exploring the Topic Day 2 Large-Group Roundup
	p. 017 Exploring the Topic Day 2 Read-Aloud
	p. 018 Exploring the Topic Day 3 Choice Time
	p. 018 Exploring the Topic Day 3 Large Group
	p. 019 Exploring the Topic Day 3 Large-Group Roundup
	p. 019 Exploring the Topic Day 3 Small Group
	p. 020 Exploring the Topic Day 4 Large Group
	p. 021 Exploring the Topic Day 4 Choice Time
	p. 021 Exploring the Topic Day 4 Large-Group Roundup
	p. 021 Exploring the Topic Day 4 Small Group
	p. 022 Exploring the Topic Day 5 Large Group
	p. 023 Exploring the Topic Day 5 Large-Group Roundup
	p. 023 Exploring the Topic Day 5 Choice Time
	p. 023 Exploring the Topic Day 5 Read-Aloud
	p. 023 Exploring the Topic Day 5 Small Group
	p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
	p. 029 Investigation 1 Day 1 Choice Time
	p. 029 Investigation 1 Day 1 Large-Group Roundup
	p. 029 Investigation 1 Day 1 Small Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Choice Time
	p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 031 Investigation 1 Day 2 Read-Aloud
	p. 031 Investigation 1 Day 2 Small Group
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Choice Time
	p. 033 Investigation 1 Day 3 Large-Group Roundup
	p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigation 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Choice Time
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 035 Investigation 1 Day 4 Small Group
	p. 036 Investigation 1 Day 5 Choice Time
	p. 036 Investigation 1 Day 5 Large Group
	p. 037 Investigation 1 Day 5 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Small Group
	p. 039 Investigation 2 Outdoor Experiences
	p. 040 Investigation 2 Day 1 Choice Time
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
	p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
	p. 043 Investigation 2 Day 2 Earge-Group Roundup
	p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
	p. 044 Investigation 2 Day 3 Carge Group p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup
	p. 045 Investigation 2 Day 3 Read-Aloud
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 047 Investigation 2 Day 4 Small Group
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Choice Time
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p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group

		p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time

p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup

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 p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group 		
 p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group 		
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p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 109 Celebrating Learning Day 2 Small Group		
NDICATOR II.B.3. Child provides appropriate information for various situations.		
	INDICATOR II B 3	Child provides appropriate information for various situations.

Trees Study
p. 013 Exploring the Topic Outdoor Experiences
p. 014 Exploring the Topic Day 1 Large Group
p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Earge-Group Roundup
p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time
p. 070 investigation 2 Day 4 Choice Time

p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group

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		 p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 083 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Large-Group Roundup p. 088 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 105 Celebrating Learning Day 1 Large-Group Roundup p. 106 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 2 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learnin
INDICATOR	II.B.4.	Child demonstrates knowledge of verbal conversational rules. <u>Trees Study</u> p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 2 Small Group p. 070 Investigation 4 Day 3 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	2.II. II.C.	 p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group LANGUAGE AND COMMUNICATION DOMAIN Speech Production Skills Child's speech is understood by both the teacher and other adults in the school. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION GRADE LEVEL	2.II. II.D.	LANGUAGE AND COMMUNICATION DOMAIN Vocabulary Skills

EXPECTATION		
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions.
		Trees Study p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group p. 046 Investigation 3 Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 063 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 2 Small Group p. 076 Investigation 5 Day 2 Choice Time
		 p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	II.D.4.	Child uses a large speaking vocabulary, adding several new words daily. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 059 Investigation 3 Day 4 Choice Time
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. <u>Trees Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group

p. 070 Investigation 4 Day 4 Small Group	
p. 075 Investigation 5 Day 1 Small Group	
p. 085 Investigation 6 Outdoor Experience	
p. 087 Investigation 6 Day 1 Small Group	
p. 090 Investigation 6 Day 3 Choice Time	
p. 105 Celebrating Learning Outdoor Experiences	
p. 107 Celebrating Learning Day 1 Small Group	
STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN	
GRADE LEVEL III.A. Motivation to Read Skills EXPECTATION	
INDICATOR III.A.1. Child engages in pre-reading and reading-related activities.	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 045 Investigation 2 Day 3 Read-Aloud	
p. 047 Investigation 2 Day 4 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud	
p. 057 Investigation 3 Day 3 Read-Aloud	
p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 067 Investigation 4 Day 2 Read-Aloud	
p. 071 Investigation 4 Day 4 Read- Aloud	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Read-Aloud	
p. 081 Investigation 5 Day 4 Read-Aloud	
p. 089 Investigation 6 Day 2 Read-Aloud	
p. 093 Investigation 6 Day 4 Read-Aloud	
p. 107 Celebrating Learning Day 1 Read-Aloud	
p. 109 Celebrating Learning Day 2 Read-Aloud	
INDICATOR III.A.2. Child uses books and other written materials to engage in p	re-
reading behaviors.	
Trees Study	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 025 Exploring the Topic Day 5 Read-Aloud	
p. 035 Investigation 1 Day 2 Read-Aloud	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 047 Investigation 2 Day 3 Read-Aloud	
p. 045 Investigation 2 Day 5 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud	
p. 089 Investigation 5 Day 3 Read-Aloud	
p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud	
p. 109 Celebrating Learning Day 2 Read-Aloud	
INDICATOR III.A.3. Child asks to be read to or asks the meaning of written text.	
Troop Study	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 017 Exploring the Topic Day 2 Small Group	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 018 Exploring the Topic Day 3 Large Group	
p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud	
p. 018 Exploring the Topic Day 3 Large Group	

		 p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 071 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Read-Aloud p. 071 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p.
		p. 109 Celebrating Learning Day 2 Mighty Minutes
	2	p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION GRADE LEVEL	2.III.	EMERGENT LITERACY: READING DOMAIN
EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Large Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Ш.В.2.	Child combines words to make a compound word. Trees Study p. 029 Investigation 1 Day 1 Mighty Minutes p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	Ш.В.З.	Child deletes a word from a compound word. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Mighty Minutes p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.4.	Child combines syllables into words. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes

		 p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.5.	Child can delete a syllable from a word. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Large Group p. 034 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 061 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 M
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.Trees Studyp. 015 Exploring the Topic Day 1 Mighty Minutesp. 029 Investigation 1 Day 1 Mighty Minutesp. 030 Investigation 1 Day 2 Large Groupp. 033 Investigation 1 Day 3 Mighty Minutesp. 035 Investigation 1 Day 4 Mighty Minutesp. 041 Investigation 2 Day 1 Mighty Minutesp. 048 Investigation 2 Day 5 Large Group

		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Earge Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.
		Trees Study
		p. 055 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 4 Large Group
INDICATOR	III.B.9.	Child combines onset and rime to form familiar one-syllable words without pictorial support.
		Trees Study
		p. 055 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 4 Large Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support.
		Trees Study p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 2 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 090 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.C.	Alphabet Knowledge Skills
EXPECTATION		
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters.
		Trees Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group

p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 081 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 1 Day 2 Small Group p. 081 Investigation 1 Day 2 Small Group p. 081 Investigation 1 Day 2 Small Group p. 081 Investigation 1 Day 3 Mighty Minutes p. 083 Investigation 1 Day 4 Mighty Minutes p. 083 Investigation 1 Day 5 Large Group p. 081 Investigation 1 Day 5 Large Group p. 081 Investigation 2 Day 4 Small Group p. 081 Investigation 2 Day 5 Small Group p. 081 Investigation 2 Day 5 Small Group p. 081 Investigation 3 Day 5 Small Group p. 081 Investigation 3 Day 5 Small Group p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Gro			
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		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2 11/	EMERGENT LITERACY WRITING DOMAIN
	2.IV.	
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group
		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		In Use investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION GRADE LEVEL	2.IV. IV.B.	

EXPECTATION		
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words.
		Trees Study p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Forms Letters Skills
INDICATOR	IV.C.1.	Child independently writes some letters on request (not necessarily well-formed).
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 5 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Trees Study p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 087 Investigation 6 Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Earge-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup

		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Troop Study
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
		 p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group
		 p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
		 p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes
		 p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group
		 p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
		 p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes
		 p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes

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		 p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 089 Investigation 6 Day 2 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 4 Small Group p. 043 Investigation 2 Day 4 Small Group p. 043 Investigation 2 Day 4 Small Group p. 043 Investigation 2 Day 4 Small Group p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 3 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 2 Small Group p. 080 Investigation 6 Day 3 Small Group p. 093 Investigation
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group

		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items
		can be chosen in any order.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Sinah Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Children Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 2 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects
		from 1 to 5.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Sinah Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Earge-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 000 miresugation 2 outdoor Experiences

	1	
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9.
		Trees Study
		p. 052 Investigation 3 Day 1 Large Group
STUDENT EXPECTATION	2.V.	
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for
INDICATOR	v.d.1.	adding up to 5 objects.
		adding up to o objects.
		Trees Study
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	V.B.2.	
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group
INDICATOR	V.B.2.	 p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group
INDICATOR	V.B.2.	 p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group
INDICATOR	V.B.2.	 p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group
		 p. 106 Celebrating Learning Day 1 Large Group Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
		p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 066 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.
		p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.Trees Study
INDICATOR	V.B.3.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.Trees Study p. 015 Exploring the Topic Day 1 Small Group
INDICATOR STUDENT EXPECTATION	V.B.3. 2.V.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group
INDICATOR	V.B.3.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.Trees Study p. 015 Exploring the Topic Day 1 Small Group
INDICATOR STUDENT EXPECTATION GRADE LEVEL	V.B.3. 2.V.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group
INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	V.B.3. 2.V. V.C.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 4 Large Group p. 058 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 066 Celebrating Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 015 Exploring the Topic Day 1 Small GroupMATHEMATICS DOMAIN Geometry and Spatial Sense Skills

		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 7 Day 1 Small Group
	V.C.2.	Child creates shapes.
	1.0.2.	
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or
		objects.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	V.D.2.	Child recognizes how much can be placed within an object.
		Trees Study
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
	V.D.3.	Child informally recognizes and compares weights of objects or
		people.
		Trees Study
		p. 054 Investigation 3 Day 2 Choice Time
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time.
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.E.	Classification and Patterns Skills
	V.L.	

EXPECTATION		
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and
		uses language to describe how the groups are similar and different.
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation.
		Trees Study
		p. 078 Investigation 5 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Small Group
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Trees Study
		p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.A.	Physical Science Skills
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects.
		Trees Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.B.	Life Sciences Skills
INDICATOR	VI.B.2.	Child describes life cycles of organisms.
		Trees Study
		p. 034 Investigation 1 Day 4 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 070 Investigation 5 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 1093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.C.	Earth and Space Science Skills
EXPECTATION		

V1.C.4.	Child demonstrates the importance of caring for our environment
	and our planet.
	Trees Study
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
	p. 079 Investigation 5 Day 3 Read-Aloud
	p. 082 Investigation 5 Day 5 Large Group
	p. 083 Investigation 5 Day 5 Large-Group Roundup
	SCIENCE DOMAIN
VI.D.	Personal Safety and Health Skills
VI.D.3.	Child identifies good habits of nutrition and exercise.
	Trees Study
	p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
	p. 069 Investigation 4 Day 3 Small Group
	p. 107 Celebrating Learning Day 1 Small Group
2.VII.	SOCIAL STUDIES DOMAIN
VII.A.	People, Past and Present Skills
VII.A.3.	Child organizes their life around events, time, and routines.
	<u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
2.VIII.	FINE ARTS DOMAIN
VIII.A.	Art Skills
VIII.A.1.	Child uses a variety of art materials and activities for sensory
	experience and exploration.
	Trees Study
	p. 016 Exploring the Topic Day 2 Large Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
	p. 033 Investigation 1 Day 3 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
	p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
	p. 059 Investigation 3 Day 4 Choice Time
	p. 059 Investigation 3 Day 4 Large-Group Roundup
	p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
	p. 066 Investigation 4 Day 2 Choice Time
	p. 066 Investigation 4 Day 2 Large Group
	p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
	p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
	p. 069 Investigation 4 Day 3 Large-Group Roundup
	p. 070 Investigation 4 Day 4 Choice Time
	p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup
	p. 070 Investigation 4 Day 4 Small Group
	p. 077 Investigation 5 Day 2 Small Group
	p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group
	p. 087 Investigation 6 Day 1 Small Group
	2.VI. VI.D. VI.D.3. 2.VII. VII.A. VII.A.3. 2.VIII. VIII.A.

		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		 p. 000 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
NDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup

		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Kead-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group
		p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group
		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		The second second second second second

		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Large Gloup
		p. 048 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Earge Group
		p. 056 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 3 Large Group
		p. 060 Investigation 3 Day 4 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 2 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 2 Large Group
		p. 092 Investigation 6 Day 3 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and
		play.
		Troop Study
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud

		p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.C.	Dramatic Expression Skills
INDICATOR	VIII.C.1.	Child creates or recreates stories, moods, or experiences through dramatic representations. <u>Trees Study</u> p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience

Book Discussion Card

State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

TEMO		
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
INDICATOR	I.B.2.b.	BDC22: The True Story of the 3 Little Pigs! Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother

		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Book Discussion Card</u> BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.1. I.C.	BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

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		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. Book Discussion Card
		BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.II.	
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	Ш.В.З.	Child is able to communicate basic information in familiar social settings. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
		Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	Ш.А.1.	Child enjoys being read to and knows when a favorite story has a part left out. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud. Bock Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		Book Discussion Card BDC01: Caps for Sale
INDICATOR	I.B.2.b.	BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Child is aware of own feelings most of the time.
		feelings and behaviors. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
INDICATOR INDICATOR	I.B.2.	Emotional Control Child begins to understand difference and connection between
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
	I.D. I.a.	reminders from teacher. <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
INDICATOR INDICATOR	I.B.1. I.B.1.a.	Behavior Control Child follows classroom rules and routines with occasional
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
TEKS	TX.2.	BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Texas Prekindergarten Guidelines (End of Prekindergarten)
		BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry

		BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff

INDICATOR	П.В.2.	BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Child engages in conversations in appropriate ways.
		Book Discussion Card BDC01: Caps for Sale
		BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre- reading behaviors. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC10: Feler's Chain BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC10: Felers Chain BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
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STUDENT EXPECTATION	2.VII.	BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards

State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE13: Conflict Resolution SE14: Playing Together
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices

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		SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards
INDICATOR	I.B.2.c.	SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Child needs adult assistance to modulate level of emotional
		intensity. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements

	1.1.	SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL37: Roll-Ups LL34: Alphabet Books LL33: Introducing New Vocabulary LL44: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Storyboard LL45: Soervational Drawing LL46: Storyboard LL47: The Name Game LL48: Wegetable Soup LL33: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL59: Question Basket LL59: Question Basket LL59: Question Basket LL59: Dince & Remember LL56: Find the Matching Letter LL59: Question Basket LL59: Question Basket LL59: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Count M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape

	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P03: Twisted Pretzels
	P04: Kick High
	P08: Cutting With Scissors
	P09: Up and Away
	P14: Moving Through the Forest
	P15: Dribble Kick
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P22: Follow the Leader
	P26: Keep It Up
	P28: Balloon Pong
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving
	SE09: Big Rule, Little Rule
	SE10: My Turn at the Microphone
	SE11: Great Groups
	SE12: Classroom Jobs
	SE13: Conflict Resolution
	SE14: Playing Together
	SE15: Making Choices
	SE15: Making Choices SE16: "I" Statements
	SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards
	SE20: Cleanup Time
	SE21: Sunshine Message Board
	SE22: When, Then Statements
	SE23: Related Consequences

		SE24: I Don't Like That! SE25: What Can We Build Together?
	4.1	SE26: Making A Mural
STUDENT EXPECTATION GRADE LEVEL	1.I. I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills
EXPECTATION		
INDICATOR	I.C.1.	Child forms warm relationships with teachers.
		Intentional Teaching Cards SE10: My Turn at the Microphone
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment.
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.A.	Listening Comprehension Skills
EXPECTATION		
INDICATOR	II.A.2.	Child follows simple single step requests.
		Intentional Teaching Cards LL08: Memory Games
		LL20: Memory Games
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It
		LL52: Tap II, Clap II, Stomp II, Jump II LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits M15: Play Dough
		M13. Play Dough M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M32: Which Container Holds More?
		M32: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		mor. Onlycipicau Cookies

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	1.II. II.B. II.B.1.	SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills Child sometimes uses language for different purposes. Intentional Teaching Cards SE05: Character Feelings SE24: I Don't Like That!
INDICATOR	И.В.З.	Child is able to communicate basic information in familiar social settings. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Salsa LL37: Roll-Ups LL48: Hummus LL41: Our Names, Our Things LL41: Our Names, Our Things LL43: Observational Drawing LL43: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL57: Ouesting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: ('m Thinking of a Shape M21: Geoboards

	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	0
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings

SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement	
SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
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SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE17: Supporting Children to Use Their Words	
SETO: Encouragement	
SE19: Friendship & Love Cards	
SE 13. Friendship & Love Cards	
SE20. Cleanup Time SE21: Sunshine Message Board	
SE22: When, Then Statements	
SE23: Related Consequences	
SE24: I Don't Like That!	
SE25: What Can We Build Together?	
SE26: Making A Mural	
ICATOR II.B.5. Child sometimes uses appropriate nonverbal standards in	
conversations with others.	
Intentional Tapphing Cardo	
Intentional Teaching Cards LL10: Rhyming Chart	
LL10: Rhyming Chart	
LL18: What's Missing?	
LL26: Searching the Web	
LL20: Social fining the Web	
LL44: Rhyming Tubs	
LL47: The Name Game	
LL48: D Is for Door	
M03: Seek & Find	
M04: Number Cards	
M10: Biscuits	
M19: Which Has More?	
M21: Geoboards	
M29: Apple Bread	
M32: Which Container Holds More?	
M35: Action Patterns	
M37: Secret Numbers	
M52: Modeling Clay	
M58: Missing Lids	
M62: How Big Around?	
M73: Oatmeal Raisin Cookies	
M76: Orange Banana Yogurt Pops	
M77: Board Games	
P05: Throw Hard, Throw Far	
P05: Throw Hard, Throw Far P06: Catching With a Scoop	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words SE24: I Don't Like That!	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words	

		Intentional Teaching Cards LL14: Did You Ever See?
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children.
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort
		LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt
		M27: Peach Cobbler M31: Lining It Up
		P27: Galloping SE02: Look Who's Here!
INDICATOR	II.C.2.	Child may confuse words that sound similar.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL19: Silly Names LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	II.C.3.	Child joins in songs and finger plays.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL10: Rhyming Chart LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends LL44: Rhyming Tubs
		LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child understands and uses accepted words for objects, actions, and attributes.
		Intentional Teaching Cards
		SE05: Character Feelings
		SE24: I Don't Like That!
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
L		Intentional reaching calus

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		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
	II.D.3.	Child above understanding of many words and a standy increase in
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary.
		vocabulaly.
		Intentional Tapphing Cardo
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls
		M40: Nesting Dons M47: My Shadow and I
		M49: Balancing Act
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
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		P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural
INDICATOR	II.D.4.	Child uses increasingly larger vocabulary. Intentional Teaching Cards SE05: Character Feelings SE24: I Don't Like That!
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. Intentional Teaching Cards LL32: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	Ш.А.1.	Child enjoys being read to and knows when a favorite story has a part left out. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL46: Storyboard LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling

		LL46: Storyboard LL62: Retelling Wordless Books
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it. Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL27: Writing Poems LL21: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	III.B.2.	Child can distinguish when two words rhyme. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN

GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Intentional Teaching Cards
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL19: Silly Names LL23: Playing with Environmental Print
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL47: The Name Game LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first letters of his name.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL10: Rhyming Chart LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art
		LL32: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard LL47: The Name Game
		LL47. The Name Game LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		LL51: Pizza LL54: Asking Questions
		LL56: Find the Matching Letter
		M04: Number Cards
		M27: Peach Cobbler
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Intentional Teaching Cards LL12: Same Sound Sort

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		LL16: Tongue Twisters LL19: Silly Names LL 22: Playing with Environmental Brint
		LL23: Playing with Environmental Print LL29: Making My Name
		LL23: Making My Name
		LL47: The Name Game
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION GRADE LEVEL	1.III. III.D.	EMERGENT LITERACY: READING DOMAIN Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the
		book.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL46: Storyboard
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books M01: Dinnertime
		M01: Dinnertime M30: Buried Shapes
		M30: Burled Shapes M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems
		LL27: Writing Poems LL33: Clothesline Storytelling
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		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	V.A.	
		Motivation to Write Skills
	IV.A.1.	Child engages in free drawing and writing activities.
	IV.A.1.	Child engages in free drawing and writing activities.
	IV.A.1.	Child engages in free drawing and writing activities.
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast?
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast?
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up

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		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.B.	Independently Conveys Meaning Skills
EXPECTATION		
INDICATOR	IV.B.1.	Child spontaneously "writes" in various ways.
		Intentional Teaching Cards
		LL39: My Daily Journal
		LL59: Question Basket
		P32: Math Journal
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.D.	Concepts about Print Skills
EXPECTATION		
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than
		the picture.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup LL51: Pizza
		M27: Peach Cobbler
		M27. Peach Cobben M28: Applesauce
		M20: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.A.	Counting Skills
EXPECTATION		

INDICATOR	V.A.1.	Child identifies objects.
		Intentional Teaching Cards M16: Show Me Five
INDICATOR	V.A.2.	Child recites number words in order up to 10.
		Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL35: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
	V.A.4.	SE15: Making Choices Child identifies items that can be counted.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa

		LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance
		P16: Body Part Balance P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.
		Intentional Teaching Cards
		LL24: Lemonade LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL51: Pizza M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying M10: Biscuits
		M11: Graphing
		M12: Measure & Compare M13: Nursery Rhyme Count
		M15: Play Dough
	11	M16: Show Me Five

Mit: Bounce & Count Mit: Bounce & Count Mit: Whith Has More? M22: Story Problems M24: Matco Balls M27: Peach Cobbler M37: Secret Numbers M31: Shake, Ratte, and Roll M68: Trail Mix M70: Part Balance P19: Bource & Catch P21: Hopping P23: Stop & Go SE02: Lock Who's Herel SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards L124: Lage stale L138: Sales & Find M03: Seck & Find M04: Num			
M19: Which Has More? W22: Story Problems W22: Story Problems W22: Actory Problems W22: Story Problems W23: Applesauce W31: Lining It Up W32: Story Forbiens W32: Control of the story o			M17: Guessing Jar
M22: Story Problems M32: Matzo Balls M32: Matzo Balls M37: Seach Cobbler M38: Applesauce M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M69: Shoke, Rattle, and Roll M69: Truit Smoothies M69: Truit Smoothies M69: Truit Smoothies M69: Truit Smoothies M77: Piaperable Sitt Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P23: Stop & Go SED2: Look Who's Here! SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards L124: Lemonade L123: Stalad L123: Stalad L123: Stalad L123: Stalad L124: Lepetable Sup L14: Vegetable Sup M03: Steck & Find			
M24: Matro Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M31: Lining It Up M37: Secret Numbers M39: Let's 60 Fishing M41: Making Numerals M59: More or Fower Towers M63: Fishing Trip M63: Trail Mix M73: Date Rames M73: Math Canes M73: Math Collage M73: Bard Collage M73: Ping-Pong Plck-Up P16: Body Part Balance P17: Body Part Balance P18: Body Part Balance P19: Bounce & Catch P21: Holpping P22: Stop & Go SE02: Look Who's Here! E15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cords L133: Forl-Jps <			
M27: Peach Cobbler M33: Secret Numbers M33: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M51: Shake, Ratile, and Roll M53: Fishing Trip M56: CobECA M53: Fishing Trip M56: CobECA M57: Four Smoothies M57: Four Smoothies M58: Trail Mix M77: Octamel Ratisin Cookles M77: Poard Games M77: Board Games M77: Board Games M77: Board Games M77: Board Games M77: Board Games M77: Poard Games M77: Piet Sody Part Balance P19: Bource & Catch P21: Hopping P21: Stop & Go SE02: Look Who's Herel SE15: Making CholcesINDICATORV.A.6.Child begins to understand that items can be counted. Intentional Teaching Cards L123: Fruit Salad L123: Four Salad M21: Salad L23: Four Salad M22: Measure & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Comparing M03: Seek & Find M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M13: Show Ma Five M13: Show Ma Five <td></td> <td></td> <td></td>			
M28: Applesauce M31: Lining It Up			
M31: Lining it Up M37: Scret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Ratti, and Roll M63: Fishing Trip M66: ObbECk M67: Fruit Smoothies M68: Trail Mix M73: Dateal Ratsin Cookies M74: Vegetable Stir Fry M77: Board Games M73: Math Collage M73: Math Collage M73: Nath Collage M73: Park Balance P19: Bounce & Catch P21: Hopping P22: Stop & Go SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL33: Fruit Salad LL35: Coll-Ups LL43: Ueronade LL35: Fruit Salad LL36: Salas LL37: Coll-Ups LL43: Ueronade M61: Sorting & Comparing M63: Sorting & Classifying M63: Sorting & Classifying M64: Show Me Five M10: Biscuits M11: Graphing			
M37: Secret Numbers M37: Secret Numbers M39: Levis Go Fishing M41: Making Numerals M59: More or Fower Towers M61: Shake, Ratle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Sith Fry M77: Board Games M78: Prop Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P22: Hopping P23: Stop & Go SE02: Look Who's Herel SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL37: Roll-Ups LL48: Vegetable Soup L45: Pizza M01: Dimertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Sorting & Compare M1: Graphing M10: Biscuits			
M39: Let's Go Fishing M41: Making Numerals M49: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M73: Math Collage M79: Ping-Pong Pick-Up P19: Bource & Catch P21: Hopping P22: Stop & Go SE02: Look Who's Here! SE15: Making Choices SE15: Making Choices L124: Lemonade L123: Fruit Salad L124: Lemonade L123: Fruit Salad L124: Lemonade L123: Fruit Salad L137: Roll-Ups L144: Lemonade M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Biouring & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Lining it Up M14: Stow We Five			
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M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M63: Fishing Trip M64: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P20: Stop & Go SE02: Look Who's Herel SE15: Making Choices SE102: Look Who's Herel SE102: Look Who's Herel SE11: Happing P20: Stop & Go SE12: Look Who's Herel SE13: Making Choices M01: Dinnertime M02: Counting & Catch LL30: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Sorting & Compare M10: Biscuits M11: Graphing M12: Measure & Compare M13: Caphing Ompare M13: Show Me Five M11: Graphing M12: Measure & Count <			
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M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Boother & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL35: Salsa LL37: Vegetable Soup LL49: Vegetable Soup LL49: Vegetable Soup LL49: Vegetable Soup LL49: Vegetable Soup M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M11: Graphing M12: Reasure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Source & Count M19: Which Has More? <td></td> <td></td> <td></td>			
M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Mart Collage M79: Math Collage M79: Dard Games M79: Math Collage M79: Day of Games M79: Bounce & Catch P21: Bounce & Catch P21: Bounce & Catch P21: Stop & Go SE02: Look Who's Herel SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL3: Lemonade LL3: Furit Salad LL3: Seala LL3: Plaza M01: Dinnertime M02: Sorting & Classifying M03: Seek & Find M04: Show Me Five M11: Graphing M12: Wasser & Compare M13: Nursery Rhyme Count M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Matro Balls M23: Applesauce M31: Burgers M32: Applesauce <td< td=""><td></td><td></td><td></td></td<>			
M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Staft Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P22: Stop & Go SE02: Look Who's Herel SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL35: Salsa LL31: Vegetable Soup LL31: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Stallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M18: Bounce & Count M19: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M18: Bounce & Cobler M24: Matxo Balls			M66: OobECk
M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Math Collage M79: Bounce & Catch P21: Hopping P22: Stop & Go SE02: Look Who's Here! SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salaa LL37: Roll-Ups M01: Dinnertime M02: South & & Find M03: Seek & Find M03: Seek & Find M05: Sorting & Classifying M06: Sorting & Comparing M03: Seek & Find M06: Sorting & Classifying M07: Blazouts M11: Graphing M12: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			M67: Fruit Smoothies
M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P21: Hopping P21: Hopping P21: Look Who's Here! SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salaa LL37: Roll-Ups LL43: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Finid M04: Number Cards M05: Sorting & Classifying M06: Salisa M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobuler M28: Applesauce M37: Secret Numbers M37: Secret Numbers			M68: Trail Mix
M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P22: Stop & Go SE02: Look Who's Here! SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL37: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Piay Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
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SE02: Look Who's Here! SE15: Making Choices NDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: ROI-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			P21: Hopping
SE15: Making Choices INDICATOR V.A.6. Child begins to understand that items can be counted. Intentional Teaching Cards LL24: Lemonade LL35: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza L136: Salsa M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Phay Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M23: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			P29: Stop & Go
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LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			LL36: Salsa
LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
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M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M39: Let's Go Fishing M41: Making Numerals			
M41: Making Numerals			
			M59: More or Fewer Towers
M61: Shake, Rattle, and Roll			
M63: Fishing Trip			
M66: OobECk			
M67: Fruit Smoothies			

INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		Mo1: Shake, Kattle, and Kon M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
		M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll
		from 1 to 3. <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
NDICATOR	V.A.8.	M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Child verbally identifies without counting the number of objects

		Intentional Teaching Cards
		M41: Making Numerals
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set. Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being equal or non-equal. Intentional Teaching Cards M59: More or Fewer Towers
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
INDICATOR	V.C.3.	Child begins to use language to describe location of objects. Intentional Teaching Cards M01: Dinnertime

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	1.V. V.D. V.D.1.	M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? MATHEMATICS DOMAIN Measurement Skills Child understands that lengths of objects can vary and be compared.
		Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object. Intentional Teaching Cards M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. Intentional Teaching Cards M07: Ice Cubes M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
INDICATOR	V.D.4.	Child shows awareness of the passage of time.

		LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Intentional Teaching Cards</u> M06: Tallying M11: Graphing
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child has mastered basic skills of running, jumping, climbing, and pedaling. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick

		P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together

STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings

		SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
INDICATOR	I.B.2.c.	SE26: Making A Mural Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.
		Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	2.I. I.C. I.C.5.	SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child initiates problem-solving strategies and seeks adult help when necessary. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE09: Big Rule, Little Rule SE09: Big Rule, Little Rule
		SE14: Playing Together
STUDENT EXPECTATION GRADE LEVEL	2.II. II.A.	LANGUAGE AND COMMUNICATION DOMAIN
EXPECTATION	п.А.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. Intentional Teaching Cards LL11: Rhyming Riddles M13: Nursery Rhyme Count P29: Stop & Go SE01: Site Visits SE04: Actively Listening to Children SE10: My Turn at the Microphone
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins

	M36: We're Going on an Adventure
	M37: Secret Numbers
	M43: Pancakes
	M47: My Shadow and I
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE12: Classroom Jobs
	SE14: Playing Together
	SE16: "I" Statements
	SE20: Cleanup Time
	SE22: When, Then Statements
	SE25: What Can We Build Together?

STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up M32: Which Container Holds More?
		M32: Which Container Holds More? M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals M42: Straw Shapes
		M42: Straw Shapes M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls

M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Where's the Beanbag? M58: More or Fewer Towers M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Lef's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jumping Rope P11: Jumping Rope P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Dounce & Catch P20: Bounce & Catch P20: Bounce & Catch P21: Hopping P22: Follow the Leader P23: Ways to Travel P23: Kick Hard P23: Kick Hard P24: Sking & Jump Rope P27: Galloping P24: Follow the Leader P23: Ways to Travel P23: Kick Hard P26: Stop & Go P30: Wixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Wash Journal P34: Dribbling P24: Stop & Go P30: Wixing Paints P33: Wash Journal P33: Math Journal P33: Wash Journal P34: Doreade Course
M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M77: Board Games M77: Flag-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P11: Jump the River P12: Lyploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Follow the Leader P21: Swing & Jump Rope P22: Follow the Leader P23: Kick Hard P24: Swing & Jump Rope <tr< th=""></tr<>
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P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P32: Math Journal P33: Obstacle Course
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE11: Great Groups
SE12: Classroom Jobs
SE13: Conflict Resolution
SE14: Playing Together
SE15: Making Choices
SE16: "I" Statements
SE17: Supporting Children to Use Their Words
SE18: Encouragement

SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: Ibort Like That! SE25: What Can We Build Together? SE36: Ibort Like That! SE25: What Can We Build Together? SE36: Ibort Like That! SE25: What Can We Build Together? SE36: Ibort Like That! SE26: What Can We Build Together? SE36: Ibort Like That! SE26: What Can We Build Together? SE36: Ibort Like That! SE37: Clear Cards L03: Aphabet Cards L04: Menory Starsers L15: Together Cards L16: Menory Starsers L17: What's Missin?? L12: Coupon Match L22: Coupon Match L23: Playing with Environmental Print L24: Lemonade L25: Fruit Stada L35: Fruit Stada L43: Whent Solisian Cards L43: Whent Solisian Cards L44:			
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SE23: Related Consequences SE24: IDON'L Like That! SE25: What Can We Build Together? SE36: IDON'L Like That! SE25: What Can We Build Together? SE36: Making A Mural INDICATOR II.8.2. Child engages in conversations in appropriate ways. Intentional Teaching Cards L03: Alphabet Cards L03: Alphabet Cards L03: Mphabet Cards L03: Mphabet Cards L03: Mphabet Cards L04: Memory Games L101: Shared Writing L11: Rivming Riddles L11: Rivming Riddles L11: Rivming Riddles L11: Rivming Riddles L12: Eagle Books L22: Coupon Match L23: Playing with Environmental Print L24: Lemonade L12: Describing Art L31: Went Shopping L32: Describing Art L31: Went Shopping L32: Describing Art L33: Firuit Salad L33: Firuit Salad L33: Firuit Salad L33: Went Sonping L43: INFroducing New Vocabulary L44: Rhyming Tubs L44			SE21: Sunshine Message Board
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SE24: I Don't Like Thait SE26: Making A Mural INDICATOR II.B.2. Child engages in conversations in appropriate ways. Intentional Teaching Cards LU0: Shared Writing LU3: Alphabet Cards LU4: Shared Writing LU3: Jumping Beans LU6: Pocket Storytelling: The Mitten L11: Rhyming Riddles LL13: Walk a Latter LL14: Walk a Latter LL23: Pocket Storytelling: The Mitten L124: Buried Treasures LL21: Buried Treasures LL22: Posyna with Environmental Print LL23: Playing with Environmental Print LL24: Lemonade LL23: Playing Writh Environmental Print LL24: Searching the Web LL3: Alphabet Books LL3: Volve Shopping LL3: Searching the Web LL3: Searching the Web LL3: Searching the Veb LL3: Weite Soup LL3: Weite Soup LL3: Weite Going on a Trip L			
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LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Guestion Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL41: Our Names, Our Things
LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M14: Bounce & Count M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
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LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL59: Question Basket
M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
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M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M20: I'm Thinking of a Shape M21: Geoboards			
M21: Geoboards			
M21: Geoboards			M20: I'm Thinking of a Shape
			M25: The Long and Short of It
M31: Lining It Up			
M31: Enning it Op M32: Which Container Holds More?			
M34: Cover Up			
M36: We're Going on an Adventure			
M38: Patterns Under Cover			
M39: Let's Go Fishing			
M40: Cube Trains			M40: Cube Trains

M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P03: Twisted Fielders
P04: Kick Fight P05: Throw Hard, Throw Far
P06: Catching With a Scoop P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE07: Good-Byes SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE10. My rum at the microphone SE11: Great Groups
SE11: Classroom Jobs
SE12: Classicolli Jobs

		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL00: Memory Games
		LL03. Pocket Storytening. The Mitten
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M12: Measure & Compare M14: Patterns
		M14: Fatterns M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
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	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving

		09: Big Rule, Little Rule
		10: My Turn at the Microphone
	SE	11: Great Groups
	SE	12: Classroom Jobs
	SE	13: Conflict Resolution
	SE	14: Playing Together
	SE	15: Making Choices
		16: "I" Statements
	-	17: Supporting Children to Use Their Words
		18: Encouragement
		19: Friendship & Love Cards
		20: Cleanup Time
		21: Sunshine Message Board
		22: When, Then Statements
		23: Related Consequences
		24: I Don't Like That!
	SE	25: What Can We Build Together?
	SE	26: Making A Mural
	.B.4. Ch	ild demonstrates knowledge of verbal conversational rules.
		-
		entional Teaching Cards
		05: Jumping Beans
	LL	08: Memory Games
	LL	31: I Went Shopping
		33: Clothesline Storytelling
		44: Rhyming Tubs
		47: The Name Game
		06: Tallying
		7: Board Games
		01: Site Visits
		09: Big Rule, Little Rule
		10: My Turn at the Microphone
		11: Great Groups
	SE	14: Playing Together
	SE	25: What Can We Build Together?
INDICATOR II.	.B.5. Ch	ild demonstrates knowledge of nonverbal conversational rules.
	Int	entional Teaching Cards
		10: Rhyming Chart
		15: Textured Letters
		18: What's Missing?
		26: Searching the Web
		30: Knowing Our Friends
		44: Rhyming Tubs
		47: The Name Game
		48: D Is for Door
	мо	03: Seek & Find
		04: Number Cards
		0: Biscuits
		9: Which Has More?
		1: Geoboards
	M2	29: Apple Bread
	M2 M3	29: Apple Bread 32: Which Container Holds More?
	M2 M3 M3	29: Apple Bread 22: Which Container Holds More? 35: Action Patterns
	M2 M3 M3 M3	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers
	M2 M3 M3 M3 M3	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay
	M2 M3 M3 M3 M3	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers
	M2 M3 M3 M3 M5 M5	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids
	M2 M3 M3 M3 M5 M5 M5	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids 52: How Big Around?
	M2 M3 M3 M3 M5 M5 M6 M7	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids 52: How Big Around? 73: Oatmeal Raisin Cookies
	M2 M3 M3 M3 M5 M5 M5 M6 M7 M7	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids 52: How Big Around? 73: Oatmeal Raisin Cookies 76: Orange Banana Yogurt Pops
	M2 M3 M3 M5 M5 M6 M7 M7 M7	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 32: Modeling Clay 38: Missing Lids 52: How Big Around? 73: Oatmeal Raisin Cookies 76: Orange Banana Yogurt Pops 77: Board Games
	M2 M3 M3 M5 M5 M5 M6 M7 M7 M7 M7	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 32: Modeling Clay 38: Missing Lids 32: How Big Around? 73: Oatmeal Raisin Cookies 76: Orange Banana Yogurt Pops 77: Board Games 5: Throw Hard, Throw Far
	M2 M3 M3 M5 M5 M6 M7 M7 M7 M7 P0 P0	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 32: Modeling Clay 38: Missing Lids 52: How Big Around? 73: Oatmeal Raisin Cookies 76: Orange Banana Yogurt Pops 77: Board Games

		P15: Dribble Kick
		P16: Body Part Balance
		P24: Swing & Jump Rope P25: Kick Hard
		P27: Galloping
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving SE17: Supporting Children to Use Their Words
		SE24: I Don't Like That!
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in
		the school.
		Intentional Tapphing Cardo
		Intentional Teaching Cards LL07: Letters, Letters, Letters
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL54: Asking Questions
		LL61: Color Hunt
		M27: Peach Cobbler M31: Lining It Up
		P27: Galloping
		SE02: Look Who's Here!
INDICATOR	II.C.2.	Child perceives differences between similar sounding words.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See? LL16: Tongue Twisters
		LL19: Silly Names
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL).
		Intentional Teaching Cards
		LL07: Letters, Letters, Letters LL12: Same Sound Sort
		LL12: Same Sound Sont
		LL54: Asking Questions
		LL61: Color Hunt
		M27: Peach Cobbler
		M31: Lining It Up P27: Galloping
		SE02: Look Who's Here!
STUDENT EXPECTATION	2.11.	
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions.
		Intentional Teaching Cards
		SE05: Character Feelings SE24: I Don't Like That!
	II.D.3.	
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she

		uses.
		u303.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip LL55: Dance & Remember
		M02: Counting & Comparing
		M02: Counting & Comparing M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls
		M47: My Shadow and I M49: Balancing Act
		M49: Balancing Act M56: Where's the Beanbag?
		M50: Where's the Beanbag? M58: Missing Lids
		M50: Missing Lids M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words
		SE26: Making A Mural
INDICATOR	II.D.4.	Child uses a large speaking vocabulary, adding several new words
		daily.
		Intentional Teaching Cards
		SE05: Character Feelings
		SE24: I Don't Like That!
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relate to each other.Intentional Teaching CardsL120: Baggie BooksL121: Cupon MatchL123: Playing with Environmental PrintL123: What's for Snack?L13: I. Went ShoppingSTUDENT EXPECTATION2.II.LAGUAGE AND COMMUNICATION DOMAINGRADE LEVELII.E.Sentences and Structure SkillsEXPECTATIONII.E.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.Intentional Teaching CardsL1.3: Describing ArtL1.3: Describing ArtL1.3: Describing ArtL1.3: Describing ArtM2: Story Problems M2: Story Problems Stores Store Tark About Feelings Store Tark About FeelingsSTUDENT EXPECTATION<			
L120: Baggie BooksL120: Coupo MatchL121: Cupon MatchL122: Vipsing with Environmental PrintL123: What's for Snack?L13: II Went ShoppingL140: What Was for Breakfast?L140: Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.Intentional Teaching CardsL121: Color Hunt M14: Patterns M22: Story Probem M33: Where Going on an Adventure M46: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing Jump Rope P31: Tie-Dyed Towels SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm Catch INDICATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch INDIC ATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Inte	INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other.
L120: Baggie BooksL120: Coupo MatchL121: Cupon MatchL122: Vipsing with Environmental PrintL123: What's for Snack?L13: II Went ShoppingL140: What Was for Breakfast?L140: Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.Intentional Teaching CardsL121: Color Hunt M14: Patterns M22: Story Probem M33: Where Going on an Adventure M46: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing Jump Rope P31: Tie-Dyed Towels SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm Catch INDICATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch INDIC ATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Inte			Intentional Teaching Cards
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LL23: What's for Snack? LL3: What's for Breakfast? LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL40: Chevrational Drawing M20: I'm Thinking of a ShapeSTUDENT EXPECTATION2.11.LANGUAGE AND COMMUNICATION DOMAIN GRADE LEVEL EXPECTATIONINDICATORII.E.1.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL32: Describing Art LL31: Color Hunt M11: Patterns M22: Story Problems M22: Story Problems M22: Story Problems M32: Applesauce M36: We're Going on an Adventure M46: Cube Trains M36: The Paris M36: We're Going on an Adventure M46: Cube Trains M36: The Paris M36: The Paris M36: The Paris M36: The Paris M37: The Dyne Towles SE01: Site Visits SE02: Cathong With a Scoop PO6: Catching With a Scoop PO6: Catching With a Scoop PO7: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tic-Dyned Towels SE01: Site Visits SE02: Taik About Peelings SE03: Cambour Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATIONIII.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL08: Pocket Storytelling LL32: Orgens L33: Conflict Resolution Stude Story Retelling L108: Pocket Storytelling LL34: Alphabet Books LL32: Writing Points L33: Cubes Books LL32: Writing Paints P31: Tic-Dyed Towels SE04: Cabe Trains P30: Mixing Paints P31: Tic-Dyed Towels SE04: Cabe Trai			
LL3: I: Went Shopping LL40: What Was for Breakfast? LL45: Observational Drawing M20: I'm Thinking of a ShapeSTUDENT EXPECTATION2.II.LANGUAGE AND COMMUNICATION DOMAINGRADE LEVEL EXPECTATIONII.E.Sentences and Structure SkillsINDICATORII.E.1.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL3: Zobscribing Art LL4: Cohr Hunt M14: Patterns M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M23: Werb Problems M22: Story Problems M23: Story Problems Stori Site Visits Stori Site Visits Stori Site Visits Stori Site Visita Stori Site Visita Story Retaining The Mitten LL19: Sitily Name			
LL40: What Was for Breakfast? LL43: Observational Drawing M20: I'm Thinking of a ShapeSTUDENT EXPECTATION2.II.LANGUAGE AND COMMUNICATION DOMAINGRADE LEVEL EXPECTATIONI.E.Sentences and Structure SkillsINDICATORI.E.1.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL32: Doscribing Art LL32: Doscribing Art LL32: Doscribing Art LL32: Doscribing Art HL32: Doscribing Art HL33: Doscribing Cards M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M36: We're Going on an Adventure M40: Cube Trains M36: The Farmer Builds a Fence P06: Catching With a Scoop P07: Baloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tit-Dyed Towels SED8: Croup Problems Solving SED8: Croup Problem Solving SED8: Cro			
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M14: Patterns M22: Story Problems M22: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE02: Calm-Down Place SE00: Craup Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.III.BILA.3.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL31: Cloft Prints LL32: Cloft ResolutionSTUDENT EXPECTATIONIII.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing Poems LL33: Cloftesline Storytelling LL34: Alphabet Books LL52: Retelling Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Writing Pints P30: Mixing Paints P30: Mixing Paints			
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SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.GRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL51: Pizza LL60: Writing Paints P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
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GRADE LEVEL EXPECTATION III.A. Motivation to Read Skills INDICATOR III.A.3. Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III.			SE13: Conflict Resolution
EXPECTATIONIII.A.3.Child asks to be read to or asks the meaning of written text.INDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza LL60: Writing with Wordless Books LL52: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN	STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL61: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN	GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names 	INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL60: Writing Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings			LL06: Dramatic Story Retelling
LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings			
LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			
LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			LL27: Writing Poems
LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			
LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			
LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III.			
M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III.			LL62: Retelling Wordless Books
M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			M01: Dinnertime
P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			
P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			
SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			
GRADE LEVEL III.B. Phonological Awareness Skills	STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
	GRADE LEVEL	III.B.	Phonological Awareness Skills

EXPECTATION		
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. Intentional Teaching Cards LL01: Shared Writing LL04: Bookmaking LL46: Storyboard LL50: Making Shiny Paint
INDICATOR	III.B.4.	Child combines syllables into words.
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	III.B.5.	Child can delete a syllable from a word. Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words. Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. Intentional Teaching Cards LL10: Rhyming Chart
INDICATOR	III.B.9.	Child combines onset and rime to form familiar one-syllable words without pictorial support. Intentional Teaching Cards LL10: Rhyming Chart
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. Intentional Teaching Cards LL07: Letters, Letters, Letters

		LL10: Rhyming Chart
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL12: Same Sound Sort LL16: Tongue Twisters
		LL30: Knowing Our Friends
		LL47: The Name Game
		LL50: Making Shiny Paint
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.C.	Alphabet Knowledge Skills
EXPECTATION		Alphabet Knowledge okins
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter
	<u> </u>	M04: Number Cards
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL01: Shared Whiting LL02: Desktop Publishing
		LL02. Alphabet Cards
		LL03: Alphabet Cards LL04: Bookmaking
		LL04: Booking LL07: Letters, Letters, Letters
		LL07. Letters, Letters
		LL12: Same Sound Sort
		LL12: Same Sound Soft

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		LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings

INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream M15: Play Dough
		M15: Play Dough M24: Matzo Balls
		M24: Mat20 Bans M27: Peach Cobbler
		M27. Peach cobbler M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		M67: Fruit Sindothies
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION		
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In LL45: Observational Drawing
a construction of the second se	11	LL43. ODSEIVATIONALDIAWING

		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		P32: Math Journal SE15: Making Choices
		SE15: Making Choices SE19: Friendship & Love Cards
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.B.	Independently Conveys Meaning Skills
EXPECTATION		
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words.
		Intentional Teaching Cards LL03: Alphabet Cards
		LL03: Alphabet Cards LL04: Bookmaking
		LL07: Letters, Letters
		LL13: Shaving Cream Letters
		LL15: Textured Letters
		LL29: Making My Name
		LL34: Alphabet Books LL39: My Daily Journal
		LL42: Daily Sign-In
		LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Forms Letters Skills
INDICATOR	IV.C.1.	Child independently writes some letters on request (not necessarily well-formed).
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL13: Shaving Cream Letters
		LL34: Alphabet Books
		LL39: My Daily Journal LL42: Daily Sign-In
		LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Intentional Teaching Cards
		LL39: My Daily Journal
		LL59: Question Basket P32: Math Journal
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.A.	Counting Skills
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EXPECTATION		
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find M04: Number Cards
		M04. Number Cards M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count M19: Which Has More?
		M22: Story Problems
		M22: Otory Frostenis M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
NDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL49: Vegetable Soup LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
	11	M06: Tallying

		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce

		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is
		always the same, regardless of what is counted.
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M00: Tanying M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
1		
		M77: Board Games
		M77: Board Games
		M78: Math Collage
		M78: Math Collage M79: Ping-Pong Pick-Up
		M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance
		M78: Math Collage M79: Ping-Pong Pick-Up

		Dou Stop & Co
		P29: Stop & Go SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
		Intentional Teaching Cards LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL49: Vegetable Soup LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying M06: Tallying
		M10: Biscuits M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count M15: Play Dough
		M16: Show Me Five M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More? M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler M28: Applesauce
		M31: Lining It Up M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up P16: Body Part Balance
		P19: Bounce & Catch P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here! SE15: Making Choices
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order.
		Intentional Teaching Cards
		LL24: Lemonade LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime

		M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems

		M28: Applesauce M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here! SE15: Making Choices
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9.
		Intentional Teaching Cards
		M41: Making Numerals
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.B.	Adding To/Taking Away Skills
EXPECTATION		
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects.
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count M16: Show Me Five
		M22: Story Problems
		M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
INDICATOR	V.B.2.	M78: Math Collage Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
	V.B.2.	Child uses concrete models or makes a verbal word problem for
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Intentional Teaching Cards</u> M01: Dinnertime
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip M77: Board Games
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip M77: Board Games
		Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage Child uses informal strategies to share or divide up to 10 items
		Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage Child uses informal strategies to share or divide up to 10 items equally. Intentional Teaching Cards
INDICATOR	V.B.3.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage Child uses informal strategies to share or divide up to 10 items equally. Intentional Teaching Cards M59: More or Fewer Towers

Intentional Teaching Cards M2: Im Thinking of a Shape M2: Struthing of a Shape M2: Struthing of a Shape M2: Struth Shapes M2: Missing Lids M3: Shape States, and Roll P3: Math Journal NDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M2: Geoboards M3: Shape M4: My Shadow and I M5: Shake, Ratle, and Roll P32: Math Journal INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "ar", "to.). Intentional Teaching Cards			
M21: Geobards M22: Putting Puzzles Together M32: Buried Shapes M47: My Shadow and I M30: Environment Builds a Fence M55: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M21: Geoboards M21: Geoboards M21: Geoboards M21: Geoboards M21: Geoboards M21: Geoboards M21: Geoboards M21: Geoboards M30: Buried Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M55: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal M30: Buried Shapes INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.). INDICATOR V.C.4. Child sides, flips, and turns shapes to demonstrate that the shapes mass made shapes INVICATOR V.C.4. Child sides, flips, and turns shapes to demonstrate that the shapes main the sames INDICATOR V.C.4. Child sides, flips, and turns shapes to demonstrate that the shapes main the shapes Studest Expectation </td <td></td> <td></td> <td>Intentional Teaching Cards</td>			Intentional Teaching Cards
M22: Putting Puzzles Together M30: Burled Shapes M47: MY Shadow and I M50: Dirich Straws Shapes M47: MY Shadow and I M50: Missing Lids M51: Missing Lids M52: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M21: Pint Inking of a Shape M21: Circ Three Builds a Fence M52: Mith Puzzles Together M30: Burled Shapes M71: My Shadow and I M50: The Farmer Builds a Fence M51: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child demostrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "tar", etc.). Intentional Teaching Cards M31: WAS: Ward word I M32: Wurder Shapes M32: Wurder Shapes M47: My Shadow and I M32: Wurder Shapes M34: Worker M35: Were Soona a Adventure M47: My Shadow and I M35: Where Shape			
M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M50: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M21: Im Thinking of a Shape M22: Bord Page M23: Bord Page M24: Braw Shapes M25: Bord Page M25: Bord Page M26: Bord Page M27: Wy Shadow and I M50: The Farmer Builds a Fence M51: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "fabre,", "on", "beside", "next to", "between", "in front of", "near", "far", etc.). Intentional Teaching Cards M01: Dinnertime M35: Stepping Stones M56: Where's the Beanbag? INDICATOR V.C.4. Child Sides, filps, and turns shapes to demonstrate that the shapes M56: Shake, filps, and turns shapes to demonstrate that the shapes M57: Bord Shape M21: Card Shape M22: Pareting Cards <td< td=""><td></td><td></td><td></td></td<>			
M47: Wy Shadow and I M50: The Farmer Builds a Fence M50: The Farmer Builds a Fence M51: Shake, Ratte, and Roll P32: Math Journal INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M20: Im Thinking of a Shape M21: Difficience M22: Parting Puzzles Together M30: Burled Shapes M47: Ny Shadow and I M50: The Farmer Builds a Fence M50: The Farmer Builds a Fence M51: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.). Intentional Teaching Cards M01: Dinnertime M30: Were Going on an Adventure M47: Ny Shadow and I M51: Chake Going on an Adventure M47: Ny Ow Find It? M55: Where's the Beanbag? INDICATOR V.C.4. Child demonstrates use of location strate that the shapes remain the same. Intentional Teaching Cards M20: Im Thinking of a Shape M21: Im Thinking of a Shap			
M50: The Farmer Builds a Fence M51: Missing Lids M52: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M21: Geoboards M22: Math Journal M21: Geoboards M22: I'm Thinking of a Shape M21: Geoboards M22: Brank Wath Shape M47: Wy Shadow and I M50: The Farmer Builds a Fence M51: Bhack, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "above", "on," "beside", "next to", "between", "in front of", "near", "far", etc.). Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M37: My Shadow and I M51: Stake, filps, and urns shapes to demonstrate that the shapes remain the same. Intentional Teaching Cards M20: 'I'm Thinking of a Shape M21: Geoboards M22: Card Thermer Builds a Fence M52: Where S the Beanbag? INDICATOR V.C.4.			
MSE: Wissing Lids MSI: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Deobards M22: Tim Thinking of a Shape M21: Deobards M22: Tim Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M68: Missing Lids M01: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child dromostrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "ra", etc.). Intentional Teaching Cards M01: Dinnertime M30: Wire' Going on an Adventure M47: My Shadow and I M51: Shapes M32: Wer'e Going on an Adventure M47: My Shadow and I M51: Stepping Stones M21: Geobards M32: Geobards M32: Wer's the Beanbag? INDICATOR V.C.4. Child Idles, flips, and turns shapes to demonstrate that the shapes M32: Fu			
M61: Shake, Tattle, and Roll P32: Math Journal INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geobards M23: Putting Puzzles Together M30: Burled Shapes M47: My Shadow and I M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "far", etc.). Intentional Teaching Cards M01: Dinnertime M30: Wire Going on an Adventure M37: My Shadow and I M51: Dinnertime M52: Wire Going on an Adventure M47: My Shadow and I M51: Car You Find It? M55: Stepping Stones M20: I'm Thinking of a Shape M21: Work is the Beanbag? INDICATOR V.C.4. Child elides, flips, and turns shapes to demonstrate that the shapes remain the same. Intentional Teaching Cards M22: Writing Puzzles Together M30: Were's the Beanbag? INDICATOR V			
INDICATOR V.C.2. Child creates shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Oeoboards M23: Futting Puzzles Together M30: Burled Shapes M47: My Shadow and I M5: The Farmer Builds a Fence M56: The Farmer Builds a Fence M52: Washing Lids M61: Shake, Rattle, and Roll P32: Math Journal Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.). Intentional Teaching Cards M01: Dinnertime M33: We're Going on an Adventure M37: Wy Shadow and I M51: Can You Find It? M55: Beepping Stones M50: Where's the Beanbag? M61: Dinheritime M30: We're Going on an Adventure M37: Wy Shadow and I M51: Can You Find It? M52: Beophing Stones M52: Wine's the Beanbag? M21: Geoboards M20: I'm Thinking of a Shape M21: Geoboards M2: Expect Astron V.C.4. Child sides, fings, and turns shapes to demonstrate that the shapes M21: Geoboards M22: Putting Puzzles Together M30: Burled's Aspes M42: Straw Shapes M47: Wy Shadow and I M55: The Farmer Builds a Fence M52: Burled's Aspes			
Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geobards M23: Putting Puzzles Together M30: Buried Shapes M47: My Shadow and I M60: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.). INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.). INDICATOR V.C.3. INDICATOR V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes m36: Where's the Beanbag? INDICATOR V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes m32: Reprint the same. Intentional Teaching Cards M32: Putting Puzzles Together M32: Buried Shapes M42: Straw Shapes M42: Straw Shapes M42: Straw Shapes M32: Putting Puzzles Together M30: The Farmer Builds a Fence M38: Missing Lide P32: Math Journal STUDENT EXPECTATION 2.V. MAT: My Shadow and I M50: The Farmer Builds a Fence M50: Missing Lide P32: Ma			
M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M33: Burled Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and 1 M50: The Farmer Builds a Fence M51: Shake, Rattle, and Roll P32: Math Journal INDICATOR V.C.3. Child demonstrates use of location words (such as "over", "under", "far", etc.). Intentional Teaching Cards M01: Dinnertime M35: We're Going on an Adventure M37: Wy Shadow and 1 M51: Can You Find It? M52: Mere's the Beanbag? INDICATOR V.C.4. Child fideles, flips, and turns shapes to demonstrate that the shapes M51: Where's the Beanbag? M51: Millides, Filps, and turns shapes M52: Wishadow and I M50: The Farmer Bui	INDICATOR	V.C.2.	Child creates shapes.
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M31: Lining It Up			
INIOZ: HOW BIG Around?			M62: How Big Around?

		P32: Math Journal
INDICATOR	V.D.2.	Child recognizes how much can be placed within an object.
INDICATOR	V.D.2.	Intentional Teaching Cards M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	V.D.3.	Child informally recognizes and compares weights of objects or people.
		Intentional Teaching Cards M07: Ice Cubes M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
		Intentional Teaching Cards

	1	
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M46: Nesting Dolls
		M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation.
		Intentional Teaching Cards
		M06: Tallying
		M11: Graphing
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Intentional Teaching Cards
		M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.A.	Physical Science Skills
EXPECTATION		
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and
		characteristics of common objects.
		Intentional Teaching Cards
		M26: Huff & Puff
INDICATOR	VI.A.2.	Child investigates and describes position and motion of objects.
		Intentional Tapphing Cardo
		Intentional Teaching Cards P12: Exploring Pathways
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects.
		Intentional Teaching Cards
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough M24: Matzo Balls
		M24: Mat20 Balls M25: The Long and Short of It
		M25: The Long and Short of it M26: Huff & Puff
		M20. Hull & Full M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M32: Apple Oat Muffins
		M33: Apple Oat Muthins M34: Cover Up
		M43: Pancakes

		M49: Balancing ActM52: Modeling ClayM53: Black Bean Corn SaladM54: Gingerbread CookiesM58: Missing LidsM65: CornbreadM66: OobECkM67: Fruit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsP01: Let's SewP02: Play Dough Weaving
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.2.	Child identifies similarities and differences in characteristics of families. Intentional Teaching Cards LL41: Our Names, Our Things
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.1.	Child demonstrates that all people need food, clothing, and shelter. Intentional Teaching Cards LL53: We're Going on a Trip
INDICATOR	VII.B.2.	Child participates in activities to help them become aware of what it means to be a consumer. Intentional Teaching Cards LL53: We're Going on a Trip
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?

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INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making.
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
INDICATOR	VIII.A.2.	SE21: Sunshine Message Board Child uses art as a form of creative self-expression and representation. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving

		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack? LL26: Searching the Web
		LL20: Searching the web
		LL27: Writing Poenis LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL46: Storyboard
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL56: Find the Matching Letter
		LL57: Photo Writing LL62: Retelling Wordless Books
		LL63: Investigating & Recording
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M06: Tallying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M11: Graphing
		M13: Nursery Rhyme Count
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M24: Matzo Balls
		M25: The Long and Short of It
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread

		P01: Let's Sew P07: Balloon Catch
		P09: Up and Away P10: Jumping Rope
		P15: Dribble Kick P22: Follow the Leader
		P23: Ways to Travel
		P25: Kick Hard
		P26: Keep It Up
		P33: Obstacle Course
		SE01: Site Visits
		SE01: Site Visits
		SE02: Look Who's Here!
		SE02: Look Who's Here!
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE15: Making Choices
		SE20: Cleanup Time
	11	SE20: Cleanup Time
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		SE21: Sunshine Message Board
		SE26: Making A Mural
		SEZU. Making A Mura
STUDENT EXPECTATION	2 \/III	EINE ARTS DOMAIN
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL	VIII.B.	Music Skills
GRADE LEVEL	VIII.B.	
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EXPECTATION		
EXPECTATION		
		Child participates in classroom music activities
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
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	11	Intentional Tapphing Cards
	11	Intentional Teaching Cards
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	11	LL10: Rhyming Chart
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	11	LL12: Same Sound Sort
	11	
		LL14: Did You Ever See?
	11	LL30: Knowing Our Friends
	11	
	11	LL44: Rhyming Tubs

		LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing
		M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play.
		Intentional Teaching Cards LL14: Did You Ever See? LL43: Introducing New Vocabulary P12: Exploring Pathways
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving

P14: Moving Through the Forest P26: Keep It Up	
P28: Balloon Pong	

Mighty Minutes State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM63: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.3.	Child shows interest in joint play but may be less skilled at initiating and joining unstructured peer play. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.4.	Child enjoys parallel and associative play with peers. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.7.	Child interacts easily with a variety of playmates, may have preferred friends. <u>Mighty Minutes</u> MM78: Hello Friends
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics

STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	П.В.З.	Child is able to communicate basic information in familiar social settings. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	П.В.5.	Child sometimes uses appropriate nonverbal standards in conversations with others. <u>Mighty Minutes</u> MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
INDICATOR	II.B.6.	Child sometimes uses appropriate volume and intonation for different situations. <u>Mighty Minutes</u> MM89: We Like Clapping MM91: Move to the Beat
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.2.	Child may confuse words that sound similar. Mighty Minutes MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM84: Let's Make Letters MM87: One, Two, Buckle My Shoe

Wint: Winutes MM01: The People in Your Neighborhood MM03: Purple Pants MM00: This is the Way MM00: La, La, La MM11: What is My Job? MM12: Crait is My Job? MM13: Purple Raits MM12: Clait is My Job? MM13: What is My Job? MM13: What is My Job? MM22: ICan Make a Circle MM33: Bource, MM33: Let's All Follow			MM09, Diconnecting Dhymeo
MM98: The Oid Man NDICATOR II.C.3. Child joins in songs and finger plays. MIGHT Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: Clap Le Missing Word MM10: La, La, La MM08: Clap Le Missing Word MM11: What is My Job? MM11: What is My Job? MM12: I Clan Make a Circle MM22: I Clan Make a Circle MM23: Link y Do MM24: Dinky Do MM24: Dinky Do MM24: Dinky Do MM25: Baa, Baa, Black Sheep MM23: Back Sheep MM33: But's Pretend MM33: But's Pretend MM43: Bounce, Bounce, Bounce, Bounce MM33: Spatial Patterns MM33: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM43: The reen Grass Grows MM34: The Green Grass Grows MM35: The reen Grass Grows MM35: Artunning Will Go MM27: The Kids Go Marching In MM46: Tape Towel Rap MM46: Tape Towel Rap MM46: Tape Towel Rap MM46: The Crowel Rap MM46: The Crowel Rap MM46: The Crowel Rap MM46: The Clap a Friend's Mane MM46: The Clap a Friend's Mane MM46: The Clap a Friend's Mane MM35: Unit Liter Monster MM35: Unit Liter Monster MM35: Unit Liter Monster MM77: Recycle Song MM77: Recycle Song MM77: Recycle Song MM77: W Jody Jumps MM77: Recycle Song MM77: We Like Clapping MM77: Hello Friends MM38: Let's Make Letters MM38: Unit Make Letters MM			
Wint: Winutes MM01: The People in Your Neighborhood MM03: Purple Pants MM00: This is the Way MM00: La, La, La MM11: What is My Job? MM12: Cap the Missing Word MM11: What is My Job? MM21: Can Alkey a Circle MM33: Bource, MM33: Cir, Let Mource, MM33: Cir, Let Moltanto to			
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MM03: Purple Pants MM06: This Is the Way MM06: Clap the Missing Word MM11: What Is My Job? MM14: Scat Singing MM22: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM23: Bas, Baa, Black Sheep MM33: Bounce, Bounce, Bounce MM33: Bas, Bas, Black Sheep MM33: Bas, Bas, Black Sheep MM33: Bas, Bas, Black Sheep MM33: Bounce, Bounce, Bounce MM33: Bas, Black Sheep MM33: Bas, Black Sheep MM33: Bas, Black Sheep MM33: Bounce, Bounce, Bounce MM33: Bas, Black Sheep MM33: Bas, Black Sheep MM33: Bas, Black Sheep MM33: Bas, Black Sheep MM34: The Green Grass Grows MM55: The Name Dance MM56: The Name Dance MM67: The Green Towel Rap MM68: Musical Junk MM69: The Name Dance MM77: My Body Jumps MM77: My Body Jumps MM77: Hello Bingo MM77: My Body Jumps MM77: Hello Bingo MM77: My Body Jumps MM77: Hello Bingo MM77: My Body Jumpt			Mighty Minutes
MM06: This Is the Way MM08: Clap the Missing Word MM08: Clap the Missing Word MM11: What Is My Job? MM14: Stat Is My Job? MM14: Stat Is My Job? MM34: Scat Singing MM201: Clan Make a Circle MM32: Hi-Ho, the Derry-O MM32: Bial, Baa, Baa, Black Sheep MM39: Boance, Bounce, Bounce, Bounce MM39: Spatial Patterns MM39: Boance, Bounce, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Spatial Patterns MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Clar Pretends MM39: Lat's Pretend MM30: Clar Patterns MM39: Lat's Pretend MM30: Clar Patterns MM30: The Green Grass Grows MM342: The Green Grass Grows MM342: The Green Grass Grows MM342: The Green Grass Grows MM342: The Green Grass Grows MM343: The Green Town Rap MM66: Musical Junk MM66: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM67: The Citer Monster MM77: Hello Eingo MM77: Hello Eingo MM77: Hello Friends MM33: Cite's Make a Cake MM33: Cite's Make a Cake MM333: Cite's Make a Cake MM333: Cite's Make a Cake MM333: Cite's Make a Cake			MM01: The People in Your Neighborhood
MM08: Clap the Missing Word MM100: La,			
MM110: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM23: Baa, Baa, Black Sheep MM29: Baa, Baa, Black Sheep MM29: Baa, Baa, Black Sheep MM29: Bounce, Bounce, Bounce MM29: Bounce, Bounce, Bounce MM29: Evan, Baa, Black Sheep MM29: Bounce, Bounce, Bounce MM29: Evan, Baa, Black Sheep MM29: Bounce, Bounce, Bounce MM29: Bounce, Bounce, Bounce MM39: Spatial Patterns MM39: Eval Patterns MM39: Fun Sturdy Oak Tree MM39: Eval Patterns 			
MM11: What is My Job?MM14: Scat SingingMM20: I Can Make a CircleMM20: MM21: Hi-ho, the Derry-OMM23: Balak Baa, Baa, Black SheepMM30: Bounce, Bounce, BounceMM31: East PretendMM32: East PretendMM33: East PretendMM34: Ciap a Friend's NameMM35: Milk Around the ShapesMM35: East PretendMM36: In a Sturdy Oak TreeMM37: Milk Around the ShapesMM37: Milk Around the ShapesMM38: All Karound the ShapesMM37: The Green Grass GrowsMM38: All Karound the ShapesMM36: Paper Towel RapMM64: Paper Towel RapMM64: Paper Towel RapMM66: Musical JunkMM67: Hulp Yabody JumpsMM77: Hello Friend'sMM77: Hello Friend'sMM37: Mill Ciap MillMM37: Let's Make LettersMM38: We List Shake a CakeMM38: We List Shake CappingMM77: Hello Friend'sMM39: We to the BeatMM39: We to the BeatMM39: We to the BeatMM39: We to the CappingMM39: We to the CappingMM39: We to the ReatMM39: The Old ManMM39: The Old ManMM39: The Utify Multita			
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MM24: Dinky DoMM29: Baa, Baa, Black SheepMM30: Bounce, Bounce, Bounce, BounceMM31: Let's PretendMM32: Let's PretendMM33: Sut's PretendMM35: Let's PretendMM35: The Sturdy Oak TreeMM35: The Green Grass GrowsMM35: The Green Grass GrowsMM35: The Green Grass GrowsMM35: The Barbon Control of the ShapesMM35: The Green Grass GrowsMM36: Paper Towel RapMM57: The Sturdy Oak TreeMM58: A-Hunting We Will GoMM58: A-Hunting We Will GoMM59: The Litter MonsterMM51: The Sturdy Oak TreeMM51: The Sturdy Oak TreeMM52: The Litter MonsterMM76: Musical JunkMM57: Hello BingoMM77: Hello BingoMM77: Hello BingoMM77: Hello BingoMM77: Hello BingoMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM89: We Like ClappingMM78: Nove to the BeatMM89: We Like ClappingMM99: Let's All FollowSTUDENT EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.MICH MiduesMM69: The Litter MonsterMM69: The Litter MonsterMM69: ComparisonMM69: The Litter MonsterMM69: ComparisonSTUDENT EXPECTATIONIII.A.ENDERGENT LITERACY: READING DOMAINSRADE LEVELSTUDENT EXPECTATION<			
MM30: Bounce, Bounce, BounceMM39: Let's PretendMM39: Let's PretendMM44: Clap a Friend's NameMM43: Bouncing Big Brown BallsMM45: The Sturdy Oak TreeMM51: The Sturdy Oak TreeMM52: The Green Grass GrowsMM53: Three Rowdy ChildrenMM54: Faper Towel RapMM55: A-Hunting We Will GoMM56: The Litter MonsterMM57: The Kase Sturge Sturg			
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MM3: Le's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: The Green Grass Grows MM58: A-Hunting We Will Go MM66: Paper Towel Rap MM66: Paper Towel Rap MM70: The Kids Go Marching In MM71: Recycle Song MM72: Hello Sing On Journey MM72: Hello Friends MM81: Humpty Dumpty MM83: Let's Make Letters MM894: Uct 's Make Letters MM894: Uct 's Make Letters MM894: Oid MacDonald MM994: Oid MacDonald MM994: Oid MacDonald MM994: Oid MacDonald MM994: Oid MacDonald MM994: Did Paper Constant Song Student ExpectationSTUDENT EXPECTATION IDICATORIII.A.Child enjoys being read to and knows when a favorite story has a part left out. MM493: Going on a Journey MM433: Going on a Journey MM53: Going On a Journey MM65: The Clifter Monster MM53: Going on a Journey MM53: Going on a Journey MM53: Going on a Journey MM53: Going on a Journey MM53: Clifte Monster MM54: Let Wonster MM54: Let Monster MM54: Denoing StorySTUDENT EXPECTATIONIII.E.EMERGENT LITERACY: READING DOMAINSRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills			
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MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story STUDENT EXPECTATION 1.III. EMERGENT LITERACY: READING DOMAIN GRADE LEVEL EXPECTATION III.B. Phonological Awareness Skills			
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MM86: Listening Story STUDENT EXPECTATION 1.III. EMERGENT LITERACY: READING DOMAIN GRADE LEVEL EXPECTATION III.B. Phonological Awareness Skills			
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EXPECTATION	STUDENT EXPECTATION		
NDICATOR III.B.1. Children should be engaged in listening to books, poems, nursery	EXPECTATION		
	INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery

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		rhymes, and songs that feature rhyme and alliteration.
		Mighty Minutes
		MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM15:Say It, Show It
		MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce
		MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be? MM64: Paper Towel Rap
		MM04: Paper Tower Rap MM72: My Body Jumps
		MM72. My Body Julips MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM90: Little Miss Muffet
		MM96: The Old Man
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
INDICATOR	III.B.2.	
INDICATOR	III.B.2.	Mighty Minutes
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be?
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready?
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM45: Strolling Through the Park MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM45: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM72: Wy Body Jumps MM72: My Body Jumps MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up!
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM45: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM31: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM71: Mg Body Jumps MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM31: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM45: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM71: Are You Ready? MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM31: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM71: Mg Body Jumps MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name

	III.B.3.	Child can distinguish when two words havin with the same sound
INDICATOR	Ш.Б.З.	Child can distinguish when two words begin with the same sound.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do
		MM25: Freeze
		MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park
		MM47: Step Up
		MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful MM75: Busy Boos
		MM75: Busy Bees MM76: Describing Things
		MM88: Disappearing Rhymes
		MM95: Sorting Syllables
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
		Child names the latter has first name basing with
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do
		MM25: Freeze
		MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park
		MM47: Step Up
		MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things
		MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first
		letters of his name.
		Mighty Minutes
		Mighty Minutes MM07: Hinnity, Honnity, How Mony2
		MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes MM25: Freeze
		MM25: Freeze MM32: Walk the Line
		MM32: Walk the Line MM33: Thumbs Up

		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees
		MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer MM96: The Old Man
		MM90: The Old Mall
		MM98: I Have One
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La MM16: Nothing, Nothing, Something
		MM10: Nothing, Nothing, Something MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do
		MM25: Freeze MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park
		MM47: Step Up MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things MM88: Disappearing Rhymes
		MM95: Sorting Syllables
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Mighty Minutes
		MM42: Come Play With Me MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster MM86: Listening Story
		MM90: Listening Story MM90: Little Miss Muffet
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book.
		Mischar Minutes
		Mighty Minutes MM42: Come Play With Me
		MM42. Come Flay with Me MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster MM86: Listening Story
		MM86: Listening Story MM90: Little Miss Muffet
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INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Mighty Minutes MM69: The Litter Monster
		MM99: Little Miss Muffet
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture.
		Mighty Minutes
		MM08: Clap the Missing Word
	4.1/	MM10: Words in Motion
STUDENT EXPECTATION GRADE LEVEL	1.V. V.A.	MATHEMATICS DOMAIN Counting Skills
EXPECTATION	V.A.	
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many? MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball MM42: Come Play With Me
		MM42. Come Play with me MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM95: Sorting Syllables
		MM95: Sorting Synables MM96: The Old Man
INDICATOR	V.A.4.	Child identifies items that can be counted.
		Mighty Minutes
		MM04: Riddle Dee Dee MM05: Silly Willy Walking
		MM05. Siny winy waiking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep
		MM29: Baa, Baa, Black Sheep MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.
		Mighty Minutes MM04: Riddle Dee Dee

		MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM88: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many?
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. <u>Mighty Minutes</u> MM42: Come Play With Me
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.

		Mighty Minutes
		MM19: I Spy With My Little Eye
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.
		Mighty Minutes
		MM19: I Spy With My Little Eye MM38: Spatial Patterns
		MM62: Where Can He Be?
STUDENT EXPECTATION	1.V.	MM86: Listening Story MATHEMATICS DOMAIN
GRADE LEVEL	V.D.	Measurement Skills
EXPECTATION		
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM49: A Tree My Size MM75: Busy Bees
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.3.	Child begins to recognize patterns.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.
		Mighty Minutes MM08: Clap the Missing Word
		MM08: Clap the Missing Word MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing MM29: Baa. Baa. Black Sheep
		MM29. Daa, Daa, Diack Sheep MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		MM63: Going on a Journey MM67: Let's Stick Together
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM14. Scat Singing MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey

INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.b.	Child takes care of and manages classroom materials. <u>Mighty Minutes</u> MM69: The Litter Monster
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.1.	Child uses positive relationships as modeled by his teacher for her own pro-social behaviors. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.3.	Child shows competence in initiating social interactions. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.4.	Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.7.	Child begins to have meaningful friends. <u>Mighty Minutes</u> MM78: Hello Friends
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Mighty Minutes</u> MM18: I'm Thinking Of MM21: Hully Gully, How Many? MM66: Musical Junk MM74: Jack in the Box
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics

STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	II.B.3.	Child provides appropriate information for various situations. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Mighty Minutes</u> MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Mighty Minutes MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat

		MM60: The Name Dance
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty MM84: Let's Make Letters
		MM04: Let's Make Letters MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM95: Sorting Syllables
		MM96: The Old Man
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Mighty Minutes
		MM42: Come Play With Me
		MM49: A Tree My Size MM55: Mr. Forgetful
		MM55: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster
		MM86: Listening Story
		MM90: Little Miss Muffet
STUDENT EXPECTATION GRADE LEVEL	2.III. III.B.	EMERGENT LITERACY: READING DOMAIN
EXPECTATION		Phonological Awareness Skills
INDICATOR	III.B.2.	Child combines words to make a compound word.
		Mighty Minutes MM55: Mr. Forgetful
INDICATOR	III.B.3.	Child deletes a word from a compound word.
		Mighty Minutes MM55: Mr. Forgetful
INDICATOR	III.B.4.	Child combines syllables into words.
		Mighty Minutes
		MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful
		MM59: Clap the Beat
		MM60: The Name Dance MM85: Listen For Your Name
		MM95: Sorting Syllables
INDICATOR	III.B.5.	Child can delete a syllable from a word.
		Mighty Minutes
		MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful MM59: Clap the Beat
		MM60: The Name Dance
		MM85: Listen For Your Name
		MM95: Sorting Syllables
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Mighty Minutes
		MM03: Purple Pants

		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing MM15:Say It, Show It
		MM13.3ay II, Show II MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce, Bounce
		MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos MM46: Strolling Through the Park
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready? MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM96: The Old Man
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a
		given pair of words.
		Mighty Minutes
		MM03: Purple Pants MM100: La, La, La
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do MM25: Freeze
		MM25. Freeze MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park MM47: Step Up
		MM47. Step Op MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things MM88: Disappearing Rhymes
		MM88: Disappearing Rnymes MM95: Sorting Syllables
	III.B.10.	Child recognizes and blends two phonemes into real words with
	III.D. IV.	pictorial support.
		Mighty Minutes
		MM31: What's Inside the Box?
	11	MM50: 1, 2, 3, What Do I See?
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	2.III. III.C.	
		EMERGENT LITERACY: READING DOMAIN

		Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds. <u>Mighty Minutes</u> MM47: Step Up
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters. <u>Mighty Minutes</u> MM47: Step Up
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud. <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story MM90: Little Miss Muffet
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me

		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables MM96: The Old Man
	V.A.2.	Child uses words to rote count from 1 to 30.
INDICATOR	V.A.2.	Child uses words to role count from 1 to 30.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep MM37: Little Ball
		MM37: Little Ban MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Mighty Minutes MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many? MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep

INDICATOR	V.A.6.	MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM87: Sorting Syllables MM96: The Old Man Child demonstrates understanding that when counting, the items can be chosen in any order. Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many?
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects. <u>Mighty Minutes</u> MM42: Come Play With Me
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Mighty Minutes</u> MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.C.	Geometry and Spatial Sense Skills

EXPECTATION		
INDICATOR	V.C.1.	Child names common shapes.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR	V.C.2.	Child creates shapes.
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Mighty Minutes MM19: I Spy With My Little Eye
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or objects. Mighty Minutes
		MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
		Mighty Minutes MM02: Just Like Mine
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Mighty Minutes MM19: I Spy With My Little Eye
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects.
		Mighty Minutes MM67: Let's Stick Together
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.C.	Earth and Space Science Skills
INDICATOR	V1.C.4.	Child demonstrates the importance of caring for our environment and our planet.

		Mighty Minutes
		MM69: The Litter Monster
		MM71: Recycle Song
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.3.	Child discusses the roles and responsibilities of community workers. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation. <u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way

		MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM66: The Name Dance MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM71: Recycle Song MM71: Hello Friends MM81: Humpty Dumpty MM33: Let's Make Letters MM84: Let's Make Letters MM83: We Like Clapping MM71: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM95: The Old Man
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. <u>Mighty Minutes</u> MM66: Musical Junk
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control.

		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey