

## Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

### Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool with *Texas Prekindergarten Guidelines*

This document aligns the content in *Texas Prekindergarten Guidelines* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for *Preschool. The Creative Curriculum*<sup>®</sup> for *Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Texas Education Agency. (2008). *Texas prekindergarten guidelines*. Austin, TX: Author. Retrieved from <u>http://tea.texas.gov/index2.aspx?id=2147495508</u>

#### **Table of Contents**

### **Teaching Guides**

Balls Study	1 - 46
Beginning the Year	47 – 95
Buildings Study	96 - 142
Clothes Study	143 – 195
Reduce, Reuse, Recycle Study	196 – 234
Trees Study	235 - 289

### **Daily Resources**

Book Discussion Cards	290 - 300
Intentional Teaching Cards	301 - 359
Mighty Minutes	360 - 379

## Balls Study State: Texas Prekindergarten Guidelines Subject: Early Childhood Education Grade: Ages 3-5

TEVO	TV 4	Tourse Destring lower ten Quidelinge (Du secured 40 menthe of ene)
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Balls Study
		p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. Balls Study
		p. 52 Investigation 4 Day 2 Large Group
		p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
	I.B.2.a.	Child expresses a range of emotions. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud

	p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud
	p. 59 Investigation 4 Day 5 Choice Time
	p. 59 Investigation 4 Day 5 Read-Aloud
	p. 65 Investigation 5 Day 2 Small Group
I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
	Balls Study
	p. 15 Exploring the Topic Day 1 Read-Aloud
	p. 19 Exploring the Topic Day 3 Read-Aloud
	p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time
	p. 29 Investigation 1 Day 1 Read-Aloud
	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 39 Investigation 2 Day 2 Choice Time
	p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time
	p. 51 Investigation 4 Day 1 Read-Aloud
	p. 52 Investigation 4 Day 2 Large Group
	p. 55 Investigation 4 Day 3 Read-Aloud
	p. 59 Investigation 4 Day 5 Choice Time
	p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
11	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
	Self Control Skills
I.B.3.	Control of Attention
I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time.
	Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
	I.B.2.c. I.B.3. I.B.3.c.

p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group

		<ul> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 3 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> </ul>
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud

p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Earge-Group Roundup
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup

		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Earge-Group Roundup
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in
		conversations with others.
		conversations with others.
		Balls Study
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group
		Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Small Groupp. 36 Investigation 2 Day 1 Choice Timep. 49 Investigation 4 Outdoor Experiencep. 50 Investigation 4 Day 1 Large Groupp. 51 Investigation 4 Day 1 Small Group
		Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Small Groupp. 36 Investigation 2 Day 1 Choice Timep. 49 Investigation 4 Outdoor Experiencep. 50 Investigation 4 Day 1 Large Groupp. 51 Investigation 4 Day 1 Small Groupp. 61 Investigation 5 Outdoor Experience
		Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 21 Exploring the Topic Day 4 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Small Groupp. 36 Investigation 2 Day 1 Choice Timep. 49 Investigation 4 Outdoor Experiencep. 50 Investigation 4 Day 1 Large Groupp. 51 Investigation 5 Outdoor Experiencesp. 61 Investigation 5 Day 2 Small Group

		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	II.B.6.	Child sometimes uses appropriate volume and intonation for different situations.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 44 Investigation 3 Day 1 Large Group p.68 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	p.15 Exploring the Topic Day 1 Small GroupChild may confuse words that sound similar.Balls Studyp. 19 Exploring the Topic Day 3 Small Groupp. 20 Exploring the Topic Day 4 Large Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 2 Mighty Minutesp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 3 Day 1 Mighty Minutesp. 45 Investigation 3 Day 2 Mighty Minutesp. 45 Investigation 4 Day 1 Mighty Minutesp. 56 Investigation 4 Day 1 Mighty Minutesp. 66 Investigation 5 Day 2 Small Groupp. 69 Investigation 5 Day 3 Large Groupp. 69 Investigation 5 Day 1 Mighty Minutesp. 55 Celebrating Learning Day 1 Mighty Minutesp. 85 Celebrating Learning Day 1 Small Groupp. 15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.3.	Child joins in songs and finger plays. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 2 Large Group p. 36 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group

		1
STUDENT EXPECTATION	1.11.	<ul> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Large Groups</li> </ul>
GRADE LEVEL	II.D.	Vocabulary Skills
EXPECTATION		
INDICATOR	II.D.2.	Child responds to instructional language of the classroom. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 43 Investigation 4 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group

		p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 61 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 64 Investigation 5 Day 3 Read-Aloud p. 65 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it.

		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	Ш.В.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 51 Investigation 5 Day 3 Mighty Minutes p. 55 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 84 Celebrating Learning Day 1 Small Group p. 84 Celebrating Learning Day 1 Large Groups
INDICATOR	III.B.2.	Child can distinguish when two words rhyme. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 84 Celebrating Learning Day 1 Large Groups

	III B 3	Child can distinguish when two words begin with the same sound
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		<ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> </ul>
		<ul> <li>p. 69 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> </ul>
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 46 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first letters of his name. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group

		<ul> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> <li>p. 70 Investigation 5 Day 5 Choice Time</li> </ul>
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Balls Study         p. 16 Exploring the Topic Day 2 Large Group         p. 21 Exploring the Topic Day 4 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 1 Day 2 Mighty Minutes         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 2 Mighty Minutes         p. 40 Investigation 2 Day 3 Large Group         p. 41 Investigation 2 Day 3 Small Group         p. 45 Investigation 3 Day 1 Mighty Minutes         p. 63 Investigation 5 Day 2 Mighty Minutes         p. 64 Investigation 5 Day 1 Mighty Minutes         p. 65 Investigation 5 Day 2 Small Group         p. 66 Investigation 5 Day 3 Large Group         p. 69 Investigation 5 Day 4 Mighty Minutes         p. 70 Investigation 5 Day 5 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 72 Investigation 5 Day 5 Mighty Minutes         p. 73 Investigation 5 Day 1 Mighty Minutes         p. 74 Investigation 5 Day 5 Mighty Minutes         p. 75 Large Group         p. 71 Investigation 5 Day 5 Mighty Minutes         p. 85 Celebrating Learning Day 1 Mighty Minutes         p. 15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud

		<ul> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 5 Day 1 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 59 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 64 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 71 Investigation 5 Day 2 Large Group p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud

		<ul> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child spontaneously "writes" in various ways. Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child identifies objects. Balls Study p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.2.	Child recites number words in order up to 10.

		Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.4.	Child identifies items that can be counted.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 5 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
	11	p. 33 Investigation 1 Day 3 Mighty Minutes

		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Della Chudu
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects
		from 1 to 3.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
	11	p. 41 Investigation 2 Day 3 Mighty Minutes
		p. + i invooligation L Day o inighty initiateo
		p. 44 Investigation 3 Day 1 Large Group

		<ul> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> </ul>
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set. <u>Balls Study</u> p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 2 Mighty Minutes p. 34 Investigation 2 Day 2 Mighty Minutes p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group

p. 51 Investigation 4 Day	
p. 51 Investigation 4 Day	
p. 53 Investigation 4 Day	
p. 54 Investigation 4 Day	
p. 56 Investigation 4 Day	4 Large Group
p. 57 Investigation 4 Day	4 Large-Group Roundup
p. 58 Investigation 4 Day	
p. 59 Investigation 4 Day	
p. 63 Investigation 5 Day	
p. 69 Investigation 5 Day	
p. 70 Investigation 5 Day	
p. 86 Celebrating Learnin	
p.47 Investigation 3 Day 2	
p.53 Investigation 4 Day 2	Small Group
INDICATOR V.C.2. Child manipulates shapes	s using fine and gross motor skills.
Balls Study	
p. 14 Exploring the Topic	Day 1 Large Group
p. 15 Exploring the Topic	
p. 16 Exploring the Topic	
p. 17 Exploring the Topic	
p. 18 Exploring the Topic	
p. 18 Exploring the Topic	
p. 19 Exploring the Topic	
p. 20 Exploring the Topic	
p. 20 Exploring the Topic	Day 4 Choice Time
p. 23 Exploring the Topic	Day 5 Mighty Minutes
p. 28 Investigation 1 Day	1 Large Group
p. 31 Investigation 1 Day	
p. 32 Investigation 1 Day	
p. 33 Investigation 1 Day	
p. 35 Investigation 2 Outo	
p. 37 Investigation 2 Day	
p. 37 Investigation 2 Day	
p. 38 Investigation 2 Day	
p. 39 Investigation 2 Day	
p. 39 Investigation 2 Day	
p. 39 Investigation 2 Day	2 Small Group
p. 40 Investigation 2 Day	3 Choice Time
p. 46 Investigation 3 Day	2 Choice Time
p. 47 Investigation 3 Day	
p. 49 Investigation 4 Outo	
p. 51 Investigation 4 Day	
p. 51 Investigation 4 Day	
p. 53 Investigation 4 Day	
p. 54 Investigation 4 Day	
p. 56 Investigation 4 Day	
p. 57 Investigation 4 Day	
p. 58 Investigation 4 Day	
p. 59 Investigation 4 Day	
p. 63 Investigation 5 Day	
p. 69 Investigation 5 Day	
p. 70 Investigation 5 Day	
p. 86 Celebrating Learnin	
p. 47 Investigation 3 Day 2	
p.53 Investigation 4 Day 2	
INDICATOR V.C.3. Child begins to use langu	age to describe location of objects.
	- •
Balls Study	
	3 Choice Time
n 40 Investigation 2 Day	
p. 40 Investigation 2 Day	1 Large Group
p. 62 Investigation 5 Day	
p. 62 Investigation 5 Day p. 63 Investigation 5 Day	1 Mighty Minutes
p. 62 Investigation 5 Day	1 Mighty Minutes 2 Mighty Minutes

		p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group 
		Balls Study p. 69 Investigation 5 Day 4 Small Group
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. <u>Balls Study</u> p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup
INDICATOR	V.D.4.	Child shows awareness of the passage of time. <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child has mastered basic skills of running, jumping, climbing, and pedaling. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time

<ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Investigation 1 Day 1 Choice Time</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 4 Day 5 Shall Group</li> <li>p. 56 Investigation 4 Day 5 Choice Time</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 56 Invest</li></ul>		p. 16 Exploring the Topic Day 2 Choice Time
<ul> <li>p. 18 Exploring the Topic Day 4 Choice Time</li> <li>p. 20 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 2 Day 3 Choice Time</li> <li>p. 33 Investigation 2 Day 3 Choice Time</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 56 In</li></ul>		
<ul> <li>p. 22 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 30 Investigation 2 Day 2 Large Group</li> <li>p. 30 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 3 Day 1 Choice Time</li> <li>p. 40 Investigation 3 Day 1 Charge Group</li> <li>p. 41 Investigation 3 Day 1 Charge Group</li> <li>p. 44 Investigation 3 Day 1 Charge Group</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 51 Investigation 5 Day 1 Large Group</li> <li>p. 51 Investigation 5 Day 1 Large</li></ul>		
<ul> <li>p. 22 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 30 Investigation 2 Day 2 Large Group</li> <li>p. 30 Investigation 2 Day 2 Large Group</li> <li>p. 30 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 4 Day 4 Choice Time</li> <li>p. 46 Investigation 4 Day 4 Choice Time</li> <li>p. 46 Investigat</li></ul>		p. 20 Exploring the Topic Day 4 Choice Time
<ul> <li>p. 27 Investigation 1 Outdoof Experiences</li> <li>p. 28 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 30 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 4 Day 4 S Choice Time</li> <li>p. 56 Investigation 4 Day 4 S Choice Time</li> <li>p. 56 Investigation 4 Day 4 S Choice Time</li> <li>p. 56 Investigation 4 Day 4 S Choice Time</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 56 Investigation 5 Day 1 Large Group<td></td><td></td></li></ul>		
<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 4 Day 2 Choice Time</li> <li>p. 55 Investigation 4 Day 2 Choice Time</li> <li>p. 55 Investigation 4 Day 4 S mall Group</li> <li>p. 56 Investigation 5 Day 1 Large Gr</li></ul>		
<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Choice Time</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 51 Investigation 4 Day 2 Choice Time</li> <li>p. 51 Investigation 5 Day 1 Large Group</li> <li>p. 51 Investigation</li></ul>		
<ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 33 Investigation 2 Day 1 Day 5 Small Group</li> <li>p. 35 Investigation 2 Day 1 Day 6 Coup</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Small Group</li> <li>p. 38 Investigation 2 Day 2 Small Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 1 Choice Time</li> <li>p. 58 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Choice Time</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 56 Investigation 5 D</li></ul>		
<ul> <li>a) 11 Investigation 1 Day 3 Choice Time</li> <li>b) 23 Investigation 1 Day 3 Large Group</li> <li>b) 33 Investigation 1 Day 3 Large Group Roundup</li> <li>b) 33 Investigation 1 Day 3 Small Group</li> <li>c) 33 Investigation 2 Day 1 Choice Time</li> <li>c) 36 Investigation 2 Day 1 Large Group Poundup</li> <li>p) 37 Investigation 2 Day 1 Large Group</li> <li>p) 37 Investigation 2 Day 1 Large Group</li> <li>p) 38 Investigation 2 Day 1 Large Group</li> <li>p) 38 Investigation 2 Day 2 Large Group</li> <li>p) 38 Investigation 2 Day 3 Choice Time</li> <li>p) 39 Investigation 2 Day 3 Choice Time</li> <li>p) 40 Investigation 2 Day 3 Large Group</li> <li>p) 44 Investigation 2 Day 3 Large Group</li> <li>p) 44 Investigation 3 Day 1 Choice Time</li> <li>p) 46 Investigation 3 Day 2 Choice Time</li> <li>p) 46 Investigation 3 Day 2 Choice Time</li> <li>p) 47 Investigation 3 Day 2 Choice Time</li> <li>p) 46 Investigation 3 Day 2 Choice Time</li> <li>p) 47 Investigation 3 Day 2 Choice Time</li> <li>p) 46 Investigation 3 Day 2 Small Group</li> <li>p) 51 Investigation 4 Day 2 Choice Time</li> <li>p) 53 Investigation 4 Day 2 Choice Time</li> <li>p) 53 Investigation 4 Day 2 Choice Time</li> <li>p) 56 Investigation 4 Day 4 Small Group</li> <li>p) 57 Investigation 4 Day 4 Small Group</li> <li>p) 58 Investigation 4 Day 5 Large Group</li> <li>p) 58 Investigation 4 Day 5 Large Group</li> <li>p) 58 Investigation 4 Day 5 Large Group</li> <li>p) 58 Investigation 5 Day 1 Large Group</li> <li>p) 64 Invest</li></ul>		
<ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 35 Investigation 2 Outdoor Experiences</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 1 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 57 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 1 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 56 Investigation 5 Day 1 Choice Time</li> <li>p. 66 Investigation 5 Day 1 Choice Time</li> <li>p. 66 Investigation 5 Day 1 Choice Time</li> <li>p. 66 Inve</li></ul>		
<ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Day 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 51 Investigation 4 Day 4 Choice Time</li> <li>p. 51 Investigation 4 Day 4 Choice Time</li> <li>p. 51 Investigation 4 Day 4 Choice Time</li> <li>p. 51 Investigation 4 Day 2 Choice Time</li> <li>p. 51 Investigation 4 Day 2 Choice Time</li> <li>p. 51 Investigation 5 Day 1 Large Group</li> <li>p. 51 Investigation 5 Day 1 Choice Time</li> <li>p. 52 Investig</li></ul>		
<ul> <li>p. 33 Investigation 2 Day 3 Smäll Group</li> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 2 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1</li></ul>		p. 32 Investigation 1 Day 3 Large Group
<ul> <li>p. 35 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 44 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 2 Large Group</li> <li>p. 45 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 54 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Small Group</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5</li></ul>		
<ul> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Lorice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Small Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 5 Day 1 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Gro</li></ul>		
<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 57 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Choice Time</li> <li>p. 58 Investigation 5 Day 1 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 61 Investigation 5 Day 2 Large Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 61 Invest</li></ul>		
<ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 3 Day 1 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 4 Day 2 Choice Time</li> <li>p. 47 Investigation 4 Day 1 Choice Time</li> <li>p. 58 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Choice Time</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li></ul>		
<ul> <li>p. 37 Investigation 2 Day 1 Smill Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 51 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 61 Investigation 5 Day 2 Large Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation</li></ul>		
<ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 2 Day 3 Shoice Time</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 66 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 66 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68</li></ul>		
<ul> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 30 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 41 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 3 Day 1 Choice Time</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 3 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 51 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Choice Time</li> <li>p. 50 Investigation 5 Day 5 Large Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 60</li></ul>		
<ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 43 Investigation 3 Day 1 Large Group Roundup</li> <li>p. 44 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 57 Investigation 4 Day 1 Choice Time</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 2 Large Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 4 Choice Time</li> <li>p. 66 Investigation 5 Day 4 Choice Time</li> <li>p. 66 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 60 Investigation 5 Day 4 Large-Group Roundup</li> &lt;</ul>		p. 39 Investigation 2 Day 2 Choice Time
<ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 56 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 66 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 66 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68 Celebrating Learning Day 1 Choice Time</li> <li>p. 68 Celebrating Lear</li></ul>		
<ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Choice Time</li> <li>p. 51 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Large Group</li> <li>p. 50 Investigation 5 Day 1 Large Group</li> <li>p. 50 Investigation 5 Day 1 Large Group</li> <li>p. 50 Investigation 5 Day 1 Large Group</li> <li>p. 58 Investigation 5 Day 1 Large Group</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 60 Investigation 5 Day 2 Large Group</li> <li>p. 61 Investigation 5 Day 2 Large Group</li> <li>p. 62 Investigation 5 Day 3 Large Group</li> <li>p. 63 Investigation 5 Day 3 Large Group</li> <li>p. 64 Investigation 5 Day 3 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 69 Investigation</li></ul>		
<ul> <li>p. 41 Investigation 2 Daý 3 Large-Group Roundup</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 5 Choice Time</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 1 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation</li></ul>		
<ul> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 47 Investigation 4 Day 4 Choice Time</li> <li>p. 53 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Choice Time</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 50 Investigation 4 Day 5 Choice Time</li> <li>p. 51 Investigation 4 Day 5 Choice Time</li> <li>p. 53 Investigation 4 Day 5 Choice Time</li> <li>p. 53 Investigation 5 Day 1 Choice Time</li> <li>p. 54 Investigation 5 Day 1 Choice Time</li> <li>p. 56 Investigation 5 Day 1 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 64 Clebrating Learning Day 1 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investig</li></ul>		
<ul> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Sead-Aloud</li> <li>p. 46 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Choice Time</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 50 Investigation 5 Day 1 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 60 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 60 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 64 Celebrating Learning Day 2 Choice Time</li> <li>p. 66 Celebrating Learning Day 2 Choice Time</li> <li>p. 67 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 4</li></ul>		
<ul> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Choice Time</li> <li>p. 58 Investigation 4 Day 4 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 60 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 71 Investigation 5</li></ul>		
<ul> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 47 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Choice Time</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Sungl Group</li> <li>p. 70 Investigation 5 Day 4 Sungl Group</li> <li>p. 71 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 86 Celebrating Le</li></ul>		
<ul> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 71 Investigation 5 Day 4 Large Group</li> <li>p. 71 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 3 Day 4 Small Group</li> <li>p. 71 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67</li></ul>		
<ul> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Choice Time</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 68 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 61 Investigation 5 Day 5 Large Group</li> <li>p. 63 Investigation 5 Day 4 Small Group</li> <li>p. 63 Investigation 5 Day 4 Small Group</li> <li>p. 64 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 64 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 63 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 64 Celebrating Learning Day 2 Choice Time</li> <li>p. 65 Investigation 5 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 64 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		p. 46 Investigation 3 Day 2 Choice Time
<ul> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 84 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 64 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3</li></ul>		
<ul> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 2 Large Group</li> <li>p. 71 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 71 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 61 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 3 Small Group</li> <li>p. 70 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 53 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 57 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Outdoor Experiences</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Investigation 5 Day 2 Large Group</li> <li>p. 88 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 67 Investigation 4 Day 5 Day 6 Large Group</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 67 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 5 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 4 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 67 Investigation 5 Day 5 Large Group</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 67 Investigation 5 Day 5 Large Group</li> <li>p. 67 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 60 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 70 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 84 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 53 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 53 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 86 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 64 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 65 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Choing 1 August 1 A</li></ul>		
<ul> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 4 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 46 Celebrating Learning Day 2 Choice Time</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> </ul>		
<ul> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 4 Day 2 Small Group</li> </ul>		
<ul> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 63 Investigation 4 Day 2 Small Group</li> </ul>		
<ul> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		
<ul> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		p. 66 Investigation 5 Day 3 Large Group
<ul> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>		p. 67 Investigation 5 Day 3 Choice Time
p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup		
p. 70 Investigation 5 Day 5 Large Group p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup		
p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup		
p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup		
p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup		
p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup		
p.67 Investigation 5 Day 3 Large-Group Roundup		
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
NDICATOR IX.A.2. Child engages in movement sequences with adult prompts.	INDICATOR	IX.A.2. Child engages in movement sequences with adult prompts.
Balls Study		
p. 27 Investigation 1 Outdoor Experiences		p. 27 Investigation 1 Outdoor Experiences

		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> </ul>
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud

	-0	
		<ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> </ul>
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Balls Study</u> p. 19 Exploring the Topic Day 3 Mighty Minutes p. 52 Investigation 4 Day 2 Large Group p. 65 Investigation 5 Day 2 Small Group

INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions
	11.74.2.	and usually follows three-step directions.
		Della Study
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
L		The second secon

p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time

		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group

p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups

INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 5 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Small Group
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group

	p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
	p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group
	p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group
n.o. <del>.</del> .	Balls Study
II.B.4.	p.84 Celebrating Learning Day 1 Large Groups Child demonstrates knowledge of verbal conversational rules.
	p.70 Investigation 5 Day 5 Choice Time
	p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
	p.15 Exploring the Topic Day 1 Small Group
	p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
	p. 86 Celebrating Learning Day 2 Large Group
	p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time
	p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup
	p. 83 Celebrating Learning Outdoor Experience
	p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group
	p. 70 Investigation 5 Day 5 Large Group
	p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
	p. 69 Investigation 5 Day 4 Choice Time
	p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group
	p. 66 Investigation 5 Day 3 Large Group
	p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
	p. 64 Investigation 5 Day 2 Large Group
	p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time
	p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup
	p. 62 Investigation 5 Day 1 Choice Time
	p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
	p. 59 Investigation 4 Day 5 Read-Aloud
	p. 59 Investigation 4 Day 5 Large Group Roundup
	p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
	p. 57 Investigation 4 Day 4 Small Group
	p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud
	p. 56 Investigation 4 Day 4 Choice Time
	p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
	p. 55 Investigation 4 Day 3 Read-Aloud
	p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup
	p. 54 Investigation 4 Day 3 Large Group
	p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup
	p. 52 Investigation 4 Day 2 Large Group
	p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group
	p. 51 Investigation 4 Day 1 Large-Group Roundup
11	p. 51 Investigation 4 Day 1 Choice Time

	II B 5	Child demonstrates knowledge of nerverbal conversational rules
INDICATOR	П.В.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 73 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Choice Time
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Balls Study p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 45 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 4 Day 1 Mighty Minutes p. 56 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.2.	Child demonstrates understanding of terms used in the instructional language of the classroom.

		Balls Study p. 51 Investigation 4 Day 1 Choice Time
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 3 Day 1 Large Group p. 43 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 45 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p.53 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud

INDICATOR       III.A.2.         INDICATOR       III.A.3.         INDICATOR       III.A.3.         INDICATOR       III.A.3.         Child ask to be read to or asks the meaning of written text.         Balls Study       p. 31 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 4 Day 1 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 52 Investigation 4 Day 3 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 54 Investigation 4 Day 3 Read-Aloud         p. 57 Celebrating Learning Day 1 Read-Aloud         p. 57 Celebrating Learning Day 2 Read-Aloud         p. 57 Celebrating Learning Day 2 Read-Aloud         p. 58 Exploring the Topic Day 3 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud         p. 28 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud     <		1	
in Digitation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 2 Day 2 Read-Aloud         p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 1 Read-Aloud         p. 53 Investigation 4 Day 1 Read-Aloud         p. 54 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 1 Read-Aloud         p. 56 Investigation 4 Day 1 Read-Aloud         p. 57 Investigation 4 Day 1 Read-Aloud         p. 58 Celebrating Learning Day 1 Read-Aloud         p. 67 Celebrating Learning Day 1 Read-Aloud         p. 68 Celebrating Learning Day 1 Read-Aloud         p. 69 Investigation 1 Day 1 Read-Aloud         p. 71 Exploring the Topic Day 1 Read-Aloud         p. 72 Exploring the Topic Day 1 Read-Aloud         p. 73 Investigation 1 Day 1 Read-Aloud         p. 74 Exploring the Topic Day 1 Read-Aloud         p. 75 Investigation 1 D			
investigation 1 Day 3 Read-Aloud         p. 31 investigation 2 Day 3 Read-Aloud         p. 41 investigation 2 Day 3 Read-Aloud         p. 41 investigation 3 Day 1 Read-Aloud         p. 45 investigation 4 Day 1 Read-Aloud         p. 51 investigation 4 Day 1 Read-Aloud         p. 51 investigation 4 Day 2 Read-Aloud         p. 51 investigation 4 Day 2 Read-Aloud         p. 57 investigation 4 Day 3 Read-Aloud         p. 57 investigation 5 Day 4 Read-Aloud         p. 58 order the stating Learning Day 1 Read-Aloud         p. 50 celebrating Learning Day 2 Read-Aloud         p. 50 celebrating Learning Day 2 Read-Aloud         p. 50 celebrating Learning Day 2 Read-Aloud         p. 51 Exploring the Topic Day 3 Read-Aloud         p. 52 Exploring the Topic Day 3 Read-Aloud         p. 23 linvestigation 1 Day 1 Read-Aloud         p. 31 investigation 1 Day 3 Read-Aloud         p. 51 investigation 1 Day 1 Read-Aloud         p. 51 investiga			
INDICATOR       III.A.2.         INDICATOR       III.A.3.         INDICATOR       III.A.3.         INDICATOR       III.A.3.         Child asks to be read to or asks the meaning of written text.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 51 investigation 4 Day 2 Read-Aloud         p. 53 investigation 4 Day 2 Read-Aloud         p. 54 investigation 4 Day 3 Read-Aloud         p. 55 investigation 4 Day 3 Read-Aloud         p. 56 investigation 4 Day 5 Read-Aloud         p. 57 investigation 4 Day 5 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 85 Celebrating Learning Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 5 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 31 investigation 1 Day 1 Read-Aloud         p. 31 investigation 4 Day 3 Read-Aloud         p. 31 investigation 4 Day 2 Read-Aloud         p. 31 investigation 1 Day 1 Read-Aloud         p. 31 investigation 1 Day 1 Read-Aloud         p. 31 investigation 1 Day 1 Read-Aloud         p. 31 investigation 1 Day 2 Read-Aloud         p. 31 investigation 1 Day 1 Read-Aloud <td></td> <td></td> <td></td>			
INDICATOR       III.A.3.         INDICATOR       III.A.3.         III.A.3.       Child asks to be road to asks to be read to asks the meaning of written text.         Balls Study       P. 31 Investigation 1 Day 1 Read-Aloud         P. 57 Investigation 4 Day 2 Large Group       P. 53 Investigation 4 Day 2 Read-Aloud         P. 57 Investigation 4 Day 3 Read-Aloud       P. 55 Investigation 4 Day 3 Read-Aloud         P. 57 Investigation 5 Day 4 Read-Aloud       P. 56 Investigation 5 Day 4 Read-Aloud         P. 57 Cleberating Learning Day 2 Read-Aloud       P. 58 Celeberating Learning Day 2 Read-Aloud         P. 57 Cleberating Learning Day 2 Read-Aloud       P. 58 Celeberating Learning Day 2 Read-Aloud         P. 15 Exploring the Topic Day 1 Read-Aloud       P. 15 Exploring the Topic Day 2 Read-Aloud         P. 19 Exploring the Topic Day 1 Read-Aloud       P. 29 Investigation 1 Day 2 Read-Aloud         P. 29 Investigation 1 Day 2 Read-Aloud       P. 31 Investigation 4 Day 1 Read-Aloud         P. 31 Investigation 4 Day 1 Read-Aloud       P. 31 Investigation 4 Day 1 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud       P. 51 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud       P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud       P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud       P. 31 Investigation 1 Day 1 Re			
INDICATOR       III.A.2.         Chirabian Si Angele Si Ange			
INDICATOR       III.A.2.         Child asks to be read to or asks the meaning of written text.         Balls Study       P. 51 Investigation 1 Day 3 Read-Aloud         DICATOR       III.A.2.         Child asks to be read to or asks the meaning of written text.         Balls Study       P. 51 Investigation 1 Day 3 Read-Aloud         D. 35 Threestigation 5 Day 5 Read-Aloud         D. 80 Investigation 5 Day 4 Read-Aloud         D. 81 To estigation 5 Day 5 Read-Aloud         D. 81 To estigation 5 Day 5 Read-Aloud         D. 81 To estigation 5 Day 5 Read-Aloud         D. 9 Stapping the Topic Day 1 Read-Aloud         D. 15 Exploring the Topic Day 5 Read-Aloud         D. 15 Exploring the Topic Day 5 Read-Aloud         D. 23 Exploring the Topic Day 5 Read-Aloud         D. 23 Exploring the Topic Day 5 Read-Aloud         D. 31 Investigation 1 Day 1 Read-Aloud         D. 31 Investigation 4 Day 3 Read-Aloud         D. 31 Investigation 4 Day 3 Read-Aloud         D. 51 Investigation 4 Day 1 Read-Aloud         D. 51 Investigation 4 Day 2 Read-Aloud         D. 51 Investigation 1 Day 1 Read-Aloud         D. 51 Investigation 2 Day 1 Read-Aloud         D. 51 Investigation 1 Day 1 Read-Aloud         D. 51 Investigation 2 Day 1 Read-Aloud         D. 23 Read-Aloud         D. 24 Read-Aloud			
INDICATOR       III.A.2.       P. 51 Investigation 4 Day 2 Read-Aloud         INDICATOR       III.A.2.       Child uses books and other written materials to engage in pre-reading behaviors.         Balls Study       P. 15 Celebrating Learning Day 1 Read-Aloud         P. 25 Threestigation 4 Day 5 Read-Aloud         P. 85 Celebrating Learning Day 1 Read-Aloud         P. 85 Exploring the Topic Day 1 Read-Aloud         P. 28 Investigation 1 Day 1 Read-Aloud         P. 28 Investigation 1 Day 1 Read-Aloud         P. 38 Investigation 1 Day 1 Read-Aloud         P. 38 Investigation 4 Day 1 Read-Aloud         P. 38 Investigation 1 Day 3 Read-Aloud         P. 38 Investigation 1 Day 1 Read-Aloud         P. 38 Investigation 1 Day 3 Read-Aloud         P. 38 Investigation 1 Day 1 Read-Aloud         P. 38 Investigation 1 Day 3 Read-Aloud         P. 38 Investigation 1 Day 3 Read-Aloud <td></td> <td></td> <td></td>			
INDICATOR       III.A.2.         Child uses books and other written materials to engage in pre- reading behaviors.         Balls Study         INDICATOR         III.A.2.         Child uses books and other written materials to engage in pre- reading behaviors.         Balls Study         p. 55 Investigation 1 Day 1 Read-Aloud         p. 87 Chebrating Learning Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 22 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 38 Investigation 1 Day 1 Read-Aloud         p. 38 Investigation 1 Day 3 Read-Aloud         p. 58 Investigation 1 Day 1 Read-Aloud         p. 58 Investigation 1 Day 1 Read-Aloud         p. 58 Investigation 1 Day 3 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud			
p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 4 Read-Aloud         p. 59 Investigation 5 Day 4 Read-Aloud         p. 85 Creberating Learning Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 25 Exploring the Topic Day 3 Read-Aloud         p. 25 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 35 Investigation 1 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 1 Day 3 Read-Aloud         p. 25 Exploring the Topic Day 1 Read-Aloud         p. 25 Investigation 1 Day 1 Read-Aloud         p. 25 Exploring the Topic Day 3 Read-Aloud         p. 25 Investigation 1 Day 1 Read-Aloud         p. 25 Investigation 1 Day 1 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud         p. 28 Investitigation 2 Day 1 Read-Aloud			
INDICATOR         III.A.2.           INDICATOR         III.A.2.           INDICATOR         III.A.2.           Child uses books and other written materials to engage in pre- reading behaviors.           Balls Study           p. 5 Investigation 1 Day 1 Read-Aloud           p. 8 Celebrating Learning Day 2 Read-Aloud           p. 8 Celebrating Learning Day 1 Read-Aloud           p. 8 Celebrating Learning Day 1 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 28 Exploring the Topic Day 3 Read-Aloud           p. 28 Exploring the Topic Day 2 Read-Aloud           p. 29 Investigation 1 Day 1 Read-Aloud           p. 39 Investigation 2 Day 2 Read-Aloud           p. 39 Investigation 1 Day 1 Read-Aloud           p. 39 Investigation 4 Day 3 Read-Aloud           p. 35 Investigation 1 Day 1 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 28 Exploring the Topic Day 1 Read-Aloud           p. 29 Investigation 1 Day 1 Read-Aloud           p. 29 Investigation 1 Day 1 Read-Aloud           p. 28 Investigation 1 Day 1 Read-Aloud           p. 29 Investigation 2 Day 1 Read-Aloud           p. 28 Investigation 2 Day 1 Read-Al			
INDICATOR       III.A.2.         Child uses books and other written materials to engage in pre- reading behaviors.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 25 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 1 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 29 Exploring the Topic Day 3 Read-Aloud         p. 29 Exploring the Topic Day 2 Read-Aloud         p. 30 Investigation 1 Day 3 Read-Aloud         p. 31 Exploring the Topic Day 3 Read-Aloud         p. 35 Investigation 4 Day 1 Read-Aloud         p. 36 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 56 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 1 Day 3 Read-Aloud         p. 25 Exploring the Topic Day 1 Read-Aloud         p. 25 Investigation 1 Day 1 Read-Aloud         p. 28 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud			
p. 59 Investigation 4 Day 5 Read-Aloud           p. 69 Investigation 5 Day 4 Read-Aloud           p. 87 Celebrating Learning Day 1 Read-Aloud           p. 87 Celebrating Learning Day 1 Read-Aloud           INDICATOR           III.A.2.           Child uses books and other written materials to engage in pre- reading behaviors.           Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 23 Exploring the Topic Day 3 Read-Aloud           p. 23 Exploring the Topic Day 2 Read-Aloud           p. 23 Exploring the Topic Day 2 Read-Aloud           p. 33 Investigation 1 Day 1 Read-Aloud           p. 35 Investigation 4 Day 3 Read-Aloud           p. 36 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 1 Read-Aloud           p. 56 Investigation 1 Day 1 Read-Aloud           p. 56 Investigation 1 Day 1 Read-Aloud           p. 56 Investigation 1 Day 1 Read-Aloud           p. 15 Exploring the Topic Day 3 Read-Aloud           p. 25 Exploring the Topic Day 5 Read-Aloud           p. 25 Exploring the Topic Day 1 Read-Aloud           p. 25 Investigation 1 Day 1 Read-Aloud           p. 25 Investigation 1 Day 1 Read-Aloud           p. 25 Investigation 1 Day 1 Read-Aloud           p. 26 Investigation 1 Day 1 Read-Aloud           p. 28 Investigation 1 Day 1 Read-Aloud           p.			
Description         Day 5 Read-Aloud           p. 85 Celebrating Learning Day 1 Read-Aloud           p. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR           III.A.2.           Child uses books and other written materials to engage in pre- reading behaviors.           Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 28 Exploring the Topic Day 3 Read-Aloud           p. 28 Exploring the Topic Day 3 Read-Aloud           p. 28 Exploring the Topic Day 3 Read-Aloud           p. 31 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 3 Read-Aloud           p. 31 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 1 Read-Aloud           p. 56 Investigation 4 Day 3 Read-Aloud           p. 56 Investigation 1 Day 3 Read-Aloud           p. 56 Investigation 1 Day 3 Read-Aloud           p. 56 Investigation 1 Day 3 Read-Aloud           p. 18 Exploring the Topic Day 1 Read-Aloud           p. 28 Exploring the Topic Day 3 Read-Aloud           p. 31 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud			
p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud           INDICATOR         III.A.2.         Child uses books and other written materials to engage in pre- reading behaviors.           Balls Study p. 16 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 23 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 5 Read-Aloud p. 55 Investigation 1 Day 1 Read-Aloud p. 55 Investigation 1 Day 1 Read-Aloud p. 55 Investigation 1 Day 1 Read-Aloud p. 25 Exploring the Topic Day 7 Read-Aloud p. 25 Exploring the Topic Day 7 Read-Aloud p. 25 Exploring the Topic Day 7 Read-Aloud p. 25 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 20 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 2 Day 1 Large Group p. 31 Investigation 2 Day 2 Large Group p. 31 Investigation 2 Day 2 Large Group p. 31 Investigation 3 Day 1 Small Group p. 41 Investigation 3 Day 1 Small Group p. 45 Investigation 4 Day 2 Read-Aloud p. 45 Investigation 4 Day 2 Read-Aloud p. 45 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 5 Day 3 Read-Aloud p. 65 Inve			
INDICATOR       III.A.2.       Child uses books and other written materials to engage in pre- reading behaviors.         Balls Study       D. 15 Exploring the Topic Day 1 Read-Aloud         D. 23 Exploring the Topic Day 3 Read-Aloud       D. 23 Investigation 1 Day 1 Read-Aloud         D. 23 Investigation 1 Day 1 Read-Aloud       D. 31 Investigation 2 Day 2 Read-Aloud         D. 31 Investigation 1 Day 3 Read-Aloud       D. 31 Investigation 4 Day 3 Read-Aloud         D. 51 Investigation 4 Day 5 Read-Aloud       D. 55 Investigation 4 Day 5 Read-Aloud         D. 59 Investigation 4 Day 5 Read-Aloud       D. 59 Investigation 4 Day 5 Read-Aloud         D. 59 Investigation 1 Day 1 Read-Aloud       D. 59 Investigation 1 Day 1 Read-Aloud         D. 15 Exploring the Topic Day 1 Read-Aloud       D. 15 Exploring the Topic Day 3 Read-Aloud         D. 29 Investigation 1 Day 1 Read-Aloud       D. 29 Investigation 1 Day 1 Read-Aloud         D. 29 Investigation 1 Day 1 Read-Aloud       D. 29 Investigation 1 Day 1 Read-Aloud         D. 29 Investigation 1 Day 1 Read-Aloud       D. 29 Investigation 1 Day 1 Read-Aloud         D. 29 Investigation 1 Day 1 Read-Aloud       D. 31 Investigation 1 Day 2 Read-Aloud         D. 31 Investigation 2 Day 1 Read-Aloud       D. 31 Investigation 2 Day 1 Read-Aloud         D. 31 Investigation 2 Day 1 Read-Aloud       D. 31 Investigation 2 Day 1 Read-Aloud         D. 31 Investigation 2 Day 1 Read-Aloud       D. 31 Investigation 3 Day 1 S			
reading behaviors.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 34 Investigation 2 Day 1 Read-Aloud         p. 35 Investigation 2 Day 1 Read-Aloud         p. 36 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 3 Day 1 Small Group			p. 87 Celebrating Learning Day 2 Read-Aloud
reading behaviors.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 39 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 34 Investigation 2 Day 1 Read-Aloud         p. 35 Investigation 2 Day 1 Read-Aloud         p. 36 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 3 Day 1 Small Group			Child uses books and other written materials to engage in pre-
Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 21 Exploring the Topic Day 3 Read-Aloud           p. 22 Investigation 1 Day 1 Read-Aloud           p. 23 Investigation 1 Day 1 Read-Aloud           p. 33 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 2 Day 2 Read-Aloud           p. 33 Investigation 4 Day 1 Read-Aloud           p. 55 Investigation 4 Day 3 Read-Aloud           p. 58 Investigation 1 Day 1 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 21 Investigation 1 Day 3 Read-Aloud           p. 23 Exploring the Topic Day 3 Read-Aloud           p. 29 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 2 Day 1 Large Group           p. 31 Investigation 2 Day 1 Read-Aloud           p. 45 Investigation 3 Day 1 Small Group           p. 31 I	INDICATOR		
Image: Provide the second se			
Image: Provide the second se			Balls Study
in 19 Exploring the Topic Day 3 Read-Aloud           p. 23 Exploring the Topic Day 5 Read-Aloud           p. 23 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 2 Day 2 Read-Aloud           p. 31 Investigation 2 Day 3 Read-Aloud           p. 51 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 3 Read-Aloud           p. 55 Investigation 4 Day 5 Read-Aloud           p. 59 Investigation 4 Day 5 Read-Aloud           p. 59 Investigation 4 Day 5 Read-Aloud           p. 15 Exploring the Topic Day 1 Read-Aloud           p. 19 Exploring the Topic Day 3 Read-Aloud           p. 21 Investigation 1 Day 1 Read-Aloud           p. 22 Investigation 1 Day 1 Read-Aloud           p. 23 Investigation 1 Day 1 Read-Aloud           p. 23 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 2 Day 1 Large Group           p. 31 Investigation 2 Day 1 Read-Aloud           p. 33 Investigation 2 Day 1 Read-Aloud           p. 34 Investigation 2 Day 1 Read-Aloud           p. 35 Investigation 2 Day 2 Read-Aloud           p. 36 Investigation 2 Day 2 Read-Aloud           p. 45 Investigation 3 Day 1 Read-Aloud			
p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 15 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 D			
p. 29 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 4 Day 3 Read-Aloud         p. 51 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         p. 19 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Read-Aloud         p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Read-Aloud         p. 55 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 3 R			
p. 33 Investigation 1 Day 3 Read-Aloud         p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         p. 55 Investigation 4 Day 5 Read-Aloud         INDICATOR         III.A.3.         Child asks to be read to or asks the meaning of written text.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 36 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud         p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 44 Investigation 3 Day 2 Read-Aloud         p. 55 Investigation 4 Day			
p. 51 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 3 Read-Aloud         p. 59 Investigation 4 Day 5 Read-Aloud         INDICATOR         III.A.3.         Child asks to be read to or asks the meaning of written text.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 34 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 45 Investigation 2 Day 1 Read-Aloud         p. 45 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 47 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation			
p. 55 Investigation 4 Day 3 Read-Aloud         INDICATOR         III.A.3.         Child asks to be read to or asks the meaning of written text.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 3 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 2 Read-Aloud         p. 45 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation			
INDICATOR         III.A.3.         Child asks to be read to or asks the meaning of written text.           Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud           p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group           p. 29 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 3 Read-Aloud           p. 33 Investigation 1 Day 1 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 33 Investigation 2 Day 1 Large Group           p. 34 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Read-Aloud           p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group           p. 45 Investigation 3 Day 1 Small Group         p. 45 Investigation 3 Day 1 Small Group         p. 51 Investigation 4 Day 2 Large Group           p. 53 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 1 Read-Aloud         p. 55 Investigation 4 Day 1 Read-Aloud           p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud           p. 56 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud           p.			
INDICATOR       III.A.3.       Child asks to be read to or asks the meaning of written text.         Balls Study       p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud       p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud       p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud       p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud       p. 36 Investigation 2 Day 1 Read-Aloud         p. 36 Investigation 2 Day 1 Read-Aloud       p. 38 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud       p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 3 Day 1 Read-Aloud       p. 44 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud       p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 4 Day 1 Read-Aloud       p. 45 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud       p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 4 Day 2 Read-Aloud         p. 55 Investigation 4 Day 2 Read-Aloud       p. 55 Investigation 5 Day 2 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud       p. 65 Investigation 5 Day 2 Read-Aloud			
Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Read-Aloud         p. 45 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 52 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 5 Day 3 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 55 Investigation 5 Day 2 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud			p. 59 Investigation 4 Day 5 Read-Aloud
Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 23 Exploring the Topic Day 3 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 52 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Read-Aloud         p. 53 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud <tr< td=""><td>INDICATOR</td><td>III.A.3.</td><td>Child asks to be read to or asks the meaning of written text.</td></tr<>	INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 3 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 56 Investigation 5 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 66 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 5 Small Group</li> <li>p. 68 Investigation 5 Day 5 Small Group</li> <li>p. 69 Investigation 5 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 5 Small Group</li> <li>p. 62 Investigation 5 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 5 Small Group</li> <li>p. 64 Investigation 5 Day 5 Small Group</li></ul>			
<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 56 Investigation 5 Day 1 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Inve</li></ul>			Balls Study
<ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investiga</li></ul>			p. 15 Exploring the Topic Day 1 Read-Aloud
<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 2 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 3 Day 1 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 51 Investigation 4 Day 3 Read-Aloud</li> <li>p. 51 Investigation 5 Day 2 Read-Aloud</li> <li>p. 51 Investigation 5 Day 1 Read-Aloud</li> <li>p. 51 Investigation 5 Day 2 Read-Aloud</li> <li>p. 61 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 61 Investigation 5 Day 3 Read-Aloud</li> <li>p. 61 Investigation 5 Day 3 Read-Aloud</li> <li>p. 61 Investigation 5 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 61 Investigation 5 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 64 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investiga</li></ul>			
<ul> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investig</li></ul>			
<ul> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 4 Day 2 Large Group</li> <li>p. 51 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 5 Day 3 Read-Aloud</li> <li>p. 55 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 61 Investigation 5 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 64 Investigation 5 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 5 Read-Aloud</li> <li>p. 64 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investi</li></ul>			
<ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 66 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>b. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 2 Nead-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 2 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 68 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> </ul>			
<ul> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 4 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 5 Day 4 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 65 Investigation 5 Day 4 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 51 Investigation 4 Day 2 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 57 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 68 Investigation 5 Day 5 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 61 Investigation 5 Day 5 Read-Aloud</li> <li>p. 62 Investigation 5 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 5 Read-Aloud</li> <li>p. 64 Investigation 5 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 2 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 4 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 67 Investigation 5 Day 5 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 61 Investigation 5 Day 5 Read-Aloud</li> <li>p. 62 Investigation 5 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 5 Read-Aloud</li> <li>p. 64 Investigation 5 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> </ul>			
<ul> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 1 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>			
p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			
p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			
p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			
p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			p. 65 Investigation 5 Day 2 Small Group
p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			p. 67 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud			and here at least the Elipson Alipson Links and
p. 85 Celebrating Learning Day 1 Read-Aloud			
			p. 71 Investigation 5 Day 5 Read-Aloud
p. 86 Celebrating Learning Day 2 Large Group			p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
			p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud

		p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	III.B.2.	Child combines words to make a compound word. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	III.B.3.	Child deletes a word from a compound word. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	III.B.4.	Child combines syllables into words. <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
INDICATOR	III.B.5.	Child can delete a syllable from a word. <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 2 Mighty Minutes p

		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 45 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
INDICATOR	III.B.9.	Child combines onset and rime to form familiar one-syllable words without pictorial support. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group

		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 5 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud

GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 19 Exploring the Topic Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Choice Time
		Balls Study
	III.D.J.	שיווים משתש מושאביש מאחוסאוומוב לתבצווטווג מאסתר נווב אססע.
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 45 Investigation 3 Day 1 Kead-Aloud p. 45 Investigation 3 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud

INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
	IV.A.I.	Balls Study         p. 41 Investigation 2 Day 3 Small Group         p. 57 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 4 Day 4 Small Group         p. 59 Investigation 4 Day 5 Choice Time         p. 59 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words. <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation. Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.

	1	24 European des Terris Deux 4 Ornell Organi
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 5 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is
		always the same, regardless of what is counted.
		Balls Study
	11	
		D. ZI EXDIORING THE LODIC DAY 4 SMAIL GROUP
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group

		<ul> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 5 Read-Aloud</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> </ul>
	V.A.5.	p.68 Investigation 5 Day 4 Large Group Child counts up to 10 items, and demonstrates that the last count
		indicates how many items were counted. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 5 Day 5 Mighty Minutes p. 64 Investigation 5 Day 5 Mighty Minutes p. 64 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.6.	Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Cols

		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Kead-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects
		from 1 to 5.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Earge Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for
		adding up to 5 objects.
		Balls Study
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 53 Investigation 2 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 2 Inighty initiates
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. Balls Study p. 38 Investigation 2 Day 2 Large Group
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	V.B.2.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group
INDICATOR STUDENT EXPECTATION	V.B.2. 2.V.	subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION GRADE LEVEL		subtracting 1-5 objects from a set. <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	2.V.	subtracting 1-5 objects from a set. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group MATHEMATICS DOMAIN

INDICATOR	V.C.1.	Child names common shapes.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 5 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
	V.C.2.	Child creates shapes.
		Della Oturba
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 33 miesugation 2 Day 2 Large-Oroup Roundup

		n 20 Investigation 2 Day 2 Concell Occurs
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Balls Study
		p. 40 Investigation 2 Day 3 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes
		remain the same. Balls Study
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 49 Investigation 4 Outdoor Experience
		p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p.53 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or objects.
	11	
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
INDICATOR	V.D.2.	<ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> </ul>
INDICATOR	V.D.2.	p. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 40 Investigation 2 Day 3 Choice Timep. 45 Investigation 3 Day 1 Choice Timep. 45 Investigation 3 Day 1 Large-Group Roundupp. 45 Investigation 3 Day 1 Small Groupp. 63 Investigation 5 Day 1 Mighty Minutesp. 70 Investigation 5 Day 5 Large GroupChild recognizes how much can be placed within an object.
INDICATOR	V.D.2.	<ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> </ul>

INDICATOR	V.D.3.	Child informally recognizes and compares weights of objects or people.
		Balls Study
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Large-Group Roundup
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time.
		Balls Study p. 69 Investigation 5 Day 4 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
		Balls Study
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Earge-Group Roundup
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Balls Study p. 40 Investigation 2 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.A.	Physical Science Skills
EXPECTATION	VI.A.	riysical science skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects.
		Pollo Study
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 40 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
INDICATOR	VI.A.2.	Child investigates and describes position and motion of objects.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time
	11	
		p. 36 Investigation 2 Day 1 Large Group

INDICATOR	VI.A.3.	<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 46 Investigation 3 Day 2 Choice Time</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>Child uses simple measuring devices to learn about objects.</li> </ul> Balls Study <ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 36 Investigation 2 Day 1 Small Group</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> </ul>
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making. Balls Study p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group

p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time	
p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group	
p. 58 Investigation 4 Day 5 Large Group	
n 50 Investigation 4 Day 5 Chaica Time	
p. 59 Investigation 4 Day 5 Small Group	
p. 67 Investigation 5 Day 3 Small Group	
p. 69 Investigation 5 Day 4 Read-Aloud	
INDICATOR VIII.A.2. Child uses art as a form of creative self-expression and representation.	
Balls Study	
p. 18 Exploring the Topic Day 3 Choice Time	
p. 39 Investigation 2 Day 2 Small Group	
p. 52 Investigation 4 Day 2 Large Group	
p. 57 Investigation 4 Day 4 Read-Aloud	
p. 57 Investigation 4 Day 4 Small Group	
p. 58 Investigation 4 Day 5 Large Group	
p. 59 Investigation 4 Day 5 Choice Time	
p. 59 Investigation 4 Day 5 Small Group	
p. 67 Investigation 5 Day 3 Small Group	
p. 69 Investigation 5 Day 4 Read-Aloud	
INDICATOR VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.	9
Balls Study	
p. 17 Exploring the Topic Day 2 Small Group	
p. 17 Exploring the Topic Day 2 Small Group	
p. 19 Exploring the Topic Day 2 Nead-Aloud	
p. 19 Exploring the Topic Day 3 Shan Group	
p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group	
p. 23 Exploring the Topic Day 4 Shall Group	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Earge Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Small Group	
p. 35 Investigation 1 Day 2 Small Group	
p. 37 Investigation 2 Day 1 Read-Aloud	
p. 37 Investigation 2 Day 1 Kead-Aloud	
p. 41 Investigation 2 Day 3 Small Group	
p. 43 Investigation 3 Outdoor Experiences	
p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience	
p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group	
p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud	
p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time	
p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group	
p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time	
p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group	
p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud	
p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group	
p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group	
p. 61 Investigation 5 Outdoor Experiences	
p. 65 Investigation 5 Day 2 Small Group	
p. 67 Investigation 5 Day 3 Small Group	
p. 69 Investigation 5 Day 4 Small Group	
p. 71 Investigation 5 Day 5 Small Group	
p. 85 Celebrating Learning Day 1 Small Group	
p. 87 Celebrating Learning Day 2 Small Group	
p.15 Exploring the Topic Day 1 Small Group	
p.70 Investigation 5 Day 5 Choice Time	

STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 2 Day 3 Large Group p. 34 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 64 Celebrating Learning Day 1 Large Group p. 64 Celebrating Learning
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.C.	Dramatic Expression Skills
INDICATOR	VIII.C.1.	Child creates or recreates stories, moods, or experiences through dramatic representations. Balls Study

		p. 71 Investigation 5 Day 5 Read-Aloud
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences

## Beginning the Year State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education Grade: Ages 3-5

TEVO	TVA	Taura Destrin Januartan Osidalinga (Du anound 40 months of ano)
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic

		feelings
		feelings. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group

p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group
p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group

	p. 57 Focus Question 5 Day 1 Choice Time
	p. 57 Focus Question 5 Day 1 Large-Group Roundup
	p. 57 Focus Question 5 Day 1 Read-Aloud
	p. 57 Focus Question 5 Day 1 Small Group
	p. 58 Focus Question 5 Day 2 Choice Time
	p. 58 Focus Question 5 Day 2 Large Group
	p. 59 Focus Question 5 Day 2 Large-Group Roundup
	p. 59 Focus Question 5 Day 2 Small Group
	p. 60 Focus Question 5 Day 3 Choice Time
	p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup
	p. 61 Focus Question 5 Day 3 Read-Aloud
	p. 61 Focus Question 5 Day 3 Kead-Aloud p. 61 Focus Question 5 Day 3 Small Group
	p. 62 Focus Question 5 Day 5 Small Group
	p. 63 Focus Question 5 Day 4 Choice Time
	p. 63 Focus Question 5 Day 4 Large-Group Roundup
	p. 63 Focus Question 5 Day 4 Small Group
	p. 65 Focus Question 6 Outdoor Experiences
	p. 66 Focus Question 6 Day 1 Large Group
	p. 67 Focus Question 6 Day 1 Choice Time
	p. 67 Focus Question 6 Day 1 Large-Group Roundup
	p. 67 Focus Question 6 Day 1 Read-Aloud
	p. 67 Focus Question 6 Day 1 Small Group
	p. 68 Focus Question 6 Day 2 Choice Time
	p. 68 Focus Question 6 Day 2 Large Group
	p. 69 Focus Question 6 Day 2 Large-Group Roundup
	p. 69 Focus Question 6 Day 2 Small Group
	p. 70 Focus Question 6 Day 3 Choice Time
	p. 70 Focus Question 6 Day 3 Large Group
	p. 71 Focus Question 6 Day 3 Large-Group Roundup
	p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
	p. 72 Focus Question 6 Day 5 Small Group
	p. 72 Focus Question 6 Day 4 Choice Time
	p. 72 Focus Question 6 Day 4 Large-Group Roundup
	p. 73 Focus Question 6 Day 4 Small Group
	p. 74 Focus Question 6 Day 5 Large Group
	p. 75 Focus Question 6 Day 5 Choice Time
	p. 75 Focus Question 6 Day 5 Large-Group Roundup
	p. 75 Focus Question 6 Day 5 Read-Aloud
	p. 75 Focus Question 6 Day 5 Small Group
	p. 79 Ministudy Outdoor Experiences
	p. 80 Ministudy Day 1 Large Group
	p. 81 Ministudy Day 1 Choice Time
	p. 81 Ministudy Day 1 Large-Group Roundup
	p. 81 Ministudy Day 1 Small Group
	p. 82 Ministudy Day 2 Large Group
	p. 83 Ministudy Day 2 Choice Time
	p. 83 Ministudy Day 2 Large-Group Roundup
	p. 83 Ministudy Day 2 Read-Aloud
	p. 83 Ministudy Day 2 Small Group
	p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group
	p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup
	p. 85 Ministudy Day 3 Earge-Group Roundup
	p. 86 Ministudy Day 4 Choice Time
	p. 86 Ministudy Day 4 Large Group
	p. 87 Ministudy Day 4 Large-Group Roundup
	p. 87 Ministudy Day 4 Small Group
	p. 88 Ministudy Day 5 Choice Time
	p. 88 Ministudy Day 5 Large Group
	p. 89 Ministudy Day 5 Large-Group Roundup
	p. 89 Ministudy Day 5 Small Group
	· · · · · · · · · · · · · · · · · · ·
1.I.	p. 89 Ministudy Day 5 Small Group SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills

EXPECTATION		
INDICATOR	I.C.1.	Child forms warm relationships with teachers.
INDICATOR	I.C. I.	Child forms warm relationships with feachers.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 21 Focus Question 1 Day 2 Read-Aloudp. 23 Focus Question 1 Day 4 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 31 Focus Question 2 Day 2 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Read-Aloudp. 41 Focus Question 3 Day 2 Read-Aloudp. 43 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 2 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 51 Focus Question 5 Day 2 Read-Aloudp. 53 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 2 Read-Aloudp. 63 Focus Question 6 Day 1 Read-Aloudp. 64 Focus Question 6 Day 1 Read-Aloudp. 73 Focus Question 6 Day 2 Read-Aloudp. 74 Focus Question 6 Day 2 Read-Aloudp. 75 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 2 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 4 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 75 Focus Question 6 Day 5 Read-Aloudp. 81 Ministudy Day 1 Read-Aloudp. 83 Ministudy Day 1 Read-Aloud <tr< td=""></tr<>
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child responds to situations in ways that demonstrate he understands what has been said. <u>Beginning the Year</u> p. 80 Ministudy Day 1 Large Group
INDICATOR	II.A.2.	Child follows simple single step requests. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences

		<ul> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> </ul>
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	Ш.В.З.	Child is able to communicate basic information in familiar social settings. Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Earge Group Koundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group
		provi ovas auconono bay i carge oroup

p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group

	<ul> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 5 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group Roundup</li> <li>p. 75 Focus Question 6 Day 5 Large-Group Roundup</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 81 Ministudy Day 1 Large Group Roundup</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 83 Ministudy Day 2 Large Group</li> <li>p. 83 Ministudy Day 2 Large Group Roundup</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>p. 85 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 3 Choice Time</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 3 Choice Time</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p</li></ul>
II.B.5.	<ul> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Child sometimes uses appropriate nonverbal standards in conversations with others.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 47 Focus Question 5 Day 1 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 2 Small Group</li> <li>p. 63 Focus Question 5 Day 2 Mall Group</li> <li>p. 61 Focus Question 5 Day 2 Mall Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 61 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 74 Focus Question 6 Day 3 Large Group</li> <li>p. 88 Ministudy Day 5 Large Group</li> </ul>
II.B.6.	Child sometimes uses appropriate volume and intonation for different situations. Beginning the Year p. 24 Focus Question 1 Day 5 Large Group

		p. 42 Focus Question 3 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 70 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Large Group p. 86 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Large Group
INDICATOR	II.C.3.	Child joins in songs and finger plays.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Mighty Minutesp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Mighty Minutesp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 4 Large Groupp. 22 Focus Question 1 Day 5 Large Groupp. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Mighty Minutesp. 28 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 3 Day 1 Large Groupp. 33 Focus Question 3 Day 1 Large Groupp. 34 Focus Question 3 Day 4 Large Groupp. 35 Focus Question 3 Day 4 Large Groupp. 36 Focus Question 3 Day 1 Mighty Minutesp. 37 Focus Question 3 Day 2 Large Groupp. 38 Focus Question 3 Day 2 Large Groupp. 39 Focus Question 3 Day 2 Large Groupp. 40 Focus Question 3 Day 2 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 44 Focus Question 3 Day 4 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 1 Large Groupp. 44 Focus Question 4 Day 1 Large Group

	1	
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.D.	Vocabulary Skills
EXPECTATION		
EXPECTATION INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
	II.D.2.	
	II.D.2.	Beginning the Year
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
	II.D.2.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
INDICATOR		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 3 Outdoor Experiences
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 3 Outdoor Experiences         p. 35 Focus Question 4 Outdoor Experiences         p. 47 Focus Question 4 Outdoor Experiences
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Outdoor Experiences         p. 49 Focus Question 4 Day 1 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Outdoor Experiences         p. 49 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Outdoor Experiences         p. 49 Focus Question 4 Day 1 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 4 Outdoor Experiences         p. 47 Focus Question 4 Outdoor Experiences         p. 49 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Small Groupp51
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Small Groupp         p. 51 Focus Question 5 Outdoor Experiences         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 50 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Outdoor Experiences         p. 47 Focus Question 4 Day 2 Small Group         p. 51 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 5 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Small Group         p. 51 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Group         p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Group         p. 57 Focus Question 5 Day 1 Small Group         p. 57 Focus Question 5 Day 1 Small Group         p. 57 Focus Question 5 Day 2 Small Group         p. 57 Focus Question 5 Day 1 Small Group         p. 59 Focus Question 5 Day 2 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 50 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Small Groupp         p. 51 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Groupp         p. 56 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Group         p. 57 Focus Question 5 Day 1 Small Group         p. 57 Focus Question 5 Day 2 Small Group         p. 57 Focus Question 5 Day 3 Small Group         p. 57 Focus Question 5 Day 3 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Small Groupp         p. 51 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 6 Outdoor Experiences         p. 65 Focus Question 6 Day 3 Small Group         p. 65 Focus Question 6 Day 3 Small Group         p. 65 Focus Question 6 Day 3 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 5 Outdoor Experiences         p. 51 Focus Question 5 Day 1 Small Group         p. 55 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Large Group         p. 59 Focus Question 5 Day 1 Small Group         p. 59 Focus Question 5 Day 1 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 6 Day 1 Small Group         p. 65 Focus Question 6 Day 3 Small Group         p. 65 Focus Question 6 Day 3 Small Group         p. 65 Focus Question 6 Day 3 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 50 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Small Groupp51         p. 55 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 6 Outdoor Experiences         p. 66 Focus Question 6 Day 1 Large Group         p. 67 Focus Question 5 Day 1 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 65 Focus Question 6 Day 3 Small Group         p. 65 Focus Question 6 Day 1 Large Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 52 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 1 Day 1 Small Group         p. 35 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 1 Day 1 Small Group         p. 35 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Small Groupp51         p. 55 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Group         p. 59 Focus Question 5 Day 1 Small Group         p. 50 Focus Question 5 Day 1 Small Group         p. 50 Focus Question 5 Day 1 Small Group         p. 50 Focus Question 5 Day 1 Small Group         p. 51 Focus Question 5 Day 1 Small Group         p. 55 Focus Question 5 Day 1 Small Group         p. 50 Focus Question 5 Day 1 Small Group         p. 65 Focus Question 5 Day 3 Small Group
INDICATOR		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Outdoor Experiences         p. 38 Focus Question 3 Day 2 Large Group         p. 50 Focus Question 4 Day 2 Large Group         p. 50 Focus Question 4 Day 3 Large Group         p. 66 Focus Question 6 Day 1 Large Group         p. 66 Focus Question 6 Day 1 Large Group         Child shows understanding of many words and a steady increase in vocabulary.         Beginning the Year         p. 17 Focus Question 1 Day 1 Small Group         p. 32 Focus Question 2 Day 3 Large Group         p. 35 Focus Question 3 Outdoor Experiences         p. 47 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Read-Aloud         p. 51 Focus Question 4 Day 2 Small Groupp51         p. 55 Focus Question 5 Day 1 Large Group         p. 57 Focus Question 5 Day 1 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 65 Focus Question 6 Outdoor Experiences         p. 66 Focus Question 6 Day 1 Large Group         p. 67 Focus Question 5 Day 1 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 65 Focus Question 6 Day 3 Small Group         p. 65 Focus Question 6 Day 1 Large Group

STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. <u>Beginning the Year</u> p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
INDICATOR	II.E.5.	Child understands and uses increasingly longer sentences. <u>Beginning the Year</u> p. 80 Ministudy Day 1 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 3 Day 4 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 2 Read-Aloud p. 49 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 4 Day 2 Read-Aloud p. 55 Focus Question 4 Day 2 Read-Aloud p. 56 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 4 Day 2 Read-Aloud p. 58 Focus Question 5 Day 4 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 72 Focus Question 6 Day 2 Read-Aloud p. 73 Focus Question 6 Day 2 Read-Aloud p. 74 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Kinistudy Day 1 Read-Aloud p. 83 Ministudy

		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
INDICATOR	III.A.2.	<ul> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Child enjoys looking at books and telling a story from the pictures or from memory.</li> <li>Beqinning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 64 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 74 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 4 Read-Aloud</li> <li< td=""></li<></ul>
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it. Beginning the Year
		p. 23 Focus Question 1 Day 4 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes

		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 60 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 65 Ministudy Day 5 Read-Aloud
	III.B.3.	
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound.
INDICATOR	III.B.3.	
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group

STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first letters of his name. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN

GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 23 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 3 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 2 Read-Aloud p. 64 Focus Question 5 Day 2 Read-Aloud p. 65 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 5 Day 2 Read-Aloud p. 67 Focus Question 5 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 D
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud

p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Chains Time
p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
p. 43 Focus Question 3 Day 4 Read-Aloud
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Read-Aloud
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Mighty Minutes
p. 69 Focus Question 6 Day 2 Read-Aloud
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Read-Aloud
p. 75 Focus Question 6 Day 5 Mighty Minutes
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 81 Ministudy Day 1 Read-Aloud
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Read-Aloud
p. 85 Ministudy Day 3 Read-Aloud
p. 85 Ministudy Day 3 Small Group
p. 87 Ministudy Day 4 Read-Aloud
p. 87 Ministudy Day 4 Small Group
p. 89 Ministudy Day 5 Small Group
NCATOD
ICATOR III.D.3. Child asks and answers age-appropriate questions about the book.
Production the Manual
Beginning the Year
p. 17 Focus Question 1 Day 1 Read-Aloud
p. 19 Focus Question 1 Day 2 Read-Aloud
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Read-Aloud
p. 21 Focus Question 1 Day 3 Small Group
p. 23 Focus Question 1 Day 4 Read-Aloud
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 31 Focus Question 2 Day 2 Read-Aloud
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 39 Focus Question 3 Day 2 Read-Aloud
p. 39 Focus Question 3 Day 2 Small Group
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 43 Focus Question 3 Day 4 Read-Aloud
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 51 Focus Question 4 Day 1 Read-Aloud
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Read-Aloud

p. 68 Focus Question 6 Day 2 Large Group         p. 69 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud         p. 73 Focus Question 6 Day 4 Read-Aloud         p. 85 Ministudy Day 2 Read-Aloud         p. 85 Ministudy Day 3 Small Group         p. 85 Ministudy Day 3 Small Group         p. 87 Ministudy Day 4 Read-Aloud         p. 88 Ministudy Day 5 Small Group         p. 89 Ministudy Day 1 Large Group         p. 80 Ministudy Day 2 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 19 Focus Question 1 Day 1 Large Group         p. 19 Focus Question 1 Day 1 Large Group         p. 20 Focus Question 1 Day 2 Large-Group Roundup         p. 21 Focus Question 1 Day 2 Large-Group Roundup         p. 22 Focus Question 1 Day 2 Large-Group Roundup         p. 23 Focus Question 1 Day 2 Large-Group Roundup         p. 24 Focus Question 1 Day 2 Large-Group
b. 66 Focus Question 6 Day 2 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 83 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 3 Small Group p. 89 Ministudy Day 4 Small Group p. 89 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 21 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 37 Focus Question 1 Day 5 Large-Group Roundup p. 45 Focus Question 1 Day 5 Large-Group Roundup p. 45 Focus Question 1 Day 5 Large-Group Roundup p. 45 Focus Question 6 Day 3 Small Group p. 45 Focus Question 6 Day 3 Small Group p. 45 Focus Question 6 Day 3 Small Group p. 67 Focus Question 6 Day 3 Small Group p. 68 Focus Question 6 Day 3 Small Group p. 69 Focus Question 6 Day 3 Small Group p. 61 Ministudy Day 4 Large-Group Roundup p. 63 Ministudy Day 4 Large-Group Roundup p. 6
b :69 Focus Question 6 Day 2 Read-Aloud 0.70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 85 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 5 Small Group p. 86 Ministudy Day 5 Read-Aloud p. 80 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group Roundup p. 21 Focus Question 1 Day 2 Large Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 36 Focus Question 1 Day 4 Large-Group Roundup p. 37 Focus Question 1 Day 4 Large-G
P. 69 Focus Question 6 Day 2 Read-Aloud           P. 70 Focus Question 6 Day 4 Large Group           P. 71 Focus Question 6 Day 4 Large Group           P. 72 Focus Question 6 Day 4 Large Group           P. 73 Focus Question 6 Day 4 Read-Aloud           P. 73 Focus Question 6 Day 4 Read-Aloud           P. 73 Focus Question 6 Day 4 Read-Aloud           P. 75 Focus Question 6 Day 5 Read-Aloud           P. 73 Focus Question 6 Day 4 Read-Aloud           P. 83 Ministudy Day 1 Read-Aloud           P. 83 Ministudy Day 2 Read-Aloud           P. 83 Ministudy Day 4 Read-Aloud           P. 83 Ministudy Day 5 Read-Aloud           P. 84 Ministudy Day 5 Read-Aloud           P. 85 Ministudy Day 5 Read-Aloud           P. 88 Ministudy Day 5 Read-Aloud           P. 89 Ministudy Day 5 Read-Aloud           P. 89 Ministudy Day 5 Read-Aloud           P. 88 Ministudy Day 5 Read-Aloud           P. 88 Ministudy Day 5 Read-Aloud           P. 89 Ministudy Day 5 Read-Aloud           P. 80 Ministudy Day 5 Rea
p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud 
p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 80 Ministudy Day 5 Small GroupSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAIN
<ul> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Read-Aloud</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul>
p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud

STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	V.A.4.	Child identifies items that can be counted.         Beginning the Year         p. 29 Focus Question 2 Day 1 Mighty Minutes         p. 43 Focus Question 3 Day 4 Mighty Minutes         p. 43 Focus Question 3 Day 5 Mighty Minutes         p. 47 Focus Question 4 Outdoor Experiences         p. 60 Focus Question 6 Day 3 Choice Time         p. 67 Focus Question 6 Day 1 Large-Group Roundup         p. 67 Focus Question 6 Day 1 Large-Group Roundup         p. 69 Focus Question 6 Day 2 Large-Group Roundup         p. 69 Focus Question 6 Day 2 Mighty Minutes         p. 71 Focus Question 6 Day 3 Mighty Minutes         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 72 Focus Question 6 Day 4 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Mighty Minutes         p. 75 Focus Question 6 Day 5 Small Group         p. 75 Focus Question 6 Day 5 Small Group         p. 83 Ministudy Day 3 Large Group         p. 84 Ministudy Day 3 Small Group         p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.

	11	
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
	1	
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects
		from 1 to 3.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud

		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
INDICATOR	V.C.3.	Child begins to use language to describe location of objects. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group

		p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.4.	Child shows awareness of the passage of time.
		Beginning the Year p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. Beginning the Year p. 89 Ministudy Day 5 Read-Aloud
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes

		n 70 Ministudu Outdaan Europianaaa
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others,
		cuts with scissors but may not cut all the way across a page).
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION GRADE LEVEL	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Self Control Skills
EXPECTATION	і.в.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	I.B.1.b.	Child takes care of and manages classroom materials.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group

p. 31 Focus Question 2 Day 3 Small Group         p. 33 Focus Question 3 Day 1 Small Group         p. 37 Focus Question 3 Day 1 Small Group         STUDENT EXPECTATION         I.B.         Self Control Skills         INDICATOR         I.B.2.a.         Child begins to understand difference and connection between feelings and behaviors.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Large Group         p. 26 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 1 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 33 Focus Question 5 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 1 Day 1 Large Group			n 20 Eague Question 2 Day 1 Small Crown
p. 33 Focus Question 2 Day 3 Small Group         ST Decus Question 3 Day 1 Small Group         ST Decus Question 3 Day 1 Small Group         ST Decus Question 3 Day 1 Small Group         SRADE LEVEL       I.B.         Self Control Skills         SEXPECTATION         INDICATOR       I.B.2.a.         Emotional Control         INDICATOR       I.B.2.a.         Child begins to understand difference and connection between feelings and behaviors.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Read-Aloud         p. 27 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 38 Focus Question 2 Day 2 Large Group         p. 38 Focus Question 2 Day 2 Large Group         p. 38 Focus Question 3 Day 2 Large Group         p. 38 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 5 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 4 Sead-Aloud         p. 75 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 76 Focus Question 6 Day 1 Large Group         p. 77 Focus Question 6 Day 1 Large Group         p.			p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group
Image: Part of the second s			
BRADE LEVEL EXPECTATION         I.B.         Self Control Skills           DICATOR         I.B.2.         Emotional Control           INDICATOR         I.B.2.         Emotional Control           INDICATOR         I.B.2.a.         Child begins to understand difference and connection between feelings and behaviors.           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 35 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 1 Strange Group p. 75 Focus Question 1 Day 1 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Read-Aloud p. 30 Focus Question 5 Day 1 Read-Aloud p. 31 Focus Question 1 Day 1 Read-			
OFFADE LEVEL         I.B.         Self Control Skills           EXPECTATION         I.B.2.         Emotional Control           INDICATOR         I.B.2.         Emotional Control           INDICATOR         I.B.2.a.         Child begins to understand difference and connection between reelings and behaviors.           Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Day 1 Large Group           p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Large Group         p. 30 Focus Question 2 Day 2 Large Group           p. 31 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud           p. 37 Focus Question 6 Day 1 Large Group         p. 37 Focus Question 6 Day 1 Large Group         p. 37 Focus Question 6 Day 3 Large Group           p. 77 Focus Question 6 Day 1 Large Group         p. 77 Focus Question 6 Day 1 Large Group         p. 77 Focus Question 6 Day 1 Large Group           p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 6 Day 1 Large Group         p. 74 Focus Question 7 Day 1 Large Group           p. 74 Focus Question 7 Day 1 Large Group         p. 75 Focus Question 7 Day 1 Large Group         p. 75 Focus Question 7 Day 1 Large Group           p. 75 Focus Question 7 Day 1 Large Group         p. 25 Focus Question 7 Day 1 Large Group         p. 25 Focus Question 7 Day 1 Large Group           p. 16 Fo	STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
NDICATOR         LB.2.         Emotional Control           NDICATOR         I.B.2.a.         Child begins to understand difference and connection between relings and behaviors.           Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group           p. 25 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group           p. 29 Focus Question 2 Day 1 Large Group         p. 30 Focus Question 2 Day 2 Large Group           p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group           p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Large Group           p. 33 Focus Question 5 Day 1 Read-Aloud         p. 61 Focus Question 6 Day 1 Large Group           p. 33 Focus Question 6 Day 1 Read-Aloud         p. 61 Focus Question 6 Day 1 Large Group           p. 74 Focus Question 6 Day 1 Starge Group         p. 74 Focus Question 6 Day 1 Starge Group           p. 74 Focus Question 6 Day 5 Focus         p. 88 Ministudy Day 5 Choice Time           p. 75 Focus Question 1 Day 1 Large Group         p. 75 Focus Question 1 Day 1 Large Group           p. 25 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Large Group           p. 25 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 2 Day 2 Large Group           p. 30 Focus Question 1 Day 1 Large Group         p. 31 Focus Question 2 Day 1 Large Group           p. 32 Focus Question 2 Day 1	GRADE LEVEL	I.B.	Self Control Skills
NDICATOR         LB.2.a.         Child begins to understand difference and connection between feelings and behaviors.           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Read-Aloud p. 30 Focus Question 5 Day 1 Read-Aloud p. 37 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 35 Focus Question 5 Day 1 Large Group p. 35 Focus Question 6 Day 1 Large Group p. 35 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 1 Large Group	EXPECTATION		
Image: Part of the second state of	INDICATOR	I.B.2.	Emotional Control
P. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 34 Focus Question 2 Day 3 Read-Aloud         p. 35 Focus Question 5 Day 3 Read-Aloud         p. 36 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 77 Focus Question 6 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud         p. 77 Focus Question 6 Day 3 Read-Aloud         p. 77 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 5 Choice Time         NDICATOR         I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         p. 25 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 2 Large Group         p. 26 Focus Question 1 Day 1 Large Group         p. 28 Focus Question 1 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 28 Focus	INDICATOR	I.B.2.a.	
Description       27 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Read-Aloud       p. 23 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group       p. 31 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 3 Day 2 Large Group       p. 33 Focus Question 3 Day 2 Large Group         p. 33 Focus Question 5 Day 1 Read-Aloud       p. 35 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 1 Read-Aloud       p. 67 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud       p. 67 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 5 Large Group       p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group       p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 1 Day 5 Choice Time       P.88 Ministudy Day 2 Choice Time         NDICATOR       LB.2.b.       Child is aware of own feelings most of the time.         Beginning the Year       p. 16 Focus Question 1 Day 5 Read-Aloud         p. 29 Focus Question 2 Day 1 Large Group       p. 29 Focus Question 2 Day 2 Large Group         p. 29 Focus Question 2 Day 1 Large Group       p. 29 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 2 Large Group       p. 29 Focus Question 2 Day 2 Large Group         p. 29 Focus Question 2 Day 2 Large Group       p. 31 Focus Question 2 Day 2 Large Group			p. 16 Focus Question 1 Day 1 Large Group
NDICATOR       LB.2.b.         DECATOR       Child and the second of the second o			
b. 29 Focus Question 2 Day 2 Large Group         b. 31 Focus Question 2 Day 2 Choice Time         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 1 Read-Aloud         p. 35 Focus Question 5 Day 1 Read-Aloud         p. 36 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Day 1 Read-Aloud         p. 37 Focus Question 2 Day 2 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 1 Day 5 Read-Aloud         p. 31 Focus Question 2 Day 2 Large Group         p. 32 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 31 Focus Qu			
b. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 3 Day 2 Large Group         p. 33 Focus Question 3 Day 2 Large Group         p. 35 Focus Question 3 Day 2 Large Group         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 1 Large Group         p. 77 Focus Question 6 Day 1 Large Group         p. 71 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 3 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 1 Day 5 Large Group         p. 75 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Large Group         p. 29 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 37 Focus Question 2 Day 3 Large Group			
b. 31 Focus Question 2 Day 3 Large Group         b. 32 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 1 Large Group         p. 67 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 88 Ministudy Day 2 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         NDICATOR         I.B.2.b.         Child is aware 6 own feelings most of the time.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 2 Day 1 Large Group         p. 25 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 2 Large Group         p. 38 Focus Question 2 Day 2 Large Group         p. 38 Focus Question 2 Day 2 Large Group         p. 38 Focus Question 2 Day 3 Large Group         p. 38 Focus Question 2 Day 3 Large Group         p. 37 Focus Question 2 Day 3 Large Group         p. 37 Focus Questio			
b: 32 Focus Question 2 Day 3 Large Group         b: 33 Focus Question 2 Day 3 Read-Aloud         b: 35 Focus Question 5 Day 1 Read-Aloud         b: 67 Focus Question 5 Day 1 Read-Aloud         b: 67 Focus Question 5 Day 3 Read-Aloud         b: 67 Focus Question 6 Day 1 Large Group         b: 77 Focus Question 6 Day 3 Large Group         b: 71 Focus Question 6 Day 3 Large Group         b: 71 Focus Question 6 Day 3 Kead-Aloud         b: 73 Focus Question 6 Day 4 Small Group         b: 74 Focus Question 6 Day 5 Large Group         b: 74 Focus Question 6 Day 5 Manll Group         b: 74 Focus Question 6 Day 5 Manll Group         b: 74 Focus Question 6 Day 5 Manll Group         b: 75 Focus Question 6 Day 5 Large Group         b: 74 Focus Question 6 Day 5 Manll Group         b: 75 Focus Question 6 Day 5 Large Group         b: 75 Focus Question 1 Day 1 Large Group         b: 75 Focus Question 1 Day 1 Large Group         b: 25 Focus Question 1 Day 1 Large Group         b: 25 Focus Question 2 Day 1 Large Group         b: 25 Focus Question 2 Day 1 Large Group         b: 25 Focus Question 2 Day 1 Large Group         b: 25 Focus Question 2 Day 1 Large Group         b: 25 Focus Question 2 Day 1 Large Group         b: 25 Focus Question 2 Day 2 Large Group         b: 25 Focus Question 2 Day 2 Large Group			
P. 33 Focus Question 2 Daý 3 Read-Aloud         P. 38 Focus Question 5 Day 1 Read-Aloud         P. 61 Focus Question 5 Day 1 Read-Aloud         P. 61 Focus Question 6 Day 1 Read-Aloud         P. 70 Focus Question 6 Day 3 Read-Aloud         P. 71 Focus Question 6 Day 3 Read-Aloud         P. 72 Focus Question 6 Day 3 Read-Aloud         P. 74 Focus Question 6 Day 3 Read-Aloud         P. 74 Focus Question 6 Day 5 Read-Aloud         P. 88 Ministudy Day 2 Read-Aloud         P. 88 Ministudy Day 5 Choice Time         NDICATOR         I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         P. 16 Focus Question 1 Day 1 Large Group         P. 25 Focus Question 2 Day 1 Read-Aloud         P. 27 Focus Question 2 Day 1 Read-Aloud         P. 28 Focus Question 2 Day 1 Read-Aloud         P. 29 Focus Question 2 Day 1 Read-Aloud         P. 30 Focus Question 2 Day 2 Read-Aloud         P. 31 Focus Question 2 Day 3 Large Group         P. 32 Focus Question 2 Day 3 Large Group         P. 33 Focus Question 2 Day 3 Large Group         P. 33 Focus Question 3 Day 2 Large Group         P. 33 Focus Question 3 Day 2 Large Group         P. 35 Focus Question 5 Day 3 Read-Aloud         P. 36 Focus Question 6 Day 3 Large Group         P. 77 Focus Question 6			
P. 38 Focus Question 3 Day 2 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 5 Large Group         p. 73 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 2 Scad-Aloud         p. 83 Ministudy Day 2 Scad-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 2 Day 1 Large Group         p. 26 Focus Question 2 Day 1 Large Group         p. 27 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 30 Focus Question 2 Day 3 Read-Aloud         p. 30 Focus Question 2 Day 3 Read-Aloud         p. 31 Focus Question 2 Day 3 Read-Aloud         p. 35 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 5 Day 3 Read-Aloud         p. 77 Focus Question 6 Day 4 Small Grou			
Image: Product State St			
NDICATOR       I.B.2.c.         NDICATOR       I.B.2.c.         NDICATOR       I.B.2.c.			
P. 67 Focus Question 6 Day 1 Read-Aloud         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 5 Choice Time         NDICATOR         I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 1 Large Group         p. 27 Focus Question 2 Day 1 Rarge Group         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 30 Focus Question 2 Day 1 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 5 Day 1 Read-Aloud         p. 61 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 1 Read-Aloud         p. 71 Focus Question 6 Day 1 Read-Aloud         p. 75 Focus Question 6 Day 1 Read-Aloud         p. 76 Focus Question 6 Day 1 Read-Aloud         p. 77 Focus Question 6 Day 1 Read-Aloud         p. 76 Focus			
P. 71 Focus Question 6 Day 3 Evad-Aloud         P. 73 Focus Question 6 Day 5 Large Group         P. 75 Focus Question 6 Day 5 Large Group         P. 75 Focus Question 6 Day 5 Large Group         P. 75 Focus Question 6 Day 5 Large Group         P. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         P. 16 Focus Question 1 Day 1 Large Group         P. 25 Focus Question 1 Day 5 Read-Aloud         P. 27 Focus Question 1 Day 5 Read-Aloud         P. 28 Focus Question 2 Day 1 Large Group         P. 29 Focus Question 2 Day 1 Read-Aloud         P. 30 Focus Question 2 Day 1 Read-Aloud         P. 31 Focus Question 2 Day 2 Large Group         P. 33 Focus Question 2 Day 3 Large Group         P. 33 Focus Question 3 Day 2 Large Group         P. 35 Focus Question 3 Day 2 Large Group         P. 37 Focus Question 5 Day 1 Read-Aloud         P. 67 Focus Question 6 Day 4 Small Group         P. 74 Focus Question 6 Day 4 Small Group         P. 74 Focus Question 6 Day 4 Small Group         P. 74 Focus Question 6 Day 4 Small Group         P. 74 Focus Question 6 Day 4 Small Group         P. 74 Focus Question 6 Day 5 Read-Aloud         P. 74 Focus Question 6 Day 4 Small Group         P. 74			
P. 73 Focus Question 6 Day 5 Large Group         P. 74 Focus Question 6 Day 5 Read-Aloud         P. 75 Focus Question 6 Day 5 Read-Aloud         P. 83 Ministudy Day 2 Read-Aloud         P. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         P. 16 Focus Question 1 Day 1 Large Group         P. 25 Focus Question 1 Day 5 Read-Aloud         P. 27 Focus Question 2 Day 1 Large Group         P. 28 Focus Question 2 Day 1 Large Group         P. 29 Focus Question 2 Day 1 Large Group         P. 30 Focus Question 2 Day 1 Large Group         P. 31 Focus Question 2 Day 2 Large Group         P. 33 Focus Question 2 Day 2 Large Group         P. 33 Focus Question 2 Day 2 Large Group         P. 33 Focus Question 3 Day 2 Large Group         P. 35 Focus Question 5 Day 3 Read-Aloud         P. 67 Focus Question 5 Day 3 Read-Aloud         P. 67 Focus Question 6 Day 1 Read-Aloud         P. 67 Focus Question 6 Day 3 Read-Aloud         P. 74 Focus Question 6 Day 3 Read-Aloud         P. 75 Focus Question 6 Day 3 Read-Aloud         P. 76 Focus Question 6 Day 5 Read-Aloud         P. 77 Focus Question 6 Day 5 Read-Aloud         P. 78 Focus Question 6 Day 5 Read-Aloud         P. 74 Focus Questio			p. 70 Focus Question 6 Day 3 Large Group
Image: Provide the second structure of the seco			
Image: Project Structure       p. 85 Ministudy Day 2 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         INDICATOR       I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Outdoor Experiences         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 1 Read-Aloud         p. 31 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 3 Day 2 Large Group         p. 35 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud <td< td=""><td></td><td></td><td></td></td<>			
b. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time         INDICATOR       I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 5 Day 3 Read-Aloud p. 38 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 5 Read-Aloud p. 73 Focus Question 6 Day 5 Read-Aloud p. 74 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Focus Question 6 Day 5 Read-Aloud p. 78 Ministudy Day 5 Choice Time         INDICATOR       I.B.2.c.       Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 1 Day 5 Read-Aloud			
p. 88 Ministudy Day 5 Choice Time         INDICATOR       I.B.2.b.         Child is aware of own feelings most of the time.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 2 Day 5 Read-Aloud         p. 27 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 3 Day 2 Large Group         p. 33 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 1 Day 1 Large Group         p. 76 Focus Question 1 Day 1 Large Group         p. 76 Focus Question 1 Day			
INDICATOR       I.B.2.b.       Child is aware of own feelings most of the time.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud       p. 27 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Read-Aloud       p. 29 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 2 Large Group       p. 31 Focus Question 2 Day 3 Large Group         p. 31 Focus Question 2 Day 3 Large Group       p. 33 Focus Question 3 Day 3 Large Group         p. 35 Focus Question 5 Day 1 Read-Aloud       p. 38 Focus Question 5 Day 1 Read-Aloud         p. 38 Focus Question 5 Day 3 Read-Aloud       p. 61 Focus Question 6 Day 3 Read-Aloud         p. 61 Focus Question 6 Day 3 Large Group       p. 71 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Large Group       p. 71 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 5 Large Group       p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group       p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group       p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 1 Day 5 Choice Time       P. 88 Ministudy Day 2 Choice Time         INDICATOR       I.B.2.c.       Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginn			
Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 5 Day 3 Read-Aloud         p. 38 Focus Question 5 Day 3 Read-Aloud         p. 38 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 5 Day 3 Read-Aloud         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 1 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 4 Small Group         p. 73 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 1 Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1			p. 88 Ministudy Day 5 Choice Time
p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 32 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 3 Day 2 Large Group         p. 57 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 4 Small Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 88 Ministudy Day 2 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.	INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time.
p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Outdoor Experiences         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 38 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 61 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 61 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 2 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 26 Focus Q			
p. 27 Focus Question 2 Outdoor Experiences         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 3 Day 2 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 37 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 61 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 88 Ministudy Day 2 Choice Time         INDICATOR       I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult			
p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 3 Large Group         p. 31 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 35 Focus Question 3 Day 2 Large Group         p. 37 Focus Question 2 Day 3 Read-Aloud         p. 38 Focus Question 5 Day 3 Read-Aloud         p. 61 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 72 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 3 Read-Aloud         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 88 Ministudy Day 2 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more         consistently, although adult guidance is sometimes necessary.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group			
p. 29 Focus Question 2 Day 1 Read-Aloud         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 3 Large Group         p. 32 Focus Question 2 Day 3 Read-Aloud         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 38 Focus Question 2 Day 3 Read-Aloud         p. 38 Focus Question 5 Day 1 Read-Aloud         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 3 Read-Aloud         p. 75 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 3 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 1 Day 5 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more			
p. 30 Focus Question 2 Day 2 Large Groupp. 31 Focus Question 2 Day 3 Choice Timep. 32 Focus Question 2 Day 3 Large Groupp. 33 Focus Question 2 Day 3 Large Groupp. 33 Focus Question 3 Day 2 Large Groupp. 38 Focus Question 5 Day 1 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloudp. 61 Focus Question 6 Day 3 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 70 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 3 Large Groupp. 75 Focus Question 6 Day 4 Small Groupp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Large Groupp. 76 Focus Question 6 Day 5 Large Groupp. 77 Focus Question 6 Day 5 Read-Aloudp. 88 Ministudy Day 2 Schoice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 31 Focus Question 2 Day 2 Choice Time         p. 32 Focus Question 2 Day 3 Large Group         p. 33 Focus Question 2 Day 3 Read-Aloud         p. 38 Focus Question 3 Day 2 Large Group         p. 57 Focus Question 5 Day 1 Read-Aloud         p. 61 Focus Question 5 Day 3 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 67 Focus Question 6 Day 1 Read-Aloud         p. 70 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 73 Focus Question 6 Day 5 Large Group         p. 74 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Outdoor Experiences			
p. 32 Focus Question 2 Day 3 Large Groupp. 33 Focus Question 2 Day 3 Read-Aloudp. 38 Focus Question 3 Day 2 Large Groupp. 57 Focus Question 5 Day 1 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 70 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Large Groupp. 76 Focus Question 6 Day 5 Large Groupp. 77 Focus Question 6 Day 5 Large Groupp. 78 Focus Question 6 Day 5 Large Groupp. 79 Focus Question 1 Day 5 Read-Aloudp. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 33 Focus Question 2 Day 3 Read-Aloudp. 38 Focus Question 3 Day 2 Large Groupp. 57 Focus Question 5 Day 1 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 70 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 4 Small Groupp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences			
D. 57 Focus Question 5 Day 1 Read-Aloud         D. 61 Focus Question 5 Day 3 Read-Aloud         D. 67 Focus Question 6 Day 1 Read-Aloud         D. 70 Focus Question 6 Day 3 Large Group         D. 71 Focus Question 6 Day 3 Read-Aloud         D. 73 Focus Question 6 Day 3 Read-Aloud         D. 73 Focus Question 6 Day 4 Small Group         D. 74 Focus Question 6 Day 5 Large Group         D. 75 Focus Question 6 Day 5 Read-Aloud         D. 75 Focus Question 6 Day 5 Read-Aloud         D. 75 Focus Question 6 Day 5 Read-Aloud         D. 83 Ministudy Day 2 Read-Aloud         D. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginning the Year         D. 16 Focus Question 1 Day 1 Large Group         D. 25 Focus Question 1 Day 5 Read-Aloud         D. 27 Focus Question 2 Outdoor Experiences			
p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences			
p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences			
p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences			
p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice TimeINDICATORI.B.2.c.Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 75 Focus Question 6 Day 5 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Outdoor Experiences			p. 73 Focus Question 6 Day 4 Small Group
p. 83 Ministudy Day 2 Read-Aloud         p. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.       Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Outdoor Experiences			
p. 88 Ministudy Day 5 Choice Time         INDICATOR         I.B.2.c.         Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 27 Focus Question 2 Outdoor Experiences			
INDICATOR I.B.2.c. Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
consistently, although adult guidance is sometimes necessary. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			p. 88 Ministudy Day 5 Choice Time
consistently, although adult guidance is sometimes necessary. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences	INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more
Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences			
p. 27 Focus Question 2 Outdoor Experiences			
p. 28 Focus Question 2 Day 1 Large Group			
	L		p. 28 Focus Question 2 Day 1 Large Group

	1	
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL	I.B.	Self Control Skills
		Control of Attention
	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
	II.	p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group

<ul> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> </ul>			
p. 45 Focus Question 3 Day's Small Group           p. 47 Focus Question 4 Day 1 Small Group           p. 55 Focus Question 5 Outdoor Experiences           p. 65 Focus Question 5 Dutdoor Experiences           p. 65 Focus Question 5 Outdoor Experiences           p. 66 Focus Question 6 Outdoor Experiences           p. 67 Focus Question 6 Outdoor Experiences           p. 68 Focus Question 6 Day Hung           p. 78 Ministudy Outdoor Experiences           p. 68 Focus Question 6 Day Hung           p. 78 Ministudy Outdoor Experiences           p. 68 Focus Question 1 Day Hung           STUDENT EXPECTATION           ILB.           Speaking (Conversation) Skills           EXPECTATION           INDICATOR           ILB.1           Child is able to use language for different purposes.           Bacinning the Year           p. 16 Focus Question 1 Day 1 Large Group Roundup           p. 17 Focus Question 1 Day 1 Large Group Roundup           p. 18 Focus Question 1 Day 2 Large Group Roundup           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 21 Focus Question 1 Day 2 Large Group Roundup           p. 21 Focus Question 1 Day 2 Large Group Roundup           p. 22 Focus Question 1 Day 3 Large Group Roundup           p. 24 Focus Question 1 Day 4 Large Group           p. 24 Foc			p. 39 Focus Question 3 Day 2 Small Group
p. 47 Focus Question 4 Outdoor Experiences           p. 49 Focus Question 4 Day 2 Small Group           p. 55 Focus Question 5 Day 4 Small Group           p. 56 Focus Question 5 Day 4 Small Group           p. 65 Focus Question 5 Day 4 Small Group           p. 65 Focus Question 5 Day 4 Small Group           p. 65 Focus Question 6 Day 1 Large Group           p. 79 Ministudy Outdoor Experiences           p. 81 Ministudy Day 1 Mighty Minutes           STUDENT EXPECTATION           II.B.           Speaking (Conversation) Skills           EXPECTATION           INDICATOR           II.B.1           Child is able to use language for different purposes.           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group Roundup           p. 17 Focus Question 1 Day 2 Large Group Roundup           p. 17 Focus Question 1 Day 2 Large Group Roundup           p. 18 Focus Question 1 Day 2 Large Group Roundup           p. 20 Focus Question 1 Day 3 Large Group Roundup           p. 21 Focus Question 1 Day 3 Large Group Roundup           p. 22 Focus Question 1 Day 3 Large Group Roundup           p. 23 Focus Question 1 Day 4 Large Group Roundup           p. 24 Focus Question 1 Day 5 Large Group			p. 43 Focus Question 3 Day 4 Small Group
p. 49 Focus Question 4 Day 1 Small Group           p. 51 Focus Question 5 Outdoor Experiences           p. 65 Focus Question 5 Outdoor Experiences           p. 66 Focus Question 6 Outdoor Experiences           p. 67 Focus Question 6 Outdoor Experiences           p. 79 Ministudy Outdoor Experiences           p. 81 Ministudy Day 1 Maight Minutes           STUDENT EXPECTATION           2.11.         LANGUAGE AND COMMUNICATION DOMAIN           GRADE LEVEL         II.8.           Speaking (Conversation) Skills           INDICATOR         II.8.1.           Child is able to use language for different purposes.           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large-Group Roundup           p. 17 Focus Question 1 Day 2 Large Group           p. 18 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large-Group Roundup           p. 19 Focus Question 1 Day 3 Choice Time           p. 21 Focus Question 1 Day 3 Choice Time           p. 22 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 4 Large-Group Roundup           p. 24 Focus Question 1 Day 4 Large			p. 45 Focus Question 3 Day 5 Small Group
p. 49 Focus Question 4 Day 1 Small Group           p. 51 Focus Question 5 Outdoor Experiences           p. 65 Focus Question 5 Outdoor Experiences           p. 66 Focus Question 6 Outdoor Experiences           p. 67 Focus Question 6 Outdoor Experiences           p. 79 Ministudy Outdoor Experiences           p. 81 Ministudy Day 1 Maight Minutes           STUDENT EXPECTATION           2.11.         LANGUAGE AND COMMUNICATION DOMAIN           GRADE LEVEL         II.8.           Speaking (Conversation) Skills           INDICATOR         II.8.1.           Child is able to use language for different purposes.           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large-Group Roundup           p. 17 Focus Question 1 Day 2 Large Group           p. 18 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large-Group Roundup           p. 19 Focus Question 1 Day 3 Choice Time           p. 21 Focus Question 1 Day 3 Choice Time           p. 22 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 3 Choice Time           p. 24 Focus Question 1 Day 4 Large-Group Roundup           p. 24 Focus Question 1 Day 4 Large			p. 47 Focus Question 4 Outdoor Experiences
p. 51 Focus Question 4 Day 2 Small Groupp51         p. 55 Focus Question 5 Day 4 Small Group         p. 56 Focus Question 5 Day 4 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 78 Ministudy Dady 1 Mighty Minutes         STUDENT EXPECTATION         ZIL         CAADE LEVEL         II.B.         SPECTATION         INDICATOR         II.B.1.         Child is able to use language for different purposes.         Beginning the Year         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Choice Time         p. 18 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 22 Focus Question 1 Day 3 Choice Time         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 3 Choice Time         p. 25 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 3 Choice Time         p. 25 Focus Question 1 Day 4 Large Group Roundup         p. 26 Focus Question 1 Day 4 Large Group         p. 27 Focus Question 1 Day 4 Large Group Roundup         p. 28 Focus Question 1 Day 4 Large Group Roundup<			
p. 55 Focus Question 5 Outdoor Experiences         p. 63 Focus Question 6 Outdoor Experiences         p. 66 Focus Question 6 Outdoor Experiences         p. 79 Ministudy Outdoor Experiences         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Maighty Minutes         STUDENT EXPECTATION         2.11.       LANGUAGE AND COMMUNICATION DOMAIN         GRADE LEVEL         NDICATOR         II.B.1.         Chid is able to use language for different purposes.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 3 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 25 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 3 Large Group         p. 25 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 25 Focus Question 1 Day 4 Larg			
p. 63 Focus Question 5 Day 4 Small Group         p. 66 Focus Question 6 Day 1 Large Group         p. 76 Ministudy Outdor Experiences         p. 78 Ministudy Day 1 Mighty Minutes         STUDENT EXPECTATION       2.11.         LANGUAGE AND COMMUNICATION DOMAIN         GRADE LEVEL EXPECTATION       11.B.         Speaking (Conversation) Skills         Bedinning the Year         P. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 18 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group Roundup         p. 19 Focus Question 1 Day 2 Large Group Roundup         p. 21 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 4 Large Group Roundup         p. 22 Focus Question 1 Day 4 Large Group Roundup         p. 23 Focus Question 1 Day 4 Large Group Roundup         p. 24 Focus Question 1 Day 4 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 24 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Qu			
p. 65 Focus Question 6 Duitdoor Experiences           p. 66 Focus Question 6 Duitdoor Experiences           p. 79 Ministudy Outdoor Experiences           p. 31 Ministudy Day 1 Maighty Minutes           STUDENT EXPECTATION           2.11.         LANGUAGE AND COMMUNICATION DOMAIN           GRADE LEVEL EXPECTATION           INDICATOR           II.B.1.           Child is able to use language for different purposes.           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 2 Large Group           p. 18 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 3 Large Group           p. 19 Focus Question 1 Day 3 Large Group           p. 20 Focus Question 1 Day 3 Large Group           p. 21 Focus Question 1 Day 3 Large Group           p. 22 Focus Question 1 Day 3 Large Group           p. 23 Focus Question 1 Day 4 Large Group           p. 24 Focus Question 1 Day 4 Large Group           p. 24 Focus Question 1 Day 4 Large Group           p. 24 Focus Question 1 Day 4 Large Group           p. 24 Focus Question 1 Day 4 Large Group           p. 24 Focus Question 1 Day 4 Large Group           p. 24 Focus Question 1 Day 5 Large Group<			
p. 66 Focus Question 6 Day 1 Large Group           p. 79 Ministudy Outdoor Experiences           p. 81 Ministudy Dutdoor Experiences           p. 81 Ministudy Dutdoor Experiences           p. 81 Ministudy Dutdoor Skills           GRADE LEVEL EXPECTATION           II.B.           Speaking (Conversation) Skills           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group Roundup           p. 17 Focus Question 1 Day 1 Large Group Roundup           p. 17 Focus Question 1 Day 2 Large Group Roundup           p. 18 Focus Question 1 Day 2 Large Group Roundup           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 20 Focus Question 1 Day 2 Large Group Roundup           p. 21 Focus Question 1 Day 3 Large Group Roundup           p. 22 Focus Question 1 Day 3 Large Group Roundup           p. 22 Focus Question 1 Day 3 Large Group Roundup           p. 22 Focus Question 1 Day 4 Large Group Roundup           p. 22 Focus Question 1 Day 4 Large Group Roundup           p. 22 Focus Question 1 Day 4 Large Group Roundup           p. 23 Focus Question 1 Day 4 Large Group Roundup           p. 24 Focus Question 1 Day 4 Large Group Roundup           p. 25 Focus Question 1 Day 4 Large Group Roundup           p.			
p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         STUDENT EXPECTATION         21.1       LANGUAGE AND COMMUNICATION DOMAIN         GRADE LEVEL EXPECTATION       ILB.         INDICATOR       ILB.1         Child is able to use language for different purposes.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large-Group P         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large-Group Roundup         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 4 Large Group         p. 25 Focus Question 1 Day 5 Raid Group         p. 24 Focus Question 1 Day 5 Raid Group         p. 25 Focus Question 1 Day 5 Raid			
e.d.         p. 81 Ministudy Day 1 Mighty Minutes           STUDENT EXPECTATION         2.II.         LANGUAGE AND COMMUNICATION DOMAIN           GRADE LEVEL EXPECTATION         II.B.         Speaking (Conversation) Skills           INDICATOR         II.B.1.         Child is able to use language for different purposes.           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large-Group Roundup p. 23 Focus Question 1 Day 5 Large-Group Roundup p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Ratl Aloud p. 25 Focus Question 1 Day 5 Ratl Aloud p. 25 Focus Question 2 Day 1 Large-Group Roundup p. 25 Focus Question 2 Day 1 Large-Group Roundup p. 26 Focus Question 2 Day 1 Large-Group Roundup p. 27 Focus Question 2 Day 1 Large-Group Roundup p. 37 Focus Question 2 Day 3 Large-Group Roundup p. 37 Focus Question 2 Day 3 Small Group p. 37 Focus Question 2 Day 3 Small Group p. 37 Focus Question 2 Day 3 Small Group p.			
STUDENT EXPECTATION         2.II.         LANGUAGE AND COMMUNICATION DOMAIN           GRADE LEVEL EXPECTATION         II.B.         Speaking (Conversation) Skills           INDICATOR         II.B.1         Child is able to use language for different purposes.           Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Small Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 2 Day 1 Choice Time p. 27 Focus Question 2 Day 1 Choice Time p. 28 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 D			
GRADE LEVEL EXPECTATION         II.B.         Speaking (Conversation) Skills           INDICATOR         II.B.1.         Child is able to use language for different purposes.           Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 25 Focus Question 1 Day 4 Large-Group Roundup p. 25 Focus Question 1 Day 4 Large-Group Roundup p. 26 Focus Question 1 Day 4 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 28 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 1 Large-Group Roundup p. 28 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 30 Focus Question 2 Day 1 Large-Group Roundup p. 31 Focus Question 2 Day 1 Large-Group Roundup p. 33 Focus Question 2 Day 2 Choice Time p. 34 Focus Question 2 Day 2 Choice Time p. 33 Focus Question 2 Day 2 Choice Time p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 3 Day 2 Choice Time p. 33 Focus Question 3 Day 2 Choice Time p. 33 Focus Question 3 Day 1 Choice Time p. 35 Focus Question 3 Day 1 Choice Time p. 35 Focus Question 3 Day 1 Choice Time p. 35			p. 81 Ministudy Day 1 Mighty Minutes
EXPECTATION         Induct           INDICATOR         II.B.1.         Child is able to use language for different purposes.           Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 2 Choice Time         p. 17 Focus Question 1 Day 2 Large Group           p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group           p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group           p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group           p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Large Group           p. 23 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud           p. 25 Focus Question 2 Day 1 Large Group         p. 25 Focus Question 2 Day 1 Large Group           p. 25 Focus Question 2 Day 1 Choice Time         p. 29 Focus Question 2 Day 1 Choice Time           p. 26 Focus Question 2 Day 1 Choice Time         p. 29 Focus Question	STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
EXPECTATION         Induct           INDICATOR         II.B.1.         Child is able to use language for different purposes.           Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time           p. 17 Focus Question 1 Day 2 Choice Time         p. 17 Focus Question 1 Day 2 Large Group           p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group           p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group           p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group           p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time           p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Large Group           p. 23 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud           p. 25 Focus Question 2 Day 1 Large Group         p. 25 Focus Question 2 Day 1 Large Group           p. 25 Focus Question 2 Day 1 Choice Time         p. 29 Focus Question 2 Day 1 Choice Time           p. 26 Focus Question 2 Day 1 Choice Time         p. 29 Focus Question	GRADE LEVEL	II B	Speaking (Conversation) Skills
NDICATOR       II.B.1.       Child is able to use language for different purposes.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large-Group Roundup         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group Roundup         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large-Group Roundup         p. 25 Focus Question 1 Day 4 Large-Group Roundup         p. 26 Focus Question 1 Day 5 Large-Group Roundup         p. 27 Focus Question 1 Day 5 Large-Group Roundup         p. 28 Focus Question 1 Day 5 Large-Group Roundup         p. 28 Focus Question 1 Day 5 Large-Group Roundup         p. 29 Focus Question 1 Day 5 Large-Group Roundup         p. 29 Focus Question 2 Day 1 Large-Group Roundup         p. 29 Focus Question 2 Day 1 Large-Group Roundup         p. 29 Focus Question 2 Day 1 Large-Group Roundup         p. 29 Focus Question 2 Day 1 Large-Focup Roundup </td <td></td> <td></td> <td>opeaking (conversation) exite</td>			opeaking (conversation) exite
Beginning the Year         0.16 Focus Question 1 Day 1 Large Group         0.17 Focus Question 1 Day 1 Large Group         0.17 Focus Question 1 Day 1 Large Group         0.17 Focus Question 1 Day 1 Large Group         0.18 Focus Question 1 Day 1 Large Group         0.19 Focus Question 1 Day 2 Large Group         0.19 Focus Question 1 Day 2 Large Group         0.19 Focus Question 1 Day 2 Large Group         0.20 Focus Question 1 Day 3 Large Group         0.21 Focus Question 1 Day 3 Large Group         0.21 Focus Question 1 Day 3 Large Group Roundup         0.21 Focus Question 1 Day 3 Large Group Roundup         0.21 Focus Question 1 Day 4 Large Group Roundup         0.22 Focus Question 1 Day 4 Large Group Roundup         0.23 Focus Question 1 Day 4 Large Group         0.24 Focus Question 1 Day 4 Large Group         0.25 Focus Question 1 Day 5 Small Group         0.26 Focus Question 1 Day 5 Large Group Roundup         0.27 Focus Question 1 Day 5 Large Group Roundup         0.25 Focus Question 1 Day 5 Large Group         0.25 Focus Question 1 Day 5 Large Group Roundup         0.25 Focus Question 1 Day 5 Large Group Roundup         0.25 Focus Question 1 Day 5 Large Group         0.27 Focus Question 2 Day 1 Large Group         0.27 Focus Question 2 Day 1 Large Group         0.27 Focus Question 2 Day 2 Large Group			Child is able to use lenguage for different numbers
p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Kamal Group         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 26 Focus Question 1 Day 5 Large Group         p. 27 Focus Question 1 Day 5 Large Group         p. 28 Focus Question 1 Day 5 Large Group         p. 29 Focus Question 1 Day 5 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Large Group         p. 30 Focus Quest	INDICATOR	п.в.1.	Child is able to use language for different purposes.
p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Kamal Group         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 26 Focus Question 1 Day 5 Large Group         p. 27 Focus Question 1 Day 5 Large Group         p. 28 Focus Question 1 Day 5 Large Group         p. 29 Focus Question 1 Day 5 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 2 Large Group         p. 30 Focus Quest			
<ul> <li>P. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>P. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>P. 18 Focus Question 1 Day 2 Large Group</li> <li>P. 19 Focus Question 1 Day 2 Large Group Roundup</li> <li>P. 19 Focus Question 1 Day 2 Small Group</li> <li>P. 19 Focus Question 1 Day 3 Large-Group Roundup</li> <li>P. 19 Focus Question 1 Day 3 Large-Group Roundup</li> <li>P. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>P. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>P. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>P. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>P. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>P. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>P. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>P. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>P. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>P. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>P. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>P. 25 Focus Question 1 Day 5 Small Group</li> <li>P. 25 Focus Question 1 Day 5 Small Group</li> <li>P. 25 Focus Question 1 Day 5 Small Group</li> <li>P. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 30 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 31 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 31 Focus Question 2 Day 1 Large-Group Roundup</li> <li>P. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>P. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>P. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>P. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>P. 33 Focus Question 2 Day 3 Large-Group Roundu</li></ul>			
<ul> <li>n. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 3 Choice Time</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 26 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 28 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 2 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Ro</li></ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Quitoro Experiences</li> <li>p. 26 Focus Question 2 Quitoro Experiences</li> <li>p. 28 Focus Question 2 Quitoro Experiences</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 34 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 35 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 35 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup<td></td><td></td><td></td></li></ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Quitoro Experiences</li> <li>p. 26 Focus Question 2 Quitoro Experiences</li> <li>p. 28 Focus Question 2 Quitoro Experiences</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 34 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 35 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 35 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup<td></td><td></td><td>p. 17 Focus Question 1 Day 1 Large-Group Roundup</td></li></ul>			p. 17 Focus Question 1 Day 1 Large-Group Roundup
<ul> <li>p. 18 Focus Question 1 Day 2 Large-Group</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 26 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Quest</li></ul>			
p. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Small Groupp. 20 Focus Question 1 Day 3 Choice Timep. 21 Focus Question 1 Day 3 Choice Timep. 21 Focus Question 1 Day 3 Choice Timep. 21 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Large-Group Roundupp. 23 Focus Question 1 Day 4 Large-Group Roundupp. 24 Focus Question 1 Day 4 Large-Group Roundupp. 25 Focus Question 1 Day 4 Large-Group Roundupp. 26 Focus Question 1 Day 5 Choice Timep. 27 Focus Question 1 Day 5 Large Groupp. 28 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Large Groupp. 26 Focus Question 1 Day 5 Large Groupp. 27 Focus Question 2 Day 1 Large-Group Roundupp. 28 Focus Question 2 Day 1 Large Groupp. 29 Focus Question 2 Day 1 Large Groupp. 29 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 2 Day 2 Large Groupp. 31 Focus Question 2 Day 3 Large Groupp. 33 Focus Question 3 Day 1 Choice Timep. 33 Focus Question 3 Day 1 Choice Timep. 33 Focus Question 2 Day 3 Large Groupp. 33 Focus Questi			
<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 10 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 26 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice T</li></ul>			
<ul> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 26 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group<td></td><td></td><td></td></li></ul>			
<ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 26 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 1 Day 5 Small Group</li> <li>p. 28 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 1 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 30 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group P</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Large Group P</li> <li>p. 33 Focus Question 2 Day 3 Large Group P</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Large Group P</li> <li>p. 35 Focus Question 3 Day 1 Large Group P</li> <li>p. 36 Focus Question 3 Day 1 Large Group P</li> <li>p. 37 Focus Question 3 Day 1 Large Group P</li> <li>p. 38 Focus Question 3 Day 1 Large Group P</li> <li>p. 38 Focus Question 3 Day 1</li></ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 4 Large Group</li> <li>p. 33 Focus Question 3 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 D</li></ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 20 Focus Question 2 Day 1 Choice Time</li> <li>p. 20 Focus Question 2 Day 1 Choice Time</li> <li>p. 21 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37</li></ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group&lt;</li></ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group&lt;</li></ul>			p. 21 Focus Question 1 Day 3 Large-Group Roundup
<ul> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 1 Day 5 Mall Group</li> <li>p. 27 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group<!--</td--><td></td><td></td><td></td></li></ul>			
<ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Day 1 Choice Time</li> <li>p. 25 Focus Question 2 Day 1 Choice Time</li> <li>p. 28 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p.</li></ul>			
<ul> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 3 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> &lt;</ul>			
<ul> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Questio</li></ul>			
<ul> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1</li></ul>			
<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 35 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 35 Focus Question 2 Day 3 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 1 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li></ul>			
<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 L</li></ul>			p. 24 Focus Question 1 Day 5 Choice Time
<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Large-Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group</li> <li>p. 35 Focus Question 3 Day 1 Large-Group</li> <li>p. 35 Focus Question 3 Day 1 Large-Group</li> <li>p. 36 Focus Question 3 Day 1 Large-Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group<!--</td--><td></td><td></td><td>p. 24 Focus Question 1 Day 5 Large Group</td></li></ul>			p. 24 Focus Question 1 Day 5 Large Group
<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Large-Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group</li> <li>p. 35 Focus Question 2 Day 3 Large-Group</li> <li>p. 35 Focus Question 3 Day 1 Large-Group</li> <li>p. 36 Focus Question 3 Day 1 Large-Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group<!--</td--><td></td><td></td><td>p. 25 Focus Question 1 Day 5 Large-Group Roundup</td></li></ul>			p. 25 Focus Question 1 Day 5 Large-Group Roundup
<ul> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li></ul>			
<ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 38 Focus Question 3 Day 2 Large-G</li></ul>			
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> </ul>			
<ul> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> </ul>			p. 29 Focus Question 2 Day 1 Small Group
<ul> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> </ul>			
p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			p. 33 Focus Question 2 Day 3 Read-Aloud
p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup			p. 38 Focus Question 3 Day 2 Choice Time
p. 39 Focus Question 3 Day 2 Large-Group Roundup			
p. 39 Focus Question 3 Day 2 Small Group			
P. CO COUS QUESTION D'BUY 2 Ontain Group			p. 39 Focus Question 3 Day 2 Small Group
	L		p. co. cous question e suy a email ereup

p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group

P. 73 Focus Question 6 Day 4 Large-Group Roundup         P. 74 Focus Question 6 Day 5 Large Group         P. 75 Focus Question 6 Day 5 Large Group         P. 75 Focus Question 6 Day 5 Large Group Roundup         P. 75 Focus Question 6 Day 5 Read-Aloud         P. 75 Ministudy Outdoor Experiances         P. 81 Ministudy Day 1 Large Group Roundup         P. 81 Ministudy Day 1 Large Group Roundup         P. 81 Ministudy Day 1 Large Group Roundup         P. 81 Ministudy Day 2 Large Group Roundup         P. 81 Ministudy Day 2 Large Group Roundup         P. 83 Ministudy Day 2 Large Group Roundup         P. 84 Ministudy Day 2 Large Group Roundup         P. 85 Ministudy Day 2 Large Group Roundup         P. 84 Ministudy Day 3 Large Group Roundup         P. 85 Ministudy Day 3 Large Group Roundup         P. 86 Ministudy Day 3 Large Group Roundup         P. 86 Ministudy Day 3 Small Group         P. 86 Ministudy Day 4 Large Group Roundup         P. 87 Ministudy Day 4 Small Group         P. 88 Ministudy Day 5 Small Group         P. 89 Ministudy Day 5 Small Group         P. 80 Ministudy Day 5 Small Group         P. 81 Focus Question 1 Day 1 La			
INDICATOR       II.B.2         INDICATOR       II.B.2         Child engages in conversations in appropriate ways.         Benjing the focus question 10 bay 1 Choice Time         0.75 Focus Question 6 Cay 5 Choice Time         0.75 Ministudy Outdoor Experiences         0.80 Ministudy Oby 1 Choice Time         0.81 Ministudy Oby 2 Large Group         0.82 Ministudy Oby 2 Large Group Roundup         0.83 Ministudy Oby 2 Choice Time         0.84 Ministudy Oby 2 Choice Time         0.85 Ministudy Oby 2 Small Group         0.85 Ministudy Oby 3 Small Group         0.85 Ministudy Oby 3 Small Group         0.85 Ministudy Oby 4 Choice Time         0.85 Ministudy Oby 4 Choice Time         0.86 Ministudy Oby 4 Large Group         0.87 Ministudy Oby 4 Large Group         0.88 Ministudy Oby 4 Large Group         0.89 Ministudy Oby 5 Large Group         0.80 Ministudy Oby 4 Large Group         0.81 Ministudy Oby 4 Large Group         0.82 Ministudy Oby 4 Large Group         0.83 Ministudy Oby 4 Large Group         0.84 Ministudy Oby 4 Large Group         0.85 Ministudy Oby 4 Large Group         0.86 Ministudy Oby 4 La			
INDICATOR       II.B.2.         INDICATOR       II.B.2.         INDICATOR       II.B.2.         Child engages in conversations in appropriate ways.         Bedining the Year         P. 27 Focus Question 1 Day 5 Chail Group         P. 30 Ministudy Day 1 Large Group Roundup         P. 31 Ministudy Day 1 Large Group Roundup         P. 31 Ministudy Day 1 Choice Time         P. 38 Ministudy Day 1 Carge Group Roundup         P. 38 Ministudy Day 2 Large Group Roundup         P. 38 Ministudy Day 2 Large Group Roundup         P. 38 Ministudy Day 3 Large Group Roundup         P. 38 Ministudy Day 4 Large Group         P. 38 Ministudy Day 4 Lar			
INDICATOR <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 81 Ministudy Day 1 Large Group Roundup</li> <li>p. 81 Ministudy Day 1 Large Group Roundup</li> <li>p. 83 Ministudy Day 2 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> <li>p. 84 Ministudy Day 3 Large Group Roundup</li> <li>p. 84 Ministudy Day 3 Large Group Roundup</li> <li>p. 85 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 88 Ministudy Day 4 Choice Time</li> <li>p. 88 Ministudy Day 5 Large Group Roundup</li> <li>p. 88 Ministudy Day 5 Large Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group</li></ul>			
INDICATOR <ul> <li>p. 75 Focus Question 6 Day 5 Read Forup</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 79 Ministudy Day 1 Large Group</li> <li>p. 81 Ministudy Day 1 Large Group</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Choice Time</li> <li>p. 84 Ministudy Day 3 Large Group Roundup</li> <li>p. 86 Ministudy Day 3 Large Group Roundup</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Choice Time</li> <li>p. 86 Ministudy Day 4 Large Group Roundup</li> <li>p. 86 Ministudy Day 4 Large Group Roundup</li> <li>p. 87 Ministudy Day 4 Large Group Roundup</li> <li>p. 88 Ministudy Day 5 Large Group Roundup</li> <li>p. 88 Ministudy Day 5 Large Group Roundup</li> <li>p. 88 Ministudy Day 5 Large Group Roundup</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 1 Large Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Large Group Roundup</li> <li>p. 18 Focus Question 1 Day 1 Large Group Roundup</li> <li>p. 18 Focus Question 1 Day 1 Large Group Roundup</li> <li>p. 18 Focus Question 1 Day 1 Large Group Roundup</li> <li>p. 18 Focus Question 1 Day 1 Large Group Roundup</li> <li>p. 18 Focus</li></ul>			
INDICATOR <ul> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 80 Ministudy Day 1 Large Group Roundup</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>p. 83 Ministudy Day 2 Large Group</li> <li>p. 83 Ministudy Day 2 Large Group Roundup</li> <li>p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>p. 83 Ministudy Day 3 Large Group Roundup</li> <li>p. 84 Ministudy Day 3 Large Group Roundup</li> <li>p. 84 Ministudy Day 3 Large-Group Roundup</li> <li>p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>p. 86 Ministudy Day 3 Large-Group Roundup</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 4 Large Group Roundup</li> <li>p. 86 Ministudy Day 4 Large Group Roundup</li> <li>p. 86 Ministudy Day 5 Large-Group Roundup</li> <li>p. 86 Ministudy Day 5 Large-Group Roundup</li> <li>p. 86 Ministudy Day 5 Large-Group Roundup</li> <li>p. 88 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 80 Ministudy Day 5 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 18 Focus Question 1 Day 1 Cholee Time</li> <li>p. 19 Focus Question 1 Day 1 Cholee Time</li> <li>p. 19 Focus Question 1 Day 1 Cholee Time</li> <li>p. 19 Focus Question 1 Day 1 Cholee Time</li> <li>p. 19 Focus Question 1 Day 2 Cholee Time</li> <li>p. 19 Focus Question 1 Day 3 Cholee Time</li> <li>p. 21 Focus Ques</li></ul>			
interpretation       p. 79 Ministudy Day 1 Large Group         p. 81 Ministudy Day 1 Choice Time       p. 81 Ministudy Day 1 Choice Time         p. 81 Ministudy Day 1 Small Group       p. 83 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 2 Choice Time       p. 83 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 2 Choice Time       p. 83 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 3 Choice Time       p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large-Group Roundup       p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 4 Choice Time       p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group Roundup       p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 5 Choice Time       p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Choice Time       p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large-Group Roundup       p. 89 Ministudy Day 5 Large-Group Roundup         p. 18 Focus Question 1 Day 1 Large Group       p. 18 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Simall Group       p. 18 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 1 Choice Time       p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time       p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Choice Time       p. 21 Foc			
INDICATOR       9. 80 Ministudy Day 1 Large Group Roundup         9. 81 Ministudy Day 1 Large-Group Roundup       9. 81 Ministudy Day 1 Large-Group Roundup         9. 83 Ministudy Day 2 Large Group       9. 83 Ministudy Day 2 Large Group Roundup         9. 83 Ministudy Day 2 Large-Group Roundup       9. 83 Ministudy Day 2 Large-Group Roundup         9. 83 Ministudy Day 2 Large-Group Roundup       9. 83 Ministudy Day 3 Large-Group Roundup         9. 84 Ministudy Day 3 Large-Group Roundup       9. 83 Ministudy Day 3 Large-Group Roundup         9. 85 Ministudy Day 3 Large-Group Roundup       9. 86 Ministudy Day 3 Large-Group Roundup         9. 86 Ministudy Day 4 Large Group Roundup       9. 86 Ministudy Day 4 Large-Group Roundup         9. 86 Ministudy Day 5 Large-Group Roundup       9. 86 Ministudy Day 5 Large-Group Roundup         9. 86 Ministudy Day 5 Large-Group Roundup       9. 88 Ministudy Day 5 Large-Group Roundup         9. 86 Ministudy Day 5 Large-Group Roundup       9. 88 Ministudy Day 5 Large-Group Roundup         9. 80 Ministudy Day 5 Large-Group Roundup       9. 89 Ministudy Day 1 Large-Group Roundup         9. 18 Focus Question 1 Day 1 Large-Group Roundup       9. 81 Focus Question 1 Day 1 Large-Group Roundup         9. 18 Focus Question 1 Day 1 Choice Time       9. 18 Focus Question 1 Day 1 Choice Time         9. 19 Focus Question 1 Day 1 Large-Group Roundup       9. 18 Focus Question 1 Day 1 Large-Group Roundup         9. 19 Focus Question 1 Day 2 Choic			
INDICATOR       P. 81 Ministudy Day 1 Choice Time         P. 81 Ministudy Day 1 Large-Group Roundup       P. 81 Ministudy Day 2 Choice Time         P. 82 Ministudy Day 2 Choice Time       P. 83 Ministudy Day 2 Choice Time         P. 83 Ministudy Day 2 Large-Group Roundup       P. 83 Ministudy Day 3 Large-Group Roundup         P. 83 Ministudy Day 3 Large-Group Roundup       P. 83 Ministudy Day 3 Large-Group Roundup         P. 84 Ministudy Day 3 Large Group       P. 84 Ministudy Day 3 Large Group         P. 85 Ministudy Day 3 Large Group P       P. 85 Ministudy Day 4 Large Group         P. 85 Ministudy Day 4 Large Group P       P. 86 Ministudy Day 4 Large Group         P. 85 Ministudy Day 5 Large Group Roundup       P. 86 Ministudy Day 5 Large Group Roundup         P. 86 Ministudy Day 5 Large Group Roundup       P. 88 Ministudy Day 5 Large Group         P. 88 Ministudy Day 5 Large Group       P. 89 Ministudy Day 5 Large Group         P. 89 Ministudy Day 5 Large Group       P. 16 Focus Question 1 Day 1 Large-Group Roundup         P. 17 Focus Question 1 Day 1 Large-Group Roundup       P. 17 Focus Question 1 Day 1 Large-Group Roundup         P. 17 Focus Question 1 Day 1 Large-Group Roundup       P. 17 Focus Question 1 Day 1 Large-Group Roundup         P. 17 Focus Question 1 Day 1 Large-Group Roundup       P. 17 Focus Question 1 Day 1 Large-Group Roundup         P. 17 Focus Question 1 Day 1 Large-Group Roundup       P. 18 Focus Question 1 Day 1 Large-Group Roundu			
in the stand of the stand sector of			
Indicator       p. 81 Ministudy Day 1 Large Group         p. 83 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 3 Large-Group Roundup         p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Large Group         p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 80 Ninistudy Day 5 Large Group Roundup         p. 80 Ninistudy Day 5 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group Roundup			
Index of the second			p. 61 Ministudy Day 1 Earge-Group Roundup
b       33 Ministudy Day 2 Choice Time         b       33 Ministudy Day 2 Large-Group Roundup         b       33 Ministudy Day 3 Choice Time         b       34 Ministudy Day 3 Large Group         b       84 Ministudy Day 3 Large Group         b       85 Ministudy Day 3 Large Group         b       85 Ministudy Day 3 Large Group         b       86 Ministudy Day 4 Large Group         b       86 Ministudy Day 4 Large Group Roundup         b       86 Ministudy Day 5 Choice Time         b       86 Ministudy Day 5 Large Group Roundup         b       87 Ministudy Day 5 Large Group Roundup         b       88 Ministudy Day 5 Large Group Roundup         p       16 Focus Question 1 Day 1 Large Group Roundup         p       17 Focus Question 1 Day 1 Large Group Roundup         p       16 Focus Question 1 Day 2 Large Group Roundup         p       17 Focus Question 1 Day 2 Choice Time         p       19 Focus Question 1 Day 2 Choice Time         p       19 Focus Question 1 Day 2 Choice Time			
n. 83 Ministudy Day 2 Large-Group Roundup         n. 83 Ministudy Day 3 Schoice Time         n. 84 Ministudy Day 3 Large Group         n. 84 Ministudy Day 3 Large Group         n. 84 Ministudy Day 3 Large Group         n. 85 Ministudy Day 3 Large Group         n. 86 Ministudy Day 3 Large Group         n. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 80 Ministudy Day 5 Large Group Roundup         p. 80 Ministudy Day 5 Large Group Roundup         p. 80 Ministudy Day 5 Large Group Roundup         p. 18 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 3 Large Group         p. 23 Focus Questio			
n. 83 Ministudy Day 2 Read-Aloud         p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large Group         p. 84 Ministudy Day 3 Large Group P         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 5 Choice Time         p. 87 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 80 Ministudy Day 2 Large Group Roundup         p. 80 Ministudy Day 2 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 4 Choice Time         p. 23 Focus			
b. 83 Ministudy Day 2 Small Group         b. 84 Ministudy Day 3 Choice Time         b. 84 Ministudy Day 3 Large-Group Roundup         b. 85 Ministudy Day 4 Starge-Group Roundup         b. 86 Ministudy Day 4 Large Group         b. 86 Ministudy Day 4 Small Group         b. 86 Ministudy Day 4 Small Group         b. 86 Ministudy Day 4 Large Group         b. 87 Ministudy Day 4 Small Group         b. 88 Ministudy Day 5 Choice Time         b. 88 Ministudy Day 5 Large Group         b. 88 Ministudy Day 5 Large Group         b. 88 Ministudy Day 5 Large Group         b. 88 Ministudy Day 5 Small Group         b. 88 Ministudy Day 5 Small Group         b. 89 Ministudy Day 5 Small Group         b. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 3 Large Group         p.			
9.84 Ministudy Day 3 Large Group         9.85 Ministudy Day 3 Large Group         9.85 Ministudy Day 4 Choice Time         9.86 Ministudy Day 4 Choice Time         9.86 Ministudy Day 4 Choice Time         9.86 Ministudy Day 4 Choice Time         9.87 Ministudy Day 5 Choice Time         9.88 Ministudy Day 5 Choice Time         9.88 Ministudy Day 5 Large Group Roundup         9.88 Ministudy Day 5 Large Group Roundup         9.88 Ministudy Day 5 Large Group Roundup         9.89 Ministudy Day 5 Large Group Roundup         9.77 Focus Question 1 Day 1 Large Group Roundup         9.17 Focus Question 1 Day 1 Large-Group Roundup         9.17 Focus Question 1 Day 2 Large Group         9.18 Focus Question 1 Day 2 Large Group         9.19 Focus Question 1 Day 2 Large Group         9.19 Focus Question 1 Day 2 Large Group Roundup         9.19 Focus Question 1 Day 2 Large Group Roundup         9.19 Focus Question 1 Day 3 Large Group Roundup         9.19 Focus Question 1 Day 3 Large Group Roundup         9.20 Focus Question 1 Day 3 Large Group Roundup         9.21 Focus Question 1 Day 4 Large Group         9.22 Focu			
n. 84 Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 3 Large-Group Roundup         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Small Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Small Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 89 Ministudy Day 1 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 21 Focus Question 1 Day 2 Large Group         p. 22 Focus Question 1 Day 3 Large Group         p. 23 Focus Question 1 Day 3 Large Group Roundup         p. 24 Focus Question 1 Day 3 Large Group Roundup         p. 24 Focus Question 1 Day 3 Large Group Roundup         p. 24 Focus Question 1 Day 4 Large Group Roundup			
9.85 Ministudy Day 3 Small Group         9.86 Ministudy Day 4 Choice Time         9.86 Ministudy Day 4 Large Group Roundup         9.87 Ministudy Day 4 Large Group Roundup         9.87 Ministudy Day 5 Large Group Roundup         9.88 Ministudy Day 5 Large Group Roundup         9.89 Ministudy Day 5 Large Group Roundup         9.77 Focus Question 1 Day 1 Large Group Roundup         9.17 Focus Question 1 Day 1 Large Group Roundup         9.17 Focus Question 1 Day 2 Large Group Roundup         9.17 Focus Question 1 Day 2 Large Group Roundup         9.17 Focus Question 1 Day 2 Large Group Roundup         9.18 Focus Question 1 Day 2 Large Group Roundup         9.19 Focus Question 1 Day 3 Large Group Roundup         9.21 Focus Question 1 Day 3 Large Group Roundup         9.21 Focus Question 1 Day 3 Large Group Roundup         9.21 Focus Question 1 Day 3 Large Group Roundup         9.21 Focus Question 1 Day 4 Large Group Roundup         9.21 Focus Question 1 Day 4 Large Group Roundup         9.22 Focus Question 1 Day 4 Large Group Roundup			
9.85 Ministudy Day 3 Choice Time         9.86 Ministudy Day 4 Large Group         9.87 Ministudy Day 4 Large Group         9.87 Ministudy Day 4 Small Group         9.88 Ministudy Day 5 Large Group         9.88 Ministudy Day 5 Large Group         9.88 Ministudy Day 5 Large Group         9.89 Ministudy Day 5 Large Group         9.89 Ministudy Day 5 Large Group         9.89 Ministudy Day 5 Small Group         9.89 Ministudy Day 5 Small Group         1NDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Beginning the Year         9.16 Focus Question 1 Day 1 Large Group         9.17 Focus Question 1 Day 1 Large Group Roundup         9.18 Focus Question 1 Day 1 Large Group Roundup         9.19 Focus Question 1 Day 1 Large Group Roundup         9.19 Focus Question 1 Day 2 Large Group Roundup         9.19 Focus Question 1 Day 2 Large Group         9.19 Focus Question 1 Day 2 Large Group         9.20 Focus Question 1 Day 3 Large Group         9.21 Focus Question 1 Day 2 Large Group Roundup         9.21 Focus Question 1 Day 3 Large Group Roundup         9.22 Focus Question 1 Day 3 Large Group Roundup         9.21 Focus Question 1 Day 3 Large Group Roundup         9.22 Focus Question 1 Day 4 Large Group Roundup         9.23 Focus Question			
9. 66 Ministudy Day 4 Choice Time         9. 66 Ministudy Day 4 Large-Group Roundup         9. 67 Ministudy Day 5 Sholece Time         9. 88 Ministudy Day 5 Sholece Time         9. 88 Ministudy Day 5 Large Group         9. 88 Ministudy Day 5 Large Group         9. 89 Ministudy Day 5 Shall Group         9. 89 Ministudy Day 5 Large-Group Roundup         9. 89 Ministudy Day 5 Samal Group         1NDICATOR         ILB.2.         Child engages in conversations in appropriate ways.         Beginning the Year         9. 17 Focus Question 1 Day 1 Large Group         9. 17 Focus Question 1 Day 1 Small Group         9. 17 Focus Question 1 Day 1 Small Group         9. 17 Focus Question 1 Day 2 Large Group Roundup         9. 19 Focus Question 1 Day 2 Large Group Roundup         9. 19 Focus Question 1 Day 3 Large Group Roundup         9. 19 Focus Question 1 Day 3 Large Group Roundup         9. 19 Focus Question 1 Day 3 Large Group Roundup         9. 21 Focus Question 1 Day 3 Large Group Roundup         9. 22 Focus Question 1 Day 3 Large Group         9. 21 Focus Question 1 Day 3 Large Group         9. 22 Focus Question 1 Day 4 Choice Time         9. 24 Focus Question 1 Day 4 Large Group         9. 25 Focus Question 1 Day 4 Large Group         9. 24 Focus Question 1 Day 4 Large Group <tr< td=""><td></td><td></td><td></td></tr<>			
p. 66 Ministudy Day 4 Large Group         p. 87 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Large-Group Roundup         p. 98 Ministudy Day 5 Small Group         p. 98 Ministudy Day 5 Large-Group Roundup         p. 89 Ministudy Day 5 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 20 Focus Question 1 Day 2 Small Group         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large-Group Roundup         p. 25 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large-Group Roundup         p. 25 Focus Question 1 Day 4 Large-Group Roundup			
p. 87 Ministudy Day 4 Large-Group Roundup         p. 87 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Small Group         p. 18 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Small Group         p. 19 Focus Question 1 Day 2 Small Group         p. 19 Focus Question 1 Day 2 Small Group         p. 19 Focus Question 1 Day 3 Small Group         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 3 Large-Group Roundup         p. 23 Focus Question 1 Day 3 Large-Group Roundup         p. 24 Focus Question 1 Day 3 Large-Group Roundup         p. 25 Focus Question 1 Day 4 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large-Group Roundup         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus			
p. 87 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 1 Large-Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Small Group         p. 20 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 4 Choice Time         p. 22 Focus Question 1 Day 5 Large Group Roundup         p. 23 Focus Question 1 Day 5 Large Group Roundup         p. 23 Focus Question 1 Day 5 Large Group Roundup			
P. 88 Ministudy Day 5 Large Group         P. 89 Ministudy Day 5 Large-Group Roundup         P. 89 Ministudy Day 5 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Beginning the Year         P. 16 Focus Question 1 Day 1 Large Group         P. 17 Focus Question 1 Day 1 Small Group         P. 17 Focus Question 1 Day 2 Large-Group Roundup         P. 18 Focus Question 1 Day 2 Large-Group Roundup         P. 19 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 3 Large Group         P. 21 Focus Question 1 Day 3 Large Group         P. 22 Focus Question 1 Day 3 Large Group         P. 21 Focus Question 1 Day 3 Large Group         P. 22 Focus Question 1 Day 3 Large Group         P. 22 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Small Group         P. 23 Focus Question 1 Day 5 Large-Group Roundup         P. 24 Focus Question 1 Day 5 Large-Group Roundup         P. 25 Focus Question 1 Day 5 Small Group         P. 24 Focus Question 1 Day 5 Small Group			
P. 88 Ministudy Day 5 Large Group         P. 89 Ministudy Day 5 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Beginning the Year         P. 16 Focus Question 1 Day 1 Large Group         P. 17 Focus Question 1 Day 1 Choice Time         P. 17 Focus Question 1 Day 1 Large-Group Roundup         P. 17 Focus Question 1 Day 2 Large Group         P. 18 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 3 Choice Time         P. 21 Focus Question 1 Day 3 Large-Group Roundup         P. 22 Focus Question 1 Day 3 Large-Group Roundup         P. 21 Focus Question 1 Day 3 Large-Group Roundup         P. 22 Focus Question 1 Day 3 Large-Group Roundup         P. 21 Focus Question 1 Day 4 Large Group         P. 22 Focus Question 1 Day 4 Large Group         P. 23 Focus Question 1 Day 4 Large Group         P. 23 Focus Question 1 Day 5 Large-Group Roundup         P. 23 Focus Question 1 Day 5 Large-Group Roundup         P. 25 Focus Question 1 Day 5 Large-Group Roundup         P. 25 Focus Question 1 Day 5 Large-Group Roundup         P. 25 Focus Question 1 Day 5 Large-Group Roundup         P. 25 Focus Question 1 Day 5 Large-Group Roundup			
p. 89 Ministudy Day 5 Large-Group Roundup           p. 89 Ministudy Day 5 Small Group           INDICATOR           II.B.2.           Child engages in conversations in appropriate ways.           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large Group Roundup           p. 17 Focus Question 1 Day 1 Small Group           p. 18 Focus Question 1 Day 2 Choice Time           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 3 Large Group Roundup           p. 20 Focus Question 1 Day 3 Large Group Roundup           p. 21 Focus Question 1 Day 3 Small Group           p. 22 Focus Question 1 Day 3 Small Group           p. 22 Focus Question 1 Day 4 Large Group Roundup           p. 23 Focus Question 1 Day 4 Large Group Roundup           p. 24 Focus Question 1 Day 4 Small Group           p. 25 Focus Question 1 Day 5 Choice Time           p. 24 Focus Question 1 Day 5 Choice Time           p. 24 Focus Question 1 Day 5 Choice Time           p. 24 Focus Question 1 Day 5 Small Group           p. 25 Focus Question 1 Day 5 Small Group           p. 25 Focus Question 1 Day 5 Small Group <t< td=""><td></td><td></td><td></td></t<>			
p. 89 Ministudy Day 5 Small Group           INDICATOR         II.B.2.           Child engages in conversations in appropriate ways.           Beginning the Year           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 1 Large-Group Roundup           p. 17 Focus Question 1 Day 2 Large Group           p. 18 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 3 Small Group           p. 20 Focus Question 1 Day 3 Choice Time           p. 21 Focus Question 1 Day 3 Choice Time           p. 21 Focus Question 1 Day 3 Large-Group Roundup           p. 21 Focus Question 1 Day 3 Large-Group Roundup           p. 22 Focus Question 1 Day 4 Large Group           p. 22 Focus Question 1 Day 4 Large Group           p. 22 Focus Question 1 Day 4 Large Group           p. 22 Focus Question 1 Day 4 Large Group           p. 22 Focus Question 1 Day 4 Large Group           p. 23 Focus Question 1 Day 5 Large Group           p. 24 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Large Group           p. 25 Focus Question 1 Day 5 Large Group           p. 26 Focus Question 2 Day 1 Large Group           p. 27 Focus Question			
INDICATOR       II.B.2.       Child engages in conversations in appropriate ways.         Beginning the Year       p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 18 Focus Question 1 Day 2 Large Group       p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group       p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group       p. 20 Focus Question 1 Day 3 Choice Time         p. 21 Focus Question 1 Day 3 Large Group       p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group       p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group       p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Small Group       p. 23 Focus Question 1 Day 4 Small Group         p. 24 Focus Question 1 Day 5 Small Group       p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 25 Focus Question 1 Day 5 Small Group       p. 25 Focus Question 1 Day 5 Small Group         p. 25 Focus Question 1 Day 5 Large Group Roundup       p. 25 Focus Question 1 Day 5 Small Group         p. 29 Focus Question 2 Day 1 Large Group       p. 29 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large Group			
Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Small Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 1 Day 5 Read-Aloud         p. 25 Focus Question 2 Day 1 Large Group         p. 28 Focus Question 2 Day 1 Large Group         p. 29 Focus Question 2 Day 1 Large-Group Roundup <t< td=""><td></td><td></td><td></td></t<>			
<ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Gr</li></ul>	INDICATOR	П.Б.2.	child engages in conversations in appropriate ways.
<ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Gr</li></ul>			Boginning the Vear
<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 2 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Kead-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 26 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Kead-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 2 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 2 Day 5 Small Group</li> <li>p. 26 Focus Question 2 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Day 5 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Quest</li></ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group</li> <li>p. 26 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Tim</li></ul>			
<ul> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 26 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Small Group</li> <li>p. 28 Focus Question 2 Day 5 Small Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time&lt;</li></ul>			
<ul> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 1 Day 5 Large Group</li> <li>p. 28 Focus Question 1 Day 5 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3</li></ul>			
<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 26 Focus Question 2 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Foc</li></ul>			
<ul> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 26 Focus Question 2 Day 1 Large Group</li> <li>p. 27 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> </ul>			
<ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 1 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 32 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 32 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 5 Small Group</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 32 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 32 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 2 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 5 Mail Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			p. 22 Focus Question 1 Day 4 Large Group
<ul> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> </ul>			p. 23 Focus Question 1 Day 4 Large-Group Roundup
<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 25 Focus Question 1 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
<ul> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> </ul>			
p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time			
p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time			
p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time			
p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time			
p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time			
p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time			
p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time			
p. 32 Focus Question 2 Day 3 Choice Time			
			p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Large Group			
			p. 32 Focus Question 2 Day 3 Choice Time

p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Choice Time
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup

INDICATOR <ul> <li>P. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>P. 68 Focus Question 6 Day 2 Large Group</li> <li>P. 68 Focus Question 6 Day 2 Large Group</li> <li>P. 69 Focus Question 6 Day 3 Large Group</li> <li>P. 70 Focus Question 6 Day 3 Large Group</li> <li>P. 70 Focus Question 6 Day 3 Large Group</li> <li>P. 71 Focus Question 6 Day 3 Large Group</li> <li>P. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>P. 71 Focus Question 6 Day 4 Starge Group</li> <li>P. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>P. 74 Focus Question 6 Day 4 Large-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Large Group</li> <li>P. 75 Focus Question 6 Day 5 Large Group</li> <li>P. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>P. 75 Focus Question 6 Day 2 Large Group</li> <li>P. 81 Ministudy Day 1 Large Group Roundup</li> <li>P. 81 Ministudy Day 1 Large Group Roundup</li> <li>P. 83 Ministudy Day 2 Large Group Roundup</li> <li>P. 83 Ministudy Day 2 Large Group Roundup</li> <li>P. 83 Ministudy Day 2 Large-Group Roundup</li> <li>P. 83 Ministudy Day 3 Large-Group Roundup</li> <li>P. 84 Ministudy Day 3 Large-Group Roundup</li> <li>P. 85 Ministudy Day 4 Large-Group Roundup</li> <li>P. 85 Ministudy Day 4 La</li></ul>			
INDICATOR <ul> <li>P. 68 Focus Question 6 Day 2 Large Group</li> <li>P. 68 Focus Question 6 Day 2 Large-Group Roundup</li> <li>P. 69 Focus Question 6 Day 3 Choice Time</li> <li>P. 70 Focus Question 6 Day 3 Large-Group Roundup</li> <li>P. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>P. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>P. 71 Focus Question 6 Day 4 Large-Group Roundup</li> <li>P. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>P. 73 Focus Question 6 Day 5 Large-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Large-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Small Group</li> <li>P. 75 Focus Question 6 Day 5 Small Group</li> <li>P. 75 Focus Question 6 Day 5 Small Group</li> <li>P. 75 Focus Question 6 Day 5 Small Group</li> <li>P. 81 Ministudy Day 1 Large-Group Roundup</li> <li>P. 81 Ministudy Day 1 Large-Group Roundup</li> <li>P. 81 Ministudy Day 1 Large-Group Roundup</li> <li>P. 81 Ministudy Day 1 Choice Time</li> <li>P. 84 Ministudy Day 2 Large-Group Roundup</li> <li>P. 83 Ministudy Day 2 Large-Group Roundup</li> <li>P. 83 Ministudy Day 2 Large-Group Roundup</li> <li>P. 83 Ministudy Day 2 Large-Group Roundup</li> <li>P. 84 Ministudy Day 3 Large-Group Roundup</li> <li>P. 84 Ministudy Day 3 Large-Group Roundup</li> <li>P. 84 Ministudy Day 3 Large-Group Roundup</li> <li>P. 85 Ministudy Day 4 Large Group</li> <li>P. 86 Ministudy Day 4 Large Group</li> <li>P. 86 Ministudy Day 4 Large Group</li> <li>P. 8</li></ul>			p. 67 Focus Question 6 Day 1 Read-Aloud
INDICATOR       II.B.3.         INDICATOR       II.B.3.         Child provide supervise to the second substance from the seco			p. 67 Focus Question 6 Day 1 Small Group
Image: Process Question 6 Day 2 Small Group         P. 69 Focus Question 6 Day 3 Large Group Reundup         P. 70 Focus Question 6 Day 3 Large Group Reundup         P. 71 Focus Question 6 Day 3 Read-Aloud         P. 71 Focus Question 6 Day 3 Read-Aloud         P. 72 Focus Question 6 Day 4 Choice Time         P. 72 Focus Question 6 Day 4 Large Group Reundup         P. 73 Focus Question 6 Day 4 Large Group Reundup         P. 73 Focus Question 6 Day 5 Large Group Reundup         P. 73 Focus Question 6 Day 5 Large Group Reundup         P. 75 Focus Question 6 Day 5 Large Group Reundup         P. 75 Focus Question 6 Day 5 Large Group Reundup         P. 75 Focus Question 6 Day 5 Large Group Reundup         P. 75 Focus Question 6 Day 5 Large Group Reundup         P. 75 Focus Question 6 Day 5 Small Group         P. 75 Focus Question 6 Day 5 Small Group         P. 75 Ministudy Day 1 Large Group Reundup         P. 75 Focus Question 6 Day 5 Small Group         P. 81 Ministudy Day 2 Choice Time         P. 82 Ministudy Day 2 Large Group Reundup         P. 83 Ministudy Day 2 Read-Aloud         P. 83 Ministudy Day 3 Large Group Roundup         P. 84 Ministudy Day 3 Large Group Roundup         P. 84 Ministudy Day 3 Large Group Roundup         P. 84 Ministudy Day 3 Large Group Roundup         P. 85 Ministudy Day 3 Large Group Roundup			
p. 69 Focus Question 6 Day 3 Choice Time         p. 70 Focus Question 6 Day 3 Large Group Roundup         p. 71 Focus Question 6 Day 3 Large Group Roundup         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 72 Focus Question 6 Day 4 Large Group Roundup         p. 73 Focus Question 6 Day 4 Large Group Roundup         p. 73 Focus Question 6 Day 4 Small Group         p. 74 Focus Question 6 Day 4 Small Group         p. 75 Focus Question 6 Day 5 Choice Time         p. 75 Focus Question 6 Day 5 Choice Time         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 81 Ministudy Day 1 Large-Group Roundup         p. 81 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 84 Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 3 Large-Group Roundup         p. 84 Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Grou			
p. 70 Focus Question 6 Day 3 Large Group         p. 70 Focus Question 6 Day 3 Large Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 4 Choice Time         p. 72 Focus Question 6 Day 4 Large Group Roundup         p. 73 Focus Question 6 Day 4 Large Group Roundup         p. 73 Focus Question 6 Day 5 Large Group Roundup         p. 73 Focus Question 6 Day 5 Large Group Roundup         p. 75 Focus Question 6 Day 5 Large Group Roundup         p. 75 Focus Question 6 Day 5 Small Group         p. 75 Focus Question 6 Day 5 Small Group         p. 75 Focus Question 6 Day 5 Small Group         p. 75 Focus Question 6 Day 5 Small Group         p. 81 Ministudy Day 1 Large Group Roundup         p. 81 Ministudy Day 1 Large Group Roundup         p. 81 Ministudy Day 1 Large-Group Roundup         p. 83 Ministudy Day 2 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy			p. 69 Focus Question 6 Day 2 Large-Group Roundup
Image: Project Stress Stres			p. 69 Focus Question 6 Day 2 Small Group
INDICATOR <ul> <li>P. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>P. 71 Focus Question 6 Day 4 Small Group</li> <li>P. 72 Focus Question 6 Day 4 Large Group</li> <li>P. 73 Focus Question 6 Day 4 Large Group</li> <li>P. 73 Focus Question 6 Day 4 Large Group</li> <li>P. 75 Focus Question 6 Day 4 Large-Group Roundup</li> <li>P. 75 Focus Question 6 Day 4 Small Group</li> <li>P. 75 Focus Question 6 Day 5 Large-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Starge-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Starge-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Starge-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Starge-Group Roundup</li> <li>P. 75 Focus Question 6 Day 5 Starge-Group Roundup</li> <li>P. 80 Ministudy Day 1 Choice Time</li> <li>P. 80 Ministudy Day 1 Choice Time</li> <li>P. 81 Ministudy Day 1 Small Group</li> <li>P. 81 Ministudy Day 1 Small Group</li> <li>P. 83 Ministudy Day 2 Large Group Roundup</li> <li>P. 83 Ministudy Day 2 Large Group Roundup</li> <li>P. 83 Ministudy Day 2 Large Group Roundup</li> <li>P. 83 Ministudy Day 2 Large-Group Roundup</li> <li>P. 84 Ministudy Day 2 Large-Group Roundup</li> <li>P. 84 Ministudy Day 3 Large Group</li> <li>P. 84 Ministudy Day 4 Choice Time</li> <li>P. 84 Ministudy Day 4 Large Group</li> <li>P. 85 Ministudy Day 4 Large Group</li> <li>P. 85 Ministudy Day 4 Large Group</li> <li>P. 86 Ministudy Day 4 Large Group</li> <li>P. 86 Ministudy Day 4 Large Group</li> <li>P. 80 Ministudy Day 4 Large Group</li> <li>P. 80 Ministudy Day 5 Large Group Roundup</li> <li>P. 80 Ministudy Day 5 Large Group Roundup</li></ul>			p. 70 Focus Question 6 Day 3 Choice Time
INDICATOR       0.71 Focus Question 6 Day 3 Reaid-Aloud         0.71 Focus Question 6 Day 4 Choice Time       0.72 Focus Question 6 Day 4 Large-Group Roundup         0.73 Focus Question 6 Day 4 Large-Group Roundup       0.73 Focus Question 6 Day 5 Large Group         0.74 Focus Question 6 Day 5 Large Group       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 6 Day 5 Starge-Group Roundup       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 6 Day 5 Starge-Group Roundup       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 6 Day 5 Starge-Group Roundup       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 0 Day 5 Starge-Group Roundup       0.83 Ministudy Day 1 Large-Group Roundup         0.80 Ministudy Day 1 Large-Group Roundup       0.83 Ministudy Day 2 Large-Group Roundup         0.81 Ministudy Day 2 Large-Group Roundup       0.83 Ministudy Day 2 Choice Time         0.82 Ministudy Day 2 Choice Time       0.83 Ministudy Day 2 Choice Time         0.83 Ministudy Day 3 Large-Group Roundup       0.83 Ministudy Day 3 Choice Time         0.84 Ministudy Day 3 Choice Time       0.84 Ministudy Day 3 Choice Time         0.84 Ministudy Day 3 Large-Group Roundup       0.85 Ministudy Day 3 Large-Group Roundup         0.85 Ministudy Day 3 Large-Group Roundup       0.85 Ministudy Day 3 Large-Group Roundup         0.85 Ministudy Day 4 Large Group       0.87 Mi			p. 70 Focus Question 6 Day 3 Large Group
INDICATOR       0.71 Focus Question 6 Day 3 Reaid-Aloud         0.71 Focus Question 6 Day 4 Choice Time       0.72 Focus Question 6 Day 4 Large-Group Roundup         0.73 Focus Question 6 Day 4 Large-Group Roundup       0.73 Focus Question 6 Day 5 Large Group         0.74 Focus Question 6 Day 5 Large Group       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 6 Day 5 Starge-Group Roundup       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 6 Day 5 Starge-Group Roundup       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 6 Day 5 Starge-Group Roundup       0.75 Focus Question 6 Day 5 Starge-Group Roundup         0.75 Focus Question 0 Day 5 Starge-Group Roundup       0.83 Ministudy Day 1 Large-Group Roundup         0.80 Ministudy Day 1 Large-Group Roundup       0.83 Ministudy Day 2 Large-Group Roundup         0.81 Ministudy Day 2 Large-Group Roundup       0.83 Ministudy Day 2 Choice Time         0.82 Ministudy Day 2 Choice Time       0.83 Ministudy Day 2 Choice Time         0.83 Ministudy Day 3 Large-Group Roundup       0.83 Ministudy Day 3 Choice Time         0.84 Ministudy Day 3 Choice Time       0.84 Ministudy Day 3 Choice Time         0.84 Ministudy Day 3 Large-Group Roundup       0.85 Ministudy Day 3 Large-Group Roundup         0.85 Ministudy Day 3 Large-Group Roundup       0.85 Ministudy Day 3 Large-Group Roundup         0.85 Ministudy Day 4 Large Group       0.87 Mi			
INDICATOR       I.B.3.         INDICATOR       I.B.3.			
INDICATOR       0.7.2 Focus Question 6 Day 4 Large Group         0.7.2 Focus Question 6 Day 4 Large-Group Roundup       0.7.3 Focus Question 6 Day 4 Large-Group Roundup         0.7.3 Focus Question 6 Day 5 Large Group       0.7.5 Focus Question 6 Day 5 Large-Group Roundup         0.7.5 Focus Question 6 Day 5 Small Group       0.7.5 Focus Question 6 Day 5 Small Group         0.7.5 Focus Question 6 Day 5 Small Group       0.7.5 Focus Question 6 Day 5 Small Group         0.7.6 Focus Question 6 Day 5 Comp Roundup       0.7.5 Focus Question 6 Day 5 Comp Roundup         0.7.6 Focus Question 6 Day 5 Comp Roundup       0.7.6 Focus Question 6 Day 5 Small Group         0.8.0 Ministudy Day 1 Large-Group Roundup       0.8.1 Ministudy Day 1 Large-Group Roundup         0.8.1 Ministudy Day 2 Large Group       0.8.1 Ministudy Day 2 Large-Group Roundup         0.8.2 Ministudy Day 2 Large-Group Roundup       0.8.3 Ministudy Day 2 Choice Time         0.8.3 Ministudy Day 2 Small Group       0.8.3 Ministudy Day 3 Small Group         0.8.3 Ministudy Day 3 Small Group       0.8.3 Ministudy Day 3 Small Group         0.8.3 Ministudy Day 3 Small Group       0.8.5 Ministudy Day 3 Small Group         0.8.4 Ministudy Day 3 Small Group       0.8.6 Ministudy Day 3 Small Group         0.8.5 Ministudy Day 4 Large Group Roundup       0.8.5 Ministudy Day 3 Large Group Roundup         0.8.4 Ministudy Day 5 Large Group Roundup       0.8.6 Ministudy Day 5 Large Group Roundup			
INDICATOR       II.B.3.         INDICATOR       II.B.3.			
INDICATOR       II.B.3.         P.73 Focus Question 6 Day 4 Large-Group Poundup         p.74 Focus Question 6 Day 5 Large Group         p.75 Focus Question 6 Day 5 Large Group         p.75 Focus Question 6 Day 5 Large Group Poundup         p.75 Focus Question 6 Day 5 Large Group Poundup         p.75 Focus Question 6 Day 5 Shall Group         p.77 Ministudy Outdoor Experiences         p.80 Ministudy Day 1 Large Group Poundup         p.81 Ministudy Day 2 Large Group         p.83 Ministudy Day 2 Large Group         p.83 Ministudy Day 2 Large Group         p.83 Ministudy Day 3 Large Group         p.84 Ministudy Day 3 Large Group         p.85 Ministudy Day 3 Large Group         p.86 Ministudy Day 3 Large Group         p.86 Ministudy Day 3 Large Group         p.86 Ministudy Day 4 Large Group         p.87 Ministudy Day 5 Large Group         p.88 Ministudy Day 5 Large Group         p.88 Ministudy Day 5 Large Group         p.88 Ministudy Day 5 Large Group         p.87 Ministudy Day 5 Large Group         p.88 Ministudy Day 5 Large Group         p.87 Ministudy Day 5 Large Group			
P. 73 Focus Question 6 Day 4 Smäll Group         p. 74 Focus Question 6 Day 5 Large Group         p. 75 Focus Question 6 Day 5 Large Group Roundup         p. 75 Focus Question 6 Day 5 Small Group         p. 75 Focus Question 6 Day 5 Small Group         p. 76 Ministudy Outdoor Experiences         p. 80 Ministudy Day 1 Choice Time         p. 81 Ministudy Day 1 Choice Time         p. 81 Ministudy Day 1 Small Group         p. 81 Ministudy Day 2 Large Group Roundup         p. 81 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 4 Large-Group Roundup         p. 86 Ministudy Day 4 Large-Group Roundup         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 5 Large Group Roundup         p. 87 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1			
INDICATOR       II.B.3.         P. 74 Focus Question 6 Day 5 Large Group Roundup         p. 75 Focus Question 6 Day 5 Large-Group Roundup         p. 75 Focus Question 6 Day 5 Large-Group Roundup         p. 75 Focus Question 6 Day 5 Small Group         p. 78 Ministudy Day 1 Large Group Roundup         p. 81 Ministudy Day 2 Large Group         p. 81 Ministudy Day 2 Large Group         p. 83 Ministudy Day 2 Large Group         p. 83 Ministudy Day 3 Large Group         p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Large Group         p. 86 Ministudy Day 3 Large Group         p. 86 Ministudy Day 3 Large Group         p. 88 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 17 Focus Q			p. 73 Focus Question 6 Day 4 Small Group
p. 75 Focus Question 6 Day 5 Choice Time         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Ministudy Outdoor Experiences         p. 80 Ministudy Day 1 Choice Time         p. 81 Ministudy Day 1 Choice Time         p. 81 Ministudy Day 1 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large Group         p. 83 Ministudy Day 2 Large Group         p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 5 Large-Group Roundup         p. 86 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Large-Group Roundup         p. 80 Ministudy Day 5 Large-Group Roundup         p. 80 Ministudy Day 5 Large Group Roundup			
p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Small Group         p. 75 Ministudy Day 1 Large Group         p. 80 Ministudy Day 1 Large Group         p. 81 Ministudy Day 1 Large Group Foundup         p. 81 Ministudy Day 1 Large Group Foundup         p. 81 Ministudy Day 1 Large Group Roundup         p. 81 Ministudy Day 2 Large Group Roundup         p. 82 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 88 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Large Group         p. 80 Mini			
p. 75 Focus Question 6 Day 5 Read-Aloud         p. 75 Focus Question 6 Day 5 Small Group         p. 76 Ministudy Day 1 Large Group         p. 80 Ministudy Day 1 Choice Time         p. 81 Ministudy Day 1 Small Group         p. 81 Ministudy Day 1 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 84 Ministudy Day 4 Large Group Roundup         p. 85 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 80 Ministudy Day 5 Small Group         p. 81 Ministudy Day 5 Small Group         p. 83 Ministudy Day 5 Large Group         p. 84 Ministudy Day 5 Large Group         p. 85 Ministudy Day 5 Large Group         p. 87 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 89 Kini			
p. 75 Focus Question 6 Day 5 Small Group         p. 75 Ministudy Day 1 Large Group         p. 81 Ministudy Day 1 Large Group P.         p. 81 Ministudy Day 1 Large Group Roundup         p. 81 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large Group Roundup         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 80 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 2 Large			
p. 79 Ministudy Outdoor Experiences         p. 80 Ministudy Day 1 Large Group Roundup         p. 81 Ministudy Day 1 Large-Group Roundup         p. 81 Ministudy Day 1 Large-Group Roundup         p. 81 Ministudy Day 1 Large-Group Roundup         p. 81 Ministudy Day 2 Large Group         p. 82 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Read-Aloud         p. 83 Ministudy Day 2 Read-Aloud         p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large-Group Roundup         p. 84 Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Large Group Roundup         p. 88 Ministudy Day 4 Large Group Roundup         p. 88 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 88 Ministudy Day 5 Large Group Roundup         p. 17 Focus Question 1 Day 1 Large Group Roundup         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Large Group         p. 17 Focus Question 1 Day 2 Large Group         p. 17 Foc			
initiation       p. 80 Ministudy Day 1 Large Group         p. 81 Ministudy Day 1 Large-Group Roundup         p. 81 Ministudy Day 1 Small Group         p. 81 Ministudy Day 2 Choice Time         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 3 Small Group         p. 84 Ministudy Day 3 Large Group Roundup         p. 85 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 3 Large Group Roundup         p. 86 Ministudy Day 4 Schoice Time         p. 86 Ministudy Day 4 Large Group Roundup         p. 87 Ministudy Day 4 Schoice Time         p. 88 Ministudy Day 5 Choice Time         p. 89 Ministudy Day 5 Schoice Time         p. 89 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Schoice Time         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Schoice Time         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large-Group Roundup			
p. 81 Ministudy Day 1 Choice Time         p. 81 Ministudy Day 1 Large-Group Roundup         p. 81 Ministudy Day 2 Large Group         p. 82 Ministudy Day 2 Large Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Large-Group Roundup         p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 87 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 17 Focus Questi			
INDICATOR       0.81 Ministudy Day 1 Large-Group Roundup         p. 81 Ministudy Day 2 Large Group       p. 83 Ministudy Day 2 Large Group         p. 83 Ministudy Day 2 Large Group       p. 83 Ministudy Day 2 Large Group         p. 83 Ministudy Day 2 Large Group       p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 3 Large Group       p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Choice Time       p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Choice Time       p. 86 Ministudy Day 4 Large-Group Roundup         p. 85 Ministudy Day 4 Large Group       p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 5 Large Group       p. 86 Ministudy Day 5 Large Group         p. 87 Ministudy Day 5 Small Group       p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Small Group       p. 88 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Small Group       p. 16 Focus Question 1 Day 1 Large Group         p. 16 Focus Question 1 Day 1 Choice Time       p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large Group       p. 18 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 1 Large Group       p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group       p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group       p. 18 Focus Question 1 Day 2 Larg			
INDICATOR       I.B.3         INDICATOR       II.B.3			
b. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Large-Group Roundup p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Large Group p. 80 Ministudy Day 5 Large Group p. 80 Ministudy Day 5 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group Roundup p. 18 Focus Question 1 Day 2 Large Group Roundup p. 19 Focus Question 1 Day 2 Large Group Roundup p. 19 Focus Question 1 Day 2 Large Group Roundup p. 19 Focus Question 1 Day 2 Large Group Roundup p. 19 Focus Question 1 Day 2 Large Group Roundup p. 19 Focus Question 1 Day 2 Large Group Roundup p. 20 Focus Question 1 Day 2 Large Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup			
P. 83 Ministudy Day 2 Choice Time         P. 83 Ministudy Day 2 Large-Group Roundup         P. 83 Ministudy Day 2 Read-Aloud         P. 83 Ministudy Day 2 Small Group         P. 84 Ministudy Day 3 Large Group         P. 84 Ministudy Day 3 Large Group         P. 85 Ministudy Day 3 Large Group         P. 85 Ministudy Day 3 Large Group         P. 86 Ministudy Day 3 Small Group         P. 86 Ministudy Day 4 Large Group Roundup         P. 86 Ministudy Day 4 Large Group Roundup         P. 87 Ministudy Day 4 Large Group Roundup         P. 87 Ministudy Day 4 Large Group Roundup         P. 88 Ministudy Day 5 Choice Time         P. 88 Ministudy Day 5 Large Group Roundup         P. 89 Ministudy Day 5 Large Group Roundup         P. 80 Ministudy Day 5 Large Group Roundup         P. 16 Focus Question 1 Day 1 Large Group         P. 17 Focus Question 1 Day 1 Large Group Roundup         P. 17 Focus Question 1 Day 1 Large Group Roundup         P. 17 Focus Question 1 Day 2 Large Group Roundup         P. 18 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 2 Large Group Roundup         P. 19 Focu			
P. 83 Ministudy Day 2 Large-Group Roundup         P. 83 Ministudy Day 2 Read-Aloud         P. 83 Ministudy Day 3 Choice Time         P. 84 Ministudy Day 3 Large Group         P. 84 Ministudy Day 3 Large-Group Roundup         P. 85 Ministudy Day 4 Large Group         P. 86 Ministudy Day 4 Large Group         P. 87 Ministudy Day 4 Small Group         P. 88 Ministudy Day 5 Choice Time         P. 88 Ministudy Day 5 Large-Group Roundup         P. 89 Ministudy Day 5 Large-Group Roundup         P. 80 Child provides appropriate information for various situations.         Beginning the Year         P. 16 Focus Question 1 Day 1 Large Group         P. 17 Focus Question 1 Day 2 Large-Group Roundup         P. 17 Focus Question 1 Day 2 Large-Group Roundup         P. 19 Focus Question 1 Day 2 Large-Group Roundup         P. 19 Focus Question 1 Day 3 Large-Group Roundup			
P. 83 Ministudy Day 2 Read-Aloud         P. 83 Ministudy Day 3 Choice Time         P. 84 Ministudy Day 3 Choice Time         P. 84 Ministudy Day 3 Large Group         P. 85 Ministudy Day 3 Small Group         P. 85 Ministudy Day 3 Small Group         P. 85 Ministudy Day 4 Large Group         P. 86 Ministudy Day 4 Large Group         P. 86 Ministudy Day 4 Large Group         P. 87 Ministudy Day 4 Large Group         P. 87 Ministudy Day 5 Choice Time         P. 88 Ministudy Day 5 Choice Time         P. 88 Ministudy Day 5 Large Group         P. 88 Ministudy Day 5 Large Group         P. 89 Ministudy Day 5 Large Group         P. 80 Child provides appropriate information for various situations.         Beginning the Year         P. 16 Focus Question 1 Day 1 Large Group Roundup         P. 17 Focus Question 1 Day 2 Large Group         P. 17 Focus Question 1 Day 2 Large Group         P. 18 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 2 Large Group         P. 19 Focus Question 1 Day 3 Large Group         P. 19 Focus Question 1 Day 3 Large Group         P. 19 Focus Question 1 Day 3			
p. 83 Ministudy Day 2 Small Group         p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Large Group         p. 85 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Choice Time         p. 87 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Small Group         p. 87 Ministudy Day 4 Small Group         p. 87 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 1 Large Group         p. 17 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 2 Large Group Roundup         p. 18 Focus Question 1 Day 2 Large Group Roundup         p. 19 Focus Question 1 Day 2 Large Group Roundup         p. 19 Focus Question 1 Day 3 Large Group Roundup         p. 19 Focus Question 1 Day 3 Choice Time         p. 19 Focus Question 1 Day 3 Choice Time         p. 20 Focus Question 1 Day 3 C			
p. 84 Ministudy Day 3 Choice Time         p. 84 Ministudy Day 3 Large-Group Roundup         p. 85 Ministudy Day 3 Small Group         p. 86 Ministudy Day 4 Large Group Roundup         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Large Group         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group         p. 16 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup <tr< td=""><td></td><td></td><td></td></tr<>			
p. 84 Ministudy Day 3 Large Group         p. 85 Ministudy Day 3 Small Group         p. 85 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Small Group         p. 88 Ministudy Day 4 Small Group         p. 87 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Small Group         p. 89 Ministudy Day 5 Large Group Roundup         p. 16 Focus Question 1 Day 1 Large Group Roundup         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Small Group         p. 18 Focus Question 1 Day 2 Large Group Roundup         p. 19 Focus Question 1 Day 2 Large Group Roundup         p. 19 Focus Question 1 Day 3 Large Group         p. 19 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 3 Large Group Roundup         p. 21 Focus Question 1 Day 3 Choice Time         p. 21 Focus			
p. 85 Ministudy Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group p. 87 Ministudy Day 4 Small Group p. 87 Ministudy Day 4 Small Group p. 87 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 2 Large-Group Roundup p. 18 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 4 Small Gro			
p. 85 Ministudy Day 3 Small Group         p. 86 Ministudy Day 4 Large Group         p. 86 Ministudy Day 4 Large-Group Roundup         p. 86 Ministudy Day 4 Large-Group Roundup         p. 87 Ministudy Day 4 Large-Group Roundup         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large-Group Roundup         p. 88 Ministudy Day 5 Large-Group Roundup         p. 89 Ministudy Day 5 Large-Group Roundup         p. 89 Ministudy Day 5 Small Group         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Choice Time         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Que			
p. 86 Ministudy Day 4 Choice Time         p. 86 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Large-Group Roundup         p. 87 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group         p. 89 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Q			p. 85 Ministudy Day 3 Large-Group Roundup
p. 86 Ministudy Day 4 Large Group         p. 87 Ministudy Day 4 Large-Group Roundup         p. 87 Ministudy Day 4 Small Group         p. 88 Ministudy Day 5 Choice Time         p. 88 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Large Group Roundup         p. 89 Ministudy Day 5 Small Group         NDICATOR         II.B.3.         Child provides appropriate information for various situations.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 18 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Large Group         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Ques			p. 85 Ministudy Day 3 Small Group
p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Small Group p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 3 Small Group p. 20 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Schoice Time p. 22 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time			p. 86 Ministudy Day 4 Choice Time
p. 87 Ministudy Day 4 Small Groupp. 88 Ministudy Day 5 Choice Timep. 88 Ministudy Day 5 Large Groupp. 89 Ministudy Day 5 Large-Group Roundupp. 89 Ministudy Day 5 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Choice Timep. 17 Focus Question 1 Day 1 Large-Group Roundupp. 18 Focus Question 1 Day 2 Large Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 3 Large Groupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large Groupp. 22 Focus Question 1 Day 3 Large Groupp. 23 Focus Question 1 Day 4 Large Groupp. 22 Focus Question 1 Day 4 Large Groupp. 23 Focus Question 1 Day 5 Choice Timep. 24 Focus Question 1 Day 5 Choice Time			p. 86 Ministudy Day 4 Large Group
p. 88 Ministudy Day 5 Choice Timep. 88 Ministudy Day 5 Large Groupp. 89 Ministudy Day 5 Large-Group Roundupp. 89 Ministudy Day 5 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Choice Timep. 17 Focus Question 1 Day 1 Choice Timep. 17 Focus Question 1 Day 2 Choice Timep. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large Groupp. 22 Focus Question 1 Day 4 Large-Group Roundupp. 23 Focus Question 1 Day 4 Large-Groupp. 23 Focus Question 1 Day 5 Choice Timep. 23 Focus Question 1 Day 5 Choice Time			p. 87 Ministudy Day 4 Large-Group Roundup
p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Small Group p. 23 Focus Question 1 Day 5 Choice Time			p. 87 Ministudy Day 4 Small Group
p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Small Group p. 23 Focus Question 1 Day 5 Choice Time			
p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time			
p. 89 Ministudy Day 5 Small Group         INDICATOR         II.B.3.         Child provides appropriate information for various situations.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 1 Small Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Large Group Roundup         p. 19 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 3 Choice Time         p. 19 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 4 Small Group         p. 23 Focus Question 1 Day 4 Small Group         p. 23 Focus Question 1 Day 4 Small Group         p. 23 Focus Question 1 Day 4 Small Group         p. 23 Focus Question 1 Day 4 Small Group         p. 24			
INDICATORII.B.3.Child provides appropriate information for various situations.Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 5 Choice Time			p. 89 Ministudy Day 5 Small Group
Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Choice Timep. 17 Focus Question 1 Day 1 Large-Group Roundupp. 17 Focus Question 1 Day 1 Small Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Large-Group Roundupp. 19 Focus Question 1 Day 2 Large-Group Roundupp. 19 Focus Question 1 Day 2 Large-Group Roundupp. 19 Focus Question 1 Day 2 Small Groupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Choice Timep. 21 Focus Question 1 Day 3 Small Groupp. 22 Focus Question 1 Day 4 Large-Group Roundupp. 23 Focus Question 1 Day 4 Large Groupp. 23 Focus Question 1 Day 4 Small Groupp. 23 Focus Question 1 Day 4 Small Groupp. 24 Focus Question 1 Day 4 Small Group		IL D 2	
<ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>	INDICATOR	п.в.з.	Child provides appropriate information for various situations.
<ul> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			Persing the Vear
<ul> <li>p. 17 Focus Question 1 Day 1 Choice Time</li> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Large-Group Roundup</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			
<ul> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 23 Focus Question 1 Day 4 Small Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>			
p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time			
p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time			
p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time			
p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time			
p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time			
p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time			
p. 24 Focus Question 1 Day 5 Choice Time			
n 24 Focus Question 1 Day 5 Large Group			
			p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup			
p. 25 Focus Question 1 Day 5 Read-Aloud			p. 25 Focus Question 1 Day 5 Read-Aloud

<ul> <li>p. 25 Focus Question 2 Day 5 Small Group</li> <li>p. 27 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Cholee Time</li> <li>p. 29 Focus Question 2 Day 1 Cholee Time</li> <li>p. 20 Focus Question 2 Day 1 Charge Group</li> <li>p. 30 Focus Question 2 Day 1 Charge Group</li> <li>p. 31 Focus Question 2 Day 1 Charge Group</li> <li>p. 31 Focus Question 2 Day 2 Cholee Time</li> <li>p. 32 Focus Question 2 Day 3 Charge Group</li> <li>p. 31 Focus Question 2 Day 3 Cholee Time</li> <li>p. 32 Focus Question 2 Day 3 Cholee Time</li> <li>p. 32 Focus Question 2 Day 3 Cholee Time</li> <li>p. 33 Focus Question 2 Day 3 Cholee Time</li> <li>p. 33 Focus Question 2 Day 3 Cholee Time</li> <li>p. 33 Focus Question 2 Day 3 Cholee Time</li> <li>p. 33 Focus Question 2 Day 3 Cholee Time</li> <li>p. 34 Focus Question 2 Day 3 Cholee Time</li> <li>p. 35 Focus Question 3 Day 1 Cholee Time</li> <li>p. 35 Focus Question 3 Day 1 Cholee Time</li> <li>p. 36 Focus Question 3 Day 1 Cholee Time</li> <li>p. 36 Focus Question 3 Day 1 Cholee Time</li> <li>p. 37 Focus Question 3 Day 1 Cholee Time</li> <li>p. 38 Focus Question 3 Day 1 Cholee Time</li> <li>p. 38 Focus Question 3 Day 1 Cholee Time</li> <li>p. 38 Focus Question 3 Day 1 Cholee Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 34 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Cholee Time</li> <li>p. 44 Focus Question 3 Day 3 Cholee Time</li> <li>p. 44 Focus Question 3 Day 3 Cholee Time</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Scholee Time</li> <li>p. 44 Focus Question 3 Day 4 Scholee Time</li> <li>p. 44 Focus Question 3 Day 4 Scholee Time</li> <li>p. 44 Focus Question 3 Day 4 Scholee Time</li> <li>p. 44 Focus Question 3 Day 4 Scholee Time</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 L</li></ul>	
<ul> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 36 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundu</li></ul>	p. 25 Focus Question 1 Day 5 Small Group
<ul> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 2</li></ul>	p. 27 Focus Question 2 Outdoor Experiences
<ul> <li>p. 29 Focus Question 2 Day 1 Large-Group Roundup</li> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 33 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 2 Choice Time</li> <li>p. 46 Focus Question 4 Day 2 Choice T</li></ul>	p. 28 Focus Question 2 Day 1 Large Group
<ul> <li>p. 29 Focus Question 2 Day 1 Small Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 30 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 42 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day</li></ul>	p. 29 Focus Question 2 Day 1 Choice Time
<ul> <li>p. 29 Facus Question 2 Day 1 Large Group</li> <li>p. 31 Facus Question 2 Day 2 Large Group Roundup</li> <li>p. 31 Facus Question 2 Day 3 Large Group Roundup</li> <li>p. 31 Facus Question 2 Day 3 Large Group Roundup</li> <li>p. 32 Facus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Facus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Facus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Facus Question 2 Day 3 Small Group</li> <li>p. 33 Facus Question 2 Day 3 Small Group</li> <li>p. 35 Facus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Facus Question 3 Day 1 Large Group Roundup</li> <li>p. 35 Facus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Facus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Facus Question 3 Day 1 Large Group Roundup</li> <li>p. 38 Facus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Facus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Facus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Facus Question 3 Day 2 Large Group</li> <li>p. 39 Facus Question 3 Day 3 Large Group</li> <li>p. 40 Facus Question 3 Day 3 Large Group</li> <li>p. 41 Facus Question 3 Day 3 Large Group</li> <li>p. 41 Facus Question 3 Day 3 Large Group</li> <li>p. 41 Facus Question 3 Day 3 Large Group</li> <li>p. 42 Facus Question 3 Day 4 Large Group</li> <li>p. 43 Facus Question 3 Day 4 Large Group</li> <li>p. 43 Facus Question 3 Day 4 Large Group</li> <li>p. 44 Facus Question 3 Day 4 Large Group</li> <li>p. 44 Facus Question 3 Day 4 Large Group</li> <li>p. 44 Facus Question 3 Day 4 Large Group</li> <li>p. 44 Facus Question 3 Day 4 Large Group</li> <li>p. 45 Facus Question 3 Day 4 Large Group</li> <li>p. 45 Facus Question 3 Day 4 Large Group</li> <li>p. 45 Facus Question 3 Day 4 Large Group</li> <li>p. 45 Facus Question 3 Day 5 Large Group</li> <li>p. 45 Facus Question 3 Day 5 Large Group</li> <li>p. 45 Facus Question 3 Day 5 Large Group</li> <li>p. 45 Facus Question 3 Day 5 Large Group</li> <li>p. 45 Facus Question 4 Day 1 Large Group</li> <li>p. 45 Facus Question 4 Da</li></ul>	
<ul> <li>p. 30 Focus Question 2 Day 2 Choice Time</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 33 Focus Question 2 Day 3 Small Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 2 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 3 Large Group</li> <li>p. 39 Focus Question 3 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 42 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Questi</li></ul>	
<ul> <li>p. 31 Facus Question 2 Day 2 Large-Group Roundup</li> <li>p. 31 Facus Question 2 Day 3 Large Group</li> <li>p. 32 Facus Question 2 Day 3 Large Group</li> <li>p. 33 Facus Question 2 Day 3 Large Group</li> <li>p. 33 Facus Question 2 Day 3 Large Group Roundup</li> <li>p. 33 Facus Question 2 Day 3 Small Group</li> <li>p. 33 Facus Question 3 Day 1 Large Group</li> <li>p. 35 Facus Question 3 Day 1 Large Group</li> <li>p. 35 Facus Question 3 Day 1 Choice Time</li> <li>p. 36 Facus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Facus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Facus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Facus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Facus Question 3 Day 3 Large Group Roundup</li> <li>p. 39 Facus Question 3 Day 3 Large Group Roundup</li> <li>p. 40 Facus Question 3 Day 3 Large Group</li> <li>p. 40 Facus Question 3 Day 3 Large Group</li> <li>p. 41 Facus Question 3 Day 3 Large Group</li> <li>p. 41 Facus Question 3 Day 4 Large Group Roundup</li> <li>p. 41 Facus Question 3 Day 4 Large Group</li> <li>p. 42 Facus Question 3 Day 4 Large Group</li> <li>p. 43 Facus Question 3 Day 4 Large Group</li> <li>p. 44 Facus Question 3 Day 4 Large Group</li> <li>p. 44 Facus Question 3 Day 4 Samall Group</li> <li>p. 44 Facus Question 3 Day 4 Samall Group</li> <li>p. 44 Facus Question 3 Day 4 Samal Group</li> <li>p. 44 Facus Question 3 Day 4 Samal Group</li> <li>p. 44 Facus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Facus Question 3 Day 4 Samal Group</li> <li>p. 44 Facus Question 3 Day 4 Samal Group</li> <li>p. 45 Facus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Facus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Facus Question 4 Day 1 Large Group</li> <li>p. 45 Facus Question 4 Day 1 Large Group</li> <li>p.</li></ul>	p. 29 Focus Question 2 Day 1 Small Group
<ul> <li>p. 31 Focus Question 2 Day 2 Email Group</li> <li>p. 32 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day</li></ul>	p. 30 Focus Question 2 Day 2 Large Group
<ul> <li>p. 31 Focus Question 2 Day 3 Choice Time</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group Foundup</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 42 Focus Question 3 Day 3 Large Group</li> <li>p. 43 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Lar</li></ul>	p. 31 Focus Question 2 Day 2 Choice Time
<ul> <li>p. 32 Focus Question 2 Day 3 Large-Group</li> <li>p. 33 Focus Question 2 Day 3 Large-Group Roundup</li> <li>p. 33 Focus Question 2 Day 3 Rad-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Rad-Aloud</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Choice Time</li> <li>p. 42 Focus Question 3 Day 3 Choice Time</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Que</li></ul>	p. 31 Focus Question 2 Day 2 Large-Group Roundup
<ul> <li>p. 32 Focus Question 2 Day 3 Large Group Poundup</li> <li>p. 33 Focus Question 2 Day 3 Large Group Reundup</li> <li>p. 33 Focus Question 3 Day 1 Choice Time</li> <li>p. 35 Focus Question 3 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 1 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group Poundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Reundup</li> <li>p. 39 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 41 Focus Question 3 Day 3 Raid Group</li> <li>p. 41 Focus Question 3 Day 3 Raid Group</li> <li>p. 44 Focus Question 3 Day 3 Raid Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Reundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Reundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group Reundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Reundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Reundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Reundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Reundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li></ul>	p. 31 Focus Question 2 Day 2 Small Group
<ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Large Group</li> <li>p. 35 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 1 Large Group</li> <li>p. 37 Focus Question 3 Day 2 Large Group</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large-Group Ro</li></ul>	p. 32 Focus Question 2 Day 3 Choice Time
<ul> <li>a) 33 Focus Question 2 Day 3 Read-Aloud</li> <li>a) 35 Focus Question 3 Day 1 Choice Time</li> <li>b) 36 Focus Question 3 Day 1 Large Group</li> <li>c) 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>c) 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>c) 37 Focus Question 3 Day 1 Large Group Roundup</li> <li>p) 37 Focus Question 3 Day 2 Large Group Roundup</li> <li>p) 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p) 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p) 38 Focus Question 3 Day 2 Large Group Roundup</li> <li>p) 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p) 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p) 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p) 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p) 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p) 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p) 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p) 41 Focus Question 3 Day 4 Large Group Roundup</li> <li>p) 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p) 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p) 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p) 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p) 44 Focus Question 3 Day 5 Large Group</li> <li>p) 44 Focus Question 3 Day 5 Large Group</li> <li>p) 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p) 45 Focus Question 3 Day 5 Large Group</li> <li>p) 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p) 45 Focus Question 4 Day 1 Large Group</li> <li>p) 46 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 50 Focus Question</li></ul>	p. 32 Focus Question 2 Day 3 Large Group
<ul> <li>a) 33 Focus Question 2 Day 3 Small Group</li> <li>b) 35 Focus Question 3 Day 1 Large-Group Roundup</li> <li>c) 36 Focus Question 3 Day 1 Large-Group Roundup</li> <li>c) 37 Focus Question 3 Day 1 Read-Aloud</li> <li>c) 37 Focus Question 3 Day 2 Choice Time</li> <li>c) 38 Focus Question 3 Day 2 Choice Time</li> <li>c) 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>c) 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>c) 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>c) 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>c) 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>c) 39 Focus Question 3 Day 3 Choice Time</li> <li>c) 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>c) 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>c) 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>c) 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>c) 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>c) 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>d) 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>d) 45 Focus Question 3 Day 4 Large-Group Roundup</li> <li>d) 45 Focus Question 3 Day 4 Large-Group Roundup</li> <li>d) 45 Focus Question 3 Day 5 Choice Time</li> <li>d) 44 Focus Question 3 Day 5 Choice Time</li> <li>d) 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>d) 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>d) 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>d) 45 Focus Question 4 Day 1 Large Group</li> <li>d) 44 Focus Question 4 Day 1 Large Group</li> <li>d) 45 Focus Question 4 Day 1 Large Group</li> <li>d) 45 Focus Question 4 Day 1 Large Group</li> <li>d) 45 Focus Question 4 Day 2 Large-Group Roundup</li> <li>d) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>d) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>d) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>d) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>d) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <lid) 2="" 4="" 52="" day="" focus="" large-grou<="" question="" th=""><th>p. 33 Focus Question 2 Day 3 Large-Group Roundup</th></lid)></ul>	p. 33 Focus Question 2 Day 3 Large-Group Roundup
<ul> <li>a) 35 Focus Question 3 Day 1 Choice Time</li> <li>a) 36 Focus Question 3 Day 1 Large Group</li> <li>b) 37 Focus Question 3 Day 1 Large Group</li> <li>c) 37 Focus Question 3 Day 1 Large Group</li> <li>c) 37 Focus Question 3 Day 1 Small Group</li> <li>p) 38 Focus Question 3 Day 2 Large Group P</li> <li>p) 38 Focus Question 3 Day 2 Large Group P</li> <li>p) 39 Focus Question 3 Day 2 Large Group</li> <li>p) 39 Focus Question 3 Day 2 Large Group</li> <li>p) 39 Focus Question 3 Day 2 Large Group P</li> <li>p) 40 Focus Question 3 Day 2 Small Group</li> <li>p) 40 Focus Question 3 Day 3 Large Group P</li> <li>p) 40 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 4 Large Group P</li> <li>p) 41 Focus Question 3 Day 4 Large Group P</li> <li>p) 42 Focus Question 3 Day 4 Large Group P</li> <li>p) 43 Focus Question 3 Day 4 Large Group P</li> <li>p) 43 Focus Question 3 Day 4 Large Group P</li> <li>p) 44 Focus Question 3 Day 5 Large Group P</li> <li>p) 44 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 4 Day 1 Large Group P</li> <li>p) 45 Focus Question 4 Day 1 Large Group P</li> <li>p) 45 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 40 Focus Question 4 Day 2 Large Group P</li> <li>p) 41 Focus Question 4 Day 2 Large Group P</li> <li>p) 41 Focus Question 4 Day 2 Large Group P</li> <li>p) 45 Focus Question 4 Day 2 Large Gr</li></ul>	p. 33 Focus Question 2 Day 3 Read-Aloud
<ul> <li>a) 35 Focus Question 3 Day 1 Choice Time</li> <li>a) 36 Focus Question 3 Day 1 Large Group</li> <li>b) 37 Focus Question 3 Day 1 Large Group</li> <li>c) 37 Focus Question 3 Day 1 Large Group</li> <li>c) 37 Focus Question 3 Day 1 Small Group</li> <li>p) 38 Focus Question 3 Day 2 Large Group P</li> <li>p) 38 Focus Question 3 Day 2 Large Group P</li> <li>p) 39 Focus Question 3 Day 2 Large Group</li> <li>p) 39 Focus Question 3 Day 2 Large Group</li> <li>p) 39 Focus Question 3 Day 2 Large Group P</li> <li>p) 40 Focus Question 3 Day 2 Small Group</li> <li>p) 40 Focus Question 3 Day 3 Large Group P</li> <li>p) 40 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 3 Large Group P</li> <li>p) 41 Focus Question 3 Day 4 Large Group P</li> <li>p) 41 Focus Question 3 Day 4 Large Group P</li> <li>p) 42 Focus Question 3 Day 4 Large Group P</li> <li>p) 43 Focus Question 3 Day 4 Large Group P</li> <li>p) 43 Focus Question 3 Day 4 Large Group P</li> <li>p) 44 Focus Question 3 Day 5 Large Group P</li> <li>p) 44 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 3 Day 5 Large Group P</li> <li>p) 45 Focus Question 4 Day 1 Large Group P</li> <li>p) 45 Focus Question 4 Day 1 Large Group P</li> <li>p) 45 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 40 Focus Question 4 Day 2 Large Group P</li> <li>p) 41 Focus Question 4 Day 2 Large Group P</li> <li>p) 41 Focus Question 4 Day 2 Large Group P</li> <li>p) 45 Focus Question 4 Day 2 Large Gr</li></ul>	p. 33 Focus Question 2 Day 3 Small Group
<ul> <li>a) 36 Focus Question 3 Day 1 Large-Group</li> <li>b) 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>c) 37 Focus Question 3 Day 1 Read-Aloud</li> <li>c) 37 Focus Question 3 Day 1 Read-Aloud</li> <li>c) 37 Focus Question 3 Day 2 Choice Time</li> <li>p) 38 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p) 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p) 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p) 39 Focus Question 3 Day 3 Choice Time</li> <li>p) 40 Focus Question 3 Day 3 Choice Time</li> <li>p) 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p) 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p) 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p) 41 Focus Question 3 Day 3 Large Group</li> <li>p) 41 Focus Question 3 Day 4 Large Group Roundup</li> <li>p) 41 Focus Question 3 Day 4 Large Group Roundup</li> <li>p) 42 Focus Question 3 Day 4 Large Group Roundup</li> <li>p) 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p) 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p) 44 Focus Question 3 Day 5 Choice Time</li> <li>p) 44 Focus Question 3 Day 5 Small Group</li> <li>p) 44 Focus Question 3 Day 5 Small Group</li> <li>p) 44 Focus Question 3 Day 5 Small Group</li> <li>p) 44 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p) 45 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p) 41 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p) 45 Focus Question 4 Day 1 Choice Time</li> <li>p) 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p) 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p) 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p) 53 Focus Question 4 Day 3 Choice Time</li> <li>p) 55 Focus Question 4 Day 3</li></ul>	p. 35 Focus Question 3 Outdoor Experiences
<ul> <li>p. 36 Focus Question 3 Day 1 Large Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 47 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 48 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 55 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 57 Focus Question 5 D</li></ul>	
<ul> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Mad Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 55 Focus Question 4 Day 2 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Que</li></ul>	
<ul> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 3 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 44 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 4 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 L</li></ul>	
<ul> <li>p. 37 Focus Question 3 Day 1 Small Group</li> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Kead-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 L</li></ul>	
<ul> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Choice Time</li> <li>p. 42 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large-Group</li> <li>p. 44 Focus Question 3 Day 5 Large-Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group</li> <li>p. 47 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 51 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li></ul>	
<ul> <li>p. 38 Focus Question 3 Day 2 Large-Group</li> <li>p. 39 Focus Question 3 Day 2 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 51 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundu</li></ul>	
<ul> <li>p. 39 Focus Question 3 Day 2 Large Group Roundup</li> <li>p. 30 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 5 Day 1 Choice Time</li> <li>p. 52 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Grou</li></ul>	
<ul> <li>p. 39 Focus Question 3 Day 2 Smill Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Large Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 5 Large Group</li> <li>p. 43 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 1 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Choice Time</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Quest</li></ul>	
<ul> <li>p. 40 Focus Question 3 Day 3 Choice Time</li> <li>p. 40 Focus Question 3 Day 3 Large-Group Roundup</li> <li>p. 41 Focus Question 3 Day 3 Rarge-Group Roundup</li> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 2 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question</li></ul>	
<ul> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 51 Focus Question 4 Day 2 Choice Time</li> <li>p. 51 Focus Question 4 Day 2 Choice Time</li> <li>p. 51 Focus Question 4 Day 2 Choice Time</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li< th=""><th></th></li<></ul>	
<ul> <li>p. 41 Focus Question 3 Day 3 Red-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 44 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 47 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 50 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 52 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question</li></ul>	
<ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 53 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5</li></ul>	
<ul> <li>p. 41 Focus Question 3 Day 3 Small Group</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 4 Outdoor Experiences</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 D</li></ul>	
<ul> <li>p. 42 Focus Question 3 Day 4 Choice Time</li> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group</li> <li>p. 47 Focus Question 3 Day 5 Large Group</li> <li>p. 48 Focus Question 3 Day 5 Large Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day</li></ul>	
<ul> <li>p. 42 Focus Question 3 Day 4 Large Group</li> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Day 1 Small Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Group51</li> <li>p. 52 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 1 Large-</li></ul>	
<ul> <li>p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 5 Schoice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 45 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 47 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Group51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 1 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li></ul>	
<ul> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large Group Roundup</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li></ul>	
<ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Day 1 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Small Group</li> <li>p. 52 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Ques</li></ul>	
<ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Que</li></ul>	
<ul> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large Group Roundup</li> <li>p. 59 Focus Question 5 Day 2</li></ul>	
<ul> <li>b. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> </ul>	
<ul> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 51 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> </ul>	
<ul> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 50 Focus Question 4 Day 2 Large Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 48 Focus Question 4 Day 1 Large Group</li> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 49 Focus Question 4 Day 1 Choice Time</li> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 1 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 49 Focus Question 4 Day 1 Large-Group Roundup</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	n 49 Focus Question 4 Day 1 Choice Time
<ul> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 5 Day 1 Large Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> </ul>	
<ul> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large-Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 52 Focus Question 4 Day 3 Choice Time</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 55 Focus Question 5 Outdoor Experiences</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 57 Focus Question 5 Day 1 Choice Time</li> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>	
p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group	
p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group	
p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group	
p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group	
p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group	
p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group	
p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group	
p. 59 Focus Question 5 Day 2 Small Group	
	p. or roug question o bay o onoice time

INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules.
	II.B.4.	Child demonstrates knowledge of verbal conversational rules. Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
		<ul> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Large Group P</li> <li>p. 63 Focus Question 5 Day 4 Large Group P</li> <li>p. 63 Focus Question 5 Day 4 Large Group P</li> <li>p. 63 Focus Question 6 Day 1 Large Group P</li> <li>p. 65 Focus Question 6 Day 1 Large Group P</li> <li>p. 67 Focus Question 6 Day 1 Large Group P</li> <li>p. 67 Focus Question 6 Day 1 Large Group P</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Large Group Roundup</li> <li>p. 67 Focus Question 6 Day 2 Large Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Large Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Large Group Roundup</li> <li>p. 68 Focus Question 6 Day 2 Large Group P</li> <li>p. 69 Focus Question 6 Day 2 Large Group Roundup</li> <li>p. 69 Focus Question 6 Day 3 Large Group Roundup</li> <li>p. 70 Focus Question 6 Day 3 Large Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group Roundup</li> <li>p. 71 Focus Question 6 Day 3 Large Group Roundup</li> <li>p. 71 Focus Question 6 Day 4 Large Group Roundup</li> <li>p. 72 Focus Question 6 Day 4 Large Group Roundup</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 4 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group Roundup</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Large Group Roundup</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 81 Ministudy Day 1 Large Group Roundup</li> <li>p. 81 Ministudy Day 1 Large Group Roundup</li></ul>

		p. 16 Focus Question 1 Day 1 Large Group
		p. 10 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 88 Ministudy Day 5 Large Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.C.	Speech Production Skills
EXPECTATION		
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school.
		the school.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words.
		Designing the Veen
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Mighty Minutes
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the
		sounds and intonation of the English language (ELL).
	11	
		Beginging the Veer
		Beginning the Year
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup

		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 86 Ministudy Day 4 Large Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud

		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre-
		reading behaviors.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day S Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		prior seno auconon - buy ritoud Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group

		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.B.	Phonological Awareness Skills
EXPECTATION		
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words.
		Beginning the Year
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	III.B.4.	Child combines syllables into words.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	III.B.5.	Child can delete a syllable from a word.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group

	1	
		<ul> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 3 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>p. 38 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 46 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Large Group</li> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 61 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul>
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. Beginning the Year p. 41 Focus Question 3 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. <u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group

		<ul> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 63 Focus Question 5 Day 4 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 68 Focus Question 6 Day 2 Large Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> <li>p. 73 Focus Question 6 Day 4 Mighty Minutes</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 5 Mighty Minutes</li> </ul>
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds. <u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters. <u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group

		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Designing the Veen
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day 7 Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 2 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 53 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 1 Large Group</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Small Group</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 3 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 50 Focus Question 5 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 61 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 51 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 54 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 64 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 65 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 67 Focus Question 5</li></ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 45 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>p. 52 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 53 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 45 Focus Question 3 Day 5 Choice Time</li> <li>p. 45 Focus Question 4 Day 1 Read-Aloud</li> <li>p. 55 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 3 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 57 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 56 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> </ul>

	11	
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION		
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		D. 00 WIIIISLUUV DAV 4 LAIGE GIOUD
STUDENT EXPECTATION	2 IV	p. 86 Ministudy Day 4 Large Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	2.IV. IV.B.	
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills
GRADE LEVEL		EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words.
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud
GRADE LEVEL EXPECTATION	IV.B.	EMERGENT LITERACY WRITING DOMAIN Independently Conveys Meaning Skills Child independently uses letters or symbols to make words or parts of words. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION	IV.B. IV.B.1. 2.IV.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 87 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION INDICATOR	IV.B.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	IV.B. IV.B.1. 2.IV.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 80 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN         Forms Letters Skills         Child independently writes some letters on request (not necessarily
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN         Forms Letters Skills         Child independently writes some letters on request (not necessarily well-formed).
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         child independently writes some letters on request (not necessarily well-formed).         Beginning the Year
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 67 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 81 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 81 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN         Forms Letters Skills         Child independently writes some letters on request (not necessarily well-formed).         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 83 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN         Forms Letters Skills         Child independently writes some letters on request (not necessarily well-formed).         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 59 Focus Question 5 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 30 Focus Question 2 Day 2 Large Group         p. 30 Focus Question 2 Day 2 Large Group         p. 59 Focus Question 5 Day 3 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 89 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 2 Small Group         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         p. 83 Ministudy Day 2 Small Group         EMERGENT LITERACY WRITING DOMAIN         Forms Letters Skills         Child independently writes some letters on request (not necessarily well-formed).         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 59 Focus Question 5 Day 3 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Da
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	IV.B. IV.B.1. 2.IV. IV.C.	EMERGENT LITERACY WRITING DOMAIN         Independently Conveys Meaning Skills         Child independently uses letters or symbols to make words or parts of words.         Beginning the Year         p. 30 Focus Question 2 Day 2 Large Group         p. 41 Focus Question 3 Day 3 Small Group         p. 59 Focus Question 5 Day 2 Small Group         p. 61 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 2 Small Group         p. 71 Focus Question 6 Day 3 Read-Aloud         p. 81 Ministudy Day 1 Small Group         p. 83 Ministudy Day 2 Small Group         p. 30 Focus Question 2 Day 2 Large Group         p. 30 Focus Question 2 Day 2 Large Group         p. 59 Focus Question 5 Day 3 Small Group         p. 59 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group         p. 61 Focus Question 5 Day 3 Small Group

GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup

		<ul> <li>p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes

		<ul> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Mighty Minutes</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 84 Ministudy Day 3 Small Group</li> </ul>
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
STUDENT EXPECTATION	2.V.	
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects. <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group

STUDENT EXPECTATION         2.V.         MATHEMATICS DOMAIN           GRADE LEVEL EXPECTATION         V.C.         Geometry and Spatial Sense Skills           INDICATOR         V.C.1.         Child names common shapes.           Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 4 Day 2 Large-Group Rot p. 57 Focus Question 4 Day 2 Large-Group Rot p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 4 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 51 Focus Question 6 Day 1 Large-Group Rot p. 51 Focus Question 6 Day 1 Large-Group Rot p. 51 Focus Question 6 Day 1 Large-Group Rot p. 57 Focus Question 6 Day 1 Large-Group Rot p. 57 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 1 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 4 Small Group p. 48 Focus Question 4 Day 2 Small Group p. 48 Focus Question 3 Day 4 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small	
EXPECTATION       V.C.1.       Child names common shapes.         Beginning the Year       p. 29 Focus Question 2 Day 1 Choice Time         p. 36 Focus Question 2 Day 1 Choice Time       p. 36 Focus Question 4 Day 2 Choice Time         p. 50 Focus Question 4 Day 2 Large-Group Rot       p. 67 Focus Question 6 Day 1 Small Group         p. 67 Focus Question 6 Day 1 Large-Group Rot       p. 67 Focus Question 6 Day 2 Large-Group Rot         p. 67 Focus Question 6 Day 2 Large-Group Rot       p. 68 Focus Question 6 Day 2 Large-Group Rot         p. 68 Focus Question 6 Day 2 Large-Group Rot       p. 69 Focus Question 6 Day 2 Large-Group Rot         INDICATOR       V.C.2.       Child creates shapes.         Beginning the Year       p. 29 Focus Question 1 Day 1 Choice Time         p. 50 Focus Question 2 Day 1 Choice Time       p. 50 Focus Question 1 Day 2 Choice Time         p. 50 Focus Question 4 Day 2 Choice Time       p. 50 Focus Question 4 Day 2 Choice Time         p. 50 Focus Question 6 Day 1 Large-Group Rot       p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time       p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time       p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time       p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time       p. 67 Focus Question 6 Day 1 Choice Time	
Beginning the Year         p. 29 Focus Question 2 Day 1 Choice Time         p. 36 Focus Question 3 Day 1 Choice Time         p. 50 Focus Question 4 Day 2 Choice Time         p. 51 Focus Question 4 Day 2 Large-Group Rot         p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time         p. 68 Focus Question 6 Day 2 Large-Group Rot         p. 69 Focus Question 6 Day 2 Large-Group Rot         p. 69 Focus Question 1 Day 1 Choice Time         p. 69 Focus Question 1 Day 1 Choice Time         p. 69 Focus Question 2 Day 1 Choice Time         p. 36 Focus Question 2 Day 1 Choice Time         p. 36 Focus Question 3 Day 1 Choice Time         p. 36 Focus Question 4 Day 2 Large-Group Rot         p. 50 Focus Question 4 Day 2 Large-Group Rot         p. 51 Focus Question 3 Day 1 Choice Time         p. 50 Focus Question 4 Day 2 Large-Group Rot         p. 57 Focus Question 6 Day 1 Choice Time         p. 68 Focus Question 6 Day 1 Large-Group Rot         p. 69 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Choice Time         p. 67 Focus Question 6 Day 1 Large-Group Rot         p. 68 Focus Question 6 Day 1 Choice Time         p. 69 Focus Question 6 Day 2 Large-Group Rot     <	
p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Rot p. 57 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 1 Day 2 Large-Group Rot p. 69 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 49 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 5 Small Group p. 51 Focus Question 4 Day 2 Small	
p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 2 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 50 Focus Question 6 Day 1 Choice Time p. 50 Focus Question 6 Day 1 Choice Time p. 50 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 1 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot P. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 4 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rot p. 51 Focus Question 4 Day 2 Small Group p. 51	
p. 67 Focus Question 6 Day 1 Large-Group Roup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group RouINDICATORV.C.2.Child creates shapes.Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 6 Day 1 Choice Time p. 57 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 69 Focus Question 6 Day 1 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rou p. 68 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	Indup
p. 69 Focus Question 6 Day 2 Large-Group RotINDICATORV.C.2.Child creates shapes.Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Rot p. 57 Focus Question 6 Day 1 Large-Group Rot p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 45 Focus Question 4 Day 2 Large-Group Rot p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	Indup
Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large-Group Rot p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rot p. 68 Focus Question 6 Day 2 Large-Group Rot p. 69 Focus Question 6 Day 2 Large-Group Rot p. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 49 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rot p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	Indup
D. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large-Group Rou p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rou p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rou p. 69 Focus Question 6 Day 2 Large-Group Rou "above", "on", "beside", "next to", "between", "far", etc.).INDICATORV.C.3.Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group	
D. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roup p. 69 Focus Question 6 Day 2 Large-Group Rout p. 69 Focus Question 6 Day 2 Large-Group Rout p. 69 Focus Question 6 Day 2 Large-Group Rout "above", "on", "beside", "next to", "between", "far", etc.).INDICATORV.C.3.Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	
p. 51 Focus Question 4 Day 2 Large-Group Roup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Rou p. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group	
p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Rou p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group RouINDICATORV.C.3.Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group	undup
p. 67 Focus Question 6 Day 1 Large-Group Roup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group RouINDICATORV.C.3.Child demonstrates use of location words (such "above", "on", "beside", "next to", "between", "far", etc.).Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group	
INDICATOR       V.C.3.       Child demonstrates use of location words (such "above", "on", "beside", "next to", "between", "far", etc.).         Beginning the Year       p. 43 Focus Question 3 Day 4 Small Group         p. 49 Focus Question 3 Day 5 Small Group         p. 49 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Small Group         p. 51 Focus Question 4 Day 2 Small Group         p. 51 Focus Question 4 Day 2 Small Group	undup
INDICATOR       V.C.3.       Child demonstrates use of location words (suc "above", "on", "beside", "next to", "between", "far", etc.).         Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
"above", "on", "beside", "next to", "between", "far", etc.). Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
p. 51 Focus Question 4 Day 2 Large-Group Rou p. 51 Focus Question 4 Day 2 Small Groupp51	
	undup
n. 82 Ministudy Day 2 Large Group	
p. 85 Ministudy Day 2 Europe Group	
INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demons remain the same.	strate that the shapes
Beginning the Year	
p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group	
p. 67 Focus Question 5 Day 1 Small Group	
p. 67 Focus Question 6 Day 1 Large-Group Rou	Indup
STUDENT EXPECTATION 2.V. MATHEMATICS DOMAIN	
GRADE LEVEL V.D. Measurement Skills EXPECTATION	
INDICATOR V.D.1. Child recognizes and compares heights or leng objects.	ths of people or
Beginning the Year	
p. 23 Focus Question 1 Day 4 Mighty Minutes	
p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group	
INDICATOR         V.D.2.         Child recognizes how much can be placed with	nin an object.
Beginning the Year	

	<ul> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 58 Focus Question 5 Day 2 Choice Time</li> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 81 Ministudy Day 1 Choice Time</li> </ul>
V.D.3.	Child informally recognizes and compares weights of objects or people. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
V.D.4.	Child uses language to describe concepts associated with the passing of time. <u>Beginning the Year</u> p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
2.V.	MATHEMATICS DOMAIN
V.E.	Classification and Patterns Skills
V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
V.E.2.	Child collects data and organizes it in a graphic representation. Beginning the Year p. 89 Ministudy Day 5 Read-Aloud
2.VI.	SCIENCE DOMAIN
VI.A.	Physical Science Skills
VI.A.2.	Child investigates and describes position and motion of objects. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
VI.A.3.	Child uses simple measuring devices to learn about objects. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
2.VI.	SCIENCE DOMAIN
VI.C.	Earth and Space Science Skills
VI.C.2.	Child identifies, observes, and discusses objects in the sky.
	V.D.4.         2.V.         V.E.1.         V.E.2.         2.VI.         VI.A.2.         VI.A.3.         VI.A.3.         2.VI.         VI.A.3.

		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	VI.C.3.	Child observes and describes what happens during changes in the earth and sky.
		Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.D.	Personal Safety and Health Skills
INDICATOR	VI.D.3.	Child identifies good habits of nutrition and exercise. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
	VII.D.3.	The child engages in voting as a method for group decision-making. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time

		<ul> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> </ul>
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
INDICATOR	VIII.A.2.	p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup Child uses art as a form of creative self-expression and representation.
		<ul> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 4 Large Croup</li> </ul>
		p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time

		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
INDICATOR	VIII.D.I.	child participates in classroom music activities.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
	11	
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Large Group</li> </ul>
		<ul> <li>p. 17 Focus Question 1 Day 1 Mighty Minutes</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> </ul>

p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup	
n 41 Focus Question 3 Day 3 Large-Group Roundup	
p. 42 Focus Question 3 Day 4 Large Group	
p. 44 Focus Question 3 Day 5 Large Group	
p. 48 Focus Question 4 Day 1 Large Group	
p. 49 Focus Question 4 Day 1 Choice Time	
p. 49 Focus Question 4 Day 1 Mighty Minutes	
p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group	
p. 53 Focus Question 4 Day 3 Large Group	
p. 55 Focus Question 4 Day 5 Mighty Minutes	
p. 56 Focus Question 5 Day 1 Large Group	
p. 58 Focus Question 5 Day 2 Large Group	
p. 59 Focus Question 5 Day 2 Mighty Minutes	
p. 59 Focus Question 5 Day 2 Read-Aloud	
p. 60 Focus Question 5 Day 3 Large Group	
p. 62 Focus Question 5 Day 4 Large Group	
p. 63 Focus Question 5 Day 4 Mighty Minutes	
p. 63 Focus Question 5 Day 4 Read-Aloud	
p. 65 Focus Question 6 Outdoor Experiences	
p. 66 Focus Question 6 Day 1 Large Group	
p. 67 Focus Question 6 Day 1 Mighty Minutes	
p. 68 Focus Question 6 Day 2 Large Group	
p. 70 Focus Question 6 Day 3 Large Group	
p. 71 Focus Question 6 Day 3 Mighty Minutes	
p. 72 Focus Question 6 Day 4 Large Group	
p. 74 Focus Question 6 Day 5 Large Group	
p. 75 Focus Question 6 Day 5 Small Group	
p. 80 Ministudy Day 1 Large Group	
p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group	
p. 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 4 Large Group	
p. 88 Ministudy Day 5 Large Group	
INDICATOR VIII.B.2. Child responds to different musical styles through movem play.	ent and
Desting the Very	
Beginning the Year	
p. 25 Focus Question 1 Day 5 Read-Aloud	
p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud	
p. 35 Focus Question 2 Day 3 Read-Aloud p. 35 Focus Question 3 Outdoor Experiences	
p. 35 Focus Question 3 Outdoor Experiences p. 37 Focus Question 3 Day 1 Read-Aloud	
p. 41 Focus Question 3 Day 3 Read-Aloud	
p. 45 Focus Question 3 Day 8 Read-Aloud	
p. 51 Focus Question 5 Day Read-Aloud	
p. 57 Focus Question 5 Day 1 Read-Aloud	
p. 61 Focus Question 5 Day 3 Read-Aloud	
p. 67 Focus Question 6 Day 1 Read-Aloud	
p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 75 Focus Question 6 Day 5 Read-Aloud	
p. 83 Ministudy Day 2 Read-Aloud	
p. 83 Ministudy Day 2 Read-Aloud           STUDENT EXPECTATION         2.IX.           PHYSICAL DEVELOPMENT DOMAIN	
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills	
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills         EXPECTATION       IX.A.       IX.A.	
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills	(S.
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills         EXPECTATION       IX.A.       IX.A.	(S.
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills         EXPECTATION       IX.A.2.       Child coordinates sequence of movements to perform task	is.
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills         EXPECTATION       IX.A.2.       Child coordinates sequence of movements to perform task         INDICATOR       IX.A.2.       Child coordinates sequence of movements to perform task	κs.
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills         INDICATOR       IX.A.2.       Child coordinates sequence of movements to perform task         Beginning the Year       p. 32 Focus Question 2 Day 3 Large Group         p. 36 Focus Question 3 Day 1 Large Group       p. 41 Focus Question 3 Day 3 Mighty Minutes	(S.
STUDENT EXPECTATION       2.IX.       PHYSICAL DEVELOPMENT DOMAIN         GRADE LEVEL       IX.A.       Gross Motor Development Skills         INDICATOR       IX.A.2.       Child coordinates sequence of movements to perform tasl         Beginning the Year       p. 32 Focus Question 2 Day 3 Large Group         p. 36 Focus Question 3 Day 1 Large Group	(S.

		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group

## Buildings Study State: Texas Prekindergarten Guidelines Subject: Early Childhood Education Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 1 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time

	-0	
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group
		activities for up to 10-15 minutes at a time.
		Buildings Study
		Buildings Study
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Investigation 1 Day 1 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 24 Exploring the Topic - Day 5 Large Group p. 25 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Large-Group Roundupp. 17 Exploring the Topic - Day 2 Large-Group Roundupp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large-Group Roundupp. 19 Exploring the Topic - Day 4 Large-Group Roundupp. 19 Exploring the Topic - Day 4 Large Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 5 Small Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Small Groupp. 29 Investigation 1 Day 1 Small Group
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Large-Group Roundupp. 17 Exploring the Topic - Day 2 Small Groupp. 17 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 4 Large-Group Roundupp. 19 Exploring the Topic - Day 4 Large Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 5 Small Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 24 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Group
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Large-Group Roundupp. 17 Exploring the Topic - Day 2 Large-Group Roundupp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 4 Large-Group Roundupp. 19 Exploring the Topic - Day 4 Large Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 5 Small Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 24 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large-Group Roundup
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Large-Group Roundupp. 17 Exploring the Topic - Day 2 Small Groupp. 17 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 19 Exploring the Topic - Day 4 Large Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 5 Large Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Exploring the Topic - Day 5 Large Groupp. 26 Exploring the Topic - Day 5 Large Groupp. 27 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large-Group Roundupp. 31 Investigation 1 Day 2 Small Groupp. 31 Investigation 1 Day 2 Small Groupp. 31 Investigation 1 Day 2 Small Group
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 17 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Large Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Exploring the Topic - Day 5 Large Groupp. 26 Exploring the Topic - Day 5 Large Groupp. 27 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 31 Investigation 1 Day 2 Small Groupp. 32 Investigation 1 Day 3 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 32 Investigation 1 Day 3 Large Group
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Large Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Exploring the Topic - Day 5 Large Groupp. 26 Exploring the Topic - Day 5 Large Groupp. 27 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Group
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Small Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloud
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 17 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Choice Timep. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Large Groupp. 22 Exploring the Topic - Day 5 Small Groupp. 23 Exploring the Topic - Day 5 Large Groupp. 24 Exploring the Topic - Day 5 Large Groupp. 25 Exploring the Topic - Day 5 Large Groupp. 26 Exploring the Topic - Day 5 Large Groupp. 27 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Group

p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup

		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Carge Group
		p. 97 Celebrating Learning Day 2 Choice Time
	11	
		p. 97 Celebrating Learning Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.l. I.C.	
GRADE LEVEL		SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills Child feels comfortable and confident within classroom
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION	I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION	I.C. I.C.2. 1.II.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.C.2.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.C. I.C.2. 1.II.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 27 Investigation 1 Outdoor Experiences
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 2 Outdoor Experiences         p. 39 Investigation 2 Outdoor Experiences
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences         p. 30 Investigation 1 Day 2 Surge Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 44 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 39 Investigation 3 Outdoor Experiences         p. 51 Investigation 3 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 39 Investigation 3 Day 2 Small Group         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 59 Investigation 3 Day 4 Small Group
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Outdoor Experiences         p. 27 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 29 Investigation 3 Day 2 Small Group         p. 39 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 59 Investigation 3 Day 5 Mighty Minutes
GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.C. I.C.2. 1.II. II.A.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child feels comfortable and confident within classroom environment.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills         Child follows simple single step requests.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 27 Investigation 1 Outdoor Experiences         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 39 Investigation 3 Day 2 Small Group         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 59 Investigation 3 Day 4 Small Group

		n 72 Investigation 5 Day 4 Small Grown
		p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.B.	Speaking (Conversation) Skills
EXPECTATION		
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group
L		p. 72 milesuganon 2 Day 2 Large Group

p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time

	1	
		<ul> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 95 Celebrating Learning Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> </ul>
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in
		conversations with others. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 94 Celebrating Learning Day 1 Choice Time
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group

		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.C.3.	Child joins in songs and finger plays.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
		p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group

p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         INDICATOR         II.D.3.	
p. 48 Investigation 2 Day 5 Large Group	
INDICATOR II.D.3. Child shows understanding of many words and a steady in	
vocabulary.	ncrease in
Buildings Study	
p. 13 Exploring the Topic - Outdoor Experiences	
p. 15 Exploring the Topic - Day 1 Small Group	
p. 19 Exploring the Topic - Day 3 Small Group	
p. 23 Exploring the Topic - Day 5 Small Group	
p. 27 Investigation 1 Outdoor Experiences	
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group	
p. 39 Investigation 1 Day 1 Small Group	
p. 44 Investigation 2 Day 3 Large Group	
p. 47 Investigation 2 Day 4 Small Group	
p. 51 Investigation 3 Outdoor Experiences	
p. 53 Investigation 3 Day 1 Small Group	
p. 55 Investigation 3 Day 2 Choice Time	
p. 55 Investigation 3 Day 2 Read-Aloud	
p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Small Group	
p. 59 Investigation 3 Day 4 Large-Group Roundup	
p. 63 Investigation 4 Outdoor Experience	
p. 71 Investigation 5 Outdoor Experiences	
p. 77 Investigation 5 Day 3 Small Group	
p. 78 Investigation 5 Day 4 Large Group	
p. 93 Celebrating Learning Outdoor Experiences	
STUDENT EXPECTATION 1.II. LANGUAGE AND COMMUNICATION DOMAIN	
GRADE LEVEL II.E. Sentences and Structure Skills EXPECTATION	
INDICATOR II.E.2. Child may over generalize grammatical rules.	
Buildings Study	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group	
p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences	
p. 41 Investigation 2 Day 1 Large-Group Roundup	
p. 49 Investigation 2 Day 5 Small Group	
p. 69 Investigation 4 Day 3 Choice Time	
p. 71 Investigation 5 Outdoor Experiences	
p. 75 Investigation 5 Day 2 Small Group	
STUDENT EXPECTATION 1.III. EMERGENT LITERACY: READING DOMAIN	
GRADE LEVEL III.A. Motivation to Read Skills EXPECTATION	
INDICATOR III.A.1. Child enjoys being read to and knows when a favorite stor part left out.	ry has a
Buildings Study	
p. 15 Exploring the Topic - Day 1 Read-Aloud	
p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Read-Aloud	
p. 18 Exploring the Topic - Day 3 Large Group	
n 21 Exploring the Tonia Day & Dood Alayd	
p. 21 Exploring the Topic - Day 4 Read-Aloud	
p. 22 Exploring the Topic - Day 5 Large Group	
p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group	
p. 22 Exploring the Topic - Day 5 Large Group	
p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group	

		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or
		from memory.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it.
		Buildings Study
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.B.	Phonological Awareness Skills
EXPECTATION		
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery
INDICATOR	ш.д.т.	rhymes, and songs that feature rhyme and alliteration.
		mymes, and songs that reature myme and anteration.
		Duildings Study
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group

		p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 7 Large Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes

p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 31 Investigation 1 Day 2 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time	
p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 59 Investigation 3 Day 4 Mighty Minutes	
p. 61 Investigation 3 Day 5 Large-Group Roundup	
p. 61 Investigation 3 Day 5 Small Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 72 Investigation 5 Day 1 Large Group	
p. 75 Investigation 5 Day 2 Mighty Minutes	
p. 77 Investigation 5 Day 3 Small Group	
p. 94 Celebrating Learning Day 1 Large Group	
INDICATOR III.C.2. Child identifies the letter associated with the sound of the	iret
letters of his name.	1151
Buildings Study	
p 97 Celebrating Learning Day 2 Mighty Minutes	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 17 Exploring the Topic - Day 2 Mighty Minutes	
p. 21 Exploring the Topic - Day 4 Small Group	
p. 23 Exploring the Topic - Day 5 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Mighty Minutes	
p. 43 Investigation 2 Day 2 Small Group	
p. 45 Investigation 2 Day 3 Mighty Minutes	
p. 45 Investigation 2 Day 3 Small Group	
p. 57 Investigation 3 Day 3 Read-Aloud	
p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group	
p. 65 Investigation 4 Day 1 Small Group	
p. 69 Investigation 4 Day 3 Mighty Minutes	
p. 69 Investigation 4 Day 3 Small Group	
p. 77 Investigation 5 Day 3 Mighty Minutes	
p. 77 Investigation 5 Day 3 Small Group	
p. 79 Investigation 5 Day 4 Mighty Minutes	
p. 79 Investigation 5 Day 4 Small Group	
p. 81 Investigation 5 Day 5 Small Group	
p. 94 Celebrating Learning Day 1 Choice Time	
p. 97 Celebrating Learning Day 2 Small Group	
INDICATOR III.C.3. Child produces the correct sound for the first letter of his r	ame.
Buildings Study	
p 97 Celebrating Learning Day 2 Mighty Minutes	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 31 Investigation 1 Day 2 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
In OZ Increation & Dev E Minhau Minutes	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes	

		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Earge Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud

		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Duildings Study
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud

	v.A.I.	
EXPECTATION INDICATOR	V.A. V.A.1.	Counting Skins Child identifies objects.
STUDENT EXPECTATION GRADE LEVEL	1.V. V.A.	MATHEMATICS DOMAIN Counting Skills
		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture.
GRADE LEVEL	1.IV. IV.D.	Concepts about Print Skills
	1.IV. IV.D.	<ul> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
STUDENT EXPECTATION	1.IV.	p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group EMERGENT LITERACY WRITING DOMAIN
		p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud

		Buildings Study p. 47 Investigation 2 Day 4 Small Group
INDICATOR	V.A.2.	Child recites number words in order up to 10.
		Buildings Study p. 73 Investigation 5 Day 1 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 5 Day 1 Mighty Minutesp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 1 Small Groupp. 75 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Large Group
INDICATOR	V.A.4.	p. 97 Celebrating Learning Day 2 Small GroupChild identifies items that can be counted.Buildings Studyp. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 5 Day 1 Choice Timep. 71 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 75 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group

		<ul> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	V.A.6.	Child begins to understand that items can be counted. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group

INDICATOR	V.A.9.	Child recognized and digit numerals 4.4
INDICATOR	v.A.9.	Child recognizes one-digit numerals 1-4.
		Buildings Study
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being equal or non-equal.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.
		Duildings Study
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.

Buildings Study         P. 17 Exploring the Topic - Day 2 Small Group         P. 28 Investigation 1 Day 1 Small Group         P. 28 Investigation 1 Day 3 Mighty Minutes         P. 28 Investigation 1 Day 3 Mighty Minutes         P. 28 Investigation 3 Day 5 Large-Group Roundup         P. 38 Investigation 5 Day 5 Large-Group Roundup         P. 38 Exploring the Topic - Day 1 Choice Time         P. 38 Exploring the Topic - Day 3 Choice Time         P. 38 Exploring the Topic - Day 3 Choice Time         P. 38 Exploring the Topic - Day 3 Choice Time         P. 38 Exploring the Topic - Day 3 Choice Time         P. 38 Investigation 1 Day 2 Choice Time         P. 38 Investigation 1 Day 2 Choice Time         P. 38 Investigation 2 Day 3 Choice Time         P. 38 Investigation 2 Day 3 Choice Time         P. 38 Investigation 2 Day 3 Choice Time         P. 38 Investigation 3 Day 1 Choice Time         P. 38 Investigation 3 Day 2 Choice Time         P. 36 Investigation 3 Day 2 Choice Time         P. 56 Investigation 5 Day 1 Choice Time         P. 66 Investigation 5 Day 3 Choice Time         P. 71 Investigation 5 Day 2 Choice Time         P. 66 Investigation 5 Day 2 Choice Time         P. 71 Investigation 5 Day 2 Choice Time         P. 71 Investigation 5 Day 2 Choice Time         P. 71 Investigation 5 Day 3 Choice Time         P. 71 Investigation 5 Day 3 Choice Time         P. 73 Investigation 5 Day 2			
p. 94 Celebrating Learning Day 1 Choice Time         p. 96 Celebrating Learning Day 2 Choice Time         STUDENT EXPECTATION       1.V.         GRADE LEVEL       V.D.         EXPECTATION       V.D.         INDICATOR       V.D.1.         Child understands that lengths of objects can vary and be compared.         Buildings Study       p. 18 Exploring the Topic - Day 3 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 40 Investigation 2 Day 1 Choice Time         p. 55 Investigation 3 Day 2 Mighty Minutes         p. 60 Investigation 3 Day 5 Large Group         p. 67 Investigation 3 Day 4 Small Group         INDICATOR       V.D.2.         Child begins to recognize how much can be placed within an obje         Buildings Study       p. 59 Investigation 3 Day 4 Small Group         INDICATOR       V.D.3.       Child understands that weights of objects can vary and be compared.         Buildings Study       Buildings Study       Buildings Study	INDICATOR	V.C.4.	<ul> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Mighty Minutes</li> </ul> Child moves objects during informal play. Buildings Study <ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 34 Investigation 1 Day 5 Choice Time</li> <li>p. 43 Investigation 2 Day 1 Choice Time</li> <li>p. 44 Investigation 2 Day 1 Choice Time</li> <li>p. 45 Investigation 2 Day 2 Choice Time</li> <li>p. 46 Investigation 2 Day 4 Choice Time</li> <li>p. 46 Investigation 2 Day 5 Choice Time</li> <li>p. 55 Investigation 3 Day 2 Choice Time</li> <li>p. 56 Investigation 3 Day 2 Choice Time</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 58 Investigation 3 Day 4 Choice Time</li> <li>p. 58 Investigation 3 Day 3 Choice Time</li> <li>p. 56 Investigation 3 Day 2 Choice Time</li> <li>p. 56 Investigation 3 Day 2 Choice Time</li> <li>p. 56 Investigation 3 Day 2 Choice Time</li> <li>p. 66 Investigation 3 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 1 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 64 Investigation 4 Day 2 Choice Time</li> <li>p. 64 Investigation 4 Day 2 Choice Time</li> <li>p. 64 Investigation 4 Day 3 Choice Time</li> <li>p. 64 Investigation 4 Day 3 Choice Time</li> <li>p. 74 Investigation 5 Day 4 Choice Time</li> <li>p. 74 Investigation 5 Day 4 Choice Time</li> <li>p. 74 Investigation 5 Day 4 Choice Time</li> <li>p. 74 Investigation 5 Day 3 Choice Time</li> <li>p. 74 Investigation 5 Day 4 Choice Time</li> <li>p. 76 Investigation 5 Day 4 Choice Time</li> <li>p. 76 Investigation 5 Day 4 Choice Time</li> </ul>
GRADE LEVEL EXPECTATION         V.D.         Measurement Skills           INDICATOR         V.D.1.         Child understands that lengths of objects can vary and be compared.           Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group           INDICATOR         V.D.2.         Child begins to recognize how much can be placed within an obje Buildings Study p. 59 Investigation 3 Day 4 Small Group           INDICATOR         V.D.3.         Child understands that weights of objects can vary and be compared.			
EXPECTATION       INDICATOR       V.D.1.       Child understands that lengths of objects can vary and be compared.         Buildings Study       p. 18 Exploring the Topic - Day 3 Large Group       p. 22 Exploring the Topic - Day 5 Large Group         p. 40 Investigation 2 Day 1 Choice Time       p. 55 Investigation 3 Day 2 Mighty Minutes         p. 60 Investigation 3 Day 5 Large Group         p. 67 Investigation 4 Day 2 Small Group         INDICATOR       V.D.2.         Child begins to recognize how much can be placed within an obje         Buildings Study       p. 59 Investigation 3 Day 4 Small Group         INDICATOR       V.D.3.         Child understands that weights of objects can vary and be compared.	STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
INDICATOR       V.D.2.       Child understands that weights of objects can vary and be compared.         INDICATOR       V.D.3.       Child understands that weights of objects can vary and be compared.		V.D.	Measurement Skills
Buildings Study         p. 59 Investigation 3 Day 4 Small Group         INDICATOR         V.D.3.         Child understands that weights of objects can vary and be compared.         Buildings Study	INDICATOR	V.D.1.	compared. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group
INDICATOR V.D.3. Child understands that weights of objects can vary and be compared. Buildings Study	INDICATOR	V.D.2.	
	INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. Buildings Study
INDICATOR V.D.4. Child shows awareness of the passage of time.	INDICATOR	V.D.4.	

		Buildings Study
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
	V.E.2.	Child recognizes that data can be organized into a graphic
INDICATOR	V.C.Z.	representation.
		Buildings Study
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
INDICATOR	V.E.3.	Child begins to recognize patterns.
		Buildings Study
		p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION GRADE LEVEL	1.IX. IX.A.	PHYSICAL DEVELOPMENT DOMAIN AREA
EXPECTATION	IA.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL	IX.B.	Fine-Motor Development Skills
EXPECTATION INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack
INDICATOR	IA.D.1.	strength and control.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand
		coordination (draws pictures recognizable to child but not others,
		cuts with scissors but may not cut all the way across a page).
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time

		p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
TEVO	TX.2.	
TEKS STUDENT EXPECTATION	2.1.	Texas Prekindergarten Guidelines (End of Prekindergarten) SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time.
		Buildings Study

		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
	I.B.2.c.	Child is able to increase or decrease intensity of emotions more
		consistently, although adult guidance is sometimes necessary.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.I. I.B.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Self Control Skills
GRADE LEVEL		
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills           Control of Attention           Child sustains attention to personally chosen or routine tasks until
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION INDICATOR	I.B. I.B.3.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	I.B. I.B.3. I.B.3.a.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.B. I.B.3. I.B.3.a. 2.I.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 45 Investigation 2 Day 3 Choice Time
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	I.B.         I.B.3.         I.B.3.a.         2.1.         I.C.         I.C.5.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group         p. 45 Investigation 1 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION	I.B. I.B.3. I.B.3.a. 2.I. I.C. I.C.5. 2.II.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Large Group         p. 48 Investigation 2 Day 5 Large Group         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group         p. 45 Investigation 1 Day 2 Small Group         p. 31 Investigation 2 Day 3 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	I.B.         I.B.3.         I.B.3.a.         2.1.         I.C.         I.C.5.         2.11.         II.A.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Choice Time         p. 48 Investigation 2 Day 5 Large Group         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 45 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         LANGUAGE AND COMMUNICATION DOMAIN         Listening Comprehension Skills
GRADE LEVEL EXPECTATION INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR STUDENT EXPECTATION GRADE LEVEL	I.B. I.B.3. I.B.3.a. 2.I. I.C. I.C.5. 2.II.	Self Control Skills         Control of Attention         Child sustains attention to personally chosen or routine tasks until they are completed.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 44 Investigation 2 Day 3 Large Group         p. 45 Investigation 2 Day 3 Large Group         p. 48 Investigation 2 Day 5 Large Group         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Buildings Study         p. 17 Exploring the Topic - Day 2 Small Group         p. 45 Investigation 1 Day 2 Small Group         p. 31 Investigation 2 Day 3 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         p. 74 Investigation 5 Day 2 Choice Time         LANGUAGE AND COMMUNICATION DOMAIN

		Buildings Study
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
	0.11	
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring the Topic - Day 5 Large Group</li> <li>p. 26 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring the Topic - Day 5 Large Group</li> <li>p. 26 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring the Topic - Day 5 Large Group</li> <li>p. 26 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring the Topic - Day 5 Large Group</li> <li>p. 26 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring the Topic - Day 5 Large Group</li> <li>p. 26 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Exploring the Topic - Day 5 Large Group</li> <li>p. 26 Exploring the Topic - Day 5 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>

p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud

INDECATOR <ul> <li>B. 69 Investigation 5 Day 3 Small Group</li> <li>T1 Investigation 5 Day 1 Choice Time</li> <li>P. 21 Investigation 5 Day 1 Large Group Roundup</li> <li>P. 31 Investigation 5 Day 2 Large Group Roundup</li> <li>P. 74 Investigation 5 Day 2 Large Group Roundup</li> <li>P. 75 Investigation 5 Day 2 Large Group Roundup</li> <li>P. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>P. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>P. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>P. 76 Investigation 5 Day 2 Large Group Roundup</li> <li>P. 76 Investigation 5 Day 3 Large Group Roundup</li> <li>P. 77 Investigation 5 Day 3 Large Group Roundup</li> <li>P. 77 Investigation 5 Day 4 Large Group</li> <li>P. 78 Investigation 5 Day 4 Large Group</li> <li>P. 78 Investigation 5 Day 4 Large Group</li> <li>P. 79 Investigation 5 Day 4 Large Group</li> <li>P. 79 Investigation 5 Day 5 Large Group</li> <li>P. 79 Investigation 5 Day 5 Large Group</li> <li>P. 81 Investigation 5 Day 5 Large Group</li> <li>P. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>P. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>P. 83 Celebrating Learning Day 1 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>P. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 87 Celebrating Learning Day 2 Large Group Roundup</li></ul>			
INDICATOR       I.B.2.         INDICATOR       II.B.2.         INDICATOR       II.B.2.			p. 69 Investigation 4 Day 3 Small Group
INDICATOR <ul> <li>P.2 Investigation 5 Day 1 Large Group Roundup</li> <li>P.3 Investigation 5 Day 1 Small Group</li> <li>P.4 Investigation 5 Day 2 Large Group Roundup</li> <li>P.5 Investigation 5 Day 2 Large Group Roundup</li> <li>P.5 Investigation 5 Day 2 Large Group Roundup</li> <li>P.5 Investigation 5 Day 2 Large Group Roundup</li> <li>P.6 Investigation 5 Day 3 Large Group Roundup</li> <li>P.7 Investigation 5 Day 3 Large Group</li> <li>P.7 Investigation 5 Day 3 Large Group Roundup</li> <li>P.7 Investigation 5 Day 3 Large Group Roundup</li> <li>P.7 Investigation 5 Day 4 Large Group Roundup</li> <li>P.7 Investigation 5 Day 4 Large Group Roundup</li> <li>P.8 Investigation 5 Day 4 Large Group Roundup</li> <li>P.8 Investigation 5 Day 5 Large Group Roundup</li> <li>P.8 Gelebrating Learning Day 1 Large Group Roundup</li> <li>P.8 Gelebrating Learning Day 1 Large Group Roundup</li> <li>P.8 Gelebrating Learning Day 2 Large Group Roundup</li> <li>P.8 Gelebrating Learning Day 2 Large Group Roundup</li> <li>P.8 Gelebrating Learning Day 2 Large Group Roundup</li> <li>P.8 Ordebrating Learning Day 2 Large Group Roundup</li> <li>P.8 Gelebrating Learning Day 2 Large Group Roundup</li></ul>			
Instruction       Day 1 Large-Group Roundup         P. 73 Investigation 5 Day 2 Choice Time       P. 74 Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Large-Group Roundup       P. 75 Investigation 5 Day 2 Large-Group Roundup         P. 75 Investigation 5 Day 2 Large-Group Roundup       P. 76 Investigation 5 Day 3 Large Group         P. 76 Investigation 5 Day 3 Large Group Roundup       P. 77 Investigation 5 Day 3 Large Group Roundup         P. 77 Investigation 5 Day 3 Large Group Roundup       P. 77 Investigation 5 Day 3 Large Group Roundup         P. 77 Investigation 5 Day 4 Large Group Roundup       P. 79 Investigation 5 Day 4 Large Group Roundup         P. 79 Investigation 5 Day 4 Large Group Roundup       P. 79 Investigation 5 Day 5 Large Group Roundup         P. 80 Investigation 5 Day 5 Large Group Roundup       P. 80 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup       P. 80 Celebrating Learning Day 1 Large Group Roundup         P. 80 Celebrating Learning Day 1 Large Group Roundup       P. 80 Celebrating Learning Day 2 Large Group         P. 90 Celebrating Learning Day 2 Large Group       P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group       P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group       P. 97 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 1 Large Group       P. 13 Exploring th			
INDECATOR       II.B.2.         INDICATOR       II.B.2.         II.B.2.       Chide angages in conversations in appropriate ways.         Building Study       P.1 3 Exploring the Topic - Day 1 Large Group P.2.1 4 Exploring the Topic - Day 1 Large Group P.2.1 4 Exploring the Topic - Day 1 Larg			
Investigation 5 Day 2 Choice Time         P. 74 Investigation 5 Day 2 Large Group         P. 75 Investigation 5 Day 2 Large Group Roundup         P. 75 Investigation 5 Day 2 Read-Aloud         P. 75 Investigation 5 Day 2 Small Group         P. 76 Investigation 5 Day 3 Large Group Roundup         P. 76 Investigation 5 Day 3 Large Group Roundup         P. 77 Investigation 5 Day 3 Large Group Roundup         P. 77 Investigation 5 Day 4 Large Group         P. 78 Investigation 5 Day 4 Large Group Roundup         P. 79 Investigation 5 Day 5 Large Group Roundup         P. 79 Investigation 5 Day 5 Large Group Roundup         P. 80 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 81 Investigation 5 Day 5 Large Group Roundup         P. 81 Checitaring Learning Day 1 Large Group Roundup         P. 81 Checitaring Learning Day 1 Large Group Roundup         P. 95 Celebrating Learning Day 1 Large Group Roundup         P. 96 Celebrating Learning Day 1 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 96 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup			
INDICATOR       II.B.2.         II.B.2.       Chiore Traping to the topic t			p. 73 Investigation 5 Day 1 Small Group
INDICATOR       ILB.2.         INDICATOR       ILB.2.         INDICATOR       ILB.2.         ILB.2.       Exploring the Topic - Day 1 Large Group Roundup         P. 75 [Investigation 5 Day 2 Small Group         P. 76 [Investigation 5 Day 3 Large-Group Roundup         P. 77 [Investigation 5 Day 3 Large-Group Roundup         P. 77 [Investigation 5 Day 4 Large-Group Roundup         P. 78 [Investigation 5 Day 4 Large-Group Roundup         P. 79 [Investigation 5 Day 5 Choice Time         P. 80 [Investigation 5 Day 5 Large-Group Roundup         P. 81 [Investigation 5 Day 5 Choice Time         P. 94 Gelebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 96 Celebrating Learning Day 2 Large-Group Roundup         P. 97 Celebrating Learning Day 2 Large-Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 98 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 L			
INDICATOR       ILB.2.         INDICATOR       ILB.2.         INDICATOR       ILB.2.         ILB.2.       Exploring the Topic - Day 1 Large Group Roundup         P. 75 [Investigation 5 Day 2 Small Group         P. 76 [Investigation 5 Day 3 Large-Group Roundup         P. 77 [Investigation 5 Day 3 Large-Group Roundup         P. 77 [Investigation 5 Day 4 Large-Group Roundup         P. 78 [Investigation 5 Day 4 Large-Group Roundup         P. 79 [Investigation 5 Day 5 Choice Time         P. 80 [Investigation 5 Day 5 Large-Group Roundup         P. 81 [Investigation 5 Day 5 Choice Time         P. 94 Gelebrating Learning Day 1 Large Group         P. 95 Celebrating Learning Day 1 Large Group         P. 96 Celebrating Learning Day 2 Large-Group Roundup         P. 97 Celebrating Learning Day 2 Large-Group Roundup         P. 97 Celebrating Learning Day 2 Large Group         P. 98 Celebrating Learning Day 2 Large Group         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 L			p. 74 Investigation 5 Day 2 Large Group
INDICATOR         II.B.2.           INDICATOR         II.B.2.           Chino Singer			
INDICATOR       II.B.2.         P. 75 Investigation 5 Day 3 Large Group         p. 76 Investigation 5 Day 3 Large Group Poundup         p. 77 Investigation 5 Day 4 Large Group Poundup         p. 77 Investigation 5 Day 4 Large Group Poundup         p. 78 Investigation 5 Day 4 Large Group Poundup         p. 79 Investigation 5 Day 4 Large Group Poundup         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group Poundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Gelebrating Learning Day 1 Large Group Roundup         p. 82 Celebrating Learning Day 2 Small Group         p. 85 Celebrating Learning Day 2 Choice Time         p. 94 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 98 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 1 Large Group Roundup         p. 97 Ce			
INDICATOR       II.B.2.         Child engages in conversations in appropriate ways.         Buildings Study       p. 37 Celebrating Learning Day 1 Choice Time         p. 97 Celebrating Learning Day 2 Choice Time       p. 97 Celebrating Learning Day 2 Choice Time         p. 97 Celebrating Learning Day 2 Large Group Roundup       p. 97 Celebrating Learning Day 2 Large Group Roundup			
INDICATOR       0.76 Investigation 5 Day 3 Large Group         D. 77 Investigation 5 Day 3 Large Group       0.77 Investigation 5 Day 4 Large Group         D. 78 Investigation 5 Day 4 Large Group       0.78 Investigation 5 Day 4 Large Group         D. 79 Investigation 5 Day 4 Large Group Roundup       0.79 Investigation 5 Day 4 Small Group         D. 80 Investigation 5 Day 5 Large Group Roundup       0.80 Investigation 5 Day 5 Large Group Roundup         D. 81 Investigation 5 Day 5 Small Group       0.80 Investigation 5 Day 5 Small Group         D. 81 Investigation 5 Day 5 Small Group       0.81 Investigation 5 Day 1 Large Group Roundup         D. 81 Investigation 5 Day 1 Large Group Roundup       0.93 Celebrating Learning Day 1 Large Group Roundup         D. 95 Celebrating Learning Day 1 Large Group Roundup       0.95 Celebrating Learning Day 2 Large Group Roundup         D. 95 Celebrating Learning Day 2 Large Group Roundup       0.95 Celebrating Learning Day 2 Large Group Roundup         D. 97 Celebrating Learning Day 2 Large Group Roundup       0.97 Celebrating Learning Day 2 Large Group Roundup         D. 97 Celebrating Learning Day 2 Large Group Roundup       1.15 Exploring the Topic - Outdoor Experiences         D. 14 Exploring the Topic - Day 1 Large Group Roundup       1.15 Exploring the Topic - Day 1 Large Group Roundup         D. 15 Exploring the Topic - Day 1 Large Group Roundup       1.15 Exploring the Topic - Day 2 Large Group         D. 15 Exploring the Topic - Day 1 Large Group Roundup			
INDICATOR       II.B.2.         Child engages in conversations in appropriate ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 1 Large Grou			
intervention       investigation 5 Day 4 Large Group         investigation 5 Day 4 Large Group       investigation 5 Day 4 Choice Time         investigation 5 Day 4 Small Group       investigation 5 Day 4 Small Group         investigation 5 Day 5 Large-Group Roundup       investigation 5 Day 5 Large-Group Roundup         investigation 5 Day 5 Large-Group Roundup       investigation 5 Day 5 Large-Group Roundup         investigation 5 Day 5 Large-Group Roundup       investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup       investigation 5 Day 5 Large-Group Roundup         p. 93 Celebrating Learning Day 1 Large Group Roundup       investigation 5 Day 5 Large-Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup       investigation 5 Day 5 Large-Group Roundup         p. 96 Celebrating Learning Day 2 Large Group       investigation 5 Day 5 Large-Group Roundup         p. 97 Celebrating Learning Day 2 Large Group       investigation 5 Day 4 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup       investigation 5 Day 4 Large Group Roundup         p. 97 Celebrating Learning Day 1 Large Group Roundup       investigation 5 Day 4 Large Group Roundup         p. 97 Celebrating Learning Day 1 Large Group Roundup       in 18 Exploring the Topic - Day 1 Large Group Roundup         p. 14 Exploring the Topic - Day 1 Large Group Roundup       in 18 Exploring the Topic - Day 2 Large Group Roundup			
INDECATOR       II.B.2.         Child engages in conversations in appropriate ways.         Buildings Study       p. 13 Exploring the Topic - Day 1 Chice Time         p. 14 Exploring the Topic - Day 1 Large Group       p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group       p. 15 Exploring the Topic - Day 1 Large Group			
P. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Celebrating Learning Day 1 Large Group Roundup         p. 81 Celebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 13 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 2 Large Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 17			
P. 79 Investigation 5 Day 4 Large-Group Roundup         p. 79 Investigation 5 Day 5 Choice Time         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 13 Exploring the Topic - Day 1 Large Group         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the			
p. 79 Investigation 5 Day 4 Smäll Group         p. 80 Investigation 5 Day 5 Large Group         p. 80 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group Roundup         p. 81 Investigation 5 Day 5 Large Group         p. 81 Investigation 5 Day 5 Large Group         p. 82 Celebrating Learning Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 18 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Large-Group Roundup         p. 18 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 3 Large-Group Roundup         p. 12 Exploring the Topic -			
p. 80 Investigation 5 Day 5 Cholce Time         p. 80 Investigation 5 Day 5 Large-Group Roundup         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 94 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 14 Exploring the Topic - Day 1 Large Group Roundup         p. 14 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 2 Large Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 18 Exploring the Topic - Day 2 Large Group Roundup         p. 18 Exploring the Topic - Day 2 Large Group Roundup			
p. 80 Investigation 5 Day 5 Large Group           p. 81 Investigation 5 Day 5 Small Group           p. 93 Celebrating Learning Day 1 Choice Time           p. 94 Celebrating Learning Day 1 Large Group Roundup           p. 94 Celebrating Learning Day 1 Large Group           p. 95 Celebrating Learning Day 1 Large Group           p. 95 Celebrating Learning Day 2 Large Group           p. 95 Celebrating Learning Day 2 Large Group           p. 96 Celebrating Learning Day 2 Large Group           p. 97 Celebrating Learning Day 2 Large Group           p. 97 Celebrating Learning Day 2 Large Group           p. 97 Celebrating Learning Day 2 Large Group Roundup           p. 97 Celebrating Learning Day 2 Large Group Roundup           p. 97 Celebrating Learning Day 2 Choice Time           p. 13 Exploring the Topic - Outdoor Experiences           p. 14 Exploring the Topic - Day 1 Choice Time           p. 13 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Large Group           p. 17 Exploring the Topic - Day 3 Large-Group Roundup           p. 17 Exploring the Topic - Day 3 Large-Group Roundup           p. 18 Exploring the Topic - Day 3 Large-Group Roundup           p. 18 Exploring the Topic - Day 3 Large-Group Roundup           p. 19 Exploring the Topic - Day 3 Large-Group Roundup           p. 21 Explori			
p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Day 1 Large Group         p. 94 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 13 Exploring the Topic - Day 1 Large Group         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group			
p. 81 Investigation 5 Day 5 Small Group         p. 93 Celebrating Learning Duttdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group         p. 16 Exploring the Topic - Day 1 Large Group         p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Small Group         p. 18 Exploring the Topic - Day 3 Small Group         p. 18 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic			
p. 93 Celebrating Learning Outdoor Experiences         p. 94 Celebrating Learning Day 1 Choice Time         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 2 Large Group Roundup         p. 96 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         NDICATOR         II.B.2.         Child engages in conversations in appropriate ways. <u>Buildings Study</u> p. 13 Exploring the Topic - Dutdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 15 Exploring the Topic - Day 1 Large Group         p. 16 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 21 Exploring the Topic - Day 3 Small Group         p. 22 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the T			
Description       Description			
p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group Roundup p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 1 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large G			
p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Buildings Study         p. 13 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 1 Large Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 18 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 18 Exploring the Topic - Day 2 Large Group Roundup         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 4 Large Group         p. 23 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group			
P. 95 Celebrating Learning Day 1 Small Group         P. 96 Celebrating Learning Day 2 Large Group Poundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 18 Exploring the Topic - Outdoor Experiences         P. 14 Exploring the Topic - Day 1 Large Group         P. 15 Exploring the Topic - Day 1 Large Group         P. 16 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 3 Large-Group Roundup         P. 17 Exploring the Topic - Day 3 Large Group         P. 18 Exploring the Topic - Day 3 Large Group         P. 19 Exploring the Topic - Day 3 Large Group         P. 19 Exploring the Topic - Day 4 Large-Group Roundup         P. 19 Exploring the Topic - Day 4 Large Group         P. 19 Exploring the Topic - Day 4 Large Group         P. 21 Exploring the Topic - Day 4 Small Group         P. 22 Exploring the Topic - Day 4 Large Group         P. 19 Exploring the Topic - Day 5 Large Group         P. 21 Exploring the Topic - Day 5 Large Group         P. 22 Exploring the Topic - Day 5 Large Group         P. 23 Exploring the Topic - Day 5 La			
p. 96 Celebrating Learning Day 2 Large Group           p. 96 Celebrating Learning Day 2 Choice Time           p. 97 Celebrating Learning Day 2 Small Group           INDICATOR           II.B.2.           Child engages in conversations in appropriate ways. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences           p. 14 Exploring the Topic - Day 1 Choice Time           p. 14 Exploring the Topic - Day 1 Large Group Roundup           p. 15 Exploring the Topic - Day 1 Large-Group Roundup           p. 16 Exploring the Topic - Day 1 Large-Group Roundup           p. 17 Exploring the Topic - Day 2 Large Group Roundup           p. 18 Exploring the Topic - Day 3 Choice Time           p. 17 Exploring the Topic - Day 3 Choice Time           p. 18 Exploring the Topic - Day 3 Choice Time           p. 19 Exploring the Topic - Day 3 Choice Time           p. 18 Exploring the Topic - Day 3 Large Group           p. 19 Exploring the Topic - Day 4 Large Group           p. 20 Exploring the Topic - Day 4 Large Group           p. 21 Exploring the Topic - Day 4 Large Group           p. 21 Exploring the Topic - Day 4 Large Group           p. 21 Exploring the Topic - Day 5 Large Group           p. 21 Exploring the Topic - Day 5 Large Group           p. 23 Investigation 1 Day 1 Large Group           p. 23 Investigation 1 Day 1 Large Group			p. 95 Celebrating Learning Day 1 Large Group Roundup
p. 96 Celebrating Learning Day 2 Choice Time           p. 97 Celebrating Learning Day 2 Large Group Roundup           p. 97 Celebrating Learning Day 2 Small Group           INDICATOR           II.B.2.           Child engages in conversations in appropriate ways.           Buildings Study           p. 13 Exploring the Topic - Outdoor Experiences           p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 1 Small Group           p. 16 Exploring the Topic - Day 2 Small Group           p. 17 Exploring the Topic - Day 2 Large Group Roundup           p. 17 Exploring the Topic - Day 2 Large Group Roundup           p. 18 Exploring the Topic - Day 3 Large-Group Roundup           p. 17 Exploring the Topic - Day 3 Large-Group Roundup           p. 18 Exploring the Topic - Day 3 Large-Group Roundup           p. 19 Exploring the Topic - Day 4 Large Group Roundup           p. 19 Exploring the Topic - Day 4 Large Group Roundup           p. 21 Exploring the Topic - Day 4 Large Group Roundup           p. 22 Exploring the Topic - Day 4 Large Group Roundup           p. 23 Exploring the Topic - Day 4 Large Group Roundup           p. 24 Exploring the Topic - Day 4 Large Group Roundup           p. 25 Exploring the Topic - Day 4 Large Group Roundup           p. 22 Exploring the Topic - Day 4 Large Group Roundup           p. 23 Exploring the Topic - Day 5 Large Gr			p. 95 Celebrating Learning Day 1 Small Group
P. 97 Celebrating Learning Day 2 Large Group Roundup         P. 97 Celebrating Learning Day 2 Small Group         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Buildings Study         P. 13 Exploring the Topic - Day 1 Choice Time         P. 14 Exploring the Topic - Day 1 Large-Group Roundup         P. 15 Exploring the Topic - Day 1 Large-Group Roundup         P. 15 Exploring the Topic - Day 1 Large-Group Roundup         P. 15 Exploring the Topic - Day 2 Large Group         P. 17 Exploring the Topic - Day 2 Large Group Roundup         P. 17 Exploring the Topic - Day 2 Large Group Roundup         P. 17 Exploring the Topic - Day 3 Choice Time         P. 18 Exploring the Topic - Day 3 Large Group Roundup         P. 19 Exploring the Topic - Day 3 Large Group Roundup         P. 19 Exploring the Topic - Day 3 Large Group Roundup         P. 19 Exploring the Topic - Day 4 Large Group Roundup         P. 19 Exploring the Topic - Day 4 Large Group Roundup         P. 20 Exploring the Topic - Day 4 Large Group Roundup         P. 21 Exploring the Topic - Day 5 Large-Group Roundup         P. 22 Exploring the Topic - Day 5 Large-Group Roundup         P. 23 Exploring the Topic - Day 5 Large-Group Roundup         P. 23 Exploring the Topic - Day 5 Large Group         P. 23 Exploring the Topic - Day 5 Large-Group Roundup <t< td=""><td></td><td></td><td>p. 96 Celebrating Learning Day 2 Large Group</td></t<>			p. 96 Celebrating Learning Day 2 Large Group
INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.           Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences           p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group           p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Small Group           p. 17 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group Roundup           p. 18 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Large Group Roundup           p. 19 Exploring the Topic - Day 4 Large Group Roundup         p. 21 Exploring the Topic - Day 4 Large Group Roundup           p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic - Day 5 Small Group           p. 22 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Investigation 1 Day 1 Large-Group Roundup			p. 96 Celebrating Learning Day 2 Choice Time
INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.           Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences           p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group           p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Small Group           p. 17 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group Roundup           p. 18 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Large Group Roundup           p. 19 Exploring the Topic - Day 4 Large Group Roundup         p. 21 Exploring the Topic - Day 4 Large Group Roundup           p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic - Day 5 Small Group           p. 22 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Investigation 1 Day 1 Large-Group Roundup			
INDICATOR       II.B.2.       Child engages in conversations in appropriate ways.         Buildings Study       p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group Roundup       p. 15 Exploring the Topic - Day 1 Large Group Roundup         p. 15 Exploring the Topic - Day 2 Large Group Roundup       p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Large Group Roundup       p. 17 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 3 Large Group Roundup       p. 18 Exploring the Topic - Day 3 Large Group Roundup         p. 18 Exploring the Topic - Day 3 Large Group Roundup       p. 19 Exploring the Topic - Day 3 Large Group Roundup         p. 19 Exploring the Topic - Day 4 Large Group Roundup       p. 21 Exploring the Topic - Day 4 Large Group Roundup         p. 21 Exploring the Topic - Day 4 Small Group       p. 22 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic - Day 5 Large Group Roundup       p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group Roundup       p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group       p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group       p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group       p. 31 Investigation 1 Day 2 Large Group         p. 31			
Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 18 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 4 Large-Group Roundup         p. 21 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large Group Roundup         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Large-Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group </th <th></th> <th></th> <th></th>			
<ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 20 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>		U D O	Child angeges in conversations in appropriate wave
<ul> <li>p. 13 Exploring the Topic - Outdoor Experiences</li> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 20 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Child engages in conversations in appropriate ways.
<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large Group Roundup</li> <li>p. 20 Exploring the Topic - Day 3 Large Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 25 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	
<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 2 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 29 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> </ul>	INDICATOR	II.B.2.	Buildings Study
<ul> <li>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 20 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences
<ul> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 3 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 4 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
<ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 4 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large Group</li> <li>p. 22 Exploring the Topic - Day 4 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 24 Exploring the Topic - Day 5 Large Group</li> <li>p. 25 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
<ul> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 31 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
<ul> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
<ul> <li>p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 4 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
<ul> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 19 Exploring the Topic - Day 4 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Kead-Aloud</li> <li>p. 29 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
<ul> <li>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
<ul> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
<ul> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
<ul> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
<ul> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
<ul> <li>p. 21 Exploring the Topic - Day 4 Small Group</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 3 Large-Group
<ul> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 20 Exploring the Topic - Day 3 Small Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup
<ul> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Small Group
<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 21 Exploring the Topic - Day 4 Small Group
<ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 22 Exploring the Topic - Day 5 Large Group
<ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 18 Exploring the Topic - Day 3 Large-Group Roundup         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup
<ul> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group
p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	II.B.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Small Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Explo
p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Explo
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 5 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 24 Investigation 1 Outdo
p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Investigation 1 Outdoor Experiences         p. 28 Investigation 1 Day 1 Lar
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 24 Exploring the Topic - Day 5 Small Group         p. 25 Investigation 1 Outdoor Experiences         p. 28 Investigation 1 Day 1 Large Group Roundup         p. 29 Investigation 1 Day 1 Kead-Aloud         p. 29 Investigation 1 Day 1 Small Group
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 1 Small Group         p. 29 Investigation 1 Day 1 Small Group         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 3 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 5 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 24 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large
p. 33 Investigation 1 Day 3 Read-Aloud	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 3 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large-Group Roundup         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 5 Large Group         p. 22 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Large-Group Roundup         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 30
	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 24 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group
p. 33 Investigation 1 Day 3 Small Group	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group Roundup         p. 19 Exploring the Topic - Day 3 Large Group Roundup         p. 19 Exploring the Topic - Day 3 Large Group Roundup         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group Roundup         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day
	INDICATOR	Ш.В.2.	Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Large-Group Roundup         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Choice Time         p. 18 Exploring the Topic - Day 3 Large Group Roundup         p. 19 Exploring the Topic - Day 3 Large Group Roundup         p. 19 Exploring the Topic - Day 3 Large Group Roundup         p. 19 Exploring the Topic - Day 3 Large Group P         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 5 Large Group Roundup         p. 22 Exploring the Topic - Day 5 Large Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large Group Roundup         p. 24 Investigation 1 Outdoor Experiences         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 31

p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup

p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group	
p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time	
p. 72 Investigation 5 Day 1 Choice Time	
n 72 Investigation 5 Day 1 Large Group	
p. 73 Investigation 5 Day 1 Large-Group Roundup	
p. 73 Investigation 5 Day 1 Small Group	
p. 74 Investigation 5 Day 2 Choice Time	
p. 74 Investigation 5 Day 2 Large Group	
p. 75 Investigation 5 Day 2 Large-Group Roundup	
p. 75 Investigation 5 Day 2 Read-Aloud	
p. 75 Investigation 5 Day 2 Small Group	
p. 76 Investigation 5 Day 3 Choice Time	
p. 76 Investigation 5 Day 3 Large Group	
p. 77 Investigation 5 Day 3 Large-Group Roundup	
p. 77 Investigation 5 Day 3 Small Group	
p. 78 Investigation 5 Day 4 Large Group	
p. 79 Investigation 5 Day 4 Choice Time	
p. 79 Investigation 5 Day 4 Large-Group Roundup	
p. 79 Investigation 5 Day 4 Small Group	
p. 80 Investigation 5 Day 5 Choice Time	
p. 80 Investigation 5 Day 5 Large Group	
p. 81 Investigation 5 Day 5 Large-Group Roundup	
p. 81 Investigation 5 Day 5 Small Group	
p. 93 Celebrating Learning Outdoor Experiences	
p. 94 Celebrating Learning Day 1 Choice Time	
p. 94 Celebrating Learning Day 1 Large Group	
p. 95 Celebrating Learning Day 1 Large Group Roundup	
p. 95 Celebrating Learning Day 1 Small Group	
p. 96 Celebrating Learning Day 2 Large Group	
p. 96 Celebrating Learning Day 2 Choice Time	
p. 97 Celebrating Learning Day 2 Large Group Roundup	
p. 97 Celebrating Learning Day 2 Small Group	
INDICATOR II.B.3. Child provides appropriate information for various situations	
Buildings Study	
Buildings Study	
p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time	
p. 14 Exploring the Topic - Day 1 Choice Time	
p. 15 Exploring the Topic - Day 1 Large-Group Roundup	
p. 15 Exploring the Topic - Day 1 Small Group	
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup	
p. 17 Exploring the Topic - Day 2 Earge-Group Roundup	
p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time	
p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group	
p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup	
p. 19 Exploring the Topic - Day 3 Earge-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group	
p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group	
p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup	
p. 21 Exploring the Topic - Day 4 Small Group	
p. 22 Exploring the Topic - Day 5 Large Group	
p. 23 Exploring the Topic - Day 5 Large-Group Roundup	
p. 23 Exploring the Topic - Day 5 Small Group	
p. 27 Investigation 1 Outdoor Experiences	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Large-Group Roundup	
In 24 Investigation 4 Day 9 Small Crown	
p. 31 Investigation 1 Day 2 Small Group	
p. 32 Investigation 1 Day 3 Large Group	

p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time

		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
	II.B.4.	
INDICATOR	II.D.4.	Child demonstrates knowledge of verbal conversational rules.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 55 Investigation 3 Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules.
		enna asmonoratos knowledge of nonverbal conversational fules.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 73 Investigation 5 Day 1 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	II.B.6.	Child matches language to social contexts.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN

GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words.Buildings Studyp 97 Celebrating Learning Day 2 Mighty Minutesp. 14 Exploring the Topic - Day 1 Large Groupp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Mighty Minutesp. 33 Investigation 1 Day 3 Small Groupp. 35 Investigation 1 Day 5 Large Groupp. 47 Investigation 2 Day 4 Mighty Minutesp. 53 Investigation 2 Day 5 Mighty Minutesp. 55 Investigation 3 Day 1 Mighty Minutesp. 57 Investigation 3 Day 3 Mighty Minutesp. 58 Investigation 3 Day 4 Mighty Minutesp. 59 Investigation 3 Day 5 Mighty Minutesp. 61 Investigation 3 Day 5 Small Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 68 Investigation 4 Day 2 Mighty Minutesp. 71 Investigation 5 Day 1 Large Groupp. 72 Investigation 5 Day 1 Mighty Minutesp. 75 Investigation 5 Day 1 Large Groupp. 75 Investigation 5 Day 1 Mighty Minutesp. 94 Celebrating Learning Day 1 Large Groupp. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 35 Investigation 1 Day 4 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 2 Outdoor Experiences p. 44 Investigation 2 Day 3 Large Group p. 47 Investigation 2 Day 4 Small Group p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Read-Aloud

	_	
		<ul> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 63 Investigation 4 Outdoor Experience</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> </ul>
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Small Group p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.
		Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
INDICATOR	II.E.7.	Child uses single words and simple phrases to communicate meaning in social situations (ELL). <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities.Buildings Studyp. 15 Exploring the Topic - Day 1 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 1 Day 5 Read-Aloudp. 49 Investigation 2 Day 5 Read-Aloudp. 53 Investigation 3 Day 1 Read-Aloudp. 59 Investigation 3 Day 4 Read-Aloudp. 65 Investigation 4 Day 3 Read-Aloudp. 65 Investigation 4 Day 3 Read-Aloudp. 65 Investigation 5 Day 2 Read-Aloudp. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre- reading behaviors. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud

		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Kead-Aloud p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words.
		Buildings Study
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	III.B.2.	Child combines words to make a compound word.
		Buildings Study
	11	p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes

INDICATOR	III.B.3.	Child deletes a word from a compound word.
		Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.B.4.	Child combines syllables into words.
		Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.B.5.	Child can delete a syllable from a word.
		Buildings Study
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 3 Sinah Group p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.
		groupun or normo.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time

INDICATOR	Ш.В.10.	<ul> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>Child recognizes and blends two phonemes into real words with pictorial support.</li> </ul>
		<ul> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 57 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> </ul>
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group

		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Duildinge Study
		Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 15 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Duildinge Chudu
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 2 Day 5 Small Group</li> <li>p. 56 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 2 Day 5 Small Group</li> <li>p. 56 Investigation 3 Day 1 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Large Group</li> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 4 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 4 Day 2 Read-Aloud</li> <li>p. 75 Investigation 4 Day 3 Read-Aloud</li> <li>p. 75 Investigation 4 Day 2 Read-Aloud</li> <li>p. 75 Investigation 4 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 4 Read-Aloud</li> <li>p. 65 Investigation 4 Day 2 Read-Aloud</li> <li>p. 65 Investigation 4 Day 2 Read-Aloud</li> <li>p. 67 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> </ul>
		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 2 Day 4 Read-Aloud</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 7 Read-Aloud</li> <li>p. 69 Investigation 4 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 5 Read-Aloud</li> <li>p. 80 Investigation 5 Day 5 Read-Aloud</li> <li>p. 81 Investigation 5 Day 5 Read-Aloud</li> </ul>
INDICATOR	III.D.3.	<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> </ul>

Buildings Study           p. 15 Exploring the Topic - Day 1 Read-Aloud           p. 15 Exploring the Topic - Day 2 Small Group           p. 18 Exploring the Topic - Day 3 Read-Aloud           p. 19 Exploring the Topic - Day 3 Read-Aloud           p. 21 Exploring the Topic - Day 3 Read-Aloud           p. 21 Exploring the Topic - Day 5 Read-Aloud           p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Exploring the Topic - Day 5 Small Group           p. 23 Investigation 1 Day 1 Read-Aloud           p. 31 Investigation 1 Day 2 Read-Aloud           p. 31 Investigation 1 Day 4 Read-Aloud           p. 31 Investigation 1 Day 4 Read-Aloud           p. 31 Investigation 1 Day 4 Read-Aloud           p. 34 Investigation 1 Day 4 Read-Aloud           p. 34 Investigation 1 Day 4 Read-Aloud           p. 34 Investigation 1 Day 5 Read-Aloud           p. 34 Investigation 2 Day 2 Small Group           p. 34 Investigation 2 Day 2 Small Group           p. 34 Investigation 2 Day 2 Read-Aloud           p. 45 Investigation 2 Day 3 Read-Aloud           p. 46 Investigation 2 Day 3 Read-Aloud           p. 47 Investigation 2 Day 3 Read-Aloud           p. 48 Investigation 2 Day 3 Read-Aloud           p. 48 Investigation 2 Day 3 Read-Aloud           p. 48 Investigation 2 Day 3 Read-Alo			
b. 17 Exploring the Topic - Day 2 Small Group           b. 17 Exploring the Topic - Day 3 Large Group           b. 18 Exploring the Topic - Day 3 Read-Aloud           b. 21 Exploring the Topic - Day 3 Read-Aloud           b. 23 Exploring the Topic - Day 5 Read-Aloud           b. 23 Exploring the Topic - Day 5 Small Group           b. 23 Exploring the Topic - Day 5 Read-Aloud           b. 23 Exploring the Topic - Day 5 Small Group           b. 23 Exploring the Topic - Day 5 Read-Aloud           b. 24 Investigation 1 Day 1 Choice Time           b. 24 Investigation 1 Day 1 Choice Time           b. 24 Investigation 1 Day 5 Choice Time           b. 24 Investigation 1 Day 5 Choice Time           b. 34 Investigation 1 Day 5 Choice Time           b. 36 Investigation 1 Day 5 Choice Time           b. 36 Investigation 1 Day 5 Choice Time           b. 36 Investigation 2 Day 1 Read-Aloud           b. 41 Investigation 2 Day 1 Read-Aloud           b. 43 Investigation 2 Day 1 Read-Aloud           b. 44 Investigation 2 Day 1 Read-Aloud           b. 45 Investigation 2 Day 1 Read-Aloud           b. 46 Investigation 2 Day 1 Read-Aloud           b. 46 Investigation 2 Day 1 Read-Aloud           b. 46 In			Buildings Study
p. 17 Exploring the Topic - Day 2 Small Group           p. 18 Exploring the Topic - Day 3 Read-Abud           p. 21 Exploring the Topic - Day 3 Read-Abud           p. 22 Exploring the Topic - Day 5 Read-Abud           p. 23 Exploring the Topic - Day 5 Read-Abud           p. 23 Exploring the Topic - Day 5 Read-Abud           p. 23 Exploring the Topic - Day 5 Read-Abud           p. 23 Exploring the Topic - Day 5 Read-Abud           p. 23 Investigation 1 Day 1 Read-Abud           p. 23 Investigation 1 Day 2 Read-Abud           p. 23 Investigation 1 Day 4 Read-Abud           p. 33 Investigation 1 Day 5 Large Group           p. 34 Investigation 1 Day 5 Large Group           p. 35 Investigation 1 Day 5 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 36 Investigation 2 Day 5 Read-Abud           p. 41 Investigation 2 Day 5 Read-Abud           p. 43 Investigation 2 Day 5 Read-Abud           p. 44 Investigation 3 Day 1 Read-Abud           p. 44 Investigation 3 Day 5 Read-Abud           p. 44 Investigation 3 Day 5 Read-Abud <td></td> <td></td> <td></td>			
p. 16 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Read-Aboud         p. 21 Exploring the Topic - Day 5 Read-Aboud         p. 23 Exploring the Topic - Day 5 Read-Aboud         p. 23 Exploring the Topic - Day 5 Read-Aboud         p. 23 Exploring the Topic - Day 5 Read-Aboud         p. 23 Exploring the Topic - Day 5 Read-Aboud         p. 23 Exploring the Topic - Day 5 Read-Aboud         p. 23 Investigation 1 Day 1 Read-Aboud         p. 31 Investigation 1 Day 2 Read-Aboud         p. 31 Investigation 1 Day 5 Read-Aboud         p. 34 Investigation 1 Day 5 Read-Aboud         p. 34 Investigation 1 Day 5 Read-Aboud         p. 35 Investigation 1 Day 5 Read-Aboud         p. 36 Investigation 1 Day 5 Read-Aboud         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 2 Small Group         p. 44 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 5 Read-Aboud         p. 46 Investigation 3 Day 1 Read-Aboud			
p. 19 Exploring the Topic - Day 3 Read-Adoud         p. 21 Exploring the Topic - Day 5 Read-Adoud         p. 23 Exploring the Topic - Day 5 Sead-Adoud         p. 23 Exploring the Topic - Day 5 Sead-Adoud         p. 23 Exploring the Topic - Day 5 Sead-Adoud         p. 23 Exploring the Topic - Day 5 Sead-Adoud         p. 23 Investigation 1 Day 1 Read-Adoud         p. 29 Investigation 1 Day 2 Read-Adoud         p. 31 Investigation 1 Day 2 Read-Adoud         p. 31 Investigation 1 Day 4 Read-Adoud         p. 33 Investigation 1 Day 4 Read-Adoud         p. 34 Investigation 1 Day 4 Read-Adoud         p. 35 Investigation 1 Day 5 Read-Adoud         p. 36 Investigation 1 Day 5 Read-Adoud         p. 36 Investigation 1 Day 5 Read-Adoud         p. 41 Investigation 2 Day 7 Read-Adoud         p. 41 Investigation 2 Day 7 Read-Adoud         p. 43 Investigation 3 Day 7 Large Group         p. 45 Investigation 3 Day 7 Large Group         p. 47 Investigation 3 Day 7 Large Group         p. 57 Investigation 3 Day 7 Large Group         p. 58 Investigation 3 Day 7 Large Group         p.			
p. 21 Exploring the Topic - Day 5 Acad-Aloud         p. 23 Exploring the Topic - Day 5 Shead-Aloud         p. 23 Exploring the Topic - Day 5 Read-Aloud         p. 23 Exploring the Topic - Day 5 Read-Aloud         p. 23 Investigation 1 Day 1 Read-Aloud         p. 24 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 3 Read-Aloud         p. 31 Investigation 1 Day 5 Read-Aloud         p. 41 Investigation 2 Day 5 Read-Aloud         p. 43 Investigation 2 Day 5 Read-Aloud         p. 44 Investigation 2 Day 5 Read-Aloud         p. 45 Investigation 2 Day 5 Read-Aloud         p. 46 Investigation 3 Day 7 Read-Aloud         p. 46 Investigation 3 Day 7 Read-Aloud         p. 46 Investigation 3 Day 7 Read-Aloud         p. 47 Investigation 3 Day 7 Read-Aloud         p. 48 Investigation 3 Day 7 Read-Aloud         p. 57 Investigation			
P. 23 Exploring the Topic - Day 5 Small Group         P. 23 Exploring the Topic - Day 5 Small Group         P. 24 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 3 Read-Aloud         P. 33 Investigation 1 Day 4 Large Group         P. 34 Investigation 1 Day 4 Large Group         P. 34 Investigation 1 Day 4 Large Group         P. 35 Investigation 1 Day 5 Choice Time         P. 36 Investigation 1 Day 5 Choice Time         P. 36 Investigation 1 Day 5 Large Group         P. 37 Investigation 1 Day 5 Read-Aloud         P. 41 Investigation 2 Day 1 Small Group         P. 41 Investigation 2 Day 2 Small Group         P. 43 Investigation 2 Day 2 Small Group         P. 44 Investigation 2 Day 3 Read-Aloud         P. 45 Investigation 2 Day 3 Read-Aloud         P. 46 Investigation 2 Day 3 Read-Aloud         P. 47 Investigation 2 Day 3 Read-Aloud         P. 46 Investigation 2 Day 3 Read-Aloud         P. 47 Investigation 3 Day 1 Large Group         P. 48 Investigation 3 Day 1 Read-Aloud         P. 51 Investigation 3 Day 3 Read-Aloud         P. 51 Investigation 3 Day 1 Large Group         P. 51 Investigation 3 Day 3 Large Group         P. 51 Investigation 3 Day 3 Large Group         P. 51 Investigation 3 Day 3 Large Group         P. 51 Investigat			
p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Choice Time         p. 21 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 34 Investigation 1 Day 4 Choice Time         p. 35 Investigation 1 Day 5 Surge Group         p. 35 Investigation 1 Day 5 Read-Aloud         p. 36 Investigation 1 Day 5 Read-Aloud         p. 36 Investigation 1 Day 5 Read-Aloud         p. 37 Investigation 1 Day 5 Read-Aloud         p. 41 Investigation 2 Day 1 Small Group         p. 37 Investigation 1 Day 5 Read-Aloud         p. 41 Investigation 2 Day 2 Small Group         p. 43 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 43 Investigation 2 Day 3 Read-Aloud         p. 43 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 5 Read-Aloud         p. 45 Investigation 2 Day 5 Read-Aloud         p. 55 Investigation 3 Day 1 Large Group         p. 51 Investigation 3 Day 1 Large Group         p. 52 Investigation 3 Day 3 Read-Aloud         p. 55 Investigation 3 Day 3 Sead-Aloud         p. 56 Investigation 3 Day 3 Re			
P. 29 Investigation 1 Day 1 Read-Aloud           D. 29 Investigation 1 Day 1 Read-Aloud           D. 31 Investigation 1 Day 2 Read-Aloud           D. 31 Investigation 1 Day 4 Large Group           D. 31 Investigation 1 Day 4 Large Group           D. 35 Investigation 1 Day 5 Choice Time           D. 36 Investigation 1 Day 5 Large Group           D. 37 Investigation 2 Day 1 Read-Aloud           D. 41 Investigation 2 Day 1 Read-Aloud           D. 41 Investigation 2 Day 2 Read-Aloud           D. 41 Investigation 2 Day 2 Read-Aloud           D. 41 Investigation 2 Day 3 Large-Group Roundup           D. 43 Investigation 2 Day 3 Large Group           D. 43 Investigation 2 Day 3 Large Group           D. 45 Investigation 2 Day 3 Small Group           D. 45 Investigation 2 Day 5 Small Group           D. 45 Investigation 3 Day 1 Large Group           D. 45 Investigation 3 Day 1 Read-Aloud           D. 45 Investigation 3 Day 1 Large Group           D. 51 Investigation 3 Day 3 Large Group			
P. 29 Investigation 1 Day 1 Read-Aloud         P. 31 Investigation 1 Day 2 Read-Aloud         P. 31 Investigation 1 Day 4 Choice Time         P. 34 Investigation 1 Day 4 Choice Time         P. 35 Investigation 1 Day 4 Read-Aloud         P. 35 Investigation 1 Day 5 Large Group         P. 35 Investigation 1 Day 5 Large Group         P. 35 Investigation 1 Day 5 Large Group         P. 36 Investigation 1 Day 5 Large Group         P. 36 Investigation 2 Day 1 Read-Aloud         P. 41 Investigation 2 Day 2 Read-Aloud         P. 41 Investigation 2 Day 2 Read-Aloud         P. 41 Investigation 2 Day 3 Read-Aloud         P. 43 Investigation 2 Day 3 Read-Aloud         P. 43 Investigation 2 Day 3 Read-Aloud         P. 45 Investigation 2 Day 3 Read-Aloud         P. 45 Investigation 2 Day 3 Read-Aloud         P. 45 Investigation 2 Day 5 Read-Aloud         P. 45 Investigation 2 Day 5 Read-Aloud         P. 45 Investigation 3 Day 1 Read-Aloud         P. 45 Investigation 3 Day 1 Large Group         P. 51 Investigation 3 Day 1 Large Group         P. 51 Investigation 3 Day 1 Read-Aloud         P. 51 Investigation 3 Day 1 Read-Aloud         P. 55 Investigation 3 Day 1 Read-Aloud         P. 56 Investigation 3 Day 1 Read-Aloud         P. 57 Investigation 3 Day 1 Read-Aloud         P. 57 Investigation 5 Day 1 Small Gr			
p. 31 Investigation 1 Day 3 Read-Aloud         p. 33 Investigation 1 Day 4 Choice Time         p. 34 Investigation 1 Day 4 Choice Time         p. 34 Investigation 1 Day 4 Read-Aloud         p. 35 Investigation 1 Day 5 Choice Time         p. 36 Investigation 1 Day 5 Read-Aloud         p. 36 Investigation 1 Day 5 Choice Time         p. 36 Investigation 1 Day 5 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 41 Investigation 2 Day 3 Large Group         p. 43 Investigation 2 Day 3 Read-Aloud         p. 44 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 5 Read-Aloud         p. 45 Investigation 3 Day 4 Read-Aloud         p. 46 Investigation 3 Day 4 Read-Aloud         p. 47 Investigation 3 Day 3 Read-Aloud         p. 48 Investigation 3 Day 4 Read-Aloud         p. 53 Investigation 3 Day 3 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 4 Read-Aloud         p. 57 Investigation 3 Day 4 Read-Aloud         p. 57 Investigation 3 Day 4 Read-Aloud<			
p. 33 Investigation 1 Day 3 Read-Aloudp. 34 Investigation 1 Day 4 Choice Timep. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 5 Choice Timep. 36 Investigation 1 Day 5 Choice Timep. 36 Investigation 1 Day 5 Read-Aloudp. 37 Investigation 1 Day 5 Read-Aloudp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 2 Day 2 Read-Aloudp. 44 Investigation 2 Day 2 Read-Aloudp. 45 Investigation 2 Day 2 Read-Aloudp. 45 Investigation 2 Day 3 Read-Aloudp. 45 Investigation 2 Day 4 Read-Aloudp. 46 Investigation 2 Day 5 Read-Aloudp. 47 Investigation 2 Day 5 Read-Aloudp. 48 Investigation 3 Day 1 Large Groupp. 51 Investigation 3 Day 1 Large Groupp. 55 Investigation 3 Day 1 Read-Aloudp. 56 Investigation 3 Day 3 Read-Aloudp. 57 Investigation 3 Day 3 Read-Aloudp. 58 Investigation 3 Day 3 Read-Aloudp. 59 Investigation 3 Day 4 Read-Aloudp. 61 Investigation 3 Day 5 Large Groupp. 61 Investigation 3 Day 4 Read-Aloudp. 67 Investigation 5 Day 1 Read-Aloudp. 73 Investigation 5 Day 1 Read-Aloudp. 74 Investigation 5 Day 2 Read-Aloudp. 75			
9. 34 Investigation 1 Day 4 Carde Aloud         9. 35 Investigation 1 Day 5 Choice Time         9. 36 Investigation 1 Day 5 Choice Time         9. 36 Investigation 1 Day 5 Choice Time         9. 36 Investigation 1 Day 5 Read-Aloud         9. 37 Investigation 2 Day 1 Small Group         9. 43 Investigation 2 Day 2 Read-Aloud         9. 43 Investigation 2 Day 2 Read-Aloud         9. 43 Investigation 2 Day 2 Read-Aloud         9. 43 Investigation 2 Day 3 Read-Aloud         9. 43 Investigation 2 Day 3 Read-Aloud         9. 45 Investigation 2 Day 4 Read-Aloud         9. 46 Investigation 3 Day 1 Large Group         9. 53 Investigation 3 Day 1 Read-Aloud         9. 56 Investigation 3 Day 1 Read-Aloud         9. 56 Investigation 3 Day 1 Read-Aloud         9. 57 Investigation 3 Day 3 Read-Aloud         9. 56 Investigation 3 Day 3 Read-Aloud         9. 57 Investigation 3 Day 3 Read-Aloud         9. 58 Investigation 3 Day 3 Read-Aloud         9. 59 Investigation 3 Day 3 Read-Aloud         9. 51 Investigation 3 Day 4 Read-Aloud         9. 57 Investigation 5 Day 1 Read-Aloud         9. 57 Investigation 5 Day 1 Read-Aloud         9. 57 Investigation 5 Day 3 Read-Aloud			
p. 36 investigation 1 Day 4 Read-Aloud         p. 36 investigation 1 Day 5 Large Group         p. 37 investigation 1 Day 5 Read-Aloud         p. 41 investigation 2 Day 1 Read-Aloud         p. 41 investigation 2 Day 1 Read-Aloud         p. 43 investigation 2 Day 1 Read-Aloud         p. 43 investigation 2 Day 2 Read-Aloud         p. 43 investigation 2 Day 2 Read-Aloud         p. 43 investigation 2 Day 2 Read-Aloud         p. 43 investigation 2 Day 3 Read-Aloud         p. 45 investigation 2 Day 5 Read-Aloud         p. 45 investigation 2 Day 5 Read-Aloud         p. 45 investigation 2 Day 5 Small Group         p. 46 investigation 3 Day 1 Read-Aloud         p. 47 investigation 3 Day 1 Read-Aloud         p. 55 investigation 3 Day 1 Read-Aloud         p. 56 investigation 3 Day 1 Read-Aloud         p. 57 investigation 3 Day 5 Large Group         p. 57 investigation 3 Day 5 Large Group         p. 51 investigation 3 Day 5 Large Group         p. 51 investigation 3 Day 5 Large Group         p. 51 investigation 3 Day 5 Large Group         p. 61 investigation 4 Day 1 Read-Aloud         p. 61 investigation 5 Day 1 Small Group         p. 71 investigation 5 Day 1 Small Gr			
p. 36 investigation 1 Day 5 Cholce Time         p. 36 investigation 1 Day 5 Read-Aloud         p. 37 investigation 2 Day 1 Read-Aloud         p. 41 investigation 2 Day 1 Read-Aloud         p. 43 investigation 2 Day 1 Small Group         p. 43 investigation 2 Day 3 Large-Group Roundup         p. 45 investigation 2 Day 3 Small Group         p. 45 investigation 2 Day 3 Small Group         p. 45 investigation 2 Day 3 Small Group         p. 45 investigation 2 Day 3 Karde-Aloud         p. 45 investigation 2 Day 4 Read-Aloud         p. 45 investigation 2 Day 5 Read-Aloud         p. 46 investigation 2 Day 5 Small Group         p. 47 investigation 3 Day 1 Kaed-Aloud         p. 48 investigation 3 Day 1 Starge Group         p. 52 investigation 3 Day 1 Large Group         p. 53 investigation 3 Day 1 Kaed-Aloud         p. 55 investigation 3 Day 1 Kaed-Aloud         p. 56 investigation 3 Day 4 Read-Aloud         p. 57 investigation 3 Day 4 Read-Aloud         p. 56 investigation 3 Day 4 Stard-Aloud         p. 61 investigation 3 Day 5 Large Group         p. 61 investigation 3 Day 5 Large Group         p. 61 investigation 5 Day 1 Small Group         p. 61 investigation 5 Day 1 Small Group         p. 61 investigation 5 Day 1 Small Group         p. 61 investigation 5 Day 1 Read-Aloud         p. 73 investigation			
p. 36 investigation 1 Day 5 Read-Aloud         p. 37 investigation 1 Day 5 Read-Aloud         p. 41 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 2 Small Group         p. 43 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Small Group         p. 45 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 4 Read-Aloud         p. 45 Investigation 2 Day 4 Read-Aloud         p. 45 Investigation 2 Day 5 Large Group         p. 44 Investigation 2 Day 4 Read-Aloud         p. 45 Investigation 3 Day 1 Large Group         p. 45 Investigation 3 Day 1 Read-Aloud         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud         p. 56 Investigation 3 Day 3 Large Group         p. 51 Investigation 3 Day 3 Large Group         p. 51 Investigation 3 Day 4 Read-Aloud         p. 57 Investigation 3 Day 5 Large Group         p. 61 Investigation 4 Day 7 Read-Aloud         p. 65 Investigation 4 Day 3 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Sead-Aloud         p. 67 Investigation 5 Day 1 Sead-Aloud         p. 67 Investigation 5 Day 1 Sead-Aloud         p. 67 Investigation 5 Day 1 Sead-Alo			
p. 37 Investigation 1 Day 5 Read-Aloud         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Small Group         p. 45 Investigation 2 Day 3 Large-Group Roundup         p. 45 Investigation 2 Day 4 Stand Group         p. 45 Investigation 2 Day 5 Large Group         p. 45 Investigation 2 Day 5 Large Group         p. 47 Investigation 2 Day 5 Large Group         p. 48 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Read-Aloud         p. 49 Investigation 3 Day 1 Read-Aloud         p. 51 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 1 Read-Aloud         p. 57 Investigation 3 Day 1 Read-Aloud         p. 57 Investigation 3 Day 1 Read-Aloud         p. 57 Investigation 3 Day 4 Read-Aloud         p. 57 Investigation 3 Day 5 Large Group         p. 57 Investigation 3 Day 5 Large Group         p. 61 Investigation 5 Day 1 Starde Aloud         p. 61 Investigation 5 Day 1 Starde Aloud         p. 61 Investigation 5 Day 1 Starde Aloud         p. 63 Investiga			
p. 41 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 3 Small Group         p. 46 Investigation 2 Day 5 Read-Aloud         p. 47 Investigation 2 Day 5 Read-Aloud         p. 48 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Read-Aloud         p. 52 Investigation 3 Day 1 Read-Aloud         p. 53 Investigation 3 Day 2 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 66 Investigation 3 Day 3 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 61 Investigation 5 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 73 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 4 Read-Aloud </td <td></td> <td></td> <td></td>			
p. 43 Investigation 2 Day 2 Read-Aloud         p. 43 Investigation 2 Day 3 Large-Group Roundup         p. 45 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 3 Small Group         p. 45 Investigation 2 Day 3 Small Group         p. 46 Investigation 2 Day 3 Small Group         p. 47 Investigation 2 Day 5 Small Group         p. 48 Investigation 2 Day 5 Read-Aloud         p. 48 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Large Group         p. 51 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud         p. 56 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 56 Investigation 3 Day 3 Small Group         p. 56 Investigation 3 Day 3 Read-Aloud         p. 66 Investigation 3 Day 3 Read-Aloud         p. 66 Investigation 3 Day 3 Read-Aloud         p. 66 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 4 Day 2 Read-Aloud         p. 61 Investigation 5 Day 1 Read-Aloud         p. 61 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 2 Read-Aloud         p. 71 Investigation 5 Day			p. 41 Investigation 2 Day 1 Read-Aloud
P. 43 Investigation 2 Day 2 Small Group         p. 45 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 3 Read-Aloud         p. 45 Investigation 2 Day 3 Read-Aloud         p. 47 Investigation 2 Day 5 Read-Aloud         p. 48 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Read-Aloud         p. 52 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 65 Investigation 3 Day 3 Read-Aloud         p. 65 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 5 Day 1 Read-Aloud         p. 65 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud			
p. 45 Investigation 2 Day 3 Large-Group Roundup         p. 45 Investigation 2 Day 3 Small Group         p. 47 Investigation 2 Day 3 Small Group         p. 47 Investigation 2 Day 5 Large Group         p. 48 Investigation 2 Day 5 Large Group         p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Large Group         p. 51 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 2 Read-Aloud         p. 55 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 4 Read-Aloud         p. 57 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 3 Day 5 Read-Aloud         p. 65 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 5 Day 1 Read-Aloud         p. 71 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 75 Investigation 5 Day 1 Small Group         p. 75 Investigation 5 Day 1 Small Group         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 3 Read-Aloud         p. 76 Investigation 5 Day			
p. 45 Investigation 2 Day 3 Read-Aloud         p. 47 Investigation 2 Day 4 Read-Aloud         p. 47 Investigation 2 Day 5 Kead-Aloud         p. 48 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Large Group         p. 52 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 1 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Large Group         p. 57 Investigation 3 Day 3 Kead-Aloud         p. 57 Investigation 3 Day 3 Kead-Aloud         p. 57 Investigation 3 Day 4 Read-Aloud         p. 57 Investigation 3 Day 5 Large Group         p. 51 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 97 Celebrating Learning Day 1 Small Gr			
p. 45 Investigation 2 Day 3 Head-Aloud         p. 47 Investigation 2 Day 5 Large Group         p. 48 Investigation 2 Day 5 Large Group         p. 49 Investigation 2 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         p. 49 Investigation 2 Day 5 Small Group         p. 52 Investigation 3 Day 1 Large Group         p. 53 Investigation 3 Day 2 Read-Aloud         p. 55 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 58 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 3 Small Group         p. 50 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 68 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Large Group         p. 61 Investigation 4 Day 1 Read-Aloud         p. 62 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Small Group         p. 73 Investigation 5 Day 1 Read-Aloud         p. 75 Investigation 5 Day 1 Read-Aloud         p. 76 Investigation 5 Day 1 Read-Aloud         p. 77 Investigation 5 Day 1 Read-Aloud         p. 78 Investigation 5 Day 2 Read-Aloud         p. 97 Celebrating Learning Day 1 Read-Aloud         p. 97 Celebrating Learning Day 2 Read-Aloud         p. 97 Celebrating			
p. 47 Investigation 2 Day 4 Read-Aloud         p. 48 Investigation 2 Day 5 Read-Aloud         p. 49 Investigation 3 Day 1 Large Group         p. 52 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 1 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 4 Day 1 Read-Aloud         p. 61 Investigation 5 Day 1 Read-Aloud         p. 63 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 74 Investigation 5 Day 1 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 1 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 3 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 97 Celebrating Learning Day 1 Read-Aloud         p. 97 Celebrating Learning Day 2 Read-			
p. 49 Investigation 2 Day 5 Small Group         p. 52 Investigation 3 Day 1 Large Group         p. 53 Investigation 3 Day 1 Large Group         p. 55 Investigation 3 Day 3 Large Group         p. 57 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 4 Read-Aloud         p. 66 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 3 Day 5 Read-Aloud         p. 66 Investigation 1 Day 5 Read-Aloud         p. 66 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 78 Investigation 5 Day 1 Read-Aloud         p. 79 Investigation 5 Day 2 Read-Aloud         p. 79 Investigation 5 Day 4 Read-Aloud         p. 79 Investigation 5 Day 4 Read-Aloud         p. 79 Investigation 5 Day 4 Read-Aloud         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Da			
p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 7 Read-Aloud p. 65 Investigation 4 Day 7 Read-Aloud p. 67 Investigation 4 Day 7 Read-Aloud p. 67 Investigation 4 Day 7 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 74 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATIONZIV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 52 Investigation 3 Day 1 Large Group         p. 53 Investigation 3 Day 1 Read-Aloud         p. 55 Investigation 3 Day 3 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Read-Aloud         p. 61 Investigation 3 Day 4 Read-Aloud         p. 61 Investigation 3 Day 5 Read-Aloud         p. 61 Investigation 3 Day 1 Large Group         p. 61 Investigation 3 Day 2 Read-Aloud         p. 65 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 4 Day 2 Read-Aloud         p. 65 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Small Group         p. 73 Investigation 5 Day 1 Small Group         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 3 Read-Aloud         p. 79 Investigation 5 Day 3 Read-Aloud         p. 79 Investigation 5 Day 4 Read-Aloud         p. 97 Celebrating Learning Day 1 Read-Aloud         p. 97 Celebrating Learning Day 1 Read-Aloud         p. 97 Celebrating Learning Day 2 Read-Aloud         p. 97 Celebrating Learning Day 2 Read-Aloud         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrat			
p. 53 Investigation 3 Day 1 Read-Aloud         p. 56 Investigation 3 Day 2 Read-Aloud         p. 56 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 3 Small Group         p. 57 Investigation 3 Day 4 Read-Aloud         p. 59 Investigation 3 Day 5 Large Group         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 4 Day 2 Read-Aloud         p. 65 Investigation 4 Day 2 Read-Aloud         p. 66 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 2 Read-Aloud         p. 79 Investigation 5 Day 2 Read-Aloud         p. 97 Celebrating Learning Day 1 Small Group         p. 97 Celebrating Learning Day 2 Read-Aloud         p. 97 Celebrating Learning Da			
p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 2 Read-Aloud p. 90 Investigation 5 Day 2 Read-Aloud p. 91 Investigation 5 Day 2 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 93 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p.			
p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 80 Investigation 5 Day 3 Read-Aloud p. 80 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATIONIV.A.INDICATORIV.A.INDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 57 Investigation 3 Day 3 Small Group         p. 59 Investigation 3 Day 4 Read-Aloud         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Read-Aloud         p. 65 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 3 Read-Aloud         p. 77 Investigation 5 Day 4 Read-Aloud         p. 79 Investigation 5 Day 4 Read-Aloud         p. 79 Investigation 5 Day 4 Read-Aloud         p. 79 Investigation 5 Day 4 Read-Aloud         p. 90 Investigation 5 Day 4 Read-Aloud         p. 91 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 97 Celebrating Learning Day 2 Read-Aloud         p. 97 Celebrating Learning Day 2 Small Group         p.			p. 56 Investigation 3 Day 3 Large Group
p. 59 Investigation 3 Day 4 Read-Aloud         p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Read-Aloud         p. 65 Investigation 4 Day 1 Read-Aloud         p. 65 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 67 Investigation 4 Day 3 Read-Aloud         p. 67 Investigation 4 Day 3 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 78 Investigation 5 Day 4 Read-Aloud         p. 80 Investigation 5 Day 5 Read-Aloud         p. 81 Investigation 5 Day 5 Read-Aloud         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 2 Read-Aloud         p. 97 Celebrating Learning Day 2 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>			
p. 60 Investigation 3 Day 5 Large Group         p. 61 Investigation 3 Day 5 Read-Aloud         p. 65 Investigation 4 Day 1 Read-Aloud         p. 67 Investigation 4 Day 2 Read-Aloud         p. 68 Investigation 4 Day 3 Read-Aloud         p. 69 Investigation 5 Day 1 Read-Aloud         p. 73 Investigation 5 Day 1 Small Group         p. 73 Investigation 5 Day 2 Read-Aloud         p. 73 Investigation 5 Day 1 Small Group         p. 75 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 2 Read-Aloud         p. 77 Investigation 5 Day 3 Read-Aloud         p. 79 Investigation 5 Day 3 Read-Aloud         p. 79 Investigation 5 Day 3 Read-Aloud         p. 79 Investigation 5 Day 3 Read-Aloud         p. 80 Investigation 5 Day 4 Read-Aloud         p. 95 Celebrating Learning Day 1 Small Group         p. 95 Celebrating Learning Day 1 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         p. 97 Celebrating Learning Day 2 Small Group         STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL         EXPECTATION         INDICATOR         IV.A.1.         Child intentionally uses scribbles/writing to convey meaning.         Buildings Stud			
p. 61 Investigation 3 Day 5 Read-Aloudp. 65 Investigation 4 Day 1 Read-Aloudp. 67 Investigation 4 Day 2 Read-Aloudp. 67 Investigation 5 Day 1 Read-Aloudp. 73 Investigation 5 Day 1 Read-Aloudp. 73 Investigation 5 Day 1 Small Groupp. 75 Investigation 5 Day 2 Read-Aloudp. 77 Investigation 5 Day 2 Read-Aloudp. 77 Investigation 5 Day 3 Read-Aloudp. 77 Investigation 5 Day 3 Read-Aloudp. 77 Investigation 5 Day 3 Read-Aloudp. 78 Investigation 5 Day 3 Read-Aloudp. 79 Investigation 5 Day 3 Read-Aloudp. 79 Investigation 5 Day 5 Large Groupp. 80 Investigation 5 Day 5 Read-Aloudp. 95 Celebrating Learning Day 1 Read-Aloudp. 95 Celebrating Learning Day 1 Small Groupp. 97 Celebrating Learning Day 2 Read-Aloudp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVELEXPECTATIONINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 30 Investigation 1 Day 2 Large Group			
p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Read-Aloud p. 80 Investigation 5 Day 5 Read-Aloud p. 98 Celebrating Learning Day 1 Read-Aloud p. 99 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.INDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			p. 67 Investigation 4 Day 2 Read-Aloud
p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Read-Aloud p. 80 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Read-Aloud p. 80 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.INDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 79 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child intentionally uses scribbles/writing to convey meaning. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
p. 97 Celebrating Learning Day 2 Read-Aloud         p. 97 Celebrating Learning Day 2 Small Group         STUDENT EXPECTATION       2.IV.         EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.A.         INDICATOR       IV.A.1.         Child intentionally uses scribbles/writing to convey meaning.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group			
p. 97 Celebrating Learning Day 2 Small Group         STUDENT EXPECTATION       2.IV.         GRADE LEVEL EXPECTATION       IV.A.         INDICATOR       IV.A.1.         Child intentionally uses scribbles/writing to convey meaning.         Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
GRADE LEVEL EXPECTATION       IV.A.       Motivation to Write Skills         INDICATOR       IV.A.1.       Child intentionally uses scribbles/writing to convey meaning.         Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			
EXPECTATION         IV.A.1.         Child intentionally uses scribbles/writing to convey meaning.           Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group	STUDENT EXPECTATION		EMERGENT LITERACY WRITING DOMAIN
Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group		IV.A.	Motivation to Write Skills
p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group	INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group			Buildings Study
p. 30 Investigation 1 Day 2 Large Group			
n 41 Investigation 2 Day 4 Small Crown			p. 30 Investigation 1 Day 2 Large Group
p. 41 investigation 2 Day 1 Small Group			p. 41 Investigation 2 Day 1 Small Group

P. 43 Investigation 3 Day 2 Large Group           P. 54 Investigation 3 Day 2 Large Group           P. 65 Investigation 5 Day 1 Choles Time           P. 72 Investigation 5 Day 1 Small Group           P. 73 Investigation 5 Day 1 Small Group           P. 81 Investigation 5 Day 5 Small Group           STUDENT EXPECTATION           IV.B.           Independently Conveys Meaning Skills           INDICATOR           IV.B.1.           Child independently uses letters or symbols to make words or parts of words.           Buildings Study           P. 21 Exploring the Topic - Day 4 Small Group           P. 31 Exploring the Topic - Day 4 Small Group           P. 34 Investigation 2 Day 2 Small Group           P. 34 Investigation 2 Day 2 Small Group           P. 34 Investigation 2 Day 2 Small Group           P. 34 Investigation 5 Day 4 Small Group           P. 34 Investigation 5 Day 4 Small Group           P. 34 Investigation 5 Day 4 Small Group           P. 31 Exploring the Topic - Day 4 Small Group           P. 31 Exploring the Topic - Day 4 Small Group           P. 31 Exploring the Topic - Day 4 Small Group           P. 31 Exploring the Topic - Day 4 Small Group           P. 31 Exploring the Topic - Day 4 Small Group           P. 31 Exploring the Topic - Day 4 Small Group           P. 31 Exploring the Topic - D			
P. 66 Investigation 5 Day 2 Large Group           P. 72 Investigation 5 Day 4 Small Group           STUDENT EXPECTATION           2.IV.           EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL           EXPECTATION           INDICATOR           INDICATOR           V.B.1.           Child independently Conveys Meaning Skills           Buildings Study           P. 21 Exploring the Topic - Day 4 Small Group           P. 31 Investigation 1 Day 4 Small Group           P. 41 Investigation 2 Day 2 Small Group           P. 41 Investigation 2 Day 4 Small Group           P. 41 Investigation 5 Day 4 Small Group           P. 43 Investigation 5 Day 4 Small Group           P. 41 Investigation 5 Day 4 Small Group           P. 41 Investigation 2 Day 4 Small Group           P. 41 Investigation 2 Day 4 Small Group           P. 41 Investigation 2 Day 3 Small Group           P. 41 Investigation 2 Day 4 Small Group           P. 41 Exploring the Topic - Day 4 Small Group           P. 41 Exploring the Topic - Day 4 Small Group           P. 45 Exploring the Topic - Day			p. 43 Investigation 2 Day 2 Small Group
p. 72 Investigation 5 Day 1 Choice Time           p. 73 Investigation 5 Day 5 Small Group           p. 73 Investigation 5 Day 5 Small Group           RADE LEVEL           INDICATOR           IN.B.           Independently Conveys Meaning Skills           Child independently conversion was supported by the second stress of words.           Buildings Study           p. 21 Exploring the Topic - Day 4 Small Group           p. 35 Investigation 2 Day 3 Small Group           p. 43 Investigation 2 Day 3 Small Group           p. 43 Investigation 2 Day 3 Small Group           p. 43 Investigation 5 Day 4 Small Group           p. 43 Investigation 5 Day 5 Small Group           p. 44 Investigation 5 Day 5 Small Group           p. 79 Investigation 5 Day 5 Small Group           p. 79 Investigation 5 Day 5 Small Group           p. 79 Investigation 5 Day 5 Small Group           p. 41 Investigation 5 Day 4 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 3 Small Group			
p. 7.9 Investigation 5 Day 4 Small Group           STUDENT EXPECTATION         2.1V.           EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL EXPECTATION         Independently Conveys Meaning Skills           INDICATOR         IV.B.1.           Child independently conveys Meaning Skills           Buildings Study           p. 21 Exploring the Topic - Day 4 Small Group           p. 31 Investigation 1 Day 2 Small Group           p. 41 Investigation 2 Day 3 Small Group           p. 41 Investigation 5 Day 4 Small Group           p. 41 Investigation 5 Day 5 Small Group           p. 41 Investigation 5 Day 4 Small Group           p. 41 Investigation 5 Day 4 Small Group           p. 79 Investigation 5 Day 4 Small Group           p. 79 Investigation 5 Day 5 Small Group           p. 78 Investigation 5 Day 5 Small Group           p. 78 Investigation 5 Day 5 Small Group           p. 78 Investigation 5 Day 5 Small Group           p. 81 Investigation 2 Day 4 Small Group           p. 11 Exploring the Topic - Day 4 Small Group           p. 41 Exploring the Topic - Day 4 Small Group           p. 45 Investigation 2 Day 3 Small Group           p. 41 Exploring the			
P. 81 Investigation 5 Day 5 Small Group           STUDENT EXPECTATION         2.1V.         EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL EXPECTATION         IV.B.         Independently Conveys Meaning Skills           INDICATOR         IV.B.1.         Child independently uses letters or symbols to make words or parts of words.           Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 5 Day 5 Small Group p. 43 Investigation 5 Day 3 Small Group p. 44 Investigation 5 Day 3 Small Group p. 45 Investigation 5 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 2 Small Group p. 56 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 1 Choice Time p. 31 Investigation 5 Day 4 Large Group p. 56 Investigation 5 Day 4 Large Group p. 57 Investigation 5 Day 4 Large			
STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL EXPECTATION         Independently Conveys Meaning Skills           INDICATOR         IV.B.1.         Child independently uses letters or symbols to make words or parts of words.           Buildings Study         P. 21 Exploring the Topic - Day 4 Small Group P. 35 Investigation 1 Day 4 Small Group P. 41 Investigation 2 Day 3 Small Group P. 41 Investigation 5 Day 4 Small Group P. 41 Investigation 2 Day 4 Small Group P. 41 Investigation 2 Day 3 Small Group P. 41 Exploring the Topic - Day 4 Small Group P. 41 Exploring the Topic - Day 4 Small Group P. 41 Exploring the Topic - Day 4 Small Group P. 41 Exploring the Topic - Day 3 Small Group P. 41 Exploring the Topic - Day 3 Small Group P. 17 Exploring the Topic - Day 3 Small Group P. 17 Exploring the Topic - Day 3 Small Group P. 17 Exploring the Topic - Day 2 Small Group P. 17 Exploring the Topic - Day 2 Small Group P. 17 Exploring the Topic - Day 4 Small Group P. 19 Exploring the Topic - Day 2 Small Group P. 19 Exploring the Topic - Day 2 Small Group P. 19 Exploring the Topic - Day 2 Small Group P. 19 Exploring the Topic - Day 2 Small Group P. 10 Exploring the Topic - Day 2 Small Group P. 10 Exploring the Topic - Day 2 Small Group P. 10 Exploring the Topic - Day 2 Small Group P. 10 Exploring the Topic - Day 2 Small Group P. 23 Investigation 5 Day 1			
GRADE LEVEL EXPECTATION         INdependently Conveys Meaning Skills           INDICATOR         V.B.1.         Child independently uses letters or symbols to make words or parts of words.           Buildings Study         p. 21 Exploring the Topic - Day 4 Small Group p. 43 Investigation 1 Day 4 Small Group p. 44 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 5 Day 4 Small Group p. 84 Investigation 5 Day 4 Small Group p. 84 Investigation 5 Day 5 Small Group           STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL EXPECTATION         IV.C.         Forms Letters Skills           INDICATOR         IV.C.1.         Child independently writes some letters on request (not necessarily well-formed).           Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 2 Small Group p. 24 Investigation 1 Day 2 Small Group p. 17 Exploring the Topic - Day 1 Small Group p. 25 Celebrating Learning Day 1 Large Group Roundup p. 26 Investigation 5 Day 1 Small Group p. 67 Investigation 5 D			
EXPECTATION       IV.B.1.       Child independently uses letters or symbols to make words or parts of words.         Buildings Study       p. 21 Exploring the Topic - Day 4 Small Group       p. 35 Investigation 1 Day 4 Small Group         p. 35 Investigation 2 Day 2 Small Group       p. 41 Investigation 2 Day 3 Small Group       p. 43 Investigation 2 Day 3 Small Group         p. 43 Investigation 5 Day 4 Small Group       p. 45 Investigation 5 Day 4 Small Group       p. 79 Investigation 5 Day 4 Small Group         p. 79 Investigation 5 Day 4 Small Group       p. 81 Investigation 5 Day 4 Small Group       p. 81 Investigation 5 Day 4 Small Group         RADE LEVEL       IV.C.       Forms Letters Skills       Forms Letters Skills         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessarily well-formed).         Buildings Study       p. 21 Exploring the Topic - Day 4 Small Group         p. 45 Investigation 2 Day 3 Small Group       p. 45 Investigation 2 Day 3 Small Group         STUDENT EXPECTATION       V.A.       Counting Skills         INDICATOR       V.A.       Counting Skills         INDICATOR       V.A.1.       Child knows that objects, or parts of an object, can be counted.         Buildings Study       p. 15 Exploring the Topic - Day 1 Small Group       p. 17 Exploring the Topic - Day 2 Small Group         p. 19 Exploring the Topic - Day 1 Small Group       p. 19 Exploring			
of words.         Buildings Study           p. 21 Exploring the Topic - Day 4 Small Group         p. 35 Investigation 1 Day 4 Small Group           p. 41 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group           p. 75 Investigation 5 Day 5 Small Group         p. 78 Investigation 5 Day 5 Small Group           p. 78 Investigation 5 Day 5 Small Group         p. 78 Investigation 5 Day 5 Small Group           gRADE LEVEL         IV.C.         Forms Letters Skills           EXPECTATION         IV.C.1.         Child independently writes some letters on request (not necessarily well-formed).           Buildings Study         p. 21 Exploring the Topic - Day 4 Small Group         p. 45 Investigation 2 Day 3 Small Group           STUDENT EXPECTATION         2.V.         MATHEMATICS DOMAIN         GRADE LEVEL           EXPECTATION         V.A.         Counting Skills         Status           INDICATOR         V.A.1.         Child knows that objects, or parts of an object, can be counted.           Buildings Study         p. 15 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 2 Small Group           p. 17 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 23 Exploring the Topic - Day 2 Small Group           p. 31 Invest		IV.B.	Independently Conveys Meaning Skills
P. 21 Exploring the Topic - Day 4 Small Group           p. 35 Investigation 1 Day 4 Small Group           p. 41 Investigation 2 Day 2 Small Group           p. 41 Investigation 2 Day 2 Small Group           p. 43 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 4 Small Group           p. 45 Investigation 5 Day 4 Small Group           p. 85 Investigation 2 Day 3 Small Group           p. 81 Investigation 2 Day 3 Small Group           p. 81 Investigation 2 Day 3 Small Group           p. 45 Investigation 2 Day 4 Small Group           p. 45 Investigation 2 Day 3 Small Group           p. 45 Exploring the Topic - Day 4 Small Group           p. 45 Exploring the Topic - Day 1 Small Group           p. 15 Exploring the Topic - Day 1 Small Group           p. 17 Exploring the Topic - Day 1 Small Group           p. 17 Exploring the Topic - Day 3 Small Group           p. 18 Exploring the Topic - Day 3 Small Group           p. 17 Exploring the Topic - Day 3 Small Group <td< td=""><td>INDICATOR</td><td>IV.B.1.</td><td></td></td<>	INDICATOR	IV.B.1.	
p. 81 Investigation 5 Day 5 Small Group         STUDENT EXPECTATION       2.IV.         EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.C.         Forms Letters Skills         EXPECTATION         INDICATOR       IV.C.1.         Child independently writes some letters on request (not necessarily well-formed).         Buildings Study         p. 21 Exploring the Topic - Day 4 Small Group         p. 45 Investigation 2 Day 3 Small Group         STUDENT EXPECTATION         V.A.         Counting Skills         EXPECTATION         INDICATOR         V.A.         Counting Skills         EXPECTATION         INDICATOR         V.A.1.         Child knows that objects, or parts of an object, can be counted.         Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group         p. 23 Exploring the Topic - Day 3 Faed-Aloud         p. 24 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 47 Investigation 3 Day 4 Large Group         p. 68 Investigation 3 Day 4 Large Group         p. 61 Investigation 5 Day 1 Sm			p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group
GRADE LEVEL EXPECTATION         IV.C.         Forms Letters Skills           INDICATOR         IV.C.1.         Child independently writes some letters on request (not necessarily well-formed).           Buildings Study         p. 21 Exploring the Topic - Day 4 Small Group         p. 45 Investigation 2 Day 3 Small Group           STUDENT EXPECTATION         2.V.         MATHEMATICS DOMAIN           GRADE LEVEL EXPECTATION         V.A.         Counting Skills           INDICATOR         V.A.         Child knows that objects, or parts of an object, can be counted.           Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group           p. 17 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 3 Small Group           p. 19 Exploring the Topic - Day 2 Small Group         p. 23 Exploring the Topic - Day 3 Small Group           p. 21 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group           p. 31 Investigation 2 Day 4 Mighty Minutes         p. 67 Investigation 4 Day 2 Small Group           p. 67 Investigation 5 Day 1 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group           p. 72 Investigation 5 Day 1 Small Group         p. 78 Investigation 5 Day 4 Large Group           p. 67 Investigation 5 Day 1 Small Group         p. 78 Investigation 5 Day 4 Large Group Roundup           p. 78 Investigation 5 Day 4 Large Group Roundup         p. 78 Investigation 5 Day 4 Larg			
EXPECTATION       IV.C.1.       Child independently writes some letters on request (not necessarily well-formed).         Buildings Study       p. 21 Exploring the Topic - Day 4 Small Group         STUDENT EXPECTATION       2.V.         MATHEMATICS DOMAIN         GRADE LEVEL       V.A.         Counting Skills         INDICATOR       V.A.         Counting Skills         EXPECTATION       V.A.         Counting Skills         INDICATOR       V.A.1.         Child knows that objects, or parts of an object, can be counted.         Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 3 Small Group         p. 24 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 41 Investigation 2 Day 4 Mall Group         p. 41 Investigation 2 Day 1 Mighty Minutes         p. 47 Investigation 4 Day 2 Mighty Minutes         p. 47 Investigation 4 Day 2 Mighty Minutes         p. 47 Investigation 5 Day 4 Large Group         p. 68 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Choice Time         p. 74 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 1 Choice Time <tr< td=""><td>STUDENT EXPECTATION</td><td>2.IV.</td><td></td></tr<>	STUDENT EXPECTATION	2.IV.	
INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessarily well-formed).         Buildings Study       p. 21 Exploring the Topic - Day 4 Small Group         p. 45 Investigation 2 Day 3 Small Group         STUDENT EXPECTATION       2.V.         MATHEMATICS DOMAIN         GRADE LEVEL       V.A.         EXPECTATION       V.A.         Counting Skills         INDICATOR       V.A.1.         Child knows that objects, or parts of an object, can be counted.         Buildings Study       p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 3 Small Group       p. 17 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 3 Small Group       p. 23 Exploring the Topic - Day 3 Small Group         p. 31 Investigation 1 Day 2 Small Group       p. 41 Investigation 1 Day 2 Small Group         p. 47 Investigation 2 Day 4 Large Group       p. 67 Investigation 4 Day 2 Mighty Minutes         p. 67 Investigation 4 Day 2 Small Group       p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 4 Large Group       p. 67 Investigation 5 Day 4 Large Group         p. 67 Investigation 5 Day 1 Small Group       p. 67 Investigation 5 Day 1 Large Group         p. 71 Investigation 5 Day 4 Large Group       p. 67 Investigation 5 Day 4 Large Group         p. 67 Investigation 5		IV.C.	Forms Letters Skills
p. 21 Exploring the Topic - Day 4 Small Group         p. 45 Investigation 2 Day 3 Small Group         STUDENT EXPECTATION       2.V.         MATHEMATICS DOMAIN         GRADE LEVEL EXPECTATION       V.A.         INDICATOR       V.A.1.         Child knows that objects, or parts of an object, can be counted.         Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 3 Small Group         p. 31 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 58 Investigation 3 Day 4 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 1 Choice Time         p. 67 Investigation 5 Day 1 Small Group         p. 67 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Small Group         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 9		IV.C.1.	
STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN         GRADE LEVEL EXPECTATION       V.A.       Counting Skills         INDICATOR       V.A.1.       Child knows that objects, or parts of an object, can be counted.         Buildings Study       p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 2 Small Group       p. 17 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 5 Read-Aloud       p. 23 Exploring the Topic - Day 4 Small Group         p. 41 Investigation 1 Day 2 Small Group       p. 41 Investigation 2 Day 4 Small Group         p. 58 Investigation 1 Day 2 Small Group       p. 67 Investigation 3 Day 4 Large Group         p. 67 Investigation 4 Day 2 Mighty Minutes       p. 67 Investigation 4 Day 2 Mighty Minutes         p. 72 Investigation 5 Day 1 Choice Time       p. 73 Investigation 5 Day 1 Small Group         p. 78 Investigation 5 Day 1 Small Group       p. 67 Investigation 5 Day 1 Small Group         p. 79 Investigation 5 Day 1 Large Group Roundup       p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Mighty Minutes       p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Mighty Minutes       p. 95 Celebrating Learning Day 1 Large Group         p. 95 Celebrating Learning Day 1 Read-Aloud       p. 96 Celebrating Learning Day 1 Large Group         p. 97 Celebrating Learning Day 2 Smal			
GRADE LEVEL EXPECTATION         V.A.         Counting Skills           INDICATOR         V.A.1.         Child knows that objects, or parts of an object, can be counted.           Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 5 Day 4 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Large Group p. 97 Celebrating Learning Day 2 Small Group           INDICATOR         V.A.2.         Child uses words to rote count from 1 to 30.			p. 45 Investigation 2 Day 3 Small Group
EXPECTATION     V.A.1.     Child knows that objects, or parts of an object, can be counted.       Buildings Study     p. 15 Exploring the Topic - Day 1 Small Group     p. 17 Exploring the Topic - Day 2 Small Group       p. 19 Exploring the Topic - Day 3 Small Group     p. 23 Exploring the Topic - Day 3 Small Group       p. 23 Exploring the Topic - Day 2 Small Group       p. 41 Investigation 1 Day 1 Choice Time       p. 31 Investigation 2 Day 4 Small Group       p. 47 Investigation 2 Day 4 Small Group       p. 67 Investigation 4 Day 2 Small Group       p. 67 Investigation 4 Day 2 Small Group       p. 67 Investigation 5 Day 4 Large Group       p. 72 Investigation 5 Day 1 Small Group       p. 73 Investigation 5 Day 1 Small Group       p. 67 Investigation 5 Day 1 Small Group       p. 73 Investigation 5 Day 1 Choice Time       p. 73 Investigation 5 Day 1 Choice Time       p. 73 Investigation 5 Day 1 Choice Time       p. 73 Investigation 5 Day 4 Large Group       p. 74 Investigation 5 Day 4 Large Group       p. 75 Investigation 5 Day 4 Large Group       p. 78 Investigation 5 Day 4 Large Group Roundup       p. 95 Celebrating Learning Day 1 Large Group Roundup       p. 95 Celebrating Learning Day 1 Large Group       p. 97 Celebrating Learning Day 2 Large Group       p. 97 Celebrating Learning Day 2 Small Group       p. 97 Celebrating Learning Day 2 Small Group       p. 97 Celebrating Learning Day 2 Small Group   <	STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
INDICATOR       V.A.1.       Child knows that objects, or parts of an object, can be counted.         Buildings Study       p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 23 Exploring the Topic - Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Choice Time         p. 31 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 58 Investigation 4 Day 2 Mighty Minutes         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 4 Day 2 Small Group         p. 68 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 1 Large Group         p. 67 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Small Group         p. 78 Investigation 5 Day 1 Large Group         p. 78 Investigation 5 Day 1 Large Group         p. 79 Investigation 5 Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Mighty Minutes         p. 95 Celebrating Learning Day 1 Mighty Minutes         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 2 Large Group         p. 96 Celebrating Learning Day 2 Small Group <t< td=""><td>GRADE LEVEL</td><td>V.A.</td><td>Counting Skills</td></t<>	GRADE LEVEL	V.A.	Counting Skills
Buildings Study         p. 15 Exploring the Topic - Day 1 Small Group         p. 17 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 5 Read-Aloud         p. 23 Exploring the Topic - Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Choice Time         p. 31 Investigation 2 Day 1 Mighty Minutes         p. 47 Investigation 2 Day 4 Small Group         p. 67 Investigation 3 Day 4 Large Group         p. 67 Investigation 4 Day 2 Small Group         p. 67 Investigation 5 Day 1 Choice Time         p. 67 Investigation 4 Day 2 Mighty Minutes         p. 67 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Small Group         p. 69 Investigation 5 Day 1 Choice Time         p. 73 Investigation 5 Day 1 Large Group         p. 73 Investigation 5 Day 4 Large Group         p. 73 Investigation 5 Day 4 Large Group Roundup         p. 73 Investigation 5 Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Large Group Roundup         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 95 Celebrating Learning Day 2 Small Group         p. 95 Celebrating Learning Day 2 Large Group         p. 95 Celebrating Learning Day 1 Read-Aloud         p. 96 Celebrating Learning Day 2 Small Group         INDICATOR       V.A.2.	EXPECTATION		
p. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 23 Exploring the Topic - Day 5 Read-Aloudp. 23 Investigation 1 Day 1 Choice Timep. 31 Investigation 2 Day 1 Mighty Minutesp. 41 Investigation 2 Day 4 Small Groupp. 58 Investigation 2 Day 4 Small Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 4 Large Groupp. 74 Investigation 5 Day 4 Large Groupp. 75 Investigation 5 Day 4 Large Groupp. 76 Investigation 5 Day 4 Large Groupp. 77 Investigation 5 Day 4 Large Groupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Group <td>INDICATOR</td> <td>V.A.1.</td> <td>Child knows that objects, or parts of an object, can be counted.</td>	INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
p. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 23 Exploring the Topic - Day 5 Read-Aloudp. 23 Investigation 1 Day 1 Choice Timep. 31 Investigation 2 Day 1 Mighty Minutesp. 41 Investigation 2 Day 4 Small Groupp. 58 Investigation 2 Day 4 Small Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 4 Large Groupp. 74 Investigation 5 Day 4 Large Groupp. 75 Investigation 5 Day 4 Large Groupp. 76 Investigation 5 Day 4 Large Groupp. 77 Investigation 5 Day 4 Large Groupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Group <td></td> <td></td> <td></td>			
p. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 2 Day 4 Small Groupp. 41 Investigation 2 Day 4 Small Groupp. 41 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 5 Day 1 Mighty Minutesp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 78 Investigation 5 Day 1 Small Groupp. 79 Investigation 5 Day 4 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 2 Large Group Roundupp. 95 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Group <td></td> <td></td> <td></td>			
b. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 69 P. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 1 Choice Time p. 78 Investigation 5 Day 1 Choice Time p. 78 Investigation 5 Day 1 Large Group p. 79 Investigation 5 Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			
p. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 1 Mighty Minutesp. 47 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 4 Day 3 Mighty Minutesp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 79 Investigation 5 Day 4 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Group			p. 19 Exploring the Topic - Day 3 Small Group
p. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 1 Mighty Minutesp. 47 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 1 Choice Timep. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 3 Small Group			n 22 Exploring the Tonia Day 5 Bood Aloud
p. 41 Investigation 2 Day 1 Mighty Minutesp. 47 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 79 Investigation 5 Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 97 Celebrating Learning Day 1 Read-Aloudp. 97 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 3 Mighty Minutesp. 97 Celebrating Learning Day 3 Small Groupp.			
p. 47 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 4 Day 3 Mighty Minutesp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Group Roundupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 3 Small Group			p. 29 Investigation 1 Day 1 Choice Time
b. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 4 Day 3 Mighty Minutesp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Group Roundupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small GroupP. 97 Celebrating Learning Day 3 Small GroupINDICATORV.A.2.			p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group
p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes
p. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 4 Day 3 Mighty Minutesp. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 73 Investigation 5 Day 4 Large Groupp. 78 Investigation 5 Day 4 Large Group Roundupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group
p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group Roundup p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> </ul>
p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group Roundup p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> </ul>
p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> </ul>
p. 79 Investigation 5 Day 4 Large-Group Roundupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutesp. 95 Celebrating Learning Day 1 Read-Aloudp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> </ul>
p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> </ul>
p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> </ul>
p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small GroupINDICATORV.A.2.Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> </ul>
p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Small Group         INDICATOR       V.A.2.         Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 75 Celebrating Learning Day 1 Large Group Roundup</li> </ul>
p. 97 Celebrating Learning Day 2 Small Group           INDICATOR         V.A.2.           Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> </ul>
INDICATOR V.A.2. Child uses words to rote count from 1 to 30.			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> </ul>
			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
Buildings Study			<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
	INDICATOR	V.A.2.	<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Small Group</li> <li>Child uses words to rote count from 1 to 30.</li> </ul>
	INDICATOR	V.A.2.	<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Scelebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>Child uses words to rote count from 1 to 30.</li> </ul>
	INDICATOR	V.A.2.	<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> </ul>
p. 19 Exploring the Topic - Day 3 Small Group	INDICATOR	V.A.2.	<ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> </ul>

		<ul> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group
		<ul> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 41 Investigation 2 Day 1 Mighty Minutesp. 47 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 4 Day 2 Small Groupp. 67 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Choice Timep. 74 Investigation 5 Day 1 Choice Timep. 75 Investigation 5 Day 1 Choice Timep. 76 Investigation 5 Day 1 Choice Timep. 77 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 79 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Groupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 95 Celebrating Learning Day 1 Mighty Minutes

		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items
		can be chosen in any order.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects
		from 1 to 5.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes

		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
	′.A.9.	Child recognizes one-digit numerals, 0-9.
		Buildings Study
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION 2.	.V.	MATHEMATICS DOMAIN
	.в.	Adding To/Taking Away Skills
EXPECTATION		
INDICATOR V	′.B.1.	Child uses concrete models or makes a verbal word problem for
		adding up to 5 objects.
		Duildingo Study
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Small Group
	.B.2.	
	.D.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
	.B.3.	
INDICATOR V	.B.3.	Child uses informal strategies to share or divide up to 10 items equally.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
	.V.	MATHEMATICS DOMAIN
GRADE LEVEL V.	.C.	Geometry and Spatial Sense Skills
EXPECTATION		
EXPECTATION	/.C.1.	Child names common shapes.
EXPECTATION		Child names common shapes.
EXPECTATION		Child names common shapes. Buildings Study
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time
EXPECTATION		Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time
EXPECTATION	7. <b>C.1</b> .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup
EXPECTATION	7. <b>C.1</b> .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	7. <b>C.1</b> .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group
EXPECTATION	7. <b>C.1</b> .	Child names common shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group
EXPECTATION	7. <b>C.1</b> .	Child names common shapes. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group

INDICATOR	V.C.2.	Child creates shapes. Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
STUDENT EXPECTATION	2.V.	
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or objects.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 40 Investigation 2 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
	V.D.2.	Child recognizes how much can be placed within an object.
INDICATOR	v.D.Z.	onnu recognizes now much can be placed within an object.
		Buildings Study
		p. 59 Investigation 3 Day 4 Small Group
INDICATOR	V.D.3.	Child informally recognizes and compares weights of objects or
		people.

		Buildings Study p. 59 Investigation 3 Day 4 Small Group
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time.
		Buildings Study p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation. Buildings Study
		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
INDICATOR	V.E.3.	Child recognizes and creates patterns. <u>Buildings Study</u> p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects. <u>Buildings Study</u> p. 32 Investigation 1 Day 3 Large Group
INDICATOR	VI.A.2.	Child investigates and describes position and motion of objects.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects. <u>Buildings Study</u> p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group

		p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.3.	Child discusses the roles and responsibilities of community workers. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large Group

		n 75 Investigation 5 Day 0 Lange Over Days have
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. zo investigation i Day i Earge Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> </ul>
		<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large-Group</li> </ul>
		<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> </ul>

		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Kead-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
	П	
		p. 17 Exploring the Topic - Day 2 Small Group

		<ul> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 20 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 5 Large Group</li> <li>p. 36 Investigation 2 Day 4 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 44 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 2 Day 4 Large Group</li> <li>p. 48 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 3 Day 1 Large Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 56 Investigation 3 Day 4 Large Group</li> <li>p. 66 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Large Group</li> <li>p. 64 Investigation 4 Day 3 Large Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 4 Large Group</li> <li>p. 64 Investigation 5 Day 4 Large Group</li></ul>
INDICATOR	VIII.B.2.	p. 96 Celebrating Learning Day 2 Large GroupChild responds to different musical styles through movement and play.
		Buildings Studyp. 15 Exploring the Topic - Day 1 Read-Aloudp. 17 Exploring the Topic - Day 2 Read-Aloudp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Read-Aloudp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 36 Investigation 1 Day 5 Large Groupp. 37 Investigation 1 Day 5 Read-Aloudp. 47 Investigation 2 Day 4 Read-Aloudp. 49 Investigation 2 Day 4 Read-Aloudp. 59 Investigation 3 Day 1 Read-Aloudp. 59 Investigation 3 Day 4 Large-Group Roundupp. 59 Investigation 3 Day 4 Read-Aloudp. 59 Investigation 3 Day 4 Read-Aloudp. 59 Investigation 3 Day 4 Read-Aloudp. 60 Investigation 3 Day 5 Large Groupp. 65 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 4 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloudp. 69 Investigation 4 Day 3 Read-Aloud

		p. 75 Investigation 5 Day 2 Read-Aloud
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 19 Exploring the Topic - Day 3 Mighty Minutes         p. 32 Investigation 1 Day 3 Large Group         p. 61 Investigation 1 Day 5 Large Group         p. 61 Investigation 3 Day 5 Mighty Minutes         p. 71 Investigation 5 Outdoor Experiences         p. 96 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences

## Clothes Study State: Texas Prekindergarten Guidelines

## Subject: Early Childhood Education Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings.

		1
INDICATOR	I.B.2.c.	<ul> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>Child needs adult assistance to modulate level of emotional intensity.</li> </ul>
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group

p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Large-Gloup Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group

p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group

STUDENT EXPECTATION	1.1.	<ul> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Choice Time</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 109 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day Large-Group Roundup</li> </ul>
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.1.	Child forms warm relationships with teachers. <u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines.

		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
	1.11.	p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION GRADE LEVEL	II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills
EXPECTATION		Speaking (Conversation) Skins
INDICATOR	II.B.1.	Child sometimes uses language for different purposes.
		Clothes Study p. 085 Investigation 6 Day 4 Read-Aloud
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud

p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time

I		
		<ul> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 079 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 081 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 092 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large-Group Roundup</li> <li>p.</li></ul>
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in conversations with others. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 043 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group

STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.C.	<ul> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 066 Investigation 4 Day 3 Choice Time</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 6 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Mighty Minutes</li> </ul>
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar.
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 5 Day 3 Mighty Minutes p. 065 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 7 Day 3 Small Group p. 086 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation
INDICATOR	II.C.3.	Child joins in songs and finger plays. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group

	<ul> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 036 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 041 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 046 Investigation 3 Day 1 Large Group</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 3 Large Group</li> <li>p. 052 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 073 Investigation 5 Day 2 Large Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 6 Day 2 Large Group</li> <li>p. 074 Investigation 6 Day 1 Large Group</li> <li>p. 074 Investigation 6 Day 3 Large Group</li> <li>p. 074 Investigation 6 Day 1 Large Group</li> <li>p. 074 Investigation 6 Day 1 Large Group</li> <li>p. 074 Investigation 6 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 3 Large Group</li> <li>p. 081 Investigation 7 Day 1 Large</li></ul>
1.11.	LANGUAGE AND COMMUNICATION DOMAIN
II.D.	Vocabulary Skills
II.D.1.	Child understands and uses accepted words for objects, actions, and attributes. <u>Clothes Study</u> p. 085 Investigation 6 Day 4 Read-Aloud
II.D.2.	Child responds to instructional language of the classroom. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
II.D.3.	Child shows understanding of many words and a steady increase in vocabulary.
	II.D.1.

		<ul> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 4 Day 2 Small Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 065 Investigation 4 Day 3 Small Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
	II.D.4.	Child uses increasingly larger vocabulary.
INDICATOR	II.D.4.	Clothes Study
		p. 085 Investigation 6 Day 4 Read-Aloud
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud

Image: Provide the standard standar		1	
in 0.66 Investigation 2. Day 4 Choice Time         p. 0.66 Investigation 2. Day 4 Small Group         p. 0.67 Investigation 3. Day 2 Read-Aloud         p. 0.65 Investigation 3. Day 3 Read-Aloud         p. 0.65 Investigation 3. Day 3 Small Group         p. 0.65 Investigation 3. Day 3 Small Group         p. 0.65 Investigation 3. Day 3 Small Group         p. 0.65 Investigation 3. Day 4 Small Group         p. 0.65 Investigation 3. Day 5 Mead-Aloud         p. 0.65 Investigation 3. Day 5 Mead-Aloud         p. 0.65 Investigation 3. Day 5 Read-Aloud         p. 0.65 Investigation 4. Day 3 Read-Aloud         p. 0.65 Investigation 4. Day 3 Read-Aloud         p. 0.66 Investigation 4. Day 3 Read-Aloud         p. 0.67 Investigation 5. Day 1 Read-Aloud         p. 0.66 Investigation 5. Day 1 Read-Aloud         p. 0.67 Investigation 5. Day 1 Read-Aloud         p. 0.67 Investigation 5. Day 1 Read-Aloud         p. 0.76 Investigation 5. Day 3 Read-Aloud         p. 0.76 Investigation 6. Day 4 Read-Aloud         p. 0.76 Investigation 6. Day 4 Read-Aloud         p. 0.87 Investigation 6. Day 4 Read-Aloud         p. 0.87 Investigation 7. Day 3 Read-Aloud         p. 0.96 Investigation 7 Day 1 Read-Aloud         p. 0.97 Investigation 7 Day 1 Read-Aloud         p. 0.98 Investigation 7 Day 2 Large Group         p. 111 Celebrating Learning Day 2 L			
INDICATOR       III.A.2.         III.A.2.       Frad-Aloud         III.A.2.       Fra			
INDICATOR <ul> <li>p. 047 Investigation 2 bay 4 Small Group</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 058 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 1 Day 2 Read-Aloud</li> <li>p. 059 Investigation 4 Day 2 Read-Aloud</li> <li>p. 059 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 4 Day 2 Read-Aloud</li> <li>p. 056 Investigation 5 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 2 Read-Aloud</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 081 Investigation 7 Day 3 Read-Aloud</li> <li>p. 081 Investigation 7 Day 3 Read-Aloud</li> <li>p. 081 Investigation 7 Day 3 Read-Aloud</li> <li>p. 081 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 081 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 081 Exploring the Topic Day 1 Read-Aloud</li></ul>			
INDECATOR <ul> <li>p. 0.51 Investigation 3 Day 2 Read-Aloud</li> <li>p. 0.53 Investigation 3 Day 3 Small Group</li> <li>p. 0.55 Investigation 3 Day 4 Small Group</li> <li>p. 0.57 Investigation 3 Day 4 Small Group</li> <li>p. 0.58 Investigation 3 Day 5 Large Group</li> <li>p. 0.59 Investigation 3 Day 5 Small Group</li> <li>p. 0.59 Investigation 3 Day 5 Small Group</li> <li>p. 0.59 Investigation 3 Day 5 Small Group</li> <li>p. 0.59 Investigation 4 Day 1 Read-Aloud</li> <li>p. 0.59 Investigation 4 Day 2 Choice Time</li> <li>p. 0.65 Investigation 4 Day 2 Read-Aloud</li> <li>p. 0.67 Investigation 4 Day 2 Read-Aloud</li> <li>p. 0.71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 0.71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 0.71 Investigation 5 Day 3 Large Group</li> <li>p. 0.71 Investigation 5 Day 3 Large Group</li> <li>p. 0.71 Investigation 6 Day 3 Read-Aloud</li> <li>p. 0.71 Investigation 6 Day 3 Read-Aloud</li> <li>p. 0.81 Investigation 7 Day 1 Read-Aloud</li> <li>p. 0.81 Investigation 7 Day 1 Read-Aloud</li> <li>p. 0.81 Investigation 7 Day 1 Read-Aloud</li> <li>p. 0.81 Investigation 1 Day 1 Read-Aloud</li> <li>p. 0.81 Freptioring the Topic Day 1 Read-Aloud</li> <li>p. 0.81 Exploring the</li></ul>			
INDECATOR       III.A.2.         INDICATOR       III.A.2.         INDICATOR       III.A.2.         Control of the setigation of			
INDICATOR <ul> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Kang Group</li> <li>p. 058 Investigation 3 Day 5 Kang Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 059 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 3 Read-Aloud</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Read-Aloud</li> <li>p. 085 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 3 Read-Aloud</li> <li>p. 081 Investigation 1 Day 2 Read-Aloud</li> <li>p. 081 Investigation 1 Day 3 Read-Aloud</li> <li>p. 081 Investigation 1 Day 3 Read-Aloud</li> <li>p.</li></ul>			
INDICATOR       III.A.2.         III.A.2.       Chota enjors toking			
INDICATOR <ul> <li>p. 657 Investigation 3 Day 4 Small Group</li> <li>p. 658 Investigation 3 Day 5 Large Group</li> <li>p. 659 Investigation 3 Day 5 Small Group</li> <li>p. 659 Investigation 4 Day 5 Small Group</li> <li>p. 659 Investigation 4 Day 2 Choice Time</li> <li>p. 659 Investigation 4 Day 2 Choice Time</li> <li>p. 656 Investigation 4 Day 2 Choice Time</li> <li>p. 656 Investigation 4 Day 2 Choice Time</li> <li>p. 656 Investigation 4 Day 3 Read-Aloud</li> <li>p. 671 Investigation 5 Day 1 Small Group</li> <li>p. 673 Investigation 5 Day 1 Small Group</li> <li>p. 674 Investigation 5 Day 1 Small Group</li> <li>p. 674 Investigation 5 Day 1 Small Group</li> <li>p. 674 Investigation 5 Day 2 Read-Aloud</li> <li>p. 674 Investigation 6 Day 3 Read-Aloud</li> <li>p. 675 Investigation 6 Day 2 Read-Aloud</li> <li>p. 675 Investigation 6 Day 3 Read-Aloud</li> <li>p. 681 Investigation 6 Day 4 Read-Aloud</li> <li>p. 681 Investigation 7 Day 1 Read-Aloud</li> <li>p. 695 Investigation 1 Day 1 Read-Aloud</li> <li>p. 695 Investigation 1 Day 1 Read-Aloud</li> <li>p. 695 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 695 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 695 Exploring the Topic Day 2 Read-Aloud</li></ul>			
INDICATOR       III.A.2.         III.A.2.       Child enjoys looking at books and telling a story from the pictures or from memory.         III.A.2.       Child enjoys looking at books and telling a story from the pictures or from memory.         III.A.2.       Child enjoys looking the Topic Day 1 Read-Aloud			
INDICATOR <ul> <li>p. 658 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 659 Investigation 3 Day 5 Small Group</li> <li>p. 658 Investigation 4 Day 1 Read-Aloud</li> <li>p. 658 Investigation 4 Day 2 Choice Time</li> <li>p. 656 Investigation 5 Day 1 Read-Aloud</li> <li>p. 671 Investigation 5 Day 1 Read-Aloud</li> <li>p. 671 Investigation 5 Day 1 Read-Aloud</li> <li>p. 673 Investigation 5 Day 1 Read-Aloud</li> <li>p. 673 Investigation 5 Day 1 Read-Aloud</li> <li>p. 673 Investigation 5 Day 3 Large Group</li> <li>p. 675 Investigation 5 Day 3 Large Group</li> <li>p. 675 Investigation 5 Day 3 Read-Aloud</li> <li>p. 681 Investigation 6 Day 3 Read-Aloud</li> <li>p. 681 Investigation 6 Day 3 Read-Aloud</li> <li>p. 681 Investigation 7 Day 1 Read-Aloud</li> <li>p. 685 Investigation 7 Day 3 Read-Aloud</li> <li>p. 695 Investigation 7 Day 3 Read-Aloud</li> <li>p. 695 Investigation 7 Day 3 Read-Aloud</li> <li>p. 695 Investigation 7 Day 1 Read-Aloud</li> <li>p. 695 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Aloud</li> <li>p. 695 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 695 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 695 Exploring the To</li></ul>			
INDICATOR       III.A.2.         OFS9 Investigation 3 Day 5 Sead-Aloud         p. 059 Investigation 4 Day 1 Read-Aloud         p. 056 Investigation 4 Day 2 Read-Aloud         p. 056 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 4 Day 2 Read-Aloud         p. 056 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 016 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 016 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 016 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud     <			
INDICATOR       III.A.2.         INDICATOR       III.A.2.         Childen p. 059 Investigation 1 Bay 2 Choice Time         p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 2 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 2 Read-Aloud         p. 075 Investigation 5 Day 2 Read-Aloud         p. 085 Investigation 7 Day 3 Read-Aloud         p. 085 Investigation 7 Day 3 Read-Aloud         p. 085 Investigation 7 Day 3 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 081 Investigation 7 Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 017 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Read-Aloud         p			
p. 059 Investigation 3 Day 5 Small Group         p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 2 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 3 Read-Aloud         p. 074 Investigation 6 Day 3 Read-Aloud         p. 075 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 086 Investigation 7 Day 3 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 015 Exploring the Topic Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud			
Investigation 4 Day 1 Read-Aloud         p. 065 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Small Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 3 Read-Aloud         p. 074 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Oroup         p. 017 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Oroup         p. 017 Exploring the Topic Day 2 Large Oroup         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 028 Exploring the Topic Day 3 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>			
p. 065 Investigation 4 Day 2 Choice Time         p. 065 Investigation 4 Day 3 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 3 Read-Aloud         p. 074 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 017 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud<			
p. 065 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 2 Read-Aloud         p. 075 Investigation 5 Day 2 Read-Aloud         p. 076 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 2 Read-Aloud         p. 081 Investigation 7 Day 2 Read-Aloud         p. 081 Investigation 7 Day 2 Read-Aloud         p. 081 Investigation 7 Day 3 Read-Aloud         p. 081 Investigation 7 Day 2 Read-Aloud         p. 011 Celebrating Learning Day 2 Large Group         p. 111 Celebrating the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group Roundup         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 1 Read-Aloud         p. 021 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 1 Read-Aloud         p. 023 Exploring the Topic Day 2 Read-Aloud         p. 024 Investigation 1 Day 2 Read-Aloud         p. 025 Investigation 1 Day 3 Read-Aloud			
p. 067 Investigation 4 Day 3 Read-Aloud         p. 071 Investigation 5 Day 1 Small Group         p. 071 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 3 Read-Aloud         p. 074 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 2 Read-Aloud         p. 011 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large-Group Roundup         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud         p. 023 Investigation 1 Day 3 Read-Aloud         p. 023 Investigation 1 Day 4 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud			
p. 071 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 2 Read-Aloud         p. 073 Investigation 5 Day 2 Read-Aloud         p. 074 Investigation 5 Day 2 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 2 Read-Aloud         p. 095 Investigation 7 Day 2 Read-Aloud         p. 095 Investigation 7 Day 2 Read-Aloud         p. 011 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Large Group         p. 017 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 1 Read-Aloud         p. 021 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day			
p. 071 Investigation 5 Day 1 Small Group         p. 073 Investigation 5 Day 3 Large Group         p. 074 Investigation 5 Day 3 Large Group         p. 075 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 011 Celebrating Learning Day 2 Read-Aloud         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large-Group Roundup         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 023 Investigation 1 Day 3 Read-Aloud         p. 023 Investigation 1 Day 3 Read-Aloud         p. 023 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud			
In p. 073 Investigation 5 Day 2 Read-Aloud         p. 075 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 5 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         p. 011 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 022 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Investigation 1 Day 4 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud<			
Index       p. 075 Investigation 5 Day 3 Large Group         p. 075 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 011 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 023 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 046 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 2			
p. 075 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 6 Day 4 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 046 Investigation 2 Day 4 Read-Aloud         p. 046 Investigation 2 Day 4 Choice Time<			
P. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 6 Day 4 Read-Aloud         p. 087 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR         III.A.2.         Child enjoys looking at books and telling a story from the pictures or from memory.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 019 Exploring the Topic Day 1 Read-Aloud         p. 021 Exploring the Topic Day 1 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 4 Read-Aloud         p. 044 Investigation 2 Da			
P. 083 Investigation 6 Day 3 Read-Aloud         p. 085 Investigation 7 Day 1 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 091 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Large Group         p. 015 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Choice Time         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 2 Day 4 Read-Aloud         p. 046 Investigation 2 Day 4			
P. 085 Investigation 6 Day 4 Read-Aloud         p. 095 Investigation 7 Day 1 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 111 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         INDICATOR         III.A.2.         Child enjoys looking at books and telling a story from the pictures or from memory.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 021 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 2 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 2 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud         p. 033 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 4 Choice Time         p. 043 Investigation 2 Day 4 Choice Time         p. 046 Investigatio			
p. 067 Investigation 6 Day 5 Read-Aloud           p. 091 Investigation 7 Day 3 Read-Aloud           p. 095 Investigation 7 Day 3 Read-Aloud           p. 111 Celebrating Learning Day 2 Large Group           p. 111 Celebrating Learning Day 2 Read-Aloud           INDICATOR           III.A.2.           Child enjoys looking at books and telling a story from the pictures or from memory.           Clothes Study           p. 016 Exploring the Topic Day 1 Read-Aloud           p. 017 Exploring the Topic Day 2 Large Group           p. 017 Exploring the Topic Day 2 Read-Aloud           p. 017 Exploring the Topic Day 2 Read-Aloud           p. 017 Exploring the Topic Day 4 Read-Aloud           p. 018 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Read-Aloud           p. 023 Exploring the Topic Day 4 Read-Aloud           p. 023 Investigation 1 Day 1 Read-Aloud           p. 033 Investigation 1 Day 3 Read-Aloud           p. 033 Investigation 1 Day 4 Read-Aloud           p. 033 Investigation 1 Day 5 Read-Aloud           p. 046 Investigation 2 Day 4 Large Group           p. 046 Investigation 3 Day 1 Read-Aloud </td <td></td> <td></td> <td></td>			
p. 091 Investigation 7 Day 3 Read-Aloud           p. 095 Investigation 7 Day 3 Read-Aloud           p. 110 Celebrating Learning Day 2 Large Group           p. 111 Celebrating Learning Day 2 Read-Aloud           INDICATOR           III.A.2.           Child enjoys looking at books and telling a story from the pictures or from memory.           Clothes Study           p. 015 Exploring the Topic Day 1 Read-Aloud           p. 016 Exploring the Topic Day 2 Large Group           p. 017 Exploring the Topic Day 3 Read-Aloud           p. 018 Exploring the Topic Day 3 Read-Aloud           p. 019 Exploring the Topic Day 3 Read-Aloud           p. 023 Investigation 1 Day 4 Read-Aloud           p. 033 Investigation 1 Day 2 Read-Aloud           p. 033 Investigation 1 Day 4 Read-Aloud           p. 033 Investigation 1 Day 4 Read-Aloud           p. 033 Investigation 1 Day 4 Read-Aloud           p. 041 Investigation 2 Day 1 Read-Aloud           p. 043 Investigation 2 Day 1 Read-Aloud           p. 043 Investigation 2 Day 1 Read-Aloud           p. 044 Investigation 2 Day 4 Read-Aloud           p. 045 Investigation 2 Day 4 Read-Aloud           p. 046 Investigation 2 Day 4 Read-Aloud			
p. 095 Investigation 7 Day 3 Read-Aloud           p. 111 Celebrating Learning Day 2 Large Group           p. 111 Celebrating Learning Day 2 Read-Aloud           INDICATOR           III.A.2.           Child enjoys looking at books and telling a story from the pictures or from memory.           Clothes Study           p. 015 Exploring the Topic Day 1 Read-Aloud           p. 016 Exploring the Topic Day 2 Large Group           p. 017 Exploring the Topic Day 2 Read-Aloud           p. 018 Exploring the Topic Day 2 Read-Aloud           p. 019 Exploring the Topic Day 2 Read-Aloud           p. 021 Exploring the Topic Day 3 Read-Aloud           p. 022 Investigation 1 Day 1 Read-Aloud           p. 023 Exploring the Topic Day 3 Read-Aloud           p. 023 Investigation 1 Day 1 Read-Aloud           p. 033 Investigation 1 Day 2 Read-Aloud           p. 033 Investigation 1 Day 3 Read-Aloud           p. 035 Investigation 1 Day 5 Read-Aloud           p. 035 Investigation 2 Day 1 Read-Aloud           p. 035 Investigation 2 Day 4 Read-Aloud           p. 041 Investigation 2 Day 4 Read-Aloud           p. 043 Investigation 2 Day 4 Read-Aloud           p. 045 Investigation 2 Day 4 Read-Aloud           p. 046 Investigation 2 Day 4 Sead-Aloud           p. 045 Investigation 2 Day 4 Read-Aloud           p. 046 Investigation 2 Day 4 Sead-Aloud     <			
p. 111 Celebrating Learning Day 2 Read-Aloud           INDICATOR         III.A.2.         Child enjoys looking at books and telling a story from the pictures or from memory.           Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 2 Large Group           p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud           p. 021 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud           p. 023 Exploring the Topic Day 3 Read-Aloud         p. 023 Investigation 1 Day 1 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud           p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud         p. 033 Investigation 1 Day 3 Read-Aloud           p. 047 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 043 Investigation 2 Day 1 Read-Aloud           p. 046 Investigation 2 Day 4 Small Group         p. 046 Investigation 2 Day 4 Small Group         p. 046 Investigation 3 Day 1 Read-Aloud           p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 1 Read-Aloud           p. 065 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud           p. 055 Investigation 4 Day 1 Read-Aloud			
INDICATOR       III.A.2.       Child enjoys looking at books and telling a story from the pictures or from memory.         Clothes Study       p. 015 Exploring the Topic Day 1 Read-Aloud       p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud       p. 017 Exploring the Topic Day 3 Read-Aloud       p. 017 Exploring the Topic Day 3 Read-Aloud         p. 023 Exploring the Topic Day 3 Read-Aloud       p. 023 Exploring the Topic Day 3 Read-Aloud       p. 023 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud       p. 033 Investigation 1 Day 3 Read-Aloud       p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 3 Read-Aloud       p. 035 Investigation 1 Day 4 Read-Aloud       p. 035 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud       p. 043 Investigation 2 Day 4 Read-Aloud       p. 043 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 2 Day 4 Choice Time       p. 046 Investigation 2 Day 4 Choice Time       p. 046 Investigation 2 Day 4 Choice Time         p. 046 Investigation 2 Day 4 Choice Time       p. 046 Investigation 3 Day 3 Read-Aloud       p. 045 Investigation 3 Day 1 Read-Aloud         p. 045 Investigation 3 Day 4 Choice Time       p. 046 Investigation 3 Day 1 Read-Aloud       p. 055 Investigation 3 Day 3 Read-Aloud         p. 045 Investigation 3 Day 4 Choice Time       p. 046 Investigation 3 Day 4 Read-Aloud       p. 055 Investigation 3 Day 3 Read-Aloud			
from memory. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 033 Investigation 2 Day 2 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 4 Day 1 Read-Aloud p. 055 Investigation 4 Day 1 Read-Aloud p. 056 Investigation 4 Day 1 Read-Aloud p. 057 Investigation 4 Day 1 Read-Aloud p. 057 Investigation 4 Day 3 Read-Aloud p. 057 Investigation 4 Day 3 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud			p. 111 Celebrating Learning Day 2 Read-Aloud
from memory. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 033 Investigation 1 Day 5 Read-Aloud p. 033 Investigation 2 Day 2 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 4 Day 1 Read-Aloud p. 055 Investigation 4 Day 1 Read-Aloud p. 056 Investigation 4 Day 1 Read-Aloud p. 057 Investigation 4 Day 1 Read-Aloud p. 057 Investigation 4 Day 3 Read-Aloud p. 057 Investigation 4 Day 3 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud			Child enjoys looking at books and telling a story from the nictures or
Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Read-Aloudp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 3 Read-Aloudp. 023 Exploring the Topic Day 3 Read-Aloudp. 024 Exploring the Topic Day 3 Read-Aloudp. 025 Exploring the Topic Day 3 Read-Aloudp. 026 Investigation 1 Day 1 Read-Aloudp. 027 Investigation 1 Day 3 Choice Timep. 033 Investigation 1 Day 3 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 035 Investigation 1 Day 5 Read-Aloudp. 036 Investigation 2 Day 1 Read-Aloudp. 037 Investigation 2 Day 1 Read-Aloudp. 043 Investigation 2 Day 2 Read-Aloudp. 044 Investigation 2 Day 4 Read-Aloudp. 045 Investigation 2 Day 4 Read-Aloudp. 046 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Read-Aloudp. 045 Investigation 3 Day 2 Read-Aloudp. 055 Investigation 3 Day 3 Read-Aloudp. 055 Investigation 3 Day 3 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 051 Investigation 3 Day 4 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 056 Investigation 4 Day 1 Read-Aloudp. 057 Investigation 4 Day 1 Read-Aloudp. 056 Investigation 4 Day 2 Read-Aloudp. 055 Investigation 4 Day 3 Read-Aloudp. 055 Investigation 4 Day 3 Read-Aloudp. 055 Investigation 4	INDICATOR	III.A.2.	
<ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 3 Read-Aloud</li> <li>p. 036 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 3 Read-Aloud</li> <li>p. 038 Investigation 1 Day 3 Read-Aloud</li> <li>p. 039 Investigation 1 Day 4 Read-Aloud</li> <li>p. 031 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 4 Read-Aloud</li> <li>p. 051 Investigation 3 Day 4 Read-Aloud</li> <li>p. 051 Investigation 4 Day 3 Read-Aloud</li> <li>p. 051 Investigation 4 Day 3 Read-Aloud</li> <li>p. 051 Investigation 4 Day 3 Read-Aloud</li> <li>p. 055 Investigation 4 Day 3 Read-Aloud&lt;</li></ul>			in one monory.
<ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 3 Read-Aloud</li> <li>p. 036 Investigation 1 Day 3 Read-Aloud</li> <li>p. 037 Investigation 1 Day 3 Read-Aloud</li> <li>p. 038 Investigation 1 Day 3 Read-Aloud</li> <li>p. 039 Investigation 1 Day 4 Read-Aloud</li> <li>p. 031 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 051 Investigation 3 Day 4 Read-Aloud</li> <li>p. 051 Investigation 3 Day 4 Read-Aloud</li> <li>p. 051 Investigation 4 Day 3 Read-Aloud</li> <li>p. 051 Investigation 4 Day 3 Read-Aloud</li> <li>p. 051 Investigation 4 Day 3 Read-Aloud</li> <li>p. 055 Investigation 4 Day 3 Read-Aloud&lt;</li></ul>			Clothes Study
<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Read-Aloud</li> <li>p. 033 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 4 Read-Aloud</li> <li>p. 033 Investigation 1 Day 4 Read-Aloud</li> <li>p. 033 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 2 Day 4 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 046 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 3 Day 4 Read-Aloud</li> <li>p. 055 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Read-Aloud</li> <li>p. 055 Investigation 4 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 1 Read-Aloud</li></ul>			
<ul> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 036 Investigation 2 Day 1 Read-Aloud</li> <li>p. 047 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 5 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 057 Investigation 4 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 057 Investigation 4 Day 1 Read-Aloud</li> <li>p. 056 Investigation 4 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 1 Read-Aloud</li> <li>p. 057 Investigation 5 Day 1 Read-Aloud<td></td><td></td><td></td></li></ul>			
<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 7 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Read-Aloud</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 056 Investigation 3 Day 5 Read-Aloud</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 056 Investigation 4 Day 3 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 2 Read-Aloud</li> <li>p. 059 Investigation 3 Day 2 Read-Aloud</li> <li>p. 059 Investigation 3 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 044 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 056 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 056 Investigation 3 Day 5 Read-Aloud</li> <li>p. 057 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 1 Read-Aloud</li> <li>p. 061 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 046 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 056 Investigation 3 Day 2 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 3 Read-Aloud</li> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>p. 051 Investigation 3 Day 5 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 5 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 5 Day 3 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 5 Day 1 Read-Aloud</li> <li>p. 051 Investigation 4 Day 1 Read-Aloud</li> <li>p. 051 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 053 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 053 Investigation 4 Day 1 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>			p. 031 Investigation 1 Day 2 Read-Aloud
<ul> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 4 Day 5 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> </ul>			p. 033 Investigation 1 Day 3 Choice Time
<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 3 Read-Aloud</li> <li>p. 065 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 045 Investigation 2 day 3 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 046 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>p. 067 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> </ul>			
<ul> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> </ul>			
p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud			
p. 071 Investigation 5 Day 1 Read-Aloud			
p. 0/3 investigation 5 Day 2 Read-Aloud			

		p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 4 Day 1 Small Group p. 059 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 1 Small Group p. 075 Investigation 6 Day 3 Small Group p. 075 Investigation 6 Day 4 Large Group p. 085 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 093 Inv
INDICATOR	III.B.2.	Child can distinguish when two words rhyme. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes

		<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 053 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 063 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 4 Large Group</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 7 Day 2 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 093 Investigation 7 Day 2 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 095 Investigation 7 Day 2 Small Group</li> </ul>
		p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes

		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first
		letters of his name.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		Child meduces the servest sound for the first letter of his name
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
	II.	p. 083 Investigation 6 Day 3 Mighty Minutes

	1	
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Kead-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud

		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Kead-Aloud p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 2 Read-Aloud
		p. 085 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
	11	p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group

		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Kead-Aloud p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION	1 IV	p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	1.IV.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>EMERGENT LITERACY WRITING DOMAIN</li> </ul>
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.IV. IV.A.	p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL		<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>EMERGENT LITERACY WRITING DOMAIN</li> <li>Motivation to Write Skills</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>EMERGENT LITERACY WRITING DOMAIN</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Study
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloud         p. 095 Investigation 7 Day 3 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 110 Celebrating Learning Day 2 Large Group         p. 111 Celebrating Learning Day 2 Read-Aloud         EMERGENT LITERACY WRITING DOMAIN         Motivation to Write Skills         Child engages in free drawing and writing activities.         Clothes Study         p. 020 Exploring the Topic Day 4 Large Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Groupp. 040 Investigation 2 Day 1 Large Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Groupp. 040 Investigation 2 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Group
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Large-Group Roundup
GRADE LEVEL EXPECTATION	IV.A.	p. 093 Investigation 7 Day 2 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 110 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudEMERGENT LITERACY WRITING DOMAINMotivation to Write SkillsChild engages in free drawing and writing activities.Clothes Studyp. 020 Exploring the Topic Day 4 Large Groupp. 040 Investigation 1 Day 4 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 3 Small Groupp. 045 Investigation 2 Day 3 Small Group
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 050 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 5 Choice Time</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 3 Day 5 Choice Time</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 050 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 1 Choice Time</li> <li>p. 059 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 3 Day 1 Choice Time</li> <li>p. 059 Investigation 3 Day 1 Choice Time</li> <li>p. 059 Investigation 4 Day 1 Choice Time</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 050 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 2 Schoice Time</li> <li>p. 051 Investigation 3 Day 5 Choice Time</li> <li>p. 053 Investigation 4 Day 1 Choice Time</li> <li>p. 051 Investigation 4 Day 1 Choice Time</li> <li>p. 051 Investigation 4 Day 1 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 055 Investigation 3 Day 5 Choice Time</li> <li>p. 058 Investigation 4 Day 3 Small Group</li> <li>p. 058 Investigation 5 Day 2 Large-Group Roundup</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 5 Choice Time</li> <li>p. 058 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 4 Day 3 Small Group</li> <li>p. 063 Investigation 5 Day 2 Large Group Roundup</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> <li>p. 050 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 5 Choice Time</li> <li>p. 058 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 4 Day 1 Choice Time</li> <li>p. 051 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 2 Small Group</li> <li>p. 051 Investigation 3 Day 3 Small Group</li> <li>p. 051 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 052 Investigation 3 Day 3 Small Group</li> <li>p. 053 Investigation 3 Day 5 Choice Time</li> <li>p. 054 Investigation 3 Day 5 Choice Time</li> <li>p. 051 Investigation 4 Day 3 Small Group</li> <li>p. 053 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 054 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> <li>p. 050 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 1 Choice Time</li> <li>p. 058 Investigation 3 Day 1 Small Group</li> <li>p. 058 Investigation 3 Day 1 Choice Time</li> <li>p. 059 Investigation 4 Day 3 Small Group</li> <li>p. 051 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 051 Investigation 4 Day 1 Choice Time</li> <li>p. 051 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	IV.A.	<ul> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> EMERGENT LITERACY WRITING DOMAIN Motivation to Write Skills Child engages in free drawing and writing activities. Clothes Study <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Choice Time</li> <li>p. 050 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 5 Choice Time</li> <li>p. 058 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 4 Day 1 Choice Time</li> <li>p. 051 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 051 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 052 Investigation 3 Day 2 Small Group</li> <li>p. 054 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 3 Day 5 Choice Time</li> <li>p. 051 Investigation 4 Day 1 Choice Time</li> <li>p. 051 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 053 Investigation 6 Day 2 Small Group</li> <li>p. 074 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 2 Small Group</li> </ul>

STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child identifies objects. <u>Clothes Study</u> p. 073 Investigation 5 Day 2 Small Group
INDICATOR	V.A.2.	Child recites number words in order up to 10. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.         Clothes Study         p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 017 Exploring the Topic Day 2 Small Group         p. 021 Exploring the Topic Day 5 Mighty Minutes         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Investigation 1 Day 1 Small Group         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 5 Large-Group Roundup         p. 035 Investigation 1 Day 5 Large-Group Roundup         p. 037 Investigation 1 Day 5 Small Group         p. 037 Investigation 3 Day 4 Mighty Minutes         p. 057 Investigation 3 Day 4 Mighty Minutes         p. 056 Investigation 3 Day 5 Mighty Minutes         p. 056 Investigation 4 Day 2 Mighty Minutes         p. 066 Investigation 4 Day 3 Large Group         p. 071 Investigation 5 Day 1 Mighty Minutes         p. 073 Investigation 6 Day 2 Small Group         p. 071 Investigation 6 Day 2 Small Group         p. 073 Investigation 6 Day 2 Small Group         p. 073 Investigation 6 Day 3 Small Group         p. 081 Investigation 6 Day 3 Small Group         p. 081 Investigation 6 Day 4 Small Group         p. 081 Investigati
INDICATOR	V.A.4.	Child identifies items that can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes

	1	
		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 057 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 083 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 7 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 085 Investigation 7 Day 3 Small Group</li> <li>p. 087 Investigation 7 Day 3 Small Group</li> <li>p. 087 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that
		the last count indicates how many items were counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group

		<ul> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 059 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 065 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 087 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3.
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 036 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set.
		Clothes Study

		p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set.
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being equal or non-equal. Clothes Study
		p. 083 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.
		Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	V.C.3.	Child begins to use language to describe location of objects. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences

		<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> </ul>
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group
INDICATOR	V.D.4.	Child shows awareness of the passage of time. <u>Clothes Study</u> p. 067 Investigation 4 Day 3 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes

		p. 087 Investigation 6 Day 5 Mighty Minutes
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors.

	1	
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
	I.B.2.b.	Child is aware of own feelings most of the time.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 2 day 3 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 6 Day 3 Read-Aloud p. 073 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN

GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 067 Investigation 4 Day 3 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group

p. 081 Investigation 6 Day 2 Mighty Minutes         p. 107 Celebrating Learning Outdoor Experiences         STUDENT EXPECTATION       2.II.         LANGUAGE AND COMMUNICATION DOMAIN         GRADE LEVEL       II.B.			
Image: product of the second			p. 077 Investigation 6 Outdoor Experience
STUDENT EXPECTATION         2.II.         LANGUAGE AND COMMUNICATION DOMAIN           GRADE LEVEL         II.B.         Speaking (Conversation) Skills           EXPECTATION         II.B.1.         Child is able to use language for different purposes.           Clothes Study         p. 0109 Celebrating Learning Day 1 Small Group           p. 013 Exploring the Topic Day 1 Large Group         p. 013 Exploring the Topic Day 1 Large-Group Roundup           p. 015 Exploring the Topic Day 1 Small Group         p. 015 Exploring the Topic Day 2 Large-Group Roundup           p. 015 Exploring the Topic Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group Roundup           p. 016 Exploring the Topic Day 3 Large-Group Roundup         p. 016 Exploring the Topic Day 3 Large-Group Roundup           p. 016 Exploring the Topic Day 3 Large-Group Roundup         p. 018 Exploring the Topic Day 3 Large-Group Roundup           p. 018 Exploring the Topic Day 3 Large-Group Roundup         p. 02 Exploring the Topic Day 3 Large-Group Roundup           p. 021 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 5 Large-Group Roundup           p. 022 Exploring the Topic Day 5 Large-Group Roundup         p. 023 Exploring the Topic Day 5 Large-Group Roundup           p. 023 Exploring the Topic Day 5 Large-Group Roundup         p. 023 Exploring the Topic Day 5 Large-Group Roundup           p. 023 Exploring the Topic Day 5 Large-Group Roundup         p. 023 Exploring the Topic Day 5 Large-Group Rou			
GRADE LEVEL EXPECTATION         II.B.         Speaking (Conversation) Skills           INDICATOR         II.B.1.         Child is able to use language for different purposes.           Clothes Study p. 0190 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Large Group Roundup p. 016 Exploring the Topic Day 1 Large Group Roundup p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Investigation 1 Day 1 Large Group p. 023 Investigation 1 Day 1 Large Group p. 023 Investigation 1 Day 1 Large Group p. 023 Investigation 1 Day 2 Large-Group Roundup p. 023 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 5 Large-Group Roundup p. 033 Investigation 1 Day 5 Large-Group Roundup p. 035 Investigation 1 Day			p. 107 Celebrating Learning Outdoor Experiences
EXPECTATION         Child is able to use language for different purposes.           Clothes Study         0.0199 Celebrating Learning Day 1 Small Group           0.013 Exploring the Topic Outdoor Experiences         0.014 Exploring the Topic Day 1 Large Group           0.015 Exploring the Topic Day 1 Large Group         0.015 Exploring the Topic Day 1 Large Group           0.015 Exploring the Topic Day 1 Choice Time         0.015 Exploring the Topic Day 1 Choice Time           0.016 Exploring the Topic Day 2 Choice Time         0.016 Exploring the Topic Day 2 Large Group           0.017 Exploring the Topic Day 2 Large Group         0.017 Exploring the Topic Day 2 Large Group           0.018 Exploring the Topic Day 3 Large-Group Roundup         0.018 Exploring the Topic Day 3 Large-Group Roundup           0.019 Exploring the Topic Day 3 Large-Group Roundup         0.019 Exploring the Topic Day 3 Large-Group Roundup           0.019 Exploring the Topic Day 3 Large-Group Roundup         0.019 Exploring the Topic Day 3 Large-Group Roundup           0.019 Exploring the Topic Day 4 Large Group         0.021 Exploring the Topic Day 4 Large Group           0.021 Exploring the Topic Day 4 Large Group         0.021 Exploring the Topic Day 5 Large Group Roundup           0.022 Exploring the Topic Day 5 Large Group Roundup         0.023 Exploring the Topic Day 5 Large Group Roundup           0.022 Exploring the Topic Day 5 Large Group Roundup         0.023 Exploring the Topic Day 5 Large Group Roundup           0.022 Inv	STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
EXPECTATION         Child is able to use language for different purposes.           Clothes Study         0.0199 Celebrating Learning Day 1 Small Group           0.013 Exploring the Topic Outdoor Experiences         0.014 Exploring the Topic Day 1 Large Group           0.015 Exploring the Topic Day 1 Large Group         0.015 Exploring the Topic Day 1 Large Group           0.015 Exploring the Topic Day 1 Choice Time         0.015 Exploring the Topic Day 1 Choice Time           0.016 Exploring the Topic Day 2 Choice Time         0.016 Exploring the Topic Day 2 Large Group           0.017 Exploring the Topic Day 2 Large Group         0.017 Exploring the Topic Day 2 Large Group           0.018 Exploring the Topic Day 3 Large-Group Roundup         0.018 Exploring the Topic Day 3 Large-Group Roundup           0.019 Exploring the Topic Day 3 Large-Group Roundup         0.019 Exploring the Topic Day 3 Large-Group Roundup           0.019 Exploring the Topic Day 3 Large-Group Roundup         0.019 Exploring the Topic Day 3 Large-Group Roundup           0.019 Exploring the Topic Day 4 Large Group         0.021 Exploring the Topic Day 4 Large Group           0.021 Exploring the Topic Day 4 Large Group         0.021 Exploring the Topic Day 5 Large Group Roundup           0.022 Exploring the Topic Day 5 Large Group Roundup         0.023 Exploring the Topic Day 5 Large Group Roundup           0.022 Exploring the Topic Day 5 Large Group Roundup         0.023 Exploring the Topic Day 5 Large Group Roundup           0.022 Inv	GRADE LEVEL	II.B.	Speaking (Conversation) Skills
Clothes Study         p. 0109 Celebrating Learning Day 1 Small Group         p. 013 Exploring the Topic Duyto Experiences         p. 014 Exploring the Topic Day 1 Large Group Roundup         p. 015 Exploring the Topic Day 1 Large Group Roundup         p. 015 Exploring the Topic Day 1 Choice Time         p. 016 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Choice Time         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 4 Large Group         p. 022 Exploring the Topic Day 4 Large Group Roundup         p. 023 Exploring the Topic Day 4 Large Group Roundup         p. 024 Exploring the Topic Day 5 Large Group Roundup         p. 025 Exploring the Topic Day 5 Large Group Roundup         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Large Group Roundup         p. 023 Investigation 1 Day 1 Large Group Roundup <td>EXPECTATION</td> <td></td> <td></td>	EXPECTATION		
Clothes Study         p. 0109 Celebrating Learning Day 1 Small Group         p. 013 Exploring the Topic Duyto Experiences         p. 014 Exploring the Topic Day 1 Large Group Roundup         p. 015 Exploring the Topic Day 1 Large Group Roundup         p. 015 Exploring the Topic Day 1 Choice Time         p. 016 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Choice Time         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 4 Large Group         p. 022 Exploring the Topic Day 4 Large Group Roundup         p. 023 Exploring the Topic Day 4 Large Group Roundup         p. 024 Exploring the Topic Day 5 Large Group Roundup         p. 025 Exploring the Topic Day 5 Large Group Roundup         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Large Group Roundup         p. 023 Investigation 1 Day 1 Large Group Roundup <td></td> <td>II B 1</td> <td>Child is able to use language for different nurnoses</td>		II B 1	Child is able to use language for different nurnoses
p. 0108 Celebrating Learning Day 1 Small Group         p. 014 Exploring the Topic Outdoor Experiences         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 016 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Choice Time         p. 016 Exploring the Topic Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Choice Time         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 020 Exploring the Topic Day 4 Large Group Roundup         p. 021 Exploring the Topic Day 4 Large Group Roundup         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Large Group Roundup         p. 024 Exploring the Topic Day 5 Starge Group Roundup         p. 025 Exploring the Topic Day 5 Starge Group Roundup         p. 026 Exploring the Topic Day 5 Starge Group Roundup         p. 023 Exploring the Topic Day 5 Starge Group Roundup         p. 024 Investig			onnu is able to use language for anterent parposes.
p. 0108 Celebrating Learning Day 1 Small Group         p. 014 Exploring the Topic Outdoor Experiences         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 016 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Choice Time         p. 016 Exploring the Topic Day 2 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Choice Time         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 019 Exploring the Topic Day 3 Large Group Roundup         p. 020 Exploring the Topic Day 4 Large Group Roundup         p. 021 Exploring the Topic Day 4 Large Group Roundup         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Large Group Roundup         p. 024 Exploring the Topic Day 5 Starge Group Roundup         p. 025 Exploring the Topic Day 5 Starge Group Roundup         p. 026 Exploring the Topic Day 5 Starge Group Roundup         p. 023 Exploring the Topic Day 5 Starge Group Roundup         p. 024 Investig			Clothes Study
<ul> <li>p. 013 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Large Group P. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group P. 017 Exploring the Topic Day 2 Large Group P. 017 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 022 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 1 Large Group</li> <li>p. 023 Investigation 1 Day 1 Choice Time</li> <li>p. 023 Investigation 1 Day 1 Choice Time</li> <li>p. 023 Investigation 1 Day 1 Choice Time</li> <li>p. 031 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li></ul>			
<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 016 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 020 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 024 Investigation 1 Day 1 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 024 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 024 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigat</li></ul>			
<ul> <li>p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large Group</li> <li>p. 023 Investigation 1 Day 1 Large Group</li> <li>p. 023 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 031</li></ul>			
<ul> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 017 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Investigation 1 Day 1 Large Group</li> <li>p. 024 Investigation 1 Day 1 Large Group</li> <li>p. 025 Investigation 1 Day 1 Large Group</li> <li>p. 026 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Choice Time</li> <li>p. 031 Inve</li></ul>			
<ul> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 024 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 025 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 028 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> &lt;</ul>			
<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 017 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 019 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 021 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 023 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li< td=""><td></td><td></td><td>p. 015 Exploring the Topic Day 1 Read-Aloud</td></li<></ul>			p. 015 Exploring the Topic Day 1 Read-Aloud
<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 022 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 023 Investigation 1 Day 2 Choice Time</li> <li>p. 023 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 03</li></ul>			p. 015 Exploring the Topic Day 1 Small Group
<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 018 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Scholce Time</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 021 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Small Group</li> <li>p. 031 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 035 Investigation</li></ul>			
<ul> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 020 Exploring the Topic Day 4 Large-Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 021 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 033 Investigation 1 Day 2 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 4 Large Group Roundup</li> <li>p.</li></ul>			
<ul> <li>p. 018 Exploring the Topic Day 3 Large-Group</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Schoice Time</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 024 Investigation 1 Day 1 Large Group</li> <li>p. 025 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 033 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup<!--</td--><td></td><td></td><td></td></li></ul>			
<ul> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 022 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 029 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 029 Investigation 1 Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group&lt;</li></ul>			
<ul> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 024 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large</li></ul>			
<ul> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 022 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large-Group Round</li></ul>			
<ul> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Choice Time</li> <li>p. 022 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Kead-Aloud</li> <li>p. 0</li></ul>			
<ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Choice Time</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Shall Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 029 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 032 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Invest</li></ul>			
<ul> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 0</li></ul>			
<ul> <li>p. 021 Exploring the Topic Day 4 Småll Group</li> <li>p. 021 Exploring the topic Day 4 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 024 Investigation 1 Day 1 Large Group Poundup</li> <li>p. 028 Investigation 1 Day 1 Large Group Poundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 029 Investigation 1 Day 2 Choice Time</li> <li>p. 030 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large</li></ul>			
<ul> <li>p. 021 Exploring the topic Day 4 Choice Time</li> <li>p. 022 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li< td=""><td></td><td></td><td></td></li<></ul>			
<ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 027 Investigation 1 Day 1 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <l< td=""><td></td><td></td><td></td></l<></ul>			
<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 028 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 029 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 041 Investigation</li></ul>			
<ul> <li>p. 023 Exploring the Topic Day 5 Choice Time</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 027 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 033 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 031 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Small Group</li></ul>			
<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Day 1 Day 1 Day 1</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 029 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 030 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 031 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Gro</li></ul>			
<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 027 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 029 Investigation 1 Day 2 Choice Time</li> <li>p. 030 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigat</li></ul>			
<ul> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 029 Investigation 1 Day 2 Small Group</li> <li>p. 031 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Gr</li></ul>			
<ul> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Gr</li></ul>			
<ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group<td></td><td></td><td>p. 028 Investigation 1 Day 1 Choice Time</td></li></ul>			p. 028 Investigation 1 Day 1 Choice Time
<ul> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> </ul>			p. 028 Investigation 1 Day 1 Large Group
<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> </ul>			
<ul> <li>p. 031 Investigation 1 Day 2 Choice Time</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 042 Investigation 2 Day 1 Choice Time</li> </ul>			
<ul> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Kead-Aloud</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> </ul>			
<ul> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> </ul>			
<ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 2 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> </ul>			
<ul> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 042 Investigation 2 Day 1 Choice Time</li> </ul>			
<ul> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
<ul> <li>D. 033 Investigation 1 Day 3 Small Group</li> <li>D. 034 Investigation 1 Day 4 Large Group</li> <li>D. 035 Investigation 1 Day 4 Choice Time</li> <li>D. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>D. 035 Investigation 1 Day 4 Small Group</li> <li>D. 035 Investigation 1 Day 5 Large Group</li> <li>D. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>D. 037 Investigation 1 Day 5 Small Group</li> <li>D. 037 Investigation 1 Day 5 Small Group</li> <li>D. 040 Investigation 2 Day 1 Large Group Roundup</li> <li>D. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>D. 041 Investigation 2 Day 1 Small Group</li> <li>D. 041 Investigation 2 Day 2 Large Group</li> <li>D. 043 Investigation 2 Day 2 Large Group</li> </ul>			
<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 035 Investigation 1 Day 4 Choice Time</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 037 Investigation 1 Day 5 Choice Time</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> </ul>			
p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			p. 037 Investigation 1 Day 5 Small Group
p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time			
p. 043 Investigation 2 Day 2 Choice Time			
p. 043 Investigation 2 Day 2 Large-Group Roundup			
			p. 043 Investigation 2 Day 2 Large-Group Roundup

p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group

		<ul> <li>p. 080 Investigation 6 Day 2 Choice Time</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 5 Large-Group Roundup</li> <li>p. 087 Investigation 7 Day 1 Large Group</li> <li>p. 081 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 2 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 In</li></ul>
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup

p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud

p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group

		a 407 Oslahusting Lesewig 2014 Lese Francei
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day 2 Small Gloup p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Carge-Group Roundup
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
	L	prote inteological 2 buy 2 enoise fille

p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup

		<ul> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 080 Investigation 6 Day 2 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 5 Large-Group Roundup</li> <li>p. 087 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 092 Investigation 7 Day 3 Large Group</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 092 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large Group<!--</td--></li></ul>
INDICATOR	II.B.4.	Child demonstrates knowledge of verbal conversational rules. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group

		<ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 065 Investigation 4 Day 3 Choice Time</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 071 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 6 Day 1 Mighty Minutes</li> <li>p. 079 Investigation 6 Day 2 Large Group</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 7 Day 2 Large Group</li> <li>p. 085 Investigation 7 Day 2 Mighty Minutes</li> </ul>
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 6 Day 4 Large Group p. 071 Investigation 5 Day 3 Small Group p. 073 Investigation 6 Day 4 Large Group p. 075 Investigation 7 Day 3 Small Group p. 075 Investigation 7 Day 3 Small Group p. 086 Investigation 6 Day 4 Large Group p. 087 Investigation 7 Day 3 Small Group p. 081 Investigation 7 Day 3 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group

		p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions. <u>Clothes Study</u> p. 085 Investigation 6 Day 4 Read-Aloud
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 031 Investigation 1 Day 3 Choice Time p. 033 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 6 Outdoor Experiences p. 068 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Small Group p. 078 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 083 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	II.D.4.	Child uses a large speaking vocabulary, adding several new words daily. <u>Clothes Study</u> p. 085 Investigation 6 Day 4 Read-Aloud
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 091 Investigation 7 Day 1 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group

	1	
		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
	III.A.2.	p. 111 Celebrating Learning Day 2 Read-Aloud Child uses books and other written materials to engage in pre-
		reading behaviors.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 1 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
	11	
		n 0/5 Invectigation 2 day 2 Dead Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
INDICATOR	III.A.3.	p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud

	1	
		Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 4 Read-Aloudp. 033 Investigation 1 Day 4 Read-Aloudp. 033 Investigation 1 Day 4 Read-Aloudp. 031 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 043 Investigation 2 Day 2 Read-Aloudp. 044 Investigation 2 Day 2 Read-Aloudp. 045 Investigation 2 Day 4 Large Groupp. 047 Investigation 3 Day 3 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 055 Investigation 3 Day 5 Kead-Aloudp. 055 Investigation 3 Day 5 Small Groupp. 058 Investigation 3 Day 5 Small Groupp. 058 Investigation 3 Day 5 Small Groupp. 058 Investigation 3 Day 5 Small Groupp. 059 Investigation 3 Day 5 Small Groupp. 059 Investigation 3 Day 5 Small Groupp. 058 Investigation 4 Day 1 Read-Aloudp. 055 Investigation 4 Day 2 Read-Aloudp. 055 Investigation 5 Day 1 Read-Aloudp. 071 Investigation 5 Day 1 Read-Aloudp. 071 Investigat
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group
INDICATOR	III.B.4.	Child combines syllables into words. <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group

INDICATOR	III.B.5.	Child can delete a syllable from a word.
		<u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Clothes Studyp. 015 Exploring the Topic Day 1 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 020 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 029 Investigation 1 Day 1 Mighty Minutesp. 030 Investigation 1 Day 4 Large Groupp. 033 Investigation 1 Day 4 Mighty Minutesp. 034 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 4 Mighty Minutesp. 034 Investigation 2 Day 1 Mighty Minutesp. 041 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 3 Day 2 Mighty Minutesp. 043 Investigation 3 Day 4 Small Groupp. 053 Investigation 3 Day 4 Small Groupp. 053 Investigation 5 Day 1 Large-Group Roundupp. 071 Investigation 5 Day 1 Small Groupp. 073 Investigation 5 Day 2 Small Groupp. 075 Investigation 5 Day 3 Mighty Minutesp. 075 Investigation 6 Day 3 Small Groupp. 075 Investigation 6 Day 3 Small Groupp. 075 Investigation 6 Day 4 Large Groupp. 084 Investigation 6 Day 4 Large Groupp. 085 Investigation 6 Day 4 Large Groupp. 085 Investigation 6 Day 4 Large Groupp. 085 Investigation 7 Day 2 Small Groupp. 085 Investigation 7 Day 2 Mighty Minutesp. 086 Investigation 7 Day 2 Mighty Minutesp. 093 Investigation 7 Day 2 Mighty Minutesp. 093 Investigation 7 Day 2 Mighty Minutesp. 093 Investigation 7 Day
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a
		<ul> <li>given pair of words.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 7 Day 1 Mighty Minutes</li> <li>p. 093 Investigation 7 Day 2 Small Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> </ul>

		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. <u>Clothes Study</u> p. 071 Investigation 5 Day 1 Small Group
	III.B.9.	Child combines onset and rime to form familiar one-syllable words
INDICATOR	III.D. <del>3</del> .	without pictorial support.
		p. 071 Investigation 5 Day 1 Small Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Choice Time p. 081 Investigation 6 Day 3 Large Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Mighty Minutes p. 093 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 086 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group
INDICATOR	III.C.2.	p. 100 Celebrating Learning Day 1 Earge Group         Child recognizes at least 20 letter sounds.         Clothes Study         p. 015 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 019 Exploring the Topic Day 3 Mighty Minutes         p. 021 Exploring the Topic Day 4 Small Group         p. 035 Investigation 1 Day 4 Small Group

	1	
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
	III.D.1.	
	III.D.1.	Clothes Study
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
	III.D.1.	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Small Group p. 055 Investigati
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 4 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Small Group p. 055 Investigatio
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Maill Group p. 057 Investigation 3 Day 4 Small Group p. 055 Investigation 3 Day 5 Maill Group p. 055 In
	III.D.1.	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 2 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Kead-Aloud p. 055 Investigation 3 Day 5 Kead-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 5 Kead-Aloud p. 055 Investigation 3 Day 5 Kead-Aloud p. 055 Investigation 3 Day 5 Kead-Aloud p. 055 Investigation 3 Day 4 Small Group p. 055 Investigation 3 Day 4 Small Group p. 055 Investigation 3 Day 5 Kead-Aloud p. 059 Investigation 3 Day 5 Kead-A

		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
NDICATOR		
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Clathan Study
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud

p. 065 Investigation 6 Day 4 Read-Aloud           p. 067 Investigation 6 Day 5 Read-Aloud           p. 067 Investigation 7 Day 1 Large Group           p. 061 Investigation 7 Day 2 Read-Aloud           p. 063 Investigation 7 Day 2 Read-Aloud           p. 065 Investigation 7 Day 2 Read-Aloud           p. 061 EVEL           STUDENT EXPECTATION           2.1V.           EMERGENT INTERACOMMAIN           ORADE LEVEL           EXPECTATION           INDICATOR           IV.A.1.           Child Intentionally uses scribbles/writing to convey meaning.           Clothes Study           p. 021 Exploring the Topic Day 4 Large-Group Roundup           p. 033 Investigation 1 Day 5 Small Group           p. 031 Investigation 6 Day 4 Large-Group Roundup           p. 031 Investigation 6 Day 4 Large-Group Roundup           p. 031 Investigation 6 Day 4 Large-Group Roundup           p. 041 Investigation 6 Day 4 Large-Group Roundup           p. 041 Investigation 6 Day 4 Large-Group Roundup           p. 041 Investigation 1 Day 4 Small Group			
p. 097 Investigation D Buy 5 Read-Aloud p. 099 Investigation T Day 1 Large Group p. 099 Investigation T Day 2 Read-Aloud p. 095 Investigation T Day 2 Read-Aloud p. 095 Investigation T Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud           STUDENT EXPECTATION         2.1V.         EMERGENT LITERACY WRITING DOMAIN           STUDENT EXPECTATION         2.1V.         EMERGENT LITERACY WRITING DOMAIN           STUDENT EXPECTATION         V.A.         Child Intentionally uses scribbles/writing to convey meaning. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 4 Choice Time p. 063 Investigation 6 Day 2 Small Group p. 065 Investigation 6 Day 2 Small Group p. 065 Investigation 6 Day 2 Small Group p. 065 Investigation 6 Day 2 Large-Group Roundup p. 065 Investigation 1 Day 4 Small Group p. 065 Investigation 1 Day 4 Small Group p. 064 Investigation 2 Day 1 Small Group p. 064 Investigation 2 Day 2 Small Group p. 064 Investigation 2 Day 1 Small Group p. 064 In			p. 083 Investigation 6 Day 3 Read-Aloud
p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Large Group p. 111 Celebrating Learning Day 2 Large Group Roundup p. 035 Investigation 1 Day 5 Choice Time p. 035 Investigation 5 Day 2 Large-Group Roundup p. 036 Investigation 5 Day 2 Small Group p. 036 Investigation 2 Day 1 Small Group p. 036 Investigation 2 Day 2 Small Group p. 036 Investigation 2 Day 2 Small Group p. 036 Investigation 2 Day 1 Small Group p. 036 Investigation 2 Day 1 Small Group p. 036 Investigation 2 Day 2 Small Group p. 037 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Top			
p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud           STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL EXPECTATION         IV.A.         Motivation to Write Skills           INDICATOR         IV.A.1.         Child Intentionally uses scribbles/writing to convey meaning. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 035 Investigation 3 Day 5 Choice Time p. 043 Investigation 5 Day 3 Choice Time p. 043 Investigation 5 Day 3 Choice Time p. 043 Investigation 6 Day 4 Large-Group Roundup p. 056 Investigation 6 Day 4 Large-Group Roundup p. 058 Investigation 6 Day 3 Large-Group Roundup p. 058 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 3 Small Group p. 043 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 3 Small Group p. 041 Investigation 7 Day 3 Small Group p. 043 Investigation 7 Day 3 Small Group p. 041 Investigation 7			
b. 093 Investigation 7 Day 3 Read-Aloud           p. 095 Investigation 7 Day 3 Read-Aloud           p. 095 Investigation 7 Day 3 Read-Aloud           p. 100 Celebrating Learning Day 1 Read-Aloud           p. 110 Celebrating Learning Day 2 Read-Aloud           STUDENT EXPECTATION           SIV           BEMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL           IV.A.           EXPECTATION           INDICATOR           IV.A.1           Child intentionally uses scribbles/writing to convey meaning.           Clothes Study           p. 021 Exploring the Topic Day 4 Large-Group Roundup           p. 035 Investigation 1 Day 5 Choice Time           p. 043 Investigation 2 Day 2 Large-Group Roundup           p. 053 Investigation 6 Day 1 Large-Group Roundup           p. 054 Investigation 6 Day 1 Large-Group Roundup           p. 056 Investigation 6 Day 1 Large-Group Roundup           p. 056 Investigation 6 Day 1 Large-Group Roundup           p. 057 Investigation 6 Day 1 Large-Group Roundup           p. 058 Investigation 6 Day 1 Large-Group Roundup			
b. 095 Investigation 7 Day 3 Read-Aloud           p. 109 Celebrating Day 1 Read-Aloud           p. 101 Celebrating Day 1 Read-Aloud           p. 110 Celebrating Day 1 Read-Aloud           STUDENT EXPECTATION           SIV           EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL           EXPECTATION           INDICATOR           INA.1           Child intentionally uses scribbles/writing to convey meaning.           Clothes Study           p. 021 Exploring the Topic Day 4 Large-Group Roundup           p. 035 Investigation 1 Day 5 Choice Time           p. 043 Investigation 2 Day 4 Choice Time           p. 043 Investigation 3 Day 4 Choice Time           p. 056 Investigation 5 Day 3 Choice Time           p. 063 Investigation 6 Day 4 Large-Group Roundup           p. 056 Investigation 6 Day 4 Large-Group Roundup           p. 056 Investigation 6 Day 4 Large-Group Roundup           p. 063 Investigation 6 Day 4 Large-Group Roundup           p. 071 Investigation 6 Day 4 Large-Group Roundup           p. 081 Investigation 6 Day 4 Large-Group Roundup           p. 081 Investigation 7 Day 5 Large-Group Roundup           p. 081 Investigation 7 Day 4 Small Group           p. 081 Investigation 7 Day 4 Small Group           p. 041 Investigation 7 Day 2 Small Group           STUDENT EXP			
Image: Display State         Display State           STUDENT EXPECTATION         ZIV.           GRADE LEVEL         IV.A.           MOLICATOR         IV.A.           MOLICATOR         IV.A.1.           Child intentionally uses scribbles/writing to convey meaning.           Clothes Study         Display State           DISCATOR         IV.A.1.           Child intentionally uses scribbles/writing to convey meaning.           Clothes Study         Display State           Display State         Display State           Dis			
p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Day 2 Read-Aloud           STUDENT EXPECTATION         ZIV.           GRADE LEVEL EXPECTATION         IV.A.           Motivation to Write Skills         Child Intentionally uses scribbles/writing to convey meaning. Cichens Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 3 Day 1 Large-Group Roundup p. 056 Investigation 6 Day 1 Large-Group Roundup p. 056 Investigation 6 Day 1 Large-Group Roundup p. 058 Investigation 1 Day 4 Large-Group Roundup p. 058 Investigation 1 Day 4 Large-Group Roundup p. 045 Investigation 1 Day 4 Large-Group Roundup p. 045 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 2 Small Group p. 043 Investigation 1 Day 2 Small Group p. 045 Investigation 7 Day 3 Small Group p. 045 Investigation 2 Day 1 Small Group p. 045 Investigation 2 Day 1 Sma			
Image: Control of the stand sta			
STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL EXPECTATION         IV.A.         Motivation to Write Skills           INDICATOR         IV.A.1.         Child intentionally uses scribbles/writing to convey meaning. Clothes Study           0.035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 1 Large-Group Roundup p. 036 Investigation 3 Day 4 Choice Time p. 046 Investigation 5 Day 3 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 063 Investigation 6 Day 2 Small Group p. 087 Investigation 6 Day 2 Large-Group Roundup p. 076 Investigation 6 Day 2 Large-Group Roundup p. 076 Investigation 6 Day 2 Large-Group Roundup p. 087 Investigation 0 Day 4 Large-Group Roundup p. 087 Investigation 1 Day 4 Small Group p. 086 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 3 Small Group p. 043 Investigation 7 Day 3 Small Group p. 044 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 041 Investigation 2 Day 2 Small Group p. 041 Investigation 2			
GRADE LEVEL EXPECTATION         IV.A.         Motivation to Write Skills           INDICATOR         IV.A.1.         Child intentionally uses scribbles/writing to convey meaning. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Scholes Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 065 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 5 Day 3 Choice Time p. 085 Investigation 1 Day 4 Small Group p. 045 Investigation 1 Day 4 Small Group p. 041 Investigation 1 Day 4 Small Group p. 043 Investigation 1 Day 3 Small Group p. 043 Investigation 1 Day 3 Small Group p. 043 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Small Group p. 043 Investigation 7 Day 3 Small Group p. 045 Investigation 7 Day 1 Small Group p. 045 Investigation 7 Day 1 Small Group p. 045 Investigation 7 Day 2 Small Group p. 045 Investigation 7 Day 2 Small Group p. 045 Investigation 7 Day 3 Small Group p. 045 Investigation 7 Day 3 Small Group p. 045 Investigation 7 Day 3 Small Group STUDENT EXPECTATION           INDICATOR         V.C.         Forms Letters Skills           INDICATOR         V.A.         Counting Skills           INDICATOR         V.A. </td <td></td> <td></td> <td></td>			
EXPECTATION         INDICATOR         IV.A.1.         Child intentionally uses scribbles/writing to convey meaning. Clothes Study         Child intentionally uses scribbles/writing to convey meaning.           INDICATOR         IV.A.1.         Child intentionally uses scribbles/writing to convey meaning.         Clothes Study         p. 021 Exploring the Topic Day 4 Large-Group Roundup           p. 035 Investigation 1 Day 5 Choice Time         p. 036 Investigation 5 Day 1 Choice Time         p. 063 Investigation 5 Day 1 Choice Time           p. 063 Investigation 5 Day 1 Choice Time         p. 063 Investigation 6 Day 2 Large-Group Roundup         p. 087 Investigation 6 Day 2 Large-Group Roundup           p. 081 Investigation 6 Day 1 Large-Group Roundup         p. 087 Investigation 6 Day 2 Large-Group Roundup           p. 081 Investigation 6 Day 2 Large-Group Roundup         p. 087 Investigation 6 Day 4 Large-Group Roundup           p. 081 Investigation 5 Day 3 Choice Time         p. 087 Investigation 6 Day 4 Large-Group Roundup           p. 087 Investigation 1 Day 4 Small Group         p. 087 Investigation 1 Day 4 Small Group           INDICATOR         IV.B.1.         Child independently conveys Meaning Skills           STUDENT EXPECTATION         IV.B.1.         Child independently uses letters or symbols to make words or part of words.           Clothes Study         p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group           STUDENT EXPECTATION         IV.C.			
INDICATOR         IV.A.1.         Child intentionally uses scribbles/writing to convey meaning.           Clothes Study         p. 021 Exploring the Topic Day 4 Large-Group Roundup         p. 037 Investigation 1 Day 5 Choice Time           p. 037 Investigation 1 Day 5 Choice Time         p. 043 Investigation 3 Day 4 Choice Time         p. 043 Investigation 3 Day 4 Choice Time           p. 043 Investigation 4 Day 1 Choice Time         p. 063 Investigation 4 Day 1 Choice Time         p. 063 Investigation 4 Day 1 Choice Time           p. 063 Investigation 6 Day 2 Samal Group         p. 063 Investigation 6 Day 2 Samal Group         p. 063 Investigation 6 Day 4 Large-Group Roundup           STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITINE DOMAIN           GRADE LEVEL         INdependently Conveys Meaning Skills           EXPECTATION         IV.B.1         Independently uses letters or symbols to make words or part of words.           Clothes Study         p. 035 Investigation 1 Day 4 Small Group         p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group           STUDENT EXPECTATION         IV.C.         Forms Letters Skills         Forms Letters Skills           STUDENT EXPECTATION         V.C.         Forms Letters Skills         Forms Letters Skills           STUDENT EXPECTATION         V.C.		A.	Motivation to Write Skills
Clothes Study         P. 021 Exploring the Topic Day 4 Large-Group Roundup           P. 035 Investigation 1 Day 5 Choice Time         P. 043 Investigation 1 Day 5 Choice Time           P. 043 Investigation 3 Day 4 Choice Time         P. 045 Investigation 4 Day 1 Choice Time           P. 055 Investigation 4 Day 1 Choice Time         P. 056 Investigation 6 Day 3 Choice Time           P. 056 Investigation 5 Day 3 Choice Time         P. 056 Investigation 6 Day 4 Large-Group Roundup           P. 074 Investigation 6 Day 4 Large-Group Roundup         P. 074 Investigation 6 Day 4 Large-Group Roundup           P. 085 Investigation 6 Day 4 Large-Group Roundup         P. 087 Investigation 6 Day 4 Large-Group Roundup           P. 085 Investigation 6 Day 4 Large-Group Roundup         P. 087 Investigation 1 Day 4 Small Group P. 087 Investigation 1 Day 4 Small Group           STUDENT EXPECTATION         IV.B.         Independently uses letters or symbols to make words or part of words.           Clothes Study         P. 036 Investigation 1 Day 4 Small Group         P. 043 Investigation 2 Day 2 Small Group           P. 043 Investigation 2 Day 2 Small Group         P. 043 Investigation 2 Day 2 Small Group         P. 043 Investigation 7 Day 3 Small Group           P. 045 Investigation 7 Day 3 Small Group         P. 045 Investigation 7 Day 3 Small Group         P. 045 Investigation 2 Day 1 Small Group           STUDENT EXPECTATION         Z/V.         EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL			
D. 021 Exploring the Topic Day 4 Large-Group Roundup           p. 035 Investigation 1 Day 4 Small Group           p. 043 Investigation 1 Day 4 Small Group           p. 043 Investigation 2 Day 2 Large-Group Roundup           p. 045 Investigation 3 Day 4 Choice Time           p. 065 Investigation 4 Day 1 Choice Time           p. 065 Investigation 5 Day 3 Choice Time           p. 065 Investigation 6 Day 4 Large-Group Roundup           p. 074 Investigation 5 Day 3 Choice Time           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 6 Day 5 Large-Group Roundup           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 1 Day 4 Small Group           p. 085 Investigation 1 Day 4 Small Group           p. 043 Investigation 1 Day 4 Small Group           p. 045 Investigation 1 Day 4 Small Group           p. 045 Investigation 2 Day 2 Small Group           p. 045 Investigation 2 Day 2 Small Group           p. 045 Investigation 2 Day 2 Small Group           p. 045 Investigation 2 Day 3 Shoice Time           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 S	INDICATOR IV.	A.1.	Child intentionally uses scribbles/writing to convey meaning.
D. 021 Exploring the Topic Day 4 Large-Group Roundup           p. 035 Investigation 1 Day 4 Small Group           p. 043 Investigation 1 Day 4 Small Group           p. 043 Investigation 2 Day 2 Large-Group Roundup           p. 045 Investigation 3 Day 4 Choice Time           p. 065 Investigation 4 Day 1 Choice Time           p. 065 Investigation 5 Day 3 Choice Time           p. 065 Investigation 6 Day 4 Large-Group Roundup           p. 074 Investigation 5 Day 3 Choice Time           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 6 Day 5 Large-Group Roundup           p. 085 Investigation 6 Day 4 Large-Group Roundup           p. 085 Investigation 1 Day 4 Small Group           p. 085 Investigation 1 Day 4 Small Group           p. 043 Investigation 1 Day 4 Small Group           p. 045 Investigation 1 Day 4 Small Group           p. 045 Investigation 2 Day 2 Small Group           p. 045 Investigation 2 Day 2 Small Group           p. 045 Investigation 2 Day 2 Small Group           p. 045 Investigation 2 Day 3 Shoice Time           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 S			Clothes Study
p. 035 Investigation 1 Day 4 Small Group         p. 037 Investigation 1 Day 5 Choice Time         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 056 Investigation 5 Day 3 Choice Time         p. 063 Investigation 5 Day 3 Choice Time         p. 063 Investigation 5 Day 3 Choice Time         p. 063 Investigation 6 Day 4 Large-Group Roundup         p. 071 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 6 Day 5 Large-Group Roundup         p. 087 Investigation 6 Day 2 Small Group         p. 048 Investigation 1 Day 4 Small Group         p. 043 Investigation 1 Day 4 Small Group         p. 043 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group         STUDENT EXPECTATION       2.V.      <			
p. 037 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 065 Investigation 4 Day 1 Choice Time         p. 063 Investigation 4 Day 1 Large-Group Roundup         p. 063 Investigation 6 Day 3 Shall Group         p. 065 Investigation 6 Day 3 Shall Group         p. 065 Investigation 6 Day 4 Large-Group Roundup         p. 065 Investigation 6 Day 5 Small Group         p. 065 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 5 Small Group         p. 085 Investigation 6 Day 4 Large-Group Roundup         STUDENT EXPECTATION         STUDENT EXPECTATION         V.B.         Independently Conveys Meaning Skills         EXPECTATION         INDICATOR         INDICATOR         V.B.1.         Clothes Study         p. 035 Investigation 1 Day 4 Small Group         p. 045 Investigation 2 Day 2 Small Group         p. 045 Investigation 2 Day 2 Small Group         p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         NDICATOR       V.			
p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 065 Investigation 3 Day 4 Choice Time         p. 065 Investigation 4 Day 1 Choice Time         p. 063 Investigation 5 Day 3 Choice Time         p. 063 Investigation 5 Day 3 Choice Time         p. 063 Investigation 5 Day 3 Choice Time         p. 063 Investigation 6 Day 4 Large-Group Roundup         p. 065 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 2 Day 2 Small Group         NDICATOR       IV.B.         INDICATOR       IV.B.1.         Child independently uses letters or symbols to make words or part of words.         Clothes Study       p. 035 Investigation 1 Day 4 Small Group         p. 043 Investigation 2 Day 2 Small Group       p. 043 Investigation 7 Day 3 Small Group         p. 043 Investigation 7 Day 3 Small Group       p. 043 Investigation 7 Day 3 Small Group         p. 045 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 D			
p. 056 Investigation 3 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Large-Group Roundup         p. 063 Investigation 5 Day 3 Choice Time         p. 063 Investigation 6 Day 5 Small Group         p. 085 Investigation 1 Day 4 Small Group         p. 045 Investigation 2 Day 5 Choice Time         p. 045 Investigation 2 Day 5 Small Group         p. 045 Investigation 2 Day 1 Small Group         p. 045 Investigation 2 Day 2 Small Group         p. 045 Investigation 2 Day 2 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 2 Day 1 Small Group         p. 045 Investigation 2 Day 2 Small Group         p. 045 Investigation 2 Day 1 Small Group         p. 045 Investigation 2 Day 2 Small Group         STUDENT EXPECTATION         IND			
p. 063 Investigation 4 Day 1 Choice Time         p. 063 Investigation 5 Day 3 Choice Time         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 6 Day 4 Large-Group Roundup         STUDENT EXPECTATION         ZIV.         EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL         INDICATOR         IV.B.         Independently Conveys Meaning Skills         Clothes Study         p. 031 Investigation 1 Day 4 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 7 Day 4 Small Group         p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 2 Day 1 Small Group         p. 045 Investigation 2 Day 1 Small Group         p. 046 Investigation 2 Day 1 Small Group         p. 041			
p. 063 Investigation 4 Day 1 Large-Group Roundup         p. 074 Investigation 5 Day 3 Choice Time         p. 081 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 6 Day 5 Large-Group Roundup         p. 085 Investigation 6 Day 5 Large-Group Roundup         STUDENT EXPECTATION         SIV       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.B.         INDICATOR       IV.B.         INDICATOR       IV.B.1.         Child independently uses letters or symbols to make words or part of words.         Clothes Study       p. 035 Investigation 1 Day 4 Small Group         p. 043 Investigation 2 Day 2 Small Group       p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 2 Small Group       p. 043 Investigation 6 Day 2 Small Group         p. 045 Investigation 7 Day 3 Small Group       p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group       p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 6 Day 1 Small Group       p. 045 Investigation 6 Day 1 Small Group         p. 045 Investigation 2 Day 1 Small Group       p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 2 Day 1 Small Group       p. 045 Investigation 2 Day 1 Small Group         p. 045 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 Day 1 Small Group         STUDENT			
p. 074 Investigation 5 Day 3 Choice Time           p. 081 Investigation 6 Day 2 Small Group           p. 085 Investigation 6 Day 5 Large-Group Roundup           p. 085 Investigation 6 Day 5 Large-Group Roundup           GRADE LEVEL           EXPECTATION           INDICATOR           IV.B.           Independently conveys Meaning Skills           INDICATOR           IV.B.           Child independently uses letters or symbols to make words or part of words.           Clothes Study           p. 035 Investigation 1 Day 4 Small Group           p. 041 Investigation 2 Day 2 Small Group           p. 045 Investigation 2 Day 3 Scholee Time           p. 045 Investigation 7 Day 3 Small Group           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 1 Small Group           p. 041 Investigation 2 Day 1 Small G			
p. 081 Investigation 6 Day 2 Small Group         p. 085 Investigation 6 Day 5 Large-Group Roundup         STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL         EXPECTATION         INDICATOR         IV.B.1.         Child independently Conveys Meaning Skills         EXPECTATION         INDICATOR         INDICATOR         V.B.1.         Child independently uses letters or symbols to make words or part of words.         Clothes Study         p. 033 Investigation 1 Day 4 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 7 Day 3 Sholec Time         p. 081 Investigation 7 Day 3 Small Group         p. 081 Investigation 7 Day 3 Small Group         p. 081 Investigation 7 Day 3 Small Group         p. 081 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group			
p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 6 Day 5 Large-Group Roundup         STUDENT EXPECTATION       2.IV.         GRADE LEVEL       IV.B.         EXPECTATION       Independently Conveys Meaning Skills         INDICATOR       IV.B.1.         Child independently uses letters or symbols to make words or part of words.         Clothes Study       p. 035 Investigation 1 Day 4 Small Group         p. 043 Investigation 2 Day 1 Small Group       p. 041 Investigation 2 Day 2 Small Group         p. 041 Investigation 2 Day 3 Choice Time       p. 041 Investigation 6 Day 2 Small Group         p. 041 Investigation 6 Day 2 Small Group       p. 043 Investigation 7 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group       p. 041 Investigation 7 Day 3 Small Group         p. 045 Investigation 2 Day 2 Small Group       p. 041 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group       p. 041 Investigation 2 Day 1 Small Group         gRADE LEVEL       IV.C.       Forms Letters Skills         STUDENT EXPECTATION       2.V       Child independently writes some letters on request (not necessaril well-formed).         GRADE LEVEL       V.C.1.       Child independently writes some letters on request (not necessaril well-formed).         STUDENT EXPECTATION       2.V       MATHEMATICS DOMAIN <td< td=""><td></td><td></td><td></td></td<>			
STUDENT EXPECTATION       2.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.B.       Independently Conveys Meaning Skills         EXPECTATION       IV.B.       Child independently uses letters or symbols to make words or part of words.         INDICATOR       IV.B.1.       Child independently uses letters or symbols to make words or part of words.         Clothes Study       p. 035 Investigation 1 Day 4 Small Group       p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 2 Small Group       p. 043 Investigation 6 Day 2 Small Group       p. 043 Investigation 7 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group       p. 045 Investigation 7 Day 3 Small Group       p. 045 Investigation 7 Day 3 Small Group         STUDENT EXPECTATION       2.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       V.C.       Forms Letters Skills         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessaril well-formed).         Clothes Study       p. 043 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 Day 2 Small Group         STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN         GRADE LEVEL       V.C.1.       Child independently writes some letters on request (not necessaril well-formed).         Clothes Study       p. 043 Investigation 2 Day 1 Small Group       p. 043 Investigati			
STUDENT EXPECTATION       2.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.B.       Independently Conveys Meaning Skills         EXPECTATION       IV.B.       Child independently uses letters or symbols to make words or part of words.         INDICATOR       IV.B.1.       Child independently uses letters or symbols to make words or part of words.         Clothes Study       p. 035 Investigation 1 Day 4 Small Group       p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group       p. 045 Investigation 2 Day 2 Small Group       p. 045 Investigation 7 Day 3 Small Group         STUDENT EXPECTATION       2.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.C.       Forms Letters Skills         EXPECTATION       IV.C.       Forms Letters Skills         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessaril well-formed).         Clothes Study       p. 041 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 2 Small Group       p. 043 Investigation 2 Day 2 Small Group       p. 043 Investigation 2 Day 1 Small Group         NDICATOR       V.A.       Counting Skills       Counting Skills       Counting Skills         INDICATOR       V.A.       Counting Skills       Counting Skills       Counting			
GRADE LEVEL EXPECTATION         IV.B.         Independently Conveys Meaning Skills           INDICATOR         IV.B.1.         Child independently uses letters or symbols to make words or part of words.           Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group           STUDENT EXPECTATION         2.IV.         EMERGENT LITERACY WRITING DOMAIN           GRADE LEVEL EXPECTATION         IV.C.         Forms Letters Skills           INDICATOR         IV.C.1.         Child independently writes some letters on request (not necessaril well-formed).           Clothes Study p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group           STUDENT EXPECTATION         2.V.         MATHEMATICS DOMAIN           GRADE LEVEL EXPECTATION         V.A.         Counting Skills           INDICATOR         V.A.         Child knows that objects, or parts of an object, can be counted.           Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mailty Winutes p. 023 Exploring the Topic Day 5 Small Group			p. 087 Investigation 6 Day 5Large-Group Roundup
EXPECTATION       INDICATOR       IV.B.1.       Child independently uses letters or symbols to make words or part of words.         INDICATOR       IV.B.1.       Child independently uses letters or symbols to make words or part of words.         Clothes Study       p. 035 Investigation 1 Day 4 Small Group       p. 041 Investigation 2 Day 2 Small Group         p. 041 Investigation 2 Day 2 Small Group       p. 043 Investigation 6 Day 2 Small Group       p. 041 Investigation 7 Day 3 Small Group         STUDENT EXPECTATION       2.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.C.       Forms Letters Skills         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessaril well-formed).         Clothes Study       p. 043 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 Day 1 Small Group       Small Group         STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN       GRADE LEVEL         STUDENT EXPECTATION       0.41 revestigation 2 Day 1 Small Group	STUDENT EXPECTATION 2.IV	V.	EMERGENT LITERACY WRITING DOMAIN
INDICATOR       V.B.1.       Child independently uses letters or symbols to make words or part of words.         Clothes Study       p. 035 Investigation 1 Day 4 Small Group       p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 2 Small Group       p. 043 Investigation 2 Day 2 Small Group       p. 043 Investigation 7 Day 3 Choice Time         p. 081 Investigation 7 Day 3 Small Group       p. 081 Investigation 7 Day 3 Small Group       p. 081 Investigation 7 Day 3 Small Group         STUDENT EXPECTATION       2.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.C.       Forms Letters Skills         EXPECTATION       IV.C.       Forms Letters Skills         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessaril well-formed).         Clothes Study       p. 0441 Investigation 2 Day 1 Small Group       p. 0441 Investigation 2 Day 1 Small Group         STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN         GRADE LEVEL       V.A.       Counting Skills         EXPECTATION       V.A.       Child knows that objects, or parts of an object, can be counted.         INDICATOR       V.A.1.       Child knows that objects, or parts of an object, can be counted.         Olothes Study       p. 015 Exploring the Topic Day 1 Mighty Minutes       p. 017 Exploring the Topic Day 2 Small Group         ND	GRADE LEVEL IV.I	.В.	Independently Conveys Meaning Skills
of words.       Clothes Study         p. 035 Investigation 1 Day 4 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 045 Investigation 2 Day 3 Choice Time         p. 045 Investigation 2 Day 3 Choice Time         p. 045 Investigation 2 Day 3 Choice Time         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 7 Day 3 Small Group         p. 045 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 045 Investigation 2 Day 1 Mighty Minutes         p. 015 Exploring the Topic Day 1 Mighty Minutes	EXPECTATION		
p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 6 Day 2 Small Group p. 045 Investigation 7 Day 3 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.C.Forms Letters SkillsINDICATORIV.C.1.Child independently writes some letters on request (not necessaril well-formed).STUDENT EXPECTATION2.V.Child independently writes some letters on request (not necessaril well-formed).STUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.Counting SkillsINDICATORV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes	INDICATOR IV.I		Child independently uses letters or symbols to make words or parts of words.
p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 6 Day 2 Small Group p. 095 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.C.Forms Letters SkillsINDICATORIV.C.1.Child independently writes some letters on request (not necessaril well-formed).STUDENT EXPECTATION2.V.Child independently writes some letters on request (not necessaril well-formed).STUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsSTUDENT EXPECTATIONV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			
p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.C.Forms Letters SkillsINDICATORIV.C.1.Child independently writes some letters on request (not necessaril well-formed). Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small GroupSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			
p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.C.Forms Letters SkillsINDICATORIV.C.1.Child independently writes some letters on request (not necessaril well-formed). Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small GroupSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group			
p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.C.Forms Letters SkillsINDICATORIV.C.1.Child independently writes some letters on request (not necessarily well-formed). Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small GroupSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 021 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group			
p. 095 Investigation 7 Day 3 Small GroupSTUDENT EXPECTATION2.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.C.Forms Letters SkillsINDICATORIV.C.1.Child independently writes some letters on request (not necessaril well-formed). Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small GroupSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			
STUDENT EXPECTATION       2.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL EXPECTATION       IV.C.       Forms Letters Skills         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessaril well-formed).         Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group         STUDENT EXPECTATION       2.V.         MATHEMATICS DOMAIN         GRADE LEVEL EXPECTATION       V.A.         Counting Skills         INDICATOR       V.A.1.         Child knows that objects, or parts of an object, can be counted.         Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			p. 081 Investigation 6 Day 2 Small Group
GRADE LEVEL EXPECTATION       IV.C.       Forms Letters Skills         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessaril well-formed). <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         STUDENT EXPECTATION       2.V.         MATHEMATICS DOMAIN         GRADE LEVEL EXPECTATION       V.A.         INDICATOR       V.A.         Counting Skills         INDICATOR       V.A.1.         Child knows that objects, or parts of an object, can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 023 Exploring the Topic Day 5 Mighty Minutes         p. 023 Exploring the Topic Day 5 Small Group			p. 095 Investigation 7 Day 3 Small Group
EXPECTATION       INC.       Child independently writes some letters on request (not necessarily well-formed).         INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessarily well-formed). <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         STUDENT EXPECTATION       2.V.         MATHEMATICS DOMAIN         GRADE LEVEL       V.A.         EXPECTATION       V.A.         INDICATOR       V.A.         Counting Skills         INDICATOR       V.A.1.         Child knows that objects, or parts of an object, can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 017 Exploring the Topic Day 2 Small Group       p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 023 Exploring the Topic Day 5 Mighty Minutes       p. 023 Exploring the Topic Day 5 Small Group	STUDENT EXPECTATION 2.IV	V.	EMERGENT LITERACY WRITING DOMAIN
INDICATOR       IV.C.1.       Child independently writes some letters on request (not necessaril well-formed).         Clothes Study       p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 2 Small Group       p. 043 Investigation 2 Day 2 Small Group         STUDENT EXPECTATION       2.V.         GRADE LEVEL       V.A.         EXPECTATION       V.A.         INDICATOR       V.A.         Clothes Study       p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 015 Exploring the Topic Day 2 Small Group       p. 017 Exploring the Topic Day 2 Small Group         p. 023 Exploring the Topic Day 4 Mighty Minutes       p. 023 Exploring the Topic Day 5 Mighty Minutes         p. 023 Exploring the Topic Day 5 Small Group       p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL	.C.	Forms Letters Skills
well-formed).       Clothes Study         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         STUDENT EXPECTATION         2.V.         MATHEMATICS DOMAIN         GRADE LEVEL         EXPECTATION         V.A.         Counting Skills         INDICATOR         V.A.1.         Clothes Study         p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 017 Exploring the Topic Day 2 Small Group         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 023 Exploring the Topic Day 5 Mighty Minutes         p. 023 Exploring the Topic Day 5 Small Group	EXPECTATION		
p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small GroupSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted.Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group	INDICATOR IV.	-	Child independently writes some letters on request (not necessarily well-formed).
p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small GroupSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted.Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			·
Descriptionp. 043 Investigation 2 Day 2 Small GroupSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.A.Counting SkillsINDICATORV.A.1.Child knows that objects, or parts of an object, can be counted.Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			Clothes Study
STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN         GRADE LEVEL EXPECTATION       V.A.       Counting Skills         INDICATOR       V.A.1.       Child knows that objects, or parts of an object, can be counted.         Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			
GRADE LEVEL EXPECTATION       V.A.       Counting Skills         INDICATOR       V.A.1.       Child knows that objects, or parts of an object, can be counted.         Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group			p. 041 Investigation 2 Day 1 Small Group
EXPECTATION       V.A.1.       Child knows that objects, or parts of an object, can be counted.         INDICATOR       V.A.1.       Child knows that objects, or parts of an object, can be counted.         Clothes Study       p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 017 Exploring the Topic Day 2 Small Group       p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 023 Exploring the Topic Day 5 Mighty Minutes       p. 023 Exploring the Topic Day 5 Small Group	STUDENT EXPECTATION 2.V		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group		<i>J</i> .	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN
<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL V.A	<i>J</i> .	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN
p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL V.A EXPECTATION	/. A.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills
p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL V.A EXPECTATION	/. A.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills
p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL V.A EXPECTATION	V. A. A.1.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills Child knows that objects, or parts of an object, can be counted.
p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL V.A EXPECTATION	V. A. A.1.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills Child knows that objects, or parts of an object, can be counted. Clothes Study
p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL V.A EXPECTATION	V. A. A.1.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills Child knows that objects, or parts of an object, can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes
p. 023 Exploring the Topic Day 5 Small Group	GRADE LEVEL V.A EXPECTATION	V. A. A.1.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills Child knows that objects, or parts of an object, can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group
	GRADE LEVEL V.A EXPECTATION	V. A. A.1.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills Child knows that objects, or parts of an object, can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes
p. 029 Investigation 1 Day 1 Small Group	GRADE LEVEL V.A EXPECTATION	V. A. A.1.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills Child knows that objects, or parts of an object, can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
	GRADE LEVEL V.A EXPECTATION	V. A. A.1.	p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group MATHEMATICS DOMAIN Counting Skills Child knows that objects, or parts of an object, can be counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes

		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 4 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
NDICATOD		
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 2 Mighty Minutes
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		- · · ·

		<ul> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 3 Small Group</li> <li>p. 087 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 073 Investigation 7 Day 3 Small Group p. 073 Investigation 7 Day 3 Small Group p. 073 Investigation 7 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup

		<ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 087 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 3 Small Group p. 081 Investigation 7 Day 3 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	V.A.8.	<ul> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Child verbally identifies, without counting, the number of objects from 1 to 5.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> </ul>

INDICATOR	V.A.9.	<ul> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Child recognizes one-digit numerals, 0-9.</li> <li>Clothes Study</li> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> </ul>
		p. 071 Investigation 5 Day 1 Mighty Minutes
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	V.B.3.	Child uses informal strategies to share or divide up to 10 items equally. <u>Clothes Study</u> p. 083 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child names common shapes. <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group

INDICATOR	V.C.2.	Child creates shapes.
		Clothes Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 049 Investigation 3 Outdoor Experiences
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Small Group
	V.C.3.	
INDICATOR	v.c.s.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near",
		"far", etc.).
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes
		remain the same.
		Clathan Study
		Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
STUDENT EXPECTATION GRADE LEVEL	2.V. V.D.	MATHEMATICS DOMAIN Measurement Skills
GRADE LEVEL		Measurement Skills Child recognizes and compares heights or lengths of people or
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills Child recognizes and compares heights or lengths of people or objects.
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 032 Investigation 1 Day 3 Large Group
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 033 Investigation 1 Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the passing of time.
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the passing of time.         Clothes Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR	V.D. V.D.1. V.D.2. V.D.4.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 4 Choice Time         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the passing of time.         Clothes Study         p. 067 Investigation 4 Day 3 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR STUDENT EXPECTATION	V.D.         V.D.1.         V.D.2.         V.D.4.         2.V.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 035 Investigation 4 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the passing of time.         Clothes Study         p. 067 Investigation 4 Day 3 Small Group
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL	V.D.         V.D.1.         V.D.2.         V.D.4.         2.V.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 1 Day 4 Choice Time         p. 063 Investigation 1 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the passing of time.         Clothes Study         p. 067 Investigation 4 Day 3 Small Group         MATHEMATICS DOMAIN         Classification and Patterns Skills         Child sorts objects that are the same and different into groups and
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	V.D.         V.D.1.         V.D.2.         V.D.4.         2.V.         V.E.	Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Clothes Study         p. 027 Investigation 1 Outdoor Experiences         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Choice Time         p. 031 Investigation 1 Day 2 Large-Group Roundup         p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Small Group         p. 033 Investigation 1 Day 4 Choice Time         p. 035 Investigation 1 Day 4 Choice Time         p. 063 Investigation 1 Day 1 Mighty Minutes         Child recognizes how much can be placed within an object.         Clothes Study         p. 029 Investigation 1 Day 1 Small Group         Child uses language to describe concepts associated with the passing of time.         Clothes Study         p. 067 Investigation 4 Day 3 Small Group         MATHEMATICS DOMAIN         Classification and Patterns Skills

	-0	
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	V.E.3.	Child recognizes and creates patterns. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION INDICATOR	VI.A. VI.A.3.	Physical Science Skills
		Child uses simple measuring devices to learn about objects. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group

INDICATOR	VIII.A.2.	<ul> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 050 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 5 Choice Time</li> <li>p. 058 Investigation 3 Day 1 Choice Time</li> <li>p. 059 Investigation 3 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 5 Day 3 Choice Time</li> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 081 Investigation 7 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 5 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 7 Day 1 Small Group</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Exploring the Topic Day 4 Large Group</li> </ul>
		p. 026 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 074 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 1 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 1 Small Group
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group

		<ul> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 2 Small Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 055 Investigation 3 Day 4 Small Group</li> <li>p. 055 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 5 Large Group</li> <li>p. 058 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 051 Investigation 4 Day 1 Large Group</li> <li>p. 062 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 5 Day 2 Choice Time</li> <li>p. 065 Investigation 5 Day 2 Choice Time</li> <li>p. 065 Investigation 5 Day 2 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 5 Day 2 Large Group</li> <li>p. 075 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 7 Day 2 Small Group</li> <li>p. 081 Investigation 7 Day 2 Small Group</li> <li>p. 081 Investigation 7 Day 2 Choice</li></ul>
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group

		n 045 Investigation 2 Day 2 Small Cream
		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Earge Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL	VIII.C.	Dramatic Expression Skills
EXPECTATION		
INDICATOR	VIII.C.1.	Child creates or recreates stories, moods, or experiences through dramatic representations.
		Clothes Study
		Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN

GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time

## Reduce, Reuse, Recycle Study State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
	I.B.2.a.	Child expresses a range of emotions. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Child becomes familiar with basic feeling words (happy, sad, mad,
INDICATOR	1.0.2.0.	child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 51 Investigation 3 Day 3 Read-Aloud         p. 57 Investigation 4 Day 2 Read-Aloud         p. 59 Investigation 4 Day 3 Read-Aloud         p. 57 Investigation 4 Day 3 Read-Aloud         p. 63 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 87 Celebrating Learning Day 2 Read-Aloud

INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience

p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group

		<ul> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> </ul>
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child sometimes uses language for different purposes. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time

p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
H

	1	
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in conversations with others.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	1.II.       II.C.       II.C.1.	p. 57 Investigation 4 Day 2 Mighty Minutes         p. 59 Investigation 4 Day 3 Mighty Minutes         p. 63 Investigation 4 Day 5 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud         LANGUAGE AND COMMUNICATION DOMAIN         Speech Production Skills         Child's speech is understood by familiar adults and children.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	II.C.3.	Child joins in songs and finger plays. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 30 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 44 Investigation 3 Day 4 Large Group p. 45 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 3 Large Group p. 60 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 3 Large Group p. 63 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebratin
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child understands and uses accepted words for objects, actions, and attributes.

		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	II.D.4.	Child uses increasingly larger vocabulary.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	1.11.	
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Kead-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud

		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or
		from memory.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it.
		Raduas Rauss Results Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time

		p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
	4 111	
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery
		rhymes, and songs that feature rhyme and alliteration.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 54 Investigation 4 Day 1 Large Group
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Mighty Minutes
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first

		letters of his name.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 3 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 4 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		n 17 Investigation 3 Day 1 Pood Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group

		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Nead-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. of Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the
		book.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
	11	p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud
		<ul> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> </ul>
		<ul> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul>

INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
INDICATOR	III.D.3.	child asks and answers age-appropriate questions about the book.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION	IV.A.	Motivation to write Skins
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities.
		onna ongagoo in noo arawing ana witting aotivitios.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 4 Sman Group
		p. 54 Investigation 5 Day 2 Choice Time
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time

		p. 61 Investigation 4 Day 4 Large-Group Roundup
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.2.	Child recites number words in order up to 10. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 2 Day 4 Choice Time p. 42 investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.4.	Child identifies items that can be counted. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 2 Small Group p. 63 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.

	1	
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects
		from 1 to 3.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		Paduca Pausa Pacycla Study
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Mighty Minutes
	II.	
		n 57 Investigation / Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
STUDENT EXPECTATION	1.V. V.B.	

EXPECTATION		
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.
		Reduce, Reuse, Recycle Study
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
INDICATOR	V.D.4.	Child shows awareness of the passage of time.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different.

		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child has mastered basic skills of running, jumping, climbing, and pedaling. <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group

STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Reduce, Reuse, Recycle Study
·		

		p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 4 Large Group p. 24 Exploring the Topic Day 4 Large Group p. 25 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group

p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup

		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		n 87 Celebrating Learning Day 21 arge Group Roundup
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.2.	p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.B.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.B.2.	p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Child engages in conversations in appropriate ways.
INDICATOR	II.B.2.	p. 87 Celebrating Learning Day 2 Small Groupp.15 Exploring the Topic Day 1 Small GroupChild engages in conversations in appropriate ways.Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiences
INDICATOR	II.B.2.	p. 87 Celebrating Learning Day 2 Small Groupp.15 Exploring the Topic Day 1 Small GroupChild engages in conversations in appropriate ways.Reduce, Reuse, Recycle Studyp. 13 Exploring the Topic Outdoor Experiencesp. 14 Exploring the Topic Day 1 Large Group
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> </ul> </li> </ul>
INDICATOR	П.В.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> </ul> </li> </ul>
INDICATOR	П.В.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> </ul>
INDICATOR	II.B.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> </ul>
INDICATOR	П.В.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> </ul>
INDICATOR	П.В.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Explor</li></ul>
INDICATOR	П.В.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> </ul>
INDICATOR	П.В.2.	<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>Child engages in conversations in appropriate ways.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Explor</li></ul>

p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time

P. 62 Investigation 4 Day 5 Large Group Poundup         P. 63 Investigation 4 Day 5 Read-Aloud         P. 63 Investigation 4 Day 5 Read-Aloud         P. 64 Investigation 5 Day 1 Large Group         P. 65 Investigation 5 Day 1 Large Group         P. 66 Investigation 5 Day 1 Large Group Poundup         P. 67 Investigation 5 Day 2 Large Group Roundup         P. 67 Investigation 5 Day 2 Large Group Roundup         P. 68 Investigation 5 Day 2 Large Group Roundup         P. 69 Investigation 5 Day 2 Large Group Roundup         P. 69 Investigation 5 Day 3 Large Group Roundup         P. 69 Investigation 5 Day 3 Large Group Roundup         P. 71 Investigation 5 Day 3 Large Group Roundup         P. 71 Investigation 5 Day 3 Large Group Roundup         P. 71 Investigation 5 Day 3 Large Group Roundup         P. 71 Investigation 5 Day 3 Large Group Roundup         P. 81 Gelebrating Learning Day 1 Large Group Roundup         P. 83 Celebrating Learning Day 1 Large Group Roundup         P. 85 Celebrating Learning Day 1 Large Group Roundup         P. 85 Celebrating Learning Day 1 Large Group Roundup         P. 85 Celebrating Learning Day 1 Large Group Roundup         P. 85 Celebrating Learning Day 1 Large Group Roundup         P. 85 Celebrating Learning Day 1 Large Group Roundup         P. 85 Celebrating Learning Day 1 Large Group Roundup         P. 85 Celebrating Learning Day 2 Large Gr			
Image: Stress			p. 62 Investigation 4 Day 5 Large Group
INDICATOR       II.B.3.         P. 65 Investigation 5 Day 1 Carge Group         P. 66 Investigation 5 Day 1 Choice Time         P. 67 Investigation 5 Day 1 Choice Time         P. 67 Investigation 5 Day 1 Choice Time         P. 67 Investigation 5 Day 2 Choice Time         P. 68 Investigation 5 Day 2 Choice Time         P. 69 Investigation 5 Day 2 Choice Time         P. 69 Investigation 5 Day 2 Choice Time         P. 69 Investigation 5 Day 3 Choice Time         P. 61 Investigation 5 Day 3 Choice Time         P. 70 Investigation 5 Day 3 Choice Time         P. 71 Investigation 5 Day 3 Choice Time         P. 71 Investigation 5 Day 3 Choice Time         P. 71 Investigation 5 Day 3 Choice Time         P. 82 Celebrating Learning Day 1 Large Group         P. 83 Celebrating Learning Day 1 Large Group         P. 85 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup         P. 87 Celebrating Learning Day 2 Large Group Roundup			
Investigation 5 Dut/core Experience         9. 66 Investigation 5 Day 1 Choice Time         9. 67 Investigation 5 Day 1 Choice Time         9. 67 Investigation 5 Day 2 Large Group Roundup         9. 68 Investigation 5 Day 2 Large Group Roundup         9. 68 Investigation 5 Day 2 Large Group Roundup         9. 68 Investigation 5 Day 2 Large Group Roundup         9. 68 Investigation 5 Day 2 Large Group Roundup         9. 70 Investigation 5 Day 3 Large Group Roundup         9. 71 Investigation 5 Day 3 Large Group Roundup         9. 71 Investigation 5 Day 3 Small Group         9. 71 Investigation 5 Day 3 Small Group         9. 71 Investigation 5 Day 3 Small Group         9. 85 Celebrating Learning Day 1 Large Group Roundup         9. 85 Celebrating Learning Day 1 Small Group         9. 85 Celebrating Learning Day 1 Small Group         9. 85 Celebrating Learning Day 2 Large Group Roundup         9. 87 Celebrating Learning Day 2 Large Group Roundup         9. 87 Celebrating Learning Day 2 Large Group Roundup         9. 87 Celebrating Learning Day 2 Large Group Roundup         9. 87 Celebrating Learning Day 2 Large Group Roundup         9. 87 Celebrating Learning Day 2 Large Group Roundup         9. 87 Celebrating Learning Day 2 Large Group Roundup         9. 87 Celebrating Learning Day 2 Large Group Roundup         9. 18 Exploring the Topic Day 1 Large Group Roundup			
NDICATOR <ul> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 82 Celebrating Learning Day 1 Large Group</li> <li>p. 82 Celebrating Learning Day 1 Large Group</li> <li>p. 82 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 85 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 85 Explo</li></ul>			
INDICATOR <ul> <li>p. 67 Investigation 5 Day 1 Choice Time</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Day 1 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 86 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 85 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Explorin</li></ul>			
INDICATOR       0. 6. Filvestigation 5 Day 1 Large-Group Roundup         p. 6. 8 Investigation 5 Day 2 Large Group       p. 6. 8 Investigation 5 Day 2 Large Group         p. 6. 8 Investigation 5 Day 2 Large Group       p. 6. 9 Investigation 5 Day 2 Large-Group Roundup         p. 6. 9 Investigation 5 Day 3 Large Group       p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 3 Large-Group Roundup       p. 71 Investigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 3 Large-Group Roundup       p. 71 Investigation 5 Day 3 Sead-Aloud         p. 71 Investigation 5 Day 3 Sead-Aloud       p. 71 Investigation 5 Day 3 Sead-Aloud         p. 71 Investigation 5 Day 3 Choice Time       p. 84 Celebrating Learning Day 1 Large-Group Roundup         p. 85 Celebrating Learning Day 1 Small Group       p. 85 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup       p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup       p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 15 Exploring the Topic Day 1 Large-Group Roundup       p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Large Group       p. 16 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Large Group       p. 15 Exploring the Topic Day 2 Large Group         p. 16 Exploring the Topic Day 1 Large-Group Roundup<			
INDICATOR <ul> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 83 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 16 Exploring the Topic Day 1 Cange Group</li> <li>p. 16 Exploring the Topic Day 1 Cange Group</li> <li>p. 16 Exploring the Topic Day 1 Cange Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 2 Large Group Roundup</li> <li>p. 16 Exploring the Topic Day 2 L</li></ul>			
INDICATOR       0.68 Investigation 5 Day 2 Choice Time         p. 68 Investigation 5 Day 2 Choice Time       p. 69 Investigation 5 Day 2 Small Group         p. 70 Investigation 5 Day 3 Choice Time       p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud       p. 71 Investigation 5 Day 3 Read-Aloud         p. 83 Celebrating Learning Day 1 Choice Time       p. 84 Celebrating Learning Day 1 Large Group Roundup         p. 85 Celebrating Learning Day 2 Large Group Roundup       p. 85 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup       p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup       p. 87 Celebrating Learning Day 2 Large Group         p. 15 Exploring the Topic Day 1 Large Group Roundup       p. 87 Celebrating Learning Day 2 Large Group         p. 15 Exploring the Topic Day 1 Large Group Roundup       p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 16 Exploring the Topic Day 1 Read-Aloud       p. 16 Exploring the Topic Day 1 Large Group Roundup         p. 16 Exploring the Topic Day 1 Large Group Roundup       p. 16 Exploring the Topic Day 2 Large Group Roundup         p. 16 Exploring the Topic Day 2 Large Group Roundup       p. 16 Explor			
INDICATOR <ul> <li>P. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>P. 69 Investigation 5 Day 3 Large Group</li> <li>P. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>P. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>P. 71 Investigation 5 Day 3 Small Group</li> <li>P. 71 Investigation 5 Day 3 Small Group</li> <li>P. 71 Investigation 5 Day 3 Small Group</li> <li>P. 82 Celebrating Learning Day 1 Choice Time</li> <li>P. 82 Celebrating Learning Day 1 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>P. 85 Celebrating Learning Day 2 Large Group</li> <li>P. 16 Exploring the Topic Day 1 Large Group</li> <li>P. 16 Exploring the Topic Day 1 Large Group</li> <li>P. 15 Exploring the Topic Day 1 Large Group</li> <li>P. 15 Exploring the Topic Day 1 Large Group</li> <li>P. 15 Exploring the Topic Day 1 Choice Time</li> <li>P. 15 Exploring the Topic Day 1 Choice Time</li> <li>P. 15 Exploring the Topic Day 1 Choice Time</li> <li>P. 15 Exploring the Topic Day 2 Choice Time</li> <li>P. 15 Exploring the Topic Day 3 Choice Time</li> <li>P. 15 Exploring the Topic Day 3 Choice Time</li> <li>P. 15 Exploring the Topic Day 3 Choice Time</li></ul>			
INDICATOR <ul> <li>p. 60 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 81 Celebrating Learning Day 1 Large Group</li> <li>p. 83 Celebrating Learning Day 1 Large Group</li> <li>p. 83 Celebrating Learning Day 1 Large Group</li> <li>p. 83 Celebrating Learning Day 1 Small Group</li> <li>p. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 85 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 16 Exploring the Topic Day 1 Large Group</li> <li>p. 17 Exploring the Topic Day 1 Large Group</li> <li>p. 18 Exploring the Topic Day 2 Large</li></ul>			
intervention       intervention         interventinterventintetervention       intervention			
intervestigation 5 Day 3 Large-Group Roundup         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Read-Aloud         p. 83 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Large Group         p. 84 Celebrating Learning Day 1 Large Group         p. 85 Celebrating Learning Day 1 Small Group         p. 86 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 2 Large Group         p. 15 Exploring the Topic Day 2 Large Group			p. 69 Investigation 5 Day 2 Small Group
in the set of			p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Read-Aloud         p. 71 Investigation 5 Day 3 Small Group         p. 81 Celebrating Learning Day 1 Large Group Roundup         p. 82 Celebrating Learning Day 1 Large Group Roundup         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 2 Large Group Roundup         p. 85 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 2 Large Group Roundup         p. 15 Exploring the Topic Day 2 Large Group Roundup         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 17 Exploring the Topic Day 3 La			
n. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdor Experiences n. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large Group p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 16 Exploring the Topic Day 1 Large Group Roundup p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 19 Exploring the Topic Day 4 Large Group P. 19 Exploring the Topic Day 4 Large Group P. 19 Exploring the Topic Day 4 Large Group P. 12 Exploring the Topic Day 4 Large Group P. 21 Exploring the Topic Day 4 Large Group P. 22 Exploring the Topic Day 4 Large Group P. 23 Exploring the Topic Day 4 Large Group P. 23 Exploring the Topic Day 4 Large Group P. 23 Exploring the Topic Day 4 Large Grou			
NDICATORINDICATORII.E.3.			
9. 84 Celebrating Learning Day 1 Large Group         9. 85 Celebrating Learning Day 1 Large-Group Roundup         9. 85 Celebrating Learning Day 2 Large Group         9. 85 Celebrating Learning Day 2 Large Group         9. 87 Celebrating Learning Day 2 Choice Time         9. 87 Celebrating Learning Day 2 Small Group         9. 15 Exploring the Topic Day 1 Small Group         9. 15 Exploring the Topic Day 1 Large Group Roundup         9. 15 Exploring the Topic Day 1 Large Group         9. 15 Exploring the Topic Day 1 Large Group         9. 15 Exploring the Topic Day 1 Choice Time         9. 15 Exploring the Topic Day 2 Choice Time         9. 16 Exploring the Topic Day 2 Choice Time         9. 15 Exploring the Topic Day 2 Choice Time         9. 16 Exploring the Topic Day 2 Large Group Roundup         9. 16 Exploring the Topic Day 2 Large Group Roundup         9. 17 Exploring the Topic Day 2 Large Group Roundup         9. 18 Exploring the Topic Day 3 Large Group Roundup         9. 19 Exploring the Topic Day 3 Large Group Roundup         9. 18 Exploring the Topic Day 3 Large Group Roundup         9. 19 Exploring the Topic Day 4 Large Group Roundup			
9. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 1 Large GroupINDICATORII.B.3.Child provides appropriate information for various situations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 3 Large-Group Roundup p. 21 Exploring the Topic Day 3 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exp			
p. 85 Celebrating Learning Day 1 Small Group         p. 85 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Choice Time         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 16 Exploring the Topic Day 2 Large-Group Roundup         p. 17 Exploring the Topic Day 2 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup         p. 19 Exploring the Topic Day 3 Large Group Roundup <t< td=""><td></td><td></td><td></td></t<>			
p. 85 Celebrating Learning Day 1 Smill Group         p. 86 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Small Group         p. 15 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 1 Large Group Roundup         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large-Group Roundup         p. 17 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group			
p. 86 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small GroupINDICATORII.B.3.Child provides appropriate information for various situations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 17 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Investigation 1 Day 1 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 24 Investigation 1 Day 1 Large-Group Roundup p. 23 In			
p. 87 Celebrating Learning Day 2 Choice Time         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group Roundup         p. 87 Celebrating Learning Day 2 Large Group         p. 87 Celebrating Learning Day 2 Large Group         INDICATOR         II.B.3.         Child provides appropriate information for various situations.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 4 Large Group         p. 23 Explo			
P. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group           INDICATOR         II.B.3.         Child provides appropriate information for various situations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large			
P. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group           INDICATOR         II.B.3.           Child provides appropriate information for various situations.           Reduce, Reuse, Recycle Study           p. 13 Exploring the Topic Day 1 Small Group           p. 14 Exploring the Topic Dutdoor Experiences           p. 14 Exploring the Topic Day 1 Large-Group Roundup           p. 15 Exploring the Topic Day 1 Large-Group Roundup           p. 15 Exploring the Topic Day 1 Choice Time           p. 15 Exploring the Topic Day 1 Choice Time           p. 15 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 2 Small Group           p. 17 Exploring the Topic Day 3 Small Group           p. 17 Exploring the Topic Day 3 Large Group Roundup           p. 18 Exploring the Topic Day 3 Large Group Roundup           p. 19 Exploring the Topic Day 3 Small Group           p. 19 Exploring the Topic Day 3 Small Group           p. 19 Exploring the Topic Day 3 Small Group           p. 20 Exploring the Topic Day 4 Small Group           p. 21 Exploring the Topic Day 4 Small Group           p. 22 Exploring the Topic Day 4 Small Group           p. 23 Exploring the Topic Day 5 Large Group           p. 24 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 5 Small Group           p. 23 Exploring the			
p. 87 Celebrating Learning Day 2 Småll Group           INDICATOR         II.B.3.           Child provides appropriate information for various situations.           Reduce, Reuse, Recycle Study           p. 13 Exploring the Topic Outdoor Experiences           p. 14 Exploring the Topic Day 1 Large Group P           p. 15 Exploring the Topic Day 1 Large Group Roundup           p. 15 Exploring the Topic Day 1 Large Group Roundup           p. 15 Exploring the Topic Day 1 Choice Time           p. 16 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 2 Large Group           p. 17 Exploring the Topic Day 3 Large Group           p. 17 Exploring the Topic Day 3 Large Group           p. 18 Exploring the Topic Day 3 Large Group           p. 19 Exploring the Topic Day 3 Large Group           p. 19 Exploring the Topic Day 3 Large Group           p. 19 Exploring the Topic Day 3 Large Group           p. 19 Exploring the Topic Day 3 Large Group           p. 19 Exploring the Topic Day 3 Large Group           p. 20 Exploring the Topic Day 4 Large Group           p. 21 Exploring the Topic Day 3 Small Group           p. 22 Exploring the Topic Day 4 Large Group Roundup           p. 23 Exploring the Topic Day 5 Large Group Roundup           p. 24 Exploring the Topic Day 5 Large Group           p. 25 Exploring the Topic Day 5 Large Group			
p.15 Exploring the Topic Day 1 Small Group           INDICATOR         II.B.3.         Child provides appropriate information for various situations.           Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large-Group Roundup         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Choice Time         p. 17 Exploring the Topic Day 2 Choice Time           p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large-Group Roundup           p. 18 Exploring the Topic Day 3 Large-Group Roundup         p. 18 Exploring the Topic Day 3 Large-Group Roundup           p. 19 Exploring the Topic Day 3 Small Group         p. 20 Exploring the Topic Day 4 Large Group           p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group           p. 21 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5 Large Group           p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Choice Time           p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time           p. 24 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Choice Time			
Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Sead-Aloud         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Sead-Aloud         p. 23 Exploring the Topic Day 5 Sead-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23			
Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 19 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Sead-Aloud         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Sead-Aloud         p. 23 Exploring the Topic Day 5 Sead-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 23	INDICATOR	II.B.3.	Child provides appropriate information for various situations.
<ul> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Choice Time</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 4 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 La</li></ul>			
<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 I Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 21 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 25 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 25 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 26 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 20 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 20 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Choice Time</li> <li></li></ul>			
<ul> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> </ul>			
<ul> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> </ul>			
<ul> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 21 Investigation 1 Day 2 Large Group Roundup</li> <li>p. 23 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> </ul>			
<ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group</li> <li>p. 22 Exploring the Topic Day 4 Large-Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 21 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 23 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 20 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 21 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Kead-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 5 Mall Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			p. 19 Exploring the Topic Day 3 Small Group
<ul> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
<ul> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>			
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup			
		11	
p. 31 Investigation 1 Day 2 Small Group			
			p. 31 Investigation 1 Day 2 Large-Group Roundup

p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time

		<ul> <li>p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> </ul>
INDICATOR	II.B.4.	Child demonstrates knowledge of verbal conversational rules.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules.
		Reduce, Reuse, Recycle Study         p. 16 Exploring the Topic Day 2 Large Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 33 Investigation 1 Day 3 Small Group         p. 36 Investigation 2 Day 1 Choice Time         p. 37 Investigation 2 Day 1 Small Group         p. 39 Investigation 2 Day 2 Small Group         p. 47 Investigation 3 Day 3 Small Group         p. 51 Investigation 3 Day 3 Small Group         p. 57 Investigation 4 Day 2 Mighty Minutes         p. 59 Investigation 4 Day 3 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 76 Investigation 4 Day 2 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 67 Investigation 4 Day 5 Mighty Minutes         p. 67 Investigation 5 Day 1 Small Group         p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes

INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL).
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group p. 59 Investigation 4 Day 3 Small Group
INDICATOR	II.D.4.	<ul> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>Child uses a large speaking vocabulary, adding several new words daily.</li> </ul>
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group

STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.A.	Motivation to Read Skills
EXPECTATION		
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre- reading behaviors.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
1	11	p. or investigation 2 bay I offian Oroup

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	2.III. III.B. III.B.1.	p. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 42 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Read-Aloudp. 46 Investigation 3 Day 1 Large Groupp. 47 Investigation 3 Day 2 Large Groupp. 48 Investigation 3 Day 2 Read-Aloudp. 49 Investigation 3 Day 2 Read-Aloudp. 49 Investigation 3 Day 2 Read-Aloudp. 50 Investigation 3 Day 2 Small Groupp. 51 Investigation 3 Day 3 Read-Aloudp. 57 Investigation 4 Day 2 Read-Aloudp. 58 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 61 Investigation 4 Day 3 Read-Aloudp. 63 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 5 Day 1 Large Groupp. 66 Investigation 5 Day 1 Large Groupp. 67 Investigation 5 Day 2 Read-Aloudp. 70 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloudp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mig
		individual words. <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
INDICATOR	III.B.4.	Child combines syllables into words. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	III.B.5.	Child can delete a syllable from a word. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.

INDICATOR	III.B.8.	Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 23 Exploring the Topic Day 5 Mighty Minutesp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Day 2 Mighty Minutesp. 47 Investigation 3 Day 1 Mighty Minutesp. 49 Investigation 3 Day 2 Mighty Minutesp. 61 Investigation 4 Day 4 Mighty Minutesp. 69 Investigation 5 Day 2 Mighty MinutesChild combines onset (initial consonant or consonants) and rime(vowel to end) to form a familiar one-syllable word with pictorialsupport.Reduce, Reuse, Recycle Study
INDICATOR	III.B.9.	p. 37 Investigation 2 Day 1 Small Group         Child combines onset and rime to form familiar one-syllable words without pictorial support.         Reduce, Reuse, Recycle Study         p. 37 Investigation 2 Day 1 Small Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 37 Investigation 2 Day 1 Small Group         p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 4 Small Group p. 43 Investigation 4 Day 4 Small Group p. 47 Investigation 4 Day 3 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 5 Day 2 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 19 Exploring the Topic Day 3 Small Group         p. 33 Investigation 1 Day 3 Small Group

		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR		
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p. 15 Exploring the ropic day 1 Small Group
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 2 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 51 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 51 Investigation 4 Day 3 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 2 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>

		]]
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 7 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION		
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time

		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words.
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
	0.11/	p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Forms Letters Skills
INDICATOR	IV.C.1.	Child independently writes some letters on request (not necessarily well-formed).
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 2 Day 4 Choice Time
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
1	11	p. 32 Investigation 1 Day 3 Choice Time

		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is
		always the same, regardless of what is counted.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 32 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 41 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 24 Exploring the Topic Day 5 Small Group</li> <li>p. 25 Exploring the Topic Day 5 Small Group</li> <li>p. 42 investigation 1 Day 1 Small Group</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>
INDICATOR	V.A.5.	<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.</li> <li>Reduce, Reuse, Recycle Study</li> <li>p. 13 Exploring the Topic Day 1 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 32 Investigation 1 Day 1 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> </ul>

		p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order.
		Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 24 Investigation 1 Day 1 Small Group         p. 32 Investigation 2 Day 4 Choice Time         p. 42 investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 57 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 2 Small Group         p. 63 Investigation 5 Day 1 Small Group         p. 67 Investigation 5 Day 2 Small Group         p. 68 Investigation 5 Day 2 Large Group         p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects.
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
	11	

		Daduas Bausa Basuda Ciudu
		<u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child names common shapes.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.2.	Child creates shapes.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
		p. coooligadon o bay 2 ontan oroup
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.D.	
GRADE LEVEL		MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or
GRADE LEVEL EXPECTATION	V.D.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         Child informally recognizes and compares weights of objects or
GRADE LEVEL EXPECTATION INDICATOR	V.D. V.D.1.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 39 Investigation 2 Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         Reduce, Reuse, Recycle Study
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D. V.D.1. V.D.2.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 39 Investigation 2 Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         Child informally recognizes and compares weights of objects or people.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         Child informally recognizes and compares weights of objects or people.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         Child uses language to describe concepts associated with the
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	V.D.         V.D.1.         V.D.2.         V.D.3.         V.D.4.         2.V.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 39 Investigation 2 Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         Child informally recognizes and compares weights of objects or people.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         Child informally recognizes and compares weights of objects or people.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         Child uses language to describe concepts associated with the passing of time.         Reduce, Reuse, Recycle Study         p. 87 Celebrating Learning Day 2 Small Group         MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR INDICATOR	V.D.           V.D.1.           V.D.2.           V.D.3.           V.D.4.	MATHEMATICS DOMAIN         Measurement Skills         Child recognizes and compares heights or lengths of people or objects.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         Child recognizes how much can be placed within an object.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group         Child informally recognizes and compares weights of objects or people.         Reduce, Reuse, Recycle Study         p. 39 Investigation 2 Day 2 Small Group         Child uses language to describe concepts associated with the passing of time.         Reduce, Reuse, Recycle Study         p. 87 Celebrating Learning Day 2 Small Group

INDICATOR	V.E.2.	Reduce, Reuse, Recycle Studyp. 18 Exploring the Topic Day 3 Choice Timep. 21 Exploring the Topic Day 4 Choice Timep. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Choice Timep. 47 Investigation 3 Day 1 Small GroupChild collects data and organizes it in a graphic representation.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	V.E.3.	Child recognizes and creates patterns. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects. <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects. <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.C.	Earth and Space Science Skills
INDICATOR	V1.C.4.	Child demonstrates the importance of caring for our environment and our planet. <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Mall Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 57 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud

		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL	VIII.A.	Art Skills
EXPECTATION	VIII.A.	
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation.
		Poduco Pouso Poovolo Study
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Deduce Device Device Study
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
L		p. 30 Investigation 1 Day 2 Large Group

		<ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 2 Small Group</li> <li>p. 53 Investigation 3 Day 2 Small Group</li> <li>p. 55 Investigation 4 Day 3 Small Group</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 5 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 2 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 63 Investigation 5 Day 2 Small Group</li> <li>p. 64 Investigation 5 Day 2 Small Group</li> <li>p. 65 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills Child participates in classroom music activities.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group
		<ul> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>

INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences

## Trees Study State: Texas Prekindergarten Guidelines

## Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
	I.B.2.a.	Child expresses a range of emotions. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud

		<ul> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 024 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Inv

	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Choice Time
	p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 031 Investigation 1 Day 2 Mighty Minutes
	p. 031 Investigation 1 Day 2 Read-Aloud
	p. 031 Investigation 1 Day 2 Small Group
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Choice Time
	p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigation 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Choice Time
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 035 Investigation 1 Day 4 Small Group
	p. 036 Investigation 1 Day 5 Choice Time
	p. 036 Investigation 1 Day 5 Large Group
	p. 037 Investigation 1 Day 5 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Mighty Minutes
	p. 037 Investigation 1 Day 5 Small Group
	p. 040 Investigation 2 Day 1 Choice Time
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 041 Investigation 2 Day 1 Small Group
	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group
	p. 044 Investigation 2 Day 2 Small Group
	p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Large-Group Roundup
	p. 045 Investigation 2 Day 3 Read-Aloud
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 047 Investigation 2 Day 4 Small Group
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Choice Time
	p. 049 Investigation 2 Day 5 Large-Group Roundup
	p. 049 Investigation 2 Day 5 Read-Aloud
	p. 049 Investigation 2 Day 5 Small Group
	p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time
	p. 052 Investigation 3 Day 1 Large Group
	p. 053 Investigation 3 Day 1 Large-Group Roundup
	p. 053 Investigation 3 Day 1 Read-Aloud
	p. 053 Investigation 3 Day 1 Small Group
	p. 054 Investigation 3 Day 2 Choice Time
	p. 054 Investigation 3 Day 2 Large Group
	p. 055 Investigation 3 Day 2 Large-Group Roundup
	p. 055 Investigation 3 Day 2 Small Group
	p. 056 Investigation 3 Day 3 Choice Time
	p. 056 Investigation 3 Day 3 Large Group
	p. 057 Investigation 3 Day 3 Large-Group Roundup
	p. 057 Investigation 3 Day 3 Read-Aloud
	p. 057 Investigation 3 Day 3 Small Group
	p. 058 Investigation 3 Day 4 Large Group
	p. 059 Investigation 3 Day 4 Choice Time
	p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group
	p. 060 Investigation 3 Day 5 Choice Time
	p. 060 Investigation 3 Day 5 Choice Time
][]	recent and a say a suide and h

p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group

		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
	II.A.2.	Child follows simple single step requests. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 039 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child sometimes uses language for different purposes. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	П.В.З.	Child is able to communicate basic information in familiar social settings. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group

p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time

p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group

		n 000 Investigation C Day 2 Chains Time
		p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.5.	Child sometimes uses appropriate nonverbal standards in
		conversations with others.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences
		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Mighty Minutes
		p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	II.B.6.	Child sometimes uses appropriate volume and intonation for
		different situations.
		Trees Study
		p. 047 Investigation 2 Day 4 Mighty Minutes
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.C.	Speech Production Skills
EXPECTATION		
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children.
		Troop Study
		Trees Study

p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small GroupINDICATORII.C.2.Child may confuse words that sound similar. Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 021 Exploring the Topic Day 5 Mighty Minutes p. 022 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 034 Investigation 1 Day 1 Mighty Minutes p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 4 Large Group p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 5 Day 4 Large Group p. 067 Investigation 5 Day 4 Large Group p. 068 Investigation 5 Day 4 Large Group p. 067 Investigation 5 Day 4 Large Group p. 067 Investigation 5 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Large Group p. 068 Investigation 5 Day 4 Large Group p. 069 Investi			p. 014 Exploring the Topic Day 1 Large Group
INDICATOR     II.C.2.     Child may confuse words that sound similar.       Trees Study     P.015 Esploring the Topic Day 1 Mighty Minutes       P.015 Esploring the Topic Day 1 Mighty Minutes     P.015 Esploring the Topic Day 1 Mighty Minutes       P.016 Esploring the Topic Day 1 Mighty Minutes     P.016 Esploring the Topic Day 5 Mighty Minutes       P.020 Esploring the Topic Day 5 Mighty Minutes     P.021 Esploring the Topic Day 5 Mighty Minutes       P.021 Esploring the Topic Day 5 Mighty Minutes     P.022 Esploring the Topic Day 5 Mighty Minutes       P.022 Esploring the Topic Day 5 Mighty Minutes     P.023 Investigation 1 Day 1 Mighty Minutes       P.033 Investigation 2 Day 3 Mighty Minutes     P.034 Investigation 2 Day 3 Mighty Minutes       P.043 Investigation 2 Day 3 Mighty Minutes     P.045 Investigation 3 Day 1 Mighty Minutes       P.045 Investigation 3 Day 1 Mighty Minutes     P.046 Investigation 3 Day 2 Large Group       P.056 Investigation 3 Day 2 Large Group     P.056 Investigation 3 Day 2 Large Group       P.056 Investigation 3 Day 2 Large Group     P.056 Investigation 4 Day 2 Large Group       P.057 Investigation 4 Day 2 Large Group     P.057 Investigation 5 Day 3 Mighty Minutes       P.050 Investigation 5 Day 3 Mighty Minutes     P.076 Investigation 5 Day 3 Large Group       P.051 Investigation 5 Day 3 Large Group     P.051 Investigation 5 Day 3 Large Group       P.052 Investigation 5 Day 3 Large Group     P.051 Investigation 5 Day 3 Large Group       P.052 Investigation 5 Day 4 Larg			p. 019 Exploring the Topic Day 3 Small Group
INDICATOR       II.C.2.       Child may confuse words that sound similar.         INDICATOR       II.C.2.       Child may confuse words that sound similar.         IT ress Study       0.19 Exploring the Topic Day 1 Mighty Minutes         0.19 Exploring the Topic Day 3 Large Group       0.20 Exploring the Topic Day 5 Large Group         0.22 Exploring the Topic Day 5 Large Group       0.22 Exploring the Topic Day 5 Large Group         0.23 Investigation 1 Day 3 Large Group       0.24 Investigation 2 Day 3 Mighty Minutes         0.24 Investigation 2 Day 3 Mighty Minutes       0.25 Investigation 2 Day 3 Mighty Minutes         0.45 Investigation 2 Day 3 Small Group       0.45 Investigation 3 Day 2 Large Group         0.45 Investigation 3 Day 2 Large Group       0.66 Investigation 3 Day 2 Large Group         0.66 Investigation 4 Day 2 Large Group       0.66 Investigation 4 Day 2 Large Group         0.66 Investigation 4 Day 2 Large Group       0.66 Investigation 4 Day 2 Large Group         0.66 Investigation 4 Day 3 Mighty Minutes       0.69 Investigation 5 Day 4 Large Group         0.66 Investigation 5 Day 4 Large Group       0.66 Investigation 5 Day 4 Large Group         0.67 Investigation 5 Day 4 Large Group       0.66 Investigation 5 Day 4 Large Group         0.68 Investigation 6 Day 3 Mighty Minutes       0.69 Investigation 6 Day 3 Large Group         0.70 Investigation 6 Day 4 Large Group       0.66 Investigation 6 Day 4 Large Group			p. 031 Investigation 1 Day 2 Small Group
NDICATOR       II.C.2.       Child may confuse words that sound similar.         Trees Study       p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 022 Exploring the Topic Day 3 Mighty Minutes       p. 022 Exploring the Topic Day 5 Mighty Minutes         p. 022 Exploring the Topic Day 5 Mighty Minutes       p. 022 Exploring the Topic Day 5 Mighty Minutes         p. 022 Exploring the Topic Day 5 Mighty Minutes       p. 022 Exploring the Topic Day 5 Mighty Minutes         p. 023 Exploring the Topic Day 5 Mighty Minutes       p. 024 Investigation 2 Day 2 Mighty Minutes         p. 034 Investigation 2 Day 3 Mighty Minutes       p. 045 Investigation 2 Day 3 Mighty Minutes         p. 045 Investigation 2 Day 3 Mighty Minutes       p. 045 Investigation 3 Day 2 Large Group         p. 056 Investigation 3 Day 4 Large Group       p. 056 Investigation 4 Day 1 Large Group         p. 056 Investigation 4 Day 1 Large Group       p. 056 Investigation 4 Day 4 Large Group         p. 056 Investigation 4 Day 3 Mighty Minutes       p. 057 Investigation 5 Day 3 Mighty Minutes         p. 057 Investigation 5 Day 3 Mighty Minutes       p. 076 Investigation 5 Day 3 Large Group         p. 056 Investigation 5 Day 3 Large Group       p. 058 Investigation 5 Day 3 Large Group         p. 057 Investigation 5 Day 3 Large Group       p. 050 Investigation 5 Day 3 Large Group         p. 050 Investigation 5 Day 3 Large Group       p. 050 Investigation 5 Day 3 Large Group         p. 050 I			
Image: Study       P. 015 Exploring the Topic Day 1 Mighty Minutes         D. 019 Exploring the Topic Day 3 Mighty Minutes       P. 020 Exploring the Topic Day 4 Large Group         D. 022 Exploring the Topic Day 5 Large Group       P. 023 Exploring the Topic Day 5 Large Group         D. 023 Exploring the Topic Day 5 Large Group       P. 033 Investigation 1 Day 3 Large Group         D. 034 Investigation 2 Day 3 Mighty Minutes       P. 043 Investigation 2 Day 3 Mighty Minutes         D. 043 Investigation 2 Day 3 Mighty Minutes       P. 045 Investigation 2 Day 3 Mighty Minutes         D. 045 Investigation 3 Day 2 Large Group       P. 045 Investigation 3 Day 2 Small Group         D. 055 Investigation 3 Day 2 Large Group       P. 066 Investigation 3 Day 2 Large Group         D. 066 Investigation 4 Day 2 Large Group       P. 066 Investigation 4 Day 2 Large Group         D. 066 Investigation 4 Day 3 Mighty Minutes       P. 066 Investigation 4 Day 3 Mighty Minutes         D. 066 Investigation 4 Day 3 Large Group       P. 066 Investigation 5 Day 4 Large Group         D. 075 Investigation 5 Day 4 Mighty Minutes       P. 076 Investigation 5 Day 4 Large Group         D. 075 Investigation 5 Day 4 Mighty Minutes       P. 076 Investigation 5 Day 4 Large Group         D. 075 Investigation 5 Day 4 Large Group       P. 076 Investigation 5 Day 4 Large Group         D. 075 Investigation 5 Day 4 Large Group       P. 076 Investigation 5 Day 4 Large Group         D. 076 Investigation 5 D			
INDICATOR <ul> <li>p. 016 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 034 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 4 Large Group</li> <li>p. 075 Investigation 5 Day 4 Large Group</li> <li>p. 061 Investigation 5 Day 4 Large Group</li> <li>p. 062 Investigation 5 Day 4 Large Group</li> <li>p. 061 Investigation 6 Day 3 Large Group</li> <li>p. 062 Investigation 5 Day 4 Large Group</li> <li>p. 062 Investigation 5 Day 4 Large Group</li> <li>p. 063 Investigation 1 Day 2 Large Group</li> <li>p. 063 Investigation 1 Day 2 Large Group<td>INDICATOR</td><td>II.C.2.</td><td>Child may confuse words that sound similar.</td></li></ul>	INDICATOR	II.C.2.	Child may confuse words that sound similar.
INDICATOR <ul> <li>p. 016 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 034 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 3 Day 2 Large Group</li> <li>p. 045 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 4 Large Group</li> <li>p. 075 Investigation 5 Day 4 Large Group</li> <li>p. 061 Investigation 5 Day 4 Large Group</li> <li>p. 062 Investigation 5 Day 4 Large Group</li> <li>p. 061 Investigation 6 Day 3 Large Group</li> <li>p. 062 Investigation 5 Day 4 Large Group</li> <li>p. 062 Investigation 5 Day 4 Large Group</li> <li>p. 063 Investigation 1 Day 2 Large Group</li> <li>p. 063 Investigation 1 Day 2 Large Group<td></td><td></td><td>Trees Study</td></li></ul>			Trees Study
INDICATOR <ul> <li>p. 202 Exploring the Topic Day 3 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Investigation 1 Day 4 Large Group</li> <li>p. 024 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 045 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 045 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 045 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 056 Investigation 4 Day 2 Large Group</li> <li>p. 057 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 057 Investigation 5 Day 4 Large Group</li> <li>p. 057 Investigation 5 Day 4 Large Group</li> <li>p. 051 Prostigation 5 Day 4 Large Group</li> <li>p. 051 Prostigation 5 Day 4 Large Group</li> <li>p. 051 Prostigation 5 Day 4 Large Group</li> <li>p. 052 Investigation 5 Day 4 Large Group</li> <li>p. 051 Prostigation 5 Day 4 Large Group</li> <li>p. 051 Prostigation 5 Day 4 Large Group</li> <li>p. 052 Property the Topic Day 1 Large Group</li> <li>p. 051 Prostigation 5 Day 4 Large Group</li> <li>p. 052 Exploring the Topic Day 2 Large Group</li> <li>p.</li></ul>			p. 015 Exploring the Topic Day 1 Mighty Minutes
INDICATOR <ul> <li>p. 222 Exploring the Topic Day 5 Large Group</li> <li>p. 223 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 223 Investigation 1 Day 1 Large Group</li> <li>p. 034 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 056 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 4 Day 2 Large Group</li> <li>p. 056 Investigation 5 Day 4 Large Group</li> <li>p. 057 Investigation 5 Day 4 Large Group</li> <li>p. 050 Investigation 5 Day 4 Large Group</li> <li>p. 050 Investigation 5 Day 4 Large Group</li> <li>p. 051 Clebrating Learning Day 4 Large Group</li> <li>p. 052 Clebrating Learning Day 4 Large Group</li> <li>p. 051 Clebrating Learning Day 4 Large Group</li> <li>p. 052 Exploring the Topic Day 1 Large Group</li> <li>p. 054 Exploring the Topic Day 1 Large Group</li> <li>p. 054 Exploring the Topic Day 1 Large Group</li> <li>p. 054 Exploring the Topic Day 3 Large Group</li></ul>			
in p. 223 Exploring the Topic Day 5 Mighty Minutes         p. 229 Investigation 1 Day 1 Mighty Minutes         p. 034 Investigation 1 Day 4 Large Group         p. 034 Investigation 2 Day 2 Mighty Minutes         p. 045 Investigation 2 Day 3 Mighty Minutes         p. 045 Investigation 3 Day 1 Large Group         p. 045 Investigation 3 Day 2 Large Group         p. 045 Investigation 3 Day 2 Large Group         p. 054 Investigation 3 Day 2 Large Group         p. 055 Investigation 3 Day 2 Large Group         p. 057 Investigation 3 Day 1 Large Group         p. 058 Investigation 3 Day 1 Large Group         p. 056 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 067 Investigation 5 Day 3 Mighty Minutes         p. 075 Investigation 5 Day 1 Mighty Minutes         p. 076 Investigation 5 Day 1 Mighty Minutes         p. 076 Investigation 5 Day 4 Large Group         p. 076 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Large Group         p. 082 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Large Group         p. 082 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Large Group         p. 082 Investigation 5 Day 4 Large Group         p. 082 Investigation 5 Day 4 Large Gr			
inclusion       investigation 1 Day 1 Mighty Minutes         investigation 1 Day 1 Large Group       investigation 2 Day 2 Mighty Minutes         investigation 2 Day 2 Mighty Minutes       investigation 3 Day 1 Mighty Minutes         investigation 3 Day 2 Large Group       investigation 3 Day 2 Large Group         investigation 3 Day 2 S Mighty Minutes       investigation 3 Day 2 Large Group         investigation 3 Day 2 Large Group       investigation 3 Day 4 Large Group         investigation 3 Day 4 Large Group       investigation 3 Day 4 Large Group         investigation 3 Day 4 Large Group       investigation 4 Day 2 Large Group         investigation 4 Day 2 Large Group       investigation 4 Day 2 Large Group         investigation 5 Day 3 Mighty Minutes       investigation 5 Day 3 Mighty Minutes         investigation 5 Day 3 Mighty Minutes       investigation 5 Day 3 Mighty Minutes         interve       investigation 5 Day 3 Large Group         interve       interve         interve       interve         intestigation 5 Day 3 Large Group <t< td=""><td></td><td></td><td></td></t<>			
Investigation 1 Day 3 Large Group         0.031 Investigation 2 Day 2 Mighty Minutes         0.045 Investigation 2 Day 3 Mighty Minutes         0.045 Investigation 2 Day 3 Small Group         0.045 Investigation 3 Day 1 Mighty Minutes         0.045 Investigation 3 Day 2 Small Group         0.055 Investigation 3 Day 2 Small Group         0.056 Investigation 3 Day 2 Small Group         0.057 Investigation 3 Day 3 Large Group         0.058 Investigation 3 Day 4 Large Group         0.059 Investigation 3 Day 4 Large Group         0.050 Investigation 4 Day 4 Large Group         0.051 Investigation 4 Day 2 Large Group         0.056 Investigation 4 Day 4 Large Group         0.057 Investigation 4 Day 4 Large Group         0.059 Investigation 5 Day 3 Mighty Minutes         0.059 Investigation 5 Day 4 Large Group         0.051 Investigation 5 Day 4 Large Group         0.062 Investigation 5 Day 4 Large Group         0.063 Investigation 5 Day 4 Large Group         0.064 Investigation 5 Day 4 Large Group         0.065 Investigation 5 Day 4 Large Group         0.066 Exploring the Topic Day 1 Mighty Minutes         0.07			
Investigation 2 Day 2 Mighty Minutes         0.043 Investigation 2 Day 3 Mighty Minutes         0.045 Investigation 3 Day 1 Mighty Minutes         0.053 Investigation 3 Day 2 Small Group         0.054 Investigation 3 Day 2 Small Group         0.055 Investigation 3 Day 2 Large Group         0.056 Investigation 3 Day 3 Mighty Minutes         0.057 Investigation 3 Day 4 Large Group         0.058 Investigation 3 Day 4 Large Group         0.056 Investigation 4 Day 1 Large Group         0.057 Investigation 4 Day 2 Mighty Minutes         0.057 Investigation 4 Day 4 Mighty Minutes         0.057 Investigation 5 Day 3 Mighty Minutes         0.057 Investigation 5 Day 4 Mighty Minutes         0.057 Investigation 5 Day 4 Mighty Minutes         0.057 Investigation 5 Day 3 Mighty Minutes         0.057 Investigation 5 Day 3 Large Group         0.057 Investigation 5 Day 4 Large Group         0.057 Investigation 5 Day 4 Large Group         0.050 Investigation 5 Day 4 Large Group         0.061 Resploring the Topic Day 1 Large Group         0.070 Elebrating Learning Day 1 Mighty Minutes         0.107 Celebrating Learning Day 1 Large Group         0.016 Exploring the Topic Day 3 Large Group			p. 032 Investigation 1 Day 3 Large Group
in 0.45 Investigation 2 Day 3 Mighty Minutes         in 0.45 Investigation 3 Day 1 Mighty Minutes         investigation 3 Day 2 Large Group         investigation 3 Day 2 Large Group         investigation 3 Day 3 Mighty Minutes         investigation 3 Day 4 Large Group         investigation 3 Day 5 Large Group         investigation 4 Day 1 Large Group         investigation 4 Day 1 Large Group         investigation 4 Day 2 Large Group         investigation 4 Day 2 Large Group         investigation 4 Day 2 Large Group         investigation 5 Day 4 Mighty Minutes         investigation 5 Day 1 Mighty Minutes         investigation 6 Day 2 Large Group         investigation 1 Day 1 Large Group         investigation 1 Day 2 Large Group         investigation 1 Day 1 Large Group         investigation 1 Day 2 Large Group         investigation 1 Day 2 Large Group         investigation 1 Day 2 Large Group         investigation 1 Day 1 Large Group         inv			
in 0.45 Investigation 3 Day 1 Mighty Minutes         p. 053 Investigation 3 Day 1 Mighty Minutes         p. 055 Investigation 3 Day 2 Small Group         p. 055 Investigation 3 Day 2 Mighty Minutes         p. 056 Investigation 3 Day 4 Large Group         p. 066 Investigation 3 Day 3 Mighty Minutes         p. 056 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 075 Investigation 4 Day 2 Large Group         p. 075 Investigation 5 Day 3 Mighty Minutes         p. 079 Investigation 5 Day 3 Mighty Minutes         p. 079 Investigation 5 Day 4 Large Group         p. 080 Investigation 6 Day 4 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 082 Investigation 6 Day 1 Large Group         p. 083 Investigation 6 Day 1 Large Group         p. 084 Investigation 6 Day 1 Large Group         p. 085 Investigation 6 Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 2 Large			
INDECATOR       0.053 Investigation 3 Day 1 Large Group         p. 054 Investigation 3 Day 2 Small Group       p. 055 Investigation 3 Day 2 Small Group         p. 056 Investigation 3 Day 2 Starge Group       p. 066 Investigation 3 Day 1 Large Group         p. 066 Investigation 4 Day 1 Large Group       p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 3 Mighty Minutes       p. 069 Investigation 5 Day 4 Large Group         p. 075 Investigation 5 Day 4 Large Group       p. 075 Investigation 5 Day 1 Mighty Minutes         p. 079 Investigation 5 Day 4 Large Group       p. 080 Investigation 5 Day 2 Large Group         p. 080 Investigation 5 Day 4 Large Group       p. 080 Investigation 6 Day 2 Large Group         p. 080 Investigation 6 Day 2 Large Group       p. 080 Investigation 6 Day 2 Large Group         p. 081 Investigation 1 Day 1 Large Group       p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group       p. 016 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 1 Large Group       p. 026 Investigation 1 Day 1 Large Group         p. 019 Exploring the Topic Day 3 Large Group       p. 021 Exploring the Topic Day 3 Large Group         p. 022 Exploring the Topic Day 4 Large Group       p. 023 Investigation 1 Day 1 Large Group         p. 024 Investigation 1 Day 1 Large Group			
INDICATOR       0.654 Investigation 3 Day 2 Large Group         p. 055 Investigation 3 Day 3 Mighty Minutes         p. 056 Investigation 3 Day 4 Large Group         p. 066 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 067 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 067 Investigation 4 Day 3 Mighty Minutes         p. 070 Investigation 4 Day 3 Mighty Minutes         p. 071 Investigation 5 Day 3 Mighty Minutes         p. 072 Investigation 5 Day 4 Mighty Minutes         p. 073 Investigation 5 Day 4 Large Group         p. 075 Investigation 5 Day 4 Large Group         p. 080 Investigation 5 Day 4 Large Group         p. 080 Investigation 6 Day 3 Large Group         p. 090 Investigation 6 Day 4 Large Group         p. 090 Investigation 6 Day 4 Large Group         p. 090 Investigation 6 Day 4 Large Group         p. 091 Investigation 6 Day 4 Large Group         p. 092 Investigation 6 Day 4 Large Group         p. 016 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 018 Exploring the Topic Day 1 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p.			
INDICATOR       II.C.3.         INDICATOR       II.C.3.         INDICATOR       Child joins in songs and finger plays.         Trees Study       p. 014 Exploring the Topic Day 3 Large Group         p. 046 Investigation 4 Day 2 Large Group       p. 067 Investigation 4 Day 2 Large Group         p. 057 Investigation 4 Day 4 Large Group       p. 067 Investigation 5 Day 3 Mighty Minutes         p. 070 Investigation 5 Day 3 Mighty Minutes       p. 079 Investigation 5 Day 4 Mighty Minutes         p. 079 Investigation 5 Day 4 Large Group       p. 080 Investigation 5 Day 4 Large Group         p. 080 Investigation 5 Day 3 Mighty Minutes       p. 090 Investigation 6 Day 4 Large Group         p. 090 Investigation 6 Day 4 Mighty Minutes       p. 091 Investigation 6 Day 4 Large Group         p. 093 Investigation 6 Day 4 Mighty Minutes       p. 108 Celebrating Learning Day 1 Large Group         p. 016 Celebrating Learning Day 1 Large Group       p. 014 Exploring the Topic Day 1 Large Group         p. 018 Exploring the Topic Day 3 Large Group       p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 4 Large Group       p. 018 Exploring the Topic Day 3 Large Group         p. 020 Exploring the Topic Day 4 Large Group       p. 021 Exploring the Topic Day 5 Mighty Minutes         p. 022 Exploring the Topic Day 5 Large Group       p. 032 Investigation 1 Day 1 Large Group         p. 032 Investigation 1 Day 1 Large Group </td <td></td> <td></td> <td></td>			
INDICATOR       II.C.3.         II.C.3.       Child joins in songs and finger plays.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 025 Exploring the Topic Day 1 Large Group       p. 016 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 1 Large Group       p. 018 Exploring the Topic Day 1 Large Group         p. 019 Exploring the Topic Day 1 Large Group       p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 1 Large Group       p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group       p. 018 Exploring the Topic Day 3 Large Group         p. 022 Exploring the Topic Day 4 Large Group       p. 023 Exploring the Topic Day 4 Large Group         p. 031 Investigation 1 Day 1 Large Group       p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Large Group <td></td> <td></td> <td></td>			
INDICATOR       II.C.3.         INDICATOR       II.C.3.         II.C.3.       Child joins in songs and finger plays.         Trees Study       p. 046 Investigation 1 Day 1 Large Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 067 Investigation 4 Day 3 Mighty Minutes         p. 070 Investigation 5 Day 3 Mighty Minutes         p. 071 Investigation 5 Day 3 Mighty Minutes         p. 072 Investigation 5 Day 3 Large Group         p. 080 Investigation 5 Day 3 Large Group         p. 081 Investigation 6 Day 3 Large Group         p. 082 Investigation 6 Day 4 Large Group         p. 081 Investigation 6 Day 4 Large Group         p. 082 Investigation 6 Day 4 Large Group         p. 083 Investigation 6 Day 4 Large Group         p. 084 Investigation 6 Day 4 Large Group         p. 085 Investigation 6 Day 4 Large Group         p. 086 Eleventing Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 2 Large Group         p. 016 Exploring the Topic Day 1 Large Group         p. 018 Exploring the Topic Day 4 Large Group         p. 018 Exploring the Topic Day 4 Large Group         p. 028 Exploring the Topic Day 4 Large Group         p. 028 Exploring the Topic Day 4 Large Group         p. 028 Exploring the Topic Day 4 Large Group         p. 028 Exploring the Topic Day 5 Large Group			
P. 064 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Mighty Minutes         p. 067 Investigation 4 Day 3 Mighty Minutes         p. 067 Investigation 5 Day 3 Mighty Minutes         p. 079 Investigation 5 Day 1 Mighty Minutes         p. 079 Investigation 5 Day 4 Large Group         p. 079 Investigation 5 Day 4 Large Group         p. 079 Investigation 5 Day 4 Large Group         p. 082 Investigation 6 Day 4 Mighty Minutes         p. 090 Investigation 6 Day 4 Mighty Minutes         p. 107 Celebrating Learning Day 1 Large Group         p. 018 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 3 Mighty Minutes         p. 020 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 021 Exploring the Topic Day 5 Large Group         p. 022 Exploring the Topic Day 5 Mighty Minutes         p. 023 Investigation 1 Day 1 Large Group         p. 023 Investigation 1 Day 1 Large Group         p. 023 Investigation 1 Day 1 Large Group         p. 023 Investigation 1 Day 2 Large Group         p. 023 I			
p. 066 Investigation 4 Day 2 Large Group         p. 067 Investigation 4 Day 3 Mighty Minutes         p. 067 Investigation 4 Day 3 Mighty Minutes         p. 070 Investigation 5 Day 1 Mighty Minutes         p. 071 Investigation 5 Day 1 Mighty Minutes         p. 073 Investigation 5 Day 1 Mighty Minutes         p. 079 Investigation 5 Day 3 Mighty Minutes         p. 079 Investigation 6 Day 1 Large Group         p. 082 Investigation 6 Day 4 Mighty Minutes         p. 090 Investigation 6 Day 4 Mighty Minutes         p. 090 Investigation 6 Day 4 Mighty Minutes         p. 107 Celebrating Learning Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p. 020 Exploring the Topic Day 3 Large Group         p. 021 Exploring the Topic Day 3 Large Group         p. 022 Exploring the Topic Day 4 Large Group         p. 023 Investigation 1 Day 1 Large Group         p. 023 Investigation 1 Day 2 Large Group         p. 023 Investigation 1 Day 3 Large Group         p. 024 Investigation 1 Day 4 Large Group         p. 034 Investigation 2 Day 2 Mighty Minutes			
p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 5 Large Group p. 080 Investigation 6 Day 4 Large Group p. 090 Investigation 6 Day 4 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large GroupINDICATORII.C.3.Child joins in songs and finger plays. Trees Study p. 018 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 018 Exploring the Topic Day 5 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 033 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 2 Large Group p. 034 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 4 Lar			p. 066 Investigation 4 Day 2 Large Group
p. 070 Investigation 4 Day 4 Large Group         p. 075 Investigation 5 Day 3 Mighty Minutes         p. 078 Investigation 5 Day 3 Mighty Minutes         p. 080 Investigation 5 Day 4 Large Group         p. 082 Investigation 6 Day 3 Large Group         p. 083 Investigation 6 Day 3 Large Group         p. 090 Investigation 6 Day 4 Mighty Minutes         p. 091 Investigation 6 Day 4 Mighty Minutes         p. 107 Celebrating Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 2 Large Group         INDICATOR         II.C.3.         Child joins in songs and finger plays.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 3 Large Group         p. 016 Exploring the Topic Day 3 Large Group         p. 017 Devestigation 1 Day 1 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 4 Large Group         p. 022 Exploring the Topic Day 5 Mighty Minutes         p. 023 Investigation 1 Day 1 Large Group         p. 030 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 2 Large Group         p. 032 Investigation 1 Day 2 Large Group         p. 033 Investigation 1 Day 2 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 034 Investigation 2 Day 2 Larg			
p. 075 Investigation 5 Day 1 Mighty Minutes         p. 079 Investigation 5 Day 4 Large Group         p. 082 Investigation 5 Day 4 Large Group         p. 082 Investigation 6 Day 4 Mighty Minutes         p. 090 Investigation 6 Day 4 Mighty Minutes         p. 091 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 107 Celebrating Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 2 Large Group         p. 016 Exploring the Topic Day 1 Large Group         p. 016 Exploring the Topic Day 1 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 4 Large Group         p. 020 Exploring the Topic Day 5 Large Group         p. 021 Exploring the Topic Day 4 Large Group         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Investigation 1 Day 1 Large Group         p. 033 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Large Group         p. 034 Investigation 2 Day 2 Large Group         p. 034 Investigation 2 Day 2 Large Group         p. 034 Investigation 2 Day 2 Large Group         p. 043 Investigation 2 Day 3 Large Group         <			
p. 079 Investigation 5 Day 3 Mighty Minutes         p. 080 Investigation 5 Day 4 Large Group         p. 082 Investigation 5 Day 4 Large Group         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 107 Celebrating Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 2 Large Group         INDICATOR         II.C.3.         Child joins in songs and finger plays.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 018 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Mighty Minutes         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 4 Large Group         p. 020 Exploring the Topic Day 5 Large Group         p. 021 Exploring the Topic Day 4 Large Group         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Investigation 1 Day 1 Large Group         p. 033 Investigation 1 Day 2 Large Group         p. 033 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 4 Large Group         p. 034 Investigation 2 Day 4 Large Group         p. 034 Investigation 2 Day 2 Large Group         p. 044 Investigation 2 Day 3 Large Group         p. 044 Investigation			
p. 080 Investigation 5 Day 4 Large Group         p. 082 Investigation 5 Day 3 Large Group         p. 093 Investigation 6 Day 3 Large Group         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 107 Celebrating Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 2 Large Group         INDICATOR         II.C.3.         Child joins in songs and finger plays.         Treees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 2 Large Group         p. 016 Exploring the Topic Day 3 Large Group         p. 017 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 4 Large Group         p. 019 Exploring the Topic Day 5 Large Group         p. 020 Exploring the Topic Day 5 Large Group         p. 021 Exploring the Topic Day 5 Large Group         p. 022 Exploring the Topic Day 5 Large Group         p. 033 Investigation 1 Day 1 Large Group         p. 033 Investigation 1 Day 2 Large Group         p. 034 Investigation 1 Day 3 Large Group         p. 035 Investigation 1 Day 4 Large Group         p. 036 Investigation 1 Day 4 Large Group         p. 041 Investigation 2 Day 2 Mighty Minutes         p. 042 Investigation 2 Day 2 Mighty Minutes         p. 043 Investigati			
p. 090 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large GroupINDICATORII.C.3.Child joins in songs and finger plays.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 3 Large Group p. 023 Envestigation 1 Day 1 Large Group p. 030 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 045 Inv			
p. 093 Investigation 6 Day 4 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large GroupINDICATORII.C.3.Child joins in songs and finger plays. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 030 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 1 Large Group p. 034 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Mighty Minutes p. 045 Investigation 2 Day 4 Large Group p. 045 I			
p. 107 Celebrating Learning Day 1 Mighty Minutes         p. 108 Celebrating Learning Day 2 Large Group         INDICATOR       II.C.3.         Child joins in songs and finger plays.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 016 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Mighty Minutes         p. 020 Exploring the Topic Day 5 Large Group         p. 021 Exploring the Topic Day 5 Large Group         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Large Group         p. 024 Investigation 1 Day 1 Large Group         p. 035 Investigation 1 Day 3 Large Group         p. 036 Investigation 1 Day 4 Large Group         p. 036 Investigation 1 Day 4 Large Group         p. 041 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Large Group         p. 043 Investigation 2 Day 3 Large Group         p. 044 Investigation 2 Day 3 Large Group         p. 043 Investigation 2 Day 4 Large Group         p. 044 Investigation 2 Day 3 Small Group         p. 046 Investigation 2 Day 4 Large Group			
INDICATOR       II.C.3.       Child joins in songs and finger plays.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 016 Exploring the Topic Day 3 Large Group       p. 018 Exploring the Topic Day 3 Large Group         p. 018 Exploring the Topic Day 3 Large Group       p. 019 Exploring the Topic Day 4 Large Group         p. 019 Exploring the Topic Day 4 Large Group       p. 020 Exploring the Topic Day 5 Large Group         p. 022 Exploring the Topic Day 5 Large Group       p. 023 Exploring the Topic Day 5 Large Group         p. 023 Investigation 1 Day 1 Large Group       p. 030 Investigation 1 Day 2 Large Group         p. 030 Investigation 1 Day 3 Large Group       p. 031 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Large Group       p. 036 Investigation 1 Day 4 Large Group         p. 040 Investigation 2 Day 1 Large Group       p. 043 Investigation 2 Day 2 Large Group         p. 043 Investigation 2 Day 2 Large Group       p. 043 Investigation 2 Day 2 Large Group         p. 043 Investigation 2 Day 2 Large Group       p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Large Group       p. 043 Investigation 2 Day 3 Large Group         p. 043 Investigation 2 Day 4 Large Group       p. 043 Investigation 2 Day 3 Large Group         p. 043 Investigation 2 Day 4 Large Group       p. 043 Investigation 2 Day 3 Small Group         p. 044 Investigation 2 Day 4 Large Group       <			
Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 2 Large Groupp. 018 Exploring the Topic Day 3 Mighty Minutesp. 019 Exploring the Topic Day 4 Large Groupp. 020 Exploring the Topic Day 5 Large Groupp. 022 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Large Groupp. 030 Investigation 1 Day 1 Large Groupp. 032 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 036 Investigation 2 Day 2 Large Groupp. 036 Investigation 2 Day 2 Large Groupp. 041 Investigation 2 Day 2 Large Groupp. 044 Investigation 2 Day 2 Large Groupp. 045 Investigation 2 Day 2 Large Groupp. 045 Investigation 2 Day 3 Large Groupp. 045 Investigation 2 Day 3 Small Groupp. 045 Investigation 2 Day 3 Small Groupp. 046 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 047 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 5 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 5 Large Groupp. 046 Investigation 2 Day 5 Large Groupp. 045 Investigation 2 Day 5 Large Groupp. 046 Investigation 2 Day 5 Large Groupp. 045 Investigation 2 Day 5 Large Groupp. 046 Investigation 2 Day 5 Large Group <th></th> <th></th> <th></th>			
<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>	INDICATOR	II.C.3.	
<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>			Tasas Olivita
<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 043 Investigation 2 Day 4 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 2 Day 5 Large Group</li> </ul>			
<ul> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul>			
<ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> </ul>			p. 018 Exploring the Topic Day 3 Large Group
<ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> </ul>			
<ul> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> </ul>			
<ul> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 3 Day 1 Large Group</li> </ul>			
<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> </ul>			
<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul>			p. 030 Investigation 1 Day 2 Large Group
<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul>			
p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			
p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			
p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			
p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			p. 043 Investigation 2 Day 2 Small Group
p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			
p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			
p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group			
p. 052 Investigation 3 Day 1 Large Group			
p. 054 Investigation 3 Day 2 Large Group			p. 052 Investigation 3 Day 1 Large Group
			p. 054 Investigation 3 Day 2 Large Group

		<ul> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 066 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 5 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 082 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 090 Investigation 6 Day 4 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> </ul>
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child understands and uses accepted words for objects, actions, and attributes. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.2.	Child responds to instructional language of the classroom. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 063 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 2 Small Group p. 076 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 4 Small Group

		p. 085 Investigation 6 Outdoor Experience p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	II.D.4.	Child uses increasingly larger vocabulary. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. <u>Trees Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.III. III.A.	EMERGENT LITERACY: READING DOMAIN Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 045 Investigation 3 Day 5 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 055 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group

		<ul> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 4 Read- Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 2 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 094 Investigation 6 Day 2 Read-Aloud p. 095 Investigation 6 Day 2 Read-Aloud
INDICATOR	III.A.3.	p. 100 Octobricking Eduring Day 2 Read Aloud         Child notices environmental print and connects meaning to it.         Trees Study         p. 037 Investigation 1 Day 5 Small Group         p. 053 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group

INDICATOR       III.B.2.         INDICATOR       III.B.2.         INDICATOR       III.B.2.			
in Discrete       p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 046 Investigation 2 Day 3 Small Group         p. 046 Investigation 2 Day 3 Mighty Minutes         p. 046 Investigation 2 Day 3 Mighty Minutes         p. 046 Investigation 3 Day 1 Small Group         p. 046 Investigation 3 Day 3 Large Group         p. 046 Investigation 3 Day 3 Small Group         p. 046 Investigation 4 Day 1 Large Group         p. 047 Investigation 5 Day 3 Small Group         p. 048 Investigation 5 Day 1 Mighty Minutes         p. 049 Investigation 5 Day 1 Mighty Minutes         p. 041 Investigation 5 Day 1 Mighty Minutes         p. 042 Investigation 5 Day 2 Mighty Minutes         p. 043 Investigation 5 Day 1 Mighty Minutes         p. 041 Exp			p. 017 Exploring the Topic Day 2 Mighty Minutes
in Discrete       p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 3 Large Group         p. 034 Investigation 2 Day 1 Large Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 046 Investigation 2 Day 3 Small Group         p. 046 Investigation 2 Day 3 Mighty Minutes         p. 046 Investigation 2 Day 3 Mighty Minutes         p. 046 Investigation 3 Day 1 Small Group         p. 046 Investigation 3 Day 3 Large Group         p. 046 Investigation 3 Day 3 Small Group         p. 046 Investigation 4 Day 1 Large Group         p. 047 Investigation 5 Day 3 Small Group         p. 048 Investigation 5 Day 1 Mighty Minutes         p. 049 Investigation 5 Day 1 Mighty Minutes         p. 041 Investigation 5 Day 1 Mighty Minutes         p. 042 Investigation 5 Day 2 Mighty Minutes         p. 043 Investigation 5 Day 1 Mighty Minutes         p. 041 Exp			p. 021 Exploring the Topic Day 4 Read-Aloud
INDECATOR       III.8.2         INDICATOR       III.8.2			
Investigation 1 bay 4 Large Group         0.44 Investigation 2 bay 2 Small Group         0.45 Investigation 2 bay 3 Small Group         0.45 Investigation 2 bay 3 Small Group         0.46 Investigation 2 bay 3 Small Group         0.46 Investigation 2 bay 3 Small Group         0.46 Investigation 2 bay 4 Mighty Minutes         0.47 Investigation 3 bay 1 Small Group         0.48 Investigation 3 bay 2 Large Group         0.49 Investigation 3 bay 2 Large Group         0.45 Investigation 3 bay 3 Large Group         0.45 Investigation 3 bay 3 Large Group         0.56 Investigation 3 bay 4 Large Group         0.56 Investigation 3 bay 3 Mighty Minutes         0.57 Investigation 4 bay 2 Large Group         0.58 Investigation 4 bay 2 Large Group         0.56 Investigation 4 bay 2 Large Group         0.56 Investigation 4 bay 3 Small Group         0.56 Investigation 4 bay 3 Choice Time         0.57 Investigation 4 bay 4 Large Group         0.58 Investigation 5 bay 3 Small Group         0.59 Investigation 5 bay 4 Large Group         0.50 Investigation 5 bay 4 Singhty Minutes         0.59 Investigation 5 bay 4 Large Group         0.50 Investigation 5 bay 4 Large Group<			
INDICATOR <ul> <li>p. 0.40 Investigation 2 bay 2 Small Group</li> <li>p. 0.45 Investigation 2 bay 3 Small Group</li> <li>p. 0.46 Investigation 2 bay 5 Large Group</li> <li>p. 0.46 Investigation 2 bay 5 Mighty Minutes</li> <li>p. 0.46 Investigation 2 bay 5 Small Group</li> <li>p. 0.46 Investigation 3 bay 1 Small Group</li> <li>p. 0.45 Investigation 3 bay 2 Small Group</li> <li>p. 0.45 Investigation 3 bay 2 Small Group</li> <li>p. 0.55 Investigation 3 bay 2 Small Group</li> <li>p. 0.56 Investigation 3 bay 2 Small Group</li> <li>p. 0.56 Investigation 3 bay 4 Choice Time</li> <li>p. 0.56 Investigation 3 bay 4 Choice Time</li> <li>p. 0.56 Investigation 3 bay 4 Choice Time</li> <li>p. 0.56 Investigation 3 bay 5 Read-Aloud</li> <li>p. 0.66 Investigation 4 bay 2 Large Group</li> <li>p. 0.66 Investigation 4 bay 2 Large Group</li> <li>p. 0.66 Investigation 4 bay 2 Large Group</li> <li>p. 0.67 Investigation 4 bay 2 Large Group</li> <li>p. 0.67 Investigation 3 bay 3 Choice Time</li> <li>p. 0.79 Investigation 3 bay 3 Smill Group</li> <li>p. 0.61 Investigation 3 bay 3 Smill Group</li> <li>p. 0.61 Investigation 5 bay 3 Smill Group</li> <li>p. 0.61 Investigation 5 bay 3 Smill Group</li> <li>p. 0.61 Investigation 5 bay 4 Mighty Minutes</li> <li>p. 0.79 Investigation 5 bay 4 Large Group</li> <li>p. 0.61 Investigation 5 bay 4 Mighty Minutes</li> <li>p. 0.79 Investigation 2 bay 4 Large Group</li> <li>p. 0.61 Investigation 3 bay 3 Smill Group</li> <li>p. 0.61 Investigation 2 bay 4 Mighty Minutes</li> <li>p. 0.75 Investigation 1 bay 3 Large Group</li> <li>p. 0.75 Exploring the Topic Day 1 Small Group</li></ul>			
Investigation 2 bay 2 Small Group           0.45 Investigation 2 bay 3 Singhty Minutes           0.46 Investigation 2 bay 3 Singhty Minutes           0.46 Investigation 2 bay 5 Large Group           0.46 Investigation 2 bay 2 Singhty Minutes           0.53 Investigation 3 bay 1 Singhty Minutes           0.53 Investigation 3 bay 2 Large Group           0.55 Investigation 3 bay 2 Large Group           0.56 Investigation 3 bay 3 Large Group           0.57 Investigation 3 bay 4 Large Group           0.58 Investigation 3 bay 4 Large Group           0.58 Investigation 3 bay 4 Large Group           0.59 Investigation 4 bay 2 Large Group           0.56 Investigation 4 bay 2 Large Group           0.56 Investigation 4 bay 2 Large Group           0.57 Investigation 4 bay 3 Singlit Oroup           0.58 Investigation 4 bay 3 Singlit Oroup           0.59 Investigation 4 bay 3 Singlit Oroup           0.50 Investigation 5 bay 3 Singlit Oroup           0.57 Investigation 5 bay 3 Singlit Oroup           0.58 Investigation 5 bay 4 Large Group           0.59 Investigation 5 bay 4 Singlit Oroup           0.50 Investigation 5 bay 4 Mighty Minutes           0.58 Investigation 5 bay 4 Large Group           0.59 Investigation 5 bay 4 Large Group           0.50 Investigation 5 bay 3 Singlit Oroup           0.50 Investigation 5 bay 4 Large Group			
INDECATOR <ul> <li>p. 0.45 Investigation 2 Day 3 Small Group</li> <li>p. 0.44 Investigation 2 Day 5 Large Group</li> <li>p. 0.44 Investigation 3 Day 1 Small Group</li> <li>p. 0.45 Investigation 3 Day 2 Small Group</li> <li>p. 0.45 Investigation 3 Day 2 Small Group</li> <li>p. 0.45 Investigation 3 Day 3 Large Group</li> <li>p. 0.45 Investigation 3 Day 3 Large Group</li> <li>p. 0.45 Investigation 3 Day 4 Choice Time</li> <li>p. 0.56 Investigation 4 Day 1 Large Group</li> <li>p. 0.66 Investigation 4 Day 2 Large Group</li> <li>p. 0.67 Investigation 4 Day 3 Small Group</li> <li>p. 0.67 Investigation 4 Day 4 Large Group</li> <li>p. 0.68 Investigation 5 Day 3 Small Group</li> <li>p. 0.79 Investigation 5 Day 3 Small Group</li> <li>p. 0.81 Investigation 5 Day 3 Large Group</li> <li>p. 0.81 Investigation 5 Day 3 Large Group</li> <li>p. 0.81 Investigation 5 Day 3 Small Group</li> <li>p. 0.81 Investigation 5 Day 3 Large Group</li> <li>p. 0.81 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 0.82 Investigation 1 Day 1 Large Group</li> <li>p. 0.81 Investigation 1 Day 1 Large Group</li> <li>p. 0</li></ul>			
INDECATOR <ul> <li>p. 0.45 Investigation 2 bay 3 Small Group</li> <li>p. 0.49 Investigation 2 bay 4 Large Group</li> <li>p. 0.53 Investigation 3 bay 1 Small Group</li> <li>p. 0.53 Investigation 3 bay 2 Large Group</li> <li>p. 0.55 Investigation 3 bay 2 Large Group</li> <li>p. 0.55 Investigation 3 bay 4 Large Group</li> <li>p. 0.56 Investigation 3 bay 4 Small Group</li> <li>p. 0.59 Investigation 3 bay 4 Small Group</li> <li>p. 0.59 Investigation 4 bay 2 Large Group</li> <li>p. 0.66 Investigation 4 bay 2 Large Group</li> <li>p. 0.66 Investigation 4 bay 2 Large Group</li> <li>p. 0.66 Investigation 4 bay 2 Large Group</li> <li>p. 0.67 Investigation 5 bay 3 Small Group</li> <li>p. 0.69 Investigation 5 bay 3 Small Group</li> <li>p. 0.70 Investigation 5 bay 3 Small Group</li> <li>p. 0.81 Investigation 5 bay 4 Large Group</li> <li>p. 0.71 Celebrating Learning bay 1 Mighty Minutes</li> <li>p. 0.81 Investigation 5 bay 4 Large Group</li> <li>p. 0.71 Celebrating Learning bay 1 Mighty Minutes</li> <li>p. 0.72 Exploring the Topic bay 2 Small Group</li> <li>p. 0.71 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 0.72 Exploring the Topic Day 4 Large Group</li> <li>p. 0.74 Investigation 1 2ay 4 Large Group</li> <li>p. 0.74 Investigation 2 bay 3 Small Gro</li></ul>			
INDICATOR       0.448 Investigation 2 Day 5 Mighty Minutes         p. 0.49 Investigation 3 Day 1 Small Group       p. 0.63 Investigation 3 Day 2 Small Group         p. 0.65 Investigation 3 Day 2 Small Group       p. 0.66 Investigation 3 Day 3 Mighty Minutes         p. 0.66 Investigation 3 Day 3 Mighty Minutes       p. 0.66 Investigation 3 Day 4 Choice Time         p. 0.66 Investigation 3 Day 4 Choice Time       p. 0.66 Investigation 3 Day 4 Choice Time         p. 0.66 Investigation 3 Day 4 Choice Time       p. 0.66 Investigation 4 Day 1 Large Group         p. 0.66 Investigation 4 Day 1 Large Group       p. 0.66 Investigation 4 Day 2 Large Group         p. 0.66 Investigation 4 Day 2 Large Group       p. 0.66 Investigation 4 Day 2 Large Group         p. 0.66 Investigation 4 Day 2 Large Group       p. 0.66 Investigation 4 Day 2 Large Group         p. 0.67 Investigation 5 Day 3 Choice Time       p. 0.79 Investigation 5 Day 3 Choice Time         p. 0.79 Investigation 5 Day 4 Large Group       p. 0.79 Investigation 5 Day 4 Large Group         p. 0.79 Investigation 5 Day 4 Large Group       p. 0.80 Investigation 5 Day 4 Large Group         p. 0.80 Investigation 5 Day 4 Large Group       p. 0.81 Investigation 5 Day 4 Large Group         p. 0.71 Exploring the Topic Day 1 Mighty Minutes       p. 0.81 Exploring the Topic Day 2 Small Group         p. 0.72 Exploring the Topic Day 2 Small Group       p. 0.71 Exploring the Topic Day 2 Small Group         p. 0.71 Exploring the Topi			
INDICATOR <ul> <li>p. 049 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 056 Investigation 4 Day 2 Large Group</li> <li>p. 056 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 056 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 5 Day 4 Small Group</li> <li>p. 056 Investigation 5 Day 4 Small Group</li> <li>p. 057 Investigation 5 Day 4 Large Group</li> <li>p. 050 Investigation 5 Day 4 Small Group</li> <li>p. 050 Investigation 5 Day 4 Small Group</li> <li>p. 050 Investigation 5 Day 4 Small Group</li> <li>p. 051 Investigation 5 Day 4 Small Group</li> <li>p. 051 Investigation 5 Day 4 Small Group</li> <li>p. 051 Clebrating Laerning Day 1 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li></ul>			
NDICATOR       III.B.2.         NDICATOR       III.B.2.         P.053 Investigation 3 Day 1 Small Group         p.054 Investigation 3 Day 2 Small Group         p.055 Investigation 3 Day 4 Large Group         p.056 Investigation 3 Day 4 Large Group         p.057 Investigation 3 Day 4 Small Group         p.058 Investigation 3 Day 4 Small Group         p.059 Investigation 3 Day 4 Small Group         p.051 Investigation 3 Day 4 Small Group         p.052 Investigation 4 Day 2 Large Group         p.053 Investigation 4 Day 2 Mighty Minutes         p.054 Investigation 4 Day 3 Mighty Minutes         p.055 Investigation 4 Day 3 Large Group         p.056 Investigation 4 Day 3 Large Group         p.057 Investigation 5 Day 3 Small Group         p.058 Investigation 5 Day 3 Small Group         p.059 Investigation 5 Day 3 Small Group         p.051 Investigation 5 Day 4 Large Group         p.052 Investigation 5 Day 4 Mighty Minutes         p.053 Investigation 5 Day 4 Mighty Minutes         p.051 Provestigation 5 Day 4 Mighty Minutes         p.052 Exploring the Topic Day 1 Mighty Minutes         p.051 Exploring the Topic Day 1 Small Group         p.017 Exploring the Topic Day 1 Small Group         p.017 Exploring the Topic Day 1 Small Group         p.017 Exploring the Topic Day 1 Small Group			p. 048 Investigation 2 Day 5 Large Group
NDICATOR       III.B.2.         NDICATOR       III.B.2.         P.053 Investigation 3 Day 1 Small Group         p.054 Investigation 3 Day 2 Small Group         p.055 Investigation 3 Day 4 Large Group         p.056 Investigation 3 Day 4 Large Group         p.057 Investigation 3 Day 4 Small Group         p.058 Investigation 3 Day 4 Small Group         p.059 Investigation 3 Day 4 Small Group         p.051 Investigation 3 Day 4 Small Group         p.052 Investigation 4 Day 2 Large Group         p.053 Investigation 4 Day 2 Mighty Minutes         p.054 Investigation 4 Day 3 Mighty Minutes         p.055 Investigation 4 Day 3 Large Group         p.056 Investigation 4 Day 3 Large Group         p.057 Investigation 5 Day 3 Small Group         p.058 Investigation 5 Day 3 Small Group         p.059 Investigation 5 Day 3 Small Group         p.051 Investigation 5 Day 4 Large Group         p.052 Investigation 5 Day 4 Mighty Minutes         p.053 Investigation 5 Day 4 Mighty Minutes         p.051 Provestigation 5 Day 4 Mighty Minutes         p.052 Exploring the Topic Day 1 Mighty Minutes         p.051 Exploring the Topic Day 1 Small Group         p.017 Exploring the Topic Day 1 Small Group         p.017 Exploring the Topic Day 1 Small Group         p.017 Exploring the Topic Day 1 Small Group			p. 049 Investigation 2 Day 5 Mighty Minutes
INDICATOR <ul> <li>p. 053 Investigation 3 Day 1 Earge Group</li> <li>p. 056 Investigation 3 Day 2 Earge Group</li> <li>p. 056 Investigation 3 Day 3 Earge Group</li> <li>p. 056 Investigation 3 Day 4 Earge Group</li> <li>p. 056 Investigation 3 Day 4 Earge Group</li> <li>p. 059 Investigation 3 Day 4 Earge Group</li> <li>p. 059 Investigation 3 Day 4 Earge Group</li> <li>p. 056 Investigation 4 Day 1 Earge Group</li> <li>p. 056 Investigation 4 Day 2 Earge Group</li> <li>p. 056 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 056 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 5 Day 3 Choice Time</li> <li>p. 076 Investigation 5 Day 4 Earge Group</li> <li>p. 076 Investigation 5 Day 4 Earge Group</li> <li>p. 076 Investigation 5 Day 3 Earge Group</li> <li>p. 080 Investigation 5 Day 4 Earge Group</li> <li>p. 081 Earge Group</li> <li>p. 071 Exploring the Topic Day 1 Small Group</li> <li>p. 071 Exploring the Topic Day 1 Small Group</li> <li>p. 071 Exploring the Topic Day 4 Earge Group</li> <li>p. 072 Exploring the Topic Day 4 Earge Group</li> <li>p. 073</li></ul>			
P. 054 Investigation 3 Day 2 Large Group         p. 055 Investigation 3 Day 3 Large Group         p. 056 Investigation 3 Day 4 Large Group         p. 057 Investigation 3 Day 4 Large Group         p. 058 Investigation 3 Day 4 Small Group         p. 059 Investigation 3 Day 4 Small Group         p. 059 Investigation 3 Day 4 Small Group         p. 059 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 067 Investigation 4 Day 2 Large Group         p. 068 Investigation 4 Day 2 Large Group         p. 069 Investigation 5 Day 3 Scholer Time         p. 079 Investigation 5 Day 3 Choler Time         p. 079 Investigation 5 Day 4 Scholer Time         p. 080 Investigation 6 Day 2 Singhty Minutes         p. 081 Investigation 5 Day 4 Scholer Time			
P. 055 Investigation 3 Day 2 Småll Group         p. 056 Investigation 3 Day 3 Mighty Minutes         p. 058 Investigation 3 Day 4 Choice Time         p. 058 Investigation 3 Day 4 Choice Time         p. 059 Investigation 3 Day 4 Choice Time         p. 059 Investigation 3 Day 4 Småll Group         p. 051 Investigation 3 Day 4 Småll Group         p. 051 Investigation 4 Day 1 Large Group         p. 056 Investigation 4 Day 2 Large Group         p. 057 Investigation 4 Day 2 Mighty Minutes         p. 059 Investigation 4 Day 3 Mighty Minutes         p. 059 Investigation 5 Day 3 Small Group         p. 070 Investigation 5 Day 4 Large Group         p. 071 Investigation 5 Day 4 Large Group         p. 073 Investigation 5 Day 4 Large Group         p. 079 Investigation 5 Day 4 Large Group         p. 079 Investigation 5 Day 4 Large Group         p. 080 Investigation 5 Day 4 Mighty Minutes         p. 081 Investigation 5 Day 4 Mighty Minutes         p. 081 Investigation 5 Day 4 Mighty Minutes         p. 081 Investigation 1 Day 1 Small Group         p. 017 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 2 Mighty Minutes         p. 022 Investigation 1 Day 3 Large Group         p. 043 Investigation 1 Day 3 Large Group         p. 044 Investigation 1 Day 3			
INDICATOR <ul> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 4 Day 1 Earge Group</li> <li>p. 066 Investigation 4 Day 1 Earge Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 A Uarge Group</li> <li>p. 068 Investigation 5 Day 4 Large Group</li> <li>p. 068 Investigation 5 Day 4 Large Group</li> <li>p. 069 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 080 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 080 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 081 Investigation 1 Day 4 Large Group</li> <li>p. 017 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 023 Investigation 1 Day 4 Large Group</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 044 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 2 Day 1 Small Group</li></ul>			
Description       Description       Description         Description <td></td> <td></td> <td></td>			
b. 058 Investigation 3 Day 4 Choice Time         b. 059 Investigation 3 Day 4 Sholte Time         b. 059 Investigation 3 Day 4 Sholte Time         b. 051 Investigation 3 Day 4 Sholte Time         b. 056 Investigation 4 Day 1 Large Group         b. 056 Investigation 4 Day 2 Large Group         b. 056 Investigation 4 Day 3 Mighty Minutes         b. 059 Investigation 4 Day 3 Mighty Minutes         b. 070 Investigation 5 Day 3 Sholter Time         b. 079 Investigation 5 Day 3 Sholter Time         b. 079 Investigation 5 Day 4 Large Group         b. 081 Investigation 5 Day 4 Mighty Minutes         b. 083 Investigation 5 Day 4 Mighty Minutes         b. 081 Investigation 1 Day 1 Arge Group         b. 017 Exploring the Topic Day 1 Small Group         b. 017 Exploring the Topic Day 1 Mighty Minutes         b. 021 Exploring the Topic Day 1 Arge Group         b. 031 Investigation 1 Day 4 Large Group         b. 043 Investigation 1 Day 4 Large Group         b. 043 Investigation 1 Day 4 Large Group         b. 043 Investigation			
p. 059 Investigation 3 Day 4 Small Group         p. 051 Investigation 3 Day 5 Read-Aloud         p. 061 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Mighty Minutes         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 079 Investigation 5 Day 3 Choice Time         p. 079 Investigation 5 Day 3 Choice Time         p. 079 Investigation 5 Day 4 Choice Time         p. 079 Investigation 5 Day 4 Mighty Minutes         p. 081 Investigation 5 Day 4 Mighty Minutes         p. 083 Investigation 5 Day 4 Mighty Minutes         p. 089 Investigation 6 Day 2 Mighty Minutes         p. 081 Investigation 5 Day 4 Mighty Minutes         p. 017 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 4 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 043 Investigation 1 Day 3 Large Group         p. 043 Investigation 1 Day 4 Large Group         p. 044 Investigation 2 Day 1 Small Group         p. 0			
p. 059 Investigation 3 Day 5 Read-Aloud           p. 064 Investigation 3 Day 5 Read-Aloud           p. 066 Investigation 4 Day 1 Large Group           p. 066 Investigation 4 Day 2 Large Group           p. 067 Investigation 4 Day 3 Mighty Minutes           p. 079 Investigation 4 Day 3 Mighty Minutes           p. 079 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Small Group           p. 079 Investigation 5 Day 4 Mighty Minutes           p. 080 Investigation 5 Day 4 Mighty Minutes           p. 081 Investigation 5 Day 4 Mighty Minutes           p. 083 Investigation 5 Day 4 Mighty Minutes           p. 081 Investigation 6 Day 2 Mighty Minutes           p. 081 Investigation 6 Day 2 Mighty Minutes           p. 081 Investigation 6 Day 2 Mighty Minutes           p. 081 Restigation 6 Day 2 Mighty Minutes           p. 081 Restigation 1 Day 4 Large Group           p. 017 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 021 Exploring the Topic Day 2 Mighty Minutes           p. 021 Exploring the Topic Day 1 Mighty Minutes           p. 021 Exploring the Topic Day 1 Mighty Minutes           p. 023 Investigation 1 Day 4 Larg			p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud           p. 064 Investigation 3 Day 5 Read-Aloud           p. 066 Investigation 4 Day 1 Large Group           p. 066 Investigation 4 Day 2 Large Group           p. 067 Investigation 4 Day 3 Mighty Minutes           p. 079 Investigation 4 Day 3 Mighty Minutes           p. 079 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Small Group           p. 079 Investigation 5 Day 4 Mighty Minutes           p. 080 Investigation 5 Day 4 Mighty Minutes           p. 081 Investigation 5 Day 4 Mighty Minutes           p. 083 Investigation 5 Day 4 Mighty Minutes           p. 081 Investigation 6 Day 2 Mighty Minutes           p. 081 Investigation 6 Day 2 Mighty Minutes           p. 081 Investigation 6 Day 2 Mighty Minutes           p. 081 Restigation 6 Day 2 Mighty Minutes           p. 081 Restigation 1 Day 4 Large Group           p. 017 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 021 Exploring the Topic Day 2 Mighty Minutes           p. 021 Exploring the Topic Day 1 Mighty Minutes           p. 021 Exploring the Topic Day 1 Mighty Minutes           p. 023 Investigation 1 Day 4 Larg			p. 059 Investigation 3 Day 4 Choice Time
De 061 Investigation 3 Day 5 Read-Aloud           De 064 Investigation 4 Day 2 Large Group           De 066 Investigation 4 Day 2 Large Group           De 067 Investigation 4 Day 2 Mighty Minutes           De 079 Investigation 5 Day 3 Choice Time           De 079 Investigation 5 Day 3 Choice Time           De 079 Investigation 5 Day 4 Large Group           De 080 Investigation 5 Day 4 Mighty Minutes           De 081 Investigation 6 Day 2 Mighty Minutes           De 081 Investigation 6 Day 2 Mighty Minutes           De 081 Investigation 6 Day 2 Mighty Minutes           De 081 Investigation 1 Day 1 Mighty Minutes           De 081 Exploring the Topic Day 1 Small Group           De 071 Exploring the Topic Day 2 Mighty Minutes           De 081 Investigation 1 Day 3 Large Group           De 081 Investigation 1 Day 4 Large Group           De 081 Investigation 2 Day 3 Mighty Minutes           De 081 Investigation 2 Day 3 Large Group           De 041 Investigation 2 Day 3 Small Group           De 041 Investigation 2 Day 3 Small Group			
p. 064 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Mighty Minutes         p. 070 Investigation 4 Day 3 Mighty Minutes         p. 070 Investigation 5 Day 3 Choice Time         p. 070 Investigation 5 Day 3 Small Group         p. 070 Investigation 5 Day 3 Small Group         p. 080 Investigation 5 Day 3 Small Group         p. 081 Investigation 5 Day 4 Large Group         p. 083 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Mighty Minutes         p. 083 Investigation 5 Day 4 Mighty Minutes         p. 083 Investigation 5 Day 4 Mighty Minutes         p. 083 Investigation 2 Day 1 Mighty Minutes         p. 081 Investigation 4 Day 2 Mighty Minutes         p. 081 Investigation 4 Day 2 Mighty Minutes         p. 083 Investigation 2 Day 1 Small Group         p. 017 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 2 Mighty Minutes         p. 041 Investigation 2 Day 3 Large Group         p. 043 Investigation 2 Day 3 Small Group         p. 044 Investigation 2 Day 5 Large Group         p. 045 Investigation 2 Day 5 Large Group         p.			
p. 666 Investigation 4 Day 2 Large Group           p. 667 Investigation 4 Day 2 Mighty Minutes           p. 069 Investigation 4 Day 3 Mighty Minutes           p. 070 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 4 Large Group           p. 081 Investigation 5 Day 4 Mighty Minutes           p. 081 Investigation 5 Day 4 Mighty Minutes           p. 083 Investigation 6 Day 2 Mighty Minutes           p. 089 Investigation 6 Day 2 Mighty Minutes           p. 081 Investigation 6 Day 2 Mighty Minutes           p. 016 Exploring the Topic Day 1 Small Group           p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 017 Exploring the Topic Day 4 Read-Aloud           p. 017 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Large Group           p. 043 Investigation 1 Day 4 Large Group           p. 043 Investigation 2 Day 2 Small Group           p. 043 Investigation 2 Day 3 Mighty Minutes           p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 2 Day 3 Small Group <td></td> <td></td> <td></td>			
Def Investigation 4 Day 2 Mighty Minutes           p. 669 Investigation 4 Day 3 Mighty Minutes           p. 070 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Small Group           p. 080 Investigation 5 Day 4 Large Group           p. 081 Investigation 5 Day 4 Mighty Minutes           p. 083 Investigation 6 Day 4 Mighty Minutes           p. 083 Investigation 6 Day 4 Mighty Minutes           p. 083 Investigation 6 Day 2 Mighty Minutes           p. 085 Exploring the Topic Day 1 Small Group           p. 017 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 021 Exploring the Topic Day 3 Large Group           p. 043 Investigation 1 Day 4 Large Group           p. 043 Investigation 2 Day 2 Small Group           p. 043 Investigation 2 Day 3 Small Group           p. 044 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group           p. 046 Investigation 2 Day 3 Small Group           p. 046 Investigation 2 Day 3 Mighty Minutes           p. 045 Investigation 3 Day 1 Large Group           p. 046 Investigation 3 Day 1 Large Group			
p. 069 Investigation 4 Day 3 Mighty Minutes           p. 079 Investigation 5 Day 3 Choice Time           p. 079 Investigation 5 Day 3 Small Group           p. 080 Investigation 5 Day 4 Large Group           p. 081 Investigation 5 Day 4 Large Group           p. 081 Investigation 5 Day 4 Large Group           p. 081 Investigation 5 Day 5 Mighty Minutes           p. 083 Investigation 5 Day 5 Mighty Minutes           p. 083 Investigation 6 Day 2 Mighty Minutes           p. 084 Investigation 6 Day 2 Mighty Minutes           p. 085 Exploring the Topic Day 1 Small Group           p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 017 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Large Group           p. 034 Investigation 1 Day 3 Large Group           p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 2 Day 3 Small Group           p. 044 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group           p. 046 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group           p. 045 Investigation 3 Day 1 Large Group           p. 045 Investigation 3 Day 2 Small Group           p. 046 Investigation 3 Day 1 Small Group			
p. 070 Investigation 4 Day 4 Large Group           p. 079 Investigation 5 Day 3 Small Group           p. 080 Investigation 5 Day 4 Kinge Group           p. 081 Investigation 5 Day 4 Mighty Minutes           p. 083 Investigation 6 Day 2 Mighty Minutes           p. 084 Investigation 6 Day 2 Mighty Minutes           p. 085 Investigation 6 Day 2 Mighty Minutes           p. 086 Investigation 6 Day 2 Mighty Minutes           p. 087 Investigation 6 Day 2 Mighty Minutes           p. 088 Investigation 6 Day 2 Mighty Minutes           p. 087 Exploring the Topic Day 1 Small Group           p. 017 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 021 Exploring the Topic Day 2 Mighty Minutes           p. 021 Exploring the Topic Day 4 Mighty Minutes           p. 021 Exploring the Topic Day 4 Mighty Minutes           p. 032 Investigation 1 Day 3 Large Group           p. 043 Investigation 2 Day 1 Small Group           p. 044 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group           p. 046 Investigation 2 Day 1 Small Group           p. 045 Investigation 2 Day 3 Small Group           p. 046 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group           p. 046 Investigation 2 Day 3 Small Group           p. 045 Investigation 3 Day 3 Small Group<			
p. 079 Investigation 5 Day 3 Chôice Time         p. 079 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 5 Mighty Minutes         p. 083 Investigation 5 Day 2 Mighty Minutes         p. 089 Investigation 5 Day 2 Mighty Minutes         p. 089 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 2 Mighty Minutes         p. 089 Investigation 5 Day 2 Mighty Minutes         p. 089 Investigation 5 Day 2 Mighty Minutes         p. 080 Investigation 5 Day 2 Small Group         p. 015 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 4 Large Group         p. 033 Investigation 1 Day 4 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 044 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 046 Investigation 3 Day 1 Large Group         p. 047 Investigation 3 Day 1 Small Group         p. 048 Investigation 3 Day 1 Small Group         p. 049 Investigation 3 Day 1 Small Group         p. 049 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Smal			
p. 079 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 2 Mighty Minutes p. 089 Investigation 5 Day 2 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty MinutesINDICATORIII.B.2.Child can distinguish when two words rhyme. Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 4 Read-Aloud p. 017 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 5 Large Group p. 045 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Karge Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Choice Time p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 066			
p. 080 Investigation 5 Daý 4 Large Group         p. 081 Investigation 5 Daý 5 Mighty Minutes         p. 083 Investigation 5 Daý 5 Mighty Minutes         p. 089 Investigation 6 Day 5 Mighty Minutes         p. 089 Investigation 6 Day 2 Mighty Minutes         p. 087 Investigation 6 Day 2 Mighty Minutes         p. 087 Investigation 6 Day 2 Mighty Minutes         p. 017 Celebrating Learning Day 1 Mighty Minutes         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 4 Large Group         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Mighty Minutes         p. 045 Investigation 3 Day 1 Mighty Minutes         p. 053 Investigation 3 Day 1 Small Group         p. 044 Investigation 3 Day 1 Mighty Minutes         p. 053 Investigation 3 Day 1 Small Group         p. 054 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Small Group <t< td=""><td></td><td></td><td>p. 079 Investigation 5 Day 3 Choice Time</td></t<>			p. 079 Investigation 5 Day 3 Choice Time
p. 081 Investigation 5 Day 4 Mighty Minutes           p. 083 Investigation 5 Day 2 Mighty Minutes           p. 083 Investigation 5 Day 2 Mighty Minutes           p. 087 Investigation 5 Day 2 Mighty Minutes           p. 087 Investigation 5 Day 2 Mighty Minutes           p. 107 Celebrating Learning Day 1 Mighty Minutes           p. 107 Celebrating Learning Day 1 Mighty Minutes           p. 107 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Large Group           p. 032 Investigation 1 Day 3 Large Group           p. 040 Investigation 2 Day 1 Large Group           p. 043 Investigation 2 Day 2 Small Group           p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 3 Day 3 Mighty Minutes           p. 045 Investigation 3 Day 3 Small Group           p. 045 Investigation 3 Day 1 Mighty Minutes           p. 045 Investigation 3 Day 2 Large Group           p. 045 Investigation 3 Day 2 Large Group           p. 045 Investigation 3 Day 2 Large Group           p. 055 Investigation 3 Day 2 Large Group           p. 056 Investigation 3 Day 2 Large Group           p. 057 Investigation 3 Day 4 Large Group           p. 056 Investigation 3 Day 4 Large Group <td></td> <td></td> <td></td>			
p. 081 Investigation 5 Day 4 Mighty Minutes           p. 083 Investigation 5 Day 2 Mighty Minutes           p. 083 Investigation 5 Day 2 Mighty Minutes           p. 087 Investigation 5 Day 2 Mighty Minutes           p. 087 Investigation 5 Day 2 Mighty Minutes           p. 107 Celebrating Learning Day 1 Mighty Minutes           p. 107 Celebrating Learning Day 1 Mighty Minutes           p. 107 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Read-Aloud           p. 021 Exploring the Topic Day 4 Large Group           p. 032 Investigation 1 Day 3 Large Group           p. 040 Investigation 2 Day 1 Large Group           p. 043 Investigation 2 Day 2 Small Group           p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 3 Day 3 Mighty Minutes           p. 045 Investigation 3 Day 3 Small Group           p. 045 Investigation 3 Day 1 Mighty Minutes           p. 045 Investigation 3 Day 2 Large Group           p. 045 Investigation 3 Day 2 Large Group           p. 045 Investigation 3 Day 2 Large Group           p. 055 Investigation 3 Day 2 Large Group           p. 056 Investigation 3 Day 2 Large Group           p. 057 Investigation 3 Day 4 Large Group           p. 056 Investigation 3 Day 4 Large Group <td></td> <td></td> <td>n, 080 Investigation 5 Day 4 Large Group</td>			n, 080 Investigation 5 Day 4 Large Group
Indext (a)         P. 083 Investigation 5 Day 5 Mighty Minutes           p. 083 Investigation 6 Day 2 Mighty Minutes         p. 007 Celebrating Learning Day 1 Mighty Minutes           INDICATOR         III.B.2.         Child can distinguish when two words rhyme.           Trees Study         p. 015 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Small Group           p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Mighty Minutes           p. 021 Exploring the Topic Day 4 Large Group         p. 043 Investigation 1 Day 3 Large Group         p. 043 Investigation 2 Day 3 Mighty Minutes           p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 5 Large Group         p. 045 Investigation 3 Day 1 Mighty Minutes           p. 045 Investigation 3 Day 1 Small Group         p. 045 Investigation 3 Day 1 Small Group         p. 053 Investigation 3 Day 1 Small Group           p. 055 Investigation 3 Day 1 Small Group         p. 056 Investigation 3 Day 2 Small Group         p. 056 Investigation 3 Day 2 Small Group           p. 056 Investigation 3 Day 2 Small Group         p. 056 Investigation 3 Day 4 Large Group         p. 056 Investigation 3 Day 4 Large Group           p. 056 Investigation 3 Day 4 Large Group         p. 056 Investigation 3 Day 4			
Description         Description <thdescription< th=""> <thdescription< th=""></thdescription<></thdescription<>			
Intervent         Intervent           INDICATOR         III.B.2.         Child can distinguish when two words rhyme.           Trees Study         p. 015 Exploring the Topic Day 1 Small Group           p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes           p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Mighty Minutes           p. 021 Exploring the Topic Day 4 Large Group         p. 034 Investigation 1 Day 4 Large Group           p. 034 Investigation 1 Day 3 Large Group         p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group           p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group           p. 045 Investigation 2 Day 3 Small Group         p. 045 Investigation 3 Day 1 Mighty Minutes           p. 045 Investigation 3 Day 1 Small Group         p. 045 Investigation 3 Day 2 Small Group           p. 045 Investigation 3 Day 2 Small Group         p. 045 Investigation 3 Day 2 Small Group           p. 045 Investigation 3 Day 4 Mighty Minutes         p. 053 Investigation 3 Day 2 Small Group           p. 053 Investigation 3 Day 4 Small Group         p. 054 Investigation 3 Day 4 Large Group           p. 055 Investigation 3 Day 4 Large Group <t< td=""><td></td><td></td><td></td></t<>			
INDICATOR       III.B.2.       Child can distinguish when two words rhyme.         Trees Study       p. 015 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Small Group       p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 021 Exploring the Topic Day 4 Read-Aloud       p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Large Group       p. 032 Investigation 1 Day 4 Large Group         p. 040 Investigation 2 Day 1 Minutes       p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group       p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group       p. 044 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 5 Large Group       p. 043 Investigation 3 Day 1 Mighty Minutes         p. 043 Investigation 3 Day 1 Mighty Minutes       p. 053 Investigation 3 Day 2 Small Group         p. 045 Investigation 3 Day 1 Small Group       p. 045 Investigation 3 Day 2 Small Group         p. 053 Investigation 3 Day 2 Small Group       p. 055 Investigation 3 Day 2 Large Group         p. 055 Investigation 3 Day 3 Large Group       p. 056 Investigation 3 Day 3 Large Group         p. 056 Investigation 3 Day 4 Large Group       p. 051 Investigation 3 Day 4 Large Group         p. 057 Investigation 3 Day 4 Large Group       p. 051 Investigation 3 Day 4 Large Group         p. 056 Investigation 4 Day 1 Large Group			
Trees Study         p. 015 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 4 Large Group         p. 040 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 3 Mighty Minutes         p. 044 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 5 Mighty Minutes         p. 046 Investigation 2 Day 5 Mighty Minutes         p. 045 Investigation 3 Day 1 Mighty Minutes         p. 045 Investigation 3 Day 5 Mighty Minutes         p. 045 Investigation 3 Day 1 Mighty Minutes         p. 053 Investigation 3 Day 1 Small Group         p. 056 Investigation 3 Day 2 Large Group         p. 056 Investigation 3 Day 2 Large Group         p. 056 Investigation 3 Day 3 Large Group         p. 057 Investigation 3 Day 4 Large Group         p. 058 Investigation 3 Day 4 Large Group         p. 059 Investigation 3 Day 4 Large Group         p. 061 Investigation 4 Day 1 Large Group			p. 107 Celebrating Learning Day 1 Mighty Minutes
Trees Study         p. 015 Exploring the Topic Day 1 Small Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 021 Exploring the Topic Day 4 Mighty Minutes         p. 032 Investigation 1 Day 3 Large Group         p. 040 Investigation 2 Day 4 Large Group         p. 040 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 3 Mighty Minutes         p. 044 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 5 Mighty Minutes         p. 046 Investigation 2 Day 5 Mighty Minutes         p. 045 Investigation 3 Day 1 Mighty Minutes         p. 045 Investigation 3 Day 5 Mighty Minutes         p. 045 Investigation 3 Day 1 Mighty Minutes         p. 053 Investigation 3 Day 1 Small Group         p. 056 Investigation 3 Day 2 Large Group         p. 056 Investigation 3 Day 2 Large Group         p. 056 Investigation 3 Day 3 Large Group         p. 057 Investigation 3 Day 4 Large Group         p. 058 Investigation 3 Day 4 Large Group         p. 059 Investigation 3 Day 4 Large Group         p. 061 Investigation 4 Day 1 Large Group			
<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 2 Day 1 Large Group</li> <li>p. 045 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 5 Small Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 047 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 048 Investigation 3 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Min</li></ul>	INDICATOR	III.B.2.	
<ul> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 2 Day 1 Large Group</li> <li>p. 045 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 5 Small Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 047 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 048 Investigation 3 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Min</li></ul>	INDICATOR	III.B.2.	
<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Add the Topic Day 4 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 057 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 056 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large</li></ul>	INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> </ul>	INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
<ul> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 049 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 049 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 054 Investigation 3 Day 2 Small Group</li> <li>p. 054 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 3 Day 4 Large Group</li> <li>p. 051 Investigation 4 Day 2 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 072 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 073 Investigation 4 Day 3 Mighty Minutes</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group
<ul> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 3 Day 5 Read-Aloud</li> <li>p. 066 Investigation 3 Day 5 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 5 Day 5 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation</li></ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group
<ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 5 Large Group</li> <li>p. 045 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 049 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 057 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Choice Time</li> <li>p. 066 Investigation 4 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 4 Large Group</li> <li>p. 067 Investigation 4 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 5 Day 3 Choice Time</li> <li>p. 069 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Small Group</li> <li>p. 056 Investigation 3 Day 3 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 5 Day 3 Jarge Group</li> <li>p. 079 Investigation 5 Day 3 Jarge Group</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
<ul> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Small Group</li> <li>p. 056 Investigation 3 Day 3 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 5 Day 3 Jarge Group</li> <li>p. 079 Investigation 5 Day 3 Jarge Group</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud
<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 049 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 067 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes
<ul> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
<ul> <li>p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 067 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 067 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
<ul> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group
<ul> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 4 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group
<ul> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
<ul> <li>p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group
<ul> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 048 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group
<ul> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 048 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group
<ul> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes
<ul> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes
<ul> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group
<ul> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
<ul> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group
<ul> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group
p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3
p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group
p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group
p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud
p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
p. 079 Investigation 5 Day 3 Choice Time	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
	INDICATOR		Child can distinguish when two words rhyme. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
p. 0/9 Investigation 5 Day 3 Small Group	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 4 Large Group p. 061 Investigation 4 Day 2 Large Group p. 061 Investigation 4 Day 2 Large Group p. 061 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 3 Mighty Minutes p. 061 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 060 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group
	INDICATOR		Child can distinguish when two words rhyme. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Mighty Minutes p. 079 Investigation 4 Day 3 Mighty Minutes p. 079 Investigation 5 Day 3 Choice Time

GRADE LEVEL EXPECTATION INDICATOR
STUDENT EXPECTATION
INDICATOR

		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
	III.C.3.	Child produces the correct sound for the first letter of his name.
		Trees Studyp. 015 Exploring the Topic Day 1 Mighty Minutesp. 029 Investigation 1 Day 1 Mighty Minutesp. 030 Investigation 1 Day 2 Large Groupp. 033 Investigation 1 Day 3 Mighty Minutesp. 035 Investigation 1 Day 4 Mighty Minutesp. 035 Investigation 2 Day 1 Mighty Minutesp. 041 Investigation 2 Day 5 Large Groupp. 048 Investigation 2 Day 5 Small Groupp. 049 Investigation 3 Day 4 Large Groupp. 056 Investigation 3 Day 4 Large Groupp. 058 Investigation 3 Day 4 Small Groupp. 059 Investigation 4 Day 1 Small Groupp. 065 Investigation 4 Day 2 Mighty Minutesp. 067 Investigation 5 Day 3 Large Groupp. 078 Investigation 5 Day 3 Mighty Minutesp. 079 Investigation 5 Day 3 Mighty Minutesp. 079 Investigation 5 Day 3 Mighty Minutesp. 088 Investigation 6 Day 2 Choice Timep. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Troop Study
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group

		<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 018 Exploring the Topic Day 3 Large Group</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> </ul>
		<ul> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 4 Read- Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud

p. 047 Investigation 2 Day 4 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud	
p. 055 Investigation 3 Day 2 Small Group	
p. 057 Investigation 3 Day 3 Read-Aloud	
p. 058 Investigation 3 Day 4 Large Group	
p. 060 Investigation 3 Day 5 Choice Time	
p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 067 Investigation 4 Day 2 Read-Aloud	
p. 069 Investigation 4 Day 3 Small Group	
p. 071 Investigation 4 Day 4 Read- Aloud	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Read-Aloud	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Read-Aloud	
p. 081 Investigation 5 Day 4 Small Group	
p. 083 Investigation 5 Day 5 Small Group	
p. 087 Investigation 6 Day 1 Small Group	
p. 089 Investigation 6 Day 2 Read-Aloud	
p. 093 Investigation 6 Day 4 Mighty Minutes	
p. 093 Investigation 6 Day 4 Read-Aloud	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Read-Aloud	
p. 109 Celebrating Learning Day 2 Mighty Minute	s
p. 109 Celebrating Learning Day 2 Read-Aloud	
INDICATOR III.D.3. Child asks and answers age-appropriate question	ne about the book
indicator inclus. Child asks and answers age-appropriate question	ins about the book.
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 014 Exploring the Topic Day 1 Read-Aloud	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 013 Exploring the Topic Day 7 Choice Time p. 017 Exploring the Topic Day 2 Small Group	
p. 017 Exploring the Topic Day 2 Small Group	
p. 019 Exploring the Topic Day 2 Read-Aloud	
p. 013 Exploring the Topic Day 3 Read-Aloud	
p. 021 Exploring the Topic Day 4 Small Group	
p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 029 Investigation 1 Day 1 Read-Aloud	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 031 Investigation 1 Day 2 Small Group	
p. 032 Investigation 1 Day 2 Small Group	
p. 033 Investigation 1 Day 3 Read-Aloud	
p. 034 Investigation 1 Day 4 Large Group	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 043 Investigation 2 Day 2 Read-Aloud	
p. 044 Investigation 2 Day 2 Kead-Aloud p. 044 Investigation 2 Day 3 Large Group	
p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud	
p. 055 Investigation 3 Day 2 Read-Aloud	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time	
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud	

p. 065 Investigation 4 Day 1 Read-Aloud         p. 067 Investigation 4 Day 3 Read-Aloud         p. 069 Investigation 4 Day 3 Small Group         p. 071 Investigation 4 Day 4 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 075 Investigation 5 Day 2 Large Group         p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Read-Aloud         p. 077 Investigation 5 Day 2 Read-Aloud         p. 077 Investigation 5 Day 3 Small Group         p. 077 Investigation 5 Day 4 Read-Aloud         p. 077 Investigation 5 Day 4 Read-Aloud         p. 077 Investigation 5 Day 3 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 1 Day 2 Read-Aloud         p. 087 Investigation 1 Day 2 Read-Aloud         p. 087 Investigatin 1 Day 1 Read-Aloud         p. 087 Inve			
p. 069 Investigation 4 Day 3 Small Group         p. 069 Investigation 4 Day 4 Choice Time         p. 070 Investigation 4 Day 4 Choice Time         p. 071 Investigation 5 Day 1 Read-Aloud         p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 3 Choice Time         p. 077 Investigation 5 Day 3 Choice Time         p. 079 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 081 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 6 Day 5 Read-Aloud         p. 083 Investigation 6 Day 5 Read-Aloud         p. 081 Investigation 6 Day 5 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 1 Day 2 Large Group         p. 081 Investigation 1 Day 2 Large Group         p. 081 Investigation 1 Day 2 Large Group         p. 0			p. 065 Investigation 4 Day 1 Read-Aloud
p. 669 Investigation 4 Day 4 Choice Time         p. 070 Investigation 4 Day 4 Read-Aloud         p. 071 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 2 Large Group         p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 3 Choice Time         p. 071 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 080 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 1 Day 2 Read-Aloud         p. 081 Investigation 1 Day 2 Large Group         p. 081 Prestigation 1 Day 2 Large Group         p. 081 Prestigation 1 Day 3 Large Group         p. 081 Prestitam Lanearming Day 1 Read-Aloud <td< td=""><td></td><td></td><td></td></td<>			
P. 070 Investigation 4 Day 4 Read-Aloud         P. 071 Investigation 4 Day 4 Read-Aloud         P. 075 Investigation 5 Day 2 Large Group         P. 075 Investigation 5 Day 2 Carde Group         P. 077 Investigation 5 Day 3 Choice Time         P. 079 Investigation 5 Day 3 Small Group         P. 079 Investigation 5 Day 3 Small Group         P. 079 Investigation 5 Day 4 Large Group         P. 081 Investigation 5 Day 4 Choice Time         P. 081 Investigation 5 Day 4 Choice Time         P. 081 Investigation 5 Day 5 Read-Aloud         P. 081 Investigation 5 Day 5 Read-Aloud         P. 081 Investigation 5 Day 5 Read-Aloud         P. 083 Investigation 6 Day 1 Small Group         P. 083 Investigation 6 Day 1 Small Group         P. 081 Investigation 6 Day 1 Small Group         P. 083 Investigation 6 Day 1 Small Group         P. 190 Celebrating Learning Day 1 Small Group         P. 016 Exploring the Topic Day 2 Large Group         P. 021 Exploring the Topic Day 2 Large Group         P. 023 Investigation 1 Day			
p. 0.71 Investigation 4 Day 4 Read-Aloud         p. 0.75 Investigation 5 Day 2 Large Group         p. 0.76 Investigation 5 Day 2 Read-Aloud         p. 0.79 Investigation 5 Day 3 Read-Aloud         p. 0.79 Investigation 5 Day 4 Read-Aloud         p. 0.79 Investigation 5 Day 4 Read-Aloud         p. 0.81 Investigation 5 Day 5 Read-Aloud         p. 0.81 Investigation 6 Day 1 Small Group         p. 0.83 Investigation 6 Day 3 Read-Aloud         p. 0.81 Investigation 6 Day 3 Read-Aloud         p. 0.82 Investigation 6 Day 3 Read-Aloud         p. 107 Celebrating Learning Day 1 Small Group         p. 108 Colebrating Learning Day 1 Small Group         p. 109 Colebrating Learning Day 1 Small Group         p. 0.81 Investigation 1 Day 2 Large Croup         p. 0.82 Investigation 1 Day 2 Large Group         p. 0.83 Investigation 1 Day 2 Large Group         p. 0.83 Investigation 1 Day 3 Large Group <td></td> <td></td> <td></td>			
p. 076 Investigation 5 Day 2 Large Group         p. 077 Investigation 5 Day 3 Read-Alcud         p. 079 Investigation 5 Day 4 Cange Group         p. 080 Investigation 5 Day 4 Read-Alcud         p. 081 Investigation 5 Day 5 Large Group         p. 081 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 3 Read-Alcud         p. 1097 Celebrating Learning Day 1 Small Group         p. 021 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 2 Large Group         p. 021 Exploring the Topic Day 4 Small Group         p. 023 Investigation 1 Bay 2 Large Group Poil Cay 4 Small Group         p. 033 Investigation			
p. 0.77 Investigation 5 Day 2 Read-Aloud         p. 0.79 Investigation 5 Day 3 Choice Time         p. 0.79 Investigation 5 Day 3 Schild Group         p. 0.80 Investigation 5 Day 4 Carge Group         p. 0.81 Investigation 5 Day 4 Choice Time         p. 0.81 Investigation 5 Day 4 Choice Time         p. 0.81 Investigation 5 Day 4 Small Group         p. 0.81 Investigation 5 Day 5 Read-Aloud         p. 0.81 Investigation 5 Day 5 Read-Aloud         p. 0.83 Investigation 5 Day 5 Read-Aloud         p. 0.83 Investigation 6 Day 1 Read-Aloud         p. 0.81 Investigation 6 Day 1 Read-Aloud         p. 0.81 Investigation 6 Day 1 Read-Aloud         p. 0.81 Investigation 6 Day 2 Read-Aloud         p. 0.81 Investigation 6 Day 1 Read-Aloud         p. 0.81 Investigation 6 Day 2 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 103 Investigation 1 Day 2 Read-Aloud         p. 103 Investigation 1 Day 2 Large Group         p. 031 Investigation 1 Day 3 Read-Aloud         p. 041 Investigation 1 Day 3 Large Group <td></td> <td></td> <td>p. 075 Investigation 5 Day 1 Read-Aloud</td>			p. 075 Investigation 5 Day 1 Read-Aloud
p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Stand Group         p. 081 Investigation 5 Day 5 Samel Group         p. 082 Investigation 5 Day 5 Samel Group         p. 083 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 2 Read-Aloud         p. 087 Investigation 6 Day 3 Read-Aloud         p. 107 Celebrating Learning Day 1 Small Group         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 2 Read-Aloud         p. 107 Celebrating Learning Day 2 Read-Aloud         p. 107 Celebrating Learning Day 2 Read-Aloud         p. 107 Celebrating Learning Day 1 Small Group         p. 031 Investigation 1 Day 2 Large Group         p. 032 Expectration         INDICATOR         IV.A.         Child engages in free drawing and writing activities.			
P. 079 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 4 Choice Time         p. 080 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 6 Day 1 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 081 Investigation 1 Day 3 Read-Aloud         p. 081 Clebrating Learning Day 1 Clebrating Learning Day			
P. 079 Investigation 5 Day 4 Samall Group         p. 080 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 5 Day 5 Samall Group         p. 083 Investigation 5 Day 5 Samall Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 2 Read-Aloud         p. 086 Investigation 6 Day 3 Read-Aloud         p. 087 Clebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 108 Clebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 108 Clebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 2 Large Group         p. 100 Clebrating Learning Day 1 State         RADE LEVEL       IV.A.         Child engages in free drawing and writing activities.			
P. 080 Investigation 5 Day 4 Large Groupp. 081 Investigation 5 Day 4 Choice Timep. 083 Investigation 5 Day 4 Sead-Aloudp. 084 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 2 Read-Aloudp. 087 Investigation 6 Day 2 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 087 Investigation 6 Day 2 Read-Aloudp. 087 Investigation 6 Day 1 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 107 Celebrating Learning Day 1 Read-Aloudp. 108 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 108 Celebrating Learning Day 1 Read-Aloudp. 109 Celebrating Learning Day 1 Read-Aloudp. 016 Investigation 1 Day 1 Large Groupp. 016 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Large Groupp.			
p. 081 Investigation 5 Day 4 Choice Time         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 5 Small Group         p. 082 Investigation 5 Day 5 Day 5 Carge Group         p. 083 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 1 Read-Aloud         p. 087 Investigation 6 Day 2 Read-Aloud         p. 087 Investigation 6 Day 2 Read-Aloud         p. 087 Investigation 6 Day 2 Read-Aloud         p. 088 Investigation 6 Day 2 Read-Aloud         p. 089 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 3 Read-Aloud         p. 081 Clebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 1 Read-Aloud         p. 107 Celebrating Learning Day 2 Read-Aloud         grade         grade <t< td=""><td></td><td></td><td></td></t<>			
p. 081 Investigation 5 Day 4 Read-Aloudp. 081 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Small Groupp. 083 Investigation 6 Day 1 Read-Aloudp. 083 Investigation 6 Day 3 Read-Aloudp. 093 Investigation 6 Day 3 Read-Aloudp. 093 Investigation 6 Day 3 Read-Aloudp. 094 Celebrating Learning Day 1 Read-Aloudp. 107 Celebrating Learning Day 2 Read-Aloudp. 107 Celebrating Learning Day 2 Read-AloudSTUDENT EXPECTATIONINDICATORINDICATORV.A.1.Child engages in free drawing and writing activities.Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Choice Timep. 033 Investigation 1 Day 3 Choice Timep. 034 Investigation 3 Day 4 Choice Timep. 035 Investigation 3 Day 4 Choice Timep. 046 Investigation 3 Day 4 Large Groupp. 058 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 056 Investigation 4 Day 1 Choice Timep. 056 Investi			
p. 081 Investigation 5 Day 4 Small Groupp. 082 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 6 Day 1 Read-Aloudp. 083 Investigation 6 Day 1 Small Groupp. 083 Investigation 6 Day 1 Small Groupp. 083 Investigation 6 Day 1 Small Groupp. 083 Investigation 6 Day 1 Read-Aloudp. 091 Investigation 6 Day 1 Read-Aloudp. 091 Celebrating Learning Day 1 Small Groupp. 109 Celebrating Learning Day 1 Small Groupp. 109 Celebrating Learning Day 1 Small Groupp. 109 Celebrating Learning Day 2 Read-AloudSTUDENT EXPECTATIONINDICATORINDICATORIV.A.1.Child engages in free drawing and writing activities.Trees Studyp. 031 Investigation 1 Day 2 Large Groupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 047 Investigation 1 Day 3 Large Groupp. 048 Investigation 1 Day 3 Large Groupp. 049 Investigation 1 Day 3 Large Groupp. 058 Investigation 1 Day 1 Large Groupp. 059 Investigation 1 Day 2 Large Groupp. 058 Investigation 4 Day 1 Large Groupp. 059 Investigation 4 Day 1 Large Groupp. 059 Investigation 4 Day 1 Larg			
p. 062 Investigation 5 Day 5 Large Group p. 063 Investigation 5 Day 5 Read-Aloud p. 067 Investigation 6 Day 1 Read-Aloud p. 067 Investigation 6 Day 1 Read-Aloud p. 067 Investigation 6 Day 1 Read-Aloud p. 069 Investigation 6 Day 3 Read-Aloud p. 069 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 017 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-AloudSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child engages in free drawing and writing activities. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 023 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 035 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 3 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 0			
b0.083 Investigation 5 Day 5 Small Groupb0.083 Investigation 5 Day 5 Small Groupb0.087 Investigation 6 Day 1 Small Groupb0.087 Investigation 6 Day 2 Read-Aloudb0.089 Investigation 6 Day 2 Read-Aloudb0.093 Investigation 6 Day 2 Read-Aloudb1.1VCelebrating Learning Day 1 Small Groupb1.1VCelebrating Learning Day 2 Read-AloudSTUDENT EXPECTATION1.1VGRADE LEVELEXPECTATIONINDICATORIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child engages in free drawing and writing activities.Trees Studyb0.016 Exploring the Topic Day 2 Large Groupb0.22 Investigation 1 Day 3 Large Groupb0.33 Investigation 1 Day 3 Large Groupb0.33 Investigation 1 Day 3 Large Group Roundupb0.33 Investigation 1 Day 4 Small Groupb0.33 Investigation 1 Day 4 Large-Group Roundupb0.35 Investigation 2 Day 5 Small Groupb0.35 Investigation 3 Day 4 Large Groupb0.47 Investigation 3 Day 4 Large Groupb0.56 Investigation 3 Day 4 Large Groupb0.56 Investigation 3 Day 4 Large			
p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud Motivation 1 Day 1 Celebrating Learning Day 1 Read-AloudSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child engages in free drawing and writing activities.Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 3 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 4 Day 2 Large Group P. 056 Investigation 4 Day 3 Large Group P. 056 Investigation 4 Day 3 Large Group P. 059 Investigation 5 Day 3 Large G			
p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-AloudSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child engages in free drawing and writing activities. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 020 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Choice Time p. 033 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Choice Time p. 066 Investigation 3 Day 4 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 3 Large Group p. 070 Investigation 5 Day 3 Large Group p. 070 Investigation 5 Day 3 L			p. 083 Investigation 5 Day 5 Small Group
DescriptionDay 2 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Read-AloudSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.1.Child engages in free drawing and writing activities.Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 2 Day 4 Small Group p. 035 Investigation 2 Day 4 Small Group p. 035 Investigation 2 Day 4 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 2 Day 4 Small Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 066 Investigation 4 Day 1 Large Group p. 068 Investigation 4 Day 1 Large Group P. 068 Investigation 4 Day 1 Large Group P. 069 Invest			
p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-AloudSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONV.A.Motivation to Write SkillsINDICATORIV.A.1.Child engages in free drawing and writing activities.Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 058 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 4 Day 1 Large Group p. 059 Investigation 4 Day 2 Large Group p. 056 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large-Group Round			
p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-AloudSTUDENT EXPECTATION1.IV.EMERGENT LITERACY WRITING DOMAINGRADE LEVEL EXPECTATIONIV.A.Motivation to Write SkillsINDICATORIV.A.Child engages in free drawing and writing activities. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 056 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group P. 066 Investigation 4 Day 2 Large-Group Roundup p. 066 Investigation 4 Day 2 Large-Group Roundup p. 066 Investigation 4 Day 2 Large-Group Roundup p. 066 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Small Group p. 070 Investigation 5 Day 2 Small Group p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Lar			
p. 107 Celebrating Learning Day 1 Read-Aloud         STUDENT EXPECTATION       1.IV.         EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL       IV.A.         Motivation to Write Skills         INDICATOR       IV.A.         Motivation to Write Skills         INDICATOR       IV.A.         Child engages in free drawing and writing activities.         Trees Study         p. 016 Exploring the Topic Day 2 Large Group         p. 031 Investigation 1 Day 3 Large Group         p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group P. 033 Investigation 1 Day 3 Choice Time         p. 035 Investigation 1 Day 5 Read-Aloud         p. 047 Investigation 2 Day 4 Small Group         p. 058 Investigation 3 Day 4 Large-Group Roundup         p. 059 Investigation 3 Day 4 Large Group         p. 059 Investigation 3 Day 4 Large Group         p. 066 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group			
p. 107 Celebrating Learning Day 2 Read-Aloud         STUDENT EXPECTATION       1.IV.         GRADE LEVEL EXPECTATION       IV.A.         Motivation to Write Skills       Motivation to Write Skills         INDICATOR       IV.A.         INDICATOR       IV.A.         Child engages in free drawing and writing activities.         Trees Study       p. 016 Exploring the Topic Day 2 Large Group         p. 021 Exploring the Topic Day 4 Small Group       p. 030 Investigation 1 Day 3 Large Group         p. 031 Investigation 1 Day 3 Large Group       p. 033 Investigation 1 Day 3 Large-Group Roundup         p. 033 Investigation 1 Day 4 Large-Group Roundup       p. 035 Investigation 1 Day 4 Large-Group Roundup         p. 035 Investigation 1 Day 4 Large-Group Roundup       p. 049 Investigation 2 Day 4 Small Group         p. 049 Investigation 3 Day 4 Large-Group Roundup       p. 058 Investigation 3 Day 4 Large-Group Roundup         p. 059 Investigation 3 Day 4 Large-Group Roundup       p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large-Group Roundup         p. 066 Investigation 4 Day 3 Large Group       p. 066 Investigation 4 Day 3 Large Group         p. 068 Investigation 4 Day 3 Large Group       p. 068 Investigation 4 Day 3 Large Group </td <td></td> <td></td> <td></td>			
p. 109 Celebrating Learning Day 2 Read-Aloud         STUDENT EXPECTATION       1.V.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL EXPECTATION       IV.A.       Motivation to Write Skills         INDICATOR       IV.A.1.       Child engages in free drawing and writing activities.         Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Day 4 Large Group p. 049 Investigation 3 Day 4 Large Group p. 049 Investigation 3 Day 4 Large Group p. 049 Investigation 4 Day 1 Large Group p. 046 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Small Group p. 071 Investigation 5 Day 2 Choice Time			
STUDENT EXPECTATION       1.IV.       EMERGENT LITERACY WRITING DOMAIN         GRADE LEVEL EXPECTATION       IV.A.       Motivation to Write Skills         INDICATOR       IV.A.1.       Child engages in free drawing and writing activities.         Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 066 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group p. 071 Investigation 5 Day 3 Large Group p. 076 Investigat			
GRADE LEVEL EXPECTATION         IV.A.         Motivation to Write Skills           INDICATOR         IV.A.1.         Child engages in free drawing and writing activities.           Trees Study         p. 016 Exploring the Topic Day 2 Large Group           p. 021 Exploring the Topic Day 3 Large Group         p. 030 Investigation 1 Day 3 Large Group           p. 031 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Large-Group Roundup           p. 033 Investigation 1 Day 4 Large-Group Roundup         p. 033 Investigation 1 Day 5 Read-Aloud           p. 047 Investigation 2 Day 5 Small Group         p. 058 Investigation 3 Day 4 Large Group           p. 059 Investigation 3 Day 4 Large Group         p. 059 Investigation 3 Day 4 Large Group           p. 059 Investigation 3 Day 4 Large Group         p. 066 Investigation 4 Day 1 Large Group           p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group           p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group           p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group           p. 067 Investigation 4 Day 2 Large Group         p. 068 Investigation 4 Day 3 Large Group           p. 069 Investigation 4 Day 3 Large Group         p. 069 Investigation 4 Day 3 Large Group           p. 069 Investigation 4 Day 3 Large Group         p. 069 Investigation 4 Day 3 Large Group           p. 06	STUDENT EXPECTATION	1 IV	
EXPECTATION       V.A.1.       Child engages in free drawing and writing activities.         Trees Study       p. 016 Exploring the Topic Day 2 Large Group       p. 021 Exploring the Topic Day 4 Small Group         p. 030 Investigation 1 Day 2 Large Group       p. 031 Investigation 1 Day 3 Large Group Roundup       p. 033 Investigation 1 Day 3 Large-Group Roundup         p. 033 Investigation 1 Day 4 Large-Group Roundup       p. 033 Investigation 1 Day 4 Large-Group Roundup       p. 035 Investigation 1 Day 5 Read-Aloud         p. 047 Investigation 3 Day 4 Large Group       p. 049 Investigation 3 Day 4 Large Group       p. 049 Investigation 3 Day 4 Large Group         p. 059 Investigation 3 Day 4 Large Group       p. 059 Investigation 3 Day 4 Large Group       p. 066 Investigation 4 Day 1 Large Group         p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large Group         p. 066 Investigation 4 Day 2 Large Group       p. 066 Investigation 4 Day 2 Large-Group Roundup       p. 066 Investigation 4 Day 2 Large-Group Roundup         p. 066 Investigation 4 Day 3 Large-Group Roundup       p. 066 Investigation 4 Day 4 Large-Group Roundup       p. 069 Investigation 4 Day 4 Large-Group Roundup         p. 069 Investigation 4 Day 4 Large-Group Roundup       p. 069 Investigation 4 Day 4 Large-Group Roundup       p. 070 Investigat			
Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 021 Exploring the Topic Day 4 Small Groupp. 030 Investigation 1 Day 3 Large Groupp. 031 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 3 Large Group Roundupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 4 Large-Group Roundupp. 035 Investigation 1 Day 4 Small Groupp. 036 Investigation 1 Day 4 Small Groupp. 037 Investigation 2 Day 4 Small Groupp. 036 Investigation 3 Day 4 Large Group Roundupp. 036 Investigation 3 Day 4 Choice Timep. 059 Investigation 3 Day 4 Choice Timep. 066 Investigation 4 Day 1 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 3 Large Groupp. 067 Investigation 4 Day 3 Large Groupp. 068 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 4 Choice Timep. 069 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 071 Investigation 4 Day 4 Large Groupp. 072 Investigation 5 Day 4 Large Groupp. 073 Investigation 5 Day 4 Large Groupp. 074 Investigation 5 Day 4 Large Groupp. 075 Investigation 5 Day 4 Large Groupp. 076 Investigation 5 Day 4 Large Groupp. 077 Investigation 5 Day 4 Small Groupp. 078 Investigation 5 Day 4 Large Group </td <td>-</td> <td>1</td> <td>Motivation to write Skins</td>	-	1	Motivation to write Skins
Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 021 Exploring the Topic Day 4 Small Groupp. 030 Investigation 1 Day 3 Large Groupp. 031 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 3 Large Group Roundupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 4 Large-Group Roundupp. 035 Investigation 1 Day 4 Small Groupp. 036 Investigation 1 Day 4 Small Groupp. 037 Investigation 2 Day 4 Small Groupp. 036 Investigation 3 Day 4 Large Group Roundupp. 036 Investigation 3 Day 4 Choice Timep. 059 Investigation 3 Day 4 Choice Timep. 066 Investigation 4 Day 1 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 3 Large Groupp. 067 Investigation 4 Day 3 Large Groupp. 068 Investigation 4 Day 3 Large Groupp. 069 Investigation 4 Day 4 Choice Timep. 069 Investigation 4 Day 4 Large Groupp. 070 Investigation 4 Day 4 Large Groupp. 071 Investigation 4 Day 4 Large Groupp. 072 Investigation 5 Day 4 Large Groupp. 073 Investigation 5 Day 4 Large Groupp. 074 Investigation 5 Day 4 Large Groupp. 075 Investigation 5 Day 4 Large Groupp. 076 Investigation 5 Day 4 Large Groupp. 077 Investigation 5 Day 4 Small Groupp. 078 Investigation 5 Day 4 Large Group </td <td>INDICATOR</td> <td>IV.A.1.</td> <td>Child engages in free drawing and writing activities.</td>	INDICATOR	IV.A.1.	Child engages in free drawing and writing activities.
<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 049 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Small Group</li> <li>p. 071 Investigation 5 Day 4 Small Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 073 Investigation 5 Day 4 Large Group</li> <li></li></ul>			
<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 048 Investigation 2 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 088 Investigation 6 Day 1 Small Group<td></td><td></td><td></td></li></ul>			
<ul> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 048 Investigation 2 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 2 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 088</li></ul>			
<ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 061 Investigation 3 Day 4 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Large Group</li> <li>p. 080 Investigation 5 Day 2 Large Group</li> <li>p. 081 Investi</li></ul>			
<ul> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 1 Large Group</li> <li>p. 078 Investigation 5 Day 2 Large Group</li> <li>p. 080 Investigation 5 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 C</li></ul>			
<ul> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 080 Investigation 5 Day 1 Large Group</li> <li>p. 081 Investigation 6 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 088 Investigation 5 Day 1 Large Group</li> <li>p. 088 Investigation 5 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 080 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			
<ul> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 088 Investigation 5 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			p. 035 Investigation 1 Day 4 Large-Group Roundup
<ul> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 2 Large Group</li> <li>p. 078 Investigation 5 Day 2 Large Group</li> <li>p. 078 Investigation 5 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Choice Time</li> </ul>			p. 037 Investigation 1 Day 5 Read-Aloud
<ul> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Choice Time</li> </ul>			p. 037 Investigation 1 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
<ul> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 1 Large Group</li> <li>p. 081 Investigation 5 Day 2 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			p. 037 Investigation 1 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group
<ul> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 5 Day 4 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			p. 037 Investigation 1 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
<ul> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			p. 037 Investigation 1 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
<ul> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 1 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			p. 037 Investigation 1 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
<ul> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			p. 037 Investigation 1 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group
<ul> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> </ul>
<ul> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> </ul>
<ul> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> </ul>
<ul> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> </ul>
p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> </ul>
p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> </ul>
p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> </ul>
p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large-Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> </ul>
p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 068 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> </ul>
			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> </ul>
p. 091 Investigation 6 Day 3 Small Group			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 1 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 1 Small Group</li> <li>p. 087 Investigation 5 Day 1 Small Group</li> </ul>
			<ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 5 Day 2 Small Group</li> <li>p. 083 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>

		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Independently Conveys Meaning Skills
INDICATOR	IV.B.1.	Child spontaneously "writes" in various ways. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child identifies objects. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group

p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 089 Investigation 6 Day 2 Small Group	
p. 093 Investigation 6 Day 4 Small Group	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Small Group	
INDICATOR V.A.4. Child identifies items that can be counted.	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Small Group	
p. 019 Exploring the Topic Day 3 Small Group	
p. 023 Exploring the Topic Day 5 Large-Group Rou	Indup
p. 023 Exploring the Topic Day 5 Small Group	
p. 032 Investigation 1 Day 3 Large Group	
p. 033 Investigation 1 Day 3 Small Group	
p. 036 Investigation 1 Day 5 Large Group	
p. 039 Investigation 2 Outdoor Experiences	
p. 041 Investigation 2 Day 1 Small Group	
p. 043 Investigation 2 Day 2 Small Group	
p. 047 Investigation 2 Day 4 Mighty Minutes	
p. 052 Investigation 3 Day 1 Large Group	
p. 055 Investigation 3 Day 2 Mighty Minutes	
p. 057 Investigation 3 Day 3 Mighty Minutes	
p. 057 Investigation 3 Day 3 Small Group	
p. 061 Investigation 3 Day 5 Mighty Minutes	_
p. 069 Investigation 4 Day 3 Large-Group Roundu	p
p. 069 Investigation 4 Day 3 Small Group	
p. 070 Investigation 4 Day 4 Choice Time	
p. 070 Investigation 4 Day 4 Large-Group Roundu	þ
p. 074 Investigation 5 Day 1 Large Group	
p. 076 Investigation 5 Day 2 Large Group	
p. 078 Investigation 5 Day 3 Large Group	
p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group	
p. 089 Investigation 6 Day 4 Earge Group	
p. 093 Investigation 6 Day 2 Small Group	
p. 106 Celebrating Learning Day 1 Large Group	
p. 100 Celebrating Learning Day 1 Earge Group p. 107 Celebrating Learning Day 1 Small Group	
INDICATOR V.A.5. Child counts up to 4 items, and demonstrates und	
the last count indicates how many items were cou	intea.
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Small Group	
p. 019 Exploring the Topic Day 3 Small Group	
p. 023 Exploring the Topic Day 5 Large-Group Rou	undup
p. 023 Exploring the Topic Day 5 Small Group	•
p. 032 Investigation 1 Day 3 Large Group	
p. 033 Investigation 1 Day 3 Small Group	
p. 036 Investigation 1 Day 5 Large Group	
p. 039 Investigation 2 Outdoor Experiences	
p. 041 Investigation 2 Day 1 Small Group	
p. 043 Investigation 2 Day 2 Small Group	
p. 047 Investigation 2 Day 4 Mighty Minutes	
p. 052 Investigation 3 Day 1 Large Group	
p. 055 Investigation 3 Day 2 Mighty Minutes	
p. 057 Investigation 3 Day 3 Mighty Minutes	
n OET Investigation 2 Day 2 Concil Ocean	
p. 057 Investigation 3 Day 3 Small Group	
p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes	
p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundu	o
p. 061 Investigation 3 Day 5 Mighty Minutes	þ

r	1	
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.6.	Child begins to understand that items can be counted. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 2 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Sinah Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Earge Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes

		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		Trees Study p. 052 Investigation 3 Day 1 Large Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.B.	Adding To/Taking Away Skills
EXPECTATION	v.D.	Adding Torraking Away Skins
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set
		will increase the number of objects in the set.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set
		will decrease the number of objects in the set.
		Trees Study
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being
		equal or non-equal.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.C.	Geometry and Spatial Sense Skills
EXPECTATION		
INDICATOR	V.C.1.	Child recognizes common shapes.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.
		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.D.	Measurement Skills

EXPECTATION		
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object. <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. <u>Trees Study</u> p. 054 Investigation 3 Day 2 Choice Time
INDICATOR	V.D.4.	Child shows awareness of the passage of time. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Trees Study</u> p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.

		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
	I.A.3.	Child shows reasonable opinion of his own abilities and limitations.
INDICATOR		Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
	I.A.4.	p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
	I.A.4.	p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Child shows initiative in independent situations and persists in attempting to solve problems.         Trees Study         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group
INDICATOR		<ul> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> </ul> Child shows initiative in independent situations and persists in attempting to solve problems. Trees Study <ul> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> </ul>
INDICATOR STUDENT EXPECTATION GRADE LEVEL	2.1.	p. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 079 Investigation 5 Day 3 Small Groupp. 090 Investigation 6 Day 3 Choice TimeChild shows initiative in independent situations and persists in attempting to solve problems.Trees Studyp. 029 Investigation 1 Day 1 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 041 Investigation 5 Day 3 Small Groupp. 079 Investigation 6 Day 3 Choice TimeSOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.I. I.B.	p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         Child shows initiative in independent situations and persists in attempting to solve problems.         Trees Study         p. 041 Investigation 1 Day 1 Small Group         p. 029 Investigation 1 Day 1 Small Group         p. 041 Investigation 2 Day 1 Small Group         p. 041 Investigation 5 Day 3 Small Group         p. 079 Investigation 5 Day 3 Small Group         p. 090 Investigation 5 Day 3 Small Group         p. 090 Investigation 5 Day 3 Small Group         p. 090 Investigation 6 Day 3 Choice Time         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Self Control Skills

GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Choice Time
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup

GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Trees Study Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 055 Investigation 3 Day 2 Small Group p. 059 Investigation 3 Day 4 Mighty Minutes p. 077 Investigation 5 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Mighty Minutes
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup

	p. 015 Exploring the Topic Day 1 Choice Time
	p. 015 Exploring the Topic Day 1 Small Group
	p. 016 Exploring the Topic Day 2 Choice Time
	p. 016 Exploring the Topic Day 2 Large Group
	p. 017 Exploring the Topic Day 2 Small Group
	p. 017 Exploring the Topic Day 2 Large-Group Roundup
	p. 017 Exploring the Topic Day 2 Read-Aloud
	p. 018 Exploring the Topic Day 3 Choice Time
	p. 018 Exploring the Topic Day 3 Large Group
	p. 019 Exploring the Topic Day 3 Large-Group Roundup
	p. 019 Exploring the Topic Day 3 Small Group
	p. 020 Exploring the Topic Day 4 Large Group
	p. 021 Exploring the Topic Day 4 Choice Time
	p. 021 Exploring the Topic Day 4 Large-Group Roundup
	p. 021 Exploring the Topic Day 4 Small Group
	p. 022 Exploring the Topic Day 5 Large Group
	p. 023 Exploring the Topic Day 5 Large-Group Roundup
	p. 023 Exploring the Topic Day 5 Choice Time
	p. 023 Exploring the Topic Day 5 Read-Aloud
	p. 023 Exploring the Topic Day 5 Small Group
	p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
	p. 029 Investigation 1 Day 1 Choice Time
	p. 029 Investigation 1 Day 1 Large-Group Roundup
	p. 029 Investigation 1 Day 1 Small Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Choice Time
	p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 031 Investigation 1 Day 2 Read-Aloud
	p. 031 Investigation 1 Day 2 Small Group
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Choice Time
	p. 033 Investigation 1 Day 3 Large-Group Roundup
	p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigation 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Choice Time
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 035 Investigation 1 Day 4 Small Group
	p. 036 Investigation 1 Day 5 Choice Time
	p. 036 Investigation 1 Day 5 Large Group
	p. 037 Investigation 1 Day 5 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Small Group
	p. 039 Investigation 2 Outdoor Experiences
	p. 040 Investigation 2 Day 1 Choice Time
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
	p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
	p. 043 Investigation 2 Day 2 Earge-Group Roundup
	p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
	p. 044 Investigation 2 Day 3 Carge Group p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup
	p. 045 Investigation 2 Day 3 Read-Aloud
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 047 Investigation 2 Day 4 Small Group
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Choice Time
·	

p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group

		p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time

p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup

p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group P. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group Roundup p. 070 Investigation 5 Day 1 Large Group Roundup p. 070 Investigation 5 Day 1 Large Group Roundup p. 070 Investigation 5 Day 1 Large Group Roundup p. 076 Investigation 5 Day 1 Large Group Roundup p. 076 Investigation 5 Day 1 Choice Time p. 076 Investigation 5 Day 2 Large Group Roundup p. 076 Investigation 5 Day 2 Large Group Roundup p. 077 Investigation 5 Day 2 Large Group Roundup p. 077 Investigation 5 Day 2 Large Group Roundup p. 077 Investigation 5 Day 2 Large Group Roundup p. 076 Investigation 5 Day 3 Large Group P. 076 Investigation 5 Day 3 Large Group P. 076 Investigation 5 Day 3 Large Group P. 076 Investigation 5 Day 4 Large Group Roundup p. 073 Investigation 5 Day 4 Large Group Roundup p. 076 Investigation 5 Day 4 Large Group Roundup p. 076 Investigation 5 Day 4 Large Group Roundup p. 076 Investigation 5 Day 5 Large-Group Roundup p. 081 Investigation 5 Day 5 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 085 Investigation 6 Day 1 Large Group Roundup p. 086 Investigation 6 Day 2 Large-Group Roundup p. 086 Investigation 6 D		
<ul> <li>p. 066 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 067 Investigation 4 Day 2 Small Group</li> <li>p. 068 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 071 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 071 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 071 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 071 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 073 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 081 Investig</li></ul>		p. 065 Investigation 4 Day 1 Small Group
<ul> <li>p. 667 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 668 Investigation 4 Day 3 Choice Time</li> <li>p. 669 Investigation 4 Day 3 Small Group</li> <li>p. 669 Investigation 4 Day 3 Small Group</li> <li>p. 669 Investigation 4 Day 3 Small Group</li> <li>p. 670 Investigation 4 Day 3 Small Group</li> <li>p. 670 Investigation 4 Day 4 Large Group</li> <li>p. 670 Investigation 4 Day 4 Large Group</li> <li>p. 671 Investigation 4 Day 4 Large Group</li> <li>p. 671 Investigation 5 Day 1 Large Group</li> <li>p. 672 Investigation 5 Day 1 Large Group</li> <li>p. 673 Investigation 5 Day 1 Large Group</li> <li>p. 673 Investigation 5 Day 1 Large Group</li> <li>p. 674 Investigation 5 Day 1 Large Group</li> <li>p. 675 Investigation 5 Day 1 Large Group</li> <li>p. 676 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 676 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 676 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 676 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 677 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 677 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 678 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 679 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 679 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 679 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 679 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 679 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 671 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 673 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 673 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 674 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 675 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 676 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 681 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 681 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 681 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 681 Investigation 6 Day 1 Large Group Roundup</li> <li>p.</li></ul>		p. 066 Investigation 4 Day 2 Choice Time
<ul> <li>p. 667 Investigation 4 Day 3 Enrail Group</li> <li>p. 668 Investigation 4 Day 3 Choice Time</li> <li>p. 669 Investigation 4 Day 3 Earge-Group Roundup</li> <li>p. 669 Investigation 4 Day 3 Small Group</li> <li>p. 670 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 670 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 670 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 670 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 671 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 675 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 675 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 676 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 676 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 676 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 676 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 676 Investigation 5 Day 2 Large Group</li> <li>p. 676 Investigation 5 Day 2 Large Group</li> <li>p. 676 Investigation 5 Day 3 Large Group</li> <li>p. 677 Investigation 5 Day 3 Large Group</li> <li>p. 678 Investigation 5 Day 3 Large Group</li> <li>p. 679 Investigation 5 Day 3 Large Group</li> <li>p. 679 Investigation 5 Day 3 Large Group</li> <li>p. 679 Investigation 5 Day 4 Large Group</li> <li>p. 678 Investigation 5 Day 3 Large Group</li> <li>p. 681 Investigation 5 Day 4 Large Group</li> <li>p. 681 Investigation 5 Day 4 Large Group</li> <li>p. 681 Investigation 5 Day 4 Large Group</li> <li>p. 681 Investigation 5 Day 5 Choice Time</li> <li>p. 681 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 681 Investigation 6 Day 1 Large Group</li> <li>p. 681 Investigation 6 Day 1 Large Group</li> <li>p. 681 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 681 Investigation 6 Day 1 Large</li></ul>		p. 066 Investigation 4 Day 2 Large Group
<ul> <li>p. 666 Investigation 4 Day 3 Large Group</li> <li>p. 669 Investigation 4 Day 3 Choice Time</li> <li>p. 669 Investigation 4 Day 3 Small Group</li> <li>p. 670 Investigation 4 Day 4 Large Group</li> <li>p. 670 Investigation 4 Day 4 Large Group</li> <li>p. 670 Investigation 4 Day 4 Large Group</li> <li>p. 670 Investigation 5 Day 1 Large Group</li> <li>p. 674 Investigation 5 Day 1 Choice Time</li> <li>p. 675 Investigation 5 Day 1 Choice Time</li> <li>p. 675 Investigation 5 Day 1 Read-Aloud</li> <li>p. 675 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 676 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 676 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 677 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 677 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 677 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 677 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 678 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 679 Investigation 5 Day 4 Large Group</li> <li>p. 679 Investigation 5 Day 4 Large Group</li> <li>p. 681 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 681 Investigation 5 Day 4 Choice Time</li> <li>p. 681 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 683 Investigation 5 Day 5 Large Group</li> <li>p. 683 Investigation 5 Day 5 Large Group</li> <li>p. 683 Investigation 5 Day 1 Choice Time</li> <li>p. 684 Investigation 5 Day 1 Choice Time</li> <li>p. 685 Investigation 5 Day 1 Choice Time</li> <li>p. 686 Investigation 5 Day 1 Choice Time</li> <li>p. 686 Investigation 5 Day 1 Choice Time</li> <li>p. 686 Investigation 5 Day 2 Choice Time</li> <li>p. 686 Investigation 5 Day 2 Choice Time</li> <li>p. 686 Inve</li></ul>		
<ul> <li>p. 669 Investigation 4 Day 3 Choice Time</li> <li>p. 669 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 670 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 075 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 2 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 084 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 084 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 084 Investigation 6 Day 3 Large-Group</li></ul>		p. 067 Investigation 4 Day 2 Small Group
<ul> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 074 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 085 Investiga</li></ul>		p. 068 Investigation 4 Day 3 Large Group
<ul> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 076 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 080 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 084 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 2 Large Group</li> <li>p. 084 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 084 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 084 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 084 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 084 Investigation 6 Day 2 Large Group Roundu</li></ul>		p. 069 Investigation 4 Day 3 Choice Time
<ul> <li>p. 0.70 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 074 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 085 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 085 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 085 Investigation 5 Day 2 Choice Time</li> <li>p. 086 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 085 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 2 Large-Group</li></ul>		p. 069 Investigation 4 Day 3 Large-Group Roundup
<ul> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 074 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Day 6 Group</li> <li>p. 075 Investigation 5 Day 1 Day 6 Group</li> <li>p. 075 Investigation 5 Day 1 Day 6 Group</li> <li>p. 076 Investigation 5 Day 2 Day 1 Day 6 Group</li> <li>p. 076 Investigation 5 Day 2 Day 2 Day 6 Group</li> <li>p. 076 Investigation 5 Day 2 Day 2 Day 6 Group</li> <li>p. 076 Investigation 5 Day 2 Day 2 Day 6 Group</li> <li>p. 076 Investigation 5 Day 2 Day 2 Day 6 Group</li> <li>p. 077 Investigation 5 Day 3 Day 2 Day 6 Group</li> <li>p. 076 Investigation 5 Day 3 Day 2 Day 6 Group</li> <li>p. 077 Investigation 5 Day 3 Day 6 Group</li> <li>p. 079 Investigation 5 Day 3 Day 6 Group</li> <li>p. 079 Investigation 5 Day 3 Day 6 Group</li> <li>p. 079 Investigation 5 Day 3 Day 6 Group</li> <li>p. 079 Investigation 5 Day 3 Day 6 Group</li> <li>p. 079 Investigation 5 Day 4 Day 6 Group</li> <li>p. 080 Investigation 5 Day 4 Day 6 Group</li> <li>p. 081 Investigation 5 Day 4 Day 6 Group</li> <li>p. 081 Investigation 5 Day 5 Day 6 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Day 6 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Day 6 Coup Roundup</li> <li>p. 083 Investigation 5 Day 5 Day 6 Coup Roundup</li> <li>p. 083 Investigation 5 Day 5 Day 6 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Day 6 Coup Roundup</li> <li>p. 083 Investigation 5 Day 5 Day 6 Day 6 Coup Roundup</li> <li>p. 083 Investigation 6 Day 1 Day 6 Coup</li> <li>p. 085 Investigation 6 Day 1 Day 6 Coup</li> <li>p. 086 Investigation 6 Day 1 Small Group</li> <li>p. 086 Investigation 6 Day 1 Day 6 Coup Roundup</li> <li>p. 087 Investigation 6 Day 1 Day 6 Coup Roundup</li> <li>p. 088 Investigation 6 Day 1 Day 6 Coup Roundup</li> <li>p. 088 Investigation 6 Day 1 Day 6 Coup Roundup</li> <li>p. 089 Investigation 6 Day 2 Day 6 Coup Roundup</li> <li>p. 089 Investigation 6 Day 2 Day 2 Day 6 Coup Roundup</li> <li>p. 081 Investigation 6 Day 2 Da</li></ul>		p. 069 Investigation 4 Day 3 Small Group
<ul> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 074 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 2 Day 1 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 077 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 081 Investigation 6 Day 1 Large Group</li> <li>p. 081 Investigation 6 Day 2 La</li></ul>		
<ul> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 074 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Day 6 Group Found (1)</li> <li>p. 075 Investigation 5 Day 1 Day 6 Day 1 Day 6 Day 1</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 082 Investigation 5 Day 5 Large Group Foundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Foundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Foundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Foundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Foundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Foundup</li> <li>p. 084 Investigation 5 Day 5 Large Group Foundup</li> <li>p. 085 Investigation 6 Day 1 Large Group Foundup</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigatio</li></ul>		p. 070 Investigation 4 Day 4 Large Group
<ul> <li>p. 074 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 081 Investigation 5 Day 5 Small Group</li> <li>p. 081 Investigation 6 Day 1 Large Group</li> <li>p. 081 Investigation 6 Day 2 Lar</li></ul>		p. 070 Investigation 4 Day 4 Large-Group Roundup
<ul> <li>p. 074 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 2 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 081 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 081 Investigation 5 Day 5 Small Group</li> <li>p. 081 Investigation 6 Day 1 Large Group</li> <li>p. 081 Investigation 6 Day 2 Lar</li></ul>		
<ul> <li>p. 075 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 076 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Choice Time</li> <li>p. 084 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 084 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 3 Large Group</li> <li>p. 081 Investigation 6 Day 4 Large Group</li> <li>p. 081 Investigation 6 Day 4 Large Group</li> <li>p. 081 Investigation 6 Day 4 Large Group</li> <li>p</li></ul>		p. 074 Investigation 5 Day 1 Large Group
<ul> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 077 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 5 Day 4 Choice Time</li> <li>p. 079 Investigation 5 Day 4 Choice Time</li> <li>p. 079 Investigation 5 Day 4 Choice Time</li> <li>p. 080 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 085 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 086 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 089 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-G</li></ul>		p. 075 Investigation 5 Day 1 Choice Time
<ul> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 076 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 077 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 5 Day 4 Choice Time</li> <li>p. 079 Investigation 5 Day 4 Choice Time</li> <li>p. 079 Investigation 5 Day 4 Choice Time</li> <li>p. 080 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 085 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 086 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 089 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-G</li></ul>		
<ul> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Karde Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 3 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 4 Large Group</li> <li>p. 081 I</li></ul>		
<ul> <li>p. 076 Investigation 5 Day 2 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> &lt;</ul>		
<ul> <li>p. 076 Investigation 5 Day 2 Large-Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Lorde Time</li> <li>p. 088 Investigation 6 Day 2 Lorde Time</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup&lt;</li></ul>		
<ul> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 078 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 060 Investigation 5 Day 4 Large Group</li> <li>p. 060 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 061 Investigation 5 Day 4 Large Group</li> <li>p. 061 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 061 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 062 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 063 Investigation 5 Day 5 Choice Time</li> <li>p. 063 Investigation 5 Day 5 Choice Time</li> <li>p. 063 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 063 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 063 Investigation 5 Day 5 Small Group</li> <li>p. 063 Investigation 6 Day 1 Large Group</li> <li>p. 063 Investigation 6 Day 1 Large Group</li> <li>p. 067 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Gr</li></ul>		
<ul> <li>0.077 Investigation 5 Day 2 Smäll Group</li> <li>0.078 Investigation 5 Day 3 Large Group</li> <li>0.079 Investigation 5 Day 3 Choice Time</li> <li>0.079 Investigation 5 Day 3 Small Group</li> <li>0.079 Investigation 5 Day 4 Large Group</li> <li>0.081 Investigation 5 Day 4 Large Group</li> <li>0.081 Investigation 5 Day 4 Large Group</li> <li>0.081 Investigation 5 Day 4 Choice Time</li> <li>0.081 Investigation 5 Day 5 Choice Time</li> <li>0.082 Investigation 5 Day 5 Choice Time</li> <li>0.083 Investigation 5 Day 5 Choice Time</li> <li>0.083 Investigation 5 Day 5 Small Group</li> <li>0.083 Investigation 5 Day 5 Small Group</li> <li>0.083 Investigation 6 Day 1 Large-Group Roundup</li> <li>0.085 Investigation 6 Day 1 Choice Time</li> <li>0.087 Investigation 6 Day 1 Choice Time</li> <li>0.086 Investigation 6 Day 1 Choice Time</li> <li>0.086 Investigation 6 Day 2 Choice Time</li> <li>0.088 Investigation 6 Day 2 Choice Time</li> <li>0.089 Investigation 6 Day 2 Choice Time</li> <li>0.089 Investigation 6 Day 2 Small Group</li> <li>0.091 Investigation 6 Day 3 Choice Time</li> <li>0.091 Investigation 6 Day 3 Choice Time</li> <li>0.091 Investigation 6 Day 3 Large-Group Roundup</li> <li>0.091 Investigation 6 Day 3 Large-Group Roundup</li> <li>0.091 Investigation 6 Day 4 Large-Group Roundup</li> <li>0.091 Investigation 6 Day 4 Large-Group Roundup</li> <li>0.091 Investigation 6 Day 4 Large-Group Roundup</li> <li>0.093 Investigation 6 Day 4 Large-Group Roundu</li></ul>		
<ul> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 090 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Small Group</li> <li>p. 091 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li></ul>		
<ul> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 086 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 086 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 L</li></ul>		
<ul> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 La</li></ul>		
<ul> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Choice Time</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 086 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Inve</li></ul>		p. 079 Investigation 5 Day 3 Large-Group Roundup
<ul> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 3 Large Group</li> <li>p. 089 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Ce</li></ul>		
<ul> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 3 Large Group</li> <li>p. 089 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Ce</li></ul>		
<ul> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 090 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 094 Celebrating L</li></ul>		
p. 082 Investigation 5 Day 5 Choice Time         p. 082 Investigation 5 Day 5 Large Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Small Group         p. 085 Investigation 6 Outdoor Experience         p. 086 Investigation 6 Day 1 Large Group         p. 087 Investigation 6 Day 1 Large-Group Roundup         p. 087 Investigation 6 Day 1 Large-Group Roundup         p. 087 Investigation 6 Day 1 Large-Group Roundup         p. 087 Investigation 6 Day 2 Choice Time         p. 088 Investigation 6 Day 2 Large Group         p. 088 Investigation 6 Day 2 Large Group         p. 088 Investigation 6 Day 2 Large Group         p. 089 Investigation 6 Day 3 Large Group         p. 089 Investigation 6 Day 3 Large Group         p. 090 Investigation 6 Day 3 Large Group         p. 091 Investigation 6 Day 3 Large Group         p. 091 Investigation 6 Day 3 Large Group         p. 091 Investigation 6 Day 3 Large Group         p. 093 Investigation 6 Day 4 Large Group </th <th></th> <th></th>		
p. 082 Investigation 5 Day 5 Choice Time         p. 082 Investigation 5 Day 5 Large Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 5 Day 5 Small Group         p. 085 Investigation 6 Outdoor Experience         p. 086 Investigation 6 Day 1 Large Group         p. 087 Investigation 6 Day 1 Large-Group Roundup         p. 087 Investigation 6 Day 1 Large-Group Roundup         p. 087 Investigation 6 Day 1 Large-Group Roundup         p. 087 Investigation 6 Day 2 Choice Time         p. 088 Investigation 6 Day 2 Large Group         p. 088 Investigation 6 Day 2 Large Group         p. 088 Investigation 6 Day 2 Large Group         p. 089 Investigation 6 Day 3 Large Group         p. 089 Investigation 6 Day 3 Large Group         p. 090 Investigation 6 Day 3 Large Group         p. 091 Investigation 6 Day 3 Large Group         p. 091 Investigation 6 Day 3 Large Group         p. 091 Investigation 6 Day 3 Large Group         p. 093 Investigation 6 Day 4 Large Group </th <th></th> <th>p. 081 Investigation 5 Day 4 Small Group</th>		p. 081 Investigation 5 Day 4 Small Group
<ul> <li>p. 082 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 090 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 105 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 106 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Cel</li></ul>		
<ul> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 092 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 095 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 095 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 106 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 108 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li></ul>		
<ul> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 085 Investigation 5 Day 5 Small Group</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 106 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large-Group</li> <li>p. 108 Celebrating Learning Day 2 Large-Group</li> <li>p. 108 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group R</li></ul>		
<ul> <li>b. 083 Investigation 5 Day 5 Small Group</li> <li>p. 085 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 092 Investigation 6 Day 3 Large Group</li> <li>p. 093 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 105 Celebrating Learning Dudor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Ce</li></ul>		
<ul> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large G</li></ul>		
<ul> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 105 Celebrating Learning Day 1 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 089 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 105 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 106 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 107 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
p. 087 Investigation 6 Day 1 Large-Group Roundupp. 087 Investigation 6 Day 1 Small Groupp. 088 Investigation 6 Day 2 Choice Timep. 088 Investigation 6 Day 2 Large Groupp. 089 Investigation 6 Day 2 Large-Group Roundupp. 089 Investigation 6 Day 2 Small Groupp. 089 Investigation 6 Day 3 Small Groupp. 090 Investigation 6 Day 3 Large Groupp. 090 Investigation 6 Day 3 Large Groupp. 091 Investigation 6 Day 3 Large Groupp. 092 Investigation 6 Day 3 Large Groupp. 093 Investigation 6 Day 4 Large-Group Roundupp. 093 Investigation 6 Day 4 Kead-Aloudp. 093 Investigation 6 Day 4 Small Groupp. 093 Investigation 6 Day 4 Small Groupp. 093 Investigation 6 Day 1 Keereep. 106 Celebrating Learning Day 1 Large Groupp. 107 Celebrating Learning Day 1 Large Groupp. 108 Celebrating Learning Day 1 Small Groupp. 108 Celebrating Learning Day 2 Choice Timep. 108 Celebrating Learning Day 2 Large Groupp. 108 Celebrating Learning Day 2 Large Groupp. 108 Celebrating Learning Day 2 Large Groupp. 109 Celebrating Learning		
<ul> <li>p. 087 Investigation 6 Day 1 Småll Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Schoice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large-Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Schoice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large-Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>		
<ul> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 107 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>		
p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group		
p. 109 Celebrating Learning Day 2 Small Group		
NDICATOR II.B.3. Child provides appropriate information for various situations.		
	INDICATOR II B 3	Child provides appropriate information for various situations.

Trees Study
p. 013 Exploring the Topic Outdoor Experiences
p. 014 Exploring the Topic Day 1 Large Group
p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Earge-Group Roundup
p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time
p. 070 investigation 2 Day 4 Choice Time

p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group

	11	
		<ul> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Outdoor Experience</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 089 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 105 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 106 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 107 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learnin</li></ul>
INDICATOR	II.B.4.	Child demonstrates knowledge of verbal conversational rules. <u>Trees Study</u> p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 2 Small Group p. 070 Investigation 4 Day 3 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	2.II. II.C.	<ul> <li>p. 081 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Mighty Minutes</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>LANGUAGE AND COMMUNICATION DOMAIN</li> <li>Speech Production Skills</li> <li>Child's speech is understood by both the teacher and other adults in the school.</li> <li>Trees Study</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> </ul>
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL). <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
STUDENT EXPECTATION GRADE LEVEL	2.II. II.D.	LANGUAGE AND COMMUNICATION DOMAIN Vocabulary Skills

EXPECTATION		
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions.
		Trees Study p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group p. 046 Investigation 3 Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 063 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 2 Small Group p. 076 Investigation 5 Day 2 Choice Time
		<ul> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>
INDICATOR	II.D.4.	Child uses a large speaking vocabulary, adding several new words daily. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 059 Investigation 3 Day 4 Choice Time
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. <u>Trees Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group

p. 070 Investigation 4 Day 4 Small Group	
p. 075 Investigation 5 Day 1 Small Group	
p. 085 Investigation 6 Outdoor Experience	
p. 087 Investigation 6 Day 1 Small Group	
p. 090 Investigation 6 Day 3 Choice Time	
p. 105 Celebrating Learning Outdoor Experiences	
p. 107 Celebrating Learning Day 1 Small Group	
STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN	
GRADE LEVEL III.A. Motivation to Read Skills EXPECTATION	
INDICATOR III.A.1. Child engages in pre-reading and reading-related activities.	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 045 Investigation 2 Day 3 Read-Aloud	
p. 047 Investigation 2 Day 4 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud	
p. 057 Investigation 3 Day 3 Read-Aloud	
p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 067 Investigation 4 Day 2 Read-Aloud	
p. 071 Investigation 4 Day 4 Read- Aloud	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Read-Aloud	
p. 081 Investigation 5 Day 4 Read-Aloud	
p. 089 Investigation 6 Day 2 Read-Aloud	
p. 093 Investigation 6 Day 4 Read-Aloud	
p. 107 Celebrating Learning Day 1 Read-Aloud	
p. 109 Celebrating Learning Day 2 Read-Aloud	
INDICATOR III.A.2. Child uses books and other written materials to engage in p	re-
reading behaviors.	
Trees Study	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 025 Exploring the Topic Day 5 Read-Aloud	
p. 035 Investigation 1 Day 2 Read-Aloud	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 047 Investigation 2 Day 3 Read-Aloud	
p. 045 Investigation 2 Day 5 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud	
p. 089 Investigation 5 Day 3 Read-Aloud	
p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud	
p. 109 Celebrating Learning Day 2 Read-Aloud	
INDICATOR III.A.3. Child asks to be read to or asks the meaning of written text.	
Troop Study	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 017 Exploring the Topic Day 2 Small Group	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 018 Exploring the Topic Day 3 Large Group	
p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud	
p. 018 Exploring the Topic Day 3 Large Group	

		<ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>p. 045 Investigation 2 Day 5 Read-Aloud</li> <li>p. 045 Investigation 2 Day 5 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 4 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 080 Investigation 5 Day 4 Read-Aloud</li> <li>p. 071 Investigation 5 Day 3 Small Group</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 2 Read-Aloud</li> <li>p.</li></ul>
		p. 109 Celebrating Learning Day 2 Mighty Minutes
	2	p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION GRADE LEVEL	2.III.	EMERGENT LITERACY: READING DOMAIN
EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Large Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Ш.В.2.	Child combines words to make a compound word.         Trees Study         p. 029 Investigation 1 Day 1 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	Ш.В.З.	Child deletes a word from a compound word. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Mighty Minutes p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.4.	Child combines syllables into words. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes

		<ul> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> </ul>
INDICATOR	III.B.5.	Child can delete a syllable from a word. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Large Group p. 034 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 061 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 Mighty Minutes p. 081 Investigation 5 Day 4 M
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.Trees Studyp. 015 Exploring the Topic Day 1 Mighty Minutesp. 029 Investigation 1 Day 1 Mighty Minutesp. 030 Investigation 1 Day 2 Large Groupp. 033 Investigation 1 Day 3 Mighty Minutesp. 035 Investigation 1 Day 4 Mighty Minutesp. 041 Investigation 2 Day 1 Mighty Minutesp. 048 Investigation 2 Day 5 Large Group

		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Earge Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.
		Trees Study
		p. 055 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 4 Large Group
INDICATOR	III.B.9.	Child combines onset and rime to form familiar one-syllable words without pictorial support.
		Trees Study
		p. 055 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 4 Large Group
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support.
		Trees Study p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 2 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 090 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.C.	Alphabet Knowledge Skills
EXPECTATION		
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters.
		Trees Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group

p. 065 Investigation 4 Day 1 Small Group         p. 067 Investigation 4 Day 2 Mighty Minutes         p. 067 Investigation 5 Day 2 Mighty Minutes         p. 077 Investigation 5 Day 2 Mighty Minutes         p. 077 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 5 Choice Time         p. 082 Investigation 5 Day 5 Choice Time         p. 083 Investigation 5 Day 5 Choice Time         p. 081 Investigation 6 Day 3 Mighty Minutes         p. 081 Investigation 1 Day 2 Small Group         p. 081 Investigation 1 Day 2 Small Group         p. 081 Investigation 1 Day 2 Small Group         p. 081 Investigation 1 Day 3 Mighty Minutes         p. 083 Investigation 1 Day 4 Mighty Minutes         p. 083 Investigation 1 Day 5 Large Group         p. 081 Investigation 1 Day 5 Large Group         p. 081 Investigation 2 Day 4 Small Group         p. 081 Investigation 2 Day 5 Small Group         p. 081 Investigation 2 Day 5 Small Group         p. 081 Investigation 3 Day 5 Small Group         p. 081 Investigation 3 Day 5 Small Group         p. 081 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 2 Small Gro			
NDICATOR         III.C.2.           Def Investigation 4 Day 3 Mighty Minutes           D. 069 Investigation 5 Day 2 Small Group           D. 077 Investigation 5 Day 2 Small Group           D. 081 Investigation 5 Day 3 Mighty Minutes           D. 083 Investigation 5 Day 4 Mighty Minutes           D. 083 Investigation 5 Day 5 Choice Time           D. 083 Investigation 5 Day 5 Choice Time           D. 081 Investigation 6 Day 1 Small Group           D. 081 Investigation 6 Day 1 Small Group           D. 081 Investigation 6 Day 1 Small Group           D. 081 Investigation 1 Day 3 Mighty Minutes           D. 107 Celebrating Learning Day 1 Mighty Minutes           D. 081 Investigation 1 Day 3 Mighty Minutes           D. 081 Exception 1 Day 4 Small Group           D. 081 Exception 1 Day			p. 061 Investigation 3 Day 5 Small Group
NDICATOR         III.C.3.           DICATOR         III.C.3.			
NDICATOR         III.C.3.         Child processing and the set of the			
DICATOR <ul> <li>p. 077 Investigation 5 Day 2 Might y Minutes</li> <li>p. 077 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Chevistigation 6 Day 3 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 107 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 031 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 036 Investigation 1 Day 5 Small Group</li> <li>p. 036 Investigation 1 Day 5 Small Group</li> <li>p. 044 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 049 Investigation 5 Day 5 Small Group</li> <li>p. 041 Investigation 5 Day 5 Small Group</li> <li>p. 047 Investigation 5 Day 5 Small Group</li> <li>p. 047 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 5 Day 5 Small Group</li> <li>p. 049 Investigation 5 Day 5 Small Group</li> <li>p. 041 Investigation 5 Day 5 Small Group</li> <li>p. 041 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 4 Small Group</li></ul>			
NDICATOR         III.C.3.         Child produces the correct sounds for all coup p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 096 Investigation 6 Day 3 Mighty Minutes p. 109 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 5 Small Group p. 035 Investigation 1 Day 5 Small Group p. 035 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 046 Investigation 2 Day 5 Small Group p. 046 Investigation 3 Day 2 Small Group p. 046 Investigation 5 Day 2 Small Group p. 046 Investigation 5 Day 2 Small Group p. 047 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 2 Small Group p. 049 Investigation 5 Day 2 Small Group p. 049 Investigation 5 Day 5 Read-Aloud p. 047 Investigation 5 Day 5 Small Group p. 049 Investigation 5 Day 5 Small Group p. 049 Investigation 5 Day 5 Small Group p. 049 Investigation 1 Day 2 Small Group p. 041 Investigation 1 Day 2 Small Group p. 049 Investigation 5 Day 2 Small Group p. 049 Investigation 5 Day 2 Small Group p. 049 Investigation 5 Day 2 Small Group p. 049 Investigation			
p. 061 Investigation 5 Day 4 Mighty Minutes           p. 062 Investigation 5 Day 5 Choice Time           p. 063 Investigation 6 Day 3 Mighty Minutes           p. 067 Investigation 6 Day 3 Mighty Minutes           p. 107 Celebrating Learning Day 1 Mighty Minutes           p. 109 Celebrating Learning Day 1 Mighty Minutes           p. 107 Celebrating Learning Day 1 Mighty Minutes           p. 021 Exploring the Topic Day 4 Small Group           p. 021 Exploring the Topic Day 4 Small Group           p. 023 Investigation 1 Day 2 Small Group           p. 031 Investigation 1 Day 4 Mighty Minutes           p. 035 Investigation 1 Day 4 Small Group           p. 037 Investigation 1 Day 4 Small Group           p. 037 Investigation 1 Day 5 Small Group           p. 047 Investigation 2 Day 5 Small Group           p. 051 Investigation 2 Day 5 Small Group           p. 051 Investigation 3 Day 5 Small Group           p. 051 Investigation 5 Day 2 Small Group           p. 066 Investigation 5 Day 2 Small Group           p. 069 Investigation 5 Day 2 Small Group           p. 061 Investigation 5 Day 2 Small Group           p. 062 Investigation 5 Day 2 Small Group           p. 063 Investigation 1 Day 3 Small Group           p. 062 Investigation 1 Day 3 Small Group           p. 081 Investigation 1 Day 3 Small Group           p. 081 Investigation 1 Day 3 Small Group <td></td> <td></td> <td></td>			
NDICATOR         III.C.3.         Child produces the correct sounds for all coup p. 031 Investigation 5 Day 5 Chaice Time p. 109 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Small Group p. 035 Investigation 1 Day 5 Small Group p. 046 Investigation 1 Day 5 Small Group p. 047 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 046 Investigation 3 Day 2 Small Group p. 046 Investigation 3 Day 2 Small Group p. 046 Investigation 5 Day 2 Small Group p. 046 Investigation 5 Day 2 Small Group p. 046 Investigation 5 Day 2 Small Group p. 047 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 2 Small Group p. 047 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 2 Small Group p. 047 Investigation 5 Day 2 Small Group p. 047 Investigation 5 Day 2 Small Group p. 047 Investigation 5 Day 2 Small Group p. 049 Investigation 1 Day 2 Small Group p. 049 Investigation 1 Day 2 Small Group p. 041 Investigation 1 Day 2 Small Group p. 041 Investigation 1 Day 2 Small Group p. 041 Investigation 1 Day 2 Small Group p. 047 Investigation 1 Day 2 Small Group p. 049 Investigation 5 Da			
De 083 Investigation 5 Day 1 Small Group           D. 087 Investigation 5 Day 1 Small Group           D. 087 Investigation 5 Day 3 Small Group           D. 107 Celebrating Learning Day 1 Mighty Minutes           D. 107 Celebrating Learning Day 1 Small Group           D. 107 Celebrating Learning Day 1 Small Group           D. 031 Investigation 1 Day 2 Small Group           D. 031 Investigation 1 Day 3 Mighty Minutes           D. 031 Investigation 1 Day 3 Small Group           D. 031 Investigation 1 Day 4 Small Group           D. 031 Investigation 1 Day 5 Large Group           D. 031 Investigation 1 Day 5 Large Group           D. 031 Investigation 1 Day 5 Large Group           D. 037 Investigation 1 Day 5 Large Group           D. 037 Investigation 1 Day 5 Large Group           D. 047 Investigation 5 Day 2 Small Group           D. 047 Investigation 5 Day 2 Small Group           D. 051 Investigation 5 Day 2 Small Group           D. 051 Investigation 5 Day 5 Choice Time           D. 083 Investigation 5 Day 5 Choice Time           D. 083 Investigation 1 Day 2 Small Group           D. 083 Investigation 1 Day 3 Small Group           D. 083 Investigation 1 Day 3 Small Group			
Display in the stigation of Day 1 Small Group           Display in the stigation of Day 1 Mighty Minutes           Display 1 Mighty Minutes           Display in			
De91 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group           NDICATOR         III.C.2.         Child recognizes at least 20 letter sounds. Trees Study           P. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Large Group p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 049 Investigation 1 Day 5 Small Group p. 049 Investigation 1 Day 5 Small Group p. 049 Investigation 2 Day 2 Small Group p. 049 Investigation 3 Day 2 Small Group p. 049 Investigation 3 Day 2 Small Group p. 049 Investigation 3 Day 2 Small Group p. 049 Investigation 5 Day 5 Read-Aloud p. 049 Investigation 5 Day 5 Small Group p. 049 Investigation 1 Day 2 Small Group p. 049 Investigation 1 Day 2 Small Group p. 041 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Mighty Minutes p. 036 Investigation 1 Day 3 Small Group p. 031 Investigation 1 Day 3 Small Group p. 031 Investigation 1 Day 5 Small Group p. 031 Investigation 1 Day 5 Small Group p. 031 Investigation 1 Day 5 Small Group p. 041 Investigation 5 Day 5 Small Group p. 041 Investigation 5 Day 5 Small Group p. 041 Investigatio			
Dif Celebrating Learning Day 1 Mighty Minutes         Dif Celebrating Learning Day 2 Small Group         NDICATOR         III.C.2.       Child recognizes at least 20 letter sounds.         Trees Study       D. 021 Exploring the Topic Day 4 Small Group         D. 031 Investigation 1 Day 2 Small Group       D. 031 Investigation 1 Day 5 Small Group         D. 031 Investigation 1 Day 5 Small Group       D. 036 Investigation 1 Day 5 Small Group         D. 035 Investigation 1 Day 5 Small Group       D. 037 Investigation 1 Day 5 Small Group         D. 047 Investigation 1 Day 5 Small Group       D. 047 Investigation 1 Day 5 Small Group         D. 047 Investigation 1 Day 5 Small Group       D. 047 Investigation 1 Day 5 Small Group         D. 047 Investigation 1 Day 2 Small Group       D. 065 Investigation 5 Day 5 Small Group         D. 065 Investigation 5 Day 2 Small Group       D. 065 Investigation 5 Day 2 Small Group         D. 077 Investigation 5 Day 2 Small Group       D. 077 Investigation 5 Day 5 Small Group         D. 077 Investigation 5 Day 5 Small Group       D. 077 Investigation 1 Day 2 Small Group         D. 087 Investigation 1 Day 2 Small Group       D. 087 Investigation 1 Day 2 Small Group         D. 087 Investigation 1 Day 2 Small Group       D. 087 Investigation 1 Day 2 Small Group         D. 087 Investigation 1 Day 2 Small Group       D. 031 Investigation 1 Day 3 Small Group         D. 031 Investigation 1 Day 3 Small			
NDICATOR       III.C.2.       Child recognizes at least 20 letter sounds.         Trees Study       p. 021 Exploring the Topic Day 4 Small Group         p. 031 Investigation 1 Day 2 Small Group       p. 031 Investigation 1 Day 3 Mighty Minutes         p. 035 Investigation 1 Day 5 Large Group       p. 031 Investigation 1 Day 5 Large Group         p. 037 Investigation 1 Day 5 Large Group       p. 037 Investigation 1 Day 5 Large Group         p. 047 Investigation 1 Day 5 Large Group       p. 047 Investigation 2 Day 4 Small Group         p. 047 Investigation 2 Day 5 Small Group       p. 049 Investigation 3 Day 5 Small Group         p. 055 Investigation 3 Day 2 Small Group       p. 065 Investigation 3 Day 2 Small Group         p. 065 Investigation 5 Day 2 Small Group       p. 068 Investigation 5 Day 2 Small Group         p. 067 Investigation 5 Day 2 Small Group       p. 068 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 5 Read-Aloud       p. 087 Investigation 5 Day 5 Read-Aloud         p. 087 Investigation 1 Day 2 Small Group       p. 087 Investigation 1 Day 2 Small Group         p. 087 Investigation 1 Day 2 Small Group       p. 031 Investigation 1 Day 3 Small Group         p. 032 Investigation 1 Day 2 Small Group       p. 031 Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 2 Small Group       p. 031 Investigation 1 Day 3 Small Group         p. 031 Investigation 1 Day 3 Small Group       p. 031 Investigation 1			
NDICATOR         III.C.2.         Child recognizes at least 20 letter sounds.           Trees Study         p. 021 Exploring the Topic Day 4 Small Group         p. 031 investigation 1 Day 2 Small Group           p. 033 investigation 1 Day 4 Mighty Minutes         p. 035 investigation 1 Day 5 Small Group         p. 036 investigation 1 Day 5 Small Group           p. 036 investigation 1 Day 5 Small Group         p. 037 investigation 1 Day 5 Small Group         p. 047 investigation 2 Day 5 Small Group           p. 047 investigation 2 Day 5 Small Group         p. 068 investigation 3 Day 2 Small Group         p. 069 investigation 3 Day 2 Small Group           p. 069 investigation 3 Day 2 Small Group         p. 069 investigation 5 Day 2 Small Group         p. 067 investigation 5 Day 2 Small Group           p. 077 investigation 5 Day 2 Small Group         p. 083 investigation 5 Day 5 Shotoe Time         p. 083 investigation 5 Day 5 Shotoe Time           p. 080 investigation 5 Day 5 Shotoe Time         p. 081 investigation 5 Day 2 Small Group         p. 082 investigation 1 Day 2 Small Group           p. 081 investigation 1 Day 2 Small Group         p. 031 investigation 1 Day 3 Small Group         p. 033 investigation 1 Day 3 Small Group           p. 032 investigation 1 Day 3 Sighty Minutes         p. 036 investigation 1 Day 3 Small Group         p. 036 investigation 1 Day 3 Small Group           p. 032 investigation 1 Day 5 Small Group         p. 035 investigation 1 Day 5 Small Group         p. 036 investigation 1 Day 5 Small Group			
Trees Study       p. 021 Exploring the Topic Day 4 Small Group       p. 031 Investigation 1 Day 2 Small Group         p. 035 Investigation 1 Day 3 Mighty Minutes       p. 036 Investigation 1 Day 5 Large Group       p. 036 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group       p. 049 Investigation 2 Day 4 Small Group       p. 047 Investigation 2 Day 4 Small Group         p. 047 Investigation 2 Day 5 Small Group       p. 046 Investigation 3 Day 2 Small Group       p. 047 Investigation 3 Day 2 Small Group         p. 055 Investigation 3 Day 2 Small Group       p. 066 Investigation 4 Day 1 Small Group       p. 067 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 5 Choice Time         p. 081 Investigation 5 Day 5 Scad-Aloud       p. 087 Investigation 5 Day 5 Small Group       p. 087 Investigation 5 Day 5 Small Group         p. 082 Investigation 1 Day 3 Small Group       p. 081 Investigation 1 Day 3 Small Group       p. 031 Investigation 1 Day 2 Small Group         p. 031 Investigation 1 Day 3 Small Group       p. 033 Investigation 1 Day 3 Mighty Minutes       p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 5 Small Group       p. 035 Investigation 1 Day 5 Small Group       p. 035 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group       p. 037 Investigation 1 Day 5 Small Group       p. 036 Investigation 1 Day 5 Small Group <td></td> <td></td> <td>p. 109 Celebrating Learning Day 2 Small Group</td>			p. 109 Celebrating Learning Day 2 Small Group
Trees Study       p. 021 Exploring the Topic Day 4 Small Group       p. 031 Investigation 1 Day 2 Small Group         p. 035 Investigation 1 Day 3 Mighty Minutes       p. 036 Investigation 1 Day 5 Large Group       p. 036 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group       p. 049 Investigation 2 Day 4 Small Group       p. 047 Investigation 2 Day 4 Small Group         p. 047 Investigation 2 Day 5 Small Group       p. 046 Investigation 3 Day 2 Small Group       p. 047 Investigation 3 Day 2 Small Group         p. 055 Investigation 3 Day 2 Small Group       p. 066 Investigation 4 Day 1 Small Group       p. 067 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 5 Choice Time         p. 081 Investigation 5 Day 5 Scad-Aloud       p. 087 Investigation 5 Day 5 Small Group       p. 087 Investigation 5 Day 5 Small Group         p. 082 Investigation 1 Day 3 Small Group       p. 081 Investigation 1 Day 3 Small Group       p. 031 Investigation 1 Day 2 Small Group         p. 031 Investigation 1 Day 3 Small Group       p. 033 Investigation 1 Day 3 Mighty Minutes       p. 033 Investigation 1 Day 3 Small Group         p. 035 Investigation 1 Day 5 Small Group       p. 035 Investigation 1 Day 5 Small Group       p. 035 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group       p. 037 Investigation 1 Day 5 Small Group       p. 036 Investigation 1 Day 5 Small Group <td>INDICATOR</td> <td>III.C.2.</td> <td>Child recognizes at least 20 letter sounds.</td>	INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds.
D21 Exploring the Topic Day 4 Small Group         D. 031 Investigation 1 Day 2 Small Group         D. 035 Investigation 1 Day 4 Mighty Minutes         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 2 Day 4 Small Group         D. 035 Investigation 2 Day 5 Small Group         D. 049 Investigation 3 Day 2 Small Group         D. 056 Investigation 3 Day 2 Small Group         D. 056 Investigation 3 Day 2 Small Group         D. 056 Investigation 5 Day 5 Small Group         D. 056 Investigation 5 Day 5 Small Group         D. 056 Investigation 5 Day 5 Small Group         D. 057 Investigation 5 Day 5 Small Group         D. 058 Investigation 5 Day 5 Small Group         D. 057 Investigation 5 Day 5 Small Group         D. 057 Investigation 5 Day 5 Small Group         D. 051 Investigation 5 Day 5 Small Group         D. 051 Investigation 1 Day 2 Small Group         D. 051 Investigation 1 Day 2 Small Group         D. 051 Investigation 1 Day 3 Small Group         D. 033 Investigation 1 Day 5 Small Group         D. 033 Investigation 1 Day 5 Small Group         D. 033 Investigation 1 Day 5 Small Group         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 3 Day 5 Small Group      <			
D21 Exploring the Topic Day 4 Small Group         D. 031 Investigation 1 Day 2 Small Group         D. 035 Investigation 1 Day 4 Mighty Minutes         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 2 Day 4 Small Group         D. 035 Investigation 2 Day 5 Small Group         D. 049 Investigation 3 Day 2 Small Group         D. 056 Investigation 3 Day 2 Small Group         D. 056 Investigation 3 Day 2 Small Group         D. 056 Investigation 5 Day 5 Small Group         D. 056 Investigation 5 Day 5 Small Group         D. 056 Investigation 5 Day 5 Small Group         D. 057 Investigation 5 Day 5 Small Group         D. 058 Investigation 5 Day 5 Small Group         D. 057 Investigation 5 Day 5 Small Group         D. 057 Investigation 5 Day 5 Small Group         D. 051 Investigation 5 Day 5 Small Group         D. 051 Investigation 1 Day 2 Small Group         D. 051 Investigation 1 Day 2 Small Group         D. 051 Investigation 1 Day 3 Small Group         D. 033 Investigation 1 Day 5 Small Group         D. 033 Investigation 1 Day 5 Small Group         D. 033 Investigation 1 Day 5 Small Group         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 1 Day 5 Small Group         D. 035 Investigation 3 Day 5 Small Group      <			Trees Study
Discretization 1       Display 2 Small Group         Display 1       Display 1         Display 1       Display 1         Display 1       Display 2         Display 2       Display 2			
Distribution       0.033 Investigation 1 Day 4 Mighty Minutes         Distribution       0.035 Investigation 1 Day 5 Large Group         Distribution       0.036 Investigation 1 Day 5 Small Group         Distribution       0.037 Investigation 2 Day 4 Small Group         Distribution       0.036 Investigation 3 Day 2 Small Group         Distribution       0.036 Investigation 3 Day 2 Small Group         Distribution       0.036 Investigation 3 Day 2 Small Group         Distribution       0.036 Investigation 4 Day 1 Small Group         Distribution       0.037 Investigation 5 Day 2 Mighty Minutes         Distribution       0.037 Investigation 5 Day 2 Small Group         Distribution       0.037 Investigation 5 Day 2 Small Group         Distribution       0.037 Investigation 5 Day 2 Small Group         Distribution       0.037 Investigation 1 Day 2 Small Group         Distribution       0.037 Investigation 1 Day 2 Small Group         Distribution       0.037 Investigation 1 Day 2 Small Group         Distribution       0.033 Investigation 1 Day 2 Small Group         Distrestigation 1 Day 4 Small Group       0.036 Investigation			
n. 035 investigation 1 Day 4 Mighty Minutes         p. 036 investigation 1 Day 5 Small Group         p. 037 investigation 1 Day 5 Small Group         p. 047 investigation 2 Day 4 Small Group         p. 047 investigation 2 Day 5 Small Group         p. 047 investigation 2 Day 5 Small Group         p. 047 investigation 3 Day 2 Small Group         p. 046 investigation 3 Day 5 Small Group         p. 066 investigation 4 Day 1 Small Group         p. 066 investigation 5 Day 2 Mighty Minutes         p. 077 investigation 5 Day 2 Choice Time         p. 083 investigation 6 Day 1 Small Group         p. 083 investigation 6 Day 1 Small Group         p. 083 investigation 6 Day 1 Small Group         p. 083 investigation 1 Day 4 Mighty Minutes         p. 087 investigation 1 Day 2 Small Group         p. 083 investigation 1 Day 2 Small Group         p. 083 investigation 1 Day 3 Mighty Minutes         p. 033 investigation 1 Day 3 Small Group         p. 033 investigation 1 Day 3 Mighty Minutes         p. 036 investigation 1 Day 3 Small Group         p. 036 investigation 1 Day 3 Small Group         p. 037 investigation 2 Day 4 Small Group			
NDICATOR <ul> <li>0.36 Investigation 1 Day 5 Large Group</li> <li>p. 037 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 2 Small Group</li> <li>p. 049 Investigation 3 Day 2 Small Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 5 Day 2 Small Group</li> <li>p. 067 Investigation 5 Day 2 Small Group</li> <li>p. 068 Investigation 5 Day 2 Small Group</li> <li>p. 067 Investigation 5 Day 2 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 077 Investigation 5 Day 5 Choice Time</li> <li>p. 087 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 1 Day 3 Small Group</li> <li>p. 031 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Small Group</li> <li>p. 031 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 5 Small Group</li> <li>p. 036 Investigation 1 Day 5 Small Group</li> <li>p. 036 Investigation 2 Day 5 Small Group</li> <li>p. 037 Investigation 2 Day 5 Small Group</li> <li>p. 036 Investigation 1 Day 5 Small Group</li> <li>p. 047 Investigation 2 Day 5 Small Group</li> <li>p. 047 Investigation 2 Day 5 Small Group</li> <li>p. 047 Investigation 3 Day 5 Small Group</li> <li>p. 047 Investigation 3 Day 2 Small Group</li> <li>p. 065 Investigation 3 Day 2 Small G</li></ul>			
P. 037 Investigation 1 Day 5 Small Group         P. 047 Investigation 2 Day 4 Small Group         P. 048 Investigation 3 Day 5 Small Group         P. 049 Investigation 3 Day 5 Small Group         P. 056 Investigation 4 Day 1 Small Group         P. 056 Investigation 4 Day 1 Small Group         P. 056 Investigation 5 Day 2 Small Group         P. 056 Investigation 5 Day 2 Mighty Minutes         P. 077 Investigation 5 Day 2 Choice Time         P. 083 Investigation 6 Day 1 Small Group         P. 083 Investigation 6 Day 2 Small Group         P. 083 Investigation 1 Day 2 Small Group         P. 083 Investigation 1 Day 2 Small Group         P. 083 Investigation 1 Day 2 Small Group         P. 031 Investigation 1 Day 3 Mighty Minutes         P. 033 Investigation 1 Day 3 Small Group         P. 033 Investigation 1 Day 3 Small Group         P. 033 Investigation 1 Day 3 Small Group         P. 033 Investigation 1 Day 3 Mighty Minutes         P. 035 Investigation 1 Day 4 Small Group         P. 036 Investigation 1 Day 4 Small Group         P. 037 Investigation 2 Day 4 Small Group         P. 036 Investigation 2 Day 4 Small Group         P. 036 Investigation 2 Day 4 Small Group         P. 036 Investigation 2 Day 4 Small Group         P. 049 Investigation 2 Day 5 Small Group         P. 049 Investigation 3 Day 5 Small Group			
p. 047 Investigation 2 Day 4 Small Groupp. 049 Investigation 3 Day 2 Small Groupp. 055 Investigation 3 Day 2 Small Groupp. 066 Investigation 3 Day 2 Small Groupp. 067 Investigation 4 Day 3 Small Groupp. 068 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Small Groupp. 089 Investigation 5 Day 2 Small Groupp. 081 Investigation 5 Day 2 Small Groupp. 087 Investigation 5 Day 2 Small Groupp. 087 Investigation 5 Day 2 Small Groupp. 087 Investigation 6 Day 1 Small Groupp. 087 Investigation 6 Day 1 Small Groupp. 087 Investigation 1 Day 2 Small Groupp. 087 Investigation 1 Day 2 Small Groupp. 081 Investigation 1 Day 2 Small Groupp. 081 Investigation 1 Day 2 Small Groupp. 081 Investigation 1 Day 2 Small Groupp. 083 Investigation 1 Day 2 Small Groupp. 081 Investigation 1 Day 5 Large Groupp. 033 Investigation 1 Day 5 Large Groupp. 037 Investigation 1 Day 5 Small Groupp. 047 Investigation 2 Day 5 Small Groupp. 047 Investigation 2 Day 5 Small Groupp. 048 Investigation 3 Day 2 Small Groupp. 049 Investigation 5 Day 2 Small Groupp. 049 Investigation 5 Day 2 Small Groupp. 041 Investigation 5 Day 2 Small Groupp. 047 Investigation 5 Day 2 Small Groupp. 048 Investigation 5 Day 2 Small Groupp. 049 Investigation 5 Day 2 Small Group<			
p. 049 Investigation 2 Day 5 Small Groupp. 055 Investigation 3 Day 2 Small Groupp. 061 Investigation 3 Day 3 Small Groupp. 065 Investigation 4 Day 1 Small Groupp. 069 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Small Groupp. 081 Investigation 5 Day 2 Small Groupp. 083 Investigation 5 Day 2 Small Groupp. 083 Investigation 5 Day 5 Read-Aloudp. 083 Investigation 5 Day 2 Small Groupp. 083 Investigation 5 Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small Groupp. 031 Investigation 1 Day 3 Mighty Minutesp. 033 Investigation 1 Day 2 Small Groupp. 033 Investigation 1 Day 3 Mighty Minutesp. 035 Investigation 1 Day 4 Mighty Minutesp. 035 Investigation 1 Day 5 Small Groupp. 049 Investigation 2 Day 5 Small Groupp. 051 Investigation 3 Day 2 Small Groupp. 061 Investigation 5 Day 2 Small Groupp. 063 Investigation 5 Day 2 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 077 Investigation 5 Day 2 Small Gr			
p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Kighty Minutes p. 077 Investigation 5 Day 5 Read-Aloud p. 082 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 087 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 031 Investigation 1 Day 4 Small Group p. 033 Investigation 1 Day 4 Small Group p. 031 Investigation 1 Day 5 Large Group p. 035 Investigation 1 Day 5 Small Group p. 036 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 5 Small Group p. 047 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Small Group p. 046 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 2 Small Group p. 049 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 2 Small Group p. 049 Investigation 5 Day 2 Small Group p. 048 Investigation 5 Day 3 Small Group p. 048 Investigation 5 Day 3 Small Group <br< td=""><td></td><td></td><td></td></br<>			
p. 061 Investigation 3 Day 5 Small Group           p. 065 Investigation 4 Day 1 Small Group           p. 065 Investigation 5 Day 2 Mighty Minutes           p. 077 Investigation 5 Day 2 Small Group           p. 082 Investigation 5 Day 5 Choice Time           p. 083 Investigation 5 Day 5 Small Group           p. 084 Investigation 1 Day 1 Small Group           p. 109 Celebrating Learning Day 2 Small Group           p. 021 Exploring the Topic Day 4 Small Group           p. 031 Investigation 1 Day 2 Small Group           p. 031 Investigation 1 Day 2 Small Group           p. 031 Investigation 1 Day 4 Mighty Minutes           p. 033 Investigation 1 Day 4 Mighty Minutes           p. 036 Investigation 1 Day 4 Small Group           p. 037 Investigation 1 Day 5 Small Group           p. 036 Investigation 1 Day 5 Mighty Minutes           p. 036 Investigation 1 Day 5 Small Group           p. 037 Investigation 2 Day 4 Small Group           p. 047 Investigation 2 Day 4 Small Group           p. 048 Investigation 3 Day 5 Small Group           p. 049 Investigation 3 Day 5 Small Group           p. 041 Investigation 3 Day 5 Small Group           p. 043 Investigation 5 Day 2 Small Group			
p. 065 Investigation 4 Day 1 Small Group         p. 069 Investigation 5 Day 2 Mighty Minutes         p. 077 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 5 Choice Time         p. 082 Investigation 5 Day 5 Read-Aloud         p. 083 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group         p. 083 Investigation 1 Day 2 Small Group         p. 081 Investigation 1 Day 3 Mighty Minutes         p. 031 Investigation 1 Day 3 Mighty Minutes         p. 031 Investigation 1 Day 3 Mighty Minutes         p. 033 Investigation 1 Day 3 Mighty Minutes         p. 035 Investigation 1 Day 3 Mighty Minutes         p. 036 Investigation 1 Day 3 Mighty Minutes         p. 037 Investigation 1 Day 4 Mighty Minutes         p. 036 Investigation 1 Day 5 Small Group         p. 047 Investigation 2 Day 5 Small Group         p. 048 Investigation 2 Day 5 Small Group         p. 049 Investigation 3 Day 2 Small Group         p. 049 Investigation 5 Day 2 Small Group         p. 049 Investigation 5 Day 2 Small Group         p. 049 Investigation 5 Day 2 Small Group </td <td></td> <td></td> <td></td>			
p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 5 Day 1 Small Group         p. 082 Investigation 5 Day 1 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 109 Celebrating Learning Day 2 Small Group         p. 081 Investigation 1 Day 2 Small Group         p. 081 Investigation 1 Day 2 Small Group         p. 081 Investigation 1 Day 2 Small Group         p. 083 Investigation 1 Day 2 Small Group         p. 031 Investigation 1 Day 3 Mighty Minutes         p. 033 Investigation 1 Day 3 Small Group         p. 031 Investigation 1 Day 5 Large Group         p. 031 Investigation 1 Day 5 Small Group         p. 031 Investigation 1 Day 5 Mighty Minutes         p. 035 Investigation 1 Day 5 Small Group         p. 047 Investigation 2 Day 5 Small Group         p. 047 Investigation 3 Day 5 Small Group         p. 048 Investigation 3 Day 5 Small Group         p. 049 Investigation 3 Day 5 Small Group         p. 041 Investigation 3 Day 5 Small Group         p. 042 Investigation 5 Day 2 Small Group         p. 043 Investigation 5 Day 2 Small Group         p. 041 Investigation 5 Day 2 Small Group			
Display <t< td=""><td></td><td></td><td></td></t<>			
p. 077 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 5 Read-Aloud         p. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 2 Small Group         NDICATOR         III.C.3.         Child produces the correct sounds for at least 10 letters.         Trees Study         p. 031 Investigation 1 Day 2 Small Group         p. 031 Investigation 1 Day 2 Small Group         p. 031 Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 4 Mighty Minutes         p. 035 Investigation 1 Day 5 Large Group         p. 037 Investigation 1 Day 5 Small Group         p. 038 Investigation 1 Day 5 Small Group         p. 037 Investigation 2 Day 4 Small Group         p. 036 Investigation 1 Day 5 Large Group         p. 037 Investigation 2 Day 5 Small Group         p. 049 Investigation 3 Day 5 Small Group         p. 049 Investigation 3 Day 5 Small Group         p. 049 Investigation 3 Day 5 Small Group         p. 049 Investigation 4 Day 1 Small Group         p. 065 Investigation 5 Day 2 Small Group         p. 067 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 2 Small Group <tr< td=""><td></td><td></td><td></td></tr<>			
p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small GroupINDICATORIII.C.3.Child produces the correct sounds for at least 10 letters. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 047 Investigation 3 Day 2 Small Group p. 047 Investigation 3 Day 5 Small Group p. 049 Investigation 5 Day 2 Small Group p. 065 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 1 Small GroupSTUDENT EXPECTATION SRADE LEVE			
p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small GroupNDICATORIII.C.3.Child produces the correct sounds for at least 10 letters.Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 033 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Small Group p. 046 Investigation 3 Day 5 Small Group p. 065 Investigation 5 Day 4 Small Group p. 065 Investigation 5 Day 2 Small Group p. 067 Investigation 5 Day 2 Small Group p. 068 Investigation 5 Day 2 Small Group p. 069 Investigation 5 Day 2 Small Group p. 069 Investigation 5 Day 2 Small Group p. 067 Investigation 5 Day 2 Small Group p. 068 Investigation 5 Day 2 Small Group p. 068 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 1 Sma			
p. 087 Investigation 6 Day 1 Small Group         p. 109 Celebrating Learning Day 2 Small Group         NDICATOR       III.C.3.         Child produces the correct sounds for at least 10 letters.         Trees Study       p. 021 Exploring the Topic Day 4 Small Group         p. 031 Investigation 1 Day 2 Small Group       p. 033 Investigation 1 Day 4 Mighty Minutes         p. 035 Investigation 1 Day 5 Small Group       p. 035 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group       p. 037 Investigation 2 Day 4 Small Group         p. 037 Investigation 2 Day 4 Small Group       p. 037 Investigation 2 Day 4 Small Group         p. 047 Investigation 2 Day 5 Small Group       p. 049 Investigation 3 Day 2 Small Group         p. 055 Investigation 3 Day 5 Small Group       p. 065 Investigation 3 Day 5 Small Group         p. 065 Investigation 5 Day 2 Small Group       p. 065 Investigation 5 Day 2 Small Group         p. 065 Investigation 5 Day 2 Mighty Minutes       p. 077 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group       p. 083 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 3 Small Group       p. 083 Investigation 5 Day 3 Small Group         p. 083 Investigation 5 Day 5 Neatl Group       p. 083 Investigation 5 Day 1 Small Group         p. 083 Investigation 5 Day 1 Small Group       p. 087 Investigation 5 Day 2 Small Group         p. 087 Investiga			
NDICATOR       III.C.3.       Child produces the correct sounds for at least 10 letters.         Trees Study       p. 021 Exploring the Topic Day 4 Small Group         p. 031 Investigation 1 Day 2 Small Group       p. 031 Investigation 1 Day 3 Mighty Minutes         p. 035 Investigation 1 Day 4 Mighty Minutes       p. 035 Investigation 1 Day 5 Mall Group         p. 035 Investigation 1 Day 4 Mighty Minutes       p. 035 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group       p. 037 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group       p. 049 Investigation 3 Day 2 Small Group         p. 049 Investigation 3 Day 2 Small Group       p. 0661 Investigation 3 Day 2 Small Group         p. 065 Investigation 4 Day 1 Small Group       p. 065 Investigation 5 Day 2 Small Group         p. 065 Investigation 5 Day 2 Small Group       p. 065 Investigation 5 Day 2 Small Group         p. 065 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group       p. 082 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 2 Small Group       p. 083 Investigation 5 Day 2 Small Group         p. 082 Investigation 6 Day 1 Small Group       p. 083 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 2 Small Group       p. 083 Investigation 5 Day 2 Small Group         p. 087 Investigation 5 Day 5 Small Group			
NDICATOR       III.C.3.       Child produces the correct sounds for at least 10 letters.         Trees Study       p. 021 Exploring the Topic Day 4 Small Group         p. 031 Investigation 1 Day 2 Small Group       p. 033 Investigation 1 Day 3 Mighty Minutes         p. 035 Investigation 1 Day 4 Mighty Minutes       p. 036 Investigation 1 Day 5 Large Group         p. 037 Investigation 1 Day 5 Small Group       p. 037 Investigation 1 Day 5 Small Group         p. 036 Investigation 2 Day 4 Small Group       p. 049 Investigation 3 Day 2 Small Group         p. 049 Investigation 3 Day 2 Small Group       p. 046 Investigation 4 Day 3 Small Group         p. 065 Investigation 4 Day 3 Small Group       p. 065 Investigation 5 Day 2 Small Group         p. 069 Investigation 5 Day 2 Small Group       p. 077 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group       p. 082 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 5 Choice Time       p. 082 Investigation 5 Day 5 Read-Aloud         p. 082 Investigation 6 Day 1 Small Group       p. 081 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group       p. 082 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group       p. 082 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group       p. 082 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group       p. 0			
Trees Study         p. 021 Exploring the Topic Day 4 Small Group         p. 031 Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 3 Mighty Minutes         p. 035 Investigation 1 Day 5 Mighty Minutes         p. 035 Investigation 1 Day 5 Small Group         p. 037 Investigation 1 Day 5 Small Group         p. 037 Investigation 1 Day 5 Small Group         p. 037 Investigation 2 Day 5 Small Group         p. 047 Investigation 2 Day 5 Small Group         p. 048 Investigation 3 Day 5 Small Group         p. 055 Investigation 3 Day 5 Small Group         p. 065 Investigation 4 Day 1 Small Group         p. 065 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 2 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 109 Celebrating Learning Day 2 Small Group         p. 109 Celebrating Learning Day 2 Small Group <td< td=""><td></td><td></td><td>p. 109 Celebrating Learning Day 2 Small Group</td></td<>			p. 109 Celebrating Learning Day 2 Small Group
p. 021 Exploring the Topic Day 4 Small Group         p. 031 Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 4 Mighty Minutes         p. 035 Investigation 1 Day 5 Large Group         p. 036 Investigation 1 Day 5 Small Group         p. 037 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group         p. 047 Investigation 2 Day 5 Small Group         p. 047 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group         p. 055 Investigation 3 Day 2 Small Group         p. 065 Investigation 3 Day 5 Small Group         p. 065 Investigation 4 Day 3 Small Group         p. 065 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 2 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 2 Small Group         p. 083 Investigation 5 Day 5 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group         p. 109 Celebrating Learning Day 2 Small Group         p. 109 Celebrating Learning Day 2 Small Group	INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
p. 021 Exploring the Topic Day 4 Small Group         p. 031 Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 4 Mighty Minutes         p. 035 Investigation 1 Day 5 Large Group         p. 036 Investigation 1 Day 5 Small Group         p. 037 Investigation 1 Day 5 Small Group         p. 036 Investigation 1 Day 5 Small Group         p. 047 Investigation 2 Day 5 Small Group         p. 047 Investigation 2 Day 5 Small Group         p. 049 Investigation 2 Day 5 Small Group         p. 055 Investigation 3 Day 2 Small Group         p. 065 Investigation 3 Day 5 Small Group         p. 065 Investigation 4 Day 3 Small Group         p. 065 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 077 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 2 Small Group         p. 082 Investigation 5 Day 2 Small Group         p. 083 Investigation 5 Day 2 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group         p. 083 Investigation 5 Day 2 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 082 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 1 Small Group			Troos Study
p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 5 Small Group p. 047 Investigation 3 Day 5 Small Group p. 049 Investigation 3 Day 5 Small Group p. 049 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group MILD.STUDENT EXPECTATION2.111.EMERGENT LITERACY: READING DOMAIN GRADE LEVEL EXPECTATIONNDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 033 Investigation 1 Day 3 Mighty Minutesp. 035 Investigation 1 Day 4 Mighty Minutesp. 036 Investigation 1 Day 5 Small Groupp. 037 Investigation 2 Day 4 Small Groupp. 047 Investigation 2 Day 4 Small Groupp. 047 Investigation 2 Day 5 Small Groupp. 049 Investigation 3 Day 5 Small Groupp. 065 Investigation 4 Day 1 Small Groupp. 065 Investigation 4 Day 1 Small Groupp. 065 Investigation 5 Day 2 Small Groupp. 069 Investigation 5 Day 2 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 082 Investigation 5 Day 2 Small Groupp. 083 Investigation 5 Day 2 Small Groupp. 087 Investigation 6 Day 1 Small Groupp. 109 Celebrating Learning Day 2 Small Groupp. 109 Celebrating Learning Day 3 Small Groupp. 109 Celebrating Learning Day 3 Small GroupMDICATOR			
p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 066 Investigation 4 Day 1 Small Group p. 065 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 2 Small Group p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 2 Small Group p. 087 Investigation 6 Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group MILD.STUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.D.Comprehension of Text Read Aloud SkillsNDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 036 Investigation 1 Day 5 Large Groupp. 037 Investigation 1 Day 5 Small Groupp. 047 Investigation 2 Day 4 Small Groupp. 049 Investigation 2 Day 5 Small Groupp. 049 Investigation 3 Day 2 Small Groupp. 055 Investigation 3 Day 5 Small Groupp. 066 Investigation 4 Day 1 Small Groupp. 065 Investigation 4 Day 3 Small Groupp. 065 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Small Groupp. 082 Investigation 5 Day 2 Small Groupp. 083 Investigation 5 Day 5 Choice Timep. 083 Investigation 6 Day 1 Small Groupp. 082 Investigation 6 Day 2 Small Groupp. 082 Investigation 6 Day 2 Small Groupp. 083 Investigation 6 Day 2 Small Groupp. 082 Investigation 6 Day 2 Small Groupp. 082 Investigation 6 Day 3 Small Groupp. 082 Investigation 6 Day 3 Small Groupp. 083 Investigation 6 Day 3 Small Groupp. 084 Investigation 6 Day 5 Choice Timep. 085 Investigation 6 Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATIONGRADE LEVELIII.D.Comprehension of Text Read Aloud SkillsNDICATORIII.D.1.Child retells or reenacts a story after it is read aloud.Trees Study			
p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group MI IDD.STUDENT EXPECTATION EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN Comprehension of Text Read Aloud SkillsWDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 047 Investigation 2 Day 4 Small Groupp. 049 Investigation 2 Day 5 Small Groupp. 055 Investigation 3 Day 2 Small Groupp. 061 Investigation 3 Day 5 Small Groupp. 065 Investigation 4 Day 1 Small Groupp. 069 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Small Groupp. 082 Investigation 5 Day 5 Choice Timep. 083 Investigation 5 Day 5 Choice Timep. 083 Investigation 6 Day 1 Small Groupp. 109 Celebrating Learning Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.III.GRADE LEVELEXPECTATIONIII.D.Comprehension of Text Read Aloud SkillsNDICATORIII.D.1.Child retells or reenacts a story after it is read aloud.Trees Study			
p. 049 Investigation 2 Day 5 Small Group         p. 055 Investigation 3 Day 2 Small Group         p. 061 Investigation 3 Day 5 Small Group         p. 065 Investigation 4 Day 1 Small Group         p. 069 Investigation 4 Day 3 Small Group         p. 069 Investigation 4 Day 3 Small Group         p. 077 Investigation 5 Day 2 Mighty Minutes         p. 077 Investigation 5 Day 2 Small Group         p. 081 Investigation 5 Day 5 Choice Time         p. 082 Investigation 5 Day 5 Read-Aloud         p. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 109 Celebrating Learning Day 2 Small Group         gRADE LEVEL       III.D.         Comprehension of Text Read Aloud Skills         XPPECTATION       III.D.         NDICATOR       III.D.1.         Child retells or reenacts a story after it is read aloud.         Trees Study       Trees Study			
p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN Gomprehension of Text Read Aloud SkillsNDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.D.Comprehension of Text Read Aloud SkillsNDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.D.Comprehension of Text Read Aloud SkillsINDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 069 Investigation 4 Day 3 Small Groupp. 077 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Small Groupp. 082 Investigation 5 Day 5 Choice Timep. 083 Investigation 5 Day 5 Read-Aloudp. 087 Investigation 6 Day 1 Small Groupp. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.III.GRADE LEVELEMERGENT LITERACY: READING DOMAINGRADE LEVELIII.D.Comprehension of Text Read Aloud SkillsINDICATORIII.D.1.Child retells or reenacts a story after it is read aloud.Trees Study			
p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.D.Comprehension of Text Read Aloud SkillsINDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.D.Comprehension of Text Read Aloud SkillsINDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small GroupSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.D.Comprehension of Text Read Aloud SkillsINDICATORIII.D.1.Child retells or reenacts a story after it is read aloud. Trees Study			
p. 083 Investigation 5 Day 5 Read-Aloud         p. 087 Investigation 6 Day 1 Small Group         p. 109 Celebrating Learning Day 2 Small Group         STUDENT EXPECTATION       2.III.         EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL       III.D.         EXPECTATION       Comprehension of Text Read Aloud Skills         INDICATOR       III.D.1.         Child retells or reenacts a story after it is read aloud.         Trees Study			p. 077 Investigation 5 Day 2 Small Group
p. 087 Investigation 6 Day 1 Small Group         p. 109 Celebrating Learning Day 2 Small Group         STUDENT EXPECTATION       2.III.         GRADE LEVEL       III.D.         Comprehension of Text Read Aloud Skills         EXPECTATION       III.D.         INDICATOR       III.D.1.         Child retells or reenacts a story after it is read aloud.         Trees Study			
p. 109 Celebrating Learning Day 2 Small Group         STUDENT EXPECTATION       2.III.         GRADE LEVEL EXPECTATION       III.D.         Comprehension of Text Read Aloud Skills         NDICATOR       III.D.1.         Child retells or reenacts a story after it is read aloud.         Trees Study			
STUDENT EXPECTATION       2.III.       EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL       III.D.       Comprehension of Text Read Aloud Skills         EXPECTATION       III.D.1.       Child retells or reenacts a story after it is read aloud.         Trees Study       Trees Study			
GRADE LEVEL EXPECTATION       III.D.       Comprehension of Text Read Aloud Skills         NDICATOR       III.D.1.       Child retells or reenacts a story after it is read aloud.         Trees Study       Trees Study			p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION       III.D.       Comprehension of Text Read Aloud Skills         NDICATOR       III.D.1.       Child retells or reenacts a story after it is read aloud.         Trees Study       Trees Study	STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
NDICATOR         III.D.1.         Child retells or reenacts a story after it is read aloud.           Trees Study         Trees Study	GRADE LEVEL		
Trees Study			Child rotallo ar reenanto o atomu ofter it is read aloud
	INDICATOR	III.D.1.	
p. 014 Exploring the Topic Day 1 Large Group		11	

INDECATOR       P. 017 Exploring the Topic Day 2 Small Group         P. 017 Exploring the Topic Day 3 Large Group       P. 018 Exploring the Topic Day 4 Read-Aloud         P. 018 Exploring the Topic Day 4 Read-Aloud       P. 021 Exploring the Topic Day 4 Read-Aloud         P. 021 Exploring the Topic Day 4 Read-Aloud       P. 021 Exploring the Topic Day 4 Read-Aloud         P. 021 Exploring the Topic Day 4 Read-Aloud       P. 021 Exploring the Topic Day 4 Read-Aloud         P. 023 Exploring the Topic Day 4 Read-Aloud       P. 031 Investigation 1 Day 2 Aread-Aloud         P. 031 Investigation 1 Day 2 Aread-Aloud       P. 031 Investigation 1 Day 3 Read-Aloud         P. 035 Investigation 2 Day 3 Read-Aloud       P. 035 Investigation 2 Day 3 Read-Aloud         P. 041 Investigation 2 Day 3 Read-Aloud       P. 041 Investigation 2 Day 4 Read-Aloud         P. 044 Investigation 2 Day 4 Read-Aloud       P. 041 Investigation 3 Day 3 Read-Aloud         P. 045 Investigation 3 Day 3 Read-Aloud       P. 047 Investigation 3 Day 3 Read-Aloud         P. 046 Investigation 3 Day 3 Read-Aloud       P. 047 Investigation 3 Day 3 Read-Aloud         P. 056 Investigation 3 Day 3 Read-Aloud       P. 057 Investigation 3 Day 3 Read-Aloud         P. 056 Investigation 3 Day 3 Read-Aloud       P. 057 Investigation 3 Day 3 Read-Aloud         P. 056 Investigation 5 Day 4 Read-Aloud       P. 057 Investigation 5 Day 4 Read-Aloud         P. 056 Investigation 5 Day 4 Read-Aloud       P. 071 Inve			
INDECATOR       P. 017 Exploring the Topic Day 3 Large Group         P. 018 Exploring the Topic Day 3 Read-Aloud         P. 021 Exploring the Topic Day 4 Read-Aloud         P. 021 Exploring the Topic Day 4 Read-Aloud         P. 023 Exploring the Topic Day 4 Read-Aloud         P. 023 Exploring the Topic Day 5 Read-Aloud         P. 023 Exploring the Topic Day 5 Read-Aloud         P. 031 Investigation 1 Day 2 Small Group         P. 033 Investigation 1 Day 2 Read-Aloud         P. 033 Investigation 1 Day 3 Read-Aloud         P. 041 Investigation 2 Day 3 Read-Aloud         P. 041 Investigation 3 Day 4 Read-Aloud         P. 041 Investigation 3 Day 4 Read-Aloud         P. 045 Investigation 3 Day 4 Read-Aloud         P. 046 Investigation 3 Day 4 Read-Aloud         P. 046 Investigation 3 Day 4 Read-Aloud         P. 046 Investigation 3 Day 5 Read-Aloud         P. 046 Investigation 3 Day 4 Read-Aloud         P. 046 Investigation 3 Day 4 Read-Aloud         P. 046 Investigation 5 Day 3 Read-Aloud         P. 046 Investigation 5 Day 3 Read-Aloud         P. 046 Investigation 5 Day 3 Read-Aloud         P. 079 Investigation 5 Day 3 Read-Al			p. 015 Exploring the Topic Day 1 Read-Aloud
In 0.1019 Exploring the Topic Day 3 Read-Aloud         In 019 Exploring the Topic Day 4 Read-Aloud         In 021 Exploring the Topic Day 4 Small Group         In 022 Investigation 1 Day 1 Mighty Minutes         Investigation 1 Day 2 Read-Aloud         Investigation 1 Day 2 Read-Aloud         Investigation 1 Day 2 Read-Aloud         Investigation 1 Day 3 Read-Aloud         Investigation 1 Day 3 Read-Aloud         Investigation 1 Day 4 Read-Aloud         Investigation 1 Day 5 Read-Aloud         Investigation 2 Day 3 Read-Aloud         Investigation 3 Day 3 Read-Aloud         Investigation 4 Day 3 Re			p. 017 Exploring the Topic Day 2 Small Group
p. 019 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 022 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud         p. 023 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 031 Investigation 1 Day 4 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 044 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 3 Day 3 Read-Aloud         p. 046 Investigation 3 Day 3 Read-Aloud         p. 066 Investigation 4 Day 3 Small Group         p. 066 Investigation 4 Day 3 Small Group         p. 066 Investigation 5 Day 1 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Small Group         p. 061 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 4 Read-Aloud <t< td=""><td></td><td></td><td>p. 017 Exploring the Topic Day 2 Read-Aloud</td></t<>			p. 017 Exploring the Topic Day 2 Read-Aloud
Image: proving the Topic Day 4 Read-Aloud         Image: proving the Topic Day 5 Read-Alo			p. 018 Exploring the Topic Day 3 Large Group
p. 0:21 Exploring the Topic Day 5 Read-Aloud         p. 0:23 Exploring the Topic Day 5 Read-Aloud         p. 0:23 Exploring the Topic Day 5 Read-Aloud         p. 0:31 Investigation 1 Day 2 Read-Aloud         p. 0:31 Investigation 1 Day 3 Read-Aloud         p. 0:31 Investigation 1 Day 3 Read-Aloud         p. 0:35 Investigation 1 Day 3 Read-Aloud         p. 0:35 Investigation 1 Day 3 Read-Aloud         p. 0:41 Investigation 2 Day 3 Read-Aloud         p. 0:44 Investigation 2 Day 3 Read-Aloud         p. 0:44 Investigation 2 Day 3 Read-Aloud         p. 0:45 Investigation 2 Day 3 Read-Aloud         p. 0:49 Investigation 3 Day 2 Small Group         p. 0:49 Investigation 3 Day 3 Read-Aloud         p. 0:56 Investigation 3 Day 3 Read-Aloud         p. 0:56 Investigation 3 Day 5 Large Group         p. 0:60 Investigation 3 Day 5 Read-Aloud         p. 0:60 Investigation 3 Day 5 Read-Aloud         p. 0:60 Investigation 4 Day 3 Small Group         p. 0:61 Investigation 5 Day 3 Small Group         p. 0:71 Investigation 5 Day 3 Small Group         p. 0:71 Investigation 5 Day 3 Small Group         p. 0:71 Investigation 5 Day 3 Small Group         p. 0:81 Investigation 5 Day 4 Read-Aloud         p. 0:91 Investigation 5 Day 4 Read-Aloud         p. 0:91 Investigation 5 Day 4 Read-Aloud         p. 0:92 Investigation 6 Day 4 Read-Aloud			p. 019 Exploring the Topic Day 3 Read-Aloud
INDICATOR <ul> <li>p. 023 Exploring the Topic Day's Read-Aloud</li> <li>p. 029 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 3 Read-Aloud</li> <li>p. 036 Investigation 1 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 066 Investigation 3 Day 3 Read-Aloud</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 061 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 4 Read-Aloud</li> <li>p</li></ul>			p. 021 Exploring the Topic Day 4 Read-Aloud
INDICATOR <ul> <li>p. 023 Exploring the Topic Day's Read-Aloud</li> <li>p. 029 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 3 Read-Aloud</li> <li>p. 036 Investigation 1 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 3 Read-Aloud</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 066 Investigation 3 Day 3 Read-Aloud</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 066 Investigation 4 Day 3 Small Group</li> <li>p. 061 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 6 Day 4 Read-Aloud</li> <li>p</li></ul>			p. 021 Exploring the Topic Day 4 Small Group
p. 0:29 Investigation 1 Day 1 Mighty Minutes         p. 0:31 Investigation 1 Day 2 Read-Aloud         p. 0:31 Investigation 1 Day 3 Read-Aloud         p. 0:35 Investigation 1 Day 3 Read-Aloud         p. 0:35 Investigation 1 Day 3 Read-Aloud         p. 0:35 Investigation 1 Day 3 Read-Aloud         p. 0:41 Investigation 2 Day 1 Read-Aloud         p. 0:44 Investigation 2 Day 3 Read-Aloud         p. 0:44 Investigation 2 Day 3 Read-Aloud         p. 0:45 Investigation 2 Day 4 Read-Aloud         p. 0:46 Investigation 2 Day 4 Read-Aloud         p. 0:46 Investigation 3 Day 2 Read-Aloud         p. 0:49 Investigation 3 Day 4 Read-Aloud         p. 0:55 Investigation 3 Day 5 Read-Aloud         p. 0:56 Investigation 3 Day 5 Read-Aloud         p. 0:57 Investigation 3 Day 5 Read-Aloud         p. 0:58 Investigation 3 Day 5 Read-Aloud         p. 0:59 Investigation 5 Day 1 Read-Aloud         p. 0:51 Investigation 5 Day 2 Read-Aloud         p. 0:51 Investigation 5 Day 4 Read-Aloud         p. 0:51 Investigation 5 Day 3 Read-Aloud         p. 0:51 Investigation 5 Day 4 Read-Aloud      <			
Investigation 1 Day 2 Read-Aloud         0.031 Investigation 1 Day 3 Read-Aloud         0.035 Investigation 1 Day 3 Read-Aloud         0.036 Investigation 1 Day 4 Read-Aloud         0.036 Investigation 1 Day 5 Large Group         0.41 Investigation 2 Day 1 Read-Aloud         0.42 Investigation 2 Day 3 Read-Aloud         0.44 Investigation 2 Day 3 Read-Aloud         0.45 Investigation 2 Day 3 Read-Aloud         0.46 Investigation 3 Day 1 Read-Aloud         0.47 Investigation 3 Day 1 Read-Aloud         0.46 Investigation 3 Day 2 Small Group         0.65 Investigation 3 Day 4 Large Group         0.65 Investigation 3 Day 5 Large Group         0.66 Investigation 3 Day 5 Large Group         0.66 Investigation 3 Day 5 Large Group         0.67 Investigation 4 Day 2 Read-Aloud         0.67 Investigation 5 Day 1 Read-Aloud         0.67 Investigation 5 Day 1 Read-Aloud         0.67 Investigation 5 Day 3 Choice Time         0.67 Investigation 5 Day 3 Choice Time         0.75 Investigation 5 Day 3 Small Group         0.80 Investigation 5 Day 4 Read-Aloud         0.77 Investigation 5 Day 4 Read-Aloud         0.77 Investigation 5 Day 4 Read-Aloud         0.77 Investigation 5 Day 4 Read-Aloud         0.80 Investigation 5 Day 4 Read-Aloud         0.81 Investigation 5 Day 4 Read-Aloud			
Investigation 1 Day 2 Small Group         p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 3 Large Group         p. 041 Investigation 2 Day 3 Read-Aloud         p. 041 Investigation 2 Day 4 Read-Aloud         p. 041 Investigation 2 Day 4 Read-Aloud         p. 045 Investigation 3 Day 4 Read-Aloud         p. 045 Investigation 3 Day 4 Read-Aloud         p. 055 Investigation 3 Day 4 Scared-Aloud         p. 056 Investigation 3 Day 4 Scared-Aloud         p. 057 Investigation 3 Day 5 Large Group         p. 058 Investigation 3 Day 5 Large Group         p. 058 Investigation 3 Day 5 Large Group         p. 058 Investigation 3 Day 5 Large Group         p. 059 Investigation 3 Day 5 Large Group         p. 051 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 075 Investigation 5 Day 1 Read-Aloud         p. 075 Investigation 5 Day 3 Shall Group         p. 081 Investigation 5 Day 3 Shall Group         p. 081 Investigation 5 Day 4 Read-Aloud         p. 073 Investigation 5 Day 4 Shall Group         p. 081 Investigation 5 Day 4 Read-Aloud         p. 073 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 In			
INDICATOR       0.33 Investigation 1 Day 4 Read-Aloud         0.035 Investigation 1 Day 5 Large Group       0.04 Investigation 2 Day 1 Read-Aloud         0.041 Investigation 2 Day 3 Read-Aloud       0.041 Investigation 2 Day 3 Read-Aloud         0.045 Investigation 3 Day 1 Read-Aloud       0.041 Investigation 3 Day 1 Read-Aloud         0.045 Investigation 3 Day 1 Read-Aloud       0.047 Investigation 3 Day 1 Read-Aloud         0.055 Investigation 3 Day 1 Read-Aloud       0.053 Investigation 3 Day 1 Read-Aloud         0.055 Investigation 3 Day 1 Read-Aloud       0.055 Investigation 3 Day 1 Read-Aloud         0.055 Investigation 3 Day 1 Read-Aloud       0.058 Investigation 3 Day 5 Choice Time         0.056 Investigation 1 Day 5 Choice Time       0.060 Investigation 1 Day 3 Small Group         0.057 Investigation 5 Day 1 Read-Aloud       0.075 Investigation 5 Day 1 Read-Aloud         0.075 Investigation 5 Day 3 Choice Time       0.060 Investigation 5 Day 1 Read-Aloud         0.075 Investigation 5 Day 3 Read-Aloud       0.075 Investigation 5 Day 4 Large Group         0.081 Investigation 5 Day 4 Large Group       0.081 Investigation 5 Day 4 Large Group         0.081 Investigation 5 Day 4 Small Group       0.081 Investigation 5 Day 4 Small Group         0.081 Investigation 6 Day 4 Read-Aloud       0.091 Investigation 6 Day 4 Read-Aloud         0.091 Investigation 6 Day 4 Read-Aloud       0.091 Investigation 6 Day 4 Read-Aloud         0.09			
INDICATOR       0.055 Investigation 1 Day 5 Large Group         p. 064 Investigation 2 Day 1 Read-Aloud         p. 044 Investigation 2 Day 3 Large Group         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 058 Investigation 3 Day 5 Choice Time         p. 056 Investigation 3 Day 5 Day 6 Choice Time         p. 056 Investigation 3 Day 5 Large Group         p. 056 Investigation 4 Day 3 Read-Aloud         p. 056 Investigation 4 Day 2 Read-Aloud         p. 056 Investigation 4 Day 2 Read-Aloud         p. 057 Investigation 4 Day 3 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 1 Read-Aloud         p. 057 Investigation 5 Day 3 Read-Aloud         p. 058 Investigation 5 Day 4 Read-Aloud         p. 059 Investigation 5 Day 3 Smail Group         p. 060 Investigation 5 Day 4 Read-Aloud         p. 071 Investigation 5 Day 4 Read-Aloud         p. 073 Investigation 5 Day 4 Read-Aloud			
INDICATOR       0.36 Investigation 1 Day 4 Rade-Aloud         p. 044 Investigation 2 Day 3 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 046 Investigation 2 Day 4 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 058 Investigation 3 Day 1 Read-Aloud         p. 059 Investigation 3 Day 3 Read-Aloud         p. 051 Investigation 3 Day 3 Read-Aloud         p. 055 Investigation 3 Day 3 Read-Aloud         p. 056 Investigation 3 Day 3 Read-Aloud         p. 057 Investigation 3 Day 5 Large Group         p. 060 Investigation 3 Day 5 Read-Aloud         p. 061 Investigation 3 Day 5 Read-Aloud         p. 065 Investigation 3 Day 5 Read-Aloud         p. 061 Investigation 1 Day 5 Read-Aloud         p. 067 Investigation 5 Day 3 Read-Aloud         p. 071 Investigation 5 Day 3 Read-Aloud         p. 075 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 6 Day 4 Small Group         p. 081 Investitigation 6 Day 4 Small Group			
in p. 044 Investigation 2 Day 1 Read-Aloud         in p. 045 Investigation 2 Day 3 Read-Aloud         in p. 045 Investigation 2 Day 3 Read-Aloud         in p. 045 Investigation 3 Day 1 Read-Aloud         in p. 045 Investigation 3 Day 1 Read-Aloud         in p. 055 Investigation 3 Day 1 Read-Aloud         in p. 056 Investigation 3 Day 3 Read-Aloud         in p. 056 Investigation 3 Day 5 Choice Time         in p. 056 Investigation 3 Day 5 Choice Time         in p. 056 Investigation 3 Day 5 Choice Time         in p. 056 Investigation 3 Day 5 Read-Aloud         in p. 057 Investigation 4 Day 3 Read-Aloud         in p. 057 Investigation 5 Day 3 Kead-Aloud         in p. 057 Investigation 5 Day 3 Read-Aloud         in p. 058 Investigation 5 Day 4 Read-Aloud         in p. 058 Investigation 5 Day 4 Read-Aloud         in p. 058 Investigation 5 Day 4 Read-Aloud         in p. 058 Investigation 6 Day 4 Read-Aloud         in p. 058 Investigation 6 Day 4 Read-Aloud         in p. 058 Investigation 6 Day 4 Read-Aloud         in p. 058			
index       investigation 2 Day 3 Large Group         index       investigation 2 Day 4 Read-Aloud         index       investigation 3 Day 1 Read-Aloud         index       investigation 3 Day 2 Small Group         index       investigation 3 Day 3 Read-Aloud         index       investigation 3 Day 3 Read-Aloud         index       investigation 3 Day 4 Large Group         index       investigation 3 Day 5 Choice Time         index       investigation 3 Day 5 Read-Aloud         index       investigation 3 Day 5 Read-Aloud         index       investigation 4 Day 2 Read-Aloud         index       investigation 5 Day 1 Read-Aloud         index       investigation 5 Day 4 Read-Aloud <t< td=""><td></td><td></td><td></td></t<>			
investigation 2 Day 3 Read-Aloud         investigation 2 Day 4 Read-Aloud         investigation 3 Day 1 Read-Aloud         investigation 3 Day 1 Read-Aloud         investigation 3 Day 2 Small Group         investigation 3 Day 3 Read-Aloud         investigation 3 Day 2 Small Group         investigation 3 Day 5 Large Group         investigation 3 Day 5 Choice Time         investigation 3 Day 5 Read-Aloud         investigation 5 Day 5 Read-Aloud         investigation 5 Day 1 Read-Aloud         investigation 5 Day 3 Small Group         investigation 5 Day 3 Read-Aloud         investigation 5 Day 4 Read-Aloud         investigation 6 Day 4 Read-Aloud         in vestigation 6 Day 4 Read-Aloud <td< td=""><td></td><td></td><td></td></td<>			
index       p. 047 Investigation 2 Day A Read-Aloud         p. 043 Investigation 3 Day 1 Read-Aloud       p. 053 Investigation 3 Day 1 Read-Aloud         p. 055 Investigation 3 Day 2 Small Group       p. 056 Investigation 3 Day 5 Choice Time         p. 056 Investigation 3 Day 5 Large Group       p. 060 Investigation 3 Day 5 Large Group         p. 060 Investigation 3 Day 5 Large Group       p. 060 Investigation 3 Day 5 Read-Aloud         p. 060 Investigation 4 Day 3 Small Group       p. 061 Investigation 5 Day 1 Read-Aloud         p. 067 Investigation 5 Day 1 Read-Aloud       p. 067 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud       p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud       p. 079 Investigation 5 Day 4 Read-Aloud         p. 079 Investigation 5 Day 4 Read-Aloud       p. 079 Investigation 5 Day 4 A small Group         p. 081 Investigation 5 Day 4 Small Group       p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group       p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group       p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group       p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group       p. 081 Investigation 6 Day 4 Small Group         p. 083 Investigation 6 Day 4 Small Group       p. 093 Investigation 6 Day 4 Read-Aloud			
in 0. 049 Investigation 2 Day 5 Read-Aloud         in 0. 053 Investigation 3 Day 1 Read-Aloud         in 0. 053 Investigation 3 Day 1 Read-Aloud         in 0. 053 Investigation 3 Day 3 Read-Aloud         in 0. 056 Investigation 3 Day 5 Choice Time         in 0. 056 Investigation 3 Day 5 Large Group         in 0. 056 Investigation 3 Day 5 Large Group         in 0. 056 Investigation 4 Day 2 Read-Aloud         in 0. 057 Investigation 4 Day 2 Read-Aloud         in 0. 056 Investigation 5 Day 1 Read-Aloud         in 0. 057 Investigation 5 Day 1 Read-Aloud         in 0. 057 Investigation 5 Day 3 Choice Time         in 0. 057 Investigation 5 Day 3 Read-Aloud         in 0. 057 Investigation 5 Day 3 Read-Aloud         in 0. 057 Investigation 5 Day 3 Read-Aloud         in 0. 059 Investigation 5 Day 4 Read-Aloud         in 0. 059 Investigation 5 Day 4 Read-Aloud         in 0. 059 Investigation 5 Day 4 Read-Aloud         in 0. 050 Investigation 6 Day 1 Read-Aloud         in 0. 050			
in 0. 053 Investigation 3 Day 1 Read-Aloud         in 0. 055 Investigation 3 Day 3 Read-Aloud         in 0. 056 Investigation 3 Day 4 Large Group         in 0. 056 Investigation 3 Day 5 Large Group         in 050 Investigation 3 Day 5 Large Group         in 050 Investigation 3 Day 5 Large Group         in 050 Investigation 4 Day 3 Read-Aloud         in 050 Investigation 4 Day 3 Read-Aloud         in 050 Investigation 5 Day 5 Large Group         in 050 Investigation 5 Day 3 Read-Aloud         in 050 Investigation 5 Day 3 Read-Aloud         in 050 Investigation 5 Day 3 Read-Aloud         in 050 Investigation 5 Day 4 Large Group         in 050 Investigation 5 Day 4 Small Group         in 050 Investigation 5 Day 4 Small Group         in 050 Investigation 5 Day 4 Small Group         in 050 Investigation 5 Day 4 Read-Aloud         in 050 Investigation 6 Day 1 Small Group         in 050 Investigation 6 Day 1 Small Group         in 050 Investigation 6 Day 1 Read-Aloud			
INDICATOR       0.055 Investigation 3 Day 2 Small Group         0.051 Investigation 3 Day 3 Sead-Aloud       0.058 Investigation 3 Day 3 Sead-Aloud         0.060 Investigation 3 Day 5 Choice Time       0.060 Investigation 3 Day 5 Sead-Aloud         0.061 Investigation 3 Day 5 Sead-Aloud       0.051 Investigation 4 Day 2 Sead-Aloud         0.051 Investigation 4 Day 4 Read-Aloud       0.051 Investigation 4 Day 4 Read-Aloud         0.075 Investigation 5 Day 1 Read-Aloud       0.075 Investigation 5 Day 3 Choice Time         0.079 Investigation 5 Day 3 Choice Time       0.079 Investigation 5 Day 3 Choice Time         0.079 Investigation 5 Day 3 Choice Time       0.079 Investigation 5 Day 3 Choice Time         0.079 Investigation 5 Day 3 Choice Time       0.079 Investigation 5 Day 3 Choice Time         0.079 Investigation 5 Day 4 Read-Aloud       0.079 Investigation 5 Day 4 Schoice Time         0.079 Investigation 5 Day 4 Read-Aloud       0.081 Investigation 6 Day 1 Small Group         0.081 Investigation 6 Day 1 Small Group       0.081 Investigation 6 Day 1 Small Group         0.083 Investigation 6 Day 1 Read-Aloud       0.093 Investigation 6 Day 1 Read-Aloud         0.093 Investigation 6 Day 1 Read-Aloud       0.093 Investigation 6 Day 1 Read-Aloud         0.093 Investigation 6 Day 1 Read-Aloud       0.016 Celebrating Learning Day 1 Read-Aloud         0.093 Investigation 6 Day 1 Read-Aloud       0.015 Exploring the Topic Day 1 Read-Aloud			
INDICATOR       0.657 Investigation 3 Day 4 Large Group         p. 060 Investigation 3 Day 5 Choice Time       p. 060 Investigation 3 Day 5 Read-Aloud         p. 060 Investigation 4 Day 3 Read-Aloud       p. 067 Investigation 4 Day 3 Small Group         p. 067 Investigation 5 Day 5 Read-Aloud       p. 067 Investigation 5 Day 3 Small Group         p. 071 Investigation 5 Day 3 Read-Aloud       p. 075 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud       p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Small Group       p. 080 Investigation 5 Day 4 Read-Aloud         p. 079 Investigation 5 Day 4 Read-Aloud       p. 079 Investigation 5 Day 4 Read-Aloud         p. 080 Investigation 5 Day 4 Small Group       p. 081 Investigation 6 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Small Group       p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud       p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 2 Read-Aloud       p. 093 Investigation 6 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group       p. 107 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud       p. 105 Exploring the Topic Day 1 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 015 Exploring the Topic Day 1 Read-Aloud       p. 015 Exploring			
INDICATOR       III.D.3.         0.658 Investigation 3 Day 5 Choice Time         p. 060 Investigation 3 Day 5 Choice Time         p. 060 Investigation 3 Day 5 Read-Aloud         p. 067 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 4 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 079 Investigation 5 Day 3 Choice Time         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 091 Celebrating Learning Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 016 Celebrating Learning Day 2 Mighty Minutes         p. 019 Celebrating Learning Day 2 Small Group			
in 0.600 Investigation 3 Day 5 Choice Time         in 0.600 Investigation 3 Day 5 Read-Aloud         in 0.600 Investigation 4 Day 3 Small Group         in 0.600 Investigation 4 Day 3 Small Group         in 0.600 Investigation 5 Day 3 Small Group         in 0.750 Investigation 5 Day 3 Read-Aloud         in 0.750 Investigation 5 Day 3 Read-Aloud         in 0.750 Investigation 5 Day 3 Read-Aloud         in 0.750 Investigation 5 Day 3 Small Group         in 0.750 Investigation 5 Day 3 Small Group         in 0.750 Investigation 5 Day 3 Small Group         in 0.800 Investigation 5 Day 3 Small Group         in 0.801 Investigation 5 Day 4 Small Group         in 0.801 Investigation 6 Day 4 Small Group         in 0.801 Investigation 6 Day 2 Small Group         in 0.801 Investigation 6 Day 4 Read-Aloud         in 0.903 Investigation 6 Day 1 Read-Aloud         in 0.903 Investigation 6 Day 1 Read-Aloud         in 0.904 Celebrating Learning Day 1 Read-Aloud         in 0.905 Exploring the Topic Day 1 Large Group         in 0.905 Exploring the Topic Day 1 Large Group         in 0.905 Exploring the Topic Day 1 Large Group         in 0.901			
INDICATOR       III.D.3.         P. 060 Investigation 3 Day's Large Group         p. 061 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 2 Read-Aloud         p. 067 Investigation 4 Day 2 Read-Aloud         p. 075 Investigation 5 Day 3 Choice Time         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 3 Large Group         p. 081 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 2 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 2 Read-Aloud         p. 088 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 2 Mighty Minutes         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 1016 Celebrating Learning Day 2 Read-Aloud         p. 102 Celebrating Learning Day 2 Read-Aloud         p. 103 Celebrating Learning Day 1 Large Group         p. 104 Exploring the Topic Day 1 Read-Aloud         p. 105 Exploring the Topic Day 1 Read-Aloud			
INDICATOR       III.D.3.         DOIS 10       Chiel answers and the pay 1 and			
INDICATOR       III.D.3.         INDICATOR       III.D.3.         INDICATOR       III.D.3.         INDICATOR       Child asks and answers appropriate questions about the book.         Trees Study       p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 016 Childreng the Topic Day 1 Large Group         p. 017 Investigation 5 Day 5 Small Group       p. 081 Investigation 5 Day 5 Small Group         p. 081 Investigation 5 Day 5 Small Group       p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud       p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud       p. 081 Investigation 6 Day 2 Read-Aloud         p. 081 Investigation 6 Day 2 Read-Aloud       p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud       p. 107 Celebrating Learning Day 2 Nighty Minutes         p. 108 Celebrating Learning Day 2 Read-Aloud       p. 108 Celebrating Learning Day 2 Read-Aloud         p. 014 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 1 Read-Aloud       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 1 Read-Aloud       p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 1 Read-Aloud       p. 017 Exploring the Topic Day 2 Read-Aloud			
INDICATOR       III.D.3.         P. 069 Investigation 1 Day 1 Read-Aloud         p. 071 Investigation 5 Day 1 Read-Aloud         p. 079 Investigation 5 Day 3 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Alead-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 2 Read			
INDICATOR       III.D.3.         INDICATOR       III.D.3.         P. 075 Investigation 1 Day 1 Read-Aloud         p. 079 Investigation 5 Day 3 Choice Time         p. 079 Investigation 5 Day 3 Small Group         p. 080 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 4 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 1 Read-Aloud         p. 109 Celebrating Learning Day 2 Meghy Minutes         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud<			p. 067 Investigation 4 Day 2 Read-Aloud
INDICATOR       III.D.3.         INDICATOR       III.D.3.         INDICATOR       Child asks and answers appropriate questions about the book.         Trees Study       p. 019 Exploring the Topic Day 1 Read-Aloud         p. 017 Investigation 5 Day 3 Read-Aloud       p. 079 Investigation 5 Day 4 Read-Aloud         p. 080 Investigation 5 Day 4 Read-Aloud       p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group       p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 1 Small Group       p. 083 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes       p. 093 Investigation 6 Day 4 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group       p. 107 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 2 Mighty Minutes       p. 109 Celebrating Learning Day 2 Read-Aloud         p. 019 Celebrating Learning Day 1 Large Group       p. 018 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 1 Large Group       p. 017 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud       p. 017 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the			p. 069 Investigation 4 Day 3 Small Group
INDICATOR       III.D.3.         INDICATOR       III.D.3.         INDICATOR       Child asks and answers appropriate questions about the book.         Trees Study       p. 019 Exploring the Topic Day 1 Read-Aloud         p. 017 Investigation 5 Day 3 Read-Aloud       p. 079 Investigation 5 Day 4 Read-Aloud         p. 080 Investigation 5 Day 4 Read-Aloud       p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 6 Day 1 Small Group       p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 1 Small Group       p. 083 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes       p. 093 Investigation 6 Day 4 Read-Aloud         p. 109 Celebrating Learning Day 1 Large Group       p. 107 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 2 Mighty Minutes       p. 109 Celebrating Learning Day 2 Read-Aloud         p. 019 Celebrating Learning Day 1 Large Group       p. 018 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 1 Large Group       p. 017 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 1 Large Group       p. 015 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud       p. 017 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the			p. 071 Investigation 4 Day 4 Read- Aloud
INDICATOR       III.D.3.         INDICATOR       III.D.3.         Child asks and answers appropriate questions to bay 1 Read-Aloud         p. 019 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Read-Aloud         p. 083 Investigation 5 Day 5 Small Group         p. 081 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 6 Day 2 Read-Aloud         p. 085 Investigation 5 Day 4 Read-Aloud         p. 106 Celebrating Learning Day 1 Large Group         p. 107 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 018 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Investigation 1 Day 1 R			
intervention       intervention         interventinterventin       interventin			
p. 079 Investigation 5 Day 3 Small Group         p. 080 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 083 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 095 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 010 Celebrating Learning Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Aloud         p. 016 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud <td< td=""><td></td><td></td><td></td></td<>			
p. 080 Investigation 5 Day 4 Large Group         p. 081 Investigation 5 Day 4 Read-Aloud         p. 081 Investigation 5 Day 4 Small Group         p. 083 Investigation 5 Day 5 Small Group         p. 083 Investigation 6 Day 1 Small Group         p. 089 Investigation 6 Day 2 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 089 Investigation 6 Day 4 Read-Aloud         p. 080 Investigation 6 Day 4 Read-Aloud         p. 080 Investigation 6 Day 4 Read-Aloud         p. 080 Celebrating Learning Day 1 Large Group         p. 109 Celebrating Learning Day 2 Mighty Minutes         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Read-Aloud         p. 109 Celebrating Learning Day 2 Nead-Aloud         p. 109 Celebrating Learning Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 016 Exploring the Topic Day 1 Large Group         p. 017 Exploring the Topic Day 1 Read-Aloud         p. 018 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 4 Read-Aloud         p. 021 Expl			
p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 012 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 2 Small Group p. 023 Investigation 1 Day 1 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large			
p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Nighty Minutes p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Read-Aloud p. 015 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 2 Read-Aloud p. 021 Exploring the Topic Day 2 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large			
p. 083 Investigation 5 Day 5 Small Groupp. 087 Investigation 6 Day 1 Small Groupp. 089 Investigation 6 Day 1 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 106 Celebrating Learning Day 1 Large Groupp. 107 Celebrating Learning Day 2 Mighty Minutesp. 109 Celebrating Learning Day 2 Read-Aloudp. 019 Celebrating Learning Day 2 Read-Aloudp. 015 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Choice Timep. 017 Exploring the Topic Day 2 Small Groupp. 017 Exploring the Topic Day 2 Small Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 012 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Small Groupp. 023 Exploring the Topic Day 5 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 4 Read-Aloudp. 023 Investigation 1 Day 2 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 033 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 4 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloud			
p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Selvestigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Read-Aloud p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud			
p. 089 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Mighty Minutes         p. 093 Investigation 6 Day 4 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud         p. 010 Celebrating Learning Day 1 Large Group         p. 107 Celebrating Learning Day 2 Mighty Minutes         p. 109 Celebrating Learning Day 2 Nighty Minutes         p. 109 Celebrating Learning Day 2 Read-Aloud         INDICATOR         III.D.3.         Child asks and answers appropriate questions about the book.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Choice Time         p. 017 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 021 Exploring the Topic Day 4 Small Group         p. 022 Investigation 1 Day 1 Read-Aloud         p. 023 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 3 Read-Aloud         p. 032 Investigation 1 Day 3 Read-Aloud         p.			
p. 093 Investigation 6 Day 4 Mighty Minutesp. 093 Investigation 6 Day 4 Read-Aloudp. 093 Investigation 6 Day 4 Read-Aloudp. 106 Celebrating Learning Day 1 Large Groupp. 107 Celebrating Learning Day 2 Mighty Minutesp. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Choice Timep. 017 Exploring the Topic Day 2 Small Groupp. 017 Exploring the Topic Day 2 Read-Aloudp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Small Groupp. 023 Exploring the Topic Day 4 Small Groupp. 031 Investigation 1 Day 2 Read-Aloudp. 031 Investigation 1 Day 2 Small Groupp. 031 Investigation 1 Day 3 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 4 Read-Aloudp. 034 Investigation 1 Da			
p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 023 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group			
p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large			
p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 4 Small Group p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud			
p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 109 Celebrating Learning Day 2 Read-AloudINDICATORIII.D.3.Child asks and answers appropriate questions about the book.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
INDICATOR       III.D.3.       Child asks and answers appropriate questions about the book.         Trees Study       p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Read-Aloud       p. 015 Exploring the Topic Day 1 Choice Time         p. 017 Exploring the Topic Day 2 Small Group       p. 017 Exploring the Topic Day 2 Read-Aloud         p. 017 Exploring the Topic Day 3 Read-Aloud       p. 017 Exploring the Topic Day 4 Read-Aloud         p. 021 Exploring the Topic Day 4 Small Group       p. 021 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud       p. 031 Investigation 1 Day 2 Read-Aloud         p. 031 Investigation 1 Day 2 Small Group       p. 032 Investigation 1 Day 3 Large Group         p. 033 Investigation 1 Day 3 Read-Aloud       p. 034 Investigation 1 Day 4 Large Group         p. 034 Investigation 1 Day 4 Large Group       p. 035 Investigation 1 Day 4 Large Group			
Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Read-Aloudp. 015 Exploring the Topic Day 1 Choice Timep. 017 Exploring the Topic Day 2 Small Groupp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 031 Investigation 1 Day 1 Read-Aloudp. 032 Investigation 1 Day 2 Small Groupp. 033 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 4 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloud			p. 109 Celebrating Learning Day 2 Read-Aloud
<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>	INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>			Trees Study
<ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>			
<ul> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>			p. 015 Exploring the Topic Day 1 Read-Aloud
<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>			
<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>			
<ul> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>			
p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud			
p. 035 Investigation 1 Day 4 Read-Aloud			
p. 037 Investigation 1 Day 5 Read-Aloud			
		11	n 027 Investigation 1 Day 5 Read Aloud

		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Kead-Aloud p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2 11/	EMERGENT LITERACY WRITING DOMAIN
	2.IV.	
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group
		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		In Use investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION GRADE LEVEL	2.IV. IV.B.	

EXPECTATION		
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words.
		Trees Study p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Forms Letters Skills
INDICATOR	IV.C.1.	Child independently writes some letters on request (not necessarily well-formed).
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 5 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Trees Study p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 087 Investigation 6 Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Earge-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup

		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Troop Study
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
		<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> </ul>

	1	
		<ul> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 074 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Small Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 4 Small Group p. 043 Investigation 2 Day 4 Small Group p. 043 Investigation 2 Day 4 Small Group p. 043 Investigation 2 Day 4 Small Group p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 3 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 2 Small Group p. 080 Investigation 6 Day 3 Small Group p. 093 Investigation
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group

		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items
		can be chosen in any order.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Sinah Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Children Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 2 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects
		from 1 to 5.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Sinah Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Earge-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 000 miresugation 2 outdoor Experiences

	1	
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9.
		Trees Study
		p. 052 Investigation 3 Day 1 Large Group
STUDENT EXPECTATION	2.V.	
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for
INDICATOR	v.d.1.	adding up to 5 objects.
		adding up to o objects.
		Trees Study
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	V.B.2.	
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Trees Study
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group         p. 041 Investigation 2 Day 1 Small Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Trees Study         p. 036 Investigation 1 Day 5 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Trees Study         p. 036 Investigation 1 Day 5 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 054 Investigation 3 Day 2 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Trees Study         p. 036 Investigation 1 Day 5 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 054 Investigation 3 Day 2 Large Group         p. 058 Investigation 3 Day 4 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Trees Study         p. 036 Investigation 1 Day 5 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 054 Investigation 3 Day 2 Large Group         p. 058 Investigation 3 Day 4 Large Group         p. 066 Investigation 4 Day 2 Large Group
INDICATOR	V.B.2.	p. 106 Celebrating Learning Day 1 Large Group         Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Trees Study         p. 036 Investigation 1 Day 5 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 054 Investigation 3 Day 2 Large Group         p. 058 Investigation 3 Day 4 Large Group
INDICATOR	V.B.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.</li> <li>Trees Study <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Large Group</li> </ul> </li> </ul>
INDICATOR	V.B.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.</li> <li>Trees Study <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 036 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 3 Day 2 Large Group</li> <li>p. 054 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group</li> </ul> </li> </ul>
INDICATOR	V.B.2.	<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.</li> <li>Trees Study <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Large Group</li> </ul> </li> </ul>
		<ul> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.</li> <li><u>Trees Study</u></li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> </ul>
		p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 066 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.
		p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.Trees Study
INDICATOR	V.B.3.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.Trees Study p. 015 Exploring the Topic Day 1 Small Group
INDICATOR STUDENT EXPECTATION	V.B.3. 2.V.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group 
INDICATOR	V.B.3.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large GroupChild uses informal strategies to share or divide up to 10 items equally.Trees Study p. 015 Exploring the Topic Day 1 Small Group
INDICATOR STUDENT EXPECTATION GRADE LEVEL	V.B.3. 2.V.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group 
INDICATOR STUDENT EXPECTATION GRADE LEVEL EXPECTATION	V.B.3. 2.V. V.C.	p. 106 Celebrating Learning Day 1 Large GroupChild uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 4 Large Group p. 058 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 066 Celebrating Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 015 Exploring the Topic Day 1 Small GroupMATHEMATICS DOMAIN Geometry and Spatial Sense Skills

		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 7 Day 1 Small Group
	V.C.2.	Child creates shapes.
	1.0.2.	
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or
		objects.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	V.D.2.	Child recognizes how much can be placed within an object.
		Trees Study
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
	V.D.3.	Child informally recognizes and compares weights of objects or
		people.
		Trees Study
		p. 054 Investigation 3 Day 2 Choice Time
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time.
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.E.	Classification and Patterns Skills
	V.L.	

EXPECTATION		
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and
		uses language to describe how the groups are similar and different.
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation.
		Trees Study
		p. 078 Investigation 5 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Small Group
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Trees Study
		p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.A.	Physical Science Skills
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects.
		Trees Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.B.	Life Sciences Skills
INDICATOR	VI.B.2.	Child describes life cycles of organisms.
		Trees Study
		p. 034 Investigation 1 Day 4 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 070 Investigation 5 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 1093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.C.	Earth and Space Science Skills
EXPECTATION		

V1.C.4.	Child demonstrates the importance of caring for our environment
	and our planet.
	Trees Study
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
	p. 079 Investigation 5 Day 3 Read-Aloud
	p. 082 Investigation 5 Day 5 Large Group
	p. 083 Investigation 5 Day 5 Large-Group Roundup
	SCIENCE DOMAIN
VI.D.	Personal Safety and Health Skills
VI.D.3.	Child identifies good habits of nutrition and exercise.
	Trees Study
	p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
	p. 069 Investigation 4 Day 3 Small Group
	p. 107 Celebrating Learning Day 1 Small Group
2.VII.	SOCIAL STUDIES DOMAIN
VII.A.	People, Past and Present Skills
VII.A.3.	Child organizes their life around events, time, and routines.
	<u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
2.VIII.	FINE ARTS DOMAIN
VIII.A.	Art Skills
VIII.A.1.	Child uses a variety of art materials and activities for sensory
	experience and exploration.
	Trees Study
	p. 016 Exploring the Topic Day 2 Large Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
	p. 033 Investigation 1 Day 3 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
	p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
	p. 059 Investigation 3 Day 4 Choice Time
	p. 059 Investigation 3 Day 4 Large-Group Roundup
	p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
	p. 066 Investigation 4 Day 2 Choice Time
	p. 066 Investigation 4 Day 2 Large Group
	p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
	p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
	p. 069 Investigation 4 Day 3 Large-Group Roundup
	p. 070 Investigation 4 Day 4 Choice Time
	p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup
	p. 070 Investigation 4 Day 4 Small Group
	p. 077 Investigation 5 Day 2 Small Group
	p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group
	p. 087 Investigation 6 Day 1 Small Group
	2.VI. VI.D. VI.D.3. 2.VII. VII.A. VII.A.3. 2.VIII. VIII.A.

		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		<ul> <li>p. 000 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
NDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup

		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Kead-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group
		p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group
		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		The second second second second second

		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Large Gloup
		p. 048 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Earge Group
		p. 056 Investigation 3 Day 2 Small Group
		p. 058 Investigation 3 Day 3 Large Group
		p. 060 Investigation 3 Day 4 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 2 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 2 Large Group
		p. 092 Investigation 6 Day 3 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and
		play.
		Troop Study
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud

		p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.C.	Dramatic Expression Skills
INDICATOR	VIII.C.1.	Child creates or recreates stories, moods, or experiences through dramatic representations. <u>Trees Study</u> p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience

### **Book Discussion Card**

### State: Texas Prekindergarten Guidelines

Subject: Early Childhood Education

Grade: Ages 3-5

TEMO		
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions.           Book Discussion Card           BDC01: Caps for Sale           BDC02: The Mitten           BDC03: The Girl Who Wore Too Much           BDC04: Little Red Riding Hood           BDC05: The Little Red Hen           BDC06: Three Billy Goats Gruff           BDC07: Just Like Josh Gibson           BDC08: The Paper Bag Princess           BDC09: The Adventures of Gary & Harry           BDC11: Radio Man           BDC12: Abiyoyo           BDC13: The Gingerbread Man           BDC14: The Grouchy Ladybug           BDC15: Henny Penny           BDC18: A Chair for My Mother           BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)           BDC20: Wemberly Worried           BDC21: Too Many Tamales
INDICATOR	I.B.2.b.	BDC22: The True Story of the 3 Little Pigs!         Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings.         Book Discussion Card         BDC01: Caps for Sale         BDC02: The Mitten         BDC03: The Girl Who Wore Too Much         BDC04: Little Red Riding Hood         BDC05: The Little Red Hen         BDC06: Three Billy Goats Gruff         BDC07: Just Like Josh Gibson         BDC08: The Paper Bag Princess         BDC09: The Adventures of Gary & Harry         BDC11: Radio Man         BDC12: Abiyoyo         BDC13: The Gingerbread Man         BDC14: The Grouchy Ladybug         BDC15: Henny Penny         BDC18: A Chair for My Mother

		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional intensity.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Book Discussion Card</u> BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.1. I.C.	BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

	1	
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. Book Discussion Card
		BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.II.	
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.3.	Child demonstrates basic understanding of following classroom routines. <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	Ш.В.З.	Child is able to communicate basic information in familiar social settings. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
		Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	Ш.А.1.	Child enjoys being read to and knows when a favorite story has a part left out. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud. Bock Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		Book Discussion Card BDC01: Caps for Sale
INDICATOR	I.B.2.b.	BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Child is aware of own feelings most of the time.
		feelings and behaviors. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
INDICATOR INDICATOR	I.B.2.	Emotional Control Child begins to understand difference and connection between
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
	I.D. I.a.	reminders from teacher. <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
INDICATOR INDICATOR	I.B.1. I.B.1.a.	Behavior Control Child follows classroom rules and routines with occasional
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
TEKS	TX.2.	BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Texas Prekindergarten Guidelines (End of Prekindergarten)
		BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry

		BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff

INDICATOR	П.В.2.	BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Child engages in conversations in appropriate ways.
		Book Discussion Card BDC01: Caps for Sale
		BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.A.2.	Child uses books and other written materials to engage in pre- reading behaviors. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC10: Feler's Chain BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC10: Felers Chain BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
L		

STUDENT EXPECTATION	2.VII.	BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. Book Discussion Card BDC04: Little Red Riding Hood
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

# Intentional Teaching Cards

### State: Texas Prekindergarten Guidelines

## Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE13: Conflict Resolution SE14: Playing Together
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child expresses a range of emotions. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices

	1	1
		SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	I.B.2.b.	Child becomes familiar with basic feeling words (happy, sad, mad, scared) and begins to be able to identify faces reflecting basic feelings. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards
INDICATOR	I.B.2.c.	SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Child needs adult assistance to modulate level of emotional
		intensity. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements

	1.1.	SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL37: Roll-Ups LL34: Alphabet Books LL33: Introducing New Vocabulary LL44: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Storyboard LL45: Soervational Drawing LL46: Storyboard LL47: The Name Game LL48: Wegetable Soup LL33: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL59: Question Basket LL59: Question Basket LL59: Question Basket LL59: Dince & Remember LL56: Find the Matching Letter LL59: Question Basket LL59: Question Basket LL59: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Count M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape

	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P03: Twisted Pretzels
	P04: Kick High
	P08: Cutting With Scissors
	P09: Up and Away
	P14: Moving Through the Forest
	P15: Dribble Kick
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P22: Follow the Leader
	P26: Keep It Up
	P28: Balloon Pong
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving
	SE09: Big Rule, Little Rule
	SE10: My Turn at the Microphone
	SE11: Great Groups
	SE12: Classroom Jobs
	SE13: Conflict Resolution
	SE14: Playing Together
	SE15: Making Choices
	SE15: Making Choices SE16: "I" Statements
	SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards
	SE20: Cleanup Time
	SE21: Sunshine Message Board
	SE22: When, Then Statements
	SE23: Related Consequences

		SE24: I Don't Like That! SE25: What Can We Build Together?
	4.1	SE26: Making A Mural
STUDENT EXPECTATION GRADE LEVEL	1.I. I.C.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN Social Competence Skills
EXPECTATION		
INDICATOR	I.C.1.	Child forms warm relationships with teachers.
		Intentional Teaching Cards SE10: My Turn at the Microphone
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment.
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.A.	Listening Comprehension Skills
EXPECTATION		
INDICATOR	II.A.2.	Child follows simple single step requests.
		Intentional Teaching Cards LL08: Memory Games
		LL20: Memory Games
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It
		LL52: Tap II, Clap II, Stomp II, Jump II LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits M15: Play Dough
		M13. Play Dough M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M32: Which Container Holds More?
		M32: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		mor. Onlycipicau Cookies

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	1.II.         II.B.         II.B.1.	SE01: Site Visits         SE02: Look Who's Here!         SE07: Good-Byes         SE09: Big Rule, Little Rule         SE12: Classroom Jobs         SE20: Cleanup Time         LANGUAGE AND COMMUNICATION DOMAIN         Speaking (Conversation) Skills         Child sometimes uses language for different purposes.         Intentional Teaching Cards         SE05: Character Feelings         SE24: I Don't Like That!
INDICATOR	И.В.З.	Child is able to communicate basic information in familiar social settings. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Salsa LL37: Roll-Ups LL48: Hummus LL41: Our Names, Our Things LL41: Our Names, Our Things LL43: Observational Drawing LL43: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL57: Ouesting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: ('m Thinking of a Shape M21: Geoboards

	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	0
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings

SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement	
SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE16: "I" Statements SE17: Supporting Children to Use Their Words	
SE17: Supporting Children to Use Their Words	
SETO: Encouragement	
SE19: Friendship & Love Cards	
SE 13. Friendship & Love Cards	
SE20. Cleanup Time SE21: Sunshine Message Board	
SE22: When, Then Statements	
SE23: Related Consequences	
SE24: I Don't Like That!	
SE25: What Can We Build Together?	
SE26: Making A Mural	
ICATOR II.B.5. Child sometimes uses appropriate nonverbal standards in	
conversations with others.	
Intentional Tapphing Cardo	
Intentional Teaching Cards LL10: Rhyming Chart	
LL10: Rhyming Chart	
LL18: What's Missing?	
LL26: Searching the Web	
LL20: Social fining the Web	
LL44: Rhyming Tubs	
LL47: The Name Game	
LL48: D Is for Door	
M03: Seek & Find	
M04: Number Cards	
M10: Biscuits	
M19: Which Has More?	
M21: Geoboards	
M29: Apple Bread	
M32: Which Container Holds More?	
M35: Action Patterns	
M37: Secret Numbers	
M52: Modeling Clay	
M58: Missing Lids	
M62: How Big Around?	
M73: Oatmeal Raisin Cookies	
M76: Orange Banana Yogurt Pops	
M77: Board Games	
P05: Throw Hard, Throw Far	
P05: Throw Hard, Throw Far P06: Catching With a Scoop	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words SE24: I Don't Like That!	
P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words	

		Intentional Teaching Cards LL14: Did You Ever See?
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children.
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL12: Same Sound Sort
		LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt
		M27: Peach Cobbler M31: Lining It Up
		P27: Galloping SE02: Look Who's Here!
INDICATOR	II.C.2.	Child may confuse words that sound similar.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL19: Silly Names LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	II.C.3.	Child joins in songs and finger plays.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL10: Rhyming Chart LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends LL44: Rhyming Tubs
		LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child understands and uses accepted words for objects, actions, and attributes.
		Intentional Teaching Cards
		SE05: Character Feelings
		SE24: I Don't Like That!
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
L		Intentional reaching calus

	1	
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
	II.D.3.	Child above understanding of many words and a standy increase in
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase in vocabulary.
		vocabulaly.
		Intentional Tapphing Cardo
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls
		M40: Nesting Dons M47: My Shadow and I
		M49: Balancing Act
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
	11	

		P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural
INDICATOR	II.D.4.	Child uses increasingly larger vocabulary. Intentional Teaching Cards SE05: Character Feelings SE24: I Don't Like That!
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.2.	Child may over generalize grammatical rules. Intentional Teaching Cards LL32: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	Ш.А.1.	Child enjoys being read to and knows when a favorite story has a part left out. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL46: Storyboard LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	III.A.2.	Child enjoys looking at books and telling a story from the pictures or from memory. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling

		LL46: Storyboard LL62: Retelling Wordless Books
INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it. Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery rhymes, and songs that feature rhyme and alliteration. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL27: Writing Poems LL21: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	III.B.2.	Child can distinguish when two words rhyme. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	III.B.3.	Child can distinguish when two words begin with the same sound. Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN

GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Intentional Teaching Cards
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL19: Silly Names LL23: Playing with Environmental Print
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL47: The Name Game LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first letters of his name.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL10: Rhyming Chart LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art
		LL32: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard LL47: The Name Game
		LL47. The Name Game LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		LL51: Pizza LL54: Asking Questions
		LL56: Find the Matching Letter
		M04: Number Cards
		M27: Peach Cobbler
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Intentional Teaching Cards LL12: Same Sound Sort

	1	
		LL16: Tongue Twisters LL19: Silly Names LL 22: Playing with Environmental Brint
		LL23: Playing with Environmental Print LL29: Making My Name
		LL23: Making My Name
		LL47: The Name Game
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION GRADE LEVEL	1.III. III.D.	EMERGENT LITERACY: READING DOMAIN Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the
		book.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL46: Storyboard
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books M01: Dinnertime
		M01: Dinnertime M30: Buried Shapes
		M30: Burled Shapes M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems
		LL27: Writing Poems LL33: Clothesline Storytelling
L	11	

		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	V.A.	
		Motivation to Write Skills
	IV.A.1.	Child engages in free drawing and writing activities.
	IV.A.1.	Child engages in free drawing and writing activities.
	IV.A.1.	Child engages in free drawing and writing activities.
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast?
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast?
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes
	V.A.1.	Child engages in free drawing and writing activities. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up

	1	
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.B.	Independently Conveys Meaning Skills
EXPECTATION		
INDICATOR	IV.B.1.	Child spontaneously "writes" in various ways.
		Intentional Teaching Cards
		LL39: My Daily Journal
		LL59: Question Basket
		P32: Math Journal
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.D.	Concepts about Print Skills
EXPECTATION		
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than
		the picture.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup LL51: Pizza
		M27: Peach Cobbler
		M27. Peach Cobben M28: Applesauce
		M20: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.A.	Counting Skills
EXPECTATION		

INDICATOR	V.A.1.	Child identifies objects.
		Intentional Teaching Cards M16: Show Me Five
INDICATOR	V.A.2.	Child recites number words in order up to 10.
		Intentional Teaching Cards M04: Number Cards M37: Secret Numbers
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL35: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
	V.A.4.	SE15: Making Choices Child identifies items that can be counted.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa

		LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance
		P16: Body Part Balance P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.
		Intentional Teaching Cards
		LL24: Lemonade LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL51: Pizza M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying M10: Biscuits
		M11: Graphing
		M12: Measure & Compare M13: Nursery Rhyme Count
		M15: Play Dough
	11	M16: Show Me Five

Mit:       Bounce & Count         Mit:       Bounce & Count         Mit:       Whith Has More?         M22:       Story Problems         M24:       Matco Balls         M27:       Peach Cobbler         M37:       Secret Numbers         M31:       Shake, Ratte, and Roll         M68:       Trail Mix         M70:       Part Balance         P19:       Bource & Catch         P21:       Hopping         P23:       Stop & Go         SE02:       Lock Who's Herel         SE15:       Making Choices         INDICATOR       V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         L124:       Lage stale         L138:       Sales & Find         M03:       Seck & Find         M04:       Num			
M19: Which Has More?         W22: Story Problems         W22: Story Problems         W22: Actory Problems         W22: Story Problems         W23: Applesauce         W31: Lining It Up         W32: Story Forbiens         W32: Control of the story o			M17: Guessing Jar
M22: Story Problems         M32: Matzo Balls         M32: Matzo Balls         M37: Seach Cobbler         M38: Applesauce         M37: Secret Numbers         M39: Let's Go Fishing         M41: Making Numerals         M69: Shoke, Rattle, and Roll         M69: Truit Smoothies         M69: Truit Smoothies         M69: Truit Smoothies         M69: Truit Smoothies         M77: Piaperable Sitt Fry         M77: Board Games         M78: Math Collage         M79: Ping-Pong Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P23: Stop & Go         SED2: Look Who's Here!         SE15: Making Choices         INDICATOR       V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         L124: Lemonade         L123: Stalad         L123: Stalad         L123: Stalad         L123: Stalad         L124: Lepetable Sup         L14: Vegetable Sup         M03: Steck & Find			
M24: Matro Balls         M27: Peach Cobbler         M28: Applesauce         M31: Lining It Up         M31: Lining It Up         M37: Secret Numbers         M39: Let's 60 Fishing         M41: Making Numerals         M59: More or Fower Towers         M63: Fishing Trip         M63: Trail Mix         M73: Date Rames         M73: Math Canes         M73: Math Collage         M73: Bard Collage         M73: Ping-Pong Plck-Up         P16: Body Part Balance         P17: Body Part Balance         P18: Body Part Balance         P19: Bounce & Catch         P21: Holpping         P22: Stop & Go         SE02: Look Who's Here!         E15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cords         L133: Forl-Jps      <			
M27: Peach Cobbler M33: Secret Numbers M33: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M51: Shake, Ratile, and Roll M53: Fishing Trip M56: CobECA M53: Fishing Trip M56: CobECA M57: Four Smoothies M57: Four Smoothies M58: Trail Mix M77: Octamel Ratisin Cookles M77: Poard Games M77: Board Games M77: Board Games M77: Board Games M77: Board Games M77: Board Games M77: Poard Games M77: Piet Sody Part Balance P19: Bource & Catch P21: Hopping P21: Stop & Go SE02: Look Who's Herel SE15: Making CholcesINDICATORV.A.6.Child begins to understand that items can be counted. Intentional Teaching Cards L123: Fruit Salad L123: Four Salad M21: Salad L23: Four Salad M22: Measure & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Comparing M03: Seek & Find M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M13: Show Ma Five M13: Show Ma Five <td></td> <td></td> <td></td>			
M28: Applesauce         M31: Lining It Up			
M31: Lining it Up         M37: Scret Numbers         M39: Let's Go Fishing         M41: Making Numerals         M59: More or Fewer Towers         M61: Shake, Ratti, and Roll         M63: Fishing Trip         M66: ObbECk         M67: Fruit Smoothies         M68: Trail Mix         M73: Dateal Ratsin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M73: Math Collage         M73: Math Collage         M73: Nath Collage         M73: Park Balance         P19: Bounce & Catch         P21: Hopping         P22: Stop & Go         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL33: Fruit Salad         LL35: Coll-Ups         LL43: Ueronade         LL35: Fruit Salad         LL36: Salas         LL37: Coll-Ups         LL43: Ueronade         M61: Sorting & Comparing         M63: Sorting & Classifying         M63: Sorting & Classifying         M64: Show Me Five         M10: Biscuits         M11: Graphing			
M37: Secret Numbers         M37: Secret Numbers         M39: Levis Go Fishing         M41: Making Numerals         M59: More or Fower Towers         M61: Shake, Ratle, and Roll         M63: Fishing Trip         M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Sith Fry         M77: Board Games         M78: Prop Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P22: Hopping         P23: Stop & Go         SE02: Look Who's Herel         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL37: Roll-Ups         LL48: Vegetable Soup         L45: Pizza         M01: Dimertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Sorting & Compare         M1: Graphing         M10: Biscuits			
M39: Let's Go Fishing         M41: Making Numerals         M49: Making Numerals         M59: More or Fewer Towers         M61: Shake, Rattle, and Roll         M63: Fishing Trip         M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M73: Math Collage         M79: Ping-Pong Pick-Up         P19: Bource & Catch         P21: Hopping         P22: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         SE15: Making Choices         L124: Lemonade         L123: Fruit Salad         L124: Lemonade         L123: Fruit Salad         L124: Lemonade         L123: Fruit Salad         L137: Roll-Ups         L144: Lemonade         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Biouring & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Lining it Up         M14: Stow We Five			
M41: Making Numeraïs         M59: More or Fower Towers         M61: Shake, Ratie, and Roll         M63: Fishing Trip         M66: OobECk         M67: Fruit Smoothies         M68: Trial Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M78: Popt Pick Body Part Balance         P19: Bounce & Catch         P21: Hopping         P23: Stop & Go         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL48: Vegetable Soup         LL49: Vegetable Soup         LL49: Vegetable Soup         LL49: Vegetable Soup         M03: Seek & Find         M04: Number Cards         M05: Sorting & Comparing         M03: Seek & Compare         M10: Biscuits         M11: Graphing         M10: Biscuits         M11: Graphing         M10: Biscuits         M11: Graphing Law         M21: Roy Bore <t< td=""><td></td><td></td><td></td></t<>			
M59: More or Fewer Towers         M61: Shake, Rattle, and Roll         M63: Fishing Trip         M63: Fishing Trip         M64: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M78: Math Collage         M79: Board Games         M78: Math Collage         M79: Ping-Pong Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P20: Stop & Go         SE02: Look Who's Herel         SE15: Making Choices         SE102: Look Who's Herel         SE102: Look Who's Herel         SE11: Happing         P20: Stop & Go         SE12: Look Who's Herel         SE13: Making Choices         M01: Dinnertime         M02: Counting & Catch         LL30: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Sorting & Compare         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Caphing Ompare         M13: Show Me Five         M11: Graphing         M12: Measure & Count     <			
M61: Shake, Rattle, and RollM63: Fishing TripM66: OobECkM67: Fruit SmoothlesM68: Trail MixM73: Oatmeal Raisin CooklesM74: Vegetable Stir FryM77: Board GamesM78: Math CollageM79: Ping-Pong Pick-UpP16: Body Part BalanceP19: Bounce & CatchP21: HoppingP20: Stop & GoSE02: Look Who's Here!SE15: Making ChoicesINDICATORV.A.6.Child begins to understand that items can be counted.Intentional Teaching CardsLL34: LemonadeLL35: SalsaLL37: Nol-UpsLL49: Vegetable SoupLL49: Vegetable SoupLL49: Vegetable SoupLL49: Number CardsM01: DinnertimeM02: Sorting & ComparingM03: Seek & FindM04: Number CardsM11: GraphingM05: Sorting & ClassifyingM06: TallyingM11: GraphingM12: Nursery Rhyme CountM13: Nursery Rhyme CountM15: Play DoughM14: Massing JamM15: Play DoughM15: Play DoughM16: Sorting & CompareM17: Guessing JamM18: Nursery Rhyme CountM19: Which Has More?M24: Matco BallsM24: Matco BallsM24			
M63: Fishing Trip         M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M78: Math Collage         M79: Ding-Pong Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P22: Stop & Go         SED2: Look Who's Herel         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         L124: Lemonade         L124: Lemonade         L124: Lemonade         L137: Roll-Ups         L141: Vegetable Soup         L151: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Sorting & Classifying         M04: Number Cards         M05: Tallying         M12: Measure & Compare         M13: Nursery Rhyme Count         M15: Play Dough         M12: Measure & Compare         M13: Show Me Five         M14: Graphing         M12: Which Has More?         M24: Matro Balls         M24: Matro Balls			
M66: OobECk         M67: Fruit Smoothies         M68: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M78: Math Collage         M79: Ping-Pong Pick-Up         P16: Boother & Catch         P21: Hopping         P29: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Salsa         LL37: Vegetable Soup         LL49: Vegetable Soup         LL49: Vegetable Soup         LL49: Vegetable Soup         LL49: Vegetable Soup         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M11: Graphing         M12: Reasure & Compare         M13: Nursery Rhyme Count         M15: Play Dough         M16: Show Me Five         M17: Guessing Jar         M18: Source & Count         M19: Which Has More? <td></td> <td></td> <td></td>			
M67: Fruit Smoothies         M68: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Mart Collage         M79: Math Collage         M79: Dard Games         M79: Math Collage         M79: Day of Games         M79: Bounce & Catch         P21: Bounce & Catch         P21: Bounce & Catch         P21: Stop & Go         SE02: Look Who's Herel         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL3: Lemonade         LL3: Furit Salad         LL3: Seala         LL3: Plaza         M01: Dinnertime         M02: Sorting & Classifying         M03: Seek & Find         M04: Show Me Five         M11: Graphing         M12: Wasser & Compare         M13: Nursery Rhyme Count         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Matro Balls         M23: Applesauce         M31: Burgers         M32: Applesauce <td< td=""><td></td><td></td><td></td></td<>			
M68: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M78: Staft Collage         M79: Ping-Pong Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P22: Stop & Go         SE02: Look Who's Herel         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Salsa         LL31: Vegetable Soup         LL31: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Stallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M18: Bounce & Count         M19: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M18: Bounce & Count         M18: Bounce & Cobler         M24: Matxo Balls			M66: OobECk
M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M78: Math Collage         M79: Math Collage         M79: Bounce & Catch         P21: Hopping         P22: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL36: Salaa         LL37: Roll-Ups         M01: Dinnertime         M02: South & & Find         M03: Seek & Find         M03: Seek & Find         M05: Sorting & Classifying         M06: Sorting & Comparing         M03: Seek & Find         M06: Sorting & Classifying         M07: Blazouts         M11: Graphing         M12: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M18: Bounce & Count         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Applesauce			M67: Fruit Smoothies
M74: Vegetable Stir Fry         M77: Board Games         M78: Math Collage         M79: Ping-Pong Pick-Up         P16: Body Part Balance         P21: Hopping         P21: Hopping         P21: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL36: Salaa         LL37: Roll-Ups         LL43: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Finid         M04: Number Cards         M05: Sorting & Classifying         M06: Salisa         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobuler         M28: Applesauce         M37: Secret Numbers         M37: Secret Numbers			M68: Trail Mix
M77: Board Games         M78: Math Collage         M79: Ping-Pong Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P22: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL37: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M15: Piay Dough         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Applesauce			
M78: Math Collage         M77: Ping-Pong Pick-Up         P16: Body Part Balance         P21: Hopping         P21: Hopping         P21: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M11: Graphing         M12: Measure & Count         M15: Play Dough         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Applesauce         M31: Lining It Up         M37: Secret Numbers         M39: Let's OFishing         M41: Ma			M74: Vegetable Stir Fry
M79: Ping-Pong Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P22: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL3: Fruit Salad         LL3: Salaa         LL3: Roll-Ups         LL4: Use comparing         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Nursery Rhyme Count         M15: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Applesauce         M31: Lining It Up         M39: Let's Go Fishing         M41: Making Numerals			
P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P29: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL41: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Storing UP         M21: Lining It Up         M37: Secret Numbers         M39: Let's Go Fishing         M41: Making Numerals <td></td> <td></td> <td></td>			
P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P29: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL41: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M28: Storing UP         M21: Lining It Up         M37: Secret Numbers         M39: Let's Go Fishing         M41: Making Numerals <td></td> <td></td> <td></td>			
P21: Hopping         P22: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR         V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         L124: Lemonade         L133: Fruit Salad         L137: Roll-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M23: Lering It Up         M31: Lining It Up         M32: Secret Numbers         M39: Let's Go Fishing         M41: Making Numerals			P16: Body Part Balance
P29: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         INDICATOR       V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL36: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M16: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M31: Lining It Up         M37: Secret Numbers         M31: Lining It Up         M37: Secret Numbers         M31: Lining Nurerals			
SE02: Look Who's Here!         SE15: Making Choices         NDICATOR       V.A.6.         Child begins to understand that items can be counted.         Intentional Teaching Cards         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: ROI-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M10: Biscuits         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M15: Show Me Five         M17: Guessing Jar         M18: Bounce & Count         M19: Which Has More?         M22: Story Problems         M24: Matzo Balls         M27: Peach Cobbler         M37: Secret Numbers         M39: Let's Go Fishing         M41: Making Numerals			P21: Hopping
SE15: Making Choices           INDICATOR         V.A.6.         Child begins to understand that items can be counted.           Intentional Teaching Cards LL24: Lemonade LL35: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza         L136: Salsa           M01: Dinnertime         M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Phay Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M23: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			P29: Stop & Go
INDICATOR       V.A.6.       Child begins to understand that items can be counted.         Intentional Teaching Cards       LL24: Lemonade         LL35: Fruit Salad       LL36: Salsa         LL37: Roll-Ups       LL49: Vegetable Soup         LL51: Pizza       M01: Dinnertime         M02: Counting & Comparing       M03: Seek & Find         M04: Number Cards       M05: Sorting & Classifying         M06: Tallying       M10: Biscuits         M11: Graphing       M12: Measure & Compare         M15: Play Dough       M16: Show Me Five         M17: Guessing Jar       M18: Bounce & Count         M19: Which Has More?       M22: Story Problems         M24: Matzo Balls       M27: Peach Cobbler         M23: Sert Numbers       M33: Let's Gor Fishing         M14: Making Numerals       M37: Secret Numbers			SE02: Look Who's Here!
Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			SE15: Making Choices
Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals	INDICATOR	V.A.6.	Child begins to understand that items can be counted.
LL24: Lemonade LL35: Fruit Salad LL35: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M24: Matzo Balls M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL43: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			Intentional Teaching Cards
LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			LL24: Lemonade
LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			LL35: Fruit Salad
LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			LL36: Salsa
LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M33: Let's Go Fishing M41: Making Numerals			
M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals			
M39: Let's Go Fishing M41: Making Numerals			
M41: Making Numerals			
			M59: More or Fewer Towers
M61: Shake, Rattle, and Roll			
M63: Fishing Trip			
M66: OobECk			
M67: Fruit Smoothies			

INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4.
		Mo1: Shake, Kattle, and Kon M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
		M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll
		from 1 to 3. <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
NDICATOR	V.A.8.	M68: Trail Mix         M73: Oatmeal Raisin Cookies         M74: Vegetable Stir Fry         M77: Board Games         M78: Math Collage         M79: Ping-Pong Pick-Up         P16: Body Part Balance         P19: Bounce & Catch         P21: Hopping         P29: Stop & Go         SE02: Look Who's Here!         SE15: Making Choices         Child verbally identifies without counting the number of objects

		Intentional Teaching Cards
		M41: Making Numerals
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set. Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being equal or non-equal. Intentional Teaching Cards M59: More or Fewer Towers
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills. Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
INDICATOR	V.C.3.	Child begins to use language to describe location of objects. Intentional Teaching Cards M01: Dinnertime

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	1.V.           V.D.           V.D.1.	M36: We're Going on an Adventure         M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         MATHEMATICS DOMAIN         Measurement Skills         Child understands that lengths of objects can vary and be compared.
		Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
INDICATOR	V.D.2.	Child begins to recognize how much can be placed within an object. Intentional Teaching Cards M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared. Intentional Teaching Cards M07: Ice Cubes M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
INDICATOR	V.D.4.	Child shows awareness of the passage of time.

		LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different. <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation. <u>Intentional Teaching Cards</u> M06: Tallying M11: Graphing
INDICATOR	V.E.3.	Child begins to recognize patterns. <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child has mastered basic skills of running, jumping, climbing, and pedaling. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick

		P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and limitations. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
INDICATOR	I.A.4.	Child shows initiative in independent situations and persists in attempting to solve problems. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together

STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional reminders from teacher. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	I.B.2.b.	Child is aware of own feelings most of the time. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings

		SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
INDICATOR	I.B.2.c.	SE26: Making A Mural Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.
		Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine tasks until they are completed. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away

STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	2.I. I.C. I.C.5.	SE01: Site Visits         SE02: Look Who's Here!         SE07: Good-Byes         SE09: Big Rule, Little Rule         SE12: Classroom Jobs         SE20: Cleanup Time         SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN         Social Competence Skills         Child initiates problem-solving strategies and seeks adult help when necessary.         Intentional Teaching Cards         M01: Dinnertime         M22: Story Problems         M23: Putting Puzzles Together         M60: Morning, Noon, and Night         M63: Fishing Trip         SE08: Group Problem Solving         SE09: Big Rule, Little Rule         SE09: Big Rule, Little Rule         SE09: Big Rule, Little Rule
		SE14: Playing Together
STUDENT EXPECTATION GRADE LEVEL	2.II. II.A.	LANGUAGE AND COMMUNICATION DOMAIN
EXPECTATION	п.А.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. Intentional Teaching Cards LL11: Rhyming Riddles M13: Nursery Rhyme Count P29: Stop & Go SE01: Site Visits SE04: Actively Listening to Children SE10: My Turn at the Microphone
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins

	M36: We're Going on an Adventure
	M37: Secret Numbers
	M43: Pancakes
	M47: My Shadow and I
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE12: Classroom Jobs
	SE14: Playing Together
	SE16: "I" Statements
	SE20: Cleanup Time
	SE22: When, Then Statements
	SE25: What Can We Build Together?

STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up M32: Which Container Holds More?
		M32: Which Container Holds More? M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals M42: Straw Shapes
		M42: Straw Shapes M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls

M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Where's the Beanbag? M58: More or Fewer Towers M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Lef's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jumping Rope P11: Jumping Rope P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Dounce & Catch P20: Bounce & Catch P20: Bounce & Catch P21: Hopping P22: Follow the Leader P23: Ways to Travel P23: Kick Hard P23: Kick Hard P24: Sking & Jump Rope P27: Galloping P24: Follow the Leader P23: Ways to Travel P23: Kick Hard P26: Stop & Go P30: Wixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Wash Journal P34: Dribbling P24: Stop & Go P30: Wixing Paints P33: Wash Journal P33: Math Journal P33: Wash Journal P34: Doreade Course
M49: Balancing Act         M50: The Farmer Builds a Fence         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M56: Where's the Beanbag?         M58: Missing Lids         M59: More or Fewer Towers         M60: Morning, Noon, and Night         M61: Shake, Rattle, and Roll         M62: How Big Around?         M77: Board Games         M77: Board Games         M77: Flag-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Cutting With Scissors         P09: Up and Away         P11: Jump the River         P12: Lyploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Bounce & Catch         P20: Follow the Leader         P21: Swing & Jump Rope         P22: Follow the Leader         P23: Kick Hard         P24: Swing & Jump Rope <tr< th=""></tr<>
M50: The Farmer Builds a Fence         M51: Black Bean Corn Salad         M52: Where's the Beanbag?         M55: More or Fewer Towers         M60: Morning, Noon, and Night         M61: Shake, Rattle, and Roll         M62: How Big Around?         M62: Tow Big Around?         M71: Board Games         M72: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Catching With a Scoop         P07: Balloon Catch         P08: Up and Away         P09: Up and Away         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Dibble Kick         P10: Bounce & Catch         P20: Body Shapes & Sizes         P21: Follow the Leader         P23: Ways to Travel         P24: Kick Hard         P25: Kick Hard         P26: Stop & Go         P27: Galloping         P28: Stop & Go         P29: Stop & Go
M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Ratle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P23: Kick Hard P26: Keep It Up P27: Galloping P28: Stalo Pants P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: May the Journel P32: Mai Journal P33: Obstacle Course
M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? W77: Board Games W79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scisors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribble Kick P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Kick Hard P24: Swing & Jump Rope P25: Kick Hard P25: Kick Hard P26: Keep It Up P27: Galloping P28: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Mait Journal P33: Obstacle Course
MS6: Whise're's the Beanbag? MS8: Missing Lids MS9: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P20: Galloping P22: Galloping P23: Stojk & Go P30: Wixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Math Journal P33: Math Journal P33: Math Journal P33: Math Journal P33: Math Journal
M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstace Course
M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P16: Body Part Balance P17: Balance on a Beam P18: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribble Kick P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P22: Stop & Go P30: Mixing Paints P31: Charlen Sciese P31: Mith Journal P32: Math Journal P33: Obstacle Course
M60: Morning, Noon, and Night M61: Shake, Rattle, and RollM61: Shake, Rattle, and RollM61: Shake, Rattle, and RollM77: Board GamesM77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tire-Dyed TowelsP32: Math JournalP33: Obstacle Course
W61: Shake, Ratile, and Roll         M62: How Big Around?         M77: Board Games         M79: Ping-Pong Pick-Up         P01: Let's Sew         P02: Play Dough Weaving         P03: Twisted Pretzels         P04: Kick High         P05: Throw Hard, Throw Far         P06: Catching With a Scoop         P07: Balloon Catch         P08: Up and Away         P10: Jumping Rope         P11: Jump the River         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Dribble Kick         P16: Body Part Balance         P17: Balance on a Beam         P18: Dribbling a Ball         P19: Bounce & Catch         P20: Body Shapes & Sizes         P21: Hopping         P22: Kick Hard         P23: Ways to Travel         P24: Solipong         P25: Kick Hard         P26: Keep It Up         P27: Galloping         P28: Balloon Pong         P29: Stop & Go         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal         P33: Obstacle Course
M62: How Big Around?M77: Board GamesM77: Board GamesM77: Board GamesM77: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance andP18: Dribbling a BallP19: Bource & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP33: Obstacle Course
M77: Board GamesM79: Ping-Pong Pick-UpP01: Let's SewP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribble KickP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Kick HardP25: Kick HardP26: Keep It UpP27: SalloopingP28: Balloon PongP28: Balloon PongP28: StalloopingP28: StalloopingP293: Mixing Paints
M79: Ping-Pong Pick-Up P01: Let's Sew P02: Piay Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P28: Balloon Pong P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P33: Math Journal P33: Obstacle Course
P01: Let'S Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P28: Balloon Pong P28: Balloon Pong P23: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P31: Devid Towels P32: Math Journal P33: Obstacle Course
P02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Wath JournalP33: Obstacle Course
P03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jump the RiverP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Koldy the LeaderP23: Ways to TravelP26: Kick HardP26: Kick HardP26: Kick p10P27: GallopingP28: Balloon PongP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tire-Dyed TowelsP32: Ways to TravelP32: Way tange JournalP3: Obstacle Course
P04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Dribbling a BallP19: Dribbling a BallP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Math JournalP33: Obstacle Course
P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P33: Obstacle Course
P06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Wath JournalP33: Obstacle Course
P06: Catching With a ScoopP07: Balloon CatchP08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Wath JournalP33: Obstacle Course
P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P08: Cutting With ScissorsP09: Up and AwayP10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP32: Watch Course
P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P10: Jumping RopeP11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP33: Obstacle Course
P11: Jump the RiverP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP33: Obstacle Course
P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hoopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P33: Obstacle Course
P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P14: Moving Through the ForestP15: Dribble KickP16: Body Part BalanceP17: Balance on a BeamP18: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Swing & Jump RopeP25: Kick HardP26: Keep It UpP27: GallopingP28: Balloon PongP29: Stop & GoP30: Mixing PaintsP31: Tie-Dyed TowelsP33: Obstacle Course
P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course
P32: Math Journal P33: Obstacle Course
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE11: Great Groups
SE12: Classroom Jobs
SE13: Conflict Resolution
SE14: Playing Together
SE15: Making Choices
SE16: "I" Statements
SE17: Supporting Children to Use Their Words
SE18: Encouragement

SE19: Friendship & Love Cards         SE20: Cleanup Time         SE21: Sunshine Message Board         SE22: When, Then Statements         SE23: Related Consequences         SE24: Ibort Like That!         SE25: What Can We Build Together?         SE36: Ibort Like That!         SE25: What Can We Build Together?         SE36: Ibort Like That!         SE25: What Can We Build Together?         SE36: Ibort Like That!         SE26: What Can We Build Together?         SE36: Ibort Like That!         SE26: What Can We Build Together?         SE36: Ibort Like That!         SE37: Clear Cards         L03: Aphabet Cards         L04: Menory Starsers         L15: Together Cards         L16: Menory Starsers         L17: What's Missin??         L12: Coupon Match         L22: Coupon Match         L23: Playing with Environmental Print         L24: Lemonade         L25: Fruit Stada         L35: Fruit Stada         L43: Whent Solisian Cards         L43: Whent Solisian Cards         L44:			
SE21: Sunshine Message Board           SE22: When, Then Statements           SE23: Related Consequences           SE24: Ibon't Like That!           SE25: What Can We Build Together?           SE26: Making A Mural           INDICATOR           II.B.2.           Child engages in conversations in appropriate ways.           Intentional Teaching Cards           L03: Alphabet Cards           L03: Alphabet Cards           L04: Memory Games           L05: Jumping Beans           L06: When's Cards           L07: Walk a Letter           L17: Textured Letters           L17: Textured Letters           L17: Walk a Letter           L12: Depide Books           L12: Depide Books           L12: Depide Books           L12: Wart's Missing?           L12: Searching the Web           L13: Wort Shopping           L13: Describing Art           L13: Alphabet Books           L3: Trive Mounts, Our Things           L4: Triveducing New Vocabulary           L4: Regrade Soup           L4: Staig           L4: Staig           L3: The Warts Books           L3: The Toducing New Vocabulary           L4: Atriveducing New Vocabulary      L			
SE22: When, Then Statements           SE23: Related Consequences           SE24: I Don't Like That!           SE25: Making A Mural           INDICATOR           II.B.2.           Child engages in conversations in appropriate ways.           Intentional Teaching Cards           LL01: Shared Writing           LL03: Alphabet Cards           LL03: Alphabet Cards           LL04: Shared Writing           LL05: Jourphing Beans           LL06: Memory Games           LL07: Shared Writing           LL11: Rhyming Riddles           LL17: Walk a Letter           LL18: What's Missing?           LL20: Searching the Web           LL23: Playing with Environmental Print           LL24: Euronade           LL25: Searching the Web           L13: Went Shopping           L13: Knowing Our Friends           L13: I Went Shopping           L13: Knowing Our Friends           L13: I I Went Shopping           L13: Knowing Our Friends           L13: I I Went Shopping           L13: Knowing Our Friends           L13: I I Troducting New Vocabulary           L144: Rhyming Tubs           L141: Our Names, Our Things           L141: Our Names, Our Things			SE20: Cleanup Time
SE23: Related Consequences         SE24: IDON'L Like That!         SE25: What Can We Build Together?         SE36: IDON'L Like That!         SE25: What Can We Build Together?         SE36: Making A Mural         INDICATOR         II.8.2.         Child engages in conversations in appropriate ways.         Intentional Teaching Cards         L03: Alphabet Cards         L03: Alphabet Cards         L03: Mphabet Cards         L03: Mphabet Cards         L03: Mphabet Cards         L04: Memory Games         L101: Shared Writing         L11: Rivming Riddles         L11: Rivming Riddles         L11: Rivming Riddles         L11: Rivming Riddles         L12: Eagle Books         L22: Coupon Match         L23: Playing with Environmental Print         L24: Lemonade         L12: Describing Art         L31: Went Shopping         L32: Describing Art         L31: Went Shopping         L32: Describing Art         L33: Firuit Salad         L33: Firuit Salad         L33: Firuit Salad         L33: Went Sonping         L43: INFroducing New Vocabulary         L44: Rhyming Tubs         L44			SE21: Sunshine Message Board
SE23: Related Consequences         SE24: IDON'L Like That!         SE25: What Can We Build Together?         SE36: IDON'L Like That!         SE25: What Can We Build Together?         SE36: Making A Mural         INDICATOR         II.8.2.         Child engages in conversations in appropriate ways.         Intentional Teaching Cards         L03: Alphabet Cards         L03: Alphabet Cards         L03: Mphabet Cards         L03: Mphabet Cards         L03: Mphabet Cards         L04: Memory Games         L101: Shared Writing         L11: Rivming Riddles         L11: Thyming Riddles         L11: RivMar's Missing?         L12: Bargle Books         L12: Dearching Heweb         L13: What's Musical         L13: What's Musical         L14: Hown Shopping         L13: Zoserching Rat         L13: Nowing Our Friends         L13: Triorducing New Vocabulary         L43: Riphabet Books         L3: The Name Game         L43: Norming Tubs         L44: Rhyming Tubs         L43: Nove regoing on a Trip         L44: Rhyming Tubs         L44: Rhyming Tubs         L45: Observational Drawing			SE22: When, Then Statements
SE24: I Don't Like Thait         SE26: Making A Mural         INDICATOR         II.B.2.       Child engages in conversations in appropriate ways.         Intentional Teaching Cards         LU0: Shared Writing         LU3: Alphabet Cards         LU4: Shared Writing         LU3: Jumping Beans         LU6: Pocket Storytelling: The Mitten         L11: Rhyming Riddles         LL13: Walk a Latter         LL14: Walk a Latter         LL23: Pocket Storytelling: The Mitten         L124: Buried Treasures         LL21: Buried Treasures         LL22: Posyna with Environmental Print         LL23: Playing with Environmental Print         LL24: Lemonade         LL23: Playing Writh Environmental Print         LL24: Searching the Web         LL3: Alphabet Books         LL3: Volve Shopping         LL3: Searching the Web         LL3: Searching the Web         LL3: Searching the Veb         LL3: Weite Soup         LL3: Weite Soup         LL3: Weite Going on a Trip         L			
SE25: What Can We Build Together?         SE26: Making A Mural         INDICATOR         II.B.2.         Child engages in conversations in appropriate ways.         Intentional Teaching Cards         LL01: Shared Writing         LL03: Jupabet Cards         LL04: Shared Writing         LL05: Jumping Beans         LL08: Memory Games         LL08: Pocket Storytelling: The Mitten         LL11: Rhyming Riddles         LL12: Textured Letters         LL13: What's Missing?         LL20: Baggle Books         LL21: Duried Treasures         LL22: Coupon Match         LL23: Baggle Books         LL23: Describing Art         LL24: Lemonade         LL23: Describing Art         LL24: Lemonade         LL23: Describing Art         LL34: Alphabet Books         LL36: Salsa         LL37: The Name Game         LL43: Introducing New Vocabulary         LL44: Rhyming Tubs         LL43: Introducing New Vocabulary         LL44: Rhyming Tubs         LL41: Our Names, Our Things         LL42: Observational Drawing         L47: Observational Drawing         L47: Duries Calor Hunt         M01: Dinertime			
INDICATOR       II.B.2.       Child engages in conversations in appropriate ways.         Intentional Teaching Cards       LL03: Alphabet Cards         LL03: Alphabet Cards       LL03: Jumping Beans         LL04: Shared Writing       LL03: Child engages         LL05: Decket Storytelling: The Mitten       LL11: Thyming Riddles         LL11: Rhyming Riddles       LL15: Textured Letters         LL12: Buried Treasures       LL22: Coupon Match         LL23: Playing with Environmental Print       LL23: Searching the Web         LL23: Describing Art       LL34: Alphabet Books         LL31: Wart's Match       LL35: Searching the Web         LL32: Describing Art       LL34: Alphabet Books         LL31: Morting Twostand       LL35: Searching the Web         LL32: Describing Art       LL34: Cour Names, Our Things         LL34: Our Names, Our Things       LL44: Our Names, Our Things         LL45: Observational Drawing       LL45: Observational Drawing         LL45: We're Going on a Trip       LL54: Asking Questions         LL59: Guestion Basket       LL59: Question Basket         LL59: Question Basket       LL59: Question Basket         LL59: Goor Hunt       M01: Dinnertime         M01: Dinnertime       M02: Counting & Comparing         M07: Ice Cubes       M09: Bioger Than, Smaller Than,			
INDICATOR       II.B.2.       Child engages in conversations in appropriate ways.         Intentional Teaching Cards       L01: Shared Writing         L03: Jumping Beans       L08: Jumping Beans         L08: Memory Games       L09: Pocket Storytelling: The Mitten         L11: Rhyming Riddles       L11: Rhyming Riddles         L12: Tayming Riddles       L12: What's Missing?         L12: Bagele Books       L12: What's Missing?         L12: Coupon Match       L12: Coupon Match         L12: Coupon Match       L12: Searching the Web         L13: Knowing Our Friends       L13: Hord State         L13: Viet State       State         L13: Viet State       L13: State         L13: Knowing Our Friends       L13: Finit Satad         L13: Satsa       L13: New State         L13: Norducing New Vocabulary       L14: Rhyming Tubs         L14: Our Names, Our Things       L14: Our Names, Our Things         L14: Our Names, Our Things       L14: Observational Drawing         L14: Our Names, Our Things       L14: Observational Drawing         L14: Viet Robing a Trip       L15: Dance & Remember         L15: Dance & Remember       L15: Olor Hunt         M01: Dinnertime       M02: Counting & Comparing         M02: Counting & Comparing       M07: Leo Ubes <td></td> <td></td> <td></td>			
Intentional Teaching Cards         LL01: Shared Writing         LL03: Alphabet Cards         LL03: Jumping Beans         LL03: Memory Games         LL09: Pocket Storytelling: The Mitten         LL11: Rhyming Riddles         LL13: Textured Letters         LL13: What's Missing?         LL22: Daggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL23: Coupon Match         LL23: Coupon Match         LL23: Describing Art         LL34: Lemonade         LL35: Fourit Stadd         L36: Salsa         LL37: Roll-Ups         LL38: Introducing New Yocabulary         LL44: Rhyming Tubs         LL43: Observational Drawing         LL44: Rhyming Tubs         LL43: Were Going on a Trip         LL44: Rhyming Tubs         LL43: Were Going on a Trip         LL54: Asking Questions         LL58: Find the Matching Letter         LL59: Question Basket         LL51: Color Hunt         M01: Dinnertime         M02: Counting & Comparing         M07: Ice Cubes         M07: Ice Cubes         M16: Show Me Five         M17: Bounce & Count         M16: Sh			
L01: Shared Writing L03: Alphabet Cards L105: Jumping Beans L109: Memory Games L109: Pocket Storytelling: The Mitten L111: Rhyming Riddles L111: Rhyming Riddles L111: Rhyming Riddles L121: Extured Letters L121: What's Missing? L120: Baggie Books L121: Burled Treasures L122: Coupon Match L123: Playing with Environmental Print L123: Playing with Environmental Print L124: Lemonade L126: Searching the Web L130: Knowing Our Friends L131: I Went Shopping L131: I Went Shopping L132: Describing Art L134: Alphabet Books L135: Fruit Salad L135: Salsa L137: Roll-Ups L138: Hummus L141: Our Names, Our Things L143: Observational Drawing L147: The Name Game L149: Observational Drawing L147: The Name Game L149: Vegatable Soup L145: Sizerational Drawing L147: The Name Game L149: Vegatable Soup L158: Find the Matching Letter L156: Find the Matching Letter L156: Find the Matching Letter L156: Find the Matching Letter L156: Find the Matching Letter L157: Counting & Comparing M07: Ice Coubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Measure & Compare M14: Measure & Compare M14: Show Me Five M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geobards	NDICATOR	II.B.2.	Child engages in conversations in appropriate ways.
L01: Shared Writing L03: Alphabet Cards L105: Jumping Beans L109: Memory Games L109: Pocket Storytelling: The Mitten L111: Rhyming Riddles L111: Rhyming Riddles L111: Rhyming Riddles L121: Extured Letters L121: What's Missing? L120: Baggie Books L121: Burled Treasures L122: Coupon Match L123: Playing with Environmental Print L123: Playing with Environmental Print L124: Lemonade L126: Searching the Web L130: Knowing Our Friends L131: I Went Shopping L131: I Went Shopping L132: Describing Art L134: Alphabet Books L135: Fruit Salad L135: Salsa L137: Roll-Ups L138: Hummus L141: Our Names, Our Things L143: Observational Drawing L147: The Name Game L149: Observational Drawing L147: The Name Game L149: Vegatable Soup L145: Sizerational Drawing L147: The Name Game L149: Vegatable Soup L158: Find the Matching Letter L156: Find the Matching Letter L156: Find the Matching Letter L156: Find the Matching Letter L156: Find the Matching Letter L157: Counting & Comparing M07: Ice Coubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Measure & Compare M14: Measure & Compare M14: Show Me Five M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geobards			
LL03: Alphabet Cards LL03: Jumping Beans LL08: Memory Games LL08: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salas LL37: Roll-Ups LL38: Hummus LL38: Hummus LL38: Introducing New Vocabulary LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL44: Sobservational Drawing LL47: The Name Game LL47: The Name Game LL47: Solar Court Court Court LL55: Dance & Remember LL55: Dance & Remember LL55: Question Basket LL55: Coor Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar			Intentional Teaching Cards
LL03: Alphabet Cards LL03: Jumping Beans LL08: Memory Games LL08: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salas LL37: Roll-Ups LL38: Hummus LL38: Hummus LL38: Introducing New Vocabulary LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL44: Sobservational Drawing LL47: The Name Game LL47: The Name Game LL47: Solar Court Court Court LL55: Dance & Remember LL55: Dance & Remember LL55: Question Basket LL55: Coor Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar			
LL08: Jumping Beans LL08: Memory Games LL08: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Fault Shopping LL33: Fault Shopping LL34: Alphabet Books LL35: Fruit Salad LL37: Roli-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL44: Noyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Find the Matching Letter LL55: Find the Matching Letter LL56: Find the Matching Letter M14: Patterns M16: Show Me Five M17: Guessing Jar			
LL08: Memiory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL11: Tratured Letters LL11: That's Missing? LL21: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL23: Playing with Environmental Print LL23: Playing Our Friends LL21: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL31: I Went Shopping LL32: Describing Art LL33: Fruit Salad LL33: Fruit Salad LL33: Fruit Salad LL33: Fruit Salad LL33: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL44: Observational Drawing LL47: The Name Game LL47: Solare & Remember LL55: Dance & Remember LL55: Question Basket LL55: Question Basket LL55: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar			
LL09: Pockei Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Fruit Salad LL33: Fruit Salad LL33: Fruit Salad LL33: Roll-Ups LL33: Roll-Ups LL34: Hummus LL43: Norwares, Our Things LL43: Norwares, Our Things LL44: Rhyming Tubs LL43: Vestable Soup LL43: We're Going on a Trip LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL55: Question Basket LL55: Counting & Comparing M02: Counting & Comparing M02: Counting & Comparing M03: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M14: Bounce & Count M18: Bounce & Count M20: If m Thinking of a Shape M21: Geoboards			
L111: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL33: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Ohryming Tubs LL43: Observational Drawing LL44: Observational Drawing LL44: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL55: Find the Matching Letter LL55: Find the Matching Letter LL56: Find the Matching Letter LL56: Find the Matching Letter LL57: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar			
L115: Taxtured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Coupon Match LL23: Coupon Match LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Solservational Drawing LL47: The Name Game LL49: Vegetable Soup LL35: Joarce & Remember LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL59: Question Basket LL59: Question Basket LL59: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M14: Patterns M16: Show Me Five M17: Guessing Jar			
LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Oupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M05: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M16: Show Me Five M16: Show Me Five M17: Guessing Jar			
LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Alphabet Books LL43: Our Names, Our Things LL43: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL59: Question Basket LL51: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M14: Patterns M16: Show Me Five M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Yocabulary LL43: Introducing New Yocabulary LL44: Rhyming Tubs LL43: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL55: Dance & Remember LL55: Question Basket LL59: Question Basket LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M14: Bounce & Count M18: Bounce & Count M19: I'm Thinking of a Shape M21: Geoboards			
LL21: Burried Treasures         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL26: Searching the Web         LL30: Knowing Our Friends         LL31: I Went Shopping         LL32: Describing Art         LL32: Salsa         LL33: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL43: Introducing New Vocabulary         LL44: Our Names, Our Things         LL43: Introducing New Vocabulary         LL44: Rhyming Tubs         LL47: The Name Game         LL47: The Name Game         LL43: We're Going on a Trip         LL53: We're Going on a Trip         LL54: Asking Questions         LL55: Dance & Remember         LL56: Find the Matching Letter         LL59: Question Basket         LL50: Color Hunt         M01: Dinnertime         M02: Counting & Comparing         M07: Lee Cubes         M09: Bigger Than, Smaller Than, Equal To         M14: Patterns         M16: Show Me Five         M18: Bounce & Count         M18: Bounce & Count         M18: Bounce & Count         M20: I'm Thinking of a Shape         M21: Geoboards </td <td></td> <td></td> <td>5</td>			5
LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: IWent Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL45: Observational Drawing LL49: Vegetable Soup LL53: We're Going on a Trip LL53: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M14: Patterns M14: Patterns M16: Show Me Five M14: Dates & Count M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Observational Drawing LL47: The Name Game LL43: Vegetable Soup LL43: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL59: Question Basket LL59: Question Basket LL59: Question Basket LL51: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M14: Patterns M14: Patterns M14: Show Me Five M14: Patterns M18: Bounce & Count M18: Bounce & Count M21: Geoboards			LL21: Buried Treasures
LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL56: Pind the Matching Letter LL56: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL22: Coupon Match
LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL56: Question Basket LL51: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL23: Playing with Environmental Print
LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL32: Alphabet Books LL33: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL44: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL53: We're Going on a Trip LL55: Dance & Remember LL55: Dance & Remember LL59: Question Basket LL59: Question Basket LL51: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL41: Our Names, Our Things LL41: Our Names, Our Things LL42: Observational Drawing LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL53: Dance & Remember LL55: Dance & Remember LL59: Question Basket LL59: Question Basket LL59: Question Basket LL51: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL31: I Went Šhopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL59: Question Basket LL59: Question Basket LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL59: Question Basket LL66: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M21: Geoboards			
LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL43: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL37: Roll-Ups
LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL38: Hummus
LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL56: Guestion Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL41: Our Names, Our Things
LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M14: Bounce & Count M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M10: I'm Thinking of a Shape M21: Geoboards			
LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			0
LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			LL59: Question Basket
M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards			
M20: I'm Thinking of a Shape M21: Geoboards			
M21: Geoboards			
M21: Geoboards			M20: I'm Thinking of a Shape
			M25: The Long and Short of It
M31: Lining It Up			
M31: Enning it Op M32: Which Container Holds More?			
M34: Cover Up			
M36: We're Going on an Adventure			
M38: Patterns Under Cover			
M39: Let's Go Fishing			
M40: Cube Trains			M40: Cube Trains

M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P03: Twisted Fielders
P04: Kick Fight P05: Throw Hard, Throw Far
P06: Catching With a Scoop P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE07: Good-Byes SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE10. My rum at the microphone SE11: Great Groups
SE11: Classroom Jobs
SE12: Classicolli Jobs

		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR	II.B.3.	Child provides appropriate information for various situations.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL00: Memory Games
		LL03. Pocket Storytening. The Mitten
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M12: Measure & Compare M14: Patterns
		M14: Fatterns M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
<u> </u>		

	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving

		09: Big Rule, Little Rule
		10: My Turn at the Microphone
	SE	11: Great Groups
	SE	12: Classroom Jobs
	SE	13: Conflict Resolution
	SE	14: Playing Together
	SE	15: Making Choices
		16: "I" Statements
	-	17: Supporting Children to Use Their Words
		18: Encouragement
		19: Friendship & Love Cards
		20: Cleanup Time
		21: Sunshine Message Board
		22: When, Then Statements
		23: Related Consequences
		24: I Don't Like That!
	SE	25: What Can We Build Together?
	SE	26: Making A Mural
	.B.4. Ch	ild demonstrates knowledge of verbal conversational rules.
		-
		entional Teaching Cards
		05: Jumping Beans
	LL	08: Memory Games
	LL	31: I Went Shopping
		33: Clothesline Storytelling
		44: Rhyming Tubs
		47: The Name Game
		06: Tallying
		7: Board Games
		01: Site Visits
		09: Big Rule, Little Rule
		10: My Turn at the Microphone
		11: Great Groups
	SE	14: Playing Together
	SE	25: What Can We Build Together?
INDICATOR II.	.B.5. Ch	ild demonstrates knowledge of nonverbal conversational rules.
	Int	entional Teaching Cards
		10: Rhyming Chart
		15: Textured Letters
		18: What's Missing?
		26: Searching the Web
		30: Knowing Our Friends
		44: Rhyming Tubs
		47: The Name Game
		48: D Is for Door
	мо	03: Seek & Find
		04: Number Cards
		0: Biscuits
		9: Which Has More?
		1: Geoboards
	M2	29: Apple Bread
	M2 M3	29: Apple Bread 32: Which Container Holds More?
	M2 M3 M3	29: Apple Bread 22: Which Container Holds More? 35: Action Patterns
	M2 M3 M3 M3	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers
	M2 M3 M3 M3 M3	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay
	M2 M3 M3 M3 M3	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers
	M2 M3 M3 M3 M5 M5	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids
	M2 M3 M3 M3 M5 M5 M5	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids 52: How Big Around?
	M2 M3 M3 M3 M5 M5 M6 M7	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids 52: How Big Around? 73: Oatmeal Raisin Cookies
	M2 M3 M3 M3 M5 M5 M5 M6 M7 M7	29: Apple Bread 32: Which Container Holds More? 35: Action Patterns 37: Secret Numbers 52: Modeling Clay 58: Missing Lids 52: How Big Around? 73: Oatmeal Raisin Cookies 76: Orange Banana Yogurt Pops
	M2 M3 M3 M5 M5 M6 M7 M7 M7	29: Apple Bread         32: Which Container Holds More?         35: Action Patterns         37: Secret Numbers         32: Modeling Clay         38: Missing Lids         52: How Big Around?         73: Oatmeal Raisin Cookies         76: Orange Banana Yogurt Pops         77: Board Games
	M2 M3 M3 M5 M5 M5 M6 M7 M7 M7 M7	29: Apple Bread         32: Which Container Holds More?         35: Action Patterns         37: Secret Numbers         32: Modeling Clay         38: Missing Lids         32: How Big Around?         73: Oatmeal Raisin Cookies         76: Orange Banana Yogurt Pops         77: Board Games         5: Throw Hard, Throw Far
	M2 M3 M3 M5 M5 M6 M7 M7 M7 M7 P0 P0	29: Apple Bread         32: Which Container Holds More?         35: Action Patterns         37: Secret Numbers         32: Modeling Clay         38: Missing Lids         52: How Big Around?         73: Oatmeal Raisin Cookies         76: Orange Banana Yogurt Pops         77: Board Games

		P15: Dribble Kick
		P16: Body Part Balance
		P24: Swing & Jump Rope P25: Kick Hard
		P27: Galloping
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving SE17: Supporting Children to Use Their Words
		SE24: I Don't Like That!
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in
		the school.
		Intentional Tapphing Cardo
		Intentional Teaching Cards LL07: Letters, Letters, Letters
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL54: Asking Questions
		LL61: Color Hunt
		M27: Peach Cobbler M31: Lining It Up
		P27: Galloping
		SE02: Look Who's Here!
INDICATOR	II.C.2.	Child perceives differences between similar sounding words.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See? LL16: Tongue Twisters
		LL19: Silly Names
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL).
		Intentional Teaching Cards
		LL07: Letters, Letters, Letters LL12: Same Sound Sort
		LL12: Same Sound Sont
		LL54: Asking Questions
		LL61: Color Hunt
		M27: Peach Cobbler
		M31: Lining It Up P27: Galloping
		SE02: Look Who's Here!
STUDENT EXPECTATION	2.11.	
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions.
		Intentional Teaching Cards
		SE05: Character Feelings SE24: I Don't Like That!
	II.D.3.	
INDICATOR	II.D.3.	Child demonstrates understanding in a variety-of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she

		uses.
		u303.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip LL55: Dance & Remember
		M02: Counting & Comparing
		M02: Counting & Comparing M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls
		M47: My Shadow and I M49: Balancing Act
		M49: Balancing Act M56: Where's the Beanbag?
		M50: Where's the Beanbag? M58: Missing Lids
		M50: Missing Lids M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words
		SE26: Making A Mural
INDICATOR	II.D.4.	Child uses a large speaking vocabulary, adding several new words
		daily.
		Intentional Teaching Cards
		SE05: Character Feelings
		SE24: I Don't Like That!
1		

relate to each other.Intentional Teaching CardsL120: Baggie BooksL121: Cupon MatchL123: Playing with Environmental PrintL123: What's for Snack?L13: I. Went ShoppingSTUDENT EXPECTATION2.II.LAGUAGE AND COMMUNICATION DOMAINGRADE LEVELII.E.Sentences and Structure SkillsEXPECTATIONII.E.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.Intentional Teaching CardsL1.3: Describing ArtL1.3: Describing ArtL1.3: Describing ArtL1.3: Describing ArtM2: Story Problems M2: Story Problems Stores Store Tark About Feelings Store Tark About FeelingsSTUDENT EXPECTATION<			
L120: Baggie BooksL120: Coupo MatchL121: Cupon MatchL122: Vipsing with Environmental PrintL123: What's for Snack?L13: II Went ShoppingL140: What Was for Breakfast?L140: Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.Intentional Teaching CardsL121: Color Hunt M14: Patterns M22: Story Probem M33: Where Going on an Adventure M46: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing Jump Rope P31: Tie-Dyed Towels SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm Catch INDICATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch INDIC ATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Inte	INDICATOR	II.D.5.	Child uses category labels to understand how the words/objects relate to each other.
L120: Baggie BooksL120: Coupo MatchL121: Cupon MatchL122: Vipsing with Environmental PrintL123: What's for Snack?L13: II Went ShoppingL140: What Was for Breakfast?L140: Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.Intentional Teaching CardsL121: Color Hunt M14: Patterns M22: Story Probem M33: Where Going on an Adventure M46: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing Jump Rope P31: Tie-Dyed Towels SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm Catch INDICATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch Intentional Catch INDIC ATORINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Catch Intentional Catch Inte			Intentional Teaching Cards
LL23: Playing with Environmental Print LL23: What's for Snack? LL3: What's for Snack? LL3: What's for Snack? LL3: What's for Snack? LL4: What's for Snack? LL4: What Snack? LL4: What's for Snack? LL4: What Snack? LL4: What's for Snack? INDICATORSTUDENT EXPECTATION INDICATORLI.E.1. Intentional Teaching Cards LL3: Describing Art LL4: Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL3: Describing Art LL4: Color Hunt M14: Patterns M2: Story Problems M2: Story Problems SE01: Site Visits SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Calm-Down Place SE03: Site Visits SE03: Calm-Down Place SE03: Calm-Story Retailing LL3: Alphabet Books LL3: Writing Poems LL3: Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL03: Pocket Storytelling LL3: Child asks to be rea			
LL23: What's for Snack? LL3: What's for Breakfast? LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL40: Chevrational Drawing M20: I'm Thinking of a ShapeSTUDENT EXPECTATION2.11.LANGUAGE AND COMMUNICATION DOMAIN GRADE LEVEL EXPECTATIONINDICATORII.E.1.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL32: Describing Art LL31: Color Hunt M11: Patterns M22: Story Problems M22: Story Problems M22: Story Problems M32: Applesauce M36: We're Going on an Adventure M46: Cube Trains M36: The Paris M36: We're Going on an Adventure M46: Cube Trains M36: The Paris M36: The Paris M36: The Paris M36: The Paris M37: The Dyne Towles SE01: Site Visits SE02: Cathong With a Scoop PO6: Catching With a Scoop PO6: Catching With a Scoop PO7: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tic-Dyned Towels SE01: Site Visits SE02: Taik About Peelings SE03: Cambour Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATIONIII.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL08: Pocket Storytelling LL32: Orgens L33: Conflict Resolution Stude Story Retelling L108: Pocket Storytelling LL34: Alphabet Books LL32: Writing Points L33: Cubes Books LL32: Writing Paints P31: Tic-Dyed Towels SE04: Cabe Trains P30: Mixing Paints P31: Tic-Dyed Towels SE04: Cabe Trai			
LL3: I: Went Shopping LL40: What Was for Breakfast? LL45: Observational Drawing M20: I'm Thinking of a ShapeSTUDENT EXPECTATION2.II.LANGUAGE AND COMMUNICATION DOMAINGRADE LEVEL EXPECTATIONII.E.Sentences and Structure SkillsINDICATORII.E.1.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL3: Zobscribing Art LL4: Cohr Hunt M14: Patterns M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M23: Werb Problems M22: Story Problems M23: Story Problems Stori Site Visits Stori Site Visits Stori Site Visits Stori Site Visita Stori Site Visita Story Retaining The Mitten LL19: Sitily Name			
LL40: What Was for Breakfast? LL43: Observational Drawing M20: I'm Thinking of a ShapeSTUDENT EXPECTATION2.II.LANGUAGE AND COMMUNICATION DOMAINGRADE LEVEL EXPECTATIONI.E.Sentences and Structure SkillsINDICATORI.E.1.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL32: Doscribing Art LL32: Doscribing Art LL32: Doscribing Art LL32: Doscribing Art HL32: Doscribing Art HL33: Doscribing Cards M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M36: We're Going on an Adventure M40: Cube Trains M36: The Farmer Builds a Fence P06: Catching With a Scoop P07: Baloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tit-Dyed Towels SED8: Croup Problems Solving SED8: Croup Problem Solving SED8: Cro			
LL45: Observational Drawing M20: ITM Thinking of a ShapeSTUDENT EXPECTATION2.IILANGUAGE AND COMMUNICATION DOMAINGRADE LEVEL EXPECTATIONII.E.Sentences and Structure SkillsINDICATORII.E.1.Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Intentional Teaching Cards LL32: Describing Art LL51: Color Hunt M14: Patterns M22: Story Problems M22: Story Problems SEG1: Still Kabout Foelings SEG3: Calm-Down Place SEG3: Calm			
STUDENT EXPECTATION       2.II.       LANGUAGE AND COMMUNICATION DOMAIN         GRADE LEVEL       II.E.       Sentences and Structure Skills         EXPECTATION       II.E.       Sentences and Structure Skills         INDICATOR       II.E.1.       Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.         Intentional Teaching Cards       L132: Describing Art       L16: Coir Hunt         M14: Patterns       M22: Story Problems         M22: Story Problems       M22: Story Problems         M30: We're Going on an Adventure       M30: We're Going on an Adventure         M4: Patterns       M22: Story Problems         M22: Story Problems       M23: Applesauce         M30: We're Going on an Adventure       M30: We're Going on an Adventure         M40: Cube Trains       M50: The Farmer Builds a Fence         P06: Catching With a Scoop       P07: Balloon Catch         P11: Jump the River       P14: Moving Through the Forest         P24: Swing & Jump Rope       P31: The Dyed Towels         SEG1: Stik Voits       SEG3: Calm-Down Place         SEG2: Tatk About Feelings       SEG3: Calm-Cown Place         SED4: Stik About Feelings       SEG3: Calm-Cown Place         SED4: Stik About Feelings       SEG3: Calm-Cown Place <tr< td=""><td></td><td></td><td>LL45: Observational Drawing</td></tr<>			LL45: Observational Drawing
GRADE LEVEL EXPECTATION       II.E.       Sentences and Structure Skills         INDICATOR       II.E.1.       Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.         Intentional Teaching Cards LL33: Describing Art LL32: Describing Art M22: Story Problems M32: Story Problems M32: Story Problems M32: Applesauce M33: Applesauce M30: Cube Trains M40: Cube Trains SE00: Catching With a Scoop P71: Lin-Dyed Towels SE01: Site Visits SE02: Comport Place SE03: SE03: Se04: Scop SE03: Se04: Scop SE03: Se04: Scop SE04: Scop SE05: Talk About Foelings SE05: Comport Place SE05: Talk About Foelings SE03: Comport Networks SE03: Scop Problem Solving SE13: Conflict Resolution         STUDENT EXPECTATION INDICATOR       III.A.       Metrachart Cr: READING DOMAIN Motivation to Read Skills         INDICATOR       III.A.3.       Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL09: Pocket StoryRelling LL33: Clotheatine StoryRelling LL33: Clotheatine StoryRelling LL33: Clotheatine StoryRelling LL33: Clotheatine StoryRelling LL33: Clotheatine StoryRelling LL33: Clotheatine StoryRelling LL34: Alphabet Books LL60: Writing Wordless Books			M20: I'm Thinking of a Shape
EXPECTATION       III.E.1.       Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.         INDICATOR       II.E.1.       Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.         Intentional Teaching Cards       LL32: Describing Art       LL43: Color Hunt         M4: Patterns       M22: Story Problems         M23: Story Problems       M23: Applesauce         M30: The Farmer Builds a Fence       P06: Catching With a Scoop         P07: Balloon Catch       P11: Jupp the River         P14: Moving Through the Forest       P24: Swing & Jump Rope         P31: Tie-Dyed Towels       SE08: Talk About Feelings         SE08: Calm-Down Place       SE08: Coup Problem Solving         SE13: Conflict Resolution       SE13: Conflict Resolution         GRADE LEVEL       III.A       Motivation to Read Skills         INDICATOR       III.A.3.       Child asks to be read to or asks the meaning of written text.         Intentional Teaching Cards       LL06: Dramatic Story Retelling         LL09: Pocket Storytelling: The Mitten       LL10: Silly Mames         LL23: Writing with Wordless Books       LL51: Pizza         LL24: Writing Poems       LL32: Conersine Storytelling         LL32: Descrelings <t< td=""><td>STUDENT EXPECTATION</td><td>2.II.</td><td>LANGUAGE AND COMMUNICATION DOMAIN</td></t<>	STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
grammatical complexity usually with subject, verb, and object order.Intentional Teaching CardsLL32: Describing ArtLL61: Color HuntM14: PatternsM22: Story ProblemsM23: ApplesauceM30: Cube TrainsM30: Cube TrainsM31: Tie-Dyed TowelsSE01: Calm-Down PlaceSE02: Calm-Down PlaceSE03: Calm-Down PlaceSE03: Calm-Down PlaceSE03: Calm-Down PlaceSE04: Group Problem SolvingSE13: Conflict ResolutionSTUDENT EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching CardsLL32: Virting PoemsLL33: Clothesline StoryRellingLL34: Alphabet BooksLL35: Writing with Wordless BooksLL31: PizzaLL42: Retelling Wordless BooksLL51: PizzaLL60: Writing with Wordless BooksLL51: PizzaLL60: Writing with Wordless BooksL	GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
L132: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems 	INDICATOR	II.E.1.	
LL61: Color Hunt M14: Patterns M22: Story Problems M22: Story Problems M22: Story Problems M22: Story Problems M23: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE00: Talk About Feelings SE00: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL31: Clobesline Storytelling LL32: Clobesline Storytelling LL32: Clobesline Storytelling LL32: Clobesline Storytelling LL33: Clobesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL52: Retelling Wordless Books LL52: Theyped Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
M14: Patterns M22: Story Problems M22: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE02: Calm-Down Place SE00: Craup Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.III.BILA.3.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling LL09: Pocket Storytelling LL31: Cloft Prints LL32: Cloft ResolutionSTUDENT EXPECTATIONIII.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL33: Cloftesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing Poems LL33: Cloftesline Storytelling LL34: Alphabet Books LL52: Retelling Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books LL63: Writing Pints P30: Mixing Paints P30: Mixing Paints			
M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATIONZ.III.EMERGENT LITERACY: READING DOMAINIII.A.3.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: LL31: Clothesline Storytelling LL32: Clothesline Storytelling LL32: Clothesline Storytelling LL32: Clothesline Storytelling LL33: Clothesline Storytelling LL32: Clothesline Storytelling LL32: Clothesline Storytelling LL33: Clothesline Storytelling LL32: Clothesline Storytelling LL32: Clothesline Storytelling LL32: Clothesline Storytelling LL33: Clothesline Storytelling LL32: Clothesline Storytelling LL33: Clothesline Storytelling LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Pizza LL30: Diret Storytelling LL32: Clothesline Storytelling LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Pizza LL30: Diret Storytelling LL30: Diret Storytelling Storytelling Paints P30: Mixing Paints P30: Mixing Paints P30: Ti-Dyed Towels Story Cowels Story Cowels Story Cowels Story Cowels Story Cowels Story Cowels Story Cl			
M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.111.BILA.Motivation to Read SkillsBAPPETATION111.A.INDICATORIII.A.III.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Story Retelling LL09: Pocket Story Retelling LL09: Dramatic Story Retelling LL09: Dramatic Story Retelling LL31: Clothesline Story Retelling LL32: Writing Poems LL32: Writing Poems LL32: Writing With Wordless Books LL31: Pizza LL30: Extremeling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P30: Mixin			
M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.3.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL08: Pocket Storytelling: The Mitten LL19: Rhyming Chart LL19: Rhyming Chart LL33: Clothesline Storytelling LL33: Clothesline Storytelling LL33: Clothesline Storytelling LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL51: Pizza LL52: Retelling Wordless Books LL52: Retelling Wordless Books LL52: Retelling Wordless Books H01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL08: Dramatic Story Retelling LL09: Pocket Storytelling: LL09: Pocket Storytelling LL33: Clothesline Storytelling LL33: Plizza LL62: Retelling Wordless Books LL52: Retelling Wordless Books LL52: Retelling Wordless Books M40: Cube Trains P30: Mixing Paints P30: Mix			
P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE04: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL51: Pizza LL60: Writing With Wordless Books LL51: Pizza M03: Buried Shapes M40: Cube Trains P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing PaintsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE03: Calm-Down Place SE06: Talk About Feelings SE03: Gorup Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing PaintsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL13: Ciothesline Storytelling LL3: Ciothesline Storytelling LL3: Ciothesline Storytelling LL3: Ciothesline Storytelling LL3: Ciothesline Storytelling LL3: Ciothesline Storytelling LL3: Ciothesline Storytelling LL60: Writing with Wordless Books LL62: Retelling Wordless Books Mu6: Cube Trains P30: Mixing Points P30: Mixing Points P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
P24: Swing & Jump Rope P31: Tie-Dyed Towels SECH: Site Visits SEO: Talk About Feelings SEO8: Calm-Down Place SEO8: Talk About Feelings SEO8: Coup Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL09: Pocket Story Retelling LL09: Pocket Story Retelling LL31: Clothesline Story Retelling LL32: Clothesline Storytelling: The Mitten LL31: Clothesline Storytelling LL33: Clothesline Storytelling LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing Wordless Books LL62: Retelling Wordless Books M40: Cube Trains P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.Child asks to be read to or asks the meaning of written text. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL10: Silly Names LL3: Clothesline Storytelling LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			P31: Tie-Dyed Towels
SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.GRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL51: Pizza LL60: Writing Paints P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
SE08: Group Problem Solving SE13: Conflict ResolutionSTUDENT EXPECTATION2.III.GRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsINDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL3: Clothesline Storytelling LL3: Clothesline Storytelling Stude Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
STUDENT EXPECTATION       2.III.       EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL EXPECTATION       III.A.       Motivation to Read Skills         INDICATOR       III.A.3.       Child asks to be read to or asks the meaning of written text.         INDICATOR       III.A.3.       Child asks to be read to or asks the meaning of written text.         INDICATOR       III.A.3.       Child asks to be read to or asks the meaning of written text.         IL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL32: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings         STUDENT EXPECTATION       2.III.       EMERGENT LITERACY: READING DOMAIN			
GRADE LEVEL EXPECTATION       III.A.       Motivation to Read Skills         INDICATOR       III.A.3.       Child asks to be read to or asks the meaning of written text.         Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings         STUDENT EXPECTATION       2.III.			SE13: Conflict Resolution
EXPECTATIONIII.A.3.Child asks to be read to or asks the meaning of written text.INDICATORIII.A.3.Child asks to be read to or asks the meaning of written text.Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza LL60: Writing with Wordless Books LL52: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN	STUDENT EXPECTATION	2.III.	EMERGENT LITERACY: READING DOMAIN
Intentional Teaching Cards         LL06: Dramatic Story Retelling         LL09: Pocket Storytelling: The Mitten         LL10: Rhyming Chart         LL19: Silly Names         LL27: Writing Poems         LL33: Clothesline Storytelling         LL34: Alphabet Books         LL51: Pizza         LL60: Writing with Wordless Books         LL61: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.         EMERGENT LITERACY: READING DOMAIN	GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names 	INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL60: Writing Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character FeelingsSTUDENT EXPECTATION2.III.EMERGENT LITERACY: READING DOMAIN			
LL10: Rhyming Chart         LL19: Silly Names         LL27: Writing Poems         LL33: Clothesline Storytelling         LL34: Alphabet Books         LL51: Pizza         LL60: Writing with Wordless Books         LL62: Retelling Wordless Books         M01: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings			LL06: Dramatic Story Retelling
LL19: Silly Names         LL27: Writing Poems         LL33: Clothesline Storytelling         LL34: Alphabet Books         LL51: Pizza         LL60: Writing with Wordless Books         LL62: Retelling Wordless Books         M01: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings			
LL27: Writing Poems         LL33: Clothesline Storytelling         LL34: Alphabet Books         LL51: Pizza         LL60: Writing with Wordless Books         LL62: Retelling Wordless Books         M01: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.         EMERGENT LITERACY: READING DOMAIN			
LL34: Alphabet Books         LL51: Pizza         LL60: Writing with Wordless Books         LL62: Retelling Wordless Books         M01: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.         EMERGENT LITERACY: READING DOMAIN			LL27: Writing Poems
LL51: Pizza         LL60: Writing with Wordless Books         LL62: Retelling Wordless Books         M01: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.         EMERGENT LITERACY: READING DOMAIN			
LL60: Writing with Wordless Books         LL62: Retelling Wordless Books         M01: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.         EMERGENT LITERACY: READING DOMAIN			
LL62: Retelling Wordless Books         M01: Dinnertime         M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.			
M30: Buried Shapes         M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.			LL62: Retelling Wordless Books
M40: Cube Trains         P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.         EMERGENT LITERACY: READING DOMAIN			M01: Dinnertime
P30: Mixing Paints         P31: Tie-Dyed Towels         SE05: Character Feelings         STUDENT EXPECTATION         2.III.         EMERGENT LITERACY: READING DOMAIN			
P31: Tie-Dyed Towels SE05: Character Feelings STUDENT EXPECTATION 2.III. EMERGENT LITERACY: READING DOMAIN			
SE05: Character Feelings           STUDENT EXPECTATION         2.III.           EMERGENT LITERACY: READING DOMAIN			
GRADE LEVEL III.B. Phonological Awareness Skills	STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
	GRADE LEVEL	III.B.	Phonological Awareness Skills

EXPECTATION		
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into individual words. Intentional Teaching Cards LL01: Shared Writing LL04: Bookmaking LL46: Storyboard LL50: Making Shiny Paint
INDICATOR	III.B.4.	Child combines syllables into words.
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	III.B.5.	Child can delete a syllable from a word. Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a given pair of words. Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	III.B.8.	Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. Intentional Teaching Cards LL10: Rhyming Chart
INDICATOR	III.B.9.	Child combines onset and rime to form familiar one-syllable words without pictorial support. Intentional Teaching Cards LL10: Rhyming Chart
INDICATOR	III.B.10.	Child recognizes and blends two phonemes into real words with pictorial support. Intentional Teaching Cards LL07: Letters, Letters, Letters

		LL10: Rhyming Chart
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL12: Same Sound Sort LL16: Tongue Twisters
		LL30: Knowing Our Friends
		LL47: The Name Game
		LL50: Making Shiny Paint
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.C.	Alphabet Knowledge Skills
EXPECTATION		Alphabet Knowledge okins
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter
	<u> </u>	M04: Number Cards
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL01: Shared Whiting LL02: Desktop Publishing
		LL02. Alphabet Cards
		LL03: Alphabet Cards LL04: Bookmaking
		LL04: Booking LL07: Letters, Letters, Letters
		LL07. Letters, Letters
		LL12: Same Sound Sort
		LL12: Same Sound Soft

	1	
		LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings

INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream M15: Play Dough
		M15: Play Dough M24: Matzo Balls
		M24: Mat20 Bans M27: Peach Cobbler
		M27. Peach cobbler M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		M67: Fruit Sindothies
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.A.	Motivation to Write Skills
EXPECTATION		
INDICATOR	IV.A.1.	Child intentionally uses scribbles/writing to convey meaning.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In LL45: Observational Drawing
a construction of the second se	11	LL43. ODSEIVATIONALDIAWING

		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		P32: Math Journal SE15: Making Choices
		SE15: Making Choices SE19: Friendship & Love Cards
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL	IV.B.	Independently Conveys Meaning Skills
EXPECTATION		
INDICATOR	IV.B.1.	Child independently uses letters or symbols to make words or parts of words.
		Intentional Teaching Cards LL03: Alphabet Cards
		LL03: Alphabet Cards LL04: Bookmaking
		LL07: Letters, Letters
		LL13: Shaving Cream Letters
		LL15: Textured Letters
		LL29: Making My Name
		LL34: Alphabet Books LL39: My Daily Journal
		LL42: Daily Sign-In
		LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Forms Letters Skills
INDICATOR	IV.C.1.	Child independently writes some letters on request (not necessarily well-formed).
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL13: Shaving Cream Letters
		LL34: Alphabet Books
		LL39: My Daily Journal LL42: Daily Sign-In
		LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child uses some appropriate writing conventions when writing or giving dictation.
		Intentional Teaching Cards
		LL39: My Daily Journal
		LL59: Question Basket P32: Math Journal
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.A.	Counting Skills
	v	

EXPECTATION		
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find M04: Number Cards
		M04. Number Cards M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count M19: Which Has More?
		M22: Story Problems
		M22: Otory Frostenis M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
NDICATOR	V.A.2.	Child uses words to rote count from 1 to 30.
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL49: Vegetable Soup LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
	11	M06: Tallying

		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce

		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is
		always the same, regardless of what is counted.
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M00: Tanying M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
1		
		M77: Board Games
		M77: Board Games
		M78: Math Collage
		M78: Math Collage M79: Ping-Pong Pick-Up
		M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance
		M78: Math Collage M79: Ping-Pong Pick-Up

		Dou Stop & Co
		P29: Stop & Go SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
		Intentional Teaching Cards LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL49: Vegetable Soup LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying M06: Tallying
		M10: Biscuits M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count M15: Play Dough
		M16: Show Me Five M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More? M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler M28: Applesauce
		M31: Lining It Up M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up P16: Body Part Balance
		P19: Bounce & Catch P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here! SE15: Making Choices
INDICATOR	V.A.6.	Child demonstrates understanding that when counting, the items can be chosen in any order.
		Intentional Teaching Cards
		LL24: Lemonade LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime

		M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems

		M28: Applesauce M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here! SE15: Making Choices
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9.
		Intentional Teaching Cards
		M41: Making Numerals
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.B.	Adding To/Taking Away Skills
EXPECTATION		
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects.
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count M16: Show Me Five
		M22: Story Problems
		M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
INDICATOR	V.B.2.	M78: Math Collage Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
	V.B.2.	Child uses concrete models or makes a verbal word problem for
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Intentional Teaching Cards</u> M01: Dinnertime
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip M77: Board Games
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M63: Fishing Trip M77: Board Games
		Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Intentional Teaching Cards         M01: Dinnertime         M13: Nursery Rhyme Count         M16: Show Me Five         M22: Story Problems         M63: Fishing Trip         M77: Board Games         M78: Math Collage         Child uses informal strategies to share or divide up to 10 items
		Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Intentional Teaching Cards         M01: Dinnertime         M13: Nursery Rhyme Count         M16: Show Me Five         M22: Story Problems         M63: Fishing Trip         M77: Board Games         M78: Math Collage         Child uses informal strategies to share or divide up to 10 items equally.         Intentional Teaching Cards
INDICATOR	V.B.3.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.         Intentional Teaching Cards         M01: Dinnertime         M13: Nursery Rhyme Count         M16: Show Me Five         M22: Story Problems         M63: Fishing Trip         M77: Board Games         M78: Math Collage         Child uses informal strategies to share or divide up to 10 items equally.         Intentional Teaching Cards         M59: More or Fewer Towers

Intentional Teaching Cards         M2: Im Thinking of a Shape         M2: Struthing of a Shape         M2: Struthing of a Shape         M2: Struth Shapes         M2: Missing Lids         M3: Shape States, and Roll         P3: Math Journal         NDICATOR         V.C.2.         Child creates shapes.         Intentional Teaching Cards         M2: Geoboards         M3: Shape         M4: My Shadow and I         M5: Shake, Ratle, and Roll         P32: Math Journal         INDICATOR       V.C.3.         Child demonstrates use of location words (such as "over", "under", "ar", "to.).         Intentional Teaching Cards			
M21: Geobards       M22: Putting Puzzles Together         M32: Buried Shapes       M47: My Shadow and I         M30: Environment Builds a Fence       M55: Missing Lids         M61: Shake, Rattle, and Roll       P32: Math Journal         INDICATOR       V.C.2.       Child creates shapes.         Intentional Teaching Cards       M20: I'm Thinking of a Shape         M21: Geoboards       M21: Geoboards         M21: Geoboards       M21: Geoboards         M21: Geoboards       M21: Geoboards         M21: Geoboards       M21: Geoboards         M21: Geoboards       M30: Buried Shapes         M47: My Shadow and I       M50: The Farmer Builds a Fence         M55: Missing Lids       M61: Shake, Rattle, and Roll         P32: Math Journal       M30: Buried Shapes         INDICATOR       V.C.3.       Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         INDICATOR       V.C.4.       Child sides, flips, and turns shapes to demonstrate that the shapes mass made shapes         INVICATOR       V.C.4.       Child sides, flips, and turns shapes to demonstrate that the shapes main the sames         INDICATOR       V.C.4.       Child sides, flips, and turns shapes to demonstrate that the shapes main the shapes         Studest Expectation </td <td></td> <td></td> <td>Intentional Teaching Cards</td>			Intentional Teaching Cards
M22: Putting Puzzles Together         M30: Burled Shapes         M47: MY Shadow and I         M50: Dirich Straws Shapes         M47: MY Shadow and I         M50: Missing Lids         M51: Missing Lids         M52: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.2.         Child creates shapes.         Intentional Teaching Cards         M21: Pint Inking of a Shape         M21: Circ Three Builds a Fence         M52: Mith Puzzles Together         M30: Burled Shapes         M71: My Shadow and I         M50: The Farmer Builds a Fence         M51: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child demostrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "tar", etc.).         Intentional Teaching Cards         M31: WAS: Ward word I         M32: Wurder Shapes         M32: Wurder Shapes         M47: My Shadow and I         M32: Wurder Shapes         M34: Worker         M35: Were Soona a Adventure         M47: My Shadow and I         M35: Where Shape			
M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M50: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR       V.C.2.         Child creates shapes.         Intentional Teaching Cards         M21: Im Thinking of a Shape         M22: Bord Page         M23: Bord Page         M24: Braw Shapes         M25: Bord Page         M25: Bord Page         M26: Bord Page         M27: Wy Shadow and I         M50: The Farmer Builds a Fence         M51: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR       V.C.3.         Child demonstrates use of location words (such as "over", "under", "fabre,", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M35: Stepping Stones         M56: Where's the Beanbag?         INDICATOR       V.C.4.         Child Sides, filps, and turns shapes to demonstrate that the shapes         M56: Shake, filps, and turns shapes to demonstrate that the shapes         M57: Bord Shape         M21: Card Shape         M22: Pareting Cards <td< td=""><td></td><td></td><td></td></td<>			
M47: Wy Shadow and I         M50: The Farmer Builds a Fence         M50: The Farmer Builds a Fence         M51: Shake, Ratte, and Roll         P32: Math Journal         INDICATOR         V.C.2.       Child creates shapes.         Intentional Teaching Cards         M20: Im Thinking of a Shape         M21: Difficience         M22: Parting Puzzles Together         M30: Burled Shapes         M47: Ny Shadow and I         M50: The Farmer Builds a Fence         M50: The Farmer Builds a Fence         M51: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.       Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M30: Were Going on an Adventure         M47: Ny Shadow and I         M51: Chake Going on an Adventure         M47: Ny Ow Find It?         M55: Where's the Beanbag?         INDICATOR       V.C.4.         Child demonstrates use of location strate that the shapes         remain the same.       Intentional Teaching Cards         M20: Im Thinking of a Shape         M21: Im Thinking of a Shap			
M50: The Farmer Builds a Fence         M51: Missing Lids         M52: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR       V.C.2.         Child creates shapes.         Intentional Teaching Cards         M21: Geoboards         M22: Math Journal         M21: Geoboards         M22: I'm Thinking of a Shape         M21: Geoboards         M22: Brank Wath Shape         M47: Wy Shadow and I         M50: The Farmer Builds a Fence         M51: Bhack, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child demonstrates use of location words (such as "over", "under", "above", "on," "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M36: We're Going on an Adventure         M37: My Shadow and I         M51: Stake, filps, and urns shapes to demonstrate that the shapes         remain the same.         Intentional Teaching Cards         M20: 'I'm Thinking of a Shape         M21: Geoboards         M22: Card Thermer Builds a Fence         M52: Where S the Beanbag?         INDICATOR       V.C.4.			
MSE: Wissing Lids         MSI: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR       V.C.2.         Child creates shapes.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Deobards         M22: Tim Thinking of a Shape         M21: Deobards         M22: Tim Shapes         M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M68: Missing Lids         M01: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child dromostrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "ra", etc.).         Intentional Teaching Cards         M01: Dinnertime         M30: Wire' Going on an Adventure         M47: My Shadow and I         M51: Shapes         M32: Wer'e Going on an Adventure         M47: My Shadow and I         M51: Stepping Stones         M21: Geobards         M32: Geobards         M32: Wer's the Beanbag?         INDICATOR       V.C.4.         Child Idles, flips, and turns shapes to demonstrate that the shapes         M32: Fu			
M61: Shake, Tattle, and Roll         P32: Math Journal         INDICATOR       V.C.2.         Child creates shapes.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geobards         M23: Putting Puzzles Together         M30: Burled Shapes         M47: My Shadow and I         M58: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child demonstrates use of location words (such as "over", "under", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M30: Wire Going on an Adventure         M37: My Shadow and I         M51: Dinnertime         M52: Wire Going on an Adventure         M47: My Shadow and I         M51: Car You Find It?         M55: Stepping Stones         M20: I'm Thinking of a Shape         M21: Work is the Beanbag?         INDICATOR       V.C.4.         Child elides, flips, and turns shapes to demonstrate that the shapes         remain the same.         Intentional Teaching Cards         M22: Writing Puzzles Together         M30: Were's the Beanbag?         INDICATOR       V			
INDICATOR       V.C.2.       Child creates shapes.         Intentional Teaching Cards       M20: I'm Thinking of a Shape         M21: Oeoboards       M23: Futting Puzzles Together         M30: Burled Shapes       M47: My Shadow and I         M5: The Farmer Builds a Fence       M56: The Farmer Builds a Fence         M52: Washing Lids       M61: Shake, Rattle, and Roll         P32: Math Journal       Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards       M01: Dinnertime         M33: We're Going on an Adventure       M37: Wy Shadow and I         M51: Can You Find It?       M55: Beepping Stones         M50: Where's the Beanbag?       M61: Dinheritime         M30: We're Going on an Adventure       M37: Wy Shadow and I         M51: Can You Find It?       M52: Beophing Stones         M52: Wine's the Beanbag?       M21: Geoboards         M20: I'm Thinking of a Shape       M21: Geoboards         M2: Expect Astron       V.C.4.       Child sides, fings, and turns shapes to demonstrate that the shapes         M21: Geoboards       M22: Putting Puzzles Together       M30: Burled's Aspes         M42: Straw Shapes       M47: Wy Shadow and I       M55: The Farmer Builds a Fence         M52: Burled's Aspes			
Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geobards         M23: Putting Puzzles Together         M30: Buried Shapes         M47: My Shadow and I         M60: The Farmer Builds a Fence         M58: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         INDICATOR         V.C.3.         Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         INDICATOR       V.C.3.         INDICATOR       V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes m36: Where's the Beanbag?         INDICATOR       V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes m32: Reprint the same.         Intentional Teaching Cards M32: Putting Puzzles Together M32: Buried Shapes M42: Straw Shapes M42: Straw Shapes M42: Straw Shapes         M32: Putting Puzzles Together M30: The Farmer Builds a Fence M38: Missing Lide P32: Math Journal         STUDENT EXPECTATION       2.V.         MAT: My Shadow and I M50: The Farmer Builds a Fence M50: Missing Lide P32: Ma			
M20: I'm Thinking of a Shape         M21: Geoboards         M23: Putting Puzzles Together         M33: Burled Shapes         M42: Straw Shapes         M42: Straw Shapes         M47: My Shadow and 1         M50: The Farmer Builds a Fence         M51: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child demonstrates use of location words (such as "over", "under", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M35: We're Going on an Adventure         M37: Wy Shadow and 1         M51: Can You Find It?         M52: Mere's the Beanbag?         INDICATOR         V.C.4.         Child fideles, flips, and turns shapes to demonstrate that the shapes         M51: Where's the Beanbag?         M51: Millides, Filps, and turns shapes         M52: Wishadow and I         M50: The Farmer Bui	INDICATOR	V.C.2.	Child creates shapes.
M21: Geoboards         M22: Velting Puzzles Together         M33: Burled Shapes         M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M68: Missing Lids         M61: Shake, Ratile, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M35: Stepping Stones         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geoboards         M22: Bray Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M30: During Puzzles Together         M30: Burled Shapes         M21: Geoboards         M22: Hynting Puzzles Together         M30: Burled Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M30: Bur			
M33: Putting Puzzles Together         M30: Buried Shapes         M42: Straw Shapes         M58: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.       Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M35: Were Going on an Adventure         M47: My Shadow and I         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR       V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geoboards         M22: Straw Shapes         M47: My Shadow and I         M50: Drie Farmer Builds a Fence         M58: Missing Lids         P32: Math Journal </td <td></td> <td></td> <td></td>			
M30: Buried Shapes         M42: Straw Shapes         M47: My Shadow and 1         M50: The Farmer Builds a Fence         M58: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR       V.C.3.         Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M35: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: I'm Thinking of a Shape         M21: I'm Thinking of a Shape         M21: Straw Shapes I used Shapes         M42: Straw Shapes I used Shapes         M47: My Shadow and I     <			
M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M51: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.         Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "tar", etc.).         Intentional Teaching Cards         M01: Dinnertime         M36: We're Going on an Adventure         M47: My Shadow and I         M51: Can You Find It?         M56: Where's the Beanbag?         INDICATOR         V.C.4.       Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geoboards         M20: I'm Thinking of a Shape         M21: Geoboards         M21: Straw Shapes         M47: My Shadow and I         M50: Duried Shapes         M42: Straw			
M50: The Farmer Builds a Fence         M58: Missing Lids         M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR         V.C.3.       Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "faitove", "on", "beside", "next to", "between", "in front of", "near", "faitove", "on", "beside", "next to", "between", "in front of", "near", "faitove", "on", "beside", "next to", "between", "in front of", "near", "faitove", "on", "beside", "next to", "between", "in front of", "near", "faitove", "on", "beside", "next to", "between", "in front of", "near", "faitove", "on", "beside", "next to", "between", "in front of", "near", "faitove", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on", "beside", "next to", "between", "in front of", "near", "faitowe", "on "the state states			
M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal         INDICATOR       V.C.3.       Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?         INDICATOR       V.C.4.       Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M20: I'm Thinking of a Shape M21: Geoboards M22: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal         STUDENT EXPECTATION       2.V.         V.D.1       Measurement Skills M07: Ice Cubes M07: Ice Cubes			
M61: Shake, Rattle, and Roll         P32: Math Journal         INDICATOR       V.C.3.         Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M36: We're Going on an Adventure         M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geobards         M22: Straw Shapes         M42: Straw Shapes         M42: Straw Shapes         M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M58: Missing Lids         P32: Math Journal         STUDENT EXPECTATION         V.D.         Measurement Skills         EXPECTATION         INDICATOR         V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards			
INDICATOR       V.C.3.       Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards       M01: Dinnertime         M36: We're Going on an Adventure         M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes mean the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geobards         M22: Bruing Puzzles Together         M30: Buried Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M58: Missing Lids         P32: Math Journal    STUDENT EXPECTATION 2.V. MATHEMATICS DOMAIN GRADE LEVEL EXPECTATION V.D. Measurement Skills INDICATOR V.D. Child recognizes and compares heights or lengths of people or objects. Intentional Teaching Cards M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			
"above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M35: We're Going on an Adventure         M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M21: Geoboards         M21: Geoboards         M22: I'm Thinking of a Shape         M22: I'm Shadow and I         M50: The Farmer Builds a Fence         M30: Buried Shapes         M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M50: The Farmer Builds a Fence         M53: Missing Lids         P32: Math Journal         STUDENT EXPECTATION         V.D.         MATHEMATICS DOMAIN         GRADE LEVEL         EXPECTATION         INDICATOR         V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards         M07: Ice Cubes         M07: Ice Cube			
"above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).         Intentional Teaching Cards         M01: Dinnertime         M35: We're Going on an Adventure         M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M21: Geoboards         M21: Geoboards         M22: I'm Thinking of a Shape         M22: I'm Shadow and I         M50: The Farmer Builds a Fence         M30: Buried Shapes         M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M50: The Farmer Builds a Fence         M53: Missing Lids         P32: Math Journal         STUDENT EXPECTATION         V.D.         MATHEMATICS DOMAIN         GRADE LEVEL         EXPECTATION         INDICATOR         V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards         M07: Ice Cubes         M07: Ice Cube	INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under",
Intentional Teaching Cards         Intentional Teaching Cards         M01: Dinnertime         M36: We're Going on an Adventure         M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.       Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geoboards         M23: Putting Puzzles Together         M30: Buried Shapes         M42: Straw Shapes         M47: My Shadow and I         M58: Missing Lids         P32: Math Journal         STUDENT EXPECTATION         2.V.       MATHEMATICS DOMAIN         GRADE LEVEL       V.D.         EXPECTATION         INDICATOR       V.D.1.         Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.         Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.         Child recognizes and compares heights or lengths of people or objects.         INTENTION       Child recognizes and compares heights or lengths of people or objects.			
M01: Dinnertime       M36: We're Going on an Adventure         M47: My Shadow and I       M47: My Shadow and I         M51: Can You Find It?       M55: Stepping Stones         M55: Stepping Stones       M56: Where's the Beanbag?         INDICATOR       V.C.4.       Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards       M20: I'm Thinking of a Shape         M21: Geobards       M21: Geobards         M22: Straw Shapes       M47: My Shadow and I         M50: The Farmer Builds a Fence       M58: Whesing Lids         M30: Buried Shapes       M47: My Shadow and I         M50: The Farmer Builds a Fence       M58: Missing Lids         STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN         GRADE LEVEL       V.D.       Measurement Skills         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards       M07: Ice Cubes         M07: Ice Cubes       M09: Bigger Than, Smaller Than, Equal To         M12: Measure & Compare       M25: The Long and Short of It         M26: Huff & Puff       M31: Lining It Up			"far", etc.).
M36: We're Going on an Adventure         M47: My Shadow and I         M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geoboards         M23: Putting Puzzles Together         M33: Buried Shapes         M42: Straw Shapes         M42: Straw Shapes         M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M58: Missing Lids         P32: Math Journal         STUDENT EXPECTATION         V.D.         Measurement Skills         INDICATOR         V.D.         Measurement Skills         INDICATOR         V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards         M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To         M25: The Long and Short of It         M26: Huff & Puff         M31: Lining It Up <td></td> <td></td> <td></td>			
M47: My Shadow and I         M51: Can You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR         V.C.4.         Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M21: Geoboards         M21: Geoboards         M22: Straw Shapes         M47: My Shadow and I         M55: Missing Lids         M23: Putting Puzzles Together         M30: Burled Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M58: Missing Lids         P32: Math Journal         STUDENT EXPECTATION         Z.V.         MATHEMATICS DOMAIN         GRADE LEVEL         EXPECTATION         INDICATOR         V.D.         Measurement Skills         INDICATOR         V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards         M07: Ice Cubes         M07: I			
M51: Cân You Find It?         M55: Stepping Stones         M56: Where's the Beanbag?         INDICATOR       V.C.4.         Child slides, fijps, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards         M20: I'm Thinking of a Shape         M21: Geoboards         M22: Braw Shapes         M42: Straw Shapes         M47: My Shadow and I         M50: The Farmer Builds a Fence         M58: Missing Lids         P32: Math Journal         STUDENT EXPECTATION         2.V.       MATHEMATICS DOMAIN         GRADE LEVEL       V.D.         MEasurement Skills         INDICATOR       V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards         M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To         M12: Measure & Compare         M25: The Long and Short of It         M26: Huff & Puff         M31: Lining It Up			
INDICATOR       V.C.4.       Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards       M20: I'm Thinking of a Shape         M20: I'm Thinking of a Shape       M21: Geoboards         M23: Putting Puzzles Together       M30: Buried Shapes         M42: Straw Shapes       M42: Straw Shapes         M47: My Shadow and I       M50: The Farmer Builds a Fence         M58: Missing Lids       P32: Math Journal         STUDENT EXPECTATION       2.V.         GRADE LEVEL       V.D.         EXPECTATION       V.D.         INDICATOR       V.D.         M6asurement Skills         EXPECTATION       V.D.         INDICATOR       V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards       M07: Ice Cubes         M07: Ice Cubes       M07: Ice Cubes         M07: Ice Huff & Puff       M26: Huff & Puff			
INDICATOR       V.C.4.       Child Slides, flips, and turns shapes to demonstrate that the shapes remain the same.         Intentional Teaching Cards       M20: I'm Thinking of a Shape         M21: Geoboards       M23: Putting Puzzles Together         M30: Buried Shapes       M47: My Shadow and I         M50: The Farmer Builds a Fence       M58: Missing Lids         P32: Math Journal       STUDENT EXPECTATION         STUDENT EXPECTATION       2.V.         MATHEMATICS DOMAIN         GRADE LEVEL       V.D.         EXPECTATION       No.         INDICATOR       V.D.1.         Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards       M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To         M12: Measure & Compare         M25: The Long and Short of It         M26: Huff & Puff			M55: Stepping Stones
remain the same.Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			M56: Where's the Beanbag?
M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math JournalSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.V.MATHEMATICS DOMAIN Measurement SkillsINDICATORV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M25: The Long and Short of It M31: Lining It Up	INDICATOR	V.C.4.	
M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math JournalSTUDENT EXPECTATION GRADE LEVEL EXPECTATION2.V.MATHEMATICS DOMAIN Measurement SkillsINDICATORV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M25: The Long and Short of It M31: Lining It Up			Intentional Teaching Cards
M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math JournalSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects. Intentional Teaching Cards M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			M20: I'm Thinking of a Shape
M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math JournalSTUDENT EXPECTATION2.V.GRADE LEVEL EXPECTATIONV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.Intentional Teaching Cards M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			
M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math JournalSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			
M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math JournalSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			
M50: The Farmer Builds a Fence M58: Missing Lids P32: Math JournalSTUDENT EXPECTATION2.V.MATHEMATICS DOMAINGRADE LEVEL EXPECTATIONV.D.Measurement SkillsINDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.INDICATORV.D.1.Child recognizes and compares heights or lengths of people or objects.Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			
STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN         GRADE LEVEL EXPECTATION       V.D.       Measurement Skills         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards       M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To       M12: Measure & Compare         M25: The Long and Short of It       M26: Huff & Puff         M31: Lining It Up       M31: Lining It Up			M50: The Farmer Builds a Fence
STUDENT EXPECTATION       2.V.       MATHEMATICS DOMAIN         GRADE LEVEL EXPECTATION       V.D.       Measurement Skills         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards       M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To       M12: Measure & Compare         M25: The Long and Short of It       M26: Huff & Puff         M31: Lining It Up       Huff			
GRADE LEVEL EXPECTATION       V.D.       Measurement Skills         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards       M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To       M12: Measure & Compare         M25: The Long and Short of It       M26: Huff & Puff         M31: Lining It Up       Vp			
EXPECTATION       Child recognizes and compares heights or lengths of people or objects.         INDICATOR       V.D.1.       Child recognizes and compares heights or lengths of people or objects.         Intentional Teaching Cards       M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To       M12: Measure & Compare         M25: The Long and Short of It       M26: Huff & Puff         M31: Lining It Up       M31: Lining It Up			
objects. <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up	-		Measurement Skills
Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up	INDICATOR	V.D.1.	
M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			objects.
M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			Intentional Teaching Cards
M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			
M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up			
M26: Huff & Puff M31: Lining It Up			
M31: Lining It Up			
INIOZ: HOW BIG Around?			M62: How Big Around?

		P32: Math Journal
INDICATOR	V.D.2.	Child recognizes how much can be placed within an object.
INDICATOR	V.D.2.	Intentional Teaching Cards M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	V.D.3.	Child informally recognizes and compares weights of objects or people.
		Intentional Teaching Cards M07: Ice Cubes M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
INDICATOR	V.D.4.	Child uses language to describe concepts associated with the passing of time. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
		Intentional Teaching Cards

	1	
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M46: Nesting Dolls
		M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
INDICATOR	V.E.2.	Child collects data and organizes it in a graphic representation.
		Intentional Teaching Cards
		M06: Tallying
		M11: Graphing
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Intentional Teaching Cards
		M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.A.	Physical Science Skills
EXPECTATION		
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and
		characteristics of common objects.
		Intentional Teaching Cards
		M26: Huff & Puff
INDICATOR	VI.A.2.	Child investigates and describes position and motion of objects.
		Intentional Tapphing Cardo
		Intentional Teaching Cards P12: Exploring Pathways
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects.
		Intentional Teaching Cards
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough M24: Matzo Balls
		M24: Mat20 Balls M25: The Long and Short of It
		M25: The Long and Short of it M26: Huff & Puff
		M20. Hull & Full M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M32: Apple Oat Muffins
		M33: Apple Oat Muthins M34: Cover Up
		M43: Pancakes

		M49: Balancing ActM52: Modeling ClayM53: Black Bean Corn SaladM54: Gingerbread CookiesM58: Missing LidsM65: CornbreadM66: OobECkM67: Fruit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM70: Egg SaladM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt PopsP01: Let's SewP02: Play Dough Weaving
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.2.	Child identifies similarities and differences in characteristics of families. Intentional Teaching Cards LL41: Our Names, Our Things
INDICATOR	VII.A.3.	Child organizes their life around events, time, and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.1.	Child demonstrates that all people need food, clothing, and shelter. Intentional Teaching Cards LL53: We're Going on a Trip
INDICATOR	VII.B.2.	Child participates in activities to help them become aware of what it means to be a consumer. Intentional Teaching Cards LL53: We're Going on a Trip
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?

	_	
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making.
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
INDICATOR	VIII.A.2.	SE21: Sunshine Message Board         Child uses art as a form of creative self-expression and representation.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing         LL46: Storyboard         LL57: Photo Writing         LL58: Our Super Duper Writing Box         LL59: Question Basket         LL60: Writing with Wordless Books         LL63: Investigating & Recording         M07: Ice Cubes         M34: Cover Up         M42: Straw Shapes         M45: Picture Patterns         P02: Play Dough Weaving

		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others.
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack? LL26: Searching the Web
		LL20: Searching the web
		LL27: Writing Poenis LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL46: Storyboard
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL56: Find the Matching Letter
		LL57: Photo Writing LL62: Retelling Wordless Books
		LL63: Investigating & Recording
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M06: Tallying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M11: Graphing
		M13: Nursery Rhyme Count
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M24: Matzo Balls
		M25: The Long and Short of It
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread

		P01: Let's Sew P07: Balloon Catch
		P09: Up and Away P10: Jumping Rope
		P15: Dribble Kick P22: Follow the Leader
		P23: Ways to Travel
		P25: Kick Hard
		P26: Keep It Up
		P33: Obstacle Course
		SE01: Site Visits
		SE01: Site Visits
		SE02: Look Who's Here!
		SE02: Look Who's Here!
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE15: Making Choices
		SE20: Cleanup Time
	11	SE20: Cleanup Time
	11	
	11	
		SE21: Sunshine Message Board
		SE26: Making A Mural
		SEZU. Making A Mura
STUDENT EXPECTATION	2 \/III	EINE ARTS DOMAIN
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL	VIII.B.	Music Skills
GRADE LEVEL	VIII.B.	
-		
EXPECTATION		
EXPECTATION		
		Child participates in classroom music activities
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
INDICATOR	VIII.B.1.	Child participates in classroom music activities.
		enne participatos in oldori com music detritics.
	11	
	11	
	11	
	11	Intentional Tapphing Cards
	11	Intentional Teaching Cards
	11	
	11	LL10: Rhyming Chart
	11	
	11	
	11	LL12: Same Sound Sort
	11	
		LL14: Did You Ever See?
	11	LL30: Knowing Our Friends
	11	
	11	LL44: Rhyming Tubs

		LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing
		M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play.
		Intentional Teaching Cards LL14: Did You Ever See? LL43: Introducing New Vocabulary P12: Exploring Pathways
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving

P14: Moving Through the Forest P26: Keep It Up	
P28: Balloon Pong	

## Mighty Minutes State: Texas Prekindergarten Guidelines

## Subject: Early Childhood Education

Grade: Ages 3-5

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10-15 minutes at a time. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM63: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.3.	Child shows interest in joint play but may be less skilled at initiating and joining unstructured peer play. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.4.	Child enjoys parallel and associative play with peers. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.7.	Child interacts easily with a variety of playmates, may have preferred friends. <u>Mighty Minutes</u> MM78: Hello Friends
STUDENT EXPECTATION	1.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.2.	Child follows simple single step requests. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics

STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	П.В.З.	Child is able to communicate basic information in familiar social settings. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	П.В.5.	Child sometimes uses appropriate nonverbal standards in conversations with others. <u>Mighty Minutes</u> MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
INDICATOR	II.B.6.	Child sometimes uses appropriate volume and intonation for different situations. <u>Mighty Minutes</u> MM89: We Like Clapping MM91: Move to the Beat
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.2.	Child may confuse words that sound similar. Mighty Minutes MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM84: Let's Make Letters MM87: One, Two, Buckle My Shoe

Wint: Winutes         MM01: The People in Your Neighborhood         MM03: Purple Pants         MM00: This is the Way         MM00: La, La, La         MM11: What is My Job?         MM12: Crait is My Job?         MM13: Purple Raits         MM12: Clait is My Job?         MM13: What is My Job?         MM13: What is My Job?         MM22: ICan Make a Circle         MM33: Bource, MM33: Let's All Follow			MM09, Diconnecting Dhymeo
MM98: The Oid Man           NDICATOR         II.C.3.         Child joins in songs and finger plays.           MIGHT Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: Clap Le Missing Word MM10: La, La, La MM08: Clap Le Missing Word MM11: What is My Job? MM11: What is My Job? MM12: I Clan Make a Circle MM22: I Clan Make a Circle MM23: Link y Do MM24: Dinky Do MM24: Dinky Do MM24: Dinky Do MM25: Baa, Baa, Black Sheep MM23: Back Sheep MM33: But's Pretend MM33: But's Pretend MM43: Bounce, Bounce, Bounce, Bounce MM33: Spatial Patterns MM33: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM43: The reen Grass Grows MM34: The Green Grass Grows MM35: The reen Grass Grows MM35: Artunning Will Go MM27: The Kids Go Marching In MM46: Tape Towel Rap MM46: Tape Towel Rap MM46: Tape Towel Rap MM46: The Crowel Rap MM46: The Crowel Rap MM46: The Crowel Rap MM46: The Clap a Friend's Mane MM46: The Clap a Friend's Mane MM46: The Clap a Friend's Mane MM35: Unit Liter Monster MM35: Unit Liter Monster MM35: Unit Liter Monster MM77: Recycle Song MM77: Recycle Song MM77: Recycle Song MM77: W Jody Jumps MM77: Recycle Song MM77: We Like Clapping MM77: Hello Friends MM38: Let's Make Letters MM38: Unit Make Letters MM			
Wint: Winutes         MM01: The People in Your Neighborhood         MM03: Purple Pants         MM00: This is the Way         MM00: La, La, La         MM11: What is My Job?         MM12: Cap the Missing Word         MM11: What is My Job?         MM21: Can Alkey a Circle         MM33: Bource, MM33: Cir, Let Mource, MM33: Cir, Let Moltanto to			
Image: Section of the section of th	INDICATOR	II.C.3.	
MM03: Purple Pants         MM06: This Is the Way         MM06: Clap the Missing Word         MM11: What Is My Job?         MM14: Scat Singing         MM22: I Can Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM23: Bas, Baa, Black Sheep         MM33: Bounce, Bounce, Bounce         MM33: Bas, Bas, Black Sheep         MM33: Bas, Bas, Black Sheep         MM33: Bas, Bas, Black Sheep         MM33: Bounce, Bounce, Bounce         MM33: Bas, Black Sheep         MM33: Bas, Black Sheep         MM33: Bas, Black Sheep         MM33: Bounce, Bounce, Bounce         MM33: Bas, Black Sheep         MM33: Bas, Black Sheep         MM33: Bas, Black Sheep         MM33: Bas, Black Sheep         MM34: The Green Grass Grows         MM55: The Name Dance         MM56: The Name Dance         MM67: The Green Towel Rap         MM68: Musical Junk         MM69: The Name Dance         MM77: My Body Jumps         MM77: My Body Jumps         MM77: Hello Bingo         MM77: My Body Jumps         MM77: Hello Bingo         MM77: My Body Jumps         MM77: Hello Bingo         MM77: My Body Jumpt			Mighty Minutes
MM06: This Is the Way MM08: Clap the Missing Word MM08: Clap the Missing Word MM11: What Is My Job? MM14: Stat Is My Job? MM14: Stat Is My Job? MM34: Scat Singing MM201: Clan Make a Circle MM32: Hi-Ho, the Derry-O MM32: Bial, Baa, Baa, Black Sheep MM39: Boance, Bounce, Bounce, Bounce MM39: Spatial Patterns MM39: Boance, Bounce, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Spatial Patterns MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Boance, Bounce, Bounce MM39: Clar Pretends MM39: Lat's Pretend MM30: Clar Patterns MM39: Lat's Pretend MM30: Clar Patterns MM30: The Green Grass Grows MM342: The Green Grass Grows MM342: The Green Grass Grows MM342: The Green Grass Grows MM342: The Green Grass Grows MM343: The Green Town Rap MM66: Musical Junk MM66: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM67: The Citer Monster MM77: Hello Eingo MM77: Hello Eingo MM77: Hello Friends MM33: Cite's Make a Cake MM33: Cite's Make a Cake MM333: Cite's Make a Cake MM333: Cite's Make a Cake MM333: Cite's Make a Cake			MM01: The People in Your Neighborhood
MM08: Clap the Missing Word MM100: La,			
MM110: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM23: Baa, Baa, Black Sheep MM29: Baa, Baa, Black Sheep MM29: Baa, Baa, Black Sheep MM29: Bounce, Bounce, Bounce MM29: Bounce, Bounce, Bounce MM29: Evan, Baa, Black Sheep MM29: Bounce, Bounce, Bounce MM29: Evan, Baa, Black Sheep MM29: Bounce, Bounce, Bounce MM29: Bounce, Bounce, Bounce MM39: Spatial Patterns MM39: Eval Patterns MM39: Fun Sturdy Oak Tree MM39: Eval Patterns 			
MM11: What is My Job?MM14: Scat SingingMM20: I Can Make a CircleMM20: MM21: Hi-ho, the Derry-OMM23: Balak Baa, Baa, Black SheepMM30: Bounce, Bounce, BounceMM31: East PretendMM32: East PretendMM33: East PretendMM34: Ciap a Friend's NameMM35: Milk Around the ShapesMM35: East PretendMM36: In a Sturdy Oak TreeMM37: Milk Around the ShapesMM37: Milk Around the ShapesMM38: All Karound the ShapesMM37: The Green Grass GrowsMM38: All Karound the ShapesMM36: Paper Towel RapMM64: Paper Towel RapMM64: Paper Towel RapMM66: Musical JunkMM67: Hulp Yabody JumpsMM77: Hello Friend'sMM77: Hello Friend'sMM37: Mill Ciap MillMM37: Let's Make LettersMM38: We List Shake a CakeMM38: We List Shake CappingMM77: Hello Friend'sMM39: We to the BeatMM39: We to the BeatMM39: We to the BeatMM39: We to the CappingMM39: We to the CappingMM39: We to the ReatMM39: The Old ManMM39: The Old ManMM39: The Utify Multita			
MM14: Scat Singing MM20: I Cam Make a Circle MM23: Hi-Ho, the Derry-O MM24: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM30: Bounce, Bounce, Bounce MM30: Bounce, Bounce MM30: Bounce, Bounce MM30: Let's Pretend MM30: Let's Pretend MM33: Let's Pretend MM33: Doucing Big Brown Balls MM33: How Struce MM33: Paper Towel Rap MM33: How Struce MM30: The Kids Go Marching In MM31: The Gready Children MM32: Walk Around the Shapes MM33: How Struce MM33: How Struce MM33: Paper Towel Rap MM66: Musical Junk MM66: Musical Junk MM66: Musical Junk MM66: Musical Junk MM67: The Kids Go Marching In MM77: Hello Filends MM78: Let's Make Cake MM83: Cace MM83: Cace MM83: Cace MM83: Cace MM83: Cace MM83: Cace MM83: Cace MM83: Cace MM83: Cace MM83: Cace M			
MM20: I Can Mäxe a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baunce, Bounce, Bounce, Bounce, Bounce, Bounce MM39: Spatial Patterns MM30: Ear's Pretend MM44: Ciap a Friend's Name MM44: Ciap a Friend's Name MM44: Suburcing Big Brown Balls MM44: Ciap a Friend's Name MM44: MM44: Ciap a Friend's Name MM44: Suburcing Big Brown Balls MM44: Firm a Sturdy Oak Tree MM53: Three Rowdy Children MM54: Paper Towel Rap MM56: Paper Towel Rap MM77: Hello Friend's MM77: Hello Friend's MM77: Hello Friend's MM77: Hello Friend's MM77: Hello Friend's MM77: Hello Friend's MM57: We Dix Ciapping MM77: Hello Friend's MM57: We Like Ciapping MM57: MM57: We Like Ciapping MM57: Hello Friend's MM57: Hello HellowSTUDENT EXPECTATION			
MM23: Hi-Ho, the Derry-O MM29: Baa, Baa, Black Sheep MM39: Bounce, Bounce, Bounce MM39: Spatial Patterns MM39: Spatial Patterns MM39: Let's Pretend MM43: Bouncing Big Brown Balls MM43: Bouncing Big Brown Balls MM43: Bouncing Big Brown Balls MM43: Bouncing Big Brown Balls MM43: The Green Grass Grows MM52: Walk Around the Shapes MM52: Walk Around the Shapes MM54: The Green Grass Grows MM54: The Green Grass Grows MM55: Three Rowdy Children MM54: The Green Grass Grows MM55: Three Rowdy Children MM54: The Green Grass Grows MM55: Three Rowdy Children MM54: The Green Grass Grows MM55: The Rowdy Children MM54: The Green Grass Grows MM55: The Clevel Rap MM66: Musical Junk MM66: Musical Junk MM66: Musical Junk MM67: The Kids Go Marching In MM77: The Kids Go Marching In MM77: The Kids Go Marching In MM77: Heilo Bingo MM77: Heilo Bingo MM77: Heilo Finends MM77: Heilo Finends MM854: Let's Make a Cake MM854: Let's Make a Cake MM854: Let's Make a Cake MM854: Let's Make Caters MM854: Use Valke Letters MM854: Use Valke Capping MM77: Heilo Bingo MM77: Heilo Bingo MM77: Heilo Bingo MM77: Heilo Bingo MM77: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION SRADE LEVEL EXPECTATIONIII.AEMERGENT LITERACY: READING DOMAIN MM542: Come Play With Me MM543: Going on a Journey MM553: Gring on a Journey MM553: Groy a Journey MM553: Mr. Forgetful MM553: Groy Sites MM553: Groy a Journey MM553: Fire Litter Monster MM553: Coling on a Journey MM553: Fire Litter Monster MM553: Coling on a Journey MM553: Groy a Journey MM553: Gro			
MM24: Dinky DoMM29: Baa, Baa, Black SheepMM30: Bounce, Bounce, Bounce, BounceMM31: Let's PretendMM32: Let's PretendMM33: Sut's PretendMM35: Let's PretendMM35: The Sturdy Oak TreeMM35: The Green Grass GrowsMM35: The Green Grass GrowsMM35: The Green Grass GrowsMM35: The Barbon Control of the ShapesMM35: The Green Grass GrowsMM36: Paper Towel RapMM57: The Sturdy Oak TreeMM58: A-Hunting We Will GoMM58: A-Hunting We Will GoMM59: The Litter MonsterMM51: The Sturdy Oak TreeMM51: The Sturdy Oak TreeMM52: The Litter MonsterMM76: Musical JunkMM57: Hello BingoMM77: Hello BingoMM77: Hello BingoMM77: Hello BingoMM77: Hello BingoMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM78: Hello FriendsMM89: We Like ClappingMM78: Nove to the BeatMM89: We Like ClappingMM99: Let's All FollowSTUDENT EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.MICH MiduesMM69: The Litter MonsterMM69: The Litter MonsterMM69: ComparisonMM69: The Litter MonsterMM69: ComparisonSTUDENT EXPECTATIONIII.A.ENDERGENT LITERACY: READING DOMAINSRADE LEVELSTUDENT EXPECTATION<			
MM30: Bounce, Bounce, BounceMM39: Let's PretendMM39: Let's PretendMM44: Clap a Friend's NameMM43: Bouncing Big Brown BallsMM45: The Sturdy Oak TreeMM51: The Sturdy Oak TreeMM52: The Green Grass GrowsMM53: Three Rowdy ChildrenMM54: Faper Towel RapMM55: A-Hunting We Will GoMM56: The Litter MonsterMM57: The Kase Sturge Sturg			
MM38: Spatial PatternsMM39: Colp a Friend's NameMM44: Clap a Friend's NameMM44: Bouncing Big Brown BallsMM45: Tim a Sturdy Oak TreeMM45: Walk Around the ShapesMM52: Walk Around the ShapesMM55: Three Rowdy ChildrenMM54: The Green Grass GrowsMM56: Musical JunkMM66: Musical JunkMM66: Musical JunkMM66: Musical JunkMM66: Musical JunkMM67: The Kids Go Marching InMM71: Recycle SongMM71: Recycle SongMM71: Recycle SongMM72: Hello FriendsMM71: Nove to the BeatMM81: Let's Make a CakeMM81: Let's Make LettersMM83: Let's Make LettersMM89: We Like ClappingMM93: Oh, Dearl What Can the Matter Be?MM93: Oh Dearl What Can the Matter Be?MM93: Oh Dearl What Can the Matter Be?MM93: Dh, Dearl What Can the Matter Be?MM93: Dh, Dearl What Can the Matter Be?MM93: Child enjoys being read to and knows when a favorite story has a part left out.Mighty MinutesMM42: Come Play With MeMM42: Come Play With MeMM42: Come Play With MeMM42: Sing of a JourneyMM53: Had a Little Nut TreeMM53: Sing of a JourneyMM55: Sin - ForgetfulMM55: Sing of a JourneyMM55: Sing Sing of a JourneyMM55: Infa d Little Nut TreeMM56:			MM29: Baa, Baa, Black Sheep
MM3: Le's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: The Green Grass Grows MM58: A-Hunting We Will Go MM66: Paper Towel Rap MM66: Paper Towel Rap MM70: The Kids Go Marching In MM71: Recycle Song MM72: Hello Sing On Journey MM72: Hello Friends MM81: Humpty Dumpty MM83: Let's Make Letters MM894: Uct 's Make Letters MM894: Uct 's Make Letters MM894: Oid MacDonald MM994: Oid MacDonald MM994: Oid MacDonald MM994: Oid MacDonald MM994: Oid MacDonald MM994: Did Paper Constant Song Student ExpectationSTUDENT EXPECTATION IDICATORIII.A.Child enjoys being read to and knows when a favorite story has a part left out. MM493: Going on a Journey MM433: Going on a Journey MM53: Going On a Journey MM65: The Clifter Monster MM53: Going on a Journey MM53: Going on a Journey MM53: Going on a Journey MM53: Going on a Journey MM53: Clifte Monster MM54: Let Wonster MM54: Let Monster MM54: Denoing StorySTUDENT EXPECTATIONIII.E.EMERGENT LITERACY: READING DOMAINSRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills			
MM40: Ciap a Friend's Name MM43: Bouncing Big Brown Balls MM43: The a Sturdy Oak Tree MM52: Walk Around the Shapes MM52: Walk Around the Shapes MM54: The Green Grass Grows MM56: Thee Ite Rowdy Children MM56: Thee Ite Rowdy Children MM56: The El Rowdy Children MM56: Thee Ite Rowdy Children MM56: Thee Ite Rowdy Children MM56: The Litter Monster MM56: The Litter Monster MM77: Hello Singo MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM84: Let's Make Letters MM88: Let's Make Letters MM89: We Like Clapping MM98: The Uike Clapping MM98: The Uike Clapping MM98: Let's Make a Cake MM89: We Like Clapping MM93: Oh, Dear! What Can the Matter Be? MM93: Oh, Dear! What Can the Matter Be? MM93: Oh Dear! What Can the Matter Be? MM93: Oh Dear! What Can the Matter Be? MM93: Child enjoys being read to and knows when a favorite story has a part left out. Midity Minutes MM42: Come Play With Me MM42: Come Play With Me MM42: Come Play With Me MM43: A Tree My Size MM94: A Tree My Size MM55: Sin. For Grey ful MM55: Sin. For Grey ful MM55: Sin a Journey MM55: Sin For Grey Size MM55: Sin For Grey Size MM55: Sin a Journey MM55: Sin Come Play With Me MM55: Sing on a Journey MM55: Sing Sing Ande LeveL Sing Sing on a Journey MM55: Sing Sing Ande Level MM55: Sing Sing Ande Level <b< td=""><td></td><td></td><td></td></b<>			
MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM66: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM77: Heilo Bingo MM77: Heilo Bingo MM78: Hello Friends MM88: Let's Make a Cake MM88: Let's Make a Cake MM89: The Oil MacDonald MM99: Oil MacDonald MM99: Dhe Jal FollowSTUDENT EXPECTATION1.11.EMERGENT LITERACY: READING DOMAINNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM83: Ging on a Journey MM83: Citer Monster MM83: Citer Missis HillsSTUDENT EXPECTATION1.11.EMERGENT LITERACY: READING DOMAINSRADE LEVEL EXPECTATION1.11.EMERGENT LITERACY: READING DOMAIN			
MM45: I'm a Sturdy Öak TreeMM52: Walk Around the ShapesMM53: Three Rowdy ChildrenMM54: The Green Grass GrowsMM58: A-Hunting We Will GoMM60: The Name DanceMM66: Musical JunkMM66: Musical JunkMM69: The Litter MonsterMM77: The Kids Go Marching InMM77: Hello BingoMM77: Hello BingoMM77: Hello BingoMM77: Hello BingoMM77: Hello BingoMM77: Hello PriendsMM88: Let's Make LettersMM89: We Like ClappingMM99: Ot the BeatMM99: DumptyMM89: Let's Make LettersMM89: We Like ClappingMM99: The Old ManMM99: The Old ManMM99: The Old ManMM99: ClauseBRADE LEVELIII.A.Motivation to Read SkillsNDICATORMILA.1.Child enjoys being read to and knows when a favorite story has a part left out.MM53: Three Play With MeMM53: The Gring StorySTUDENT EXPECTATIONMILA.1.EXPECTATIONMILA.1.Child enjoys being read to and knows when a favorite story has a part left out.MM53: The Iter MonsterMM53: The Gring StorySTUDENT EXPECTATIONMM53: The Iter MonsterMM53: Core Play With MeMM53: The Iter MonsterMM53: Stifter MonsterMM53: Stifter MonsterMM53: Stifter MonsterMM53: Stifter MonsterMM53: StorySTUDENT EXPECTATIONMILB.Phonologica			
MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM66: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM71: Recycle Song MM72: My Body Jumps MM77: Helio Finds MM81: Humpty Dumpty MM81: Humpty Dumpty MM88: Let's Make a Cake MM88: Let's Make a Cake MM89: The Old Man MM99: Lot's All FollowSTUDENT EXPECTATION SPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION NDICATORIII.A.1Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM42: Come Play With Me MM42: Come Play With Me MM43: Come Play With Me MM43: Elstening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM53: Three Rowdy Childrein MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM66: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM77: The Kids Go Marching In MM77: The Kids Go Marching In MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM83: Let's Make a Cake MM93: On, Dear! What Can the Matter Be? MM93: On Dear! What Can the Matter Be?STUDENT EXPECTATION1.II.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATIONIII.A.Child enjoys being read to and knows when a favorite story has a part left out. Midsty Minutes MM42: Come Play With Me MM55: I Had a Litter Num MM55: I Had a Litter Num Stize A Tree My Size MM55: I Had a Litter Num MM55: I Had a Litter Num MM55: I Had a Litter Num Tree MM55: I Had a Litter Num MM55: I Had a Litter Num Size A JunceSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM54: The Green Grass Grows MM60: The Name Dance MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM71: Recycle Song MM72: Wy Body Jumps MM77: Hello Friends MM78: Hello Friends MM83: Let's Make a Cake MM89: We Like Clapping MM99: The Clib Band MM99: The Clib Band MM99: Let's Make a Cake MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN Might Musics With Me MM99: Let's All FollowNDICATORIII.A.Child enjoys being read to and knows when a favorite story has a part left out. Might Mu42: Come Play With Me MM42: Come Play With Me MM43: A Tree My Size MM43: Let's RADING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATIONIII.A.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM43: Come Play With Me MM43: Listening StoryEMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM78: Hello Friends MM88: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make a Cake MM89: We Like Clapping MM99: Let's All FollowSTUDENT EXPECTATION1.II.EMERGENT LITERACY: READING DOMAINONLCATORIII.A.Child enjoys being read to and knows when a favorite story has a part left out.NDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.STUDENT EXPECTATION SARDE LEVEL EXPECTATIONIII.A.Child enjoys being read to and knows when a favorite story has a part left out.MM65: The Out MM96: The Litter Monster MM42: Come Play With Me MM42: A Tree My Size MM42: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM56: Child an Journey MM68: Listening StoryMM66: Listening StorySTUDENT EXPECTATION BILB.Phonological Awareness SkillsPhonological Awareness Skills			
MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM83: Let's Make a Cake MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dearl What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION NDICATORIII.A.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM42: Come Play With Me MM42: Tree My Size MM55: Mr. Forgetful MM55: Hr. Forgetful MM55: Hr. Forgetful MM55: Hr. Forgetful MM55: The Litter Monster MM63: Going on a Journey MM63: The Litter Monster MM63: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM66: Musical Junk MM50: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM83: Let's Make a Cake MM83: Let's Make a Cake MM89: We Like Clapping MM93: Oh, Dearl What Can the Matter Be? MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATIONIII.A.Child enjoys being read to and knows when a favorite story has a part left out. Midity Minutes MM42: Come Play With Me MM42: Come Play With Me MM42: Come Play With Me MM42: Come Play With Me MM42: Come Play With Me MM43: Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM63: Etstening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM69: The Litter Monster MM77: The Kids Go Marching In MM77: Recycle Song MM77: Hello Friends MM77: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM83: We Like Clapping MM93: Oh, Dear! What Can the Matter Be? MM93: Oh, Dear! What Can the Matter Be? MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out. MM42: Come Play With Me MM442: A Tree My Size MM55: Mr. Forgetful MM55: Mr. Forgetful MM55: I Had a Little Nut Tree MM68: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINBRADE LEVEL EXPECTATION1.III.Phonological Awareness Skills			
MM70: The Kids Go Marching In MM71: Recycle Song MM77: My Body Jumps MM77: Hy Body Jumps MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Firends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make Letters MM99: Utike Clapping MM91: Move to the Beat MM93: On, Dearl What Can the Matter Be? MM93: On, Dearl What Can the Matter Be? MM93: On, Dearl What Can the Matter Be? MM93: On, Dearl What Can the Matter Be? MM94: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSRADE LEVEL EXPECTATIONIII.A.Child enjoys being read to and knows when a favorite story has a part left out.NDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.MM42: Come Play With Me MM42: Come Play With Me MM42: Gome play With Me MM43: Going on a Journey MM66: I Had a Little Nut Tree MM66: I Had a Little Nut Tree MM66: I Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSRADE LEVEL EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MMT1: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make Letters MM88: Let's Make Letters MM89: Ue Like Clapping MM93: Oh, Dearl What Can the Matter Be? MM93: Oh Dearl What Can the Matter Be? MM93: Come Play With Me MM49: A Tree My Size MM93: Come Play With Me MM93: Going on a Journey MM93: Going on a Journey MM93: Going on a Journey MM93: Going on a Journey MM93: Come Play With Me MM93: Going on a Journey MM93: Going on a Journey MM93: Elstening StoryEMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATION1.III.Phonological Awareness Skills			
MMT7: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM83: Let's Make a Cake MM83: Let's Make a Cake MM83: Let's Make Letters MM89: We Like Clapping MM99: We Like Clapping MM99: We Like Clapping MM99: Let's All EditorSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.MM35: Orne Paly With Me MM42: Come Play With Me MM43: A Tree My Size MM95: The Julie Nut Tree MM63: Going on a Journey MM63: Going on a Journey MM63: The ItterACY: READING DOMAINSTUDENT EXPECTATION STUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINBERGENT LITERACYREADING DOMAINIII.A.1.BERGENT LITERACYREADING DOMAINMDICATORIII.A.1Child enjoys being read to and knows when a favorite story has a part left out.MM42: Come Play With Me MM43: A Tree My Size MM63: The Litter Monster MM63: Going on a Journey MM63: The Litter Monster MM63: Listening StoryEMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION STADE LEVEL EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			•
MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dearl What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.NDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.MM42: Come Play With Me MM49: A Tree My Size MM55: If- Had a Little Nut Tree MM63: Going on a Journey MM63: Ciong on a Journey MM63: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make a Cake MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.II.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out. Mindty: Come Play With Me MM42: Come Play With Me MM42: Come Play With Me MM43: A Tree My Size MM55: IH ad a Little Nut Tree MM63: Going on a Journey MM63: Cloig on a Journey MM63: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM93: Oh Dear! What Can the Matter Be? MM96: The Old MacDonald MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsIII.A.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM56: I Had a Little Nut Tree MM63: Going on a Journey MM63: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills			MM78: Hello Friends
MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.Mighty Minutes MM42: Come Play With Me MM495: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM69: The Comp StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM42: Come Play With Me MM42: Come Play With Me MM55: Mr. Forgetful MM55: MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM63: Going on a Journey MM63: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM42: Come Play With Me MM42: Come Play With Me MM55: Mr. Forgetful MM55: Mr. Forgetful MM55: The Litter Monster MM63: Going on a Journey MM66: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN			
MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM99: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.NDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.MM42: Come Play With Me MM42: A Tree My Size MM56: I Had a Little Nut Tree MM56: I Had a Little Nut Tree MM56: I Soing on a Journey MM56: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills			
MM94: Old MacDonald MM96: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.III.SRADE LEVEL EXPECTATIONIII.A.MOtivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.MM42: Come Play With Me MM42: Come Play With Me MM43: A Tree My Size MM56: I Had a Little Nut Tree MM63: Going on a Journey MM63: Coing on a Journey MM63: Listening StorySTUDENT EXPECTATION1.III.STUDENT EXPECTATION1.III.BRAGE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills			
MM96: The Old Man MM99: Let's All FollowSTUDENT EXPECTATION1.III.GRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out.Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening StorySTUDENT EXPECTATION1.III.GRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills			
STUDENT EXPECTATION       1.III.       EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL       III.A.       Motivation to Read Skills         NDICATOR       III.A.1.       Child enjoys being read to and knows when a favorite story has a part left out.         Mighty Minutes       MM42: Come Play With Me         MM42: Some Play With Me       MM49: A Tree My Size         MM55: Mr. Forgetful       MM56: I Had a Little Nut Tree         MM63: Going on a Journey       MM69: The Litter Monster         MM86: Listening Story       STUDENT EXPECTATION         STUDENT EXPECTATION       III.B.			
GRADE LEVEL EXPECTATIONIII.A.Motivation to Read SkillsNDICATORIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAIN Phonological Awareness Skills			MM99: Let's All Follow
EXPECTATIONIII.A.1.Child enjoys being read to and knows when a favorite story has a part left out. Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM55: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills	STUDENT EXPECTATION		
part left out.       Mighty Minutes         MM42: Come Play With Me       MM42: Come Play With Me         MM49: A Tree My Size       MM55: Mr. Forgetful         MM55: I Had a Little Nut Tree       MM63: Going on a Journey         MM63: Going on a Journey       MM69: The Litter Monster         MM86: Listening Story       STUDENT EXPECTATION         STUDENT EXPECTATION       1.III.         GRADE LEVEL       III.B.         Phonological Awareness Skills	EXPECTATION		
MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills	INDICATOR	III.A.1.	
MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening StorySTUDENT EXPECTATION1.III.EMERGENT LITERACY: READING DOMAINGRADE LEVEL EXPECTATIONIII.B.Phonological Awareness Skills			
MM55: Mr. Forgetful         MM55: I Had a Little Nut Tree         MM63: Going on a Journey         MM69: The Litter Monster         MM86: Listening Story         STUDENT EXPECTATION         1.III.         EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL         EXPECTATION         III.B.         Phonological Awareness Skills			MM42: Come Play With Me
MM56: I Had a Little Nut Tree         MM63: Going on a Journey         MM69: The Litter Monster         MM86: Listening Story         STUDENT EXPECTATION         1.III.         EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL         EXPECTATION         III.B.         Phonological Awareness Skills			
MM63: Going on a Journey         MM69: The Litter Monster         MM86: Listening Story         STUDENT EXPECTATION         1.III.         EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL         EXPECTATION         III.B.         Phonological Awareness Skills			
MM69: The Litter Monster         MM86: Listening Story         STUDENT EXPECTATION         1.III.       EMERGENT LITERACY: READING DOMAIN         GRADE LEVEL         EXPECTATION         III.B.         Phonological Awareness Skills			
MM86: Listening Story       STUDENT EXPECTATION     1.III.     EMERGENT LITERACY: READING DOMAIN       GRADE LEVEL EXPECTATION     III.B.     Phonological Awareness Skills			
GRADE LEVEL III.B. Phonological Awareness Skills EXPECTATION			
EXPECTATION	STUDENT EXPECTATION		
NDICATOR III.B.1. Children should be engaged in listening to books, poems, nursery	EXPECTATION		
	INDICATOR	III.B.1.	Children should be engaged in listening to books, poems, nursery

		where and concertant facture where and all traction
		rhymes, and songs that feature rhyme and alliteration.
		Mighty Minutes
		MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM15:Say It, Show It
		MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce
		MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be? MM64: Paper Towel Rap
		MM04: Paper Tower Rap MM72: My Body Jumps
		MM72. My Body Julips MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM90: Little Miss Muffet
		MM96: The Old Man
INDICATOR	III.B.2.	Child can distinguish when two words rhyme.
INDICATOR	III.B.2.	
INDICATOR	III.B.2.	Mighty Minutes
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball
INDICATOR	III.B.2.	Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM44: Two Plump Armadillos         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM72: My Body Jumps
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM44: Two Plump Armadillos         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM72: My Body Jumps         MM73: Are You Ready?
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM73: Are You Ready?         MM74: Jack in the Box         MM79: Here Is the Beehive
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM45: Strolling Through the Park         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM72: My Body Jumps         MM74: Jack in the Box         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM45: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM72: Wy Body Jumps         MM72: My Body Jumps         MM74: Jack in the Box         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM73: Are You Ready?         MM74: Jack in the Box         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Up!
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM33: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM45: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Up!         MM83: Let's Make a Cake
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM31: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM71: Mg Body Jumps         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Up!         MM83: Let's Make a Cake         MM85: Listen For Your Name
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM31: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM45: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM71: Are You Ready?         MM73: Are You Ready?         MM74: Jack in the Box         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM83: Let's Make a Cake         MM85: Listen For Your Name         MM87: One, Two, Buckle My Shoe
INDICATOR	III.B.2.	Mighty Minutes         MM03: Purple Pants         MM04: Riddle Dee Dee         MM12: Ticky Ricky         MM14: Scat Singing         MM15:Say It, Show It         MM18: I'm Thinking Of         MM27: Diddle, Diddle, Dumpling         MM30: Bounce, Bounce, Bounce         MM31: Thumbs Up         MM41: The Imaginary Ball         MM44: Two Plump Armadillos         MM46: Strolling Through the Park         MM51: High in the Tree         MM53: Three Rowdy Children         MM58: A-Hunting We Will Go         MM62: Where Can He Be?         MM71: Mg Body Jumps         MM72: My Body Jumps         MM73: Are You Ready?         MM74: Jack in the Box         MM79: Here Is the Beehive         MM80: Hickory, Dickory Dock         MM81: Humpty Dumpty         MM82: Let's Clean Up!         MM83: Let's Make a Cake         MM85: Listen For Your Name

	III.B.3.	Child can distinguish when two words havin with the same sound
INDICATOR	Ш.Б.З.	Child can distinguish when two words begin with the same sound.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do
		MM25: Freeze
		MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park
		MM47: Step Up
		MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful MM75: Busy Boos
		MM75: Busy Bees MM76: Describing Things
		MM88: Disappearing Rhymes
		MM95: Sorting Syllables
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
		Child names the latter has first name basing with
INDICATOR	III.C.1.	Child names the letter her first name begins with.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do
		MM25: Freeze
		MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park
		MM47: Step Up
		MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things
		MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first
		letters of his name.
		Mighty Minutes
		Mighty Minutes MM07: Hinnity, Honnity, How Mony2
		MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes MM25: Freeze
		MM25: Freeze MM32: Walk the Line
		MM32: Walk the Line MM33: Thumbs Up

		MM36: Body Patterns
		MM47: Step Up
		MM52: Walk Around the Shapes MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees
		MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer MM96: The Old Man
		MM90: The Old Mall
		MM98: I Have One
INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La MM16: Nothing, Nothing, Something
		MM10: Nothing, Nothing, Something MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do
		MM25: Freeze MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park
		MM47: Step Up MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things MM88: Disappearing Rhymes
		MM95: Sorting Syllables
STUDENT EXPECTATION	1.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	III.D.	Comprehension of Text Read Aloud Skills
EXPECTATION		
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud.
		Mighty Minutes
		MM42: Come Play With Me MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster MM86: Listening Story
		MM90: Listening Story MM90: Little Miss Muffet
INDICATOR	III.D.2.	Child interacts with books by describing what is seen/read in the book.
		Mischar Minutes
		Mighty Minutes MM42: Come Play With Me
		MM42. Come Flay with Me MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster MM86: Listening Story
		MM86: Listening Story MM90: Little Miss Muffet
	JI	minov. Ettic miss munot

INDICATOR	III.D.3.	Child asks and answers age-appropriate questions about the book.
		Mighty Minutes MM69: The Litter Monster
		MM99: Little Miss Muffet
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.D.	Concepts about Print Skills
INDICATOR	IV.D.1.	Child notices print and realizes that print is what is read rather than the picture.
		Mighty Minutes
		MM08: Clap the Missing Word
	4.1/	MM10: Words in Motion
STUDENT EXPECTATION GRADE LEVEL	1.V. V.A.	MATHEMATICS DOMAIN Counting Skills
EXPECTATION	V.A.	
INDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many? MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball MM42: Come Play With Me
		MM42. Come Play with me MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM95: Sorting Syllables
		MM95: Sorting Synables MM96: The Old Man
INDICATOR	V.A.4.	Child identifies items that can be counted.
		Mighty Minutes
		MM04: Riddle Dee Dee MM05: Silly Willy Walking
		MM05. Siny winy waiking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep
		MM29: Baa, Baa, Black Sheep MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.
		Mighty Minutes MM04: Riddle Dee Dee

		MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.6.	Child begins to understand that items can be counted.
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects from 1 to 3. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM88: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1-4. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many?
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. <u>Mighty Minutes</u> MM42: Come Play With Me
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	Child recognizes common shapes.

		Mighty Minutes
		MM19: I Spy With My Little Eye
INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR	V.C.3.	Child begins to use language to describe location of objects.
		Mighty Minutes
		MM19: I Spy With My Little Eye MM38: Spatial Patterns
		MM62: Where Can He Be?
STUDENT EXPECTATION	1.V.	MM86: Listening Story MATHEMATICS DOMAIN
GRADE LEVEL	V.D.	Measurement Skills
EXPECTATION		
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be compared.
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM49: A Tree My Size MM75: Busy Bees
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.3.	Child begins to recognize patterns.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts.
		Mighty Minutes MM08: Clap the Missing Word
		MM08: Clap the Missing Word MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing MM29: Baa. Baa. Black Sheep
		MM29. Daa, Daa, Diack Sheep MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		MM63: Going on a Journey MM67: Let's Stick Together
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN AREA
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says MM14: Scat Singing
		MM14. Scat Singing MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey

INDICATOR	IX.B.2.	Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self Control Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.b.	Child takes care of and manages classroom materials. <u>Mighty Minutes</u> MM69: The Litter Monster
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Social Competence Skills
INDICATOR	I.C.1.	Child uses positive relationships as modeled by his teacher for her own pro-social behaviors. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.3.	Child shows competence in initiating social interactions. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.4.	Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	I.C.7.	Child begins to have meaningful friends. <u>Mighty Minutes</u> MM78: Hello Friends
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child shows understanding by responding appropriately. <u>Mighty Minutes</u> MM18: I'm Thinking Of MM21: Hully Gully, How Many? MM66: Musical Junk MM74: Jack in the Box
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics

STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	II.B.2.	Child engages in conversations in appropriate ways. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	II.B.3.	Child provides appropriate information for various situations. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
INDICATOR	II.B.5.	Child demonstrates knowledge of nonverbal conversational rules. <u>Mighty Minutes</u> MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
STUDENT EXPECTATION	2.11.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.2.	Child perceives differences between similar sounding words. Mighty Minutes MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat

		MM60: The Name Dance
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty MM84: Let's Make Letters
		MM04: Let's Make Letters MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM95: Sorting Syllables
		MM96: The Old Man
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.3.	Child asks to be read to or asks the meaning of written text.
		Mighty Minutes
		MM42: Come Play With Me
		MM49: A Tree My Size MM55: Mr. Forgetful
		MM55: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster
		MM86: Listening Story
		MM90: Little Miss Muffet
STUDENT EXPECTATION GRADE LEVEL	2.III. III.B.	EMERGENT LITERACY: READING DOMAIN
EXPECTATION		Phonological Awareness Skills
INDICATOR	III.B.2.	Child combines words to make a compound word.
		Mighty Minutes MM55: Mr. Forgetful
INDICATOR	III.B.3.	Child deletes a word from a compound word.
		Mighty Minutes MM55: Mr. Forgetful
INDICATOR	III.B.4.	Child combines syllables into words.
		Mighty Minutes
		MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful
		MM59: Clap the Beat
		MM60: The Name Dance MM85: Listen For Your Name
		MM95: Sorting Syllables
INDICATOR	III.B.5.	Child can delete a syllable from a word.
		Mighty Minutes
		MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful MM59: Clap the Beat
		MM60: The Name Dance
		MM85: Listen For Your Name
		MM95: Sorting Syllables
INDICATOR	III.B.6.	Child can produce a word that rhymes with a given word.
		Mighty Minutes
		MM03: Purple Pants

		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing MM15:Say It, Show It
		MM13.3ay II, Show II MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce, Bounce
		MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos MM46: Strolling Through the Park
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready? MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM96: The Old Man
INDICATOR	III.B.7.	Child can produce a word that begins with the same sound as a
		given pair of words.
		Mighty Minutes
		MM03: Purple Pants MM100: La, La, La
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do MM25: Freeze
		MM25. Freeze MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park MM47: Step Up
		MM47. Step Op MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things MM88: Disappearing Rhymes
		MM88: Disappearing Rnymes MM95: Sorting Syllables
	III.B.10.	Child recognizes and blends two phonemes into real words with
	III.D. IV.	pictorial support.
		Mighty Minutes
		MM31: What's Inside the Box?
	11	MM50: 1, 2, 3, What Do I See?
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL	2.III. III.C.	
		EMERGENT LITERACY: READING DOMAIN

		Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
INDICATOR	III.C.2.	Child recognizes at least 20 letter sounds. <u>Mighty Minutes</u> MM47: Step Up
INDICATOR	III.C.3.	Child produces the correct sounds for at least 10 letters. <u>Mighty Minutes</u> MM47: Step Up
STUDENT EXPECTATION	2.111.	EMERGENT LITERACY: READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or reenacts a story after it is read aloud. <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story MM90: Little Miss Muffet
INDICATOR	III.D.3.	Child asks and answers appropriate questions about the book. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me

		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables MM96: The Old Man
	V.A.2.	Child uses words to rote count from 1 to 30.
INDICATOR	V.A.2.	Child uses words to role count from 1 to 30.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep MM37: Little Ball
		MM37: Little Ban MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.3.	Child counts 1-10 items, with one count per item.
		Mighty Minutes MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
INDICATOR	V.A.5.	Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many? MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep

INDICATOR	V.A.6.	MM37: Little Ball         MM42: Come Play With Me         MM79: Here Is the Beehive         MM87: One, Two, Buckle My Shoe         MM87: Sorting Syllables         MM96: The Old Man         Child demonstrates understanding that when counting, the items can be chosen in any order.         Mighty Minutes         MM04: Riddle Dee Dee         MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR	V.A.9.	Child recognizes one-digit numerals, 0-9. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many?
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete models or makes a verbal word problem for adding up to 5 objects. <u>Mighty Minutes</u> MM42: Come Play With Me
INDICATOR	V.B.2.	Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set. <u>Mighty Minutes</u> MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.C.	Geometry and Spatial Sense Skills

EXPECTATION		
INDICATOR	V.C.1.	Child names common shapes.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye
INDICATOR	V.C.2.	Child creates shapes.
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
INDICATOR	V.C.4.	Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.
		Mighty Minutes MM19: I Spy With My Little Eye
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or objects. Mighty Minutes
		MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.
		Mighty Minutes MM02: Just Like Mine
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Mighty Minutes MM19: I Spy With My Little Eye
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	Child describes, observes, and investigates properties and characteristics of common objects.
		Mighty Minutes MM67: Let's Stick Together
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.C.	Earth and Space Science Skills
INDICATOR	V1.C.4.	Child demonstrates the importance of caring for our environment and our planet.

		Mighty Minutes
		MM69: The Litter Monster
		MM71: Recycle Song
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.3.	Child discusses the roles and responsibilities of community workers. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-making. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration. <u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and representation. <u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the creative work of others. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way

		MM08: Clap the Missing Word         MM100: La, La, La         MM11: What Is My Job?         MM14: Scat Singing         MM20: I Can Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM29: Baa, Baa, Black Sheep         MM30: Bounce, Bounce, Bounce         MM38: Spatial Patterns         MM39: Let's Pretend         MM40: Clap a Friend's Name         MM43: Bouncing Big Brown Balls         MM45: I'm a Sturdy Oak Tree         MM52: Walk Around the Shapes         MM53: Three Rowdy Children         MM54: The Green Grass Grows         MM66: The Name Dance         MM66: Musical Junk         MM69: The Litter Monster         MM70: The Kids Go Marching In         MM71: Recycle Song         MM71: Recycle Song         MM71: Hello Friends         MM81: Humpty Dumpty         MM33: Let's Make Letters         MM84: Let's Make Letters         MM83: We Like Clapping         MM71: Move to the Beat         MM93: Oh, Dear! What Can the Matter Be?         MM94: Old MacDonald         MM95: The Old Man
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. <u>Mighty Minutes</u> MM66: Musical Junk
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.2.	Child coordinates sequence of movements to perform tasks. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine-Motor Development Skills
INDICATOR	IX.B.1.	Child shows control of tasks that require small-muscle strength and control.

		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR	IX.B.2.	Child shows increasing control of tasks that require eye-hand coordination. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey