

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum*® for Preschool with Utah Early Childhood Core Standards

This document aligns the content in *Utah Early Childhood Core Standards* with the goals and ideals of *The Creative Curriculum*® *for Preschool*. *The Creative Curriculum*® *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Utah State Office of Education. (2012). *Utah early childhood core standards*. Salt Lake City, UT: Author. Retrieved from

http://www.schools.utah.gov/CURR/preschoolkindergarten/Core/StrategiesActivities.aspx

Table of Contents

Teaching Guides

Balls Study	1 - 41
Beginning the Year	42 - 84
Buildings Study	85 - 128
Clothes Study	129 - 175
Reduce, Reuse, Recycle Study	176 - 210
Trees Study	211 - 262

Daily Resources

Book Discussion Cards	263 - 272
Intentional Teaching Cards	273 - 317
Mighty Minutes	318 - 336

Balls Study State: Utah's Early Childhood Core Standards Subject: Early Childhood Education Grade: Ages 3-5

STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 29 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 68 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.2.	Listen attentively and retell simple stories through conversation, art, movement, or drama. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.3.	Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud

	11	
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION /	ELA.RL.4.	With prompting and support, ask and answer questions about
STANDARD		unknown words in a text.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 1 Read-Aloud
		p. 53 Investigation 4 Day 2 Large Gloup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	ELA.RL.6.	With prompting and support, recognize that books have a title,
STANDARD	LL/Lio.	author, and illustrator.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)

INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION /	ELA.RL.7.	Understand that illustrations help tell the story.
STANDARD		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Small Group
EXPECTATION /	ELA.RL.9.	Identify characters and their experiences in familiar stories.
STANDARD		·
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER	LLAITE.	RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION /	ELA.RL.10.	Engage in shared reading experiences and explore books
STANDARD		independently.
		D II O. I
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 1 Ginali Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group

		p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RI.1.	With prompting and support, ask and answer questions about details in a text and make personal connections with text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION / STANDARD	ELA.RI.2.	Listen to a wide variety of informational text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION / STANDARD	ELA.RI.3.	With prompting and support, discuss information in a text and make connections to personal experiences. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RI.4.	With guidance and support, connect new vocabulary in a text with known words or experiences. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
EXPECTATION / STANDARD	ELA.RI.6.	With prompting and support, understand that a book has an author and an illustrator/photographer. Balls Study p. 17 Exploring the Topic Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION / STANDARD	ELA.RI.8.	With modeling and support, recall details from a text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION /	ELA.RI.10.	With modeling and support, participate in shared reading

CTANDADD		
STANDARD		experiences. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PRINT CONCEPTS
EXPECTATION / STANDARD	ELA.RF.1.	With guidance and support, recognize that print conveys meaning and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA.RF.1.d.	Recognize the difference between letters, numbers, and other symbols. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA.RF.1.e.	Recognize print in everyday life (e.g., numbers, letters, one's name, words, familiar logos, and environmental print). Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group

		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONOLOGICAL AWARENESS
EXPECTATION /	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in
STANDARD		spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems, or chants.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Keau-Aloud p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words.
		Balls Study
		p. 20 Exploring the Topic Day 4 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group

INDICATOR	ELA.RF.2.c.	Begin to recognize initial sounds in words (e.g., own name). Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 5 Mighty Minutes p. 70 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 5 Mighty Minutes p. 70 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONICS AND WORD RECOGNITION
EXPECTATION / STANDARD	ELA.RF.3.	With guidance and support, recognize that words are made up of letters and their sounds.
INDICATOR	ELA.RF.3.a.	Recognize that letters have names and sounds. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group

		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as
INDICATOR	ELA.KF.3.u.	pictures, objects, and letters.
		pictures, objects, and letters.
		Pollo Study
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		TEXT TYPES AND PURPOSES
EXPECTATION /	ELA.W.1.	With modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to represent a topic (e.g., "This is my family").
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
	1	
EXPECTATION /	ELA.W.2.	With modeling and support, use a combination of drawing, dictating,
STANDARD		
The state of the s		and scribbling to extend learning of a topic.
		Balls Study
		Balls Study p. 41 Investigation 2 Day 3 Small Group
		Balls Study
		Balls Study p. 41 Investigation 2 Day 3 Small Group
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time
		Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
EVENTATION	FLAWO	Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION /	ELA.W.3.	Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group With modeling and support, use a combination of drawing, dictating,
EXPECTATION / STANDARD	ELA.W.3.	Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
	ELA.W.3.	Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group With modeling and support, use a combination of drawing, dictating, and scribbling to share one or more events of a story.
	ELA.W.3.	Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group With modeling and support, use a combination of drawing, dictating, and scribbling to share one or more events of a story. Balls Study
	ELA.W.3.	Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group With modeling and support, use a combination of drawing, dictating, and scribbling to share one or more events of a story.

D. 57 Investigation 4 Day 4 Read-Aloud D. 57 Investigation 4 Day 5 Small Group D. 59 Investigation 4 Day 5 Small Group D. 59 Investigation 5 Day 3 Small Group D. 67 Investigation 2 Day 3 Small Group D. 67 Investigation 2 Day 3 Small Group D. 67 Investigation 2 Day 3 Small Group D. 67 Investigation 4 Day 4 Read-Aloud D. 67 Investigation 4 Day 5 Choice Time D. 59 Investigation 4 Day 5 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 4 Day 5 Choice Time D. 55 Investigation 4 Day 3 Small Group D. 67 Investigation 4 Day 4 Read-Aloud D. 67 Investigation 4 Day 4 Read-Aloud D. 67 Investigation 4 Day 5 Choice Time D. 59 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 5 Choice Time D. 59 Investigation 4 Day 4 Small Group D. 67 Investigation 5 Day 5 Choice Time D. 67 Inve			a 44 Investigation 2 Paul 2 Carell Cross
D. 57 Investigation 4 Day 4 Small Group D. 59 Investigation 4 Day 5 Choice Time D. 59 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 68 Investigation 5 Day 3 Small Group D. 68 Investigation 5 Day 3 Small Group D. 69 Investigation 4 Day 4 Small Group D. 69 Investigation 2 Day 3 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 5 Small Group D. 67 Investigation 4 Day 5 Small Group D. 67 Investigation 4 Day 5 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 5 Choice Time D. 68 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 5 Choice Time D. 68 Investigation 5 Day 5 Choice Time D. 68 Investigation 5 Day 5 Choice Time D. 69 Investigation 5 Day 5 Choice Time D. 67 Investigation 5 Day 5 Choice Time D. 67 Investigation 6 Day 2 Small Group D. 67 Investigation 6 Day 5 Choice Time D. 67 Investigation 6 Day 2 Small Group D. 68 Investigation 6 Day 5 Choice Time D. 68 Investigation 6 Day 6 Small Group D. 68 Investigation 6 Day 6 Small Group D. 69 Investigation 6 Day 6 Small Group D. 67 Investigation 6 Day 6 Small Group D. 67 Investigation 6 Day 6 Small Group D. 67 Investigation 6 Day 7 Small Group D. 67 Investigation 6 Day 8 Small Group D. 67 Investigation 6 Day 8 Small Group D. 67			p. 41 Investigation 2 Day 3 Small Group
D. 59 Investigation 4 Day 5 Choice Time D. 59 Investigation 4 Day 5 Small Group D. 59 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 3 Small Group			
D. 59 Investigation 4 Day 5 Small Group D. 67 Investigation 5 Day 3 Small Group D. 68 Investigation 5 Day 3 Small Group D. 68 Investigation 5 Day 3 Small Group D. 69 Investigation 5 Day 3 Small Group D. 50 Investigation 5 Day 3 Small Group D. 57 Investigation 4 Day 4 Small Group D. 57 Investigation 4 Day 4 Small Group D. 57 Investigation 4 Day 5 Small Group D. 57 Investigation 4 Day 5 Small Group D. 57 Investigation 4 Day 3 Small Group D. 67 Investigation 4 Day 5 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 4 Small Group D. 67 Investigation 4 Day 5 Small Group D. 67 Investigation 4 Day 5 Small Group D. 67 Investigation 5 Day 3 Small Group D. 67 Investigation 5 Day 5 Small Group D. 67 Investigation 5 Day 5 Small Group D. 68 Investigation 5 Day 5 Small Group D. 68 Investigation 5 Day 5 Small Group D. 69 Investigation 5 Day 5 Small Group D. 67 Investigation 5 Day 5 Small Group D. 67 Investigation 5 Day 5 Small Group D. 68 Investigation 5 Day 5 Small Group D. 68 Investigation 5 Day 5 Small Group D. 69 Investigation 6 Day 6 Small Group D. 69 Investigation 6 Day 6 Small Group D. 69 Investigation 6 Day 6 Small Group D. 69 Investigation 6 Day 7 Small Group D. 69 Investigation 6 Day 8 Small Group D. 69 Investigation 6 Day 9 Small Group D. 69			
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.5. With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 6 Day 6 Choice Time p. 59 Investigation 6 Day 8 Small Group p. 67 Investigation 6 Day 8 Small Group p. 67 Investigation 6 Day 8 Small Group p. 67 Investigation 9 Day 8 Small Group p. 67 Investigation 9 Day 8 Small Group p. 67 Investigation 9 Day 8 Small Group p. 67 Investigation 1 Day 9 Small Group p. 67 Investigation 1 Day 9 Small Group p. 67 Investigation 1 Day 9 Small Group p. 67 Investigation 1 Day 8 Small Group p. 67 Investigation 1 Day 9 Small Group p. 67 Investigation 1 Day 1 Large-Group Roundup p. 68 Investigation 1 Day 1 Large-Group Roundup p. 68 Investigation 1 Day 2 Small Group p. 69 Investigation 1 Day 4 Small Group p. 69 Investigation 1 Day 2 Small Group p. 69 Investigation 1 Day 4 Small Group p. 69 Investigation 1 Day 5 Small Group p. 69 Investigation 1 Day 5 Small Group p. 60 Investigation 1 Day 5 Small			
RESEARCH TO BULD AND DISTRIBUTION OF WRITING			p. 67 Investigation 5 Day 3 Small Group
PRODUCTION AND DISTRIBUTION OF WRITING	OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
ELA.W.5. With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 68 Study p. 41 Investigation 5 Day 3 Small Group p. 59 Investigation 4 Day 5 Small Group p. 57 Investigation 4 Day 5 Small Group p. 57 Investigation 4 Day 4 Small Group p. 57 Investigation 4 Day 4 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 4 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time DIDICATOR / CLUSTER EXPECTATION / STANDARD FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR WRITING (W) INDICATOR / CLUSTER ELA.W.7. With guidance and support, talk about drawing, dictation, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time p. 59 Investigation 6 Day 5 Choice Time	INDICATOR / CLUSTER		
STANDARD or developmentally appropriate writing. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 2 Day 3 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 5 Choice Time OBJECTIVE / STRAND ELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARDS FOR WRITING (M) INDICATOR / CLUSTER ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 1 Day 4 Read-Aloud p. 67 Investigation 4 Day 4 Read-Aloud p. 67 Investigation 4 Day 4 Small Group p. 68 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group		FI A W 5	
p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / STANDARD ELA.W.6. Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time ELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Ranall Group p. 58 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 67 Investigation 4 Day 3 Small Group p. 67 Investigation 67 Day 3 Small Group p. 67 Investigation 67 Day 3 Small Group p. 67 Investigation 67 Day 5 Day 5 Choice Time p. 67 Investigation 67 Day 5 Day 5 Choice Time p. 67 Investigation 67 Day		LLA.W.J.	or developmentally appropriate writing. Balls Study
EXPECTATION / STANDARD ELA.W.6. ELA.W.6. ELA.W.6. Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time p. 59 Investigation 5 Day 5 Choice Time EXPECTATION / STANDARD ELA.W. STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 1 Day 2 Choice Time p. 57 Investigation 2 Day 2 Choice Time p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 5 Day 3 Small Group p. 59 Investigation 6 Day 3 Small Group p. 59 Investigation 6 Day 5 Small Group p. 67 Investigation 6 Day 3 Small Group			p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Balls Study			p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
p. 41 Investigation 2 Day 3 Small Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time BELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group	EXPECTATION / STANDARD	ELA.W.6.	markers, stamps, Magna Doodle, pencil, and computer) to represent
p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time OBJECTIVE / STRAND ELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 5 Day 3 Small Group P. 59 Investigation 5 Day 3 Small Group P. 67 Investigation 5 Day 3 Small Group P. 67 Investigation 5 Day 3 Small Group P. 67 Investigation 5 Day 3 Small Group			p. 41 Investigation 2 Day 3 Small Group
p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time OBJECTIVE / STRAND ELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group			
p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time OBJECTIVE / STRAND ELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER RESEARCH TO BUILD AND PRESENT KNOWLEDGE EXPECTATION / STANDARD With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time OBJECTIVE / STRAND ELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
DBJECTIVE / STRAND ELA.W. STANDARDS FOR WRITING (W) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
RESEARCH TO BUILD AND PRESENT KNOWLEDGE			
ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain		ELA.W.	
STANDARD Combination of drawing, dictating, and scribbling specific to a topic. Balls Study			
p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / BLA.W.8. With guidance and support, participate in discovery activities to gain		ELA.W.7.	combination of drawing, dictating, and scribbling specific to a topic.
p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / BLA.W.8. With guidance and support, participate in discovery activities to gain			
p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / BLA.W.8. With guidance and support, participate in discovery activities to gain			
p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
p. 67 Investigation 5 Day 3 Small Group EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
EXPECTATION / ELA.W.8. With guidance and support, participate in discovery activities to gain			
		ELA.W.8.	With guidance and support, participate in discovery activities to gain
Balls Study p. 57 Investigation 4 Day 4 Read-Aloud p.70 Investigation 5 Day 5 Choice Time			p. 57 Investigation 4 Day 4 Read-Aloud
	OBJECTIVE / STRAND	EI A SI	
` '	ODJECTIVE / STRAIND	LLA.JL.	` ,
	INDICATOR / CLUCTER		
STANDARD	INDICATOR / CLUSTER	EL A OL :	
p. 14 Exploring the Topic Day 1 Large Group	EXPECTATION /	ELA.SL.1.	
	EXPECTATION /	ELA.SL.1.	Balls Study
p. 15 Exploring the Topic Day 1 Choice Time	EXPECTATION /	ELA.SL.1.	Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup

```
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
```

10

		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Earge-Gloup Roundup
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION /	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to
STANDARD	ELA.SL.1.a.	others and taking turns speaking).
STANDARD		others and taking turns speaking).
		Pollo Study
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud

```
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
```

12

	p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Small Group p. 68 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Large-Group Roundup p. 72 Investigation 5 Day 5 Large-Group Roundup p. 73 Celebrating Learning Day 1 Large Group Roundup p. 74 Celebrating Learning Day 1 Large Group p. 75 Celebrating Learning Day 2 Large-Group Roundup p. 76 Celebrating Learning Day 2 Large-Group Roundup p. 77 Celebrating Learning Day 2 Large-Group Roundup p. 78 Celebrating Learning Day 2 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 2 Small Group p. 77 Investigation 5 Day 5 Large-Group Roundup p. 78 Celebrating Learning Day 2 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time
EXPECTATION / STANDARD	With guidance and support, ask and answer simple questions about text or media. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud

		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	ELA.SL.3.	With guidance and support, ask and answer simple questions.
STANDARD	ELA.SL.S.	with guidance and support, ask and answer simple questions.
STANDARD		Balla Study
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
		Free market and and a market and

		p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
OBJECTIVE / STRAND	ELA.SL.	
INDICATOR / CLUSTER		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.SL.4	With prompting and support, describe familiar people, places, things, and events. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Small Group p. 52 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup

		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION / STANDARD	ELA.SL.5.	With prompting and support, recognize that objects, symbols, and pictures can provide additional detail.
		Della Otta la
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION / STANDARD	ELA.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		IID. EU ENDIULITU LITE TUDIU DAY J NGAU"ATUUU
		p. 29 Investigation 1 Day 1 Choice Time

		p. 33 Investigation 1 Day 3 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 65 Investigation 5 Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
OD JECTIVE / CTDAND	ELA I	
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
STANDARD		grammar and usage when writing or speaking.
INDICATOR	ELA.L.1.a.	Experiment with writing.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	ELA.L.1.d.	Respond to and ask questions (e.g., who, what, where, when, why, and how).
		,
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time

		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
	ELA LO	
EXPECTATION /	ELA.L.2.	Demonstrate command of the conventions of standard English
STANDARD		capitalization, punctuation, and spelling when writing.
INDICATOR	ELA.L.2.a.	Recognize that there are upper- and lowercase letters.
		Balls Study
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	ELA.L.2.d.	Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language.
		Pollo Study
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group

		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.4.	With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment.
INDICATOR	ELA.L.4.a.	With prompting and support, connect new vocabulary with known words and experiences. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 57 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their meanings as found in texts, instruction, and conversations. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 28 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 37 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.5.	With guidance and support, identify common words regarding people, objects, and animals in the environment.
INDICATOR	ELA.L.5.c.	Access prior knowledge and experiences to identify connections between words and their applications to real life. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.6.	With prompting and support, begin simple dialogue about self or texts read aloud.
		Balls Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 1 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER	LLA.L.	INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION /	ELA.L.7.	Understand that illustrations help tell the story.
STANDARD	LLA.L.I.	onderstand that indstrations help tell the story.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud

		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Small Group
EXPECTATION / STANDARD	ELA.L.9.	Identify characters and their experiences in familiar stories.
STANDARD		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION /	ELA.L.10.	Engage in shared reading experiences and explore books
STANDARD		independently.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud

STANDARD / AREA OF LEARNING	UT.EC.M.	Mathematics
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		KNOW NUMBER NAMES AND COUNT SEQUENCE
EXPECTATION / STANDARD	M.CC.1.	Begin to count to 10 by ones. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group p. 45 Investigation 3 Day 1 Large-Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
EXPECTATION / STANDARD	M.CC.2.	Recognize that numbers have a certain order (1, 2, 3, etc.). Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 5 Day 4 Large-Group Roundup p. 57 Investigation 5 Day 5 Mighty Minutes p. 64 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
EXPECTATION / STANDARD	M.CC.3.	Recognize the difference between letters, numbers, and other symbols.
		Balls Study p. 71 Investigation 5 Day 5 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)

INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.4.	Begin to count objects with support.
INDICATOR	M.CC.4.a.	Use one-to-one correspondence when counting up to five objects. Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR	M.CC.4.b.	Recite numbers in the correct order and understand that numbers have a correct sequence. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Highty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.5.	Count as many as five objects arranged in a line. Balls Study p. 85 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COMPARE NUMBERS
EXPECTATION / STANDARD	M.CC.6.	Visually identify or count to determine which of two sets has more objects (1–5). Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
EXPECTATION / STANDARD	M.CC.7.	Recognize the difference between letters, numbers, and other symbols. Balls Study p. 71 Investigation 5 Day 5 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.1.	Explore how adding to and/or taking away objects changes the size of a group. Balls Study

	-	
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.2.	Begin to explore adding and taking away of objects in a set.
INDICATOR	M.OA.2.a.	Explore how adding objects makes the size of a group larger. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	M.OA.2.b.	Explore how removing objects makes the size of a group smaller. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.6.	Begin to duplicate and extend simple patterns (e.g., ababab) Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]). Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
EXPECTATION / STANDARD	M.MD.3.	Sort objects into given categories. Balls Study

		p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 67 Investigation 5 Day 3 Large-Group Roundup
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES, TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES, CYLINDERS, AND SPHERES)
EXPECTATION / STANDARD	M.G.1.	Begin to recognize and name basic shapes. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 46 Investigation 2 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 4 Day 1 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 4 Large Group p. 56 Investigation 5 Day 4 Mighty Minutes p. 69 Investigation 5 Day 4 Choice Time p. 60 Investigation 5 Day 5 Large Group p. 61 Investigation 5 Day 5 Large Group p. 62 Investigation 5 Day 5 Large Group p. 63 Investigation 5 Day 5 Large Group p. 64 Celebrating Learning Day 2 Choice Time p. 77 Investigation 5 Day 5 Large Group p. 68 Celebrating Learning Day 2 Choice Time p. 77 Investigation 5 Day 5 Large Group p. 78 Investigation 6 Day 9 2 Large-Group Roundup p. 58 Investigation 7 Day 2 Large-Grou
EXPECTATION /	M.G.2.	Begin to recognize basic shapes, regardless of size.
STANDARD		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group

		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
OBJECTIVE / STRAND	M.G.	p.53 Investigation 4 Day 2 Small Group GEOMETRY (G)
	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES
INDICATOR / CLUSTER EXPECTATION /	M.G. M.G.6.	GEOMETRY (G)
INDICATOR / CLUSTER		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings.
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 3 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 3 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 3 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 17 Exploring the Topic Day 3 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 46 Investigation 3 Day 2 Choice Time
INDICATOR / CLUSTER EXPECTATION /		GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time

		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
STANDARD / AREA OF LEARNING	UT.EC.AL&S.	Approaches to Learning and Science
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION / STANDARD	AL&S.1.1.	Displays a sense of curiosity and willingness to try new things. (1-2)
INDICATOR	AL&S.1.1.a.	Actively explores and experiments.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
NIDIOATOR (OLIVERTA		
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION /	AL&S.1.5.	Approaches tasks with organization.

STANDARD		
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.).
		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE / STRAND	AL&S.2.	Students will gain an understanding of earth and space science.
INDICATOR / CLUSTER	AL&S.2.4.	Ask questions for further information.
		Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
OBJECTIVE / STRAND	AL&S.3.	Students will gain an understanding of physical science through the study of the forces of motion and the properties of materials.
INDICATOR / CLUSTER	AL&S.3.1.	Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup
INDICATOR / CLUSTER	AL&S.3.2.	Describe motion as fast or slow. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup

		p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
OBJECTIVE / STRAND	AL&S.4.	Students will gain an understanding of life science through the study of changes in organisms over time and the nature of living things.
INDICATOR / CLUSTER	AL&S.4.1.	Watch intently and say names and sounds of animals at a zoo or farm. Balls Study p. 58 Investigation 4 Day 5 Large Group
INDICATOR / CLUSTER	AL&S.4.2.	p. 62 Investigation 5 Day 1 Large Group
INDICATOR / CLUSTER	AL&3.4.2.	Match mother and baby animals. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
INDICATOR / CLUSTER	AL&S.4.3.	Identify objects that are a part of the living world, such as animals, insects, plants, and humans.
		Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
INDICATOR / CLUSTER	AL&S.4.4.	Identify animals with their common living environment. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION / STANDARD	SE&SS.1.4.a.	Engages in pretend play and acts out roles. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group

		p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Group
EXPECTATION / STANDARD	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions, sounds, or gestures and words. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 29 Exploring the Topic Day 2 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
EXPECTATION / STANDARD	SE&SS.1.4.c.	Expresses feelings, needs, and wants in a socially productive manner. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION / STANDARD	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.). Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.3.	Employs positive social behaviors with peers and adults.
EXPECTATION / STANDARD	SE&SS.2.3.a.	Recognizes and begins to respond to positive nonverbal gestures (e.g., smiling, nodding, and waving) and culturally appropriate eye

	1	
		contact when interacting with peers and adults.
		Balls Study p. 52 Investigation 4 Day 2 Large Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION / STANDARD	SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.5.	Expresses emotions and feelings.
EXPECTATION / STANDARD	SE&SS.2.5.a.	Identifies emotions (e.g., happy, sad, angry, frustrated, bored, lonely, afraid). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
EXPECTATION / STANDARD	SE&SS.2.5.b.	Identifies feelings (e.g., thirsty, hungry, hot, cold). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group

OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION / STANDARD	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings, needs, and wants. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
EXPECTATION / STANDARD	SE&SS.2.6.d.	Helps, shares, and cooperates in a group.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group p. 24 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Exploring the Topic Day 5 Read-Aloud p. 25 Exploring the Topic Day 5 Read-Aloud p. 26 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Large-Group p. 35 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 3 Choice Time p. 38 Investigation 1 Day 3 Choice Time p. 39 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Choice Time p. 36 I

```
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
```

33

OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	SE&SS.2. SE&SS.2.7. SE&SS.2.7.a.	p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups The child develops social skills that promote positive interactions with others. Respects others and their belongings. Uses polite language to interact with others (e.g. "please," "sorry," "thank you"). Balls Study
OBJECTIVE / STRAND	SE&SS.2.	p. 52 Investigation 4 Day 2 Large Group The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Uses imitation or pretend play to learn new roles and relationships. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 4 Small Group p. 67 Investigation 5 Day 5 Mighty Minutes p. 68 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 72 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 5 Large Group p. 75 Investigation 5 Day 4 Large Group p. 76 Celebrating Learning Day 2 Mighty Minutes p. 78 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 1 Large Group
STANDARD / AREA OF LEARNING	UT.EC.CA.	CREATIVE ARTS (CA)
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	Learn several simple songs.

	1	
EXPECTATION /	CA.1.1.a.	Know several simple songs.
STANDARD		
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large Gloup p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION /	CA.1.1.c.	Show awareness and appreciation of different kinds of music.
STANDARD		
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 1 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 4 Large Group
		p. 62 Investigation 5 Day 1 Large Group
	1	p. 02 mrostigation o bay i Large Oroup

		p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music. Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas. Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 3 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Read-Aloud

		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
EVENTATION	0.4.6.	
EXPECTATION / STANDARD	CA.1.2.d.	Move body, arms and legs with coordination. Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
The state of the s		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 43 Investigation 3 Day 3 Large-Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time

		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
OD IFOTIVE / OTD AND	04.4	
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for
		creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or
		other objects.
EXPECTATION /	CA.1.3.a.	Show interest in a variety of art materials.
EXPECTATION / STANDARD	CA.1.3.a.	·
	CA.1.3.a.	Balls Study
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
STANDARD		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD EXPECTATION /	CA.1.3.a.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of
STANDARD		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art.
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 4 Read-Aloud
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group
STANDARD EXPECTATION /		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time
STANDARD EXPECTATION /	CA.1.3.c.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 4 Read-Aloud
EXPECTATION / STANDARD		Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Read-Aloud Students will participate in a variety of activities that allow for
EXPECTATION / STANDARD OBJECTIVE / STRAND	CA.1.3.c.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 2 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Students will participate in a variety of activities that allow for creative and imaginative expression.
EXPECTATION / STANDARD	CA.1.3.c.	Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Explore various materials, tools, and processes to create works of art. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Read-Aloud Students will participate in a variety of activities that allow for

EXPECTATION /	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic
STANDARD	OA.1.4.a.	
STANDARD		Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 2 Mighty Minutes p. 62 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 2 Large Group p. 80 Celebrating Learning Day 2 Large Group p. 81 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group
EXPECTATION / STANDARD	CA.1.4.b.	Listen attentively to an adult tell stories or nursery rhymes and act out different parts. Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION /	CA.1.4.c.	Show that real-life roles can be imitated.
STANDARD		Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group

	11	
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD / AREA OF LEARNING	UT.EC.PHS.	PHYSICAL/HEALTH AND SAFETY (PHS)
OBJECTIVE / STRAND	PHS.1.	The child develops fine and gross motor coordination (small and large muscle).
INDICATOR / CLUSTER	PHS.1.2.	Exhibits gross motor coordination (large muscle).
EXPECTATION /	PHS.1.2.a.	Participates in activities that develop control and balance during
STANDARD	РПЭ. 1.2.a.	movements that move the child from one place to another
STANDARD		(locomotor; e.g., walks forward in a straight line, hops, runs, and
		jumps over low objects).
		jumps over low objects).
		Balls Study
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
EXPECTATION /	PHS.1.2.b.	Participates in activities that develop coordination and balance in
STANDARD		from one place to another (non- locomotor; e.g., balances on one
		foot, moves body parts in isolation).
		, , , , , , , , , , , , , , , , , , , ,
		Balls Study
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
EXPECTATION /	PHS.1.2.c.	Participates in activities that develop control of large muscles to
STANDARD		manipulate objects (e.g., throws, catches, and kicks balls; rides
		wheeled toys).
		Balls Study
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience
EXPECTATION /	PHS.1.2.d.	Participates in activities that develop control of body movement
STANDARD		through space (e.g., runs and stops, changes direction while in
		motion, moves in response to a cue, and dances).
		Balls Study
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experience

OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.2.	Participates in self-selected or organized activities that enhance physical fitness.
EXPECTATION / STANDARD	PHS.2.2.b.	Uses movement to show ideas and feelings. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group

Beginning the Year State: Utah's Early Childhood Core Standards Subject: Early Childhood Education Grade: Ages 3-5

STANDARD / AREA OF	UT.EC.ELA.	English Language Arts
LEARNING OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER	ELA.IIE.	KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 6 Day 2 Read-Aloud p. 64 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 4 Read-Aloud p. 69 Focus Question 6 Day 4 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 77 Focus Question 6 Day 4 Read-Aloud p. 78 Ministudy Day 1 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 88 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 88 Ministudy Day 4 Small Group
EXPECTATION / STANDARD	ELA.RL.2.	Listen attentively and retell simple stories through conversation, art, movement, or drama. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud

P. 53 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 4 Small Group p. 89 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Read-Aloud p. 27 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 8 Read-Aloud p. 37 Focus Question 3 Day 8 Read-Aloud p. 47 Focus Question 3 Day 8 Read-Aloud p. 47 Focus Question 3 Day 8 Read-Aloud p. 47 Focus Question 5 Day 8 Read-Aloud p. 48 Focus Question 6 Day 1 Read-Aloud p. 49 Focus Question 6 Day 1 Read-Aloud p. 49 Focus Question 6 Day 1 Read-Aloud p. 57 Focus Question 6 Day 1 Read-Aloud p. 57 Focus Question 6 Day 1 Read-Aloud p. 58 Ministudy Day 2 Read-Aloud p. 58 Ministudy Day 2 Read-Aloud p. 59 Ministudy Day 2 Read-Aloud p. 59 Ministudy Day 5 Small Group p. 50 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 24 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 26 Focus Question 1 Day 3 Read-Aloud p. 27 Focus Question 1 Day 3 Read-Aloud p. 28 Focus Question 1 Day 3 Read-Aloud p. 29 Focus Question 1 Day 3 Read-Alou			
P. 61 Focus Question 5 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 6 Small Group p. 89 Ministudy Day 6 Small Group p. 80 Focus Question 1 Day 6 Read-Aloud p. 90 Focus Question 1 Day 7 Read-Aloud p. 90 Focus Question 3 Day 1 Read-Aloud p. 91 Focus Question 3 Day 1 Read-Aloud p. 91 Focus Question 5 Day 3 Read-Aloud p. 91 Focus Question 5 Day 3 Read-Aloud p. 91 Focus Question 6 Day 1 Read-Aloud p. 91 Focus Question 6 Day 3 Read-Aloud p. 92 Focus Question 6 Day 8 Read-Aloud p. 93 Focus Question 6 Day 8 Read-Aloud p. 94 Focus Question 6 Day 8 Read-Aloud p. 95 Focus Question 6 Day 8 Read-Aloud p. 96 Focus Question 6 Day 8 Read-Aloud p. 96 Ministudy Day 2 Small Group p. 97 Focus Question 6 Day 8 Read-Aloud p. 97 Focus Question 6 Day 8 Read-Aloud p. 98 Ministudy Day 4 Small Group p. 98 Ministudy Day 5 Small Group p. 98 Ministudy Day 5 Small Group p. 98 Ministudy Day 99 Small Group p. 99 Ministudy Day 99 Small Group p. 90 Focus Question 1 Day 1 Read-Aloud p. 91 Focus Question 1 Day 1 Read-Aloud p. 91 Focus Question 1 Day 1 Read-Aloud p. 92 Focus Question 1 Day 1 Read-Aloud p. 92 Focus Question 1 Day 8 Read-Aloud p. 92 Focus Question 1 Day 1 Read-Aloud p. 93 Focus Question 1 Day 1 Read-Aloud p. 94 Focus Question 1 Day 1 Read-Aloud p. 94 Focus Question 1 Day 1 Read-Aloud p. 95 Focus Question 1 Day 1 Read-Aloud p. 96 Focus Question 1 Day 1 Read-Aloud p. 97 Focus Question 1 Day 1 Read-Aloud p. 98 Focus Question 1 Day 1 Read-Aloud p			
P. 67 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 83 Ministrudy Day 4 Small Group p. 89 Ministrudy Day 4 Small Group p. 89 Ministrudy Day 5 Small Group p. 80 Ministrudy Day 5 Small Group p. 80 Ministrudy Day 5 Small Group p. 80 Ministrudy Day 5 Ministrudy Day 6 Ministrudy Day 7 Ministrudy Day 7 Ministrudy Day 7 Ministrudy Day 8 Ministru			
D. 7.1 Focus Question 6 Day 3 Read-Aloud D. 7.5 Focus Question 6 Day 5 Read-Aloud D. 8.3 Ministudy Day 2 Read-Aloud D. 8.3 Ministudy Day 4 Small Group D. 8.9 Ministudy Day 5 Small Group D. 8.9 Focus Question 1 Day 5 Read-Aloud D. 2.9 Focus Question 1 Day 5 Read-Aloud D. 2.9 Focus Question 1 Day 3 Read-Aloud D. 2.9 Focus Question 1 Day 3 Read-Aloud D. 3.3 Focus Question 3 Day 1 Read-Aloud D. 3.7 Focus Question 3 Day 1 Read-Aloud D. 4.7 Focus Question 3 Day 1 Read-Aloud D. 4.7 Focus Question 5 Day 3 Read-Aloud D. 6.7 Focus Question 5 Day 3 Read-Aloud D. 6.7 Focus Question 6 Day 3 Read-Aloud D. 7.7 Focus Question 6 Day 3 Read-Aloud D. 7.7 Focus Question 6 Day 3 Read-Aloud D. 7.8 Focus Question 6 Day 3 Read-Aloud D. 7.8 Focus Question 6 Day 3 Read-Aloud D. 7.8 Focus Question 6 Day 3 Read-Aloud D. 7.9 Focus Question 6 Day 3 Read-Aloud D. 8.9 Ministudy Day 2 Read-Aloud D. 8.9 Ministudy Day 2 Read-Aloud D. 8.9 Ministudy Day 2 Read-Aloud D. 8.9 Ministudy Day 5 Small Group D. 8.9 Focus Question 1 Day 1 Read-Aloud D. 9.1 Focus Question 1 Day 1 Read-Aloud D. 9.1 Focus Question 1 Day 1 Read-Aloud D. 9.1 Focus Question 1 Day 1 Read-Aloud D. 9.2 Focus Question 1 Day 3 Read-Aloud D. 9.3 Focus Question 1 Day 3 Read-Aloud D. 9.3 Focus Question 1 Day 3 Read-Aloud D. 9.4 Focus Question 1 Day 3 Read-Aloud D. 9.4 Focus Question 3 Day 1 Read-Aloud D. 9.4 Focus Question 3 Day 1 Read-Aloud D. 9.4 Focus Question 3 Day 1 Read-Aloud D. 9.4 Focus Question 3 Day 4 Read-Aloud D. 9.4 Focus Question 5 Day 3 Read-Aloud D. 9.4 Focus Question 5 Da			
D. 7.5 Focus Question 6 Day 5 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 87 Ministudy Day 4 Small Group D. 89 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Small Group D. 80 Focus Question 1 Day 5 Read-Aloud D. 80 Focus Question 1 Day 1 Read-Aloud D. 80 Focus Question 2 Day 1 Read-Aloud D. 80 Focus Question 2 Day 1 Read-Aloud D. 80 Focus Question 3 Day 1 Read-Aloud D. 81 Focus Question 3 Day 1 Read-Aloud D. 81 Focus Question 5 Day 1 Read-Aloud D. 81 Focus Question 5 Day 1 Read-Aloud D. 81 Focus Question 6 Day 1 Read-Aloud D. 81 Focus Question 6 Day 1 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 83 Ministudy Day 4 Small Group D. 83 Ministudy Day 4 Small Group D. 80 Ministudy Day 5 Read-Aloud D. 83 Ministudy Day 5 Read-Aloud D. 83 Ministudy Day 5 Read-Aloud D. 83 Ministudy Day 5 Read-Aloud D. 80 Ministudy Day 5 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud D. 9 D Focus Question 1 Day 1 Read-Aloud			
EXPECTATION / STANDARD ELA.RL.3. ELA.RL.3. ELA.RL.3. ELA.RL.3. ELA.RL.3. Esquinning the Year D. 25 Focus Question 1 Day 5 Read-Aloud D. 33 Focus Question 1 Day 1 Read-Aloud D. 33 Focus Question 1 Day 2 Read-Aloud D. 34 Focus Question 2 Day 1 Read-Aloud D. 35 Focus Question 2 Day 1 Read-Aloud D. 37 Focus Question 2 Day 1 Read-Aloud D. 37 Focus Question 2 Day 2 Read-Aloud D. 37 Focus Question 2 Day 3 Read-Aloud D. 37 Focus Question 2 Day 3 Read-Aloud D. 37 Focus Question 3 Day 1 Read-Aloud D. 37 Focus Question 3 Day 1 Read-Aloud D. 37 Focus Question 3 Day 1 Read-Aloud D. 37 Focus Question 5 Day 1 Read-Aloud D. 38 Focus Question 6 Day 3 Read-Aloud D. 38 Focus Question 6 Day 3 Read-Aloud D. 38 Focus Question 6 Day 3 Read-Aloud D. 38 Ministudy Day 2 Read-Aloud D. 38 Ministudy Day 5 Small Group D. 39 Ministudy Day 5 Small Group D. 30 Ministudy Day 5 Ministudy Day 6 Ministudy Day 7 Minis			
EXPECTATION / STANDARD ELA.RL.3. ELA.RL.3. ELA.RL.3. ELA.RL.3. Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last). Beginning the Year D. 25 Focus Question 1 Day 5 Read-Aloud D. 29 Focus Question 2 Day 1 Read-Aloud D. 37 Focus Question 3 Day 1 Read-Aloud D. 37 Focus Question 3 Day 1 Read-Aloud D. 47 Focus Question 5 Day 3 Read-Aloud D. 57 Focus Question 5 Day 3 Read-Aloud D. 67 Focus Question 6 Day 3 Read-Aloud D. 67 Focus Question 6 Day 3 Read-Aloud D. 75 Focus Question 6 Day 5 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 83 Ministudy Day 5 Small Group D. 88 Ministudy Day 5 Small Group D. 89 Ministudy Day 5 Small Group D. 89 Ministudy Day 5 Small Group D. 89 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Small Group D. 90 Pocus Question 1 Day 1 Read-Aloud D. 90 Focus Question 1 Day 2 Read-Aloud D. 90 Focus Question 1 Day 3 Read-Aloud D. 90 Focus Question 1 Day 3 Read-Aloud D. 90 Focus Question 1 Day 4 Read-Aloud D. 90 Focus Question 1 Day 9 Read-Aloud D. 90 Focus Question 1 Day 9 Read-Aloud D. 90 Focus Question 1 Day 9 Read-Aloud D. 91 Focus Question 1 Day 9 Read-Aloud D. 92 Focus Question 1 Day 9 Read-Aloud D. 93 Focus Question 1 Day 9 Read-Aloud D. 94 Focus Question 1			
EXPECTATION / STANDARD ELA.RL.3.			
STANDARD (e.g., what happened first, next, and last). Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 6 Day 5 Read-Aloud p. 57 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 78 Ministudy Day 4 Small Group p. 89 Ministudy Day 4 Small Group BELARL. READING STANDARDS FOR LITERATURE (RL) Mith prompting and support, ask and answer questions about unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 26 Focus Question 2 Day 1 Read-Aloud p. 27 Focus Question 3 Day 4 Read-Aloud p. 28 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 46 Focus Question 3 Day 4 Read-Aloud p. 47 Focus Question 3 Day 4 Read-Aloud p. 48 Focus Question 3 Day 4 Read-Aloud p. 49 Focus Question 3 Day 4 Read-Aloud p. 47 Focus Question 3 Day 4 Read-Aloud p. 48 Focus Question 3 Day 4 Read-Aloud p. 49 Focus Question 3 Day 4 Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 48 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 R			
STANDARD (e.g., what happened first, next, and last). Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 6 Day 5 Read-Aloud p. 57 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 78 Ministudy Day 4 Small Group p. 89 Ministudy Day 4 Small Group BELARL. READING STANDARDS FOR LITERATURE (RL) Mith prompting and support, ask and answer questions about unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 26 Focus Question 2 Day 1 Read-Aloud p. 27 Focus Question 3 Day 4 Read-Aloud p. 28 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 46 Focus Question 3 Day 4 Read-Aloud p. 47 Focus Question 3 Day 4 Read-Aloud p. 48 Focus Question 3 Day 4 Read-Aloud p. 49 Focus Question 3 Day 4 Read-Aloud p. 47 Focus Question 3 Day 4 Read-Aloud p. 48 Focus Question 3 Day 4 Read-Aloud p. 49 Focus Question 3 Day 4 Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 48 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 R	EXPECTATION /	ELA.RL.3.	Answer questions about simple stories using sequencing format
Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 34 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 5 Day 3 Read-Aloud p. 45 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 87 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Ministudy Day 6 Ministudy 6 Ministudy Day 6 Ministudy 6			
D. 25 Focus Question 1 Day 5 Read-Aloud D. 29 Focus Question 2 Day 1 Read-Aloud D. 33 Focus Question 3 Day 1 Read-Aloud D. 37 Focus Question 3 Day 1 Read-Aloud D. 41 Focus Question 3 Day 3 Read-Aloud D. 45 Focus Question 3 Day 3 Read-Aloud D. 45 Focus Question 5 Day 1 Read-Aloud D. 67 Focus Question 5 Day 1 Read-Aloud D. 67 Focus Question 6 Day 3 Read-Aloud D. 67 Focus Question 6 Day 3 Read-Aloud D. 73 Focus Question 6 Day 5 Read-Aloud D. 74 Focus Question 6 Day 5 Read-Aloud D. 75 Focus Question 6 Day 5 Read-Aloud D. 75 Focus Question 6 Day 6 Read-Aloud D. 75 Focus Question 7 Day 6 Read-Aloud D. 75 Focus Question 7 Day 6 Read-Aloud D. 75 Focus Question 7 Day 1 Read-Aloud D. 75 Focus Question 7 Day 1 Read-Aloud D. 75 Focus Question 1 Day 2 Read-Aloud D. 75 Focus Question 1 Day 3 Read-Aloud D. 75 Focus Question 1 Day 3 Read-Aloud D. 75 Focus Question 1 Day 3 Read-Aloud D. 75 Focus Question 1 Day 1 Read-Aloud D. 75 Focus Question 1 Day 1 Read-Aloud D. 75 Focus Question 1 Day 2 Read-Aloud D. 75 Focus Question 1 Day 3 Read-Aloud D. 75 Focus Question 1 Day 1 Read-Aloud D. 75 Focus Question 1 Day 2 Read-Aloud D. 75 Focus Question 1 Day 1 Read-Aloud D. 75 Focus Question 2 Day 1 Read-Aloud D. 75 Focus Question 2 Day 1 Read-Aloud D. 75 Focus Question 3 Day 5 Read-Aloud D. 75 Focus Question 3 Day 5 Read-Aloud D. 75 Focus Question 3 Day 8 Read-Aloud D. 75 Focus Question 3 Day 8 Read-Aloud D. 75 Focus Question 3 Day 8 Read-Aloud D. 75 Focus Question 5 Day 1 Large Group D. 75 Focus Question 5 Day 1 Large Group D. 75 Focus Question 5 Day 1 Read-Aloud D. 75 Focus Question 5 Day 4 Read-Aloud D. 7			, , , ,
p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 44 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 76 Focus Question 6 Day 2 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 78 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group DELARL READING STANDARDS FOR LITERATURE (RL) With prompting and support, ask and answer questions about unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 19 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 6 Read-Aloud p. 27 Focus Question 1 Day 7 Read-Aloud p. 28 Focus Question 1 Day 7 Read-Aloud p. 29 Focus Question 1 Day 8 Read-Aloud p. 29 Focus Question 1 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 34 Focus Question 3 Day 8 Read-Aloud p. 44 Focus Question 3 Day 8 Read-Aloud p. 44 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 46 Focus Question 3 Day 8 Read-Aloud p. 47 Focus Question 5 Day 4 Read-Aloud p. 48 Focus Question 5 Day 4 Read-Aloud p. 49 Focus Question 5 Day 4 Read-Aloud p. 57 Focus Quest			
p. 33 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 3 Day 2 Read-Aloud p. 47 Focus Question 3 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 77 Focus Question 6 Day 1 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Ministudy Day 6 Ministudy Day 7 Ministudy Day 6 Ministudy Day 6 Ministudy Day 6 Ministudy Da			
p. 37 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 5 Day 3 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 6 Day 1 Read-Aloud p. 61 Focus Question 6 Day 3 Read-Aloud p. 76 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 5 Read-Aloud p. 78 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Small Group p. 80 Ministudy Day 6 Ministudy Day 7 Ministudy Day 8 Ministudy Day 9 Mini			
Description			
p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 6 Minister Group p. 80 Ministudy Day 8 Ministudy Day 8 Ministudy Day 8 Ministudy Day 8 Ministudy Day 9 Ministudy			
DBJECTIVE / STRAND DBJECTIVE / STRAND BLA.R.L. 4. DBJECTIVE / STRAND ELA.R.L. 4. DBJECTIVE / STRAND BLA.R.L. 4. DBJECTIVE / STRAND STRUCTURE EXPECTATION / STANDARD BLA.R.L. 4. DBJECTIVE / STRAND STRUCTURE EXPECTATION / STANDARD BLA.R.L. 4. DBJECTIVE / STRAND STRUCTURE EXPECTATION / STANDARD BLA.R.L. 4. DBJECTIVE / STRAND STRUCTURE EXPECTATION / STANDARD BLA.R.L. 4. DBJECTIVE / STRAND STRUCTURE EXPECTATION / STRUCTURE EXPECTATION / DAJ TROUGURS A STRUCTURE DAJ TROU			
Description			
D. 67 Focus Question 6 Day 1 Read-Aloud D. 71 Focus Question 6 Day 3 Read-Aloud D. 75 Focus Question 6 Day 5 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 89 Ministudy Day 4 Small Group D. 89 Ministudy Day 5 Small Group D. 80 Focus Question 1 Day 1 Read-Aloud D. 80 Focus Question 1 Day 1 Read-Aloud D. 19 Focus Question 1 Day 1 Read-Aloud D. 19 Focus Question 1 Day 2 Read-Aloud D. 19 Focus Question 1 Day 3 Read-Aloud D. 19 Focus Question 1 Day 3 Read-Aloud D. 19 Focus Question 1 Day 3 Read-Aloud D. 21 Focus Question 1 Day 3 Read-Aloud D. 25 Focus Question 1 Day 3 Read-Aloud D. 25 Focus Question 1 Day 3 Read-Aloud D. 28 Focus Question 1 Day 1 Read-Aloud D. 28 Focus Question 2 Day 1 Read-Aloud D. 28 Focus Question 2 Day 1 Read-Aloud D. 31 Focus Question 2 Day 1 Read-Aloud D. 31 Focus Question 2 Day 1 Read-Aloud D. 31 Focus Question 2 Day 3 Read-Aloud D. 31 Focus Question 3 Day 4 Read-Aloud D. 41 Focus Question 3 Day 5 Read-Aloud D. 41 Focus Question 3 Day 4 Read-Aloud D. 44 Focus Question 3 Day 4 Read-Aloud D. 44 Focus Question 3 Day 5 Read-Aloud D. 45 Focus Question 3 Day 5 Read-Aloud D. 46 Focus Question 3 Day 5 Read-Aloud D. 47 Focus Question 3 Day 5 Read-Aloud D. 48 Focus Question 3 Day 5 Read-Aloud D. 49 Focus Question 3 Day 5 Read-Aloud D. 49 Focus Question 3 Day 5 Read-Aloud D. 49 Focus Question 4 Day 2 Read-Aloud D. 51 Focus Question 4 Day 2 Read-Aloud D. 52 Focus Question 5 Day 1 Read-Aloud D. 53 Focus Question 5 Day 1 Read-Aloud D. 54 Focus Question 5 Day 1 Read-Aloud D. 64 Focus Question 5 Day 4 Read-Aloud D. 65 Focus Question 5 Day 4 Read-Aloud D. 67 Focus Question 6 Day 1 Read-Aloud D. 68 Focus Question 6 Day 1 Read-Aloud D. 68 Focus Question 6 Day 2 Read-Aloud D. 69 Focu			
D. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 87 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Small Group p. 80 Focus Question 7 Day 1 Read-Aloud p. 10 Focus Question 1 Day 1 Read-Aloud p. 10 Focus Question 1 Day 1 Read-Aloud p. 10 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Raad-Aloud p. 21 Focus Question 1 Day 3 Raad-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 28 Focus Question 1 Day 1 Read-Aloud p. 29 Focus Question 1 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 3 Day 4 Read-Aloud p. 34 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Read-Aloud p. 54 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 5 Day 1 Read-Aloud p. 69 Focus Question 5 Day 2 Read-Aloud p. 69 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2			
D. 75 Focus Question 6 Day 5 Read-Aloud p. 87 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 88 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Ministudy Day 5 Ministudy D. 80 Ministudy Day 6 Ministudy D. 80 Ministudy Day 6 Ministudy D. 80 Ministudy Day 6 Ministudy D. 80 Ministudy Day 1 Ministudy			
DBJECTIVE / STRAND ELA.RL. READING STANDARDS FOR LITERATURE (RL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RL.4. With prompting and support, ask and answer questions about unknown words in a text. Beginning the Year			
DBJECTIVE / STRAND ELA.RL. READING STANDARDS FOR LITERATURE (RL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RL.4. With prompting and support, ask and answer questions about unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Bamil Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 26 Focus Question 1 Day 4 Read-Aloud p. 27 Focus Question 1 Day 3 Read-Aloud p. 28 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 34 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 6 Choice Time p. 44 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 54 Focus Question 5 Day 1 Read-Aloud p. 55 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			p. 83 Ministudy Day 2 Read-Aloud
DBJECTIVE / STRAND ELA.RL. READING STANDARDS FOR LITERATURE (RL) CRAFT AND STRUCTURE EXPECTATION / STANDARD ELA.RL.4. With prompting and support, ask and answer questions about unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 26 Focus Question 1 Day 4 Read-Aloud p. 27 Focus Question 1 Day 4 Read-Aloud p. 28 Focus Question 1 Day 4 Read-Aloud p. 29 Focus Question 1 Day 4 Read-Aloud p. 31 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 7 Read-Aloud p. 46 Focus Question 3 Day 7 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 5 Day 1 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 62 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 1 Read-Aloud p. 65 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group			
EXPECTATION / STANDARD ELA.RL.4. With prompting and support, ask and answer questions about unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 1 Day 6 Read-Aloud p. 28 Focus Question 1 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 34 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 4 Day 1 Read-Aloud p. 56 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus			p. 89 Ministudy Day 5 Small Group
ELA.RL.4. With prompting and support, ask and answer questions about unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 1 Read-Aloud p. 27 Focus Question 1 Day 1 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group	OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
unknown words in a text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 28 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud	INDICATOR / CLUSTER		CRAFT AND STRUCTURE
Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 3 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud	EXPECTATION /	ELA.RL.4.	With prompting and support, ask and answer questions about
p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 64 Focus Question 5 Day 2 Read-Aloud p. 65 Focus Question 5 Day 4 Large Group p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud	STANDARD		unknown words in a text.
p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 64 Focus Question 5 Day 2 Read-Aloud p. 65 Focus Question 5 Day 4 Large Group p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 47 Focus Question 3 Day 8 Read-Aloud p. 48 Focus Question 3 Day 8 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 54 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 4 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud			
p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 8 Read-Aloud p. 47 Focus Question 3 Day 8 Read-Aloud p. 48 Focus Question 3 Day 8 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 4 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud			
p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 55 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 5 Day 3 Read-Aloud p. 69 Focus Question 5 Day 4 Large Group p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 3 Day 7 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 3 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 1 Read-Aloud p. 66 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 68 Focus Question 5 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group			
p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud			
p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud			
p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 8 Ead-Aloud p. 49 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Read-Aloud p. 66 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud			p. 29 Focus Question 2 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Read-Aloud p. 66 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud			
p. 69 Focus Question 6 Day 2 Read-Aloud			

		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
EXPECTATION / STANDARD	ELA.RL.6.	With prompting and support, recognize that books have a title, author, and illustrator.
		Beginning the Veer
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	p. 83 Ministudy Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS
INDICATOR / CLUSTER EXPECTATION /	ELA.RL.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story.
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Identify characters and their experiences in familiar stories. Beginning the Year
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Identify characters and their experiences in familiar stories. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Identify characters and their experiences in familiar stories. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud dentify characters and their experiences in familiar stories. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 81 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 84 Focus Question 1 Day 1 Read-Aloud p. 85 Focus Question 1 Day 1 Read-Aloud p. 17 Focus Question 1 Day 2 Read-Aloud p. 18 Focus Question 1 Day 3 Read-Aloud p. 19 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 4 Read-Aloud p. 22 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group
EXPECTATION / STANDARD	ELA.RL.7.	p. 83 Ministudy Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 81 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud

		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
	ELA DI 40	
EXPECTATION /	ELA.RL.10.	Engage in shared reading experiences and explore books
STANDARD		independently.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
ODULUTITE / OTRAND	-EARL	STATUSANDO FOR INFORMATIONAL FEAT (NI)

INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RI.1.	With prompting and support, ask and answer questions about details in a text and make personal connections with text.
		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
EXPECTATION /	ELA.RI.2.	Listen to a wide variety of informational text.
STANDARD		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
EXPECTATION / STANDARD	ELA.RI.3.	With prompting and support, discuss information in a text and make connections to personal experiences.
		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RI.4.	With guidance and support, connect new vocabulary in a text with known words or experiences. Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STANDARD	ELA.RI.6.	With prompting and support, understand that a book has an author and an illustrator/photographer. Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION / STANDARD	ELA.RI.7.	With modeling and support, understand that illustrations/photographs provide information about a text. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences

	1	
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
EXPECTATION / STANDARD	ELA.RI.8.	With modeling and support, recall details from a text.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
	LLA.IXII	` '
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION / STANDARD	ELA.RI.10.	With modeling and support, participate in shared reading experiences.
		Paginning the Year
		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 89 Ministudy Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PRINT CONCEPTS
EXPECTATION / STANDARD	ELA.RF.1.	With guidance and support, recognize that print conveys meaning and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right.
		Deginning the Veer
		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	ELA.RF.1.d.	Recognize the difference between letters, numbers, and other symbols.
		Paginning the Year
		Beginning the Year p. 20 Focus Question 1 Day 3 Large Group
		p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes

	1	
		p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA.RF.1.e.	p. 89 Ministudy Day 5 Mighty Minutes Recognize print in everyday life (e.g., numbers, letters, one's name, words, familiar logos, and environmental print).
		Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 71 Focus Question 6 Day 4 Mighty Minutes p. 71 Focus Question 6 Day 2 Small Group p. 73 Focus Question 6 Day 2 Small Group p. 73 Focus Question 6 Day 2 Small Group p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
OBJECTIVE / STRAND INDICATOR / CLUSTER	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF) PHONOLOGICAL AWARENESS
EXPECTATION / STANDARD	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems, or chants. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group

	11	
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA DE C	
INDICATOR	ELA.RF.2.c.	Begin to recognize initial sounds in words (e.g., own name).
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 58 Focus Question 5 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Mighty Minutes

		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONICS AND WORD RECOGNITION
EXPECTATION / STANDARD	ELA.RF.3.	With guidance and support, recognize that words are made up of letters and their sounds.
INDICATOR	ELA.RF.3.d	Recognize that letters have names and sounds. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as pictures, objects, and letters. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group

		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		TEXT TYPES AND PURPOSES
EXPECTATION /	ELA.W.1.	With modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to represent a topic (e.g., "This is my family").
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
EXPECTATION / STANDARD	ELA.W.2.	With modeling and support, use a combination of drawing, dictating, and scribbling to extend learning of a topic.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
EXPECTATION / STANDARD	ELA.W.3.	With modeling and support, use a combination of drawing, dictating, and scribbling to share one or more events of a story.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Gloup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
OR IECTIVE / STRAND		
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)

EXPECTATION / STANDARD ELA.W.5. With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 26 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 2 Small Group p. 67 Focus Question 6 Day 2 Large Group Roundup p. 67 Focus Question 6 Day 2 Large Group Roundup p. 68 Focus Question 6 Day 2 Large Group Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 68 Ministudy Day 4 Large Group p. 68 Focus Question 1 Day 5 Choice Time p. 68 Focus Question 1 Day 5 Choice Time p. 68 Focus Question 1 Day 5 Choice Time p. 68 Focus Question 2 Day 2 Large Group Roundup p. 68 Focus Question 6 Day 3 Large-Group Roundup p. 68 Focus Question 6 Day 3 Large-Group Roundup p. 69 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 4 Large-Gro	INDICATOR / CLUSTER		PRODUCTION AND DISTRIBUTION OF WRITING
D. 24 Focus Question 1 Day 5 Choice Time D. 30 Focus Question 2 Day 2 Large Group D. 31 Focus Question 2 Day 2 Large Group D. 45 Focus Question 3 Day 5 Large-Group Roundup D. 61 Focus Question 5 Day 1 Small Group D. 69 Focus Question 6 Day 1 Small Group D. 69 Focus Question 6 Day 3 Large-Group Roundup D. 69 Focus Question 6 Day 3 Large Group D. 70 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 4 Large Group D. 71 Focus Question 6 Day 4 Large Group D. 71 Focus Question 1 Day 5 Choice Time D. 44 Focus Question 1 Day 5 Choice Time D. 44 Focus Question 1 Day 5 Choice Time D. 45 Focus Question 1 Day 5 Large-Group Roundup D. 61 Focus Question 1 Day 5 Large-Group Roundup D. 61 Focus Question 5 Day 1 Small Group D. 67 Focus Question 6 Day 1 Small Group D. 67 Focus Question 6 Day 3 Large-Group Roundup D. 67 Focus Question 6 Day 3 Large-Group Roundup D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Small Group D. 71 Focus Question 6 Day 3 Large-Group Roundup D. 71 Focus Question 6 Day 2 Large Group D. 71 Focus Question 6 Day 2 Large Group D. 71 Focus Question 6 Day 3 Large-Group Roundup D. 71 Focus Question 6 Day 3 Large-Group Roundup D. 71 Focus Question 6 Day 3 Large-Group Roundup D. 71 Focus Question 6 Day 3 Large-Group Roundup D. 71 Focus Question		ELA.W.5.	
Markers, stamps, Magna Doodle, pencil, and computer) to represent ideas.			p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud
D. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 78 Ministudy Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 86 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group MINDICATOR / CLUSTER EXPECTATION / STANDARDS FOR WRITING (W) ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 1 Day 5 Choice Time p. 45 Focus Question 1 Day 2 Choice Time p. 45 Focus Question 2 Day 2 Large Group p. 67 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group P. 71 Focus Question 6 Day 2 Large Group P. 71 Focus Question 6 Day 2 Large-Group Roundup p. 71 Focus Question 6 Day 2 Read-Aloud p. 86 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large-Group Roundup P. 74 Focus Question 6 Day 2 Large-Group Roundup P. 75 Focus Question 6 Day 2 Large-Group Roundup P. 74 Focus Question 6 Day 2 Large-Group Roundup P. 75 Focus Question 6 Day 2 Large-Group Roundup P. 76 Focus Question 6 Day 2 Large-Group Roundup P. 77 Focus Question 6 Day 2 Large-Group Roundup P. 78 Focus Question 6 Day 2 Large-Group Roundup P. 78 Focus Question 6 Day 2 Large-Group Roundup P. 78 Focus Question 6 Day 2 Large-Group Roundup P. 78 Focus Quest		ELA.W.6.	markers, stamps, Magna Doodle, pencil, and computer) to represent
INDICATOR / CLUSTER			p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 85 Ministudy Day 3 Read-Aloud
EXPECTATION / STANDARD ELA.W.7. With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 4 Large Group EXPECTATION / STANDARD ELA.W.8. With guidance and support, participate in discovery activities to gain new information. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER COMPREHENSION AND COLLABORATION EXPECTATION / STANDARD	OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
STANDARD Combination of drawing, dictating, and scribbling specific to a topic. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 4 Large Group	INDICATOR / CLUSTER		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
STANDARD new information. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER COMPREHENSION AND COLLABORATION EXPECTATION / STANDARD ELA.SL.1. Communicate with adults and peers in small and larger groups.	STANDARD		combination of drawing, dictating, and scribbling specific to a topic. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 4 Large Group
OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER COMPREHENSION AND COLLABORATION EXPECTATION / ELA.SL.1. Communicate with adults and peers in small and larger groups. STANDARD		ELA.W.8.	Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
INDICATOR / CLUSTER COMPREHENSION AND COLLABORATION EXPECTATION / STANDARD ELA.SL.1. Communicate with adults and peers in small and larger groups.	OBJECTIVE / STRAND	ELA.SL.	
STANDARD			
		ELA.SL.1.	

```
p. 16 Focus Question 1 Day 1 Large Group
p. 17 Focus Question 1 Day 1 Choice Time
p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
```

```
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
```

		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
EXPECTATION /	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to
STANDARD	LLA.OL. I.a.	others and taking turns speaking).
OTANDAND		others and taking turns speaking).
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group

```
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
```

		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
EXPECTATION /	ELA.SL.2.	With guidance and support, ask and answer simple questions about
STANDARD		text or media.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
	III	D. 12 FOCUS QUESTION 6 DAV 4 CHOICE TIME
		p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group

		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
EXPECTATION /	ELA.SL.3.	With guidance and support, ask and answer simple questions.
STANDARD		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 24 Focus Question 1 Day 4 Read-Aloud p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group

		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		PRESENTATION OF KNOWLEDGE AND IDEAS
EXPECTATION / STANDARD	ELA.SL.4.	With prompting and support, describe familiar people, places, things, and events.
		Beginning the Year p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 29 Focus Question 2 Day 1 Choice Time
		p. 30 Focus Question 2 Day 1 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Choice Time
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Large-Group Roundup

		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION / STANDARD	ELA.SL.5.	With prompting and support, recognize that objects, symbols, and pictures can provide additional detail.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 4 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 1 Large Group
		-
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 25 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		· · · · · · · · · · · · · · · · · · ·
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
EXPECTATION /	ELA.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
. = 2		in the state of th

CTANDADD	1	
STANDARD		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 88 Ministudy Day 5 Choice Time
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
STANDARD		grammar and usage when writing or speaking.
INDICATOR	ELA.L.1.a.	Experiment with writing.
		Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
INDICATOR	ELA.L.1.d.	Respond to and ask questions (e.g., who, what, where, when, why, and how). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group

		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 3 Large-Group p. 60 Focus Question 5 Day 3 Large-Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 64 Focus Question 5 Day 4 Large-Group Roundup p. 65 Focus Question 5 Day 4 Large-Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 76 Focus Question 6 Day 4 Read-Aloud p. 77 Focus Question 6 Day 4 Read-Aloud p. 78 Focus Question 6 Day 4 Read-Aloud p. 79 Focus Question 6 Day 4 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 76 Focus Question 6 Day 2 Read-Aloud p. 77 Focus Question 6 Day 4 Read-Aloud p. 78 Focus Question 6 Day 4 Read-Aloud p. 79 Focus Question 6 Day 4 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p.
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION / STANDARD	ELA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	ELA.L.2.a.	Recognize that there are upper- and lowercase letters. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	ELA.L.2.d.	Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes

I	1	40 France Occasion 4 December 19 Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 5 Day 1 Mighty Minutes p. 55 Focus Question 5 Day 2 Mighty Minutes p. 66 Focus Question 5 Day 3 Large Group p. 67 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Small Group p. 77 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.4.	With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment.
INDICATOR	ELA.L.4.a.	With prompting and support, connect new vocabulary with known words and experiences. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud

INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their meanings as found in texts, instruction, and conversations. Description
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.5.	With guidance and support, identify common words regarding people, objects, and animals in the environment.
INDICATOR	ELA.L.5.c.	Access prior knowledge and experiences to identify connections between words and their applications to real life. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.6.	With prompting and support, begin simple dialogue about self or texts read aloud. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud

T. Control of the con		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION /		INTEGRATION OF KNOWLEDGE AND IDEALS
LAFECTATION /	ELA.L.7.	Understand that illustrations help tell the story.
STANDARD	ELA.L.7.	
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
	ELA.L.7.	Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
STANDARD		Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
EXPECTATION /		Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
EXPECTATION /		Understand that illustrations help tell the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Identify characters and their experiences in familiar stories.

		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 7 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		-
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION /	ELA.L.10.	Engage in shared reading experiences and explore books
STANDARD	LLA.L.10.	independently.
STANDARD		muepenuenuy.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
1	II	p. 73 Focus Question 6 Day 4 Read-Aloud

		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STANDARD / AREA OF LEARNING	UT.EC.M.	Mathematics
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		KNOW NUMBER NAMES AND COUNT SEQUENCE
EXPECTATION /	M.CC.1.	Begin to count to 10 by ones.
STANDARD		
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
EXPECTATION /	M.CC.2.	Recognize that numbers have a certain order (1, 2, 3, etc.).
STANDARD	WI.CC.2.	Recognize that numbers have a certain order (1, 2, 3, etc.).
OTANDARD		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION /	M.CC.4.	Begin to count objects with support.
INDICATOR	M.CC.4.a.	Use one-to-one correspondence when counting up to five objects.
INDICATOR	WI.CO.4.a.	
		Beginning the Year

		p. 85 Ministudy Day 3 Small Group
INDICATOR	M.CC.4.b.	Recite numbers in the correct order and understand that numbers
INDICATOR	WI.CC.4.D.	have a correct sequence.
		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.1.	Explore how adding to and/or taking away objects changes the size of a group. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.2.	Begin to explore adding and taking away of objects in a set.
INDICATOR	M.OA.2.a.	Explore how adding objects makes the size of a group larger. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	M.OA.2.b.	Explore how removing objects makes the size of a group smaller. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group

OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.6.	Begin to duplicate and extend simple patterns (e.g., ababab)
		Beginning the Year p. 42 Focus Question 3 Day 4 Large Group p. 88 Ministudy Day 5 Large Group
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]).
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
EXPECTATION / STANDARD	M.MD.3.	Sort objects into given categories.
		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES, TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES, CYLINDERS, AND SPHERES)
EXPECTATION / STANDARD	M.G.1.	Begin to recognize and name basic shapes. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION / STANDARD	M.G.2.	Begin to recognize basic shapes, regardless of size. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES
EXPECTATION / STANDARD	M.G.6.	Begin to recognize basic shapes when shown simple line drawings.

		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Mighty Minutes
STANDARD / AREA OF LEARNING	UT.EC.AL&S.	Approaches to Learning and Science
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION /	AL&S.1.1.	
STANDARD		Displays a sense of curiosity and willingness to try new things. (1-2)
INDICATOR	AL&S.1.1.a.	Actively explores and experiments.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 2 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Choice Time
	<u> </u>	p. 81 Ministudy Day 1 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION /	AL&S.1.5.	Approaches tasks with organization.
STANDARD		
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.).
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences

		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group
OBJECTIVE / STRAND	AL&S.2.	Students will gain an understanding of earth and space science.
INDICATOR / CLUSTER	AL&S.2.4.	Ask questions for further information. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
INDICATOR / CLUSTER	AL&S.2.5.	Recognize the difference between day and night. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
OBJECTIVE / STRAND	AL&S.3.	Students will gain an understanding of physical science through the study of the forces of motion and the properties of materials.
INDICATOR / CLUSTER	AL&S.3.1.	Set objects in motion by pushing, pulling, kicking, and rolling. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR / CLUSTER	AL&S.3.2.	Describe motion as fast or slow. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
OBJECTIVE / STRAND	AL&S.4.	Students will gain an understanding of life science through the study of changes in organisms over time and the nature of living things.
INDICATOR / CLUSTER	AL&S.4.1.	Watch intently and say names and sounds of animals at a zoo or farm. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
INDICATOR / CLUSTER	AL&S.4.2.	Match mother and baby animals. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
INDICATOR / CLUSTER	AL&S.4.3.	Identify objects that are a part of the living world, such as animals, insects, plants, and humans. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
INDICATOR / CLUSTER	AL&S.4.4.	Identify animals with their common living environment. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.

INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION /	SE&SS.1.4.a.	Engages in pretend play and acts out roles.
STANDARD		De alterdana de Avena
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Earge Gloup
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION /	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions,
STANDARD		sounds, or gestures and words.
		Desilvation die Vern
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 1 Earge Gloup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud

EVENTATION		p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
EXPECTATION / STANDARD	SE&SS.1.4.c.	Expresses feelings, needs, and wants in a socially productive manner. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 5 Choice Time
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
INDICATOR / CLUSTER EXPECTATION / STANDARD	SE&SS.2.2. SE&SS.2.2.a.	Participates in cooperative play. Follows agreed-upon rules (e.g., not hitting, etc.). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION /	1	Follows agreed-upon rules (e.g., not hitting, etc.). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
EXPECTATION / STANDARD	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group The child develops social skills that promote positive interactions
EXPECTATION / STANDARD OBJECTIVE / STRAND	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group The child develops social skills that promote positive interactions with others. Employs positive social behaviors with peers and adults. Recognizes and begins to respond to positive nonverbal gestures (e.g., smiling, nodding, and waving) and culturally appropriate eye contact when interacting with peers and adults. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 85 Ministudy Day 3 Mighty Minutes
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION /	SE&SS.2.2.a. SE&SS.2.	Follows agreed-upon rules (e.g., not hitting, etc.). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group The child develops social skills that promote positive interactions with others. Employs positive social behaviors with peers and adults. Recognizes and begins to respond to positive nonverbal gestures (e.g., smiling, nodding, and waving) and culturally appropriate eye contact when interacting with peers and adults. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	SE&SS.2.2.a. SE&SS.2.3. SE&SS.2.3.a.	Follows agreed-upon rules (e.g., not hitting, etc.). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group The child develops social skills that promote positive interactions with others. Employs positive social behaviors with peers and adults. Recognizes and begins to respond to positive nonverbal gestures (e.g., smiling, nodding, and waving) and culturally appropriate eye contact when interacting with peers and adults. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 85 Ministudy Day 3 Mighty Minutes The child develops social skills that promote positive interactions

		p. 27 Focus Question 2 Outdoor Experiences p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group
		p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
OBJECTIVE / STRAND INDICATOR / CLUSTER	SE&SS.2.	The child develops social skills that promote positive interactions with others.
EXPECTATION /	SE&SS.2.5. SE&SS.2.5.a.	Expresses emotions and feelings. Identifies emotions (e.g., happy, sad, angry, frustrated, bored,
STANDARD	OLGOO.Z.J.a.	lonely, afraid).
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
EXPECTATION / STANDARD	SE&SS.2.5.b.	Identifies feelings (e.g., thirsty, hungry, hot, cold).
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud

		p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION / STANDARD	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings, needs, and wants. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
EXPECTATION / STANDARD	SE&SS.2.6.d.	Helps, shares, and cooperates in a group. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 18 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Targe-Group Roundup p. 28 Focus Question 1 Day 5 Targe-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group p. 29 Focus Question 2 Day 1 Large-Group p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Large-Group p. 30 Focus Question 2 Day 2 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time

```
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
```

p. 67 Focus Question 6 Day 1 Large-Group Roundup

		p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Large-Group p. 74 Focus Question 6 Day 5 Large-Group p. 75 Focus Question 6 Day 5 Large-Group p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 77 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Large-Group Roundup p. 82 Ministudy Day 1 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 84 Ministudy Day 2 Large-Group Roundup p. 85 Ministudy Day 2 Large-Group Roundup p. 86 Ministudy Day 2 Large-Group Roundup p. 87 Ministudy Day 3 Large-Group Roundup p. 88 Ministudy Day 3 Large-Group Roundup p. 89 Ministudy Day 3 Large-Group Roundup p. 85 Ministudy Day 3 Large-Group Roundup p. 86 Ministudy Day 3 Large-Group Roundup p. 87 Ministudy Day 3 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.7.	Respects others and their belongings.
EXPECTATION / STANDARD	SE&SS.2.7.a.	Uses polite language to interact with others (e.g. "please," "sorry," "thank you"). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 85 Ministudy Day 3 Mighty Minutes
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Uses imitation or pretend play to learn new roles and relationships. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group

		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / AREA OF	UT.EC.CA.	CREATIVE ARTS (CA)
LEARNING		
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for
		creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	Learn several simple songs.
EXPECTATION /	CA.1.1.a.	Know several simple songs.
STANDARD	CA.1.1.a.	Know several simple songs.
STANDARD		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Earge Group
		p. 18 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
The second secon	And the second s	HE JUNE SAUCTION - PUT & EULYO DIVUD
		p. 32 Focus Question 2 Day 3 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes

		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
		produmination by a Large Group
EXPECTATION /	CA.1.1.c.	Show awareness and appreciation of different kinds of music.
EXPECTATION / STANDARD	CA.1.1.c.	
	CA.1.1.c.	Beginning the Year
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Large Group p. 46 Focus Question 4 Day 1 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 4 Day 1 Large Group p. 46 Focus Question 4 Day 1 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Large Group p. 46 Focus Question 4 Day 1 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 1 Mighty Minutes
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large-Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Large Group p. 46 Focus Question 4 Day 1 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group
	CA.1.1.c.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group p. 56 Focus Question 4 Day 3 Large Group p. 57 Focus Question 4 Day 3 Large Group p. 58 Focus Question 4 Day 3 Large Group p. 59 Focus Question 4 Day 3 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 51 Focus Question 4 Day 3 Large Group

		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 3 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 86 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music. Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION / STANDARD	CA.1.2.d.	Move body, arms and legs with coordination. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or other objects.
EXPECTATION / STANDARD	CA.1.3.a.	Show interest in a variety of art materials. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences

EXPECTATION / STANDARD	CA.1.3.c.	p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 18 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 1 Day 5 Large Group p. 21 Focus Question 2 Day 2 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large-Group Roundup p. 28 Focus Question 2 Day 2 Large-Group Roundup p. 29 Focus Question 2 Day 2 Large-Group Roundup p. 53 Focus Question 2 Day 2 Large-Group Roundup p. 54 Focus Question 5 Day 3 Large-Group Roundup p. 55 Focus Question 6 Day 1 Small Group p. 66 Focus Question 6 Day 2 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.4.	Portray a variety of events, characters, or stories through drama, props and language.
EXPECTATION / STANDARD	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic play.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes

	p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 72 Focus Question 6 Day 3 Mighty Minutes p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 4 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 79 Ministudy Day 2 Large Group p. 79 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CA.1.4.b.	Listen attentively to an adult tell stories or nursery rhymes and act out different parts. Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup
CA.1.4.c.	Show that real-life roles can be imitated. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 4 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes

		p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 4 Mighty Minutes p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / AREA OF	UT.EC.PHS.	PHYSICAL/HEALTH AND SAFETY (PHS)
LEARNING	01.20.1110.	THOO ALTERET AND OAI ETT (THO)
OBJECTIVE / STRAND	PHS.1.	The child develops fine and gross motor coordination (small and large muscle).
INDICATOR / CLUSTER	PHS.1.2.	Exhibits gross motor coordination (large muscle).
EXPECTATION / STANDARD	PHS.1.2.a.	Participates in activities that develop control and balance during movements that move the child from one place to another (locomotor; e.g., walks forward in a straight line, hops, runs, and jumps over low objects). Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION / STANDARD	PHS.1.2.b.	Participates in activities that develop coordination and balance in from one place to another (non- locomotor; e.g., balances on one foot, moves body parts in isolation). Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION / STANDARD	PHS.1.2.c.	Participates in activities that develop control of large muscles to manipulate objects (e.g., throws, catches, and kicks balls; rides wheeled toys). Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION / STANDARD	PHS.1.2.d.	Participates in activities that develop control of body movement through space (e.g., runs and stops, changes direction while in motion, moves in response to a cue, and dances). Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.2.	Participates in self-selected or organized activities that enhance physical fitness.
EXPECTATION / STANDARD	PHS.2.2.b.	Uses movement to show ideas and feelings. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud

		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
	1	p. 66 Willistudy Day 5 Choice Time
EXPECTATION / STANDARD	PHS.2.2.c.	Eats foods from a variety of food groups.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 00 1 ocus &uestion 5 bay + omail Group

Buildings Study State: *Utah's Early Childhood Core Standards* Subject: Early Childhood Education Grade: Ages 3-5

STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
EXPECTATION / STANDARD	ELA.RL.2.	Listen attentively and retell simple stories through conversation, art, movement, or drama. Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.3.	Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last). Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud

		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RL.4.	With prompting and support, ask and answer questions about unknown words in a text.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 3 Read-Aloud
		p. 23 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
EVECTATION /		
EXPECTATION / STANDARD	ELA.RL.6.	With prompting and support, recognize that books have a title, author, and illustrator.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION /	ELA.RL.7.	Understand that illustrations help tell the story.
STANDARD		
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud

		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
EXPECTATION / STANDARD	ELA.RL.9.	Identify characters and their experiences in familiar stories.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
OD IECTIVE / CTDAND	EL A DI	
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER	ELA.RL.	RANGE OF READING AND LEVEL OF COMPLEXITY
INDICATOR / CLUSTER EXPECTATION /	ELA.RL.10.	RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently.
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
INDICATOR / CLUSTER EXPECTATION /		Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group
INDICATOR / CLUSTER EXPECTATION /		Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group
INDICATOR / CLUSTER EXPECTATION /		Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 54 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 4 Day 1 Read-Aloud

	1	
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION /	ELA.RI.1.	With prompting and support, ask and answer questions about
STANDARD		details in a text and make personal connections with text.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Nead-Aloud p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	ELA.RI.2.	Listen to a wide variety of informational text.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Read-Aloud p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
EVENTATION:	le D. c	
EXPECTATION /	ELA.RI.3.	With prompting and support, discuss information in a text and make
STANDARD]	connections to personal experiences.

		Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RI.4.	With guidance and support, connect new vocabulary in a text with known words or experiences. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	ELA.RI.6.	With prompting and support, understand that a book has an author and an illustrator/photographer. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 47 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud

DISTRIPTION OF STRAND BLA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Large Group P. 47 Investigation 2 Day 4 Large Group P. 48 Investigation 2 Day 4 Large Group P. 48 Investigation 2 Day 4 Large Group P. 48 Investigation 4 Day 2 Stand-Aloud p. 25 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Choice Time p. 26 Exploring the Topic - Day 5 Choice Time p. 27 Exploring the Topic - Day 5 Choice Time p. 28 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 4 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Large-Group Roundup p. 55 Investigation 2 Day 3 Large-Group p. 55 Investigation 2 Day 3 Read-Aloud p. 61 Investigation 2 Day 3 Read-Aloud p. 61 Investigation 2 Day 3 Read-Aloud p. 61 Investigation 3 Day 6 Read-Aloud p. 61 Investigation 3 Day 6 Read-Aloud p. 61 Investigation 3 Day 6 Read-Aloud p. 62 Investigation 3 Day 6 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 6 Read-Aloud p. 79 Investigation 5 Day		1	
INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Buildings Study D. 23 Exploring the Topic - Day 5 Read-Aloud D. 31 Investigation 1 Day 2 Read-Aloud D. 45 Investigation 1 Day 3 Large Group D. 45 Investigation 2 Day 4 Large-Group Poundup D. 49 Investigation 2 Day 5 Small Group D. 59 Investigation 3 Day 4 Large-Group Roundup D. 67 Investigation 3 Day 5 Small Group D. 67 Investigation 3 Day 5 Small Group D. 79 Investigation 1 Day 5 Small Group D. 25 Exploring the Topic - Day 5 Read-Aloud D. 31 Investigation 1 Day 2 Read-Aloud D. 31 Investigation 1 Day 2 Read-Aloud D. 31 Investigation 1 Day 4 Large-Group D. 34 Investigation 1 Day 4 Large-Group D. 35 Investigation 1 Day 4 Large-Group D. 36 Investigation 1 Day 4 Large-Group D. 36 Investigation 1 Day 4 Large-Group D. 36 Investigation 1 Day 6 Read-Aloud D. 43 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 3 Read-Aloud D. 45 Investigation 2 Day 3 Read-Aloud D. 45 Investigation 2 Day 3 Read-Aloud D. 46 Investigation 2 Day 3 Read-Aloud D. 47 Investigation 2 Day 3 Read-Aloud D. 48 Investigation 2 Day 3 Read-Aloud D. 49 Investigation 3 Day 4 Read-Aloud D. 57 Investigation 3 Day 5 Read-Aloud D. 57 Investigation 3 Day 5 Read-Aloud D. 61 Investigation 3 Day 7 Read-Aloud D. 61 Investigation 3 Day 8 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 2 Read-Aloud D. 73 Investigation 5 Day 4 Read-Aloud D. 74 Investigation 5 Day 1 Read-Aloud D. 75 Investigation 5 Day 2 Read-Aloud D. 75 Investigation 5 Day 4 Read-Aloud D. 76 Investigation 5 Day 4 Read-Aloud D. 78 Investigation 5 Day 4 Read-Aloud D. 79 Celebrating Learning Day 2 Read-Aloud D. 79 Celebrating Learning Day 2 Read-Aloud D. 79 Cel	OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
STANDARD Situstrations/photographs provide information about a text.	INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
p. 22 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 2 Read-Aloud p. 45 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 3 Day 4 Large-Group Roundup p. 67 Investigation 3 Day 4 Large-Group Roundup p. 67 Investigation 3 Day 4 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 75 Investigation 3 Day 1 Read-Aloud p. 76 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 71 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 4 Read-Aloud p. 72 Investigation 5 Day 4 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 74 Investigation 5 Day 4 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Investigation	EXPECTATION / STANDARD	ELA.RI.7.	
p. 45 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 5 Small Group p. 59 Investigation 2 Day 6 Small Group p. 59 Investigation 1 Day 4 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group EXPECTATION / STANDARD ELA.R.I.8. ELA.R.I.8. Stilldings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 6 Choice Time p. 41 Investigation 1 Day 6 Choice Time p. 41 Investigation 1 Day 6 Choice Time p. 41 Investigation 1 Day 8 Read-Aloud p. 45 Investigation 1 Day 8 Read-Aloud p. 45 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 1 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 1 Read-Aloud p. 73 Investigation 3 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 98 Celebrating Learning Day 2 Read-Aloud p. 91 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 5 Choice Time p. 24 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Choice Time p. 24 Investigation 1 Day 4 Large-Group Roundup p. 33 Investigation 1 Day 4 Large-Group Roundup p. 33 Investigation 1 Day 4 Large-Group Roundup p. 33 Investigation 1 Day 4 Large-Group Round			p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
D. 49 Investigation 2 Day 5 Small Group D. 59 Investigation 3 Day 4 Large-Group Roundup D. 67 Investigation 4 Day 2 Small Group			p. 45 Investigation 2 Day 3 Read-Aloud
D. 59 Investigation 3 Day 4 Large-Group Roundup D. 67 Investigation 4 Day 2 Small Group			
EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text.			p. 59 Investigation 3 Day 4 Large-Group Roundup
Buildings Study D. 23 Exploring the Topic - Day 5 Choice Time D. 23 Exploring the Topic - Day 5 Read-Aloud D. 34 Investigation 1 Day 2 Read-Aloud D. 34 Investigation 1 Day 2 Read-Aloud D. 34 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Large Group D. 36 Investigation 1 Day 4 Cand-Aloud D. 36 Investigation 1 Day 5 Choice Time D. 41 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 2 Read-Aloud D. 43 Investigation 2 Day 3 Large-Group Roundup D. 45 Investigation 2 Day 3 Large-Group Roundup D. 45 Investigation 2 Day 3 Large Group D. 55 Investigation 2 Day 5 Large Group D. 55 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 3 Read-Aloud D. 79 Investigation 5 Day 3 Read-Aloud D. 79 Investigation 5 Day 2 Read-Aloud D. 79 Celebrating Learning Day 3 Read-Aloud D. 79 Celebrating Learning Day 4 Celebrat	EXPECTATION / STANDARD	ELA.RI.8.	
p. 23 Exploring the Topic - Day's Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 36 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Large-Group Roundup p. 32 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 6 Large-Group p. 31 Investigation 1 Day 1 Large-Group Roundup p. 36 Investigation 1 Day 1 Large-Group Roundup p. 37 Investigation 1 Day 1 Large-Group Roundup p. 38 Investigation 1 Day 2 Large-Group p. 41 Investigation 1 Day 2 Large-Group p. 43 Investigation 1 Day 5 Large-Group p. 43 Investigation 1 Day 6 Large-Group			
p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 7 Read-Aloud p. 43 Investigation 2 Day 7 Read-Aloud p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 61 Investigation 3 Day 1 Read-Aloud p. 61 Investigation 3 Day 1 Read-Aloud p. 61 Investigation 3 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 98 Celebrating Learning Day 2 Read-Aloud p. 99 Celebrating Learning Day 2 Read-Aloud p. 90 Celebrating Learning Day 2 Read-Aloud p. 91 Investigation 1 Day 4 Large-Group Roundup p. 92 Exploring the Topic - Day 5 Read-Aloud p. 93 Investigation 1 Day 4 Large-Group Roundup p. 93 Investigation 1 Day 4 Large-Group Roundup p. 94 Investigation 1 Day 4 Large-Group Roundup p. 94 Investigation 1 Day 1 Large-Group Roundup p. 43 Investigation 2 Day 1 Read-Aloud			
p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group DBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) MIDICATOR / CLUSTER EXPECTATION / STANDARD With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group p. 41 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 1 Day 5 Large Group p. 41 Investigation 1 Day 2 Read-Aloud p. 41 Investigation 1 Day 4 Large-Group Roundup p. 43 Investigation 1 Day 2 Large-Group Roundup p. 43 Investigation 1 Day 2 Read-Aloud			
p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Large-Group p. 59 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 98 Celebrating Learning Day 2 Read-Aloud p. 99 Celebrating Learning Day 2 Read-Aloud p. 90 Celebrating Learning Day 3 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large-Group Roundup p. 41 Investigation 1 Day 2 Large-Group Roundup p. 43 Investigation 1 Day 2 Larg			
D. 36 Investigation 1 Day 5 Choice Time D. 41 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 2 Read-Aloud D. 45 Investigation 2 Day 3 Read-Aloud D. 48 Investigation 2 Day 5 Large Group D. 55 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 79 Investigation 5 Day 2 Read-Aloud D. 79 Investigation 5 Day 4 Read-Aloud D. 79 Celebrating Learning Day 2 Read-Aloud D. 79 Celebrating Learning Day 2 Read-Aloud D. 79 Celebrating Learning Day 2 Small Group D. 70 Celebrating Learning Day 2 Small Group D. 70 Celebrating Learning Day 2 Small Group D. 70 Celebrating Learning Day 2 Read-Aloud D. 70 Celebrating Learning Day 2 Small Group D. 70 Celebrating Learning Day 2 Celebrating Learning Day 3 Celebrating Learning Day 4 Celebrating Learning Day 4 Celebrating Learning Day 4 Celebrating Learning Day 5 C			
p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 46 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group p. 45 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND BLA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD BLA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER RANGE OF READING AND LEVEL OF COMPLEXITY With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Sead-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. 10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 4 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) MIDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 8 Read-Aloud p. 77 Investigation 5 Day 8 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER RANGE OF READING AND LEVEL OF COMPLEXITY EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 4 Choice Time p. 24 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 2 Caead-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER RANGE OF READING AND LEVEL OF COMPLEXITY EXPECTATION / STANDARD With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 43 Investigation 2 Day 2 Large-Group p. 41 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.10. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
D. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER RANGE OF READING AND LEVEL OF COMPLEXITY EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			
OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) RANGE OF READING AND LEVEL OF COMPLEXITY EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 9 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
EXPECTATION / STANDARD ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud			p. 97 Celebrating Learning Day 2 Small Group
ELA.RI.10. With modeling and support, participate in shared reading experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud	OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
experiences. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud	INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud	I and the second	ELA.RI.10.	
p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			Buildings Study
p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			p. 23 Exploring the Topic - Day 5 Read-Aloud
p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			
p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud			p. 36 Investigation 1 Day 5 Large Group
p. 43 Investigation 2 Day 2 Read-Aloud			
p. 45 Investigation 2 Day 3 Large-Group Roundup			p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud			

		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PRINT CONCEPTS
EXPECTATION /	ELA.RF.1.	With guidance and cupport, recognize that print conveys meaning
STANDARD	ELA.RF.1.	With guidance and support, recognize that print conveys meaning and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.RF.1.d.	Recognize the difference between letters, numbers, and other symbols.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.RF.1.e.	Recognize print in everyday life (e.g., numbers, letters, one's name,
		words, familiar logos, and environmental print).
		' '
		Buildings Study

		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONOLOGICAL AWARENESS
EXPECTATION /	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in
STANDARD		spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems,
		or chants.
		De II Paras Otta Ia
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group

	_	
		p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words.
	EEA.W 2.9	Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	ELA.RF.2.c.	Begin to recognize initial sounds in words (e.g., own name).
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes

		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONICS AND WORD RECOGNITION
EXPECTATION /	ELA.RF.3.	With guidance and support, recognize that words are made up of
STANDARD		letters and their sounds.
INDICATOR	ELA.RF.3.a.	Recognize that letters have names and sounds.
		D. W. P
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as
		pictures, objects, and letters.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes

		p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		TEXT TYPES AND PURPOSES
EXPECTATION / STANDARD	ELA.W.1.	With modeling and support, use a combination of drawing, dictating, and scribbling to represent a topic (e.g., "This is my family"). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / STANDARD	ELA.W.2.	With modeling and support, use a combination of drawing, dictating, and scribbling to extend learning of a topic. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / STANDARD	ELA.W.3.	With modeling and support, use a combination of drawing, dictating, and scribbling to share one or more events of a story. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		PRODUCTION AND DISTRIBUTION OF WRITING
EXPECTATION / STANDARD	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group

		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / STANDARD	ELA.W.6.	Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
	E1 A 14/ =	
EXPECTATION / STANDARD	ELA.W.7.	With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	ELA.W.8.	With guidance and support, participate in discovery activities to gain new information.
		Duildings Study
		Buildings Study
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		COMPREHENSION AND COLLABORATION
EXPECTATION / STANDARD	ELA.SL.1.	Communicate with adults and peers in small and larger groups.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
	·	

```
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
```

		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 63 Investigation 4 Outdoor Experience
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION /	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to
STANDARD		others and taking turns speaking).
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group

```
p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
```

STANDARD text or media. Buildings Study			
p. 57 Investigation 3 Day 3 Large-Group Roundup p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 5 Large Group Roundup p. 60 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 4 Day 1 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 2 Large-Group Roundup p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 71 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 4 Day 3 Large-Group Roundup p. 73 Investigation 4 Day 3 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 75 Investigation 5 Day 1 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 4 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundu			p. 56 Investigation 3 Day 3 Choice Time
p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Rage-Group Roundup p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Choice Time p. 61 Investigation 4 Day 1 Choice Time p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 68 Investigation 4 Day 2 Choice Time p. 68 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 60 Investigation 4 Day 3 Choice Time p. 60 Investigation 4 Day 3 Choice Time p. 61 Investigation 4 Day 3 Choice Time p. 62 Investigation 4 Day 3 Choice Time p. 72 Investigation 4 Day 3 Choice Time p. 73 Investigation 4 Day 3 Choice Time p. 74 Investigation 5 Day 1 Large-Group Roundup p. 75 Investigation 5 Day 1 Large-Group Roundup p. 76 Investigation 5 Day 1 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 4 Large-Group Roundup p. 77 Investigation 5 Day 4 Large-Group Roundup p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group			p. 56 Investigation 3 Day 3 Large Group
p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 2 Large-Group p. 66 Investigation 4 Day 2 Large-Group p. 66 Investigation 4 Day 2 Large-Group p. 67 Investigation 4 Day 2 Large-Group p. 67 Investigation 4 Day 2 Large-Group p. 68 Investigation 4 Day 2 Large-Group p. 68 Investigation 4 Day 2 Large-Group p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Large-Group p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigat			p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 55 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 4 Day 2 Large-Group p. 66 Investigation 4 Day 2 Large-Group p. 67 Investigation 4 Day 2 Large-Group p. 67 Investigation 4 Day 2 Large-Group p. 68 Investigation 4 Day 2 Large-Group p. 68 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 1 Large-Group Roundup p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 3 Large-Group Roundup p. 75 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 3 Large-Group p. 79 Investigation 5 Day 5 Large-Group p. 79 Investigation 5 Day 5 Large-Group p. 79 Investigation 5 Day 5 Lar			p. 57 Investigation 3 Day 3 Small Group
p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Indud p. 69 Investigation 4 Day 3 Read-Indud p. 69 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 5 Large-Group Roundup p. 77 Investigation 5 Day 5 Large-Group Roundup p. 78 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Rou			p. 58 Investigation 3 Day 4 Choice Time
p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 3 Large-Group Roundup p. 75 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 4 Large-Group Roundup p. 77 Investigation 5 Day 4 Large-Group Roundup p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Lar			p. 58 Investigation 3 Day 4 Large Group
p. 5.9 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large-Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group p. 68 Investigation 4 Day 3 Large-Group p. 68 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 1 Large-Group p. 71 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 3 Large-Group p. 76 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group p. 94 Celebrating Lear			p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Small Group p. 66 Investigation 4 Day 2 Large Group Roundup p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Large Group Roundup p. 76 Investigation 5 Day 3 Large Group Roundup p. 76 Investigation 5 Day 3 Large Group Roundup p. 77 Investigation 5 Day 3 Large Group Roundup p. 78 Investigation 5 Day 4 Large Group Roundup p. 78 Investigation 5 Day 4 Large Group Roundup p. 78 Investigation 5 Day 4 Large Group Roundup p. 78 Investigation 5 Day 4 Large Group Roundup p. 79 Investigation 5 Day 5 Large Group Roundup p. 98 C			p. 59 Investigation 3 Day 4 Read-Aloud
p. 60 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Raed-Aloud p. 65 Investigation 4 Day 1 Raed-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 65 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group p. 67 Investigation 4 Day 2 Large-Group p. 68 Investigation 4 Day 2 Large-Group p. 68 Investigation 4 Day 3 Large-Group p. 68 Investigation 4 Day 3 Large-Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Small Group p. 78 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 5 Large-Group p			p. 59 Investigation 3 Day 4 Small Group
p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 65 Investigation 4 Day 2 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 68 Investigation 4 Day 2 Choice Time p. 68 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Bloud p. 69 Investigation 4 Day 3 Read-Bloud p. 69 Investigation 5 Day 1 Read Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Bloud p. 76 Investigation 5 Day 3 Read-Bloud p. 76 Investigation 5 Day 4 Read-Bloud p. 76 Investigation 5 Day 4 Read-Bloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Large Group Roundup p.			p. 60 Investigation 3 Day 5 Choice Time
p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 65 Investigation 4 Day 2 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Choice Time p. 68 Investigation 4 Day 2 Choice Time p. 68 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Bloud p. 69 Investigation 4 Day 3 Read-Bloud p. 69 Investigation 5 Day 1 Read Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Bloud p. 76 Investigation 5 Day 3 Read-Bloud p. 76 Investigation 5 Day 4 Read-Bloud p. 76 Investigation 5 Day 4 Read-Bloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Large Group Roundup p.			p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Raed-Aloud p. 65 Investigation 4 Day 1 Raed-Aloud p. 65 Investigation 4 Day 2 Red-Aloud p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Choice Time p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 61 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 4 Large-Group p. 78 Investigation 5 Day 4 Large-Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigatio			
p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Small Group p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 2 Small Group p. 77 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 91 Investigation 5 Day 5 Large Group p. 92 Celebrating Learning Day 1 Large Group p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Cele			
p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 4 Day 3 Read-Aloud p. 67 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Small Group p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 2 Small Group p. 77 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 91 Investigation 5 Day 5 Large Group p. 92 Celebrating Learning Day 1 Large Group p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Cele			p. 63 Investigation 4 Outdoor Experience
p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Sarage-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Carge-Group Roundup p. 71 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large-Group Roundup p. 75 Investigation 5 Day 1 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 4 Large Group p. 79 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Cel			p. 64 Investigation 4 Day 1 Choice Time
p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 4 Day 2 Choice Time p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Sarage-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Carge-Group Roundup p. 71 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large-Group Roundup p. 75 Investigation 5 Day 1 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 4 Large Group p. 79 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Cel			p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Choice Time p. 79 Celebrating Learning Day 1 Large-Group Roundup p. 71 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Large-Group Roundup p. 95 Celebrating Learning Day 2 Large-Group Roundup p. 97 Celebrating Learning Day 2 Large-Group Roundup p. 97 Celebrating Lea			
p. 66 Investigation A Day 1 Small Group p. 66 Investigation A Day 2 Large Group p. 67 Investigation A Day 2 Small Group p. 68 Investigation A Day 2 Small Group p. 69 Investigation A Day 3 Choice Time p. 71 Investigation A Day 3 Choice Time p. 72 Investigation A Day 3 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Choice Time p. 77 Investigation 5 Day 2 Choice Time p. 78 Investigation 5 Day 2 Choice Time p. 79 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 78 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 93 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebratin			
p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Small Group p. 70 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 98 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2			
p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 1 Large-Group Roundup p. 75 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 75 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 2 Large-Group p. 77 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2			
p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 3 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group p. 81 Investigation 5 Day 5 Large-Group p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 97 Celebrating Learning Day 1 Large Group p. 97 Celebrating Learning Day 2 Large			
p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 3 Large-Group p. 76 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Lear			
p. 67 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 2 Lorge-Group Roundup p. 96 Celebrating Learning Day 2 Lorge-Group Roundup p. 97 Celebrating Learning Day 2 Large-Group Roundup p. 97 Celebrating Learning Day 2 Large-Group Roundup p. 97 Celebrating Learning Day 2 Lorge-Group Roundup p. 97 Celebratin			
p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large-Group p. 74 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 3 Large-Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Schoice Time p. 80 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 91 Celebrating Learning Day 1 Large Group Roundup p. 92 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group			
p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Carge-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Round p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group p. 81 Investigation 5 Day 5 Large-Group p. 81 Investigation 5 Day 5 Large-Group p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group			
p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 91 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group			
p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group p. 80 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Large Group Roundup p. 81 Investigation 5 Day 5 Large Group Roundup p. 81 Investigation 5 Day 5 Large Group Roundup p. 93 Celebrating Learning Day 1 Large Group Roundup p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2			
p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 5 Large-Group p. 80 Investigation 5 Day 5 Large-Group p. 80 Investigation 5 Day 5 Large-Group p. 81 Investigation 5 Day 5 Large-Group p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group			
p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large Group p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group			
p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group Roundup p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Large Group Roundup p. 81 Investigation 5 Day 5 Large Group Roundup p. 81 Investigation 5 Day 5 Large Group p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group			
p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 77 Investigation 5 Day 3 Large-Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 93 Celebrating Learning Day 1 Large Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group			
p. 73 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group			
p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group			
p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group			
p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Lorice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD BLA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Duy 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD With guidance and support, ask and answer simple questions about text or media. Buildings Study			p. 81 Investigation 5 Day 5 Small Group
p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
p. 97 Celebrating Learning Day 2 Small Group EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
EXPECTATION / STANDARD ELA.SL.2. With guidance and support, ask and answer simple questions about text or media. Buildings Study			
STANDARD text or media. Buildings Study			
Buildings Study	EXPECTATION /	ELA.SL.2.	
	STANDARD		text or media.
			D. II I'm a Comba
p. 15 Exploring the Topic - Day 1 Large-Group Roundup			p. 15 Exploring the Topic - Day 1 Large-Group Roundup

		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	ELA.SL.3.	With guidance and support, ask and answer simple questions.
STANDARD		J. J. Lines and Lappers, and another description
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
	<u> </u>	prio Exploring the representation but of mighty militates

	11	
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Earge-Gloup Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Earge Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Earge-Gloup Roundup
		p. 76 Investigation 5 Day 2 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
	LLA.JL.	
INDICATOR / CLUSTER		PRESENTATION OF KNOWLEDGE AND IDEAS
EXPECTATION /	ELA.SL.4.	With prompting and support, describe familiar people, places,
STANDARD		things, and events.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
	II .	p. 15 Exploring the Topic - Day 1 Small Group

```
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Choice Time
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 19 Exploring the Topic - Day 3 Small Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Mighty Minutes
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Small Group
p. 47 Investigation 2 Day 4 Read-Aloud
p. 48 Investigation 2 Day 5 Choice Time
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 52 Investigation 3 Day 1 Choice Time
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Mighty Minutes
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 74 Investigation 5 Day 2 Choice Time
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
```

		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION /	ELA.SL.5.	With prompting and support, recognize that objects, symbols, and
STANDARD		pictures can provide additional detail.
OTANDAND		piotares can provide additional detail.
		Puildings Study
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 35 investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group

	11	
		p. 51 Investigation 3 Duy 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 2 Small Group p. 79 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 91 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	ELA.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
STANDARD		grammar and usage when writing or speaking.
INDICATOR	ELA.L.1.a.	Experiment with writing.

		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	ELA.L.1.d.	Respond to and ask questions (e.g., who, what, where, when, why, and how).
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Choice Time

		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION / STANDARD	ELA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	ELA.L.2.a.	Recognize that there are upper- and lowercase letters.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	ELA.L.2.d.	Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
The second secon		
		p. 72 Investigation 5 Day 1 Large Group
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Mighty Minutes

		p. 80 Investigation 5 Day 5 Large Group
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
	<u> </u>	p. 95 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.4.	With prompting and support, ask questions and name familiar
STANDARD		people, objects, and animals from picture cues or objects in the
		child's environment.
INDICATOR	ELA.L.4.a.	With prompting and support, connect new vocabulary with known
		words and experiences.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their
		meanings as found in texts, instruction, and conversations.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 20 Exploining the Topic - Day o Neau-Mout

	1	
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 1 Read-Aloud
		p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	
INDICATOR / CLUSTER		p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE
	ELA.L. ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER EXPECTATION /		p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment.
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life.
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Read-Aloud p. 38 Investigation 1 Day 5 Read-Aloud p. 39 Investigation 1 Day 5 Choice Time p. 30 Investigation 1 Day 5 Read-Aloud p. 31 Investigation 1 Day 5 Read-Aloud p. 32 Investigation 1 Day 5 Read-Aloud p. 33 Investigation 1 Day 5 Read-Aloud p. 34 Investigation 1 Day 5 Read-Aloud p. 35 Investigation 1 Day 5 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 48 Investigation 2 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Read-Aloud p. 38 Investigation 1 Day 5 Read-Aloud p. 39 Investigation 1 Day 5 Read-Aloud p. 31 Investigation 1 Day 5 Read-Aloud p. 32 Investigation 1 Day 5 Large Group p. 33 Investigation 1 Day 5 Read-Aloud p. 34 Investigation 2 Day 1 Read-Aloud p. 35 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.5.	p. 97 Celebrating Learning Day 2 Read-Aloud STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE With guidance and support, identify common words regarding people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup

		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.6.	With prompting and support, begin simple dialogue about self or
STANDARD		texts read aloud.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		•
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud

		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD / AREA OF LEARNING	UT.EC.M.	Mathematics
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
		KNOW NUMBER NAMES AND COUNT SEQUENCE
INDICATOR / CLUSTER		
EXPECTATION / STANDARD	M.CC.1.	Begin to count to 10 by ones.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION /	M.CC.2.	Recognize that numbers have a certain order (1, 2, 3, etc.).
STANDARD	WI.CC.Z.	
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
ODJECTIVE / STRAND	IN. CO.	COUNTING AND CANDINALITY (CC)

INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.4.	Begin to count objects with support.
INDICATOR	M.CC.4.a.	Use one-to-one correspondence when counting up to five objects. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
INDICATOR	M.CC.4.b.	Recite numbers in the correct order and understand that numbers have a correct sequence. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Lead-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION /	M.CC.5.	Count as many as five objects arranged in a line.
STANDARD	WI.00.3.	Buildings Study p. 47 Investigation 2 Day 4 Small Group
	M.CC.	Buildings Study
STANDARD		Buildings Study p. 47 Investigation 2 Day 4 Small Group
STANDARD OBJECTIVE / STRAND		Buildings Study p. 47 Investigation 2 Day 4 Small Group COUNTING AND CARDINALITY (CC)
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION /	M.CC.	Buildings Study p. 47 Investigation 2 Day 4 Small Group COUNTING AND CARDINALITY (CC) COMPARE NUMBERS Visually identify or count to determine which of two sets has more objects (1–5). Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	M.CC. M.CC.6.	Buildings Study p. 47 Investigation 2 Day 4 Small Group COUNTING AND CARDINALITY (CC) COMPARE NUMBERS Visually identify or count to determine which of two sets has more objects (1–5). Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD OBJECTIVE / STRAND	M.CC. M.CC.6.	Buildings Study p. 47 Investigation 2 Day 4 Small Group COUNTING AND CARDINALITY (CC) COMPARE NUMBERS Visually identify or count to determine which of two sets has more objects (1–5). Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION /	M.CC. M.CC.6.	Buildings Study p. 47 Investigation 2 Day 4 Small Group COUNTING AND CARDINALITY (CC) COMPARE NUMBERS Visually identify or count to determine which of two sets has more objects (1–5). Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM Explore how adding to and/or taking away objects changes the size of a group. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	M.CC.6. M.OA.	Buildings Study p. 47 Investigation 2 Day 4 Small Group COUNTING AND CARDINALITY (CC) COMPARE NUMBERS Visually identify or count to determine which of two sets has more objects (1–5). Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM Explore how adding to and/or taking away objects changes the size of a group. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes

M.OA.2.a.	Explore how adding objects makes the size of a group larger.
III.OA.Z.G.	Buildings Study p. 17 Exploring the Topic - Day 2 Small Group
	p. 31 Investigation 1 Day 2 Small Group
M.OA.2.b.	Explore how removing objects makes the size of a group smaller.
	Buildings Study
	p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
	p. 51 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
	UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
M.OA.6.	Begin to duplicate and extend simple patterns (e.g., ababab)
	Buildings Study
	p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Mighty Minutes
	p. 49 Investigation 2 Day 5 Wighty Winutes p. 49 Investigation 2 Day 5 Small Group
	p. 68 Investigation 4 Day 3 Large Group
	p. 73 Investigation 5 Day 1 Mighty Minutes
	p. 75 Investigation 5 Day 2 Small Group
	p. 77 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 4 Large-Group Roundup
	p. 79 Investigation 5 Day 4 Mighty Minutes
M.MD.	MEASUREMENT AND DATA (MD)
	DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]).
	Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
M.MD.3.	Sort objects into given categories.
	Buildings Study
	p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
M.G.	GEOMETRY (G)
	IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES,
	TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES, CYLINDERS, AND SPHERES)
M.G.1.	Begin to recognize and name basic shapes.
	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Mighty Minutes
	M.MD. M.MD. M.MD.2. M.MD.3.

		p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 2 Choice Time
EXPECTATION /	M.G.2.	Begin to recognize basic shapes, regardless of size.
STANDARD		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group
		D. 66 Investigation 4 Day 2 Choice Time
OP IECTIVE / STRAND	M.G.	p. 66 Investigation 4 Day 2 Choice Time
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	M.G. M.G.6.	GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 2 Choice Time
EXPECTATION / STANDARD	M.G.6.	GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group
EXPECTATION / STANDARD STANDARD / AREA OF LEARNING	M.G.6.	GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 2 Choice Time Approaches to Learning and Science Students will learn the processes, communication, and nature of science.
EXPECTATION / STANDARD STANDARD / AREA OF LEARNING	M.G.6.	GEOMETRY (G) ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES Begin to recognize basic shapes when shown simple line drawings. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 2 Choice Time Approaches to Learning and Science

INDICATOR	A1 0 C 4 4 -	Activaly evalures and experiments
INDICATOR	AL&S.1.1.a.	Actively explores and experiments.
		Buildings Study
		Buildings Study p. 19 Exploring the Topic - Day 3 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Outdoor Experiences
		p. 56 Investigation 3 Day 1 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
	AL OC 4 E	
EXPECTATION / STANDARD	AL&S.1.5.	Approaches tasks with organization.
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.).
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
OBJECTIVE / STRAND	AL&S.2.	p. 97 Celebrating Learning Day 2 Small Group Students will gain an understanding of earth and space science.

INDICATOR / CLUSTER	AL 0.0 0.4	Aslamantian afantimitan information
INDICATOR / CLUSTER	AL&S.2.4.	Ask questions for further information.
		Buildings Study
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
OBJECTIVE / STRAND	AL&S.3.	Students will gain an understanding of physical science through the study of the forces of motion and the properties of materials.
INDICATOR / CLUSTER	AL&S.3.1.	Set objects in motion by pushing, pulling, kicking, and rolling.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR / CLUSTER	AL&S.3.2.	Describe motion as fast or slow.
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
OBJECTIVE / STRAND	AL&S.4.	Students will gain an understanding of life science through the
		study of changes in organisms over time and the nature of living things.
INDICATOR / CLUSTER	AL&S.4.1.	Watch intently and say names and sounds of animals at a zoo or farm.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group
INDICATOR / CLUSTER	AL&S.4.2.	Match mother and baby animals.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
INDICATOR / CLUSTER	AL&S.4.3.	Identify objects that are a part of the living world, such as animals,
INDICATOR / CLUSTER	AL&3.4.3.	insects, plants, and humans.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
INDICATOR / CLUSTER	AL&S.4.4.	Identify animals with their common living environment.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION /	SE&SS.1.4.a.	Engages in pretend play and acts out roles.
STANDARD	3_330	
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes

		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Earge-Gloup Roundup
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 81 Investigation 5 Day 5 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 90 Celebrating Learning Day 2 Large Group
EXPECTATION /	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions,
STANDARD		sounds, or gestures and words.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION /	SE&SS.1.4.c.	Expresses feelings, needs, and wants in a socially productive
STANDARD	3Εα33.1.4. 0.	manner.
STANDARD		mainici.
		Buildings Study
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud

		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION / STANDARD	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.).
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.3.	Employs positive social behaviors with peers and adults.
EXPECTATION /	SE&SS.2.3.a.	Recognizes and begins to respond to positive nonverbal gestures
STANDARD		(e.g., smiling, nodding, and waving) and culturally appropriate eye
		contact when interacting with peers and adults.
		Buildings Study
		p. 30 Investigation 1 Day 2 Large Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION /	SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions.
STANDARD		
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 78 investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
OBJECTIVE / STRAIND	3E&33.2.	with others.
INDICATOR / CLUSTER	SE&SS.2.5.	Expresses emotions and feelings.
EXPECTATION / STANDARD	SE&SS.2.5.a.	Identifies emotions (e.g., happy, sad, angry, frustrated, bored, lonely, afraid).
		Buildings Study
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 1 Read-Aloud

	1	
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION /	SE&SS.2.5.b.	Identifies feelings (e.g., thirsty, hungry, hot, cold).
STANDARD		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
OD IEOTIVE / OTD AND	050000	
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION /	SF&SS 2 6 c	Learns social skills, and eventually words, for expressing feelings
EXPECTATION / STANDARD	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings,
EXPECTATION / STANDARD	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings, needs, and wants.
	SE&SS.2.6.c.	needs, and wants.
	SE&SS.2.6.c.	needs, and wants. Buildings Study
	SE&SS.2.6.c.	needs, and wants. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
	SE&SS.2.6.c.	needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud
STANDARD		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Large-Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group p. 18 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Large-Group p. 19 Exploring the Topic - Day 3 Large-Group
EXPECTATION /		needs, and wants. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Read-Aloud p. 30 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup Helps, shares, and cooperates in a group. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time

```
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
```

OBJECTIVE / STRAND	SE&SS.2.	p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Sargel Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 3 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 90 Celebrating Learning Day 1 Large Group p. 91 Celebrating Learning Day 1 Large Group p. 92 Celebrating Learning
INDICATOR / CLUSTER	SE&SS.2. SE&SS.2.7.	with others. Respects others and their belongings.
EXPECTATION / STANDARD	SE&SS.2.7.a.	Uses polite language to interact with others (e.g. "please," "sorry," "thank you"). Buildings Study p. 30 Investigation 1 Day 2 Large Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Uses imitation or pretend play to learn new roles and relationships.

	1	
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 2 Inighty Inflates
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 81 Investigation 5 Day 5 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STANDARD / AREA OF	LIT EC CA	
STANDARD / AREA OF LEARNING	UT.EC.CA.	CREATIVE ARTS (CA)
	0.1.4	Other Land and District Control of the Control of t
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for
INDICATOR / CLUSTER	0.4.4	creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	Learn several simple songs.
EXPECTATION /	CA.1.1.a.	Know several simple songs.
STANDARD		De ti line de de la
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
<u> </u>	1	in Comment of the Com

		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
	II.	n 02 Colobrating Loarning Outdoor Experiences
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION /	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group
EXPECTATION / STANDARD	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music.
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 37 Investigation 1 Day 3 Small Group p. 38 Investigation 1 Day 4 Large Group p. 39 Investigation 1 Day 4 Large Group p. 39 Investigation 1 Day 4 Large Group p. 30 Investigation 1 Day 4 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 2 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large Group p. 38 Investigation 2 Day 4 Large Group p. 39 Investigation 2 Day 4 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group
	CA.1.1.c.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Show awareness and appreciation of different kinds of music. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 2 Outdoor Experiences p. 48 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes

	<u></u>	
		p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION / STANDARD	CA.1.2.d.	Move body, arms and legs with coordination. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or other objects.
EXPECTATION / STANDARD	CA.1.3.a.	Show interest in a variety of art materials. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group

		p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / STANDARD	CA.1.3.b.	Begin to recognize colors (e.g., red, orange, yellow, green, blue, purple, black, white, brown). Buildings Study
		p. 75 Investigation 5 Day 2 Small Group
EXPECTATION / STANDARD	CA.1.3.c.	Explore various materials, tools, and processes to create works of art.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 2 Large-Group Roundup p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 70 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.4.	Portray a variety of events, characters, or stories through drama, props and language.
EXPECTATION / STANDARD	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic play. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group

		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 81 Investigation 5 Day 5 Large Gloup
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION /	CA.1.4.c.	Show that real-life roles can be imitated.
STANDARD		Della Parasa Otto La
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
	II.	
		n 42 Investigation 2 Day 2 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes

	1	n E2 Investigation 2 Pay 4 Large Cours
		p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
07410400 / 4054 05	LIT EO DUO	
STANDARD / AREA OF LEARNING	UT.EC.PHS.	PHYSICAL/HEALTH AND SAFETY (PHS)
OBJECTIVE / STRAND	PHS.1.	The child develops fine and gross motor coordination (small and
		large muscle).
INDICATOR / CLUSTER	PHS.1.1.	Exhibits fine motor coordination (small muscle).
EXPECTATION / STANDARD	PHS.1.1.a.	Manipulates and explores objects:
INDICATOR	PHS.1.1.a.iii.	Manipulates small pieces or objects (e.g., puzzle pieces, Unifix
INDIOATOR	110.1.1.a.m.	cubes, pop beads, lacing, and pegboards, etc.).
		grades, pop souds, identify and pogueta de, cost,
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 3 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 2 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.2.	Participates in self-selected or organized activities that enhance physical fitness.
EXPECTATION /	PHS.2.2.b.	Uses movement to show ideas and feelings.

STANDARD		
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION / STANDARD	PHS.2.2.c.	Eats foods from a variety of food groups. Buildings Study p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.3.	Practices safety procedures.
EXPECTATION / STANDARD	PHS.2.3.a.	Begins to learn outdoor and indoor safety rules. Buildings Study p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud

Clothes Study
State: Utah's Early Childhood Core Standards Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text. Clothes Study D. 015 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 017 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 031 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 4 Read-Aloud D. 035 Investigation 1 Day 5 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 041 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Small Group D. 051 Investigation 3 Day 1 Read-Aloud D. 053 Investigation 3 Day 1 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 055 Investigation 5 Day 1 Read-Aloud D. 057 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 2 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 6 Day 4 Read-Aloud D. 071 Investigation 6 Day 3 Read-Aloud D. 071 Investigation 6 Day 3 Read-Aloud D. 071 Investigation 6 Day 5 Read-Aloud D. 071 Investigation 6 Day 5 Read-Aloud D. 071 Investiga
EXPECTATION / STANDARD	ELA.RL.2.	p. 111 Celebrating Learning Day 2 Read-Aloud Listen attentively and retell simple stories through conversation, art, movement, or drama. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud

		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.3.	Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last). Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RL.4.	With prompting and support, ask and answer questions about unknown words in a text. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud

		p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.6.	With prompting and support, recognize that books have a title, author, and illustrator.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
EXPECTATION / STANDARD	ELA.RL.7.	Understand that illustrations help tell the story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud

		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.9.	Identify characters and their experiences in familiar stories.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		the DD4 toursetimetics 7 Dec. 4 Decel Marcel
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL)
OBJECTIVE / STRAND INDICATOR / CLUSTER		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /	ELA.RL.	p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books
INDICATOR / CLUSTER		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently.
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Large Group
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 4 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 2 Day 4 Read-Aloud p. 053 Investigation 2 Day 4 Read-Aloud p. 053 Investigation 2 Day 4 Read-Aloud p. 051 Investigation 2 Day 4 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud READING STANDARDS FOR LITERATURE (RL) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud

ala a cut
about
t.
xt and make
xt and make

		Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RI.4.	With guidance and support, connect new vocabulary in a text with known words or experiences. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
EXPECTATION / STANDARD	ELA.RI.6.	With prompting and support, understand that a book has an author and an illustrator/photographer. Clothes Study p. 047 Investigation 2 Day 4 Read-Aloud
OR IFOTIVE / CTRAND	EL A DI	
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION / STANDARD	ELA.RI.7.	With modeling and support, understand that illustrations/photographs provide information about a text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
EXPECTATION / STANDARD	ELA.RI.8.	With modeling and support, recall details from a text. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud

		p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
	FLA PL10	
EXPECTATION / STANDARD	ELA.RI.10.	With modeling and support, participate in shared reading experiences. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 092 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND INDICATOR / CLUSTER	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF) PRINT CONCEPTS
EXPECTATION / STANDARD	ELA.RF.1.	With guidance and support, recognize that print conveys meaning and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
INDICATOR	ELA.RF.1.d.	Recognize the difference between letters, numbers, and other symbols. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 3 Choice Time

INDICATOR	ELA.RF.1.e.	p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group P. 108 Celebrating Learning Day 1 Large Group Recognize print in everyday life (e.g., numbers, letters, one's name, words, familiar logos, and environmental print). Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONOLOGICAL AWARENESS
EXPECTATION / STANDARD	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems, or chants.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group

		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words.
		Clothos Study
		Clothes Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
INDICATOR	ELA.RF.2.c.	Begin to recognize initial sounds in words (e.g., own name).
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
	-	

		p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 7 Day 1 Mighty Minutes p. 095 Investigation 7 Day 2 Small Group p. 096 Investigation 7 Day 2 Small Group p. 097 Investigation 7 Day 2 Small Group p. 098 Investigation 7 Day 2 Small Group p. 099 Investigation 7 Day 2 Large Group p. 099 Investigation 7 Day 2 Large Group p. 099 Investigation 7 Day 3 Large Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONICS AND WORD RECOGNITION
EXPECTATION / STANDARD	ELA.RF.3.	With guidance and support, recognize that words are made up of letters and their sounds.
INDICATOR	ELA.RF.3.a.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 079 Investigation 6 Day 2 Small Group

		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as
		pictures, objects, and letters.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		TEXT TYPES AND PURPOSES
EXPECTATION /	ELA.W.1.	With modeling and support, use a combination of drawing, dictating,
STANDARD	LLA.W.I.	and scribbling to represent a topic (e.g., "This is my family").
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
EXPECTATION /	ELA.W.2.	With modeling and support, use a combination of drawing, dictating,
	ELA.VV.Z.	with modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to extend learning of a topic.
STANDARD		and scribbling to extend learning of a topic.
STANDARD		and scribbling to extend learning of a topic. Clothes Study
STANDARD		and scribbling to extend learning of a topic. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup
STANDARD		and scribbling to extend learning of a topic. Clothes Study
STANDARD		and scribbling to extend learning of a topic. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
STANDARD		and scribbling to extend learning of a topic. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time
STANDARD		and scribbling to extend learning of a topic. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup

	1	
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
EXPECTATION /	ELA.W.3.	With modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to share one or more events of a story.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		PRODUCTION AND DISTRIBUTION OF WRITING
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation,
STANDARD		or developmentally appropriate writing.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5 Large-Group Roundup
EXPECTATION /	ELA.W.6.	Use a variety of writing/drawing tools (e.g., chalk, crayon, paint,
STANDARD		markers, stamps, Magna Doodle, pencil, and computer) to represent
		ideas.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 051 Investigation 3 Day 1 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
EXPECTATION / STANDARD	ELA.W.7.	With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic.
		Clothes Study
	11	

EVDECTATION /	FLAMO	p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
EXPECTATION / STANDARD	ELA.W.8.	With guidance and support, participate in discovery activities to gain new information. Clothes Study p. 066 Investigation 4 Day 3 Choice Time
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		COMPREHENSION AND COLLABORATION
EXPECTATION / STANDARD	ELA.SL.1.	Communicate with adults and peers in small and larger groups. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup

```
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
```

p. 067 Investigation 4 Day 3 Small Group

p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 2 Large-Group Roundup p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Choice Time p. 073 Investigation 5 Day 2 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 075 Investigation 5 Day 3 Choice Time p. 075 Investigation 5 Day 3 Large-Group p. 076 Investigation 5 Day 3 Large-Group p. 077 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 084 Investigation 6 Day 3 Large-Group Roundup p. 085 Investigation 6 Day 3 Large-Group Roundup p. 086 Investigation 6 Day 3 Large-Group Roundup p. 086 Investigation 6 Day 3 Large-Group Roundup p. 086 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 3 Large-Group Roundup p. 086 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 081 Investigation 6 Day 6 Large-Group Roundup p. 081 Investigation 6 Day 6 Large-			
p. 0.71 Investigation 5 Day 1 Large-Group Roundup p. 0.71 Investigation 5 Day 2 Choice Time p. 0.72 Investigation 5 Day 2 Choice Time p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Sead-Aloud p. 0.74 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.76 Investigation 5 Day 3 Large-Group Roundup p. 0.77 Investigation 6 Day 1 Large-Group Roundup p. 0.79 Investigation 6 Day 2 Large-Group Roundup p. 0.79 Investigation 6 Day 2 Large-Group Roundup p. 0.71 Investigation 6 Day 2 Large-Group Roundup p. 0.71 Investigation 6 Day 2 Large-Group Roundup p. 0.71 Investigation 6 Day 3 Large-Group Roundup p. 0.71 Investigation 6 Day 4 Large-Group Roundup p. 0.71 Investigation 6 Day 5 Large-Group Roundup p. 0.72 Investigation 6 Day 5 Large-Group Roundup p. 0.73 Investigation 6 Day 5 Large-Group Roundup p. 0.74 Investigation 6 Day 5 Large-Group Roundup p. 0.75 Investigation			
p. 0.71 Investigation 5 Day 1 Small Group p. 0.72 Investigation 5 Day 2 Choice Time p. 0.72 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Read-Aloud p. 0.73 Investigation 5 Day 3 Choice Time p. 0.74 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 6 Day 3 Small Group p. 0.77 Investigation 6 Day 1 Large-Group Roundup p. 0.77 Investigation 6 Day 2 Large-Group p. 0.77 Investigation 6 Day 3 Choice Time p. 0.77 Investigation 6 Day 3 Choice Time p. 0.77 Investigation 6 Day 3 Large-Group Roundup p. 0.77 Investigation 6 Day 3 Large-Group Roundup p. 0.77 Investigation 6 Day 3 Read-Aloud p. 0.77 Investigation 6 Day 4 Large-Group Roundup p. 0.77 Investigation 6 Day 5 Read-Aloud p. 0.77 Investigation 6			
p. 0.72 Investigation 5 Day 2 Choice Time p. 0.72 Investigation 5 Day 2 Large Group p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Read-Aloud p. 0.73 Investigation 5 Day 2 Read-Noud p. 0.74 Investigation 5 Day 3 Choice Time p. 0.74 Investigation 5 Day 3 Choice Time p. 0.74 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.77 Investigation 6 Day 1 Large-Group Roundup p. 0.77 Investigation 6 Day 1 Large-Group Roundup p. 0.79 Investigation 6 Day 2 Choice Time p. 0.79 Investigation 6 Day 2 Large-Group Roundup p. 0.79 Investigation 6 Day 3 Choice Time p. 0.79 Investigation 6 Day 3 Choice Time p. 0.70 Investigation 6 Day 4 Large-Group Roundup p. 0.70 Investigation 6 Day 4 Road-Roud p. 0.70 Investigation 6 Day 5 Road-Roud p. 0.70 Investigation 6 Day 4 Road-Roud p. 0.70 Investigation 6 Day 5			
p. 0.72 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Read-Aloud p. 0.73 Investigation 5 Day 2 Read-Aloud p. 0.74 Investigation 5 Day 3 Choice Time p. 0.74 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 6 Outdoor Experience p. 0.78 Investigation 6 Outdoor Experience p. 0.78 Investigation 6 Day 1 Large-Group Roundup p. 0.79 Investigation 6 Day 2 Large-Group Roundup p. 0.79 Investigation 6 Day 2 Large-Group Roundup p. 0.70 Investigation 6 Day 3 Read-Aloud p. 0.70 Investigation 6 Day 4 Large-Group Roundup p. 0.70 Investigation 6 Day 4 Large-Group Roundup p. 0.70 Investigation 6 Day 4 Large-Group Roundup p. 0.70 Investigation 6 Day 4 Read-Aloud p. 0.70 Investigation 6 Day 4 Read-Aloud p. 0.70 Investigation 6 Day 5 Read-Aloud p. 0.70 Investigation 6 Day 5 Read-Roud p. 0.70 Investigation 6 Day 6 Read-Roud p. 0.70 Investigation 6 Day 1 Large-Group Roundup p. 0.70 Investigation 7 Day 1 Large-Group Roundup p. 0.70 Investigation 7 Day 1 Large-Group Roundup p. 0.70 Investigation 7 Day 1 Small Group p. 0.70 Investigation 7 Day 1 Small Grou			
p. 0.73 Investigation 5 Day 2 Large-Group Roundup p. 0.73 Investigation 5 Day 2 Read-Aloudu p. 0.73 Investigation 5 Day 2 Small Group p. 0.74 Investigation 5 Day 3 Choice Time p. 0.74 Investigation 5 Day 3 Choice Time p. 0.74 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 5 Day 3 Large-Group Roundup p. 0.75 Investigation 6 Day 1 Large-Group Roundup p. 0.77 Investigation 6 Day 1 Large-Group Roundup p. 0.79 Investigation 6 Day 1 Large-Group Roundup p. 0.80 Investigation 6 Day 2 Large-Group Roundup p. 0.80 Investigation 6 Day 2 Large-Group Roundup p. 0.81 Investigation 6 Day 2 Large-Group Roundup p. 0.81 Investigation 6 Day 2 Large-Group Roundup p. 0.81 Investigation 6 Day 2 Large-Group Roundup p. 0.82 Investigation 6 Day 3 Large-Group Roundup p. 0.83 Investigation 6 Day 3 Read-Aloud p. 0.83 Investigation 6 Day 3 Read-Aloud p. 0.85 Investigation 6 Day 4 Large-Group Roundup p. 0.95 Investigation 6 Day 5 Large-Group Roundup p. 0.95 Investigation 6 Day 5 Large-Group Roundup p. 0.96 Investigation 6 Day 5 Large-Group Roundup p. 0.96 Investigation 6 Day 5 Large-Group Roundup p. 0.96 Investigation 6 Day 5 Large-Group Roundup p. 0.97 Investigation 6 Day 5 Large-Group Roundup p. 0.91 Investigation 7 Day 1 Large-Group p. 0.91 Investigation 7 Day 1 Large-Group p. 0.91 Investigation 7 Day 2 Large-Group Roundup p. 0.91 Investigation 7 Day 2 Large-Group Roundup p. 0.91 Investigation 7 Day 2 Large-Group Roundup p. 0.92 Investigation 7 Day 3 Large-Group Roundup p. 0.93 Investigation 7 Day 3 Large-Group Roundup p. 0.94 Inve			
p. 0.73 Investigation 5 Day 2 Read-Aloud p. 0.73 Investigation 5 Day 2 Small Group p. 0.74 Investigation 5 Day 3 Choice Time p. 0.74 Investigation 5 Day 3 Large-Group p. 0.75 Investigation 5 Day 3 Large-Group p. 0.75 Investigation 5 Day 3 Large-Group p. 0.75 Investigation 6 Day 3 Large-Group p. 0.77 Investigation 6 Outdoor Experience p. 0.78 Investigation 6 Day 1 Large-Group Roundup p. 0.79 Investigation 6 Day 2 Large-Group Roundup p. 0.79 Investigation 6 Day 3 Large-Group Roundup p. 0.70 Investigation 6 Day 3 Read-Aloud p. 0.70 Investigation 6 Day 3 Read-Aloud p. 0.70 Investigation 6 Day 4 Large-Group Roundup p. 0.70 Investigation 6 Day 4 Large-Group Roundup p. 0.70 Investigation 6 Day 4 Large-Group Roundup p. 0.70 Investigation 6 Day 4 Read-Aloud p. 0.70 Investigation 6 Day 4 Read-Aloud p. 0.70 Investigation 6 Day 5 Read-Roud p. 0.70 Investigation 6 Day 5 Read-Roud p. 0.70 Investigation 6 Day 6 Read-Roud p. 0.70 Investigation 6 Day 1 Large-Group Roundup p. 0.70 Investigation 7 Day 2 Large-Group Roundup p. 0.70 Investigation 7 Day 2 Large-Group Roundup p. 0.70 Investigation 7 Day 2 Large-Group Roundup p. 0.70 Inve			
p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Day 1 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Choice Time p. 081 Investigation 6 Day 2 Choice Time p. 082 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 3 Large Group p. 085 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 098 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 1 Large Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 096 Investigation 7 Day 2 Large Gr			
p. 0.74 Investigation 5 Day 3 Large Group p. 0.75 Investigation 5 Day 3 Large Group p. 0.75 Investigation 5 Day 3 Large Group p. 0.77 Investigation 5 Day 3 Large Group p. 0.77 Investigation 6 Day 1 Large Group p. 0.78 Investigation 6 Day 1 Choice Time p. 0.79 Investigation 6 Day 1 Choice Time p. 0.79 Investigation 6 Day 1 Choice Time p. 0.79 Investigation 6 Day 1 Choice Time p. 0.80 Investigation 6 Day 2 Choice Time p. 0.80 Investigation 6 Day 2 Choice Time p. 0.80 Investigation 6 Day 2 Large Group Roundup p. 0.81 Investigation 6 Day 2 Large Group Roundup p. 0.81 Investigation 6 Day 3 Choice Time p. 0.82 Investigation 6 Day 3 Large Group Roundup p. 0.83 Investigation 6 Day 3 Large Group Roundup p. 0.83 Investigation 6 Day 3 Large Group Roundup p. 0.83 Investigation 6 Day 3 Large Group p. 0.85 Investigation 6 Day 3 Small Group p. 0.85 Investigation 6 Day 4 Choice Time p. 0.85 Investigation 6 Day 4 Read-Aloud p. 0.85 Investigation 6 Day 4 Read-Aloud p. 0.85 Investigation 6 Day 5 Read-Aloud p. 0.85 Investigation 6 Day 5 Read-Aloud p. 0.86 Investigation 6 Day 5 Read-Aloud p. 0.87 Investigation 6 Day 5 Choice Time p. 0.86 Investigation 6 Day 5 Small Group p. 0.87 Investigation 6 Day 5 Choice Time p. 0.88 Investigation 7 Day 1 Read-Roud p. 0.97 Investigation 7 Day 1 Read-Roud p. 0.97 Investigation 7 Day 1 Read-Roud p. 0.99 Investigation 7 Day 2 Roundup p. 0.99 Investigation 7 Day 2 Roundup p. 0.99 Investigation 7 Day 2 Roundup p. 0.99 Investigation 7 Day 3 Rangle Group p. 0.99 Investigation 7 Day 3 Rangle Group p. 0.99 Investigation 7 Day 3 Large-Group Roundup p. 100 Ce			
p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Obay 3 Small Group p. 077 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group Roundup p. 079 Investigation 6 Day 1 Large Group Roundup p. 079 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large Group Roundup p. 081 Investigation 6 Day 2 Large Group Roundup p. 081 Investigation 6 Day 2 Large Group Roundup p. 082 Investigation 6 Day 3 Large Group Roundup p. 083 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 3 Large Group p. 085 Investigation 6 Day 3 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 081 Investigation 6 Day 5 Small Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 L			p. 074 Investigation 5 Day 3 Choice Time
p. 0.75 Investigation 5 Day 3 Small Group p. 0.77 Investigation 6 Day 1 Large Group p. 0.79 Investigation 6 Day 1 Large Group p. 0.79 Investigation 6 Day 1 Choice Time p. 0.79 Investigation 6 Day 1 Choice Time p. 0.79 Investigation 6 Day 1 Small Group p. 0.80 Investigation 6 Day 1 Small Group p. 0.80 Investigation 6 Day 2 Large-Group Roundup p. 0.81 Investigation 6 Day 2 Large-Group Roundup p. 0.81 Investigation 6 Day 2 Large-Group Roundup p. 0.82 Investigation 6 Day 2 Large-Group Roundup p. 0.83 Investigation 6 Day 3 Large-Group Roundup p. 0.85 Investigation 6 Day 4 Large Group p. 0.85 Investigation 6 Day 4 Choice Time p. 0.85 Investigation 6 Day 4 Read-Aloud p. 0.85 Investigation 6 Day 4 Read-Aloud p. 0.85 Investigation 6 Day 5 Read-Aloud p. 0.85 Investigation 6 Day 5 Choice Time p. 0.86 Investigation 6 Day 5 Choice Time p. 0.86 Investigation 6 Day 5 Choice Time p. 0.86 Investigation 6 Day 5 Choice Time p. 0.87 Investigation 6 Day 5 Choice Time p. 0.887 Investigation 6 Day 5 Choice Time p. 0.897 Investigation 6 Day 5 Choice Time p. 0.897 Investigation 6 Day 5 Choice Time p. 0.991 Investigation 7 Day 1 Large-Group Roundup p. 0.991 Investigation 7 Day 1 Large-Group Roundup p. 0.991 Investigation 7 Day 1 Choice Time p. 0.991 Investigation 7 Day 1 Small Group p. 0.991 Investigation 7 Day 2 Carge-Group Roundup p. 0.991 Investigation 7 Day 3 Large-Group Roundup p. 0.991 Investigation 7 Day 3 Large-Group Roundup p. 0.991 Investigation 7			
p. 0.77 Investigation 6 Duyl Large Group p. 0.79 Investigation 6 Day 1 Large Group p. 0.79 Investigation 6 Day 1 Choice Time p. 0.79 Investigation 6 Day 1 Choice Time p. 0.79 Investigation 6 Day 1 Small Group p. 0.80 Investigation 6 Day 2 Choice Time p. 0.80 Investigation 6 Day 2 Choice Time p. 0.80 Investigation 6 Day 2 Large Group p. 0.81 Investigation 6 Day 2 Large Group p. 0.81 Investigation 6 Day 2 Large Group p. 0.81 Investigation 6 Day 3 Large Group p. 0.82 Investigation 6 Day 3 Choice Time p. 0.82 Investigation 6 Day 3 Large Group p. 0.83 Investigation 6 Day 3 Large-Group Roundup p. 0.83 Investigation 6 Day 3 Large-Group Roundup p. 0.84 Investigation 6 Day 3 Large-Group Roundup p. 0.85 Investigation 6 Day 4 Large Group p. 0.85 Investigation 6 Day 4 Choice Time p. 0.85 Investigation 6 Day 4 Read-Aloud p. 0.85 Investigation 6 Day 4 Read-Aloud p. 0.85 Investigation 6 Day 4 Sange-Group Roundup p. 0.86 Investigation 6 Day 4 Sange-Group Roundup p. 0.87 Investigation 6 Day 5 Choice Time p. 0.86 Investigation 6 Day 5 Large Group p. 0.87 Investigation 6 Day 5 Small Group p. 0.98 Investigation 6 Day 5 Small Group p. 0.99 Investigation 6 Day 5 Small Group p. 0.91 Investigation 6 Day 5 Small Group p. 0.91 Investigation 7 Day 1 Large-Group Roundup p. 0.91 Investigation 7 Day 1 Large-Group Roundup p. 0.91 Investigation 7 Day 1 Large-Group Roundup p. 0.92 Investigation 7 Day 2 Large-Group Roundup p. 0.93 Investigation 7 Day 2 Large-Group Roundup p. 0.94 Investigation 7 Day 2 Large-Group Roundup p. 0.95 Investigation 7 Day 2 Large-Group Roundup p. 0.96 Investigation 7 Day 2 Large-Group Roundup p. 0.96 Investigation 7 Day 3 Large-Group Roundup p. 0.97 Investigation 7 Day 3 Large-Group Roundup p. 0.98 Investigation 7 Day 3 Large-Group Roundup p. 0.99 Investigation 7 Day 3 Large-Group Roundup p. 0.90 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110			
p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 2 Large-Group Roundup p. 080 Investigation 6 Day 2 Large-Group Roundup p. 080 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 082 Investigation 6 Day 2 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 084 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Earge-Group Roundup p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Earge-Group p. 087 Investigation 6 Day 5 Earge-Group p. 087 Investigation 6 Day 5 Earge-Group p. 087 Investigation 6 Day 5 Earge-Group p. 088 Investigation 6 Day 5 Earge-Group p. 098 Investigation 6 Day 5 Earge-Group Roundup p. 099 Investigation 7 Day 1 Large-Group Roundup p. 099 Investigation 7 Day 1 Large-Group Roundup p. 099 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Group Roundup p. 094 Investigation 7 Day 1 Read-Group Roundup p. 095 Investigation 7 Day 2 Large-Group Roundup p. 096 Investigation 7 Day 2 Large-Group Roundup p. 097 Investigation 7 Day 2 Large-Group Roundup p. 098 Investigation 7 Day 3 Earge-Group Roundup p. 099 Investigation 7 Day 3 Earge-Group Roundup p. 091 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Earge-Group Roundup p. 096 Celebrating Learning Day 1 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup p.			
p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 098 Investigation 7 Day 1 Large-Group Roundup p. 099 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Large-Group Roundup p. 096 Investigation 7 Day 2 Large-Group Roundup p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 092 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 110 Celebrating Learning Day 1 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2			
p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 084 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Read-Aloud p. 0867 Investigation 6 Day 5 Read-Aloud p. 0967 Investigation 7 Day 1 Large Group p. 0967 Investigation 7 Day 1 Large-Group Roundup p. 097 Investigation 7 Day 1 Large-Group Roundup p. 098 Investigation 7 Day 2 Large-Group Roundup p. 099 Investigation 7 Day 2 Large-Group Roundup p. 099 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 099 Investigation 7 Day 3 Large-Group Roundup p. 110 Celebrating Learning Day 1 Large-Group Roundup p. 111 Celebrating Learning Day 2 La			
p. 0.79 Investigation 6 Day 1 Small Group p. 0.80 Investigation 6 Day 2 Large Group p. 0.81 Investigation 6 Day 2 Large Group p. 0.81 Investigation 6 Day 2 Large Group p. 0.82 Investigation 6 Day 3 Small Group p. 0.82 Investigation 6 Day 3 Small Group p. 0.82 Investigation 6 Day 3 Small Group p. 0.83 Investigation 6 Day 3 Large Group Roundup p. 0.83 Investigation 6 Day 3 Large Group Roundup p. 0.83 Investigation 6 Day 3 Small Group p. 0.83 Investigation 6 Day 3 Small Group p. 0.84 Investigation 6 Day 4 Small Group p. 0.85 Investigation 6 Day 4 Large Group p. 0.86 Investigation 6 Day 5 Mall Group p. 0.86 Investigation 6 Day 5 Small Group p. 0.86 Investigation 6 Day 5 Small Group p. 0.87 Investigation 6 Day 5 Small Group p. 0.91 Investigation 6 Day 5 Gmall Group p. 0.91 Investigation 7 Day 1 Large Group p. 0.91 Investigation 7 Day 1 Large-Group Roundup p. 0.91 Investigation 7 Day 1 Large-Group Roundup p. 0.91 Investigation 7 Day 1 Choice Time p. 0.92 Investigation 7 Day 2 Choice Time p. 0.93 Investigation 7 Day 2 Choice Time p. 0.93 Investigation 7 Day 2 Choice Time p. 0.94 Investigation 7 Day 2 Choice Time p. 0.95 Investigation 7 Day 2 Choice Time p. 0.96 Investigation 7 Day 2 Choice Time p. 0.97 Investigation 7 Day 3 Targe-Group Roundup p. 0.98 Investigation 7 Day 2 Choice Time p. 0.99 Investigation 7 Day 3 Large Group p. 0.95 Investigation 7 Day 3 Large Group p. 0.95 Investigation 7 Day 3 Large Group Roundup p. 0.95 Investigation 7 Day 3 Large Group Roundup p. 0.95 Investigation 7 Day 3 Large Group Roundup p. 0.96 Investigation 7 Day 3 Large Group Roundup p. 0.97 Investigation 7 Day 3 Large Group R			
p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large Group Roundup p. 083 Investigation 6 Day 3 Large Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 5 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 086 Investigation 6 Day 5 Group p. 087 Investigation 6 Day 5 Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Sarge-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 3 Large-Group Roundup p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 099 Investigation 2 Large-Group Roundup p. 090 Celebrating Learning Day 1 Large-Group Roun			
p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group Roundup p. 083 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 4 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 090 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 093 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 2 Choice Time p. 095 Investigation 7 Day 3 Choice Time p. 096 Investigation 7 Day 3 Large-Group Roundup p. 091 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 099 Investigation 7 Day 3 Large-Group Roundup p. 090 Celebrating Learning Day 1 Large-Gr			
D. 081 Investigation 6 Day 2 Large-Group Roundup D. 081 Investigation 6 Day 2 Small Group D. 082 Investigation 6 Day 3 Choice Time D. 082 Investigation 6 Day 3 Large-Group Roundup D. 083 Investigation 6 Day 3 Large-Group Roundup D. 083 Investigation 6 Day 3 Large-Group Roundup D. 083 Investigation 6 Day 3 Small Group D. 083 Investigation 6 Day 3 Small Group D. 084 Investigation 6 Day 4 Large-Group D. 085 Investigation 6 Day 4 Large-Group D. 085 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Read-Aloud D. 085 Investigation 6 Day 4 Small Group D. 085 Investigation 6 Day 5 Small Group D. 086 Investigation 6 Day 5 Small Group D. 087 Investigation 6 Day 5 Read-Aloud D. 087 Investigation 6 Day 5 Large Group D. 091 Investigation 7 Day 1 Large-Group Roundup D. 091 Investigation 7 Day 1 Large-Group Roundup D. 091 Investigation 7 Day 1 Large-Group Roundup D. 091 Investigation 7 Day 1 Small Group D. 091 Investigation 7 Day 2 Choice Time D. 091 Investigation 7 Day 2 Large-Group Roundup D. 092 Investigation 7 Day 2 Large-Group Roundup D. 093 Investigation 7 Day 2 Large-Group Roundup D. 093 Investigation 7 Day 2 Large-Group Roundup D. 093 Investigation 7 Day 2 Large-Group Roundup D. 094 Investigation 7 Day 3 Large-Group Roundup D. 095 Investigation 7 Day 3 Large-Group Roundup D. 107 Celebrating Learning Day 1 Large-Group Roundup D. 108 Celebrating Learning Day 2 Large-Group Roundup D. 110 Celebrating Learning Day 2 Large-Group Roundup D. 111 Celebrating Learning Day 2 Lar			
D. 081 Investigation 6 Day 2 Small Group D. 082 Investigation 6 Day 3 Choice Time D. 082 Investigation 6 Day 3 Large-Group Roundup D. 083 Investigation 6 Day 3 Large-Group Roundup D. 083 Investigation 6 Day 3 Read-Aloud D. 083 Investigation 6 Day 3 Small Group D. 084 Investigation 6 Day 3 Small Group D. 084 Investigation 6 Day 4 Large Group D. 085 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Read-Aloud D. 085 Investigation 6 Day 5 Choice Time D. 086 Investigation 6 Day 5 Choice Time D. 086 Investigation 6 Day 5 Choice Time D. 086 Investigation 6 Day 5 Large-Group D. 087 Investigation 6 Day 5 Small Group D. 091 Investigation 7 Day 1 Large-Group Roundup D. 091 Investigation 7 Day 2 Large-Group Roundup D. 092 Investigation 7 Day 2 Large-Group Roundup D. 093 Investigation 7 Day 2 Large-Group Roundup D. 093 Investigation 7 Day 2 Large-Group Roundup D. 094 Investigation 7 Day 2 Large-Group Roundup D. 094 Investigation 7 Day 3 Large-Group Roundup D. 095 Investigation 7 Day 3 Large-Group Roundup D. 096 Investigation 7 Day 2 Large-Group Roundup D. 106 Celebrating Learning Day 1 Large-Group Roundup D. 107 Celebrating Learning Day 2 Large-Group Roundup D. 111 Celebrating Learning Day 2 Large-Group Roundup D. 111 Ce			
D. 082 Investigation 6 Day 3 Choice Time D. 082 Investigation 6 Day 3 Large Group D. 083 Investigation 6 Day 3 Large-Group Roundup D. 083 Investigation 6 Day 3 Read-Aloud D. 083 Investigation 6 Day 3 Small Group D. 084 Investigation 6 Day 3 Small Group D. 084 Investigation 6 Day 3 Small Group D. 085 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Large-Group Roundup D. 085 Investigation 6 Day 4 Read-Aloud D. 085 Investigation 6 Day 4 Read-Aloud D. 085 Investigation 6 Day 4 Read-Aloud D. 085 Investigation 6 Day 5 Manll Group D. 086 Investigation 6 Day 5 Choice Time D. 086 Investigation 6 Day 5 Choice Time D. 086 Investigation 6 Day 5 Small Group D. 087 Investigation 6 Day 5 Small Group D. 087 Investigation 6 Day 5 Small Group D. 087 Investigation 6 Day 5 Large-Group Roundup D. 091 Investigation 7 Day 1 Large Group D. 091 Investigation 7 Day 1 Large-Group Roundup D. 091 Investigation 7 Day 1 Large-Group Roundup D. 091 Investigation 7 Day 1 Large-Group Roundup D. 091 Investigation 7 Day 2 Large-Group Roundup D. 091 Investigation 7 Day 2 Large-Group Roundup D. 093 Investigation 7 Day 2 Large-Group Roundup D. 094 Investigation 7 Day 3 Large-Group Roundup D. 095 Investigation Learning Day 1 Large-Group Roundup D. 107 Celebrating Learning Day 1 Large-Group Roundup D. 108 Celebrating Learning Day 2 Large-Group Roundup D. 111 Celebrating Learning Day 2 Large-Group Roundup D. 111 Celebrating Learning Day 2 Small Group D. 111 Celebrat			
p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 3 Small Group p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 096 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Poundup p. 111 Celebrating Learning Day 2 Large-Group Poundup p. 111 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 1 Large-			
p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Large-Group Roundup p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group p. 094 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 1 Lar			
p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Choice Time p. 086 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Small Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 2 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 092 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Choice Time p. 096 Investigation 7 Day 3 Choice Time p. 096 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group p. 108 Celebrating Learning Day 2 Large-Group p. 110 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 1 Small Group p. 111 Celebrating Learning Day 1 Small Group p. 111 Celebrating Learning Day 1 Small Group			p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Ranll Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 081 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 1 Large-Group Roundup p. 111 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 1 Small Group p. 111 Celebrating Learning Day 1 Small Group p. 111 Celebrating Learning Day 1 Small Group			
p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 086 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 098 Investigation 7 Day 1 Large Group p. 099 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Celebrating Learning Day 1 Large-Group p. 109 Celebrating Learning Day 2 Large-Group p. 110 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 1 Large-Group Roundup p. 111 Celebrating Learning Day 1 Large-Group Roundup			
p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 089 Investigation 7 Day 1 Large Group Roundup p. 090 Investigation 7 Day 1 Large Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Large-Group Roundup p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 097 Investigation 7 Day 3 Large-Group Roundup p. 098 Investigation 7 Day 3 Large-Group Roundup p. 099 Investigation Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 1 Small Group			
p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Exad-Aloud p. 087 Investigation 6 Day 5 Exad-Aloud p. 087 Investigation 6 Day 5 Small Group p. 090 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group p. 093 Investigation 7 Day 2 Large-Group p. 094 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Large-Group Roundup p. 094 Investigation 7 Day 3 Large-Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 096 Investigation 7 Day 3 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group p. 108 Celebrating Learning Day 1 Large-Group p. 109 Celebrating Learning Day 2 Large-Group p. 110 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 1 Large-Group Roundup P. 111 Celebrating Learning Day 1 Large-Group Roundup P. 111 Celebrating Learning Day 1 Large-Group Roundup			
p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Large Group Roundup p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group Roundup p. 093 Investigation 7 Day 2 Large Group Roundup p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Choice Time p. 109 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 1 Large-Group Roundup P. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 1 Large-Group Roundup P. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 1 Large-Group Roundup			
p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Small Group			
p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large Group p. 090 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 089 Investigation 7 Day 1 Large Group p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large-Group Roundup p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group			
p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 3 Large-Group p. 094 Investigation 7 Day 3 Large-Group p. 095 Investigation 7 Day 3 Large-Group p. 095 Investigation 7 Day 3 Large-Group p. 095 Investigation 7 Day 3 Large-Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Large-Group p. 109 Celebrating Learning Day 1 Large-Group p. 110 Celebrating Learning Day 2 Large-Group p. 110 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 087 Investigation 6 Day 5 Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Small Group p. 092 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large-Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Sall Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group p. 109 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			p. 108 Celebrating Learning Day 1 Choice Time
p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			p. 108 Celebrating Learning Day 1 Large Group
p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			p. 109 Celebrating Learning Day 1 Large-Group Roundup
p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 111 Celebrating Learning Day Large-Group Roundup EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
EXPECTATION / STANDARD ELA.SL.1.a. Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
STANDARD others and taking turns speaking). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
Clothes Study p. 0109 Celebrating Learning Day 1 Small Group	EXPECTATION /	ELA.SL.1.a.	
p. 0109 Celebrating Learning Day 1 Small Group			others and taking turns speaking).
p. 0109 Celebrating Learning Day 1 Small Group			Clothes Study
p. 014 Exploring the Topic Day 1 Large Group			p. 014 Exploring the Topic Day 1 Large Group

```
p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Read-Aloud
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
```

```
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
```

p. 085 Investigation 6 Day 4 Small Group	
p. 086 Investigation 6 Day 5 Choice Time	
p. 086 Investigation 6 Day 5 Large Group	
p. 087 Investigation 6 Day 5 Read-Aloud	
p. 087 Investigation 6 Day 5 Small Group	
p. 087 Investigation 6 Day 5Large-Group Roundup	
p. 090 Investigation 7 Day 1 Large Group	
p. 091 Investigation 7 Day 1 Choice Time	
p. 091 Investigation 7 Day 1 Large-Group Roundup	
p. 091 Investigation 7 Day 1 Read-Aloud	
p. 091 Investigation 7 Day 1 Small Group	
p. 092 Investigation 7 Day 2 Choice Time	
p. 092 Investigation 7 Day 2 Large Group	
p. 093 Investigation 7 Day 2 Large-Group Roundup	
p. 093 Investigation 7 Day 2 Small Group	
p. 094 Investigation 7 Day 3 Choice Time	
p. 094 Investigation 7 Day 3 Large Group	
p. 095 Investigation 7 Day 3 Large-Group Roundup	
p. 095 Investigation 7 Day 3 Small Group	
p. 107 Celebrating Learning Outdoor Experiences	
p. 108 Celebrating Learning Day 1 Choice Time	
p. 108 Celebrating Learning Day 1 Large Group	
p. 109 Celebrating Learning Day 1 Large-Group Roundu	р
p. 110 Celebrating Learning Day 2 Choice Time	•
p. 110 Celebrating Learning Day 2 Large Group	
p. 111 Celebrating Learning Day 2 Small Group	
p. 111 Celebrating Learning Day Large-Group Roundup	
EXPECTATION / ELA.SL.2. With guidance and support, ask and answer simple ques	etions about
STANDARD text or media.	stions about
STANDARD LEXT OF Media.	
Clothes Study	
p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 013 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time	
p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group	
p. 017 Exploring the Topic Day 2 Earge Group	
p. 019 Exploring the Topic Day 3 Read-Aloud	
p. 013 Exploring the Topic Day 3 Read-Aloud	
p. 021 Exploring the Topic Day 4 Read-Aloud	
p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group	
p. 029 Investigation 1 Day 1 Read-Aloud	
p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 033 Investigation 1 Day 3 Read-Aloud	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 042 Investigation 2 Day 2 Large Group	
p. 043 Investigation 2 Day 2 Read-Aloud	
p. 045 Investigation 2 day 3 Read-Aloud	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Read-Aloud	
p. 047 Investigation 2 Day 4 Small Group	
p. 050 Investigation 3 Day 1 Large Group	
p. 051 Investigation 3 Day 1 Read-Aloud	
p. 052 Investigation 3 Day 2 Large Group	
p. 053 Investigation 3 Day 2 Read-Aloud	
p. 055 Investigation 3 Day 3 Read-Aloud	
p. 055 Investigation 3 Day 3 Small Group	
p. 057 Investigation 3 Day 4 Read-Aloud	
p. 057 Investigation 3 Day 4 Small Group	
p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group	
p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud	
p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group	

		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Earge Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	ELA.SL.3.	With guidance and support, ask and answer simple guestions.
STANDARD	ELA.SL.S.	with guidance and support, ask and answer simple questions.
STANDARD		Clathan Study
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 4 Small Group
		p. 040 Investigation 1 Day 5 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group

		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		PRESENTATION OF KNOWLEDGE AND IDEAS
EXPECTATION /	ELA.SL.4.	With prompting and support, describe familiar people, places,
STANDARD		things, and events.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 016 Exploring the Topic Outdoor Experiences
		p. 017 Exploring the Topic Day 2 Earge Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
	OF THE RESERVE OF THE PERSON NAMED IN COLUMN 1	p. 053 Investigation 3 Day 2 Large-Group Roundup

	_	
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup
		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
EXPECTATION /	ELA.SL.5.	With prompting and support, recognize that objects, symbols, and
STANDARD		pictures can provide additional detail.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 2 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Earge Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
	II.	p. 040 mrestigation 2 bay 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences

		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
	1	
EXPECTATION /	ELA.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Small Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time

OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
STANDARD	LLA.L.II	grammar and usage when writing or speaking.
INDICATOR	ELA.L.1.a.	Experiment with writing.
		Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
INDICATOR	ELA.L.1.d.	Respond to and ask questions (e.g., who, what, where, when, why, and how). Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Ghoice Time p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 038 Investigation 1 Day 4 Small Group p. 039 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 2 Large-Group Roundup p. 037 Investigation 2 Day 2 Large-Group p. 048 Investigation 2 Day 2 Large-Group p. 049 Investigation 2 Day 2 Large-Group p. 041 Investigation 2 Day 2 Large-Group p. 043 Investigation 2 Day 2 Large-Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 048 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 4 Large Group p. 053 Investigation 3 Day 4 Large Group p. 054 Investigation 3 Day 4 Large Group p. 056 Investigatio

		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 1 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION / STANDARD	ELA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	ELA.L.2.a.	Recognize that there are upper- and lowercase letters.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 079 Investigation 6 Day 1 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	ELA.L.2.d.	Use beginning phonemic awareness, including making up chants,
INDIGATOR		rhymes, and playing with alliterative language.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group
		p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group
		p. 555 m. 55 ngalon 4 bay 1 oman Group

		p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 091 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 094 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.4.	With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment.
INDICATOR	ELA.L.4.a.	With prompting and support, connect new vocabulary with known words and experiences. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their meanings as found in texts, instruction, and conversations. Clothes Study

		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EVDECTATION /		With guidance and cupport identify common words regarding
EXPECTATION / STANDARD	ELA.L.5.	With guidance and support, identify common words regarding
STANDARD		people, objects, and animals in the environment.
	ELA.L.5.c.	people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections
STANDARD		people, objects, and animals in the environment.
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life.
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life.
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 day 3 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 3 Large Group
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
STANDARD		people, objects, and animals in the environment. Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud
STANDARD		Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 3 Read-Aloud p. 052 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
STANDARD		Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud
STANDARD		Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation Learning Day 1 Read-Aloud
STANDARD		Access prior knowledge and experiences to identify connections between words and their applications to real life. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud

ELAL.6. With prompting and support, begin simple dialogue about self or texts read aloud. Clothes Study P. 016 Exploring the Topic Day 1 Read-Aloud P. 016 Exploring the Topic Day 2 Choice Time P. 016 Exploring the Topic Day 2 Read-Aloud P. 017 Exploring the Topic Day 2 Read-Aloud P. 018 Exploring the Topic Day 3 Read-Aloud P. 018 Exploring the Topic Day 3 Read-Aloud P. 018 Exploring the Topic Day 3 Read-Aloud P. 021 Exploring the Topic Day 4 Read-Aloud P. 023 Exploring the Topic Day 5 Small Group P. 023 Exploring the Topic Day 5 Small Group P. 023 Investigation 1 Day 1 Read-Aloud P. 023 Investigation 1 Day 1 Read-Aloud P. 023 Investigation 1 Day 1 Read-Aloud P. 023 Investigation 1 Day 2 Read-Aloud P. 023 Investigation 1 Day 2 Read-Aloud P. 023 Investigation 1 Day 4 Read-Aloud P. 024 Investigation 1 Day 4 Read-Aloud P. 025 Investigation 1 Day 4 Read-Aloud P. 026 Investigation 1 Day 4 Read-Aloud P. 027 Investigation 1 Day 4 Read-Aloud P. 027 Investigation 2 Day 1 Read-Aloud P. 028 Investigation 2 Day 1 Read-Aloud P. 029 Investigation 2 Day 2 Read-Aloud P. 029 Investigation 2 Day 2 Read-Aloud P. 041 Investigation 2 Day 2 Read-Aloud P. 045 Investigation 2 Day 2 Read-Aloud P. 046 Investigation 2 Day 4 Read-Aloud P. 047 Investigation 2 Day 4 Read-Aloud P. 047 Investigation 2 Day 4 Read-Aloud P. 048 Investigation 2 Day 4 Read-Aloud P. 047 Investigation 2 Day 4 Read-Aloud P. 048 Investigation 2 Day 4 Read-Aloud P. 049 Investigation 3 Day 1 Read-Aloud P. 051 Investigation 3 Day 1 Read-Aloud P. 051 Investigation 3 Day 1 Read-Aloud P. 052 Investigation 3 Day 2 Read-Aloud P. 053 Investigation 3 Day 2 Read-Aloud P. 053 Investigation 3 Day 3 Read-Aloud P. 054 Investigation 3 Day 4 Read-Aloud P. 055 Investigation 3 Day 5 Read-Aloud P. 057 Investigation 3 Day 5 Read-Aloud P. 058 Investigation 3 Day 5 Read-Aloud P. 059 Investigation 3 Day 5 Read-Aloud P. 059 Investigation 3 Day 5 Read-Aloud P. 051 Investigation 5 Day 6 Read-Aloud P. 051 Investigation 5 Day 6 Read-Aloud P. 051 Investigation 5 Day 1 Read-Aloud P. 051 Investiga	INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
Investigation Day 1 Read-Aloud Day 2 Read-Aloud Day 3 Read-Aloud Day 2 Read-Aloud Day 3 Read-Alo		FLAL6	
Clothes Study		LLA.L.O.	
D. 016 Exploring the Topic Day 2 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 031 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 031 Investigation 1 Day 3 Read-Aloud D. 031 Investigation 1 Day 3 Read-Aloud D. 031 Investigation 1 Day 4 Read-Aloud D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Read-Aloud D. 042 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 044 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 2 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 048 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 048 Investigation 2 Day 4 Read-Aloud D. 051 Investigation 3 Day 1 Large Group D. 053 Investigation 3 Day 1 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 053 Investigation 3 Day 3 Read-Aloud D. 053 Investigation 3 Day 3 Read-Aloud D. 053 Investigation 3 Day 4 Read-Aloud D. 053 Investigation 3 Day 4 Read-Aloud D. 054 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 5 Read-Aloud D. 056 Investigation 3 Day 5 Read-Aloud D. 057 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 3 Day 6 Read-Aloud D. 059 Investigation 5 Day 8 Read-Aloud D. 051 Investigation 6 Day 8 Read-Aloud D. 052 Investigation 6 Day 8 Read-Aloud D. 053 Investigation 6 Day 8 Read-Aloud D. 054 Investigation 6 Day 8 Read-Aloud D. 055 Investigation 6 D	OTANDAND		toxis road alodd.
D. 016 Exploring the Topic Day 2 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 2 Read-Aloud D. 031 Investigation 1 Day 3 Read-Aloud D. 031 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 040 Investigation 1 Day 4 Read-Aloud D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Read-Aloud D. 042 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 044 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 2 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 048 Investigation 3 Day 4 Large Group D. 051 Investigation 3 Day 1 Large Group D. 053 Investigation 3 Day 1 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 053 Investigation 3 Day 3 Read-Aloud D. 053 Investigation 3 Day 3 Read-Aloud D. 053 Investigation 3 Day 3 Read-Aloud D. 054 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 5 Day 4 Read-Aloud D. 059 Investigation 6 Day 4 Read-Aloud D. 059 Investigation 6 Day 4 Read-Aloud D. 051 Investigation 6 Day 4 Read-Aloud D. 051 Investigation 6 Day 4 Read-Aloud D. 051 Investigation 6 Day 4 Read-A			Clothes Study
D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Read-Aloud D. 021 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 4 Read-Aloud D. 022 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 2 Read-Aloud D. 023 Investigation 1 Day 2 Read-Aloud D. 023 Investigation 1 Day 3 Read-Aloud D. 023 Investigation 1 Day 3 Read-Aloud D. 023 Investigation 1 Day 3 Read-Aloud D. 023 Investigation 1 Day 4 Read-Aloud D. 024 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 3 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 2 Large Group D. 051 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 5 Read-Aloud D. 056 Investigation 3 Day 5 Read-Aloud D. 057 Investigation 5 Day 1 Read-Aloud D. 058 Investigation 6 Day 1 Read-Aloud D. 058 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Da			
D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 2 Read-Aloud D. 031 Investigation 1 Day 3 Read-Aloud D. 031 Investigation 1 Day 3 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Read-Aloud D. 042 Investigation 2 Day 2 Read-Aloud D. 042 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 1 Large Group D. 048 Investigation 3 Day 1 Large Group D. 049 Investigation 3 Day 2 Large Group D. 049 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 5 Day 5 Read-Aloud D. 058 Investigation 6 Day 4 Read-Aloud D. 058 Investigation 6 Day 4 Read-Aloud D. 058 Investigation 6 Day 4			
p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 024 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 1 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 6 Read-Aloud p. 035 Investigation 1 Day 6 Read-Aloud p. 036 Investigation 1 Day 6 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 4 Small Group p. 052 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Rage Group p. 058 Investigation 4 Day 2 Read-Aloud p. 058 Investigation 3 Day 5 Rage Group p. 058 Investigation 4 Day 2 Read-Aloud p. 058 Investigation 6 Day 2 Read-Aloud p. 057 Investigation 6 Day 2 Read-Aloud p. 057 Investigation 6 Day 2 Read-Aloud p. 057 Investigation 6 Day 3 Large Group p. 058 Investigation 6 Day 1 Read-Aloud p. 057 Investigation 6 Day 3 Large Group p. 058 Investigation 6 Day 3 Large Group p. 057 Investigation 6 Day 3 Large Group p. 071 Investigation 6 Day 1 Large Group p. 072 Investig			p. 016 Exploring the Topic Day 2 Large Group
D. 021 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 2 Read-Aloud D. 031 Investigation 1 Day 4 Read-Aloud D. 033 Investigation 1 Day 4 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 040 Investigation 1 Day 5 Read-Aloud D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 042 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 1 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 056 Investigation 3 Day 3 Read-Aloud D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 058 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 2 Choice Time D. 051 Investigation 4 Day 1 Read-Aloud D. 052 Investigation 5 Day 1 Read-Aloud D. 053 Investigation 6 Day 1 Read-Aloud D. 054 Investigation 6 Day 1 Read-Aloud D. 071 Investigation 6 Day 1 Read-Aloud D. 072 Investigation 6 Day 1 Read-Aloud D. 073 Investigation 6 Day 1 Read-Aloud D. 074 Investigation 6 Day 1 Read-Aloud D. 075			p. 017 Exploring the Topic Day 2 Read-Aloud
D. 023 Exploring the Topic Day \$ Read-Aloud D. 023 Investigation 1 Day 1 Read D. 029 Investigation 1 Day 2 Read D. 025 Investigation 1 Day 4 Read D. 025 Investigation 1 Day 4 Read D. 026 D. 027 Investigation 1 Day 6 Read D. 027 D. 028 D. 029 D. 029 D. 029 D. 021 D. 023 D. 023 D. 023 D. 024 D. 025 D. 025 D. 026 D. 026 D. 027 D. 028 D. 028 D. 029 D. 029 D. 021 D. 021 D. 022 D. 023 D. 024 D. 025			
D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 4 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 043 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Large Group D. 045 Investigation 2 Day 4 Large Group D. 046 Investigation 2 Day 4 Large Group D. 047 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 5 Small Group D. 059 Investigation 3 Day 5 Small Group D. 059 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 051 Investigation 4 Day 1 Read-Aloud D. 051 Investigation 4 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 071 Investigation 6 Day 1 Read-Aloud D. 073 Investigation 6 Day 1 Read-Aloud D			
D. 029 Investigation 1 Day 1 Read-Aloud D. 029 Investigation 1 Day 2 Read-Aloud D. 023 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 037 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 3 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Small Group D. 047 Investigation 3 Day 4 Large Group D. 050 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 5 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 071 Investigation 6 Day 3 Read-Aloud D. 073 Investigation 6 Day 3 Read-Aloud D. 074 Investigation 6 Day 3 Read-Aloud D. 075 Investigation 6 Day 3 Read-Aloud D. 076 Investigation 6 Day 3 Read-Aloud D. 077 Investigation 6 Day 3 Read-Aloud D. 078 Investigation 6 Day 3 Read-Aloud D. 079 Investigation 6 Day 3 Read-Aloud D. 079 Investigation 6 Day 3 Read-Aloud D. 079 Investigatio			
D. 029 Investigation 1 Day 1 Small Group D. 031 Investigation 1 Day 2 Read-Aloud D. 035 Investigation 1 Day 3 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 035 Investigation 1 Day 5 Read-Aloud D. 036 Investigation 1 Day 5 Read-Aloud D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 043 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 4 Large Group D. 045 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 053 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 058 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 5 Day 3 Read-Aloud D. 051 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 073 Investigation 5 Day 3 Read-Aloud D. 074 Investigation 5 Day 3 Read-Aloud D. 075 Investigation 6 Day 3 Read-Aloud D. 076 Investigation 6 Day 3 Read-Aloud D. 077 Investigation 6 Day 3 Read-Aloud D. 078 Investigat			
D. 031 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 4 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 043 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 3 Read-Aloud D. 045 Investigation 2 Day 3 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 4 Large Group D. 050 Investigation 3 Day 4 Large Group D. 051 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 058 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 2 Choice Time D. 055 Investigation 4 Day 2 Choice Time D. 055 Investigation 4 Day 2 Read-Aloud D. 056 Investigation 4 Day 3 Read-Aloud D. 056 Investigation 4 Day 3 Read-Aloud D. 057 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 073 Investigation 6 Day 3 Read-Aloud D. 074 Investigation 6 Day 3 Read-Aloud D. 075 Investigation 6 Day 3 Read-Aloud D. 076 Investigation 6 Day 3 Read-Aloud D. 078 Investigation 6 Day 3 Read-Aloud D. 078 Investigation 6 Day 3 Read-Aloud D. 078 Investigation 6 Day 3 Read-Aloud D. 079 Investigati			
D. 033 Investigation 1 Day 3 Read-Aloud D. 035 Investigation 1 Day 6 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Large Group D. 045 Investigation 2 Day 2 Large Group D. 046 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 4 Read-Aloud D. 047 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 2 Large Group D. 054 Investigation 3 Day 2 Large Group D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Small Group D. 057 Investigation 3 Day 5 Large Group D. 058 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 5 Day 8 Read-Aloud D. 051 Investigation 5 Day 8 Read-Aloud D. 051 Investigation 5 Day 8 Read-Aloud D. 051 Investigation 5 Day 8 Read-Aloud D. 071 Investigation 6 Day 1 Read-Aloud D. 071 Investigation 6 Day 1 Read-Aloud D. 073 Investigation 6 Day 1 Read-Aloud D. 074 Investigation 6 Day 1 Read-Aloud D. 075 Investigation 6 Day 1 Read-Aloud D. 076 Investigation 6 Day 1 Read-Aloud D. 077 Investigation 6 Day 1 Read-Aloud D. 078 Investigation 6 Day 3 Read-Aloud D. 079 Inves			
D. 035 Investigation 1 Day 5 Read-Aloud D. 037 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Read-Aloud D. 042 Investigation 2 Day 2 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Sead-Aloud D. 047 Investigation 3 Day 1 Large Group D. 050 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 2 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 5 Small Group D. 058 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 2 Choice Time D. 065 Investigation 4 Day 2 Choice Time D. 065 Investigation 4 Day 2 Read-Aloud D. 065 Investigation 4 Day 3 Large Group D. 067 Investigation 4 Day 3 Large Group D. 067 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 6 Day 1 Large Group D. 073 Investigation 6 Day 1 Large Group D. 073 Investigation 6 Day 1 Large Group D. 073 Investigation 6 Day 1 Read-Aloud D. 083 Investigation 6 Day 3 Read-Aloud D. 083 Investigation 6 Day 3 Read-Aloud D. 083 Investigation 6 Day 4 Read-Aloud D. 083 Investigation 6 Day 3 Read-Aloud D. 085 Investigation 7 Day 1 Large Group D. 095 Investigation 7 Day 1 Large Group D. 095 Investigation 7 Day 1 Large Group D. 09			
D. 037 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Read-Aloud D. 042 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 1 Read-Aloud D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Read-Aloud D. 052 Investigation 3 Day 1 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Small Group D. 051 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 3 Day 5 Small Group D. 058 Investigation 3 Day 5 Small Group D. 058 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 051 Investigation 4 Day 1 Read-Aloud D. 051 Investigation 4 Day 3 Large Group D. 058 Investigation 4 Day 3 Large Group D. 058 Investigation 4 Day 3 Large Group D. 058 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Small Group D. 075 Investigation 6 Day 1 Read-Aloud D. 071 Investigation 6 Day 1 Read-Aloud D. 071 Investigation 6 Day 1 Read-Aloud D. 078 Investigation 7 Day 2 Large Group D. 079 Investigation 7 Day 1 Read-Aloud D. 079 Investigation 7 Day 1 Read-Aloud D. 079 Inve			
D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Read-Aloud D. 042 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Sead-Aloud D. 047 Investigation 2 Day 4 Sead-Aloud D. 047 Investigation 3 Day 1 Large Group D. 050 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 053 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 2 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 056 Investigation 4 Day 2 Read-Aloud D. 056 Investigation 4 Day 2 Read-Aloud D. 056 Investigation 4 Day 3 Large Group D. 057 Investigation 4 Day 2 Read-Aloud D. 057 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 074 Investigation 5 Day 2 Read-Aloud D. 075 Investigation 6 Day 1 Read-Aloud D. 076 Investigation 6 Day 1 Read-Aloud D. 076 Investigation 6 Day 1 Read-Aloud D. 076 Investigation 6 Day 2 Read-Aloud D. 078 Investigation 6 Day 2 Read-Aloud D. 078 Investigation 6 Day 2 Read-Aloud D. 078 Investigation 7 Day 1 Read-Aloud D. 078 Investigation 7 Day 1 Read-Aloud D. 078 Investigation 7 Day 1 Read-Aloud D. 079 Investigation 7 Day 1 Read-Aloud D. 079 Investigation 7 Day 2 Read-Aloud D. 079 Invest			
D. 041 Investigation 2 Day 1 Read-Aloud D. 042 Investigation 2 Day 2 Large Group D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 1 Large Group D. 051 Investigation 3 Day 2 Large Group D. 053 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 051 Investigation 4 Day 2 Read-Aloud D. 051 Investigation 4 Day 3 Large Group D. 057 Investigation 4 Day 3 Large Group D. 057 Investigation 5 Day 1 Small Group D. 057 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 6 Day 1 Read-Aloud D. 073 Investigation 6 Day 2 Read-Aloud D. 073 Investigation 6 Day 3 Read-Aloud D. 073 Investigation 6 Day 3 Read-Aloud D. 075 Investigation 7 Day 2 Large Group D. 075 Investigation 7 Day 2 Read-Aloud D. 075 Investigation 7 Day 2 Read-Aloud D. 075 Investigation 7 Day 2 Read-Aloud D. 075 I			
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 6 Day 1 Large Group p. 076 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 7 Day 3 Read-Aloud p. 081 Investigation 7 Day 3 Read-Aloud p. 093 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud			
p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Candoud p. 059 Investigation 3 Day 5 Candoud p. 059 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 7 Day 1 Large Group p. 079 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 094 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Alo			
p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 6 Day 1 Large Group p. 075 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 094 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-A			
p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 3 Day 1 Read-Aloud p. 047 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 2 Read-Aloud p. 076 Investigation 6 Day 1 Read-Aloud p. 076 Investigation 6 Day 2 Read-Aloud p. 077 Investigation 6 Day 2 Read-Aloud p. 078 Investigation 6 Day 2 Read-Aloud p. 078 Investigation 6 Day 2 Read-Aloud p. 079 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 090 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 093 Investigation 7 Day 3 Read-Aloud p. 094 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud			
p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 076 Investigation 6 Day 2 Read-Aloud p. 077 Investigation 6 Day 3 Read-Aloud p. 078 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 084 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 086 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 092 Investigation 7 Day 3 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 1110 Celebrating Learning Day 2 Read-Aloud			
p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 3 Large Group p. 073 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 1 Read-Aloud p. 076 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 084 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 086 Investigation 7 Day 3 Read-Aloud p. 097 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 090 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 093 Investigation 7 Day 3 Read-Aloud p. 094 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning			
p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 6 Day 1 Large Group p. 076 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 101 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 051 Investigation 3 Day 5 Small Group p. 051 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 086 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 088 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 096 Investigation 7 Day 1 Read-Aloud p. 096 Investigation 7 Day 1 Read-Aloud p. 096 Investigation 7 Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			
p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 066 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 1 Large Group p. 076 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud p. 100 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Fead-Aloud p. 059 Investigation 3 Day 5 Fead-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 6 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 1 Large Group p. 076 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 7 Day 1 Large Group p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 3 Read-Aloud p. 093 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud D. 110 Celebrating Learning Day 2 Read-Aloud D. 1110 Celebrating Learning Day 2 Read-Aloud			
p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 5 Day 3 Read-Aloud p. 077 Investigation 6 Day 2 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 2 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			p. 055 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read- Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 3 Large Group p. 073 Investigation 5 Day 3 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud DELECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER			
p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Read-Aloud p. 066 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 3 Read-Aloud p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation Day 1 Read-Aloud p. 095 Investigation Day 1 Read-Aloud p. 096 Investigation Day 1 Read-Aloud p. 097 Investigation Day 1 Read-Aloud p. 098 Investigation Day 2 Read-Aloud p. 099 Investigation Day 1 Read-Aloud p. 099 Investigation Day 2 Read-Aloud			
p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER			
p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 6 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 3 Read-Aloud p. 097 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud DELAL. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER			
p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud DELAL. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud DBJECTIVE / STRAND ELA.L. INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 089 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER			
p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud D. 111 Celebrating Learning Day 2 Read-Aloud			
p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud D. 111 Celebrating Learning Day 2 Read-Aloud			
p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud DBJECTIVE / STRAND ELA.L. INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER			
p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 089 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER			
p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 080 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 090 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large Group p. 090 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
p. 111 Celebrating Learning Day 2 Read-Aloud OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			
INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS			p. 111 Celebrating Learning Day 2 Read-Aloud
INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS	OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
	INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EAFLOTATION / ELA.L.1. Uniderstand that mustrations neighbor the story.	EXPECTATION /	ELA.L.7.	Understand that illustrations help tell the story.

	11	
STANDARD		Clothoc Study
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 1 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
EVECTATION /		
EXPECTATION /	ELA.L.9.	Identify characters and their experiences in familiar stories.
STANDARD		Clathae Study
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 1 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
	ELA.L.	
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION /	ELA.L.10.	Engage in shared reading experiences and explore books
STANDARD		independently.
		Clath an Church
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read Aloud p. 023 Exploring the Topic Day 5 Small Group
	-	r

	1	
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Earge Gloup
		p. 081 Investigation 6 Day 1 Read-Aloud
		-
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD / AREA OF	UT.EC.M.	Mathematics
LEARNING		
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		KNOW NUMBER NAMES AND COUNT SEQUENCE
EXPECTATION /	M.CC.1.	Begin to count to 10 by ones.
STANDARD		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 4 mighty minutes p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
	II	
		In 1135 investigation 1 i)av 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group

EXPECTATION / STANDARD	M.CC.2.	p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group Recognize that numbers have a certain order (1, 2, 3, etc.). Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	M.CC.3.	Recognize the difference between letters, numbers, and other symbols. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.4.	Begin to count objects with support.
INDICATOR	M.CC.4.a.	Use one-to-one correspondence when counting up to five objects. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR	M.CC.4.b.	Recite numbers in the correct order and understand that numbers have a correct sequence. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group

		p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.5.	Count as many as five objects arranged in a line. Clothes Study p. 073 Investigation 5 Day 2 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COMPARE NUMBERS
EXPECTATION / STANDARD	M.CC.6.	Visually identify or count to determine which of two sets has more objects (1–5). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	M.CC.7.	Recognize the difference between letters, numbers, and other symbols. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.1.	Explore how adding to and/or taking away objects changes the size of a group. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.2.	Begin to explore adding and taking away of objects in a set.
INDICATOR	M.OA.2.a.	Explore how adding objects makes the size of a group larger. Clothes Study

		p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	M.OA.2.b.	Explore how removing objects makes the size of a group smaller.
		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.6.	Begin to duplicate and extend simple patterns (e.g., ababab) Clothes Study p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 074 Investigation 5 Day 3 Large Group p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Choice Time
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.1.	Understand and describe measurable attributes (e.g., how big, how tall, how long, or how heavy).
INDICATOR	M.MD.1.a.	Compare simple data (e.g., likes/dislikes, number of boys/girls in class today). Clothes Study p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]). Clothes Study p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
EXPECTATION / STANDARD	M.MD.3.	Sort objects into given categories. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time

		p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES, TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES, CYLINDERS, AND SPHERES)
EXPECTATION / STANDARD EXPECTATION / STANDARD	M.G.2.	Clothes Study p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group Begin to recognize basic shapes, regardless of size. Clothes Study p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 066 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 7 Outdoor Experiences p. 098 Investigation 7 Day 1 Large Group
OBJECTIVE / STRAND	M.G.	p. 091 Investigation 7 Day 1 Small Group GEOMETRY (G)
INDICATOR / CLUSTER	III.O.	ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES
EXPECTATION / STANDARD	M.G.6.	Begin to recognize basic shapes when shown simple line drawings. Clothes Study p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
STANDARD / AREA OF LEARNING	UT.EC.AL&S.	Approaches to Learning and Science
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION / STANDARD	AL&S.1.1.	Displays a sense of curiosity and willingness to try new things. (1-2)
INDICATOR	AL&S.1.1.a.	Actively explores and experiments. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time

		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	AL&S.1.1.b.	Shows interest and curiosity in new people and objects.
		Clothes Study
		p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.1.c.	Pays attention to people and objects.
		Clothes Study
		p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION /	AL&S.1.2.	Demonstrates confidence in a range of abilities. (3-5)
STANDARD INDICATOR	AL&S.1.2.a.	Is aware of and believes in own abilities.
INDIOATOR	ALGO: III.G.	
		Clothes Study p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.2.b.	Attempts challenging activities.
INDICATOR	ALGO. 1.2.D.	
		Clothes Study p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.2.c.	Asks for help when needed.
		Clothes Study
		p. 045 Investigation 2 Day 3 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.3.	Persists in completing tasks.
INDICATOR	AL&S.1.3.a.	Maintains interest in a project or activity.
		Clothes Study
		p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.3.b.	Ignores minor distractions.
		Clothes Study
		p. 045 Investigation 2 Day 3 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.4.	Works collaboratively with others.
INDICATOR	AL&S.1.4.a.	Shares materials.
		Clothes Study
		<u></u>

		p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.4.b.	Helps others.
		Clothes Study
		p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.4.c.	Follows simple rules and routines.
		Clothes Study p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.4.d.	Uses imitation or pretend play to learn new roles and relationships.
		Clothes Study p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.4.e.	Communicate with familiar adults and accept guidance.
		Clothes Study p. 045 Investigation 2 Day 3 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.5.	Approaches tasks with organization.
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.).
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
INDICATOR	AL&S.1.5.b.	Knows how to access resources. Clothes Study p. 045 Investigation 2 Day 3 Small Group
INDICATOR	AL&S.1.5.c.	Knows how to find an appropriate space to work or play.
		Clothes Study p. 045 Investigation 2 Day 3 Small Group
OBJECTIVE / STRAND	AL&S.4.	Students will gain an understanding of life science through the study of changes in organisms over time and the nature of living things.
INDICATOR / CLUSTER	AL&S.4.1.	Watch intently and say names and sounds of animals at a zoo or farm.
		Clothes Study p. 047 Investigation 2 Day 4 Small Group
INDICATOR / CLUSTER	AL&S.4.2.	Match mother and baby animals.
		Clothes Study p. 047 Investigation 2 Day 4 Small Group
INDICATOR / CLUSTER	AL&S.4.3.	Identify objects that are a part of the living world, such as animals, insects, plants, and humans.
		Clothes Study p. 047 Investigation 2 Day 4 Small Group

INDICATOR / CLUSTER	AL&S.4.4.	Identify animals with their common living environment.
		Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION /	SE&SS.1.4.a.	Engages in pretend play and acts out roles.
STANDARD	ΣΕά33.1.4.d.	Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 7 Day 3 Choice Time p. 086 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
EXPECTATION / STANDARD	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions, sounds, or gestures and words. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time

		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION / STANDARD	SE&SS.1.4.c.	Expresses feelings, needs, and wants in a socially productive manner. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time
OBJECTIVE / STRAND	SE&SS.2.	p. 091 Investigation 7 Day 1 Read-Aloud The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION / STANDARD	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.). Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.3.	Employs positive social behaviors with peers and adults.
EXPECTATION / STANDARD	SE&SS.2.3.a.	Recognizes and begins to respond to positive nonverbal gestures (e.g., smiling, nodding, and waving) and culturally appropriate eye contact when interacting with peers and adults. Clothes Study p. 022 Exploring the Topic Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION / STANDARD	SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group

		p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 107 Celebrating Learning Outdoor Experiences
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.5.	Expresses emotions and feelings.
EXPECTATION / STANDARD	SE&SS.2.5.a.	Identifies emotions (e.g., happy, sad, angry, frustrated, bored, lonely, afraid). Clothes Study p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION / STANDARD	SE&SS.2.5.b.	Identifies feelings (e.g., thirsty, hungry, hot, cold).
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 1 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Earge Gloup
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:

EXPECTATION / STANDARD	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings,
•		needs, and wants.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION /	SE&SS.2.6.d.	Helps, shares, and cooperates in a group.
STANDARD	3E&33.2.0.u.	neips, shares, and cooperates in a group.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
	II .	p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup

```
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
```

	1	
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Earge-Group Roundup
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 109 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
OD JEOTIVE / OTD AND	05000	
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
		with others.
INDICATOR / CLUSTER	SE&SS.2.7.	Respects others and their belongings.
EXPECTATION /	SE&SS.2.7.a.	Uses polite language to interact with others (e.g. "please," "sorry,"
STANDARD		"thank you").
		Clothes Study
		p. 022 Exploring the Topic Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
OD JECTIVE / STRAND	CE OCC 2	
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions

		with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Uses imitation or pretend play to learn new roles and relationships.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 055 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 5 Mighty Minutes p. 067 Investigation 4 Day 1 Small Group p. 079 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 7 Day 3 Choice Time p. 086 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
STANDARD / AREA OF LEARNING	UT.EC.CA.	CREATIVE ARTS (CA)
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	Learn several simple songs.
EXPECTATION / STANDARD	CA.1.1.a.	Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group

		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
EXPECTATION /	CA.1.1.c.	Show awareness and appreciation of different kinds of music.
STANDARD		
		Clothes Study
		Clothes Study p. 013 Exploring the Topic Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 2 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 2 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 4 Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 5 Large Group p. 052 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 3 Large Group p. 050 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group

	1	
		p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 095 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.2.d.	Move body, arms and legs with coordination. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or other objects.
EXPECTATION / STANDARD	CA.1.3.a.	Show interest in a variety of art materials. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 3 Day 1 Choice Time p. 062 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 3 Small Group p. 064 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Choice Time

		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
EXPECTATION / STANDARD	CA.1.3.b.	Begin to recognize colors (e.g., red, orange, yellow, green, blue, purple, black, white, brown).
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 055 Investigation 3 Day 3 Small Group
EXPECTATION / STANDARD	CA.1.3.c.	Explore various materials, tools, and processes to create works of art.
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.4.	Portray a variety of events, characters, or stories through drama, props and language.
EXPECTATION / STANDARD	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic play. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience

EXPECTATION / STANDARD	CA.1.4.c.	p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group Show that real-life roles can be imitated. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 4 Small Group p. 029 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 1 Mighty Minutes
STANDARD / AREA OF	UT.EC.PHS.	p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group PHYSICAL/HEALTH AND SAFETY (PHS)
LEARNING	J	· /
OBJECTIVE / STRAND	PHS.1.	The child develops fine and gross motor coordination (small and large muscle).
INDICATOR / CLUSTER	PHS.1.2.	Exhibits gross motor coordination (large muscle).
EXPECTATION / STANDARD	PHS.1.2.a.	Participates in activities that develop control and balance during movements that move the child from one place to another (locomotor; e.g., walks forward in a straight line, hops, runs, and jumps over low objects). Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
EXPECTATION / STANDARD	PHS.1.2.b.	Participates in activities that develop coordination and balance in from one place to another (non- locomotor; e.g., balances on one foot, moves body parts in isolation). Clothes Study

		p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
EXPECTATION / STANDARD	PHS.1.2.c.	Participates in activities that develop control of large muscles to manipulate objects (e.g., throws, catches, and kicks balls; rides wheeled toys). Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
EXPECTATION / STANDARD	PHS.1.2.d.	Participates in activities that develop control of body movement through space (e.g., runs and stops, changes direction while in motion, moves in response to a cue, and dances). Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.2.	Participates in self-selected or organized activities that enhance physical fitness.
EXPECTATION / STANDARD	PHS.2.2.b.	Uses movement to show ideas and feelings. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud

Reduce, Reuse, Recycle Study State: Utah's Early Childhood Core Standards

Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 51 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 51 Investigation 4 Day 3 Small Group p. 51 Investigation 4 Day 3 Read-Aloud p. 53 Investigation 4 Day 5 Read-Aloud p. 56 Investigation 4 Day 5 Small Group p. 57 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.2.	Listen attentively and retell simple stories through conversation, art, movement, or drama. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group

		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
EXPECTATION / STANDARD	ELA.RL.3.	Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last).
STANDARD		
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RL.4.	With prompting and support, ask and answer questions about unknown words in a text.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 1 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	ELA.RL.6.	With prompting and support, recognize that books have a title,

	11	
STANDARD		author, and illustrator.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION /	ELA.RL.7.	Understand that illustrations help tell the story.
STANDARD		
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EVDEOTATION /	ELA.RL.9.	
EXPECTATION / STANDARD	ELA.KL.9.	Identify characters and their experiences in familiar stories.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
OR IESTINE (STRAIN		
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER	ELA DL 40	RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION / STANDARD	ELA.RL.10.	Engage in shared reading experiences and explore books independently.
OTAMDAND		independently.

	1	
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 18 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 3 Read-Aloud p. 22 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 68 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 60 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 2 Read-Aloud p. 62 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 68 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Re
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RI.1.	With prompting and support, ask and answer questions about details in a text and make personal connections with text. Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	ELA.RI.2.	Listen to a wide variety of informational text. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	ELA.RI.3.	With prompting and support, discuss information in a text and make connections to personal experiences. Reduce, Reuse, Recycle Study

		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RI.4.	With guidance and support, connect new vocabulary in a text with known words or experiences. Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION / STANDARD	ELA.RI.7.	With modeling and support, understand that illustrations/photographs provide information about a text. Reduce, Reuse, Recycle Study
		p. 31 Investigation 1 Day 2 Small Group p. 51 Investigation 3 Day 3 Choice Time
EXPECTATION / STANDARD	ELA.RI.8.	With modeling and support, recall details from a text.
		Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION /	ELA.RI.10.	With modeling and support, participate in shared reading
STANDARD		experiences. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PRINT CONCEPTS
EXPECTATION / STANDARD	ELA.RF.1.	With guidance and support, recognize that print conveys meaning and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.RF.1.d.	Recognize the difference between letters, numbers, and other symbols. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time

		p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA.RF.1.e.	Recognize print in everyday life (e.g., numbers, letters, one's name, words, familiar logos, and environmental print).
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONOLOGICAL AWARENESS
EXPECTATION / STANDARD	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems, or chants. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes

	11	
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words.
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Large Group
		p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	ELA.RF.2.c.	Begin to recognize initial sounds in words (e.g., own name).
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONICS AND WORD RECOGNITION
EXPECTATION / STANDARD	ELA.RF.3.	With guidance and support, recognize that words are made up of letters and their sounds.
INDICATOR	ELA.RF.3.a.	Recognize that letters have names and sounds.
		Reduce, Reuse, Recycle Study
	J	- 10 and of 1100 for other

		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as
INDICATOR	LLA.KI .3.u.	pictures, objects, and letters.
		pictures, objects, and letters.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		TEXT TYPES AND PURPOSES
EXPECTATION /	ELA.W.1.	With modeling and support, use a combination of drawing, dictating,
STANDARD	LLA.W.II	and scribbling to represent a topic (e.g., "This is my family").
OTARDARD		and somboning to represent a topic (e.g., Time is my family).
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup

EXPECTATION / STANDARD	ELA.W.2.	With modeling and support, use a combination of drawing, dictating, and scribbling to extend learning of a topic.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION / STANDARD	ELA.W.3.	With modeling and support, use a combination of drawing, dictating, and scribbling to share one or more events of a story. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		PRODUCTION AND DISTRIBUTION OF WRITING
EXPECTATION / STANDARD	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 32 Investigation 1 Day 3 Large- Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION / STANDARD	LLC. TV. U.	Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Large- Group Roundup p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		RESEARCH TO BUILD AND PRESENT KNOWLEDGE

EXPECTATION / STANDARD	ELA.W.7.	With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group
STANDARD		new information.
		Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		COMPREHENSION AND COLLABORATION
EXPECTATION / STANDARD	ELA.SL.1.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 24 Exploring the Topic Day 5 Small Group p. 25 Exploring the Topic Day 5 Small Group p. 26 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Day 1 Large-Group p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Read-Aloud

```
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
```

		<u></u>
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION /	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to
STANDARD		others and taking turns speaking).
		Raduca Rayas Rasyala Study
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group

```
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
```

p. 71 Investigation 5 Day 3 Read-Aloud

		p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / STANDARD	ELA.SL.2.	With guidance and support, ask and answer simple questions about text or media.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Earge Group p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	ELA.SL.3.	With guidance and support, ask and answer simple questions.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time

		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large Gloup p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER	LLA.OL.	PRESENTATION OF KNOWLEDGE AND IDEAS
	EL A OL 4	
EXPECTATION / STANDARD	ELA.SL.4.	With prompting and support, describe familiar people, places, things, and events.
STANDARD		unings, and events.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
	II .	
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group

Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 5 Small Group p. 41 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group Roundup p. 47 Investigation 3 Day 1 Choice Time p. 48 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Small Group p. 55 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 4 Large Group p. 63 Investigation 4 Day 4 Large Group p. 64 Investigation 4 Day 4 Large Group p. 65 Investigation 4 Day 4 Large Group p. 66 Investigation 4 Day 4 Large Group Roundup p. 67 Investigation 4 Day 4 Large Group Roundup p. 68 Investigation 4 Day 5 Large-Group Roundup p. 68 Investigation 4 Day 5 Large-Group Roundup p. 68 Investigation 4 Day 5 Large-Group Roundup p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 72 Investigation 5 Day 1 Large Grou			
p. 3.3 Investigation 1 Day 3 Large Group p. 3.3 Investigation 1 Day 3 Small Group p. 3.6 Investigation 2 Day 1 Large Group p. 3.6 Investigation 2 Day 1 Large Group p. 4.7 Investigation 2 Day 1 Large Group p. 4.8 Investigation 2 Day 3 Small Group p. 4.9 Investigation 2 Day 3 Small Group p. 4.9 Investigation 2 Day 4 Large-Group Roundup p. 4.9 Investigation 2 Day 4 Small Group p. 4.9 Investigation 3 Day 1 Choice Time p. 4.6 Investigation 3 Day 1 Large Group p. 4.7 Investigation 3 Day 1 Large Group p. 4.7 Investigation 3 Day 2 Choice Time p. 4.9 Investigation 3 Day 2 Choice Time p. 4.9 Investigation 3 Day 2 Large Group p. 4.9 Investigation 3 Day 2 Large Group p. 5.1 Investigation 3 Day 2 Large Group Roundup p. 5.1 Investigation 3 Day 3 Choice Time p. 5.2 Investigation 3 Day 3 Choice Time p. 5.3 Investigation 3 Day 3 Choice Time p. 5.4 Investigation 3 Day 3 Choice Time p. 5.5 Investigation 4 Day 1 Large Group Roundup p. 5.5 Investigation 4 Day 1 Large Group Roundup p. 5.7 Investigation 4 Day 1 Large Group p. 6.6 Investigation 4 Day 4 Large Group p. 6.7 Investigation 4 Day 4 Large Group p. 6.8 Investigation 4 Day 4 Large Group p. 6.9 Investigation 5 Day 2 Large Group Roundup p. 6.9 Investigation 5 Day 2 Large Group p. 6.9 Investigation 5 Day 2 Large Group p. 7 Investigation 5 Day 2 Large Group p. 3 Investigation 5 Day 3 Small Group p. 3 Invest			
p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 3 Day 1 Large-Group Roundup p. 46 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 48 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large Group p. 66 Investigation 4 Day 5 Large-Group Roundup p. 67 Investigation 4 Day 5 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 2 Large-Group Roundup p. 72 Large-Group Roundup p. 73 Investigation 5 Day 2 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group p. 75 Exploring the Topic Day 3 Small Group p. 76 Investigation 5 Day 2 Large-Group p. 77 Investigat			
p. 33 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 48 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 4 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 51 Investigation 4 Day 4 Large-Group Roundup p. 51 Investigation 4 Day 4 Large-Group Roundup p. 51 Investigation 4 Day 4 Large-Group Roundup p. 51 Investigation 5 Day 1 Large-Group Roundup p. 51 Investigation 5 Day 1 Large-Group Roundup p. 52 Investigation 5 Day 1 Large-Group Roundup p. 53 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Exploring the Topic Day 1 Small Group p. 72 Large-Group Roundup p. 73 Investigation 1 Day 3 Large-Group p. 74 Investigation 1 Da			
p. 36 investigation 2 Day 1 Large Group p. 41 investigation 2 Day 2 Small Group p. 41 investigation 2 Day 2 Small Group p. 43 investigation 2 Day 4 Large-Group Roundup p. 43 investigation 2 Day 4 Large-Group Roundup p. 46 investigation 3 Day 1 Large-Group Roundup p. 47 investigation 3 Day 1 Large-Group Roundup p. 47 investigation 3 Day 1 Large-Group Roundup p. 47 investigation 3 Day 2 Choice Time p. 48 investigation 3 Day 2 Choice Time p. 49 investigation 3 Day 2 Choice Time p. 49 investigation 3 Day 2 Choice Time p. 49 investigation 3 Day 2 Large-Group Roundup p. 50 investigation 3 Day 3 Choice Time p. 51 investigation 3 Day 3 Large-Group Roundup p. 55 investigation 4 Day 1 Large-Group Roundup p. 55 investigation 4 Day 1 Large-Group Roundup p. 55 investigation 4 Day 1 Large-Group Roundup p. 57 investigation 4 Day 1 Large-Group Roundup p. 57 investigation 4 Day 2 Large-Group Roundup p. 51 investigation 4 Day 4 Large-Group Roundup p. 61 investigation 4 Day 4 Large-Group Roundup p. 63 investigation 5 Day 1 Large-Group Roundup p. 63 investigation 5 Day 2 Large-Group Roundup p. 63 investigation 5 Day 2 Large-Group Roundup p. 65 investigation 5 Day 2 Large-Group Roundup p. 66 investigation 5 Day 2 Large-Group Roundup p. 68 investigation 5 Day 2 Large-Group Roundup p. 69 investigation 5 Day 2 Large-Group Roundup p. 60 investigation 5 Day 2 Large-Group Roundup p. 71 investigation 5 Day 2 Small Group p. 72 Exploring the Topic Day 1 Small Group p. 73 Exploring the Topic Day 3 Small Group p. 74			
p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 4 Large-Group Roundup p. 65 Investigation 4 Day 4 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group p. 71 Investigation 5 Day 2 Small Group p. 71 Exploring the Topic Day 2 Small Group p. 72 Exploring the Topic Day 2 Small Group p. 73 Investigation 1 Day 2 Large Group p. 74 Investigation 1 Day 3 Large Group p.			
p. 4.1 Investigation 2 Day 4 Large-Group Roundup p. 4.3 Investigation 2 Day 4 Small Group p. 4.6 Investigation 3 Day 1 Large Group p. 4.6 Investigation 3 Day 1 Large Group p. 4.7 Investigation 3 Day 1 Large-Group Roundup p. 4.7 Investigation 3 Day 1 Large-Group Roundup p. 4.7 Investigation 3 Day 2 Choice Time p. 4.8 Investigation 3 Day 2 Choice Time p. 4.9 Investigation 3 Day 2 Mighty Minutes p. 4.9 Investigation 3 Day 2 Large-Group Roundup p. 5.0 Investigation 3 Day 2 Large-Group Roundup p. 5.1 Investigation 3 Day 3 Large-Group Roundup p. 5.1 Investigation 3 Day 3 Large-Group Roundup p. 5.1 Investigation 3 Day 3 Small Group p. 5.2 Investigation 4 Day 1 Large Group p. 5.3 Investigation 4 Day 1 Large Group Roundup p. 5.5 Investigation 4 Day 1 Large Group Roundup p. 5.7 Investigation 4 Day 1 Large Group Roundup p. 5.7 Investigation 4 Day 2 Large-Group Roundup p. 6.1 Investigation 4 Day 4 Large-Group Roundup p. 6.2 Investigation 4 Day 5 Large-Group p. 6.3 Investigation 4 Day 5 Large-Group Roundup p. 6.3 Investigation 4 Day 5 Large-Group Roundup p. 6.5 Investigation 4 Day 5 Large-Group Roundup p. 6.5 Investigation 5 Day 5 Large-Group Roundup p. 6.6 Investigation 5 Day 5 Large-Group Roundup p. 6.6 Investigation 5 Day 2 Large-Group Roundup p. 6.7 Investigation 5 Day 2 Large-Group Roundup p. 6.8 Investigation 5 Day 2 Large-Group Roundup p. 6.9 Investigation 5 Day 2 Large-Group Roundup p. 7.1 Investigation 5 Day 2 Large-Group Roundup p. 8 Scelebrating Learning Day 2 Read-Aloud p. 8 Toelebrating Learning Day 2 Read-Aloud p. 8 Toelebrating Learning Day 2 Read-Aloud p. 9 Toelebrating Learning Day 2 Read-Aloud p. 12 Exploring the Topic Da			
p. 43 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 54 Investigation 3 Day 3 Large-Group Roundup p. 54 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 56 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 4 Large-Group Roundup p. 65 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group p. 71 Investigation 5 Day 2 Small Group p. 71 Exploring the Topic Day 1 Small Group p. 72 Exploring the Topic Day 2 Small Group p. 73 Exploring the Topic Day 2 Small Group p. 74 Exploring the Topic Day 3 Small Group p. 75 Investigation 1 Day 2 Large-Group p. 76 Investigation 1 Day 2 Large-Group p. 77 Investigation 1 Day 3 Large-Group			
p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group Roundup p. 47 Investigation 3 Day 2 Mighty Minutes p. 48 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Large Group Roundup p. 55 Investigation 4 Day 1 Large Group Roundup p. 55 Investigation 4 Day 1 Large Group Roundup p. 57 Investigation 4 Day 1 Large Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 2 Small Group p. 61 Investigation 4 Day 4 Large Group Roundup p. 61 Investigation 4 Day 4 Large Group Roundup p. 62 Investigation 4 Day 4 Large Group Roundup p. 63 Investigation 4 Day 5 Large Group Roundup p. 64 Investigation 4 Day 5 Large Group Roundup p. 65 Investigation 4 Day 5 Large Group Roundup p. 66 Investigation 6 Day 1 Large Group p. 66 Investigation 6 Day 1 Large Group p. 67 Investigation 6 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 69 Day 3 Small Group p. 60 Investigation 60 Day 3 Small Group p. 60 Investigation 60 Day 3 Small Group p. 60 Investigation 60 Day 3 Small Group p. 60 Inv			
p. 46 Investigation 3 Day 1 Carge Group p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Cholce Time p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Small Group p. 55 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Large Group Roundup p. 55 Investigation 4 Day 1 Large Group Roundup p. 55 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group p. 66 Investigation 4 Day 4 Large Group p. 66 Investigation 4 Day 5 Large Group p. 66 Investigation 4 Day 5 Large Group p. 67 Investigation 4 Day 5 Large Group p. 68 Investigation 4 Day 5 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 2 Large Group p. 72 Investigation 5 Day 2 Large Group p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Celebrating Learning Day 1 Read-Aloud p. 79 Celebrating Learning Day 2 Small Group p. 79 Investigation 1 Day 2 Large Group p. 71 Exploring the Topic Day 1 Large Group p. 73 Investigation 1 Day 2 Large Group p. 74 Inv			
p. 46 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 2 Sholer Time p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 3 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 66 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Large-Group Roundup p. 61 Investigation 4 Day 5 Large-Group Roundup p. 62 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group p. 71 Investigation 5 Day 2 Large-Group p. 71 Investigation 5 Day 2 Large-Group p. 71 Investigation 5 Day 2 Small Group p. 73 Investigation 5 Day 2 Small Group p. 74 Investigation 5 Day 1 Large Group p. 75 Investigation 6 Day 2 Small Group p. 75 Investigation 1 Day 2 Small Group p. 76 Investigation 1 Day 2 Small Group p. 77 Investigation 1 Day 2 Large Group p. 78 Celebrating Learning Day 7 Kead-Aloud p. 87 Celebrating Learning Day 1 Small Group p. 79 Investigation 1 Day 2 Large Group p. 71 Exploring the Topic Day 1 Small Group p. 71 Exploring the Topic Day 1 Small Group p. 72 Investigation 1 Day 2 Large-Group p. 73 Investigation 1 Day 2 Large-Group p. 74 I			
p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Small Group p. 51 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 66 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 72 Investigation 6 Large Group p. 73 Investigation 6 Large Group p. 74 Investigation 7 Day 2 Small Group p. 75 Investigation 7 Day 1 Large-Group p. 75 Investigation 7 Day 1 Small Group p. 76 Investigation 7 Day 1 Small Gr			
p. 47 Investigation 3 Day 1 Choice Time p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Exploring the Topic Day 2 Small Group p. 71 Exploring the Topic Day 2 Small Group p. 71 Exploring the Topic Day 5 Small Group p. 71 Exploring the Topic Day 5 Small Group p. 72 Exploring the Topic Day 5 Small Group p. 73 Investigation 1 Day 2 Large Group p. 74 Investigation 1 Day 2 Large Group p. 75 Investigation 1 Day 2 Large Group p. 76 Investigation 2 Day 1 Read-Aloud p. 77 Investigation 2 Day 2 Small Group p. 78 Investigation 2 Day 3 Small Group p. 79 Investigation 2 Day 3 Small Group p. 71 Investigation 2 Day 3 Small Group p. 71 Investigation 2 Day 3 Small Group p. 71 Investigation 2 Day 3 Small Group p. 72 Investigation			
p. 48 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Shorice Time p. 51 Investigation 3 Day 3 Shorice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 2 Large-Group Roundup p. 62 Investigation 5 Day 2 Large-Group Roundup p. 63 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 68 Celebrating Learning Day 1 Read-Aloud p. 67 Celebrating Learning Day 2 Small Group p. 16 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 1 Small Group p. 18 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Investigation 1 Day 2 Large-Group p. 31 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 41 Investi			
p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Carge-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Carge-Group Roundup p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 56 Investigation 4 Day 2 Large-Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 14 Exploring the Topic Day 3 Small Group p. 14 Exploring the Topic Day 3 Small Group p. 15 Exploring the Topic Day 2 Small Group p. 16 Exploring the Topic Day 5 Small Group p. 17 Investigation 1 Day 2 Large Group p. 18 Investigation 1 Day 2 Large Group p. 18 Investigation 1 Day 3 Large Group p. 19 Investigation 1 Day 3 Large Group p. 19 Investigation 1 Day 3 Large-Group p. 19 Investigation 2 Day 1 Small Group p. 10 Investigation 2 Day 1 Small Group p. 10 Investigation 2 Day 1 Small Group p. 11 Investigation 2 Day 3 Small Group p. 12 Investigation 2 Day 4 Small Group p. 14 Investigation			
p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 51 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 3 Large-Group Roundup p. 73 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 17 Exploring the Topic Day 1 Small Group p. 18 Exploring the Topic Day 1 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 10 Investigation 1 Day 2 Large-Group p. 11 Investigation 1 Day 2 Large-Group p. 12 Investigation 1 Day 2 Large-Group p. 13 Investigation 1 Day 2 Large-Group p. 13 Investigation 1 Day 3 Large-Group p. 14 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 14 Investigation 2 Day 1 Small Group p. 15 Investigation 2 Day 1 Small Group p. 16 Investigation 2 Day 1 Small Group p. 17 Investigation 2 Day 1 Small Group p. 18 Investigation 2 Day 1 Small Group p. 19 Investigation 2 Day 1 Small Group p. 19 Investigation 2 Day 1 Cade-Aloud p. 47 Investiga			
p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Sholice Time p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 2 Small Group p. 15 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 19 Investigation 1 Day 2 Large Group p. 11 Investigation 1 Day 2 Large Group p. 12 Investigation 1 Day 3 Large Group p. 13 Investigation 1 Day 3 Large Group p. 14 Investigation 2 Day 1 Small Group p. 15 Investigation 2 Day 1 Small Group p. 16 Investigation 2 Day 2 Small Group p. 17 Investigation 2 Day 3 Small Group p. 18 Investigation 2 Day 3 Small Group p. 19 Investigation 2 Day 3 Small Group p. 19 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 3 Day 1 Large-Group Roundup p. 46 Investigation 3 Day 1 Large-Group Roundup			
p. 51 Investigation 3 Day 3 Choîce Time p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 64 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Celebrating Learning Day 2 Read-Aloud p. 67 Celebrating Learning Day 2 Read-Aloud p. 67 Celebrating Learning Day 2 Choice Time p. 67 Celebrating Learning Day 2 Choice Time p. 68 Celebrating Learning Day 2 Choice Time p. 68 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 21 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 45 Investigation 2 Day 1 Small Group p. 46 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 1 Large-Group Roundup			
p. 51 Investigation 3 Day 3 Large-Group Roundup p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 4 Day 5 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 2 Large-Group Roundup p. 72 Celebrating Learning Day 1 Read-Aloud p. 73 Celebrating Learning Day 2 Read-Aloud p. 74 Celebrating Learning Day 2 Small Group p. 75 Celebrating Learning Day 2 Small Group p. 76 Exploring the Topic Day 1 Small Group p. 77 Exploring the Topic Day 1 Small Group p. 78 Exploring the Topic Day 2 Small Group p. 79 Exploring the Topic Day 2 Small Group p. 71 Exploring the Topic Day 2 Small Group p. 72 Investigation 1 Day 2 Large Group p. 73 Investigation 1 Day 2 Large Group p. 74 Investigation 1 Day 2 Large Group p. 75 Investigation 1 Day 3 Large Group p. 76 Investigation 1 Day 3 Large Group p. 77 Investigation 1 Day 3 Large Group p. 78 Investigation 1 Day 3 Large Group p. 79 Investigation 2 Day 1 Small Group p. 79 Investigation 2 Day 3 Small Group p. 79 Investigation 2 Day 3 Small Group p. 79 In			
D. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 5 Day 1 Large-Group p. 66 Investigation 5 Day 1 Large-Group p. 67 Investigation 5 Day 2 Large-Group p. 68 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Roundup p. 87 Celebrating Learning Day 2 Small Group p. 17 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Kaed-Aloud p. 37 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			
D. 54 Investigation 4 Day 1 Large Group D. 55 Investigation 4 Day 1 Small Group D. 55 Investigation 4 Day 2 Small Group D. 57 Investigation 4 Day 2 Small Group D. 57 Investigation 4 Day 2 Small Group D. 60 Investigation 4 Day 4 Large-Group Roundup D. 61 Investigation 4 Day 4 Large-Group Roundup D. 61 Investigation 4 Day 4 Large-Group Roundup D. 61 Investigation 4 Day 5 Large-Group Roundup D. 61 Investigation 4 Day 5 Large-Group Roundup D. 63 Investigation 4 Day 5 Large-Group Roundup D. 64 Investigation 5 Day 1 Large-Group Roundup D. 65 Investigation 5 Day 1 Large-Group Roundup D. 68 Investigation 5 Day 2 Large-Group Roundup D. 69 Investigation 5 Day 2 Large-Group Roundup D. 69 Investigation 5 Day 2 Small Group D. 71 Investigation 5 Day 2 Small Group D. 71 Investigation 5 Day 2 Small Group D. 71 Investigation 5 Day 2 Small Group D. 72 Celebrating Learning Day 1 Read-Aloud D. 73 Celebrating Learning Day 2 Roundup D. 74 Celebrating Learning Day 2 Roundup D. 75 Celebrating Learning Day 2 Small Group D. 75 Exploring the Topic Day 1 Small Group D. 76 Exploring the Topic Day 1 Small Group D. 77 Exploring the Topic Day 1 Small Group D. 78 Exploring the Topic Day 2 Small Group D. 79 Exploring the Topic Day 5 Small Group D. 31 Investigation 1 Day 2 Large Group D. 31 Investigation 1 Day 2 Large Group D. 32 Investigation 1 Day 3 Large Group D. 33 Investigation 1 Day 3 Large Group D. 34 Investigation 1 Day 3 Large Group D. 36 Investigation 2 Day 1 Read-Aloud D. 37 Investigation 2 Day 1 Read-Aloud D. 37 Investigation 2 Day 3 Small Group D. 48 Investigation 2 Day 3 Small Group D. 49 Investigation 2 Day 3 Small Group D. 40 Investigation 2 Day 3 Small Group D. 41 Investigation 2 Day 4 Small Group D. 43 Investigation 2 Day 4 Small Group D. 44 Investigation 2 Day 4 Small Group D. 45 Investigation 2 Day 4 Small Group D. 46 Investigation 3 Day 1 Choice Time D. 47 Investigation 3 Day 1 Choice Time D. 48 Investigation 3 Day 1 Choice Time D. 49 Investigation 3 Day 1 Choice Time			
p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group p. 60 Investigation 4 Day 4 Large-Group p. 61 Investigation 4 Day 4 Large-Group p. 61 Investigation 4 Day 4 Large-Group p. 62 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 5 Day 1 Large-Group p. 66 Investigation 5 Day 1 Large-Group p. 67 Investigation 5 Day 1 Large-Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 24 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			
p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 1 Large-Group p. 17 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Small Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			
p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group p. 62 Investigation 4 Day 5 Large-Group p. 62 Investigation 4 Day 5 Large-Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Small Group p. 34 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			
p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 1 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 30 Investigation 2 Day 1 Small Group p. 31 Investigation 2 Day 1 Small Group p. 31 Investigation 2 Day 1 Small Group p. 31 Investigation 2 Day 2 Small Group p. 34 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			
p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Large-Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 36 Investigation 1 Day 2 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 1 Choice Time			
p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group Roundup p. 69 Investigation 5 Day 2 Large Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 1 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 34 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 3 Small Group p. 48 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup			p. 57 Investigation 4 Day 2 Small Group
p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 1 Large-Group Roundup			p. 60 Investigation 4 Day 4 Large Group
p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 2 Small Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 31 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time			p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 3 Small Group p. 17 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time			p. 61 Investigation 4 Day 4 Small Group
p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 3 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			p. 62 Investigation 4 Day 5 Large Group
p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 5 Small Group p. 19 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 68 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Pamall Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 66 Investigation 5 Day 1 Large Group
p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 87 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 17 Exploring and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group EXPECTATION / STANDARD ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Small Group p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group EXPECTATION / STANDARD ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 69 Investigation 5 Day 2 Mighty Minutes
p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.15 Exploring the Topic Day 1 Small Group EXPECTATION / STANDARD ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 69 Investigation 5 Day 2 Small Group
p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.15 Exploring and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.15 Exploring the Topic Day 1 Small Group EXPECTATION / STANDARD ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Large-Group Roundup			p. 85 Celebrating Learning Day 1 Read-Aloud
ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time			p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 87 Celebrating Learning Day 2 Choice Time
ELA.SL.5. With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			p. 87 Celebrating Learning Day 2 Small Group
pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time			p.15 Exploring the Topic Day 1 Small Group
pictures can provide additional detail. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup	EVECTATION /	ELA SL 5	With prompting and cupport recognize that chicate cymbols and
p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Rmall Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup	STANDARD	ELA.SL.S.	pictures can provide additional detail.
p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Rmall Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			Reduce, Reuse, Recycle Study
p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup			
p. 47 Investigation 3 Day 1 Large-Group Roundup			
			p. 47 Investigation 3 Day 1 Large-Group Roundup
			p. 47 Investigation 3 Day 1 Small Group

		p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	ELA.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.1.	CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing.
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
EXPECTATION / STANDARD		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how).
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.1.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Experiment with writing. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Respond to and ask questions (e.g., who, what, where, when, why, and how). Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group

A Company of the Comp		
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Earge-Group Roundup
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
OBJECTIVE / STRAND	ELA.L.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND INDICATOR / CLUSTER	ELA.L.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
	ELA.L.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR / CLUSTER EXPECTATION /		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters.
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group
INDICATOR / CLUSTER EXPECTATION / STANDARD	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants,
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language.
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Reduce, Reuse, Recycle Study
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes
EXPECTATION / STANDARD INDICATOR	ELA.L.2.	p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize that there are upper- and lowercase letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 15 Exploring the Topic Day 1 Small Group Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes

		p. 51 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.4.	With prompting and support, ask questions and name familiar
STANDARD		people, objects, and animals from picture cues or objects in the
		child's environment.
INDICATOR	ELA.L.4.a.	With prompting and support, connect new vocabulary with known
		words and experiences.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 2 Read-Aloud
		p. 62 Investigation 4 Day 5 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
INDICATOR	E1 A 1 4 1	
INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their
		meanings as found in texts, instruction, and conversations.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read Aloud p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.5.	With guidance and support, identify common words regarding
STANDARD		people, objects, and animals in the environment.
INDICATOR	ELA.L.5.c.	Access prior knowledge and experiences to identify connections
		between words and their applications to real life.
		P.F.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud

		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.6.	With prompting and support, begin simple dialogue about self or
STANDARD		texts read aloud.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION /	ELA.L.7.	Understand that illustrations help tell the story.
STANDARD		· · ·
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group

		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	ELA.L.9.	Identify characters and their experiences in familiar stories.
STANDARD		additing organization experiences in familiar electron
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND INDICATOR / CLUSTER	ELA.L.	
	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently.
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 1 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) RANGE OF READING AND LEVEL OF COMPLEXITY Engage in shared reading experiences and explore books independently. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group

		p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
STANDARD / AREA OF LEARNING	UT.EC.M.	Mathematics
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		KNOW NUMBER NAMES AND COUNT SEQUENCE
EXPECTATION / STANDARD	M.CC.1.	Begin to count to 10 by ones. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	M.CC.2.	Recognize that numbers have a certain order (1, 2, 3, etc.). Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	M.CC.3.	Recognize the difference between letters, numbers, and other symbols. Reduce, Reuse, Recycle Study

		p. 21 Exploring the Topic Day 4 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION /	M.CC.4.	Begin to count objects with support.
STANDARD		
INDICATOR	M.CC.4.a.	Use one-to-one correspondence when counting up to five objects.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
INDICATOR	M.CC.4.b.	Recite numbers in the correct order and understand that numbers have a correct sequence. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COMPARE NUMBERS
EXPECTATION / STANDARD	M.CC.6.	Visually identify or count to determine which of two sets has more objects (1–5).
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
EXPECTATION / STANDARD	M.CC.7.	Recognize the difference between letters, numbers, and other symbols.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.1.	Explore how adding to and/or taking away objects changes the size of a group.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.2.	Begin to explore adding and taking away of objects in a set.
INDICATOR	M.OA.2.a.	Explore how adding objects makes the size of a group larger.

	1	
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	M.OA.2.b.	Explore how removing objects makes the size of a group smaller.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.6.	Begin to duplicate and extend simple patterns (e.g., ababab)
OTANDANO .		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]).
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
EXPECTATION / STANDARD	M.MD.3.	Sort objects into given categories.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES, TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES, CYLINDERS, AND SPHERES)
EXPECTATION / STANDARD	M.G.1.	Begin to recognize and name basic shapes.
- And And		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 55 Investigation 4 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group
EXPECTATION / STANDARD	M.G.2.	Begin to recognize basic shapes, regardless of size.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 55 Investigation 4 Day 1 Mighty Minutes

		p. 69 Investigation 5 Day 2 Small Group
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES
EXPECTATION / STANDARD	M.G.6.	Begin to recognize basic shapes when shown simple line drawings.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 51 Investigation 3 Day 3 Choice Time
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Small Group
STANDARD / AREA OF LEARNING	UT.EC.AL&S.	Approaches to Learning and Science
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION / STANDARD	AL&S.1.1.	Displays a sense of curiosity and willingness to try new things. (1-2)
INDICATOR	AL&S.1.1.a.	Actively explores and experiments.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.5.	Approaches tasks with organization.
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.).
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group

OBJECTIVE / STRAND	AL&S.2.	p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Students will gain an understanding of earth and space science.
INDICATOR / CLUSTER	AL&S.2.4.	Ask questions for further information.
III. SI SAT SILVI SE SE LE LA CONTROL DE LA	12.00.2.4	Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION / STANDARD	SE&SS.1.4.a.	Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Small Group p. 73 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions, sounds, or gestures and words. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud

	1	
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	SE&SS.1.4.c.	Expresses feelings, needs, and wants in a socially productive manner.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
OR IECTIVE / STRAND	CE 0 CC 0	
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION /	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.).
STANDARD		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
		with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION / STANDARD	SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Outdoor Experiences
		p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
		with others.
INDICATOR / CLUSTER	SE&SS.2.5.	Expresses emotions and feelings.
EXPECTATION /	SE&SS.2.5.a.	Identifies emotions (e.g., happy, sad, angry, frustrated, bored,
STANDARD		lonely, afraid).
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud

		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	SE&SS.2.5.b.	Identifies feelings (e.g., thirsty, hungry, hot, cold).
STARBARD		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
OBJECTIVE / STRAND	3L&33.2.	with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION /	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings,
STANDARD		needs, and wants.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	SE&SS.2.6.d.	Helps, shares, and cooperates in a group.
STANDARD		3.04p.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud

```
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
```

p. 57 Investigation 4 Day 2 Read-Aloud

		p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 2 Large Group p. 81 Celebratin
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Uses imitation or pretend play to learn new roles and relationships.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group

		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / AREA OF	UT.EC.CA.	CREATIVE ARTS (CA)
LEARNING	0.4.4	Dividents will mention at a new point of estimation that allows for
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	Learn several simple songs.
EXPECTATION / STANDARD	CA.1.1.a.	Know several simple songs.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.1.b.	Experiment with musical instruments.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
EXPECTATION / STANDARD	CA.1.1.c.	Show awareness and appreciation of different kinds of music.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group

		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 5 Large Group p. 60 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 3 Large Group p. 63 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 79 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION / STANDARD	CA.1.2.d.	Move body, arms and legs with coordination. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or other objects.

EXPECTATION / STANDARD	CA.1.3.a.	Show interest in a variety of art materials. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
EXPECTATION / STANDARD	CA.1.3.c.	p. 61 Investigation 4 Day 4 Large-Group Roundup Explore various materials, tools, and processes to create works of art. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.4.	Portray a variety of events, characters, or stories through drama, props and language.
EXPECTATION / STANDARD	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Shighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 1 Choice Time

		<u> </u>
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	CA.1.4.c.	Show that real-life roles can be imitated.
STANDARD		Daduca Davia Daviala Study
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Mindles
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / AREA OF LEARNING	UT.EC.PHS.	PHYSICAL/HEALTH AND SAFETY (PHS)
OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.2.	Participates in self-selected or organized activities that enhance
INDICATOR/CLOSTER	F113.2.2.	physical fitness.
EXPECTATION /	PHS.2.2.b.	Uses movement to show ideas and feelings.
STANDARD		Radius Rausa Rasiala Studiu
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 1 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud

		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	PHS.2.2.c.	Eats foods from a variety of food groups.
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group

Trees Study
State: Utah's Early Childhood Core Standards Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text. Trees Study D. 014 Exploring the Topic Day 1 Large Group D. 015 Exploring the Topic Day 1 Read-Aloud D. 017 Exploring the Topic Day 2 Small Group D. 017 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 4 Read-Aloud D. 021 Exploring the Topic Day 4 Small Group D. 021 Exploring the Topic Day 4 Small Group D. 023 Exploring the Topic Day 5 Read-Aloud D. 031 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 4 Read-Aloud D. 041 Investigation 2 Day 1 Read-Aloud D. 044 Investigation 2 Day 3 Large Group D. 045 Investigation 2 Day 3 Read-Aloud D. 047 Investigation 2 Day 5 Read-Aloud D. 048 Investigation 2 Day 5 Read-Aloud D. 049 Investigation 3 Day 1 Read-Aloud D. 055 Investigation 3 Day 1 Read-Aloud D. 055 Investigation 3 Day 2 Small Group D. 057 Investigation 3 Day 3 Read-Aloud D. 058 Investigation 3 Day 4 Large Group D. 061 Investigation 3 Day 5 Large Group D. 061 Investigation 4 Day 2 Read-Aloud D. 067 Investigation 4 Day 3 Small Group D. 067 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 5 Day 3 Read-Aloud D. 079 Investigation 5 Day 4 Read-Aloud D. 079 Investigation 5 Day 3 Read-Aloud D. 079 Investigation 5 Day 4 Read-Aloud D. 079 Investigation 5 Day 4 Read-Aloud D. 079 Investigation 5 Day 4 Read-Aloud D. 081 Investigation 5 Day 4 Read-Aloud D. 081 Investigation 5 Day 4 Read-Aloud D. 083 Investigation 5 Day 4 Read-Aloud D. 081 Investigation 5 Day 4 Read-Aloud D. 081 Investigation 6 Day 4 Read-Aloud D. 083 Investigation 6 Day 4 Read-Aloud D. 089 Investigation 6 Day 2 Read-Aloud D. 089 Investigation 6 Day 4 Read-Aloud D. 080 Investigation 6 Day 1 Read-Aloud D. 081 Investigation 6 Day 2 Read-Aloud D. 082 Investigation 6 Day 4 Read-Aloud D. 083 Investigation 6 Day 4 Read-Aloud D. 093 Investigation 6 Day 4 Read-Aloud D. 090 In
EXPECTATION / STANDARD	ELA.RL.2.	Listen attentively and retell simple stories through conversation, art, movement, or drama. Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud

		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	ELA.RL.3.	Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last).
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RL.4.	With prompting and support, ask and answer questions about unknown words in a text.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
	II.	
		n 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time

EXPECTATION / STANDARD	ELA.RL.6.	p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud With prompting and support, recognize that books have a title, author, and illustrator. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 4 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER EXPECTATION /	ELA.RL.7.	INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story.
STANDARD	LEAINE.	Trees Study

EXPECTATION / STANDARD	ELA.RL.9.	Identify characters and their experiences in familiar stories. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION / STANDARD	ELA.RL.10.	Engage in shared reading experiences and explore books independently.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group

p. 0.03 Investigation 6 Day 5 Small Group p. 0.08 Investigation 6 Day 2 Read-Aloud p. 0.03 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud D. 108 ELARI. STANDARDS FOR INFORMATIONAL TEXT (RI) MIDICATOR / CLUSTER EXPECTATION / STANDARD ELARI. ELARI.1. With prompting and support, ask and answer questions about details in a text and make personal connections with text. Trees Study p. 0.15 Exploring the Topic Day 1 Choice Time p. 0.23 Investigation 1 Day 1 Read-Aloud p. 0.23 Investigation 1 Day 1 Read-Aloud p. 0.24 Investigation 1 Day 2 Read-Aloud p. 0.25 Investigation 1 Day 2 Read-Aloud p. 0.26 Investigation 1 Day 2 Read-Aloud p. 0.27 Investigation 2 Day 2 Read-Aloud p. 0.28 Investigation 2 Day 2 Read-Aloud p. 0.29 Investigation 3 Day 3 Small Group p. 0.39 Investigation 3 Day 3 Read-Aloud p. 0.69 Investigation 3 Day 3 Read-Aloud p. 0.69 Investigation 4 Day 1 Read-Aloud p. 0.69 Investigation 4 Day 1 Read-Aloud p. 0.69 Investigation 5 Day 2 Read-Aloud p. 0.69 Investigation 5 Day 3 Choice Time p. 0.61 Investigation 5 Day 2 Read-Aloud p. 0.61 Investigation 5 Day 3 Choice Time p. 0.61 Investigation 5 Day 3 Choice Time p. 0.61 Investigation 5 Day 3 Read-Aloud p. 0.61 Investigation 5 Day 3 Read-Aloud p. 0.61 Investigation 5 Day 1 Large Group p. 0.62 Investigation 6 Day 1 Read-Aloud p. 0.62 Investigation 6 Day 1 Read-Aloud p. 0.65 Investigation 1 Day 3 Samall Group p.			
p. 0.98 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud DEJECTIVE / STRAND STANDARD STANDARDS FOR INFORMATIONAL TEXT (RI)			p. 083 Investigation 5 Day 5 Small Group
p. 0.93 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud D. 100 Celebrating Learning Day 2 Read-Aloud D. 100 Celebrating Learning Day 2 Read-Aloud D. 100 Celebrating Learning Day 1 Large Group D. 100 Celebrating Learning Day 1 Read-Aloud D. 100 Celebrating Learning Day 2 Read-Aloud D. 100 Celebrating Learning Day 3 Read-Aloud D. 100 Celebrating Learning Day 3 Read-Aloud D. 100 Celebrating Learning Day 4 Read-Aloud D. 100 Celebrating Learning Day 4 Choice Time D. 101 Celebrating Learning Day 2 Large Group D. 101 Celebrating Learning Day 1 Small Group D. 101 Celebrating Learning Day 1 Large Group D. 101 Celebrating Learning Day 1 Large Group D. 101 Celebrating Learning Day 1 Small Group D. 101 Celebrating Learning Day 1 Large Group D. 101 Large Group D. 101 Large Group D. 101 Large Group D. 102 Investigation 1 Day 3 Large Group D. 103 Investigation 1 Day 3 Large Group D. 103 Investigation 5 Day 4			
D. 107 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 3 Celebrating Day 4 Celebrati			p. 089 Investigation 6 Day 2 Read-Aloud
DBJECTIVE / STRAND BLA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) KEY IDEAS AND DETAILS EXPECTATION / STANDARD ELA.RI.1. With prompting and support, ask and answer questions about details in a text and make personal connections with text. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 1 Read-Aloud p. 055 Investigation 2 Day 1 Large Group p. 059 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 1 Day 3 Read-Aloud p. 056 Investigation 1 Day 3 Read-Aloud p. 057 Investigation 1 Day 3 Read-Aloud p. 058 Investigation 1 Day 3 Read-Aloud p. 059 Investigation 1 Day 3 Read-Aloud p. 076 Investigation 1 Day 3 Read-Aloud p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 078 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 082 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 5 Day 5 Read-Aloud p. 098 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 6 Day 1 Read-Aloud p. 094 Investigation 6 Day 1 Read-Aloud p. 095 Investigation 6 Day 1 Read-Aloud p. 096 Investigation 6 Day 1 Read-Aloud p. 097 Investigation 6 Day 1 Read-Aloud p. 098 Investigation 6 Day 1 Read-Aloud p. 099 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 6 Day 1 Read-Aloud p. 094 Investigation 6 Day 1 Read-Aloud p. 095 Investigation 6 Day 1 Read-Aloud p. 095 Investigation 6 Day 1 Read-Aloud p. 096 Investiga			
OBJECTIVE / STRAND ELA.RI. STANDARD FOR INFORMATIONAL TEXT (RI) NDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.1. With prompting and support, ask and answer questions about details in a text and make personal connections with text. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Large Group p. 043 Investigation 1 Day 1 Large Group p. 043 Investigation 1 Day 1 Large Group p. 043 Investigation 1 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 3 Read-Aloud p. 059 Investigation 4 Day 3 Read-Aloud p. 059 Investigation 5 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Carge Group p. 083 Investigation 5 Day 5 Carge Group p. 083 Investigation 6 Day 1 Read-Aloud p. 071 Investigation 6 Day 1 Read-Aloud p. 071 Investigation 6 Day 1 Read-Aloud p. 073 Investigation 6 Day 1 Read-Aloud p. 074 Investigation 6 Day 1 Read-Aloud p. 075 Investigation 6 Day 1 Read-Aloud p. 076 Investigation 6 Day 1 Read-Aloud p. 077 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 079 Investiga			
NDICATOR / CLUSTER			p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD ELA.R.I.1. With prompting and support, ask and answer questions about details in a text and make personal connections with text. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 1 Day 6 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Ead-Aloud p. 083 Investigation 5 Day 4 Sead-Aloud p. 083 Investigation 5 Day 5 Sead-Aloud p. 084 Investigation 5 Day 6 Sead-Aloud p. 085 Investigation 5 Day 6 Sead-Aloud p. 081 Investigation 5 Day 6 Sead-Aloud p. 081 Investigation 5 Day 7 Sead-Aloud p. 081 Investigation 5 Day 8 Sead-Aloud p. 081 Investigation 5 Day 8 Sead-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 1 Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 034 Investigation 1 Day 1 Read-Aloud p. 039 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 1 Read-Aloud p. 039 Investigation 1 Day 1 Read-Aloud p	OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
details in a text and make personal connections with text. Trees Study, p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 3 Read-Aloud p. 059 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 3 Small Group p. 077 Investigation 4 Day 3 Small Group p. 077 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 3 Choice Time p. 083 Investigation 5 Day 3 Choice Time p. 084 Investigation 5 Day 3 Choice Time p. 085 Investigation 5 Day 3 Choice Time p. 086 Investigation 5 Day 3 Choice Time p. 087 Investigation 5 Day 3 Choice Time p. 088 Investigation 5 Day 3 Choice Time p. 089 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 084 Investigation 5 Day 1 Choice Time p. 085 Investigation 5 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 3 Read-Aloud p. 036 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 3 Read-Aloud p. 038 Investigation 3 Day 2 Read-Aloud p. 039 Investigation 4 Day 3 Small Group p. 035 Investigation 4 Day 3 Read-Aloud p. 036 Investigation 4 Day 3 Read-Aloud p. 037 Investigation 4 Day 3 Read-Aloud p. 038 Investigation 4 Day 4 Read-Aloud p. 039 Investigation 4 Day 3 Read-Aloud p. 039 Investigation 4 Day 3 Read-Aloud p. 039 Investigation 5 Day 2 Large Group p. 077 Investigati	INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
Trees Study	EXPECTATION /	ELA.RI.1.	With prompting and support, ask and answer questions about
D. 015 Exploring the Topic Day 1 Choice Time D. 029 Investigation 1 Day 1 Read-Aloud D. 032 Investigation 1 Day 3 Large Group D. 034 Investigation 1 Day 4 Large Group D. 034 Investigation 1 Day 5 Read-Aloud D. 037 Investigation 2 Day 2 Read-Aloud D. 040 Investigation 2 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Small Group D. 043 Investigation 3 Day 3 Small Group D. 055 Investigation 3 Day 3 Small Group D. 059 Investigation 4 Day 1 Read-Aloud D. 055 Investigation 4 Day 1 Read-Aloud D. 055 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 079 Investigation 5 Day 2 Read-Aloud D. 079 Investigation 5 Day 2 Read-Aloud D. 079 Investigation 5 Day 5 Large Group D. 083 Investigation 5 Day 5 Large Group D. 083 Investigation 5 Day 5 Large Group D. 083 Investigation 6 Day 3 Read-Aloud D. 091 Investigation 1 Day 4 Read-Aloud D. 092 Investigation 1 Day 1 Read-Aloud D. 093 Investigation 1 Day 1 Read-Aloud D. 095 Investigation 2 Day 2 Read-Aloud D. 095 Investigation 3 Day 2 Read-Aloud D. 095 Investigation 3 Day 4 Read-Aloud D. 095 Investigation 3 Day 4 Read-Aloud D. 095 Investigation 4 Day 3 Read-Aloud D. 095 Investigation 5 Day 2 Large Group D. 075 Investigation 5 Day 2 Large Group D. 075 Inves	STANDARD		·
D. 032 Investigation 1 Day 3 Large Group D. 034 Investigation 1 Day 4 Large Group D. 037 Investigation 1 Day 1 S Read-Aloud D. 040 Investigation 2 Day 2 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 057 Investigation 3 Day 3 Small Group D. 043 Investigation 3 Day 3 Small Group D. 055 Investigation 3 Day 3 Small Group D. 055 Investigation 4 Day 1 Read-Aloud D. 055 Investigation 4 Day 1 Read-Aloud D. 055 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 3 Gmall Group D. 070 Investigation 4 Day 3 Gmall Group D. 070 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 4 Choice Time D. 051 Investigation 5 Day 4 Choice Time D. 051 Investigation 5 Day 5 Large Group D. 051 Investigation 5 Day 5 Large Group D. 051 Investigation 5 Day 5 Large Group D. 051 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Read-Aloud D. 051 Investigation 6 Day 1 Large Group D. 051 Exploring the Topic Day 1 Choice Time D. 051 Investigation 1 Day 1 Read-Aloud D. 051 Investigation 1 Day 1 Read-Aloud D. 052 Investigation 1 Day 1 Large Group D. 053 Investigation 1 Day 1 Large Group D. 054 Investigation 1 Day 2 Large Group D. 054 Investigation 1 Day 3 Day 3 Large Group D. 054 Investigation 1 Day 2 Read-Aloud D. 055 Investigation 1 Day 4 Large Group D. 055 Investigation 1 Day 4 Read-Aloud D. 055 Investigation 3 Day 1 Large Group D. 055 Investigation 3 Day 1 Large Group D. 056 Investigation 3 Day 4 Large Group D. 057 Investigation 3 Day 4 Large Group D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 4 Day 3 Read-Aloud D. 057 Investigation 5 Day 3 Choice Time D. 076 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 4 Choice Time D. 078 Investigation 5 Day 4			
D. 034 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 043 Investigation 2 Day 2 Read-Aloud D. 045 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Small Group D. 059 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 4 Day 3 Small Group D. 059 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 4 Choice Time D. 076 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 079 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 6 Day 1 Read-Aloud D. 097 Investigation 1 Day 1 Read-Aloud D. 098 Investigation 1 Day 1 Large Group D. 098 Investigation 1 Day 1 Read-Aloud D. 099 Investigation 1 Day 1 Read-Aloud D. 099 Investigation 1 Day 2 Read-Aloud D. 099 Investigation 1 Day 3 Large Group D. 099 Investigation 1 Day 4 Large Group D. 099 Investigation 1 Day 2 Read-Aloud D. 099 Investigation 1 Day 4 Read-Aloud D. 099 Investigation 2 Day 1 Large Group D. 095 Investigation 3 Day 2 Read-Aloud D. 099 Investigation 3 Day 4 Read-Aloud D. 099 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 3 Read-Aloud D. 099 Investigation 5 Day 2 Large Group D. 079 Investigation 5 Day 2 Large Group D. 079 Investigation 5 Day 4 Choice Time D. 071 Inv			
D. 037 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 043 Investigation 2 Day 1 Large Group D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Small Group D. 055 Investigation 3 Day 3 Small Group D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 3 Small Group D. 070 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 079 Investigation 5 Day 2 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 5 Large Group D. 087 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 5 Day 5 Read-Aloud D. 091 Investigation 6 Day 1 Read-Aloud D. 091 Investigation 5 Day 5 Read-Aloud D. 091 Investigation 6 Day 1 Read-Aloud D. 091 Investigation 1 Day 1 Read-Aloud D. 091 Investigation 1 Day 1 Large Group D. 014 Exploring the Topic Day 1 Choice Time D. 029 Investigation 1 Day 1 Read-Aloud D. 032 Investigation 1 Day 2 Read-Aloud D. 034 Investigation 1 Day 4 Large Group D. 034 Investigation 1 Day 2 Read-Aloud D. 043 Investigation 1 Day 2 Read-Aloud D. 055 Investigation 2 Day 1 Large Group D. 055 Investigation 2 Day 1 Large Group D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 056 Investigation 4 Day 3 Read-Aloud D. 056 Investigation 4 Day 3 Read-Aloud D. 059 Investigation 4 Day 4 Choice Time D. 076 Investigation 5 Day 4 Choice Time D. 076 Investigation 5 Day 4 Choice Time D.			p. 032 Investigation 1 Day 3 Large Group
D. 040 Investigation 2 Day 1 Large Group D. 043 Investigation 2 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 4 Day 3 Small Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 6 Day 3 Read-Aloud D. 097 Investigation 6 Day 1 Read-Aloud D. 097 Investigation 6 Day 2 Read-Aloud D. 097 Investigation 6 Day 3 Large Group D. 097 Investigation 1 Day 4 Large Group D. 097 Investigation 3 Day 4 Read-Aloud D. 098 Investigation 3 Day 4 Read-Aloud D. 098 Investigation 3 Day 4 Read-Aloud D. 099 Investigation 3 Day 4 Read-Aloud D. 099 Investigation 4 Day 3 Read-Aloud D. 099 Investigation 4 Day 3 Read-Aloud D. 099 Investigation 4 Day 4 Read-Aloud D. 099 Investigation 4 Day 4 Read-Aloud D. 099 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 079 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 081 In			p. 034 Investigation 1 Day 4 Large Group
D. 043 Investigation 2 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 4 Day 1 Read-Aloud D. 065 Investigation 4 Day 3 Read-Aloud D. 065 Investigation 4 Day 3 Small Group D. 069 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 3 Small Group D. 070 Investigation 5 Day 2 Read-Aloud D. 071 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 079 Investigation 5 Day 2 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 5 Read-Aloud D. 081 Investigation 5 Day 5 Read-Aloud D. 081 Investigation 5 Day 5 Read-Aloud D. 081 Investigation 6 Day 1 Read-Aloud D. 091 Investigation 6 Day 1 Read-Aloud D. 091 Investigation 6 Day 3 Read-Aloud D. 091 Investigation 5 Day 5 Read-Aloud D. 091 Investigation 5 Day 5 Read-Aloud D. 091 Investigation 5 Day 5 Read-Aloud D. 091 Investigation 6 Day 1 Read-Aloud D. 091 Investigation 1 Day 1 Large Group D. 091 Investigation 1 Day 1 Large Group D. 091 Investigation 1 Day 1 Large Group D. 091 Investigation 1 Day 2 Large Group D. 092 Investigation 1 Day 2 Large Group D. 093 Investigation 2 Day 1 Large Group D. 095 Investigation 2 Day 1 Large Group D. 095 Investigation 3 Day 2 Read-Aloud D. 095 Investigation 3 Day 2 Read-Aloud D. 095 Investigation 3 Day 3 Read-Aloud D. 095 Investigation 4 Day 4 Choice Time D. 096 Investigation 5 Day 4 Choice Time D. 096 Investigation 5 Day 4 Choice Time D. 091 Investigation 5 Day 4 Choice Time D. 091 Investigation 5 Day 4 Choice Time D. 091 Inv			p. 037 Investigation 1 Day 5 Read-Aloud
p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 2 Carge Group p. 070 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Carge Group p. 071 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 1 Day 7 Read-Aloud p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 1 Day 1 Large Group p. 043 Investigation 1 Day 1 Large Group p. 044 Investigation 1 Day 3 Read-Aloud p. 051 Investigation 1 Day 3 Read-Aloud p. 052 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 4 Day 3 Small Group p. 059 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Choice Time p. 081 Investigation 5 Day 2 Choice Time p. 082 Investigation 5 Day 5 Large Group			
D. 057 Investigation 3 Day 3 Small Group D. 059 Investigation 3 Day 4 Read-Aloud D. 065 Investigation 4 Day 1 Read-Aloud D. 065 Investigation 4 Day 1 Read-Aloud D. 069 Investigation 4 Day 3 Small Group D. 069 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 3 Small Group D. 070 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 081 Investigation 5 Day 2 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 082 Investigation 5 Day 5 Large Group D. 083 Investigation 5 Day 5 Large Group D. 083 Investigation 6 Day 1 Read-Aloud D. 087 Investigation 6 Day 1 Read-Aloud D. 087 Investigation 6 Day 1 Read-Aloud D. 091 Investigation 6 Day 1 Read-Aloud D. 091 Investigation 6 Day 1 Small Group D. 091 Investigation 6 Day 1 Choice Time D. 092 Investigation 1 Day 1 Choice Time D. 092 Investigation 1 Day 1 Read-Aloud D. 092 Investigation 1 Day 3 Large Group D. 093 Investigation 1 Day 3 Large Group D. 093 Investigation 1 Day 3 Large Group D. 093 Investigation 1 Day 2 Read-Aloud D. 094 Investigation 1 Day 2 Read-Aloud D. 094 Investigation 1 Day 2 Read-Aloud D. 095 Investigation 2 Day 1 Large Group D. 095 Investigation 2 Day 1 Large Group D. 095 Investigation 3 Day 2 Read-Aloud D. 095 Investigation 3 Day 3 Small Group D. 095 Investigation 3 Day 3 Read-Aloud D. 095 Investigation 3 Day 3 Read-Aloud D. 096 Investigation 4 Day 3 Read-Aloud D. 096 Investigation 4 Day 3 Read-Aloud D. 096 Investigation 4 Day 3 Read-Aloud D. 097 Investigation 4 Day 3 Read-Aloud D. 098 Investigation 4 Day 3 Read-Aloud D. 099 Investigation 5 Day 4 Choice Time D. 076 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 099 Investigation 5 Day 2 Choice Time D. 081 Investigation 5 Day 2 Choice Time D. 081 Investigation 5 Day 2 Choice Time D. 081 Investigation 5 Day 3 Choice Time D. 081 Investigation 5 Day 5 Large Group D. 077 Investigation 5 Day 5 Large Group D			
D. 059 Investigation 3 Day 4 Read-Aloud D. 065 Investigation 4 Day 1 Read-Aloud D. 069 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 4 Day 3 Small Group D. 070 Investigation 5 Day 2 Cand-Aloud D. 071 Investigation 5 Day 2 Large Group D. 071 Investigation 5 Day 2 Cand-Aloud D. 079 Investigation 5 Day 3 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 082 Investigation 5 Day 5 Large Group D. 083 Investigation 5 Day 5 Read-Aloud D. 087 Investigation 6 Day 1 Read-Aloud D. 087 Investigation 6 Day 1 Read-Aloud D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 015 Exploring the Topic Day 1 Large Group D. 015 Exploring the Topic Day 1 Choice Time D. 029 Investigation 1 Day 1 Read-Aloud D. 032 Investigation 1 Day 2 Large Group D. 034 Investigation 1 Day 4 Large Group D. 037 Investigation 1 Day 4 Large Group D. 038 Investigation 1 Day 2 Large Group D. 039 Investigation 1 Day 2 Large Group D. 031 Investigation 2 Day 1 Large Group D. 033 Investigation 2 Day 2 Large Group D. 034 Investigation 2 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 056 Investigation 3 Day 2 Read-Aloud D. 057 Investigation 3 Day 3 Small Group D. 058 Investigation 3 Day 3 Read-Aloud D. 069 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 079 Investigation 5 Day 2 Carge Group D. 077 Investigation 5 Day 2 Carge Group D. 077 Investigation 5 Day 2 Carge Group D. 077 Investigation 5 Day 3 Choice Time D. 081 Investigation 5 Day 5 Large Group			
p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 097 Investigation 6 Day 1 Read-Aloud p. 097 Investigation 6 Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 037 Investigation 1 Day 4 Large Group p. 043 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Large Group p. 056 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Read-Aloud p. 066 Investigation 4 Day 3 Read-Aloud p. 066 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Choice Time p. 077 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 6 Large Group			
D. 069 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 4 Choice Time D. 076 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 4 Choice Time D. 081 Investigation 5 Day 5 Large Group D. 083 Investigation 5 Day 5 Large Group D. 083 Investigation 6 Day 1 Read-Aloud D. 097 Investigation 6 Day 1 Read-Aloud D. 097 Investigation 6 Day 1 Read-Aloud D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Large Group D. 015 Exploring the Topic Day 1 Large Group D. 015 Exploring the Topic Day 1 Choice Time D. 029 Investigation 1 Day 1 Read-Aloud D. 032 Investigation 1 Day 3 Large Group D. 037 Investigation 1 Day 5 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 055 Investigation 3 Day 1 Large Group D. 055 Investigation 3 Day 1 Large Group D. 055 Investigation 3 Day 2 Read-Aloud D. 057 Investigation 3 Day 2 Read-Aloud D. 056 Investigation 3 Day 2 Read-Aloud D. 056 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 4 Day 3 Read-Aloud D. 069 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 077 Investigation 5 Day 4 Choice Time D. 077 Investigation 5 Day 4 Choice Time D. 077 Investigation 5			
p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. ELA.RI.2. ELA.RI.2. ELA.RI.2. ELA.RI.2. ELA.RI.2. ELA.RI.2. Irees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 052 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Choice Time p. 078 Investigation 5 Day 4 Choice Time p. 079 Investigation 5 Day 5 Large Group p. 079 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group			
p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 059 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 4 Choice Time p. 078 Investigation 5 Day 4 Choice Time p. 079 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time			
p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group			
p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. ELA.RI.2. ELA.RI.2. ELA.RI.2. ELA.RI.2. ELA.RI.2. Irees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 3 Day 2 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 079 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Choice Time p. 081 Investigation 5 Day 4 Choice Time			
p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 4 Large Group p. 040 Investigation 1 Day 2 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 3 Small Group p. 059 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time			
p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 2 Read-Aloud p. 076 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 078 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 2 Day 2 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 056 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 2 Large Group p. 071 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group EXPECTATION / STANDARD ELA.RI.2. ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 2 Read-Aloud p. 070 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group			
EXPECTATION / STANDARD ELA.RI.2. ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 3 Day 1 Large Group p. 043 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 1 Large Group p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
EXPECTATION / STANDARD ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 2 Conce Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Choice Time p. 081 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group			
ELA.RI.2. Listen to a wide variety of informational text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group			
Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group		ELA.RI.2.	
p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 1 Large Group p. 045 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group			
p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time			
p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 2 Large Group p. 076 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group			
p. 082 Investigation 5 Day 5 Large Group			
lp. 083 Investigation 5 Day 5 Read-Aloud			p. 083 Investigation 5 Day 5 Read-Aloud
p. 087 Investigation 6 Day 1 Read-Aloud			
p. 091 Investigation 6 Day 3 Read-Aloud			
p. 107 Celebrating Learning Day 1 Small Group			

EXPECTATION / STANDARD	ELA.RI.3.	With prompting and support, discuss information in a text and make connections to personal experiences. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION /	ELA.RI.4.	With guidance and support, connect new vocabulary in a text with known words or experiences. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 5 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
EXPECTATION / STANDARD	ELA.RI.5.	With prompting and support, identify the front cover, back cover, and title page of a book. Trees Study p. 029 Investigation 1 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
EXPECTATION / STANDARD	ELA.RI.6.	With prompting and support, understand that a book has an author and an illustrator/photographer.

	1	
		Trees Study
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION /	ELA.RI.7.	With modeling and support, understand that
STANDARD		illustrations/photographs provide information about a text.
		Trees Study
		p. 019 Exploring the Topic Day 3 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences
		p. 042 Investigation 2 Day 2 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
EXPECTATION / STANDARD	ELA.RI.8.	With modeling and support, recall details from a text.
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION / STANDARD	ELA.RI.10.	With modeling and support, participate in shared reading experiences.
STANDARD		experiences.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud

		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PRINT CONCEPTS
EXPECTATION /	ELA.RF.1.	With guidance and support, recognize that print conveys meaning
STANDARD		and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	ELA.RF.1.d.	Recognize the difference between letters, numbers, and other
INDICATOR	LLA.NITTG.	symbols.
		Trees Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Mindles
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud

		p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.RF.1.e.	
		p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONOLOGICAL AWARENESS
EXPECTATION / STANDARD	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems, or chants. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group

		<u> </u>
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Large Gloup p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words.
		- 0
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	ELA.RF.2.c.	Begin to recognize initial sounds in words (e.g., own name).
		Trees Charles
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
	- II	p. 079 Investigation 5 Day 3 Mighty Minutes

		p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last.
		Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 2 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 4 Mighty Minutes
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONICS AND WORD RECOGNITION
EXPECTATION / STANDARD	ELA.RF.3.	With guidance and support, recognize that words are made up of letters and their sounds.
INDICATOR	ELA.RF.3.a.	Recognize that letters have names and sounds. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group

		p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as pictures, objects, and letters.
		Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		TEXT TYPES AND PURPOSES
EXPECTATION / STANDARD	ELA.W.1.	With modeling and support, use a combination of drawing, dictating, and scribbling to represent a topic (e.g., "This is my family").
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
EXPECTATION / STANDARD	ELA.W.2.	With modeling and support, use a combination of drawing, dictating, and scribbling to extend learning of a topic.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group

		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
EVECTATION /	EL A 14/ 0	
EXPECTATION /	ELA.W.3.	With modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to share one or more events of a story.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		PRODUCTION AND DISTRIBUTION OF WRITING
	FLAW5	
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation,
	ELA.W.5.	
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing.
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
EXPECTATION /	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
EXPECTATION / STANDARD	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint,
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint,
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas.
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Large Group p. 087 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Large Group p. 087 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 037 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 078 Investigation 4 Day 3 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 4 Day 1 Choice Time
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 3 Large Group p. 087 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
EXPECTATION / STANDARD		With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 078 Investigation 4 Day 3 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 4 Day 1 Choice Time

		p. 070 Investigation 4 Day 4 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
EXPECTATION / STANDARD	ELA.W.7.	With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 057 Investigation 3 Day 3 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION /	ELA.W.8.	With guidance and support, participate in discovery activities to gain
STANDARD	ELA.VV.O.	new information.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 070 Investigation 4 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		COMPREHENSION AND COLLABORATION
EXPECTATION / STANDARD	ELA.SL.1.	Communicate with adults and peers in small and larger groups.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
L	-	

```
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
```

```
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
```

		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION /	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to
STANDARD		others and taking turns speaking).
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large Gloup
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Earge-Group Roundup
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
<u> </u>		,

```
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
```

		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION /	ELA.SL.2.	With guidance and support, ask and answer simple questions about
STANDARD	LLA.SL.Z.	text or media.
CIANDAND		TOAL OF HIGHIG.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
I and the second	II.	p. 017 Exploring the Topic Day 2 Read-Aloud

		<u> </u>
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Earge Gloup
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Kead-Aloud p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION /	ELA.SL.3.	With guidance and support, ask and answer simple questions.
STANDARD		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group p. 017 Exploring the Topic Day 2 Small Group
		II

	1	
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		PRESENTATION OF KNOWLEDGE AND IDEAS
EXPECTATION /	ELA.SL.4.	With prompting and support, describe familiar people, places,
EXI EVIATION/	UL.7.	Trian prompting and support, describe familial people, places,

STANDARD	things, and events.
	Trees Study
	p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
	p. 016 Exploring the Topic Day 2 Choice Time
	p. 016 Exploring the Topic Day 2 Large Group
	p. 017 Exploring the Topic Day 2 Small Group
	p. 017 Exploring the Topic Day 2 Large-Group Roundup
	p. 019 Exploring the Topic Day 3 Large-Group Roundup
	p. 021 Exploring the Topic Day 4 Large-Group Roundup
	p. 021 Exploring the Topic Day 4 Small Group
	p. 023 Exploring the Topic Day 5 Large-Group Roundup
	p. 023 Exploring the Topic Day 5 Choice Time
	p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
	p. 029 Investigation 1 Day 1 Small Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 031 Investigation 1 Day 2 Small Group
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Large-Group Roundup
	p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time
	p. 036 Investigation 1 Day 5 Choice Time
	p. 037 Investigation 1 Day 5 Read-Aloud
	p. 037 Investigation 1 Day 5 Small Group
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Mighty Minutes
	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Small Group
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Large-Group Roundup
	p. 049 Investigation 2 Day 5 Mighty Minutes
	p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup
	p. 053 investigation 3 Day 1 Large Group
	p. 056 Investigation 3 Day 3 Choice Time
	p. 056 Investigation 3 Day 3 Large Group
	p. 057 Investigation 3 Day 3 Small Group
	p. 059 Investigation 3 Day 4 Large-Group Roundup
	p. 061 Investigation 3 Day 5 Small Group
	p. 064 Investigation 4 Day 1 Large Group
	p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group
	p. 066 investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup
	p. 069 Investigation 4 Day 3 Small Group
	p. 070 Investigation 4 Day 4 Choice Time
	p. 070 Investigation 4 Day 4 Large Group
	p. 070 Investigation 4 Day 4 Large-Group Roundup
	p. 074 Investigation 5 Day 1 Large Group
	p. 075 Investigation 5 Day 1 Large-Group Roundup
	p. 075 Investigation 5 Day 1 Read-Aloud
	p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time
	p. 070 investigation 3 day 2 Choice Time

		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read Aloud p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION /	ELA.SL.5.	With prompting and support, recognize that objects, symbols, and
STANDARD	ELA.SL.S.	pictures can provide additional detail.
STANDARD		pictures can provide additional detail.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		D. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group b. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 025 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 025 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Read-Aloud
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group

		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Earge Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION /	ELA.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup
The state of the s	II.	IID. VII IIIVESIIUAIIVII S DAV 4 LAIUE-GIOUD KOUIIUUD

	1	
		p. 077 Investigation 5 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
	1	
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
STANDARD		grammar and usage when writing or speaking.
INDICATOR	ELA.L.1.a.	Experiment with writing.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	ELA.L.1.d.	Respond to and ask questions (e.g., who, what, where, when, why, and how).
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Small Group
	1	p. vv. m.vonganon v baj v oman orvap

		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 3 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Large Group p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 106 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION / STANDARD	ELA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	ELA.L.2.a.	Recognize that there are upper- and lowercase letters. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	ELA.L.2.d.	Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes

		p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 2 Day 4 Large Group p. 040 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 3 Mighty Minutes p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 5 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 6 Mighty Minutes p. 089 Investigation 6 Day 7 Mighty Minutes p. 089 Investigation 6 Day 8 Mighty Minutes p. 089 Investigation 6 Day 8 Mighty Minutes p. 089 Investigation 6 Day 4 Mighty Minutes p. 090 Investigation 6 Day 4 Mighty Minutes p. 091 Investigation 6 Day 4 Mighty Minutes p. 092 Investigation 6 Day 4 Mighty Minutes
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.4.	With prompting and support, ask questions and name familiar
STANDARD	LLA.L.T.	people, objects, and animals from picture cues or objects in the child's environment.
INDICATOR	ELA.L.4.a.	With prompting and support, connect new vocabulary with known words and experiences. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud

		p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 096 Celebrating Learning Day 2 Read-Aloud
INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their meanings as found in texts, instruction, and conversations. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 040 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
	LLAIL	· ·
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.5.	With guidance and support, identify common words regarding people, objects, and animals in the environment.
INDICATOR	ELA.L.5.c.	Access prior knowledge and experiences to identify connections between words and their applications to real life. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud

		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Earge Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
	ELA.L.	
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.6.	With prompting and support, begin simple dialogue about self or
EXPECTATION / STANDARD	ELA.L.6.	With prompting and support, begin simple dialogue about self or texts read aloud.
	ELA.L.6.	texts read aloud.
	ELA.L.6.	texts read aloud. <u>Trees Study</u>
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Pead-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Pead-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Large Group
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud
	ELA.L.6.	texts read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Read-Aloud

		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		400 Octobrodian Learning December 1 Alexand
		p. 109 Celebrating Learning Day 2 Read-Aloud
OR IECTIVE / STRAND	ELAI	
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND INDICATOR / CLUSTER	ELA.L.	
		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS
INDICATOR / CLUSTER EXPECTATION /	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story.
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Small Group
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group
INDICATOR / CLUSTER EXPECTATION /	ELA.L.7.	STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
INDICATOR / CLUSTER EXPECTATION /		STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group
EXPECTATION / STANDARD	ELA.L.7.	STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 020 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / STANDARD	ELA.L.7.	STANDARDS FOR LANGUAGE (L) INTEGRATION OF KNOWLEDGE AND IDEALS Understand that illustrations help tell the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 020 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud

		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 1 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION /	ELA.L.10.	Engage in shared reading experiences and explore books
STANDARD		independently.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 052 Investigation 3 Day 1 Choice Time
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud

		p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD / AREA OF LEARNING	UT.EC.M.	Mathematics
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER EXPECTATION /	M.CC.1.	KNOW NUMBER NAMES AND COUNT SEQUENCE Begin to count to 10 by ones.
STANDARD		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group
EXPECTATION / STANDARD	M.CC.2.	p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group

		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 074 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group
		p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.4.	Begin to count objects with support.
STANDARD		
	M.CC.4.b.	Recite numbers in the correct order and understand that numbers
STANDARD		
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence.
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group Roundup p. 072 Investigation 5 Day 1 Large Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group Roundup p. 072 Investigation 5 Day 1 Large Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 0779 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 3 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 0779 Investigation 5 Day 3 Small Group
STANDARD		Recite numbers in the correct order and understand that numbers have a correct sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 077 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group

OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.5.	Count as many as five objects arranged in a line. Trees Study
		p. 043 Investigation 2 Day 2 Small Group
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COMPARE NUMBERS
EXPECTATION / STANDARD	M.CC.6.	Visually identify or count to determine which of two sets has more objects (1–5). Trees Study p. 015 Exploring the Topic Day 1 Small Group
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.1.	Explore how adding to and/or taking away objects changes the size of a group. Trees Study
		p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
OR IECTIVE / STRAND	MOA	p. 106 Celebrating Learning Day 1 Large Group
OBJECTIVE / STRAND INDICATOR / CLUSTER	M.OA.	p. 106 Celebrating Learning Day 1 Large Group OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
	M.OA.2.	OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND
INDICATOR / CLUSTER EXPECTATION /		OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.2.	OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM Begin to explore adding and taking away of objects in a set. Explore how adding objects makes the size of a group larger. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group
EXPECTATION / STANDARD INDICATOR	M.OA.2. M.OA.2.a.	OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM Begin to explore adding and taking away of objects in a set. Explore how adding objects makes the size of a group larger. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group Explore how removing objects makes the size of a group smaller. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group
EXPECTATION / STANDARD INDICATOR INDICATOR	M.OA.2.a. M.OA.2.b.	OPERATIONS & ALBEBRAIC THINKING (OA) UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM Begin to explore adding and taking away of objects in a set. Explore how adding objects makes the size of a group larger. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group Explore how removing objects makes the size of a group smaller. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 2 Day 1 Small Group p. 058 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large Group p. 060 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group

OT AND ADD		1
STANDARD		Trees Study p. 035 Investigation 1 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Mighty Minutes p. 070 Investigation 4 Day 4 Small Group p. 082 Investigation 5 Day 5 Large Group p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION /	M.MD.1.	Understand and describe measurable attributes (e.g., how big, how
STANDARD		tall, how long, or how heavy).
INDICATOR	M.MD.1.a.	Compare simple data (e.g., likes/dislikes, number of boys/girls in class today). Trees Study p. 093 Investigation 6 Day 4 Small Group
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Sort objects into given categories.
STANDARD		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES, TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES, CYLINDERS, AND SPHERES)
EXPECTATION / STANDARD	M.G.1.	Begin to recognize and name basic shapes. Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes

	1	
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 091 Investigation 6 Day 3 Mighty Minutes
EXPECTATION / STANDARD	M.G.2.	Begin to recognize basic shapes, regardless of size.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES
EXPECTATION / STANDARD	M.G.6.	Begin to recognize basic shapes when shown simple line drawings.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes
OTANDADD / ADEA OF	LIT FO AL SO	p. 091 Investigation 6 Day 3 Mighty Minutes
STANDARD / AREA OF LEARNING	UT.EC.AL&S.	Approaches to Learning and Science
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION /	AL&S.1.1.	Displays a sense of curiosity and willingness to try new things. (1-2)
STANDARD	ΑΕασ. 1.11.	
INDICATOR	AL&S.1.1.a.	Actively explores and experiments.
		T 0()
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group

		<u> </u>
		p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	AL&S.1.1.b.	Shows interest and curiosity in new people and objects. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.1.c.	Pays attention to people and objects. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION / STANDARD	AL&S.1.2.	Demonstrates confidence in a range of abilities. (3-5)
INDICATOR	AL&S.1.2.a.	Is aware of and believes in own abilities. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.2.b.	Attempts challenging activities. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.2.c.	Asks for help when needed. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.

INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.3.	Persists in completing tasks.
INDICATOR	AL&S.1.3.a.	Maintains interest in a project or activity. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.3.b.	Ignores minor distractions. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.4.	Works collaboratively with others.
INDICATOR	AL&S.1.4.a.	Shares materials. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.4.b.	Helps others. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.4.c.	Follows simple rules and routines. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.4.d.	Uses imitation or pretend play to learn new roles and relationships. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.4.e.	Communicate with familiar adults and accept guidance. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.5.	Approaches tasks with organization.
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.). Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 5 Small Group

		p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	AL&S.1.5.b.	Knows how to access resources. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
INDICATOR	AL&S.1.5.c.	Knows how to find an appropriate space to work or play. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
OBJECTIVE / STRAND	AL&S.3.	Students will gain an understanding of physical science through the study of the forces of motion and the properties of materials.
INDICATOR / CLUSTER	AL&S.3.3.	Identify objects that are a part of the nonliving world such as rocks and manmade objects. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
OBJECTIVE / STRAND	AL&S.4.	Students will gain an understanding of life science through the study of changes in organisms over time and the nature of living things.
INDICATOR / CLUSTER	AL&S.4.1.	Watch intently and say names and sounds of animals at a zoo or farm. Trees Study p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 2 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
INDICATOR / CLUSTER	AL&S.4.2.	Match mother and baby animals. Trees Study p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
INDICATOR / CLUSTER	AL&S.4.3.	Identify objects that are a part of the living world, such as animals, insects, plants, and humans.

INDICATOR / CLUSTER	AL&S.4.4.	Trees Study p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group Identify animals with their common living environment. Trees Study p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION / STANDARD	SE&SS.1.4.a.	Engages in pretend play and acts out roles.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 033 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 044 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Large Group p. 070 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Mighty Minutes p. 076 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 070 Investigation 5 Day 2 Mighty Minutes p. 071 Investigation 5 Day 2 Mighty Minutes p. 072 Investigation 5 Day 3 Small Group p. 073 Investigation 5 Day 5 Large Group p. 080 Investigation 5 Day 5 Large Group

		<u> </u>
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / STANDARD	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions, sounds, or gestures and words.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION / STANDARD	SE&SS.1.4.c.	Expresses feelings, needs, and wants in a socially productive manner.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION /	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.).
STANDARD	JEGOS.Z.Z.d.	onons agreed-apon rules (e.g., not mitting, etc.).
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
	05000	
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
		with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION /	SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions.
STANDARD		
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group

		p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience
OBJECTIVE / STRAND	SE&SS.2.	p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group The child develops social skills that promote positive interactions
0000011127011111110	02000121	with others.
INDICATOR / CLUSTER	SE&SS.2.5.	Expresses emotions and feelings.
EXPECTATION / STANDARD	SE&SS.2.5.a.	Identifies emotions (e.g., happy, sad, angry, frustrated, bored, lonely, afraid). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 2 Day 5 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION / STANDARD	SE&SS.2.5.b.	Identifies feelings (e.g., thirsty, hungry, hot, cold). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 2 Day 1 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION / STANDARD	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings, needs, and wants.

Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud	
p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud	
p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud	
p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud	
p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud	
p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud	
p. 035 Investigation 1 Day 4 Read-Aloud	
D. VT I III VESUVALIO I A DAV I NEAU-MIUU	
p. 045 Investigation 2 Day 3 Read-Aloud	
p. 049 Investigation 2 Day 5 Read-Aloud	
p. 053 Investigation 3 Day 1 Read-Aloud	
p. 056 Investigation 3 Day 3 Choice Time	
p. 057 Investigation 3 Day 3 Read-Aloud	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 077 Investigation 5 Day 2 Large-Group Roundup	
p. 090 Investigation 6 Day 3 Choice Time	
p. 109 Celebrating Learning Day 2 Large-Group Roundup	
EXPECTATION / SE&SS.2.6.d. Helps, shares, and cooperates in a group.	
STANDARD	
Trees Study	
p. 013 Exploring the Topic Outdoor Experiences	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Large-Group Roundup	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 015 Exploring the Topic Day 1 Small Group	
p. 016 Exploring the Topic Day 2 Choice Time	
p. 016 Exploring the Topic Day 2 Large Group	
p. 017 Exploring the Topic Day 2 Small Group	
p. 017 Exploring the Topic Day 2 Large-Group Roundup	
p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 018 Exploring the Topic Day 3 Choice Time	
p. 018 Exploring the Topic Day 3 Large Group	
p. 019 Exploring the Topic Day 3 Large-Group Roundup	
p. 019 Exploring the Topic Day 3 Small Group	
p. 020 Exploring the Topic Day 4 Large Group	
p. 021 Exploring the Topic Day 4 Choice Time	
p. 021 Exploring the Topic Day 4 Large-Group Roundup	
p. 021 Exploring the Topic Day 4 Small Group	
p. 022 Exploring the Topic Day 5 Large Group	
p. 023 Exploring the Topic Day 5 Large-Group Roundup	
p. 023 Exploring the Topic Day 5 Choice Time	
p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 023 Exploring the Topic Day 5 Small Group	
p. 028 Investigation 1 Day 1 Large Group	
p. 029 Investigation 1 Day 1 Choice Time	
p. 029 Investigation 1 Day 1 Large-Group Roundup	
p. 029 Investigation 1 Day 1 Small Group	
p. 030 Investigation 1 Day 2 Large Group	
p. 031 Investigation 1 Day 2 Choice Time	
p. 031 Investigation 1 Day 2 Choice Time	
p. 031 Investigation 1 Day 2 Mighty Minutes	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 031 Investigation 1 Day 2 Small Group	
p. 031 Investigation 1 Day 2 Small Group	
p. 032 Investigation 1 Day 3 Carge Group p. 033 Investigation 1 Day 3 Choice Time	
p. 033 Investigation 1 Day 3 Choice Time	
p. 033 Investigation 1 Day 3 Earge-Group Roundup	
p. 033 Investigation 1 Day 3 Small Group	
p. 034 Investigation 1 Day 4 Large Group	
p. 035 Investigation 1 Day 4 Choice Time	
p. 035 Investigation 1 Day 4 Large-Group Roundup	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 035 Investigation 1 Day 4 Small Group	
p. 036 Investigation 1 Day 5 Choice Time	
p. 036 Investigation 1 Day 5 Large Group	

```
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
```

p. 070 Investigation 4 Day 4 Small Group

		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		·
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Earge Group
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 100 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud
	<u> </u>	p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
		with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Uses imitation or pretend play to learn new roles and relationships.
		, , ,
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 1 mighty minutes
		p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
The state of the s	II.	p. 023 Exploining the Topic Day 3 mighty minutes
		n 029 Investigation 1 Day 1 Large Crown
		p. 028 Investigation 1 Day 1 Large Group
		p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group

	1	
		p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 086 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
STANDARD / AREA OF LEARNING	UT.EC.CA.	p. 109 Celebrating Learning Day 2 Mighty Minutes CREATIVE ARTS (CA)
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	Learn several simple songs.
EXPECTATION / STANDARD	CA.1.1.a.	Know several simple songs. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group

p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group
ii iivostigation 2 Day 3 Laige Oloup
p. 052 Investigation 3 Day 1 Large Group
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Large Group
p. 058 Investigation 3 Day 4 Large Group
p. 060 Investigation 3 Day 5 Large Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Mighty Minutes
p. 065 Investigation 4 Day 1 Mighty Minutes
p. 066 Investigation 4 Day 2 Large Group
p. 068 Investigation 4 Day 3 Large Group
p. 070 Investigation 4 Day 4 Large Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Large Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Mighty Minutes
p. 080 Investigation 5 Day 4 Large Group
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Mighty Minutes
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Mighty Minutes
p. 088 Investigation 6 Day 2 Large Group
p. 090 Investigation 6 Day 3 Large Group
p. 092 Investigation 6 Day 4 Large Group
p. 106 Celebrating Learning Day 1 Large Group
p. 107 Celebrating Learning Day 1 Mighty Minutes
p. 108 Celebrating Learning Day 2 Large Group
CTATION / CA.1.1.c. Show awareness and appreciation of different kinds of music.
DARD
Trees Study
p. 014 Exploring the Topic Day 1 Large Group
p. 016 Exploring the Topic Day 2 Large Group
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Mighty Minutes
p. 020 Exploring the Topic Day 4 Large Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Mighty Minutes
p. 028 Investigation 1 Day 1 Large Group
p. 030 Investigation 1 Day 2 Large Group
p. 032 Investigation 1 Day 3 Large Group
p. 034 Investigation 1 Day 4 Large Group
p. 036 Investigation 1 Day 5 Large Group
p. 040 Investigation 2 Day 1 Large Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Wilgitty Williams
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Mighty Minutes
p. 048 Investigation 2 Day 5 Large Group
p. 052 Investigation 3 Day 1 Large Group
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Large Group
p. 058 Investigation 3 Day 4 Large Group
p. 060 Investigation 3 Day 5 Large Group
p. 064 Investigation 4 Day 1 Large Group
n 065 Investigation 4 Day 1 Mighty Minutes
p. 065 Investigation 4 Day 1 Mighty Minutes
p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group

		p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 086 Investigation 5 Day 5 Mighty Minutes p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 106 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.2.d.	Move body, arms and legs with coordination. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or other objects.
EXPECTATION / STANDARD	CA.1.3.a.	Show interest in a variety of art materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group

		p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	CA.1.3.c.	Explore various materials, tools, and processes to create works of art. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 2 Day 5 Small Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 080 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 3 Small Group p. 089 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Celebrating Learning Day 2 Large-Group Roundup
OBJECTIVE / STRAND	CA.1.	p. 109 Celebrating Learning Day 2 Small Group Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.4.	Portray a variety of events, characters, or stories through drama, props and language.
EXPECTATION / STANDARD	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud

		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 1 Small Group p. 070 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 080 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 3 Small Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 093 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 096 Celebrating Learning Day 1 Mighty Minutes p. 105 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / STANDARD	CA.1.4.b.	Listen attentively to an adult tell stories or nursery rhymes and act out different parts. Trees Study p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / STANDARD	CA.1.4.c.	Show that real-life roles can be imitated. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time

STANDARD / AREA OF	UT.EC.PHS.	p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 082 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
LEARNING	UT.EC.PHS.	PHYSICAL/HEALTH AND SAFETY (PHS)
OBJECTIVE / STRAND	PHS.1.	The child develops fine and gross motor coordination (small and large muscle).
INDICATOR / CLUSTER	PHS.1.2.	Exhibits gross motor coordination (large muscle).
EXPECTATION / STANDARD	PHS.1.2.a.	Participates in activities that develop control and balance during movements that move the child from one place to another (locomotor; e.g., walks forward in a straight line, hops, runs, and jumps over low objects). Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION / STANDARD	PHS.1.2.b.	Participates in activities that develop coordination and balance in from one place to another (non- locomotor; e.g., balances on one foot, moves body parts in isolation). Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION / STANDARD	PHS.1.2.c.	Participates in activities that develop control of large muscles to manipulate objects (e.g., throws, catches, and kicks balls; rides wheeled toys). Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time

EXPECTATION / STANDARD	PHS.1.2.d.	Participates in activities that develop control of body movement through space (e.g., runs and stops, changes direction while in motion, moves in response to a cue, and dances). Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.2.	Participates in self-selected or organized activities that enhance physical fitness.
EXPECTATION / STANDARD	PHS.2.2.b.	Uses movement to show ideas and feelings. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION / STANDARD	PHS.2.2.c.	Eats foods from a variety of food groups. Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group

Book Discussion Card

State: Utah's Early Childhood Core Standards
Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
EXPECTATION / STANDARD	ELA.RL.2.	BDC22: The True Story of the 3 Little Pigs! Listen attentively and retell simple stories through conversation, art, movement, or drama. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / STANDARD	ELA.RL.3.	Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last).

		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER	LEANCE	CRAFT AND STRUCTURE
EXPECTATION /	ELA.RL.4.	With prompting and support, ask and answer questions about
STANDARD	ELA.RL.4.	unknown words in a text.
OTANDAND		dikilowii words iii a text.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
EXPECTATION /	ELA.RL.6.	With prompting and support, recognize that books have a title,
STANDARD	LLA.IXL.U.	author, and illustrator.
O LANDAND		aution, and musticitor.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry

		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION / STANDARD	ELA.RL.7.	Understand that illustrations help tell the story.
STANDARD		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Mittern BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
EXPECTATION /	ELA.RL.9.	Identify characters and their experiences in familiar stories.
STANDARD		adding ondiaotoro and their experiences in familiar stories.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
	II	BDC21: Too Many Tamales

		BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION / STANDARD	ELA.RL.10.	Engage in shared reading experiences and explore books independently. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / STANDARD	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION / STANDARD	ELA.SL.2.	With guidance and support, ask and answer simple questions about text or media. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

BDC05: The Little Red Hen BC065: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BC088: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC11: Radio Man BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: A Grand Old Tree BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND BLA.SL. 6. STANDARD FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL. 6. Speak audibly and express thoughts, feelings, and ideas clearly. BDC02: The Mitten BDC03: The Mitten BDC03: The Mitten BDC03: The Hitten Red Hen BDC04: Little Red Riding Hood BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Girl Who Wore Too Much BDC01: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Girl Grouchy Ladybug BDC15: The Grouchy Ladybug BDC16: The Grouchy Ladybug BDC16: The Grouchy Ladybug BDC16: The Grouchy Ladybug BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR SPECK, and animals from picture cues or objects in the child's environment. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.a. With prompting and support, connect new vocabulary with known words and experiences. Book Discussion Card
BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Ablyoyo BDC13: The Gingerbread Man BDC14: Ablyoyo BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC18: A Chair for My Mother BDC18: A Chair for My Mother BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigsl OBJECTIVE / STRAND BLA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC03: The Mitten BDC03: The Mitten BDC03: The Little Red Hen BDC04: Little Red Riding Hood BDC04: Little Red Riding Hood BDC06: The Little Red Hen BDC06: The Paper Bag Princess BDC07: Just Little Josh Gibson BDC07: Just Little Josh Gibson BDC07: The Little Rode Hen BDC06: The Paper Bag Princess BDC07: The Red Hen BDC08: The Red Hen BDC09: Little Josh Gibson BDC07: The Little Red Hen BDC08: The Red Hen BDC08: The Red Hen BDC09: Little Josh Gibson BDC08: The Red Hen BDC09: Little Ably Glosts Gruff BDC07: Josh Gibson BDC08: The Red Hen BDC08: The Paper Bag Princess BDC09: The Red Hen BDC08: The Red Hen BDC09: Little Josh Gibson BDC08: The Red Hen BDC08: The Red Hen BDC09: Little Ably Glosts Gruff BDC07: Little Ably Glosts Gruff BDC07: Little Pigsl BDC18: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC08: The Red Hen BDC09: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC09: Wemberly Worried BDC17: Too Many Tamales BDC28: The True Story of the 3 Little Pigsl BDC18: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC09: The True Story of the 3 Little Pigsl BDC09: The True Story
BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Ablyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1 OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / Speak audibly and express thoughts, feelings, and ideas clearly. STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. BDC01: Caps for Sale BDC02: The Mitten BDC03: The Gill Who Wore Too Much BDC04: Little Red Hen BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Ablyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC09: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1 OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR BLA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Ablyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1 BBDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC4: The True Story of the 3 Little Pigs1 BDC4: The Mittle BDC4: The Mittle BDC4: The Mittle BDC5: The Little Red Hon BDC06: The Bittle BDC07: Little Red Riding Hood BDC06: Little Red Riding Hood BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Ablyoyo BDC13: The Gingerbread Man BDC12: Ablyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1 BDC11: Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3: The True Story of the 3 Little Pigs1 BDC3:
BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1 OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Mitten BDC03: The Hittle Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs1 OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) NDICATOR / CLUSTER ELA.L.4.a. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment.
BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC05: The Little Red Riding Hood BDC06: Three Bills Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chairs BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL.) INDICATOR / CLUSTER EXPECTATION / STANDARD FLA.SL. Speak audibly and express thoughts, feelings, and ideas clearly. BOOK Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Hen BDC06: The Little Red Hen BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abilyoyo BDC13: The Gingerbread Man BDC12: Abilyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER PRESENTATION OF KNOWLEDGE AND IDEAS EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL. SPEAR audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC06: The Little Red Riding Hood BDC06: The Petre's Chair BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC20: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment.
BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: Too Many Tamales BDC22: Too Many Tamales BDC21: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER PRESENTATION OF KNOWLEDGE AND IDEAS EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC05: The Little Red Riding Hood BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) WOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL. Speak audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC05: The Little Red Riding Hood BDC06: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abilyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tree Study Worried BDC20: The Worried BDC21: Too Many Tamales BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment.
BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARD FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) WOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, connect new vocabulary with known words and experiences.
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: Tho Many Tamales BDC22: Tho Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER PRESENTATION OF KNOWLEDGE AND IDEAS EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Sook Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abilyoyo BDC13: The Gingerbread Man BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC21: Too Many Tamales BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings, and ideas clearly. Speak audibly and express thoughts, feelings,
BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Trees Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL) PRESENTATION OF KNOWLEDGE AND IDEAS EXPECTATION / STANDARD ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC03: The Little Red Riding Hood BDC05: The Little Red Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abilyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC19: Los Tree Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
DBJECTIVE / STRAND ELA.SL. STANDARDS FOR SPEAKING & LISTENING (SL)
PRESENTATION OF KNOWLEDGE AND IDEAS
ELA.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
Book Discussion Card
BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER VOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4. With prompting and support, connect new vocabulary with known words and experiences.
BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. With prompting and support, connect new vocabulary with known words and experiences.
BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4. With prompting and support, connect new vocabulary with known words and experiences.
BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4. With prompting and support, connect new vocabulary with known words and experiences.
BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4. With prompting and support, connect new vocabulary with known words and experiences.
BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER VOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER VOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER VOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER VOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
BDC22: The True Story of the 3 Little Pigs! OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) INDICATOR / CLUSTER VOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) VOCABULARY ACQUISITION AND USE EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
INDICATOR / CLUSTER
EXPECTATION / STANDARD ELA.L.4. With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
STANDARD people, objects, and animals from picture cues or objects in the child's environment. INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
INDICATOR ELA.L.4.a. With prompting and support, connect new vocabulary with known words and experiences.
words and experiences.
Rook Discussion Card
BDC01: Caps for Sale
BDC01: Caps for Sale
BDC02: The Written BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood
BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson
BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
BDC07: Just Like Josh Gibson

		BDC12: Abiyoyo
		BDC12: Abryoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their meanings as found in texts, instruction, and conversations.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER	FLALE	VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.5.	With guidance and support, identify common words regarding people, objects, and animals in the environment.
INDICATOR	ELA.L.5.c.	Access prior knowledge and experiences to identify connections between words and their applications to real life.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC13: The Gingerbread Mail BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

	1	PPOOR Ward and Ward's I
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER	ELA.L.	VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.6.	With prompting and support, begin simple dialogue about self or
STANDARD	EEA.E.G.	texts read aloud. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION / STANDARD	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions, sounds, or gestures and words. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

		Bock Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION / STANDARD	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.).
STANDARD		Book Discussion Card BDC04: Little Red Riding Hood
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION / STANDARD	SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions. Book Discussion Card BDC04: Little Red Riding Hood
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.5.	Expresses emotions and feelings.
EXPECTATION / STANDARD	SE&SS.2.5. SE&SS.2.5.a.	Identifies emotions (e.g., happy, sad, angry, frustrated, bored, lonely, afraid). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

EVECTATION /	05000051	Lieutina talkana tana di kata Lamana Lata ad N
EXPECTATION / STANDARD	SE&SS.2.5.b.	Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC03: The Giff Who Wore 100 Much
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions
		with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION /	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings,
STANDARD		needs, and wants.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC14: The Grouping Ladybug BDC15: Henny Penny
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC21: 100 Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION /	SE&SS.2.6.d.	Helps, shares, and cooperates in a group.
STANDARD		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man

	BDC12: Abiyoyo
	BDC13: The Gingerbread Man
	BDC14: The Grouchy Ladybug
	BDC15: Henny Penny
	BDC16: A Grand Old Tree
	BDC17: Charlie Anderson
	BDC18: A Chair for My Mother
	BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	BDC20: Wemberly Worried
	BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
UT.EC.PHS.	PHYSICAL/HEALTH AND SAFETY (PHS)
PHS.2.	The child develops an understanding of health and safety.
PHS.2.2.	Participates in self-selected or organized activities that enhance
	physical fitness.
PHS.2.2.b.	Uses movement to show ideas and feelings.
	Book Discussion Card
	BDC01: Caps for Sale
	BDC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	BDC04: Little Red Riding Hood
	BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson
	BDC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry
	BDC10: Peter's Chair
	BDC11: Radio Man
	BDC12: Abiyoyo
	BDC13: The Gingerbread Man
	BDC14: The Grouchy Ladybug
	BDC15: Henny Penny
	BDC18: A Chair for My Mother
	BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	BDC20: Wemberly Worried
	BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
	PHS.2. PHS.2.2.

Intentional Teaching Cards
State: Utah's Early Childhood Core Standards Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION / STANDARD	ELA.RL.1.	With prompting and support, state some details of a text.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
EXPECTATION / STANDARD	ELA.RL.2.	Listen attentively and retell simple stories through conversation, art, movement, or drama.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
EXPECTATION / STANDARD	ELA.RL.3.	Answer questions about simple stories using sequencing format (e.g., what happened first, next, and last).
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		CRAFT AND STRUCTURE
EXPECTATION / STANDARD	ELA.RL.4.	With prompting and support, ask and answer questions about unknown words in a text.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels
		SE05: Character Feelings
EXPECTATION / STANDARD	ELA.RL.6.	With prompting and support, recognize that books have a title, author, and illustrator.

		Intentional Teaching Cards
		LL34: Alphabet Books
		SE05: Character Feelings
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION / STANDARD	ELA.RL.7.	Understand that illustrations help tell the story.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL22: Coupon Match LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books P31: Tie-Dyed Towels
		SE05: Character Feelings
		SE15: Making Choices
		SE22: When, Then Statements
EXPECTATION / STANDARD	ELA.RL.9.	Identify characters and their experiences in familiar stories.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL33: Clothesline Storytelling
		LL62: Retelling Wordless Books
		SE05: Character Feelings
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
STANDARD	ELA.RL.10.	Engage in shared reading experiences and explore books independently.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		KEY IDEAS AND DETAILS
EXPECTATION /	ELA.RI.1.	With prompting and support, ask and answer questions about
STANDARD		details in a text and make personal connections with text.
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
]	M08: Baggie Ice Cream

M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies	
M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M64: Five-Layer Dip M65: Cornbread M66: OobECk	
M65: Cornbread M66: OobECk	
M66: OobECk	
M67: Fruit Smoothies	
The state of the s	
M68: Trail Mix	
M69: Cream Cheese & Strawberry Snacks	
M70: Egg Salad	
M71: Flat Bread	
M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops	
EXPECTATION / ELA.RI.2. Listen to a wide variety of informational text.	
STANDARD	
Intentional Teaching Cards	
LL53: We're Going on a Trip	
LL54: Asking Questions	
M08: Baggie Ice Cream	
M10: Biscuits	
M15: Play Dough	
M24: Matzo Balls	
M27: Peach Cobbler	
M28: Applesauce	
M29: Apple Bread	
M33: Apple Oat Muffins	
M41: Making Numerals	
M43: Pancakes	
M52: Modeling Clay	
M53: Black Bean Corn Salad	
M54: Gingerbread Cookies	
M57: Yogurt Fruit Dip	
M64: Five-Layer Dip	
M65: Cornbread	
M66: OobECk	
M67: Fruit Smoothies	
M68: Trail Mix	
M69: Cream Cheese & Strawberry Snacks	
M70: Egg Salad	
M71: Flat Bread	
M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
M73: Oatmear Raisin Cookies M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops	
EXPECTATION / ELA.RI.3. With prompting and support, discuss information in a text and	d make
STANDARD connections to personal experiences.	
Intentional Teaching Cards	
Intentional Teaching Cards LL53: We're Going on a Trip	
Intentional Teaching Cards	

M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Apples auce M29: Apple Bread M33: Apple Out Muffins M41: Making Numerals M43: Plancakes M45: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogur Truit Dip M66: OobECk M67: Fruit Smoothies M68: Trail M1x M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M75: Train M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND ELARI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELARI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELARI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELARI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION /			M10: Biscuits
M24: Matzo Balls M27: Peach Cobbler M28: Apples auce M29: Apple Bread M31: Apple Oat Muffins M41: Making Numerals M42: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Fivet-Layer Dip M65: Cornbread M66: Fivet-Layer Dip M65: Cornbread M66: OobECK M67: Trut Smoothles M67: Trut Smoothles M67: Firet Smoothles M67: Gran Cheese & Strawberry Snacks M70: Egg Salad M71: Firal Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards L1.38: Hummus OBJECTIVE / STRAND ELA.RI. With modeling and support, understand that a lilustrations/photographer. Intentional Teaching Cards L1.38: Hummus EXPECTATION / STANDARD ELA.RI. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards L1.43: Introducing New Vocabulary L1.55: Dance & Remember M07: Ne Cubes M0			
M28: Apple Bread M32: Apple Derad M33: Apple Oat Muffins M44: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M66: OobECk M67: Fruit Smoothies M66: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M75: Carny Stir M75: M75: M75: M75: M75: M75: M75: M75:			M24: Matzo Balls
M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogur Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Corange Banana Yogurt Pops OBJECTIVE / STRAND ELA.RI. STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Taeching Cards L1.38: Hummus STANDARD BLA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Taeching Cards L1.43: Introducing New Yocabulary L1.55: Dance & Remember M07: Lec Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Taeching Cards L1.43: Introducing New Yocabulary L1.55: Dance & Remember M07: Lec Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Taeching Cards L1.36: Sias L1.37: Roll-Ups L1.39: Piut Salad			
M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingebread Cookies M57: Yogurf Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobeCk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that allustrations/photographs provide information about a text. Intentional Teaching Cards LL3: Introducing New Vocabulary LL5: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL3: Introducing New Vocabulary LL5: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL3: Intentional Teachin			
M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Cingerbread Cookies M57: Yogur Fruit Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M66: Trail Mix M69: Craem Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Crange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M76: STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD FOR INFORMATIONAL TEXT (RI) INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL35: Introducing New Vocabulary LL55: Dance & Remember M57: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD EXARCAL With modeling and support, recall details from a text. Intentional Teaching Cards LL36: Fruit Salad LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie lee Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M38: Applesauce			
M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingebread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobeCk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Outmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Corange Banana Yogurt Pops OBJECTIVE / STRAND ELA.RI. STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARD STRUCTURE EXPECTATION / STANDARD ELA.RI. STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARD FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARD FOR INFORMATIONAL TEXT (RI) INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that a lilustrations/photographs provide information about a text. Intentional Teaching Cards L.1.38: Introducing New Vocabulary L.1.55: Dance & Remember M07: Lee Cubes M03: Linging Lup M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards L.1.35: Truit Salad L.1.36: Salsa L.1.37: Roll-Ups L.1.38: Hummus L.1.49: Vegetable Soup L.1.38: Hummus L.1.49: Vegetable Soup L.1.51: Dance & Remember M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M26: Applesauce			
M53: Black Bean Corn Salad M54: Gingerbread Cookles M57: Yogurt Fruit Dip M65: Cornbread M66: CobECk M67: Fruit Smoothies M68: Total Mix M69: Cream Cheese & Strawberry Snacks M77: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Ralsin Cookles M74: Vegetable Stir Fry M75: Sugar Cookles M75: Anno STRUCTURE EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INTEGRATION OF KNOWLEDGE AND IDEALS With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL35: Hummus EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: introducing New Vocabulary LL55: Dance & Remember M77: Ice Cubes M77: Ice Cubes M77: Ice Cubes M78: Lining It Up M75: Action Patterns M75: Card of Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL36: Salsa LL37: Roil-Ups LL39: Wegetable Sup LL50: Making Shiny Paint LL51: Pizza M75: Pach Cobbier M77: Peach Cobbier M78: Applesauce			M43: Pancakes
M54: Gingerbread Cookles M57: Yogurt Fruit Dip M64: Five-Layer Dip M68: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M78: By Salad M71: Flat Bread M71: Macaroni & Cheese M73: Oatmeal Ralsin Cookles M73: Oatmeal Ralsin Cookles M73: Oatmeal Ralsin Cookles M74: Vegetable Stir Fry M75: Sugar Cookles M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD With modeling and support, understand that Illustrations/photographs provide information about a text. Intentional Teaching Cards LL3: Introducing New Vocabulary LL5: Introducing New Vocabulary LL5: Introducing New Vocabulary LL5: Introducing New Vocabulary LL5: Cardo Remember M77: Ice Cubes M78: Linguage Remember M79: Ice Cubes M79: With modeling and support, recall details from a text. Intentional Teaching Cards LL3: Fruit Salad LL3: Salaa LL3: Fruit Salad LL3: Salaa LL3: Fruit Salad LL3: Salaa LL3: Roll-Ups LL5: Pizza M79: Peach Cobbler M72: Peach Cobbler M72: Peach Cobbler M72: Peach Cobbler M72: Peach Cobbler M73: Peach Cobbler			
M57: Yogurt Fruit Dip M64: Cornbread M66: Cornbread M66: Cornbread M66: Cornbread M66: Cornbread M66: Trail Mix M68: Trail Mix M68: Trail Mix M68: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M77: Lagar Coules M78: Hummus EARLI. ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. M77: Veg Cubes M78: Lining It Up M78: Action Patterns M79: Ce Cubes M79: Loc Cubes M79: Lo			
M64: Five-Layer Dip M65: Control M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Ralsin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (R) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (R) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (R) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (R) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (R) INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that Illustrations/photographs provide information about a text. Intentional Teaching Cards LL35: Introducing New Vocabulary LL55: Dance & Remember M77: Ice Cubes M781: Lining It Up M35: Action Patterns M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL55: Making Shiny Paint LL51: Pizza M68: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
M65: Cornbread M66: ObECk M67: Fruit Smoothles M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND INDICATOR / CLUSTER ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards LL38: Hummus OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INTEGRATION OF KNOWLEDGE AND IDEALS With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Le Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL35: Fruit Salad LL35: Salsa LL37: Rell-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M68: Baggie lee Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
M66: ObECk M67: Truit Smoothies M68: Truit Smoothies M69: Cream Cheese & Strawberry Snacks M77: Flat Bread M77: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops			
M88: Trail Mix M99: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards L138: Hummus L138: Hummus STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) M10 M1			
M93: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops OBJECTIVE / STRAND ELA.RI. INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards LL38: Hummus OBJECTIVE / STRAND ELA.RI.7. With modeling and support, understand that a book has an author and an illustrators/photographer. With modeling and support, understand that a book has an author and an illustrational Teaching Cards LL38: Hummus OBJECTIVE / STRAND ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modelling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M68: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			M67: Fruit Smoothies
M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M75: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops			
M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops			
M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops			
M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops BLA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards LL38: Hummus OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards LL38: Hummus OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER CRAFT AND STRUCTURE EXPECTATION / STANDARD ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards LL.38: Hummus INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL.43: Introducing New Vocabulary LL.55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL.35: Fruit Salad LL.36: Salsa LL.37: Roll-Ups LL.38: Hummus LL.39: Vegetable Soup LL.50: Making Shiny Paint LL.51: Pizza M08: Baggle Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M28:			M74: Vegetable Stir Fry
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards LL38: Hummus OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards L138: Hummus OBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards L143: Introducing New Vocabulary L143: Introducing New Vocabulary L155: Dance & Remember M07: Lee Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards L135: Fruit Salad L136: Salsa L137: Roll-Ups L138: Hummus L149: Vegetable Soup L150: Making Shiny Paint L151: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
ELA.RI.6. With prompting and support, understand that a book has an author and an illustrator/photographer. Intentional Teaching Cards L1.38: Hummus BELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards L1.43: Introducing New Vocabulary L1.55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards L1.36: Fruit Salad L1.36: Salsa L1.37: Roll-Ups L1.38: Hummus L1.49: Vegetable Soup L1.50: Making Shiny Paint L1.51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce		ELA.RI.	
And an illustrator/photographer. Intentional Teaching Cards L1.38: Hummus DINDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards L1.43: Introducing New Vocabulary L1.55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards L1.35: Fruit Salad L1.36: Salsa L1.37: Roll-Ups L1.38: Hummus L1.49: Vegetable Soup L1.50: Making Shiny Paint L1.51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce		ELA DI C	
Intentional Teaching Cards		ELA.RI.6.	
DBJECTIVE / STRAND ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			ала ал шастато у артот
STANDARD ELA.RI. STANDARDS FOR INFORMATIONAL TEXT (RI) INDICATOR / CLUSTER INTEGRATION OF KNOWLEDGE AND IDEALS EXPECTATION / STANDARD ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance			
INTEGRATION OF KNOWLEDGE AND IDEALS			LL38: Hummus
ELA.RI.7. With modeling and support, understand that illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce	OBJECTIVE / STRAND	ELA.RI.	
STANDARD illustrations/photographs provide information about a text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL36: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce		ELA.RI.7.	
LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce	OTANDARD		indistrations/priotographs provide information about a text.
LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			Intentional Teaching Cards
M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
EXPECTATION / STANDARD ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
ELA.RI.8. With modeling and support, recall details from a text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			P16: Body Part Balance
LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce	EXPECTATION / STANDARD	ELA.RI.8.	With modeling and support, recall details from a text.
LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			
LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			LL50: Making Shiny Paint
M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			LL51: Pizza
M24: Matzo Balls M27: Peach Cobbler M28: Applesauce			M08: Baggie Ice Cream
M27: Peach Cobbler M28: Applesauce			
M28: Applesauce			
11 1 PP 1 177			M29: Apple Bread

		M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
OBJECTIVE / STRAND	ELA.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION / STANDARD	ELA.RI.10.	With modeling and support, participate in shared reading experiences.
		Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PRINT CONCEPTS
EXPECTATION / STANDARD	ELA.RF.1.	With guidance and support, recognize that print conveys meaning and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right. Intentional Teaching Cards LL01: Shared Writing

LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Diothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese M73: Oatmeal Raisin Cookies M71: Flat Bread M72: Pasacroi & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M75: Vanger Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M75: Vanger Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookles M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookles M74: Vegetable Stir Fry M75: Sugar Cookles M76: Orange Banana Yogurt Pops M76: Borange Comes M76: Orange Banana Yogurt Pops M76: Grange Banana Yogurt Pops
L1.22: Coupon Match L1.23: Playing with Environmental Print L1.24: Lemonade L1.25: What's for Snack? L1.26: Searching the Web L1.30: Knowing Our Friends L1.31: I Went Shopping L1.32: Describing Art L1.33: Clothesiine Storytelling L1.36: Salsa L1.37: Roll-Ups L1.38: Hummus L1.41: Our Names, Our Things L1.46: Storyboard L1.47: The Name Game L1.49: Vegetable Soup L1.50: Making Shiny Paint L1.51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Apple Bread M33: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL24: Lemonade LL25: What's for Snack? LL30: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL33: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M65: Cornbread M66: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M76: Orange Banana Yogurt Pops M77: Sugar Cookies M76: Orange Banana Yogurt Pops
LL26: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL50: Making Shiny Paint LL51: Pizza M08: Baggie lec Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Sugar Cookies
LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL36: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Apple Bread M33: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M77: Poord Banana Yogurt Pops M77: Board Banana Yogurt Pops
LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M77: Poord Banana Yogurt Pops M77: Board Banana Yogurt Pops
LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL36: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL32: Describing Art LL33: Clothesline Storytelling LL36: Salsa LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Sourd Gamees
LL33: Clothesline Storytelling LL35: Fruit Salad LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M33: Apple Oat Muffins M34: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Sourd Games
LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Sauce M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Gamees
LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Vogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games
M76: Orange Banana Yogurt Pops M77: Board Games
M77: Board Games
M78: Math Collage
INDICATOR ELA.RF.1.d. Recognize the difference between letters, numbers, and other
symbols.
Intentional Teaching Cards
LL01: Shared Writing
LL02: Desktop Publishing
LL04: Bookmaking
LL05: Jumping Beans
LL07: Letters, Letters
LL15: Textured Letters
LL17: Walk a Letter
LL20: Baggie Books
LL21: Buried Treasures
LL22: Coupon Match
LL23: Playing with Environmental Print
LL23: Playing with Environmental Print LL26: Searching the Web
LL23: Playing with Environmental Print

EXPECTATION /	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in
INDICATOR / CLUSTER		PHONOLOGICAL AWARENESS
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
		M79: Ping-Pong Pick-Up
		M63: Fishing Trip
		M41: Making Numerals
		M08: Baggie Ice Cream M37: Secret Numbers
		M04: Number Cards
		LL56: Find the Matching Letter
		LL50: Making Sniny Paint
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL48: D Is for Door
		LL46: Storyboard LL47: The Name Game
		LL42: Daily Sign-In
		LL41: Our Names, Our Things
		LL36: Salsa LL37: Roll-Ups
		LL35: Fruit Salad
		LL31: I Went Shopping LL34: Alphabet Books
		LL30: Knowing Our Friends
		LL29: Making My Name
		LL26: Searching the Web LL28: Stick Letters
		LL25: What's for Snack?
		LL23: Playing with Environmental Print
		LL21: Buried Treasures LL22: Coupon Match
		LL20: Baggie Books
		LL17: Walk a Letter
		LL10: Rhyming Chart LL15: Textured Letters
		LL07: Letters, Letters
		LL05: Jumping Beans
		LL02: Desktop Publishing LL04: Bookmaking
		LL01: Shared Writing
		Intentional Teaching Cards
		words, familiar logos, and environmental print).
INDICATOR	ELA.RF.1.e.	Recognize print in everyday life (e.g., numbers, letters, one's name,
		M79: Ping-Pong Pick-Up
		M63: Fishing Trip
		M37: Secret Numbers M41: Making Numerals
		M04: Number Cards
		LL56: Find the Matching Letter
		LL50: Making Shiny Paint LL51: Pizza
		LL49: Vegetable Soup
		LL48: D Is for Door
		LL46: Storyboard LL47: The Name Game
		LL42: Daily Sign-In LL46: Storyboard
		LL41: Our Names, Our Things
		LL36: Saisa LL37: Roll-Ups
		LL35: Fruit Salad LL36: Salsa
		LL34: Alphabet Books
		LL31: I Went Shopping

STANDARD		spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems, or chants.
		Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL19: Silly Names LL27: Writing Poems LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words. Intentional Teaching Cards
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	ELA.RF.2.c.	Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last. Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONICS AND WORD RECOGNITION
EXPECTATION /	ELA.RF.3.	With guidance and support, recognize that words are made up of

STANDARD		letters and their sounds.
INDICATOR	ELA.RF.3.a.	Recognize that letters have names and sounds.
INDICATOR	ELA.RF.3.a.	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL10: Rhyming Chart LL11: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions LL56: Find the Matching Letter
		M04: Number Cards M27: Peach Cobbler
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as pictures, objects, and letters.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL19: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad

		LL36: Salsa
		LL37: Roll-Ups
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter
		M04: Number Cards
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		TEXT TYPES AND PURPOSES
EXPECTATION /	ELA.W.1.	With modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to represent a topic (e.g., "This is my family").
		(e.g., , , ,
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL45: Observational Drawing
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
EXPECTATION /	ELA.W.2.	With modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to extend learning of a topic.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL45: Observational Drawing
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		P32: Math Journal
		SE15: Making Choices SE19: Friendship & Love Cards
	1	
EXPECTATION /	ELA.W.3.	With modeling and support, use a combination of drawing, dictating,
STANDARD		and scribbling to share one or more events of a story.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL20: Baggie Books LL32: Describing Art
		LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal
		LL20: Baggie Books LL32: Describing Art

		LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M17: Guessing Jar P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		PRODUCTION AND DISTRIBUTION OF WRITING
EXPECTATION / STANDARD	ELA.W.5.	With modeling, guidance, and support, talk about drawing, dictation, or developmentally appropriate writing. Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
EXPECTATION / STANDARD	ELA.W.6.	Use a variety of writing/drawing tools (e.g., chalk, crayon, paint, markers, stamps, Magna Doodle, pencil, and computer) to represent ideas. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL26: Searching the Web LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M14: Patterns M40: Cube Trains M46: Nesting Dolls P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
OBJECTIVE / STRAND	ELA.W.	STANDARDS FOR WRITING (W)
INDICATOR / CLUSTER		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
EXPECTATION / STANDARD	ELA.W.7.	With guidance and support, participate in group activities that use a combination of drawing, dictating, and scribbling specific to a topic. Intentional Teaching Cards

		LL01: Shared Writing LL04: Bookmaking LL20: Baggie Books LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
EXPECTATION / STANDARD	ELA.W.8.	With guidance and support, participate in discovery activities to gain new information.
		Intentional Teaching Cards LL26: Searching the Web LL39: My Daily Journal LL54: Asking Questions LL59: Question Basket LL63: Investigating & Recording P32: Math Journal
EXPECTATION / STANDARD	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking). Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Chyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup

LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M06: Tallying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch

P20: Body Shapes & Sizes

		P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION / STANDARD	ELA.SL.2.	With guidance and support, ask and answer simple questions about text or media. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL60: Writing with Wordless Books LL60: Retelling Wordless Books M01: Dinnertime M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains

		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
EXPECTATION / STANDARD	ELA.SL.3.	With guidance and support, ask and answer simple questions.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL18: What's Missing?
		LL26: Searching the Web
		LL27: Writing Poems
		LL32: Describing Art LL45: Observational Drawing
		LL47: The Name Game
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL63: Investigating & Recording
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M15: Play Dough
		M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M42: Straw Shapes
		M47: My Shadow and I
		M48: Wash Day
		M55: Stepping Stones
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE13: Conflict Resolution
		II
		SE18: Encouragement
1	II.	SE21: Sunshine Message Board

		SE25: What Can We Build Together?
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		PRESENTATION OF KNOWLEDGE AND IDEAS
EXPECTATION / STANDARD	ELA.SL.4.	With prompting and support, describe familiar people, places, things, and events.
	ELA.SL.4.	
		LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I

		M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION / STANDARD	ELA.SL.5.	With prompting and support, recognize that objects, symbols, and pictures can provide additional detail. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal

LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallving M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch

P09: Up and Away

		P10: Jumping Rope P15: Dribble Kick
		P22: Follow the Leader
		P23: Ways to Travel
		P25: Kick Hard
		P26: Keep It Up
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE15: Making Choices
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE26: Making A Mural
EXPECTATION /	ELA.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD	LLA.SL.O.	Speak addibly and express modelings, reemigs, and ideas clearly.
STANDARD		Intentional Teaching Cards
		LL07: Letters, Letters
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		LL19: Silly Names
		LL54: Asking Questions
		LL61: Color Hunt
		M27: Peach Cobbler
		M31: Lining It Up
		P27: Galloping
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
STANDARD		grammar and usage when writing or speaking.
INDICATOR	ELA.L.1.a.	Experiment with writing.
		Intentional Teaching Cards
		LL04: Bookmaking
	II .	

and how). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL16: What's Missing? LL16: Mookmaking LL16: What's Missing? LL16: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL44: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M39: Let's Go Fishing M42: Straw Shapes M34: Cover Up M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE05: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE22: Sunshine Message Board SE21: Sunshine Message Board SE22: Sunshine Message Board SE21: Sunshine Message Board SE22: Sunshine Message Board SE21: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE21: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE23: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		1	
and how). Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL18: What's Missing? LL16: Describing Art LL47: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL45: We're Going on a Trip LL54: Asking Questions LL03: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M37: My Shadow and I M38: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE05: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE22: Sunshine Message Boord SE25: What Can We Build Together? STANDARD			LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices
LLO1: Shared Writing LLO2: Desktop Publishing LLO3: Alphabet Cards LLO4: Bookmaking LL18: What's Missing? LL18: Searching the Web LL27: Writing Poems LL32: Describing Art LL46: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording Mo9: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: Wishadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SEO1: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Sing Rule, Little Rule SE19: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing.	INDICATOR	ELA.L.1.d.	and how).
LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL18: What's Missing? LL27: Writing Poems LL37: Describing Art LL45: Observational Drawing LL47: The Name Game LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Burled Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE07: Good-Byes SE07: Gold-Byes SE07: Gold-Byes SE07: Stopling Stones M61: Shake, Rattle Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing.			
LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M778: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE07: Good-Byes SE08: Site Niste Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL46: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL03: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Burled Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELAL. DEMONSTRIANS OF STANDARD ENGLISH EXPECTATION / STANDARD ELALL2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			LL03: Alphabet Cards
LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Burled Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
LL27: Writing Poems LL32: Describing Art LL46: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Patterns Under Cover M39: Patterns Under Cover M39: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE13: Encouragement SE25: What Can We Build Together? DBJECTIVE / STRAND ELAL.2. CONVENTIONS OF STANDARD ENGLISH EXPECTATION / ELAL.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? STANDARD ELA.L.2. Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing.			
LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DDJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			LL32: Describing Art
LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
LL53: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE13: Concuragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD LA.L. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			LL63: Investigating & Recording
M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M39: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M778: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			M39: Let's Go Fishing
M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARD FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			M61: Shake, Rattle, and Roll
M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			SE01: Site Visits
SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? OBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) NDICATOR / CLUSTER EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			SE10: My Turn at the Microphone
SE21: Sunshine Message Board SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
SE25: What Can We Build Together? DBJECTIVE / STRAND ELA.L. STANDARDS FOR LANGUAGE (L) CONVENTIONS OF STANDARD ENGLISH EXPECTATION / STANDARD ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
NDICATOR / CLUSTER EXPECTATION / STANDARD CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			SE25: What Can We Build Together?
NDICATOR / CLUSTER EXPECTATION / STANDARD CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
EXPECTATION / ELA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	INDICATOR / CLUSTER		
	EXPECTATION / STANDARD	ELA.L.2.	
	INDICATOR	ELA.L.2.a.	

	1	
		Intentional Teaching Cards LL02: Desktop Publishing LL03: Alphabet Cards LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL21: Buried Treasures LL26: Searching the Web LL28: Stick Letters LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL41: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL56: Find the Matching Letter
INDICATOR	ELA.L.2.d.	Use beginning phonemic awareness, including making up chants, rhymes, and playing with alliterative language. Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION / STANDARD	ELA.L.4.	With prompting and support, ask questions and name familiar people, objects, and animals from picture cues or objects in the child's environment.
INDICATOR	ELA.L.4.a.	With prompting and support, connect new vocabulary with known words and experiences. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
INDICATOR	ELA.L.4.b.	With prompting and support, discuss words, phrases, and their meanings as found in texts, instruction, and conversations. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.6.	With prompting and support, begin simple dialogue about self or

OT AND ADD		karda was Lalau I
STANDARD		texts read aloud.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL27: Writing Poems
		LL33: Clothesline Storytelling LL34: Alphabet Books
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M53: Black Bealt Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STANDARD / AREA OF	UT.EC.M.	Mathematics
LEARNING OR JECTIVE (STRAND	M CC	COUNTING AND CARDINALITY (CC)
OBJECTIVE / STRAND INDICATOR / CLUSTER	M.CC.	COUNTING AND CARDINALITY (CC) KNOW NUMBER NAMES AND COUNT SEQUENCE
	N 00 4	
EXPECTATION / STANDARD	M.CC.1.	Begin to count to 10 by ones.
STANDARD		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find M04: Number Cards
	II	IIVIU4: NUMBER Cards

		M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		P29: Stop & Go
EVECTATION /	IM CC 2	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
EXPECTATION /	M.CC.2.	P29: Stop & Go SE02: Look Who's Here!
EXPECTATION / STANDARD	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.).
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade
	M.GC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing
	M.GC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing
	M.GC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing
	M.GC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare
	M.GC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count
	M.GC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler
	M.CC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
	M.GC.2.	P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Recognize that numbers have a certain order (1, 2, 3, etc.). Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler

		M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
EXPECTATION / STANDARD	M.CC.3.	Recognize the difference between letters, numbers, and other symbols. Intentional Teaching Cards M04: Number Cards
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.4.	Begin to count objects with support.
INDICATOR	M.CC.4.a.	Use one-to-one correspondence when counting up to five objects. Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
INDICATOR	M.CC.4.b.	Recite numbers in the correct order and understand that numbers have a correct sequence. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls

		M27: Peach Cobbler M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here! SE15: Making Choices
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER	IVI.CO.	COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.5.	Count as many as five objects arranged in a line.
STANDARD		Intentional Teaching Cards
		M16: Show Me Five
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COMPARE NUMBERS
EXPECTATION / STANDARD	M.CC.6.	Visually identify or count to determine which of two sets has more objects (1–5).
		Intentional Teaching Cards
		LL49: Vegetable Soup
		M02: Counting & Comparing M03: Seek & Find
		M59: More or Fewer Towers
EXPECTATION / STANDARD	M.CC.7.	Recognize the difference between letters, numbers, and other symbols.
		Intentional Teaching Cards
		M04: Number Cards
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING
		TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.1.	Explore how adding to and/or taking away objects changes the size of a group.
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M22: Story Problems M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND

		TAKING FROM
EXPECTATION / STANDARD	M.OA.2.	Begin to explore adding and taking away of objects in a set.
INDICATOR	M.OA.2.a.	Explore how adding objects makes the size of a group larger. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
INDICATOR	M.OA.2.b.	Explore how removing objects makes the size of a group smaller. Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.6.	Intentional Teaching Cards LL31: I Went Shopping M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.1.	Understand and describe measurable attributes (e.g., how big, how tall, how long, or how heavy).
INDICATOR	M.MD.1.a.	Compare simple data (e.g., likes/dislikes, number of boys/girls in class today). Intentional Teaching Cards M11: Graphing
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]). Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
EXPECTATION / STANDARD	M.MD.3.	Sort objects into given categories. Intentional Teaching Cards

		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M46: Nesting Dolls
		M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES,
		TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES,
		CYLINDERS, AND SPHERES)
EXPECTATION /	M.G.1.	Begin to recognize and name basic shapes.
STANDARD		
		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll P32: Math Journal
EXPECTATION /	M.G.2.	Begin to recognize basic shapes, regardless of size.
STANDARD		
		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll
		P32: Math Journal
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER	141.0.	ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES
	MCG	
EXPECTATION / STANDARD	M.G.6.	Begin to recognize basic shapes when shown simple line drawings.
OTANDAND		Intentional Teaching Cards
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll
		P32: Math Journal
STANDARD / AREA OF LEARNING	UT.EC.AL&S.	Approaches to Learning and Science
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION /	AL&S.1.1.	Displays a sense of curiosity and willingness to try new things. (1-2)
STANDARD		
INDICATOR	AL&S.1.1.a.	Actively explores and experiments.

		Intentional Teaching Cards
		LL07: Letters, Letters LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad LL36: Salsa
		LL30: Saisa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M71: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	AL&S.1.1.b.	Shows interest and curiosity in new people and objects.
		Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.1.c.	Pays attention to people and objects.
		Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action.
		Intentional Teaching Cards LL07: Letters, Letters

		LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M33: Apple Oat Muffins M34: Cover Up M35: Picture Patterns M49: Balancing Act M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M56: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION / STANDARD	AL&S.1.2.	Demonstrates confidence in a range of abilities. (3-5)
INDICATOR	AL&S.1.2.a.	Is aware of and believes in own abilities.
		Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.2.b.	Attempts challenging activities.
		Intentional Teaching Cards M07: Ice Cubes
		MIO1. ICE CUDES

INDICATOR	AL&S.1.2.c.	Asks for help when needed. Intentional Teaching Cards M07: Ice Cubes
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.3.	Persists in completing tasks.
INDICATOR	AL&S.1.3.a.	Maintains interest in a project or activity. Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.3.b.	Ignores minor distractions. Intentional Teaching Cards M07: Ice Cubes
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.4.	Works collaboratively with others.
INDICATOR	AL&S.1.4.a.	Shares materials.
		Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.4.b.	Helps others.
		Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.4.c.	Follows simple rules and routines.
		Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.4.d.	Uses imitation or pretend play to learn new roles and relationships.
		Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.4.e.	Communicate with familiar adults and accept guidance.
		Intentional Teaching Cards M07: Ice Cubes
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.5.	Approaches tasks with organization.
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.). Intentional Teaching Cards LL07: Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint

		LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M33: Apple Oat Muffins M34: Cover Up M35: Plaucakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	AL&S.1.5.b.	Knows how to access resources. Intentional Teaching Cards M07: Ice Cubes
INDICATOR	AL&S.1.5.c.	Knows how to find an appropriate space to work or play. Intentional Teaching Cards M07: Ice Cubes
OBJECTIVE / STRAND	AL&S.2.	Students will gain an understanding of earth and space science.
INDICATOR / CLUSTER	AL&S.2.4.	Ask questions for further information. Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits
OBJECTIVE / STRAND	AL&S.3.	Students will gain an understanding of physical science through the study of the forces of motion and the properties of materials.
INDICATOR / CLUSTER	AL&S.3.1.	Set objects in motion by pushing, pulling, kicking, and rolling. Intentional Teaching Cards P12: Exploring Pathways

INDICATOR / CLUSTER	AL&S.3.2.	Describe motion as fast or slow.
		Intentional Teaching Cards P12: Exploring Pathways
OBJECTIVE / STRAND	AL&S.4.	Students will gain an understanding of life science through the study of changes in organisms over time and the nature of living things.
INDICATOR / CLUSTER	AL&S.4.1.	Watch intently and say names and sounds of animals at a zoo or farm. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
INDICATOR / CLUSTER	AL&S.4.2.	Match mother and baby animals. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
INDICATOR / CLUSTER	AL&S.4.3.	Identify objects that are a part of the living world, such as animals, insects, plants, and humans. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
INDICATOR / CLUSTER	AL&S.4.4.	Identify animals with their common living environment. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION / STANDARD	SE&SS.1.4.a.	Engages in pretend play and acts out roles. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children

		SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
EXPECTATION / STANDARD	SE&SS.1.4.b.	Expresses feelings and emotions through facial expressions, sounds, or gestures and words.
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That! SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION / STANDARD	SE&SS.1.4.c.	Expresses feelings, needs, and wants in a socially productive manner.
		Intentional Teaching Cards
		LL19: Silly Names SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE10: My Turn at the Microphone SE11: Great Groups
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements
		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board

		OFOE What Can Wa Build Tarrethan
		SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION / STANDARD	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.).
		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.3.	Employs positive social behaviors with peers and adults.
EXPECTATION / STANDARD	SE&SS.2.3.a.	Recognizes and begins to respond to positive nonverbal gestures (e.g., smiling, nodding, and waving) and culturally appropriate eye contact when interacting with peers and adults.
		Intentional Teaching Cards SE01: Site Visits
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION / STANDARD	SE&SS.2.4. SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL42: Daily Sign-In LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes

M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements

SE25: What Can We Build Together?

OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.5.	Expresses emotions and feelings.
EXPECTATION / STANDARD	SE&SS.2.5.a.	Identifies emotions (e.g., happy, sad, angry, frustrated, bored, lonely, afraid).
		Intentional Teaching Cards LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
		SE03: Calm-Down Place SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings SE07: Good-Byes
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together SE15: Making Choices
		SE16: "I" Statements SE17: Supporting Children to Use Their Words
		SE18: Encouragement SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
EXPECTATION / STANDARD	SE&SS.2.5.b.	Identifies feelings (e.g., thirsty, hungry, hot, cold). Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
		SE03: Calm-Down Place SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings SE07: Good-Byes
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements SE17: Supporting Children to Use Their Words
		SE18: Encouragement SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural

OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION / STANDARD	SE&SS.2.6.c.	Learns social skills, and eventually words, for expressing feelings, needs, and wants. Intentional Teaching Cards LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children
		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes
		SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups
		SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together
		SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words
		SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board
		SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!
EXPECTATION /		SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION / STANDARD	SE&SS.2.6.d.	Helps, shares, and cooperates in a group. Intentional Teaching Cards
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web
		LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art
		LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa
		LL37: RoII-Ups LL38: Hummus
		LL43: Introducing New Vocabulary LL44: Rhyming Tubs
		LL41: Our Names, Our Things LL43: Introducing New Vocabulary

LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here!

SE03: Calm-Down Place

SE04: Actively Listening to Children

		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board
		SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.7.	Respects others and their belongings.
EXPECTATION / STANDARD	SE&SS.2.7.a.	Uses polite language to interact with others (e.g. "please," "sorry," "thank you"). Intentional Teaching Cards SE01: Site Visits
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STANDARD / AREA OF LEARNING	UT.EC.CA.	CREATIVE ARTS (CA)

OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	Learn several simple songs.
EXPECTATION / STANDARD	CA.1.1.a.	Know several simple songs. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
EXPECTATION / STANDARD	CA.1.1.c.	Show awareness and appreciation of different kinds of music. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P12: Exploring Pathways P22: Follow the Leader SE20: Cleanup Time
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music. Intentional Teaching Cards P12: Exploring Pathways
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas. Intentional Teaching Cards P12: Exploring Pathways
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control. Intentional Teaching Cards M18: Bounce & Count P04: Kick High

		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P12: Exploring Pathways
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P25: Kick Hard
EXPECTATION /	CA.1.2.d.	Move body, arms and legs with coordination.
STANDARD		
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P12: Exploring Pathways
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P25: Kick Hard
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for
		creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or other objects.
EXPECTATION /	CA.1.3.a.	Show interest in a variety of art materials.
STANDARD		
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal SE01: Site Visits
		SE01: Site Visits SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
EXPECTATION /	CA.1.3.b.	Begin to recognize colors (e.g., red, orange, yellow, green, blue,
STANDARD		purple, black, white, brown).
		Intentional Teaching Conde
		Intentional Teaching Cards LL61: Color Hunt
		M38: Patterns Under Cover
		P31: Tie-Dyed Towels
		-
EXPECTATION / STANDARD	CA.1.3.c.	Explore various materials, tools, and processes to create works of art.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal

		LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving
		P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.4.	Portray a variety of events, characters, or stories through drama, props and language.
EXPECTATION / STANDARD	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic play. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECTATION / STANDARD	CA.1.4.b.	Listen attentively to an adult tell stories or nursery rhymes and act out different parts. Intentional Teaching Cards LL46: Storyboard
EXPECTATION / STANDARD	CA.1.4.c.	Show that real-life roles can be imitated. Intentional Teaching Cards LL05: Jumping Beans

		LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STANDARD / AREA OF LEARNING	UT.EC.PHS.	PHYSICAL/HEALTH AND SAFETY (PHS)
OBJECTIVE / STRAND	PHS.1.	The child develops fine and gross motor coordination (small and large muscle).
INDICATOR / CLUSTER	PHS.1.2.	Exhibits gross motor coordination (large muscle).
EXPECTATION / STANDARD	PHS.1.2.a.	Participates in activities that develop control and balance during movements that move the child from one place to another (locomotor; e.g., walks forward in a straight line, hops, runs, and jumps over low objects). Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION / STANDARD	PHS.1.2.b.	Participates in activities that develop coordination and balance in from one place to another (non- locomotor; e.g., balances on one foot, moves body parts in isolation). Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION / STANDARD	PHS.1.2.c.	Participates in activities that develop control of large muscles to manipulate objects (e.g., throws, catches, and kicks balls; rides wheeled toys).

		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION / STANDARD	PHS.1.2.d.	Participates in activities that develop control of body movement through space (e.g., runs and stops, changes direction while in motion, moves in response to a cue, and dances).
		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
OBJECTIVE / STRAND	PHS.2.	The child develops an understanding of health and safety.
INDICATOR / CLUSTER	PHS.2.2.	Participates in self-selected or organized activities that enhance physical fitness.
EXPECTATION / STANDARD	PHS.2.2.b.	Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION / STANDARD	PHS.2.2.c.	Eats foods from a variety of food groups. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups

	LL38: Hummus
	LL49: Vegetable Soup
	LL51: Pizza

Mighty Minutes
State: Utah's Early Childhood Core Standards Subject: Early Childhood Education

Grade: Ages 3-5

	_	
STANDARD / AREA OF LEARNING	UT.EC.ELA.	English Language Arts
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		INTEGRATION OF KNOWLEDGE AND IDEALS
EXPECTATION / STANDARD	ELA.RL.7.	Understand that illustrations help tell the story.
		Mighty Minutes MM54: The Green Grass Grows
		MM88: Disappearing Rhymes
OBJECTIVE / STRAND	ELA.RL.	READING STANDARDS FOR LITERATURE (RL)
INDICATOR / CLUSTER		RANGE OF READING AND LEVEL OF COMPLEXITY
EXPECTATION / STANDARD	ELA.RL.10.	Engage in shared reading experiences and explore books independently.
		Mighty Minutes
		MM69: The Litter Monster MM90: Little Miss Muffet
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER	LLA.NT.	PRINT CONCEPTS
EXPECTATION /	ELA.RF.1.	With guidance and support, recognize that print conveys meaning
STANDARD	LEA.NI.II	and know the difference between pictures and words on a page.
INDICATOR	ELA.RF.1.a.	Recognize that print is read from top to bottom and left to right.
		Mighty Minutes MM08: Clap the Missing Word
		MM37: Little Ball MM87: One, Two, Buckle My Shoe
INDICATOR	ELA.RF.1.d.	Recognize the difference between letters, numbers, and other symbols.
		Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes
		MM25: Freeze MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns
		MM47: Step Up MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees MM77: Hello Bingo
		MM80: Hickory, Dickory Dock
		MM83: Let's Make a Cake
		MM92: Name Cheer MM96: The Old Man
		MM97: Shape Hunt
		MM98: I Have One
INDICATOR	ELA.RF.1.e.	Recognize print in everyday life (e.g., numbers, letters, one's name, words, familiar logos, and environmental print).
		Mighty Minutes MM07: Hippity, Hoppity, How Many?

		MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo
		MM80: Hickory, Dickory Dock MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER		PHONOLOGICAL AWARENESS
EXPECTATION / STANDARD	ELA.RF.2.	With guidance and support, begin to identify sounds (phonemes) in spoken words.
INDICATOR	ELA.RF.2.a.	Respond to the rhythm of spoken language, such as songs, poems, or chants. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM66: Musical Junk MM69: The Littler Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM77: Hello Friends MM31: Humpty Dumpty MM83: Let's Make a Cake

		MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
INDICATOR	ELA.RF.2.b.	Begin to recognize syllables (word parts) in simple words. Mighty Minutes MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat
		MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
INDICATOR	ELA.RF.2.c.	Begin to recognize initial sounds in words (e.g., own name). Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM46: T, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR	ELA.RF.2.d.	Begin to demonstrate understanding the concept of first, middle and last. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See?

		MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes
		MM95: Sorting Syllables
OBJECTIVE / STRAND	ELA.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
INDICATOR / CLUSTER	ELA DE O	PHONICS AND WORD RECOGNITION
EXPECTATION / STANDARD	ELA.RF.3.	With guidance and support, recognize that words are made up of letters and their sounds.
INDICATOR	ELA.RF.3.a.	Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
INDICATOR	ELA.RF.3.d.	Distinguish between items that are the same or different, such as pictures, objects, and letters. Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		COMPREHENSION AND COLLABORATION
EXPECTATION / STANDARD	ELA.SL.1.	Communicate with adults and peers in small and larger groups. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up!

		MM90: Little Miss Muffet
EVDECTATION /	ELA.SL.1.a.	
EXPECTATION / STANDARD	ELA.SL.1.a.	Recognize that there are rules for discussions (e.g., listening to others and taking turns speaking).
		Mighty Minutes
		MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret
		MM82: Let's Clean Up! MM90: Little Miss Muffet
EXPECTATION /	ELA.SL.2.	With guidance and support, ask and answer simple questions about
STANDARD	ELA.SL.2.	text or media.
		Mighty Minutes
		MM69: The Litter Monster
		MM90: Little Miss Muffet
EXPECTATION / STANDARD	ELA.SL.3.	With guidance and support, ask and answer simple questions.
		Mighty Minutes MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM05: Silly Willy Walking
		MM31: What's Inside the Box?
		MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park
		MM54: The Green Grass Grows
		MM61: Riddle, Riddle, What Is That?
		MM69: The Litter Monster
		MM73: Are You Ready? MM74: Jack in the Box
		MM92: Name Cheer
		MM98: I Have One
OBJECTIVE / STRAND	ELA.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
INDICATOR / CLUSTER		PRESENTATION OF KNOWLEDGE AND IDEAS
EXPECTATION / STANDARD	ELA.SL.4.	With prompting and support, describe familiar people, places, things, and events.
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM25: Freeze
		MM46: Strolling Through the Park MM48: Feely Box
		MM53: Three Rowdy Children
		MM61: Riddle, Riddle, What Is That?
		MM62: Where Can He Be?
		MM63: Going on a Journey MM74: Jack in the Box
		MM76: Describing Things
		MM97: Shape Hunt
EXPECTATION / STANDARD	ELA.SL.5.	With prompting and support, recognize that objects, symbols, and pictures can provide additional detail.
		Mighty Minutes
		MM59: Clap the Beat MM97: Shape Hunt
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.1.	Demonstrate command of the conventions of standard English
STANDARD		grammar and usage when writing or speaking.
INDICATOR	ELA.L.1.d.	Respond to and ask questions (e.g., who, what, where, when, why, and how).

		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM05: Silly Willy Walking MM31: What's Inside the Box?
		MM45: I'm a Sturdy Oak Tree
		MM46: Strolling Through the Park
		MM54: The Green Grass Grows
		MM61: Riddle, Riddle, What Is That?
		MM69: The Litter Monster
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM92: Name Cheer
		MM98: I Have One
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		CONVENTIONS OF STANDARD ENGLISH
EXPECTATION /	ELA.L.2.	Demonstrate command of the conventions of standard English
STANDARD		capitalization, punctuation, and spelling when writing.
INDICATOR	ELA.L.2.a.	Recognize that there are upper- and lowercase letters.
		Mighty Minutes
		MM09: Writing in the Air
		MM47: Step Up
INDICATOR	ELA.L.2.d.	Use beginning phonemic awareness, including making up chants,
INDICATOR	LLA.L.Z.G.	rhymes, and playing with alliterative language.
		,g.aage
		Mighty Minutes
		MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM15:Say It, Show It
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM24: Dinky Do
		MM27: Diddle, Diddle, Dumpling
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM33: Thumbs Up
		MM35: My Name, Too! MM37: Little Ball
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM50: 1, 2, 3, What Do I See?
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty MM82: Let's Clean Up!
		minioz. Let 3 Olean Op:

		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes
		MM95: Sorting Syllables
		MM96: The Old Man
OBJECTIVE / STRAND	ELA.L.	STANDARDS FOR LANGUAGE (L)
INDICATOR / CLUSTER		VOCABULARY ACQUISITION AND USE
EXPECTATION /	ELA.L.6.	With prompting and support, begin simple dialogue about self or
STANDARD		texts read aloud.
		Mighty Minutes
		MM69: The Litter Monster
		MM90: Little Miss Muffet
STANDARD / AREA OF LEARNING	UT.EC.M.	Mathematics
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		KNOW NUMBER NAMES AND COUNT SEQUENCE
EXPECTATION /	M.CC.1.	Begin to count to 10 by ones.
STANDARD		BRI al-tar BRI areta a
		Mighty Minutes MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM95: Sorting Syllables
		MM96: The Old Man
EXPECTATION /	M.CC.2.	Recognize that numbers have a certain order (1, 2, 3, etc.).
STANDARD		
		Mighty Minutes
		MM04: Riddle Dee Dee MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me
		MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
OBJECTIVE / STRAND	M.CC.	COUNTING AND CARDINALITY (CC)
INDICATOR / CLUSTER		COUNT TO TELL THE NUMBER OF OBJECTS
EXPECTATION / STANDARD	M.CC.4.	Begin to count objects with support.
INDICATOR	M.CC.4.b.	Recite numbers in the correct order and understand that numbers
Joaron		have a correct sequence.
		Mighty Minutes
		MM05: Silly Willy Walking
		MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion

		MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.1.	Explore how adding to and/or taking away objects changes the size of a group. Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.2.	Begin to explore adding and taking away of objects in a set.
INDICATOR	M.OA.2.a.	Explore how adding objects makes the size of a group larger. Mighty Minutes MM42: Come Play With Me
INDICATOR	M.OA.2.b.	Explore how removing objects makes the size of a group smaller. Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
OBJECTIVE / STRAND	M.OA.	OPERATIONS & ALBEBRAIC THINKING (OA)
INDICATOR / CLUSTER		UNDERSTAND ADDITION AS PUTTING TOGETHER AND ADDING TO, AND UNDERSTAND SUBTRACTION AS TAKING APART AND TAKING FROM
EXPECTATION / STANDARD	M.OA.6.	Begin to duplicate and extend simple patterns (e.g., ababab) Mighty Minutes MM26: Echo Clapping MM36: Body Patterns MM59: Clap the Beat MM65: People Patterns
OBJECTIVE / STRAND	M.MD.	MEASUREMENT AND DATA (MD)
INDICATOR / CLUSTER		DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES
EXPECTATION / STANDARD	M.MD.2.	Begin to compare objects using measurable attributes (e.g., length [longer/shorter], weight [heavier/lighter], and size [bigger/ smaller]). Mighty Minutes MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
EXPECTATION / STANDARD	M.MD.3.	Sort objects into given categories. Mighty Minutes MM02: Just Like Mine

OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		IDENTIFY AND DESCRIBE SHAPES (SQUARES, CIRCLES, TRIANGLES, RECTANGLES, HEXAGONS, CUBES, CONES, CYLINDERS, AND SPHERES)
EXPECTATION / STANDARD	M.G.1.	Mighty Minutes MM19: I Spy With My Little Eye MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
EXPECTATION / STANDARD	M.G.2.	Mighty Minutes MM19: I Spy With My Little Eye MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE / STRAND	M.G.	GEOMETRY (G)
INDICATOR / CLUSTER		ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES
EXPECTATION / STANDARD	M.G.6.	Mighty Minutes MM19: I Spy With My Little Eye MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
STANDARD / AREA OF LEARNING	UT.EC.AL&S.	Approaches to Learning and Science
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION / STANDARD	AL&S.1.1.	Displays a sense of curiosity and willingness to try new things. (1-2)
INDICATOR	AL&S.1.1.a.	Actively explores and experiments. Mighty Minutes MM66: Musical Junk
INDICATOR	AL&S.1.1.b.	Shows interest and curiosity in new people and objects. Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.1.c.	Pays attention to people and objects.
INDIOATOR		

		Mighty Minutes
	<u> </u>	MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.1.d.	Makes things happen and watches for results or repeats action.
		Mighty Minutes MM66: Musical Junk
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		The child displays an orientation to learning.
EXPECTATION / STANDARD	AL&S.1.2.	Demonstrates confidence in a range of abilities. (3-5)
INDICATOR	AL&S.1.2.a.	Is aware of and believes in own abilities.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.2.b.	Attempts challenging activities.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.2.c.	Asks for help when needed.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.3.	Persists in completing tasks.
INDICATOR	AL&S.1.3.a.	Maintains interest in a project or activity.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.3.b.	Ignores minor distractions.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.4.	Works collaboratively with others.
INDICATOR	AL&S.1.4.a.	Shares materials.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.4.b.	Helps others.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.4.c.	Follows simple rules and routines.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.4.d.	Uses imitation or pretend play to learn new roles and relationships.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree

INDICATOR	AL&S.1.4.e.	Communicate with familiar adults and accept guidance.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
OBJECTIVE / STRAND	AL&S.1.	Students will learn the processes, communication, and nature of science.
INDICATOR / CLUSTER		Child develops abilities and skills that promote learning.
EXPECTATION / STANDARD	AL&S.1.5.	Approaches tasks with organization.
INDICATOR	AL&S.1.5.a.	Recognizes the process (such as cause and effect, first steps, etc.). Mighty Minutes MM66: Musical Junk
INDICATOR	AL&S.1.5.b.	Knows how to access resources. Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR	AL&S.1.5.c.	Knows how to find an appropriate space to work or play. Mighty Minutes MM45: I'm a Sturdy Oak Tree
OBJECTIVE / STRAND	AL&S.3.	Students will gain an understanding of physical science through the study of the forces of motion and the properties of materials.
INDICATOR / CLUSTER	AL&S.3.3.	Identify objects that are a part of the nonliving world such as rocks and manmade objects. Mighty Minutes MM45: I'm a Sturdy Oak Tree
OBJECTIVE / STRAND	AL&S.4.	Students will gain an understanding of life science through the study of changes in organisms over time and the nature of living things.
INDICATOR / CLUSTER	AL&S.4.1.	Watch intently and say names and sounds of animals at a zoo or farm.
		Mighty Minutes MM39: Let's Pretend MM44: Two Plump Armadillos
INDICATOR / CLUSTER	AL&S.4.2.	MM94: Old MacDonald Match mother and baby animals.
INDICATORY GEOSTER	ALGG: 7.2.	Mighty Minutes MM39: Let's Pretend MM44: Two Plump Armadillos MM94: Old MacDonald
INDICATOR / CLUSTER	AL&S.4.3.	Identify objects that are a part of the living world, such as animals, insects, plants, and humans. Mighty Minutes MM39: Let's Pretend MM44: Two Plump Armadillos MM94: Old MacDonald
INDICATOR / CLUSTER	AL&S.4.4.	Identify animals with their common living environment. Mighty Minutes MM39: Let's Pretend MM44: Two Plump Armadillos MM94: Old MacDonald
STANDARD / AREA OF LEARNING	UT.EC.SE&SS.	SOCIAL/EMOTIONAL AND SOCIAL STUDIES (SE&SS)

OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.1.	Knows personal information.
EXPECTATION / STANDARD	SE&SS.1.1.c.	Knows and uses friends' names.
		Mighty Minutes MM78: Hello Friends
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.3.	Develops growing capacity for independence.
EXPECTATION / STANDARD	SE&SS.1.3.b.	Plays independently or engages in parallel play with other children.
		Mighty Minutes MM78: Hello Friends
EXPECTATION / STANDARD	SE&SS.1.3.c.	Begins to initiate interactions with adults and peers.
		Mighty Minutes MM78: Hello Friends
OBJECTIVE / STRAND	SE&SS.1.	The child develops self-awareness and positive self-esteem.
INDICATOR / CLUSTER	SE&SS.1.4.	Expresses self in different roles and mediums.
EXPECTATION / STANDARD	SE&SS.1.4.a.	Engages in pretend play and acts out roles.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job? MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
	11	

OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	SE&SS.2.1. SE&SS.2.1.	MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow The child develops social skills that promote positive interactions with others. Develops skills to interact cooperatively with others. Responds to and interacts with another child.
		Mighty Minutes MM78: Hello Friends
EXPECTATION / STANDARD	SE&SS.2.1.c.	Takes turns, verbally and nonverbally. Mighty Minutes MM78: Hello Friends
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.2.	Participates in cooperative play.
EXPECTATION / STANDARD	SE&SS.2.2.a.	Follows agreed-upon rules (e.g., not hitting, etc.). Mighty Minutes MM78: Hello Friends
EXPECTATION / STANDARD	SE&SS.2.2.b.	Joins in ongoing activities. Mighty Minutes MM78: Hello Friends
EXPECTATION / STANDARD	SE&SS.2.2.c.	Initiates play with others. Mighty Minutes MM78: Hello Friends
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.3.	Employs positive social behaviors with peers and adults.
EXPECTATION / STANDARD	SE&SS.2.3.a.	Recognizes and begins to respond to positive nonverbal gestures (e.g., smiling, nodding, and waving) and culturally appropriate eye contact when interacting with peers and adults. Mighty Minutes MM02: Just Like Mine MM78: Hello Friends
EXPECTATION / STANDARD	SE&SS.2.3.c.	Develops friendships with peers. Mighty Minutes MM78: Hello Friends
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.4.	Develops self-control by regulating impulses and feelings.
EXPECTATION / STANDARD	SE&SS.2.4.a.	Begins to follow simple rules, routines, and directions. Mighty Minutes MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.

INDICATOR / CLUSTER	SE&SS.2.6.	Develops skills to solve conflicts. With guidance, child:
EXPECTATION /	SE&SS.2.6.d.	Helps, shares, and cooperates in a group.
STANDARD		Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.7.	Respects others and their belongings.
EXPECTATION / STANDARD	SE&SS.2.7.a.	Uses polite language to interact with others (e.g. "please," "sorry," "thank you"). Mighty Minutes MM02: Just Like Mine MM78: Hello Friends
EXPECTATION /	SE&SS.2.7c.	Uses and shares materials with peers.
STANDARD	OLGGG.2.76.	Mighty Minutes MM78: Hello Friends
OBJECTIVE / STRAND	SE&SS.2.	The child develops social skills that promote positive interactions with others.
INDICATOR / CLUSTER	SE&SS.2.8-9.	Uses imitation or pretend play to learn new roles and relationships.
		Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size

		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
STANDARD / AREA OF LEARNING	UT.EC.CA.	CREATIVE ARTS (CA)
	0.4.4	Other boundary of the control of the
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for
0202011127011171112		
		creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.1.	
		creative and imaginative expression. Learn several simple songs.
INDICATOR / CLUSTER	CA.1.1.	creative and imaginative expression.
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs.
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job?
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	Creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	Creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	Creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster
INDICATOR / CLUSTER EXPECTATION /	CA.1.1.	creative and imaginative expression. Learn several simple songs. Know several simple songs. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk

		MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
EXPECTATION / STANDARD	CA.1.1.b.	Experiment with musical instruments. Mighty Minutes MM66: Musical Junk
EXPECTATION / STANDARD	CA.1.1.c.	Show awareness and appreciation of different kinds of music. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM99: The Old Man
OR IFOTIVE / CTD AND	CAA	MM99: Let's All Follow
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.2.	Use their body to move to music and express themselves.
EXPECTATION / STANDARD	CA.1.2.a.	Bounce in rhythm with music.

		Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION / STANDARD	CA.1.2.b.	Move body to express feelings and ideas.
		Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION / STANDARD	CA.1.2.c.	Demonstrate large motor balance, stability, and control.
		Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION / STANDARD	CA.1.2.d.	Move body, arms and legs with coordination.
		Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.3.	Use a variety of media and materials to create drawings, pictures, or other objects.
EXPECTATION / STANDARD	CA.1.3.a.	Show interest in a variety of art materials.
		Mighty Minutes MM64: Paper Towel Rap
EXPECTATION / STANDARD	CA.1.3.c.	Explore various materials, tools, and processes to create works of art.
		Mighty Minutes MM64: Paper Towel Rap
OBJECTIVE / STRAND	CA.1.	Students will participate in a variety of activities that allow for creative and imaginative expression.
INDICATOR / CLUSTER	CA.1.4.	Portray a variety of events, characters, or stories through drama, props and language.
EXPECTATION / STANDARD	CA.1.4.a.	Learn to express ideas, information, and feelings through dramatic play.
		Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls

EXPECTATION /	CA.1.4.b.	MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow Listen attentively to an adult tell stories or nursery rhymes and act
EXPECTATION / STANDARD	CA.1.4.b.	Listen attentively to an adult tell stories or nursery rhymes and act out different parts. Mighty Minutes MM34: The Wave
EXPECTATION / STANDARD	CA.1.4.c.	Show that real-life roles can be imitated. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat

MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow