

## Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

#### Alignment of The Creative Curriculum<sup>®</sup> for Preschool with Virginia's Foundation Blocks for Early Learning

This document aligns the content in *Virginia's Foundation Blocks for Early Learning* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> *for Preschool*. *The Creative Curriculum*<sup>®</sup> *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

Virginia Department of Education. (2013). *Virginia's foundation blocks for early learning*. Richmond, VA: Author. Retrieved http://www.doe.virginia.gov/instruction/early\_childhood/preschool\_initiative/foundationblocks.pdf

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

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# Balls Study State: Virginia's Foundation Blocks for Early Learning Subject: Early Childhood Education Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by
		communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations,
		and texts read aloud.
		Balls Study
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		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
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		p. 18 Exploring the Topic Day 3 Large Group
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		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 3 Small Group
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		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
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		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud
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		p. 31 Investigation 1 Day 2 Small Group
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		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group
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		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
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		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Kead-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time

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		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	L.1.b.	Correctly identify characters, objects, and actions in a text with or
		without pictures and begin to comment about each.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
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		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
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		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	1.1.0	
INDICATOR	L.1.c.	Make predictions about what might happen in a story.
		Pollo Study
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
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		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud

		p. 65 Investigation 5 Day 2 Read-Aloud
INDICATOR	L.1.e.	Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group
		<ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>
INDICATOR	L.1.f.	Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is interactive.
		Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
	L.1.g.	Listen attentively to stories in a whole class setting.
		Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 29 Investigation 1 Day 2 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 34 Investigation 1 Day 2 Read-Aloud         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 2 Day 3 Read-Aloud         p. 41 Investigation 3 Day 1 Read-Aloud         p. 45 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 4 Day 2 Read-Aloud         p. 51 Investigation 4 Day 2 Read-Aloud         p. 52 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 3 Read-Aloud         p. 55 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 57 Investigation 5 Day 2 Read-Aloud         p. 57 Investigation 5 Day 1 Read-Aloud         p. 67 Investigation 5 Day 2 Read-Aloud
INDICATOR	L.1.h.	Follow simple one- and two-step oral directions.
		Balls Study p. 27 Investigation 1 Outdoor Experiences

		<ul> <li>p. 35 Investigation 2 Outdoor Experiences</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> </ul>
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places, and things. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 1 Small Group p. 51 Investigation 4 Day 1 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Large Group p. 53 Investig

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		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.84 Celebrating Learning Day 1 Large Groups
	1.2.6	
INDICATOR	L.2.b.	Listen with increasing understanding to conversations and directions.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
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		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
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		p. 28 Investigation 1 Day 1 Large Group
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		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group

p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup

		<ul> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 67 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 68 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 68 Investigation 5 Day 5 Choice Time</li> <li>p. 84 Celebrating Learning Day 1 Large Groups</li> </ul>
INDICATOR	L.2.c.	Use expanding vocabulary with increasing frequency and sophistication to express and describe feelings, needs, and ideas.
		Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Choice Timep. 39 Investigation 2 Day 2 Read-Aloudp. 40 Investigation 2 Day 3 Choice Timep. 51 Investigation 4 Day 1 Read-Aloudp. 52 Investigation 4 Day 2 Large Groupp. 55 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 5 Choice Timep. 59 Investigation 4 Day 5 Read-Aloudp. 59 Investigation 5 Day 2 Small Group
STANDARD / STRAND	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
INDICATOR / STANDARD		The child will manipulate the various units of speech sounds in words.
INDICATOR	L.3.a.	Identify words that rhyme and generate simple rhymes. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 51 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 5 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Nighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 84 Celebrating Learning Day 1 Large Groups

INDICATOR	L.3.b.	Identify words within spoken sentences.
	L.3.D.	identity words within spoken sentences.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	L.3.c.	Begin to produce consonant letter sounds in isolation.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	L.3.d.	Successfully detect beginning sounds in words.
		Balls Study
		p. 16 Exploring the Topic Day 2 Large Group
1		
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
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		<ul> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> </ul>
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		p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.
INDICATOR	L.4.a.	Identify and name uppercase and lowercase letters in random order. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Small Group
INDICATOR	L.4.b.	Identify the letter that represents a spoken sound. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time
INDICATOR	L.4.c.	Provide the most common sound for the majority of letters. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group

		p.15 Exploring the Topic Day 1 Small Group
		p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.
		Balls Study p. 21 Exploring the Topic Day 4 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
INDICATOR	L.4.f.	Notice letters in familiar everyday context and ask an adult how to spell words, names, or titles.
		Balls Studyp. 15 Exploring the Topic Day 1 Mighty Minutesp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 2 Mighty Minutesp. 21 Exploring the Topic Day 4 Mighty Minutesp. 23 Exploring the Topic Day 5 Mighty Minutesp. 31 Investigation 1 Day 2 Mighty Minutesp. 33 Investigation 1 Day 3 Small Groupp. 41 Investigation 3 Day 2 Mighty Minutesp. 47 Investigation 3 Day 2 Small Groupp. 54 Investigation 4 Day 3 Large Groupp. 57 Investigation 4 Day 5 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 67 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 5 Small Groupp. 70 Investigation 5 Day 5 Small Group
STANDARD / STRAND	L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.a.	Identify the front and back covers of a book. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
INDICATOR	L.5.b.	Identify the location of the title and title page of a book.         Balls Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 1 Day 3 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud         p. 39 Investigation 2 Day 2 Read-Aloud

		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
INDICATOR	L.5.c.	Identify where reading begins on a page (first word).
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	L.5.d.	Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	L.5.f.	Turn pages one at a time from the front to the back of a book.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD		The child will write using a variety of materials and technology to
		convey thoughts, ideas, and experiences.
INDICATOR	L.6.b.	Demonstrate use of print to convey meaning.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	L.6.f.	Copy various words associated with people or objects within the child's environment.
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
	L.6.g.	Use phonetically spelled words to convey messages or tell a story.
	L.V.9.	ose phonetically spened words to convey messages or tell a story.
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group

		<ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> </ul>
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	L.6.h.	Understands that writing proceeds left to right and top to bottom. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.1.	Virginia Mathematics Foundation Block 1: Number and Number Sense
INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	M.1.a.	Count forward to 20 or more. Count backward from 5. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	M.1.b.	Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence). Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR	M.1.c.	Count the items in a collection of one to ten items and know the last counting word tells "how many." <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group
INDICATOR	M.1.d.	Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same.  Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	M.2.a.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together). <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group

		p. 86 Celebrating Learning Day 2 Large Group
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when
		groups of objects (sets) are separated (taken away).
		Balls Study
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STANDARD / STRAND	M.3.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	M.3.a.	Recognize attributes of length by using the terms longer or shorter when comparing two objects.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
	M.3.b.	Know the correct names for the standard tools used for telling time
INDICATOR	141.5.5.	and temperature, and for measuring length, capacity, and weight
		(clocks, calendars, thermometers, rulers, measuring cups, and
		scales).
		Balls Study
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR	M.3.d.	Use appropriate vocabulary when describing duration of time, e.g.,
		hour, day, week, month, morning, afternoon, and night.
		Della Chudu
		Balls Study p. 69 Investigation 5 Day 4 Small Group
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle,
		rectangle, and square) and indicate their position in relation to an
	_	individual and to other objects.
INDICATOR	М.4.а.	Match and sort shapes (circle, triangle, rectangle, and square).
		Balls Study
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 49 Investigation 4 Outdoor Experience
		p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time

		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR	M.4.b.	Describe how shapes are similar and different. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
	M.4.c.	p.53 Investigation 4 Day 2 Small Group Recognize and name shapes (circle, triangle, rectangle, and square).
		Balls Study         p. 29 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Choice Time         p. 33 Investigation 1 Day 3 Large-Group Roundup         p. 37 Investigation 2 Day 1 Large-Group Roundup         p. 37 Investigation 2 Day 1 Small Group         p. 39 Investigation 2 Day 2 Large-Group Roundup         p. 39 Investigation 2 Day 2 Small Group         p. 40 Investigation 2 Day 3 Choice Time         p. 49 Investigation 4 Outdoor Experience         p. 54 Investigation 5 Day 1 Mighty Minutes         p. 64 Investigation 5 Day 2 Choice Time         p. 67 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 71 Investigation 5 Day 3 Large Group         p. 63 Investigation 5 Day 3 Choice Time         p. 64 Investigation 5 Day 2 Choice Time         p. 70 Investigation 5 Day 3 Choice Time         p. 70 Investigation 5 Day 3 Large Group         p. 84 Celebrating Learning Day 1 Choice Time         p. 53 Investigation 5 Day 3 Large Group         p. 67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	M.6.a.	Sort and classify objects according to one or two attributes (color, size, shape, and texture). <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR	M.6.b.	Identify and explore simple patterns, i.e., AB, AB; red, blue, red,

Balls Study         Balls Study           P. 55 Investigation 4 Day 3 Choice Time         P. 57 Investigation 4 Day 4 Large-Group Roundup           INDICATOR         M.6.c.         Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square.           Balls Study         P. 56 Investigation 4 Day 3 Small Group         P. 56 Investigation 4 Day 4 Large-Group Roundup           STRAND / TOPIC         VA.S.         Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic           INDICATOR / STANDARD         S.1.         Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic           INDICATOR / STANDARD         S.1.d.         Make predictions about what will happen next based on previous experiences.           Balls Study         P. 27 Investigation 1 Dutdoor Experiences         P. 30 Investigation 1 Dutdoor Experiences           P. 30 Investigation 2 Day 1 Large Group         P. 38 Investigation 2 Day 2 Large Group         P. 38 Investigation 2 Day 2 Large Group           P. 38 Investigation 2 Day 2 Choice Time         P. 40 Investigation 3 Day 2 Large Group         P. 38 Investigation 3 Day 2 Large Group           P. 38 Investigation 3 Day 2 Large Group         P. 38 Investigation 3 Day 2 Large Group         P. 38 Investigation 5 Day 2 Large Group           P. 40 Investigation 5 Day 2 Large Group         P. 46 Investigation 5 Day 2 Large Group         P. 46 Investigation 5 Day 2 Large	·		blue.
INDICATOR         M.6.c.         Use patterns to predict relationships between objects, i.e., the blue shape follows the sequence shape the transmission tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.           INDICATOR         S.1.d.         Make predictions about what will happen next based on previous experiences.           Balls Study         p. 27 Investigation 1 Dutdoor Experiences         p. 30 Investigation 2 Day 1 Large Group           p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 2 Large Group           p. 46 Investigation 5 Day 2 Large Group         p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group           p. 46 Investigation 5 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group         p. 46 Investi			NIUG.
P. 56 Investigation 4 Day 4 Large-Group Roundup         INDICATOR       M.6.c.         Balls Study       p. 57 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group       p. 56 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Large-Group Roundup         STRAND / TOPIC       VA.S.         Virginia Standards for Science         STANDARD / STRAND         S.1.       Virginia Standards for Science         INDICATOR / STANDARD         S.1.       Virginia Standards for Science         INDICATOR / STANDARD         S.1.d.       Wirginia Standards for Science         Wirginia Science Foundation Block 1: Scientific Investigation tools, develop questions based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.         INDICATOR       S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Day 2 Large Group       p. 36 Investigation 1 Day 2 Large Group         p. 36 Investigation 2 Day 1 Large Group       p. 36 Investigation 2 Day 2 Large Group       p. 36 Investigation 3 Day 2 Choice Time         p. 40 Investigation 3 Day 2 Large Group       p. 36 Investigation 3 Day 2 Choice Time       p. 46 Investigation 3 Day 2 Choice Time         p. 40 Investigation 3 Day 2			
INDICATOR       N.6.c.       Use patterns to predict relationships between objects, i.e., the blue shape follows they glue wshape, the triangle follows the square.         Balls Study       p. 55 Investigation 4 Day 4 Small Group         p. 56 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 57 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Choice Time       p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup       STANDARD / STRAND         S11       Wriginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       The child will make observations, separate objects into groups based on similar properties, use simple investigation 1 cols, develop questions based upon observations using the five senses, and conduct simple scientific investigation 2 Day 1 Large Group         NDICATOR       \$1.1.4       Make predictions about what will happen next based on previous experiences         p. 30 Investigation 1 Day 2 Large Group       p. 31 Investigation 1 Day 2 Large Group         p. 31 Investigation 2 Day 1 Large Group       p. 31 Investigation 2 Day 2 Large Group         p. 36 Investigation 3 Day 2 Large Group       p. 46 Inv			
INDICATOR       M.6.c.       Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square.         Balls Study       p. 56 Investigation 4 Day 4 Small Group       p. 56 Investigation 4 Day 4 Large-Group Roundup         STANDARD / TOPIC       VA.S.       Virginia Standards for Science         STANDARD / STRAND       S.1.       Virginia Science Foundation Block 1: Scientific Investigation 1, page 1         INDICATOR / STANDARD       S.1.       Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       S.1.d.       Wirginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR       S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Outdoor Experiences       p. 30 Investigation 1 Outdoor Experiences         p. 30 Investigation 2 Day 2 Large Group       p. 36 Investigation 2 Day 2 Large Group       p. 38 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 L			
shape follows the yellow shape, the triangle follows the square.         Balls Study         p. 55 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 4 Large-Group Roundup         STRAND / TOPIC       VA.S.         Virginia Standards for Science         STANDARD / STRAND       S.1.         Reasoning, and Logic         INDICATOR / STANDARD       The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.         INDICATOR       S.1.d.         Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Outdoor Experiences         p. 30 Investigation 1 Day 2 Large Group       p. 30 Investigation 2 Day 1 Large Group         p. 31 Investigation 2 Day 1 Large Group       p. 31 Investigation 2 Day 1 Large Group         p. 40 Investigation 3 Day 2 Large Group       p. 46 Investigation 3 Day 2 Large Group         p. 40 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group         p. 40 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group       p. 46 Investigation 5 Day 2 Large Group		Méc	
p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         STRAND / TOPIC       VA.S.         Virginia Standards for Science         STANDARD / STRAND       S.1.         Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       S.1.         Virginia Standards for Science         INDICATOR / STANDARD         S.1.       Wirginia Standards for Science         INDICATOR / STANDARD         INDICATOR         S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study p. 71 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large Group p. 33 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 40 Investigation 3 Duty 0 Experiences p. 46 Investigation 3 Duty 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 5 Day 2 Large Group p. 64 Investigation 1 Day 1 Large Group p. 65 Investigation 1 Day 1 Large Group p. 72 Investigation 1 Day 1 Large Group p. 73 Investigation 1 Day 1 Large Group p. 73 Investi			
p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 57 Investigation 4 Day 4 Large-Group Roundup         STRAND / TOPIC       VA.S.         Virginia Standards for Science         STANDARD / STRAND       S.1.         Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       S.1.         Virginia Standards for Science         INDICATOR / STANDARD         S.1.       Wirginia Standards for Science         INDICATOR / STANDARD         INDICATOR         S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study p. 71 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large Group p. 33 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 2 Large Group p. 40 Investigation 3 Duty 0 Experiences p. 46 Investigation 3 Duty 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 5 Day 2 Large Group p. 64 Investigation 1 Day 1 Large Group p. 65 Investigation 1 Day 1 Large Group p. 72 Investigation 1 Day 1 Large Group p. 73 Investigation 1 Day 1 Large Group p. 73 Investi			
b       56 Investigation 4 Day 4 Large-Group Roundup         STANDARD / TOPIC       VA.S.       Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       S.1.       Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.         INDICATOR       S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 1 Day 2 Large Group p. 71 Investigation 1 Day 2 Large Group p. 73 Investigation 1 Day 1 Large Group p. 73 Investigation 1 Day 1 Large Group p.			
Image: Strand / TOPIC       VA.S.       Virginia Standards for Science         STANDARD / STRAND       \$.1.       Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       \$.1.       The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.         INDICATOR       \$.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 5 Day 2 Large Group p. 67 Investigation 1 Day 2 Large Group p. 67 Investigation 1 Day 2 Large Group p. 67 Investigation 1 Day 2 Large Group p. 71 Investigation 1 Day 2 Large Group p. 93 Inve			p. 56 Investigation 4 Day 5 Small Group
STANDARD / STRAND       S.1.       Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic         INDICATOR / STANDARD       The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.         INDICATOR       S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 34 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 5 Day 3 Choice Time p. 40 Investigation 5 Day 3 Choice Time p. 40 Investigation 5 Day 2 Choice Time p. 40 Investigation 5 Day 2 Choice Time p. 40 Investigation 5 Day 2 Choice Time p. 40 Investigation 5 Day 3 Choice Time p. 40 Investigation 1 Day 2 Large Group p. 67 Investigation 1 Day 2 Large Group p. 67 Investigation 1 Day 2 Large Group p. 70 Investigation 1 Day 2 Large Group p. 71 Investigation 1 Day 2 Large Group p. 72 Investigation 1 Day 2 Large Group p. 73 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Small Group p. 73 Investigation 2 Day 1 Small Group p. 73 Investigation 2 Day 2 Choice			
INDICATOR / STANDARD         Reasoning, and Logic         Reasoning, and Logic           INDICATOR / STANDARD         The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.           INDICATOR         S.1.d.         Make predictions about what will happen next based on previous experiences.           Balls Study         p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 44 Investigation 3 Day 2 Large Group p. 64 Investigation 3 Day 2 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 46 Investigation 5 Day 2 Choice Time p. 46 Investigation 5 Day 2 Large Group p. 64 Investigation 1 Day 2 Large Group p. 65 Investigation 1 Day 2 Large Group p. 61 Investigation 1 Day 2 Large Group p. 63 Investigation 1 Day 2 Large Group p. 23 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 2	STRAND / TOPIC	VA.S.	Virginia Standards for Science
based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.           INDICATOR         S.1.d.         Make predictions about what will happen next based on previous experiences.           Balls Study         p. 27 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 5 Day 2 Choice Time           STANDARD / STRAND         S.2.         Virginia Science Foundation Block 2: Force, Motion and Energy           INDICATOR / STANDARD         S.2.         Uriginia Science Foundation Block 2: Force, Motion and Energy           INDICATOR         S.2.a.         Describe, demonstrate, and compare different kinds of motion that objects can make and will describe how simple tools work.           INDICATOR         S.2.a.         Describe, demonstrate, and compare termotion of common objects in terms of speed and direction, e.g., fast, slow, up, down.           Balls Study p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 2 Day 1 Large Group p. 30 Investigation 2 Day 1 Large Group p. 31 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group	STANDARD / STRAND	S.1.	
INDICATOR       S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Outdoor Experiences       p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 3 Large Group       p. 31 Investigation 2 Day 1 Small Group       p. 33 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Choice Time       p. 40 Investigation 3 Day 2 Choice Time       p. 40 Investigation 3 Day 2 Choice Time         p. 40 Investigation 5 Day 2 Choice Time       p. 46 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 46 Investigation 5 Day 2 Choice Time       p. 46 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         NIDICATOR       S.2.       Virginia Science Foundation Block 2: Force, Motion and Energy         INDICATOR       S.2.a.       Describe, demonstrate, and compare different kinds of motion that objects can make and will describe how simple tools work.         Describe, demonstrate, and compare the motion of common objects in	INDICATOR / STANDARD		The child will make observations, separate objects into groups
INDICATOR       S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Day 2 Large Group       p. 30 Investigation 1 Day 2 Large Group         p. 32 Investigation 2 Day 1 Large Group       p. 36 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Small Group       p. 38 Investigation 2 Day 2 Large Group       p. 39 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Large Group       p. 38 Investigation 2 Day 3 Large Group       p. 39 Investigation 3 Day 2 Large Group         p. 40 Investigation 3 Day 2 Large Group       p. 40 Investigation 3 Day 2 Large Group       p. 44 Investigation 3 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 3 Choice Time       p. 64 Investigation 5 Day 3 Choice Time       p. 67 Investigation 5 Day 3 Choice Time         NDICATOR       S.2.       Virginia Science Foundation Block 2: Force, Motion and Energy         INDICATOR       S.2.a.       Describe, demonstrate, and compare time motion of common objects in terms of speed and direction, e.g., fast, slow, up, down.         Balls Study       p. 27 Investigation 1 Outdoor Experience			
INDICATOR       S.1.d.       Make predictions about what will happen next based on previous experiences.         Balls Study       p. 27 Investigation 1 Outdoor Experiences       p. 30 Investigation 1 Day 3 Large Group         p. 32 Investigation 1 Day 3 Large Group       p. 32 Investigation 2 Day 1 Large Group       p. 33 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Small Group       p. 38 Investigation 2 Day 2 Large Group       p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 3 Large Group       p. 38 Investigation 2 Day 3 Large Group       p. 40 Investigation 3 Day 2 Large Group         p. 40 Investigation 3 Day 2 Large Group       p. 44 Investigation 3 Day 2 Large Group       p. 46 Investigation 3 Day 2 Large Group         p. 46 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 2 Large Group         p. 64 Investigation 5 Day 2 Large Group       p. 64 Investigation 5 Day 3 Choice Time       p. 64 Investigation 5 Day 2 Large Group         NDICATOR       S.2.       Virginia Science Foundation Block 2: Force, Motion and Energy         INDICATOR       S.2.       Virginia Science Foundation Block 2: Force, Motion on objects in terms of speed and direction, e.g., fast, slow, up, down.         Balls Study       p. 27 Investigation 1 Outdoor Experiences       p. 30 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Large Group       p. 30 Investigation 1 Day 2 Large Group </td <td></td> <td></td> <td></td>			
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p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 34 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 40 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice TimeSTANDARD / STRANDS.2.Virginia Science Foundation Block 2: Force, Motion and EnergyINDICATOR / STANDARDDescribe, demonstrate, and compare different kinds of motion that objects can make and will describe how simple tools work.INDICATORS.2.a.Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down.Balls Study p. 37 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 3 Larg	INDICATOR	5.1.u.	
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p. 32 Investigation 1 Day 3 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 2 Choice Time         p. 40 Investigation 2 Day 3 Choice Time         p. 40 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Choice Time         p. 64 Investigation 5 Day 2 Large Group         p. 67 Investigation 5 Day 3 Choice Time         S.2.         INDICATOR         S.2.         Virginia Science Foundation Block 2: Force, Motion and Energy         INDICATOR         S.2.a.         Describe, demonstrate, and compare different kinds of motion that objects can make and will describe how simple tools work.			p. 27 Investigation 1 Outdoor Experiences
p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time D. 67 Investigation 5 Day 3 Choice TimeSTANDARD / STRANDS.2.Virginia Science Foundation Block 2: Force, Motion and Energy The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.INDICATORS.2.a.Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down.Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 37 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3			
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p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group			
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p. 41 Investigation 2 Day 3 Large-Group Roundup			p. 41 Investigation 2 Day 3 Large-Group Roundup
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		p. 53 Investigation 4 Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
INDICATOR	S.2.b.	Describe and demonstrate the effects of common forces (pushes and pulls) on objects.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
INDICATOR	S.2.c.	Describe the effects magnets have on other objects.
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver.
		Balls Study
		p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.a.	Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid).
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group

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		<ul> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large Group Roundup</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Large Group Roundup</li> <li>p. 39 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 3 Day 1 Choice Time</li> <li>p. 41 Investigation 3 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 1 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 3 L</li></ul>
INDICATOR	S.3.d.	Sort objects based on whether they sink or float in water. <u>Balls Study</u> p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 4 Choice Time         p. 18 Exploring the Topic Day 5 Choice Time         p. 20 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 31 Investigation 1 Day 1 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 32 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 36 Investigation 2 Day 1 Choice Time         p. 37 Investigation 2 Day 1 Choice Time         p. 38 Investigation 2 Day 1 Choice Time         p. 37 Investigation 2 Day 2 Large Group         p. 38 Investigation 2 Day 2 Large Group         p. 39 Investigation 2 Day 3 Choice Time         p. 39 Investigation 2 Day 3 Large Group         p. 39 Investigation 2 Day 3 Choice Time

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		<ul> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>
INDICATOR	S.4.b.	Observe and conduct simple experiments that explore what will happen when substances are combined. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 2 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 53 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify

		things that change over time.
INDICATOR	S.7.g.	Describe home and school routines.
	5	Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.d.	Engage in pretend play to understand self and others. Balls Study
		<ul> <li>p. 17 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 3 Large Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 2 Day 1 Large Group</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Nighty Minutes</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 46 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 3 Large Group</li> <li>p. 56 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Small Group</li> <li>p. 66 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 4 Small Group</li> <li< td=""></li<></ul>
STANDARD / STRAND	HSS.3.	p.84 Celebrating Learning Day 1 Large Groups Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature vehicles, people, and blocks). Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group

		<ul> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 3 Choice Time</li> <li>p. 55 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 61 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 66 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 67 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 88 Investigation 5 Day 4 Large Group</li> <li>p. 88 Celebrating Learning Day 1 Large Group</li> <li>p. 88 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 4 Large Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 64 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 88 Investigation 5 Day 4 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> </ul>
STANDARD / STRAND	HSS.4.	Virginia History and Social Science Foundation Block 4: Geography/Descriptive Words
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.
INDICATOR	HSS.4.a.	Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences. Balls Study p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	HSS.4.b.	Use direction words (on, under, over, behind, near, far, above, below, toward, and away) one direction at a time. Balls Study p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside). Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth). <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time

		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud

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		p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	HSS.7.b.	Recognize the need for rules to help get along with others. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR	HSS.7.c.	Participate in creating rules for the classroom. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR	HSS.7.e.	Participate in discussing and generating solutions to a class problem. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 15 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 2 Large Group         p. 17 Exploring the Topic Day 3 Large Group         p. 18 Exploring the Topic Day 3 Large Group Roundup         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Small Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 4 Large-Group Roundup         p. 21 Exploring the Topic Day 5 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Large Group

p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup

		<ul> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 4 Day 2 Small Group</li> <li>p.67 Investigation 5 Day 3 Large-Group Roundup</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>p.84 Celebrating Learning Day 1 Large Groups</li> </ul>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1A.	Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
STANDARD / STRAND	HPD.1B.	Virginia Health and Physical Development Foundation Block 1 Skilled Movement/Non-locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1B.a.	Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing on one foot. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR	HPD.1B.b.	Maintain balance while performing a controlled spin. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR	HPD.1B.c.	Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor.

INDICATOR	HPD.1B.d.	Balls Studyp. 35 Investigation 2 Outdoor Experiencesp. 43 Investigation 3 Outdoor Experiencesp. 47 Investigation 3 Day 2 Read-Aloudp. 61 Investigation 5 Outdoor Experiencesp. 83 Celebrating Learning Outdoor ExperienceMaintain balance while climbing up steps and walking on a horizontal ladder placed on the floor.
		Balls Studyp. 35 Investigation 2 Outdoor Experiencesp. 43 Investigation 3 Outdoor Experiencesp. 47 Investigation 3 Day 2 Read-Aloudp. 61 Investigation 5 Outdoor Experiencesp. 83 Celebrating Learning Outdoor Experience
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements. <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
STANDARD / STRAND	HPD.2.	Virginia Health and Physical Development Foundation Block 2: Movement Principles and Concepts
INDICATOR / STANDARD		The child will use the movement concepts of directions, levels, pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body), and manipulative (move in conjunction with object) skills.
INDICATOR	HPD.2.a.	Apply knowledge of movement concepts by performing various locomotor movements while changing directions (right, left, up, down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard, and soft). <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR	HPD.2.b.	Identify fundamental movement patterns such as running and jumping. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience

INDICATOR		Design and evenend meyoment years bullens
INDICATOR	HPD.2.c.	Begin and expand movement vocabulary. <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR	HPD.2.d.	Perform various locomotor movements demonstrating changes in directions, levels, pathways, effort, and relationships in space while listening to music, or responding to a drum beat, the beat of a tambourine, verbal instruction, or other signals.
		<ul> <li>p. 35 Investigation 2 Outdoor Experiences</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 83 Celebrating Learning Outdoor Experience</li> </ul>
STANDARD / STRAND	HPD.3.	Virginia Health and Physical Development Foundation Block 3: Personal Fitness
INDICATOR / STANDARD		The child will participate in structured and unstructured physical activity designed to achieve a health-enhancing level of physical fitness.
INDICATOR	HPD.3.c.	Participate in activities that enhance flexibility. <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.d.	Listen to and follow simple directions. <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7: Information Access and Use
INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel.Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Time

		<ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> </ul>
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self- Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
		Begin to recognize and express own emotions using words rather than actions. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 2 Small Group
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self- Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR	PSD.2.a.	Contribute ideas for classroom rules and routines. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3: Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.

INDICATOR	PDS.3.b.	Demonstrate ability to learn from experiences by applying prior knowledge to new situations. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.d.	Participate successfully in group settings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group Roundup p. 17 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 4 Large Group P p. 20 Exploring the Topic Day 4 Large Group Roundup p. 20 Exploring the Topic Day 4 Large Group Roundup p. 21 Exploring the Topic Day 4 Large Group Roundup p. 21 Exploring the Topic Day 4 Large Group Roundup p. 21 Exploring the Topic Day 5 Large Group Roundup p. 22 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group Roundup p. 29 Investigation 1 Day 1 Large Group Roundup p. 29 Investigation 1 Day 1 Large Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 3 Large Group Roundup p. 31 Investigation 1 Day 1 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 3 Large Group Roundup p. 31 Investigation 1 Day 3 Large Group Roundup p. 31 Investigation 1 Day 3 Large Group Roundup p. 33 Investigation 1 Day 3 Large Group Roundup p. 34 Investigation 2 Day 1 Large Group Roundup p. 35 Investigation 2 Day 1 Large Group Roundup p. 34 Investiga

		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
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		p. 56 Investigation 4 Day 4 Choice Time
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		p. 57 Investigation 4 Day 4 Large-Group Roundup
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		p. 57 Investigation 4 Day 4 Small Group
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		p. 59 Investigation 4 Day 5 Choice Time
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		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
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		p. 65 Investigation 5 Day 2 Small Group
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		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Mighty Minutes
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		p. 69 Investigation 5 Day 4 Large-Group Roundup
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		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
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		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5:
		Social Problem Solving

INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.1.	Virginia Music Foundation Block 1: Music Theory/Literacy
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of music.
INDICATOR	MU.1.a.	Understand the vocabulary of music. Balls Study p. 29 Investigation 1 Day 1 Small Group
INDICATOR	MU.1.b.	Understand that written music represents sounds by using notes. Balls Study p. 29 Investigation 1 Day 1 Small Group
INDICATOR	MU.1.c.	Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group
STANDARD / STRAND	MU.2.	Virginia Music Foundation Block 2: Performance
INDICATOR / STANDARD		The child will participate in musical performance on a regular basis.
INDICATOR	MU.2.a.	Demonstrate the difference between singing and speaking.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 22 Exploring the Topic Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Mighty Minutesp. 29 Investigation 1 Day 2 Large Groupp. 30 Investigation 1 Day 3 Small Groupp. 32 Investigation 1 Day 3 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 3 Day 2 Large Groupp. 40 Investigation 3 Day 1 Large Groupp. 44 Investigation 3 Day 1 Large Groupp. 45 Investigation 4 Day 1 Large Groupp. 50 Investigation 4 Day 3 Large Groupp. 51 Investigation 4 Day 3 Large Groupp. 52 Investigation 4 Day 3 Large Groupp. 55 Investigation 4 Day 3 Large Group

		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	MU.2.b.	Develop the understanding that the child's body and voice are
INDICATOR	WIU.2.D.	musical instruments.
		musical mstruments.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
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		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
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		p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group
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		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	MU.2.c.	Participate in opportunities to use singing voice and musical
	10.2.0.	instruments.
		mou umento.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
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	p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group
	p. 69 Investigation 5 Day 4 Mighty Minutes
	p. 70 Investigation 5 Day 5 Large Group
	p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group
	p. 86 Celebrating Learning Day 2 Large Group
	p. 87 Celebrating Learning Day 2 Mighty Minutes
	p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
	p.84 Celebrating Learning Day 1 Large Groups
	Virginia Music Foundation Block 3: Music History and Cultural Context
	The child will develop an appreciation of different styles of music.
	Understand that music comes from many different places in the world.
	Balls Study p. 29 Investigation 1 Day 1 Small Group
	Understand that music sounds differently depending on who created it and when it was written.
	Balls Study
	p. 29 Investigation 1 Day 1 Small Group
U.3.C.	Develop an appreciation for different types of music.
	Balls Study
	p. 29 Investigation 1 Day 1 Small Group
	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
	The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.
	The child will talk about and compare musical patterns and sounds.
	Balls Study
	n 29 Investigation 1 Day 1 Small Group
	p. 29 Investigation 1 Day 1 Small Group The child will recognize differences and similarities among music
	J.3. J.3.a. J.3.a. J.3.c. J.4.

		Balls Study p. 29 Investigation 1 Day 1 Small Group
INDICATOR	MU.4.c.	The child will explore the creation and purpose of music in personal and social life.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
INDICATOR	MU.4.d.	The child will participate in music activities that involve sharing, taking turns, and cooperation.           Balls Study
		p. 29 Investigation 1 Day 1 Small Group
INDICATOR	MU.4.e.	The child will identify types of music he/she prefers. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group
STANDARD / STRAND	MU.5.	Virginia Music Foundation Block 5: Aesthetics
INDICATOR / STANDARD		The child will listen and respond to recorded and live music performances.
INDICATOR	MU.5.a.	Use the body and motion to express a response to a musical selection.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group
INDICATOR	MU.5.b.	Express a response to a musical selection by using available visual arts supplies.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
INDICATOR	MU.5.c.	Use words to describe how a musical selection makes the child feel.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
INDICATOR	VA.1.a.	Understand that artists create visual arts using many different tools. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR	VA.1.b.	Understand that the visual arts take many forms. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group

		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual art.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
INDICATOR	VA.1.d.	p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 57 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul> p. 57 Investigation 4 Day 5 Large Group <ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 4 Day 5 Small Group</li> </ul>
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INDICATOR STANDARD / STRAND	VA.1.d.	<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 61 Investigation 5 Day 4 Small Group</li> <li>p. 58 Investigation 5 Day 4 Small Group</li> <li>p. 59 Investigation 5 Day 5 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Large Group</li> <li>p. 58 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 61 Investigation 5 Day 4 Small Group</li> <li>p. 58 Investigation 5 Day 4 Small Group</li> <li>p. 59 Investigation 5 Day 5 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul>

		of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences
		and identity.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	VA.2.c.	Develop an appreciation for the various forms of visual arts.
		Balls Study p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group

P. 53 Investigation 4 Day 2 Choice Time         P. 53 Investigation 4 Day 2 Large-Group Roundup         P. 54 Investigation 4 Day 3 Large Group         P. 56 Investigation 4 Day 3 Large Group         P. 56 Investigation 4 Day 4 Large Group         P. 56 Investigation 4 Day 4 Choice Time         P. 56 Investigation 4 Day 4 Choice Time         P. 57 Investigation 4 Day 4 Small Group         P. 57 Investigation 4 Day 4 Small Group         P. 57 Investigation 5 Day 2 Small Group         P. 57 Investigation 5 Day 2 Small Group         P. 57 Investigation 5 Day 3 Small Group         P. 57 Investigation 5 Day 3 Small Group         P. 57 Investigation 5 Day 4 Small Group         P. 57 Celebrating Learning Day 1 Small Group         P. 57 Investigation 5 Day 5 Choice Time         INDICATOR / STRAND         VA.3.         Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique         INDICATOR         VA.3.         Use the body on tor the visual arts in a variety of ways using the body and multiple materials.         INDICATOR         VA.3.         Use the body to express a response to a work of art.         Balls Study         P. 17 Exploring the Topic Day 2 Small Group         P. 21 Exploring the Topic Day 2 Small Group         P. 22 Exploring the Topic Da		11	
is 5.3 Investigation 4.0 ay 2 Large Group Roundup         p. 5.4 Investigation 4.0 ay 3 Small Group         p. 5.6 Investigation 4.0 ay 4 Large Group         p. 5.6 Investigation 4.0 ay 4 Large Group         p. 5.7 Investigation 4.0 ay 4 Large Group         p. 5.7 Investigation 4.0 ay 4 Large Group         p. 5.7 Investigation 4.0 ay 4 Read-Aloud         p. 5.7 Investigation 5.0 ay 3 Small Group         p. 6.6 Investigation 5.0 ay 3 Small Group         p. 6.7 Investigation 5.0 ay 3 Small Group         p. 6.7 Investigation 5.0 ay 3 Small Group         p. 7.7 Investigation 1.0 ay 1.2 Read-Aloud         INDICATOR       VA.3.         Use the body to express a response to a work of art.         Balls Study         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 17 Exploring the Topic Day 4 Read-Aloud         p. 17 Exploring the Topic Day 4 Read-Aloud         p. 17 Exploring the Topic Day 4 Read-Aloud			
is 5 41 investigation 4 Day 3 Large Group         is 5 51 investigation 4 Day 3 Small Group         is 6 11 investigation 4 Day 4 Choice Time         is 6 11 investigation 4 Day 4 Large Group         is 7 11 investigation 4 Day 4 Large Group         is 7 11 investigation 4 Day 4 Read-Aloud         is 7 11 investigation 5 Day 3 Small Group         is 8 11 investigation 5 Day 3 Small Group         is 7 11 investigation 5 Day 3 Small Group         is 7 11 investigation 5 Day 3 Small Group         is 7 11 investigation 5 Day 3 Small Group         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Time         is 7 11 investigation 5 Day 3 Schole Tim			
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P. 56 Investigation A Day 4 Kead-Aloud         P. 57 Investigation A Day 4 Read-Aloud         P. 57 Investigation A Day 5 Small Group         P. 59 Investigation 5 Outdoor Experiences         P. 61 Investigation 5 Day 2 Small Group         P. 61 Investigation 5 Day 2 Small Group         P. 67 Investigation 5 Day 2 Small Group         P. 67 Investigation 5 Day 2 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 75 Celebrating Learning Day 1 Small Group         P. 76 Celebrating Learning Day 1 Small Group         P. 76 Threeting the Topic Day 2 Small Group         P. 77 Exploring the Topic Day 2 Small Group         P. 77 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 2 Exploring the Topic Day 2 Small Group         P. 2 Exploring the Topic Day 2 Small Group         P. 2 Investigation 1			
p. 5.7 Investigation 4 Day 4 Read-Aloud         p. 5.7 Investigation 4 Day 5 Small Group         p. 5.9 Investigation 5 Day 2 Small Group         p. 6.1 Investigation 5 Day 2 Small Group         p. 6.7 Investigation 5 Day 3 Small Group         p. 6.7 Investigation 5 Day 3 Small Group         p. 8.7 Clebrating Learning Day 1 Small Group         p. 8.7 Clebrating Learning Day 1 Small Group         p. 8.7 Clebrating Learning Day 1 Small Group         p. 8.7 Clebrating Learning Day 2 Small Group         p. 8.7 Clebrating Learning Day 2 Small Group         p. 8.7 Clebrating Learning Day 1 Small Group         p. 8.7 Clebrating Learning Day 1 Small Group         p. 70 Investigation 5 Day 5 Choice Time         STANDARD / STRAND         VA.3.         INDICATOR         VA.3.a.         Use the body and multiple materials.         INDICATOR         VA.3.a.         Use the body to express a response to a work of art.         Balls Study         p. 17 Exploring the Topic Day 2 Read Aloud         p. 17 Exploring the Topic Day 4 Small Group         p. 21 Exploring the Topic Day 4 Small Group         p. 22 Investigation 1 Day 1 Large Group         p. 23 Investigation 1 Day 1 Large Group         p. 24 Investigation 1 Day 1 Large Group         p. 25 Investigat			
P. 57 Investigation 4 Day 4 Small Group         P. 59 Investigation 5 Outdoor Experiences         P. 50 Investigation 5 Outdoor Experiences         P. 65 Investigation 5 Day 2 Small Group         P. 67 Investigation 5 Day 2 Small Group         P. 67 Investigation 5 Day 2 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 71 Investigation 5 Day 5 Small Group         P. 75 Celebrating Learning Day 1 Small Group         P. 75 Celebrating Learning Day 1 Small Group         P. 75 Celebrating Learning Day 1 Small Group         P. 70 Investigation 5 Day 5 Choice Time         INDICATOR / STANDARD         VA.3.         Urignia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique         INDICATOR         VA.3.a.         Use the body to express a response to a work of art.         Balls Study         P. 17 Exploring the Topic Day 2 Small Group         P. 17 Exploring the Topic Day 2 Small Group         P. 21 Exploring the Topic Day 2 Small Group         P. 23 Exploring the Topic Day 2 Small Group         P. 24 Exploring the Topic Day 2 Small Group         P. 25 Exploring the Topic Day 2 Small Group         P. 26 Investigation 1 Day 1 Large Group         P. 28 Investigation 1 Day 1 Small Group         P. 28 Investigation 1 Day 1 Small Group			
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<ul> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul>			<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> </ul>
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p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group			<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 55 Investigation 4 Day 3 Small Group</li> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 56 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Small Group</li> <li>p. 59 Investigation 5 Outdoor Experiences</li> <li>p. 61 Investigation 5 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 3 Small Group</li> </ul>
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p.70 Investigation 5 Day 5 Choice Time			<ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 51 Investigation 4 Day 1 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 54 Investigation 4 Day 3 Small Group</li> <li>p. 55 Investigation 4 Day 4 Large Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Kead-Aloud</li> <li>p. 57 Investigation 4 Day 5 Small Group</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 75 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul>

INDICATOR	VA.3.b.	Understand that each person responds to and creates works of art in unique ways.
		Balls Study         p. 17 Exploring the Topic Day 2 Small Group         p. 17 Exploring the Topic Day 3 Small Group         p. 18 Exploring the Topic Day 4 Read-Aloud         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 2 Dutdoor Experiences         p. 37 Investigation 2 Day 3 Small Group         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 3 Day 1 Large Group         p. 41 Investigation 3 Day 1 Small Group         p. 43 Investigation 4 Outdoor Experiences         p. 44 Investigation 4 Day 1 Small Group         p. 51 Investigation 4 Day 2 Large Group         p. 52 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 53 Investigation 4 Day 2 Large Group         p. 54 Investigation 4 Day 2 Large Group         p. 55 Investigation 4 Day 3 Small Group         p. 56 Investigation 4 Day 4 Choice Time         p. 56 Investigation 4 Day 4 Large Group         p. 56 Investigation 4 Day 4 Small Group         p. 57 Investigation
INDICATOR	VA.3.c.	Use available art supplies to express an individual response to an art form. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR	VA.3.d.	Use words to describe a response or reaction to a visual arts selection. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud

		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Kead-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 5 Small Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p. 13 Exploring the Topic Day I Sinah Group
		p.70 Investigation 5 Day 5 Choice Time
	VA.3.e.	
INDICATOR	VA.3.e.	p.70 Investigation 5 Day 5 Choice Time
INDICATOR	VA.3.e.	p.70 Investigation 5 Day 5 Choice Time
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INDICATOR	VA.3.e.	p.70 Investigation 5 Day 5 Choice Time The child will identify types of works of art that he/she prefers. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
INDICATOR	VA.3.e.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>The child will identify types of works of art that he/she prefers.</li> <li>Balls Study</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> </ul>
INDICATOR	VA.3.e.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>The child will identify types of works of art that he/she prefers.</li> <li>Balls Study <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> </ul></li></ul>
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INDICATOR	VA.3.e.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>The child will identify types of works of art that he/she prefers.</li> <li>Balls Study <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Small Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 35 Investigation 2 Outdoor Experiences</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> </ul> </li> </ul>
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INDICATOR	VA.3.e.	<ul> <li>p.70 Investigation 5 Day 5 Choice Time</li> <li>The child will identify types of works of art that he/she prefers.</li> <li>Balls Study <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 2 Outdoor Experiences</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 4 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> </ul> </li> </ul>
INDICATOR	VA.3.e.	p.70 Investigation 5 Day 5 Choice TimeThe child will identify types of works of art that he/she prefers.Balls Studyp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Small Groupp. 21 Exploring the Topic Day 4 Read-Aloudp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 35 Investigation 2 Dutdoor Experiencesp. 37 Investigation 2 Day 1 Small Groupp. 41 Investigation 3 Day 1 Large Groupp. 41 Investigation 3 Day 1 Small Groupp. 43 Investigation 4 Day 2 Small Groupp. 44 Investigation 4 Day 1 Small Groupp. 55 Investigation 4 Day 2 Read-Aloudp. 53 Investigation 4 Day 2 Read-Aloudp. 54 Investigation 4 Day 3 Large Groupp. 54 Investigation 4 Day 3 Large Groupp. 54 Investigation 4 Day 3 Large Group
INDICATOR	VA.3.e.	p.70 Investigation 5 Day 5 Choice TimeThe child will identify types of works of art that he/she prefers.Balls Studyp. 17 Exploring the Topic Day 2 Small Groupp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Small Groupp. 21 Exploring the Topic Day 4 Read-Aloudp. 21 Exploring the Topic Day 4 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 28 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 35 Investigation 2 Dutdoor Experiencesp. 37 Investigation 2 Day 1 Read-Aloudp. 37 Investigation 3 Day 1 Small Groupp. 41 Investigation 3 Day 1 Small Groupp. 43 Investigation 3 Day 1 Large Groupp. 44 Investigation 4 Day 2 Small Groupp. 45 Investigation 4 Day 2 Large Groupp. 49 Investigation 4 Day 1 Small Groupp. 51 Investigation 4 Day 2 Large Groupp. 53 Investigation 4 Day 2 Large-Group Roundupp. 54 Investigation 4 Day 3 Small Groupp. 55 Investigation 4 Day 3 Small Group
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		p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
INDICATOR / STANDARD		The child will examine and express different views and experiences through the visual arts.
INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and cultures. Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
	VA.4.b.	Talk about different kinds of art and recognize the idea, theme, or
INDICATOR	V A.4.U.	purpose.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group

		<ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 35 Investigation 2 Outdoor Experiences</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 3 Outdoor Experiences</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 43 Investigation 4 Day 2 Large Group</li> <li>p. 44 Investigation 4 Day 1 Small Group</li> <li>p. 51 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Large Group</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 3 Small Group</li> <li>p. 54 Investigation 4 Day 3 Small Group</li> <li>p. 55 Investigation 4 Day 4 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 56 Investigation 4 Day 4 Small Group</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 56 Investigation 4 Day 4 Small Group</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 56 Investigation 4 Day 4 Small Group</li> <li>p. 57 Investigation 5 Dutdoor Experiences</li> <li>p. 65 Investigation 5 Dutdoor Experiences</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>
		<ul> <li>p. 69 Investigation 5 Day 4 Small Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> <li>p. 70 Investigation 5 Day 5 Chairs Time</li> </ul>
INDICATOR	VA.4.c.	p.70 Investigation 5 Day 5 Choice Time Create specific works of art based on a common theme, concept, or emotion.
		Balls Study         p. 18 Exploring the Topic Day 3 Choice Time         p. 39 Investigation 2 Day 2 Small Group         p. 52 Investigation 4 Day 2 Large Group         p. 57 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 4 Day 4 Small Group         p. 58 Investigation 4 Day 5 Large Group         p. 59 Investigation 4 Day 5 Choice Time         p. 59 Investigation 4 Day 5 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR	VA.4.d.	Collect, compare, and use natural objects and objects made by people. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
INDICATOR	VA.4.e.	Understand the purpose of an art museum. Balls Study

p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Small Group
p. 23 Exploring the Topic Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 37 Investigation 2 Day 1 Read-Aloud
p. 37 Investigation 2 Day 1 Small Group
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 49 Investigation 4 Outdoor Experience
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Read-Aloud
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 65 Investigation 5 Day 2 Small Group
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Small Group
p. 71 Investigation 5 Day 5 Small Group
p. 85 Celebrating Learning Day 1 Small Group
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
p.70 Investigation 5 Day 5 Choice Time
pro mostigation o bay o onoice rime

## Beginning the Year State: Virginia's Foundation Blocks for Early Learning

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by
		communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations,
		and texts read aloud.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
		p. 33 1 0003 Question 3 Day 2 Small Group

p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Read-Aloud
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Read-Aloud
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes
p. 69 Focus Question 6 Day 2 Read-Aloud
p. 69 Focus Question 6 Day 2 Small Group
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1		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 3 Sinah Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Large-Group Roundup
	1.1.5	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group
INDICATOR	L.1.b.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Correctly identify characters, objects, and actions in a text with or
INDICATOR	L.1.b.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group
INDICATOR	L.1.b.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.
INDICATOR	L.1.b.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each. Beginning the Year
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> </ul>
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INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 4 Read-Aloud</li> </ul>
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INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 2 Read-Aloud</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> </ul>
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INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 3 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> </ul>
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INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 34 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 3 Read-Aloud</li> <li>p. 34 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 34 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 41 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> <li>p. 49 Focus Question 4 Day 1 Read-Aloud</li> </ul>
INDICATOR	L.1.b.	<ul> <li>p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</li> <li>Beginning the Year</li> <li>p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>p. 25 Focus Question 2 Day 1 Large Group</li> <li>p. 28 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 31 Focus Question 2 Day 1 Read-Aloud</li> <li>p. 33 Focus Question 3 Day 4 Read-Aloud</li> <li>p. 34 Focus Question 3 Day 1 Read-Aloud</li> <li>p. 43 Focus Question 3 Day 5 Choice Time</li> <li>p. 44 Focus Question 3 Day 5 Large Group</li> <li>p. 45 Focus Question 3 Day Read-Aloud</li> </ul>

		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	L.1.c.	Make predictions about what might happen in a story.
		Beginning the Year
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	L.1.e.	Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
	l 1 f	Engage in turn taking exchanges and rules of polite conversation
INDICATOR	L.1.f.	Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is
INDICATOR	L.1.f.	with adults and peers, understanding that conversation is
INDICATOR	L.1.f.	
INDICATOR	L.1.f.	with adults and peers, understanding that conversation is

		n 20 Feature Quantian 2 Day 2 Large Crown
		p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Small Group
INDICATOR	L.1.g.	Listen attentively to stories in a whole class setting.
INDICATOR	L. 1.g.	Listen attentively to stones in a whole class setting.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	L.1.h.	Follow simple one- and two-step oral directions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
	11	17 Example Operations 4 Operations Examples and
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 49 Focus Question 4 Day 1 Small Group

		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places, and things.
		Beginning the Year p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Large-Group Koundup
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Choice Time p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Large-Group Roundup
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		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	L.2.b.	Listen with increasing understanding to conversations and
INDICATOR	L.Z.D.	directions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
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p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group

		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	L.2.c.	Use expanding vocabulary with increasing frequency and
		sophistication to express and describe feelings, needs, and ideas.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 3 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
STANDARD / STRAND	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
INDICATOR / STANDARD		The child will manipulate the various units of speech sounds in
INDICATOR / STANDARD		words.
	L.3.a.	Identify words that rhyme and generate simple rhymes.
	L.J.a.	nuentiny words that mynie and generate simple mynies.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
	11	p. 25 Focus Question 1 Day 5 Mighty Minutes
		In 25 Ecoue Augetion 1 Day 5 Mighty Minutee

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p. 89 Ministudy Day 5 Mighty Minutes			
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	1.2.0	Pogin to isolate or produce cullables within multi cullable words
INDICATOR	L.3.e.	Begin to isolate or produce syllables within multi-syllable words.
		Beginning the Year
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic
		principle and understand that the letters in written words represent the sounds in spoken words.
INDICATOR	L.4.a.	Identify and name uppercase and lowercase letters in random order.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
		p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	L.4.b.	Identify the letter that represents a spoken sound.
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	L.4.c.	Provide the most common sound for the majority of letters.
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.

	Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
L.4.f.	Notice letters in familiar everyday context and ask an adult how to spell words, names, or titles. <u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 73 Focus Question 6 Day 3 Small Group p. 83 Ministudy Day 1 Small Group p. 89 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness The child will demonstrate knowledge of print concepts and
L.5.a.	understand the connection between the spoken and written word.Identify the front and back covers of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 41 Focus Question 3 Day 3 Read-Aloudp. 43 Focus Question 3 Day 4 Read-Aloudp. 43 Focus Question 3 Day 8 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 59 Focus Question 5 Day 1 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloudp. 61 Focus Question 5 Day 3 Read-Aloudp. 67 Focus Question 6 Day 1 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 1 Read-Aloudp. 75 Focus Question 6 Day 1 Read-Aloudp. 74 Focus Question 6 Day 1 Read-Aloudp. 75 Focus Question 6 Day 1 Read-Aloudp. 74 Focus Question 6 Day 1 Read-Aloudp. 75 Focus Question 6 Day 1 Read-Aloudp. 81 Ministudy Day 1 Read-Aloud
L.5.b.	p. 83 Ministudy Day 2 Read-Aloud Identify the location of the title and title page of a book.
	L.4.f. L.5. L.5.a.

		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
INDICATOR		
INDICATOR	L.5.c.	Identify where reading begins on a page (first word).
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	L.5.d.	Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.
		Destinging the Very
		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	L.5.f.	Turn pages one at a time from the front to the back of a book.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD		The child will write using a variety of materials and technology to
		convey thoughts, ideas, and experiences.
INDICATOR	L.6.b.	Demonstrate use of print to convey meaning.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
L		

		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
INDICATOR	L.6.c.	Copy or write letters and numbers using various materials.
		Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	L.6.e.	Begin to use correct manuscript letter and number formation.
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	L.6.f.	Copy various words associated with people or objects within the
		child's environment.
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	L.6.g.	Use phonetically spelled words to convey messages or tell a story.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 41 Focus Question 3 Day 3 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
INDICATOR	L.6.h.	Understands that writing proceeds left to right and top to bottom.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
	11	
		p. 30 Focus Question 2 Day 2 Larde Group
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time

		<ul> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 4 Large Group</li> </ul>
STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.1.	Virginia Mathematics Foundation Block 1: Number and Number Sense
INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	M.1.a.	Count forward to 20 or more. Count backward from 5. <u>Beginning the Year</u> p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	M.1.b.	Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence). Beginning the Year p. 85 Ministudy Day 3 Small Group
INDICATOR	M.1.c.	Count the items in a collection of one to ten items and know the last counting word tells "how many." <u>Beginning the Year</u> p. 85 Ministudy Day 3 Small Group
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	M.2.a.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together). <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away). <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD / STRAND	M.3.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	M.3.a.	Recognize attributes of length by using the terms longer or shorter when comparing two objects. Beginning the Year

		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	M.3.d.	Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, and night.
		Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.
INDICATOR	M.4.a.	Match and sort shapes (circle, triangle, rectangle, and square). <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
	M.4.b.	p. 85 Ministudy Day 3 Mighty Minutes Describe how shapes are similar and different.
	11.7.5.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR	M.4.c.	Recognize and name shapes (circle, triangle, rectangle, and square). <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD / STRAND	М.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	M.6.a.	Sort and classify objects according to one or two attributes (color, size, shape, and texture). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
STRAND / TOPIC	VA.S.	Virginia Standards for Science

STANDARD / STRAND	S.1.	Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic
INDICATOR / STANDARD		The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.
INDICATOR	S.1.d.	Make predictions about what will happen next based on previous experiences. Beginning the Year
		p. 75 Focus Question 6 Day 5 Small Group
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.
INDICATOR	S.2.a.	Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	S.2.b.	Describe and demonstrate the effects of common forces (pushes and pulls) on objects.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	S.2.c.	Describe the effects magnets have on other objects.
		Beginning the Year p. 81 Ministudy Day 1 Small Group
INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects. Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined.

		Beginning the Year p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time
	S.4.b.	Observe and conduct simple experiments that explore what will happen when substances are combined. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
STANDARD / STRAND	S.5.	Virginia Science Foundation Block 5: Life Processes
INDICATOR / STANDARD		The child will observe and describe the characteristics of living things, compare the growth of a person to the growth of a plant and an animal, and describe the basic needs and the basic life processes of each.
INDICATOR	S.5.b.	Identify basic structures for plants and animals (plants-roots, stems, leaves; animals-eyes, mouth, ears, etc.). Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes
STANDARD / STRAND	S.6.	Virginia Science Foundation Block 6: Interrelationships in Earth/Space Systems
INDICATOR / STANDARD		The child will be able to observe and explore major features of the natural world around him/her, both on Earth and in the sky.
INDICATOR	S.6.b.	Identify objects in the sky – moon, stars, sun, and clouds. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	S.6.c.	Classify things seen in the night sky and those seen in the day sky. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and

		Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.g.	Describe home and school routines. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STANDARD / STRAND	S.8.	Virginia Science Foundation Block 8: Resources
INDICATOR / STANDARD		The child will practice reusing, recycling, and conserving energy on a daily basis.
INDICATOR	S.8.b.	Recognize that some things can be reused. <u>Beginning the Year</u> p. 52 Focus Question 4 Day 3 Choice Time
INDICATOR	S.8.c.	Recognize that some things can be recycled. Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
INDICATOR	S.8.d.	Understand and use vocabulary such as conserve, recycle, and reuse. <u>Beginning the Year</u> p. 52 Focus Question 4 Day 3 Choice Time
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.d.	Engage in pretend play to understand self and others. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Mighty Minutes p. 20 Focus Question 1 Day 4 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 49 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group

		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature
		vehicles, people, and blocks).
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group
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p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty MinutesSTANDARD / STRANDHSS.4.Virginia History and Social Science Foundation Block 4: Geography/Decoripting Words	
Geography/Descriptive Words	
INDICATOR / STANDARD The child will use words to indicate the relative location of c and people including direction words, comparison words, a attribute words.	
INDICATOR HSS.4.a. Use words to describe features of locations in the environm man-made structures found in stories and seen in everyday experiences.           Beginning the Year           1000 - 100 -	
p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group	
INDICATOR HSS.4.b. Use direction words (on, under, over, behind, near, far, above below, toward, and away) one direction at a time.	ve,
Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group	
INDICATOR HSS.4.c. Use comparison words (closer, farther away, taller, shorter, lower, alike, different, inside, and outside).	higher,
Beginning the Yearp. 43 Focus Question 3 Day 4 Small Groupp. 45 Focus Question 3 Day 5 Small Groupp. 49 Focus Question 4 Day 1 Small Groupp. 51 Focus Question 4 Day 2 Large-Group Roundupp. 51 Focus Question 4 Day 2 Small Group51p. 82 Ministudy Day 2 Large Groupp. 85 Ministudy Day 3 Small Group	
STANDARD / STRAND HSS.5. Virginia History and Social Science Foundation Block 5: Economics/World of Work	
INDICATOR / STANDARD The child will develop an increased awareness of the types people do and the variety of tools people use in their jobs.	of work
INDICATOR HSS.5.a. Identify pictures of work and name the jobs people do.           Beginning the Year           p. 59 Focus Question 5 Day 2 Large-Group Roundup	
INDICATOR HSS.5.b. Describe what people do in their community job. Beginning the Year	
p. 59 Focus Question 5 Day 2 Large-Group Roundup           INDICATOR         HSS.5.c.	
Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup	
INDICATOR HSS.5.d. Match job sites to work done.	
Beginning the Year           p. 59 Focus Question 5 Day 2 Large-Group Roundup	
INDICATOR HSS.5.e. Role play the jobs of workers.	

		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
NDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
NDICATOR	HSS.7.a.	Cooperate with others in a joint activity.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Earge-Group Roundup
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time

p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group

		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	HSS.7.b.	Recognize the need for rules to help get along with others.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	HSS.7.c.	Participate in creating rules for the classroom.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 38 Focus Question 3 Day 2 Large Group
		p. 50 Focus Question 5 Day 2 Large Group
		p. 52 Focus Question 4 Day 2 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	HSS.7.e.	Participate in discussing and generating solutions to a class problem.
		problem.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
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		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	HSS.7.g.	Demonstrate responsible behaviors in caring for classroom
INDICATOR	пээ.т.у.	materials.
		ווומנטוומוס.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
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		p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group

		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1A.	Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / STRAND	HPD.1B.	Virginia Health and Physical Development Foundation Block 1 Skilled Movement/Non-locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1B.a.	Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing on one foot. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	HPD.1B.b.	Maintain balance while performing a controlled spin. <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	HPD.1B.c.	Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor. <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	HPD.1B.d.	Maintain balance while climbing up steps and walking on a horizontal ladder placed on the floor. <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.

INDICATOR	HPD.1C.b.	Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group
		p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / STRAND	HPD.2.	Virginia Health and Physical Development Foundation Block 2:
STANDARD / STRAND	nr <i>D</i> .2.	Movement Principles and Concepts
INDICATOR / STANDARD		The child will use the movement concepts of directions, levels,
		pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body),
		and manipulative (move in conjunction with object) skills.
INDICATOR	HPD.2.a.	Apply knowledge of movement concepts by performing various
		locomotor movements while changing directions (right, left, up,
		down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard,
		and soft).
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	HPD.2.b.	Identify fundamental movement patterns such as running and
		jumping.
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	HPD.2.c.	Begin and expand movement vocabulary.
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	HPD.2.d.	Perform various locomotor movements demonstrating changes in directions, lough, pathways, affort, and relationships in space while
		directions, levels, pathways, effort, and relationships in space while listening to music, or responding to a drum beat, the beat of a
		tambourine, verbal instruction, or other signals.
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / STRAND	HPD.3.	Virginia Health and Physical Development Foundation Block 3: Personal Fitness
INDICATOR / STANDARD		The child will participate in structured and unstructured physical
		activity designed to achieve a health-enhancing level of physical

		fitness.
INDICATOR	HPD.3.c.	Participate in activities that enhance flexibility.
		Paginging the Veer
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4:
		Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.d.	Listen to and follow simple directions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
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		p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group
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		p. 66 Focus Question 6 Day 1 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
STANDARD / STRAND	HPD.6A.	Virginia Health and Physical Development Foundation Block 6: Health Knowledge and Skills: Nutrition
INDICATOR / STANDARD		The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.
INDICATOR	HPD.6A.a.	Indicate awareness of hunger and fullness.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
INDICATOR	HPD.6A.b.	Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
INDICATOR	HPD.6A.c.	Distinguish food and beverages on a continuum from more healthy to less healthy.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
INDICATOR	HPD.6A.d.	Demonstrate an understanding that eating a variety of fresh fruits
		and vegetables with lots of different colors helps the body grow and
		be healthy.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7:

		Information Access and Use
INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel.Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 25 Focus Question 1 Day 5 Read-Aloudp. 27 Focus Question 2 Outdoor Experiencesp. 28 Focus Question 2 Day 1 Large Groupp. 29 Focus Question 2 Day 1 Read-Aloudp. 30 Focus Question 2 Day 2 Large Groupp. 31 Focus Question 2 Day 2 Choice Timep. 32 Focus Question 2 Day 3 Large Groupp. 33 Focus Question 2 Day 3 Read-Aloudp. 38 Focus Question 5 Day 1 Read-Aloudp. 61 Focus Question 5 Day 1 Read-Aloudp. 67 Focus Question 6 Day 3 Read-Aloudp. 70 Focus Question 6 Day 3 Read-Aloudp. 71 Focus Question 6 Day 3 Read-Aloudp. 73 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 3 Read-Aloudp. 75 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Large Groupp. 75 Focus Question 6 Day 5 Read-Aloudp. 83 Ministudy Day 2 Read-Aloudp. 88 Ministudy Day 5 Choice Time
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self- Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.b.	Begin to recognize and express own emotions using words rather than actions. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud

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		<ul> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 73 Focus Question 6 Day 4 Small Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
STANDARD / STRAND	PSD.2.	p. 88 Ministudy Day 5 Choice Time Virginia Personal and Social Development Foundation Block 2: Self-
INDICATOR / STANDARD		Regulation The child will show self-direction and responsibility.
INDICATOR	PSD.2.a.	Contribute ideas for classroom rules and routines. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	PSD.2.c.	Use classroom materials purposefully and respectfully. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3: Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.
INDICATOR	PDS.3.b.	Demonstrate ability to learn from experiences by applying prior knowledge to new situations. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.d.	Participate successfully in group settings. Beginning the Year

p. 16 Focus Question 1 Day 1 Large Group
p. 17 Focus Question 1 Day 1 Choice Time
p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud
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p. 29 Focus Question 2 Day 1 Choice Time
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p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
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p. 36 Focus Question 3 Day 1 Choice Time
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p. 37 Focus Question 3 Day 1 Read-Aloud
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p. 39 Focus Question 3 Day 2 Small Group
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p. 42 Focus Question 3 Day 4 Large Group
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p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
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p. 45 Focus Question 3 Day Read-Aloud
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p. 45 Focus Question 3 Day 5 Small Group
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p. 49 Focus Question 4 Day 1 Choice Time
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p. 49 Focus Question 4 Day 1 Small Group
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p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
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p. 68 Focus Question 6 Day 2 Choice Time
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p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Choice Time
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		p. 89 Ministudy Day 5 Small Group
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
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		p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
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		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group
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		p. 75 Focus Question 6 Day 5 Read-Aloud
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		p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
STRAND / TOPIC	VA.MU.	p. 88 Ministudy Day 5 Choice Time Virginia Standards for Music
STANDARD / STRAND	VA.MU. MU.1.	p. 88 Ministudy Day 5 Choice Time Virginia Standards for Music Virginia Music Foundation Block 1: Music Theory/Literacy
		p. 88 Ministudy Day 5 Choice Time Virginia Standards for Music
STANDARD / STRAND		p. 88 Ministudy Day 5 Choice TimeVirginia Standards for MusicVirginia Music Foundation Block 1: Music Theory/LiteracyThe child will develop an awareness of the mechanics of music.Understand the vocabulary of music.
STANDARD / STRAND INDICATOR / STANDARD	MU.1.	<ul> <li>p. 88 Ministudy Day 5 Choice Time</li> <li>Virginia Standards for Music</li> <li>Virginia Music Foundation Block 1: Music Theory/Literacy</li> <li>The child will develop an awareness of the mechanics of music.</li> </ul>
STANDARD / STRAND INDICATOR / STANDARD	MU.1.	p. 88 Ministudy Day 5 Choice Time         Virginia Standards for Music         Virginia Music Foundation Block 1: Music Theory/Literacy         The child will develop an awareness of the mechanics of music.         Understand the vocabulary of music.         Beginning the Year
STANDARD / STRAND INDICATOR / STANDARD INDICATOR	MU.1. MU.1.a.	p. 88 Ministudy Day 5 Choice TimeVirginia Standards for MusicVirginia Music Foundation Block 1: Music Theory/LiteracyThe child will develop an awareness of the mechanics of music.Understand the vocabulary of music.Beginning the Yearp. 35 Focus Question 3 Outdoor Experiences
STANDARD / STRAND INDICATOR / STANDARD INDICATOR	MU.1. MU.1.a.	p. 88 Ministudy Day 5 Choice TimeVirginia Standards for MusicVirginia Music Foundation Block 1: Music Theory/LiteracyThe child will develop an awareness of the mechanics of music.Understand the vocabulary of music.Beginning the Yearp. 35 Focus Question 3 Outdoor ExperiencesUnderstand that written music represents sounds by using notes.Beginning the Year
STANDARD / STRAND INDICATOR / STANDARD INDICATOR INDICATOR	MU.1. MU.1.a. MU.1.b.	p. 88 Ministudy Day 5 Choice TimeVirginia Standards for MusicVirginia Music Foundation Block 1: Music Theory/LiteracyThe child will develop an awareness of the mechanics of music.Understand the vocabulary of music.Beginning the Yearp. 35 Focus Question 3 Outdoor ExperiencesUnderstand that written music represents sounds by using notes.Beginning the Yearp. 35 Focus Question 3 Outdoor ExperiencesUnderstand that composers write music, musicians sing or playinstruments, and dancers utilize music elements in expressing dance.Beginning the Year
STANDARD / STRAND INDICATOR INDICATOR INDICATOR INDICATOR	MU.1. MU.1.a. MU.1.b. MU.1.c.	<ul> <li>p. 88 Ministudy Day 5 Choice Time</li> <li>Virginia Standards for Music</li> <li>Virginia Music Foundation Block 1: Music Theory/Literacy</li> <li>The child will develop an awareness of the mechanics of music.</li> <li>Understand the vocabulary of music.</li> <li>Beginning the Year</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>Understand that written music represents sounds by using notes.</li> <li>Beginning the Year</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance.</li> <li>Beginning the Year</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> </ul>
STANDARD / STRAND INDICATOR / STANDARD INDICATOR INDICATOR INDICATOR STANDARD / STRAND	MU.1. MU.1.a. MU.1.b.	p. 88 Ministudy Day 5 Choice TimeVirginia Standards for MusicVirginia Music Foundation Block 1: Music Theory/LiteracyThe child will develop an awareness of the mechanics of music.Understand the vocabulary of music.Beginning the Year p. 35 Focus Question 3 Outdoor ExperiencesUnderstand that written music represents sounds by using notes.Beginning the Year p. 35 Focus Question 3 Outdoor ExperiencesUnderstand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance.Beginning the Year p. 35 Focus Question 3 Outdoor ExperiencesVirginia Music Foundation Block 2: Performance
STANDARD / STRAND INDICATOR INDICATOR INDICATOR INDICATOR	MU.1. MU.1.a. MU.1.b. MU.1.c.	<ul> <li>p. 88 Ministudy Day 5 Choice Time</li> <li>Virginia Standards for Music</li> <li>Virginia Music Foundation Block 1: Music Theory/Literacy</li> <li>The child will develop an awareness of the mechanics of music.</li> <li>Understand the vocabulary of music.</li> <li>Beginning the Year</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>Understand that written music represents sounds by using notes.</li> <li>Beginning the Year</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance.</li> <li>Beginning the Year</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> </ul>
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p. 65 Focus Question 6 Outdoor Experiences	
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p. 70 Focus Question 6 Day 3 Large Group	
p. 71 Focus Question 6 Day 3 Mighty Minutes	
p. 72 Focus Question 6 Day 4 Large Group	
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p. 80 Ministudy Day 1 Large Group	
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p. 84 Ministudy Day 3 Large Group	
p. 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 5 Sinah Group	
p. 88 Ministudy Day 5 Large Group	
ATOR MU.2.b. Develop the understanding that the child's body and voice are	
musical instruments.	
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p. 17 Focus Question 1 Day 1 Mighty Minutes	
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p. 19 Focus Question 1 Day 2 Mighty Minutes	
p. 20 Focus Question 1 Day 3 Large Group	
p. 21 Focus Question 1 Day 3 Mighty Minutes	
p. 22 Focus Question 1 Day 4 Large Group	
p. 24 Focus Question 1 Day 5 Large Group	
p. 25 Focus Question 1 Day 5 Mighty Minutes	
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p. 72 Focus Question 6 Day 4 Large Group	
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p. 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 4 Large Group	
p. 88 Ministudy Day 5 Large Group	
INDICATOR MU.2.c. Participate in opportunities to use singing voice and instruments.	musical
Beginning the Year	
p. 16 Focus Question 1 Day 1 Large Group	
p. 17 Focus Question 1 Day 1 Mighty Minutes	
p. 18 Focus Question 1 Day 2 Large Group	
p. 19 Focus Question 1 Day 2 Mighty Minutes	
p. 20 Focus Question 1 Day 3 Large Group	
p. 21 Focus Question 1 Day 3 Mighty Minutes	
p. 22 Focus Question 1 Day 4 Large Group	
p. 24 Focus Question 1 Day 5 Large Group	
p. 25 Focus Question 1 Day 5 Mighty Minutes	
p. 28 Focus Question 2 Day 1 Large Group	
p. 30 Focus Question 2 Day 2 Large Group	
p. 32 Focus Question 2 Day 3 Large Group	
p. 36 Focus Question 3 Day 1 Large Group	
p. 37 Focus Question 3 Day 1 Mighty Minutes	
p. 38 Focus Question 3 Day 2 Large Group	
p. 39 Focus Question 3 Day 2 Mighty Minutes	
p. 40 Focus Question 3 Day 3 Large Group	
p. 41 Focus Question 3 Day 3 Large-Group Roundup	
p. 42 Focus Question 3 Day 4 Large Group	
p. 44 Focus Question 3 Day 5 Large Group	
p. 48 Focus Question 4 Day 1 Large Group	
p. 49 Focus Question 4 Day 1 Choice Time	
p, 49 Focus Question 4 Day 1 Mighty Minutes	
p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group	
p. 50 Focus Question 4 Day 2 Large Group	
p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group	
p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes	
p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group	

		<ul> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> <li>p. 62 Focus Question 5 Day 4 Large Group</li> <li>p. 63 Focus Question 5 Day 4 Mighty Minutes</li> <li>p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>p. 63 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 67 Focus Question 6 Day 1 Large Group</li> <li>p. 70 Focus Question 6 Day 2 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 72 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> </ul>
STANDARD / STRAND	MU.3.	p. 88 Ministudy Day 5 Large Group Virginia Music Foundation Block 3: Music History and Cultural Context
INDICATOR / STANDARD		The child will develop an appreciation of different styles of music.
INDICATOR	MU.3.a.	Understand that music comes from many different places in the world. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences
INDICATOR	MU.3.b.	Understand that music sounds differently depending on who created it and when it was written. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
INDICATOR	MU.3.c.	Develop an appreciation for different types of music. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences
STANDARD / STRAND	MU.4.	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.
INDICATOR	MU.4.a.	The child will talk about and compare musical patterns and sounds. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
INDICATOR	MU.4.b.	The child will recognize differences and similarities among music styles. <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences
INDICATOR	MU.4.c.	The child will explore the creation and purpose of music in personal and social life. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
INDICATOR	MU.4.d.	The child will participate in music activities that involve sharing, taking turns, and cooperation.

	Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
MU.4.e.	The child will identify types of music he/she prefers.
	Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
MU.5.	Virginia Music Foundation Block 5: Aesthetics
	The child will listen and respond to recorded and live music performances.
MU.5.a.	Use the body and motion to express a response to a musical selection.
	Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
MU.5.b.	Express a response to a musical selection by using available visual arts supplies.
	Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
MU.5.c.	Use words to describe how a musical selection makes the child feel.
	Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
VA.VA.	Virginia Standards for the Visual Arts
VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
	The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
VA.1.a.	Understand that artists create visual arts using many different tools. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 64 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 4 Large-Group Roundup p. 85 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Gr
	MU.5. MU.5.a. MU.5.b. MU.5.c. VA.VA.

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		Beginning the Year         p. 15 Focus Question 1 Outdoor Experiences         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Small Group         p. 20 Focus Question 1 Day 5 Large Group         p. 22 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 2 Day 1 Large Group         p. 27 Focus Question 2 Day 1 Large Group         p. 30 Focus Question 2 Day 2 Large Group         p. 30 Focus Question 3 Day 1 Choice Time         p. 37 Focus Question 3 Day 1 Large-Group Roundup         p. 38 Focus Question 3 Day 1 Large-Group Roundup         p. 39 Focus Question 3 Day 4 Large-Group Roundup         p. 41 Focus Question 3 Day 4 Small Group         p. 43 Focus Question 3 Day 4 Small Group         p. 43 Focus Question 4 Day 1 Small Group         p. 44 Focus Question 4 Day 1 Large Group         p. 45 Focus Question 4 Day 2 Choice Time         p. 47 Focus Question 4 Day 2 Read-Aloud         p. 49 Focus Question 4 Day 2 Small Groupp         p. 49 Focus Question 4 Day 2 Small Group         p. 51 Focus Question 4 Day 2 Small Group         p. 53 Focus Question 4 Day 2 Small Group         p. 53 Focus Question 5 Day 1 Large Group Roundup         p. 53 Focus Question 5 Day 1 Large Group         p. 55 Focus Question 5 Day 1 Large Group         p. 56 Focus Question 5 Day 2 Large Group Roundup
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual art.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup

		<ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 83 Ministudy Day 1 Small Group</li> <li>p. 85 Ministudy Day 2 Small Group</li> <li>p. 85 Ministudy Day 4 Large Group</li> </ul>
INDICATOR	VA.1.d.	Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 5 Choice Time p. 22 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 5 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 4 Day 3 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 3 Large-Group Roundup p. 69 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 63 Ministudy Day 1 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 3 Read-Aloud p. 84 Ministudy Day 4 Large Group p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD / STRAND	VA.2.	Virginia Visual Arts Foundation Block 2: Art History and Cultural Context
INDICATOR / STANDARD		The child will develop an understanding of the cultural importance of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences and identity. <u>Beginning the Year</u> p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 3 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group

		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
		p. 86 Ministudy Day 4 Large Group
		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR	VA.2.c.	p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group
INDICATOR	VA.2.c.	p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Develop an appreciation for the various forms of visual arts.
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Develop an appreciation for the various forms of visual arts.</li> <li>Beginning the Year</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Develop an appreciation for the various forms of visual arts.</li> <li>Beginning the Year</li> <li>p. 15 Focus Question 1 Outdoor Experiences</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Develop an appreciation for the various forms of visual arts.</li> <li>Beginning the Year</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Develop an appreciation for the various forms of visual arts.</li> <li>Beginning the Year</li> <li>p. 15 Focus Question 1 Outdoor Experiences</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Develop an appreciation for the various forms of visual arts.</li> <li>Beginning the Year</li> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> </ul>
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INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 3 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Choice Time</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 4 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Develop an appreciation for the various forms of visual arts.</li> <li>Beginning the Year</li> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 2 Day 2 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> </ul>
INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Beginning the Year <ul> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 4 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> </ul>
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INDICATOR	VA.2.c.	<ul> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Small Group</li> <li>p. 89 Ministudy Day 5 Small Group</li> <li>Develop an appreciation for the various forms of visual arts.</li> <li>Beginning the Year</li> <li>p. 15 Focus Question 1 Outdoor Experiences</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 1 Large Group</li> <li>p. 32 Focus Question 2 Day 2 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 4 Large-Group Roundup</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> </ul>
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STANDARD / STRAND VA.3. Virginia Visual Arts Foundation Block 3: Analysis, Evaluation	on. and
Critique	,
INDICATOR / STANDARD The child will respond to the visual arts in a variety of ways	using
the body and multiple materials.	
INDICATOR VA.3.a. Use the body to express a response to a work of art.	
Design the Very	
Beginning the Year	
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<ul> <li>p. 17 Focus Question 1 Day 1 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> </ul>	
<ul> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> </ul>	
<ul> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> </ul>	
<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> </ul>	
<ul> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> </ul>	
<ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 28 Focus Question 2 Day 1 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 36 Focus Question 3 Day 1 Choice Time</li> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 41 Focus Question 3 Day 3 Small Group</li> </ul>	
p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group	
p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group	
p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group	
p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group	
p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group	
p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group	
p. 41 Focus Question 3 Day 3 Small Group	
p. 43 Focus Question 3 Day 4 Large-Group Roundup	
p. 43 Focus Question 3 Day 4 Small Group	
p. 45 Focus Question 3 Day 5 Small Group	
p. 47 Focus Question 4 Outdoor Experiences	
p. 48 Focus Question 4 Day 1 Large Group	
p. 49 Focus Question 4 Day 1 Small Group	
p. 50 Focus Question 4 Day 2 Choice Time	
p. 51 Focus Question 4 Day 2 Read-Aloud	
p. 51 Focus Question 4 Day 2 Small Groupp51	
p. 52 Focus Question 4 Day 3 Large Group	
p. 53 Focus Question 4 Day 23 Large-Group Roundup	
p. 53 Focus Question 4 Day 3 Small Group	
p. 56 Focus Question 5 Day 1 Large Group	
p. 57 Focus Question 5 Day 1 Choice Time	
p. 58 Focus Question 5 Day 2 Large Group	
p. 61 Focus Question 5 Day 3 Large-Group Roundup	
p. 63 Focus Question 5 Day 4 Large-Group Roundup	
p. 63 Focus Question 5 Day 4 Small Group	
p. 65 Focus Question 6 Outdoor Experiences	
p. 66 Focus Question 6 Day 1 Large Group	
p. 67 Focus Question 6 Day 1 Small Group	
p. 69 Focus Question 6 Day 2 Read-Aloud	
p. 69 Focus Question 6 Day 2 Small Group	
p. 71 Focus Question 6 Day 3 Read-Aloud	
p. 71 Focus Question 6 Day 3 Small Group	
p. 75 Focus Question 6 Day 5 Small Group	
p. 82 Ministudy Day 2 Large Group	
p. 84 Ministudy Day 3 Large Group	
p. 85 Ministudy Day 3 Small Group	
p. 86 Ministudy Day 3 Sinan Group	
p. 87 Ministudy Day 4 Small Group	
p. 89 Ministudy Day 5 Small Group	
INDICATOR VA.3.c. Use available art supplies to express an individual respo	
art form.	nse to an
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Desire in the Very	nse to an
Beginning the Year	nse to an

		n 46 Ecous Question 1 Day 1 Large Crown
		p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR	VA.3.d.	Use words to describe a response or reaction to a visual arts selection.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
	II.	p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences

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		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	VA.3.e.	The child will identify types of works of art that he/she prefers.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 5 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
INDICATOR / STANDARD		The child will examine and express different views and experiences

		through the visual arts.
INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and
		cultures.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
		p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	VA.4.b.	Talk about different kinds of art and recognize the idea, theme, or
		purpose.
		Boginning the Year
		Beginning the Year p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group

		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 2 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	VA.4.c.	Create specific works of art based on a common theme, concept, or
INDICATOR	VA.4.C.	emotion.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		n 24 Focus Question 1 Day 5 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup
		<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> </ul>

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		p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR	VA.4.d.	Collect, compare, and use natural objects and objects made by people.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR	VA.4.e.	Understand the purpose of an art museum.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group
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p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Small Group
p. 69 Focus Question 6 Day 2 Read-Aloud
p. 69 Focus Question 6 Day 2 Small Group
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 75 Focus Question 6 Day 5 Small Group
p. 82 Ministudy Day 2 Large Group
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Small Group
p. 86 Ministudy Day 4 Large Group
p. 87 Ministudy Day 4 Small Group
p. 89 Ministudy Day 5 Small Group

## Buildings Study State: Virginia's Foundation Blocks for Early Learning

Subject: Early Childhood Education Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD	1	The child will develop listening and speaking skills by
		communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations,
		and texts read aloud.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Earge-Gloup Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group

p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup

		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	L.1.b.	Correctly identify characters, objects, and actions in a text with or
INDICATOR	L.1.D.	without pictures and begin to comment about each.
		without pictures and begin to comment about each.
		Buildinas Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	L.1.c.	Make predictions about what might happen in a story.
		,
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
	11	p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud

		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	L.1.e.	Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information. <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
INDICATOR	L.1.f.	Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is interactive. Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	L.1.g.	Listen attentively to stories in a whole class setting. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 2 Day 5 Small Group p. 47 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 63 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 6 Day 5 Read-Aloud p. 53 Investigation 7 Day 7 Read-Aloud p. 60 Investigation 7 Day 7 Read-Aloud p. 61 Investigation 7 Day 7 Read-Aloud p. 65 Investigation 6 Day 7 Read-Aloud p. 65 Investigation 7 Day 7 Read-Aloud p. 65 Investigation 7 Day 7 Read-Aloud p. 65 Investigation 7 Day 7 Read-Aloud p. 65 Investigation 5 Day 7 Read-Aloud p. 75 Investigation 5 Day 7 Read-Aloud p. 81 Investigation 5 Day 7 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	L.1.h.	Follow simple one- and two-step oral directions.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 30 Investigation 1 Day 1 Small Group         p. 30 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Outdoor Experiences         p. 55 Investigation 3 Outdoor Experiences         p. 55 Investigation 3 Day 2 Small Group         p. 59 Investigation 3 Day 4 Small Group         p. 61 Investigation 3 Day 5 Mighty Minutes

	1	
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Carge Group
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places, and things.
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Choice Time
		p. 49 Investigation 2 Day 5 Large-Group Roundup
		p. 52 Investigation 3 Day 1 Choice Time
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
	II	province and a sub-

		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	L.2.b.	Listen with increasing understanding to conversations and directions.
INDICATOR	L.2.b.	directions.
INDICATOR	L.2.b.	directions. Buildings Study
INDICATOR	L.2.b.	directions.
INDICATOR	L.2.b.	directions. Buildings Study
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 3 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
INDICATOR	L.2.b.	directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Exploring the Topic - Day 5 Large Group p. 25 Exploring the Topic - Day 5 Small Group p. 26 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
INDICATOR	L.2.b.	directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 24 Exploring the Topic - Day 5 Large Group p. 25 Exploring the Topic - Day 5 Large Group p. 26 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
INDICATOR	L.2.b.	directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Exploring the Topic - Day 5 Small Group p. 25 Exploring the Topic - Day 5 Small Group p. 26 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
INDICATOR	L.2.b.	directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 24 Exploring the Topic - Day 5 Small Group p. 25 Exploring the Topic - Day 5 Small Group p. 26 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
INDICATOR	L.2.b.	directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 26 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
INDICATOR	L.2.b.	directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
INDICATOR	L.2.b.	directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 26 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Large-Group Roundup p. 26 Exploring the Topic - Day 5 Large-Group Roundup p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
INDICATOR	L.2.b.	directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group

p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group

		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	L.2.c.	Use expanding vocabulary with increasing frequency and sophistication to express and describe feelings, needs, and ideas.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
STANDARD / STRAND	L.J.	The child will manipulate the various units of speech sounds in
INDICATOR / STANDARD		words.
INDICATOR	L.3.a.	Identify words that rhyme and generate simple rhymes.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
	11	p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group

		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR	L.3.b.	Identify words within spoken sentences.
		Buildings Study
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	L.3.c.	Begin to produce consonant letter sounds in isolation.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
	L.3.d.	Successfully detect beginning sounds in words.
	L.J.U.	Successiony detect beginning sounds in words.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group

	p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
L.3.e.	Begin to isolate or produce syllables within multi-syllable words. Buildings Study p. 40 Investigation 2 Day 1 Large Group p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group
L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
	The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.
L.4.a.	Identify and name uppercase and lowercase letters in random order. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
L.4.b.	Identify the letter that represents a spoken sound. Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group
L.4.c.	p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time Provide the most common sound for the majority of letters.
	L.4.

		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
INDICATOR	L.4.f.	Notice letters in familiar everyday context and ask an adult how to
	L.7.1.	spell words, names, or titles.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.a.	Identify the front and back covers of a book.
		Buildings Study
		p. 29 Investigation 1 Day 1 Read-Aloud

	1	
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	L.5.b.	Identify the location of the title and title page of a book.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	L.5.c.	Identify where reading begins on a page (first word).
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	L.5.d.	Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	L.5.f.	Turn pages one at a time from the front to the back of a book.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing

INDICATOR / STANDARD		The child will write using a variety of materials and technology to convey thoughts, ideas, and experiences.
INDICATOR	L.6.b.	Demonstrate use of print to convey meaning. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	L.6.c.	Copy or write letters and numbers using various materials. <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
INDICATOR	L.6.e.	Begin to use correct manuscript letter and number formation. <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
INDICATOR	L.6.f.	Copy various words associated with people or objects within the child's environment. <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	L.6.g.	Use phonetically spelled words to convey messages or tell a story. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	L.6.h.	Understands that writing proceeds left to right and top to bottom. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group

STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.1.	Virginia Mathematics Foundation Block 1: Number and Number Sense
INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	М.1.а.	Count forward to 20 or more. Count backward from 5.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	M.1.b.	Count a group (set/collection) of five to ten objects by touching each
		object as it is counted and saying the correct number (one-to-one correspondence).
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
INDICATOR	M.1.c.	Count the items in a collection of one to ten items and know the last counting word tells "how many."
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
INDICATOR	M.1.d.	Compare two groups (sets/collections) of matched objects (zero
		through ten in each set) and describe the groups using the terms more, fewer, or same. <u>Buildings Study</u>
		p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	М.2.а.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together).
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away).
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
STANDARD / STRAND	М.З.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	М.3.а.	Recognize attributes of length by using the terms longer or shorter when comparing two objects.
		Buildings Study

		p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 40 Investigation 2 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Small Group
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle,
		rectangle, and square) and indicate their position in relation to an individual and to other objects.
	M.4.a.	
INDICATOR	IVI.4.a.	Match and sort shapes (circle, triangle, rectangle, and square).
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 2 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	M.4.b.	Describe how shapes are similar and different.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR	M.4.c.	Recognize and name shapes (circle, triangle, rectangle, and square).
		Duildings Ofurth
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
	11	p. 36 Investigation 1 Day 5 Choice Time
1		n E2 Investigation 2 Day 4 Owenll Owener
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time
		<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> </ul>
INDICATOR	M.4.d.	<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>Describe the position of objects in relation to other objects and</li> </ul>
INDICATOR	M.4.d.	<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under,</li> </ul>
INDICATOR	M.4.d.	<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>Describe the position of objects in relation to other objects and</li> </ul>
INDICATOR	M.4.d.	<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom.</li> </ul>
INDICATOR	M.4.d.	<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom.</li> <li>Buildings Study</li> </ul>
INDICATOR	M.4.d.	<ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Choice Time</li> <li>Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom.</li> </ul>

		p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
STANDARD / STRAND	M.5.	Virginia Mathematics Foundation Block 5: Data Collection and Statistics
INDICATOR / STANDARD		The child will participate in the data gathering process in order to answer questions of interest.
INDICATOR	M.5.a.	Collect information to answer questions of interest to children.
		Buildings Study
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	М.6.а.	Sort and classify objects according to one or two attributes (color, size, shape, and texture).
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR	M.6.b.	Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue.
		Buildings Study
		p. 37 Investigation 1 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 75 Investigation 5 Day 2 Small Group
INDICATOR	M.6.c.	Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square.
		Buildings Study
		p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group
		p. 75 Investigation 5 Day 2 Small Group
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.1.	Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic
INDICATOR / STANDARD		The child will make observations, separate objects into groups
		based on similar properties, use simple investigation tools, develop
		questions based upon observations using the five senses, and conduct simple scientific investigations.
INDICATOR	S.1.d.	Make predictions about what will happen next based on previous experiences.
		Buildings Study p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that
		objects can make and will describe how simple tools work.
INDICATOR	S.2.a.	Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down.

		Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	S.2.b.	Describe and demonstrate the effects of common forces (pushes and pulls) on objects.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	S.2.c.	Describe the effects magnets have on other objects.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 1 Day 5 Earge Group
INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver.
		Buildings Study
		p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.a.	Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid). <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects.
INDICATOR	S.3.d.	Buildings Studyp. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 22 Exploring the Topic - Day 5 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 40 Investigation 2 Day 1 Large Groupp. 43 Investigation 2 Day 1 Choice Timep. 52 Investigation 3 Day 1 Choice Timep. 52 Investigation 3 Day 1 Choice Timep. 53 Investigation 3 Day 1 Small Groupp. 54 Investigation 3 Day 2 Large Groupp. 55 Investigation 3 Day 2 Choice Timep. 56 Investigation 3 Day 3 Choice Timep. 56 Investigation 3 Day 3 Choice Timep. 58 Investigation 3 Day 3 Choice Timep. 60 Investigation 3 Day 5 Choice Timep. 60 Investigation 3 Day 5 Large Groupp. 61 Investigation 3 Day 5 Large Groupp. 61 Investigation 3 Day 1 Choice Timep. 60 Investigation 3 Day 3 Large Groupp. 61 Investigation 3 Day 3 Choice Timep. 60 Investigation 3 Day 3 Choice Timep. 61 Investigation 4 Day 1 Choice Timep. 63 Investigation 5 Day 3 Choice Timep. 71 Investigation 5 Day 3 Choice Timep. 72 Investigation 5 Day 3 Choice Timep. 73 Investigation 5 Day 3 Choice Timep. 74 Investigation 5 Day 3 Choice Timep. 75 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Choi

		Buildings Study
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 4 Day 1 Choice Time p. 63 Investigation 5 Day 3 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 75 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Investigation 5 Day 3 Choice Time p. 7
INDICATOR	S.4.b.	Observe and conduct simple experiments that explore what will happen when substances are combined.Buildings Studyp. 19 Exploring the Topic - Day 3 Small Groupp. 35 Investigation 1 Day 4 Small Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 52 Investigation 3 Day 1 Choice Timep. 56 Investigation 3 Day 3 Choice Timep. 58 Investigation 3 Day 4 Choice Timep. 59 Investigation 3 Day 5 Choice Timep. 60 Investigation 3 Day 5 Choice Timep. 64 Investigation 4 Day 1 Choice Timep. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 4 Day 3 Choice Timep. 69 Investigation 5 Day 3 Choice Timep. 69 Investigation 5 Day 1 Choice Timep. 69 Investigation 5 Day 2 Small Groupp. 72 Investigation 5 Day 3 Choice Timep. 76 Investigation 5 Day 3 Choice Timep. 77 Celebrating Learning Day 2 Small Group
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen.         Buildings Study         p. 19 Exploring the Topic - Day 3 Small Group         p. 35 Investigation 1 Day 4 Small Group         p. 39 Investigation 2 Outdoor Experiences         p. 51 Investigation 3 Outdoor Experiences

STANDARD / STRAND INDICATOR / STANDARD	S.5.	<ul> <li>p. 52 Investigation 3 Day 1 Choice Time</li> <li>p. 56 Investigation 3 Day 3 Choice Time</li> <li>p. 58 Investigation 3 Day 4 Choice Time</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 64 Investigation 4 Day 1 Choice Time</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 69 Investigation 4 Day 3 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 77 Celebrating Learning Day 2 Small Group</li> <li>Virginia Science Foundation Block 5: Life Processes</li> <li>The child will observe and describe the characteristics of living things, compare the growth of a person to the growth of a plant and an animal, and describe the basic needs and the basic life processes of each.</li> </ul>
INDICATOR	S.5.b.	Identify basic structures for plants and animals (plants-roots, stems, leaves; animals-eyes, mouth, ears, etc.). Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.g.	Describe home and school routines. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.d.	Engage in pretend play to understand self and others. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes

		<ul> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 74 Investigation 5 Day 1 Small Group</li> <li>p. 77 Investigation 5 Day 2 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature vehicles, people, and blocks). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Mighty Minutes p. 48 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group

		<ul> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 77 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Choice Time</li> <li>p. 79 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 80 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 81 Investigation 5 Day 2 Large Group</li> <li>p. 81 Investigation 5 Day 4 Large Group</li> <li>p. 81 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
STANDARD / STRAND	HSS.4.	Virginia History and Social Science Foundation Block 4: Geography/Descriptive Words
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.
INDICATOR	HSS.4.a.	Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	HSS.4.b.	Use direction words (on, under, over, behind, near, far, above, below, toward, and away) one direction at a time. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside). Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth). <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 55 Investigation 3 Day 2 Choice Time
STANDARD / STRAND	HSS.5.	Virginia History and Social Science Foundation Block 5: Economics/World of Work
INDICATOR / STANDARD		The child will develop an increased awareness of the types of work people do and the variety of tools people use in their jobs.
INDICATOR	HSS.5.a.	Identify pictures of work and name the jobs people do. <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group

INDICATOR	HSS.5.b.	Describe what people do in their community job.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
	HSS.5.c.	Match tools to jobs.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group
INDICATOR	HSS.5.d.	Match job sites to work done.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group
INDICATOR	HSS.5.e.	Role play the jobs of workers.
		Buildings Study
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Earge-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Shian Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group

p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time

		<ul> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 1 Choice Time</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 2 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 76 Investigation 5 Day 2 Read-Aloud</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 77 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 80 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 93 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 94 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p.</li></ul>
INDICATOR	HSS.7.b.	Recognize the need for rules to help get along with others. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
INDICATOR	HSS.7.c.	Participate in creating rules for the classroom. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
INDICATOR	HSS.7.e.	Participate in discussing and generating solutions to a class problem. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup

p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time

		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
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		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
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		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1A.	Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.

INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
		Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements. <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.d.	Listen to and follow simple directions. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences

		<ul> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 39 Investigation 2 Outdoor Experiences</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 55 Investigation 3 Day 2 Small Group</li> <li>p. 61 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 63 Investigation 4 Outdoor Experiences</li> <li>p. 71 Investigation 5 Outdoor Experiences</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 93 Celebrating Learning Outdoor Experiences</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
STANDARD / STRAND	HPD.6A.	Virginia Health and Physical Development Foundation Block 6: Health Knowledge and Skills: Nutrition
INDICATOR / STANDARD		The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.
INDICATOR	HPD.6A.b.	Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains. <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	HPD.6A.c.	Distinguish food and beverages on a continuum from more healthy to less healthy. <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	HPD.6A.d.	Demonstrate an understanding that eating a variety of fresh fruits and vegetables with lots of different colors helps the body grow and be healthy. <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7: Information Access and Use
INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel.Buildings Studyp. 14 Exploring the Topic - Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 30 Investigation 1 Day 2 Large Groupp. 33 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 1 Day 5 Read-Aloudp. 45 Investigation 2 Day 3 Choice Timep. 53 Investigation 3 Day 1 Read-Aloudp. 55 Investigation 3 Day 2 Small Groupp. 59 Investigation 4 Day 1 Read-Aloudp. 65 Investigation 5 Day 2 Small Groupp. 72 Investigation 4 Day 1 Read-Aloudp. 75 Investigation 5 Day 2 Read-Aloudp. 97 Celebrating Learning Day 2 Large Group Roundup
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.

INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
	HPD.8.b.	Follow emergency protocols after practicing safety drills, e.g., fire,
INDICATOR	I IF D.0.D.	earthquake, and lockdown drills.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
	HPD.8.c.	
INDICATOR		Demonstrate pedestrian safety and vehicle awareness.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
	HPD.8.d.	
INDICATOR	HPD.8.0.	Understand bicycle/tricycle safety and the importance of wearing a helmet.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
INDICATOR	HPD.8.f.	Act safely around pools, ponds, and other water, e.g., oceans, rivers, creeks, ditches, and swamps.
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
ATRAND (TORIO		p. 67 Investigation 4 Day 2 Read-Aloud
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self- Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.b.	Begin to recognize and express own emotions using words rather than actions.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self- Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR / STANDARD INDICATOR	PSD.2.a.	The child will show self-direction and responsibility.         Contribute ideas for classroom rules and routines.         Buildings Study

		<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 45 Investigation 2 Day 3 Choice Time</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> </ul>
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3: Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.
INDICATOR	PDS.3.b.	Demonstrate ability to learn from experiences by applying prior knowledge to new situations. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.d.	Participate successfully in group settings. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 1

p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time

		<ul> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 73 Investigation 5 Day 2 Small Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 75 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Choice Time</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 4 Large Group</li> <li>p. 77 Investigation 5 Day 4 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Choice Time</li> <li>p. 80 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 93 Celebrating Learning Day 1 Choice Time</li> <li>p. 94 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Lea</li></ul>
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.1.	Virginia Music Foundation Block 1: Music Theory/Literacy
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of music.
INDICATOR	MU.1.a.	Understand the vocabulary of music. Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.1.b.	Understand that written music represents sounds by using notes. Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.1.c.	Understand that composers write music, musicians sing or play

		instruments, and dancers utilize music elements in expressing dance. Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
STANDARD / STRAND	MU.2.	Virginia Music Foundation Block 2: Performance
INDICATOR / STANDARD		The child will participate in musical performance on a regular basis.
INDICATOR	MU.2.a.	Demonstrate the difference between singing and speaking.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 17 Exploring the Topic - Day 2 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Mighty Minutes         p. 20 Exploring the Topic - Day 4 Mighty Minutes         p. 21 Exploring the Topic - Day 4 Mighty Minutes         p. 22 Investigation 1 Day 1 Small Group         p. 31 Investigation 1 Day 2 Large Group         p. 32 Investigation 1 Day 3 Mighty Minutes         p. 33 Investigation 1 Day 3 Large Group         p. 34 Investigation 1 Day 3 Large Group         p. 35 Investigation 1 Day 5 Large Group         p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 44 Investigation 2 Day 4 Large Group         p. 44 Investigation 2 Day 4 Large Group         p. 44 Investigation 2 Day 4 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 51 Investigation 3 Day 3 Large Group         p. 53 Investigation 3 Day 3 Large Group         p. 54 Investigation 3 Day 3 Large Group
INDICATOR	MU.2.b.	Develop the understanding that the child's body and voice are musical instruments. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group

		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	MU.2.c.	Participate in opportunities to use singing voice and musical instruments.
		instruments.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Child Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
	11	
		p. 42 Investigation 2 Day 2 Large Group

		<ul> <li>p. 44 Investigation 2 Day 3 Large Group</li> <li>p. 46 Investigation 2 Day 4 Large Group</li> <li>p. 47 Investigation 2 Day 5 Large Group</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 56 Investigation 3 Day 3 Large Group</li> <li>p. 57 Investigation 3 Day 3 Large Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 58 Investigation 3 Day 5 Large Group</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 61 Investigation 3 Day 5 Large Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Large Group</li> <li>p. 66 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 1 Large Group</li> <li>p. 68 Investigation 4 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 3 Large Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 2 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> </ul>
STANDARD / STRAND	MU.3.	Virginia Music Foundation Block 3: Music History and Cultural
STANDARD / STRAND	WI0.5.	Context
INDICATOR / STANDARD		The child will develop an appreciation of different styles of music.
INDICATOR	MU.3.a.	Understand that music comes from many different places in the world. <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.3.b.	Understand that music sounds differently depending on who created it and when it was written. Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.3.c.	Develop an appreciation for different types of music. Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD / STRAND	MU.4.	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.
INDICATOR	MU.4.a.	The child will talk about and compare musical patterns and sounds. Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.b.	The child will recognize differences and similarities among music styles. Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.c.	The child will explore the creation and purpose of music in personal and social life.

		Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.d.	The child will participate in music activities that involve sharing, taking turns, and cooperation. Buildings Study
	_	p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.e.	The child will identify types of music he/she prefers.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STANDARD / STRAND	MU.5.	Virginia Music Foundation Block 5: Aesthetics
INDICATOR / STANDARD		The child will listen and respond to recorded and live music performances.
INDICATOR	MU.5.a.	Use the body and motion to express a response to a musical selection. Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
INDICATOR	MU.5.b.	Express a response to a musical selection by using available visual arts supplies.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
INDICATOR	MU.5.c.	Use words to describe how a musical selection makes the child feel.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
INDICATOR	VA.1.a.	Understand that artists create visual arts using many different tools. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup

		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	VA.1.b.	Understand that the visual arts take many forms.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group
		p. 52 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time

		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual
		art.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> </ul>
		<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.</li> <li>Buildings Study</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group Roundup</li> <li>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.</li> <li>Buildings Study</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.</li> <li>Buildings Study</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 5 Small Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 1 Day 1 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 31 Investigation 1 Day 5 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 2 Large Group</li> <li>p. 34 Investigation 1 Day 2 Large Group</li> <li>p. 35 Investigation 1 Day 2 Large Group</li> <li>p. 36 Investigation 1 Day 2 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> </ul>
INDICATOR	VA.1.d.	<ul> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 5 Small Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 41 Investigation 1 Day 1 Small Group</li> </ul>

		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
STANDARD / STRAND	VA.2.	Virginia Visual Arts Foundation Block 2: Art History and Cultural
		Context
INDICATOR / STANDARD		The child will develop an understanding of the cultural importance
INDICATOR / STANDARD		of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences
		and identity.
		Puildings Study
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group

		<ul> <li>p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 47 Investigation 2 Day 4 Small Group</li> <li>p. 48 Investigation 2 Day 5 Large Group</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 49 Investigation 3 Day 5 Small Group</li> <li>p. 51 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Large Group</li> <li>p. 53 Investigation 3 Day 1 Large Group</li> <li>p. 54 Investigation 3 Day 2 Read-Aloud</li> <li>p. 55 Investigation 3 Day 3 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 59 Investigation 3 Day 5 Read-Aloud</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 61 Investigation 4 Day 5 Mall Group</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 64 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 68 Investigation 4 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 1 Large-Group</li> <li>p. 69 Investigation 5 Day 1 Large Group</li> <li>p. 71 Investigation 5 Day 1 Large Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 73 Investigation 5 Day 1 Large Group</li> <li>p. 74 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 2 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 1 Large Group</li> <li>p. 76 Investigation 5 Day 1 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 76 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 77 Investigation 5 Day 3 Large Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation</li></ul>
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	VA.2.c.	Develop an appreciation for the various forms of visual arts. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Small Group p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Exploring the Topic - Day 5 Small Group p. 26 Exploring the Topic - Day 5 Small Group p. 27 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group

p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud

		p. 97 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	VA.3.	Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will respond to the visual arts in a variety of ways using the body and multiple materials.
INDICATOR	VA.3.a.	Use the body to express a response to a work of art.
INDICATOR	VA.3.a.	Intervention           Buildings Study           p. 14 Exploring the Topic - Day 1 Choice Time           p. 14 Exploring the Topic - Day 1 Large Group           p. 15 Exploring the Topic - Day 2 Choice Time           p. 16 Exploring the Topic - Day 2 Choice Time           p. 17 Exploring the Topic - Day 2 Choice Time           p. 17 Exploring the Topic - Day 2 Choice Time           p. 17 Exploring the Topic - Day 3 Small Group           p. 18 Exploring the Topic - Day 4 Large Group           p. 19 Exploring the Topic - Day 4 Large Group           p. 21 Exploring the Topic - Day 5 Large-Group Roundup           p. 23 Exploring the Topic - Day 5 Large-Group Roundup           p. 23 Exploring the Topic - Day 2 Choice Time           p. 23 Exploring the Topic - Day 5 Large-Group Roundup           p. 23 Exploring the Topic - Day 5 Large-Group Roundup           p. 23 Exploring the Topic - Day 2 Small Group           p. 24 Investigation 1 Day 1 Small Group           p. 30 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 3 Small Group           p. 31 Investigation 1 Day 4 Large Group           p. 34 Investigation 1 Day 4 Large Group           p. 35 Investigation 1 Day 4 Large Group           p. 36 Investigation 1 Day 4 Large Group           p. 36 Investigation 1 Day 5 Large Group           p. 36 Investigation 1 Day 5 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group

		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	VA.3.b.	Understand that each person responds to and creates works of art
		in unique ways.
		Billidinde Study
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud
		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> </ul>
		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> <li>p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> </ul>
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		<ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 14 Exploring the Topic - Day 1 Large Group</li> <li>p. 15 Exploring the Topic - Day 2 Large Group</li> <li>p. 16 Exploring the Topic - Day 2 Choice Time</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 18 Exploring the Topic - Day 3 Small Group</li> <li>p. 18 Exploring the Topic - Day 4 Large Group</li> <li>p. 19 Exploring the Topic - Day 4 Large Group</li> <li>p. 20 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 24 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 25 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 26 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 27 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 3 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>

		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
	IL	p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	VA.3.c.	Use available art supplies to express an individual response to an
		art form.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
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		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	VA.3.d.	Use words to describe a response or reaction to a visual arts
		selection.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
	1	p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup

		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
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	VA 3 o	The child will identify types of works of art that he/she prefers
INDICATOR	VA.3.e.	The child will identify types of works of art that he/she prefers.
INDICATOR	VA.3.e.	
INDICATOR	VA.3.e.	Buildings Study
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
INDICATOR	VA.3.e.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Choice Timep. 17 Exploring the Topic - Day 2 Read-Aloudp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Group
INDICATOR	VA.3.e.	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
INDICATOR	VA.3.e.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Choice Timep. 17 Exploring the Topic - Day 2 Read-Aloudp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Group
INDICATOR	VA.3.e.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Choice Timep. 17 Exploring the Topic - Day 2 Read-Aloudp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 20 Exploring the Topic - Day 4 Large Group
INDICATOR	VA.3.e.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Choice Timep. 17 Exploring the Topic - Day 2 Read-Aloudp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 4 Large Groupp. 20 Exploring the Topic - Day 4 Choice Time
INDICATOR	VA.3.e.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Small Groupp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Choice Timep. 17 Exploring the Topic - Day 2 Read-Aloudp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Large-Group Roundup
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Choice Time         p. 21 Exploring the Topic - Day 5 Choice Time
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time
INDICATOR	VA.3.e.	Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Small Groupp. 15 Exploring the Topic - Day 2 Large Groupp. 16 Exploring the Topic - Day 2 Choice Timep. 17 Exploring the Topic - Day 2 Read-Aloudp. 17 Exploring the Topic - Day 3 Small Groupp. 18 Exploring the Topic - Day 3 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 20 Exploring the Topic - Day 4 Large Groupp. 21 Exploring the Topic - Day 4 Large-Group Roundupp. 23 Exploring the Topic - Day 5 Choice Time
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 1 Small Group
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 3 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 29 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Choice Time
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Choice Time         p. 21 Exploring the Topic - Day 4 Choice Time         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 2 Large Group
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Small Group         p. 15 Exploring the Topic - Day 2 Large Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Investigation 1 Day 1 Small Group         p. 30 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 24 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 32 Investigation 1 Day 3 Large Group         p. 32 Investigation 1 Day 3 Large Group
INDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Small Group         p. 28 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Small Group
NDICATOR	VA.3.e.	Buildings Study         p. 14 Exploring the Topic - Day 1 Choice Time         p. 14 Exploring the Topic - Day 1 Large Group         p. 15 Exploring the Topic - Day 1 Small Group         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Choice Time         p. 17 Exploring the Topic - Day 2 Read-Aloud         p. 17 Exploring the Topic - Day 2 Small Group         p. 18 Exploring the Topic - Day 3 Small Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 20 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large-Group Roundup         p. 23 Exploring the Topic - Day 5 Choice Time         p. 23 Exploring the Topic - Day 5 Small Group         p. 23 Exploring the Topic - Day 5 Small Group         p. 24 Investigation 1 Day 1 Large Group         p. 29 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 30 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 2 Small Group         p. 32 Investigation 1 Day 3 Large Group         p. 32 Investigation 1 Day 3 Large Group

	]	p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
	• /	-
INDICATOR / STANDARD		The child will examine and express different views and experiences through the visual arts.
		unough me visual alts.

INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and
		cultures.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time

		7.
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	VA.4.b.	Talk about different kinds of art and recognize the idea, theme, or
		purpose.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		In 23 Exploring the Lonic - Day 5 Large (Froun Roundum
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 35 Investigation 1 Day 4 Choice Time</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 4 Small Group</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Small Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 35 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Small Group</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Small Group</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Choice Time</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 35 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Choice Time</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 2 Day 5 Small Group</li> <li>p. 40 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Mighty Minutes</li> </ul>

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## Clothes Study State: Virginia's Foundation Blocks for Early Learning

## Subject: Early Childhood Education Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by
		communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations,
		and texts read aloud.
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	p. 110 Celebrating Learning Day 2 Choice Time
	p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
	p. 111 Celebrating Learning Day 2 Kead-Aloud p. 111 Celebrating Learning Day 2 Small Group
	p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	L.1.b. Correctly identify characters, objects, and actions in a text with or
	without pictures and begin to comment about each.

Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Small Groupp. 029 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloud	
<ul> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> </ul>	
p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
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p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
p. 033 Investigation 1 Day 3 Read-Aloud	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 043 Investigation 2 Day 2 Read-Aloud	
p. 045 Investigation 2 day 3 Read-Aloud	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Small Group	
p. 051 Investigation 3 Day 1 Read-Aloud	
p. 053 Investigation 3 Day 2 Read-Aloud	
p. 055 Investigation 3 Day 3 Read-Aloud	
p. 055 Investigation 3 Day 3 Small Group	
p. 057 Investigation 3 Day 4 Read-Aloud	
p. 057 Investigation 3 Day 4 Small Group	
p. 058 Investigation 3 Day 5 Large Group	
p. 059 Investigation 3 Day 5 Read-Aloud	
p. 059 Investigation 3 Day 5 Small Group	
p. 063 Investigation 4 Day 1 Read- Aloud	
p. 065 Investigation 4 Day 2 Choice Time	
p. 065 Investigation 4 Day 2 Read-Aloud	
p. 067 Investigation 4 Day 3 Read-Aloud	
p. 071 Investigation 5 Day 1 Read-Aloud	
p. 071 Investigation 5 Day 1 Small Group	
p. 073 Investigation 5 Day 2 Read-Aloud	
p. 074 Investigation 5 Day 3 Large Group	
p. 075 Investigation 5 Day 3 Read-Aloud	
p. 081 Investigation 6 Day 2 Read-Aloud	
p. 083 Investigation 6 Day 3 Read-Aloud	
p. 085 Investigation 6 Day 4 Read-Aloud	
p. 087 Investigation 6 Day 5 Read-Aloud	
p. 091 Investigation 7 Day 1 Read-Aloud	
p. 095 Investigation 7 Day 3 Read-Aloud	
p. 110 Celebrating Learning Day 2 Large Group	
p. 111 Celebrating Learning Day 2 Read-Aloud	
INDICATOR L.1.c. Make predictions about what might happen in a story.	
Clothes Study	
p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 019 Exploring the Topic Day 3 Read-Aloud	
p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 045 Investigation 2 day 3 Read-Aloud	
p. 051 Investigation 3 Day 1 Read-Aloud	
p. 053 Investigation 3 Day 2 Read-Aloud	
p. 055 Investigation 3 Day 3 Read-Aloud	
p. 057 Investigation 3 Day 4 Read-Aloud	
p. 059 Investigation 3 Day 5 Read-Aloud	
p. 063 Investigation 4 Day 1 Read- Aloud	
p. 067 Investigation 4 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud	

INDICATOR       L.1.f.         INDICATOR       L.1.f.         Enditive       Engage in turn taking exchanges and rules of polite conversation is interactive.         INDICATOR       L.1.e.         Use appropriate and expanding language for a variety of purpose e.g., ask questions, express needs, get information.         Clothes Study       p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 2 Large Group P. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 2 Day 4 Large Group p. 046 Investigation 5 Day 2 Large Group p. 046 Investigation 6 Day 3 Large Group p. 041 Investigation 6 Day 3 Large Group p. 046 Investigation 6 Day 3 Large Group p. 041 Investigation 1 Day 2 Small Group p. 041 Investigation 5 Day 1 Small Group p. 041 Investigation 5 Day 2 Large Group p. 041 Investigation 5 Day 2 Large Group p. 041 Investi	S,
INDICATOR         L.1.f.         Use appropriate and expanding the topic Day 1 Read-Aloud           INDICATOR         L.1.e.         Use appropriate and expanding language for a variety of purpose e.g., ask questions, express needs, get information.           Clothes Study         p. 015 Exploring the Topic Day 1 Small Group         p. 021 Exploring the Topic Day 2 Large-Group Roundup           p. 021 Exploring the Topic Day 2 Large-Group Roundup         p. 033 Investigation 1 Day 3 Large-Group Roundup         p. 033 Investigation 1 Day 3 Large Group           p. 046 Investigation 5 Day 1 Large Group         p. 046 Investigation 5 Day 1 Large Group         p. 046 Investigation 5 Day 1 Large Group           p. 046 Investigation 6 Day 4 Large Group         p. 046 Investigation 6 Day 4 Large Group         p. 046 Investigation 6 Day 1 Large Group           p. 046 Investigation 6 Day 1 Large Group         p. 046 Investigation 6 Day 4 Large Group         p. 046 Investigation 6 Day 4 Large Group           p. 045 Investigation 6 Day 1 Large Group         p. 046 Investigation 6 Day 4 Large Group         p. 046 Investigation 6 Day 4 Large Group           p. 045 Investigation 1 Day 3 Large Group         p. 046 Investigation 6 Day 4 Large Group         p. 046 Investigation 6 Day 4 Large Group           p. 045 Investigation 1 Day 5 Samall Group         p. 046 Investigation 1 Day 5 Samall Group         p. 049 Investigation 1 Day 5 Samall Group           p. 049 Onvestigation 1 Day 5 Small Group         p. 0410 Exeploring the Topic Day 1 Small Group         <	s,
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p. 063 Investigation 4 Day 1 Small Group         p. 072 Investigation 5 Day 2 Large Group         p. 079 Investigation 6 Day 1 Small Group         p. 111 Celebrating Learning Day 2 Small Group         INDICATOR         L.1.g.         Listen attentively to stories in a whole class setting.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 072 Investigation 5 Day 2 Large Group         p. 079 Investigation 6 Day 1 Small Group         p. 111 Celebrating Learning Day 2 Small Group         INDICATOR         L.1.g.         Listen attentively to stories in a whole class setting. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 079 Investigation 6 Day 1 Small Group         p. 111 Celebrating Learning Day 2 Small Group         INDICATOR       L.1.g.         Listen attentively to stories in a whole class setting.         Clothes Study         p. 015 Exploring the Topic Day 1 Read-Aloud	
p. 111 Celebrating Learning Day 2 Small Group         INDICATOR       L.1.g.         Listen attentively to stories in a whole class setting. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud	
INDICATOR       L.1.g.       Listen attentively to stories in a whole class setting. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud	
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p. 017 Exploring the Topic Day 2 Read-Aloud	
p. 019 Exploring the Topic Day 2 Read-Aloud	
p. 021 Exploring the Topic Day 4 Read-Aloud	
p. 023 Exploring the Topic Day 5 Read-Aloud	
p. 029 Investigation 1 Day 1 Read-Aloud	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 033 Investigation 1 Day 3 Read-Aloud	
p. 035 Investigation 1 Day 4 Read-Aloud	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 043 Investigation 2 Day 2 Read-Aloud	
p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Earge Group	
p. 051 Investigation 3 Day 1 Read-Aloud	
p. 053 Investigation 3 Day 2 Read-Aloud	
p. 055 Investigation 3 Day 3 Read-Aloud	
p. 055 Investigation 3 Day 3 Small Group	
p. 057 Investigation 3 Day 4 Read-Aloud	
p. 057 Investigation 3 Day 4 Small Group	
p. 058 Investigation 3 Day 5 Large Group	
p. 059 Investigation 3 Day 5 Mighty Minutes	
p. 059 Investigation 3 Day 5 Read-Aloud	
p. 059 Investigation 3 Day 5 Small Group	

		<ul> <li>p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 3 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 5 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 6 Day 3 Read-Aloud</li> <li>p. 087 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 2 Large Group</li> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul>
	L.1.h.	Follow simple one- and two-step oral directions.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places, and things. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup

	<ul> <li>p. 065 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large Group</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large-Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 108 Celebrating Learning Day 1 Large Group</li> <li>p. 110 Celebrating Learning Day 2 Choice Time</li> </ul>
	<ul> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 073 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> </ul>
	<ul> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 067 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> </ul>
	<ul> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 053 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 054 Investigation 3 Day 3 Choice Time</li> <li>p. 055 Investigation 3 Day 3 Large-Group Roundup</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> </ul>
	p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 2 Choice Time
	<ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Large-Group Roundup</li> </ul>

p. 014 Exploring the Topic Day 1 Large Group
p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Read-Aloud
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Kead-Aloud
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Mighty Minutes
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Mighty Minutes
p. 047 Investigation 2 Day 4 Small Group

p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud

	1	n 002 Investigation C Day 2 Small Craws
		p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	L.2.c.	Use expanding vocabulary with increasing frequency and
		sophistication to express and describe feelings, needs, and ideas.
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD / STRAND	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
INDICATOR / STANDARD		The child will manipulate the various units of speech sounds in words.
INDICATOR	L.3.a.	Identify words that rhyme and generate simple rhymes.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 1 Choice Time
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes

		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	L.3.b.	Identify words within spoken sentences.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 081 Investigation 6 Day 2 Small Group
INDICATOR	L.3.c.	Begin to produce consonant letter sounds in isolation.
	2.0.0.	begin to produce concentant letter sounds in isolation.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 5 Mighty Mindles
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
		p. 043 Investigation 2 Day 2 Small Group p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	L.3.d.	Successfully detect beginning sounds in words.
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		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 110 Celebrating Learning Day 2 Large Group
	L.3.e.	Begin to isolate or produce syllables within multi-syllable words.
		<u>Clothes Study</u> p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.
INDICATOR	L.4.a.	Identify and name uppercase and lowercase letters in random order. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 3 Small Group
INDICATOR	L.4.b.	Identify the letter that represents a spoken sound.

		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
	L.4.c.	
INDICATOR	L.4.C.	Provide the most common sound for the majority of letters.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 5 mighty minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 2 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 079 Investigation 6 Day 1 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	L.4.f.	Notice letters in familiar everyday context and ask an adult how to
		spell words, names, or titles.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
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		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
STANDARD / STRAND	L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and
		understand the connection between the spoken and written word.
INDICATOR	L.5.a.	Identify the front and back covers of a book.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	L.5.b.	Identify the location of the title and title page of a book.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
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INDICATOR	L.5.c.	Identify where reading begins on a page (first word). <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
INDICATOR	L.5.d.	Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.
		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
INDICATOR	L.5.f.	Turn pages one at a time from the front to the back of a book. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD		The child will write using a variety of materials and technology to convey thoughts, ideas, and experiences.
INDICATOR	L.6.b.	Demonstrate use of print to convey meaning. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
INDICATOR	L.6.c.	Copy or write letters and numbers using various materials. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
INDICATOR	L.6.e.	Begin to use correct manuscript letter and number formation. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group

		p. 043 Investigation 2 Day 2 Small Group p. 071 Investigation 5 Day 1 Mighty Minutes
INDICATOR	L.6.f.	Copy various words associated with people or objects within the child's environment.
		Clothes Study
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	L.6.g.	Use phonetically spelled words to convey messages or tell a story.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	L.6.h.	Understands that writing proceeds left to right and top to bottom.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Choice Time
STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.1.	Virginia Mathematics Foundation Block 1: Number and Number Sense
INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	M.1.a.	Count forward to 20 or more. Count backward from 5.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 073 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group
		p. 073 Investigation 5 Day 2 Small Group

INDICATOR	M.1.b.	Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence). Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR	M.1.c.	Count the items in a collection of one to ten items and know the last counting word tells "how many."
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR	M.1.d.	Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same.
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	М.2.а.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together).
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away). <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STANDARD / STRAND	M.3.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	M.3.a.	Recognize attributes of length by using the terms longer or shorter when comparing two objects.
		<u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR	M.3.b.	Know the correct names for the standard tools used for telling time

		and temperature, and for measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales). <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.
INDICATOR	M.4.a.	Match and sort shapes (circle, triangle, rectangle, and square). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group p. 108 Celebrating Learning Day 2 Small Group
INDICATOR	M.4.b.	Describe how shapes are similar and different. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR	M.4.c.	Recognize and name shapes (circle, triangle, rectangle, and square). <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STANDARD / STRAND	M.5.	Virginia Mathematics Foundation Block 5: Data Collection and Statistics
INDICATOR / STANDARD		The child will participate in the data gathering process in order to answer questions of interest.
INDICATOR	M.5.a.	Collect information to answer questions of interest to children. <u>Clothes Study</u> p. 037 Investigation 1 Day 5 Large-Group Roundup

		p. 037 Investigation 1 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	M.5.b.	Use descriptive language to compare data by identifying which is more, fewer, or the same in object and picture graphs. <u>Clothes Study</u> p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	M.6.a.	Sort and classify objects according to one or two attributes (color, size, shape, and texture). <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
	M.6.b.	p. 111 Celebrating Learning Day 2 Small Group Identify and explore simple patterns, i.e., AB, AB; red, blue, red,
		blue. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	M.6.c.	Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square. <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.1.	Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic
INDICATOR / STANDARD		The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.
INDICATOR	S.1.d.	Make predictions about what will happen next based on previous experiences. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Choice Time
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.
INDICATOR	S.2.c.	Describe the effects magnets have on other objects. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group
INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group

STANDARD / STRAND INDICATOR / STANDARD INDICATOR	S.3. S.3.a.	p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small GroupVirginia Science Foundation Block 3: Matter/Physical PropertiesThe child will develop language to describe physical properties of objects and use the identified properties to sort the objects.Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid).
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Choice Time p. 045 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Choice Time p. 055 Investigation 4 Day 1 Choice Time p. 056 Investigation 4 Day 2 Large Group p. 063 Investigation 4 Day 2 Small Group p. 064 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 070 Inves
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time

		<ul> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Choice Time</li> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 042 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 2 Choice Time</li> <li>p. 054 Investigation 3 Day 3 Small Group</li> <li>p. 055 Investigation 4 Day 1 Choice Time</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 7 Day 1 Small Group</li> <li>p. 065 Investigation 7 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 065 Investigation 7 Day 1 Small Group</li> <li>p. 065 Investigation 7 Day 1 Small Group</li> <li>p. 070 Investigation 7 Day 1 Small Group</li> <li>p. 071 Investigation 7 Day 1 Small Group</li> <li>p. 072 Investigation 7 Day 1 Small Group</li> <li>p. 073 Investigation 7 Day 1 Small Group</li> <li>p. 074 Investigation 7 Day 1 Small Group</li> <li>p. 075 Investigation 7 Day 1 Small Group</li> <li>p. 070 Investigation 7 Day 1 Small Group</li> </ul>
	S.4.b.	Observe and conduct simple experiments that explore what will
		happen when substances are combined. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.g.	Describe home and school routines. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud

STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.d.	Intercenter of the second self and other second self and others.Engage in pretend play to understand self and others.Clothes Studyp. 014 Exploring the Topic Day 1 Large Groupp. 022 Exploring the Topic Day 5 Choice Timep. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Investigation 1 Day 1 Small Groupp. 035 Investigation 1 Day 5 Mighty Minutesp. 037 Investigation 2 Day 1 Large Groupp. 040 Investigation 2 Day 1 Large Groupp. 041 Investigation 2 Day 1 Mighty Minutesp. 042 Investigation 2 Day 1 Mighty Minutesp. 041 Investigation 2 Day 2 Large Groupp. 044 Investigation 3 Day 2 Mighty Minutesp. 053 Investigation 3 Day 2 Mighty Minutesp. 054 Investigation 3 Day 3 Large Groupp. 054 Investigation 3 Day 3 Choice Timep. 054 Investigation 3 Day 5 Mighty Minutesp. 059 Investigation 3 Day 2 Choice Timep. 071 Investigation 5 Day 2 Choice Timep. 072 Investigation 6 Day 1 Large Groupp. 073 Investigation 6 Day 1 Large Groupp. 074 Investigation 6 Day 1 Large Groupp. 075 Investigation 6 Day 1 Large Groupp. 076 Investigation 6 Day 1 Large Groupp. 077 Investigation 6 Day 1 Large Groupp. 078 Investigation 6 Day 1 Large Groupp. 079 Investigation 6 Day 1 Large Groupp. 079 Investigation 6 Day 1 Large Groupp. 079 Investigation 6 Day 1 Read-Aloudp. 079 Investigation 6 Day 2 Mighty Minutesp. 083 Investigation 6 Day 1 Read-Aloudp. 083 Investigation 6 Day 2 Mighty Minutes <t< td=""></t<>
STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature vehicles, people, and blocks). Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 3 Day 2 Large Group p. 051 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group

STANDARD / STRAND	HSS.4.	<ul> <li>p. 072 Investigation 5 Day 2 Choice Time</li> <li>p. 075 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> <li>Virginia History and Social Science Foundation Block 4:</li> <li>Geography/Descriptive Words</li> </ul>
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.
INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside). <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth). <u>Clothes Study</u> p. 043 Investigation 2 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
STANDARD / STRAND	HSS.5.	Virginia History and Social Science Foundation Block 5: Economics/World of Work
INDICATOR / STANDARD		The child will develop an increased awareness of the types of work people do and the variety of tools people use in their jobs.
INDICATOR	HSS.5.a.	Identify pictures of work and name the jobs people do. <u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
INDICATOR	HSS.5.b.	Describe what people do in their community job. <u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
	HSS.5.c.	Match tools to jobs.Clothes Studyp. 072 Investigation 5 Day 2 Choice Timep. 078 Investigation 6 Day 1 Large Groupp. 079 Investigation 6 Day 1 Choice Timep. 082 Investigation 6 Day 3 Large Groupp. 086 Investigation 6 Day 5 Large GroupMatch job sites to work done.
	100.0.0.	ווומנטון זטט פונפפ נט אטוג עטוופ.

		<u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
INDICATOR	HSS.5.e.	Role play the jobs of workers.
		<u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Large-Group Roundup p. 023 Investigation 1 Day 1 Large-Group Roundup p. 023 Investigation 1 Day 1 Large-Group Roundup p. 023 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 3 Choice Time p. 031 Investigation 1 Day 3 Choice Tim
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group

p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group
p. 042 Investigation 2 Day 2 Carge Group
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group

		Clothes Study
INDICATOR	HSS.7.c.	Participate in creating rules for the classroom.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	HSS.7.b.	Recognize the need for rules to help get along with others.
		<ul> <li>p. 073 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 6 Day 1 Large Group</li> <li>p. 077 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Choice Time</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 084 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 7 Day 1 Large Group</li> <li>p. 087 Investigation 7 Day 1 Large Group</li> <li>p. 081 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Large Gr</li></ul>

INDICATOR	HSS.7.e.	p. 015 Exploring the Topic Day 1 Choice Time         p. 040 Investigation 2 Day 1 Large Group         p. 049 Investigation 3 Outdoor Experiences         p. 072 Investigation 5 Day 2 Large Group         p. 083 Investigation 6 Day 3 Read-Aloud         p. 087 Investigation 6 Day 5 Read-Aloud         p. 091 Investigation 7 Day 1 Read-Aloud         Participate in discussing and generating solutions to a class problem.         Clothes Study         p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings.         Clothes Study         p. 0109 Celebrating Learning Day 1 Small Group         p. 015 Exploring the Topic Day 1 Large-Group Roundup         p. 015 Exploring the Topic Day 1 Read-Aloud         p. 016 Exploring the Topic Day 2 Choice Time         p. 017 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Large-Group Roundup         p. 018 Exploring the Topic Day 3 Large-Group Roundup         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 5 Large Group Roundup         p. 022 Exploring the Topic Day 5 Large Group Roundup         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Investigation 1 Day 1 Large G

p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time

		<ul> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 087 Investigation 6 Day 5 Mighty Minutes</li> </ul>
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STANDARD / STRAND	HPD.1B.	Virginia Health and Physical Development Foundation Block 1 Skilled Movement/Non-locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1B.a.	Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing on one foot. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR	HPD.1B.b.	Maintain balance while performing a controlled spin. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR	HPD.1B.c.	Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR	HPD.1B.d.	Maintain balance while climbing up steps and walking on a horizontal ladder placed on the floor. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1C.b.	Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time

INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements.
		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task.
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STANDARD / STRAND	HPD.2.	Virginia Health and Physical Development Foundation Block 2: Movement Principles and Concepts
INDICATOR / STANDARD		The child will use the movement concepts of directions, levels, pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body), and manipulative (move in conjunction with object) skills.
INDICATOR	HPD.2.a.	Apply knowledge of movement concepts by performing various locomotor movements while changing directions (right, left, up, down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard, and soft). <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR	HPD.2.b.	Identify fundamental movement patterns such as running and jumping.
		<u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR	HPD.2.c.	Begin and expand movement vocabulary.
		<u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR	HPD.2.d.	Perform various locomotor movements demonstrating changes in directions, levels, pathways, effort, and relationships in space while listening to music, or responding to a drum beat, the beat of a tambourine, verbal instruction, or other signals.
		<u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / STRAND	HPD.3.	Virginia Health and Physical Development Foundation Block 3: Personal Fitness
INDICATOR / STANDARD		The child will participate in structured and unstructured physical activity designed to achieve a health-enhancing level of physical fitness.
INDICATOR	HPD.3.c.	Participate in activities that enhance flexibility.

		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.d.	Listen to and follow simple directions.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / STRAND	HPD.7.	p. 107 Celebrating Learning Outdoor Experiences Virginia Health and Physical Development Foundation Block 7:
INDICATOR / STANDARD		Information Access and Use The child will identify trusted adults and begin to learn how to seek
		reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and

		and the form
		reminders. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self- Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.b.	Begin to recognize and express own emotions using words rather than actions. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 6 Day 2 Large Group p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self- Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR	PSD.2.a.	Contribute ideas for classroom rules and routines. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3: Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.

INDICATOR	PDS.3.b.	Demonstrate ability to learn from experiences by applying prior knowledge to new situations.
		<u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.d.	Participate successfully in group settings.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Mead-Aloud p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Inves
		p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
L		p. 041 Investigation 2 Day 1 Large-Group Roundup

p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group

		<ul> <li>p. 077 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 079 Investigation 6 Day 1 Small Group</li> <li>p. 080 Investigation 6 Day 2 Large Group</li> <li>p. 081 Investigation 6 Day 2 Large Group</li> <li>p. 082 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 092 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 094 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 094 Investigation 7 Da</li></ul>
INDICATOR	PSD.4.e.	Demonstrate respectful and polite vocabulary. <u>Clothes Study</u> p. 085 Investigation 6 Day 4 Read-Aloud
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud

		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.1.	Virginia Music Foundation Block 1: Music Theory/Literacy
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of music.
INDICATOR	MU.1.a.	Understand the vocabulary of music.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.1.b.	Understand that written music represents sounds by using notes.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.1.c.	Understand that composers write music, musicians sing or play
		instruments, and dancers utilize music elements in expressing
		dance.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
STANDARD / STRAND	MU.2.	Virginia Music Foundation Block 2: Performance
	1410.2.	-
INDICATOR / STANDARD		The child will participate in musical performance on a regular basis.
INDICATOR	MU.2.a.	Demonstrate the difference between singing and speaking.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
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		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
		<ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
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		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	MU.2.b.	Develop the understanding that the child's body and voice are
		musical instruments.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 3 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
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		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
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		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
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<ul> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> </ul>	
<ul> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 062 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> </ul>	
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p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group	
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p. 072 Investigation 5 Day 2 Large Group	
p. 073 Investigation 5 Day 2 Mighty Minutes	
p. 073 Investigation 5 Day 2 Small Group	
p. 074 Investigation 5 Day 3 Large Group	
p. 075 Investigation 5 Day 3 Small Group	
p. 078 Investigation 6 Day 1 Large Group	
p. 080 Investigation 6 Day 2 Large Group	
p. 082 Investigation 6 Day 3 Large Group	
p. 084 Investigation 6 Day 4 Large Group	
p. 086 Investigation 6 Day 4 Large Group	
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p. 090 Investigation 7 Day 1 Large Group	
p. 091 Investigation 7 Day 1 Mighty Minutes	
p. 092 Investigation 7 Day 2 Large Group	
p. 093 Investigation 7 Day 2 Small Group	
p. 094 Investigation 7 Day 3 Large Group	
p. 108 Celebrating Learning Day 1 Large Group	
p. 110 Celebrating Learning Day 2 Large Group	

STANDARD / STRAND	MU.3.	Virginia Music Foundation Block 3: Music History and Cultural Context
INDICATOR / STANDARD		The child will develop an appreciation of different styles of music.
INDICATOR	MU.3.a.	Understand that music comes from many different places in the world. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.3.b.	Understand that music sounds differently depending on who created it and when it was written. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.3.c.	Develop an appreciation for different types of music. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
STANDARD / STRAND	MU.4.	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.
INDICATOR	MU.4.a.	The child will talk about and compare musical patterns and sounds. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.b.	The child will recognize differences and similarities among music styles. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.c.	The child will explore the creation and purpose of music in personal and social life. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.d.	The child will participate in music activities that involve sharing, taking turns, and cooperation. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.4.e.	The child will identify types of music he/she prefers. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
STANDARD / STRAND	MU.5.	Virginia Music Foundation Block 5: Aesthetics
INDICATOR / STANDARD		The child will listen and respond to recorded and live music performances.
INDICATOR	MU.5.a.	Use the body and motion to express a response to a musical selection. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 081 Investigation 6 Day 2 Mighty Minutes
INDICATOR	MU.5.b.	Express a response to a musical selection by using available visual arts supplies.

		p. 027 Investigation 1 Outdoor Experiences
INDICATOR	MU.5.c.	Use words to describe how a musical selection makes the child feel.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
INDICATOR	VA.1.a.	Understand that artists create visual arts using many different tools. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
INDICATOR	VA.1.b.	Understand that the visual arts take many forms. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 035 Investigation 2 Day 4 Small Group p. 037 Investigation 2 Day 4 Small Group p. 038 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Large Group p. 046 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup

		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual art. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR	VA.1.d.	Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.
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		Clothes Study
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group
		<u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group

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		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
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		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
STANDARD / STRAND	VA.2.	Virginia Visual Arts Foundation Block 2: Art History and Cultural
	V A.2.	Context
INDICATOR / STANDARD		The child will develop an understanding of the cultural importance of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences and identity.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Earge Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group

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		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
	VA.2.c.	
INDICATOR	VA.2.C.	Develop an appreciation for the various forms of visual arts.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 057 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Earge Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
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		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group

		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	VA.3.	Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will respond to the visual arts in a variety of ways using
		the body and multiple materials.
INDICATOR	VA.3.a.	Use the body to express a response to a work of art.
		<u>Clothes Study</u>
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
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		p. 039 Investigation 2 Outdoor Experiences
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		p. 054 Investigation 3 Day 3 Choice Time
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		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group

INDICATOR       P. 073 Investigation 5 Day 2 Earge Group         P. 073 Investigation 5 Day 3 Small Group         P. 075 Investigation 6 Day 1 Large Group         P. 076 Investigation 6 Day 1 Large Group         P. 077 Investigation 6 Day 1 Large Group         P. 078 Investigation 6 Day 1 Large Group         P. 079 Investigation 6 Day 1 Large Group         P. 071 Investigation 6 Day 2 Choice Time         P. 081 Investigation 6 Day 2 Read Aloud         P. 081 Investigation 6 Day 2 Read Aloud         P. 081 Investigation 6 Day 2 Read Aloud         P. 081 Investigation 7 Day 2 Read Aloud         P. 083 Investigation 7 Day 2 Read Aloud         P. 084 Investigation 7 Day 2 Choice Time         P. 085 Investigation 7 Day 2 Choice Time         P. 084 Investigation 7 Day 2 Choice Time         P. 084 Investigation 7 Day 2 Choice Time         P. 084 Investigation 7 Day 2 Choice Time         P. 0109 Celebrating Learning Day 1 Small Group         P. 0110 Celebrating Learning Day 1 Small Group         <			
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INDICATOR       VA.3.b.         INDICATOR       VA.3.b.			
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p. 069 Investigation 5 Outdoor Experience p. 071 Investigation 5 Day 1 Small Group			
p. 071 Investigation 5 Day 1 Small Group			
p. 0/2 Investigation 5 Day 2 Large Group			

p. 073 Investigation 5 Day 2 Small Group	
p. 075 Investigation 5 Day 3 Small Group	
p. 077 Investigation 6 Outdoor Experience	
p. 078 Investigation 6 Day 1 Large Group	
p. 079 Investigation 6 Day 1 Choice Time	
p. 079 Investigation 6 Day 1 Large-Group Roundup	
p. 080 Investigation 6 Day 2 Choice Time	
p. 080 Investigation 6 Day 2 Large Group	
p. 081 Investigation 6 Day 2 Read-Aloud	
p. 081 Investigation 6 Day 2 Small Group	
p. 083 Investigation 6 Day 3 Small Group	
p. 084 Investigation 6 Day 4 Large Group	
p. 085 Investigation 6 Day 4 Read-Aloud	
p. 086 Investigation 6 Day 5 Large Group	
p. 089 Investigation 7 Outdoor Experiences	
p. 091 Investigation 7 Day 1 Choice Time	
p. 092 Investigation 7 Day 2 Choice Time	
p. 093 Investigation 7 Day 2 Small Group	
p. 094 Investigation 7 Day 3 Choice Time	
p. 094 Investigation 7 Day 3 Large Group	
p. 111 Celebrating Learning Day 2 Small Group	
INDICATOR VA.3.c. Use available art supplies to express an individual r	esponse to an
art form.	
Clothes Study	
p. 020 Exploring the Topic Day 4 Large Group	
p. 035 Investigation 1 Day 4 Small Group	
p. 040 Investigation 2 Day 1 Large Group	
p. 040 Investigation 2 Day 1 Earge Group	
p. 043 Investigation 2 Day 2 Large-Group Roundup	
p. 045 Investigation 2 Day 3 Small Group	
p. 050 Investigation 3 Day 1 Choice Time	
p. 051 Investigation 3 Day 1 Small Group	
p. 051 Investigation 3 Day 1 Large-Group Roundup	
p. 055 Investigation 3 Day 3 Small Group	
p. 058 Investigation 3 Day 5 Choice Time	
p. 059 Investigation 3 Day Large-Group Roundup	
p. 063 Investigation 4 Day 1 Choice Time	
p. 067 Investigation 4 Day 3 Small Group	
p. 072 Investigation 5 Day 2 Large Group	
p. 074 Investigation 5 Day 3 Choice Time	
p. 081 Investigation 6 Day 2 Small Group	
p. 085 Investigation 6 Day 4 Large-Group Roundup	
p. 087 Investigation 6 Day 5Large-Group Roundup	
p. 091 Investigation 7 Day 1 Small Group	
INDICATOR VA.3.d. Use words to describe a response or reaction to a v	isual arts
selection.	
Clothes Study	
p. 0109 Celebrating Learning Day 1 Small Group	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 015 Exploring the Topic Day 1 Small Group	
p. 017 Exploring the Topic Day 2 Small Group	
n 010 Evaluation the Tenie Day 2 Small Crayer	
p. 019 Exploring the Topic Day 3 Small Group	
p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group	
p. 021 Exploring the Topic Day 4 Small Group	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group	
p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group	

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		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
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		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
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		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	VA.3.e.	The child will identify types of works of art that he/she prefers.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
	11	p. 021 Exploring the Topic Day 4 Small Group
1		
		p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> </ul>
		<ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> </ul>

		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
INDICATOR / STANDARD		The child will examine and express different views and experiences through the visual arts.
INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and
		cultures.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
	11	
		p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group

p. 037 Investigation 1 Day 5 Small Group	
p. 039 Investigation 2 Outdoor Experiences	
p. 040 Investigation 2 Day 1 Large Group	
p. 045 Investigation 2 Day 3 Small Group	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Small Group	
p. 049 Investigation 3 Outdoor Experiences	
p. 050 Investigation 3 Day 1 Large Group	
p. 051 Investigation 3 Day 1 Small Group	
p. 053 Investigation 3 Day 2 Small Group	
p. 054 Investigation 3 Day 3 Choice Time	
p. 054 Investigation 3 Day 3 Large Group	
p. 055 Investigation 3 Day 3 Large-Group Roundup	
p. 057 Investigation 3 Day 4 Small Group	
p. 058 Investigation 3 Day 5 Large Group	
p. 059 Investigation 3 Day 5 Small Group	
p. 061 Investigation 4 Outdoor Experiences	
p. 062 Investigation 4 Day 1 Large Group	
p. 063 Investigation 4 Day 1 Choice Time	
p. 063 Investigation 4 Day 1 Small Group	
p. 065 Investigation 4 Day 2 Choice Time	
p. 066 Investigation 4 Day 3 Choice Time	
p. 069 Investigation 5 Outdoor Experience	
p. 071 Investigation 5 Day 1 Small Group	
p. 072 Investigation 5 Day 2 Large Group	
p. 073 Investigation 5 Day 2 Small Group	
p. 075 Investigation 5 Day 3 Small Group	
p. 077 Investigation 6 Outdoor Experience	
p. 078 Investigation 6 Day 1 Large Group	
p. 079 Investigation 6 Day 1 Choice Time	
p. 079 Investigation 6 Day 1 Large-Group Roundup	
p. 080 Investigation 6 Day 2 Choice Time	
p. 080 Investigation 6 Day 2 Large Group	
p. 081 Investigation 6 Day 2 Read-Aloud	
p. 081 Investigation 6 Day 2 Small Group	
p. 083 Investigation 6 Day 3 Small Group	
p. 084 Investigation 6 Day 4 Large Group	
p. 085 Investigation 6 Day 4 Read-Aloud	
p. 086 Investigation 6 Day 5 Large Group	
p. 089 Investigation 7 Outdoor Experiences	
p. 091 Investigation 7 Day 1 Choice Time	
p. 092 Investigation 7 Day 2 Choice Time	
p. 093 Investigation 7 Day 2 Small Group	
p. 094 Investigation 7 Day 3 Choice Time	
p. 094 Investigation 7 Day 3 Large Group	
p. 111 Celebrating Learning Day 2 Small Group	
	01
VA.4.b. Talk about different kinds of art and recognize the idea, theme,	, or
purpose.	
Clothes Study	
p. 0109 Celebrating Learning Day 1 Small Group	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 015 Exploring the Topic Day 1 Small Group	
p. 017 Exploring the Topic Day 2 Small Group	
p. 019 Exploring the Topic Day 3 Small Group	
p. 021 Exploring the Topic Day 4 Small Group	
p. 023 Exploring the Topic Day 5 Small Group	
p. 028 Investigation 1 Day 1 Large Group	
p. 030 Investigation 1 Day 2 Large Group	
p. 031 Investigation 1 Day 2 Read-Aloud	
p. 031 Investigation 1 Day 2 Small Group	
p. 032 Investigation 1 Day 3 Large Group	
p. 034 Investigation 1 Day 4 Large Group	
p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group	

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		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	VA.4.c.	Create specific works of art based on a common theme, concept, or emotion.
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time

		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR	VA.4.d.	Collect, compare, and use natural objects and objects made by people.
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
NDICATOR	VA.4.e.	Understand the purpose of an art museum.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
	p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time	
		p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
	II.	p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group
		p. 058 Investigation 3 Day 5 Large Group

p. 063 Investigation 4 Day 1 Small Group
p. 065 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 3 Choice Time
p. 069 Investigation 5 Outdoor Experience
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Small Group
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Read-Aloud
p. 081 Investigation 6 Day 2 Small Group
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Read-Aloud
p. 086 Investigation 6 Day 5 Large Group
p. 089 Investigation 7 Outdoor Experiences
p. 091 Investigation 7 Day 1 Choice Time
p. 092 Investigation 7 Day 2 Choice Time
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 111 Celebrating Learning Day 2 Small Group

## Reduce, Reuse, Recycle Study State: Virginia's Foundation Blocks for Early Learning

## Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by
		communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations,
		and texts read aloud.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Earge-Gloup Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup

p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Read-Aloud p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group

		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	L.1.b.	Correctly identify characters, objects, and actions in a text with or
		without pictures and begin to comment about each.
		······································
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
NDICATOR	L.1.c.	Make predictions about what might happen in a story.
		Reduce, Reuse, Recycle Study

		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
	L.1.e.	
INDICATOR	L.1.e.	Use appropriate and expanding language for a variety of purposes,
		e.g., ask questions, express needs, get information.
		Reduce Reuse Resule Study
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
INDICATOR	L.1.f.	Engage in turn taking exchanges and rules of polite conversation
		with adults and peers, understanding that conversation is
		interactive.
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 71 Investigation 5 Day 3 Small Group
INDICATOR	L.1.g.	Listen attentively to stories in a whole class setting.
		j.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud
		<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>
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		p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	L.1.h.	Follow simple one- and two-step oral directions.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through
		the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places,
		and things.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time

INDECATOR       L.2.b.         LINDICATOR       L.2.b.         L.2.b.       L.2.b.			
INDICATOR       L.2.b.         L.2.b.       Listen with increasing understanding to conversations and directors.         INDICATOR       L.2.b.         L.2.b.       Listen with increasing the Topic Day 1 Large Group Poundup         P. 5 Threstigation 4 Day 4 Large Group Roundup         P. 61 Investigation 4 Day 4 Large Group Roundup         P. 61 Investigation 4 Day 5 Large Group Roundup         P. 61 Investigation 4 Day 5 Large Group Roundup         P. 63 Investigation 5 Day 1 Large Group Roundup         P. 64 Investigation 5 Day 1 Large Group Roundup         P. 65 Investigation 5 Day 2 Large Group Roundup         P. 68 Investigation 5 Day 2 Large Group Roundup         P. 68 Investigation 5 Day 2 Large Group Roundup         P. 68 Investigation 5 Day 2 Large Group         P. 70 Exploring the Topic Day 2 Small Group         P. 715 Exploring the Topic Day 1 Small Group         P. 715 Exploring the Topic Day 1 Large Group         P. 715 Exploring the Topic Day 1 Large Group         P. 715 Exploring the Topic Day 1 Large Group         P. 715 Exploring the Topic Day 2 Large Group			p. 51 Investigation 3 Day 3 Large-Group Roundup
INDICATOR       L.2.b.         INDICATOR       L.2.b.         L.2.b.       L.2.b.			p. 51 Investigation 3 Day 3 Small Group
INDICATOR       L2.b.         INDICATOR       L2.b.         L2.b.       Lstepic Recycle Study         P. 61 Exploring the Topic Day 2 Small Group         P. 61 Investigation 4 Day 4 Large-Group Roundup         P. 61 Investigation 4 Day 5 Large Group Roundup         P. 61 Investigation 4 Day 5 Large Group Roundup         P. 62 Investigation 5 Day 1 Large Group Roundup         P. 63 Investigation 5 Day 1 Large Group Roundup         P. 64 Investigation 5 Day 2 Large Group Roundup         P. 65 Investigation 5 Day 2 Large Group Roundup         P. 68 Investigation 5 Day 2 Large Group Roundup         P. 69 Investigation 5 Day 2 Large Group Roundup         P. 69 Investigation 5 Day 2 Large Group Roundup         P. 61 Investigation 5 Day 2 Large Group Roundup         P. 62 Investigation 5 Day 2 Large Group Roundup         P. 63 Celebrating Learning Day 2 Read-Aloud         P. 67 Celebrating Learning Day 2 Shall Group         P. 67 Celebrating Learning Day 2 Shall Group         P. 15 Exploring the Topic Day 1 Large-Group Roundup         P. 15 Exploring the Topic Day 1 Large-Group Roundup         P. 15 Exploring the Topic Day 1 Large-Group Roundup         P. 15 Exploring the Topic Day 1 Large-Group Roundup         P. 15 Exploring the Topic Day 1 Large-Group Roundup         P. 15 Exploring the Topic Day 2 Large Group         P.			p. 54 Investigation 4 Day 1 Large Group
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		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Carge Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	L.2.c.	Use expanding vocabulary with increasing frequency and
		sophistication to express and describe feelings, needs, and ideas.
		F
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / STRAND	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
INDICATOR / STANDARD		The child will manipulate the various units of speech sounds in words.
	L.3.a.	Identify words that rhyme and generate simple rhymes.
INDICATOR	L.J.a.	identity words that myne and generate simple mynes.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
	L.3.b.	Identify words within spoken sentences.
	L.U.D.	Nontry words within sporter sentences.
		Reduce, Reuse, Recycle Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
INDICATOR	L.3.c.	Begin to produce consonant letter sounds in isolation.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group

		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	L.3.d.	Successfully detect beginning sounds in words.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
INDICATOR	L.3.e.	Begin to isolate or produce syllables within multi-syllable words.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 37 Investigation 2 Day 1 Small Group
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic
		principle and understand that the letters in written words represent
		the sounds in spoken words.
INDICATOR	L.4.a.	Identify and name uppercase and lowercase letters in random order.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	L.4.b.	Identify the letter that represents a spoken sound.
		Reduce, Reuse, Recycle Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group

		p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 43 Investigation 2 Day 4 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes
		Reduce, Reuse, Recycle Study
		spell words, names, or titles.
INDICATOR	L.4.f.	Notice letters in familiar everyday context and ask an adult how to
		p.15 Exploring the Topic Day 1 Small Group
		p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 43 Investigation 2 Day 4 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		Reduce, Reuse, Recycle Study
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.
		p.15 Exploring the Topic Day 1 Small Group
		p. 61 Investigation 4 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group
		p. 17 Exploring the Topic Day 2 Small Group
		Reduce, Reuse, Recycle Study
INDICATOR	L.4.0.	riovide the most common sound for the majority of letters.
INDICATOR	L.4.c.	Provide the most common sound for the majority of letters.
		p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 43 Investigation 2 Day 4 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group

INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.a.	Identify the front and back covers of a book.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	L.5.b.	Identify the location of the title and title page of a book.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR	L.5.c.	Identify where reading begins on a page (first word).
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	L.5.d.	Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	L.5.f.	Turn pages one at a time from the front to the back of a book.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group

STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD		The child will write using a variety of materials and technology to
		convey thoughts, ideas, and experiences.
INDICATOR	L.6.b.	Demonstrate use of print to convey meaning.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 5 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	L.6.c.	Copy or write letters and numbers using various materials.
		Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
INDICATOR	L.6.e.	Begin to use correct manuscript letter and number formation.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
INDICATOR	L.6.f.	Copy various words associated with people or objects within the
		child's environment.
		Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	L.6.g.	Use phonetically spelled words to convey messages or tell a story.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup p.15 Exploring the Topic Day 1 Small Group
	L.6.h.	Understands that writing proceeds left to right and top to bottom.
	-	
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
STRAND / TOPIC STANDARD / STRAND	VA.M. M.1.	Virginia Standards for Mathematics
STANDARD / STRAND	141.1.	Virginia Mathematics Foundation Block 1: Number and Number

		Sense
INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	M.1.a.	Count forward to 20 or more. Count backward from 5. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 42 investigation 2 Day 4 Choice Time p. 49 Investigation 3 Day 2 Small Group p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	М.1.b.	Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence). <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
	M.1.c.	Count the items in a collection of one to ten items and know the last
	M. 1.C.	Counting word tells "how many."         Reduce, Reuse, Recycle Study         p. 21 Exploring the Topic Day 4 Small Group
INDICATOR	M.1.d.	Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	M.2.a.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together). <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away). <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD / STRAND	М.З.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	M.3.a.	Recognize attributes of length by using the terms longer or shorter when comparing two objects. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Groupp 39 p. 57 Investigation 4 Day 2 Small Group
		Know the connect newsee for the standard to do used for falling time
INDICATOR	M.3.b.	Know the correct names for the standard tools used for telling time

		(clocks, calendars, thermometers, rulers, measuring cups, and scales).
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.
INDICATOR	M.4.a.	Match and sort shapes (circle, triangle, rectangle, and square). Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
	M.4.b.	p. 69 Investigation 5 Day 2 Small Group
INDICATOR	WI.4.D.	Describe how shapes are similar and different.
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	M.4.c.	Recognize and name shapes (circle, triangle, rectangle, and square).
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom. Reduce, Reuse, Recycle Study
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STANDARD / STRAND	M.5.	Virginia Mathematics Foundation Block 5: Data Collection and Statistics
INDICATOR / STANDARD		The child will participate in the data gathering process in order to answer questions of interest.
INDICATOR	M.5.a.	Collect information to answer questions of interest to children.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	M.6.a.	Sort and classify objects according to one or two attributes (color, size, shape, and texture).
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time

		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR	M.6.b.	Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
INDICATOR	M.6.c.	Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.1.	Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic
INDICATOR / STANDARD		The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.
INDICATOR	S.1.d.	Make predictions about what will happen next based on previous experiences.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.
INDICATOR	S.2.c.	Describe the effects magnets have on other objects. <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver. <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.a.	Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid).
		<u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group

		<ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Choice Time</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> </ul>
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 41 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 1 Small Group p. 53 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group
INDICATOR	S.4.b.	Observe and conduct simple experiments that explore what will happen when substances are combined. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group

		<ul> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>
STANDARD / STRAND	S.6.	Virginia Science Foundation Block 6: Interrelationships in Earth/Space Systems
INDICATOR / STANDARD		The child will be able to observe and explore major features of the natural world around him/her, both on Earth and in the sky.
INDICATOR	S.6.d.	Explore and sort objects in the natural environment (sand, pebbles, rocks, leaves, moss, and other artifacts). Reduce, Reuse, Recycle Study
		p. 57 Investigation 4 Day 2 Read-Aloud
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.g.	Describe home and school routines.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
STANDARD / STRAND	S.8.	Virginia Science Foundation Block 8: Resources
INDICATOR / STANDARD		The child will practice reusing, recycling, and conserving energy on a daily basis.
INDICATOR	S.8.a.	Identify ways that some things can be conserved. Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 1 Large Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 4 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time

		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
NDICATOR	S.8.b.	Recognize that some things can be reused.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 42 Investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group

		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	S.8.c.	Recognize that some things can be recycled.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		<ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> </ul>
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		<ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> </ul>
		<ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> </ul>

	p. 36 Investigation 2 Day 1 Large Group
	p. 38 Investigation 2 Day 2 Choice Time
	p. 40 Investigation 2 Day 3 Choice Time
	p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Read-Aloud
	p. 41 Investigation 2 Day 3 Small Group
	p. 42 Investigation 2 Day 4 Large Group
	p. 42 investigation 2 Day 4 Choice Time
	p. 43 Investigation 2 Day 4 Large-Group Roundup
	p. 43 Investigation 2 Day 4 Small Group
	p. 45 Investigation 3 Outdoor Experiences
	p. 46 Investigation 3 Day 1 Choice Time
	p. 46 Investigation 3 Day 1 Large Group
	p. 47 Investigation 3 Day 1 Small Group
	p. 48 Investigation 3 Day 2 Choice Time
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	p. 53 Investigation 4 Outdoor Experiences
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	p. 59 Investigation 4 Day 3 Large-Group Roundup
	p. 60 Investigation 4 Day 4 Choice Time
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	p. 69 Investigation 5 Day 2 Large-Group Roundup
	p. 69 Investigation 5 Day 2 Read-Aloud
	p. 69 Investigation 5 Day 2 Small Group
	p. 71 Investigation 5 Day 3 Choice Time
	p. 71 Investigation 5 Day 3 Large-Group Roundup
	p. 83 Celebrating Learning Outdoor Experiences
	p. 84 Celebrating Learning Day 1 Choice Time
	p. 84 Celebrating Learning Day 1 Large Group
	p. 85 Celebrating Learning Day 1 Read-Aloud
	p. 85 Celebrating Learning Day 1 Large-Group Roundup
	p. 86 Celebrating Learning Day 2 Large Group
	p. 87 Celebrating Learning Day 2 Read-Aloud
	p. 87 Celebrating Learning Day 2 Choice Time
	p. 87 Celebrating Learning Day 2 Large Group Roundup
	p. 87 Celebrating Learning Day 2 Mighty Minutes
	p. 87 Celebrating Learning Day 2 Small Group
	p.15 Exploring the Topic Day 1 Small Group
	d Understand and use use shulen such as several sources and
INDICATOR S.8.	d. Understand and use vocabulary such as conserve, recycle, and

reuse.
Reduce, Reuse, Recycle Study
p. 13 Exploring the Topic Outdoor Experiencesp 13
p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 18 Exploring the Topic Day 3 Choice Time
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
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p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
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p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
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p. 54 Investigation 4 Day 1 Choice Time
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p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group
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p. 59 Investigation 4 Day 3 Large-Group Roundup
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p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Mighty Minutes
p. 62 Investigation 4 Day 5 Choice Time

		<ul> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 63 Investigation 4 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Choice Time</li> <li>p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>p. 69 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 84 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Large Group</li> <li>p. 85 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> <li>p. 15 Exploring the Topic Day 1 Small Group</li> </ul>
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.d.	Engage in pretend play to understand self and others.
		Reduce, Reuse, Recycle Studyp. 16 Exploring the Topic Day 2 Large Groupp. 18 Exploring the Topic Day 4 Mighty Minutesp. 21 Exploring the Topic Day 4 Mighty Minutesp. 22 Investigation 1 Outdoor Experiencesp. 28 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Mighty Minutesp. 31 Investigation 1 Day 2 Small Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 35 Investigation 1 Day 3 Mighty Minutesp. 35 Investigation 2 Outdoor Experiencep. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 41 Investigation 2 Day 3 Mighty Minutesp. 45 Investigation 3 Dutdoor Experiencesp. 49 Investigation 4 Day 1 Mighty Minutesp. 61 Investigation 4 Day 1 Mighty Minutesp. 61 Investigation 4 Day 1 Mighty Minutesp. 61 Investigation 5 Day 1 Large Groupp. 67 Investigation 5 Day 1 Large Groupp. 68 Investigation 5 Day 1 Large Groupp. 69 Investigation 5 Day 1 Large Groupp. 61 Investigation 5 Day 1 Large Groupp. 62 Investigation 5 Day 2 Large Groupp. 63 Investigation 5 Day 1 Large Groupp. 64 Investigation 5 Day 2 Large Groupp. 65 Investigation 5 Day 2 Large Groupp. 61 Investigation 5 Day 2 Large Groupp. 63 Investigation 5 Day 3 Large Groupp. 64 Investigation 5 Day 3 Large Groupp. 70 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Large Groupp.

STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature vehicles, people, and blocks). Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 35 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Day 2 Small Group p. 41 Investigation 3 Day 2 Small Group p. 45 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 D
STANDARD / STRAND	HSS.4.	Virginia History and Social Science Foundation Block 4: Geography/Descriptive Words
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.
INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside). <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth). <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD / STRAND	HSS.5.	Virginia History and Social Science Foundation Block 5: Economics/World of Work
INDICATOR / STANDARD		The child will develop an increased awareness of the types of work people do and the variety of tools people use in their jobs.
INDICATOR	HSS.5.a.	Identify pictures of work and name the jobs people do.

		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
INDICATOR	HSS.5.b.	Describe what people do in their community job.
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
INDICATOR	HSS.5.c.	Match tools to jobs.
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
INDICATOR	HSS.5.d.	Match job sites to work done.
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
INDICATOR	HSS.5.e.	Role play the jobs of workers.
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
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		p. 19 Exploring the Topic Day 3 Small Group
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		p. 23 Exploring the Topic Day 5 Large-Group Roundup
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		p. 23 Exploring the Topic Day 5 Read-Aloud
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		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 23 investigation i Day i Choice Time

p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time

INDICATOR	HSS.7.b.	p. 62 Investigation 4 Day 5 Large Groupp. 63 Investigation 4 Day 5 Large-Group Roundupp. 63 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 5 Outdoor Experiencep. 66 Investigation 5 Day 1 Large Groupp. 67 Investigation 5 Day 1 Large-Group Roundupp. 68 Investigation 5 Day 2 Large-Group Roundupp. 69 Investigation 5 Day 2 Large-Group Roundupp. 69 Investigation 5 Day 2 Large-Group Roundupp. 69 Investigation 5 Day 3 Large-Group Roundupp. 70 Investigation 5 Day 3 Large-Group Roundupp. 71 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 3 Small Groupp. 83 Celebrating Learning Day 1 Large Group Roundupp. 84 Celebrating Learning Day 1 Large Groupp. 85 Celebrating Learning Day 1 Large Groupp. 85 Celebrating Learning Day 2 Large Groupp. 86 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Large Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 C
		<u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
	HSS.7.c.	
INDICATOR	HSS.7.C.	Participate in creating rules for the classroom. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
INDICATOR	HSS.7.e.	Participate in discussing and generating solutions to a class
		problem. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup

p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day Day 3 Choice Time

		<ul> <li>p. 59 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 50 Investigation 4 Day 3 Small Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 61 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 61 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 61 Investigation 4 Day 5 Choice Time</li> <li>p. 62 Investigation 4 Day 5 Choice Time</li> <li>p. 62 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 63 Investigation 4 Day 5 Large Group Roundup</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Sead-Aloud</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 83 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 84 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 85 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li></ul>
STRAND / TODIC	VA. HPD.	p.15 Exploring the Topic Day 1 Small Group
STRAND / TOPIC STANDARD / STRAND	HPD.1A.	Virginia Standards for Health and Physical Development Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group

		<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> </ul>
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements. <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.d.	Listen to and follow simple directions. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Groupp 39 p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	HPD.6A.	Virginia Health and Physical Development Foundation Block 6: Health Knowledge and Skills: Nutrition
INDICATOR / STANDARD		The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.
INDICATOR	HPD.6A.b.	Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	HPD.6A.c.	Distinguish food and beverages on a continuum from more healthy to less healthy. <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	HPD.6A.d.	Demonstrate an understanding that eating a variety of fresh fruits and vegetables with lots of different colors helps the body grow and

		be healthy.
		Reduce, Reuse, Recycle Study
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7: Information Access and Use
INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel. Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self- Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.b.	Begin to recognize and express own emotions using words rather than actions. Reduce, Reuse, Recycle Study
		<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 63 Investigation 4 Day 3 Read-Aloud</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self- Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR	PSD.2.a.	Contribute ideas for classroom rules and routines.
		Reduce, Reuse, Recycle Study

		p. 14 Exploring the Topic Day 1 Large Group
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3:
STANDARD/STRAND	P3D.3.	Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.
INDICATOR	PDS.3.b.	Demonstrate ability to learn from experiences by applying prior
		knowledge to new situations.
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4:
	_	Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
	PSD.4.d.	Participate successfully in group settings.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large Group
l		P. C. Inteologation = Day i Eurge Group Roundup

p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup

		n 74 Investigation 5 Day 2 Dead Alared
		p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	PSD.4.e.	Demonstrate respectful and polite vocabulary.
		Reduce, Reuse, Recycle Study
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve
		conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 5 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 2 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.1.	Virginia Music Foundation Block 1: Music Theory/Literacy
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of music.
INDICATOR	MU.1.a.	Understand the vocabulary of music.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
INDICATOR	MU.1.b.	Understand that written music represents sounds by using notes.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
INDICATOR	MU.1.c.	Understand that composers write music, musicians sing or play
		instruments, and dancers utilize music elements in expressing
		dance.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
INDICATOR	MU.1.d.	Identify common musical instruments.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group

		p. 58 Investigation 4 Day 3 Large Group
STANDARD / STRAND	MU.2.	Virginia Music Foundation Block 2: Performance
INDICATOR / STANDARD		The child will participate in musical performance on a regular basis.
INDICATOR	MU.2.a.	Demonstrate the difference between singing and speaking.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 23 Exploring the Topic Day 5 Mighty Minutes         p. 28 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Large Group         p. 32 Investigation 1 Day 3 Large Group
		<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 50 Investigation 3 Day 2 Large Group</li> <li>p. 54 Investigation 4 Day 2 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 2 Large Group</li> <li>p. 60 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 5 Day 3 Large Group</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 1 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Large Group</li> <li>p. 74 Celebrating Learning Day 1 Large Group</li> <li>p. 84 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
INDICATOR	MU.2.b.	Develop the understanding that the child's body and voice are musical instruments. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group

		<ul> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 86 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
INDICATOR	MU.2.c.	Participate in opportunities to use singing voice and musical instruments. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 24 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 3 Large Group p. 30 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 1 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Grou
STANDARD / STRAND	MU.3.	p. 87 Celebrating Learning Day 2 Mighty Minutes Virginia Music Foundation Block 3: Music History and Cultural Context
INDICATOR / STANDARD		The child will develop an appreciation of different styles of music.
INDICATOR	MU.3.a.	Understand that music comes from many different places in the world. <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
INDICATOR	MU.3.b.	Understand that music sounds differently depending on who created it and when it was written. <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group

		p. 58 Investigation 4 Day 3 Large Group
INDICATOR	MU.3.c.	Develop an appreciation for different types of music.
		Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
STANDARD / STRAND	MU.4.	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will investigate how music is used formally and informally,
		and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials
		and instruments.
INDICATOR	MU.4.a.	The child will talk about and compare musical patterns and sounds.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
	MU.4.b.	The child will recognize differences and similarities among music
		styles.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
	MU.4.c.	The child will explore the creation and purpose of music in personal
INDICATOR	WO.4.C.	and social life.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
	MU.4.d.	
INDICATOR	WO.4.a.	The child will participate in music activities that involve sharing, taking turns, and cooperation.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
INDICATOR	MU.4.e.	The child will identify types of music he/she prefers.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STANDARD / STRAND	MU.5.	Virginia Music Foundation Block 5: Aesthetics
INDICATOR / STANDARD		The child will listen and respond to recorded and live music
		performances.
INDICATOR	MU.5.a.	Use the body and motion to express a response to a musical selection.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 1 Large Group
INDICATOR	MU.5.b.	Express a response to a musical selection by using available visual arts supplies.
		Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 2 Large Group
INDICATOR	MU.5.c.	Use words to describe how a musical selection makes the child feel.
		Reduce, Reuse, Recycle Study

		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
INDICATOR	VA.1.a.	Understand that artists create visual arts using many different tools. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	VA.1.b.	Understand that the visual arts take many forms. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 54 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 2 Small Group p. 64 Investigation 5 Day 2 Small Group p. 65 Celebrating Learning Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 65 Chebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual art. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup

p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group	
p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group	
p. 43 Investigation 2 Day 4 Small Group	
p. 48 Investigation 3 Day 2 Choice Time	
p. 54 Investigation 4 Day 1 Large Group	
p. 55 Investigation 4 Day 1 Small Group	
p. 57 Investigation 4 Day 2 Small Group	
p. 60 Investigation 4 Day 4 Choice Time	
p. 61 Investigation 4 Day 4 Large-Group Roundup	
	e u el
INDICATOR VA.1.d. Develop and use fine motor skills necessary to produce two three-dimensional works of art.	- and
three-dimensional works of art.	
Data David David Oraba	
Reduce, Reuse, Recycle Study	
p. 30 Investigation 1 Day 2 Large Group	
p. 32 Investigation 1 Day 3 Large Group	
p. 33 Investigation 1 Day 3 Large-Group Roundup	
p. 36 Investigation 2 Day 1 Large Group	
p. 41 Investigation 2 Day 3 Large- Group Roundup	
p. 41 Investigation 2 Day 3 Small Group	
p. 43 Investigation 2 Day 4 Small Group	
p. 48 Investigation 3 Day 2 Choice Time	
p. 54 Investigation 4 Day 1 Large Group	
p. 55 Investigation 4 Day 1 Small Group	
p. 57 Investigation 4 Day 2 Small Group	
p. 60 Investigation 4 Day 4 Choice Time	
p. 61 Investigation 4 Day 4 Large-Group Roundup	
STANDARD / STRAND VA.2. Virginia Visual Arts Foundation Block 2: Art History and Cu Context	tural
INDICATOR / STANDARD The child will develop an understanding of the cultural impo	ortance
of the visual arts.	lance
INDICATOR VA.2.a. Understand that all cultures have art that reflects their expe	riences
and identity.	
Reduce, Reuse, Recycle Study	
p. 14 Exploring the Topic Day 1 Large Group	
p. 17 Exploring the Topic Day 2 Small Group	
p. 19 Exploring the Topic Day 3 Small Group	
p. 23 Exploring the Topic Day 5 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Small Group	
p. 32 Investigation 1 Day 3 Large Group	
p. 36 Investigation 2 Day 1 Choice Time	
p. 37 Investigation 2 Day 1 Read-Aloud	
p. 37 Investigation 2 Day 1 Kead-Aloud	
p. 39 Investigation 2 Day 1 Small Groupp 39	
p. 40 Investigation 2 Day 3 Large Group	
p. 41 Investigation 2 Day 3 Small Group	
p. 43 Investigation 2 Day 4 Small Group	
p. 46 Investigation 3 Day 1 Choice Time	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group	
p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup	
<ul> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> </ul>	
<ul> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> </ul>	
<ul> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 59 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> </ul>	
<ul> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 59 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> </ul>	
<ul> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 59 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> </ul>	

		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	VA.2.c.	Develop an appreciation for the various forms of visual arts.
		Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 17 Exploring the Topic Day 2 Small Groupp. 19 Exploring the Topic Day 5 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Large Groupp. 32 Investigation 2 Day 1 Choice Timep. 37 Investigation 2 Day 1 Read-Aloudp. 37 Investigation 2 Day 1 Small Groupp. 38 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 41 Investigation 2 Day 3 Large Groupp. 43 Investigation 2 Day 3 Small Groupp. 44 Investigation 3 Day 1 Choice Timep. 47 Investigation 3 Day 1 Choice Timep. 47 Investigation 3 Day 1 Small Groupp. 48 Investigation 3 Day 1 Small Groupp. 49 Investigation 3 Day 1 Small Groupp. 51 Investigation 3 Day 2 Small Groupp. 53 Investigation 4 Day 3 Small Groupp. 55 Investigation 4 Day 1 Read-Aloudp. 57 Investigation 4 Day 1 Small Groupp. 59 Investigation 4 Day 3 Large-Group Roundupp. 59 Investigation 4 Day 1 Small Groupp. 51 Investigation 4 Day 2 Small Groupp. 53 Investigation 4 Day 1 Read-Aloudp. 57 Investigation 4 Day 2 Small Groupp. 63 Investigation 4 Day 3 Small Groupp. 63 Investigation 5 Day 2 Small Groupp. 63 Investigation 5 Day 1 Small Groupp. 63 Investigation 5 Day 2 Small Groupp. 64 Investigation 5 Day 2 Small Groupp. 65 Investigation 5 Day
STANDARD / STRAND	VA.3.	Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will respond to the visual arts in a variety of ways using the body and multiple materials.
INDICATOR	VA.3.a.	Use the body to express a response to a work of art. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 3 Small Group p. 48 Investigation 3 Day 3 Small Group p. 49 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 1 Small Group p. 51 Investigation 4 Day 3 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 3 Small Group p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup

		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	VA.3.b.	Understand that each person responds to and creates works of art in unique ways.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group
		p. 40 Investigation 2 Day 3 Earge Group
		p. 43 Investigation 2 Day 3 Small Group
		p. 46 Investigation 2 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	VA.3.c.	Use available art supplies to express an individual response to an art form.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	VA.3.d.	Use words to describe a response or reaction to a visual arts selection.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		The second second

		<ul> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> </ul>
		<ul> <li>p. 39 Investigation 2 Day 2 Small Groupp 39</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> <li>p. 47 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 47 Investigation 3 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>
		<ul> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 59 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> </ul>
	VA.3.e.	p. 69 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group The child will identify types of works of art that he/she prefers.
		Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 17 Exploring the Topic Day 2 Small Group         p. 19 Exploring the Topic Day 3 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Small Group         p. 32 Investigation 1 Day 2 Small Group         p. 33 Investigation 2 Day 1 Choice Time         p. 37 Investigation 2 Day 1 Small Group         p. 38 Investigation 2 Day 1 Small Group         p. 39 Investigation 2 Day 3 Small Group         p. 39 Investigation 2 Day 3 Small Group         p. 40 Investigation 2 Day 3 Small Group         p. 41 Investigation 2 Day 4 Small Group         p. 43 Investigation 2 Day 3 Small Group         p. 44 Investigation 3 Day 1 Choice Time         p. 47 Investigation 3 Day 1 Choice Time         p. 47 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 1 Small Group         p. 47 Investigation 3 Day 2 Small Group         p. 53 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 1 Read-Aloud         p. 57 Investigation 4 Day 2 Small Group         p. 53 Investigation 4 Day 3 Small Group         p. 55 Investigation 4 Day 3 Small Group         p. 59 Investigation 4 Day 3 Small Group         p. 59 Investi
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
INDICATOR / STANDARD		The child will examine and express different views and experiences through the visual arts.

INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and cultures.
		Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 17 Exploring the Topic Day 2 Small Groupp. 19 Exploring the Topic Day 3 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 32 Investigation 1 Day 3 Large Groupp. 36 Investigation 2 Day 1 Choice Timep. 37 Investigation 2 Day 1 Read-Aloudp. 37 Investigation 2 Day 2 Small Groupp. 39 Investigation 2 Day 3 Large Groupp. 40 Investigation 2 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 44 Investigation 3 Day 1 Choice Timep. 47 Investigation 3 Day 1 Small Groupp. 46 Investigation 3 Day 1 Small Groupp. 47 Investigation 3 Day 1 Small Groupp. 51 Investigation 3 Day 2 Small Groupp. 55 Investigation 4 Day 3 Small Groupp. 55 Investigation 4 Day 1 Read-Aloudp. 57 Investigation 4 Day 1 Read-Aloudp. 59 Investigation 4 Day 2 Small Group
		<ul> <li>p. 59 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 67 Investigation 5 Day 2 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	VA.4.b.	Talk about different kinds of art and recognize the idea, theme, or purpose.         Reduce, Reuse, Recycle Study
		<ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> </ul>
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud
		<ul> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 59 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 69 Investigation 5 Day 2 Small Group</li> </ul>

		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	VA.4.c.	Create specific works of art based on a common theme, concept, or emotion.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
NDICATOR	VA.4.d.	Collect, compare, and use natural objects and objects made by people.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
NDICATOR	VA.4.e.	Understand the purpose of an art museum.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Earge-Group Roundup p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup

p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Small Group
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Small Group

## Trees Study State: Virginia's Foundation Blocks for Early Learning Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by
		communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations,
		and texts read aloud.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 3 Small Gloup p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group

p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group

		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Mighty Minutes p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	L.1.b.	Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud

p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-AloudINDICATORL.1.c.Make predictions about what might happen in a story.Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 2 Day 4 Read-Aloud p. 041 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 5 Day 4 Read-Aloud p. 075 Investigation 5 Day 4 Read-Aloud p. 075 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investiga			<ul> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 033 Investigation 1 Day 4 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 045 Investigation 2 Day 5 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 060 Investigation 3 Day 5 Choice Time</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 080 Investigation 5 Day 4 Small Group</li> <li>p. 081 Investigation 5 Day 3 Small Group</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 081 Investigation 5 Day 4 Small Group</li></ul>
p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-AloudINDICATORL.1.c.Make predictions about what might happen in a story.Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud p. 068 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 5 Day 2 Read-Aloud p. 089 Investigation 5 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-AloudINDICATORL.1.e.Use appropriate and expanding language for a variety of purpos			
INDICATOR       L.1.c.       Make predictions about what might happen in a story.         Trees Study       p. 015 Exploring the Topic Day 1 Read-Aloud         p. 017 Exploring the Topic Day 2 Read-Aloud       p. 017 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud       p. 019 Exploring the Topic Day 3 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud       p. 033 Investigation 1 Day 3 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud       p. 035 Investigation 2 Day 1 Read-Aloud         p. 041 Investigation 2 Day 3 Read-Aloud       p. 047 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 3 Read-Aloud       p. 047 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 3 Read-Aloud       p. 047 Investigation 2 Day 3 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud       p. 047 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud       p. 057 Investigation 5 Day 1 Read-Aloud         p. 081 Investigation 5 Day 1 Read-Aloud       p. 081 Investigation 6 Day 2 Read-Aloud         p. 083 Investigation 6 Day 2 Read-Aloud       p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud       p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud       p. 083 Investigation 6 Day 4 Read-Aloud         p. 083 Investigation 6 Day 4 Read-Aloud       p. 083 Investigation 6 Day 4			p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud
Image: Study provide the state of the s			
	INDICATOR	L.1.c.	Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
e.g., ask questions, express needs, get information. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time	INDICATOR	L.1.e.	

		<ul> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>p. 066 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	L.1.f.	Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is interactive. <u>Trees Study</u> p. 034 Investigagtion 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	L.1.g.	Listen attentively to stories in a whole class setting. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 022 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Read-Aloud p. 036 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 4 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 4 Read-Aloud p. 057 Investigation 4 Day 4 Read-Aloud p. 058 Investigation 4 Day 4 Read-Aloud p. 059 Investigation 4 Day 4 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day

		<ul> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
INDICATOR	L.1.h.	Follow simple one- and two-step oral directions.
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigagtion 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places, and things. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 017 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 040 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Large-Group Roundup

	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Large-Group Roundup
	p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large-Group Roundup
	p. 049 Investigation 2 Day 5 Mighty Minutes
	p. 052 Investigation 2 Day 1 Large Group
	p. 053 Investigation 3 Day 1 Large-Group Roundup
	p. 054 Investigation 3 Day 2 Large Group
	p. 056 Investigation 3 Day 3 Choice Time
	p. 056 Investigation 3 Day 3 Large Group
	p. 057 Investigation 3 Day 3 Small Group
	p. 059 Investigation 3 Day 4 Large-Group Roundup
	p. 061 Investigation 3 Day 5 Small Group
	p. 064 Investigation 4 Day 1 Large Group
	p. 067 Investigation 4 Day 2 Small Group
	p. 068 Investigation 4 Day 3 Large Group
	p. 069 Investigation 4 Day 3 Large-Group Roundup
	p. 069 Investigation 4 Day 3 Small Group
	p. 070 Investigation 4 Day 4 Choice Time
	p. 070 Investigation 4 Day 4 Large Group
	p. 070 Investigation 4 Day 4 Large-Group Roundup
	p. 074 Investigation 5 Day 1 Large Group
	p. 075 Investigation 5 Day 1 Large-Group Roundup
	p. 075 Investigation 5 Day 1 Read-Aloud
	p. 075 Investigation 5 Day 1 Small Group
	p. 076 Investigation 5 Day 2 Choice Time
	p. 076 Investigation 5 Day 2 Large Group
	p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group
	p. 078 Investigation 5 Day 3 Large Group
	p. 079 Investigation 5 Day 3 Choice Time
	p. 080 Investigation 5 Day 4 Large Group
	p. 081 Investigation 5 Day 4 Choice Time
	p. 081 Investigation 5 Day 4 Large-Group Roundup
	p. 081 Investigation 5 Day 4 Small Group
	p. 082 Investigation 5 Day 5 Choice Time
	p. 082 Investigation 5 Day 5 Large Group
	p. 083 Investigation 5 Day 5 Large-Group Roundup
	p. 083 Investigation 5 Day 5 Mighty Minutes
	p. 087 Investigation 6 Day 1 Choice Time
	p. 087 Investigation 6 Day 1 Large-Group Roundup
	p. 087 Investigation 6 Day 1 Small Group
	p. 088 Investigation 6 Day 2 Choice Time
	p. 089 Investigation 6 Day 2 Small Group
	p. 090 Investigation 6 Day 3 Choice Time
	p. 090 Investigation 6 Day 3 Large Group
	p. 091 Investigation 6 Day 3 Large-Group Roundup
	p. 093 Investigation 6 Day 4 Small Group
	p. 107 Celebrating Learning Day 1 Read-Aloud
	p. 107 Celebrating Learning Day 1 Small Group
	p. 108 Celebrating Learning Day 2 Choice Time
	p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
INDICATOR L.2.k	5 5
1 U	directions.
	Trees Study
	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13

p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group

p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time

		<ul> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 2 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 091 Investigation 6 Day 4 Large Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Day 1 Choice Time</li> <li>p. 106 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 107 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 107 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large Group</li></ul>
INDICATOR	L.2.c.	Use expanding vocabulary with increasing frequency and sophistication to express and describe feelings, needs, and ideas. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 3 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 090 Investigation 5 Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD / STRAND	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
INDICATOR / STANDARD		The child will manipulate the various units of speech sounds in words.
INDICATOR	L.3.a.	Identify words that rhyme and generate simple rhymes. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes

p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagtion 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes	
p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes	
p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes	
p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes	
p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes	
p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes	
p. 049 Investigation 2 Day 5 Mighty Minutes	
p. 053 Investigation 3 Day 1 Mighty Minutes	
p. 053 Investigation 3 Day 1 Small Group	
p. 054 Investigation 3 Day 2 Large Group	
p. 055 Investigation 3 Day 2 Small Group	
p. 056 Investigation 3 Day 3 Large Group	
p. 057 Investigation 3 Day 3 Mighty Minutes	
p. 058 Investigation 3 Day 4 Large Group	
p. 059 Investigation 3 Day 4 Choice Time	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 064 Investigation 4 Day 1 Large Group	
p. 066 Investigation 4 Day 2 Large Group	
p. 067 Investigation 4 Day 2 Mighty Minutes	
p. 069 Investigation 4 Day 3 Mighty Minutes	
p. 070 Investigation 4 Day 4 Large Group	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Mighty Minutes	
p. 083 Investigation 5 Day 5 Mighty Minutes	
p. 089 Investigation 6 Day 2 Mighty Minutes	
p. 107 Celebrating Learning Day 1 Mighty Minutes	
INDICATOR L.3.b. Identify words within spoken sentences.	
Trees Study	
p. 018 Exploring the Topic Day 3 Large Group	
p. 049 Investigation 2 Day 5 Small Group	
p. 053 Investigation 3 Day 1 Small Group	
p. 109 Celebrating Learning Day 2 Small Group	
INDICATOR L.3.c. Begin to produce consonant letter sounds in isolation.	
begin to produce consonant letter sounds in isolation.	
Trees Study	
p. 015 Exploring the Topic Day 1 Mighty Minutes	
p. 019 Exploring the Topic Day 1 Mighty Mindles	
p. 019 Exploring the Topic Day 3 Small Group	
p. 030 Investigation 1 Day 2 Large Group	
p. 030 Investigation 1 Day 2 Earge Group	
p. 033 Investigation 1 Day 2 Sinan Group	
p. 035 Investigation 1 Day 5 Mighty Minutes	
p. 035 Investigation 1 Day 4 Mighty Minutes	
p. 036 Investigation 1 Day 5 Earge Group	
p. 037 Investigation 1 Day 5 Small Group	
p. 047 Investigation 2 Day 4 Shan Group	
p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group	
p. 056 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Small Group	
p. 059 Investigation 3 Day 4 Small Group p. 061 Investigation 3 Day 5 Small Group	
p. 065 Investigation 4 Day 1 Small Group	
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group	
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes	
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group	
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Mighty Minutes	
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time	
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud	
p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time	

		p. 091 Investigation 6 Day 3 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
	L.3.d.	Successfully detect beginning sounds in words.
INDICATOR	L.3.Q.	Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	L.3.e.	Begin to isolate or produce syllables within multi-syllable words. <u>Trees Study</u> p. 055 Investigation 3 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.
INDICATOR	L.4.a.	Identify and name uppercase and lowercase letters in random order. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 3 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group

		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	L.4.b.	Identify the letter that represents a spoken sound.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	L.4.c.	Provide the most common sound for the majority of letters.
		Troop Study
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
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		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	L.4.f.	Notice letters in familiar everyday context and ask an adult how to spell words, names, or titles. Trees Study
		<ul> <li>p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 049 Investigation 3 Day 1 Large Group</li> <li>p. 052 Investigation 3 Day 1 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 078 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 083 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> </ul>
STANDARD / STRAND	L.5.	p. 109 Celebrating Learning Day 2 Small Group Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD	L.J.	The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.a.	Identify the front and back covers of a book. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 067 Investigation 3 Day 1 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud
INDICATOR	L.5.b.	Identify the location of the title and title page of a book. Trees Study

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		<ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 057 Investigation 3 Day 1 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 081 Investigation 5 Day 2 Read-Aloud</li> <li>p. 089 Investigation 5 Day 2 Read-Aloud</li> </ul>
		p. 093 Investigation 6 Day 4 Read-Aloud
	L.5.c.	p. 109 Celebrating Learning Day 2 Read-Aloud Identify where reading begins on a page (first word).
		Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	L.5.d.	Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	L.5.f.	Turn pages one at a time from the front to the back of a book.         Trees Study         p. 037 Investigation 1 Day 5 Small Group         p. 053 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 2 Mighty Minutes         p. 057 Investigation 3 Day 3 Small Group         p. 061 Investigation 3 Day 5 Mighty Minutes

		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD		The child will write using a variety of materials and technology to convey thoughts, ideas, and experiences.
INDICATOR	L.6.b.	Demonstrate use of print to convey meaning.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	L.6.c.	Copy or write letters and numbers using various materials.
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	L.6.e.	Begin to use correct manuscript letter and number formation.
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	L.6.f.	Copy various words associated with people or objects within the child's environment.
		Trees Study
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
INDICATOR	L.6.g.	Use phonetically spelled words to convey messages or tell a story.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group

		<ul> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 6 Day 3 Large Group</li> <li>p. 087 Investigation 6 Day 2 Small Group</li> <li>p. 088 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>
INDICATOR	L.6.h.	Understands that writing proceeds left to right and top to bottom. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.1.	Virginia Mathematics Foundation Block 1: Number and Number Sense
INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	M.1.a.	Count forward to 20 or more. Count backward from 5. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
INDICATOR	M.1.d.	Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same.           Trees Study           p. 015 Exploring the Topic Day 1 Small Group
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	M.2.a.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together). <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away). Trees Study

	1	
		<ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> </ul>
STANDARD / STRAND	M.3.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	M.3.a.	Recognize attributes of length by using the terms longer or shorter when comparing two objects. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	M.3.b.	Know the correct names for the standard tools used for telling time and temperature, and for measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales). <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	M.3.d.	Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, and night. <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.
INDICATOR	M.4.a.	Match and sort shapes (circle, triangle, rectangle, and square). Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 075 Investigation 5 Day 1 Small Group p. 082 Investigation 5 Day 2 Small Group
INDICATOR	M.4.b.	Describe how shapes are similar and different.

		<u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR	М.4.с.	Recognize and name shapes (circle, triangle, rectangle, and square).
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 075 Investigation 5 Day 1 Small Group p. 082 Investigation 5 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under,
		over, top, and bottom. <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
STANDARD / STRAND	M.5.	Virginia Mathematics Foundation Block 5: Data Collection and Statistics
INDICATOR / STANDARD		The child will participate in the data gathering process in order to answer questions of interest.
INDICATOR	M.5.a.	Collect information to answer questions of interest to children. <u>Trees Study</u> p. 093 Investigation 6 Day 4 Small Group
INDICATOR	M.5.b.	Use descriptive language to compare data by identifying which is more, fewer, or the same in object and picture graphs. <u>Trees Study</u> p. 093 Investigation 6 Day 4 Small Group
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	M.6.a.	Sort and classify objects according to one or two attributes (color, size, shape, and texture).
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
INDICATOR	M.6.b.	Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup

		p. 070 Investigation 4 Day 4 Small Group
INDICATOR	М.6.с.	Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square. Trees Study
		p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.1.	Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic
INDICATOR / STANDARD		The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.
INDICATOR	S.1.d.	Make predictions about what will happen next based on previous experiences.
		Trees Study p. 054 Investigation 3 Day 2 Choice Time
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.
INDICATOR	S.2.c.	Describe the effects magnets have on other objects.
		<u>Trees Study</u> p. 077 Investigation 5 Day 2 Small Group
INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver.
		Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.a.	Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid).
		<u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time

		<ul> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
INDICATOR	S.3.d.	Sort objects based on whether they sink or float in water. <u>Trees Study</u> p. 044 Investigation 2 Day 3 Large Group
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 046 Investigation 2 Day 3 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 046 Investigation 3 Day 2 Choice Time p. 075 Investigation 5 Day 1 Small Group p. 088 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	S.4.b.	Observe and conduct simple experiments that explore what will happen when substances are combined.Trees Studyp. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Outdoor Experiences p. 033 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Groupp. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Groupp. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Groupp. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time

		<ul> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Choice Time</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 051 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 089 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>
STANDARD / STRAND	S.5.	Virginia Science Foundation Block 5: Life Processes
INDICATOR / STANDARD		The child will observe and describe the characteristics of living things, compare the growth of a person to the growth of a plant and an animal, and describe the basic needs and the basic life processes of each.
INDICATOR	S.5.b.	Identify basic structures for plants and animals (plants-roots, stems, leaves; animals-eyes, mouth, ears, etc.). <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 034 Investigagtion 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 080 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	S.5.c.	Recognize that many young plants and animals are similar but not identical to their parents and to one another. <u>Trees Study</u> p. 034 Investigagtion 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD / STRAND	S.6.	p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud
STANDARD / STRAND	S.6.	<ul> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>Virginia Science Foundation Block 6: Interrelationships in</li> </ul>

		Trees Study p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.f.	Compare a variety of living things to determine how they change over time (life cycles). <u>Trees Study</u> p. 034 Investigagtion 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	S.7.g.	Describe home and school routines. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STANDARD / STRAND	S.8.	Virginia Science Foundation Block 8: Resources
INDICATOR / STANDARD		The child will practice reusing, recycling, and conserving energy on a daily basis.
INDICATOR	S.8.a.	Identify ways that some things can be conserved.Trees Studyp. 015 Exploring the Topic Day 1 Large-Group Roundupp. 015 Exploring the Topic Day 1 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 047 Investigation 2 Day 4 Large-Group Roundupp. 047 Investigation 2 Day 4 Read-Aloudp. 064 Investigation 4 Day 1 Large Groupp. 070 Investigation 4 Day 4 Large-Group Roundupp. 071 Investigation 4 Day 4 Large-Group Roundupp. 075 Investigation 5 Day 3 Read-Aloudp. 076 Investigation 5 Day 3 Read-Aloudp. 081 Investigation 5 Day 4 Read-Aloudp. 082 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Large-Group Roundupp. 107 Celebrating Learning Day 1 Read-Aloud
INDICATOR	S.8.d.	Understand and use vocabulary such as conserve, recycle, and reuse. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group

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		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Read-Aloud
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1:
		History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.d.	Engage in pretend play to understand self and others.
		Engage in protona play to anacrotana con ana otnoro.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD / STRAND	HSS.2.	Virginia History and Social Science Foundation Block 2:
		History/Change Over Time
INDICATOR / STANDARD		The child will develop an awareness of change over time.
	HSS.2.a.	Describe ways children have changed since they were babies.
INDICATOR		INCOMPTE WAYS CHINGED DAVE CHANGED SIDLE THEY WERE DAMAGE

		Trees Study p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 083 Investigation 5 Day 5 Read-Aloud
STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature vehicles, people, and blocks). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 5 Large Group p. 047 Investigation 3 Day 5 Large Group p. 048 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group Roundup p. 051 Investigation 3 Day 2 Large Group Roundup p. 051 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 076 Investigation 5 Day 1 Arge Group p. 076 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Gr
STANDARD / STRAND	HSS.4.	Virginia History and Social Science Foundation Block 4: Geography/Descriptive Words
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.

INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside).
		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth).
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time p. 087 Investigation 6 Day 1 Choice Time
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom
	HSS.7.a.	community. Cooperate with others in a joint activity.
	100.7.4.	
		Trees Study
		<ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> </ul>
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group
		p. 034 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud

p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time

INDICATOR	HSS.7.b.	<ul> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 1 Choice Time</li> <li>p. 075 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 075 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 076 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 077 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 3 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 080 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 081 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 082 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large Group Roundup</li> <li>p. 083 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 088 Investigation 6 Day 1 Large Group</li> <li>p. 089 Investigation 6 Day 1 Large Group</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p.</li></ul>
INDICATOR	HSS.7.c.	Participate in creating rules for the classroom. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
INDICATOR	HSS.7.e.	Participate in discussing and generating solutions to a class

		problem.
		Trees Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time

p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group

		<ul> <li>p. 079 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 079 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 083 Investigation 6 Day 1 Large Group</li> <li>p. 085 Investigation 6 Day 1 Large Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>p. 087 Investigation 6 Day 2 Large Group</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 088 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 089 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Small Gr</li></ul>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1A.	Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. Trees Study

		<ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> </ul>
STANDARD / STRAND	HPD.1B.	Virginia Health and Physical Development Foundation Block 1 Skilled Movement/Non-locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1B.a.	Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing on one foot. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	HPD.1B.b.	Maintain balance while performing a controlled spin. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	HPD.1B.c.	Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	HPD.1B.d.	Maintain balance while climbing up steps and walking on a horizontal ladder placed on the floor.         Trees Study         p. 039 Investigation 2 Outdoor Experiences         p. 040 Investigation 2 Day 1 Large Group         p. 043 Investigation 2 Day 2 Read-Aloud         p. 055 Investigation 3 Day 2 Read-Aloud         p. 081 Investigation 5 Day 4 Choice Time
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1C.b.	Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience

INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements.
		<u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task.
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
STANDARD / STRAND	HPD.2.	Virginia Health and Physical Development Foundation Block 2: Movement Principles and Concepts
INDICATOR / STANDARD		The child will use the movement concepts of directions, levels, pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body), and manipulative (move in conjunction with object) skills.
INDICATOR	HPD.2.a.	Apply knowledge of movement concepts by performing various locomotor movements while changing directions (right, left, up, down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard, and soft).
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	HPD.2.b.	Identify fundamental movement patterns such as running and jumping. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	HPD.2.c.	Begin and expand movement vocabulary.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	HPD.2.d.	Perform various locomotor movements demonstrating changes in directions, levels, pathways, effort, and relationships in space while listening to music, or responding to a drum beat, the beat of a tambourine, verbal instruction, or other signals.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time

STANDARD / STRAND	HPD.3.	Virginia Health and Physical Development Foundation Block 3: Personal Fitness
INDICATOR / STANDARD		The child will participate in structured and unstructured physical activity designed to achieve a health-enhancing level of physical fitness.
INDICATOR	HPD.3.c.	Participate in activities that enhance flexibility. <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.d.	Listen to and follow simple directions. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigagtion 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 031 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STANDARD / STRAND	HPD.6A.	Virginia Health and Physical Development Foundation Block 6: Health Knowledge and Skills: Nutrition
INDICATOR / STANDARD		The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.
INDICATOR	HPD.6A.a.	Indicate awareness of hunger and fullness. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	HPD.6A.b.	Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	HPD.6A.c.	Distinguish food and beverages on a continuum from more healthy to less healthy. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group

	1	p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	HPD.6A.d.	Demonstrate an understanding that eating a variety of fresh fruits and vegetables with lots of different colors helps the body grow and be healthy.
		<u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7: Information Access and Use
INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
STRAND / TOPIC STANDARD / STRAND	VA.PSD. PSD.1.	Personal and Social Development Virginia Personal and Social Development Foundation Block 1: Self-
		Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.b.	Begin to recognize and express own emotions using words rather than actions. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud

		<ul> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 3 Choice Time</li> <li>p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 090 Investigation 6 Day 3 Choice Time</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self- Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR	PSD.2.a.	Contribute ideas for classroom rules and routines. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3: Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.
INDICATOR	PDS.3.b.	Demonstrate ability to learn from experiences by applying prior knowledge to new situations. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.d.	Participate successfully in group settings. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup

	p. 029 Investigation 1 Day 1 Small Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Choice Time
	p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 031 Investigation 1 Day 2 Mighty Minutes
	p. 031 Investigation 1 Day 2 Read-Aloud
	p. 031 Investigation 1 Day 2 Small Group
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
	p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigation 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Choice Time
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 035 Investigation 1 Day 4 Small Group
	p. 036 Investigation 1 Day 5 Choice Time
	p. 036 Investigation 1 Day 5 Large Group
	p. 037 Investigation 1 Day 5 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Mighty Minutes
	p. 037 Investigation 1 Day 5 Small Group
	p. 040 Investigation 2 Day 1 Choice Time
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Read-Aloud
	p. 041 Investigation 2 Day 1 Small Group
	p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
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	p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Large-Group Roundup
	p. 045 Investigation 2 Day 3 Read-Aloud
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 047 Investigation 2 Day 4 Small Group
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Choice Time
	p. 049 Investigation 2 Day 5 Large-Group Roundup
	p. 049 Investigation 2 Day 5 Read-Aloud
	p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences
	p. 052 Investigation 3 Day 1 Choice Time
	p. 052 Investigation 3 Day 1 Large Group
	p. 053 Investigation 3 Day 1 Large-Group Roundup
	p. 053 Investigation 3 Day 1 Read-Aloud
	p. 053 Investigation 3 Day 1 Small Group
	p. 054 Investigation 3 Day 2 Choice Time
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	p. 055 Investigation 3 Day 2 Large-Group Roundup
	p. 055 Investigation 3 Day 2 Small Group
	p. 056 Investigation 3 Day 3 Choice Time
	p. 056 Investigation 3 Day 3 Large Group
	p. 057 Investigation 3 Day 3 Large-Group Roundup
	p. 057 Investigation 3 Day 3 Read-Aloud
	p. 057 Investigation 3 Day 3 Small Group
	p. 058 Investigation 3 Day 4 Large Group
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	<ul> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
PSD.4.e.	Demonstrate respectful and polite vocabulary. <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
	The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
	Express feelings through appropriate gestures, actions, and words. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
VA.MU.	Virginia Standards for Music
MU.2.	Virginia Music Foundation Block 2: Performance
	The child will participate in musical performance on a regular basis.
WU.2.d.	Demonstrate the difference between singing and speaking. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
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		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
INDICATOR	MU.2.b.	Develop the understanding that the child's body and voice are
		musical instruments.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
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STANDARD / STRAND INDICATOR / STANDARD INDICATOR	MU.5.	p. 088 Investigation 6 Day 2 Large Groupp. 090 Investigation 6 Day 3 Large Groupp. 092 Investigation 6 Day 4 Large Groupp. 092 Investigation 6 Day 4 Large Groupp. 106 Celebrating Learning Day 1 Large Groupp. 107 Celebrating Learning Day 1 Mighty Minutesp. 108 Celebrating Learning Day 2 Large GroupVirginia Music Foundation Block 5: AestheticsThe child will listen and respond to recorded and live musicperformances.Use the body and motion to express a response to a musical
	MO.J.a.	Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
	VA.1.a.	Understand that artists create visual arts using many different tools. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group Roundup p. 070 Investigation 4 Day 4 Large Group Roundup p. 070 Investigation 4 Day 4 Large Group Roundup p. 070 Investigation 4 Day 4 Large Group Roundup p. 070 Investigation 5 Day 4 Large Group Roundup p. 070 Investigation 5 Day 4 Large Group Roundup p. 070 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 3 Large Group p. 088 Investigation 5 Day 3 Large Group p. 088 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Small Group p. 088 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 2 Small Group p. 092 Elebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	VA.1.b.	Understand that the visual arts take many forms. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group

p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Read-Aloud
p. 030 Investigation 1 Day 2 Large Group
p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Kead-Aloud p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Small Group
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Small Group
p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Read-Aloud
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Read-Aloud
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group
p. 067 Investigation 4 Day 2 Small Group
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Read-Aloud
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Kead-Aloud
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Choice Time
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Read-Aloud
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time

		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual art.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	VA.1.d.	Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group

		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	VA.2.	Virginia Visual Arts Foundation Block 2: Art History and Cultural
		Context
INDICATOR / STANDARD		The child will develop an understanding of the cultural importance
		of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences
		and identity.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Kead-Aloud p. 043 Investigation 2 Day 2 Small Group
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		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group

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p. 036 Investigation 1 Day 5 Choice Time	INDICATOR	VA.2.c.	<ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul> Develop an appreciation for the various forms of visual arts. Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 024 Investigation 1 Day 1 Large Group</li> <li>p. 025 Investigation 1 Day 1 Large Group</li> <li>p. 026 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> </ul>
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		p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
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		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	VA.3.	Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will respond to the visual arts in a variety of ways using the body and multiple materials.
INDICATOR	VA.3.a.	Use the body to express a response to a work of art.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time

<ul> <li>p. 016 Exploring the Topic Day 1 small Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Investigation 1 Day 1 Read-Aloud</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 035 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 038 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 038 Investigation 1 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 2 Large Group</li> <li>p. 046 Investigation 2 Day 2 Large Group</li> <li>p. 046 Investigation 2 Day 2 Small Group</li> <li>p. 046 Investigation 2 Day 2 Large Group</li> <li>p. 046 Investigation 2 Day 2 Small Group</li> <li>p. 046 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 2 Day 3 Small Group</li> <li>p. 046 Investigation 3 Day 5 Large Group</li> <li>p. 046 Investigation 3 Day 5 Large Group</li> <li>p. 045 Investigation 3 Day 5 Large Gro</li></ul>	
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<ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group Poundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large Group Poundup</li> <li>p. 028 Investigation 1 Day 1 Read-Aloud</li> <li>p. 030 Investigation 1 Day 1 Large Group</li> <li>p. 031 Investigation 1 Day 1 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Large Group Poundup</li> <li>p. 033 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 036 Investigation 1 Day 4 Large Group Roundup</li> <li>p. 036 Investigation 1 Day 5 Choice Time</li> <li>p. 036 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Large Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Kead-Aloud</li> <li>p. 036 Investigation 1 Day 5 Kead-Aloud</li> <li>p. 036 Investigation 1 Day 5 Kead-Aloud</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 3 Day 1 Samall Group</li> <li>p. 046 Investigation 3 Day 1 Samall Group</li> <li>p. 046 Investigation 3 Day 1 Samall Group</li> <li>p. 046 Investigation 3 Day 4 Sead-Aloud</li> <li>p. 056 Investigation 3 Day 4 Sead-Aloud</li> <li>p. 056 Investigation 3 Day 4 Sead-Aloud</li> <li>p. 056 Investigation 3 Day 4 Seadl Group&lt;</li></ul>	
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p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group	p. 079 Investigation 5 Day 3 Choice Time
p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group	
p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group	
p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group	p. 081 Investigation 5 Day 4 Small Group
p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group	
p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group	
p. 083 Investigation 5 Day 5 Small Group	
p. 087 Investigation 6 Day 1 Choice Time	
	p. U8/ Investigation 6 Day 1 Choice Time

		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	VA.3.b.	Understand that each person responds to and creates works of art
		in unique ways.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		D. VOD IIIVESUUduuli 4 Dav I Redu-Aluuu
		p. 065 Investigation 4 Day 1 Kead-Aloud p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group

		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	VA.3.c.	Use available art supplies to express an individual response to an
		art form.
		Trees Study
		Trees Study p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large-Group Roundup</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> </ul>
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		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
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		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 069 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 6 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 2 Small Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 033 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 4 Day 1 Large Group</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 066 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 3 Large Group</li> <li>p. 074 Investigation 5 Day 3 Large Group</li> <li>p. 075 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 5 Day 4 Large Group</li> <li>p. 078 Investigation 6 Day 1 Small Group</li> <li>p. 078 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>
		<ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 030 Investigation 1 Day 2 Large Group</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 069 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 5 Day 2 Small Group</li> <li>p. 075 Investigation 6 Day 1 Small Group</li> <li>p. 085 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>

	VA.3.d.	Use words to describe a response or reaction to a visual arts
INDICATOR	vA.3.a.	Use words to describe a response or reaction to a visual arts selection.
		Selection.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group

		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
	1	
INDICATOR	VA.3.e.	The child will identify types of works of art that he/she prefers.
		Trees Study_
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group

		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
1		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
STANDARD / STRAND	VA.4.	
	VA.4.	p. 109 Celebrating Learning Day 2 Small Group Virginia Visual Arts Foundation Block 4: Aesthetics
STANDARD / STRAND INDICATOR / STANDARD	VA.4.	p. 109 Celebrating Learning Day 2 Small Group
INDICATOR / STANDARD		p. 109 Celebrating Learning Day 2 Small Group Virginia Visual Arts Foundation Block 4: Aesthetics The child will examine and express different views and experiences through the visual arts.
	VA.4. VA.4.a.	<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and</li> </ul>
INDICATOR / STANDARD		p. 109 Celebrating Learning Day 2 Small Group Virginia Visual Arts Foundation Block 4: Aesthetics The child will examine and express different views and experiences through the visual arts.
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study</li> </ul>
INDICATOR / STANDARD		p. 109 Celebrating Learning Day 2 Small Group         Virginia Visual Arts Foundation Block 4: Aesthetics         The child will examine and express different views and experiences through the visual arts.         Understand that the visual arts express feelings, experiences, and cultures.         Trees Study         p. 013 Exploring the Topic Outdoor Experiencesp 13
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study</li> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study</li> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study</li> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study</li> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> </ul> </li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> </ul> </li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 3 Small Group</li> </ul> </li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study</li> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 019 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> </ul> </li> </ul>
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INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 3 Small Group</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 020 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 024 Exploring the Topic Day 5 Large Group</li> <li>p. 025 Exploring the Topic Day 5 Large Group</li> <li>p. 026 Exploring the Topic Day 5 Large Group</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 1 Large Group</li> </ul> </li> </ul>
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INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Small Group</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 3 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 024 Exploring the Topic Day 5 Large Group</li> <li>p. 025 Exploring the Topic Day 5 Small Group</li> <li>p. 026 Exploring the Topic Day 5 Small Group</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 029 Investigation 1 Day 3 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Large Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> </ul> </li> </ul>
INDICATOR / STANDARD		<ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Virginia Visual Arts Foundation Block 4: Aesthetics</li> <li>The child will examine and express different views and experiences through the visual arts.</li> <li>Understand that the visual arts express feelings, experiences, and cultures.</li> <li>Trees Study <ul> <li>p. 013 Exploring the Topic Outdoor Experiencesp 13</li> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 4 Large Group</li> <li>p. 018 Exploring the Topic Day 5 Large Group</li> <li>p. 021 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Small Group</li> <li>p. 023 Exploring the Topic Day 5 Large Group</li> <li>p. 024 Exploring the Topic Day 5 Large Group</li> <li>p. 025 Exploring the Topic Day 5 Large Group</li> <li>p. 026 Exploring the Topic Day 5 Large Group</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 028 Investigation 1 Day 1 Large Group</li> <li>p. 030 Investigation 1 Day 3 Large Group</li> <li>p. 031 Investigation 1 Day 3 Read-Aloud</li> </ul> </li> </ul>

p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup	
p. 036 Investigation 1 Day 5 Large Group	
n. 037 Investigation 1 Day 5 Large-Group Roundup	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 037 Investigation 1 Day 5 Small Group	
p. 042 Investigation 2 Day 2 Large Group	
p. 043 Investigation 2 Day 2 Read-Aloud	
p. 043 Investigation 2 Day 2 Small Group	
p. 044 Investigation 2 Day 3 Large Group	
p. 045 Investigation 2 Day 3 Small Group	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Small Group	
p. 048 Investigation 2 Day 5 Large Group	
p. 049 Investigation 2 Day 5 Small Group	
p. 052 Investigation 3 Day 1 Choice Time	
p. 053 Investigation 3 Day 1 Small Group	
p. 055 Investigation 3 Day 2 Read-Aloud	
p. 055 Investigation 3 Day 2 Small Group	
p. 057 Investigation 3 Day 3 Small Group	
p. 059 Investigation 3 Day 4 Read-Aloud	
p. 059 Investigation 3 Day 4 Small Group	
p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Read-Aloud	
p. 065 Investigation 4 Day 1 Choice Time	
p. 065 Investigation 4 Day 1 Read-Aloud	
p. 065 Investigation 4 Day 1 Small Group	
p. 067 Investigation 4 Day 2 Small Group	
p. 069 Investigation 4 Day 3 Read-Aloud	
p. 069 Investigation 4 Day 3 Small Group	
p. 070 Investigation 4 Day 4 Choice Time	
p. 070 Investigation 4 Day 4 Small Group	
p. 074 Investigation 5 Day 1 Large Group	
p. 075 Investigation 5 Day 1 Read-Aloud	
p. 076 Investigation 5 Day 2 Large Group	
p. 077 Investigation 5 Day 2 Read-Aloud	
p. 079 Investigation 5 Day 3 Choice Time	
p. 079 Investigation 5 Day 3 Read-Aloud	
p. 079 Investigation 5 Day 3 Small Group	
p. 081 Investigation 5 Day 4 Small Group	
p. 082 Investigation 5 Day 5 Choice Time	
p. 082 Investigation 5 Day 5 Large Group	
p. 083 Investigation 5 Day 5 Large-Group Roundup	
p. 083 Investigation 5 Day 5 Read-Aloud	
p. 083 Investigation 5 Day 5 Small Group	
p. 087 Investigation 6 Day 1 Choice Time	
p. 087 Investigation 6 Day 1 Read-Aloud	
p. 087 Investigation 6 Day 1 Small Group	
p. 088 Investigation 6 Day 2 Choice Time	
p. 089 Investigation 6 Day 2 Small Group	
p. 091 Investigation 6 Day 3 Read-Aloud	
p. 091 Investigation 6 Day 3 Small Group	
p. 092 Investigation 6 Day 4 Large Group	
p. 093 Investigation 6 Day 4 Small Group	
p. 107 Celebrating Learning Day 1 Small Group	
p. 109 Celebrating Learning Day 2 Large-Group Round	aup
p. 109 Celebrating Learning Day 2 Small Group	
INDICATOR VA.4.b. Talk about different kinds of art and recognize the ide	a, theme, or
purpose.	
Trees Study	
p. 013 Exploring the Topic Outdoor Experiencesp 13	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 015 Exploring the Topic Day 1 Small Group	

	p. 016 Exploring the Topic Day 2 Large Group
	p. 017 Exploring the Topic Day 2 Small Group
	p. 017 Exploring the Topic Day 2 Large-Group Roundup
	p. 019 Exploring the Topic Day 3 Small Group
	p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group
	p. 022 Exploring the Topic Day 5 Large Group
	p. 023 Exploring the Topic Day 5 Large-Group Roundup
	p. 023 Exploring the Topic Day 5 Small Group
	p. 027 Investigation 1 Outdoor Experiences
	p. 028 Investigation 1 Day 1 Large Group
	p. 029 Investigation 1 Day 1 Read-Aloud
	p. 030 Investigation 1 Day 2 Large Group
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Read-Aloud
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigagtion 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
	p. 036 Investigation 1 Day 5 Large Group
	p. 037 Investigation 1 Day 5 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Read-Aloud
	p. 037 Investigation 1 Day 5 Small Group
	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Read-Aloud
	p. 043 Investigation 2 Day 2 Small Group
	p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Small Group
	p. 048 Investigation 2 Day 5 Large Group
	p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Choice Time
	p. 053 Investigation 3 Day 1 Small Group
	p. 055 Investigation 3 Day 2 Read-Aloud
	p. 055 Investigation 3 Day 2 Small Group
	p. 057 Investigation 3 Day 3 Small Group
	p. 059 Investigation 3 Day 4 Read-Aloud
	p. 059 Investigation 3 Day 4 Small Group
	p. 060 Investigation 3 Day 5 Large Group
	p. 061 Investigation 3 Day 5 Read-Aloud
	p. 065 Investigation 4 Day 1 Choice Time
	p. 065 Investigation 4 Day 1 Read-Aloud
	p. 065 Investigation 4 Day 1 Small Group
	p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Read-Aloud
	p. 069 Investigation 4 Day 3 Small Group
	p. 070 Investigation 4 Day 4 Choice Time
	p. 070 Investigation 4 Day 4 Small Group
	p. 074 Investigation 5 Day 1 Large Group
	p. 075 Investigation 5 Day 1 Read-Aloud
	p. 076 Investigation 5 Day 2 Large Group
	p. 077 Investigation 5 Day 2 Read-Aloud
	p. 079 Investigation 5 Day 3 Choice Time
	p. 079 Investigation 5 Day 3 Read-Aloud
	p. 079 Investigation 5 Day 3 Small Group
	p. 081 Investigation 5 Day 4 Small Group
	p. 082 Investigation 5 Day 5 Choice Time
	p. 082 Investigation 5 Day 5 Large Group
	p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud
	p. 083 Investigation 5 Day 5 Kead Aloud p. 083 Investigation 5 Day 5 Small Group
	p. 087 Investigation 6 Day 1 Choice Time
	p. 087 Investigation 6 Day 1 Read-Aloud
I	

		<ul> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
INDICATOR	VA.4.c.	Create specific works of art based on a common theme, concept, or emotion. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group
INDICATOR	VA.4.d.	<ul> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>Collect, compare, and use natural objects and objects made by people.</li> </ul>
		ProopsilTrees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Choice Timep. 033 Investigation 1 Day 3 Large-Group Roundupp. 035 Investigation 1 Day 4 Large-Group Roundupp. 037 Investigation 1 Day 5 Read-Aloudp. 049 Investigation 2 Day 5 Small Groupp. 058 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large-Group Roundupp. 059 Investigation 4 Day 1 Large Groupp. 065 Investigation 4 Day 1 Choice Timep. 066 Investigation 4 Day 2 Large Groupp. 066 Investigation 4 Day 2 Large Group

		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
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<ul> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 093 Investigation 6 Day 4 Large Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>	p. 081 Investigation 5 Day 4 Small Group
<ul> <li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Choice Time</li> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 089 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 107 Celebrating Learning Day 1 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul>	p. 082 Investigation 5 Day 5 Choice Time
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	p. 107 Celebrating Learning Day 1 Small Group
p. 109 Celebrating Learning Day 2 Small Group	
	p. 109 Celebrating Learning Day 2 Small Group

### **Book Discussion Card**

## State: Virginia's Foundation Blocks for Early Learning

## Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations, and texts read aloud.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
INDICATOR	L.1.b.	BDC22: The True Story of the 3 Little Pigs! Correctly identify characters, objects, and actions in a text with or
		without pictures and begin to comment about each. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	L.1.c.	Make predictions about what might happen in a story.

		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	L.1.g.	Listen attentively to stories in a whole class setting.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary
INDICATOR	L.2.b.	Listen with increasing understanding to conversations and directions. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry

INDICATOR	L.2.c.	BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Use expanding vocabulary with increasing frequency and
		sophistication to express and describe feelings, needs, and ideas. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / STRAND	L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.a.	Identify the front and back covers of a book. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	L.5.b.	Identify the location of the title and title page of a book.
INDICATOR	L.3.D.	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC21: The True Story of the 3 Little Pigs!
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.g.	Describe home and school routines. <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

		BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR	HSS.7.b.	Recognize the need for rules to help get along with others.
		Book Discussion Card
		BDC04: Little Red Riding Hood
INDICATOR	HSS.7.c.	Participate in creating rules for the classroom.
		Book Discussion Card BDC04: Little Red Riding Hood
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC00: Three Biny Goals Grun BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC20: Weinberry Worned BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7: Information Access and Use
INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel.
		Back Discussion Cond
		Book Discussion Card BDC01: Caps for Sale
		BDC01: Caps for Sale
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC18: A Chair for My Mother
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC19. Los tres requeitos sabanes (the three Little saveinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales
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		BDC22: The True Story of the 3 Little Pigs!
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders.
		Book Discussion Card BDC04: Little Red Riding Hood
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self- Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.b.	Begin to recognize and express own emotions using words rather than actions. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self- Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR	PSD.2.a.	Contribute ideas for classroom rules and routines. Book Discussion Card BDC04: Little Red Riding Hood
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. Book Discussion Card BDC04: Little Red Riding Hood
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.d.	Participate successfully in group settings.
		<u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much

		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5:
		Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve
		conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC01: Caps for Sale
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC03. The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
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		BDC15: Henny Penny
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
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		BDC21: LOO Many Lamales
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

# Intentional Teaching Cards State: Virginia's Foundation Blocks for Early Learning

# Subject: Early Childhood Education

Grade: Ages 3-5

	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by
		communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations, and texts read aloud.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL15: Textured Letters LL17: Walk a Letter
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web
		LL27: Writing Poems
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art LL33: Clothesline Storytelling
		LL33: Clothesine Storytening LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL51: Pizza LL53: We're Going on a Trip
		LL53: We re doing on a rinp LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		LL62: Retelling Wordless Books M01: Dinnertime
		M01: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five M17: Guessing Jar
		M18: Bounce & Count

	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P12. Exploring Falliways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place

		SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	L.1.b.	Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each. Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza
		LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR	L.1.c.	Make predictions about what might happen in a story. Intentional Teaching Cards SE05: Character Feelings
INDICATOR	L.1.e.	Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information. Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
INDICATOR	L.1.f.	Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is interactive. <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling

		LL44: Rhyming Tubs
		LL47: The Name Game
		M06: Tallying
		M77: Board Games
		SE01: Site Visits
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE14: Playing Together
		SE25: What Can We Build Together?
INDICATOR	L.1.g.	Listen attentively to stories in a whole class setting.
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		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL62: Retelling Wordless Books
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
INDICATOR	L.1.h.	Follow simple one- and two-step oral directions.
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M03. Seek & Find M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M30: We're comg on an Adventure M37: Secret Numbers
		M37: Secret Numbers M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M51: Can You Find It? M52: Modeling Clay
		M51: Can You Find It?
		M51: Can You Find It? M52: Modeling Clay
		M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones
		M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies

		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew P02: Play Dough Weaving
		P02: Play Dough weaving P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE12: Classroom Jobs SE14: Playing Together
		SE14: Playing Together SE16: "I" Statements
		SE20: Cleanup Time
		SE22: When, Then Statements
		SE25: What Can We Build Together?
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through
		the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places, and things.
		and unitys.
		Intentional Teaching Cards
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		LL02: Desktop Publishing

	LL08: Memory Games
	LL15: Textured Letters
	LL17: Walk a Letter
	LL18: What's Missing?
	LL19: Silly Names
	LL20: Baggie Books
	LL21: Buried Treasures
	LL22: Coupon Match
	LL23: Playing with Environmental Print
	LL27: Writing Poems
	LL32: Describing Art
	LL33: Clothesline Storytelling
	LL34: Alphabet Books
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL40: What Was for Breakfast?
	LL41: Our Names, Our Things
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL48: D Is for Door
	LL49: Vegetable Soup
	LL50: Making Shiny Paint
	LL51: Pizza
	LL53: We're Going on a Trip
	LL56: Find the Matching Letter
	LL61: Color Hunt
	LL62: Retelling Wordless Books
	M02: Counting & Comparing
	M03: Seek & Find
	M05: Sorting & Classifying
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M11: Graphing
	M20: I'm Thinking of a Shape
	M23: Putting Puzzles Together
	M24: Matzo Balls
	M25: The Long and Short of It
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M30: Buried Shapes
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M42: Straw Shapes
	M43: Pancakes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M50: The Farmer Builds a Fence
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M58: Missing Lids
	M59: More or Fewer Towers
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		M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
		M61: Shake, Kattle, and Kon M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M78: Math Collage SE01: Site Visits
		SE01: She vishs SE05: Character Feelings
		SE06: Talk About Feelings
		SE13: Conflict Resolution
		SE23: Related Consequences
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR	L.2.b.	Listen with increasing understanding to conversations and
		directions.
		Intentional Teaching Cardo
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art
		LL32: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip LL54: Asking Questions
		LL54: Asking Questions LL55: Dance & Remember
		LL56: Find the Matching Letter
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	LL57: Photo Writing
	LL58: Our Super Duper Writing Box
	LL59: Question Basket
	LL60: Writing with Wordless Books
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M03: Seek & Find
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M09: Bigger Than, Smaller Than, Equal To
	M10: Biscuits
	M12: Measure & Compare
	•
	M14: Patterns
	M15: Play Dough
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	<b>e</b> 1
	M21: Geoboards
	M24: Matzo Balls
	M25: The Long and Short of It
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M31: Lining It Up
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M37: Secret Numbers
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M43: Pancakes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese

M73: Outmeal Raisin Cookies         M74: Vegetable Stir Fry         M75: Sugar Cookies         M76: Sorang Bannan Yogurt Pops         M77: Board Games         M78: Vegetable Stress         P01: Lett's Sew         P03: Thirtight Throw Far         P06: Catching With Scissors         P08: Outing With Scissors         P08: Outing With Scissors         P08: Station Rove         P11: Jumpite Rove         P12: Exploring Pathways         P13: Punting         P14: Moving Through the Forest         P15: Stobilis (kick         P18: Bolance A Catch         P18: Dribble (kick         P18: Bolance A Catch         P23: Koap t Up         P24: Stoping         P23: Koap t Up         P23: Stop & Go         P23: Stop & Go         P33: Obstacle Course         SE02: Look Who's Here!         P33: Obstacle Course         SE01: Stot Vistis         SE02: Cook Who's H	 	
M75: Sugar Cookies M77: Board Games M77: Board Games M77: Board Games M77: Board Games M72: Pilog-Pong Pick-Up P01: Let's Sew P02: Phyt Dough Weaving P03: Twisted Pretrels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P06: Cuthing With Scissors P07: Balloon Catch P08: Cuting Rope P11: Jump the Rivary P16: Jumping Rope P11: Jump the Rivary P16: During Pathways P16: During Pathways P17: Balance con a Baam P18: Dribbiling Ball P18: Dribbiling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Sways to Travel P24: Swing & Jump Rope P25: Kick Hard P28: Keep It Up P27: Galloping P28: Stop & Go P30: Mixing Paints P31: Tio-Dyed Towlis P32: Stop & Go P33: Mixing Paints P33: Distacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Character Feelings SE07: Catak Dour Foling SE09: Stop & Sco SE07: Site Visits SE07: Catak Dour Foling SE09: Stop & Go P33: Big Fuints P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Character Feelings SE07: Se04: About Folings SE07: Se07: Se17, Se17		
M75: Orange Banan Yogur Pops M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Gatching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P16: Science on a Beam P18: Dribbling a Ball P18: Bounce & Catch P20: Body Apare & Sizes P21: Balance on a Beam P18: Dribbling a Ball P18: Bounce & Catch P22: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P22: Solow the Leader P22: Solow the Leader P22: Solow the Leader P22: Solow Travel P22: Solow Travel P22: Solow Travel P23: Solow Dave P23: Solow Catch P23: Solow Catch P24: Solow Catch P25: Solow Catch P25: Solow Catch P26: Solow Catch P26: Solow Catch P27: Salow Catch P28: Solow Catch P28: Solow Catch P29: Solow		
M77: Board Games M77: Sprig-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Carching With Scisors P07: Balloon Catch P08: Cuting With Scisors P08: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body P4T Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P22: Kick Hard P23: Kick Hard P24: Swing & Jump Rope P25: Kick Hard P25: Kick Hard P26: Kick Hard P27: Galloping P28: Sallon Pong P29: Stop & Go P30: Mixing Paints P31: Tire-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Herel SE03: Catter Feelings SE00: Stack Freelings SE00: Stack Freelings SE00: Stack Freelings SE00: Stack Freelings SE00: Stack Freelings SE00: Stack Freelings SE00: Stack Freelings SE01: Site Visits SE02: Classroom Jobs SE11: Groups SE11: Groups SE11: Groups SE12: Classroom Jobs SE13: Contific Resolution SE14: Playing Together SE14: Statements SE15: Statements SE14: Statements SE15: Statements SE15: Statements SE14: Statements SE14: Statements SE14: Statements SE14: Statements SE14: Statements SE14: Statements SE14: Statements SE14: Consequences SE14: Consequences SE14: Consequences SE14: Consequences SE14: Consequences		
W79: Ping-Pong Pick-UpP01: Let's SawP02: Play Dough WeavingP03: Twisted PretzelsP04: Kick HighP05: Throw Hard, Throw FarP06: Catching With a ScoopP07: Balloon CatchP08: Gutting With ScissorsP09: Up and AwayP11: Jumping RopeP11: Jumping RopeP11: Jumping RopeP11: Jumping RopeP11: Jumping RopeP12: Exploring PathwaysP13: PuntingP14: Moving Through the ForestP16: Dribbling a BallP19: Bounce & CatchP20: Body Shapes & SizesP21: HoppingP22: Follow the LeaderP23: Ways to TravelP24: Kick HardP25: Kick HardP26: Scick HardP27: CallopingP28: Stop & GoP30: Winking PaintsP31: The Joyed TowelsP31: The Joyed TowelsP32: Kick HardP32: Stop & GoP33: BallP34: Kick HardP35: Stop & GoP35: Thick VisitsP31: The Joyed TowelsP31: The Joyed TowelsP31: The Joyed TowelsP32: Kick HardP32: Stop & GoP33: Ballon PongP32: Stop & GoP33: Thick Poet TowelsP31: The Joyed TowelsP31: The Joyed TowelsP31: The Joyed TowelsP32: Stop & GoP33: Ballon PongP32: Stop & GoP35: Thick About FeelingsSE09: Goup Problem SolvingSE09: Goup Problem SolvingSE09: Goup Problem Solving		
Pot: Let's Sew Pot: Play Dough Weaving Pot: Play Dough Weaving Pot: Rivised Pretzels Pot: Kithigh Pot: Strutow Hard, Throw Far Pot: Catching With Scisors Pot: Dailoon Catch Pot: Catching With Scisors Pot: Up and Away Pit: Lety Joring Pathways Pit: Scipoling Pathways Pit: Exploring Pathways Pit: Pathways Travel Pit: Exploring Pathways Pit: Bailono Pong Pit: Bailono Pong Pit: Bailono Pong Pit: Bailon Pong Pit		
PD2:Pixe Dough WeavingPD3:Twised PrezelsPD4:Mick HighPD5:Throw FarPD6:Catching With & ScsoorsPD7:Balloon CatchPD8:United With ScissorsPD9:Up and AwayP10:Jumping RopeP11:Jumping RopeP12:Exploring PathwaysP13:PuntingP14:Moving Through the ForestP15:Dible KickP16:Dible KickP17:BalanceP18:Dible KickP21:HoppingP22:Dody Shapes & SizesP21:HoppingP22:HoppingP22:HoppingP23:Mays to TravelP24:Swing & Jump RopeP25:Kick HardP26:Kick JumpP27:GallopingP28:Saloon PongP29:Stop & GoP30:Mixing PaintsP31:Theyde TowelsP32:Low Hub SalowP32:Low HolesP33:BallP34:Suing PaintsP35:SE02:P35:Low HolesP37:Salow HoleP38:BallP38:BallP38:BallP39:BallP31:Jump RopeP32:Kick HardP32:BallP31:Jump RopeP32:Kick HardP33:Mixing PaintsP34:Ball<		
P03: Twisted Pretzis P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scsors P09: Up and Ava P09: Up and Ava P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Lunting P14: Moving Through the Forest P15: Dribbling a Ball P16: Dribbling a Ball P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P22: Work thard P22: Swing & Jump Rope P22: Kick Hard P26: Keep It Up P27: Galloping P28: Stoke Hard P28: Sale Course SEG0: Sale Course SEG0: Sale Visits SEG0: Lock Who's Here! SEG0: Calm-Down Place SEG0: Calm-Down Place SEG0: Sale Visits SEG0: Fold Who Leader P33: Obstacle Course SEG0: Site Visits SEG0: Calm-Down Place SEG0: Calm-Down Place SEG0: Calm-Down Place SEG0: Gond-Byes SEG0: Gond-Byes SEG0: Gond-Byes SEG0: Site Wisits SEG0: Calm-Down Place SEG0: Seg0 Problem Solving SEG0: Big Rule, Little Rule SEG0: SEG0: Site Wisits SEG0: Calm-Down Place SEG0: SEG0: Site Wisits SEG0: Calm-Down Place SEG0: SEG0: Site Wisits SEG0: Calm-Down Place SEG0: SEG0: Site Wisits SEG0: Calm-Down Disc SEG0: SEG0: Site Wisits SEG0: Calm-Down Place SEG0: Site Wisits SEG0: Calm-Down Place SEG0: Site Wisits SEG0: Calm-Down Place SEG0: Site Wisits SEG0: Calm-Down Place SEG0: Site Wisits SEG0: Calmer Site Wisits SEG0: Site Wisits SEG0: Calmer Site Wisits SEG0: Site Wisits SEG0: Calmer Site Wisits SEG0: Calmer Site Wisits SEG0: Site Wisits SEG0: Calmer Sit		
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SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?		
SE24: I Don't Like That! SE25: What Can We Build Together?		
SE25: What Can We Build Together?		

INDICATOR	L.2.c.	Use expanding vocabulary with increasing frequency and sophistication to express and describe feelings, needs, and ideas.
		Intentional Teaching Cards LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices SE16: "I" Statements
		SE16: 1 Statements SE17: Supporting Children to Use Their Words
		SE17: Supporting enhances to ose their words
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD / STRAND INDICATOR / STANDARD	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness The child will manipulate the various units of speech sounds in
		words.
INDICATOR	L.3.a.	Identify words that rhyme and generate simple rhymes.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See…?
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs
		LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count
		LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More?
	L.3.b.	LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	L.3.b.	LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers Identify words within spoken sentences.
INDICATOR	L.3.b.	LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL27: Writing Poems         LL31: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards
INDICATOR	L.3.b.	LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL27: Writing Toems         LL31: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing
INDICATOR	L.3.b.	LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL27: Writing Poems         LL31: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards
INDICATOR	L.3.b.	LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL21: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL04: Bookmaking
INDICATOR	L.3.b.	LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL21: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL04: Bookmaking         LL46: Storyboard
		LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL27: Writing Toems         LL31: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL04: Bookmaking         LL46: Storyboard         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.
		LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL31: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL04: Bookmaking         LL46: Storyboard         LL50: Making Shiny Paint
		LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL27: Writing Toems         LL31: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL46: Storyboard         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing
		LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL21: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL46: Storyboard         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL03: Alphabet Cards
		LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL21: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL46: Storyboard         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL03: Alphabet Cards         LL04: Bookmaking
		LL11: Rhyming Riddles         LL12: Same Sound Sort         LL14: Did You Ever See?         LL27: Writing Poems         LL21: I Went Shopping         LL44: Rhyming Tubs         M13: Nursery Rhyme Count         M19: Which Has More?         M37: Secret Numbers         Identify words within spoken sentences.         Intentional Teaching Cards         LL01: Shared Writing         LL46: Storyboard         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL50: Making Shiny Paint         Begin to produce consonant letter sounds in isolation.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL03: Alphabet Cards

		LL12: Same Sound Sort
		LL12. Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler M31: Lining It Up
INDICATOR	L.3.d.	Successfully detect beginning sounds in words.
		Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
INDICATOR	L.3.e.	Begin to isolate or produce syllables within multi-syllable words. Intentional Teaching Cards LL10: Rhyming Chart
		LL10: Rhyming Chart LL12: Same Sound Sort
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.
INDICATOR	L.4.a.	Identify and name uppercase and lowercase letters in random order. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping

		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL39: My Daily Journal LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter
		M04: Number Cards
INDICATOR	L.4.b.	Identify the letter that represents a spoken sound.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL32: Describing Art
		LL40: What Was for Breakfast?
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
INDICATOR	L.4.c.	Provide the most common sound for the majority of letters.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL32: Describing Art
		LL40: What Was for Breakfast?
		LL47: The Name Game
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		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.
		Intentional Tapphing Cardo
		Intentional Teaching Cards
		LL02: Desktop Publishing LL03: Alphabet Cards
		LL05: Jumping Beans LL07: Letters, Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL21: Buried Treasures
		LL26: Searching the Web
		LL28: Stick Letters
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL56: Find the Matching Letter
	L.4.f.	Notice letters in familiar everyday context and ask an adult how to
INDICATOR	L.4.I.	spell words, names, or titles.
		spen words, names, or mes.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures
		LL20: Baggie Books LL21: Buried Treasures
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match
		LL20: Baggie Books LL21: Buried Treasures
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter LL57: Photo Writing
		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter

		LL60: Writing with Wordless Books M04: Number Cards
STANDARD / STRAND	L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.a.	Identify the front and back covers of a book. Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
INDICATOR	L.5.b.	Identify the location of the title and title page of a book. Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
INDICATOR	L.5.c.	Identify where reading begins on a page (first word). Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Sugar Cookies M74: Sugar Cookies
INDICATOR	L.5.d.	M76: Orange Banana Yogurt Pops         Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL04: Bookmaking         LL19: Silly Names         LL20: Baggie Books

	LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL44: Our Names, Our Things LL44: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M33: Apple Oat Muffins M35: Black Bean Corn Salad M54: Gingerbread Cookies M55: Cornbread M64: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Sugar Cookies M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
L.5.f.	M78: Math Collage Turn pages one at a time from the front to the back of a book.
L.3.T.	Intentional Teaching Cards LL02: Desktop Publishing LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins

		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M70: Lgg Salad M71: Flat Bread
		M71: Hat Bread
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD	L.U.	The child will write using a variety of materials and technology to
INDICATOR / STANDARD		convey thoughts, ideas, and experiences.
INDICATOR	L.6.b.	Demonstrate use of print to convey meaning.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL45: Observational Drawing
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
INDICATOR	L.6.c.	Copy or write letters and numbers using various materials.
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL13: Shaving Cream Letters
		LL34: Alphabet Books
		LL39: My Daily Journal
		LL42: Daily Sign-In
		LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
INDICATOR	L.6.e.	Begin to use correct manuscript letter and number formation.
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL13: Shaving Cream Letters
		LL34: Alphabet Books
		LL39: My Daily Journal
		LL42: Daily Sign-In
		LL48: D Is for Door
		LL56: Find the Matching Letter
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		LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket
		LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M41: Making Numerals
INDICATOR	L.6.f.	Copy various words associated with people or objects within the child's environment. Intentional Teaching Cards LL03: Alphabet Cards
		LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL29: Making My Name LL48: D Is for Door
		LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
INDICATOR	L.6.g.	Use phonetically spelled words to convey messages or tell a story.
		Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL15: Textured Letters LL20: Baggie Books LL29: Making My Name LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
INDICATOR	L.6.h.	Understands that writing proceeds left to right and top to bottom. Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal
		SE15: Making Choices SE19: Friendship & Love Cards SE26: Making A Mural

STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.1.	Virginia Mathematics Foundation Block 1: Number and Number Sense
INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	M.1.a.	Count forward to 20 or more. Count backward from 5. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M02: Counting & Comparing M04: Number Cards M05: Sorting & Classifying M06: Tallying M13: Nursery Rhyme Count M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M39: Let's Go Fishing M61: Shake, Rattle, and Roll M63: Fishing Trip M68: Trail Mix M77: Board Games
		M78: Math Collage SE02: Look Who's Here!
INDICATOR	M.1.b.	Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence). <u>Intentional Teaching Cards</u> LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
INDICATOR	M.1.c.	Count the items in a collection of one to ten items and know the last counting word tells "how many." Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
INDICATOR	M.1.d.	Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same. Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	M.2.a.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together).

INDICATOR	M.2.b.	Intentional Teaching Cards         M01: Dinnertime         M13: Nursery Rhyme Count         M22: Story Problems         M63: Fishing Trip         M77: Board Games         M78: Math Collage         Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away).         Intentional Teaching Cards         M01: Dinnertime         M13: Nursery Rhyme Count         M22: Story Problems         M63: Fishing Trip
		M77: Board Games M78: Math Collage
STANDARD / STRAND	M.3.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	M.3.a.	Recognize attributes of length by using the terms longer or shorter when comparing two objects. <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
INDICATOR	M.3.b.	Know the correct names for the standard tools used for telling time and temperature, and for measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales). Intentional Teaching Cards LL24: Lemonade LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M49: Balancing Act M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry

		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
INDICATOR	M.3.d.	Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, and night. Intentional Teaching Cards M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.
INDICATOR	M.4.a.	Match and sort shapes (circle, triangle, rectangle, and square). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M42: Straw Shapes M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M58: Missing Lids M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll P32: Math Journal
INDICATOR	М.4.b.	Describe how shapes are similar and different. <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
INDICATOR	M.4.c.	Recognize and name shapes (circle, triangle, rectangle, and square). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M58: Missing Lids M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll

		P32: Math Journal
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom.
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD / STRAND	M.5.	Virginia Mathematics Foundation Block 5: Data Collection and Statistics
INDICATOR / STANDARD		The child will participate in the data gathering process in order to answer questions of interest.
INDICATOR	M.5.a.	Collect information to answer questions of interest to children. <u>Intentional Teaching Cards</u> M06: Tallying M11: Graphing
INDICATOR	M.5.b.	Use descriptive language to compare data by identifying which is more, fewer, or the same in object and picture graphs. Intentional Teaching Cards M11: Graphing
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	М.б.а.	Sort and classify objects according to one or two attributes (color, size, shape, and texture). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
INDICATOR	M.6.b.	Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue. Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR	M.6.c.	Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square. <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.1.	Virginia Science Foundation Block 1: Scientific Investigation,

		Reasoning, and Logic
INDICATOR / STANDARD		The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.
INDICATOR	S.1.d.	Make predictions about what will happen next based on previous experiences. <u>Intentional Teaching Cards</u> M18: Bounce & Count M32: Which Container Holds More?
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.
INDICATOR	S.2.a.	Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down. Intentional Teaching Cards P12: Exploring Pathways
INDICATOR	S.2.b.	Describe and demonstrate the effects of common forces (pushes and pulls) on objects. Intentional Teaching Cards P12: Exploring Pathways
INDICATOR	S.2.c.	Describe the effects magnets have on other objects. Intentional Teaching Cards LL07: Letters, Letters, Letters
INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver. Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M33: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad

		M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.a.	Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects. Intentional Teaching Cards LL15: Textured Letters LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M20: I'm Thinking of a Shape M21: Geoboards M49: Balancing Act M58: Missing Lids P30: Mixing Paints P31: Tie-Dyed Towels
INDICATOR	S.3.d.	Sort objects based on whether they sink or float in water. Intentional Teaching Cards P26: Keep It Up P28: Balloon Pong
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined. Intentional Teaching Cards LL15: Textured Letters LL61: Color Hunt M02: Counting & Comparing

M03: Seek & Find         M05: Sorting & Classifying         M07: Ice Cubes         M08: Bigger Than, Smaller Than, Equal To         M09: Bigger Than, Smaller Than, Equal To         M21: Geoboards         M49: Balancing Act         M58: Missing Lids         P30: Mixing Paints         P31: Tie-Dyed Towels         INDICATOR         S.4.b.         Observe and conduct simple experiments that explore what w         happen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters         LL24: Lemonade         LL25: What's for Snack?         LL35: Fruit Salad         LL36: Acting Shiny Paint         LL51: Pizza         LL61: Color Hunt         LL51: Pizza         LL61: Color Hunt         LL51: Pizza         LL61: Color Hunt         LL53: Noting & Classifying         M07: Ice Cubes         M08: Bagge Ice Cream         M08: Bagge Ice Cream         M08: Bagge Ice Cream         M08: Bagge Ice Coream         M09: Bigger Than, Smaller Than, Equal To         M19: Biounce & Count         M24: Matzo Balls         M25: The Long and Short of It	II
M07: Ice Cubes         M09: Bigger Than, Smaller Than, Equal To         M02: I'm Thinking of a Shape         M21: Geoboards         M49: Balancing Act         M58: Missing Lids         P30: Mixing Paints         P31: Tie-Dyed Towels         INDICATOR         S.4.b.         Observe and conduct simple experiments that explore what w         happen when substances are combined.         Intentional Teaching Cards         LL25: Umonade         LL25: What's for Snack?         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL38: Hummus         LL49: Vegetable Soup         LL51: Dizza         LL61: Color Hunt         LL63: Investigating & Recording         M03: Seek & Find         M06: Baggie Ice Cream         M08: Bagger Than, Smaller Than, Equal To         M08: Baggie Ice Cream         M09: Bigger Than, Smaller Than, Equal To         M10: Biscuits         M12: Measure & Compare         M13: Play Dough         M14: Bounce & Count         M24: Huft & Puff         M24: Huft & Puff         M25: The Long and Short of It         M24: Huft & Puff <td< td=""><td>11</td></td<>	11
M20: I'm Thinking of a Shape         M21: Geoboards         M49: Balancing Act         M58: Missing Lids         P30: Mixing Paints         P31: Tie-Dyed Towels         INDICATOR         S.4.b.         Observe and conduct simple experiments that explore what w         happen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters, Letters         LL25: What's for Snack?         LL36: Salsa         LL37: Roll-Ups         LL38: Hummus         LL49: Vegetable Soup         LL50: Making Shiny Paint         LL51: Pizza         LL61: Color Hunt         LL63: Investigating & Recording         M02: Counting & Comparing         M03: Seek & Find         M05: Sorting & Classifying         M07: Ice Cubes         M08: Baggie Ice Cream         M09: Bigger Than, Smaller Than, Equal To         M10: Biscuits         M12: Measure & Compare         M15: Play Dough         M15: Play Dough         M26: Huff & Puff         M27: Peach Cobbler	II
M20: I'm Thinking of a Shape         M21: Geoboards         M49: Balancing Act         M58: Missing Lids         P30: Mixing Paints         P31: Tie-Dyed Towels         INDICATOR         S.4.b.         Observe and conduct simple experiments that explore what w         happen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters, Letters         LL25: What's for Snack?         LL36: Salsa         LL37: Roll-Ups         LL38: Hummus         LL49: Vegetable Soup         LL50: Making Shiny Paint         LL51: Pizza         LL61: Color Hunt         LL63: Investigating & Recording         M02: Counting & Comparing         M03: Seek & Find         M05: Sorting & Classifying         M07: Ice Cubes         M08: Baggie Ice Cream         M09: Bigger Than, Smaller Than, Equal To         M10: Biscuits         M12: Measure & Compare         M15: Play Dough         M15: Play Dough         M26: Huff & Puff         M27: Peach Cobbler	II
M49: Balancing Act         M58: Missing Lids         P30: Mixing Paints         P31: Tie-Dyed Towels         INDICATOR         S.4.b.         Observe and conduct simple experiments that explore what with happen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters, Letters         LL24: Lemonade         LL25: What's for Snack?         LL36: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL50: Making Shiny Paint         LL51: Pizza         LL61: Color Hunt         LL63: Color Hunt         LL63: Color Hunt         LL63: Color Hunt         LL63: Color Hunt         M05: Sorting & Comparing         M03: Seek & Find         M05: Baggie loe Cream         M09: Bigger Than, Smaller Than, Equal To         M19: Biscuits         M12: Measure & Compare         M15: Play Dough         M18: Bounce & Count         M25: The Long and Short of t         M26: Huff & Puff         M27: Peach Cobbler	II
M58: Missing Lids P30: Mixing Paints P31: Tie-Dyed Towels         INDICATOR       S.4.b.         Observe and conduct simple experiments that explore what we happen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters         LL24: Lemonade         LL25: What's for Snack?         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL38: Hummus         LL49: Vegetable Soup         LL50: Making Shiny Paint         LL51: Pizza         LL61: Color Hunt         LL63: Investigating & Recording         M02: Counting & Comparing         M03: Seek & Find         M05: Sorting & Classifying         M07: loc Cubes         M08: Baggie loc Cream         M09: Bigger Than, Smaller Than, Equal To         M15: Play Dough         M18: Bounce & Count         M24: Matzo Balls         M25: The Long and Short of t         M26: Huff & Puff         M26: Huff & Puff	11
P30: Mixing Paints P31: Tie-Dyed Towels         INDICATOR       S.4.b.         Observe and conduct simple experiments that explore what w happen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters, Letters         LL24: Lemonade         LL25: What's for Snack?         LL36: Salsa         LL37: Roll-Ups         LL38: Hummus         LL49: Vegetable Soup         LL50: Making Shiny Paint         LL51: Pizza         LL61: Color Hunt         LL63: Investigating & Recording         M02: Seek & Find         M05: Sorting & Classifying         M07: Ice Cubes         M08: Baggie Ice Cream         M09: Bigger Than, Smaller Than, Equal To         M10: Biscuits         M12: Measure & Compare         M15: Play Dough         M18: Bounce & Count         M24: Matzo Balls         M25: The Long and Short of It         M26: Huff & Puff         M27: Peach Cobbler	11
P31: Tie-Dyed Towels         INDICATOR       S.4.b.         Observe and conduct simple experiments that explore what wishappen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters, Letters         LL24: Lemonade         LL25: What's for Snack?         LL36: Salsa         LL37: Roll-Ups         LL38: Hummus         LL49: Vegetable Soup         LL50: Making Shiny Paint         LL51: Pizza         LL61: Color Hunt         LG3: Investigating & Recording         M02: Counting & Comparing         M03: Seek & Find         M05: Sorting & Classifying         M07: Ice Cubes         M08: Baggie Ice Cream         M09: Bigger Than, Smaller Than, Equal To         M10: Biscuits         M12: Measure & Compare         M15: Play Dough         M18: Bounce & Count         M24: Matzo Balls         M25: The Long and Short of It         M26: Huff & Puff         M27: Peach Cobbler	II
INDICATOR       S.4.b.         Observe and conduct simple experiments that explore what w happen when substances are combined.         Intentional Teaching Cards         LL07: Letters, Letters, Letters         LL24: Lemonade         LL25: What's for Snack?         LL36: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL50: Making Shiny Paint         LL51: Pizza         LL61: Color Hunt         LL63: Investigating & Recording         M02: Counting & Comparing         M03: Seek & Find         M05: Sorting & Classifying         M07: Ice Cubes         M08: Baggie Ice Cream         M09: Bigger Than, Smaller Than, Equal To         M12: Measure & Compare         M15: Play Dough         M18: Bounce & Count         M24: Matzo Balls         M25: The Long and Short of It         M26: Huff & Puff         M27: Peach Cobbler	II
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M26: Huff & Puff M27: Peach Cobbler	
M28: Applesauce	
M29: Apple Bread	
M32: Which Container Holds More?	
M33: Apple Oat Muffins	
M34: Cover Up	
M43: Pancakes	
M44: Musical Water	
M45: Picture Patterns	
M49: Balancing Act	
M52: Modeling Clay	
M53: Black Bean Corn Salad M54: Gingerbread Cookies	
M54. Gingerblead Cookies M58: Missing Lids	
Missing Lids M65: Cornbread	
M66: OobECk	
M67: Fruit Smoothies	
M68: Trail Mix	
M69: Cream Cheese & Strawberry Snacks	
M70: Egg Salad	
M71: Flat Bread	
M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops	

INDICATOR	S.4.c.	Observe and record the experiment results and describe what is
		seen.
		Intentional Teaching Cards
		LL07: Letters, Letters, Letters
		LL24: Lemonade
		LL25: What's for Snack? LL35: Fruit Salad
		LL33: Fruit Salad
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
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		M49: Balancing Act
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		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M73. Cathear Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STANDARD / STRAND	S.6.	Virginia Science Foundation Block 6: Interrelationships in Earth/Space Systems
INDICATOR / STANDARD		The child will be able to observe and explore major features of the natural world around him/her, both on Earth and in the sky.
INDICATOR	S.6.a.	Use vocabulary to describe major features of Earth and the sky.
		Intentional Teaching Cards LL26: Searching the Web
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and

		Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.g.	Describe home and school routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.c.	Make the connection that he/she is both a member of a family and a member of a classroom community. Intentional Teaching Cards
		LL41: Our Names, Our Things
	HSS.1.d.	Engage in pretend play to understand self and others. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature vehicles, people, and blocks). Intentional Teaching Cards

		LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STANDARD / STRAND	HSS.4.	Virginia History and Social Science Foundation Block 4: Geography/Descriptive Words
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.
INDICATOR	HSS.4.a.	Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
INDICATOR	HSS.4.b.	Use direction words (on, under, over, behind, near, far, above, below, toward, and away) one direction at a time. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside). <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth). Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures
STANDARD / STRAND	HSS.6.	Virginia History and Social Science Foundation Block 6: Economics/Making Choices and Earning Money

INDICATOR / STANDARD		The child will recognize that people make choices because they cannot have everything they want and that people work to earn money to buy the things they want and need.
INDICATOR	HSS.6.c.	Recognize that our basic needs include food, clothing, and shelter.
		Intentional Teaching Cards LL53: We're Going on a Trip
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity.
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books LL21: Buried Treasures
		LL21: Burled Treasures
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL32: Describing Art
		LL32: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M20. This finding of a shape M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?

M34: Cover Up	
M36: We're Going on an Adventure	
M38: Patterns Under Cover	
M39: Let's Go Fishing	
M40: Cube Trains	
M41: Making Numerals	
M42: Straw Shapes	
M44: Musical Water	
M45: Picture Patterns	
M46: Nesting Dolls	
M47: My Shadow and I	
M48: Wash Day	
M49: Balancing Act	
M50: The Farmer Builds a Fence	
M53: Black Bean Corn Salad	
M54: Gingerbread Cookies	
M56: Where's the Beanbag?	
M58: Missing Lids	
M59: More or Fewer Towers	
M60: Morning, Noon, and Night	
M61: Shake, Rattle, and Roll	
M62: How Big Around?	
M77: Board Games	
M79: Ping-Pong Pick-Up	
P01: Let's Sew	
P03: Twisted Pretzels	
P04: Kick High	
P08: Cutting With Scissors	
P09: Up and Away	
P14: Moving Through the Forest	
P15: Dribble Kick	
P18: Dribbling a Ball	
P19: Bounce & Catch	
P20: Body Shapes & Sizes	
P22: Follow the Leader	
P26: Keep It Up	
P28: Balloon Pong	
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P33: Obstacle Course	
SE01: Site Visits	
SE02: Look Who's Here!	
SE03: Calm-Down Place	
SE04: Actively Listening to Children	
SE05: Character Feelings	
SE06: Talk About Feelings	
SE07: Good-Byes	
SE08: Group Problem Solving	
SE09: Big Rule, Little Rule	
SE10: My Turn at the Microphone	
SE11: Great Groups	
SE12: Classroom Jobs	
SE13: Conflict Resolution	
SE14: Playing Together	
SE15: Making Choices	
SE16: "I" Statements	
SE17: Supporting Children to Use Their Words	
SE18: Encouragement	
SE19: Friendship & Love Cards	
SE20: Cleanup Time	
SE21: Sunshine Message Board	
SE22: When, Then Statements	
SE22: When, then statements	
SE23: Related Consequences	
SE25: What Can We Build Together?	
SE26: Making A Mural	

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		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR	HSS.7.c.	Participate in creating rules for the classroom.
		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR	HSS.7.e.	Participate in discussing and generating solutions to a class problem. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
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	LL46: Storyboard
	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
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	M09: Bigger Than, Smaller Than, Equal To
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	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
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	M49: Balancing Act
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	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M56: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
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	P22: Follow the Leader
	P26: Keep It Up
	P28: Balloon Pong
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		SE01: Site Visits
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		SE17: Supporting Children to Use Their Words
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		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1A.	Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping,
		hopping, and galloping.
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch P10: Jumping Rope
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope P25: Kick Hard
		P25: Kick hard P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
	11	P32: Math Journal
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance.
INDICATOR	HPD. 1A.b.	
INDICATOR	HPD. 1A.b.	dance. Intentional Teaching Cards M18: Bounce & Count
INDICATOR	HPD. 1A.b.	dance. Intentional Teaching Cards M18: Bounce & Count P04: Kick High
INDICATOR	HPD. 1A.b.	dance. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far
INDICATOR	HPD. 1A.b.	dance. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch
INDICATOR	HPD. 1A.b.	dance. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far
INDICATOR	HPD. 1A.b.	dance. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope

P19: Bounce & Catch         P24: Swing & Jump Rope         P25: Kick Hard         P26: Keep It Up         P28: Balloon Pong         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal         STANDARD / STRAND         INDICATOR / STANDARD         The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.         INDICATOR         HPD.1B.a.         Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing o one foot.         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P10: Jumping Rope         P24: Swing & Jump Rope         P25: Kick Hard         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal         INDICATOR         HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P08: Throw Hard, Throw Far         P07: Balloon Catch         P08: Throw Har
P32: Math Journal         STANDARD / STRAND       HPD.1B.         Virginia Health and Physical Development Foundation Block 1 Skilled Movement/Non-locomotor Skills         INDICATOR / STANDARD       The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.         INDICATOR       HPD.1B.a.         Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing o one foot.         Intentional Teaching Cards PO4: Kick High PO5: Throw Hard, Throw Far PO7: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P32: Math Journal         INDICATOR       HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P32: Math Journal         INDICATOR       HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
STANDARD / STRAND       HPD.1B.       Virginia Health and Physical Development Foundation Block 1 Skilled Movement/Non-locomotor Skills         INDICATOR / STANDARD       The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.         INDICATOR       HPD.1B.a.       Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing o one foot.         Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal         INDICATOR       HPD.1B.b.       Maintain balance while performing a controlled spin.         Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal         INDICATOR       HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P24: Swing Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
INDICATOR         HPD.1B.a.         Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing o one foot.           Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal           INDICATOR         HPD.1B.b.         Maintain balance while performing a controlled spin.           Intentional Teaching Cards P04: Kick High P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal         Maintain balance while performing a controlled spin.           INDICATOR         HPD.1B.b.         Maintain balance while performing a controlled spin.           Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
on different bases of support, e.g., standing on toes or standing o         one foot.         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P10: Jumping Rope         P24: Swing & Jump Rope         P25: Kick Hard         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal         INDICATOR         HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P10: Jumping Rope         P22: Kick Hard         P32: Math Journal
P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math JournalINDICATORHPD.1B.b.Maintain balance while performing a controlled spin.Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P24: Swing & Jump Rope P24: Swing & Jump Rope P24: Swing Paints P31: Tie-Dyed Towels P32: Math Journal
P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math JournalINDICATORHPD.1B.b.Maintain balance while performing a controlled spin.Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math JournalINDICATORHPD.1B.b.Maintain balance while performing a controlled spin.Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
P25: Kick Hard         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal         INDICATOR         HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P10: Jumping Rope         P24: Swing & Jump Rope         P25: Kick Hard         P30: Mixing Paints         P31: Tie-Dyed Towels
P31: Tie-Dyed Towels         P32: Math Journal         INDICATOR         HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P10: Jumping Rope         P24: Swing & Jump Rope         P25: Kick Hard         P30: Mixing Paints         P31: Tie-Dyed Towels
P32: Math Journal         INDICATOR       HPD.1B.b.         Maintain balance while performing a controlled spin.         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P10: Jumping Rope         P24: Swing & Jump Rope         P25: Kick Hard         P30: Mixing Paints         P31: Tie-Dyed Towels
Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels
P30: Mixing Paints P31: Tie-Dyed Towels
INDICATOR HPD.1B.c. Maintain balance while walking on a painted line or a low balance
beam that is no more than three inches above the floor.
Intentional Teaching Cards
P04: Kick High P05: Throw Hard, Throw Far
P07: Balloon Catch
P10: Jumping Rope P24: Swing & Jump Rope
P25: Kick Hard P30: Mixing Paints
P31: Tie-Dyed Towels P32: Math Journal
INDICATOR         HPD.1B.d.         Maintain balance while climbing up steps and walking on a horizontal ladder placed on the floor.
Intentional Teaching Cards
P04: Kick High P05: Throw Hard, Throw Far
P07: Balloon Catch
P10: Jumping Rope P24: Swing & Jump Rope
P25: Kick Hard P30: Mixing Paints

		P32: Math Journal
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1C.b.	Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements. Intentional Teaching Cards P12: Exploring Pathways
	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task.
		Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD / STRAND	HPD.2.	Virginia Health and Physical Development Foundation Block 2: Movement Principles and Concepts
INDICATOR / STANDARD		The child will use the movement concepts of directions, levels, pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body), and manipulative (move in conjunction with object) skills.
INDICATOR	HPD.2.a.	Apply knowledge of movement concepts by performing various locomotor movements while changing directions (right, left, up, down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard, and soft).         Intentional Teaching Cards         P04: Kick High         P05: Throw Hard, Throw Far         P07: Balloon Catch         P10: Jumping Rope         P24: Swing & Jump Rope         P25: Kick Hard         P30: Mixing Paints         P31: Tie-Dyed Towels         P32: Math Journal
INDICATOR	HPD.2.b.	Identify fundamental movement patterns such as running and

		jumping.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
INDICATOR	HPD.2.c.	Begin and expand movement vocabulary.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
INDICATOR	HPD.2.d.	Perform various locomotor movements demonstrating changes in directions, levels, pathways, effort, and relationships in space while
		listening to music, or responding to a drum beat, the beat of a
		tambourine, verbal instruction, or other signals.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
STANDARD / STRAND	HPD.3.	Virginia Health and Physical Development Foundation Block 3: Personal Fitness
INDICATOR / STANDARD		The child will participate in structured and unstructured physical
		activity designed to achieve a health-enhancing level of physical
		fitness.
INDICATOR	HPD.3.c.	Participate in activities that enhance flexibility.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.d.	Listen to and follow simple directions.

Intentional Teaching Cards
LL08: Memory Games
LL24: Lemonade
LL35: Fruit Salad
LL36: Salsa
LL37: Roll-Ups
LL38: Hummus
LL49: Vegetable Soup
LL50: Making Shiny Paint
LL51: Pizza
LL52: Tap It, Clap It, Stomp It, Jump It
LL55: Dance & Remember
LL57: Photo Writing
LL58: Our Super Duper Writing Box
LL59: Question Basket
LL60: Writing with Wordless Books
M03: Seek & Find
M08: Baggie Ice Cream
M10: Biscuits
M15: Play Dough
M24: Matzo Balls
M27: Peach Cobbler
M27: Peach Cobbler M28: Applesauce
M20: Apple Bread
M32: Which Container Holds More?
M33: Apple Oat Muffins
M36: We're Going on an Adventure
M37: Secret Numbers
M43: Pancakes
M45. Failcakes M47: My Shadow and I
M47. My Shadow and T M51: Can You Find It?
M51: Call Four Fild It? M52: Modeling Clay
M52: Modeling Clay M53: Black Bean Corn Salad
M53: Black Bean Com Salad M54: Gingerbread Cookies
M55: Stepping Stones M56: Where's the Beanbag?
M57: Yogurt Fruit Dip M64: Five-Layer Dip
M65: Cornbread
M66: OobECk
M60. COBECK M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry M75: Sugar Cookies
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops P01: Let's Sew
P01: Let's Sew P02: Play Dough Weaving
P02: Play Dough weaving P03: Twisted Pretzels
P04: Kick High P05: Throw Hard, Throw Far
P05: Throw Hard, Throw Far
P06: Catching With a Scoop P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting P14: Moving Through the Forest
P14: Moving Through the Forest P15: Dribble Kick

		P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
STANDARD / STRAND	HPD.6A.	Virginia Health and Physical Development Foundation Block 6: Health Knowledge and Skills: Nutrition
INDICATOR / STANDARD		The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.
INDICATOR	HPD.6A.b.	Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
INDICATOR	HPD.6A.c.	Distinguish food and beverages on a continuum from more healthy to less healthy. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
INDICATOR	HPD.6A.d.	Demonstrate an understanding that eating a variety of fresh fruits and vegetables with lots of different colors helps the body grow and be healthy. <u>Intentional Teaching Cards</u> LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7: Information Access and Use

INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel.
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings SE07: Good-Bves
		SE07. Good-Byes SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple
		health issues to promote a safe and healthy community when alone,
		with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders.
		Intentional Teaching Cards
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE12: Classroom Jobs SE20: Cleanup Time
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self- Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.b.	Begin to recognize and express own emotions using words rather than actions.
		Intentional Teaching Cards LL19: Silly Names
		Intentional Teaching Cards LL19: Silly Names SE01: Site Visits
		LL19: Silly Names

		SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self- Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
	PSD.2.a.	Contribute ideas for classroom rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR	PSD.2.d.	Manage transitions and adapt to changes in routine.         Intentional Teaching Cards         SE07: Good-Byes
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3: Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.
INDICATOR	PDS.3.b.	Demonstrate ability to learn from experiences by applying prior knowledge to new situations.

M01: Dinnertime         M22: Story Problems         M23: Putting Puzzles Together         M60: Morning, Noon, and Night         M63: Fishing Trip         SE08: Big Rule, Little Rule         SE13: Conflict Resolution         SE14: Playing Together         STANDARD / STRAND         PSD.4.         INDICATOR / STANDARD         The child will interact easily with one or more children and with familiar adults.         INDICATOR         PSD.4.d.         Participate successfully in group settings.         Internitional Teaching Cards         LL03: Junping Beans         LL03: Junping Beans         LL09: Pocket Storytelling: The Mitten         LL15: Textured Letters         LL17: Walk a Letter         LL21: Buried Treasures         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Leonade         LL23: Playing with Environmental Print         L124: Searching the Web         L131: Went Shopping         L131: Went Shopping         L132: Describing Art         L133: Playting Stadd         L134: What's Bladd         L135: Fruit Stadd	
M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing TogetherSTANDARD / STRANDPSD.4.INDICATOR / STANDARDVirginia Personal and Social Development Foundation Block 4: Interaction with OthersINDICATOR / STANDARDThe child will interact easily with one or more children and with familiar adults.INDICATORPSD.4.d.PSD.4.d.Participate successfully in group settings.INDICATORPSD.4.d.Pitting Puzzles Procket Storytelling: The Mitten LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL12: Bagie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL31: I Went Shopping LL31: Fruit Salad LL33: Fruit Salad LL33: Fruit Salad LL33: Fruit Salad LL33: Salas	
M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing TogetherSTANDARD / STRANDPSD.4.INDICATOR / STANDARDThe child will interact easily with one or more children and with familiar adults.INDICATORPSD.4.d.PSD.4.d.Participate successfully in group settings.INDICATORPSD.4.d.PSD.4.d.Participate successfully in group settings.LL01: Shared Writing LL03: Alphabet Cards LL06: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL13: What's Missing? LL20: Baggie Books LL21: Duried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL23: Playing with Environmental Print LL23: Describing Art LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Frait Salad LL36: Salsa	
SE08: Group Problem Solving         SE09: Big Rule, Little Rule         SE13: Conflict Resolution         SE14: Playing Together         STANDARD / STRAND         PSD.4.         INDICATOR / STANDARD         The child will interaction with Others         INDICATOR         PSD.4.         Participate successfully in group settings.         INDICATOR         PSD.4.d.         Participate successfully in group settings.         Intentional Teaching Cards         LL01: Shared Writing         LL03: Alphabet Cards         LL09: Pocket Storytelling: The Mitten         LL11: Rhyming Riddles         LL13: What's Missing?         LL20: Baggie Books         LL21: Duried Treasures         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL31: I Went Shopping         LL32: Describing Art         LL33: Frait Salad         LL35: Frait Salad	
SE09: Big Rule, Little Rule         SE13: Conflict Resolution         SE14: Playing Together         STANDARD / STRAND         PSD.4.         Virignia Personal and Social Development Foundation Block 4: Interaction with Others         INDICATOR / STANDARD         The child will interact easily with one or more children and with familiar adults.         INDICATOR       PSD.4.d.         Participate successfully in group settings.         Intentional Teaching Cards         LL01: Shared Writing         LL03: Alphabet Cards         LL09: Pocket Storytelling: The Mitten         LL11: Rhyming Riddles         LL11: River Letters         LL17: Walk a Letter         LL18: What's Missing?         LL20: Baggie Books         LL21: Coupon Match         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL20: Searching the Web         LL30: Knowing Our Friends         LL31: I Went Shopping         LL32: Describing Art         LL34: Alphabet Books         LL35: Salsa	
SE13: Conflict Resolution SE14: Playing Together         STANDARD / STRAND       PSD.4.         Virginia Personal and Social Development Foundation Block 4: Interaction with Others         INDICATOR / STANDARD       The child will interact easily with one or more children and with familiar adults.         INDICATOR       PSD.4.d.         PSD.4.d.       Participate successfully in group settings.         Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Salaa	
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STANDARD / STRAND       PSD.4.       Virginia Personal and Social Development Foundation Block 4: Interaction with Others         INDICATOR / STANDARD       The child will interact easily with one or more children and with familiar adults.         INDICATOR       PSD.4.d.       Participate successfully in group settings.         Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa	
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familiar adults.         INDICATOR       PSD.4.d.         Participate successfully in group settings.         Intentional Teaching Cards         LL01: Shared Writing         LL03: Alphabet Cards         LL05: Jumping Beans         LL08: Memory Games         LL09: Pocket Storytelling: The Mitten         LL11: Rhyming Riddles         LL17: Walk a Letter         LL18: What's Missing?         LL20: Baggie Books         LL21: Burled Treasures         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL26: Searching the Web         LL31: I Went Shopping         LL32: Describing Art         LL34: Alphabet Books         LL35: Fruit Salad         LL36: Salsa	
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LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa	
LL35: Fruit Salad LL36: Salsa	
LL36: Salsa	
LL37: Roll-Ups	
LL38: Hummus	
LL41: Our Names, Our Things	
LL43: Introducing New Vocabulary	
LL44: Rhyming Tubs	
LL45: Observational Drawing	
LL46: Storyboard LL47: The Name Game	
LL49: Vegetable Soup	
LL53: We're Going on a Trip	
LL53: We re could on a mp	
LL55: Dance & Remember	
LL56: Find the Matching Letter	
LL59: Question Basket	
LL61: Color Hunt	
M01: Dinnertime	
M02: Counting & Comparing	
M07: Ice Cubes	
M09: Bigger Than, Smaller Than, Equal To	
M12: Measure & Compare	
M14: Patterns	
M16: Show Me Five	
M17: Guessing Jar	
M18: Bounce & Count	
M20: I'm Thinking of a Shape	
M21: Geoboards	

	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P03: Twisted Pretzels
	P04: Kick High
	P08: Cutting With Scissors
	P09: Up and Away
	P14: Moving Through the Forest
	P15: Dribble Kick
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P22: Follow the Leader
	P26: Keep It Up
	P28: Balloon Pong
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SE07: Good-Byes
	SE08: Group Problem Solving
	SE09: Big Rule, Little Rule
	SE10: My Turn at the Microphone
	SE11: Great Groups
	SE12: Classroom Jobs
	SE13: Conflict Resolution
	SE14: Playing Together
	SE15: Making Choices
	SE16: "I" Statements
	SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards
	SE20: Cleanup Time
	SE21: Sunshine Message Board
	SE22: When, Then Statements
	SE23: Related Consequences
	SE24: I Don't Like That!

		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR	PSD.4.e.	Demonstrate respectful and polite vocabulary. Intentional Teaching Cards SE05: Character Feelings SE24: I Don't Like That!
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: Whaking A Mural
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.1.	Virginia Music Foundation Block 1: Music Theory/Literacy
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of music.
INDICATOR	MU.1.a.	Understand the vocabulary of music. <u>Intentional Teaching Cards</u> LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.1.b.	Understand that written music represents sounds by using notes. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.1.c.	Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways

STANDARD / STRAND	MU.2.	Virginia Music Foundation Block 2: Performance
INDICATOR / STANDARD		The child will participate in musical performance on a regular basis.
INDICATOR	MU.2.a.	Demonstrate the difference between singing and speaking.
		Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR	MU.2.b.	Develop the understanding that the child's body and voice are musical instruments.         Intentional Teaching Cards         LL10: Rhyming Chart         LL12: Same Sound Sort         LL14: Did You Ever See?         LL30: Knowing Our Friends         LL44: Rhyming Tubs         LL52: Tap It, Clap It, Stomp It, Jump It         LL55: Dance & Remember         LL56: Find the Matching Letter         M13: Nursery Rhyme Count         M30: Buried Shapes         M36: We're Going on an Adventure
		M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR	MU.2.c.	Participate in opportunities to use singing voice and musical instruments. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip

		P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
STANDARD / STRAND	MU.3.	Virginia Music Foundation Block 3: Music History and Cultural Context
INDICATOR / STANDARD		The child will develop an appreciation of different styles of music.
INDICATOR	MU.3.a.	Understand that music comes from many different places in the world. <u>Intentional Teaching Cards</u> LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.3.b.	Understand that music sounds differently depending on who created it and when it was written.
		Intentional Teaching Cards LL14: Did You Ever See…? P12: Exploring Pathways
INDICATOR	MU.3.c.	Develop an appreciation for different types of music.
		Intentional Teaching Cards LL14: Did You Ever See…? P12: Exploring Pathways
STANDARD / STRAND	MU.4.	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.
INDICATOR	MU.4.a.	The child will talk about and compare musical patterns and sounds. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.4.b.	The child will recognize differences and similarities among music styles. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.4.c.	The child will explore the creation and purpose of music in personal and social life. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.4.d.	The child will participate in music activities that involve sharing, taking turns, and cooperation. <u>Intentional Teaching Cards</u> LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.4.e.	The child will identify types of music he/she prefers. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
STANDARD / STRAND	MU.5.	Virginia Music Foundation Block 5: Aesthetics
INDICATOR / STANDARD		The child will listen and respond to recorded and live music performances.

INDICATOR	MU.5.a.	Use the body and motion to express a response to a musical selection.
		Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.5.b.	Express a response to a musical selection by using available visual arts supplies.
		Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
INDICATOR	MU.5.c.	Use words to describe how a musical selection makes the child feel.
		LL14: Did You Ever See…? P12: Exploring Pathways
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
INDICATOR	VA.1.a.	Understand that artists create visual arts using many different tools.
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes SE15: Making Choices
		SE21: Sunshine Message Board
INDICATOR	VA.1.b.	Understand that the visual arts take many forms.
		Intentional Teaching Cards
		LL01: Shared Writing LL02: Desktop Publishing
		LL02: Desktop Publishing LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters

	LL23: Playing with Environmental Print
	LL24: Lemonade
	LL25: What's for Snack?
	LL26: Searching the Web
	LL27: Writing Poems
	LL29: Making My Name
	LL30: Knowing Our Friends
	LL32: Describing Art
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL39: My Daily Journal
	LL40: What Was for Breakfast?
	LL41: Our Names, Our Things
	LL42: Daily Sign-In
	LL43: Introducing New Vocabulary
	LL45: Observational Drawing
	LL46: Storyboard
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions LL56: Find the Matching Letter
	LL56: Photo Writing
	LL62: Retelling Wordless Books
	LL63: Investigating & Recording
	M01: Dinnertime
	M02: Counting & Comparing
	M02: Seek & Find
	M06: Tallying
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M11: Graphing
	M13: Nursery Rhyme Count
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M24: Matzo Balls
	M25: The Long and Short of It
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M31: Lining It Up
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M40: Cube Trains
	M43: Pancakes
	M45: Picture Patterns
	M47: My Shadow and I
	M48: Wash Day
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip M59: More or Fewer Towers
	M59: More or Fewer Towers M60: Morning, Noon, and Night
	M62: How Big Around? M63: Fishing Trip
	M64: Five-Layer Dip
	M65: Cornbread
	M65: OobECk
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INDICATOR	VA.1.c.	M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE22: Cleanup Time SE21: Sunshine Message Board SE22: Cleanup Time SE22: Laster Sunshine Message Board SE24: Sunshine Message Board SE25: Cheanup Time SE21: Sunshine Message Board SE26: The Making A Mural Use a variety of materials, textures, and tools for producing visual art. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL46: Storyboard LL47: Photo Writing LL57: Photo Writing LL57: Photo Writing Box LL57: Photo Writing & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Tic-Dived Towels
INDICATOR	VA.1.d.	Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal

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		LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD / STRAND	VA.2.	Virginia Visual Arts Foundation Block 2: Art History and Cultural Context
INDICATOR / STANDARD		The child will develop an understanding of the cultural importance of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences and identity. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL02: Desktop Publishing LL03: Bramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL11: Rhyming Riddles LL14: Did You Ever See? LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL25: What's for Snack? LL29: Making My Name LL30: Knowing Our Friends LL31: Describing Art LL32: Describing Art LL33: Fruit Salad LL33: Roll-Ups LL34: Hummus LL34: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL44: Storyboard LL44: Storyboard LL44: Storyboard LL44: Storyboard LL54: Asking Questions LL54: Asking Questions LL55: Find the Matching Letter LL57: Photo Writing

LL62: Retelling Wordless Books
LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M06: Tallying
M07: Ice Cubes
M08: Baggie Ice Cream
M11: Graphing
M13: Nursery Rhyme Count
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M24: Matzo Balls
M25: The Long and Short of It
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M31: Lining It Up
M33: Apple Oat Muffins
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M40: Cube Trains
M43: Pancakes
M45: Picture Patterns
M47: My Shadow and I
M48: Wash Day
M51: Can You Find It?
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M54: Where's the Beanbag?
M57: Yogurt Fruit Dip
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M62: How Big Around?
M63: Fishing Trip
M64: Five-Layer Dip
M65: Cornbread
M66: OobECk
M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
P01: Let's Sew
P07: Balloon Catch
P09: Up and Away
P10: Jumping Rope
P15: Dribble Kick
P22: Follow the Leader
P23: Ways to Travel
P25: Kick Hard
P26: Keep It Up
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE04: Actively Listening to Children
SE05: Character Feelings
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		SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
INDICATOR	VA.2.c.	Develop an appreciation for the various forms of visual arts. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL06: Memory Games LL10: Rhyming Chart LL11: Rhyming Rideles LL11: Thyming Rideles LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: What's or Snack? LL29: Making My Name LL30: Knowing Our Friends LL31: Everiling Art LL32: Everiling Art LL33: Roll-Ups LL33: Hummus LL33: Hummus LL33: Wy Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL44: Storyboard LL44: Vegetable Soup LL54: Asking Questions LL55: Photo Writing LL52: We're Going on a Trip LL54: Asking Questions LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M07: Counting & Comparing M07: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: Tailying M07: Lee Cubes M08: Baggie lee Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M15: The Long and Short of It M27: Peach Cobbler M27: Peach Cobbler M28: Apple Bread M31: Lining It Up M33: Apple Oat Muffins

		M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away
		P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
STANDARD / STRAND	VA.3.	Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will respond to the visual arts in a variety of ways using the body and multiple materials.
INDICATOR	VA.3.a.	Use the body to express a response to a work of art. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart

LL11: Rhyming Riddles
LL14: Did You Ever See?
LL16: Tongue Twisters
LL18: What's Missing?
LL19: Silly Names
LL20: Baggie Books
LL23: Playing with Environmental Print
LL24: Lemonade
LL25: What's for Snack?
LL26: Searching the Web
LL27: Writing Poems
LL29: Making My Name
LL30: Knowing Our Friends
LL32: Describing Art
LL35: Fruit Salad
LL36: Salsa
LL37: Roll-Ups
LL38: Hummus
LL39: My Daily Journal
LL40: What Was for Breakfast?
LL41: Our Names, Our Things
LL42: Daily Sign-In
LL43: Introducing New Vocabulary
LL45: Observational Drawing
LL46: Storyboard
LL49: Vegetable Soup
LL53: We're Going on a Trip
LL54: Asking Questions
LL56: Find the Matching Letter
LL57: Photo Writing
LL62: Retelling Wordless Books
LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M06: Tallying
M07: Ice Cubes
M08: Baggie Ice Cream
M11: Graphing
M13: Nursery Rhyme Count
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M24: Matzo Balls
M25: The Long and Short of It
M27: Peach Cobbler
M27: 1 each cobbler M28: Applesauce
M29: Apple Bread
M31: Lining It Up
M33: Apple Oat Muffins
M33: Cover Up
M34: Cover op M36: We're Going on an Adventure
M38: Patterns Under Cover
M40: Cube Trains
M40. Cube Trains M43: Pancakes
M45: Picture Patterns
M45. Ficture Fatterns M47: My Shadow and I
M47: My Shadow and T M48: Wash Day
M51: Can You Find It?
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M57: Yogurt Fruit Dip
M59: More or Fewer Towers

		M60: Morning, Noon, and Night
		M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P07: Balloon Catch
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		SE21: Sunshine Message Board SE26: Making A Mural
	VA.3.b.	SE26: Making A Mural
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art
INDICATOR	VA.3.b.	SE26: Making A Mural
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways.
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INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See?
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INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names
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INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books
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INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
INDICATOR	VA.3.b.	SE26: Making A Mural Understand that each person responds to and creates works of art in unique ways. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa

	LL40: What Was for Breakfast?
	LL41: Our Names, Our Things
	LL42: Daily Sign-In
	LL43: Introducing New Vocabulary
	LL45: Observational Drawing
	LL46: Storyboard
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL56: Find the Matching Letter
	LL57: Photo Writing
	LL62: Retelling Wordless Books
	LL63: Investigating & Recording
	M01: Dinnertime
	M02: Counting & Comparing
	M03: Seek & Find
	M06: Tallying
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M11: Graphing
	M13: Nursery Rhyme Count
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M24: Matzo Balls
	M25: The Long and Short of It
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M31: Lining It Up
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M40: Cube Trains
	M40: Odbe frams M43: Pancakes
	M45: Picture Patterns
	M47: My Shadow and I
	M48: Wash Day
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M62: How Big Around?
	M63: Fishing Trip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M72: Macaloni a Cheese M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P07: Balloon Catch
	P09: Up and Away

		P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
INDICATOR	VA.3.c.	Use available art supplies to express an individual response to an art form. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
INDICATOR	VA.3.d.	Use words to describe a response or reaction to a visual arts selection.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL04: Bookmaking         LL06: Dramatic Story Retelling         LL08: Memory Games         LL11: Rhyming Riddles         LL14: Did You Ever See?         LL16: Tongue Twisters         LL18: What's Missing?         LL19: Silly Names         LL20: Baggie Books         LL21: Playing with Environmental Print         LL22: What's for Snack?         LL25: What's for Snack?

	LL27: Writing Poems
	LL29: Making My Name
	LL30: Knowing Our Friends
	LL32: Describing Art
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL39: My Daily Journal
	LL40: What Was for Breakfast?
	LL41: Our Names, Our Things
	LL42: Daily Sign-In
	LL43: Introducing New Vocabulary
	LL45: Observational Drawing
	LL46: Storyboard
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL56: Find the Matching Letter
	LL57: Photo Writing
	LL62: Retelling Wordless Books
	LL63: Investigating & Recording
	M01: Dinnertime
	M02: Counting & Comparing
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	M06: Tallving
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M11: Graphing
	M13: Nursery Rhyme Count
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	M63: Fishing Trip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
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VA.3.e.	M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural The child will identify types of works of art that he/she prefers.
	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games
	LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names
	LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems
	LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa
	LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things
	LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup
	LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing

LL62: Retelling Wordless Books
LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
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M68: Trail Mix
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		SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
INDICATOR / STANDARD		The child will examine and express different views and experiences through the visual arts.
INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and cultures. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL02: Desktop Publishing LL03: Bookmaking LL04: Bookmaking LL05: Memory Games LL07: Mhyming Chart LL11: Rhyming Riddles LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL20: Baggie Books LL22: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL20: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Work of Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL44: Storyboard LL45: Observational Drawing LL45: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: The Long and Short of It

M28: Applesauce	
M29: Apple Bread	
M31: Lining It Up	
M33: Apple Oat Muffins	
M34: Cover Up	
M36: We're Going on an Adventure	
M38: Patterns Under Cover	
M40: Cube Trains M43: Pancakes	
M43: Pancakes M45: Picture Patterns	
M40. Ficture Fatterns M47: My Shadow and I	
M48: Wash Day	
M51: Can You Find It?	
M52: Modeling Clay	
M53: Black Bean Corn Salad	
M54: Gingerbread Cookies	
M56: Where's the Beanbag?	
M57: Yogurt Fruit Dip	
M59: More or Fewer Towers	
M60: Morning, Noon, and Night	
M62: How Big Around?	
M63: Fishing Trip M64: Five-Layer Dip	
M65: Cornbread	
M66: OobECk	
M67: Fruit Smoothies	
M68: Trail Mix	
M69: Cream Cheese & Strawberry Snacks	
M70: Egg Salad	
M71: Flat Bread	
M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops P01: Let's Sew	
P07: Balloon Catch	
P09: Up and Away	
P10: Jumping Rope	
P15: Dribble Kick	
P22: Follow the Leader	
P23: Ways to Travel	
P25: Kick Hard	
P26: Keep It Up	
P33: Obstacle Course	
SE01: Site Visits SE02: Look Who's Here!	
SE02: LOOK Who's Here! SE04: Actively Listening to Children	
SE04: Actively Listening to Children SE05: Character Feelings	
SE06: Talk About Feelings	
SE07: Good-Byes	
SE15: Making Choices	
SE20: Cleanup Time	
SE21: Sunshine Message Board	
SE26: Making A Mural	
INDICATOR VA.4.b. Talk about different kinds of art and recog	nize the idea, theme, or
purpose.	
Intentional Teaching Cards	
LL01: Shared Writing	
LL02: Desktop Publishing LL04: Bookmaking	
LL04: Bookinaking LL06: Dramatic Story Retelling	
LL08: Memory Games	

LL10: Rhyming Chart
LL11: Rhyming Riddles
LL14: Did You Ever See?
LL16: Tongue Twisters
LL18: What's Missing?
LL19: Silly Names
LL20: Baggie Books
LL23: Playing with Environmental Print
LL24: Lemonade LL25: What's for Snack?
LL26: Searching the Web
LL27: Writing Poems
LL29: Making My Name LL30: Knowing Our Friends
LL30: Knowing our Friends LL32: Describing Art
LL35: Fruit Salad
LL36: Salsa
LL37: Roll-Ups
LL38: Hummus
LL39: My Daily Journal
LL40: What Was for Breakfast?
LL41: Our Names, Our Things
LL42: Daily Sign-In
LL43: Introducing New Vocabulary
LL45: Observational Drawing
LL46: Storyboard
LL49: Vegetable Soup
LL53: We're Going on a Trip
LL54: Asking Questions
LL56: Find the Matching Letter
LL57: Photo Writing
LL62: Retelling Wordless Books
LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M06: Tallying M07: Ice Cubes
M07. Ice Cubes M08: Baggie Ice Cream
M11: Graphing
M13: Nursery Rhyme Count
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M24: Matzo Balls
M25: The Long and Short of It
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M31: Lining It Up
M33: Apple Oat Muffins
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M40: Cube Trains
M43: Pancakes
M45: Picture Patterns
M47: My Shadow and I
M48: Wash Day M51: Can You Find It?
M51: Can You Find It?
M52: Modeling Clay M53: Black Bean Corn Salad
M53: Black Bean Corn Salad M54: Gingerbread Cookies
M54: Gingerblead Cookes M56: Where's the Beanbag?
M50. Where's the beanbag? M57: Yogurt Fruit Dip

		M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
INDICATOR	VA.4.c.	Create specific works of art based on a common theme, concept, or emotion. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL60: Writing with Wordless Books LL61: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board

INDICATOR	VA.4.d.	Collect, compare, and use natural objects and objects made by people.
		people.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
INDICATOR	VA.4.e.	Understand the purpose of an art museum.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art LL35: Fruit Salad
		LL35: Fruit Salad
		LL37: Roll-Ups
		LL38: Hummus
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL46: Storyboard
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions LL56: Find the Matching Letter

LL57: Photo Writing
LL62: Retelling Wordless Books
LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M06: Tallying
M07: Ice Cubes
M08: Baggie Ice Cream
M11: Graphing
M13: Nursery Rhyme Count
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M24: Matzo Balls
M25: The Long and Short of It
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M31: Lining It Up
M31: Apple Oat Muffins
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M40: Cube Trains
M43: Pancakes
M45: Picture Patterns
M47: My Shadow and I
M48: Wash Day
M51: Can You Find It?
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M57: Yogurt Fruit Dip
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M62: How Big Around?
M63: Fishing Trip
M64: Five-Layer Dip
M65: Cornbread
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M76: Orange Banana Yogurt Pops
P01: Let's Sew
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SE01: Site Visits
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SE02. Look who's here: SE04: Actively Listening to Children

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SE17: Good-Dyes SE15: Making Choices SE20: Cleanup Time
SE21: Sunshine Message Board SE26: Making A Mural

## Mighty Minutes State: Virginia's Foundation Blocks for Early Learning

## Subject: Early Childhood Education Grade: Ages 3-5

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by communicating experiences and ideas orally.
INDICATOR	L.1.a.	Listen with increasing attention to spoken language, conversations, and texts read aloud.
		Mighty Minutes MM42: Come Play With Me MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM68: I Have a Secret MM69: The Litter Monster MM82: Let's Clean Up! MM86: Listening Story
INDICATOR	L.1.b.	MM90: Little Miss Muffet Correctly identify characters, objects, and actions in a text with or
		without pictures and begin to comment about each. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
INDICATOR	L.1.e.	Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information.
		<u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
INDICATOR	L.1.g.	Listen attentively to stories in a whole class setting.
		Mighty Minutes MM42: Come Play With Me MM40: A Tree My Size
		MM49: A Tree My Size MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		MM69: The Litter Monster
	L.1.h.	MM86: Listening Story Follow simple one- and two-step oral directions.
		Mighty Minutes
		MM10: Words in Motion MM13: Simon Says
		MM28: Counting Calisthenics
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary
INDICATOR	L.2.a.	Use size, shape, color, and spatial words to describe people, places, and things.
		<u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze

		MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
INDICATOR	L.2.b.	Listen with increasing understanding to conversations and directions. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STANDARD / STRAND	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
INDICATOR / STANDARD		The child will manipulate the various units of speech sounds in words.
INDICATOR	L.3.a.	Identify words that rhyme and generate simple rhymes. Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM82: Disappearing Rhymes MM96: The Old Man
INDICATOR	L.3.c.	Mindo: The old man         Begin to produce consonant letter sounds in isolation.         Mighty Minutes         MM16: Nothing, Nothing, Something         MM17: Leaping Sounds         MM18: I'm Thinking Of         MM24: Dinky Do         MM37: Little Ball         MM43: Bouncing Big Brown Balls

		MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM57: Find the Letter Sound MM75: Busy Bees MM88: Disappearing Rhymes
INDICATOR	L.3.d.	Successfully detect beginning sounds in words. Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
INDICATOR	L.3.e.	Begin to isolate or produce syllables within multi-syllable words. <u>Mighty Minutes</u> MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.
INDICATOR	L.4.a.	Identify and name uppercase and lowercase letters in random order. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One

INDICATOR	L.4.b.	Identify the letter that represents a spoken sound.
		Mighty Minutes
		MM47: Step Up
INDICATOR	L.4.c.	Provide the most common sound for the majority of letters.
		Mighty Minutes MM47: Step Up
INDICATOR	L.4.d.	Begin to match uppercase and lowercase letters.
		Mighty Minutes
		MM09: Writing in the Air MM47: Step Up
	L.4.f.	Notice letters in familiar everyday context and ask an adult how to
INDICATOR	L.4.1.	spell words, names, or titles.
		Mighty Minutes
		MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes
		MM25: Freeze
		MM32: Walk the Line
		MM33: Thumbs Up MM36: Body Patterns
		MM/30: Body Patterns MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM75: Busy Bees MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer
		MM96: The Old Man MM97: Shape Hunt
		MM97. Shape Hunt MM98: I Have One
STANDARD / STRAND	L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.c.	Identify where reading begins on a page (first word).
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
INDICATOR	L.5.d.	Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM37: Little Ball
	L.5.f.	MM87: One, Two, Buckle My Shoe Turn pages one at a time from the front to the back of a book.
	L.J.I.	
		Mighty Minutes MM08: Clap the Missing Word
		MM00: Clap the Missing Word MM10: Words in Motion
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD		The child will write using a variety of materials and technology to convey thoughts, ideas, and experiences.
	L.6.e.	Begin to use correct manuscript letter and number formation.

		Mighty Minutes MM07: Hippity, Hoppity, How Many?
STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).
INDICATOR	M.2.a.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together). Mighty Minutes
		Migney Minutes MM42: Come Play With Me
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away).
		Mighty Minutes MM42: Come Play With Me
		MM51: High in the Tree
		MM53: Three Rowdy Children
STANDARD / STRAND	M.3.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	М.3.а.	Recognize attributes of length by using the terms longer or shorter when comparing two objects.
		Mighty Minutes
		MM19: I Spy With My Little Eye MM49: A Tree My Size
		MM45. A free My Size
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.
INDICATOR	М.4.а.	Match and sort shapes (circle, triangle, rectangle, and square).
		Mighty Minutes
		MM02: Just Like Mine MM19: I Spy With My Little Eye
INDICATOR	M.4.b.	Describe how shapes are similar and different.
		Mighty Minutes
		MM19: I Spy With My Little Eye
INDICATOR	M.4.c.	Recognize and name shapes (circle, triangle, rectangle, and square).
		Mighty Minutes MM02: Just Like Mine
		MM02. Sust Like Mille MM19: I Spy With My Little Eye
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom.
		Mighty Minutes
		MM19: I Spy With My Little Eye MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
OTANDARD (OTE INT	14.0	Muniped a Marth superfield Exc. 1.41 Bits 1.6 Bits 1.
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships The child will identify simple patterns of concrete objects and use

		them to recognize relationships.
INDICATOR	М.6.а.	Sort and classify objects according to one or two attributes (color, size, shape, and texture).
		Mighty Minutes MM02: Just Like Mine
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.
INDICATOR	S.2.c.	Describe the effects magnets have on other objects.
		Mighty Minutes MM67: Let's Stick Together
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects.
		Mighty Minutes
		MM31: What's Inside the Box?
		MM39: Let's Pretend
		MM48: Feely Box MM49: A Tree My Size
		MM49. A free my size MM67: Let's Stick Together
		MM68: I Have a Secret
		MM97: Shape Hunt
INDICATOR	S.3.d.	Sort objects based on whether they sink or float in water.
		Mighty Minutes MM39: Let's Pretend
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined.
		Mighty Minutes
		MM31: What's Inside the Box?
		MM39: Let's Pretend MM48: Feely Box
		MM49: A Tree My Size
		MM67: Let's Stick Together
		MM68: I Have a Secret MM97: Shape Hunt
INDICATOR	S.4.b.	Observe and conduct simple experiments that explore what will happen when substances are combined.
		<u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen.
		<u>Mighty Minutes</u> MM66: Musical Junk
STANDARD / STRAND	S.5.	Virginia Science Foundation Block 5: Life Processes
INDICATOR / STANDARD		The child will observe and describe the characteristics of living things, compare the growth of a person to the growth of a plant and an animal, and describe the basic needs and the basic life processes

		of each.
INDICATOR	S.5.b.	Identify basic structures for plants and animals (plants-roots, stems, leaves; animals-eyes, mouth, ears, etc.).
		<u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM49: A free My Size MM94: Old MacDonald
STANDARD / STRAND	S.8.	Virginia Science Foundation Block 8: Resources
INDICATOR / STANDARD		The child will practice reusing, recycling, and conserving energy on a daily basis.
INDICATOR	S.8.a.	Identify ways that some things can be conserved.
		<u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
INDICATOR	S.8.b.	Recognize that some things can be reused.
		<u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
INDICATOR	S.8.c.	Recognize that some things can be recycled.
		Mighty Minutes
		MM69: The Litter Monster MM71: Recycle Song
INDICATOR	S.8.d.	Understand and use vocabulary such as conserve, recycle, and reuse.
		<u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.d.	Engage in pretend play to understand self and others.
		<u>Mighty Minutes</u> MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze MM30: Bounce, Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children

		MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM75: Busy Bees MM77: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.b.	Engage in play where one item represents another (miniature vehicles, people, and blocks). <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together

		MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
STANDARD / STRAND	HSS.4.	Virginia History and Social Science Foundation Block 4: Geography/Descriptive Words
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.
INDICATOR	HSS.4.a.	Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
INDICATOR	HSS.4.b.	Use direction words (on, under, over, behind, near, far, above, below, toward, and away) one direction at a time. <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside). <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth). <u>Mighty Minutes</u> MM48: Feely Box
STANDARD / STRAND	HSS.5.	Virginia History and Social Science Foundation Block 5: Economics/World of Work
INDICATOR / STANDARD		The child will develop an increased awareness of the types of work people do and the variety of tools people use in their jobs.
INDICATOR	HSS.5.a.	Identify pictures of work and name the jobs people do. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
INDICATOR	HSS.5.b.	Describe what people do in their community job.

		Mighty Minutes MM01: The People in Your Neighborhood
		MM11: What Is My Job?
INDICATOR	HSS.5.c.	Match tools to jobs.
		<u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
INDICATOR	HSS.5.d.	Match job sites to work done. Mighty Minutes
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
INDICATOR	HSS.5.e.	Role play the jobs of workers.
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity.
		Mighty Minutes MM01: The People in Your Neighborhood
		MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking
		MM06: This Is the Way
		MM11: What Is My Job?
		MM20: I Can Make a Circle
		MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball
		MM53: Three Rowdy Children
		MM62: Where Can He Be?
		MM63: Going on a Journey MM67: Let's Stick Together
		MM68: I Have a Secret
		MM69: The Litter Monster
		MM71: Recycle Song MM83: Let's Make a Cake
		MM83: Let's Make Letters
		MM90: Little Miss Muffet
		MM92: Name Cheer MM98: I Have One
INDICATOR	HSS.7.f.	Share thoughts and opinions in group settings.
		<u>Mighty Minutes</u> MM01: The People in Your Neighborhood
		MM01: The People in Your Neighborhood MM02: Just Like Mine
		MM03: Purple Pants
		MM05: Silly Willy Walking
		MM06: This Is the Way MM11: What Is My Job?
		MM20: I Can Make a Circle
		MM22: Hot or Cold 3-D Shapes
		MM41: The Imaginary Ball MM53: Three Rowdy Children
		MM53: Three Rowdy Children MM62: Where Can He Be?
		MM63: Going on a Journey
		MM67: Let's Stick Together

		MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song
		MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
INDICATOR	HSS.7.g.	Demonstrate responsible behaviors in caring for classroom materials. <u>Mighty Minutes</u>
		MM69: The Litter Monster
	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1A.	Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping. <u>Mighty Minutes</u>
		MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STANDARD / STRAND	HPD.1C.	MM67: Let's Stick Together Virginia Health and Physical Development Foundation Block 1:
		Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1C.b.	Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching,

		kicking, bouncing, and juggling movements.
		Mighty Minutes
		MM10: Words in Motion MM34: The Wave
		MM67: Let's Stick Together
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM34: The Wave
		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM67: Let's Stick Together
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.b.	Share equipment and space, and take turns with help from the teacher.
		Mighty Minutes MM78: Hello Friends
INDICATOR	HPD.4.c.	Work well with others.
		Michty Minuteo
		Mighty Minutes MM78: Hello Friends
INDICATOR	HPD.4.d.	Listen to and follow simple directions.
		Mighty Minutes
		MM10: Words in Motion
		MM13: Simon Says MM28: Counting Calisthenics
STRAND / TOPIC	VA.PSD.	
STRAND / TOPIC	PSD.2.	Personal and Social Development Virginia Personal and Social Development Foundation Block 2: Self-
OTANDARD / OTRAND	1 00.2.	Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR	PSD.2.c.	Use classroom materials purposefully and respectfully.
		Mighty Minutes
		MM69: The Litter Monster
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.a.	Initiate and sustain interactions with other children.
		Mighty Minutes MM78: Hello Friends
INDICATOR	PSD.4.b.	Demonstrate verbal strategies for making a new friend.
		<u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	PSD.4.c.	Interact appropriately with other children and familiar adults by
		cooperating, helping, sharing, and expressing interest.

		Mighty Minutes MM78: Hello Friends
INDICATOR	PSD.4.d.	Participate successfully in group settings. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine
		MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM63: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters
		MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.c.	Allow others to take turns. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	PSD.5.d.	Increase the ability to share materials and toys with others over time. <u>Mighty Minutes</u> MM78: Hello Friends
INDICATOR	PSD.5.e.	Include others in play activities. <u>Mighty Minutes</u> MM78: Hello Friends
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.1.	Virginia Music Foundation Block 1: Music Theory/Literacy
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of music.
INDICATOR	MU.1.a.	Understand the vocabulary of music. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.1.b.	Understand that written music represents sounds by using notes. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.1.c.	Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance. Mighty Minutes
		<u>Mighty Minutes</u> MM66: Musical Junk

INDICATOR	MU.1.d.	Identify common musical instruments.
		<u>Mighty Minutes</u> MM66: Musical Junk
STANDARD / STRAND	MU.2.	Virginia Music Foundation Block 2: Performance
INDICATOR / STANDARD		The child will participate in musical performance on a regular basis.
INDICATOR / STANDARD	MU.2.a.	The child will participate in musical performance on a regular basis.Demonstrate the difference between singing and speaking.Mighty MinutesMM01: The People in Your NeighborhoodMM03: Purple PantsMM06: This Is the WayMM08: Clap the Missing WordMM10: La, La, LaMM11: What Is My Job?MM14: Scat SingingMM20: I Can Make a CircleMM23: Hi-Ho, the Derry-OMM24: Dinky DoMM30: Bounce, Bounce, BounceMM30: Bounce, Bounce, BounceMM30: Let's PretendMM43: Bouncing Big Brown BallsMM52: Valk Around the ShapesMM53: Three Rowdy ChildrenMM54: The Green Grass GrowsMM58: A-Hunting We Will GoMM60: The Name DanceMM64: Paper Towel RapMM66: Musical JunkMM69: The Litter Monster
		MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
INDICATOR	MU.2.b.	MM99: Let's All Follow         Develop the understanding that the child's body and voice are musical instruments.         Mighty Minutes         MM01: The People in Your Neighborhood         MM03: Purple Pants         MM06: This Is the Way         MM08: Clap the Missing Word         MM100: La, La, La         MM11: What Is My Job?         MM14: Scat Singing         MM20: I Can Make a Circle         MM23: Hi-Ho, the Derry-O         MM24: Dinky Do         MM29: Baa, Baa, Black Sheep         MM30: Bounce, Bounce

		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
INDICATOR	MU.2.c.	Participate in opportunities to use singing voice and musical
		instruments.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM08: Clap the Missing Word MM100: La, La, La
		MM100: La, La, La
		MM100: La, La, La MM11: What Is My Job?
		MM100: La, La MM11: What Is My Job? MM14: Scat Singing
		MM100: La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
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		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps
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		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty
		MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake
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		MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
STANDARD / STRAND	MU.3.	Virginia Music Foundation Block 3: Music History and Cultural Context
INDICATOR / STANDARD		The child will develop an appreciation of different styles of music.
INDICATOR	MU.3.a.	Understand that music comes from many different places in the world. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.3.b.	Understand that music sounds differently depending on who created it and when it was written. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.3.c.	Develop an appreciation for different types of music. <u>Mighty Minutes</u> MM66: Musical Junk
STANDARD / STRAND	MU.4.	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.
INDICATOR	MU.4.a.	The child will talk about and compare musical patterns and sounds. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.4.b.	The child will recognize differences and similarities among music styles. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.4.c.	The child will explore the creation and purpose of music in personal and social life. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.4.d.	The child will participate in music activities that involve sharing, taking turns, and cooperation. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.4.e.	The child will identify types of music he/she prefers. <u>Mighty Minutes</u> MM66: Musical Junk
STANDARD / STRAND	MU.5.	Virginia Music Foundation Block 5: Aesthetics
INDICATOR / STANDARD		The child will listen and respond to recorded and live music performances.
INDICATOR	MU.5.a.	Use the body and motion to express a response to a musical selection. <u>Mighty Minutes</u> MM10: Words in Motion

		MM34: The Wave MM66: Musical Junk MM67: Let's Stick Together
INDICATOR	MU.5.b.	Express a response to a musical selection by using available visual arts supplies. <u>Mighty Minutes</u> MM66: Musical Junk
INDICATOR	MU.5.c.	Use words to describe how a musical selection makes the child feel. <u>Mighty Minutes</u> MM66: Musical Junk
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
INDICATOR	VA.1.a.	Understand that artists create visual arts using many different tools. <u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VA.1.b.	Understand that the visual arts take many forms. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual art. <u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VA.1.d.	Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. <u>Mighty Minutes</u> MM64: Paper Towel Rap
STANDARD / STRAND	VA.2.	Virginia Visual Arts Foundation Block 2: Art History and Cultural Context
INDICATOR / STANDARD		The child will develop an understanding of the cultural importance of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences and identity. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
INDICATOR	VA.2.c.	Develop an appreciation for the various forms of visual arts. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
STANDARD / STRAND	VA.3.	Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will respond to the visual arts in a variety of ways using the body and multiple materials.
INDICATOR	VA.3.a.	Use the body to express a response to a work of art. <u>Mighty Minutes</u> MM59: Clap the Beat

		MM97: Shape Hunt
INDICATOR	VA.3.b.	Understand that each person responds to and creates works of art in unique ways. Mighty Minutes
		MM59: Clap the Beat MM97: Shape Hunt
INDICATOR	VA.3.c.	Use available art supplies to express an individual response to an art form.
		Mighty Minutes MM64: Paper Towel Rap
INDICATOR	VA.3.d.	Use words to describe a response or reaction to a visual arts selection.
		Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
INDICATOR	VA.3.e.	The child will identify types of works of art that he/she prefers.
		<u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
INDICATOR / STANDARD		The child will examine and express different views and experiences through the visual arts.
INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and cultures. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
INDICATOR	VA.4.b.	Talk about different kinds of art and recognize the idea, theme, or purpose.
		<u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
INDICATOR	VA.4.c.	Create specific works of art based on a common theme, concept, or emotion.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VA.4.d.	Collect, compare, and use natural objects and objects made by people.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
INDICATOR	VA.4.e.	Understand the purpose of an art museum.
		<u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt